OSHE 382 Final Project Evaluation Form

The following evaluation for OSHE 382 final project is a tool to assess the effectiveness of RWR component as well as the functionality of group project. Its purpose is to identify the shortcomings of RWR component and team members, and to improve the experience with RWR component and group work. Be consistent in rating by using the guidelines below.

1 – Never; 2 – Rarely; 3 – Sometimes; 4 – Usually; 5 – Always; NA – Not Applicable	
Please circle your responses.	
Has the student attended team meetings?	1 2 3 4 5 NA
• Has the student made a serious effort at assigned work before the team meetings?	1 2 3 4 5 NA
 Has the student made a serious effort to fulfill his/her team role responsibilities on assignments? 	1 2 3 4 5 NA
 Has the student notified the teammate if he/she would not be able to attend a meeting or fulfill a responsibility? 	1 2 3 4 5 NA
Does the student attempt to make contributions in group meetings?	1 2 3 4 5 NA
 Does the student listen to his/her teammates' ideas and opinions respectfully and give them careful consideration? 	1 2 3 4 5 NA
• Does the student cooperate with the group effort?	1 2 3 4 5 NA
Based on your responses to these questions, assign an overall rating on the following scale:	
(Insert one of the given words.)	
Excellent Consistently carried more than his/her fair share of the workload Very good Consistently did what he/she was supposed to do, very well prepared and coope Satisfactory Usually did what he/she was supposed to do, acceptably prepared and coope Ordinary Often did what he/she was supposed to do, minimally prepared and cooperative Marginal Sometimes failed to show up or complete assignments, rarely prepared Deficient Often failed to show up or complete assignments, rarely prepared Unsatisfactory Consistently failed to show up or complete assignments, rarely prepared Superficial Practically no participation No show No participation at all	erative
The best things that I have learned from this group project are:	
The lessons that I have leaned include:	
Other Comments:	

References:

Oakley, Hanna, Zuzmyn and Felder (2007) Best Practices Involving Teamwork in the Classroom: Results From a Survey of 6435 Engineering Student Respondents. <u>IEEE Transactions on Education</u>, 50(3). Adapted from a form reprinted in B. J. Millis and P. G. Cottell, Jr., Cooperative Learning in Higher Education Faculty, Oryx, Phoenix, 1998.