

Non-Returning Student Survey 2012 Cohort



**Southeastern Louisiana University
Office of Institutional Research**

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Introduction

The first Strategic Priority for Southeastern is “To engage a diverse population of learners with powerful experiences.” In order to better understand the reasons why students leave Southeastern before graduating, Institutional Research conducted the Non-Returning Student Survey, a phone survey of Fall 2012 cohort students who were not enrolled in Fall 2013. Students who had been suspended were excluded from the sample. This report details the results of the Non-Returning Student Survey.

Method

Participants

The population for this study were the 865 students of the Fall 2012 cohort who were not enrolled in Fall 2013 and were not currently suspended. The survey yielded a response rate of 65.4%

Table 1
Table 1: Characteristics of the Sample vs. the Population

	Sample	Population
Size	173	865
ACT Range		
17 or Below	10.5%	8.8%
18 or 19	21.4%	20.1%
20-23	45.1%	49.9%
24 or Higher	17.9%	20.7%
Housing		
On Campus	26.2%	27.9%
Off Campus	73.8%	72.1%
Gender		
Male	47.0%	47.9%
Female	53.0%	52.1%
Race		
Asian	1.7%	2.0%
Black or African American	23.7%	24.5%
Hispanic or Latino	8.7%	7.5%
Two or More Races	7.5%	10.6%
American Indian or Alaska Native	0.0%	0.6%
Native Hawaiian or Other Pacific Islander	0.0%	0.1%
Unknown	1.2%	0.9%
White	52.0%	53.8%
Received TOPS		
TOPS(received this semester)	41.0%	46.6%
No TOPS	53.8%	53.4%

	Sample	Population
Honors		
Yes	0.6%	1.4%
No	94.2%	98.6%
Pell Grant		
Total	\$318,424.00	\$1,716,999.00
Mean	\$3,980.30	\$3,902.27
Minimum	\$550.00	\$301.00
Maximum	\$5,550.00	\$5,550.00
Mode	\$5,550.00	\$5,550.00
% of total	46.0%	50.0%
TOPS		
Total	\$207,629.50	\$1,166,549.50
Mean	\$2,208.82	\$2,234.77
Minimum	\$200.00	\$200.00
Maximum	\$3,853.00	\$3,853.00
Mode	\$1,926.50	\$1,926.50
% of total	42.0%	48.0%
Honors Scholarship		
Total	\$27,164.50	\$165,943.00
Mean	\$1,293.55	\$1,211.26
Minimum	\$500.00	\$61.50
Maximum	\$2,314.50	\$6,510.00
Mode	\$1,800.00	\$500.00
% of total	12.0%	14.0%

Procedure

The Office of Institutional Research worked with Admissions to identify orientation leaders to conduct the phone survey. These students were trained and supervised by Institutional Research staff. The survey was conducted from 6 pm - 9 pm Monday through Thursday.

Instrument

The survey first asked a series of questions to determine if students planned on returning to Southeastern in the future, and if they had intended to obtain a degree when they began at Southeastern. Respondents who indicated they did not plan on returning to Southeastern were given a list of possible reasons why a student might leave college, and were asked to rate whether it was a major reason, a minor reason, or not a reason at all in their decision to leave Southeastern. Students who indicated that they did plan to continue their education at Southeastern were first asked when they planned to return to Southeastern. They were then given a list of possible reasons why a student might stop attending Southeastern for a while, and were asked to rate whether each item was a major reason, a minor reason, or not a reason at all in their decision to “stop-out.” The final section asked for demographic information that is not collected as a part of the application or registration process, such as the number of children a student has and how far they have to travel to campus. The entire survey can be found in Appendix A.

Results

The first set of questions was to determine whether students were: 1) Drop-Outs, those students who no longer plan to continue their education at Southeastern, including those who plan on or have transferred elsewhere; 2) Stop-outs, those students who plan to return to Southeastern at some point. Based on these definitions, 67% (n=49) of the respondents were Drop-Outs and 33% (n=99) were Stop-outs.

Stop Outs

The majority of the Stop-outs (12%, n=21) plan on returning to Southeastern in Fall 2014, while 10% (n=18) planned on returning to Southeastern within the next year. Three percent plan(n=5) on returning within the next 2-5 years and 2%(n=4) are not sure when they will return.

Next, Stop-outs were asked to indicate whether each of thirteen possible reasons was a Major Reason, a Minor Reason, or Not a Reason for their decision to stop attending Southeastern for a while. “Academic problems” was the item with the largest endorsement, with 31% of respondents indicating it was a major reason and 29% indicating a it was a minor reason they stopped attending Southeastern. This was followed by “Needed to earn more money” which resulted in 42% citing the statement as a major reason and 17% citing a minor reason.

Table 2 provides the percentage of endorsement for Major Reason, Minor Reason, and Not a Reason for each item.

Table 2-Stop-Out Reasons

	Major Reason	Minor Reason	Not a Reason
Academic problems	31.3%	29.2%	33.3%
Needed to earn more money	41.7%	16.7%	37.5%
Had family responsibilities to take care of	33.3%	22.9%	37.5%
Needed a break from school	31.3%	20.8%	41.7%
Work interfered with school	27.1%	22.9%	45.8%
Encountered unexpected educational expenses	14.6%	31.3%	47.9%
The cost of gas was too high to commute	25.0%	16.7%	50.0%
Tuition & fees too high	18.8%	25.0%	52.1%
Did not receive enough financial aid	12.5%	29.2%	52.1%
Could not schedule the classes you needed	8.3%	25.0%	62.5%
Health reasons	2.1%	25.0%	68.8%
Military obligation	6.3%	14.6%	75.0%
Religious obligation	2.1%	14.6%	77.1%

Financial Analysis- Stop Outs

The following table shows financial aid amounts for students who indicated that financial reasons were a reason they stopped out.

Pell Grant		Average	Minimum	Maximum	Count	% of Pell Grant Recipients
Needed to earn more money	<i>Major Reason</i>	\$4,454	\$600	\$5,550	10	10.1%
	<i>Minor Reason</i>	\$3,580	\$1,800	\$5,550	5	5.0%
Encountered unexpected educational expenses	<i>Major Reason</i>	\$4,263	\$600	\$5,550	6	6.0%
	<i>Minor Reason</i>	\$4,062	\$1,800	\$5,550	9	9.0%
Tuition & fees too high	<i>Major Reason</i>	\$3,283	\$600	\$5,550	3	3.0%
	<i>Minor Reason</i>	\$3,804	\$1,800	\$5,550	6	6.0%
Did not receive enough financial	<i>Major Reason</i>	\$3,810	\$600	\$5,550	5	5.0%
	<i>Minor Reason</i>	\$4,386	\$2,250	\$5,550	8	8.0%

Honors Scholarships		Average	Minimum	Maximum	Count	% of Honors Scholarship recipients
Needed to earn more money	<i>Major Reason</i>	\$750	\$750	\$750	1	1.0%
	<i>Minor Reason</i>	\$775	\$500	\$1,050	2	2.0%
Encountered unexpected educational expenses	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$1,050	\$1,050	\$1,050	1	1.0%
Tuition & fees too high	<i>Major Reason</i>	\$750	\$750	\$750	1	1.0%
	<i>Minor Reason</i>	\$1,050	\$1,050	\$1,050	1	1.0%
Did not receive enough financial aid	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$625	\$500	\$750	2	2.0%

TOPS		Average	Minimum	Maximum	Count	% of TOPS recipients
Needed to earn more money	<i>Major Reason</i>	\$1,927	\$1,927	\$1,927	4	4.0%
	<i>Minor Reason</i>	\$2,392	\$400	\$3,853	4	4.0%
Encountered unexpected educational expenses	<i>Major Reason</i>	\$1,927	\$1,927	\$1,927	2	2.0%
	<i>Minor Reason</i>	\$2,569	\$1,927	\$3,853	3	3.0%
Tuition & fees too high	<i>Major Reason</i>	\$1,927	\$1,927	\$1,927	2	2.0%
	<i>Minor Reason</i>	\$2,569	\$1,927	\$3,853	3	3.0%
Did not receive enough financial aid	<i>Major Reason</i>	\$2,890	\$1,927	\$3,853	2	2.0%
	<i>Minor Reason</i>	\$2,007	\$400	\$3,853	4	4.0%

Drop Outs

Most of the Drop-outs (57%) intend to finish their education elsewhere. When asked what school they have or will enroll in, the most commonly cited school was Baton Rouge Community College. Of the students that decided to enroll in another school, 74% (n=52) have enrolled in at least one community college or university. A small number of students (14%, n=10) enrolled in at least two community colleges and/or universities after attending Southeastern. Table 3 provides the schools students identified as having enrolled in or planning to enroll in.

Table 3: Schools Where Respondents Have or Plan to Enroll

School	Number of Respondents	Percent of Respondents
Aveda Institute	1	1.4%
Baton Rouge Community College	10	14.3%
California	1	1.4%
College of Coastal Georgia	1	1.4%
Compass Career College	1	1.4%
Delgado Community College	8	11.4%
Eastern College in New Orleans	1	1.4%
Grantham University	1	1.4%
Holy Cross	2	2.9%
LSU	6	8.6%
New Orleans Baptist Theological Seminary	2	2.9%
Nicholls	3	4.3%
Northern Michigan University	1	1.4%
Northshore Technical Community College	3	4.3%
Northwestern State	1	1.4%
Our Lady of the Lake	6	8.6%
Paul Mitchell Cosmetology school	1	1.4%
Remington	1	1.4%
River Parishes Community College	1	1.4%
South Central Louisiana Technical College	5	7.1%
Southern University	2	2.9%
Thomas Nelson Community College	1	1.4%
University of Louisiana Lafayette	5	7.1%

University of Alabama	1	1.4%
UNO	5	7.1%

Respondents were then asked what was the main reason they decided to attend another school. Fourteen percent (n=24) of the respondents indicated Southeastern did not have the major in which they were interested. Eight percent (n=14) said they decided to attend another school because it is closer to home. Financial reason and grades/gpa both yielded two percent. All the responses can be found in Appendix B.

Next, Drop-outs were asked to indicate whether each of forty-five possible reasons was a Major Reason, a Minor Reason, or Not a Reason for their decision to leave Southeastern. “Decided to attend a different college” was the item with the largest endorsement, with 25% of respondents indicating it was a major reason they left Southeastern. This was followed by “The major you wanted was not available at Southeastern” (15%) and “Moved to a new location” (14%).

Table 4 provides the percentage of endorsement for Major Reason, Minor Reason, and Not a Reason for each item.

Table 4
Percentage of Endorsement for Major Reason, Minor Reason, and Not a Reason

	Major Reason	Minor Reason	Not a Reason
Decided to attend a different college	40.4%	25.3%	18.2%
The major you wanted was not available at Southeastern	24.2%	11.1%	48.5%
Dissatisfied with your grades	16.2%	16.2%	51.5%
Moved to a new location	21.0%	12.1%	51.5%
Too much stress	15.2%	16.2%	53.5%
Wanted a break from your college studies	4.0%	24.2%	55.6%
Dissatisfied with your major	12.1%	16.2%	57.6%
Tired of commuting to Southeastern	12.1%	15.2%	57.6%
Too much conflict between the responsibilities of family and school	9.1%	14.1%	59.6%
Wanted to get work experience	7.1%	16.2%	60.6%
Family or personal health-related problem	13.1%	10.1%	60.6%
Did not have the study skills required to succeed in college	6.1%	14.1%	62.6%
Too much conflict between the responsibilities of work and school	6.1%	15.2%	62.6%
Dissatisfied with the social life at Southeastern	4.0%	16.2%	62.6%
Accepted a full-time job	10.1%	10.1%	63.6%

	Major Reason	Minor Reason	Not a Reason
Family responsibilities were too great	8.1%	11.1%	63.6%
The cost of gas was too high to commute	7.1%	12.1%	63.6%
Suspended or placed on probation	9.1%	13.1%	63.6%
Lost your TOPS scholarship	9.1%	9.1%	64.6%
There were too many required courses	5.1%	13.1%	65.7%
Could not get into the program you wanted	11.1%	6.1%	65.7%
Courses were too difficult	4.0%	14.1%	66.7%
Tuition & fees too high	3.0%	16.2%	66.7%
Could not find part-time work	7.1%	8.1%	66.7%
You were disappointed with the quality of instruction at Southeastern	6.1%	10.1%	67.7%
Did not receive enough financial aid	6.1%	9.1%	67.7%
Did not feel like you fit in	2.0%	14.1%	68.7%
Problems with residence hall	3.0%	10.1%	68.7%
Had problems scheduling classes	5.1%	9.1%	70.7%
Academic advising was inadequate	4.0%	9.1%	71.7%
Your parents and/or other relatives influenced you to quit	2.0%	7.1%	71.7%
Courses were not challenging	0.0%	11.1%	71.7%
Southeastern did not promote an atmosphere conducive to learning	3.0%	9.1%	71.7%
Unhappy with Southeastern's rules and regulations	1.0%	9.1%	71.7%
Could not find affordable housing you liked	4.0%	9.1%	71.7%
Dissatisfaction with residence hall	4.0%	7.1%	72.7%
Southeastern was too large for you	4.0%	9.1%	72.7%
Did not intend to get a degree when you started at Southeastern	5.1%	6.1%	72.7%
Experienced racism, prejudice or sexism	5.1%	6.1%	72.7%
Impersonal attitudes of college faculty and /or staff	3.0%	7.1%	73.7%
Southeastern was too small for you	1.0%	10.1%	73.7%
Could not find and /or afford child care	2.0%	7.1%	74.7%
Dealing with hurricane related problems	2.0%	6.1%	75.8%
Inadequate facilities for physically handicapped students	2.0%	4.0%	75.8%
Credit car debt was too much	3.0%	4.0%	76.8%

Financial Analysis- Drop Outs

The following table shows financial aid amounts for students who indicated that financial reasons were a reason they dropped out.

Pell Grant		Average	Minimum	Maximum	Count	% of Pell Grant recipients
Tuition & fees too high	<i>Major Reason</i>	\$3,767	\$950	\$5,550	3	6.1%
	<i>Minor Reason</i>	\$4,359	\$1,671	\$5,550	8	16.3%
Did not receive enough financial aid	<i>Major Reason</i>	\$5,550	\$5,550	\$5,550	3	6.1%
	<i>Minor Reason</i>	\$4,395	\$1,671	\$5,550	6	12.2%
Could not receive part-time work	<i>Major Reason</i>	\$4,300	\$950	\$5,550	6	12.2%
	<i>Minor Reason</i>	\$3,944	\$694	\$5,550	4	8.2%
Credit card debt was too much	<i>Major Reason</i>	\$5,550	\$5,550	\$5,550	2	4.1%
	<i>Minor Reason</i>	\$5,200	\$5,200	\$5,200	1	2.0%

Honors Scholarships		Average	Minimum	Maximum	Count	% of Honors Scholarship recipients
Tuition & fees too high	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$1,233	\$850	\$1,450	3	6.1%
Did not receive enough financial aid	<i>Major Reason</i>	\$1,400	\$1,400	\$1,400	1	2.0%
	<i>Minor Reason</i>	\$1,450	\$1,450	\$1,450	1	2.0%
Could not receive part-time work	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$600	\$600	\$600	1	2.0%
Credit card debt was too much	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	N/A	N/A	N/A	N/A	N/A

TOPS		Average	Minimum	Maximum	Count	% of TOPS recipients
Tuition & fees too high	<i>Major Reason</i>	N/A	N/A	N/A	N/A	N/A
	<i>Minor Reason</i>	\$2,054	\$200	\$3,853	8	16.3%
Did not receive enough financial aid	<i>Major Reason</i>	\$1,063	\$200	\$1,927	1	2.0%
	<i>Minor Reason</i>	\$3,023	\$800	\$3,853	5	10.2%
Could not receive part-time work	<i>Major Reason</i>	\$2,569	\$1,927	\$3,853	3	6.1%
	<i>Minor Reason</i>	\$2,348	\$200	\$3,853	4	8.2%
Credit card debt was too much	<i>Major Reason</i>	\$3,853	\$3,853	\$3,853	1	2.0%
	<i>Minor Reason</i>	\$2,890	\$1,927	\$3,853	2	4.1%

Difficult Course(s)

Students were asked if they had problems with any particular course. Forty-seven respondents (27%) identified a particular course or courses with which they had problems. Math was the most commonly cited course, with 37 respondents (78%) indicating a particular math course or just math in general. All courses and any comments made about them can be found in Appendix C.

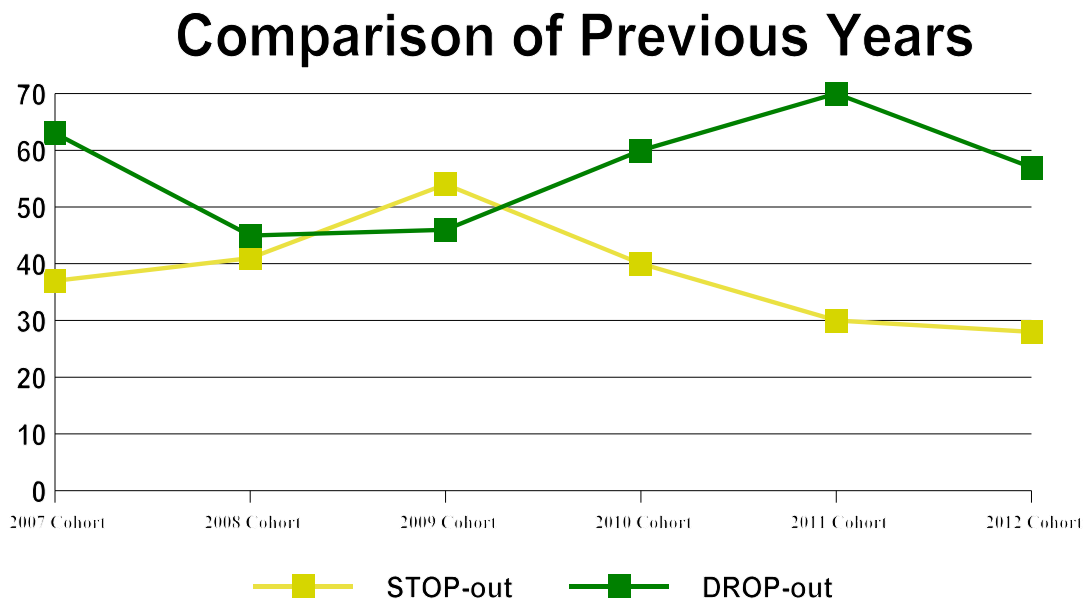
Demographics of Drop-Outs and Stop-Outs

The last portion of the survey asked participants for demographic information that is not readily available as part of the student record system. Answers to these questions help give a better understanding as to what type of student will leave Southeastern either temporarily or permanently. The vast majority of students (78%) have never been married, and do not have children (73%). Over a fourth (27%) of the respondents traveled more than 30 miles (one way) to Southeastern's main campus, while another 26% lived on campus. Over half (52%) of the respondents worked off campus. An additional 6% worked on campus. Thirty-six percent of those who worked, spent more than 30 hours a week working, with an additional 26% spending 21-30 hours a week working. Twenty-three percent of the respondents are first-generation college students, which according to Terenzini et al (1996) is a student who has no parent with any college or university experience.

Comparison to Previous Years

The proportion of students who are stop-outs(plan to return to Southeastern) vs. drop-outs continues to decrease. Stop-outs yielded a two percent decrease between the 2011 Cohort and the 2012 Cohort. The graph below shows the change over the past five years. This year, “Needed to earn more money” was the first ranked reason for student stopping out. The second reason was “Had family responsibilities to take care of .” Both “Needed a break from school” and “Academic problems” hold the third ranking.

As in the past, the main reason students dropped out was due to “Decided to attend a different college.” The second reason was “the major you wanted was not available at Southeastern.”



References

Terenzini, P.T., Springer, L. Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.

Appendix A
Non-Returning Student Survey

Hello, my name is _____ and I am calling from the Southeastern Louisiana University. To better serve our students, we are conducting a confidential and voluntary survey of former Southeastern students who are not enrolled here this semester. The survey will take only a few minutes. Keep in mind that all answers are strictly confidential. Your participation is voluntary. You may stop at any time without penalty, and if you wish not to answer a particular question, please say so. For quality control, your call may be monitored. All questions pertaining to this survey should be addressed to Dr. Michelle Hall. My supervisor may call once our interview is completed to insure that I am conducting it properly.

Intro questions

1. Do you plan to continue your education? (*1=No, 2=Yes*)
If no, go to Non-Returning
If yes continue to intro 2

2. a. Do you plan to continue your education at Southeastern or somewhere else?
If Southeastern, go to Stop Out questions
(1=Southeastern, 2= somewhere else)
b. Have you enrolled in another school yet?
1=No 2=Yes
If No got to Non-Returning
c. What school have/will you enroll(ed) in?
d. What is the main reason you decided to attend _____ ?
Go to Non-Returning Questions

Non-Returning:

I am now going to read some reasons why a student might leave college. For each reason, please tell me whether it was a major reason, a minor reason, or not a reason that you decided to leave Southeastern.

(1=Major Reason, 2=Minor Reason, 3=Not a Reason)

1. Family or personal health-related problem
2. Wanted a break from your college studies
3. Moved to a new location
4. Did not intend to get a degree when you started at Southeastern
5. Tired of commuting to Southeastern
6. Could not find and/or afford child care
7. Family responsibilities were too great
8. Southeastern was too small for you
9. Southeastern was too large for you
10. Did not feel like you fit in
11. Your parents and/or other relatives influenced you to quit

12. Dissatisfied with your grades
13. Suspended or placed on probation
14. Courses were too difficult
15. Courses were not challenging
16. Southeastern did not promote an atmosphere conducive to learning
17. There were too many required courses
18. You were disappointed with the quality of instruction at Southeastern
19. The major you wanted was not available at Southeastern
20. Could not get into the program you wanted
21. Dissatisfied with your major
22. Academic advising was inadequate
23. Had problems scheduling classes
24. Lost your TOPS Scholarship
25. Did not have the study skills required to succeed in college
26. Could not find affordable housing you liked
27. Unhappy with Southeastern's rules and regulations
28. Impersonal attitudes of college faculty and/or staff
29. Dissatisfied with the social life at Southeastern
30. Experienced racism, prejudice or sexism
31. Inadequate facilities for physically handicapped students
32. Encountered unexpected expenses
33. Did not receive enough financial aid
34. Decided to attend a different college
35. Could not find part-time work
36. Wanted to get work experience
37. Accepted a full-time job
38. Too much conflict between the responsibilities of work and school
39. Too much conflict between the responsibilities of family and school
40. Too much stress
41. Dealing with hurricane related problems
42. The cost of gas was too high to commute
43. Credit card debt was too much
44. Tuition & Fees too high

Stop-Out questions

1. When do you plan to return to Southeastern
 - 1 - Next semester
 - 2 - Within the next year
 - 3 - Within the next two years
 - 4 - Within the next five years
 - 5 - Not sure at this time

For the following reasons I read, please tell me if they were a minor reason, a major reason, or no reason at all for why you decided to stop attending Southeastern for a while.

(1=Major Reason, 2=Minor Reason, 3=Not a Reason)

2. Needed to earn more money
3. Had family responsibilities to take care of
4. Needed a break from school
5. Military obligation
6. Religious obligation
7. Work interfered with school
8. Academic problems
9. Health reasons
10. Could not schedule the classes you needed

Demographics:

Southeastern is looking for ways to help students remain in school. The following information may help us better meet the needs of students like yourself.

1. Did you have problems with any particular course?
If yes, which course(s)?
2. What is your marital status?
 - 1-Never Married
 - 2-Married
 - 3-Divorced
 - 4-Separated
 - 5-Widowed
 - 6-Refused
3. Do you have any children under the age of 18 living with you?
 - 1-None
 - 2-One
 - 3-Two
 - 4-Three
 - 5-Four or more

4. The last time you attended Southeastern, how many miles did you have to travel (one way) to reach Southeastern's main campus, or did you live on campus?
 - 1-Lived on campus
 - 2-Less than 5 miles
 - 3-Between 5 and 10 miles
 - 4-Between 11 and 20 miles
 - 5-Between 21 and 30 miles
 - 6-More than 30 miles

5. Did you work on or off campus?
 - 1-Did not work **(Skip to Question 6)**
 - 2-Worked on campus
 - 3-Worked off campus
 - 4-Worked both on and off campus

6. How many hours did you work a week?
 - 1-No more than ten hours
 - 2-Eleven to twenty hours
 - 3-Twenty-one to thirty hours
 - 4-More than thirty hours

7. What was your Mother's highest level of education?
 - 1-No high school diploma
 - 2-High School diploma/GED
 - 3-Some college
 - 4-Associate Degree
 - 5-Bachelor's Degree
 - 6-Graduate or Professional Degree
 - 7-Unknown or refused

8. What was your Father's highest level of education?
 - 1-No high school diploma
 - 2-High School diploma/GED
 - 3-Some college
 - 4-Associate Degree
 - 5-Bachelor's Degree
 - 6-Graduate or Professional Degree
 - 7-Unknown or refused

Thank you for your time. If you have any questions regarding this survey, please contact:
Dr. Michelle Hall
in the Office of Institutional Research and Assessment
(985) 549-2077

Appendix B
What is the main reason you decided to attend _____?

- .Wasn't happy in hammond
- Because he failed Southeastern
- Because I can get a job faster
- because i switched majors
- Because I wanted to do high end fashion
- because of the math department was not cooperating with my schedule and traveling plans.
- Better for my major- Theatre.
- biology major the department was horrible bad instruction no help
- Changed major
- cheaper, smaller
- closer to home
- Closer to home
- commute
- Conflict of interest. He wanted to go into the ministry
- degree from LSU looks better
- Didn't have major
- Different program/major.
- expenses
- Felt overwhelmed at Southeastern, very new atmosphere, everything seemed much harder and alot more work.
- Finacial Reason
- for the nursing program. felt closer to nursing
- Got tired of commuting
- I wanted to do hair.
- INterior design and southeastern didnt have it
- It is closer to where she is living currently.
- IT Tech Program
- It's closer to her house
- Just better
- Liked the campus a little bit better. It's smaller.
- Location. just closer to home.
- Major changed and it wasn't offered at Southeastern.
- more hands on doing work with hands
- My daughter was born and the changes to the nursing curriculum was too much. I am doing radiation tech.
- My feet cannot handle the size of campus..
- My major
- needed an engineering major
- no place to stay in louisiana
- Petroleum Engineering Program
- problems with southeastern closer to home
- pursue opportunities that weren't offered at southeastern

- Quicker Program for operator off shore.
- remedial
- Second semester of freshman year she was pregnant, it was more financially responsible for my family. i would come back if i could. i love southeastern.
- smaller
- social life
- Southeastern didn't have your major, industrial technology.
- southeastern no longer had major
- Sports scholarship
- suited more to what i wanted to do.
- Suspended from southeastern and couldn't get back in to southeastern because of the math
- Switched major and didn't offer it here
- Tech school. She likes more hands on education
- The sonography program
- They have better online courses
- To be back at home
- to move back to nola
- To pull up my GPA to attend a different nursing school
- Travel- i commuted everyday
- Ultrasound program
- Wanted to be closer to home, really liked Southeastern .
- Wanted to go to a better nursing school
- Was unsure if she would get into SLU nursing school

Appendix C
Did you have problems with any particular course?

- Art History 101- professor needed to have more appreciation for the students, be happy for the students, it was very boring and non-engaging, no variety of curriculum, same thing everyday, just read powerpoints.
- Calculus
- Chem 122- The professor was not good at teaching, got a high B at LSU, all he did was read a powerpoint, he did not do problems, had Professor Parkinsons.
- chemistry
- Chemistry Biology
- computer program. code writing. more than he thought it was. it was more difficult then he originally imagined.
- English 101
- english 102
- math
- Math
- Math Dr. Lisa Kuhn He was told that tutoring would get back to him, but they never did. He feels he would have passed math if he had received tutoring.
- Math Reading
- Math - College Algebra
- Math & English
- Math 155
- MATH 155
- Math 155 had too much homework and lots of papers in english 101. felt as if he was teaching himself in Math.
- Math 155 was a huge issue. Main issue. Pretty difficult.
- Math 155- very difficult
- Math 155-class was not difficult but the online work was not achievable
- Math 155, he was not comprehending what the math teacher was saying, the math lab helped
- math 161
- Math 161
- MATH 161
- math 161 and biology 153
- Math 161.
- Math 200, could not handle the course. His GPA suffered.
- math 91
- math 92
- Math 92
- math 92, poli science 201
- Math 92A, took it two times and was told she could not come back until i completed it.
- Math 93
- Math 94
- math professor made her uncomfortable

- Math155 it was very hard to complete math hours because i was a commuter. there was always too many people in the math lab. i needed more hands on experience. more class time. less math hours.
- Online math
- Online Statistics
- per calculus
- physics
- Remedial math
- Sociology
- wasn't impressed in the creative writing courses. it wasn't motivating and there were very limited options.