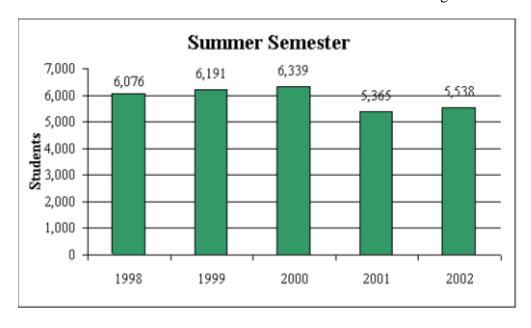


# Semester Registration Report Summer 2002

Longitudinal Enrollment	1	Student Enrollment by Class and College	2
Minority Enrollment	2	First-Time Freshman ACT Scores	3
Enrollment by Major – Undergraduate Students	3	Enrollment by Major – Graduate Students	4
SCH Production by Unit	5	FTE Students Taught	6
Average Course Loads	6	Number of Full-time & Part-time Students by Gender	7
Number of Full-time & Part-time Students by College	7	Top Six Parishes	8
Enrollment by Gender	8	Number of Students by Gender and College	9
Student Age	9	New and Continuing Students	10
On-Campus and Off-Campus Enrollment	10		

### **Longitudinal Enrollment**

Southeastern's total student enrollment increased by 3.1% from the Summer 2001 semester to the Summer 2002 semester. This reflects a 2.8% increase in undergraduate enrollment and a 4.7% increase in graduate enrollment. Graduate enrollment includes students in Alternate Certification Programs.



#### **Student Enrollment by Class and College**

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development <sup>1</sup>	Graduate School	Nursing & Health Sciences	Extended Studies <sup>2</sup>	University
Freshman	12	907	5	5	N/A	1	N/A	930
Sophomore	160	279	134	104	N/A	98	N/A	775
Junior	262	26	280	168	N/A	145	N/A	881
Senior	589	17	526	372	N/A	224	N/A	1,728
Total U/G	1,023	1,229	945	649	N/A	468	N/A	4,314
Graduate <sup>3</sup>	112	N/A	138	720	15	110	129	1,224
Total	1,135	1,229	1,083	1,369	15	578	129	5,538

<sup>&</sup>lt;sup>1</sup>Counts in the College of Education and Human Development include students in Secondary Education.

# **Minority Enrollment**

The enrollment of minority students increased from 20.0% of student enrollment in Summer 2001 to 21.8% of student enrollment in Summer 2002.

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Graduate School	Nursing & Health Sciences	Extended Studies*	University
American Indian/Alaskan Native	6	5	7	5	0	1	2	26
Asian/Pacific Islander	9	8	28	4	0	1	2	52
Black, non- Hispanic	196	342	159	248	2	74	27	1,048
Hispanic	16	14	29	14	1	5	0	79
White, non- Hispanic	904	847	852	1,087	12	495	98	4,295
Unknown	4	13	8	11	0	2	0	38

<sup>\*</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

<sup>&</sup>lt;sup>2</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

<sup>&</sup>lt;sup>3</sup>Graduate students include students enrolled in Alternate Certification programs.

# **First-time Freshman ACT Scores**

Percent of freshmen	ACT		ACT ACT		[	ACT		ACT Science		
scoring:	Composite		English		Math		Reading		Reasoning	
31-36	1.8%	1	2.4%	4	1.2%	2	9.4%	16	1.8%	3
27-30	7.6%	13	12.4%	21	5.3%	9	12.4%	21	2.9%	5
21-26	32.9%	56	32.4%	55	24.7%	42	33.5%	57	40.6%	69
18-20	28.8%	49	25.3%	43	17.1%	29	18.8%	32	30.0%	51
17 or below	28.2%	48	27.1%	46	51.2%	87	24.1%	41	22.9%	39
Average Score	20.3		20.4		18.9	)	21.8		20.4	

<sup>\*</sup> Includes Superior Juniors and Gifted and Talented Students.

# **Enrollment by Major - Undergraduate Students**

Major/Field of Study	Basic Studies	Senior College	Total
BS in Biology	80	219	299
BS in Horticulture	1	7	8
BS in Science Education - Biology	0	5	5
BS in Chemistry	7	18	25
BS in Physics	10	16	26
BS in Science Education - Chemistry	0	1	1
BS in Science Education - Physics	0	0	0
BA in Communications	22	96	118
BA in Communications Education	2	6	8
BA in English	5	34	39
BA in English Education	10	27	37
BA in Liberal Arts Studies	6	14	20
BA in French	1	6	7
BA in French Education	1	1	2
BA in Spanish	0	5	5
BA in Spanish Education	0	4	4
AGS in General Studies	6	19	25
BGS in General Studies	13	155	168
BA in Government	0	2	2
BA in History	11	49	60
BA in Political Science	11	34	45
BA in Social Studies Education	17	40	57
BS in Mathematics	5	16	21
BS in Mathematics Education	3	20	23
BM in Music	3	14	17
BMEd in Music Education	2	9	11
BA in Psychology	31	99	130
AA in Criminal Justice	7	13	20
BA in Criminal Justice	30	102	132
BA in Sociology	6	49	55
BA in Art	12	42	54
BA in Art Education	4	6	10
BA in Cultural Resource Management	1	14	15

Enrollment by Major - Underg	raduate Stud	dents Cont.	
Major/Field of Study	Basic Studies	Senior College	Total
BS in Accounting	29	182	211
BS in Computer Science	36	69	105
BA in General Business	46	163	212
AA in Office Administration	6	13	19
AAS in Industrial Technology	7	38	45
BS in Industrial Technology	22	72	94
BA in Management	52	200	252
BS in Finance	5	62	67
BA in Marketing	29	146	175
BS in Family Consumer Sciences	11	57	68
BA in Social Work	28	90	118
BA in Elementary Education	90	343	433
BA in Special Education	3	40	43
BS in Speech, Language and Hearing	8	32	40
BA in Kinesiology	48	175	223
BS in Nursing	122	261	383
Undecided	368	N/A	368
Special Program for Adults	9	N/A	9

# **Enrollment by Major - Graduate Students**

Major/Field of Study	Full-Time	Part-Time	Total
MS in Biology	2	23	25
MA in Organizational Communication	8	13	21
MA in English	15	9	24
MA in History	7	21	28
MMus in Music	0	2	2
MA in Psychology	3	8	12
MBA	87	39	126
Executive MBA	12	0	12
MS in Integrated Sciences & Technology	9	6	15
MEd in Administration & Supervision	38	30	68
MEd in Counselor Education	36	38	74
MEd in Curriculum & Instruction	71	39	110
MEd in Special Education	50	27	77
MAT - Elementary and Special Education	69	12	81
MAT - Secondary Education	19	3	22
MS in Communication Sciences & Disorders	29	26	55
MA in Health & Kinesiology	9	16	25
MSN in Nursing	1	29	30
Extended Studies*	52	77	129
Alternate Certification	60	61	129
Add-On Certification	50	55	105
Update Certification	4	2	6
Master's Plus 30	24	13	37
EDUC-ND	2	10	12

<sup>\*</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

# **Student Credit Hour (SCH) Production by Unit**

	Under	graduate Cou	ırses	Graduate Courses	Total SCH
	100-200 Level	300-400 Level	All U/G	500 or above	All Levels
Arts & Sciences	20,01	20,01			
Biological Sciences	1,710	368	2,078	80	2,158
Chemistry & Physics	2,129	4	2,133	6	2,139
Communications	1,245	43	1,288	75	1,363
English	2,094	327	2,421	145	2,566
Foreign Languages & Literature	603	138	741	12	753
History & Political Science	990	525	1,515	102	1,617
Mathematics	2,265	108	2,373	9	2,382
Music & Dramatic Arts	428	6	434	6	440
Psychology	474	75	549	44	593
Sociology & Criminal Justice	909	315	1,224	18	1,242
Visual Arts	150	414	564	3	567
College Total	12,997	2,323	15,320	500	15,820
Basic Studies					
Junior Division	280	123	403	N/A	403
Transitional Studies	551	N/A	551	N/A	551
College Total	831	123	954	N/A	954
Business & Technology					
Accounting	447	348	795	90	885
Computer Science	1,026	78	1,104	6	1,110
General Business	495	438	933	138	1,071
Industrial Technology	315	54	369	21	390
Management	549	1,110	1,659	276	1,935
Marketing & Finance	0	993	993	282	1,275
College Total	2,832	3,021	5,853	813	6,666
Education & Human Development					
Educational Leadership, & Technology	0	477	477	771	1,248
Human Development	261	325	586	411	997
Teaching & Learning	114	609	723	2,253	2,976
College Total	375	1,411	1,786	2,253	2,976
Graduate School					
College Total	N/A	N/A	N/A	9	9
Nursing & Health Sciences					
Communication Sciences & Disorders	0	18	18	270	288
Kinesiology & Health Studies	474	770	1,244	81	1,325
Nursing	48	85	133	90	223
College Total	522	873	1,395	441	1,836
Other Units	-	1			
Library	38	0	38	N/A	38
Orientation	116	N/A	116	N/A	116
Other Total	154	0	154	N/A	154
University	· '	1			
University Total	17,711	7,751	25,462	5,198	30,660

# Full-time Equivalent (FTE) Students Taught

The number of full-time equivalent (FTE) students taught increased 5.6% from the Summer 2001 semester to the Summer 2002 semester. (Note: These FTE calculations are based on the undergraduate and graduate hours taught by departments. These calculations will differ from FTE calculations based on the student classification of undergraduate and graduate.) The number of full-time equivalent undergraduate students equals the total undergraduate student credit hour (SCH) production divided by 6, and the number of full-time equivalent graduate equals the total graduate SCH production divided by 4.

	Arts & Sciences	Basic Studies	Business & Techology	Education & Human Development	Graduate School	Nursing & Health Sciences	Other*	University
Undergraduate	2,553	159	976	298	N/A	233	26	4,244
Graduate	125	N/A	203	859	2	110	N/A	1,230
Total	2,678	159	1,179	1,156	2	343	26	5,544

<sup>\*</sup>Other units include Library Science and Orientation.

#### **Average Course Loads**

The average course load of undergraduate students is 5.7 hours which a slight increase from 5.6 in Summer 2001. The average course load for graduate students (including Alternate Certification students, Master's plus 30, and Extended Studies students) is 5.0 hours, which is an increase from 4.9 in Summer 2001. In Summer, a full-time undergraduate student is enrolled in 6 or more hours and full-time graduate students in 4 or more hours. Part-time undergraduate students are enrolled in less than 6 hours and graduate students in less than 4 hours.

# Number of Full-time and Part-time Students by Gender

	Female Students	Male Students	All Students						
<b>Undergraduate Students</b>									
Full-time	1,776	882	2,658						
Part-time	1,154	502	1,656						
<b>Graduate Students</b>	Graduate Students								
Full-time	526	137	663						
Part-time	469	92	561						
Total									
Full-time	2,302	1,019	3,321						
Part-time	1,623	594	2,217						

# Number of Full-time and Part-time Students by College

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Graduate School	Nursing &	Extended Studies*	University		
<b>Undergraduate Students</b>										
Full-time	632	741	665	391	N/A	229	N/A	2,658		
Part-time	391	488	280	258	N/A	239	N/A	1,656		
Graduate	Students									
Full-time	35	N/A	99	429	9	39	52	663		
Part-time	77	N/A	39	291	6	71	77	561		
Total	Total									
Full-time	667	741	764	820	9	268	52	3,321		
Part-time	468	488	319	549	6	310	77	2,217		

<sup>\*</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

#### **Top Six Parishes**

The six parishes which most of Southeastern's Louisiana resident students claim as a home parish are the parishes listed in the table below. With 1,652 students, Tangipahoa is the most represented parish. Compared to Summer 2001, St. Tammany Parish had the largest increase in undergraduate enrollment with 9%, an increase of 70 students. East Baton Rouge Parish had the largest percent increase in graduate students with an increase of 35 students or 24%

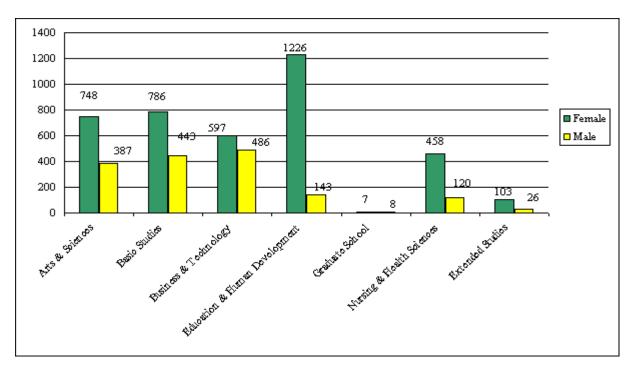
	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Graduate School	Nursing & & Health Sciences	Extended Studies*	University	
Tangipahoa									
Undergraduate	329	458	241	202	N/A	130	N/A	1,360	
Graduate	42	N/A	28	171	4	20	27	292	
Total	371	458	269	373	4	150	27	1,652	
St. Tammany									
Undergraduate	195	270	183	110	N/A	86	N/A	844	
Graduate	12	N/A	17	186	2	16	21	254	
Total	207	270	200	296	2	102	21	1,098	
East Baton Rou	ıge								
Undergraduate	122	114	160	65	N/A	79	N/A	684	
Graduate	10	N/A	17	61	3	27	26	144	
Total	132	114	177	126	3	106	26	684	
Livingston									
Undergraduate	114	118	111	101	N/A	51	N/A	495	
Graduate	10	N/A	12	86	4	7	3	122	
Total	124	118	123	187	4	58	3	617	
Jefferson									
Undergraduate	43	35	58	27	N/A	20	N/A	183	
Graduate	2	N/A	7	45	0	6	6	66	
Total	45	35	65	72	0	26	6	249	
Washington	Washington								
Undergraduate	32	58	22	45	N/A	11	N/A	168	
Graduate	4	N/A	2	46	0	3	5	60	
Total	36	58	24	91	0	14	5	228	

<sup>\*</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

#### **Enrollment by Gender**

The number of female students enrolled at Southeastern increased by 4.8% from Summer 2001 to Summer 2001; male students decreased 0.4%. There were a total of 3,412 female students enrolled and 1,620 male students enrolled.

# Number of Students by Gender and College



Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

# **Student Age**

	Arts & Sciences	Basic Studies	Business & Technology	Education & Human Development	Graduate School	Nursing &	Extended Studies*	University	
Undergraduate Students									
Under 25 years	650	952	643	367	N/A	330	N/A	2,942	
25 years or older	373	277	302	282	N/A	138	N/A	1,372	
Average Age	25.5	23.1	24.8	26.7	N/A	24.2	N/A	24.7	
Graduate Students									
Under 25 years	29	N/A	56	85	4	35	15	224	
25 years or older	83	N/A	82	635	11	75	114	1,000	
Average Age	29.9	N/A	27.6	35.1	33.8	30.6	36.9	33.5	

<sup>\*</sup>Extended Studies includes students who are seeking graduate credit but do not intend to pursue a graduate degree.

#### **New and Continuing Students**

Undergraduates	
Beginning Freshmen	169
New Transfer Students	105
New Cross-Enrolled/Guest Students	130
New Special Program for Adults Students	6
Total New Undergraduates	410
Reentry Undergraduates	205
Continuing Undergraduates	3,699
Graduates	
New Graduate Students	222
New Transfer Graduates	56
Reentry Graduates	60
Continuing Graduates	886

#### **On-Campus and Off-Campus Enrollment**

On-Campus and Off-Campus is based on where a student is taking courses each semester. If a student is only taking courses on either the Hammond or Baton Rouge campus, they are classified as on-campus students. If a student is only taking courses at other sites, such as at the St. Tammany Center, then they are classified as off-campus. Also included in off-campus are those students who are taking only distance education courses, and do not need to be on the campus. In some cases students take courses both on-campus and off-campus.

	Arts & Sciences	Basic Studies	Business & Techology	Education & Human Development	Graduate School	Nursing & Health Sciences	Extended Studies	University
On-	858	915	704	912	14	521	70	3,994
Campus								
Off-	134	169	142	262	0	30	48	785
Campus								
Both	143	145	237	195	1	27	11	759

Additional statistical information is also available in the Southeastern Profile and the <u>Electronic Factbook</u>. All data in this publication is derived from 14th class day census data. Contact the Office of Institutional Research and Assessment at extension 2077 or <u>mhall@selu.edu</u> to request additional information, to ask questions regarding the data in this report or to give feedback regarding the contents of this report.

Last updated July 11, 2002.