**Standard 4 Diversity Support for Candidates**

*4.4.i Policies, procedures, and practices that support candidates working with P-12 students from diverse groups*

**VISION 2017**

*The University’s mission and strategic priorities specifically address diversity support for candidates. These include to engage a diverse population of learners with powerful experiences and to prepare the University community to thrive in a global society.*

**http://www.southeastern.edu/admin/president/assets/vision2017.pdf**

**COE and Departments**

*The unit addresses all aspects of Vision 2017. Numerous supports are offered to candidates with regard to working with diverse student populations in diverse settings as indicated below.*

* **Master of Arts in Teaching (MAT) Handbook**

*The handbook for initial certification candidates specifically addresses support for candidates through professional development, learning opportunities.*

* **Field Experience Handbook**

*Placement of candidates in a variety of field sites to work with diverse populations is of primary importance in our degree programs. As stated (p. 4), “*Field Experience must be diverse -multiple districts, schools and cooperating teachers. Tutoring is accepted at specific sites and after school as long as it is supervised by a qualified cooperating teacher. “

*The Coordinator of Field Experiences arranges placements including those that are needed in diverse settings and with diverse populations such as English as a Second Language, Special Education, or other diverse groups of students, the coordinator of field experiences*

* **Professional Development**

*The College of Education requires Teacher Candidates to accrue 25 professional development hours as part of their introductory, developing, and competency portfolios. The following professional development opportunities are representative of those focused on preparing Teacher Candidates to work effectively with diverse student populations.*

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| **Year** | **Title of Presentation** | **Presenter/Affiliation** |
| 2009 | The Dark Side of Diversity: Bullying, Harassment, & Relational Aggression in the Schools/Building Social Emotional Skills in the Classroom | Dr. Paige SchulteSoutheastern Louisiana University |
| 2009 | Invite Your English Language Learners on a Journey of Learning through SIOP Adventures | Dr. Sadden |
| 2009 | Differentiated Instruction | Dr. Nicki Anzelmo-SkeltonSoutheastern Louisiana University |
| 2009 | Meeting the Needs of the Whole Child in the Classroom | Dr. Paige SchulteSoutheastern Louisiana University |
| 2009 | Everybody’s Child: Teacher Preparedness in Times of Crisis and Recovery | Dr. Cynthia ElliottSoutheastern Louisiana University |
| 2010 | Unscrambling the Pieces: An Overview of Autism Spectrum Disorders | Dr. Christine Ogilvie |
| 2010 | What Children Learn about Race from Caregivers at Home & School: A Multicultural Lesson | Dr. Celina EcholsSoutheastern Louisiana University |
| 2011 | Individualized Education Plans: Meeting the Needs of All Learners | Dr. Nicki Anzelmo-SkeltonSoutheastern Louisiana University |
| 2011 | What Children Learn about Race from Caregivers at Home & School: A Multicultural Lesson | Dr. Celina EcholsSoutheastern Louisiana University |
| 2012 | Diversity in Louisiana | Dr. Paul GoodwinSoutheastern Louisiana University |
| 2012 | Bullying: Everyone’s Problem | Dr. Paige Schulte & Dr. Celina EcholsSoutheastern Louisiana University |
| 2012 | Needs and Interventions for Children with Incarcerated Parents | Dr. Laura Fazio-Griffith & Dr. June WilliamsSoutheastern Louisiana University |
| 2012 | Louisiana’s Revised Child Abuse and Neglect Laws: the Penn State Legacy | Dr. Ray FinkSoutheastern Louisiana University |
| 2012 | Resisting Separate But Equal in the Post-Brown Era | Keith Plessy, Phoebe Ferguson, Brenda Square |
| 2012 | Stewards of Children through Darkness to Light (4 per semester) | Rob Carlisle, Debbie Richardson – Child Advocacy Services Dr. June Williams - Southeastern |
| 2012 | Special Education Law in Louisiana | Dr. Jennifer SughrueSoutheastern Louisiana University |
| 2013 | English as a Second Language: Informational Meeting (2 per semester) | Dr. Cynthia ElliottSoutheastern Louisiana University |
| 2013 | Individualized Education Plans | Dr. Nicki Anzelmo-SkeltonSoutheastern Louisiana University |
| 2013 | Bullying: Everyone’s Problem | Dr. Paige Schulte Southeastern Louisiana University |
| 2013 | Stewards of Children through Darkness to Light (4 per semester) | Rob Carlisle, Debbie Richardson – Child Advocacy Services Dr. June Williams - Southeastern |
| 2013 | Meet Hayward, Canine Companion: Powerful Paws for Children (Session 1) | Ms. Lori BanksChildren’s Advocacy Center |
| 2013 | Meet Hayward, Canine Companion: Powerful Paws for Children (Session 2) | Ms. Lori BanksChildren’s Advocacy Center |
| 2013 | Navigating the IEP | Ms. Hannah RuckerFamilies Helping Families |
| 2013  | Milestones in Education: Through My Eyes-The Ruby Bridges Story | Ruby Bridges Ruby Bridges Foundation |
| 2014 | Stewards of Children through Darkness to Light (4 per semester) | Rob Carlisle, Debbie Richardson – Child Advocacy Services Dr. June Williams - Southeastern |
| 2014 | Differentiation: Recognizing & Honoring the Learner | Dr. Susan ZimlichSoutheastern Louisiana University |
| 2014 | English as a Second Language: Informational Meeting (2 per semester) | Dr. Cynthia ElliottSoutheastern Louisiana University |
| 2014 | Mock IEP Professional Development | Dr. Gerlinde Beckers, Dr. Colleen Klein-Ezell, and Ms. Michele MayberrySoutheastern Louisiana University |
| 2014 | Unwrapping the Gift of Gifted and Talented Education | Dr. Susan Zimlich Southeastern Louisiana University |