**Field Experiences and Clinical Practice by Program**

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| **Program** | **Field Experiences****(Observation and/or Practicum)** | **Clinical Practice****(Student Teaching or****Internship)** | **Total Number of Hours** |
| 1.  Early Childhood Education PK-3 | 230 hours of observing, tutoring, direct teaching in early childhood setting. | 270 hours of which 180 is student teaching and 90 hrs. of observation and participation. |   500 hrs. total |
| 2.  Elementary  Education | 180 hours of observing, tutoring, direct teaching at the elementary level grades 1-5 |  270 hours of which 180 is student teaching and 90 hrs. of observation and participation |   450 hrs. total |
| 3.  Masters of Arts in Teaching (MAT):  Elementary Education | 120 hours of observing, tutoring, direct teaching at the elementary level grades 1-5. |  270 hours of which 180 is student teaching and 90 hrs. of observation and participation or an internship may be approved in lieu of student teaching. |    390 hrs. total  |
| 4.  Middle School Education Grades 4-8 | 180 hours of observing, tutoring, direct teaching at the middle school level grades 4-8 | 270 hours of which 180 is student teaching and 90 hrs. of observation and participation. |     450 hrs. total |
| 5.  Special Education Mild/Moderate Disabilities | 180 hours of observation and direct teaching in special education classes. | 80 hours of practicum besides regular student teaching |     260 hrs. total |
| 6.  Special Education (advanced)  Masters | 110 field-based hours in five (5) courses | Observations, Direct teaching, assessing/teaching |      110 hrs. total |
| 7.  SPED: Early Intervention (Concentration) | 95 field-based hours in seven (7) courses | Observations, interviews, case study |      95 hrs.  total |
| 8.    SPED:  Educational   Diagnostician (Concentration) | 225 field-based hours in five (7) courses | One-on-one test administration, case study, collaborative unit |       225 hrs. total |
| 9.  SPED:  Gifted    (Concentration)  | 76 field-based hours in four (4) courses of which 45 is Laboratory Practicum in Teaching the Gifted |   |        76 hrs. total |
| 10.     English Education | 180 hours of observing and/or tutoring at the secondary level. | 270 hours of which 180 is student teaching and 90 hours are observation and participation |       450 hrs. total |
| 11.     French/Spanish Education | 190 hours of observing and/or tutoring or which twenty (20) hours is a field experience practicum at the secondary level. | 270 hours of which 180 is student teaching and 90 hours are observation and participation. |       460 hrs. total |
| 12.     Health and Physical Education K-12 | 180 hours of observing and/or tutoring at both the elementary and secondary levels. | 270 hours of which 180 is student teaching and 110 hours are observation and participation. |        450 hrs. total |
| 13.     Mathematics Education | 180 hours of observing and/or tutoring at the secondary level. | 270 hours of which 180 is student teaching and 90 hours are observation and participation |      450 hrs. total |
| 14.     Science Education | 180 hours of observing and/or tutoring at the secondary level. | 270 hours of which 180 is student teaching and 90 hours are observation and participation |      450 hrs. total |
| 15.     Social Studies Education | 180 hours of observing and/or tutoring at the secondary level which includes a 20 hour practicum in Social Studies | 270 hours of which 180 is student teaching and 90 hours are observation and participation |      450 hrs. total |
| 16.     Educational Leadership Master’s | 180 hours of field experience which demonstrates the application of the knowledge and skills emphasized in each of the five instructional seminars. | 180 final internship experience in which the action research proposal is submitted for evaluation as part of the Professional School Leader Portfolio | 360 hrs.  total |
| 17.     Curriculum and Instruction Master’s | Core curriculum requires that a 2 hour comparison study and two (2) action research projects be submitted in three of the five courses. | Case studies, action research implementation, observation, interview | 50 hours |
| 18.     Educational Leadership Doctorate | *Doctoral courses*:  Field work is built into the courses as deemed appropriate by the instructors.  Field work is recorded in Pass-Port for each of the three folios required for the doctoral candidates.  | Internship *elective* three semester hourcourse:  150 hours of field experience withtypes of experience jointly decided by candidate, educational supervisor and program advisor. | Total number of hours will vary depending upon the program path of the doctoral candidate. |