**Undergraduate/Initial Certification Courses and Field Hours Required**

|  |  |  |
| --- | --- | --- |
| **COURSE** | Type of Field Experience | Total # Hours |
| EDUC 203 | 10 hours Direct Teaching hours | 10 |
| EDUC 212 | 5 hours observation | 5 |
| EDUC 301 | 10 hours observation/direct teaching | 10 |
| EDUC 304 | 6 hours- 5 direct teaching; 1 observation | 6 |
| EDUC 307 | 10 hours direct teaching | 10 |
| EDUC 308 | 6 hours; 1 observe; 5 direct teaching | 6 |
| EDUC 313 | 10 hours observation | 10 |
| EDUC 320 | 10 hours direct teaching | 10 |
| EDUC 321 | 16 hours observation- 12 hours direct teaching | 28 |
| EDUC 322 | 10 hours assessment | 10 |
| EDUC 323 | 16 hours observation- 12 hours direct teaching | 28 |
| EDUC 326 | 4 hours observation- 18 hours direct teaching | 22 |
| EDUC 328 | 16 hours observation- 12 hours direct teaching | 28 |
| EDUC 407/533 | 10 hours observation/teaching assistant | 10 |
| EDUC 415 | 40 hours direct teaching | 40 |
| EDUC 427 |  |  |
| EDUC 436 | Student Teaching M/M | 180 |
| EDUC 437 | Student Teaching M/M | 180 |
| EDUC 450 |  |  |
| EDUC 472 | 10 hours- 8 observation; 2 direct teaching | 10 |
| EDUC 475 | 10 hours direct teaching | 10 |
| EDUC 484 | 40 hours direct teaching | 40 |
| EDUC 485 | 30 hours observation; teacher assistance; practice teaching (1 class-3 weeks) | 30 |
| EDUC 488 | 15 hours observation and 25 hours direct teaching | 40 |
| EDUC 490 | 40 hours observation/direct teaching | 40 |
|  |  |  |
| ECE 106-01 | 10 hours direct teaching and observation | 10 |
| ECE 400/411/420 | 60 hours observation/direct teaching | 60 |
| ECE 422 | 60 hours observation/direct teaching | 60 |
| ECE 427 | Student Teaching | 180 |
|  |  |  |
| EPSY 301 | 10 hours observation/direct teaching | 10 |
| EPSY 304 | 10 hours observation/direct teaching | 10 |
| EPSY 311 | 10 hours observation/direct teaching | 10 |
| EPSY 314 | 10 hours observation | 10 |
| EPSY 315 | 10 hours observation | 10 |
|  |  |  |
| LSED 401 | 1 to 2 hours | 2 |
| LSED 402 |  |  |
|  |  |  |
| SPED 210 | 5 hours observation/5 hours community service | 10 |
| SPED 342 |  |  |
| SPED 361 | 30 hours observation/direct teaching | 30 |
| SPED 363 | 26 hours observation/direct teaching | 26 |
| SPED 365 | 30 hours observation/direct teaching | 30 |
| SPED 366 |  |  |
| SPED 367 |  |  |
| SPED 440/550 | 20 hours observation/direct teaching | 20 |
| SPED 441 | 20 hours direct teaching | 20 |
| SPED 442 | 10 hours observation | 10 |
| SPED 465 | 50 total= 50 hours direct student contact | 50 |
| SPED 490 |  |  |
| SPED 495 | 20 hours direct student contact | 20 |
|  |  |  |
| COMM 210 | 20 hours total suggested- 10 hours observation & 10 hours direct teaching | 20 |
|  |  |  |
| HIST 322 | 20 hours direct teaching- content methods | 20 |
|  |  |  |
| GBIO 498 | 40 hours direct teaching- content methods | 40 |
|  |  |  |
| MUS 291 |  |  |
| MUS 303/304 | 20 hours | 20 |
|  |  |  |
| KIN 190/191 | Secondary Methods= 30 hours direct teaching | 30 |
| KIN 251 | Pre 351= 30 hours direct teaching | 30 |
| KIN 351 | Elementary Methods= 30 hours direct teaching | 30 |
| KIN 401/02 | 15 hours | 15 |
|  |  |  |
| ENG 312 | 15 hours observation/direct teaching | 15 |
| ENG 467 | Content methods 20 hours-writing | 20 |
| ENG 468 | Content methods 20 hours- literature | 20 |
|  |  |  |
| SPAN 303 | 10 hours direct teaching | 10 |
| FLAN 401 | 15 hours | 15 |
| FLAN 403 | 20 hours direct teaching | 20 |
|  |  |  |
| ART 371 | 2 hours | 2 |
| ART 374 | 20 hours direct teaching- content methods | 20 |
|  |  |  |
| MTED 365  MTED 375 | 15 hours Term 1 – content methods  15 hours Term 2 – content methods | 15/15 |
|  |  |  |
| MATH 367 | 15 hours direct teaching | 15 |
|  |  |  |
| MAT 622 | 10 hours observation | 10 |
| MAT 630 | 10 hours total = 2 observation; 8 hours direct teaching (Assign classes) | 10 |
| MAT 631 | (own classrooms) 12 hours total = 1 hour observation, 11 hours direct teaching | 12 |
| MAT 636 | (own classrooms) 10 observation, interviews, direct teaching | 10 |
| MAT 640 | (EDUC 304) 1 hour observation, 5 hours direct teaching | 6 |
| MAT 642 | 10 hours direct teaching | 10 |
| MAT 650 | Math and Physical Science Methods, Grades 1-5  15 hours total, 5 hours observations in math, 5 hours direct teaching in physical science= total 15 | 15 |
| MAT 651 | 5 hours observation; 10 hours direct teaching | 15 |
| MAT 652 | 15 total = 4 observation/interview, 11 hours direct teaching | 15 |
| MAT 660 | 01-on campus: 15 hours total= 4 hours observation, 10 teacher’s assistant, 1 direct student contact  90NT-online: 10 hours total = 10 direct student contact (videotaped, reflective practice assignments) | 15/10 |
| MAT 661 | 01- On campus: 20 hours total = 10 observations/teacher’s assistant, 10 direct student contact  90NT- online: 20 hours total = 5 observations, 15 direct student contact (videotaped, reflective practice assignments) | 20 |
| MAT 670 | (Teacher specific) 24-30 direct student contact | 24-30 |
|  |  |  |

**Graduate Courses**

with Field Experiences

|  |  |  |
| --- | --- | --- |
| Course # | Activity | Approximate hrs. |
| ECE 601 | Adv. Early Childhood Education | 10 |
|  |  |  |
| EDUC 528 | ESL Interviews and observations | 5 |
| EDUC 618 | Pre-assessment/Post-assessment lesson | 1 |
| EDUC 636 | Class observation using LCET | 1 |
| EDUC 646 | Practicum in Gifted- Direct Teaching | 48 |
| EDUC 647 | Direct Teaching | 1 |
| EDUC 648 | Student and Classroom Observation | 5 |
| EDUC 649 | Direct Teaching | 1 |
| EDUC 657/658 | Teach and Observation | 3-5 |
| EDUC 660 | School comparison study | 2 |
| EDUC 661 | Case Study | 20 |
| EDUC 664 | Classroom teaching diverse classroom | 10 |
| EDUC 665/666 | Pre-assessment/Post-assessment Case Studies | 40 |
| EDUC 677 | Linguistic/collaborative project; Family/school partnership | 8 |
| EDUC 678 | Screen and Intervene | 5-8 |
| EDUC 688 | School Improvement | 125 |
| EDUC 692 | Teacher observation/reflections connected to LCET | 2 |
| EDUC 693 and 695 | Action Research Project | 40 |
|  |  |  |
| ETEC 620 | 10 hours direct teaching/observation | 10 |
|  |  |  |
| SPED 600 | Classroom Observation | 10 |
| SPED 603 | Observe and analyze employment options for individuals with disabilities | 5 |
| SPED 608 | Case Study | 20 |
| SPED 612 | Behavior Change Project | 10 |
| SPED 670 | AT Observation and Evaluation | 10 |
| SPED 689 | Observe team interactions and participate in simulations | 10 |
| SPED 663 | Teach two lessons in different schools | 5 |
| SPED 682 | Observe and participate in a variety of field-based settings | 10 |
| SPED 683 | Develop and implement an integrated unit | 10 |
| SPED 685 | Observe and practice strategies in E/I settings | 10 |
| SPED 688 | Complete a child and family assessment portfolio | 20 |
| SPED 716 | ED Internship | 100 |
| SPED 767 | Families (EI) | 10 |
| SPED 770 | SPED Capstone | As many as needed |