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| Mean Results of Louisiana Supplement Standards SurveyAdvanced Level Certification Candidates |
|  | Spring 2014 | Fall 2013 | Spring 2013 | Fall 2012 | Spring 2012 | Fall 2011 |
| Professional Learning: I think systematically about teaching and engage in meaningful professional self-learning which enhances the teaching and learning process, stay abreast of current issues and continually learn about my professions, and critically reflect examine my practice and expand my repertoire of skills. | 3.534 | 3.611 | 3.594 | 3.44 | 3.557 | 3.653 |
| School Improvement: I actively engage in school improvement planning, implementation and evaluation, taking an active role in school decision-making. | 3.329 | 3.495 | 3.416 | 3.29 | 3.369 | 3.507 |
| Impact on Student Learning-Collaboration: I engage in developing relevant partnerships with parents, caregivers, community entities and colleagues to improve student learning. | 3.699 | 3.737 | 3.604 | 3.61 | 3.744 | 3.8 |
| Impact on Student Learning-LSDAS-Effective Teaching: I have a positive impact on learning for all students through the use of effective strategies and methods, contributing to the overall, Louisiana School and District Accountability System (LSDAS) | 3.616 | 3.768 | 3.782 | 3.56 | 3.759 | 3.8 |
| Assessment: I use formative assessment results (i.e authentic assessments, LEAP, I-LEAP, GEE, etc.) to monitor and evaluate student progress. | 3.575 | 3.663 | 3.614 | 3.56 | 3.571 | 3.613 |

1= I have not met my expectations for the indicator and/or have not developed or used the skill. I need much information and practice regarding this skill and/or knowledge

2=I have limited use of this skill and require support and guidance; I am beginning to incorporate this skill into my profession, but desire additional information and practice regarding the skill and/or knowledge for my professional learning.

3=I am an effective educator who requires little to no support and guidance, and I use this skill and/or knowledge consistently with a high degree of competence and confidence. I need little information regarding the skill and/or knowledge to be effective in my teaching.

4=I am an effective educator who serves as a teacher leader regarding this skill and/or knowledge, as I model for others, demonstrating effective and exemplary performance. I engage in professional learning to maintain this level of knowledge and performance.