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| **Mean of Candidate Performance on Basic Program Follow Up Survey****(5 point scale)** |
| 1-Did Not Provide; 2-Strongly Disagree; 3-Disagree; 4-Agree; 5-Strongly Agree | Semester |
| Spring 2014 | Fall 2013 | Spring 2013 | Fall 2012 | Spring 2012 | Fall 2011 |
| **The teacher candidate preparation program provided you with:**Knowledge of the subject matter/content | 4.759 | 4.629 | 4.734 | 4.53 | 4.633 | 4.651 |
| Opportunities to implement subject matter/content knowledge in field experiences | 4.83 | 4.819 | 4.797 | 4.761 | 4.775 | 4.743 |
| Knowledge of effective oral and written communication skills | 4.696 | 4.733 | 4.69 | 4.694 | 4.725 | 4.642 |
| Opportunities to implement effective oral and written communication skills in field experiences | 4.75 | 4.781 | 4.722 | 4.769 | 4.783 | 4.67 |
| Knowledge of appropriate behavior management techniques | 4.527 | 4.676 | 4.614 | 4.59 | 4.683 | 4.495 |
| Opportunities to implement effective behavior management techniques in field experiences | 4.625 | 4.638 | 4.633 | 4.552 | 4.608 | 4.56 |
| Knowledge of various instructional techniques/strategies | 4.643 | 4.724 | 4.715 | 4.657 | 4.742 | 4.633 |
| Opportunities to implement various instructional technique/strategies in field experiences | 4.732 | 4.724 | 4.785 | 4.649 | 4.725 | 4.642 |
| Knowledge of the Louisiana Components of Effective Teaching | 4.473 | 4.543 | 4.468 | 4.53 | 4.558 | 4.514 |
| Opportunities to implement knowledge of the Louisiana Components of Effective Teaching in field experiences | 4.589 | 4.543 | 4.557 | 4.56 | 4.633 | 4.532 |
| Knowledge of appropriate instructional technologies | 4.643 | 4.505 | 4.639 | 4.567 | 4.65 | 4.532 |
| Opportunities to implement instructional technologies in field experiences | 4.607 | 4.505 | 4.715 | 4.575 | 4.65 | 4.606 |
| Knowledge of the components of the Conceptual Framework | 4.634 | 4.629 | 4.601 | 4.709 | 4.717 | 4.633 |
| Opportunities to implement components of the Conceptual Framework | 4.67 | 4.581 | 4.589 | 4.672 | 4.683 | 4.624 |
| Opportunities to become a reflective practitioner | 4.813 | 4.819 | 4.791 | 4.784 | 4.9 | 4.706 |
| **The teacher candidate preparation program provided you with techniques for evaluating student progress by using:** Informal Techniques | 4.688 | 4.743 | 4.703 | 4.672 | 4.758 | 4.596 |
| Formal Techniques | 4.705 | 4.743 | 4.69 | 4.709 | 4.775 | 4.615 |
| Alternative Assessment Techniques | 4.58 | 4.562 | 4.557 | 4.53 | 4.558 | 4.505 |
| Performance Outcomes | 4.509 | 4.533 | 4.544 | 4.455 | 4.55 | 4.486 |
| **The teacher candidate preparation program provided you with opportunities to accommodate students with:** Special Needs | 4.179 | 4.267 | 4.285 | 4.224 | 4.192 | 4.294 |
| Diverse Backgrounds | 4.464 | 4.467 | 4.506 | 4.463 | 4.458 | 4.404 |
| Learning Styles | 4.67 | 4.695 | 4.652 | 4.657 | 4.675 | 4.55 |
| 504 Identification | 3.991 | 4.086 | 3.962 | 4.082 | 3.892 | 4.083 |
| **The teacher candidate preparation program provided you with adequate preparation for taking the Praxis in the following areas:** Students as Learners | 4.554 | 4.638 | 4.601 | 4.642 | 4.6 | 4.578 |
| Instruction and Assessment | 4.5 | 4.6 | 4.639 | 4.687 | 4.642 | 4.55 |
| Communication Techniques | 4.509 | 4.619 | 4.614 | 4.627 | 4.608 | 4.495 |
| Teacher Professionalism | 4.643 | 4.752 | 4.684 | 4.731 | 4.733 | 4.651 |
| **The teacher candidate preparation program set high expectations for the following dispositions:** Attendance | 4.83 | 4.838 | 4.804 | 4.821 | 4.925 | 4.771 |
| Punctuality | 4.813 | 4.848 | 4.778 | 4.821 | 4.908 | 4.771 |
| Professional Appearance | 4.821 | 4.895 | 4.791 | 4.821 | 4.908 | 4.798 |
| Tact/Judgment | 4.804 | 4.81 | 4.722 | 4.754 | 4.842 | 4.716 |
| Reliability/Dependability | 4.821 | 4.886 | 4.81 | 4.843 | 4.9 | 4.761 |
| Self-Initiative/Independence | 4.759 | 4.819 | 4.747 | 4.813 | 4.8 | 4.725 |
| Self-confidence | 4.732 | 4.8 | 4.709 | 4.731 | 4.758 | 4.615 |
| Collegiality | 4.795 | 4.81 | 4.728 | 4.731 | 4.742 | 4.725 |
| Interaction with Student | 4.804 | 4.886 | 4.791 | 4.866 | 4.833 | 4.734 |
| Response to Student's Needs | 4.777 | 4.771 | 4.747 | 4.761 | 4.792 | 4.661 |
| Response to Feedback | 4.777 | 4.752 | 4.69 | 4.687 | 4.808 | 4.633 |
| Commitment | 4.786 | 4.867 | 4.797 | 4.828 | 4.883 | 4.789 |
| Creativity | 4.777 | 4.667 | 4.715 | 4.709 | 4.733 | 4.688 |
| Flexibility | 4.768 | 4.79 | 4.772 | 4.746 | 4.767 | 4.688 |
| Integrity | 4.839 | 4.867 | 4.753 | 4.813 | 4.833 | 4.771 |
| Organization | 4.75 | 4.771 | 4.728 | 4.739 | 4.792 | 4.725 |
| Perseverance | 4.804 | 4.819 | 4.759 | 4.836 | 4.817 | 4.752 |
| Positive Disposition | 4.821 | 4.829 | 4.741 | 4.821 | 4.808 | 4.761 |
| **The advising process throughout your program was effective.** | 4.268 | 4.295 | 4.342 | 4.381 | 4.333 | 4.404 |
| **I feel prepared for my first year teaching position.** | 4.661 | 4.6 | 4.614 | 4.642 | 4.7 | 4.688 |
| **Evaluate the overall teacher education program in preparing you to become an effective educator.** | 4.688 | 4.657 | 4.65 | 4.701 | 4.742 | 4.67 |