

## Council for Teacher education Meeting

February 20, 2013

Dr. McMillon called the meeting to order at 3:00p.m., in TEC room 1020.

Present: Dr. John Fischetti, Dr. Michael D. Richardson, Dr. Becky Parton, Dr. Gail McMillon, Dr. Michelle Brown, Dr. Charles Elliott, Dr. Charlotte Humphries, Dr. Cynthia Elliott, Dr. Shirley Jacob, Ms. Terri Miller-Dufner, Ms. Cathy Tijerino, Dr. Camille Yates, Mr. Andre Pelerin, Loranger Elementary School; Ms. Kathryn Theriot

Absent: Dr. Deborah Dardis, Dr. Tim Hudson, Dr. David Bernard, Dr. Fawn Ukpolo, Dr. Daniel Acosta, Ms. Deborah Johnson, Ms. Cathy LeBlanc, Hammond Westside Montesorri School

Dr. McMillon informed the committee that the September and October minutes will be sent to them through email. After reviewing the minutes if there are any corrections let her know. The minutes on the website have to be updated.

There were no updates to add to the agenda today.

Teaching and Learning – Dr. Elliott:

Dispositions – Dr. Cheryl Edwards:

In 2009 we started to talk seriously about dispositions which are hard to mark. The first thing we started looking over were the standards of NBTS and other standards. We looked at different universities and colleges and found there was not one, so we developed a new one. We came up with a document "Dispositions: Department of Teaching and Learning, College of Education and Human Development, which was handed out at this meeting. The document includes rubrics. Under "Professional Dispositions& Observable Action Statements on page one is "Reliability. This is a big thing. We are looking for action statements and observing what the students are doing, identifying observable actions. Dr. Edwards asked that the action statements be read before reviewing students. After last semester, we found how one person may be interpreting the information different from another person so the group met as a whole to go over the statements.

Questions/Comments: Dr. Charlotte Humphries said she was nervous about using the wording always and/or never. She thought consistently would be a better word to use. Members discussed the wording and agreed that it would be better to use the word consistently in place of always and never in the documents. She always

had comment about number 7 on page 3 "The candidate communicates with parents/guardians or other adults to foster student learning or positive client outcomes. Not all student teachers meet with the parents/guardians. It should have that it applies if appropriate.

Dr. Yates wanted to know if the document was done before the 2011 results came out. It was done before that time. Dr. McMillon suggested looking over the document and making any suggestions and/or changes to Dr. Edwards and her team.

Dr. Edwards explained that the dispositions will replace the attributes and characteristics that were used in the program. It helps us be better able to evaluate the students. If the dispositions document is approved, it will be used in place of the current evaluation.

The Department of and Teaching and Learning use a final evaluation for students. Dr. McMillon said the student handbook has a form "C" that will have to be reprinted to include the changes in this dispositions document.

Dr. Yates will need to make some minor changes in PASSPORT.

#### Secondary Program – Dr. Shirley Jacob

Faculty had meetings with secondary education students in the EPSY 311 course. In the past we would do a sheet to block in courses, make recommendations when to take the praxis and portfolio deadlines. Met with a group two (2) weeks ago and answered a lot of their questions. Some thought they could take some courses in the same semester, but it was explained some courses have prerequisites, so the classes cannot be taken in the same semester. Starting this Summer EDUC 203 will be offered in the summer semester. Dr. Elliott could not remember if it will be a term or regular class or how many sections will be offered this Summer.

The portfolio seems to be a stumbling block for some students. We are trying to stress the semester they are to turn in the portfolio.

EPSY 315 is specifically for secondary majors. This is noted in comment section on the class schedule. This class is usually held on a Monday or Tuesday evening.

In classroom management we want the students to have true experiences, one for middle school and one for secondary schools.

On the Teaching and Learning website there are links for Praxis, PASSPORT, and field experiences to help the students. Praxis workshops are also offered to help the students.

### Degree Plan – Dr. Elliott

A degree plan was requested from students in social studies. Social Studies worked on a degree plan which was handed out at this meeting. The students can download the degree plan. If any other programs would like help in making up a degree plan Dr. Elliott said they would be glad to work with them on it. Dr. Yates mentioned that the students tend to pay more attention to the degree plans they are given than to the catalog. Some departments do not have assigned advisors and the degree plan also helps the teachers as much as the students.

### Professional Development – Dr. Elliott

Professional development activities from this semester can be put on the website. Dr. Edwards asked if the students went to the World War II museum would it count for development. It would count as long as it was through a class.

Dr. Elliott thanked Dr. Michelle Brown for doing a professional development for some students having problems with Praxis.

This semester there will be several different development sessions on such topics as:

Darkness to Light;

How money works for teachers;

Canine companion;

Mrs. Janis Vicknair usually brings in some people for sessions;

If you would like to do a session contact Dr. Elliot.

Child Advocacy Services will provide Darkness to Light which regards child abuse issues. Not all schools have counselors and this training will help our students be better prepared when they go into the classrooms. We are the first institution in Louisiana to see the importance of preparing our students to recognize child abuse issues and received a commendation.

Dr. Yates said her students have come back from this training and just loved it. They were so glad for the opportunity to take part in this training.

Dr. Fischetti - It is critical to prepare our students in content as well as pedagogy. They need to understand the whole picture. Lots of teachers do not know what resources are out there to help them. The more we do to prepare the student the better we weave the thread around the issues. We need to make sure the pattern is deliberate. We want to be able to justify and show what we are doing is deliberate. Approximately 25% of girls under the age of 18 are abused and half that many boys. Students need the skills to handle this issue and going through our

program is better than taking a five (5) week teacher training course and going into the classroom. The bar needs to be raised higher.

If you have a PDA contact Dr. Elliott.

#### Authorizations – Dr. Elliott

Last Fall we did a pilot trial for the authorization process for required courses. It cut down the number of phone calls and walks in. We will continue to monitor this trial. We went into the PSY classes where we had the students come in fifteen (15) minutes before or after the class in order to get the classes authorized. We have to figure out if the authorization is parallel to the time the students may register. A handout of the Methods Courses Authorization and Registration Procedures was handed out.

Mr. Andre Pelerin, Principal of Loranger Elementary said it was a wonderful idea to have the students get the Child Advocacy training. There is a lot we do not know. Teachers coming in without training get overwhelmed. This is awesome deal for us principals and will also benefit the students.

Dr. Elliott will be reviewing field experiences and PASSPORT. If you find any changes that need to be made let Dr. Elliot know.

There will be one page on the T&L website with helpful information for the students regarding such things as tutors, Praxis, field experience, PASSPORT, etc. There are links on the left hand side of the COE website for field experience, PASSPORT and portfolios, and student teaching, if you would like to look at it.

The Teaching and Learning website has a link on the right hand side for professional development that students may click on to register for the different sessions.

Dr. McMillon requested that if there are any items of interest you would like to have on the agenda for the next meeting to notify her.

Dr. Charlotte Humphries had some concerns about decisions being made by a few that do not work in practice. She had a student ask if there could be a mailing list so all the students would be getting the same information. It would help cut down on the rumors. Dr. McMillon brought the problem of students not checking their email.

If you have any other ideas about communication, email Dr. Elliot.

Dr. McMillon informed the committee members that Elizabeth Johnson, the graduate representative is resigning since she is no longer in education. Dr. McMillon will forward the resignation letter once she receives it.

If you have a graduate student you would like to recommend as a representative, contact the student to see if she would like to serve and notify Dr. McMillon.

The UCC cancelled their March meeting.

The meeting was adjourned at 4:45p.m.

Submitted by Maureen Lundergan, Administrative Assistant, ET&L