

College of Education  
CURRICULUM COMMITTEE MINUTES  
February 3, 1997  
3:00 p.m.

The College of Education Curriculum Committee met on Monday, February 3, 1997, in Room 231 of the Cate Teacher Education Center. The following members were present:

Dr. Sue Austin, Chair	Dr. Glenn Morgan
Dr. Peter Doolittle	Dr. Paula Currie
Dr. Martha Head	Dr. Gayle Melville
Dr. Bryan Schisler (for Dr. Shirley Jacob)	Dr. Ed Walkwitz
Dr. Mark Kelley	Dr. Peter Emerson
Dr. Bill Neal (for Dr. Stephen Ragan)	Mr. Craig Mills

I. APPROVAL OF MINUTES

The minutes from the November 4, 1996 meeting had not yet been distributed for review and approval.

II. OFFICE OF FIELD EXPERIENCES

Dr. Day went over the Criteria for Internship Approval for students in the Alternate Certification Program. The criteria were developed by an Ad Hoc Internship Committee and have been approved by SARTE and the Dean's Administrative Council. This criteria will not appear in the university catalogue, however.

Dr. Day briefly explained the procedures for admission into the Alternate Certification Program and the three options these students have upon completion of their required coursework. Alternate certification students are encouraged to complete their student teaching, however, they also have the options of securing an internship or substituting three years of teaching experience for their student teaching requirement.

To be eligible to register for an internship, students must have completed those requirements stipulated for student teaching. The College of Education does not participate in seeking internships. The students have sole responsibility for investigating and negotiating with individual school districts. When found, an internship must be in a school which as State approved classification. The College of Education prefers to place interns in the public school system in a school accredited by the Southern Association of Colleges and Schools. If an internship is located, Dr. Day must approve the assignment prior to an agreement to supervise the experience. Geographic location, accessibility of a University supervisor, and accreditation status are all factors in determining whether we can supervise the

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internship. When Southeastern agrees to supervise an internship, the student is required to enroll in and successfully pass a one year, six credit hour practicum.

Dr. Day passed out the following forms for the committee's review and approval:

- 1) Criteria for Internship Approval
- 2) Application for Alternate Certification Program/Internship
  
- 3) Rating and Recommendation From Methods Instructor for Internship Applicant
- 4) SLU College of Education Principal Internship Agreement
- 5) SLU College of Education Mentor Teacher Internship Agreement
- 6) SLU College of Education Internship Agreement (EDUC 429)
- 7) Excerpt from Dr. Neal's letter official letter to students at the time of their admission

After some discussion, the Committee approved the Criteria for Internship Approval.

### III. DEPARTMENT OF TEACHER EDUCATION

Dr. Head presented policy changes regarding the speech and hearing tests which the SARTE Committee has requested to match current best practice. Currently, students are required to take and PASS both the speech and hearing tests in order to progress with their professional education coursework. The new policy, which has been approved by both the Dean's Administrative Council and Mr. Gene Pregeant, University Counsel, would require students to submit to the speech and hearing tests but would give them options should they fail either.

Students who do not pass the screening must schedule diagnostic counseling with the University's SLH Clinic within one month of the screening. Students who do not pursue diagnostic counseling will not be permitted to enroll in professional coursework. During diagnostic counseling, clinical staff members will apprise students of the probable impact of suspected communication difficulties upon their professional training and will determine whether further SLH evaluation is needed. Following the diagnostic counseling session, the student will sign a counseling verification form.

Students who do not pass the speech and hearing screening but who receive diagnostic counseling can schedule professional coursework with the recognition that

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success in some courses may be comprised by impaired communication skills or hearing deficit. If diagnostic counseling indicates that further SLH evaluation is warranted, students will be advised, but not required, to schedule an evaluation with a facility that conducts SLH evaluation and/or therapy. Students must submit written notification of their decision to elect evaluation or not to elect evaluation to the College of Education within one month of the diagnostic counseling.

Following the evaluation, if therapy is recommended, students will be advised, but not required, to follow the recommendation(s) of the SLH professional. Students must submit written notification of their decision to elect therapy or not to elect therapy to the College of Education.

Participation and/or completion of evaluation/therapy will not exempt students from meeting the communication competencies required for completion of their professional coursework.

Approval will necessitate amendments to the catalogue entry on Page 182 in order to reflect the policy changes.

Motion was made to approve the above changes. Moved, seconded, approved. VOTE PASSED.

### IV. ADJOURNMENT

The meeting adjourned at 3:30 p.m.

Respectfully submitted,

Dr. Sue Austin, Chair