

College of Education
CURRICULUM COMMITTEE MINUTES
November 3, 2014

The College of Education Curriculum Committee met on Monday, November 3, 2014, in Room 1020 of the Cate Teacher Education Center. The following members were present:

Dr. Deborah McCarthy, Chair
Dr. Thomas DeVaney,
Dr. Suzan Zimlich
Dr. Nan Adams
Dr. Ellen Ratcliff
Devin Shaw
Caroline Pixberg
Dr. Sharon Hoffman
Dr. Cynthia Elliott
Dr. Gerlinde Beckers

Absent: Dr. Shirley Jacob, COE Dean, Dr. Kathleen Campbell, Dr. Camille Yates

Call to Order

Dr. McCarthy called the meeting to order at 2:02 p.m.

Approval of Minutes

The minutes from the October 6, 2014 meeting was previously emailed to the committee members. The correct spelling of Dr. Beckers and Dr. Ratcliff names will be made. Another correction will be to change EDUC 484 to SPED 496 to EDUC 485 to SPED 495. Dr. Ratcliff made a motion to approve the minutes with noted corrections, which was seconded by Dr. Adams. A vote was called. The minutes were approved with the corrections by all members present. Motion carried.

Educational Leadership & Technology

Request for Change – In Existing Course

1. EDF 900 – This is a pre-dissertation course. Currently this is a three (3) credit hours course. EL&T is proposing to change the credits to three to nine (3-9) hours per semester. Students may enroll more than one time in this course. This gives the student flexibility to be able to satisfy funding requirements. Dr. Adams made a motion to approve the change, and Dr. Ratcliff seconded the motion. A discussion was held. Dr. Elliott asked how many times the course could be taken. Dr. DeVaney explained that it was unlimited because the student would continue to take this course until he/she

was ready to defend his/her proposal. A vote was called. Motion was approved by all members present.

2. EDL 880 – EL&T is trying to create a sequence of courses. The previous prerequisites of EDF 800 and EDL 810 will be replaced by a new methods course EDF 804. EDL 880 deals with quantitative and qualitative methods. EDF 804 will be a methods research course.
3. EDL 661 – This is the second course in the master’s sequence. The current prerequisite lists the courses from the old program that are no longer offered. There is also a slight change to the name. The current title has seminar numbers, the new title will focus on the core content name. The seminar numbers were used to differentiate the new program from the old program. The same changes are being requested for EDL 662, 663, and 664. Basically the names and prerequisites are being cleaned up for these courses. Dr. Beckers made a motion to approve, and Dr. Elliot seconded the motion. A discussion was held. Dr. Elliott asked why the courses were six hours and did one professor teach the course? Dr. DeVaney explained that when the program was being redesigned there had to be a way to differentiate the new program from the old program, so it was decided to change the courses to six credit hours. Sometimes professors will teach the whole six hour course, and other times two professors will teach the course for three credit hours each. A vote was called. Motion was approved by all members present.
4. EDL 725 – EL&T is requesting to update the prerequisite from EDL 663 to EDL 664. Dr. Ratcliff made a motion to approve, and Dr. Beckers seconded the motion. A discussion was held regarding changing the wording in the request summary. It was decided that instead of reading “change prerequisite to correct course”; that “to correct course” would be taken out. The request summary will now read: “Change prerequisite; update component to align with categories in current credit hour policy”. A vote was called. Motion was approved by all members present.
5. Catalog entry on page 380 - EL&T is requesting to correct an error in the curriculum listing for MEd in educational leadership (Replace EDL 665 with EDL 725). A request was also made to update the curriculum list to reflect the course name changes submitted in other requests. The old Internship course is still listed in the catalog. Dr. Elliott made a motion to approve, and Dr. Ratcliff seconded the motion. A vote was called. Motion was approved by all members present.
6. Catalog entry on page 379 - EL&T is requesting a change in admissions criteria for the MEd program to include a change in the number of years of teaching experience to 1 year from 3 years listed under number 5 in catalogue entry. EL&T is also requesting to add number 9 in the proposed catalogue entry which is adding a formula based on the students GPA and GRE scores.

Dr. Ratcliff made a motion to approve, and Dr. Adams seconded the motion. A discussion was held. Dr. Elliott asked if this was a policy change. Dr. DeVaney said that he already received a letter from Dr. Bourg approving this change. A vote was called. Motion was approved by all members present.

7. Request for new course EDF 804 – EDF 804 will be a mixed methods research course adding to the research track in the doctoral program. This course will be a prerequisite for EDL 880. Dr. Adams made a motion to approve, and Dr. Zimlich seconded the motion. A vote was called. Motion was approved by all members present.
8. Request for new course EDL 898 – EDL 898 will be the first of the three dissertation courses. It will focus on preparing chapter 1 and 2 of the student's prospectus. The student will continue to take this course until they defend their prospectus. In the past, students would take an independent course. The EDL 898 course will be directed toward the chairs. It will also allow the professors to put course information in Moodle. Dr. Adams made a motion to approve, and Dr. Ratcliff seconded the motion. A vote was called. Motion was approved by all members present.
9. Request for catalogue entry change – EL&T is requesting to:
 - Remove the section "Specialization Area Coursework": 6 credit hours.
 - Add two new courses, EDF 804 and EDL 898, to the course listing. The former will be listed under the research core courses, and the latter under the doctoral dissertation seminars.
 - Adjust the required hours in the research core and doctoral dissertation seminars sections from 15 to 18 and 9 to 12, respectively. The change in credit hour requirements in the Research Core and Doctoral Dissertation Seminars sections offsets the 6 credit hour loss due to the removal of the Specialization Area Coursework.
 - Align course names in the program curriculum with the names contained in the description of courses.

Dr. Elliot updated the committee about a change that was made after the CTE met. At the October collage curriculum meeting Teaching and Learning made a request to change a catalogue entry. The new entry added "g" that states all methods courses and student teaching must be completed at Southeastern. Item "g" has been withdrawn.

The meeting adjourned at 2:28 p.m.