

College of Education  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996  
3:00 p.m.

The College of Education Curriculum Committee met on Monday, November 4, 1996, in the KIVA of the Cate Teacher Education Center. The following members were present:

Dr. Sue Austin, Chair	Dr. Peter Doolittle
Dr. Rebecca Day	Dr. Paula Currie
Dr. Glenn Morgan	Dr. Betty Baker
Dr. Ronnie Harper (for Dr. Mark Kelley)	Dr. Ed Walkwitz
Dr. Peter Emerson	Dr. Ann Nauman
Mr. Craig Mills	Ms. Dana Kelly
Dr. Bill Neal (for Dr. Stephen Ragan)	Dr. Martha Head

I. APPROVAL OF MINUTES

Dr. Austin called the meeting to order and requested approval of the minutes from the previous meeting. The minutes were approved as written.

II. DEPARTMENT OF SPECIAL EDUCATION

Dr. Glenn Morgan presented a request for a new course, SPED 615, Compliance Issues in Special Education. This course is a new requirement for special school principal certification and will be offered twice per year.

Course content was discussed and three changes in wording were recommended.

- 1) Addition of credit hours in course description.
- 2) Change the word "*the*" to "*they*" in the first sentence of the course description.
- 3) Remove the word "*seminar*" from the title on page 3

**The motion was made to approve the addition of the new course, SPED 615, with the above changes. Moved, seconded, and approved. VOTE PASSED.**

III. DEPARTMENT OF COUNSELING, FAMILY STUDIES, AND EDUCATIONAL LEADERSHIP

Dr. Emerson presented a request for a course change in the catalogue entry under the thirty-six hour masters degree in supervision. Because SW 522 is no longer an appropriate elective for this degree, it was recommended that the

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

Page 2

course be deleted from the list of electives. In its place, LSA 503 would be added as it is more appropriate.

**The motion was made to approve this course change. Moved, seconded, and approved.  
VOTE PASSED.**

IV. DEPARTMENT OF KINESIOLOGY AND HEALTH STUDIES

Dr. Baker requested that the course, KIN 431, be deleted and replaced with KIN 436 in the requirement for the Sports Management Emphasis Area because KIN 431 is designed for teacher education whereas KIN 436 meets the needs of Sports Management students.

Dr. Baker asked that CMPS 151 be dropped and O/A 210 added to the Sports Management Program as the O/A course better meets the needs of the students. In addition, she requested that MGMT 232 be dropped and MGMT 231 added for the same reason.

Dr. Baker also requested a change in the Marketing requirement listed on page 197 of the current catalogue. As MRKT 314 is no longer taught by the Marketing Department, Dr. Baker asked that it be replaced with MRKT 319.

**The motion was made to approve these course changes. Moved, seconded, and approved.  
VOTE PASSED.**

Dr. Baker then requested the addition of a new course, KIN 434, Fitness Programs for Special Populations, as an elective for students in the area of Health Promotion and Exercise Science. Students in this area are required to be skilled in the methods and procedures of testing fitness, which this course presents.

Dr. Head indicated that the use of "*Special Populations*" in the course title might cause problems because of the way it will read on transcripts. After some discussion, it was decided to leave the wording in the title.

Because of the course addition, Dr. Baker also requested that KIN 434 be added to the catalogue entry on page 196 of the catalogue which lists the string of course electives to be selected from.

**The motion was made to both approve this new course and add it to the list of electives in the catalogue. Moved, seconded, and approved. VOTE PASSED.**

Dr. Baker then presented the following course changes:

- (1) Change the Biology requirement listed on page 196 of the current catalogue from Zoology 251/253 to Zoology 242 as it better meets the needs of the students.
- (2) Change an editorial error on page 196 of the current catalogue: Health Studies 401 should read Health Studies 453.
- (3) Change the English requirement on page 196 from English 231 or 232 to English 322 in order to more adequately meet the needs of the Health Promotion and Exercise Science non-teaching emphasis students.
- (4) On page 196, delete KIN 191 as a more thorough coverage of introduction to the field is provided in the required course HS 320.
- (5) On page 196, remove PSYC 221/222 and add MATH 241. The Psychology Department has added PSYC 220 as a prerequisite for PSYC 221 and KIN/HS students do not need PSYC 220. In addition, MATH 241 provides an adequate substitution for the statistics requirement.

**The motion was made to approve all of the above changes. Moved, seconded, and approved. VOTE PASSED.**

In an attempt to better teach methodology courses and essential skills to majors in the program, Dr. Baker requested the addition of the following new courses:

- (1) KINL 209 - Theories and Practice of Swimming (1 hr.)
- (2) KINL 210 - Theories and Practice of Badminton/Tennis (1 hr.)
- (3) KINL 212 - Theories and Practice of Recreational Games (1 hr.)
- (4) KINL 213 - Theories and Practice of Golf & Outdoor Leisure Pursuits (1hr)
- (5) KINL 215 - Theories and Practice of Modern and Creative Dance for Children (1 hr.)
- (6) KINL 216 - Theories and Practice of Recreational Dance (1 hr.)
- (7) KINL 217 - Theories and Practice of Soccer/Track & Field (1 hr.)

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

- (8) KINL 218 - Theories and Practice of Flag Football/Softball (1 hr.)
- (9) KINL 219 - Theories and Practice of Basketball/Volleyball (1 hr.)

Dr. Nauman inquired about the feasibility of incorporating all of these courses into one 3 hr. course. Dr. Baker advised that these courses are already being taught as labs which will be dropped if the new ones are approved. In addition, these are the result of major field assessment.

**The motion was made to approve the addition of these new courses. Moved, seconded, and approved. VOTE PASSED.**

Dr. Baker requested the approval of the following changes and deletions:

(1) Move the catalogue entry (KINL 203, KINL 204, KINL 205, KINL 206, KINL 207, KINL 311, KINL 313) on page 311 under *Laboratory Courses for Majors (KINL)*, to page 310 under *Basic Courses*.

(2) Deletion of the portion of footnote number 1 on page 193 which reads: *KINL's must be selected from 102, 107, 108, 110, 203, 204, 205, 206, 207, 311. Selected Kinesiology laboratories may be exempted through proficiency.* These courses are no longer on a elective basis.

(3) Add Health Studies 401 to the TEC curriculum on page 193 which currently reads, "*Electives*". Teacher Education students are now required to teach health in the schools. Competencies to teach health are developed and refined in Health Studies 401.

(4) Change the Biology/Zoology requirement on page 193 so that it will read "*Zoology 242. Principles of Human Biology credit 4 hours*" rather than "*Zoology 250/252 or Zoology 251/253*". This change is required by NCATE.

(5) In order to clarify the content of KIN 436, change the course title and course description to read: "*Psychosocial Dimensions of Physical Activity. An examination of psychosocial theories and research related to sport and exercise behavior. Consists primarily of lectures and discussion activities aimed at clarifying, exemplifying, and expanding upon the assigned readings.*"

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

Page 5

(6) Change the course requirement of Dance Minor from 21 hours to 26 hrs on page 197.

(7) Change in title of emphasis area on page 195 to "*Dance Emphasis Area*" from "*Dance Studio Management Emphasis Area*".

**Motion was made to approve the above changes collectively. Moved, seconded, and approved. VOTE PASSED.**

Dr. Baker requested the addition of two new one hour lab classes: Dance 431 and Dance 451, Techniques I and II. These courses would be Directed Study designed to meet the needs of the advanced dance student in the areas of modern dance and/or ballet.

**Motion was made to approve the addition of these two new Dance classes. Moved, seconded, and approved. VOTE PASSED.**

Dr. Baker then asked for acceptance of the following changes in catalogue entries:

- (1) Pages 195 & 196: Add KINL 214; Make KIN 362, 431, 443, all KIN electives.
- (2) Page 195: Add requirement of two semesters of rehearsal and performance courses to Dance Emphasis; Dance 101, 102, 201, or 202.
- (3) Pages 195 & 196: Delete THEA 232 and THEA 239 and add THEA 337.k Both THEA 232 and THEA 239 are no longer offered in the catalogue.
- (4) Page 195: Remove Zoology 250/252 or 251/253 and add Zoology 242. Zoology 242 was created for Kinesiology majors to meet NCATE standards.
- (5) Page 195: Remove Music 111 and add Music 291 to Dance Emphasis. Music 111 does not meet the needs of the student.
- (6) Page 195: Add Art 151 to the Dance Emphasis.
- (7) Page 195: Remove non-business electives and add MGMT 141 to Dance

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

Page 6

Emphasis. The focus of the curriculum will no longer be a "management" emphasis but rather an individual interest in the pursuit of dance and related fields.

- (8) Pages 195 & 196: Revised Curriculum sheet to accommodate catalogue changes. Change Dance 371 to 372.

**The motion was made to accept all of the above changes. Moved, seconded, approved. VOTE PASSED.**

Dr. Baker presented and asked for approval the addition of the following new courses in order to meet NATA accreditation:

- (1) HS 341. Emergency Health Care for the Athletic Trainer (3 hrs.)
- (2) KIN 360. Clinical Competency Lab I (3 hrs)
- (3) KIN 364. Clinical Competency Lab II (3 hrs.)
- (4) KIN 468. Clinical Competency Lab III (3 hrs.)
- (5) KIN 470. Clinical Competency Lab IV (3 hrs.)

**The motion was made to accept all of the above new courses. Moved, seconded, approved. VOTE PASSED.**

Dr. Baker also requested approval of the following changes in catalogue entries:

- (1) Page 195: Add MICRO 223/224 for first year, second semester students in order to meet required NATA accreditation standards.
- (2) Page 195: Drop Health Studies 131 and Add Health Studies 341. HS 341 provides the necessary competencies for NATA accreditation.
- (3) Page 194: Drop KIN 191. The philosophical and historical competencies for accreditation are covered in another course (KIN 241).
- (4) Pages 194 & 195: Drop Psychology elective which is NOT required to meet NATA accreditation standards.
- (5) Page 195: Add English 322 as a curriculum requirement and Drop English 231 or 232 as requirements. English 322 more appropriately meets students' needs for the athletic training emphasis area.

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

Page 7

- (6) Page 195: Add SOC 300 and Drop GOVT 201. The addition of Medical Sociology 300 will assist in meeting specific competencies for NATA accreditation.
- (7) Pages 194 & 195: Drop Kinesiology Practicum as it does not meet NATA accreditation requirements.
- (8) Pages 194 & 195: Drop KINL 103, 111, 113, & 115. NATA accreditation does not require such an extensive number of kinesiology lab courses.
- (9) Pages 194 & 195: Add KIN 364 and Drop Kinesiology Practicum. The addition of Kinesiology 364 will assist in meeting specific competencies for NATA accreditation.
- (10) Pages 194 & 195: Add Kinesiology 360 and Drop Kinesiology Practicum in order to meet specific competencies for NATA accreditation.
- (11) Page 195: Drop Health Studies 452 and Add Health Studies 452 or 454 in order to provide more choice on a Health Studies component of the curriculum.
- (12) Pages 194 & 195: Add KIN 470 and Drop Kinesiology Practicum. Required to meet NATA accreditation.
- (13) Page 195: Drop KIN 431 and Add KIN 468. KIN 431 is not required for NATA accreditation. KIN 468 is required.

(14) Page 195: Delete bottom line of curriculum outline, *Must be selected from: KIN 246, 247, 341, 342, 343, 412, 413, 414*. The Practicum aspect is proposed to be replaced with a clinical competency lab aspect. There is no longer a need to designate these courses.

(15) Pages 194 & 195: Add new athletic training emphasis curriculum outline. The restructuring of the curriculum required a new curriculum outline. In addition, the new curriculum outline should be amended to read "FCS 342" rather than "Nutrition 342".

(16) Pages 194 & 195: Add Selection and Retention Policy Statement. NATA

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

Page 8

accreditation requires a 1:8 clinical instructor-to-student ratio. The need to establish a selection and retention policy for students entering into the professional clinical progression courses exists.

Dr. Day suggested adding an "appeal procedure" before sending the new statement through.

The following spelling/grammatical errors on proposed paperwork were noted:

(1) 4th paragraph/3rd line of statement: the word "*the*" needs to be inserted after the word "and" and before the word "Athletic"

(2) 10th paragraph/4th line: the word "*achievements*" is misspelled

(3) On the *Request for Change in Existing Course/Catalogue Entry* form, the words "entering" and "professional" are misspelled.

(17) Page 250: Course description should be amended to read, "*three courses in one interest area*" rather than "*two*" due to a change in NCATE guidelines.

**Motion was made to accept the above changes. Moved, seconded, approved. VOTE PASSED.**

Dr. Baker requested approval of the following new courses to be added to the Graduate Program:

(1) KIN 614. Principles and Theories of Motor Development. Credit 3 hrs. There is currently no course in Kinesiology and Health Studies which includes as a major component the theories and principles of motor development. This course allows the interest area of Motor Learning/Development to meet the needs of the students.

(2) KIN 623. Human Behavior in Exercise and Sport. Credit 3 hrs. This course would meet students interest and needs in the research and knowledge base in Exercise and Sport Psychology. NCATE approved.

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES  
November 4, 1996

(3) KIN 624. Applied Research in Exercise and Sport Behavior. Credit 3 hrs. This course is designed to meet students interest and needs in the research and knowledge base on interventions used in exercise and Sport Psychology.

(4) KIN 605. Professional Development in Athletic Training: Lower Body I. Credit 3 hrs. This course should meet graduate students interest and needs in athletic training leading to NATA certification.

(5) KIN 609. Professional Development in Athletic Training: Lower Body II. Credit 3 hrs. Course will meet graduate students interest and needs in athletic training leading to NATA certification.

(6) KIN 623. Professional Development in Athletic Training: Upper Body I. Credit 3 hrs. This is one of three courses needed in order to develop an interest area for Athletic Training leading to NATA certification.

**Motion to approve these new courses in the graduate program was made. Moved, seconded, approved. VOTE PASSED.**

#### V. ADJOURNMENT

The meeting was adjourned at 4:40 p.m.

Respectfully submitted,

Dr. Sue Austin, Chair