

COLLEGE OF EDUCATION  
CURRICULUM COMMITTEE MINUTES

September 8, 1997

3:00 p.m.

The College of Education Curriculum Committee met on Monday, September 8, 1997, in Room 231 of the Cate Teacher Education Center. The following members were present:

Dr. Sue Austin, Chair  
Dr. Paula Currie  
Dr. Bryan Schisler  
Dr. Gayle Melville  
Dr. Elizabeth Vaughn-Neely (for Dr. Shirley Jacob)  
Dr. Mark Kelley  
Dr. Martha Head  
Dr. Ed Walkwitz  
Dr. Rebecca Day  
Dr. Betty Baker  
Dr. Bill Neal  
Dr. Peter Emerson  
Dr. Glenn Morgan  
Dr. Ann Nauman

I. APPROVAL OF MINUTES

There were no minutes presented for approval.

II. DEPARTMENT OF COUNSELING, FAMILY STUDIES, & EDUCATIONAL LEADERSHIP

Dr. Ann Nauman presented changes to the course, Library Science Administration 580--School Library Practicum, (LSA 580), which is found on pages 200 & 296 in the 1997-98 SLU Catalogue, in order to make the course more relevant and meaningful for graduate students.

1) Changes in the course prerequisites to read: *Teacher Certification or eligibility, Library Science Education 501 or 502 or Library Science 610, and Library Science Administration 503, 505, and 506.*

2) Students will now receive a grade of "A" or "B" on their seminar performance and term project. Any grade below a "B" will be considered unsatisfactory. The grading scale will be: 93 - 100 = A and 85 - 92 = B.

**The motion was made to approve changes to LSA 580. Moved, seconded, and approved.  
VOTE PASSED.**

### III. DEPARTMENT OF SPECIAL EDUCATION

Dr. Gayle Melville presented a change in course requirements for a degree in Special Education. The course SPED 662 would be deleted and replaced with SPED 612, Behavioral Assessment and Intervention. The Department agreed that SPED 612 would strengthen the core courses required in the Masters Degree program in Special Education.

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**The motion was made to approve the change in course requirements from SPED 662 to SPED 612. Moved, seconded, and approved. VOTE PASSED.**

Dr. Paula Currie presented editorial changes in both Speech, Language, and Hearing and Communication Sciences and Disorders course titles, descriptions, and prerequisites.

1) On page 209, *Department of Special Education*, and page 265, *Master of Science, Communication Sciences and Disorders, Admissions Requirements*, the current course descriptions are incorrect and misleading. Changes to these descriptions would both correct and clarify (see attached).

2) On page 210, *Curriculum in Speech, Language, and Hearing Specialists (K-12)*, under *Fourth Year*, two typographical changes need to be made because they are not correct in the current catalog:

a) *Speech, Language, Hearing* 481 should read *Special Education* 481

b) *Special Education* 413 should read *Special Education* 365.

3) On pages 361, the course description (see attached) for SLH 101 needs to be changed to better describe the course contents.

4) On the following pages, the titles and course descriptions would change (see attached) in order to more accurately describe the course and its contents:

- page 362; the title of SLH 201 would read *Introduction to Audiology*
- page 351; the title of SLH 202 would read *Clinical Methods for Communication Disorders*

- page 362; the title of SLH 205 would read *Phonetics*
- page 362; the title of SLH 212 would read *Articulation and Phonological Disorders*
- page 351; the title of SLH 300 would read *Beginning Clinical Practicum in Speech, Language and Hearing*
- page 351; the title of SLH 309 would read *Diagnostic Procedures in Speech-Language Pathology*
- page 362; the title of SLH 326 would read *Acoustics and Speech Physiology*

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- page 351; the title of SLH 410 would read *Intermediate Clinical Practicum in Speech, Language and Hearing*
- page 352; the title of CSD 510 would read *Beginning Clinical Practicum in Communication Disorders*
- page 363, the title of SLH 416 would read *Management of Child Language Disorders*
- page 352, the title of CSD 603 would change to read *Advanced Clinical Practicum in Communication Disorders*
- page 364, the title of CSD 604 would change to read *Speech Science and Perception*
- page 365, the title of CSD 516 would change to read *Management of Child Language Disorders*
- page 364, the title of CSD 609 would change to read *Independent Research in Communication Sciences and Disorders*
- page 365, the title of CSD 610 would change to read *Phonological Processes and Disorders*

- page 354, the title of CSD 611 would read *Intermediate Clinical Practicum in Communication Disorders*
- page 365, the title of CSD 612 would read *Instrumentation in Hearing, Speech, and Voice*
- page 365, the title of CSD 616 would read *Language and Literacy*
- page 365, the title of CSD 623 would read *Special Topics in Communication Sciences and Disorders*

5) On the following pages, the course descriptions (see attached) would change as they are too wordy and the terminology used is outdated:

- page 362; SLH 411
- page 363; CSD 511
- page 362; SLH 415
- page 362; CSD 515
- page 363; CSD 512
- page 364; CSD 535
- page 364; CSD 606
- page 364; CSD 607
- page 365; CSD 618
- page 365; CSD 621
- page 365; CSD 617 (change in prerequisites)

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6) Dr. Currie also presented the following course deletions:

- page 363; SLH 435 - this course is not in the undergraduate curriculum and has not been offered in many years
- page 364; CSD 605 - this course is being replaced by a new course, CSD 627, Neuropathologies
- page 365; CSD 620 - this course is better presented as a seminar because of its narrow focus and specialization
- page 351; CSD 625 - this course is no longer necessary for the major

7) Dr. Currie also requested the addition of a new course, CSD 626, *Autism Spectrum Disorders*, credit 3 hrs. This course is needed due to a new understanding of autism as a spectrum disorder, many more children are receiving the diagnosis. Care providers need to understand the unique needs of the population. This course has been successfully taught as a special topic over the past two summers. SLU is the only university in the state to offer such a course and community support is strong.

8) A request was made for a second new course, CSD 627, *Neuropathologies of Communication*, credit 3 hrs. This course would replace CSD 605, Cerebral Palsy. The new class would continue to address cerebral palsy, but would also survey other common neuropathologies. SLU students should be prepared to deal with a full range of neurogenic disorders.

**The motion was made to approve all of the above changes, deletions, and new courses. Moved, seconded, and approved. VOTE PASSED.**

#### IV. DEPARTMENT OF KINESIOLOGY AND HEALTH STUDIES

Dr. Betty Baker presented changes which resulted from the Board of Regents mandate that the two degrees offered by the Department of Kinesiology and Health Studies be combined into one. The changes are in degree titles listed in the 1997-98 catalogue on pages 250 and 256.

**The motion was made to approve the above changes. Moved, seconded, and approved. VOTE PASSED.**

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#### V. DEPARTMENT OF TEACHER EDUCATION

Dr. Martha Head presented two new concentration areas for the Master of Education in Curriculum and Instruction: School Librarian and Supervisor of Media Centers. Earlier this year, ten concentration areas were approved for the Master of Education in Curriculum and Instruction. The Department is now submitting these two additional concentrations for approval.

After much questioning, discussion, and debate, Dr. Head felt that these two new areas of concentration may need additional work and she withdrew the item from the table until a later date,

**The motion was made to withdraw these items from the table. Moved, seconded, and approved. ITEM TABLED.**

#### VI. NOMINATION AND ELECTION OF NEW STUDENT REPRESENTATIVES

The following two students were nominated to serve on the College of Education Curriculum Committee for the next year and they were approved by acclamation:

Undergraduate: Julie Gele - Department of Special Education

Graduate: Debbie Davis - Department of Teacher Education

#### VII. ADJOURNMENT

The meeting adjourned at 4:25 p.m.

Respectfully submitted,

Dr. Sue Austin, Chair

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