**Goal 1 - Leadership Skills for All Learners**

**Prospectus Rubric**

**Student Learning Outcome (SLO) \_\_\_\_\_\_ –Review of Research Literature**

Students will comprehend the utility of empirical literature for investigating conceptual, theoretical, and practical approaches to uncovering and resolving issues that educational leaders confront in their practice.

**Measurement of SLO \_\_\_ –** Students will identify a topic related to educational leadership and synthesize and critically analyze a comprehensive review of the literature that defines a problem.

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| **Accomplished**  **3** | **Proficient**  **2** | **Emerging**  **1** | **Unacceptable**  **0** |
| 1. **Identifies and describes a problem that relates to educational leadership.** | | | |
| The student writes a well crafted statement of the problem that identifies the issue s/he wants to study and describes precisely why it is a problem. | The student writes a statement of the problem that identifies the issue s/he wants to study and describes why it is a problem. | The student writes an overly broad or vague statement of the problem, making it difficult for the reader to understand the issue the researcher wants to study or why it is a problem. | The student omits a statement of the problem that identifies the issue s/he wants to study or omits describing why it is a problem. |
| 1. **Prepares a comprehensive review of the literature.** | | | |
| The student prepares an exhaustive review of the literature that directly relates to the problem under study and the research questions. | The student prepares a thorough review of the literature that directly relates to the problem under study and the research questions. | The student prepares a vague or overly broad review of the literature or includes literature that is not directly related to the problem under study or to the research questions. | The student omits relevant literature that is related to the problem under study and to the research questions. |
| 1. **Synthesizes and critically analyzes the research literature.** | | | |
| The student synthesizes and critically analyzes the relevant literature and reveals the insightful patterns, differences, or similarities with the literature. | The student thoroughly synthesizes and critically analyzes the relevant literature. | The student synthesizes and critically analyzes only a portion of the literature or performs only one of these two critical functions. | The student summarizes rather than synthesizes or critically analyzes the literature. |
| 1. **Identifies the various conceptual, theoretical, and practical approaches found in the empirical literature.** | | | |
| The student identifies and discusses thoroughly the conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem. S/he compares and contrasts these in a manner that builds an argument for the approach s/he may take for her/his own study. | The student identifies and discusses thoroughly the conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem. | The student partially identifies and discusses conceptual, theoretical, and practical approaches to uncovering and resolving her/his selected problem. | The student omits any identification or discussion of conceptual, theoretical, or practical approaches to uncovering and resolving her/his selected problem. |