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| **Apprenticeship Design Plan for Achieving Success** | | | | |
| **Program Components** | | | | |
| Credit-Bearing University Courses | C&I Integrated  Coursework &  Professional Practice | Professional Learning | Mentoring | Program Support/  Sustainability |
| ECE 448, EDUC 448, or MAT 662  (9 hrs) Apprenticeship I – Best Practices  SPED 495  (3 hrs) Inclusion of Students with Disabilities in the Regular Classroom  ECE 448,  EDUC 448, or MAT 662  (9 hrs)  Apprenticeship II – Student Teaching | Clinical Preparation:   * Guided Observation * Participation * Co-Planning * Co-Teaching * Planning * Independent Teaching   Apprentice Teacher Evaluation:   * COMPASS * District External Rubric (Best Practices) * University Assessment   (Portfolio = Implemented Lesson Plan;  Assessment Plan; Summative Evaluation;  Second Semester:  Mid-Term Report on Student Teaching; Reflection & Critique of Videotaped Lesson; Assessment Plan; Summative Evaluation) | District Level:   * New Teacher Orientation * Professional Development Workshops * Foundations of Literacy * Study Groups (Literacy, Social Studies, Science, Math) * Safe Schools - Online courses - ethics, child abuse/neglect, sexual harassment * Responsive Classroom/   Developmental Design/ Crisis Prevention  School Level:   * Learning Communities * Study Groups * Learning Walks * Data Teams   University Level:   * Online Course * Teaching Seminars * Video Conferencing | Supervising Teachers:   * All Aspects of Clinical Preparation (e.g., Collaborative Planning, Best Practices for Instruction, Assessment Building, CCSS, curriculum mapping) * Assessment Monitoring * Data Analysis * School/District Culture * Supervising Teacher Journal with apprentice teacher * Coordination with university mentors   University Mentors:   * Online Support * Seminars * Video Conferencing * Observations of apprentice teachers * Co-observations with Supervising Teachers * Coordinating with Supervising Teacher | Support of Apprentice Teachers:   * Program Orientation * Quarterly Assessment of Program Progress   Support of School Personnel:   * Program Orientation * Quarterly Assessment of Program Progress   Support of University Faculty:   * Program Orientation * Quarterly Assessment of Program Progress * Collaborative Training |

**(From: Partnering for Success: Apprenticeship in St. Charles Parish Public Schools, Overview page 3)**