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| **Apprenticeship Design Plan for Achieving Success** |
| **Program Components** |
| Credit-Bearing University Courses |  C&I Integrated Coursework &  Professional Practice | Professional Learning |  Mentoring | Program Support/Sustainability  |
| ECE 448, EDUC 448, or MAT 662(9 hrs) Apprenticeship I – Best PracticesSPED 495 (3 hrs) Inclusion of Students with Disabilities in the Regular ClassroomECE 448,EDUC 448, or MAT 662(9 hrs)Apprenticeship II – Student Teaching  | Clinical Preparation:* Guided Observation
* Participation
* Co-Planning
* Co-Teaching
* Planning
* Independent Teaching

Apprentice Teacher Evaluation: * COMPASS
* District External Rubric (Best Practices)
* University Assessment

(Portfolio = Implemented Lesson Plan;Assessment Plan; Summative Evaluation;Second Semester:Mid-Term Report on Student Teaching; Reflection & Critique of Videotaped Lesson; Assessment Plan; Summative Evaluation) | District Level:* New Teacher Orientation
* Professional Development Workshops
* Foundations of Literacy
* Study Groups (Literacy, Social Studies, Science, Math)
* Safe Schools - Online courses - ethics, child abuse/neglect, sexual harassment
* Responsive Classroom/

Developmental Design/ Crisis Prevention  School Level:* Learning Communities
* Study Groups
* Learning Walks
* Data Teams

University Level:* Online Course
* Teaching Seminars
* Video Conferencing
 | Supervising Teachers:* All Aspects of Clinical Preparation (e.g., Collaborative Planning, Best Practices for Instruction, Assessment Building, CCSS, curriculum mapping)
* Assessment Monitoring
* Data Analysis
* School/District Culture
* Supervising Teacher Journal with apprentice teacher
* Coordination with university mentors

University Mentors:* Online Support
* Seminars
* Video Conferencing
* Observations of apprentice teachers
* Co-observations with Supervising Teachers
* Coordinating with Supervising Teacher
 | Support of Apprentice Teachers:* Program Orientation
* Quarterly Assessment of Program Progress

Support of School Personnel:* Program Orientation
* Quarterly Assessment of Program Progress

Support of University Faculty:* Program Orientation
* Quarterly Assessment of Program Progress
* Collaborative Training
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**(From: Partnering for Success: Apprenticeship in St. Charles Parish Public Schools, Overview page 3)**