**Southeastern Louisiana University Principal/Contact Personnel Field Experience Questionnaire**

Fall 2011 & Spring 2012

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | Result | Ordinal | N | % | Mean |
| 1. Scheduling Southeastern teacher candidates for observations/direct teaching at my school was easy and convenient |
|  | Strongly Agree | 3 | 28 | 54 .90% | 2.490 |
|  | Agree | 2 | 20 | 39.22% |
|  | Disagree | 1 | 3 | 5.88% |
| 2. Overall, candidates displayed appropriate professionalism (dress, conduct, interaction with students). |
|  | Strongly Agree | 3 | 31 | 59.62% | 2.596 |
|  | Agree | 2 | 21 | 40.38% |
|  | Disagree | 1 | 0 |  |
| 3. The organizational structure for assigning candidates to my school was effective. |
|  | Strongly Agree | 3 | 31 | 62.00% | 2.620 |
|  | Agree | 2 | 19 | 38.00% |
|  | Disagree | 1 | 0 |  |
| 4. Teacher candidates contacted the school using the e-mail Form E. |
|  | Strongly Agree | 3 | 35 | 71.43% | 2.674 |
|  | Agree | 2 | 12 | 24.49% |
|  | Disagree | 1 | 2 | 4.08% |
| 5. Teacher candidates contacted the school in a timely manner and were sensitive to school activities. |
|  | Strongly Agree | 3 | 27 | 54.00% | 2.400 |
|  | Agree | 2 | 16 | 32.00% |
|  | Disagree | 1 | 7 | 14.00% |
| 6. Accepting candidates was academically and/or socially beneficial to my students and teachers. |
|  | Strongly Agree | 3 | 27 | 60.00% | 2.530 |
|  | Agree | 2 | 15 | 33.33% |
|  | Disagree | 1 | 3 | 6.67% |
| 7. My school has a contact person who schedules observations/direct teaching for each cooperating teacher. |
|  | Yes | 2 | 45 | 90.00% | 1.900 |
|  | No | 1 | 5 | 10.00% |
| 8. Each teacher who participated as a cooperating teacher (three years of teaching experience and certified in the area in which he/she teaches) complete the Field-Based Teacher Experience Form (Form A) and returned it to the Office of Field Experience.\*\*Form A attached for teachers who need to complete. E-mail to jvicknair@selu.edu  |
|  | Yes | 2 | 10 | 66.67% | 1.667 |
|  | No | 1 | 5 | 33.33% |
| 9. The average number of teacher candidates who visited my school this academic year (2011-12) was: |
|  | 1-5 |  | 9 | 17.65% |  |
|  | 6-10 |  | 16 | 31.37% |  |
|  | 11-15 |  | 8 | 15.69% |  |
|  | 16-20 |  | 10 | 19.61% |  |
|  | More than 20 |  | 8 | 15.69% |  |

List of Schools participating.:

1. Northeast High EBR #1

2. Tchefuncte Middle

3. Woodlawn Middle

4. Central Middle

5. South Live Oak Elementary

6. Seventh Ward Elementary

7. Delmont Elementary

8. Park forest Elementary

9. Sixth Ward Elementary

10. Mandeville Jr. High School (Principal and contact) 2

11. John L. Ory Magnet

12. Bayou Woods Elementary

13. Operation Jump Start (Slidell)

14. Boyet Jr. High

15. Folsom Jr. High

16. Clearwood Jr. High

17. Walter Schneckenberger Elementary

18. Glen Oak Park Elementary

19. Lakeside Primary

20. Gonzales Middle (2) contact & principal

21. Romeville Elementary

22. Pleasant Hill Elementary

23. Franklinton Primary

24. Lee Road Jr. High School

25. WPEMS-Tangipahoa

26. Destrehan High School

27. Norco 4-6

28. Springfield High School

29. Hammond Westside Montessori Elementary School 2

30. Loranger High School

31. Southeastern Lab

32. Bonne Ecole Elem.

33. Riverside Elementary

34. Abita Springs Elementary 2

35. Lewis Vincent Elementary

36. Zachary Elementary

37. Chesbrough Elementary

38. Varnado High School

39. Champ Cooper 2

40. Bellingrath Hills Elementary

41. St. Amant Primary

42. Levi Milton Elementary

**Southeastern Louisiana University Principal/Contact Personnel Field Experience Questionnaire**

Fall 2012 & Spring 2013

N=8

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | Result | Ordinal | N | % | Mean |
| 1. Scheduling Southeastern teacher candidates for observations/direct teaching at my school was easy and convenient |
|  | Strongly Agree | 3 | 5 | 62.50% | 2.625 |
|  | Agree | 2 | 3 | 37.75% |
|  | Disagree | 1 | 0 | 0% |
| 2. Overall, candidates displayed appropriate professionalism (dress, conduct, interaction with students). |
|  | Strongly Agree | 3 | 5 | 62.50% | 2.625 |
|  | Agree | 2 | 3 | 37.75% |
|  | Disagree | 1 | 0 | 0% |
| 3. The organizational structure for assigning candidates to my school was effective. |
|  | Strongly Agree | 3 | 5 | 62.50% | 2.625 |
|  | Agree | 2 | 3 | 37.75% |
|  | Disagree | 1 | 0 | 0% |
| 4. Teacher candidates contacted the school using the e-mail Form E. |
|  | Strongly Agree | 3 | 7 | 57.50% | 2.875 |
|  | Agree | 2 | 1 | 12.50% |
|  | Disagree | 1 | 0 | 0% |
| 5. Teacher candidates contacted the school in a timely manner and were sensitive to school activities. |
|  | Strongly Agree | 3 | 5 | 62.50% | 2.500 |
|  | Agree | 2 | 2 | 25.00% |
|  | Disagree | 1 | 1 | 12.50% |
| 6. Accepting candidates was academically and/or socially beneficial to my students and teachers. |
|  | Strongly Agree | 3 | 4 | 50.00% | 2.500 |
|  | Agree | 2 | 4 | 50.00% |
|  | Disagree | 1 | 0 | 0% |
| 7. My school has a contact person who schedules observations/direct teaching for each cooperating teacher. |
|  | Yes | 2 | 8 | 100% | 2 |
|  | No | 1 | 0 | 0% |
| 8. Each teacher who participated as a cooperating teacher (three years of teaching experience and certified in the area in which he/she teaches) complete the Field-Based Teacher Experience Form (Form A) and returned it to the Office of Field Experience.\*\*Form A attached for teachers who need to complete. E-mail to jvicknair@selu.edu  |
|  | Yes | 2 | 6 | 100% | 2 |
|  | No | 1 | 0 | 0% |
| 9. The average number of teacher candidates who visited my school this academic year (2011-12) was: |
|  | 1-5 |  | 2 | 25.00% |  |
|  | 6-10 |  | 1 | 12.50% |  |
|  | 11-15 |  | 2 | 25.00% |  |
|  | 16-20 |  | 0 | 0% |  |
|  | More than 20 |  | 3 | 37.50% |  |

List of districts participating:

Livingston II Washington I

Ascension I Other - West Baton Rouge I

East Baton Rouge II Other - Mississippi, Amite County I

Tangipahoa II

**Southeastern Louisiana University Principal/Contact Personnel Field Experience Questionnaire**

Fall 2013 & Spring 2014

N=39

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Item | Result | Ordinal | N | % | Mean |
| 1. Scheduling Southeastern teacher candidates for observations/direct teaching at my school was easy and convenient |
|  | Strongly Agree | 3 | 28 | 66.67% | 2.667 |
|  | Agree | 2 | 14 | 33.33% |
|  | Disagree | 1 | 0 | 0% |
| 2. Overall, candidates displayed appropriate professionalism (dress, conduct, interaction with students). |
|  | Strongly Agree | 3 | 30 | 71.43% | 2.714 |
|  | Agree | 2 | 12 | 28.57% |
|  | Disagree | 1 | 0 | 0% |
| 3. The organizational structure for assigning candidates to my school was effective. |
|  | Strongly Agree | 3 | 28 | 66.67% | 2.667 |
|  | Agree | 2 | 14 | 33.33% |
|  | Disagree | 1 | 0 | 0% |
| 4. Teacher candidates contacted the school using the e-mail Form E. |
|  | Strongly Agree | 3 | 36 | 85.71% | 2.857 |
|  | Agree | 2 | 6 | 14.29% |
|  | Disagree | 1 | 0 | 0% |
| 5. Teacher candidates contacted the school in a timely manner and were sensitive to school activities. |
|  | Strongly Agree | 3 | 28 | 66.67% | 2.619 |
|  | Agree | 2 | 12 | 28.57% |
|  | Disagree | 1 | 2 | 4.76% |
| 6. Accepting candidates was academically and/or socially beneficial to my students and teachers. |
|  | Strongly Agree | 3 | 26 | 61.90% | 2.523 |
|  | Agree | 2 | 12 | 28.57% |
|  | Disagree | 1 | 4 | 9.52% |
| 7. The average number of teacher candidates who visited my school this academic year (2011-12) was: |
|  | 1-5 |  | 7 | 21.88% |  |
|  | 6-10 |  | 11 | 34.38% |  |
|  | 11-15 |  | 7 | 21.88% |  |
|  | 16-20 |  | 4 | 12.50% |  |
|  | More than 20 |  | 3 | 9.38% |  |