

Statement of Philosophy of Early Intervention **Requirements and Rubric**

Required components: (Use Subheadings for each section)

Introduction

- Short family background
- Reasons for entering early intervention program
- Five goals aligned with the College of Education and Human Development Conceptual Framework and the relevant specialized area: Early Intervention, and general CEC Early Intervention Standards.

The early interventionist as the Effective Educator

What do you believe about being an effective/ influential educator?

What are your thoughts to the role of the early interventionist as it relates to being an effective/ influential educator?

Appropriate Early Childhood Environments

What do you believe about appropriate early childhood environments?

What are your thoughts to the role of the early interventionist as it relates to early childhood environments?

Participation Opportunities

What do you believe about providing opportunities for all children to participate?

What are your thoughts to the role of the early interventionist as it relates to participation opportunities?

Family Involvement

What do you believe about family involvement?

What are your thoughts to the role of the early interventionist as it relates to family involvement?

Best Practices in Early Intervention

What are some of the evidence-based best practices in early intervention?

What are your thoughts to the role of the early interventionist as it relates to best practices?

The assignment is scored using the following rating scale:

Unacceptable: Missing two or more components with little to no organization or contains more than five (5) error types in mechanics and conventions.

Approaching Expectations: Missing one component, more than three (3) error types in mechanics and conventions, or flow of topics unorganized.

Acceptable: Each component addressed using subheadings with no more than two (2) error types in mechanics and conventions.

Exceeds Expectations: All required components explained in detail with no errors in mechanics and conventions and highly organized.



Philosophy of Early Intervention

Rubric for Early Intervention Philosophy

Introduction

Short family background, Reasons for entering early intervention program, Five goals aligned with the College of Education and Human Development Conceptual Framework and the relevant specialized area: Early Intervention, and general CEC Early Intervention Standards.

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Approaching Expectations

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Exceeds Expectations

All required components explained in detail with no errors in mechanics and conventions and highly organized.

The early interventionist as the Effective Educator

What do you believe about being an effective/ influential educator? What are your thoughts to the role of the early interventionist as it relates to being an effective/ influential educator?

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Appropriate Early Childhood Environments

What do you believe about appropriate early childhood environments? What are your thoughts to the role of the early interventionist as it relates to early childhood environments?

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Participation Opportunities

What do you believe about providing opportunities for all children to participate? What are your thoughts to the role of the early interventionist as it relates to participation opportunities?

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Family Involvement

What do you believe about family involvement? What are your thoughts to the role of the early interventionist as it relates to family involvement?

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Best Practices in Early Intervention

What are some of the evidence-based best practices in early intervention? What are your thoughts to the role of the early interventionist as it relates to best practices

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Comments:

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