COURSE OUTLINE

COURSE PREFIX AND NUMBER: EDL 803

COURSE TITLE: Qualitative Methods

Course Description
Future trends, issues and problems in academic educational systems. Understanding and developing a qualitative research design. To focus, identify potential problems and solutions and develop useful and relevant theory in qualitative research.

Required Textbooks

Expected Course Outcomes

- The student will explore the field of qualitative research through the written word and electronically, to get beyond initial conceptions and generate or revise conceptual frameworks.

- The student will compare and contrast qualitative and quantitative methodology in terms of historical perspective and futuristic assumptions.

- The student will analyze the various aspects of a qualitative research designed dissertation, i.e., ethnography, field methods, participant observation, case study, naturalistic methods and responsive evaluation.

- The student will synthesize all relevant information pertaining to the student’s choice of study for dissertation topic.

- The student will critique and evaluate case studies of qualitative research designs to be able to explore the diverse nature of qualitative research.

Upon completion of the course, the student will have an increased capacity to:

A. Use research methods to address an issue of contemporary interest that is related to educational innovation in academic or non-academic settings. The selection should be related to a possible dissertation topic.

B. Apply theory to guide the study of a specific issue or problem.
C. Develop an overview and compare/contrast research strategies and the use of appropriate research instruments in an identified educational environment.

D. Conceptualize the need for contemporary applied research to innovative programs.

E. Generate implications for future research, theory, and practice.

F. Use technology effectively to execute productive research.

**METHODOLOGIES**

A combination of classroom sessions, library sessions and a series of personal meetings, set by appointment, with the instructor.

**SUGGESTED READINGS**


