

## **EDL 626 Public School Administration**

Credit Hours: 3

### **Course Description**

The fundamental facts and procedures of school administration are emphasized. Theory and practice are fused in teaching the duties and responsibilities of administrative officials in the organization, administration and supervision of a modern school system.

### **Conceptual Framework**

#### **Southeastern Louisiana University College of Education and Human Development Conceptual Framework**

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:

[http://www.selu.edu/acad\\_research/colleges/edu\\_hd/about/conceptual\\_framework/](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/)

### **Course Objectives**

1. Become familiar with theoretical frameworks in educational administration [PS, CK]
2. Become knowledgeable of the impact of organizational structure and culture on administrative processes [PS, CK]
3. Demonstrate an understanding of the structural frameworks within educational systems [PS, SM, KL]
4. Identify the role of effective administrators in the daily operations of schools [PS, CK]
5. Demonstrate a working knowledge of the administration of educational programs and services [PS, CK]

### **Diversity**

Students will be prepared to function in a diverse environment and/or community.

### **Technology**

Students will be prepared to utilize technology in their professional environment or practice.

### **Methodologies**

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from

theory and research, from student experiences, and from discussions in and out of class sessions.

**Field Experiences**

Field experiences may be required in this course in order to meet the course objectives.

**Course Assessment/Evaluation Method**

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

As students complete any professional development activities, they are required to enter them into PASS-PORT.

**Unit (COEHD) Assessment**

Artifacts to be designated by the instructor will be placed in the student's Portfolio on PASS-PORT, the unit's required electronic portfolio system.