ETEC 695
Evaluation of Instructional Technology Research
3 Hours

Master Syllabus

Description: As a result of this course, the student will be able to discuss instructional research related to the implementation of technology-based instruction in the schools; develop knowledge of the curricular inquiry into research and organization of curricular designs for technology-based instruction in a variety of settings; evaluate research into technology-based instruction; apply the findings of instructional and curricular research into technology-based instruction in projects for implementation in educational settings.

Textbook: Because of the nature of this course, much of the reading material will be in a journal form. A reading list will be developed for each presentation of this course.

Evaluation/Assessment: Students will write reflective reactions to books and research readings as part of the course material. Students will also prepare a position paper with regard to a topic of their choosing in the field of educational technology that will be used as part of an authentic assessment.

Objective: Upon completion of this course, each student should be able to:

1. Locate, read, and discuss examples of leading research and theory articles.

2. Synthesize prior learning with class materials to develop an overall philosophy in instructional technology that is compatible with stated learning theory beliefs and future practices.