Course Description
Credit 3 hours. Prerequisite: Admission to candidacy. This course deals with both the theoretical and practical aspects of designing dissertation research and successfully defending the design in a proposal hearing. The purpose of the course is to assist students through the proposal and dissertation writing processes.

Conceptual Framework
Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives
Upon completion of the course, the student will:
- Explore field of research design, research proposal development & conduct of research projects as applied to dissertation topic  KL, CK
- Develop literature review as pertains to dissertation topic  KL, CK
- Design conceptual framework  KL, SM
- Be able to critique research proposals & offer constructive advice  KL, SM
- Form dissertation committee  KL, DV
- Write and defend dissertation proposal  KL, SM

Diversity
Students will be prepared to function in a diverse environment and/or community.

Technology
Students will be prepared to utilize technology in their professional environment or practice.
Methodologies
Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences
Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method
Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment
An artifacts to be designated by the instructor will be placed in the student’s Portfolio on Pass-Port, the unit’s required electronic portfolio system.