

EDL/EDLD 823 Fiduciary Management of Educational Organizations

Course Description

Credit 3 hours. Prerequisite: EDL 810. Study of the principles of taxation, local, state and federal financing of education and equalization of educational opportunity. Special emphasis given to the complete budget making process at the district level and a detailed study of school business management at the local school level. Sound accounting procedures reviewed and additional topics will include introduction to purchasing, transportation, food service operations and other business-related tasks and functions.

Conceptual Framework

Southeastern Louisiana University
College of Education and Human Development
Conceptual Framework

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives

Upon completion of the course, the student will:

- Become familiar with the literature encompassing theoretical issues and concepts related to educational finance and school business management. CK
- Become aware of legislation, regulations, laws and procedures related to fiduciary operations of schools, CK
- Critically examine sources of public revenue and their appropriateness in financing education. CK
- Become familiar with the school level, educational organization level, state and federal levels public school finance programs, CK PS
- Review recent research in school finance. CK
- Gain an awareness of the politics of school finance reform. CK PS

- Show reasonable skill in applying various tools available to the school business manager. SM PS
- Identify and analyze general functions of educational business management, including administering a school budget, the accounting and auditing process, purchasing, transportation, food service, enrollment management and risk management/insurance. SM CK PS

Diversity

Students will be prepared to function in a diverse environment and/or community.

Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences

Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment

An artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.