Doctor of Education Degree in Educational Leadership  
A Consortium of Southeastern Louisiana University & the University of Louisiana at Lafayette

EDL/EDLD 840  Change Theory

Course Description
Credit 3 hours. Prerequisite: EDL 810. Emphasizing the application of organizational development practices related to educational settings, this course is designed to focus on change theory and its implementation in schools. The course is designed to assist in the understanding of change by utilizing some of the concepts of Kurt Lewin including field theory and action research. Course topics and instruction offer an examination of the fundamental concepts of change and behavioral analysis.

Conceptual Framework
Southeastern Louisiana University  
College of Education and Human Development  
Conceptual Framework

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:
http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives
Upon completion of the course, the student will:

- Understand the process of change & its underpinnings  KL, CK
- Comprehend the needs of individual facilities, groups, & organizations in order to diagnose problems  KL, CK, SM
- Develop & apply appropriate interventions as an active solution to the problem  KL, SM, TY

Diversity
Students will be prepared to function in a diverse environment and/or community.

Technology
Students will be prepared to utilize technology in their professional environment or practice.
Methodologies
Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences
Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method
Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment
An artifacts to be designated by the instructor will be placed in the student’s Portfolio on Pass-Port, the unit’s required electronic portfolio system.