Doctor of Education Degree in Educational Leadership  
* A Consortium of Southeastern Louisiana University & the University of Louisiana at Lafayette  

EDL/EDLD 880 Research Practicum

Course Description
Credit 3 hours. Practicum in data collection techniques and procedures as well as data analysis and interpretation. Specific content will be determined by the instructor in consultation with the students to meet specific needs.

Conceptual Framework
Southeastern Louisiana University  
College of Education and Human Development  
Conceptual Framework

The COEHD’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY) are included in the assessment process as themes that are integrated throughout all programs in the educational unit. The following is the link to the conceptual framework on the COEHD website:

[http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/index.html)

(The University of Louisiana at Lafayette has a Conceptual Framework unique to its College of Education.)

Course Objectives
Upon completion of the course, the student will:
- Understand field based research   KL, CK
- Identify topic of research interest   KL
- Explore alternative data collection methods related to topic   KL, SM
- Develop specific plan for data collection   SM
- Implement data collection plan   KL, SM
- Electronically record & analyze data   SM, TY
- Develop action plan for educational change based on analysis of data   KL, SM

Diversity
Students will be prepared to function in a diverse environment and/or community.

Technology
Students will be prepared to utilize technology in their professional environment or practice.
Methodologies
Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, filed experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

Field Experiences
Field experiences may be required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method
Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COEHD) Assessment
An artifacts to be designated by the instructor will be placed in the student’s Portfolio on Pass-Port, the unit’s required electronic portfolio system.