EDL 612
Seminar I: Fostering Vision and Leadership in Educational Environments

Credit Hours: 3

Prerequisites: Concurrent enrollment in EDL 610

Course Description

The course will cover organization theory. Principles of organizational development will be explored, and special attention will be given to the development of shared visions and goals and the strategic planning required to achieve them.

Southeastern Louisiana University
College of Education
Conceptual Framework

The COE’s Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences, and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Running through all of the components are the themes of Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COE website: http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives: The candidate will learn how to:

1. Collaborate and use team building strategies to promote the success of all students and to respond to the diverse interests and needs of the community (SM, PS);
2. Critique/revise or create/write a vision statement that includes ownership of some component of the school community, including but not limited to grade level team, department, teaching team (PS);
3. Examine leadership examples that advocate, nurture, and sustain a school culture and instructional program conducive to student learning and staff professional growth (KL, PS);
4. Acquire the knowledge and skills of leadership theory for school improvement (CK, SM, PS);
5. Promote the success of all students with integrity, with fairness, and in an ethical manner (PS).

Diversity

Students will be prepared to function in a diverse environment and/or community.
Technology

Students will be prepared to utilize technology in their professional environment or practice.

Methodologies

Teaching strategies may include but are not limited to discussions, lectures, demonstrations, group work, field experiences, hands-on class activities, guest speakers, case studies, group presentations, simulations, and on-line instruction. Course content will be drawn from theory and research, from student experiences, from practitioner experience, and from discussions in and out of class sessions. Candidates will be required to complete real world, problem-based activities in the K-12 school environment.

Field Experiences

Field experiences are required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method

Students will be evaluated through a combination of methods including but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment.

Unit (COE) Assessment

A Personal Philosophy of Educational Leadership paper and written reflection will be the major artifact, which candidates will place in their Emerging Portfolio on PASS-PORT, the unit’s required electronic portfolio system. The Emerging Portfolio must also contain one example field experience and one example professional development that was completed during EDL 612 or EDL 610. A Reflective Summary of EDL 612 and 610 must be completed and placed in the Emerging Portfolio on PASS-PORT.