EDL 725
Internship in Educational Leadership

Credit hours: 3
Prerequisites: EDL 664

Course Description

This course focuses on the application **of** leadership skills, techniques, and understanding of the administrative process. Particular attention will be given to the experiential background of each student as opportunities are developed at the needed practicum level. Theoretical bases as well as practical application during the administrative process will be reviewed. This course is offered on a Pass/Fail basis only. **Concurrent enrollment in ETEC 615.**

Conceptual Framework
Southeastern Louisiana University
College of Education Conceptual Framework

The COE's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website:
http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/

Course Objectives

1. Under the supervision of an on-site mentor and university supervisor, further develop proficiencies in program standards by carrying out duties typical of school administrators [KL, SM, CK,PS,DV, TY]
2. Gain a comprehensive view of school administration in actual practice. [PS, CK]
3. Receive actual administrative experience under competent supervision and counsel. [SM, KL]
4. Demonstrate administrative competencies and professional skills through actual on-the-job experiences. [CK]
5. Assess one's own level of preparation for handling the work, demands, and stress of the administrative position. [CK, KL]

Diversity
Students will be prepared to function in a diverse environment and/or community.

Technology
Students will be prepared to utilize technology in their professional environment or practice.

Methodologies
This is an internship-based course and will involve face-to-face group instruction. Feedback and guidance to students will be conducted on an individual basis.

Field Experiences
A minimum of 150 clock hours of field experiences are required in this course in order to meet the course objectives.

Course Assessment/Evaluation Method
Students will be evaluated based on their performance and completion of field experiences that were planned collaboratively among the student, university supervisor, and field supervisor/mentor.

Unit (COEHD) Assessment
A narrated PowerPoint self-reflection will be placed in the student's Capstone Portfolio on PASS-PORT, the unit's required electronic portfolio system. The Capstone Portfolio must also contain one example field experience and professional development that was completed during EDL 664 or 665. Candidates will complete the Advanced Level PEC surveys.