This presentation will provide strategies and guidance for using play-based treatment of speech–language goals for children from preschool through early elementary years. The differences between academic work, play, and playful learning will be discussed, as well as when, why, and how to incorporate playful learning into speech–language therapy sessions. Research on play-based learning will be provided to support the use of strategies. Techniques for incorporating the strategies into cooperative environments with other children and other professionals, such as preschool classrooms, will be provided as well.

Course Learning Outcomes:
1. Participants will identify the types and benefits of play.
2. Participants will describe the difference between play and playful learning.
3. Participants will provide examples of how playful learning can be used in speech–language treatment for preschool through elementary-aged children.

Place: Student Union Theater; Main Campus, Hammond, La
EARLY Registration (Postmarked On or BEFORE March 10, 2017): $85 for professionals; $15 for students with university ID
LATE Registration (Postmarked On or AFTER March 11, 2017): $110 for professionals; $35 for students with university ID
ON-SITE Registration (if seats are available): $160 for professionals; $45 for students with university ID

This course is offered for:
.6 ASHA CEUs (Intermediate level Professional area)
6 LBESPA CEUs (Intermediate level Professional area)

Additional information or questions, please email: campbell.conference@selu.edu