

## **CSD Course Descriptions**

### **CSD 602 - APHASIA**

A study of aphasia syndromes, etiologies, assessment strategies and treatment options.

### **CSD 606 - NEUROPHYSIOLOGICAL BASES OF HUMAN COMMUNICATIONS**

Advanced principles in anatomy and physiology of the nervous system will be reviewed with an emphasis on usage in medical speech-language pathology.

### **CSD 607 - SEMINAR IN AUDIOLOGY**

The course is designed to provide students with an understanding of audiology specific to the scope and practice of speech-language pathology. Diagnosis and management of hearing loss will be discussed with a focus on acoustics, clinical procedures, and the impact of hearing loss on speech, language and communication.

### **CSD 613 - MOTOR SPEECH DISORDERS**

Advanced survey of perceptual and physio-acoustic dimensions of dysarthria and apraxia. The course will include in-depth training in differential diagnosis of each of these disorders. In addition, applications for treatment will be addressed.

### **CSD 614 - DYSPHAGIA**

The study of swallowing disorders in all age groups from newborns to the elderly that result from a variety of medical conditions. An in depth review of the literature will include prefeeding skills of infants as well as the disorders of deglutition and aging. Students will learn to evaluate radiographic examinations and make recommendations for therapy to be carried out by a team of experts that could include physicians, nurses, caregivers, occupational and physical therapists and nutritionists.

### **CSD 616 - LANGUAGE AND LITERACY**

The course emphasizes the interactive processes of language and literacy. Factors affecting the acquisition and development of literacy will be reviewed. Training in assessment procedures and intervention techniques for individuals with language-learning disorders will be stressed.

### **CSD 617 - ADVANCED DIAGNOSIS OF COMMUNICATIVE DISORDERS**

Advanced instruction in the theory, methods and current research in diagnosis of communication disorders. Clinical assignment(s) is/are a component of the class.

### **CSD 623 - SPECIAL TOPICS IN COMMUNICATION SCIENCE AND DISORDERS**

Selected topics in the field of Communication Sciences and Disorders will be presented. Current issues and trends as well as traditional practices will be explored. May be repeated for credit. May be repeated for a total of six hours credit.

### **CSD 624 - ADVANCED SEMINAR IN LANGUAGE DISORDERS AND DIFFERENCES**

This course provides an expanded view of normal language development with an emphasis on cross-cultural comparison and contrast. Developmental and acquired language disorders will be differentially examined. Best practices for non-biased assessment, clinical intervention, and the ethical support of linguistically/culturally diverse populations will be explored.

### **CSD 628 - LANGUAGE INTERVENTION FOR INFANTS AND TODDLERS**

This course is a concentrated study of current models of language intervention with infants and toddlers. Topics will include a review of the normal prelinguistic and early linguistic periods, etiological issues, and dynamic assessment procedures designed for very young children. Practical applications for intervention will be emphasized throughout.

### **CSD 632 - SEMINAR IN VOICE AND RESONANCE**

A study of the etiologies, characteristics, assessment strategies, and treatment procedures associated with disorders of voice and resonance in pediatric and adult populations.

### **CSD 633 - SEMINAR IN FLUENCY**

A study of the etiologies, characteristics, assessment strategies and treatment procedures associated with disorders of fluency in pediatric and adult populations.

### **CSD 687 - RESEARCH METHODS IN COMMUNICATION SCIENCE & DISORDERS**

Principles, procedures, and techniques of research with an intensive survey of scientific investigations in communication sciences and disorders and related fields. Emphasis on practical application for clinicians.

## **Clinical Courses**

### **CSD 500 - INTRODUCTORY CLINICAL PRACTICUM IN COMMUNICATION DISORDERS**

Designed for students without a bachelor's degree in speech-language pathology who are at beginning level of clinical competency and who are seeking licensure and/or certification as a speech-language pathologist. Students conduct assessments, write and implement treatment plans. Attendance at clinical staffings is required. A Laboratory fee is required for this course.

### **CSD 510 - BEGINNING CLINICAL PRACTICUM IN COMMUNICATION DISORDERS**

Designed for students at a beginning level of clinical competency and who are seeking licensure and/or certification as speech-language pathologists. Students acquire additional skills in therapeutic and assessment processes and write various types of professional reports. Attendance at clinical staffings is required. A Laboratory fee is required for this course.

### **CSD 611 - INTERMEDIATE CLINICAL PRACTICUM IN COMMUNICATION DISORDERS**

Designed for students at an intermediate level of clinical competency and who are seeking licensure and/or certification as speech-language pathologists. Students acquire additional skills in therapeutic and assessment processes and the writing of various types of professional reports. Emphasis is on children with communication disorders. Attendance at clinical staffings is required. A Laboratory fee is required for this course.

### **CSD 603 - ADVANCED CLINICAL PRACTICUM IN COMMUNICATION DISORDERS**

Designed for graduate students in good standing, performing at an advanced level of clinical competency and seeking licensure and/or certification as speech-language pathologist. Students administer assessment, write treatment plans, plan and implement therapeutic procedures. Emphasis is on adults with communication disorders. Attendance at clinical staffings is required. A Laboratory fee is required for this course.

### **CSD 630 - ADVANCED SPECIALTY CLINICAL PRACTICUM IN COMMUNICATION DISORDERS**

Designed for students seeking licensure and/or certification as speech language pathologists and who are performing at an advanced level of clinical competency. Students administer assessments, write treatment plans, plan and implement therapeutic procedures. Emphasis is on children and/or adults with communication disorders. Attendance at clinical staffings is required. A Laboratory fee is required for this course.