

**Athletic Training Student Evaluation of  
Approved Clinical Instructor & Clinical Site**

It is very important to the Athletic Training Education Program that we receive your input on each of your clinical field experiences and each of the clinical sites in which you have been placed. Your information will remain anonymous; general comments will be shared, at the end of the year, with the Approved Clinical Instructors (ACI) to help improve clinical sites and teaching methods while educating the students in the Athletic Training Education Program.

ACI: \_\_\_\_\_

CLINICALSITE: \_\_\_\_\_

SPORT(S) ASSIGNMENT: \_\_\_\_\_

Clinical Semester of Student: (check one)

- \_\_\_\_\_ Clinical Field Experience 1
- \_\_\_\_\_ Clinical Field Experience 2
- \_\_\_\_\_ Clinical Field Experience 3
- \_\_\_\_\_ Clinical Field Experience 4

**Please record the number corresponding with your feelings, beliefs, and behaviors about your ACI**

- 5= Very Strong/ Superior**
- 4= Consistently Above Average**
- 3= Average/ Satisfactory**
- 2= Consistently Below Average**
- 1= Very Weak**
- 0= N/A**

**Professional Attitudes and Actions**

- \_\_\_\_\_ 1. My ACI is a positive professional role model for students.
- \_\_\_\_\_ 2. My ACI demonstrates self-confidence as a professional.
- \_\_\_\_\_ 3. My ACI cares about student learning in the clinical setting.
- \_\_\_\_\_ 4. My ACI verbally and actively promotes the athletic training profession.
- \_\_\_\_\_ 5. My ACI assists students in understanding their professional responsibility.
- \_\_\_\_\_ 6. My ACI has a vision or goal for his/her own professional growth.

**Communication Skills**

- \_\_\_\_\_ 7. My ACI provides feedback to students in a timely manner.
- \_\_\_\_\_ 8. My ACI actively promotes clinical discussion with students.
- \_\_\_\_\_ 9. My ACI corrects students tactfully in an appropriate location/place.
- \_\_\_\_\_ 10. My ACI deals with conflict in a mature/professional manner.
- \_\_\_\_\_ 11. My ACI provides a clear orientation during first day(s) of rotation.
- \_\_\_\_\_ 12. My ACI provides on-going communication for student expectations.
- \_\_\_\_\_ 13. My ACI encourages students to ask questions.
- \_\_\_\_\_ 14. My ACI is an active listener.

**Teaching Abilities and Attitudes**

- \_\_\_\_\_ 15. My ACI provides stimulating real scenarios for students to learn.
- \_\_\_\_\_ 16. My ACI promotes critical thinking skills in his/her teaching to foster learning.
- \_\_\_\_\_ 17. My ACI admits to students when he/she does not know the correct answer to a question.
- \_\_\_\_\_ 18. My ACI follows up on his/her lack of knowledge and seeks out the correct information.
- \_\_\_\_\_ 19. My ACI is organized in his/her teaching methods.
- \_\_\_\_\_ 20. My ACI asks students for feedback regarding his/her teaching.

**Personal Attributes**

- \_\_\_\_\_ 21. My ACI dresses professionally during event coverage.
- \_\_\_\_\_ 22. My ACI encourages student athletic trainers to dress professionally.
- \_\_\_\_\_ 23. My ACI continually asks him/herself if there is a better way to accomplish his/her goal.
- \_\_\_\_\_ 24. My ACI is excited about the direction the profession of Athletic Training is headed.

**Clinical Site Evaluation**

- \_\_\_\_\_ 25. The clinical site provided me with a stimulating learning environment.
- \_\_\_\_\_ 26. The supplies and equipment at the Clinical Site were adequate to meet the demands and expectations placed upon me.
- \_\_\_\_\_ 27. The Clinical Site provided me with challenges in which I could utilize my skills.
- \_\_\_\_\_ 28. The experiences I encountered during my Field Experiences reinforced the information and skills I learned in my course work..
- \_\_\_\_\_ 29. The protocols and procedures of the Clinical Site were explained to me adequately and in sufficient time to implement them effectively.
- \_\_\_\_\_ 30. Proper OSHA guidelines in the management of blood, bodily fluids, and medical waste were used at my clinical site.

31. The Athletic Training Education Program should continue to use this clinical site.                      **YES**                      **NO**

32. Below, please describe the STRENGTHS of this ACI and Clinical Site.

33. Describe the WEAKNESSES of this ACI and Clinical. Please give **constructive recommendations** as to how those weaknesses may be improved.

34. Please provide **constructive recommendations** as to how to improve this clinical experience.

This section of the evaluation instrument is adapted from and given permission to use from Dr. Linda Platt ATC; Duquesne,

Pittsburgh, PA.

## **Purpose and Instructions**

Please rate your ACI on the following areas using the performance rating scale. This information is completely confidential and is compiled into a report with other classmates to be used to guide and evaluate the Athletic Training Education Program's mission and to make any changes or adjustment to our academic program.

<b>5= Very Strong/ Superior</b> <b>4= Consistently Above Average</b> <b>3= Average/ Satisfactory</b> <b>2= Consistently Below Average</b> <b>1= Very Weak</b> <b>0= N/A</b>
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**Rate your ACI on their ability to instruct you on the following areas:**

Rating		PREVENTION
	1.	Instructing you on how to identify risk factors associated with injuries & illnesses.
	2.	Instructing you on how to select and apply taping and protective equipment.
	3.	Instructing you on how to prescribe flexibility programs and perform correct stretching techniques.
	4.	Instructing you on how to prescribe strength and conditioning programs and apply correct exercise techniques.
Rating		ASSESSMENT AND EVALUATION
	1.	Instructing you on how to identify common mechanisms of injuries and the forces associated with injuries.
	2.	Instructing you on how to identify and report on appropriate clinical signs and symptoms in an organized and clear format.
	3.	Instructing you on how to conduct examination techniques and procedures into an effective systematic scheme.
Rating		EMERGENCY HEALTH CARE
	1.	Instructing you on how to understand and perform an evaluation of an acute injury.
	2.	Instructing you on how to select appropriate first aid supplies/equipment and effectively perform first aid techniques such as splinting/immobilizing, applying bandages/dressings etc.
	3.	Instructing you on how to take appropriate universal precautions.
Rating		TREATMENT AND REHABILITATION/RECONDITIONING
	1.	Instructing you on how to develop appropriate short and long term treatment goals based on your understanding of the stages of the healing process.
	2.	Instructing you on how to choose and apply rehabilitation exercises with correct instruction and technique/procedures based on an understanding of the stages of the healing process?.
	3.	Instructing you on how to select and apply appropriate therapeutic modalities with correct techniques/ procedures based on an understanding of the stages of the healing process.
	5.	Instructing you on how to identify and describe typical psychological and emotional responses to injuries that affect the rehabilitation process and propose and implement effective strategies to improve the well being of the athlete and aid the healing process.
Rating		DOCUMENTATION AND PROFESSIONAL ASPECTS
	1.	Instructing you on how to record medical information accurately and can communicate it clearly and effectively.
	2.	Instructing you on how to ask for help and seeks advice form your supervisor and/or peers when needed.
	3.	Instructing you on how to seeks opportunities to promote the profession of athletic training through (personal appearance, dress, speech...) and adheres to the NATA code of ethics.