



Department of Music and Performing Arts

Graduate Thesis Form

Student's Name _____ M.M. Major _____ Today's Date _____

Thesis Topic: _____

Objectives:	Not Satisfactory	Level I: Minimal Achievement		Level II: Rudimentary Achievement		Level III: Commendable Achievement		Level IV: Superior Achievement		Level V: Exceptional Achievement	
	0	1	2	3	4	5	6	7	8	9	10
Quality of Research Enter Numeric Ranking: _____		Minimal understanding of research topic.		Is Generally familiar with research topic.		Is moderately effective in justifying ideas, concepts, and positions about the research topic.		Solid general understanding of research topic. Is effective in justifying ideas, concepts, and positions about the research topic.		Excellent understanding of research topic. Mastery of its elements. Is highly effective in justifying ideas, concepts, and positions about the research topic.	
Depth of Music Analysis Enter Numeric Ranking: _____		Minimal musical analysis.		Includes elementary levels of musical analysis. Few musical examples that relate to the text.		Moderate level of musical analysis. Some musical examples that relate to the text.		Solid understanding of music described in research. Provides clear musical examples that relate to the text.		Excellent portrayal of musical analysis. Provides clear musical examples that support and relate to the text.	
Quality of Presentation Enter Numeric Ranking: _____		Below average presentation of grammar, vocabulary, spelling, punctuation.		Average quality of presentation. Numerous grammar, spelling, and punctuation errors. Little supporting evidence. Unable to distinguish between supporting and main ideas.		Moderate quality of presentation. Minimal grammar, spelling, and punctuation errors. Presentation provides a clear solution thoroughly supported by evidence, sound logic and intuitive thinking. Distinguish between main and supporting ideas. Draws conclusions.		Clear and accurate presentation. Avoids grammar, spelling, and punctuation errors. Presentation provides a clear solution thoroughly supported by evidence, sound logic and intuitive thinking. Distinguish between main and supporting ideas. Draws conclusions.		Excellent presentation. Avoids grammar, spelling, and punctuation errors. Uses relevant accurate information. Interprets information accurately. Combines information creatively. Presentation provides a clear solution thoroughly supported by evidence, sound logic and intuitive thinking. Distinguish between main and supporting ideas. Draws conclusions.	
Format Enter Numeric Ranking: _____		Below average format. Abides by fair use and copyright laws.		Minimal format requirements met. Abides by fair use and copyright laws.		Moderate format requirements met. Abides by fair use and copyright laws. Includes the characteristics of quality annotated works cited research paper. Adheres to requirements defined by Southeastern Graduate Handbook.		Clear and accurate format with few errors. Abides by fair use and copyright laws. Includes the characteristics of quality annotated works cited research paper. Adheres to requirements defined by Southeastern Graduate Handbook.		Excellent format with no errors. Abides by fair use and copyright laws. Includes the characteristics of quality annotated works cited research paper. Adheres to requirements defined by Southeastern Graduate Handbook.	

Average Score _____

Students receiving a 6 or better exceed expectations.

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