A New Opportunity for Elementary Education Majors!

2016-2017 RESIDENCY PILOT
In
Ascension Parish or Tangipahoa Parish

Residency Pilot Description:
Elementary Education (Grades 1-5) teacher candidates in their senior level EDUC 415 methods course will have the opportunity to participate in the Residency Pilot which will consist of additional field experiences in Ascension or Tangipahoa parishes in conjunction with your methods course. In Spring 2017, your residency placement will become your student teaching placement. Thus, you will have extended teaching opportunities to become familiar with your mentor teacher and students in the student teaching placement, and requirements of the school district as well as job possibilities as a new teacher in the school district!

Unique Features of the Elementary Education Residency Pilot:
• Field Placements will be made in Ascension Parish or Tangipahoa Parish in conjunction with your EDUC 415 Methods Course and SPED 495.
• Field Placements will be based on teacher candidate interest.
• Mentor Teachers are selected based on their teaching effectiveness, coaching ability and expertise with the NIET Rubric.
• A Site Coordinator employed by Southeastern will be an additional support to you during the Residency Pilot.
• The NIET Rubric will be used for assessing teacher candidate performance.
• School site options will be identified by the school districts.
• Days of extended field experience will be determined.
• Delivery format of EDUC 415 for the Residency Pilot will consist of Field Experiences, On-Campus Class, and Online Content/Learning Modules.
• A scholarship will be offered by the school district. The amount will vary based on the school district.

Residency Pilot Eligibility & Expectations:
1. Applicants must be eligible to enroll in EDUC 415 for Fall 2016, and must be enrolled and have met all requirements for student teaching prior to Spring 2017. The PRAXIS II Content and PLT must be passed by the deadline established by the Office of Student Teaching.

2. Applicants are expected to follow the school district calendar, EDUC 415 course syllabus and district guidelines.

3. Teacher Candidates in the Pilot will work with the University Site Coordinator, the Mentor/Supervising Teacher, and other professionals who will support this special opportunity to work, teach and learn in school districts participating in the Residency Pilot.

4. An Orientation Meeting of 2-3 hours will be held for teacher candidates selected for the Residency Pilot.

5. All teacher candidates in the Pilot must be prepared to begin the Residency Pilot experience in July/August, based on the district calendar for new teachers. You will be expected to attend the New Teacher Orientation in the district.

For more information contact:  Dr. Elliott  985-549-2221 - TEC 2004 - celliott@selu.edu

Become more marketable by performing as a “Second-Year Teacher” the first year you are certified to teach!
Southeastern Louisiana University
Department of Teaching and Learning

2016-2017
ELEMENTARY EDUCATION RESIDENCY PILOT

Name _______________________________________________________W#___________________

Home Address _______________________________________________________________________

PRAXIS II Content Score: ___________/______  PLT Score : ___________/______

Email address ___________________________________________ Phone _____________________

I am requesting a placement for the 2016-2017 Residency Pilot, in the following school district:

☐ Ascension Parish  ☐ Tangipahoa Parish  ☐ Either Parish Site

I will adhere to all guidelines and requirements set forth by the school district and Southeastern Louisiana University.

I understand that I must have successfully completed the PRAXIS II – Content Assessment and the PLT by the deadline established by the Office of Student Teaching, to be able to enroll in the student teaching semester.

I understand that I am committing to a two-semester professional learning opportunity for the Residency Pilot in either Ascension Parish or Tangipahoa Parish. I understand that I will be expected to adhere to the school district calendar, during the Residency period of the 2016-2017 academic year, unless otherwise noted, such as required student teaching seminar meetings.

I understand that the first semester I will be assigned to a school with a supervising teacher/mentor, aligned with my degree plan/certification (e.g., 1-5, Special Education) to complete professional learning opportunities (observation, participation, teaching). For the second semester, if at all possible, I will be reassigned to the same school and supervising teacher/mentor.

I understand I will receive a scholarship as a teacher candidate in the Residency Pilot. I understand that the amount of the scholarship is determined by the school district and will be deposited to my university account during the academic year of the pilot program.

In order to receive the complete scholarship award, I commit to meeting the application requirements and the expectations set forth in this collaborative professional learning opportunity between Southeastern Louisiana University and the school district (Ascension Parish or Tangipahoa Parish).

Student Signature __________________________ Date ______________