

**Department of Teaching & Learning
Professional Development Opportunities**

Fall 2017

PREPARING FOR YOUR PRAXIS EXAMS

PRAXIS I: READING

Core Academic Skills for Educators

In session one, attendees will receive an overview of the format, content, and structure of the Praxis I Core Academic Skills Exam in Reading, before completing several timed practice questions. In session two, attendees will complete additional timed practice questions. Teacher Candidates preparing for the Praxis I Reading exam are invited to register for one or both of these sessions.

	Facilitator	Date(s)	Time	Location
Session 1	Dr. Kumar	Tuesday, 9/19	1:00-2:00 p.m.	TEC 239
Session 2	Dr. Kumar	Tuesday, 10/3	3:30-4:30 p.m.	TEC 239

A registration link will be emailed one week prior to the session. If you have any questions, please contact Teacher Development at teacherdevelopment@selu.edu

PRAXIS I: WRITING

Core Academic Skills for Educators

During these sessions, attendees will learn about the format, content, and structure of the Praxis I Core Academic Skills for Educators exam in Writing. Attendees will also answer several multiple choice practice questions and view responses to sample essay questions.

	Facilitator	Date(s)	Time	Location
Session 1	Dr. Pitre	Wednesday, 9/13	12:30-1:30	TEC 239
Session 2	Dr. Pitre	Wednesday, 9/20	12:30-1:30	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions, please contact Teacher Development at teacherdevelopment@selu.edu

PRAXIS I: MATH

Attendees will learn about the format, content, and structure of the Praxis I Math exam. Attendees will also have an opportunity to work through and discuss several practice problems.

	Facilitator	Date(s)	Time	Location
Session 1	Dr. Lorenzen	Monday, 9/25	2:00-3:00 p.m.	TEC 239
Session 2	Dr. Lorenzen	Tuesday, 10/3	11:00-noon	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions, please contact Teacher Development at teacherdevelopment@selu.edu

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PRAXIS II: PRINCIPLES OF LEARNING & TEACHING

Attendees will learn about the format, structure, and content of the Praxis II: Principles of Learning and Teaching (PLT) exam. Attendees will also answer numerous sample questions, and identify resources that are available to help them prepare for the PLT exam.

	Facilitator	Date(s)	Time	Location
Session 1	Dr. Kumar	Tuesday, 9/26	1:00-2:00	TEC 239
Session 2	Dr. Kumar	Wednesday, 10/11	3:00-4:00	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

Teacher Development & the Praxis Series

For additional information regarding the Praxis series, please visit the Teacher Development Lab in TEC 239 or read our brochure, which is available for download at:

http://www.southeastern.edu/acad_research/depts/teach_lrn/student_success/teacher_development/index.html

(Please copy and paste this link into your browser.)

We look forward to helping you prepare for your Praxis exams!

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EMBRACING DIVERSITY, EQUITY & SOCIAL JUSTICE

**Generations of Struggle:
Perspectives on Race and Justice from Reconstruction to the Present**

The legacy of slavery continues to resound in our national conversations on race, economics, and criminal justice. Renewed interest in the lives of the enslaved has fueled Hollywood films and new scholarship. As Americans seek to understand how the policies of the past have shaped contemporary society, the nation faces new questions about equality and representations of minorities.

“Generations of Struggle” is a reading and discussion program held once a week for 4 weeks. It presents three critically acclaimed works that provide a continuum from the aftermath of slavery to contemporary society, posing questions about our institutions, race relations, and enduring challenges to equality for all.

- *Slavery by Another Name* recounts the tragic years following the Civil War, when a brutal criminal justice system created insidious new forms of forced labor in the South.
- *A Lesson Before Dying* tells the story of Jefferson, a young black man convicted of murder and sentenced to death in the fictional community of Bayonne, LA, in the 1940s.
- *Between the World and Me* is framed as a letter from Coates to his teenaged son and takes the form of a memoir tracing the author’s evolving views on African American history, criminal justice, and the aspirations of a rising generation of post-Civil Rights era black Americans.

Presenter: Dr. Cody Roberts

Date	Time	Location
Thursday, 9/21	6:30 – 7:30 p.m.	Hammond Branch Library
Thursday, 9/28	6:30 – 7:30 p.m.	Hammond Branch Library
Thursday, 10/5	6:30 – 7:30 p.m.	Hammond Branch Library
Thursday, 10/12	6:30 – 7:30 p.m.	Hammond Branch Library

Information: Visit <http://www.tangilibrary.com/Locations/Hammond.aspx>

Unintended Racism in Teaching and Learning Cultures
-Dedicated to the Life and Legacy of Dr. Mary Riley Butcalis, RN-

Professors in the College of Education, Dr. Celina Echols and Dr. Nan Adams, combine their professional expertise in labor organizing, educational psychology, and diversity/multicultural education alongside teaching, geography, and engineering, to examine *Unintended Racism in Teaching and Learning Cultures*. Specifically, they share their own epistemology before examining contemporary issues and little-known facts about highly lauded curriculum resources, national holidays, and the historical exploration of North America. They contend that, although unintentional, habits, miseducation, and behaviors can create polarization and cultural divide.

Faculty Presenters: Dr. Celina Echols & Dr. Nan Adams

Date	Time	Location
Wednesday, 10/11	11:00-noon	TEC 1022

A registration link will be sent via email one week prior to the presentation. If you have any questions about the presentation, please contact Teacher Development at teacherdevelopment@selu.edu

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SUPPORTING STUDENTS WITH A VARIETY OF SPECIAL NEEDS

Response to Intervention: Not Just for SPED

During this session, Dr. Lemoine will provide attendees with an overview of Response to Intervention (RTI). RTI is an approach for identifying and assisting students with academic and behavioral needs. RTI is a beneficial approach for both regular education and special education students.

Faculty Presenter: Dr. Melanie Lemoine

Date	Time	Location
Wednesday, 10/18	2:00-3:00 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

Supporting Students with Social & Emotional Issues through Quality Children's Literature

During this workshop, Dr. Kitty Ainsworth will discuss the importance of being aware of and attending to the social and emotional issues that children face, and teach you how to address these issues through the use of quality children's literature.

Faculty Presenter: Dr. Kitty Ainsworth

Date	Time	Location
Tuesday, 10/17	3:30-4:30 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

Why do They Behave Like That & What Can I Do About It?

When visiting P-12 classrooms, do you find yourself wondering why students behave the way they do and whether there's anything you can do about it? If so, join Dr. Siegel for this insightful session on Functional Behavior Analysis, where you will learn how to determine what motivates a person's behavior and how you can use that knowledge to promote positive behavioral change.

Faculty Presenter: Dr. Wendy Siegel

Date	Time	Location
Tuesday, 10/24	12:30-1:30 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

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Considering a Degree in Special Education? Come Find out Why You Should!

Are you considering a degree in Special Education? Would you like to learn more about the Special Education curriculum, options for SPED certification, and benefits to becoming dually certified? Would you like a chance to ask questions about earning a degree in Special Education? If so, please plan to attend this informative, one-hour session with Dr. Melanie Lemoine.

Faculty Presenter: Dr. Melanie Lemoine

Date	Time	Location
Wednesday, 11/8	2:00-3:00 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

ENHANCING TEACHING & LEARNING

The Power of the Pretest

Given the importance of testing in today's P-12 classrooms, it is crucial that teachers understand testing and its many uses. During this session, Dr. Zimlich will help attendees build an understanding of testing by explaining the importance of administering pre-tests and describing some of the ways that pre-tests can be used to support students' academic growth and development.

Faculty Presenter: Dr. Susan Zimlich

Date	Time	Location
Thursday, 9/28	1:00-2:00 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

Scope on a Rope: The Unseen World

During these session, attendees will learn about an educational tool known as The Scope-On-A-Rope (SOAR), a hand-held video microscope that can display images on a computer, projector, or TV.

Examples of how teachers have used the SOAR include: observing plant and animal structures, viewing aquatic microorganisms and cells, analyzing soil, sand, and rocks, measuring objects on a small scale, inspiring students to create artworks and to write creatively, and exploring the anti-counterfeiting features in U.S. currency.

Each of these one-hour sessions can accommodate up to ten people.

Student & Faculty Presenters: Ms. Meghan Case, Ms. Caroline Pixberg, & Dr. John Trowbridge

	Date	Time	Location
Session I	Wednesday, 10/4	1:00-2:00 p.m.	TEC 239
Session II	Wednesday, 10/4	2:00-3:00 p.m.	TEC 239

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

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Through the Year with Primary Sources

Tired of creating at the same, tired lesson plans and activities? Do you want to think outside the box? This professional development will help you find resources used to promote critical thinking in the classroom and across the curriculum. Take a trip with us as we journey through a year of primary sources.

Faculty Presenters: Ms. Jeanne Brooks & Ms. Mary Ellen Scherer

Date	Time	Location
Monday, 11/6	12:30 – 1:45 p.m.	TEC 2015

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

**NASA Network of States Training
Aeronautics & International Space Station Technology**

During this exciting presentation, Ms. Maria L. Lott will address connections between P-12 education and International Space Station technology. This presentation reflects the goal of the NASA Network of States to provide

partner-delivered NASA educator professional development [through] a partnership network that aligns with national standards; integrated STEM content; learning theories that allow varied solutions in conceptual understanding for all students; and effective use of technology with outcomes to ensure that teachers have sufficient and necessary resources to enhance teaching practice

For information regarding the connections between P-12 education and International Space Station technology, see the following resource: https://www.nasa.gov/pdf/626225main_ISS_LABS_Guide.pdf

We are currently working to finalize a date and time for this exciting presentation. Once finalized, all Teacher Candidates will be notified via email and given the opportunity to register.

Special Guest Presenter: Maria L. Lott

Date	Time	Location
TBA	TBA	TBA

A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at teacherdevelopment@selu.edu

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DARKNESS TO LIGHT TRAINING

**Stewards of Children—A Prevention & Response Program for Adults
Confront Child Sexual Abuse with Courage**

Child Advocacy Services will provide this training curriculum through Darkness to Light, an international nonprofit organization that seeks to protect children from sexual abuse by placing responsibility squarely on adult shoulders. This two-hour professional learning opportunity is now a required PDA that is documented in PASSPORT for all Southeastern teacher candidates.

The cost to attend is \$10.00. Attendees must stay the entire two hours to receive a certificate.

The two-hour training is required of all Southeastern Teacher Candidates. However, those who are interested in learning more than the two-hour training provides may choose to attend the four-hour training, which is also listed below.

Date	Time	Location
Thursday, 9/14	5:00 - 7:00 p.m.	TEC 1022
Thursday, 10/19	4:00 - 6:00 p.m.	TEC 1022
Thursday, 11/16	4:00 - 6:00 p.m.	TEC 1022
Friday, 11/17	9:00 – 1:00 p.m.	TEC 1022

Website: <http://community.d2l.org/site/c.4dICIJOkGcISE/b.6221589/k.F2E5/Louisiana.htm>

Contact: Debbie Richardson at (985) 902-9583 or drichardson@childadv.net