**PREPARING FOR YOUR PRAXIS EXAMS**

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| **PRAXIS I: READING**  **Core Academic Skills for Educators**  In session one, attendees will receive an overview of the format, content, and structure of the Praxis I Core Academic Skills Exam in Reading, before completing several timed practice questions. In session two, attendees will complete a number of additional timed practice questions. Teacher Candidates preparing for the Praxis I Reading exam are invited to register for one or both of these sessions. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Kumar | Wednesday, 9/28 | 3:00-4:00 | TEC 239 |
| **Session 2** | Dr. Beckers | Wednesday, 10/19 | 2:00-3:00 | TEC 239 |
| A registration link will be emailed one week prior to the session. If you have any questions, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS I: WRITING**  **Core Academic Skills for Educators**  During these sessions, attendees will learn about the format, content, and structure of the Praxis I Core Academic Skills for Educators exam inWriting**.** Attendees will also answer several multiple choice practice questions and view sample essay questions/responses. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Pitre | Tuesday, 9/13 | 11:00-noon | TEC 239 |
| **Session 2** | Dr. Pitre | Tuesday, 9/20 | 11:00-noon | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS I: MATH**  Attendees will learn about the format, content, and structure of the Praxis I Math exam. Attendees will also have an opportunity to work through and discuss several practice problems. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Ms. Jemison | Tuesday, 10/11 | 1:00-2:00 | TEC 239 |
| **Session 2** | Dr. Kumar | Wednesday, 10/26 | 3:00-4:00 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS II: PRINCIPLES OF LEARNING & TEACHING**  Attendees will learn about the format, structure, and content of the Praxis II: Principles of Learning and Teaching (PLT) exam. Attendees will also have the opportunity to answer numerous sample questions, and identify resources that are available to help them prepare for the PLT exam. | | | | |
|  | **Facilitator** | **Date(s)** | **Time** | **Location** |
| **Session 1** | Dr. Kumar | Wednesday, 9/21 | 3:00-4:00 | TEC 239 |
| **Session 2** | Dr. Kumar | Tuesday, 10/4 | 12:45-1:45 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | | | |

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| **PRAXIS TEST PREPARATION WEBINARS**  ETS’s free webinars deliver in-depth information and demonstrations about ETS test preparation products and services. Learn how you can ensure success as you prepare for teacher licensure. Each live session provides attendees with the opportunity to interact and ask questions, so we encourage you to participate. View the schedule below for more information regarding the live webinars. | |
| **Date** | **Time** |
| Tuesday, 9/20 | 1:00 p.m. Eastern Standard Time |
| For details and to register, please go to the Test Preparation Webinar webpage at:  <http://www.ets.org/praxis/prepare/webinars> | |

**Teacher Development & the Praxis Series**

For additional information and assistance regarding the Praxis series, please visit the Teacher Development Lab in TEC 239 and read our brochure, available for download at:

<http://www.southeastern.edu/acad_research/depts/teach_lrn/student_success/teacher_development/index.html>

(To view, please copy and paste this link into your browser.)

We look forward to helping you prepare for your Praxis exams!

**FANFARE EVENTS**

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| **A Free Guided Tour of the African American Museum in Hammond**  *Sponsored by*  **Library of Congress--Teaching with Primary Sources and the African American Museum**  On Tuesday, October 4th and Tuesday, October 11th from 12:30 to 4:00 the African American museum in Hammond will sponsor free guided tours. The tours are open to Southeastern students and members of the community. To reserve your spot on one of these free guided tours, email Ms. Sorbet at least two business days in advance using the email address provided below. | | |
| **Date** | **Time** | **Deadline to RSVP** |
| Tuesday, 10/4 | 12:30-4:00 | Friday, 9/30 |
| Tuesday, 10/11 | 12:30-4:00 | Friday, 10/7 |
| **RSVP**: Ms. Sorbet at [Stefanie.Sorbet@selu.edu](mailto:Stefanie.Sorbet@selu.edu) | | |

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| **A Journey Through Slavery at Whitney Plantation**  *Sponsored by*  **Library of Congress--Teaching with Primary Sources and The Department of Teaching & Learning**  In this lecture, Dr. Ibrahima Seck, member of the History department of Cheikh Anta Diop University of Dakar (UCAD), Senegal, will present the history of the Whitney Plantation in the wider context of the Atlantic slave trade and touch on many topics related to the cultural legacies of slavery in Louisiana.  At Whitney, visitors are offered a unique perspective on the lives of Louisiana’s enslaved people through the use of restored historic buildings, museum exhibits, memorial artwork, and hundreds of first-person slave narratives. As a site of memory and consciousness, the Whitney Plantation Museum is meant to pay homage to all the people who were enslaved in Louisiana and elsewhere in the South.  **Special Guest Presenter: Dr. Ibrahima Seck** | | |
| **Date** | **Time** | **Location** |
| Thursday, 10/6 | 10:00-12:00 | KIVA |
| A registration link will be sent via email one week prior to the presentation. If you have any questions about the presentation, please contact Ms. Sorbet at [stefanfie.sorbet@selu.edu](mailto:stefanfie.sorbet@selu.edu) | | |

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| **Writing Children’s Books in the Classroom**  *Sponsored by*  **Library of Congress--Teaching with Primary Sources and the Louisiana State Museum**  During this presentation, Ms. Dee Scallen, Curator of Education at the Louisiana State Museum, will show attendees how to create and write children’s books in Louisiana classrooms.  **Special Guest Presenter: Ms. Dee Scallan** | | |
| **Date** | **Time** | **Location** |
| Tuesday, 10/25 | 12:00-1:30 | KIVA |
| A registration link will be sent via email one week prior to the presentation. If you have any questions about the presentation, please contact Ms. Sorbet at [stefanfie.sorbet@selu.edu](mailto:stefanfie.sorbet@selu.edu) | | |

**ENHANCING YOUR TEACHING SKILLS**

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| **Spicing it Up: Adding Collaboration & Creativity to Your Music Lessons**  In this workshop, attendees will learn strategies for “spicing up” their favorite orff lessons with opportunities for composing, creating, and collaborating. Attendees will also be collaborating as a group to create lessons based on a storybook, rhythms, and an activity from the Louisiana Music Curriculum. Let’s get ready to cook up some great music lessons! For additional information, go to: http://www.redstickorff.com/workshops.html  **Presenter: Kelly Stomps, Louisiana State Teacher of the Year 2015-2016** | | |
| **Date** | **Time** | **Location** |
| Saturday, 9/17 | 10:00-2:00 | First Christian Church, 305 East Charles Street, Hammond |
| **Registration**: To register, contact [redstickorff@gmail.com](mailto:redstickorff@gmail.com) | | |

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| **Population Connection: Hands-On Activities for People & The Planet (TBA)**  Discover interdisciplinary, hands-on activities to prepare all students to think critically and creatively about global challenges to the planet and human well-being – from human population growth to resource distribution and public health. Receive a CD-ROM of activities matched to state and national standards (including CCSS and NGSS). | | |
| **Date** | **Time** | **Location** |
| Wednesday, 10/19 | 12:30-2:00 | TEC 239 |
| A registration link will be sent via email two weeks prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Functional Behavior Assessment**  During this presentation, attendees will learn how to determine what motivates a person’s behavior and how to use that knowledge to promote behavioral change.  **Faculty Presenter: Dr. Wendy Siegel** | | |
| **Date** | **Time** | **Location** |
| Tuesday, 11/1 | 12:30-1:30 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

**PREPARING FOR A CAREER IN P-12 EDUCATION**

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| **Not Just Surviving; Thriving! Getting the Most out of Your Secondary Education Program**  Are you a majoring in secondary education, or considering a major in secondary education?  Do you want to graduate from an *outstanding* secondary education program?  Do you need help making sense of all the different requirements (e.g. Praxis, PD, Passport)?  If so, this is the PD opportunity that you’ve been waiting for!  Join Dr. Kumar as she discusses the advantages of earning a secondary education degree from a highly regarded program, answers questions that are common among secondary majors, and highlights resources available to help secondary majors complete their program successfully and confidently.  **Faculty Presenter: Dr. Tracey Kumar** | | |
| **Date** | **Time** | **Location** |
| Tuesday, 10/11 | 3:45-4:45 | TEC 2005 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Tracey Kumar at [Tracey.Kumar@selu.edu](mailto:Tracey.Kumar@selu.edu) | | |

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| **Unlocking the Secrets of Professional Communication: How to Get Noticed and Be Heard**  Have you ever wondered how to connect with people who hold the key to your professional success? Join Mr. Kumar to learn the secrets to communicating effectively with colleagues, mentors, faculty, and school administrators. By capitalizing on these invaluable secrets, you will get noticed and be heard, and thus, dramatically increase your chances of getting the job and success that you deserve.  **Guest Presenter: Mr. Niraj Kumar** | | |
| **Date** | **Time** | **Location** |
| Monday, 11/21 | 10:45-12:15 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Public School Classrooms and the Implications of the Browning of America**  Professor Echols draws upon her experience of coming of age in Mississippi during the last years of segregation and makes connections to the change in the United States now. The USA is in the midst of a big growth spurt – a wave of increases in the populations of minorities. The Hispanic communities all over the country are swelling in numbers, and are now the largest ethnic minority group in America – totaling 16% of the entire country’s population. Furthermore, it is projected that it will reach 30% of the population by the year 2050. How will this rapid and vast growth affect the majority of monolingual teacher who teach America’s schools and students? How do schools address the huge influx of Hispanic students in schools? The discussion offers attendance to dialogue about the history, trends, and future.  **Faculty Presenter: Dr. Celina Echols** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 11/16 | 11:00-12:00 | KIVA |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

**SPECIAL EDUCATION**

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| **Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**  DIBELS (Dynamic Indicators of Basic Early Literacy Skills) are measures designed to quickly and efficiently assess reading and pre-reading skills in grades K-6. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early reading and literacy skills including phonemic awareness, alphabetic principle and phonics, accuracy and fluency with connected text, reading comprehension, and vocabulary. DIBELS were designed to identify children experiencing difficulty with early literacy skills in order to provide support and prevent later reading difficulties.  **Faculty Presenter: Dr. Yates** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 10/5 | 12:30-1:45 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Play, Learn & Create with OSMO**  During this workshop, attendees will learn about OSMO, an award-winning game system that will change the way children interact with the IPad by opening it up to hands-on play.  **Faculty Presenter: Dr. Yates** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 10/26 | 12:30-1:45 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

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| **Meet Dash & Dot**  During this workshop, attendees will learn how to bring STEM to life with Dash & Dot robots. These hands-on learning tools are appropriate for use with students in Kindergarten through fifth grade.  **Faculty Presenter: Dr. Yates** | | |
| **Date** | **Time** | **Location** |
| Wednesday, 11/2 | 12:30-1:45 | TEC 239 |
| A registration link will be sent via email one week prior to the session. If you have any questions about this session, please contact Teacher Development at [teacherdevelopment@selu.edu](mailto:teacherdevelopment@selu.edu) | | |

**DARKNESS TO LIGHT**

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| **Stewards of Children—A Prevention & Response Program for Adults**  **Confront Child Sexual Abuse with Courage**  Child Advocacy Services will provide this training curriculum through Darkness to Light, an international nonprofit organization that seeks to protect children from sexual abuse by placing responsibility squarely on adult shoulders. This two-hour professional learning opportunity is now a required PDA that is documented in PASSPORT for all Southeastern teacher candidates. | | | |
| **Date** | **Time** | **Location** | **Registration** |
| Thurs, 10/13 | 5:00-7:00 | TEC 1022 | http://events.r20.constantcontact.com/register/event?oeidk=a07ed59izzt49a74f17&llr=p65rlkdab |
| Friday, 10/14 | 9:00-11:00 | TEC 1022 | http://events.r20.constantcontact.com/register/event?oeidk=a07ed59jzojca35de7d&llr=p65rlkdab |
| Thurs, 11/3 | 5:00-7:00 | TEC 1022 | http://events.r20.constantcontact.com/register/event?oeidk=a07ed59k03oeb9969b0&llr=p65rlkdab |
| **Contact**: Debbie Richardson at [drichardson@childadv.net](mailto:drichardson@childadv.net) | | | |