

SCHOLARSHIP GUIDE



Scholarship
— *Opportunities*

Southeastern University
Senior Seminar

College Scholarship Essay Competition

Deadline: 12/01/15

Available to: High School Seniors through Graduate Students, Year 5

Award Amount: \$1,000

The College Scholarship Essay Competition is available to prospective or current students attending an accredited college or university.

You must submit a 500 word essay on the following topic: "What steps could lawmakers take to strengthen current laws that are aimed at reducing distracted driving and what additional legal measures could be passed to make our roads safer?"

Get more information on the [College Scholarship Essay Competition](#).

Look Twice, Save A Life Scholarship

Deadline: 12/01/15

Available to: High School Seniors through Graduate Students, Year 5

Award Amount: \$1,000

The Look Twice, Save A Life Scholarship is available to students currently attending or planning to attend an accredited college or university.

You must create a form of social awareness that inspires other students to focus on Looking Twice for Motorcycle Safety to qualify for this award.

This can be a video, artwork, essay or anything that would engage other students to focus on safe driving.

Student must have a valid driver's license.

Get more information on the [Look Twice, Save A Life Scholarship](#).

Create-a-Greeting Card Scholarship

Deadline: 2/26/16

Available to: High School Freshman through Graduate Students, Year 5

Award Amount: \$10,000

The Create-A-Greeting Card Scholarship Contest is open to currently enrolled high school and college students in the United States.

To enter, you must design a holiday, get well, or birthday greeting card and submit your work to be judged.

Your photo, art, or graphics submitted must be your own original work and you must be at least 14 years of age to be eligible for this award.

Get more information on the [Create-a-Greeting Card Scholarship](#).

Nominations for the **Christopher Reeve Service Award** are accepted annually from October 1st through December 15th. Please submit your nomination here: <https://theheartofamerica.wufoo.com/forms/the-christopher-reeve-service-award>

Coca Cola Scholarship

www.coca-colascholars.org

Deadline – October 31, 2016

Qualifications

High School Senior

US Citizen

Plans on attending a 4 year college or university

3.0 GPA

Dell Scholarship

www.dellscholars.org

Deadline – January 15, 2016

Qualifications

High School Senior

Attends a college readiness program (UB and MSUB qualify)

2.4 GPA

Financial Need

Plans on attending a 4 year college or university

US Citizen

Gates Millennium Scholarship

www.gmsp.org

Deadline – January 13, 2016

Qualifications

African American, American Indian, Asian Pacific Islander, or Hispanic

US Citizen

3.3 GPA

Plans on attending an accredited 4 year college or university

Demonstrates leadership abilities

Pell Grant Eligible

LASAP

Deadline – **TBA**

Qualifications

TRiO participant

Minimum 2.5 GPA

Recommendation from UB/MSUB staff

SWASAP

Deadline – **TBA**

Qualifications

TRiO participant

Minimum 2.5 GPA

Recommendation from UB/MSUB staff

Upward Bound Memorial

Deadline – TBA

Qualifications

Active SLU UB/MSUB Student

Overall GPA of 2.5 or higher

Must be full time in the Fall Semester

Must Show extracurricular and/or community involvement

2 letters of recommendation

\$2,000 “No Essay” College Scholars

October 31, 2015 deadline

https://colleges.niche.com/scholarship/apply.aspx?utm_source=PubSearch&utm_medium=Referral&utm_campaign=PubSearchnes&source=publicsearch

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AXA Achievement Community Scholarship

<https://us.axa.com/axa-foundation/community-scholarships.html>

Buick Achievers Scholarship Program

<http://www.buickachievers.com/>

The Ronald Mcdonald House Charities Scholarship Program

<http://www.rmhc.org/rmhc-us-scholarships>

Ronald McDonald House Charities Scholarship

<http://www.rmhc.org/rmhc-us-scholarships>

Deadline: January 20, 2016

Footlocker Scholarship for athletes-

Due date December 17, 2015

<https://footlockerscholarathletes.com/>

Elks National Foundation-due date December 4, 2015

<http://www.elks.org/enf/scholars/mvs.cfm>

Jack Kent Cooke

Due date November 3, 2015

Need at gpa of 3.5 and act of 26

<http://www.jkcf.org/scholarship-programs/college-scholarship/>

Dell Scholars Program

Due date January 15, 2016

Need a gpa of 2.4

<http://www.dellscholars.org/scholarship/how-to-apply/>

Engbretson foundation

Due date March 1

need gpa of 3.75 and act of 28 and be top 5% of graduating class

<http://www.engebretsonfoundation.org/>

BURGER KING McLamore Foundation

(Dec 15)

<https://www.scholarshipamerica.org/burgerkingscholars/information.php>

DEMCO Foundation

(Third Thursday of June for Fall semester and the third Thursday of December for Spring semester)

<http://www.demco.org/community/demco-foundation/foundation-scholarships>

Quest Bridge

<http://www.questbridge.org/for-students/ncm-how-to-apply>

The Jackie Robinson Foundation

(Feb 15)

<http://www.jackierobinson.org/apply/>

MORE

<http://superscholar.org/scholarships/25-popular-college-scholarships/>

A good scholarship essay:

Scholarship essays captivate readers and encourage them to care about you. Writing a good essay is not always easy. It takes time to put words on paper and finesse each sentence to convey the correct meaning.

While there is no right or wrong way to write a great essay, a good scholarship essay...

- ...is original.
- ...states clearly why you deserve to win.
- ...has a main point.
- ...avoids meaningless information.
- ...is more than just a sob story.
- ...is honest.

Scholarship committees review many applications and may use the essays to differentiate applicants. Because the large volume of applicants makes it impossible for the committees to interview each candidate, a coherent and interesting essay may be what distinguishes you from another candidate.

The following information is essential to writing a successful scholarship essay.

Consider the Topic

If the essay is asking you to address what motivated you to select your major or your career goals, do not submit an essay you wrote for your English class simply because it fits the word limit requirement. Think of the essay as a scholarship interview. The major difference is that you do not have the opportunity to convince the committee in person to give you the scholarship; you must convince them with your essay.

Prepare your Facts

Think about each question or topic and make an outline to fit. Make a list of your achievements/accomplishments (both academic and other), community involvement, leadership positions or other roles you have served in school or your community.

Make a list of your achievements/accomplishments (both academic and other), community involvement, leadership positions or other roles you have served in your community.

Make a list of your personal characteristics including your strengths, weaknesses, and any obstacles you have overcome or are currently confronting.

Determine key pieces of information you feel the committee should know about you and have concrete examples to demonstrate your points.

Writing the Essay

The introduction: Begin with a strong introduction. You want your essay to stand out from all others. Be sure your introduction captures the readers' attention and compels them to learn as much as they can about you in the following paragraphs.

Be personal: Make sure the committee can assess what type of person you are and what motivates you.

Be specific: Give examples. Do not simply tell the committee you are a leader; give an example of how you have demonstrated leadership.

Turn negatives into positives: If you have an obvious weakness such as limited extracurricular activities, show the committee that you have been particularly involved with your family or within the classes you have taken depending on your personal situation.

Follow standard grammar and writing rules: Make sure your body paragraphs relate to your introduction and that your conclusion summarizes the points you have made in your essay.

Review your Essay

Proofread, proofread, and proofread!

Have several people read your essay.

Edit it for clarity, conciseness, grammar, and spelling.

Did you address the essay topic?

Does the essay convey who you are and why you should receive a scholarship **beyond the fact that you need the money?**

Is the essay interesting? Does it come alive when you read it?

Did you provide examples of your skills and abilities rather than broad statements and claims?

Does the essay meet the word count requirement?

Samples Scholarship Essays

These are only samples. PLEASE DO NOT send the examples in as "YOUR" Essay

Essay #1

Score: 4.0

For as long as I can remember I've known what I wanted to do with my life. Science has always been a passion of mine, and medicine in particular has interested me for some time. Dedicating my life to improving the lives of others is very appealing to me. After Michigan State, I plan on advancing to medical school to become a physician. I believe this program will offer me valuable skills that cannot be taught in the classroom.

Throughout high school and college thus far I have taken a rigorous curriculum and maintained a 4.0 grade point average. During high school I was involved in a physician shadowing program called medical mentorship. In addition, I volunteered at Sparrow Hospital this fall in patient transport. I am very familiar with and comfortable in clinical settings. I am responsible, focused, hard working and easy to get along with. I participated in a Freshman Study Abroad program this summer and thoroughly enjoyed it. Studying in a foreign country was an experience unlike any I've had. The classes were challenging and thought provoking. The city was breathtaking and I met many friends who I still keep in touch with.

Although I plan on practicing medicine in the United States, I believe that studying the differences between the British health care system and that of the United States would benefit me a great deal in the future. It would be a valuable opportunity for me to shadow a British physician, and compare that experience to the clinical exposure I've had in the United States. By participating in this program I hope to eventually combine the best of both worlds into my medical education and eventual practice. I plan to learn valuable skills that will one day make me a better doctor.

Essay #2

Score: 4.0

My academic and professional goals are one as I apply to American Religious Studies Ph.D. programs. I want to study in Rome, home of the religious heart of Catholicism, to reexamine a tradition that shaped the imagination of my youth and continues to influence my approach to religious studies. I value the skills that studying in Rome would provide for looking to international religions for new ways of understanding religion in America.

In graduate school I hope to study under Dr. [name withheld], who researches Catholic mysticism at [name withheld]. My experiences near the Vatican will persist beyond next summer to influence my research on American Catholicism under [name withheld]'s mentorship.

I am seeking an undergraduate capstone experience. Before freshman year at MSU I spent thirteen months as a Congress-Bundestag ambassador in the German cities of Flensburg and Heidelberg, which included extensive travel to France, Switzerland, Austria, and Denmark. From this rich period of personal growth I acquired fluency in German, an identity as a global citizen, and the skills to independently navigate life in a foreign culture. It seems appropriate to support my next leap in life with an abroad experience that will reveal the directions in which I have grown since my exchange year, as well as provide a unique context for exploring the limits of my education before beginning graduate studies.

Strengths that I will bring to my abroad experience include exemplary leadership and social skills, refined through my service to Circle K International. Numerous leadership positions at its club, district, and international levels have trained me to unearth creative solutions to challenges, organize my experiences in the community for the purposes of both engagement and reflection, and socially navigate among diverse personalities and power differences. These traits will allow me to succeed in diverse situations while studying abroad.

Essay #3

Score: 3.875

A Summer in Spain

College is a time for new and exciting experiences as well as a time to explore diverse and innovative ideas. What could be better than traveling to a foreign country to learn about their ideas, history, and culture? I believe study abroad is something that every college student should do to help avoid ethnocentrism, to expand their horizons, and to appreciate everything the world has to offer.

I am particularly interested in the summer program offered in Santander, Spain. My grandmother came to the United States from Barcelona, Spain as a young adult to work and go to school. I have visited family in Barcelona several times and have had the opportunity to see some of the country on one family trip when we traveled from Barcelona down the eastern coast to the Rock of Gibraltar. Santander, however, is in a part of Spain that I have yet to explore. It is one thing to see a country while on vacation, but it is an entirely different experience to live there for an extended period of time. I do not think it is possible to become fluent in any language without living in that country. Even though I have some significant experience with the Spanish language, I believe that studying in Santander would deepen my understanding of not only the language, but of the culture, the people, and their history.

My immigrant grandmother worked as a realtor, helping Spanish-speaking people navigate the complex process of finding and financing their first home in the United States. She inspired me to consider making the Spanish language and culture an important part of my career. I am majoring in finance with a specialization in international business/Spanish. Since the business college does not offer a program in Spain, and understanding the language and cultural aspects are crucial when doing business in any foreign country, I believe that this program would greatly benefit me in my career path. I feel very strongly that I will be able to relate my experiences in Santander to my academic and professional goals.

Academically, it is very important to me that I continue studying Spanish. Going to Spain gives me the chance to learn in a native environment, and I do not think there is any better way to internalize a language and develop fluency. I have a very strong love for the Spanish language, people, and culture. A summer in Spain will allow me to bring together all of my past experiences and combine them with this new and exciting opportunity.

here is an undeniable advantage to living and studying in Spain; to be submersed in the Spanish way of life is the only way to fully understand and learn about how the country impacts and is impacted by the rest of the world. Not only will I learn about Spain, but I will also come to appreciate other countries in the world from a different point of view. I will be able to apply my new-found knowledge to my entire life and the way I look at the world around me. What could be more exciting than that?

SAMPLE ACTIVITIES RESUME

Laurie Rotondo
22 Smith Road
Robbinsville, NJ 08123
609-632-0950

rotondo@wtpsmercer.k12.nj.us

EDUCATION

Robbinsville High School- Class of 2008

Grade Point Average- 3.7

SAT Math- 560 SAT Critical Reading- 600 SAT Writing- 580

ACT Composite- 25

EXTRACURRICULAR ACTIVITIES

Girl's Soccer Team

Freshman – Senior Year

- Sweeper Position
- Captain

Junior – Senior Year

Student Government Secretary

Junior – Senior Year

Co-Chaired Prom Committee- Organized and ran fundraising activity. Assisted in decision making of Prom location and decorations.

ACHIEVEMENTS

Principal's Honor Roll

Sophomore & Junior Year

Who's Who Among American HS Students

Junior Year

National Honor's Society

Junior – Senior Year

Student of the Month

April, Junior Year

COMMUNITY SERVICE

Completed 100 hours of community service during my high school years.

Breast Cancer Walk

Sophomore – Senior Year

Raised over \$3,000.00 for Breast Cancer Research

Kid's Christmas

Freshman – Senior Year

Assisted in organizing the toy drive for homeless families through my church.

Collected over 1,500 toys.

Nursing Home

Junior – Senior Year

Volunteered twice a week at XYZ Nursing Home. Read books and played board games with the patients.

EMPLOYMENT

Bagel Town

Freshman – Senior Year

Cashier and Waitress- Strong customer service skills. Oversaw the training of new employees on how to use the cashier. Worked on average of 12 hours/weekend.

Babysitter

Freshman – Senior Year

Babysat 4 different families, children ranging age from 3years – 11years old.

Worked on average 7 hours/week.