

**MAJOR FIELD ASSESSMENT PLAN**  
**M. Ed. in Counselor Education**  
**December 12, 2005**

The mission of Southeastern is to lead the educational, economic and cultural development of southeast Louisiana

The Counseling Program in the Department of Human Development seeks to prepare graduate students to be effective professionals in the field of counseling.

**Goal 1**

To provide students with a sound professional knowledge base that will support them in a variety of settings including schools, community agencies, higher education, and private practice

**Expected Outcome**

Students will be able to demonstrate knowledge necessary to become a professional counselor.

**Assessment Procedures**

One-hundred percent of the students who graduate will pass the Counselor Preparation Comprehensive Exam, which tests knowledge of the 8 core areas required by CACREP.

At least 80% of students graduating from the program will pass the National Counselor Exam on the first try.

**Goal 2**

To provide students with information and training that will enable them to develop skills necessary for effective professional performance.

**Expected Outcome**

Students will be able to demonstrate skills and characteristics necessary to function in a setting appropriate to their field of concentration (community or school counseling, or marriage and family therapy), knowledge and implementation of philosophical foundations, and satisfactory personal characteristics.

**Assessment Procedures**

One-hundred percent of students who take internship will pass a screening test that entails faculty review of a 50-minute transcribed videotape with a client.

One-hundred percent of students who graduate from the counseling program will have passing scores from site supervisors and university supervisors on practicum and internship evaluation which includes ratings of effective communication, adherence to ethical standards, and individual and group counseling techniques

**Expected Outcome**

Students will be able to implement planning, managerial and evaluation techniques for their selected counseling setting.

**Assessment Procedure**

All Practicum and Internship students will receive at least a satisfactory rating from their on-site

supervisor on an evaluation form filled out by the site supervisor at least once each semester.

### **Goal 3**

Students graduating from the counseling program should be satisfied with their course of study and believe that they are well-prepared for the job market.

#### **Expected Outcome**

Graduates will express satisfaction with knowledge and skills acquired in the SLU Counseling Program.

#### **Assessment Procedures**

An exit interview of graduating seniors will be conducted by all members of the counseling faculty in which students describe their perceptions of the strengths and weaknesses of the counseling program.

At least 90% of the graduates of the counseling program will indicate on the alumni survey that they are satisfied with the counseling program and prepared for the job market

### **Goal 4**

To provide students with skills and knowledge necessary to work effectively with a diverse client base.

#### **Expected Outcome**

Students will be able to provide effective counseling to clients from various cultural backgrounds.

#### **Assessment Procedures**

All students will pass a course entitled Cross-cultural Issues.

Ninety percent of the graduates of the counseling program will indicate an appreciation for cultural diversity on the alumni survey.