

**Major Field Assessment
Report on Results and Use
MSN Nursing
March 2009**

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

The purpose of the Graduate Nursing Program is to prepare students for advanced nursing practice.

Academic Program Mission:

The School of Nursing prepares professional nurses as caregivers and managers who provide leadership to enhance the health of a diverse community-by providing nursing education which incorporates nursing's professional standards of care and professional performance; by promoting research based nursing; by advocating an improved health care delivery system to meet the needs of a diverse community; and by promoting the advancement of a profession.

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of southeast Louisiana.

The purpose of the Graduate Nursing Program is to prepare students for advanced nursing practice.

GOAL 1 To provide the skills and knowledge needed to function in the field as advanced practice nurses.				
Expected Outcome	Assessment	Benchmark	Results	How data used
A. Graduates of the MSN program will be prepared to practice in advanced practice nursing roles.	a. MSN students will satisfactorily complete the MSN departmental Comprehensive Examination. Group results will be reviewed every three years by the faculty.	a. 90% of MSN students will succeed in passing the departmental exam.	2003 and 2004 – 100% of students passed the departmental exam. In 2005 the comprehensive departmental exam was eliminated	a. 90% Benchmark exceeded. Tests periodically revised by ICMSN faculty with expertise in role and specialty areas tested. Courses will include evaluation for learning.

	<p>b. MSN students will demonstrate competency in critical thinking as indicated on the Assessment of Outcomes in Critical Thinking tool. Group results will be reviewed every three years by faculty.</p> <p>c. MSN students will demonstrate advanced skill in the area of communication as indicated on the Assessment of Outcomes in Communication tool. Group results will be reviewed every three years by faculty.</p>	<p>b. 90% mean level of achievement.</p> <p>c. 90% mean level of achievement</p>	<p>b. 2003 = 98% (Note: last year collected)</p> <p>c. 2003= 100%</p>	<p>b. 90% Benchmark exceeded. Continue to monitor. Faculty review in 2003 – not collected after this year. Outcomes changed with curriculum changes</p> <p>c. 90% Benchmark exceeded. Continue to monitor. Faculty review in 2003. not collected after this year. Outcomes changed with curriculum changes</p>
<p>B. Graduates of the MSN program will be employed in advanced practice nursing roles.</p>	<p>a. Employment profiles will indicate that at least 80% will be employed in advanced practice nursing roles within one year of graduation as indicated on the MSN 1-year alumni Survey.</p>	<p>80% employed in APN roles within one year of graduation</p>	<p>Fall 2003 = 100% of respondents employed</p> <p>Spring 2004 = 100% of respondents employed</p> <p>Fall 2005 = 100% of respondents employed</p>	<p>80% Benchmark exceeded. Continue to assess graduate employment especially among advanced practice roles, with implications of need for curriculum revisions.</p>

GOAL 2 To provide a foundation for advanced professional certification and post-master's or doctoral education.				
Expected Outcome	Assessment	Benchmark	Results	How data used
A. Graduates of the MSN program will obtain national certification.	a. At least 80% of MSN alumni will achieve national certification in an advanced specialty role area within three years of graduation.	80% achievement of national certification within 3 years of graduation.	Alumni achievement of national certification: 2003 = 100% 2004 = 100% 2005 = 100% 2006=100%	80% Benchmark exceeded.
B. Graduates of the MSN program will wish to pursue advanced study in Nursing.	At least 20% of MSN alumni will express an interest in the pursuit of post-master's or doctoral education on the MSN Alumni Survey.	20% of alumni respondents express interest in pursuit of post-master's or doctoral education.	1-Year Surveys: Fall 2003- 2006 = annual alumni survey 100% among respondents indicated "yes" for both.	20% Benchmark exceeded. Propose raising benchmark- Also targeting interest in specific roles, i.e., Nursing Education, Nursing Administration, Post-MSN Nurse Practitioner, etc.

GOAL 3 To foster and develop the values and attributes needed to become leaders in the profession.				
Expected Outcome	Assessment	Benchmark	Results	How data used
A. MSN alumni will demonstrate professional activity and leadership	a. Professional activity and achievement will be evident as indicated on the MSN Alumni Survey.	At least 50% of alumni will report active or strongly active in professional activity.	1-Year Surveys: Among respondents: Spring 2003 = 90% active or strongly active Spring 2004 = 98% active or strongly active Spring 2005 = 94% active or strongly active Spring 2006 = 98% active or strongly active	Graduates responding to one and five year surveys indicate 90% to 100% professional activity and achievement. Propose 80% Benchmark established for professional activity and achievement.

GOAL 4 To develop appreciation of cultural diversity in health care practices from a global perspective.				
Expected Outcome	Assessment	Benchmark	Results	How data used
A. MSN students will engage in practica experiences with culturally diverse populations.	a. Acknowledgement of program preparation in nursing practice roles with persons of diversity in responses on ICMSN Graduate Exit survey.	a. 60% of exiting graduates will report having practical experiences that include culturally diverse populations.	Spring, 2003: 80% Benchmark exceeded re. program preparation for practice roles with persons of cultural diversity. Spring 2004: 80% indicated practical experiences culturally diverse populations Spring 2005 80% indicated practical experiences culturally diverse populations Spring 2006 80% indicated practical experiences culturally diverse populations	Review 60% Benchmark for possible revision. Review reports of this component on one and five year Alumni surveys.
B. MSN students will have an opportunity for international study through coursework and/or study abroad.	a. A course on International Nursing will be offered annually to graduate nursing students. b. Study abroad opportunities will be publicized through a variety of media, including the School of Nursing web page.	a. International Nursing course offered on annual basis including graduate student participation. b. Students express knowledge of student abroad courses will be available to graduate students.	a. Offer International Nursing Course Summer, 2003 b. Inform students of international courses/abroad study. c. No graduate students taking course 2003-2006	Establish a means for data collection and benchmark of achievement for this component or consider eliminating as an indicator for cultural diversity.

Summary of How Data Were used to evaluate program goals and expected outcomes:

Goal One:

In 2006, the student outcome tools were reviewed and revised to reflect the online teaching/learning environment currently being used for the ICMSN course delivery. Both the curriculum and evaluation workgroups within the consortium are participating in the revisions. These tools were implemented May 2006. The graduate exit survey response was 100% across the consortium and data

were shared using percentages with three participating consortium members. Using Bb for the format delivery for the instrument was a successful strategy in collecting student responses. In 2006, a new item added on graduate exit survey question: *The MSN program of study contributed to my growth in therapeutic nursing interventions related to my specialty and role.*

Goal Two:

All graduates passed National Advanced practice certification rates (80% benchmark)

Goal Three:

New item added to alumni survey: The program prepared me to utilize leadership principles to influence health policy and to improve health care delivery.

2006 - 80% satisfaction from 1 and 5 year alumni survey questions:

Since graduation from the MSN program, I have participated in professional organizations

Goal Four:

New module for N609 Population based health care on Global Health developed. Db activities rated on a rubric. All students rate above 9 on a scale of 10 on this activity.

Survey data are collected by Institutional Research and in compliance with the ICMSN Systematic Plan for Program Evaluation, along with other curriculum considerations, to evaluate goals, and expected outcomes of our graduates. Several influences have contributed to the need to revise the SLU graduate nursing major field assessment from First there was an organizational change in the members of the ICMSN. Simultaneously, the ICMSN went through a self-study between 2005 and 2007 where the Systematic Plan for Program Evaluation was substantially revised and implemented. As a result all surveys were rewritten to reflect these guidelines. Program outcome and graduate competencies were delineated with related evaluation