

Progression and Retention Rates

Fall 2018 Cohort

|                                | Original Cohort | Retained Spring 2019 | Progressed Fall 2019 | Retained Fall 2019 | Total Retention Fall 2019 | Progressed Fall 2020 | Retained Fall 2020 | Total Retention Fall 2020 |
|--------------------------------|-----------------|----------------------|----------------------|--------------------|---------------------------|----------------------|--------------------|---------------------------|
| <b>Total</b>                   | 2,010           | 1,789 (89.0%)        | 932 (46.4%)          | 435 (21.6%)        | 1,367 (68.0%)             | 716 (35.6%)          | 434 (21.6%)        | 1,150 (57.2%)             |
| <b>Gender</b>                  |                 |                      |                      |                    |                           |                      |                    |                           |
| Male                           | 804             | 682 (84.8%)          | 289 (35.9%)          | 196 (24.4%)        | 485 (60.3%)               | 209 (26.0%)          | 194 (24.1%)        | 403 (50.1%)               |
| Female                         | 1,205           | 1,107 (91.9%)        | 643 (53.4%)          | 239 (19.8%)        | 882 (73.2%)               | 507 (42.1%)          | 240 (19.9%)        | 747 (62.0%)               |
| <b>Ethnicity</b>               |                 |                      |                      |                    |                           |                      |                    |                           |
| White, Non-Hispanic            | 1,328           | 1,188 (89.5%)        | 686 (51.7%)          | 258 (19.4%)        | 944 (71.1%)               | 537 (40.4%)          | 274 (20.6%)        | 811 (61.1%)               |
| Female                         | 769             | 715 (93.0%)          | 455 (59.2%)          | 132 (17.2%)        | 587 (76.3%)               | 363 (47.2%)          | 144 (18.7%)        | 507 (65.9%)               |
| Male                           | 559             | 473 (84.6%)          | 231 (41.3%)          | 126 (22.5%)        | 357 (63.9%)               | 174 (31.1%)          | 130 (23.3%)        | 304 (54.4%)               |
| Black, Non-Hispanic            | 450             | 395 (87.8%)          | 142 (31.6%)          | 124 (27.6%)        | 266 (59.1%)               | 99 (22.0%)           | 111 (24.7%)        | 210 (46.7%)               |
| Female                         | 291             | 260 (89.3%)          | 109 (37.5%)          | 79 (27.1%)         | 188 (64.6%)               | 82 (28.2%)           | 72 (24.7%)         | 154 (52.9%)               |
| Male                           | 159             | 135 (84.9%)          | 33 (20.8%)           | 45 (28.3%)         | 78 (49.1%)                | 17 (10.7%)           | 39 (24.5%)         | 56 (35.2%)                |
| Other Minority                 | 217             | 193 (88.9%)          | 100 (46.1%)          | 49 (22.6%)         | 149 (68.7%)               | 77 (35.5%)           | 45 (20.7%)         | 122 (56.2%)               |
| Female                         | 136             | 124 (91.2%)          | 75 (55.1%)           | 27 (19.9%)         | 102 (75.0%)               | 59 (43.4%)           | 22 (16.2%)         | 81 (59.6%)                |
| Male                           | 81              | 69 (85.2%)           | 25 (30.9%)           | 22 (27.2%)         | 47 (58.0%)                | 18 (22.2%)           | 23 (28.4%)         | 41 (50.6%)                |
| Not Reported                   | 14              | 13 (92.9%)           | 4 (28.6%)            | 4 (28.6%)          | 8 (57.1%)                 | 3 (21.4%)            | 4 (28.6%)          | 7 (50.0%)                 |
| Female                         | 9               | 8 (88.9%)            | 4 (44.4%)            | 1 (11.1%)          | 5 (55.6%)                 | 3 (33.3%)            | 2 (22.2%)          | 5 (55.6%)                 |
| Male                           | 5               | 5 (100.0%)           | 0 (0.0%)             | 3 (60.0%)          | 3 (60.0%)                 | 0 (0.0%)             | 2 (40.0%)          | 2 (40.0%)                 |
| <b>Age*</b>                    |                 |                      |                      |                    |                           |                      |                    |                           |
| Under 25                       | 2,006           | 1,787 (89.1%)        | 930 (46.4%)          | 435 (21.7%)        | 1,365 (68.0%)             | 715 (35.6%)          | 434 (21.6%)        | 1,149 (57.3%)             |
| 25 or Older                    | 3               | 2 (66.7%)            | 2 (66.7%)            | 0 (0.0%)           | 2 (66.7%)                 | 1 (33.3%)            | 0 (0.0%)           | 1 (33.3%)                 |
| <b>ACT Composite</b>           |                 |                      |                      |                    |                           |                      |                    |                           |
| 17 or Below                    | 84              | 68 (81.0%)           | 8 (9.5%)             | 30 (35.7%)         | 38 (45.2%)                | 6 (7.1%)             | 18 (21.4%)         | 24 (28.6%)                |
| 18-19                          | 259             | 223 (86.1%)          | 57 (22.0%)           | 87 (33.6%)         | 144 (55.6%)               | 39 (15.1%)           | 73 (28.2%)         | 112 (43.2%)               |
| 20-23                          | 936             | 830 (88.7%)          | 404 (43.2%)          | 237 (25.3%)        | 641 (68.5%)               | 299 (31.9%)          | 231 (24.7%)        | 530 (56.6%)               |
| 24 or Higher                   | 730             | 668 (91.5%)          | 463 (63.4%)          | 81 (11.1%)         | 544 (74.5%)               | 372 (51.0%)          | 112 (15.3%)        | 484 (66.3%)               |
| Not Reported                   | 0               | N/A N/A              | N/A N/A              | N/A N/A            | N/A N/A                   | N/A N/A              | N/A N/A            | N/A N/A                   |
| <b>TOPS*</b>                   |                 |                      |                      |                    |                           |                      |                    |                           |
| Received TOPS                  | 1,414           | 1,299 (91.9%)        | 807 (57.1%)          | 243 (17.2%)        | 1,050 (74.3%)             | 626 (44.3%)          | 283 (20.0%)        | 909 (64.3%)               |
| Did Not Receive TOPS           | 595             | 490 (82.4%)          | 125 (21.0%)          | 192 (32.3%)        | 317 (53.3%)               | 90 (15.1%)           | 151 (25.4%)        | 241 (40.5%)               |
| <b>High School GPA</b>         |                 |                      |                      |                    |                           |                      |                    |                           |
| 1.000-1.999                    | 2               | 1 (50.0%)            | 0 (0.0%)             | 0 (0.0%)           | 0 (0.0%)                  | 0 (0.0%)             | 0 (0.0%)           | 0 (0.0%)                  |
| 2.000-2.499                    | 102             | 76 (74.5%)           | 6 (5.9%)             | 32 (31.4%)         | 38 (37.3%)                | 5 (4.9%)             | 21 (20.6%)         | 26 (25.5%)                |
| 2.500-2.999                    | 399             | 318 (79.7%)          | 68 (17.0%)           | 125 (31.3%)        | 193 (48.4%)               | 42 (10.5%)           | 114 (28.6%)        | 156 (39.1%)               |
| 3.000-3.499                    | 693             | 617 (89.0%)          | 278 (40.1%)          | 174 (25.1%)        | 452 (65.2%)               | 202 (29.1%)          | 173 (25.0%)        | 375 (54.1%)               |
| 3.500-3.999                    | 725             | 690 (95.2%)          | 510 (70.3%)          | 91 (12.6%)         | 601 (82.9%)               | 407 (56.1%)          | 110 (15.2%)        | 517 (71.3%)               |
| 4.000                          | 80              | 79 (98.8%)           | 65 (81.3%)           | 12 (15.0%)         | 77 (96.3%)                | 58 (72.5%)           | 15 (18.8%)         | 73 (91.3%)                |
| Not Applicable                 | 8               | 8 (100.0%)           | 5 (62.5%)            | 1 (12.5%)          | 6 (75.0%)                 | 2 (25.0%)            | 1 (12.5%)          | 3 (37.5%)                 |
| <b>Pell Grant*</b>             |                 |                      |                      |                    |                           |                      |                    |                           |
| Received Pell                  | 849             | 768 (90.5%)          | 342 (40.3%)          | 208 (24.5%)        | 550 (64.8%)               | 238 (28.0%)          | 195 (23.0%)        | 433 (51.0%)               |
| Did Not Receive Pell           | 1,160           | 1,020 (87.9%)        | 590 (50.9%)          | 227 (19.6%)        | 817 (70.4%)               | 478 (41.2%)          | 239 (20.6%)        | 717 (61.8%)               |
| <b>Honors</b>                  |                 |                      |                      |                    |                           |                      |                    |                           |
| In Honors Program              | 322             | 302 (93.8%)          | 229 (71.1%)          | 32 (9.9%)          | 261 (81.1%)               | 185 (57.5%)          | 49 (15.2%)         | 234 (72.7%)               |
| Not in Honors                  | 1,688           | 1,487 (88.1%)        | 703 (41.6%)          | 403 (23.9%)        | 1,106 (65.5%)             | 531 (31.5%)          | 385 (22.8%)        | 916 (54.3%)               |
| <b>Southeastern Scholar</b>    |                 |                      |                      |                    |                           |                      |                    |                           |
| Yes                            | 14              | 13 (92.9%)           | 10 (71.4%)           | 3 (21.4%)          | 13 (92.9%)                | 8 (57.1%)            | 4 (28.6%)          | 12 (85.7%)                |
| No                             | 1,996           | 1,776 (89.0%)        | 922 (46.2%)          | 432 (21.6%)        | 1,354 (67.8%)             | 708 (35.5%)          | 430 (21.5%)        | 1,138 (57.0%)             |
| <b>Dual Enrollment Student</b> |                 |                      |                      |                    |                           |                      |                    |                           |
| Yes                            | 481             | 453 (94.2%)          | 344 (71.5%)          | 40 (8.3%)          | 384 (79.8%)               | 265 (55.1%)          | 60 (12.5%)         | 325 (67.6%)               |
| No                             | 1,529           | 1,336 (87.4%)        | 588 (38.5%)          | 395 (25.8%)        | 983 (64.3%)               | 451 (29.5%)          | 374 (24.5%)        | 825 (54.0%)               |
| <b>Campus Housing*</b>         |                 |                      |                      |                    |                           |                      |                    |                           |
| On-Campus                      | 971             | 889 (91.6%)          | 458 (47.2%)          | 222 (22.9%)        | 680 (70.0%)               | 366 (37.7%)          | 211 (21.7%)        | 577 (59.4%)               |
| Off-Campus                     | 1,038           | 900 (86.7%)          | 474 (45.7%)          | 213 (20.5%)        | 687 (66.2%)               | 350 (33.7%)          | 223 (21.5%)        | 573 (55.2%)               |

\* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4. IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.