

Progression and Retention Rates

Fall 2019 Cohort

	Original Cohort	Retained Spring 2020	Progressed Fall 2020	Retained Fall 2020	Total Retention Fall 2020
Total	2,005	1,750 (87.3%)	1,024 (51.1%)	419 (20.9%)	1,443 (72.0%)
Gender					
Male	810	683 (84.3%)	328 (40.5%)	202 (24.9%)	530 (65.4%)
Female	1,195	1,067 (89.3%)	696 (58.2%)	217 (18.2%)	913 (76.4%)
Ethnicity					
White, Non-Hispanic	1,368	1,209 (88.4%)	781 (57.1%)	249 (18.2%)	1,030 (75.3%)
Female	800	727 (90.9%)	519 (64.9%)	125 (15.6%)	644 (80.5%)
Male	568	482 (84.9%)	262 (46.1%)	124 (21.8%)	386 (68.0%)
Black, Non-Hispanic	395	339 (85.8%)	133 (33.7%)	118 (29.9%)	251 (63.5%)
Female	245	214 (87.3%)	97 (39.6%)	62 (25.3%)	159 (64.9%)
Male	150	125 (83.3%)	36 (24.0%)	56 (37.3%)	92 (61.3%)
Other Minority	232	193 (83.2%)	106 (45.7%)	50 (21.6%)	156 (67.2%)
Female	143	120 (83.9%)	76 (53.1%)	29 (20.3%)	105 (73.4%)
Male	89	73 (82.0%)	30 (33.7%)	21 (23.6%)	51 (57.3%)
Not Reported	10	9 (90.0%)	4 (40.0%)	2 (20.0%)	6 (60.0%)
Female	7	6 (85.7%)	4 (57.1%)	1 (14.3%)	5 (71.4%)
Male	3	3 (100.0%)	0 (0.0%)	1 (33.3%)	1 (33.3%)
Age*					
Under 25	2,000	1,746 (87.3%)	1,021 (51.1%)	418 (20.9%)	1,439 (72.0%)
25 or Older	5	4 (80.0%)	3 (60.0%)	1 (20.0%)	4 (80.0%)
ACT Composite					
17 or Below	96	78 (81.3%)	16 (16.7%)	41 (42.7%)	57 (59.4%)
18-19	213	170 (79.8%)	59 (27.7%)	71 (33.3%)	130 (61.0%)
20-23	900	777 (86.3%)	419 (46.6%)	186 (20.7%)	605 (67.2%)
24 or Higher	796	725 (91.1%)	530 (66.6%)	121 (15.2%)	651 (81.8%)
TOPS*					
Received TOPS	1,472	1,330 (90.4%)	876 (59.5%)	263 (17.9%)	1,139 (77.4%)
Did Not Receive TOPS	533	420 (78.8%)	148 (27.8%)	156 (29.3%)	304 (57.0%)
High School GPA					
1.000-1.999	7	5 (71.4%)	3 (42.9%)	0 (0.0%)	3 (42.9%)
2.000-2.499	72	51 (70.8%)	8 (11.1%)	26 (36.1%)	34 (47.2%)
2.500-2.999	358	278 (77.7%)	62 (17.3%)	123 (34.4%)	185 (51.7%)
3.000-3.499	693	599 (86.4%)	311 (44.9%)	163 (23.5%)	474 (68.4%)
3.500-3.999	781	731 (93.6%)	571 (73.1%)	96 (12.3%)	667 (85.4%)
4.000	83	79 (95.2%)	66 (79.5%)	8 (9.6%)	74 (89.2%)
Not Applicable	11	7 (63.6%)	3 (27.3%)	3 (27.3%)	6 (54.5%)
Honors					
In Honors Program	337	319 (94.7%)	253 (75.1%)	45 (13.4%)	298 (88.4%)
Not in Honors	1,668	1,431 (85.8%)	771 (46.2%)	374 (22.4%)	1,145 (68.6%)
Southeastern Scholar					
Yes	20	19 (95.0%)	11 (55.0%)	8 (40.0%)	19 (95.0%)
No	1,985	1,731 (87.2%)	1,013 (51.0%)	411 (20.7%)	1,424 (71.7%)
Dual Enrollment Student					
Yes	400	376 (94.0%)	293 (73.3%)	44 (11.0%)	337 (84.3%)
No	1,605	1,374 (85.6%)	731 (45.5%)	375 (23.4%)	1,106 (68.9%)
Pell*					
Received Pell	831	699 (84.1%)	339 (40.8%)	215 (25.9%)	554 (66.7%)
Did Not Receive Pell	1,174	1,051 (89.5%)	685 (58.3%)	204 (17.4%)	889 (75.7%)
Campus Housing*					
On-Campus	969	870 (89.8%)	507 (52.3%)	213 (22.0%)	720 (74.3%)
Off-Campus	1,038	880 (84.8%)	517 (49.8%)	206 (19.8%)	723 (69.7%)

* Based on student's first semester

Note: Based on IPEDS definition of first-time, full-time, degree-seeking freshmen. Progression means the student was enrolled that semester at the next classification, i.e. Sophomore in year 2, Junior in year 3, and Senior in year 4. IPEDS guidelines allow institutions to remove from the cohort, students who have been called to active military duty or are deceased. The cohort numbers reflect these revisions and may not match previous numbers.