

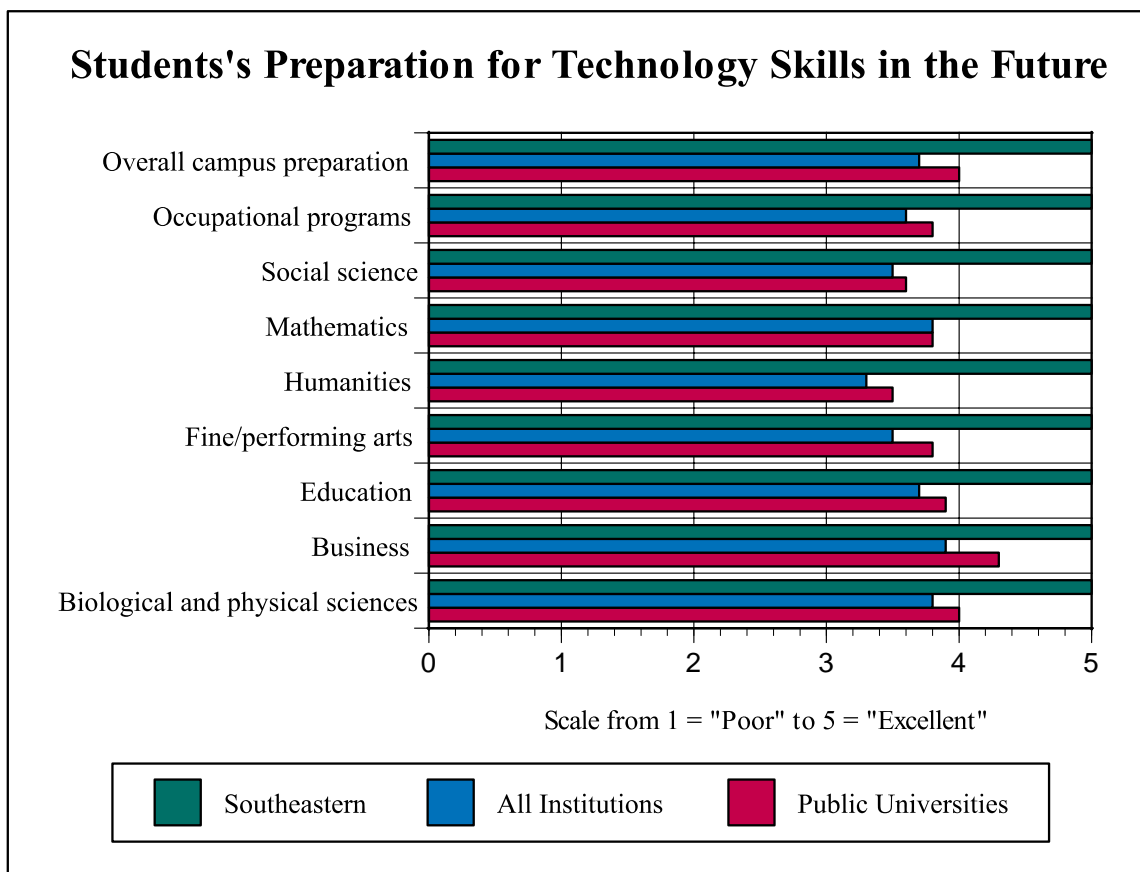
Campus Computing 2003

Executive Summary

The Campus Computing Survey, a part of the Campus Computing Project, is an annual national survey of information technology in higher education. The survey focuses primarily on academic computing issues. Southeastern Louisiana University submitted the 2003 Campus Computing Survey on July 22, 2003. This report shows a comparison of campus computing at Southeastern with Public Universities and All Institutions who responded, based on the 2003 Campus Computing Survey.

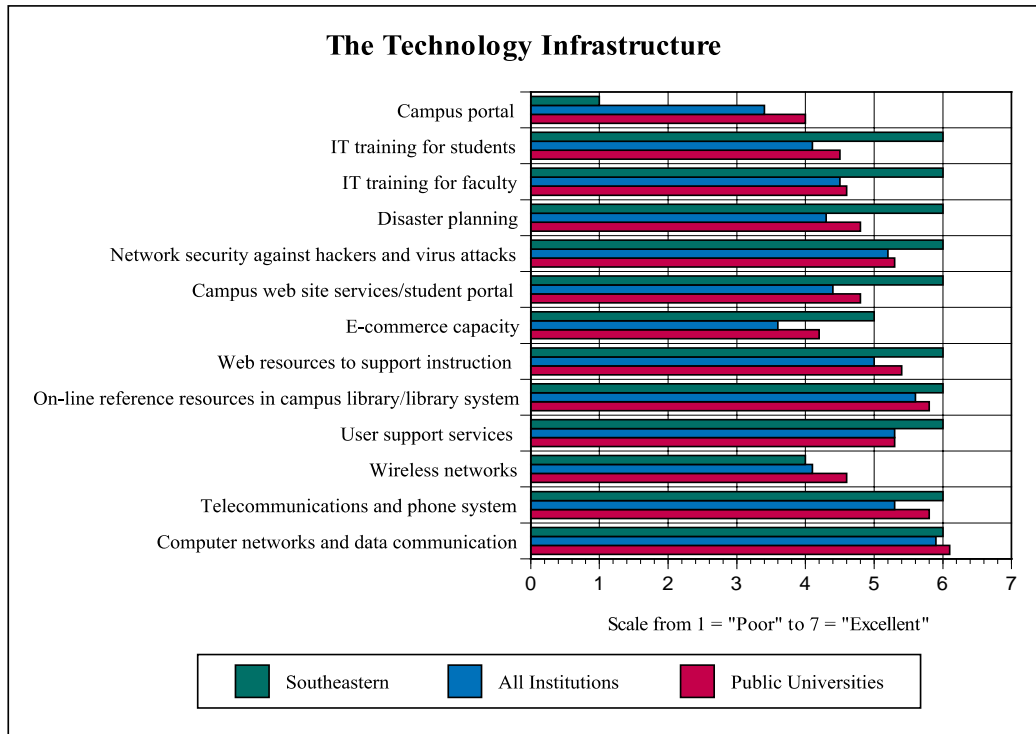
Points of Excellence

- Southeastern ranked quite well in the quality of its Web site, providing most of the academic resources and services to students, faculty and staff. *Admission and financial aid applications, course catalog, course registration, fee-payment, on-line courses, and IT support resources and training* are just some of the resources and services available through Southeastern's Web site.
- Southeastern provides a 5,000 MB maximum for each student Web site, while the average provided by All Institutions is 272 MB, and Public Universities maximum averages only 51 MB.
- Southeastern students are well prepared in the technology skills needed for the next decade. An excellent rating (5.0) is given to *overall campus preparation* as well as many academic programs, while the average rates for All Institutions and Public Universities in many of these same areas are below 4.0.



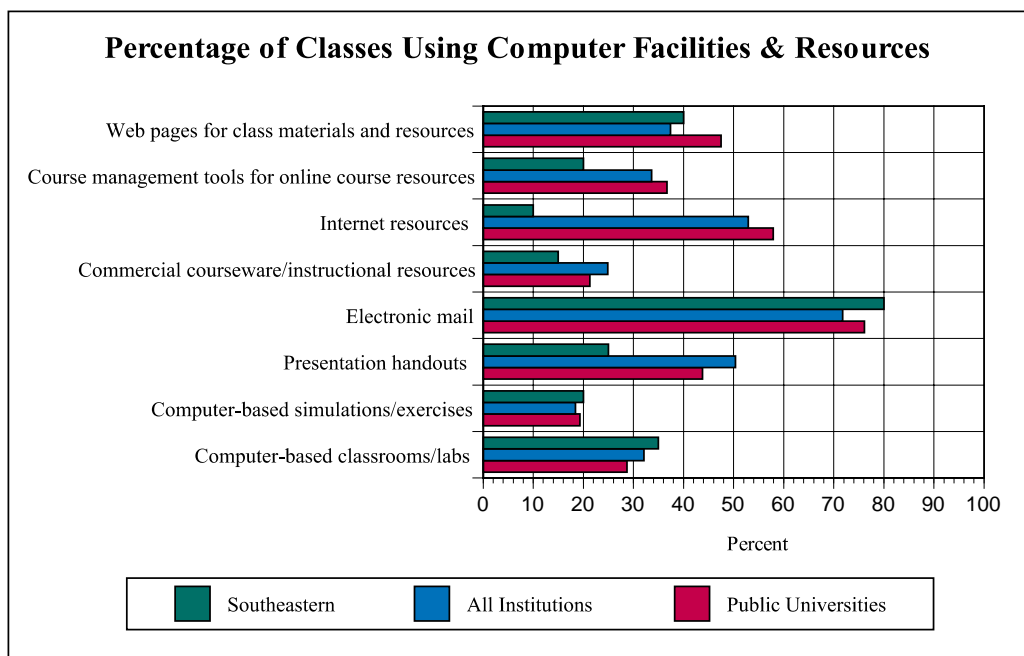
Technology Infrastructure

- The technology infrastructure at Southeastern is outstanding. In 80% of all the categories, Southeastern rates better than the average rate of All Institutions and Public Universities.



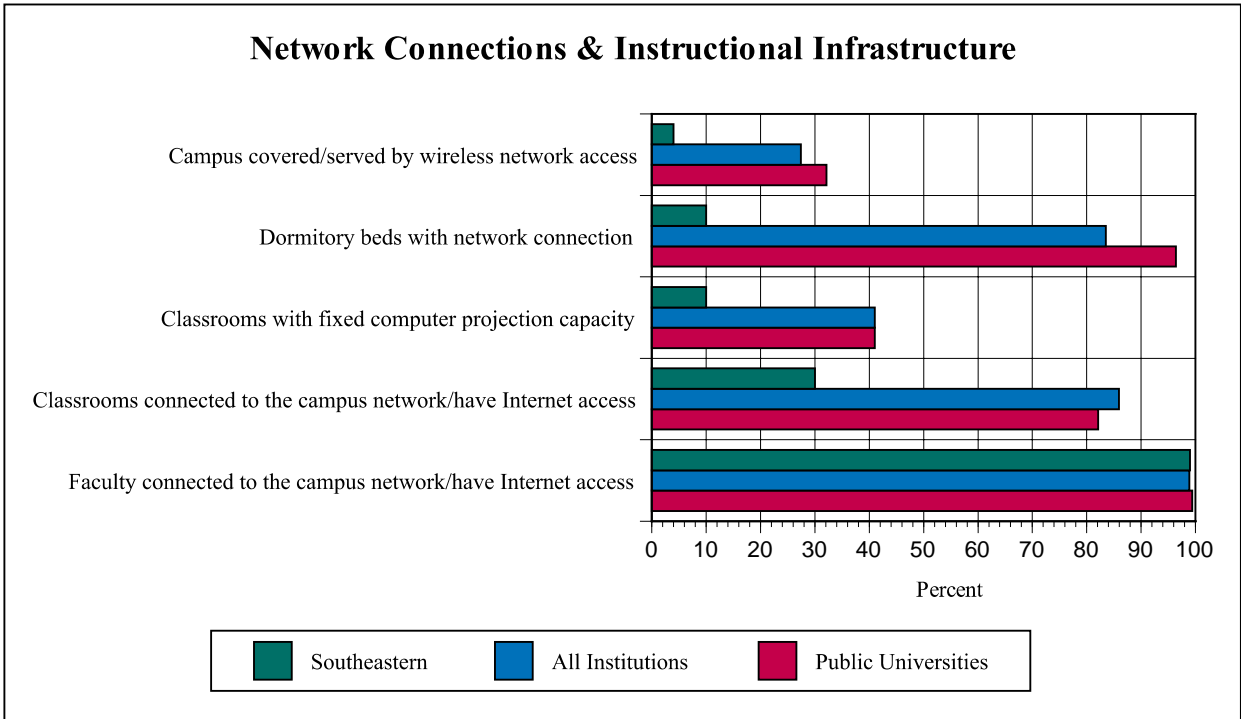
Uses of Information Technology

- Southeastern is quite competitive with other institutions and public universities on the use of computer facilities and resources in classrooms. Southeastern rates higher than All Institutions and Public Universities in use of *electronic mail* and *computer-based classrooms/labs*. *Internet resources* has the lowest rate of usage in classes at Southeastern.



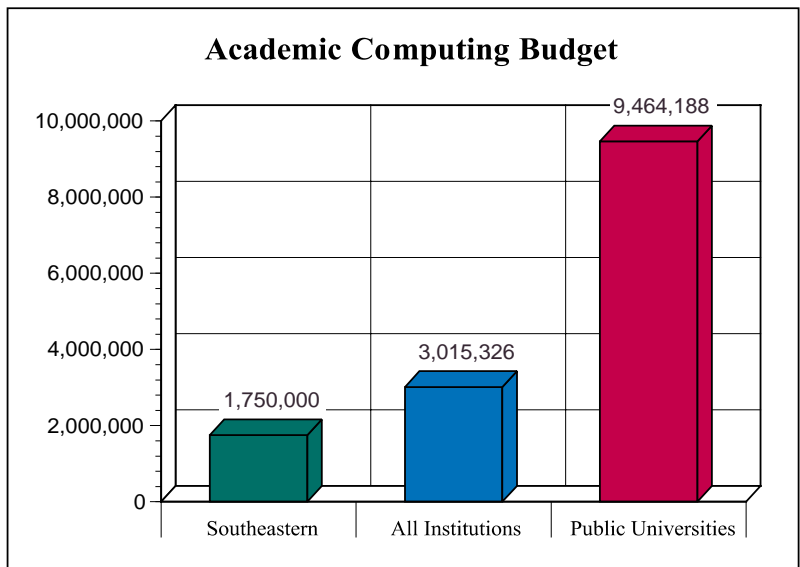
Areas for Improvement

- While campus network and Internet access are provided to most faculty at Southeastern, the percentage of *classrooms connected to the campus network/have Internet access* is quite low. Areas that need improvement are student housing and wireless network access. Only 10% of the dorms have network connection, and only 4% of the campus is covered or served by wireless network access.



- Southeastern does not have a written policy for *duplication of copyrighted software/software piracy* and *downloading commercial music/videos from the web*, while most of the All Institutions and Public Universities have already.

- The total academic computing budget 2003-2004 at Southeastern is \$1,750,000. The budget is approximately 58% of the average budget for All Institutions and 18% of the average budget for Public Universities. Southeastern’s total academic computing budget increased \$250,000 for 2003-2004 compared to 2002-2003. The total academic computing budget is about 70% of total campus IT spending, and the total campus IT spending is about 4% of total campus budget at Southeastern.



Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Number of Respondents	1	599	69
General Campus Policies About Desktop Computers			
Does your Institution have:		% Yes	% Yes
A formal policy promoting or mandating computers/technology resources for			
Curriculum utilization?	No	26.8 %	36.2 %
Undergraduates?	No	33.2 %	42.6 %
Graduate/professional students?	No	19.9 %	32.4 %
Distance education?	No	27.9 %	43.5 %
A computer instruction/competency, technology/information literacy requirement for			
All undergraduates?	Yes	38.9 %	39.7 %
All faculty?	No	9.7 %	7.4 %
All administration?	No	8.3 %	5.9 %
All staff?	No	10.5 %	5.9 %
A special computer use/technology fee or annual/term computer use charge for all students?	Yes	52.3 %	63.1 %
Total annual computer use fee (where charged)	\$ 120	\$ 171	\$ 187
A written policy/code of conduct/acceptable use policy for			
Campus e-mail accounts?	Yes	92.3 %	98.5 %
Campus-hosted individual/personal Web pages?	Yes	74.7 %	88.2 %
Duplication of copyrighted software/software piracy?	No	92.1 %	98.5 %
Fair use of copyrighted content (books, articles, etc.)?	Yes	87.4 %	91.2 %
Downloading commercial music/videos from the web?	No	66.2 %	80.9 %
Operating systems recommended/supported			% Yes
Mac OS 9 or earlier	No	43.9 %	66.7 %
Mac OS X	No	55.1 %	66.7 %
UNIX	Yes	70.1 %	91.3 %
Linux	Yes	48.5 %	73.9 %
Windows 95/98/ME	Yes	44.2 %	60.9 %
Windows NT Workstation	Yes	36.5 %	69.6 %
Windows 2000	Yes	65.8 %	81.2 %
Windows XP	Yes	71.1 %	82.6 %
Open VMS	Yes	11.6 %	14.5 %
Novell	Yes	26.7 %	40.6 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
General Campus Policies About Desktop Computers (Continued)			
Do you require or strongly recommend computer or PDA/Handheld ownership for			
Computer for all undergraduate students?			
No		55.7 %	50.7 %
Recommend	Recommend	38.9 %	42.0 %
Require		5.4 %	7.3 %
Computer for undergraduates in specific disciplines or academic programs?			
No		52.1 %	23.9 %
Recommend	Recommend	35.6 %	38.8 %
Require		12.3 %	37.3 %
PDA/Handhelds for undergraduates in specific disciplines or academic programs?			
No	No	91.5 %	91.0 %
Recommend		6.9 %	7.5 %
Require		1.6 %	1.5 %
Does your institution (or individual units) recommend a particular brand or product for			
Hardware		% Yes	% Yes
students?	No	43.1 %	50.7 %
faculty?	No	77.1 %	62.3 %
administrators/staff?	No	80.2 %	65.2 %
Software			
students?	No	67.4 %	62.3 %
faculty?	Yes	85.1 %	71.0 %
administrators/staff?	Yes	86.9 %	73.9 %
Brands/kinds recommended by your institution			
Apple/Macintosh		% Yes	% Yes
iMacs	Yes	34.7 %	48.9 %
iBooks	No	25.7 %	40.0 %
Mac desktop computers	Yes	48.6 %	62.2 %
PowerBooks	Yes	37.0 %	55.6 %
Windows Compatibles			
Pentium Celeron desktops/notebooks	Yes	27.2 %	31.1 %
Pentium IV class desktops/notebooks	Yes	88.7 %	82.2 %
Pentium Centrino class desktops/notebooks	No	39.0 %	40.0 %

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	Southeastern	All Institutions	Public Universities
General Campus Policies About Desktop Computers (Continued)			
Brands/kinds recommended by your institution		% Yes	% Yes
Unix/Linux Systems			
Apple	No	18.2 %	33.3 %
IBM	Yes	33.8 %	48.9 %
Sun	No	24.6 %	24.4 %
Dell	Yes	21.4 %	37.8 %
Silicon Graphics	No	6.9 %	20.0 %
HP/Compaq	No	3.2 %	4.4 %
Other	No	27.2 %	51.1 %
As of Fall 2003, will your institution have an initial or single sign-on campus portal?			
Campus portal not available as of Fall 2003		27.4 %	11.6 %
Portal issue under discussion/review		24.9 %	21.7 %
Portal being installed/under development in 2003/04	Portal being installed/ under development in 2003/04	19.3 %	23.2 %
Campus portal up and functioning for Fall 2003		28.4 %	43.5 %
Our campus portal is/will be:			
Homegrown/local		23.3 %	27.7 %
Blackboard		7.8 %	2.1 %
Campus Cruiser		3.0 %	0 %
Campus Pipeline		29.4 %	21.3 %
eCollege		0.3 %	0 %
Jenzabar		4.1 %	0 %
Oracle		3.4 %	10.6 %
PeopleSoft	PeopleSoft	9.1 %	8.5 %
Unicon/Academus		2.0 %	0 %
WebCT		1.4 %	0 %
Other		16.2 %	29.8 %

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	Southeastern	All Institutions	Public Universities
Uses of Information Technology			
How strongly do you agree or strongly agree:		% Agree or Strongly Agree	% Agree or Strongly Agree
Faculty have unreasonable expectations about user support	Agree	48.3 %	39.1 %
Technology has improved instruction on my campus	Strongly Agree	88.7 %	95.7 %
We plan to require all students to own a computer by Fall 2005	Disagree	12.7 %	15.9 %
Access to Internet 2 by Fall 2004 is essential to our long-term tech needs	Strongly Agree	30.0 %	84.1 %
Our administrative systems provide effective support for conducting college business	Agree	79.2 %	75.4 %
My campus does a good job of planning our short- and mid- range technical needs	Strongly Agree	76.4 %	75.4 %
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities	Strongly Agree	15.7 %	11.8 %
Current IT budget cuts will severely impede efforts to enhance eLearning	Disagree	33.3 %	41.2 %
Current IT budget cuts will severely impede/interrupt ERP replacement/upgrade efforts	Disagree	29.7 %	33.8 %
The single most important IT issue over the next 2 or 3 years is:		% Most Important	% Most Important
Providing online/distance education via the web		4.4 %	3.0 %
Providing adequate user support		12.7 %	17.9 %
Assist faculty integrate technology into instruction		21.4 %	10.5 %
Financing replacement of aging hardware/software	Financing replacement of aging hardware/software	16.1 %	9.0 %
Moving toward campus-wide wireless networks		15.4 %	19.4 %
Integrating academic and administrative computing		1.6 %	4.5 %
Providing student portal services		2.2 %	0 %
Integrating ecommerce into campus services		6.3 %	9.0 %
Hiring/retaining qualified IT staff		2.4 %	3.0 %
Upgrading/replacing administrative IT/ERP systems		17.6 %	23.9 %
Current IT/Computer Facilities and Resources			
Headcount enrollment on campus as of Spring 2003	14,799	9,172	22,931
Number of institution owned desktop or notebook computers as of May 2003	2,450	2,885	10,245
Number of institution owned Unix workstations as of May 2003	10	148	573
Number of personally owned computers used on campus as of May 2003	0	2,676	10,235

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	Southeastern	All Institutions	Public Universities
Current IT/Computer Facilities and Resources (Continued)			
Percentage/proportion of individuals who own desktop or notebook computers			
Students			
Desktops	60 %	55.3 %	61.2 %
Notebooks	20 %	24.5 %	25.5 %
Faculty			
Desktops	80 %	74.1 %	76.0 %
Notebooks	15 %	22.5 %	23.8 %
Number of desktop computers purchased by:			
2002-03 (estimate)		Average	Average
Students	3,000	820	3,062
Faculty	200	496	2,046
Administrators/staff	300	263	713
Campus labs, clusters & other instructional use	200	279	691
2003-04 (estimate)			
Students	4,000	467	1,699
Faculty	300	181	591
Administrators/staff	300	142	389
Campus labs, clusters & other instructional use	200	152	343
Number of notebook computers purchased by:			
2002-03 (estimate)		Average	Average
Students	2,000	287	656
Faculty	50	141	506
Administrators/staff	25	52	142
Campus labs, clusters & other instructional use	15	51	105
2003-04 (estimate)			
Students	2,500	312	579
Faculty	75	161	412
Administrators/staff	50	58	136
Campus labs, clusters & other instructional use	40	42	69
Number of desktop computer labs, clusters and classrooms as of May 2003			
How many dedicated to departments or units?	60	66	135
	28	31	64

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	Southeastern	All Institutions	Public Universities
Current IT/Computer Facilities and Resources (Continued)			
Number of desktop computers/workstations in all labs/classrooms/clusters as of May 2003			
Computers	1,441	805	1,854
Unix Workstations	0	43	137
Number of network servers as of May 2003	50	116	427
Percentage of operating systems installed on institutionally-owned computers and servers			
Computers/clients			
Mac	5 %	10.8 %	10.6 %
Win 95/98/ME	70 %	20.2 %	16.9 %
Win 2000	5 %	37.1 %	32.3 %
Win XP	18 %	33.9 %	31.6 %
Unix	1 %	3.1 %	5.6 %
Linux	1 %	2.6 %	4.3 %
Network servers			
Mac	0 %	3.4 %	3.6 %
Win NT	20 %	17.2 %	15.5 %
Win 2000	5 %	43.9 %	33.6 %
Win 2003	0 %	5.9 %	7.2 %
Unix	5 %	14.8 %	20.9 %
Linux	5 %	11.1 %	9.6 %
Novell	80 %	19.0 %	13.7 %
Number of FTE help desk/technical support personnel	20	35.1	124.2
Ratio user support (enrollment/help desk)	740	261.3	184.6
Percentage of faculty with individual/personal Web page	1	28.8	35.5
Percentage of classes that use:			
Computer-based classrooms/labs	35 %	32.1 %	28.7 %
Computer-based simulations/exercises	20 %	18.4 %	19.3 %
Presentation handouts	25 %	50.4 %	43.8 %
Electronic mail	80 %	71.8 %	76.1 %
Commercial courseware/instructional resources	15 %	24.9 %	21.3 %
Internet resources	10 %	52.9 %	57.9 %
Course management tools for online course resources	20 %	33.6 %	36.7 %
Web pages for class materials and resources	40 %	37.4 %	47.5 %

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	Southeastern	All Institutions	Public Universities
Academic & Instructional Computing Policies, Procedures and Resources			
Does your campus/institution have/provide		% Yes	% Yes
Plan for integrating IT into the curriculum?	Yes	40.1 %	39.1 %
Projects for developing desktop instructional software/courseware?	Yes	64.7 %	83.8 %
Support for faculty developing instructional software/courseware?	Yes	77.5 %	91.3 %
Support for faculty developing software for their research?	Yes	49.2 %	60.9 %
Program for rewarding courseware development?	Yes	37.7 %	43.5 %
Technology resource center focusing on use of IT?	Yes	76.1 %	92.8 %
Agreements/licenses for duplication of software products?	Yes	81.1 %	94.0 %
Plan for using Internet resources in instruction?	Yes	39.9 %	44.9 %
Plan for using Internet for marketing to off-campus audiences?	Yes	54.1 %	63.8 %
Program to reward use of IT in faculty review/promotion process?	Yes	17.4 %	11.6 %
Maintain library of academic courseware?	Yes	30.0 %	39.7 %
Program assessing the impact of IT on instruction?	No	24.0 %	34.8 %
Policy regarding ownership of Web-based resources developed by faculty?	No	52.2 %	73.9 %
Program to provide supplemental IT training for IT staff?	Yes	54.2 %	59.4 %
Assess impact of IT on instructional services and academic programs?	No	33.5 %	42.0 %
Conduct course evaluations for most classes using on-line questionnaires	No	19.9 %	23.5 %
Filter spam at campus email gateway	Yes	63.1 %	62.3 %
Charge students for access to digital content	No	4.3 %	2.9 %
Recycle most of the institution's used/obsolete computers	Yes	75.0 %	77.9 %
Does your institution have a strategic plan for:			
Information technology?			
no		7.9 %	10.1 %
currently preparing a plan	currently preparing a plan	21.4 %	14.5 %
yes		70.7 %	75.4 %
Electronic commerce?			
no	No	61.7 %	53.6 %
currently preparing a plan		20.3 %	15.9 %
yes		18.1 %	30.4 %

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	Southeastern	All Institutions	Public Universities
Academic & Instructional Computing Policies, Procedures and Resources (Continued)			
Does your institution have a strategic plan for:			
Instructional technology/instruction integration?			
no		35.4 %	32.4 %
currently preparing a plan	currently preparing a plan	26.3 %	22.1 %
yes		38.3 %	45.6 %
Deploying course management tools?			
no		31.5 %	17.7 %
currently preparing a plan	currently preparing a plan	17.0 %	14.7 %
yes		51.4 %	67.7 %
Distance education?			
no		42.9 %	23.9 %
currently preparing a plan	currently preparing a plan	18.1 %	19.4 %
yes		39.0 %	56.7 %
Campus portal services?			
no		38.4 %	23.2 %
currently preparing a plan	currently preparing a plan	30.4 %	33.3 %
yes		31.3 %	43.5 %
Wireless networks?			
no		24.5 %	8.7 %
currently preparing a plan	currently preparing a plan	30.0 %	26.1 %
yes		45.5 %	65.2 %
Web services (integration/deployment)?			
no		28.1 %	21.7 %
currently preparing a plan	currently preparing a plan	26.1 %	31.9 %
yes		45.8 %	46.4 %

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	Southeastern	All Institutions	Public Universities
Academic & Instructional Computing Policies, Procedures and Resources (Continued)			
Does your institution have a strategic plan for:			
Network security?			
no		12.7 %	5.8 %
currently preparing a plan	currently preparing a plan	28.1 %	33.3 %
yes		59.2 %	60.9 %
IT disaster recovery?			
no		13.6 %	5.8 %
currently preparing a plan		31.3 %	27.5 %
yes	Yes	55.1 %	66.7 %
Administrative Systems/ERP upgrade/replacement?			
no		19.7 %	13.0 %
currently preparing a plan		19.4 %	26.1 %
yes	Yes	60.9 %	60.9 %
Digital content management			
no		54.2 %	44.9 %
currently preparing a plan	currently preparing a plan	29.8 %	39.1 %
yes		16.0 %	15.9 %
Has your institution established a single product standard for:			
Desktop/notebook computer operating system			
No	No	71.5 %	92.8 %
Macintosh		1.8 %	0 %
Win 95/98/ME		0.5 %	0 %
Win NT Workstation		0.2 %	0 %
Win 2000		9.7 %	2.9 %
Win XP		16.3 %	4.4 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Academic & Instructional Computing Policies, Procedures and Resources (Continued)			
Has your institution established a single product standard for:			
Desktop/notebook product or manufacturer			
No	No	63.5 %	88.4 %
Apple		2.4 %	1.5 %
Dell		19.7 %	8.7 %
Gateway		6.0 %	0 %
HP/Compaq		4.3 %	0 %
IBM		2.5 %	1.5 %
Other		1.6 %	0 %
Course management system			
No		17.7 %	27.4 %
Blackboard	Blackboard	40.4 %	25.8 %
eCollege		1.9 %	0 %
Lotus Learning Space		0.2 %	0 %
WebCT		32.8 %	45.2 %
Other		7.1 %	1.6 %
What academic resources/services are on your campus Web site?			
Undergraduate admissions applications	Yes	91.6 %	98.6 %
Financial aid application	Yes	77.5 %	94.2 %
Current course catalog	Yes	95.4 %	98.6 %
Program/major/degree requirements	Yes	90.0 %	94.2 %
Course registration	Yes	76.6 %	94.2 %
Course add/drop options	Yes	69.9 %	94.2 %
E-commerce (fee payments, etc.)	Yes	53.5 %	78.3 %
On-line courses (i.e., full course online)	Yes	66.0 %	91.3 %
Student ePortfolio	No	13.5 %	24.6 %
Library/card catalog	Yes	91.6 %	100.0 %
Interlibrary loan services	Yes	78.3 %	92.8 %
Journals and reference resources	Yes	85.6 %	92.8 %
Course reserves	Yes	53.3 %	84.1 %
Student transcripts	Yes	64.5 %	81.2 %
IT support resources	Yes	83.6 %	97.1 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Academic & Instructional Computing Policies, Procedures and Resources (Continued)			
What academic resources/services are on your campus Web site?		% Yes	% Yes
IT training/tutorials	Yes	62.7 %	87.0 %
Instructional software	Yes	52.0 %	87.0 %
Degree audit software	No	42.1 %	58.0 %
Faculty/staff directory	Yes	94.3 %	95.7 %
Student newspaper	Yes	52.6 %	81.2 %
Student handbook	Yes	70.8 %	81.2 %
Athletic event schedule	Yes	86.3 %	97.1 %
Alumni information/services	Yes	80.2 %	94.2 %
Press releases/media services	Yes	84.3 %	95.7 %
Campus book store	Yes	70.9 %	81.2 %
Personalized student calendar	Yes	28.0 %	33.3 %
Campus OneCard account services	No	21.0 %	46.4 %
Future Issues Affecting Campus Computing			
How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")		Average	Average
Operating system/interface/development tools			
Windows 95/98/ME	1	1.7	1.7
Windows 2000 Desktop	6	3.7	4.3
Windows 2000 Server	6	4.7	4.8
Windows XP	6	6.1	6.1
Windows 2003 Server	6	5.6	5.8
Macintosh OS 9 (& earlier)	2	2.1	2.4
Macintosh OS X (client)	4	4.3	4.6
Macintosh OS X (server)	1	3.1	3.9
Solaris	1	3.4	4.9
Unix	6	4.3	5.3
Linux (client)	5	3.5	4.4
Linux (server)	6	4.6	5.4

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Future Issues Affecting Campus Computing (Continued)			
How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")		Average	Average
Hardware			
Notebook computers	7	5.9	5.8
Macintosh computers	4	3.6	4.1
Unix workstations	5	3.0	4.3
Tablet computers	6	3.8	4.1
PDAs/handheld computers	6	4.4	4.9
Instructional applications and resources			
Developing instructional software	7	4.4	5.0
Using instructional software in classes	7	5.9	6.1
Using instructional software as a supplement to class	7	6.1	6.2
Computer-based classroom presentation facilities	7	6.3	6.4
Internet resources for instruction	7	6.3	6.4
Web pages for classes	7	5.9	6.1
Web-based tutorials	7	5.4	5.6
e-Books (e-textbooks)	6	4.2	4.2
Course management systems	7	6.1	6.4
On-line course evaluation	7	5.4	5.7
User support services/campus IT services			
On-line IT training	7	5.0	5.5
On-line technical support	7	5.5	5.9
Computer resale program	7	3.1	3.4
Computer repair services	7	4.5	4.3
Help-desk services	7	6.3	6.5
Alumni e-mail accounts	7	3.9	4.3
Alumni services via the campus web site	7	4.8	5.0
Student eProfiles	7	4.5	4.9

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	Southeastern	All Institutions	Public Universities
Future Issues Affecting Campus Computing (Continued)			
How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")		Average	Average
Networking & Internet/Web issues & resources			
Merging data & telecommunication networks	7	5.2	5.5
Wireless networks	6	6.0	6.3
Bluetooth	4	3.6	3.7
Voice over IP	7	4.8	4.8
Microsoft Exchange	2	5.0	5.3
Java	6	4.9	5.2
XML/.NET (SOAP)	6	4.0	4.0
Open Net (Sun One)	2	2.9	3.3
Shockwave	4	3.8	3.9
Quicktime Player	2	4.3	4.3
Real Player	4	4.4	4.6
Microsoft Media Player	4	4.6	4.6
Gigabit Ethernet	6	6.1	6.3
ATM	7	2.9	3.0
Grid Computing	3	3.2	4.4
Adobe Acrobat	6	5.6	5.5
Internet 2	4	4.4	5.9
Internet videoconferencing	7	5.2	5.8
Network security	7	6.8	6.8
E-commerce on the Web	6	5.4	5.6
Open source software	5	4.6	4.8
Student portal services	6	5.7	6.0
IMS standards	5	4.5	4.9
Data encryption	5	5.4	5.8
Course management systems	4	5.4	5.6
Software licensing	6	6.2	6.1
Instant messaging	6	4.2	4.5
Controlling/filtering spam	7	6.2	6.3

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	Southeastern	All Institutions	Public Universities
Future Issues Affecting Campus Computing (Continued)			
How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")		Average	Average
Administrative software/ERP--Upgrade or replacement			
Accounting/Financial Management	6	5.5	5.6
Admissions/Recruitment	6	5.6	5.7
Alumni	4	4.7	4.9
CRM software	2	4.3	4.2
Development	4	4.8	5.0
eProcurement/Purchasing	6	4.8	5.1
Human Resources	6	5.2	5.3
Student Financial Aid	6	5.6	5.7
Student Information Systems (SIS)	6	5.7	5.9
Vendor Services/Outsourcing			
Outsourcing ERP services	1	2.6	2.3
Outsourcing instructional technology services	1	2.6	2.2
eProcurement	1	3.1	3.1
Student/campus portal	1	3.7	3.5
Web hosting	1	3.2	2.9

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Rating the Technology Infrastructure			
(Scale from 1 ="Poor" to 7 ="Excellent")			
		Average	Average
Computer networks and data communication	6	5.9	6.1
Telecommunications and phone system	6	5.3	5.8
Wireless networks	4	4.1	4.6
User support services	6	5.3	5.3
On-line reference resources in campus library/library system	6	5.6	5.8
Web resources to support instruction	6	5.0	5.4
E-commerce capacity	5	3.6	4.2
Campus web site services/student portal	6	4.4	4.8
Network security against hackers and virus attacks	6	5.2	5.3
Disaster planning	6	4.3	4.8
IT training for faculty	6	4.5	4.6
IT training for students	6	4.1	4.5
Campus portal	1	3.4	4.0
Addressing Budget Issues by:			
Reducing purchases of computer technology			
Doing this already		33.1 %	45.5 %
Beginning in 2003-04		7.7 %	4.6 %
Reviewing for 2003-04		9.5 %	7.6 %
Decided not to do	Decided not to do	49.6 %	42.4 %
Charging fees to departments and service units			
Doing this already	Doing this already	22.4 %	53.7 %
Beginning in 2003-04		4.0 %	4.5 %
Reviewing for 2003-04		15.3 %	9.0 %
Decided not to do		58.4 %	32.8 %
Requiring a computer/IT fee for all students			
Doing this already	Doing this already	50.6 %	65.2 %
Beginning in 2003-04		1.8 %	1.5 %
Reviewing for 2003-04		9.8 %	15.9 %
Decided not to do		37.8 %	17.4 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Addressing Budget Issues by: (Continued)			
Leasing rather than buying hardware			
Doing this already		18.1 %	21.2 %
Beginning in 2003-04		2.2 %	3.0 %
Reviewing for 2003-04		12.8 %	15.2 %
Decided not to do	Decided not to do	67.0 %	60.6 %
More active recycling of older equipment to other departments/units			
Doing this already		74.7 %	83.3 %
Beginning in 2003-04		2.2 %	1.5 %
Reviewing for 2003-04		6.6 %	6.1 %
Decided not to do	Decided not to do	16.5 %	9.1 %
Vendor financing			
Doing this already		18.2 %	22.4 %
Beginning in 2003-04		2.0 %	1.5 %
Reviewing for 2003-04	Reviewing for 2003-04	10.7 %	16.4 %
Decided not to do		69.1 %	59.7 %
Reducing hours in public access facilities			
Doing this already		13.6 %	29.0 %
Beginning in 2003-04		4.6 %	2.9 %
Reviewing for 2003-04		9.1 %	8.7 %
Decided not to do	Decided not to do	72.7 %	59.4 %
Reducing services			
Doing this already		17.0 %	31.3 %
Beginning in 2003-04		7.0 %	9.0 %
Reviewing for 2003-04	Reviewing for 2003-04	13.0 %	11.9 %
Decided not to do		63.0 %	47.8 %
Reorganizing operations			
Doing this already		47.3 %	71.0 %
Beginning in 2003-04		6.8 %	2.9 %
Reviewing for 2003-04	Reviewing for 2003-04	18.1 %	15.9 %
Decided not to do		27.8 %	10.1 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Addressing Budget Issues by: (Continued)			
Reducing Staff			
Doing this already		24.5 %	43.5 %
Beginning in 2003-04		6.4 %	8.7 %
Reviewing for 2003-04		9.6 %	8.7 %
Decided not to do	Decided not to do	59.5 %	39.1 %
Using information technology to reduce instructional costs			
Doing this already	Doing this already	43.6 %	60.6 %
Beginning in 2003-04		2.4 %	0 %
Reviewing for 2003-04		23.6 %	19.7 %
Decided not to do		30.4 %	19.7 %
Making greater use of student assistants			
Doing this already	Doing this already	70.8 %	79.7 %
Beginning in 2003-04		4.5 %	4.4 %
Reviewing for 2003-04		9.1 %	4.4 %
Decided not to do		15.6 %	11.6 %
Outsourcing Internet access to commercial providers			
Doing this already	Doing this already	22.8 %	19.1 %
Beginning in 2003-04		0.2 %	0 %
Reviewing for 2003-04		3.8 %	4.4 %
Decided not to do		73.2 %	76.5 %
Outsourcing computing services to commercial providers			
Doing this already		15.2 %	7.3 %
Beginning in 2003-04		0.9 %	0 %
Reviewing for 2003-04		6.6 %	11.6 %
Decided not to do	Decided not to do	77.2 %	81.2 %
Outsourcing student portal services to commercial providers			
Doing this already		4.2 %	2.9 %
Beginning in 2003-04		0.9 %	0 %
Reviewing for 2003-04	Reviewing for 2003-04	12.8 %	15.9 %
Decided not to do		82.1 %	81.2 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Addressing Budget Issues by: (Continued)			
Delaying/deffering ERP deployment/replacement/upgrades			
Doing this already		19.1 %	22.1 %
Beginning in 2003-04		2.7 %	4.4 %
Reviewing for 2003-04		12.3 %	17.7 %
Decided not to do	Decided not to do	65.9 %	55.9 %
Deferring/reducing use of consultants on IT projects			
Doing this already		44.8 %	44.1 %
Beginning in 2003-04		4.7 %	5.9 %
Reviewing for 2003-04		9.8 %	16.2 %
Decided not to do	Decided not to do	40.8 %	33.8 %
Strategic, Budget and Personnel Issues			
(Scale from 1 = "Not Important" to 7 = "Very Important")			
Assessing benefits of current investment	7	Average 5.7	Average 5.9
Clarifying goals and campus plans for technology resources	7	6.2	6.2
Providing incentives for faculty to use technology	6	4.8	5.0
Allocating funds to support expanded services	6	5.3	5.5
Faculty concerns about benefits of computing in the curriculum	6	4.8	5.0
Administrative concerns about benefits of computing in the curriculum	6	4.6	4.7
Developing/strengthening vendor relationships	6	4.8	4.8
Charging fees to students for computer/network access	6	4.0	4.5
Establishing/maintaining campus-wide hardware standards	7	5.7	5.2
Establishing/maintaining campus-wide software standards	7	5.8	5.4
Operating a computer resale program for students & faculty	5	2.8	3.1
Developing budget model to replace aging equipment	6	6.0	5.7
Using Internet/Web resources in instruction	7	5.9	6.1
Using technology based commercial curriculum products	6	4.7	4.5
Using IT to enhance distance education program	7	4.9	5.8
Negotiating site licensing with textbook publishers	7	4.1	4.0
Negotiating site licensing with academic publishers	6	4.3	4.2
Sharing digital resources with other campuses/institutions	6	4.8	5.0
Developing campus policies for Web-based intellectual property	7	5.3	5.3

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Strategic, Budget and Personnel Issues (Continued)			
(Scale from 1 = "Not Important" to 7 = "Very Important")			
		Average	Average
Helping IT personnel stay current with new technologies	7	6.1	6.0
Retaining current IT personnel, given off-campus competition	7	5.6	5.5
Electronic commerce	5	4.9	5.3
Web-based instructional/course management systems	6	6.0	6.2
Acquiring IT resources via corporate grants from key vendors	5	4.8	4.9
Providing a "campus portal" for Web-based student services	6	5.7	6.1
Moving more of our user support services to the Web	6	5.6	5.9
Surveying student and faculty about IT issues and services	6	5.4	5.6
Assessing the return on investment for IT spending/resources	6	5.3	5.6
Researching the total cost of ownership for IT purchases	5	4.9	5.2
Supporting PDA/handheld devices	6	4.4	4.9
Managing/distributing digital learning resources	6	4.9	5.2
Controlling/restricting file sharing of commercial content	7	5.6	5.6
This Year's Computing Budget Compared to Last Year's			
Total academic computing budget			
Reduced >5%		17.8 %	24.6 %
Reduced 3-5%		11.1 %	8.7 %
Reduced 1-3%		12.4 %	17.4 %
No change		31.8 %	20.3 %
Increased 1-3%	Increased 1-3%	16.9 %	18.8 %
Increased 3-5%		5.0 %	5.8 %
Increased >5%		5.0 %	4.4 %
Total administrative computing budget			
Reduced >5%		17.5 %	18.8 %
Reduced 3-5%		11.7 %	13.0 %
Reduced 1-3%		13.1 %	18.8 %
No change		30.6 %	20.3 %
Increased 1-3%	Increased 1-3%	16.2 %	18.8 %
Increased 3-5%		4.5 %	4.4 %
Increased >5%		6.5 %	5.8 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
This Year's Computing Budget Compared to Last Year's (Continued)			
Purchases of computers by academic computing units			
Reduced >5%		15.4 %	13.0 %
Reduced 3-5%		9.5 %	13.0 %
Reduced 1-3%		13.1 %	20.3 %
No change		42.0 %	37.7 %
Increased 1-3%		12.2 %	11.6 %
Increased 3-5%	Increased 3-5%	3.8 %	2.9 %
Increased >5%		4.0 %	1.5 %
Purchases of computers by administrative computing units			
Reduced >5%		16.1 %	11.6 %
Reduced 3-5%		9.9 %	11.6 %
Reduced 1-3%		13.1 %	18.8 %
No change		42.7 %	39.1 %
Increased 1-3%		11.1 %	11.6 %
Increased 3-5%	Increased 3-5%	4.3 %	2.9 %
Increased >5%		2.9 %	4.4 %
Purchases of computers by academic departments			
Reduced >5%		15.6 %	11.6 %
Reduced 3-5%		9.1 %	14.5 %
Reduced 1-3%		13.8 %	23.2 %
No change		44.4 %	37.7 %
Increased 1-3%		10.4 %	7.3 %
Increased 3-5%	Increased 3-5%	3.9 %	4.4 %
Increased >5%		2.7 %	1.5 %
All institutional purchases of desktop/notebook computers			
Reduced >5%		15.3 %	14.5 %
Reduced 3-5%		9.8 %	15.9 %
Reduced 1-3%		12.6 %	20.3 %
No change		36.8 %	27.5 %
Increased 1-3%		14.8 %	18.8 %
Increased 3-5%	Increased 3-5%	6.1 %	1.5 %
Increased >5%		4.5 %	1.5 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
This Year's Computing Budget Compared to Last Year's (Continued)			
Network servers			
Reduced >5%		9.9 %	8.7 %
Reduced 3-5%		5.8 %	5.8 %
Reduced 1-3%		12.3 %	17.4 %
No change		42.1 %	44.9 %
Increased 1-3%		17.5 %	20.3 %
Increased 3-5%	Increased 3-5%	7.2 %	2.9 %
Increased >5%		5.2 %	0 %
Server software and related products			
Reduced >5%		8.1 %	8.7 %
Reduced 3-5%		4.9 %	4.4 %
Reduced 1-3%		12.1 %	21.7 %
No change		45.0 %	44.9 %
Increased 1-3%	Increased 1-3%	18.6 %	15.9 %
Increased 3-5%		6.1 %	4.4 %
Increased >5%		5.2 %	0 %
User training and support			
Reduced >5%		10.2 %	17.7 %
Reduced 3-5%		6.7 %	5.9 %
Reduced 1-3%		11.8 %	16.2 %
No change	No change	52.1 %	38.2 %
Increased 1-3%		12.5 %	16.2 %
Increased 3-5%		4.0 %	5.9 %
Increased >5%		2.7 %	0 %
Campus portal services			
Reduced >5%		6.2 %	4.4 %
Reduced 3-5%		2.9 %	2.9 %
Reduced 1-3%		4.0 %	8.7 %
No change		58.9 %	44.9 %
Increased 1-3%	Increased 1-3%	14.2 %	17.4 %
Increased 3-5%		6.2 %	8.7 %
Increased >5%		7.5 %	13.0 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
This Year's Computing Budget Compared to Last Year's (Continued)			
ERP software and services			
Reduced >5%		6.2 %	5.9 %
Reduced 3-5%		3.3 %	4.4 %
Reduced 1-3%		5.6 %	5.9 %
No change	No change	53.1 %	48.5 %
Increased 1-3%		12.0 %	7.4 %
Increased 3-5%		7.3 %	11.8 %
Increased >5%		12.7 %	16.2 %
eCommerce/campus commerce services			
Reduced >5%		5.2 %	4.4 %
Reduced 3-5%		2.9 %	5.8 %
Reduced 1-3%		4.7 %	10.1 %
No change	No change	65.5 %	52.2 %
Increased 1-3%		14.7 %	20.3 %
Increased 3-5%		4.3 %	2.9 %
Increased >5%		2.7 %	4.4 %
External service providers			
Reduced >5%		7.6 %	7.3 %
Reduced 3-5%		6.0 %	4.4 %
Reduced 1-3%		8.1 %	7.3 %
No change	No change	64.7 %	75.4 %
Increased 1-3%		8.1 %	4.4 %
Increased 3-5%		2.4 %	1.5 %
Increased >5%		3.1 %	0 %
Security issues			
Reduced >5%		3.6 %	1.5 %
Reduced 3-5%		2.6 %	2.9 %
Reduced 1-3%		2.7 %	4.4 %
No change		39.5 %	25.0 %
Increased 1-3%	Increased 1-3%	28.4 %	29.4 %
Increased 3-5%		10.7 %	17.7 %
Increased >5%		12.6 %	19.1 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
This Year's Computing Budget Compared to Last Year's (Continued)			
Consultants for IT projects and services			
Reduced >5%		14.6 %	17.4 %
Reduced 3-5%		6.5 %	2.9 %
Reduced 1-3%		8.7 %	15.9 %
No change		52.2 %	42.0 %
Increased 1-3%	Increased 1-3%	8.8 %	8.7 %
Increased 3-5%		3.6 %	7.3 %
Increased >5%		5.6 %	5.8 %
The Technology Budget			
		Average	Average
Percentage institutions experiencing a budget cut in computing, 2002-03	0 %	32.4 %	46.8 %
Percentage of budget that was cut	N/A	9.2 %	6.7 %
Total academic computing budget 2003-04	\$ 1,750,000	\$ 3,015,326	\$ 9,464,188
Percent of budget allocated to:			
Hardware	30 %	21.8 %	14.0 %
Software	2 %	31.1 %	7.8 %
Personnel	25 %	30.2 %	29.2 %
Content licenses	5 %	11.1 %	14.0 %
User support	13 %	11.5 %	40.0 %
Network service/support	25 %	12.6 %	13.7 %
Academic computing as an estimated percentage of total campus IT spending	70 %	33.9 %	27.7 %
Total computing/IT expenditure as an estimated percentage of total campus spending	4 %	7.3 %	4.8 %

Campus Computing 2003

	Southeastern	All Institutions Average	Public Universities Average
The Technology Budget (Continued)			
Current replacement cycle for desktop/notebook computers (years)			
Student labs			
1 year		0.6 %	0 %
2 years		8.2 %	10.5 %
3 years	3 years	59.5 %	67.2 %
4 years		25.3 %	16.4 %
5 years		6.4 %	6.0 %
Faculty offices			
1 year		0.2 %	0 %
2 years		1.5 %	1.6 %
3 years		38.8 %	40.6 %
4 years	4 years	47.1 %	43.8 %
5 years		12.6 %	14.1 %
Administrative offices			
1 year		0 %	0 %
2 years		1.7 %	1.5 %
3 years	3 years	34.9 %	40.0 %
4 years		47.1 %	46.2 %
5 years		16.3 %	12.3 %
Web and Networking Issues			
How does your institution address the problem of spam?			
No institutional effort/policy		15.3 %	14.5 %
Recommend end-user filters	Recommend end-user filters	47.4 %	66.7 %
Deploy server filters	Deploy server filters	60.6 %	60.9 %
Use DNS blacklists		31.7 %	37.7 %
Other		3.7 %	5.8 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Web and Networking Issues (Continued)			
How important are the following issues on your campus? (Scale from 1 = "Not Important" to 7 = "Very Important")		Average	Average
Supporting instructional labs & clusters	7	6.0	5.9
Creating Web pages for department use and course resources	7	5.2	5.0
Managing dial-up access from off campus users	1	2.8	3.3
Digital image libraries/archives	5	4.5	4.9
Creating plug & play network for notebook computer users	6	4.5	4.7
Disaster recovery	7	5.8	6.0
Network security	7	6.5	6.6
ATM	7	2.6	2.9
Gigabit ethernet	7	5.7	6.0
Electronic commerce	5	4.6	5.0
Wireless networks	6	5.5	6.1
User privacy	6	5.7	6.1
Making campus networks accessible to PDA devices	6	4.0	4.6
Data encryption	6	5.1	5.5
PDA/handheld computer	6	4.1	4.7
Primary medium for campus backbone/network			
Linking buildings			
Copper		1.4 %	1.5 %
Fiber		97.7 %	98.6 %
Other	Gigabit	0.9 %	0 %
Within buildings			
Copper	Copper	77.3 %	73.4 %
Fiber		22.1 %	26.6 %
Other		0.6 %	0 %
How well developed are network connections and the instructional infrastructure?			
Percentage of faculty connected to the campus network/have Internet access	99 %	98.9 %	99.4 %
Percentage of classrooms connected to the campus network/have Internet access	30 %	85.9 %	82.1 %
Percentage of classrooms with fixed computer projection capacity	10 %	41.0 %	41.0 %
Percentage of dormitory beds with network connection	10 %	83.5 %	96.4 %
Percentage of campus covered/served by wireless network access	4 %	27.4 %	32.1 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Web and Networking Issues (Continued)			
Current transmission capacity of your campus network			
High speed video			
Functional now	Functional now	52.4 %	86.8 %
Coming A/Y 2003-04		10.6 %	5.9 %
Scheduled for A/Y 2003-04		8.1 %	0 %
Not applicable		28.9 %	7.4 %
ATM			
Functional now	Functional now	24.9 %	52.9 %
Coming A/Y 2003-04		1.7 %	0 %
Scheduled for A/Y 2003-04		1.3 %	0 %
Not applicable		72.2 %	47.1 %
Local area wireless networks			
Functional now	Functional now	77.2 %	91.3 %
Coming A/Y 2003-04		9.6 %	7.3 %
Scheduled for A/Y 2003-04		6.7 %	0 %
Not applicable		6.5 %	1.5 %
Full campus wireless networks			
Functional now		14.2 %	13.4 %
Coming A/Y 2003-04	Coming A/Y 2003-04	11.4 %	19.4 %
Scheduled for A/Y 2003-04		29.8 %	22.4 %
Not applicable		44.6 %	44.8 %
Gigabit Ethernet			
Functional now	Functional now	68.0 %	79.7 %
Coming A/Y 2003-04		9.0 %	4.4 %
Scheduled for A/Y 2003-04		11.4 %	10.1 %
Not applicable		11.6 %	5.8 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Web and Networking Issues (Continued)			
Current transmission capacity of your campus network			
Voice over IP			
Functional now		21.0 %	41.8 %
Coming A/Y 2003-04	Coming A/Y 2003-04	10.2 %	13.4 %
Scheduled for A/Y 2003-04		20.2 %	19.4 %
Not applicable		48.6 %	25.4 %
Internet2			
Functional now	Functional now	31.1 %	89.9 %
Coming A/Y 2003-04		6.6 %	2.9 %
Scheduled for A/Y 2003-04		10.8 %	2.9 %
Not applicable		51.6 %	4.4 %
Does your institution provide off-campus network access services for:			
<i>Dial-up/ISP</i>			
Students			
No	No	59.2 %	29.0 %
Yes, without a fee		34.5 %	55.1 %
Yes, for a fee		6.3 %	15.9 %
Faculty			
No	No	45.3 %	22.1 %
Yes, without a fee		48.0 %	57.4 %
Yes, for a fee		6.7 %	20.6 %
<i>DSL/Broadband</i>			
Students			
No	No	91.1 %	80.9 %
Yes, without a fee		4.0 %	1.5 %
Yes, for a fee		4.9 %	17.7 %
Faculty			
No	No	88.5 %	77.6 %
Yes, without a fee		5.9 %	3.0 %
Yes, for a fee		5.7 %	19.4 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Web and Networking Issues (Continued)			
Does your institution provide off-campus network access services for:			
<i>Wireless</i>			
Students			
No	No	91.3 %	86.4 %
Yes, without a fee		7.8 %	12.1 %
Yes, for a fee		0.9 %	1.5 %
Faculty			
No	No	90.8 %	89.4 %
Yes, without a fee		7.7 %	9.1 %
Yes, for a fee		1.5 %	1.5 %
Number of dial-up modem ports available for student use	0	154.6	537.2
Number of "plug & play" ports on campus for mobile computer users	0	509.0	502.3
Number of wireless nodes on the campus network	100	150.4	316.9
Does your institution limit the size of email documents/attachments	No	Yes = 59.6 %	Yes = 68.7 %
Maximum file size (Mbytes)	N/A	1.4	2.0
Does your institution limit the size of student web sites	Yes	Yes = 53.9 %	Yes = 77.3 %
Maximum size (Mbytes)	5,000	272.0	51.0
Organization, Planning and Impact Issues			
Is your campus part of a multicampus system with shared computing resources?	Yes	Yes = 44.2 %	Yes = 65.2 %
Academic and administrative computing are:			
Separate units		27.3 %	23.2 %
One single unit	One single unit	72.7 %	76.8 %
Has your institution reorganized IS units in the past 2 years?		% Yes	% Yes
Academic computing	No	35.9 %	41.2 %
Administrative computing	No	32.9 %	44.1 %
Libraries	No	12.9 %	8.7 %
Do you anticipate a reorganization of IS in the next 2 years?		% Yes	% Yes
Academic computing	No	27.5 %	38.2 %
Administrative computing	No	26.1 %	36.8 %
Libraries	No	15.2 %	11.9 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Organization, Planning and Impact Issues (Continued)			
The heads of the academic and administrative units report to:			
Academic computing			
President		7.1 %	0 %
Provost	Provost	19.0 %	21.7 %
CIO or CTO		53.6 %	71.0 %
Other vice provost/vice president		15.8 %	7.3 %
Dean		4.5 %	0 %
Administrative computing			
President		8.5 %	0 %
Provost		8.8 %	13.0 %
CIO or CTO	CIO or CTO	56.8 %	72.5 %
Other vice provost/vice president		23.6 %	14.5 %
Dean		2.3 %	0 %
Libraries			
President		2.5 %	1.5 %
Provost	Provost	61.5 %	75.4 %
CIO or CTO		11.6 %	11.6 %
Other vice provost/vice president		13.4 %	7.3 %
Dean		11.0 %	4.4 %
Does institution have a chief information/technology officer?			
No		20.7 %	7.3 %
Currently under discussion		3.9 %	4.4 %
Yes	Yes	75.4 %	88.4 %
What academic and operational units report to the CIO/CTO?			
Academic computing	Yes	69.9 %	88.4 %
Administrative computing	Yes	73.3 %	85.5 %
Libraries	No	14.6 %	10.1 %
Media center	No	44.6 %	47.8 %
Telecommunications	Yes	60.4 %	82.6 %

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Organization, Planning and Impact Issues (Continued)			
CIO (or senior institutional computing/IT officer) reports to:			
President	No	37.5 %	28.6 %
Provost/vice president for academic affairs	Yes	33.3 %	55.6 %
CFO/vice president for business/adm affairs	No	22.2 %	12.7 %
Other	No	6.9 %	3.2 %
Who provides tech support for most departmental computer labs?			
Individual department		11.8 %	34.8 %
Central IT service unit	Central IT service unit	65.4 %	17.4 %
Both		22.8 %	47.8 %
Who makes decisions about selecting course management products?			
Individual department		11.4 %	4.5 %
Central IT service unit		50.1 %	52.2 %
Both	Both	38.6 %	43.3 %
How does your institution deal with the "life cycle"?			
One time allocation		12.9 %	23.2 %
Developing budget	Developing budget	27.2 %	33.3 %
Have budget		59.9 %	43.5 %
How well does your institution prepare students for the technology skills needed over the next decade? (Scale from 1 = "Poor" to 5 = "Excellent")			
Academic field/program		Average	Average
Biological and physical sciences	5	3.8	4.0
Business	5	3.9	4.3
Education	5	3.7	3.9
Fine/performing arts	5	3.5	3.8
Humanities	5	3.3	3.5
Mathematics	5	3.8	3.8
Social science	5	3.5	3.6
Occupational programs	5	3.6	3.8
Overall campus preparation	5	3.7	4.0

Campus Computing 2003

	Southeastern	All Institutions	Public Universities
Organization, Planning and Impact Issues (Continued)			
How well prepared are faculty to use technology as a resource? (Scale from 1 = "Poor" to 5 = "Excellent")		Average	Average
For instruction: overall campus preparation	4	3.5	3.8
For scholarship & research: overall campus preparation	3	3.5	3.9
Internet & Web resources: overall campus preparation	4	3.7	3.9