

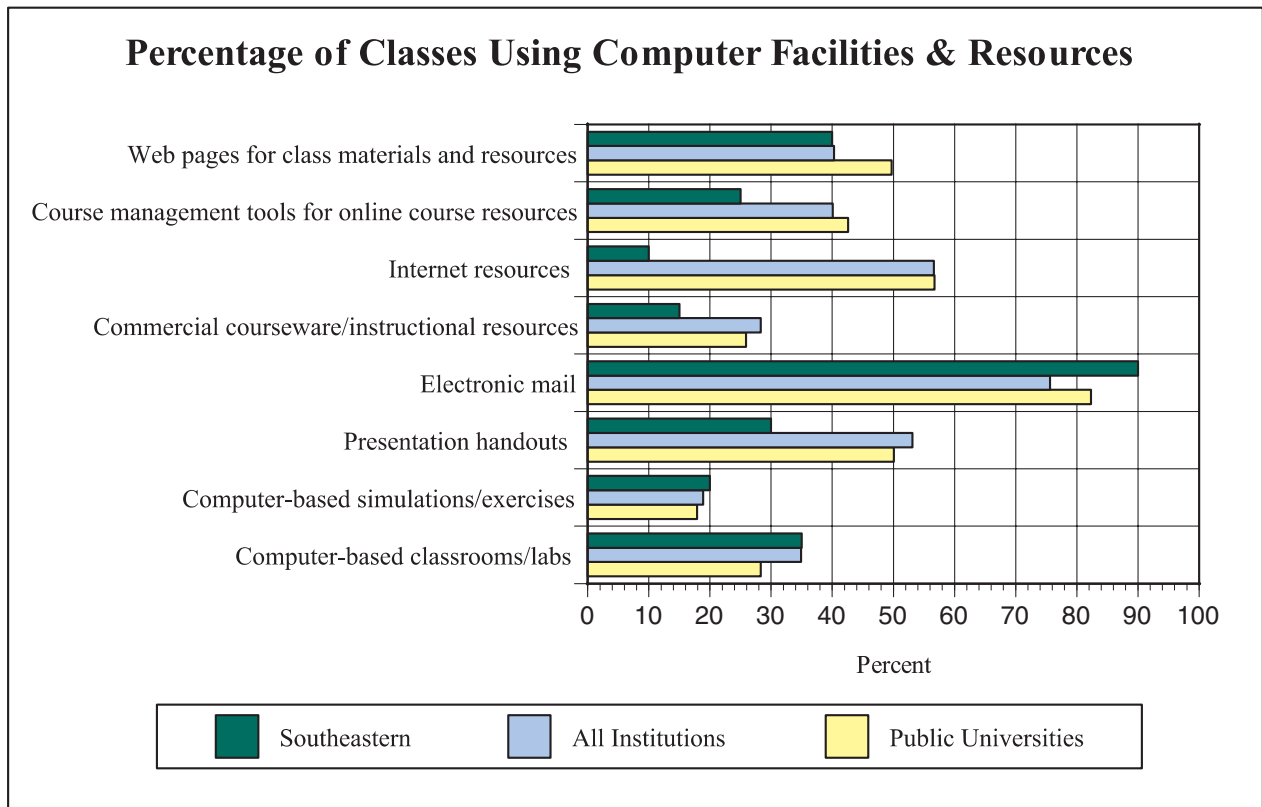
# Campus Computing 2004

## Executive Summary

The Campus Computing Survey, a part of the Campus Computing Project, is an annual national survey of information technology in higher education. The survey focuses primarily on academic computing issues. Southeastern Louisiana University submitted the 2004 Campus Computing Survey on September 7, 2004. This report shows a comparison of campus computing at Southeastern at that time with Public Universities and All Institutions who responded, based on the 2004 Campus Computing Survey.

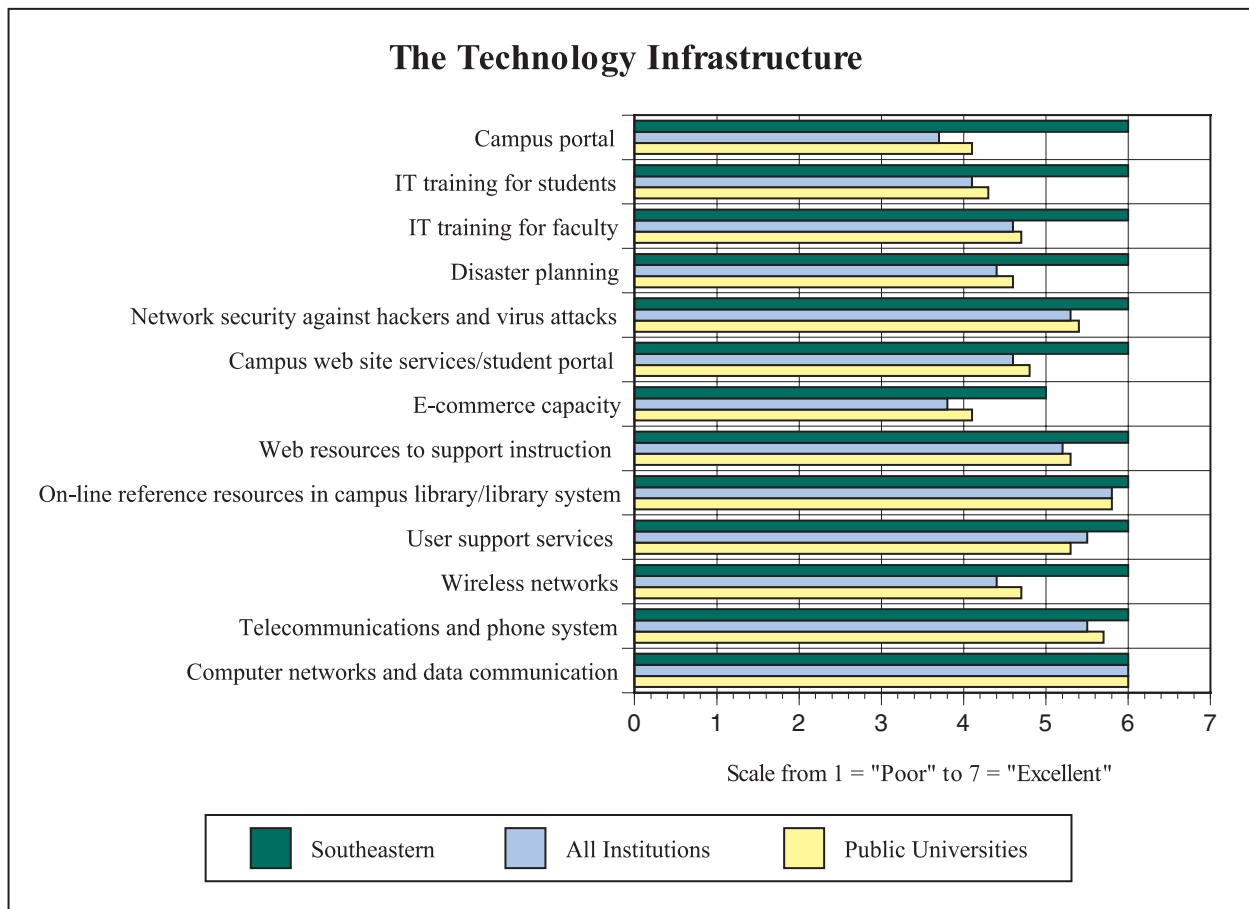
### Uses of Information Technology

- Southeastern is quite competitive with other institutions and public universities on the use of computer facilities and resources in classrooms. Southeastern rates higher than All Institutions and Public Universities in use of *electronic mail*. *Internet resources* has the lowest rate of usage in classes at Southeastern.



**Points of Excellence**

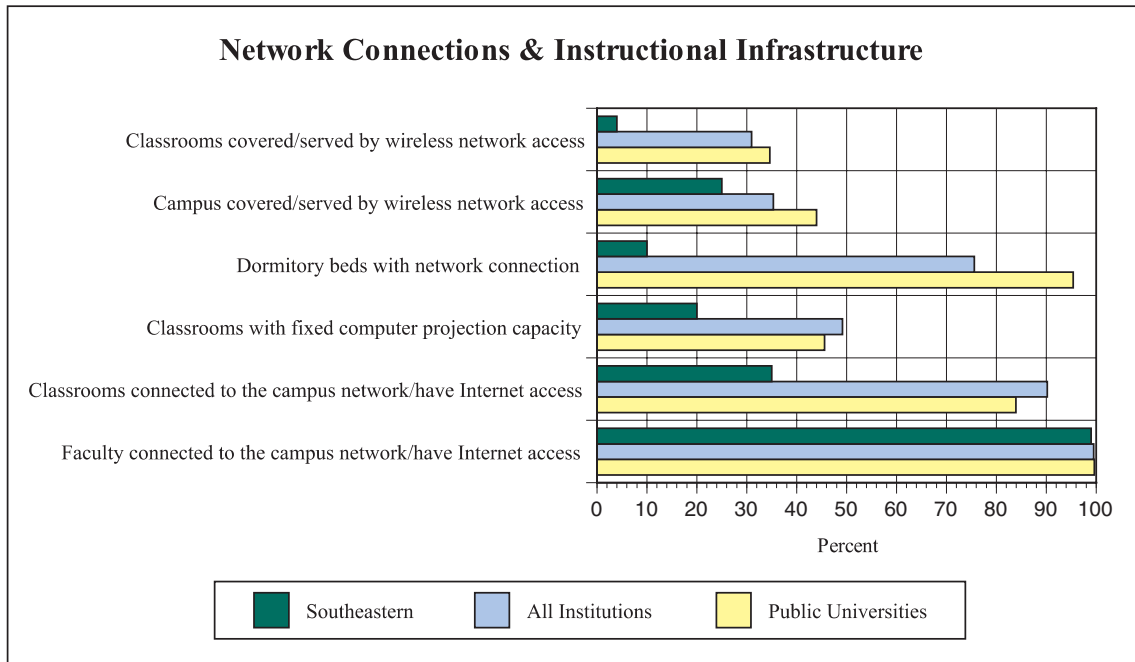
- Southeastern ranked quite well in the quality of its Web site, providing most of the academic resources and services to students, faculty and staff. *Admission and financial aid applications, course catalog, course registration, fee-payment, on-line courses, and IT support resources and training* are just some of the resources and services available through Southeastern’s Web site.
- Southeastern is among 41% of All Institutions and 35% of Public Universities that require computer instruction or competency for all undergraduate students.
- The technology infrastructure at Southeastern is outstanding. Almost in all the categories, Southeastern rates better than the average rate of All Institutions and Public Universities.



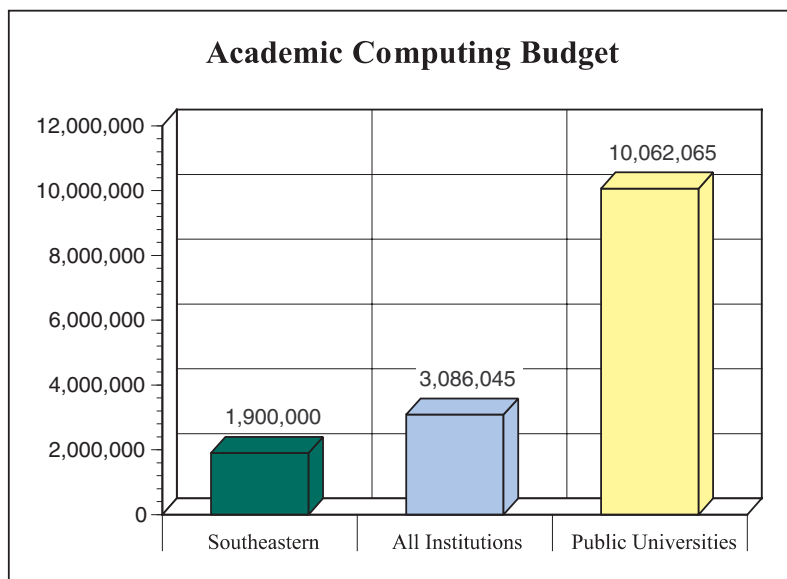
**Areas for Improvement**

- The *number of FTE help desk/technical support personnel* at Southeastern is quite low. The average number of personnel at All Institutions is 36 and at Public Universities is 115, while Southeastern has only 20. The *ratio user support (enrollment/help desk)* at Southeastern is 738 students to 1 help desk person, while the ratio at All Institutions is 280:1 and at Public Universities is 211:1.
- Southeastern does not have a written policy for *duplication of copyrighted software/software piracy* and *downloading commercial music/videos from the web*, while most institutions already have one.

- While campus network and Internet access are provided to most faculty at Southeastern, the percentage of *classrooms connected to the campus network/have Internet access* is quite low. Areas that need improvement are student housing and wireless network access. Only 10% of the dorms have network connection, and only 4% of the classrooms are covered or served by wireless network access.



- The total academic computing budget 2003-2004 at Southeastern was \$1,900,000. The budget is approximately 62% of the average budget for All Institutions and 19% of the average budget for Public Universities. Southeastern's total academic computing budget increased \$250,000 for 2004-2005 compared to 2003-2004. The total academic computing budget is about 70% of total campus IT spending, and the total campus IT spending is about 4% of total campus budget at Southeastern.



## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
Number of Respondents	1	516	72
<b>General Campus Policies About Desktop Computers</b>			
<b>Does your Institution have:</b>		<b>% Yes</b>	<b>% Yes</b>
A formal policy promoting or mandating computers/technology resources for			
Curriculum utilization?	No	29.7 %	31.9 %
Undergraduates?	No	22.4 %	33.3 %
Graduate/professional students?	No	34.2 %	37.5 %
Distance education?	No	28.8 %	37.5 %
A computer instruction/competency, technology/information literacy requirement for			
All undergraduates?	Yes	40.7 %	34.7 %
All faculty?	No	8.3 %	2.8 %
All administration?	No	8.7 %	4.2 %
All staff?	No	9.5 %	2.8 %
A special computer use/technology fee or annual/term computer use charge for all students?	Yes	51.0 %	72.2 %
Total annual computer use fee (where charged)	\$ 120	\$ 92	\$ 115
A written policy/code of conduct/acceptable use policy for			
Campus e-mail accounts?	Yes	95.0 %	97.2 %
Campus-hosted individual/personal Web pages?	Yes	79.5 %	93.1 %
Duplication of copyrighted software/software piracy?	No	92.9 %	97.2 %
Fair use of copyrighted content (books, articles, etc.)?	Yes	88.4 %	90.3 %
Downloading commercial music/videos from the web?	No	76.3 %	86.1 %
<b>Operating systems recommended/supported</b>		<b>% Yes</b>	<b>% Yes</b>
Mac OS 9 or earlier	No	40.5 %	55.6 %
Mac OS X	No	77.8 %	90.3 %
UNIX	Yes	60.8 %	87.5 %
Linux	Yes	60.4 %	80.6 %
Windows 95/98/ME	Yes	39.8 %	40.3 %
Windows NT Workstation	Yes	35.3 %	55.6 %
Windows 2000	Yes	82.2 %	87.5 %
Windows XP	Yes	95.8 %	95.8 %
Open VMS	Yes	12.7 %	12.5 %
Novell	Yes	35.1 %	40.3 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>General Campus Policies About Desktop Computers (Continued)</b>			
<b>Do you require or strongly recommend computer or PDA/Handheld for students</b>			
Computer for all undergraduate students?			
No		53.3 %	52.8 %
Recommend	Recommend	39.8 %	41.7 %
Require		7.0 %	5.6 %
Computer for undergraduates in specific disciplines or academic programs?			
No		46.5 %	18.1 %
Recommend	Recommend	38.2 %	41.7 %
Require		15.3 %	40.3 %
PDA's/Handhelds for undergraduates in specific disciplines or academic programs?			
No	No	88.6 %	81.9 %
Recommend		9.5 %	16.7 %
Require		1.9 %	1.4 %
<b>Does your institution (or individual units) recommend a particular brand or product for</b>			
Hardware		<b>% Yes</b>	<b>% Yes</b>
students?	No	42.1 %	44.4 %
faculty?	No	80.9 %	65.3 %
administrators/staff?	No	82.6 %	69.4 %
Software			
students?	No	70.3 %	63.9 %
faculty?	Yes	88.6 %	73.6 %
administrators/staff?	Yes	90.5 %	79.2 %
<b>Brands/kinds recommended by your institution</b>			
Apple/Macintosh		<b>% Yes</b>	<b>% Yes</b>
iMacs	Yes	33.2 %	45.8 %
Mac desktop computers	Yes	25.5 %	33.3 %
PowerBooks	Yes	48.3 %	55.6 %
iBooks	No	39.8 %	56.9 %
Windows Compatibles			
Pentium Celeron-class computers	No	24.9 %	37.5 %
Pentium IV class computers	Yes	88.4 %	79.2 %
Pentium Centrino-class computers	Yes	49.0 %	54.2 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>General Campus Policies About Desktop Computers (Continued)</b>			
<b>Brands/kinds recommended by your institution</b>		<b>% Yes</b>	<b>% Yes</b>
Unix/Linux Systems			
Apple	No	23.4 %	44.4 %
IBM	Yes	43.2 %	69.4 %
Sun	No	23.7 %	29.2 %
Dell	Yes	19.7 %	31.9 %
Silicon Graphics	No	5.0 %	18.1 %
HP/Compaq	No	33.2 %	63.9 %
Other	No	5.8 %	5.6 %
<b>As of Fall 2004, will your institution have an initial or single sign-on campus portal?</b>			
Campus portal not available as of Fall 2004		20.5 %	6.9 %
Portal issue under discussion/review		23.4 %	19.4 %
Portal being installed/under development in 2004/05	Portal being installed/ under development in 2004/05	19.0 %	22.2 %
Campus portal up and functioning for Fall 2004		37.1 %	51.4 %
<b>Our campus portal is/will be:</b>			
Homegrown/local		20.5 %	19.1 %
Blackboard		8.2 %	4.8 %
Campus Cruiser		2.4 %	0 %
Campus Pipeline/Sungard SCT		22.1 %	28.6 %
eCollege		0.5 %	0 %
Jenzabar		4.5 %	0 %
Oracle		7.8 %	12.7 %
PeopleSoft	PeopleSoft	8.5 %	11.1 %
Unicon/Academus		2.4 %	0 %
UPortal		7.3 %	12.7 %
WebCT		0.7 %	0 %
Other		15.3 %	11.1 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Uses of Information Technology</b>			
<b>How strongly do you agree or strongly agree:</b>		<b>% Agree or Strongly Agree</b>	<b>% Agree or Strongly Agree</b>
Faculty have unreasonable expectations about user support	Agree	48.5 %	41.7 %
Technology has improved instruction on my campus	Strongly Agree	90.3 %	93.1 %
We plan to require all students to own a computer by Fall 2005	Disagree	10.4 %	6.9 %
Access to Internet 2 by Fall 2005 is essential to our long-term tech needs	Strongly Agree	33.3 %	85.9 %
Our administrative systems provide effective support for conducting college business	Agree	82.4 %	76.4 %
My campus does a good job of planning our short- and mid- range technical needs	Agree	80.3 %	73.6 %
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities	Strongly Agree	13.8 %	12.5 %
Current IT budget cuts will severely impede efforts to enhance eLearning	Strongly Agree	29.5 %	33.3 %
Current IT budget cuts will severely impede/interrupt ERP replacement/upgrade efforts	Strongly Agree	24.6 %	22.2 %
Open source offers a viable alternative for key campus ERP applications	Disagree	28.9 %	29.6 %
Open source will play an increasing important role in our campus IT strategy	Strongly Agree	51.9 %	63.4 %
<b>The single most important IT issue over the next 2 or 3 years is:</b>		<b>% Most Important</b>	<b>% Most Important</b>
Providing online/distance education via the web		7.5 %	8.3 %
Providing adequate user support		10.0 %	4.2 %
Assist faculty integrate technology into instruction		18.5 %	8.3 %
Financing replacement of aging hardware/software	Financing replacement of aging hardware/software	11.2 %	11.1 %
Moving toward campus-wide wireless networks		2.7 %	6.9 %
Integrating academic and administrative IT services		3.3 %	2.8 %
Providing student portal services		4.6 %	1.4 %
Network and data security		21.2 %	20.8 %
Hiring/retaining qualified IT staff		3.7 %	5.6 %
Upgrading/replacing administrative IT/ERP systems		17.2 %	30.6 %
<b>Current IT/Computer Facilities and Resources</b>			
<b>Headcount enrollment on campus as of Spring 2004</b>	14,761	10,048	24,265
<b>Number of institution owned desktop or notebook computers as of May 2004</b>	2,500	3,223	10,263
<b>Number of institution owned Unix workstations as of May 2004</b>	10	334	570
<b>Number of personally owned computers used on campus as of May 2004</b>	250	3,441	11,536

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Current IT/Computer Facilities and Resources (Continued)</b>			
<b>Proportion of individuals who own desktop or notebook computers</b>			
Students			
Desktops	55 %	53.9 %	57.7 %
Notebooks	25 %	30.7 %	31.5 %
Faculty			
Desktops	90 %	70.1 %	75.5 %
Notebooks	15 %	24.4 %	26.4 %
<b>Number of desktop computers purchased by:</b>			
2003-04 (estimate)		<b>Average</b>	<b>Average</b>
Students	4,000	111	274
Faculty	300	174	497
Administrators/staff	300	191	480
Campus labs, clusters & other instructional use	220	199	346
2004-05 (estimate)			
Students	4,000	646	1,872
Faculty	350	163	409
Administrators/staff	350	197	491
Campus labs, clusters & other instructional use	220	195	346
<b>Number of notebook computers purchased by:</b>			
2003-04 (estimate)		<b>Average</b>	<b>Average</b>
Students	2,500	370	899
Faculty	75	71	191
Administrators/staff	50	52	133
Campus labs, clusters & other instructional use	60	28	49
2004-05 (estimate)			
Students	3,000	424	1,012
Faculty	150	89	226
Administrators/staff	200	63	154
Campus labs, clusters & other instructional use	50	40	70
<b>Number of desktop computer labs, clusters and classrooms as of May 2004</b>			
How many dedicated to departments or units?	28	36	70



## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Current IT/Computer Facilities and Resources (Continued)</b>			
<b>Number of desktop computers/workstations in all labs/classrooms/clusters as of May 2004</b>			
Computers	1,470	907	1,781
Unix Workstations	0	34	132
<b>Number of network servers as of May 2004</b>	50	138	433
<b>Percentage of operating systems installed on institutionally-owned computers and servers</b>			
Computers/clients			
Mac	5 %	10.6 %	10.1 %
Win 95/98/ME	53 %	8.3 %	9.8 %
Win 2000	0 %	26.7 %	26.5 %
Win XP	40 %	50.9 %	44.5 %
Unix	1 %	2.3 %	5.9 %
Linux	1 %	2.4 %	5.2 %
Network servers			
Mac	0 %	2.7 %	3.5 %
Win NT	0 %	7.4 %	8.8 %
Win 2000	35 %	32.7 %	27.6 %
Win 2003	0 %	20.7 %	19.9 %
Unix	5 %	12.9 %	19.8 %
Linux	35 %	10.4 %	12.6 %
Novell	25 %	11.5 %	8.3 %
<b>Number of FTE help desk/technical support personnel</b>	20	35.9	114.9
<b>Ratio user support (enrollment/help desk)</b>	738	279.9	211.2
<b>Percentage of faculty with individual/personal Web page</b>	1	29.0	32.9
<b>Percentage of classes that use:</b>			
Computer-based classrooms/labs	35 %	34.9 %	28.3 %
Computer-based simulations/exercises	20 %	18.9 %	17.9 %
Presentation handouts	30 %	53.1 %	50.1 %
Electronic mail	90 %	75.6 %	82.3 %
Commercial courseware/instructional resources	15 %	28.3 %	25.9 %
Internet resources	10 %	56.6 %	56.7 %
Course management tools for online course resources	25 %	40.1 %	42.6 %
Web pages for class materials and resources	40 %	40.3 %	49.7 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources</b>			
<b>Does your campus/institution have/provide</b>		<b>% Yes</b>	<b>% Yes</b>
Plan for integrating IT into the curriculum?	Yes	40.9 %	36.1 %
Projects for developing desktop instructional software/courseware?	Yes	68.1 %	87.5 %
Support for faculty developing instructional software/courseware?	Yes	79.7 %	88.9 %
Support for faculty developing software for their research?	Yes	44.6 %	63.9 %
Program for rewarding courseware development?	Yes	37.3 %	47.2 %
Technology resource center focusing on use of IT?	Yes	81.5 %	93.1 %
Agreements/licenses for duplication of software products?	Yes	80.7 %	90.3 %
Plan for using Internet resources in instruction?	Yes	39.8 %	45.8 %
Plan for using Internet for marketing to off-campus audiences?	Yes	54.2 %	56.9 %
Program to reward use of IT in faculty review/promotion process?	Yes	18.7 %	12.5 %
Maintain library of academic courseware?	Yes	27.6 %	37.5 %
Program assessing the impact of IT on instruction?	No	25.1 %	33.3 %
Policy regarding ownership of Web-based resources developed by faculty?	No	50.8 %	72.2 %
Program to provide supplemental IT training for IT staff?	Yes	59.1 %	66.7 %
Assess impact of IT on instructional services and academic programs?	No	34.0 %	40.3 %
Conduct course evaluations for most classes using on-line questionnaires?	No	23.4 %	25.0 %
Filter spam at campus email gateway?	Yes	84.0 %	83.3 %
Charge students for access to digital content?	No	4.1 %	1.4 %
Recycle most of the institution's used/obsolete computers?	Yes	81.9 %	83.3 %
<b>Does your institution have a strategic plan for:</b>			
Information technology?			
no		5.8 %	5.6 %
currently preparing a plan	currently preparing a plan	24.2 %	16.7 %
yes		70.0 %	77.8 %
Electronic commerce?			
no	No	61.3 %	54.2 %
currently preparing a plan		18.0 %	16.7 %
yes		20.7 %	29.2 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Does your institution have a strategic plan for:</b>			
Instructional technology/instruction integration?			
no		28.3 %	26.4 %
currently preparing a plan	currently preparing a plan	30.6 %	27.8 %
yes		41.1 %	45.8 %
Deploying course management tools?			
no		26.9 %	20.8 %
currently preparing a plan	currently preparing a plan	20.7 %	16.7 %
yes		52.4 %	62.5 %
Distance education?			
no		41.0 %	22.2 %
currently preparing a plan		19.0 %	18.1 %
yes	yes	40.0 %	59.7 %
Campus portal services?			
no		31.5 %	15.3 %
currently preparing a plan	currently preparing a plan	32.1 %	37.5 %
yes		36.4 %	47.2 %
Wireless networks?			
no		15.5 %	5.6 %
currently preparing a plan		29.2 %	27.8 %
yes	yes	55.3 %	66.7 %
Web services (integration/deployment)?			
no		25.2 %	23.6 %
currently preparing a plan	currently preparing a plan	26.1 %	31.9 %
yes		48.7 %	44.4 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Does your institution have a strategic plan for:</b>			
Network security?			
no		10.8 %	8.3 %
currently preparing a plan	currently preparing a plan	27.5 %	20.8 %
yes		61.7 %	70.8 %
IT disaster recovery?			
no		12.2 %	5.6 %
currently preparing a plan		32.3 %	26.4 %
yes	Yes	55.5 %	68.1 %
Administrative Systems/ERP upgrade/replacement?			
no		17.3 %	11.3 %
currently preparing a plan	currently preparing a plan	16.7 %	19.7 %
yes		66.1 %	69.0 %
Digital content management?			
no		51.1 %	41.7 %
currently preparing a plan	currently preparing a plan	31.9 %	33.3 %
yes		17.0 %	25.0 %
<b>Has your institution established a single product standard for:</b>			
Desktop/notebook computer operating system?			
No	No	66.5 %	91.7 %
Macintosh		0.2 %	0 %
Win 2000		5.4 %	0 %
Win XP		27.9 %	8.3 %
Linux		0 %	0 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Has your institution established a single product standard for:</b>			
Desktop/notebook product or manufacturer?			
No	No	63.3 %	90.3 %
Apple		0.2 %	0 %
Dell		19.2 %	5.6 %
Gateway		7.2 %	1.4 %
HP/Compaq		3.7 %	0 %
IBM		3.1 %	1.4 %
Other		3.5 %	1.4 %
Course management system?			
No		11.6 %	13.9 %
Blackboard	Blackboard	44.8 %	29.2 %
eCollege		2.1 %	0 %
Sakai		0.8 %	4.2 %
WebCT		31.3 %	50.0 %
Other		9.5 %	2.8 %
<b>What academic resources/services are on your campus Web site?</b>			
		<b>% Yes</b>	<b>% Yes</b>
Undergraduate admissions applications	Yes	94.2 %	97.2 %
Financial aid application	Yes	83.8 %	95.8 %
Current course catalog	Yes	98.3 %	100.0 %
Program/major/degree requirements	Yes	93.4 %	95.8 %
Course registration	Yes	84.1 %	98.6 %
Course add/drop options	Yes	78.1 %	98.6 %
E-commerce (fee payments, etc.)	Yes	65.4 %	88.9 %
On-line courses (i.e., full course online)	Yes	72.0 %	90.3 %
Student ePortfolio	Yes	21.5 %	29.2 %
Library/card catalog	Yes	92.8 %	93.1 %
Interlibrary loan services	Yes	83.2 %	87.5 %
Journals and reference resources	Yes	88.8 %	93.1 %
Course reserves	Yes	59.0 %	80.6 %
Student transcripts	Yes	71.0 %	84.7 %
IT support resources	Yes	88.8 %	94.4 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>What academic resources/services are on your campus Web site?</b>		<b>% Yes</b>	<b>% Yes</b>
IT training/tutorials	Yes	71.2 %	84.7 %
Instructional software	Yes	55.5 %	83.3 %
Desktop software (MS Office, etc)	No	31.7 %	47.2 %
Degree audit software	No	54.9 %	68.1 %
Faculty/staff directory	Yes	95.9 %	98.6 %
Student newspaper	Yes	57.8 %	84.7 %
Student handbook	Yes	79.1 %	86.1 %
Athletic event schedule	Yes	87.0 %	98.6 %
Alumni information/services	Yes	84.7 %	94.4 %
Press releases/media services	Yes	89.7 %	95.8 %
Campus book store	Yes	75.4 %	83.3 %
Campus resale services	Yes	23.6 %	37.5 %
Personalized student calendar	Yes	34.6 %	37.5 %
Campus OneCard account services	No	27.5 %	51.4 %
<b>Future Issues Affecting Campus Computing</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 ="Not Important" to 7 ="Very Important")</b>		<b>Average</b>	<b>Average</b>
Operating system/interface/development tools			
Windows 2000 Desktop	1	3.0	3.5
Windows 2000 Server	6	3.6	3.7
Windows XP	6	6.2	6.0
Windows 2003 Server	6	6.0	5.8
Macintosh OS 9 (& earlier)	2	1.9	2.3
Macintosh OS X (client)	4	4.5	4.6
Macintosh OS X (server)	1	3.2	3.8
Solaris	1	3.5	5.0
Unix	6	4.5	5.3
Linux (client)	5	3.6	4.7
Linux (server)	6	5.0	5.9

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Hardware			
Notebook computers	7	6.0	6.0
Macintosh computers	4	3.7	4.0
Unix workstations	5	3.0	4.3
Tablet computers	6	4.0	4.1
PDAs/handheld computers	6	4.3	4.9
Cellular Phones	1	4.5	5.0
Instructional applications and resources			
Developing instructional software	7	4.5	4.8
Using instructional software in classes	7	6.1	6.2
Using instructional software as a supplement to class	7	6.2	6.4
Computer-based classroom presentation facilities	7	6.4	6.3
Internet resources for instruction	7	6.3	6.4
Web pages for classes	7	5.9	6.0
Web-based tutorials	7	5.5	5.6
e-Books (e-textbooks)	6	4.3	4.1
Course management systems	7	6.4	6.5
On-line course evaluation	7	5.6	5.8
User support services/campus IT services			
On-line IT training	7	5.1	5.3
On-line technical support	7	5.6	5.8
Computer resale program	7	3.2	3.3
Computer repair services	7	4.4	4.0
Help-desk services	7	6.4	6.6
Alumni e-mail accounts	7	4.1	4.6
Alumni services via the campus web site	7	5.0	4.9
Student eProfiles	7	4.9	5.2

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Networking & Internet/Web issues & resources			
Merging data & telecommunication networks	7	5.4	5.9
Wireless networks	6	6.2	6.5
Wi-Max networks	5	3.9	4.5
Bluetooth	4	3.5	3.8
Voice over IP	7	5.0	5.3
Microsoft Exchange	2	4.4	4.3
Java	6	5.0	5.6
XML (SOAP)	6	4.9	5.3
.NET (Microsoft)	6	4.0	4.2
Open Net (Sun One)	2	2.9	3.8
Shockwave	4	3.8	4.0
Quicktime Player	2	4.3	4.5
Real Player	4	4.4	4.4
Microsoft Media Player	4	4.8	4.7
Gigabit Ethernet	6	6.3	6.4
ATM	7	2.6	2.6
Grid Computing	3	3.4	5.0
Adobe Acrobat	6	5.6	5.6
Internet 2	4	4.5	6.1
Internet videoconferencing	7	5.4	6.0
Network security	7	6.8	6.9
Identify management	7	6.0	6.5
E-commerce on the Web	6	5.4	5.6
Open source software	5	4.7	5.2
Student portal services	6	6.0	6.3
IMS standards	5	4.5	5.0
Data encryption	5	5.6	5.9



## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Networking & Internet/Web issues & resources			
Course management systems	4	5.7	5.8
Software licensing	6	6.2	6.2
Instant messaging	6	4.6	4.6
Controlling/filtering spam	7	6.5	6.6
Administrative software/ERP--Upgrade or replacement			
Accounting/Financial Management	6	5.6	5.5
Admissions/Recruitment	6	5.9	6.0
Alumni	4	5.0	4.8
CRM software	2	4.4	4.1
Development	4	4.9	4.8
eProcurement/Purchasing	6	4.9	5.2
Human Resources	6	5.4	5.5
Student Financial Aid	6	5.8	5.9
Student Information Systems (SIS)	6	6.0	6.1
Vendor Services/Outsourcing			
Outsourcing ERP services	1	2.5	2.4
Outsourcing instructional technology services	1	2.4	2.3
Outsourcing user support	1	2.5	2.2
eProcurement	1	3.3	3.4
Student/campus portal	1	4.2	4.1
Web hosting	1	3.4	3.3

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Rating the Technology Infrastructure</b>			
<b>(Scale from 1 = "Poor" to 7 = "Excellent")</b>			
		<b>Average</b>	<b>Average</b>
Computer networks and data communication	6	6.0	6.0
Telecommunications and phone system	6	5.5	5.7
Wireless networks	6	4.4	4.7
User support services	6	5.5	5.3
On-line reference resources in campus library/library system	6	5.8	5.8
Web resources to support instruction	6	5.2	5.3
E-commerce capacity	5	3.8	4.1
Campus web site services/student portal	6	4.6	4.8
Network security against hackers and virus attacks	6	5.3	5.4
Disaster planning	6	4.4	4.6
IT training for faculty	6	4.6	4.7
IT training for students	6	4.1	4.3
Campus portal	6	3.7	4.1
<b>Addressing Budget Issues by:</b>			
Reducing purchases of computer technology			
Doing this already		30.5 %	33.3 %
Beginning in 2004-05		5.2 %	0 %
Reviewing for 2004-05		8.9 %	9.7 %
Decided not to do	Decided not to do	55.4 %	56.9 %
Charging fees to departments and service units			
Doing this already	Doing this already	22.6 %	61.1 %
Beginning in 2004-05		3.9 %	2.8 %
Reviewing for 2004-05		15.4 %	16.7 %
Decided not to do		58.1 %	19.4 %
Requiring a computer/IT fee for all students			
Doing this already	Doing this already	49.8 %	68.1 %
Beginning in 2004-05		1.9 %	0 %
Reviewing for 2004-05		10.0 %	16.7 %
Decided not to do		38.2 %	15.3 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Leasing rather than buying hardware			
Doing this already		20.9 %	20.8 %
Beginning in 2004-05		1.5 %	1.4 %
Reviewing for 2004-05		14.1 %	19.4 %
Decided not to do	Decided not to do	63.5 %	58.3 %
More active recycling of older equipment to other departments/units			
Doing this already		75.9 %	83.3 %
Beginning in 2004-05		1.7 %	2.8 %
Reviewing for 2004-05		4.4 %	4.2 %
Decided not to do	Decided not to do	18.0 %	9.7 %
Reducing hours in public access facilities			
Doing this already		15.3 %	22.2 %
Beginning in 2004-05		2.3 %	0 %
Reviewing for 2004-05		7.9 %	9.7 %
Decided not to do	Decided not to do	74.5 %	68.1 %
Reducing services			
Doing this already		21.6 %	33.3 %
Beginning in 2004-05		3.7 %	5.6 %
Reviewing for 2004-05	Reviewing for 2004-05	11.6 %	13.9 %
Decided not to do		63.1 %	47.2 %
Reorganizing operations			
Doing this already		49.0 %	65.3 %
Beginning in 2004-05		7.7 %	2.8 %
Reviewing for 2004-05	Reviewing for 2004-05	20.5 %	25.0 %
Decided not to do		22.8 %	6.9 %
Reducing Staff			
Doing this already		22.4 %	31.9 %
Beginning in 2004-05		3.1 %	1.4 %
Reviewing for 2004-05		8.3 %	11.1 %
Decided not to do	Decided not to do	66.2 %	55.6 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Using information technology to reduce instructional costs			
Doing this already	Doing this already	43.4 %	45.8 %
Beginning in 2004-05		3.7 %	6.9 %
Reviewing for 2004-05		22.4 %	25.0 %
Decided not to do		30.5 %	22.2 %
Making greater use of student assistants			
Doing this already	Doing this already	72.0 %	87.5 %
Beginning in 2004-05		3.9 %	1.4 %
Reviewing for 2004-05		8.5 %	4.2 %
Decided not to do		15.6 %	6.9 %
Outsourcing Internet access to commercial providers			
Doing this already	Doing this already	19.3 %	18.1 %
Beginning in 2004-05		1.2 %	0 %
Reviewing for 2004-05		7.0 %	12.5 %
Decided not to do		72.6 %	69.4 %
Outsourcing computing services to commercial providers			
Doing this already		12.4 %	11.1 %
Beginning in 2004-05		1.7 %	0 %
Reviewing for 2004-05		7.5 %	9.7 %
Decided not to do	Decided not to do	78.4 %	79.2 %
Outsourcing student portal services to commercial providers			
Doing this already		4.3 %	1.4 %
Beginning in 2004-05		1.5 %	0 %
Reviewing for 2004-05	Reviewing for 2003-04	10.8 %	9.7 %
Decided not to do		83.4 %	88.9 %
Delaying/deffering ERP deployment/replacement/upgrades			
Doing this already		19.3 %	20.8 %
Beginning in 2004-05		2.9 %	2.8 %
Reviewing for 2004-05		9.7 %	9.7 %
Decided not to do	Decided not to do	68.2 %	66.7 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Deferring/reducing use of consultants on IT projects			
Doing this already		43.5 %	43.1 %
Beginning in 2004-05		3.3 %	5.6 %
Reviewing for 2004-05		11.4 %	15.3 %
Decided not to do	Decided not to do	41.8 %	36.1 %
Migrating to Linux desktop applications			
Doing this already		6.4 %	2.8 %
Beginning in 2004-05		1.9 %	0 %
Reviewing for 2004-05	Reviewing for 2003-04	25.7 %	47.2 %
Decided not to do		66.0 %	50.0 %
Migrating to Open Source administrative/ERP applications			
Doing this already		5.4 %	0 %
Beginning in 2004-05		2.7 %	6.9 %
Reviewing for 2004-05		17.8 %	23.6 %
Decided not to do	Decided not to do	74.1 %	69.4 %
<b>Strategic, Budget and Personnel Issues</b>			
<b>(Scale from 1 ="Not Important" to 7 ="Very Important")</b>			
Assessing benefits of current investment	7	Average 5.8	Average 5.9
Clarifying goals and campus plans for technology resources	7	6.3	6.3
Providing incentives for faculty to use technology	6	4.8	5.0
Allocating funds to support expanded services	6	5.4	5.4
Faculty concerns about benefits of computing in the curriculum	6	4.9	4.9
Administrative concerns about benefits of computing in the curriculum	6	4.6	4.4
Developing/strengthening vendor relationships	6	4.9	4.9
Charging fees to students for computer/network access	6	4.0	4.8
Establishing/maintaining campus-wide hardware standards	7	5.8	5.5
Establishing/maintaining campus-wide software standards	7	5.9	5.6
Operating a computer resale program for students & faculty	5	2.8	3.0
Developing budget model to replace aging equipment	6	6.0	6.0
Using Internet/Web resources in instruction	7	6.0	5.9
Using technology based commercial curriculum products	6	4.8	4.4

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Strategic, Budget and Personnel Issues (Continued)</b>			
<b>(Scale from 1 = "Not Important" to 7 = "Very Important")</b>			
		<b>Average</b>	<b>Average</b>
Using IT to enhance distance education program	7	5.0	5.4
Negotiating site licensing with textbook publishers	7	4.0	3.8
Negotiating site licensing with academic publishers	6	4.2	4.1
Sharing digital resources with other campuses/institutions	6	4.9	5.2
Developing campus policies for Web-based intellectual property	7	5.4	5.2
Helping IT personnel stay current with new technologies	7	6.2	6.0
Retaining current IT personnel, given off-campus competition	7	5.7	5.5
Electronic commerce	5	4.9	5.2
Web-based instructional/course management systems	6	6.1	6.1
Acquiring IT resources via corporate grants from key vendors	5	4.8	4.9
Providing a "campus portal" for Web-based student services	6	6.0	6.3
Moving more of our user support services to the Web	6	5.8	5.8
Surveying student and faculty about IT issues and services	6	5.6	5.8
Assessing the return on investment for IT spending/resources	6	5.4	5.4
Researching the total cost of ownership for IT purchases	5	5.1	5.3
Supporting PDA/handheld devices	5	4.4	5.0
Managing/distributing digital learning resources	6	5.0	5.3
Controlling/restricting file sharing of commercial content	6	5.4	5.3
Deploying/migrating to Open Source applications	7	3.7	4.3
<b>This Year's Computing Budget Compared to Last Year's</b>			
Total academic computing budget			
Reduced >5%		8.9 %	1.4 %
Reduced 3-5%		6.4 %	11.1 %
Reduced 1-3%		9.1 %	19.4 %
No change		37.8 %	36.1 %
Increased 1-3%	Increased 1-3%	25.1 %	20.8 %
Increased 3-5%		6.8 %	6.9 %
Increased >5%		6.0 %	4.2 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Total administrative computing budget			
Reduced >5%		8.7 %	1.4 %
Reduced 3-5%		7.0 %	13.9 %
Reduced 1-3%		9.7 %	12.5 %
No change		36.7 %	36.1 %
Increased 1-3%	Increased 1-3%	23.2 %	13.9 %
Increased 3-5%		7.0 %	9.7 %
Increased >5%		7.9 %	12.5 %
Purchases of computers by academic computing units			
Reduced >5%		9.1 %	2.8 %
Reduced 3-5%		4.6 %	6.9 %
Reduced 1-3%		10.0 %	16.7 %
No change		50.8 %	52.8 %
Increased 1-3%		17.6 %	15.3 %
Increased 3-5%	Increased 3-5%	3.9 %	2.8 %
Increased >5%		4.1 %	2.8 %
Purchases of computers by administrative computing units			
Reduced >5%		9.7 %	2.8 %
Reduced 3-5%		5.4 %	6.9 %
Reduced 1-3%		10.8 %	15.3 %
No change		51.0 %	54.2 %
Increased 1-3%		17.2 %	18.1 %
Increased 3-5%	Increased 3-5%	3.7 %	2.8 %
Increased >5%		2.3 %	0 %
Purchases of computers by academic departments			
Reduced >5%		8.9 %	2.8 %
Reduced 3-5%		4.8 %	5.6 %
Reduced 1-3%		9.3 %	16.7 %
No change		52.5 %	50.0 %
Increased 1-3%		18.3 %	19.4 %
Increased 3-5%	Increased 3-5%	3.7 %	2.8 %
Increased >5%		2.5 %	2.8 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
All institutional purchases of desktop/notebook computers			
Reduced >5%		9.3 %	2.8 %
Reduced 3-5%		5.6 %	6.9 %
Reduced 1-3%		10.8 %	22.2 %
No change		40.7 %	40.3 %
Increased 1-3%		21.6 %	18.1 %
Increased 3-5%	Increased 3-5%	5.6 %	4.2 %
Increased >5%		6.4 %	5.6 %
Network servers			
Reduced >5%		4.6 %	2.8 %
Reduced 3-5%		4.6 %	1.4 %
Reduced 1-3%		7.1 %	9.7 %
No change		44.8 %	51.4 %
Increased 1-3%		22.8 %	20.8 %
Increased 3-5%	Increased 3-5%	10.0 %	9.7 %
Increased >5%		6.0 %	4.2 %
Server software and related products			
Reduced >5%		4.4 %	1.4 %
Reduced 3-5%		3.9 %	2.8 %
Reduced 1-3%		7.3 %	12.5 %
No change		48.3 %	51.4 %
Increased 1-3%	Increased 1-3%	22.6 %	22.2 %
Increased 3-5%		8.7 %	6.9 %
Increased >5%		4.8 %	2.8 %
User training and support			
Reduced >5%		5.6 %	2.8 %
Reduced 3-5%		3.3 %	1.4 %
Reduced 1-3%		9.3 %	20.8 %
No change	No change	58.3 %	58.3 %
Increased 1-3%		16.2 %	12.5 %
Increased 3-5%		4.4 %	2.8 %
Increased >5%		2.9 %	1.4 %



## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Campus portal services			
Reduced >5%		3.7 %	1.4 %
Reduced 3-5%		1.4 %	0 %
Reduced 1-3%		3.3 %	4.2 %
No change		57.3 %	55.6 %
Increased 1-3%	Increased 1-3%	17.6 %	12.5 %
Increased 3-5%		7.7 %	15.3 %
Increased >5%		9.1 %	11.1 %
ERP software and services			
Reduced >5%		3.5 %	1.4 %
Reduced 3-5%		1.5 %	1.4 %
Reduced 1-3%		3.7 %	5.6 %
No change	No change	52.9 %	50.0 %
Increased 1-3%		16.8 %	13.9 %
Increased 3-5%		8.7 %	5.6 %
Increased >5%		12.9 %	22.2 %
eCommerce/campus commerce services			
Reduced >5%		3.9 %	1.4 %
Reduced 3-5%		2.1 %	1.4 %
Reduced 1-3%		3.5 %	5.6 %
No change	No change	67.3 %	72.2 %
Increased 1-3%		15.5 %	12.5 %
Increased 3-5%		4.6 %	4.2 %
Increased >5%		3.1 %	2.8 %
External service providers			
Reduced >5%		5.0 %	4.2 %
Reduced 3-5%		4.6 %	1.4 %
Reduced 1-3%		8.7 %	9.7 %
No change	No change	66.2 %	72.2 %
Increased 1-3%		8.7 %	5.6 %
Increased 3-5%		4.1 %	5.6 %
Increased >5%		2.7 %	1.4 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Security issues			
Reduced >5%		2.1 %	0 %
Reduced 3-5%		1.5 %	0 %
Reduced 1-3%		3.3 %	2.8 %
No change		33.6 %	26.4 %
Increased 1-3%	Increased 1-3%	24.7 %	23.6 %
Increased 3-5%		18.9 %	22.2 %
Increased >5%		15.8 %	25.0 %
Consultants for IT projects and services			
Reduced >5%		9.1 %	6.9 %
Reduced 3-5%		6.2 %	1.4 %
Reduced 1-3%		11.4 %	22.2 %
No change		46.0 %	38.9 %
Increased 1-3%	Increased 1-3%	14.7 %	12.5 %
Increased 3-5%		5.0 %	6.9 %
Increased >5%		7.7 %	11.1 %
<b>The Technology Budget</b>		<b>Average</b>	<b>Average</b>
<b>Percentage institutions experiencing computing budget cut in 2003-04</b>	0 %	19.7 %	19.4 %
Percentage of budget that was cut	N/A	1.5 %	0.7 %
<b>Total academic computing budget 2004-05</b>	\$ 1,900,000	\$ 3,086,045	\$ 10,062,065
<b>Percent of budget allocated to:</b>			
Hardware	30 %	21.5 %	14.7 %
Software	2 %	13.2 %	9.6 %
Personnel	25 %	46.4 %	50.7 %
Content licenses	5 %	6.3 %	5.4 %
User support	13 %	17.0 %	20.2 %
Network service/support	25 %	12.9 %	13.7 %
<b>Academic computing as an estimated percentage of total campus IT spending</b>	70 %	33.3 %	30.0 %
<b>Total computing/IT expenditure as an estimated percentage of total campus spending</b>	4 %	6.6 %	5.2 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>The Technology Budget (Continued)</b>		Average	Average
<b>Current replacement cycle for desktop/notebook computers (years)</b>			
Student labs			
1 year		1.0 %	0 %
2 years		8.3 %	6.9 %
3 years	3 years	58.1 %	69.4 %
4 years		25.9 %	20.8 %
5 years		6.8 %	2.8 %
Faculty offices			
1 year		0.2 %	0 %
2 years		1.7 %	0 %
3 years		35.6 %	37.5 %
4 years	4 years	48.2 %	47.2 %
5 years		14.3 %	15.3 %
Administrative offices			
1 year		0.2 %	0 %
2 years		0.6 %	0 %
3 years	3 years	30.9 %	40.3 %
4 years		50.4 %	47.2 %
5 years		18.0 %	12.5 %
<b>Web and Networking Issues</b>			
<b>How does your institution address the problem of spam?</b>			
No institutional effort/policy		3.5 %	4.2 %
Recommend end-user filters	Recommend end-user filters	53.3 %	70.8 %
Deploy server filters	Deploy server filters	87.6 %	87.5 %
Use DNS blacklists	Use DNS blacklists	51.7 %	51.4 %
Other		10.0 %	9.7 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>How important are the following issues on your campus?</b> (Scale from 1 = "Not Important" to 7 = "Very Important")		<b>Average</b>	<b>Average</b>
Supporting instructional labs & clusters	7	6.1	5.7
Creating Web pages for department use and course resources	7	5.1	4.9
Managing dial-up access from off campus users	1	2.3	2.8
Digital image libraries/archives	5	4.5	4.8
Creating plug & play network for notebook computer users	6	4.6	4.7
Disaster recovery	7	5.8	5.9
Virtual private networks (VPN)	5	5.1	5.5
Network security	7	6.6	6.8
ATM	7	2.3	2.4
Gigabit ethernet	7	5.9	6.3
Electronic commerce	6	4.6	4.9
Wireless networks	6	5.9	6.2
Wi-Max wireless networks	7	3.6	4.3
Making campus networks accessible to PDA/handheld devices	6	3.9	4.7
Data encryption	6	5.2	5.5
PDA/handheld computer	6	3.9	4.5
<b>Primary medium for campus backbone/network</b>			
Linking buildings			
Copper		0.2 %	0 %
Fiber		99.2 %	100.0 %
Other	Gigabit	0.6 %	0 %
Within buildings			
Copper	Copper	76.8 %	73.6 %
Fiber		22.0 %	26.4 %
Wireless		1.2 %	0 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>How well developed are network connections and the instructional infrastructure?</b>			
Percentage of faculty connected to the campus network/have Internet access	99 %	99.5 %	99.6 %
Percentage of classrooms connected to the campus network/have Internet access	35 %	90.2 %	83.9 %
Percentage of classrooms with fixed computer projection capacity	20 %	49.2 %	45.6 %
Percentage of dormitory beds with network connection	10 %	75.6 %	95.4 %
Percentage of campus covered/served by wireless network access	25 %	35.3 %	44.0 %
Percentage of classrooms covered/served by wireless network access/services	4 %	31.0 %	34.6 %
<b>Current transmission capacity of your campus network</b>			
High speed video			
Functional now	Functional now	58.3 %	84.7 %
Coming A/Y 2004-05		1.9 %	1.4 %
Scheduled for A/Y 2005-06		12.2 %	4.2 %
Not applicable		27.6 %	9.7 %
ATM			
Functional now	Functional now	20.5 %	41.7 %
Coming A/Y 2004-05		0.8 %	0 %
Scheduled for A/Y 2005-06		1.0 %	1.4 %
Not applicable		77.7 %	56.9 %
Local area wireless networks			
Functional now	Functional now	81.1 %	91.7 %
Coming A/Y 2004-05		4.8 %	4.2 %
Scheduled for A/Y 2005-06		8.1 %	2.8 %
Not applicable		6.0 %	1.4 %
Full campus wireless networks			
Functional now	Functional now	19.8 %	25.4 %
Coming A/Y 2004-05		4.7 %	4.2 %
Scheduled for A/Y 2005-06		35.7 %	40.9 %
Not applicable		39.9 %	29.6 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>Current transmission capacity of your campus network</b>			
Gigabit Ethernet			
Functional now	Functional now	77.6 %	81.9 %
Coming A/Y 2004-05		2.9 %	0 %
Scheduled for A/Y 2005-06		11.4 %	13.9 %
Not applicable		8.1 %	4.2 %
Voice over IP			
Functional now		26.8 %	43.1 %
Coming A/Y 2004-05	Coming A/Y 2004-05	4.8 %	6.9 %
Scheduled for A/Y 2005-06		20.5 %	20.8 %
Not applicable		47.9 %	29.2 %
Internet2			
Functional now	Functional now	35.9 %	94.4 %
Coming A/Y 2004-05		2.5 %	1.4 %
Scheduled for A/Y 2005-06		10.2 %	1.4 %
Not applicable		51.4 %	2.8 %
<b>Does your institution provide off-campus network access services for:</b>			
<i>Dial-up/ISP</i>			
Students			
No	No	63.4 %	34.7 %
Yes, without a fee		30.0 %	47.2 %
Yes, for a fee		6.6 %	18.1 %
Faculty			
No	No	48.9 %	23.6 %
Yes, without a fee		45.3 %	62.5 %
Yes, for a fee		5.8 %	13.9 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>Does your institution provide off-campus network access services for:</b>			
<i>DSL/Broadband</i>			
Students			
No	No	92.3 %	81.9 %
Yes, without a fee		4.1 %	4.2 %
Yes, for a fee		3.7 %	13.9 %
Faculty			
No	No	90.5 %	81.9 %
Yes, without a fee		5.8 %	4.2 %
Yes, for a fee		3.7 %	13.9 %
<i>Wireless</i>			
Students			
No	No	93.0 %	90.3 %
Yes, without a fee		6.0 %	8.3 %
Yes, for a fee		1.0 %	1.4 %
Faculty			
No	No	92.7 %	90.3 %
Yes, without a fee		6.4 %	8.3 %
Yes, for a fee		1.0 %	1.4 %
<b>Number of dial-up modem ports available for student use</b>	0	86.9	326.0
<b>Number of "plug &amp; play" ports on campus for mobile computer users</b>	0	505.2	611.1
<b>Number of wireless nodes on the campus network</b>	500	138.5	253.1
<b>Does your institution limit the size of email documents/attachments</b>	Yes	Yes = 68.1 %	Yes = 75.0 %
Maximum file size (Mbytes)	10	19.0	26.0
<b>Does your institution limit the size of student web sites</b>	Yes	Yes = 54.8 %	Yes = 73.6 %
Maximum size (Mbytes)	50	36.0	51.0

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues</b>			
<b>Is your campus part of a multicampus system with shared computing resources?</b>	Yes	Yes = 48.6 %	Yes = 61.1 %
<b>Academic and administrative computing are:</b>			
Separate units		26.5 %	26.4 %
One single unit	One single unit	73.6 %	73.6 %
<b>Has your institution reorganized IS units in the past 2 years?</b>		<b>% Yes</b>	<b>% Yes</b>
Academic computing	No	34.0 %	33.3 %
Administrative computing	No	32.1 %	37.5 %
Libraries	No	12.7 %	9.7 %
Telecom	No	27.5 %	30.6 %
<b>Do you anticipate a reorganization of IS in the next 2 years?</b>		<b>% Yes</b>	<b>% Yes</b>
Academic computing	No	29.5 %	36.1 %
Administrative computing	No	27.2 %	31.9 %
Libraries	No	15.3 %	9.7 %
Telecom	No	27.4 %	31.9 %
<b>The heads of the academic and administrative units report to:</b>			
Academic computing			
President		5.4 %	4.2 %
Provost	Provost	16.2 %	20.8 %
CIO or CTO		58.7 %	63.9 %
Other vice provost/vice president		15.3 %	9.7 %
Dean		4.4 %	1.4 %
Administrative computing			
President		7.0 %	4.2 %
Provost		7.0 %	11.1 %
CIO or CTO	CIO or CTO	63.3 %	65.3 %
Other vice provost/vice president		20.7 %	19.4 %
Dean		2.1 %	0 %



## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues (Continued)</b>			
<b>The heads of the academic and administrative units report to:</b>			
Libraries			
President		1.6 %	2.8 %
Provost	Provost	63.1 %	72.2 %
CIO or CTO		9.3 %	6.9 %
Other vice provost/vice president		13.4 %	5.6 %
Dean		12.8 %	12.5 %
<b>Does institution have a chief information/technology officer?</b>			
No		15.1 %	8.3 %
Currently under discussion		4.1 %	1.4 %
Yes	Yes	80.9 %	90.3 %
<b>What academic and operational units report to the CIO/CTO?</b>			
		<b>% Yes</b>	<b>% Yes</b>
Academic computing	Yes	74.1 %	87.5 %
Administrative computing	Yes	79.2 %	83.3 %
Libraries	No	12.4 %	6.9 %
Media center	No	48.5 %	41.7 %
Telecommunications	Yes	67.4 %	77.8 %
<b>The CIO (or senior institutional computing/IT officer) reports to:</b>			
President	No	32.5 %	23.6 %
Provost/vice president for academic affairs	Yes	31.7 %	50.0 %
CFO/vice president for business/adm affairs	No	26.7 %	19.4 %
Other	No	9.1 %	6.9 %
<b>Who provides tech support for most departmental computer labs?</b>			
Individual department		11.0 %	34.7 %
Central IT service unit	Central IT service unit	64.6 %	19.4 %
Both		24.4 %	45.8 %
<b>Who makes decisions about selecting course management products?</b>			
Individual department		8.1 %	5.6 %
Central IT service unit		56.8 %	58.3 %
Both	Both	35.1 %	36.1 %

## Campus Computing 2004

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues (Continued)</b>			
<b>How does your institution deal with the "life cycle"?</b>			
One time allocation		11.4 %	26.4 %
Developing budget	Developing budget	27.6 %	34.7 %
Have budget		61.0 %	38.9 %
<b>How well does your institution prepare students for the technology skills needed over the next decade? (Scale from 1 = "Poor" to 5 = "Excellent")</b>		<b>Average</b>	<b>Average</b>
Academic field/program			
Biological and physical sciences	5	3.9	3.8
Business	5	4.0	4.2
Education	5	3.8	3.9
Fine/performing arts	5	3.6	3.7
Humanities	5	3.4	3.3
Mathematics	5	3.9	3.8
Social science	5	3.6	3.6
Occupational programs	5	3.6	3.6
Overall campus preparation	5	3.8	3.9
<b>How well prepared are faculty to use technology as a resource? (Scale from 1 = "Poor" to 5 = "Excellent")</b>		<b>Average</b>	<b>Average</b>
For instruction: overall campus preparation	4	3.6	3.6
For scholarship & research: overall campus preparation	4	3.5	3.7
Internet & Web resources: overall campus preparation	4	3.7	3.7