

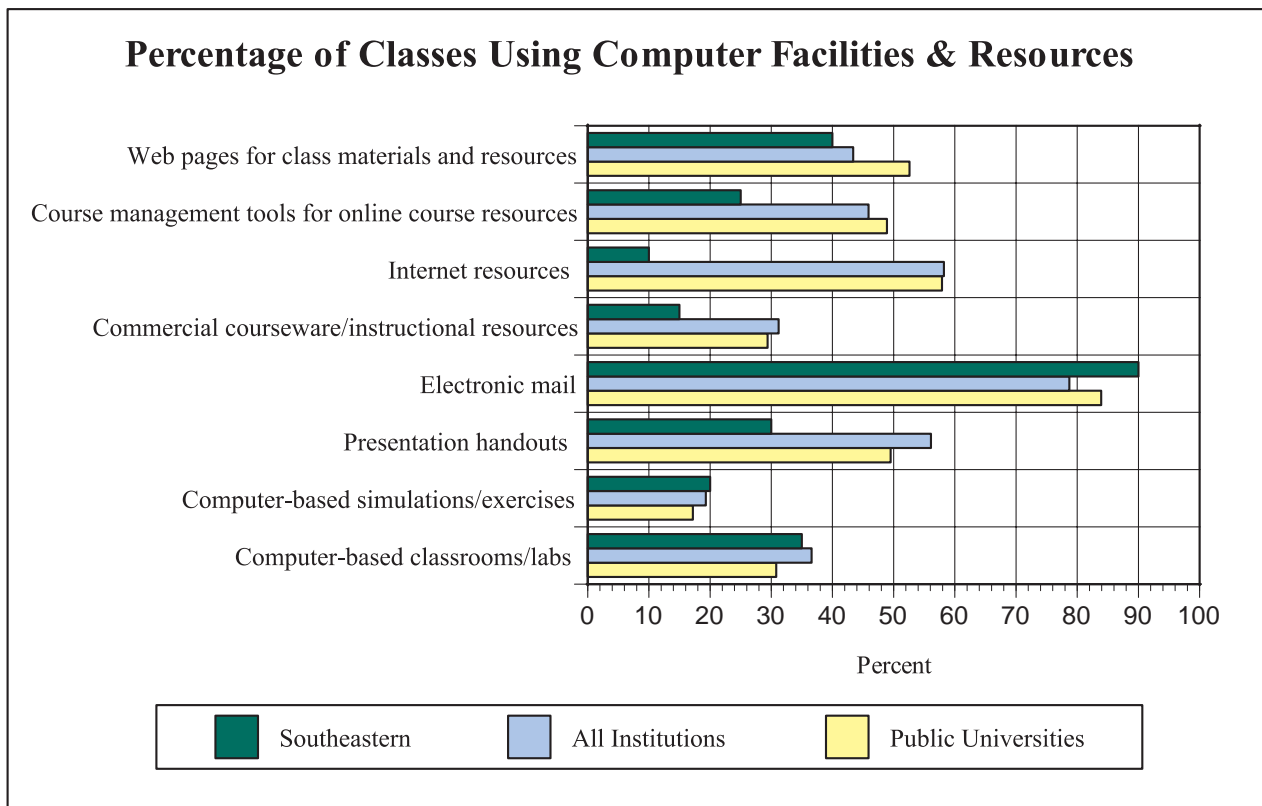
# Campus Computing 2005

## Executive Summary

The Campus Computing Survey, a part of the Campus Computing Project, is an annual national survey of information technology in higher education. The survey focuses primarily on academic computing issues. Southeastern Louisiana University submitted the 2005 Campus Computing Survey on October 3, 2005. This report shows a comparison of campus computing at Southeastern at that time with Public Universities and All Institutions who responded, based on the 2005 Campus Computing Survey.

### Uses of Information Technology

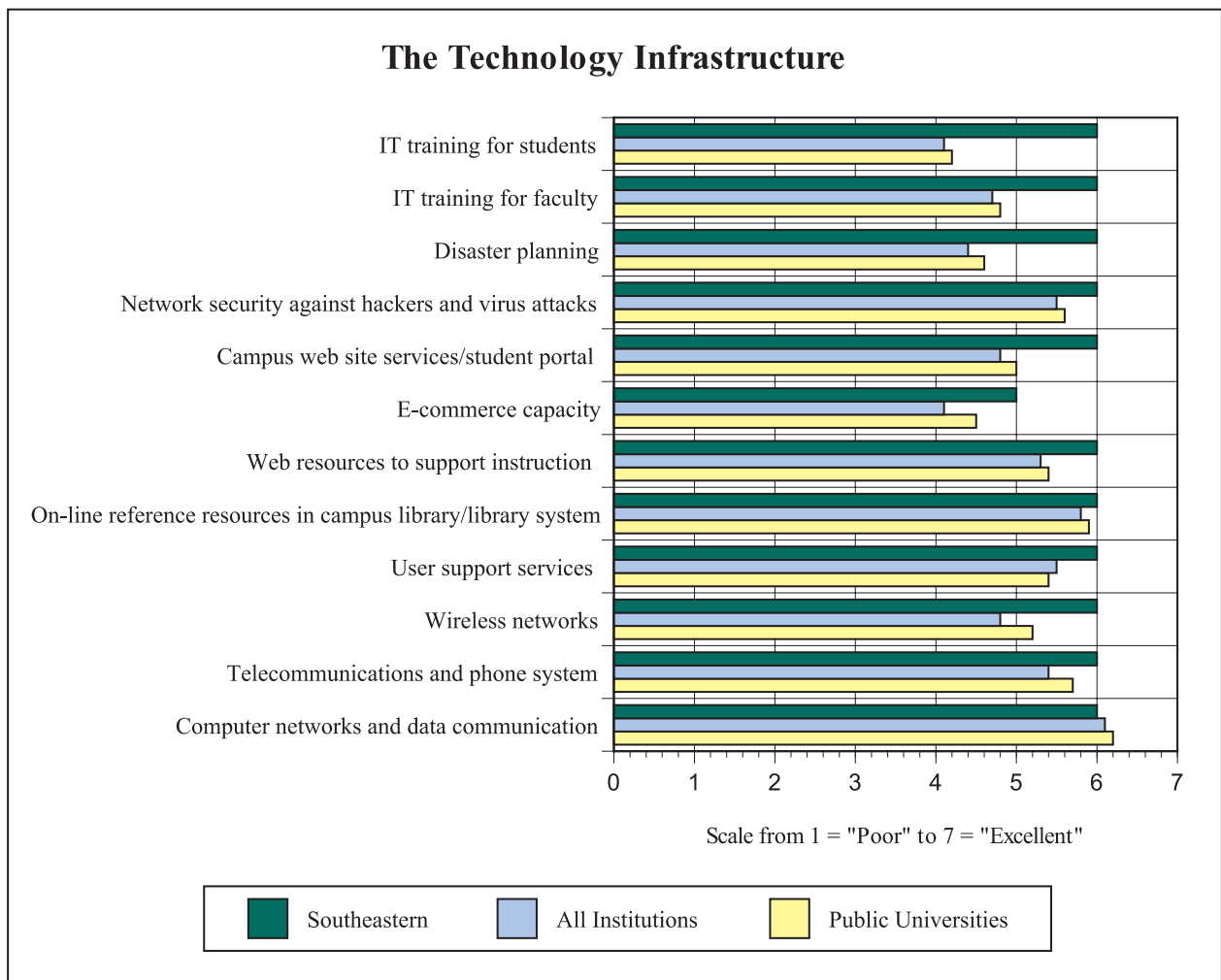
- Southeastern rates higher than All Institutions and Public Universities in use of *electronic mail*. *Internet resources* has the lowest rate of usage in classes at Southeastern.



- The single most important Information Technology issue over the next 2 or 3 years for Southeastern to address is *network and data security*. This issue is also the most important issue among All Institutions and Public Universities.

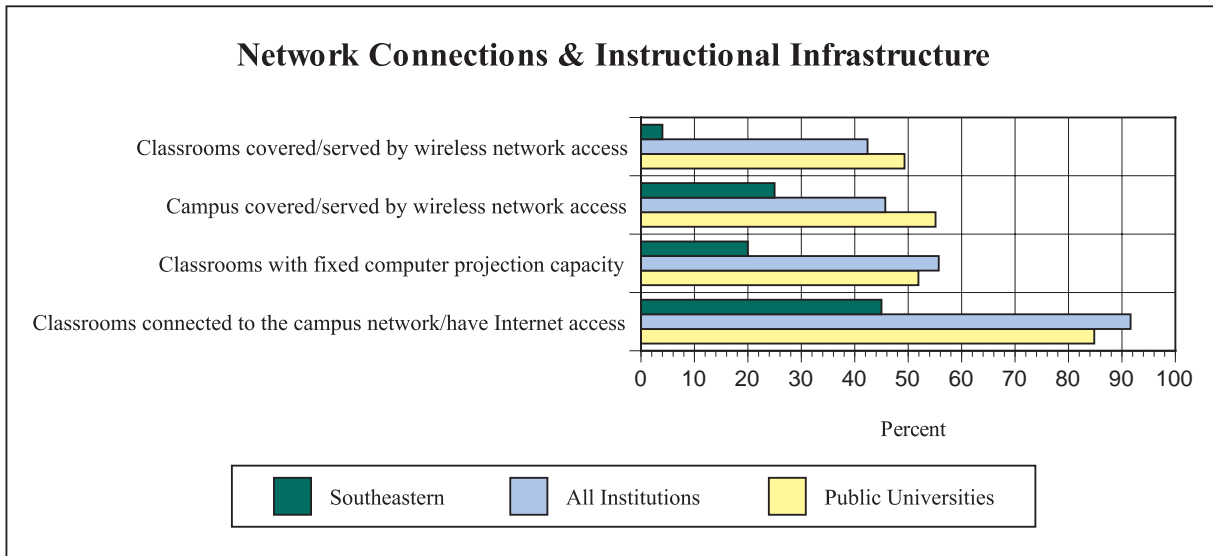
## Points of Excellence

- Southeastern ranked quite well in the quality of its Web site, providing most of the academic resources and services to students, faculty and staff. *Admission and financial aid applications, course catalog, course registration, fee-payment, on-line courses, and IT support resources and training* are just some of the resources and services available through Southeastern's Web site.
- Southeastern is among 42% of All Institutions and 32% of Public Universities that require computer instruction or competency for all undergraduate students.
- Southeastern has 500 wireless nodes on the campus network, while the average number for All Institutions is 191 and for Public Universities is 351.
- The technology infrastructure at Southeastern is outstanding. In almost all the categories, Southeastern rates better than the average rate of All Institutions and Public Universities.

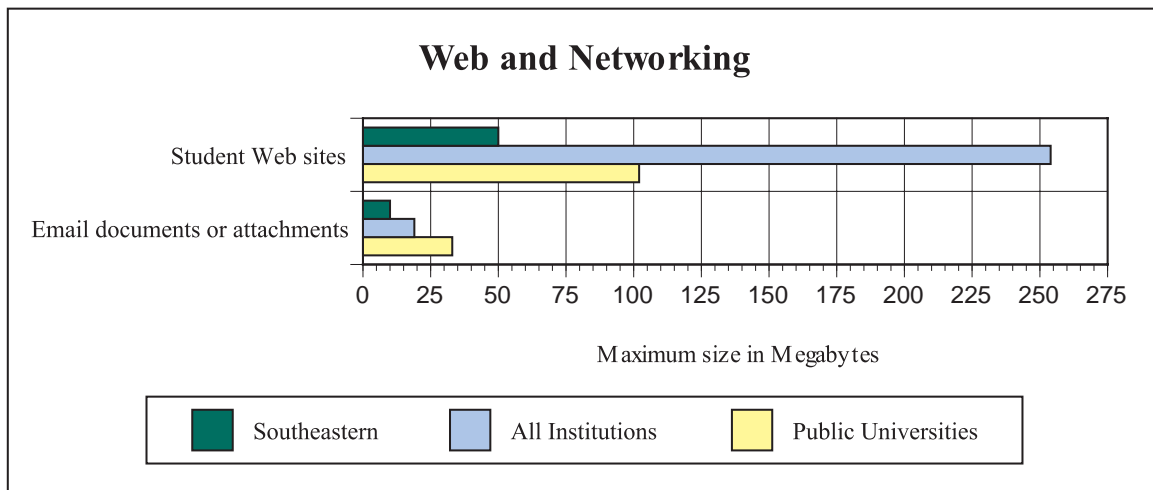


**Areas for Improvement**

- The number of FTE help desk/technical support personnel at Southeastern is quite low. The average number of personnel at All Institutions is 39 and at Public Universities is 129, while Southeastern has only 20. The ratio user support (enrollment/help desk) at Southeastern is 723 students to 1 help desk person, while the ratio at All Institutions is 267:1 and at Public Universities is 191:1.
- While campus network and Internet access are provided to all faculty at Southeastern, the percentage of classrooms connected to the campus network/have Internet access is quite low. One area that needs improvement is wireless network access. Only 25% of overall campus and 4% of the classrooms are covered or served by wireless network access.



- Southeastern limits the file size of email documents or attachments to a maximum of 10 MB. The average maximum file size at All Institutions is 19 MB and at Public Universities is 33 MB.
- Students at Southeastern are allowed to have a Web site with a maximum size of 50 MB. This size is 20% of the average maximum size at All Institutions and 50% of the average maximum size at Public Universities.



## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
Number of Respondents	1	516	72
<b>General Campus Policies About Desktop Computers</b>			
<b>Does your Institution have:</b>		<b>% Yes</b>	<b>% Yes</b>
A formal policy promoting or mandating computers/technology resources for			
Curriculum utilization?	No	32.7 %	32.9 %
Undergraduates?	No	22.1 %	34.2 %
Graduate/professional students?	No	38.2 %	43.4 %
Distance education?	No	31.3 %	40.8 %
A computer instruction/competency, technology/information literacy requirement for			
All undergraduates?	Yes	41.5 %	31.6 %
All faculty?	No	8.4 %	2.6 %
All administration?	No	8.2 %	5.3 %
All staff?	No	9.4 %	3.9 %
A special computer use/technology fee or annual/term computer use charge for all students?	Yes	57.2 %	75.0 %
Average annual computer use fee (where charged)	\$ 120	\$ 103	\$ 141
A written policy/code of conduct/acceptable use policy for			
Campus e-mail accounts?	Yes	96.2 %	100.0 %
Campus-hosted individual/personal Web pages?	Yes	80.1 %	93.4 %
Duplication of copyrighted software/software piracy?	Yes	94.8 %	98.7 %
Fair use of copyrighted content (books, articles, etc.)?	Yes	89.4 %	89.5 %
Downloading commercial music/videos from the web?	Yes	80.9 %	88.2 %
<b>Operating systems recommended/supported</b>		<b>% Yes</b>	<b>% Yes</b>
Mac OS 9 or earlier	No	30.9 %	46.1 %
Mac OS X	Yes	82.7 %	93.4 %
UNIX	Yes	61.8 %	80.3 %
Linux	Yes	68.7 %	84.2 %
Windows 95/98/ME	Yes	25.7 %	27.6 %
Windows NT Workstation	Yes	26.7 %	38.2 %
Windows 2000	Yes	75.3 %	84.2 %
Windows XP	Yes	98.6 %	98.7 %
Open VMS	Yes	12.9 %	17.1 %
Sun/Open Solaris	No	35.3 %	61.8 %
Novell	Yes	33.1 %	50.0 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>General Campus Policies About Desktop Computers (Continued)</b>			
<b>Do you require or strongly recommend computer or PDA/Handheld for students</b>			
Computer for all undergraduate students?			
No		49.3 %	43.4 %
Recommend	Recommend	42.4 %	47.4 %
Require		8.4 %	9.2 %
Computer for undergraduates in specific disciplines or academic programs?			
No		42.9 %	15.8 %
Recommend	Recommend	40.0 %	40.8 %
Require		17.1 %	43.4 %
PDA's/Handhelds for undergraduates in specific disciplines or academic programs?			
No		85.1 %	80.3 %
Recommend	Recommend	12.3 %	17.1 %
Require		2.6 %	2.6 %
<b>Does your institution (or individual units) recommend a particular brand or product for</b>			
Hardware		<b>% Yes</b>	<b>% Yes</b>
students?	Yes	47.5 %	48.7 %
faculty?	Yes	81.7 %	64.5 %
administrators/staff?	Yes	83.7 %	68.4 %
Software			
students?	No	72.6 %	67.1 %
faculty?	Yes	88.5 %	75.0 %
administrators/staff?	Yes	90.9 %	78.9 %
<b>Brands/kinds recommended by your institution</b>			
Apple/Macintosh		<b>% Yes</b>	<b>% Yes</b>
iMacs	Yes	36.6 %	47.4 %
iBooks	No	28.8 %	34.2 %
Mac desktop computers	Yes	52.5 %	53.9 %
PowerBooks	Yes	46.3 %	53.9 %
Windows Compatibles			
Pentium Celeron-class computers	No	24.9 %	34.2 %
Pentium IV class computers	Yes	89.5 %	82.9 %
Pentium Centrino-class computers	Yes	60.0 %	59.2 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>General Campus Policies About Desktop Computers (Continued)</b>			
<b>Brands/kinds recommended by your institution</b>		<b>% Yes</b>	<b>% Yes</b>
Unix/Linux Systems			
Apple	No	28.0 %	47.4 %
Dell	Yes	47.5 %	65.8 %
HP/Compaq	No	23.9 %	23.7 %
IBM	Yes	19.9 %	31.6 %
Silicon Graphics	No	3.2 %	11.8 %
Sun	No	35.0 %	60.5 %
Other	No	7.4 %	9.2 %
<b>As of Fall 2005, will your institution have an initial or single sign-on campus portal?</b>			
Campus portal not available as of Fall 2005		13.9 %	5.3 %
Portal issue under discussion/review		18.9 %	14.5 %
Portal being installed/under development in 2005/06	Portal being installed/ under development in 2005/06	22.1 %	19.7 %
Campus portal up and functioning for Fall 2005		45.1 %	60.5 %
<b>Our campus portal is/will be:</b>			
Homegrown/local		18.5 %	16.4 %
Blackboard		8.6 %	3.0 %
Campus Cruiser		1.4 %	0.0 %
eCollege		0.5 %	0.0 %
Jenzabar		4.6 %	0.0 %
Oracle/People Soft	Oracle/PeopleSoft	13.2 %	19.4 %
SCT Luminis-Campus Pipeline		25.6 %	26.9 %
Sun Portal		15.9 %	16.4 %
Time Cruiser		0.5 %	1.5 %
Unicon/Academus		0.0 %	0.0 %
UPortal		2.3 %	0.0 %
WebCT		8.3 %	14.9 %
Other		0.7 %	1.5 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Uses of Information Technology</b>			
<b>How strongly do you agree or strongly agree:</b>		<b>% Agree or Strongly Agree</b>	<b>% Agree or Strongly Agree</b>
Faculty have unreasonable expectations about user support	Agree	48.6 %	36.8 %
Technology has improved instruction on my campus	Strongly Agree	91.0 %	92.1 %
We plan to require all students to own a computer by Fall 2006	Disagree	9.8 %	10.5 %
Access to Internet 2 by Fall 2006 is essential to our long-term tech needs	Agree	35.7 %	84.2 %
Our administrative systems provide effective support for conducting college business	Agree	83.9 %	82.9 %
My campus does a good job of planning our short- and mid- range technical needs	Agree	82.7 %	78.9 %
We are experiencing major cost over-runs/unexpected costs in our ERP deployment activities	Strongly Agree	14.2 %	17.1 %
Current IT budget cuts will severely impede efforts to enhance eLearning	Strongly Agree	28.1 %	28.9 %
Current IT budget cuts will severely impede/interrupt ERP replacement/upgrade efforts	Strongly Agree	23.2 %	18.4 %
Open source offers a viable alternative for key campus ERP applications	Disagree	30.7 %	23.7 %
Open source will play an increasing important role in our campus IT strategy	Strongly Agree	56.2 %	57.9 %
<b>The single most important IT issue over the next 2 or 3 years is:</b>		<b>% Most Important</b>	<b>% Most Important</b>
Providing online/distance education via the web		5.6 %	1.3 %
Providing adequate user support		9.7 %	9.2 %
Assist faculty integrate technology into instruction		17.9 %	13.2 %
Financing replacement of aging hardware/software		9.2 %	9.2 %
Moving toward campus-wide wireless networks		2.0 %	2.6 %
Integrating academic and administrative IT services		1.2 %	0 %
Providing student portal services		3.2 %	0 %
Network and data security	Network and data security	30.0 %	32.9 %
Hiring/retaining qualified IT staff		5.2 %	6.6 %
Upgrading/replacing administrative IT/ERP systems		16.1 %	25.0 %
<b>Current IT/Computer Facilities and Resources</b>			
		<b>Average</b>	<b>Average</b>
<b>Headcount enrollment on campus as of Spring 2005</b>	14,463	10,343	24,674
<b>Number of institution owned desktop or notebook computers as of May 2005</b>	4,800	3,521	10,316
<b>Number of institution owned Unix workstations as of May 2005</b>	15	177	809
<b>Number of personally owned computers used on campus as of May 2005</b>	0	3,891	12,665

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Current IT/Computer Facilities and Resources (Continued)</b>			
<b>Proportion of individuals who own desktop or notebook computers</b>			
Students			
Desktops	60 %	51.6 %	55.8 %
Notebooks	30 %	37.5 %	38.7 %
Faculty			
Desktops	90 %	69.5 %	74.0 %
Notebooks	20 %	28.8 %	30.9 %
<b>Number of desktop computers purchased by:</b>			
2004-05 (estimate)		<b>Average</b>	<b>Average</b>
Students	4,000	653	1,730
Faculty	350	163	405
Administrators/staff	350	185	422
Campus labs, clusters & other instructional use	220	204	306
2005-06 (estimate)			
Students	3,000	623	1,722
Faculty	350	153	375
Administrators/staff	350	183	472
Campus labs, clusters & other instructional use	220	181	299
<b>Number of notebook computers purchased by:</b>			
2004-05 (estimate)		<b>Average</b>	<b>Average</b>
Students	3,000	476	1,141
Faculty	150	95	233
Administrators/staff	200	85	151
Campus labs, clusters & other instructional use	50	49	73
2005-06 (estimate)			
Students	4,000	492	1,152
Faculty	300	97	247
Administrators/staff	250	93	190
Campus labs, clusters & other instructional use	50	47	77
<b>Number of desktop computer labs, clusters and classrooms as of May 2005</b>			
How many dedicated to departments or units?	55	95	196
	30	41	78



## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Current IT/Computer Facilities and Resources (Continued)</b>			
<b>Number of desktop computers/workstations in all labs/classrooms/clusters as of May 2005</b>			
Computers	1,496	1,012	2,279
Unix Workstations	0	46	166
<b>Number of network servers as of May 2005</b>	50	168	483
<b>Percentage of operating systems installed on institutionally-owned computers and servers</b>			
Computers/clients			
Mac	5 %	10.5 %	9.6 %
Win 95/98/ME	2 %	3.8 %	6.0 %
Win 2000	2 %	17.8 %	21.1 %
Win XP	90 %	63.3 %	54.9 %
Unix	1 %	2.5 %	5.2 %
Linux	1 %	2.8 %	5.2 %
Network servers			
Mac	0 %	2.8 %	3.4 %
Win NT	0 %	4.9 %	5.3 %
Win 2000	35 %	24.5 %	23.5 %
Win 2003	0 %	31.9 %	27.5 %
Unix	5 %	12.7 %	18.8 %
Linux	35 %	11.9 %	14.3 %
Novell	25 %	9.6 %	7.1 %
<b>Number of FTE help desk/technical support personnel</b>	20	38.7	129.0
<b>Ratio user support (enrollment/help desk)</b>	723.2	267.3	191.3
<b>Percentage of faculty with individual/personal Web page</b>	1	30.8	36.1
<b>Percentage of classes that use:</b>			
Computer-based classrooms/labs	35 %	36.6 %	30.8 %
Computer-based simulations/exercises	20 %	19.3 %	17.2 %
Presentation handouts	30 %	56.1 %	49.5 %
Electronic mail	90 %	78.7 %	83.9 %
Commercial courseware/instructional resources	15 %	31.2 %	29.4 %
Internet resources	10 %	58.2 %	57.9 %
Course management tools for online course resources	25 %	45.9 %	48.9 %
Web pages for class materials and resources	40 %	43.4 %	52.6 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources</b>			
<b>Does your campus/institution have/provide</b>		<b>% Yes</b>	<b>% Yes</b>
Formal plan for integrating IT into the curriculum?	No	41.6 %	36.8 %
Formal projects for developing desktop instructional software/courseware?	Yes	67.3 %	85.5 %
Formal support for faculty developing instructional software/courseware?	Yes	77.9 %	84.2 %
Support for faculty developing software for their research?	Yes	46.4 %	57.9 %
Program for rewarding courseware development?	Yes	38.2 %	43.4 %
Technology resource center focusing on use of IT?	Yes	83.9 %	96.1 %
Agreements/licenses for duplication of software products?	Yes	83.5 %	92.1 %
Formal plan for using Internet resources in instruction?	No	40.8 %	40.8 %
Formal plan for using Internet for marketing to off-campus audiences?	No	58.2 %	63.2 %
Formal program to reward use of IT in faculty review/promotion process?	No	19.3 %	14.5 %
Maintain library of academic courseware?	Yes	29.1 %	36.8 %
Formal program assessing the impact of IT on instruction?	No	24.9 %	34.2 %
Formal policy regarding ownership of Web-based resources developed by faculty?	No	59.0 %	78.9 %
Formal program to provide supplemental IT training for IT staff?	Yes	61.4 %	63.2 %
Assess impact of IT on instructional services and academic programs?	No	35.9 %	39.5 %
Conduct course evaluations for most classes using on-line questionnaires?	No	29.9 %	32.9 %
Filter spam at campus email gateway?	Yes	93.8 %	94.7 %
Charge students for access to digital content?	No	4.8 %	2.6 %
Recycle most of the institution's used/obsolete computers?	Yes	83.5 %	82.9 %
<b>Does your institution have a strategic plan for:</b>			
Information technology?			
no		6.0 %	6.6 %
currently preparing a plan	currently preparing a plan	20.7 %	21.1 %
yes		73.4 %	72.4 %
Electronic commerce?			
no	No	56.7 %	54.0 %
currently preparing a plan		21.1 %	14.5 %
yes		22.3 %	31.6 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Does your institution have a strategic plan for:</b>			
Instructional technology/instruction integration?			
no		27.2 %	31.6 %
currently preparing a plan	currently preparing a plan	28.0 %	22.4 %
yes		44.7 %	46.1 %
Deploying course management tools?			
no		24.5 %	19.7 %
currently preparing a plan	currently preparing a plan	17.9 %	18.4 %
yes		57.7 %	61.8 %
Distance education?			
no		33.8 %	18.4 %
currently preparing a plan		20.9 %	23.7 %
yes	yes	45.3 %	57.9 %
Campus portal services?			
no		24.7 %	13.2 %
currently preparing a plan	currently preparing a plan	32.6 %	31.6 %
yes		42.7 %	55.3 %
Wireless networks?			
no		10.1 %	5.3 %
currently preparing a plan		26.0 %	22.4 %
yes	yes	63.8 %	72.4 %
Web services (integration/deployment)?			
no		21.9 %	26.3 %
currently preparing a plan	currently preparing a plan	27.4 %	31.6 %
yes		50.7 %	42.1 %
Network security?			
no		8.0 %	5.3 %
currently preparing a plan	currently preparing a plan	25.5 %	19.7 %
yes		66.6 %	75.0 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Does your institution have a strategic plan for:</b>			
IT disaster recovery?			
no		7.0 %	2.6 %
currently preparing a plan		35.6 %	27.6 %
yes	yes	57.5 %	69.7 %
Administrative Systems/ERP upgrade/replacement?			
no		15.1 %	6.6 %
currently preparing a plan	currently preparing a plan	17.1 %	15.8 %
yes		67.8 %	77.6 %
Digital content management?			
no		45.5 %	40.8 %
currently preparing a plan	currently preparing a plan	34.6 %	29.0 %
yes		19.9 %	30.3 %
Data warehousing			
no	No	43.7 %	29.0 %
currently preparing a plan		29.3 %	21.1 %
yes		27.0 %	50.0 %
<b>Has your institution established a single product standard for:</b>			
Desktop/notebook computer operating system?			
No	No	67.6 %	86.8 %
Macintosh		0.4 %	0.0 %
Win 2000		1.2 %	1.3 %
Win XP		30.8 %	11.8 %
Linux		0.0 %	0.0 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>Has your institution established a single product standard for:</b>			
Desktop/notebook product or manufacturer?			
No	No	65.9 %	88.2 %
Apple		0.2 %	0.0 %
Dell		19.3 %	7.9 %
Gateway		5.0 %	2.6 %
HP/Compaq		3.8 %	0.0 %
IBM/Lenovo		3.0 %	1.3 %
Other		2.8 %	0.0 %
Course management system?			
No		9.3 %	6.6 %
Blackboard	Blackboard	41.6 %	32.9 %
eCollege		1.4 %	0.0 %
Sakai		1.4 %	4.0 %
WebCT		34.0 %	51.3 %
Other		10.1 %	2.6 %
<b>What academic resources/services are on your campus Web site?</b>			
Undergraduate admissions applications	Yes	96.4 %	98.7 %
Financial aid application	Yes	87.1 %	92.1 %
Current course catalog	Yes	99.2 %	100.0 %
Program/major/degree requirements	Yes	96.8 %	97.4 %
Course registration	Yes	90.7 %	97.4 %
Course add/drop options	Yes	85.5 %	96.1 %
E-commerce (fee payments, etc.)	Yes	76.3 %	92.1 %
On-line courses (i.e., full course online)	Yes	76.5 %	94.7 %
Student ePortfolio	Yes	27.2 %	31.6 %
Library/card catalog	Yes	94.4 %	94.7 %
Interlibrary loan services	Yes	83.9 %	86.8 %
Journals and reference resources	Yes	91.7 %	92.1 %
Course reserves	Yes	63.6 %	77.6 %
Student transcripts	Yes	77.5 %	88.2 %
IT support resources	Yes	92.4 %	98.7 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Academic &amp; Instructional Computing Policies, Procedures and Resources (Continued)</b>			
<b>What academic resources/services are on your campus Web site?</b>		<b>% Yes</b>	<b>% Yes</b>
IT training/tutorials	Yes	77.7 %	86.8 %
Instructional software	Yes	61.6 %	81.6 %
Desktop software (MS Office, etc)	No	38.2 %	59.2 %
Degree audit software	No	62.2 %	75.0 %
Faculty/staff directory	Yes	97.8 %	100.0 %
Student newspaper	Yes	63.8 %	85.5 %
Student handbook	Yes	86.9 %	94.7 %
Athletic event schedule	Yes	90.9 %	98.7 %
Alumni information/services	Yes	88.5 %	96.1 %
Press releases/media services	Yes	94.6 %	98.7 %
Campus book store	Yes	78.9 %	86.8 %
Campus resale services	Yes	29.2 %	47.4 %
Personalized student calendar	Yes	42.3 %	53.9 %
Campus OneCard account services	No	34.2 %	55.3 %
Digital Music Service (Napster, etc)	No	6.8 %	5.3 %
<b>Future Issues Affecting Campus Computing</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Operating system/interface/development tools			
Windows 2000 Server	6	3.1	3.2
Windows XP	6	6.2	6.0
Windows 2003 Server	6	6.1	6.0
Macintosh OS X (client)	4	4.6	4.6
Macintosh OS X (server)	1	3.4	3.7
Solaris/Open Solaris	1	3.6	4.9
Unix	6	4.5	5.2
Linux (client)	5	3.6	4.7
Linux (server)	6	5.2	5.9
O/S Interoperability	4	4.7	5.1

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	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Hardware			
Notebook computers	7	6.2	6.3
Macintosh computers	4	3.9	4.2
Unix workstations	5	2.9	4.2
Tablet computers	6	4.1	4.4
PDAs/handheld computers	6	4.5	5.2
Cellular/mobile phones	1	5.0	5.6
Instructional applications and resources			
Developing instructional software	7	4.6	4.7
Using instructional software in classes	7	6.1	6.1
Using instructional software as a supplement to class	7	6.3	6.3
Computer-based classroom presentation facilities	7	6.5	6.4
Internet resources for instruction	7	6.4	6.4
Web pages for classes	7	5.9	6.0
Web-based tutorials	7	5.5	5.7
e-Books (e-textbooks)	6	4.4	4.4
Course management systems	7	6.5	6.5
On-line course evaluation	7	5.6	5.8
User support services/campus IT services			
On-line IT training	7	5.2	5.4
On-line technical support	7	5.7	5.9
Computer resale program	7	3.2	3.6
Computer repair services	7	4.6	4.2
Help-desk services	7	6.6	6.6
Alumni e-mail accounts	7	4.2	4.8
Alumni services via the campus web site	7	5.2	5.3
Student eProfiles	7	5.0	5.2

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Networking & Internet/Web issues & resources			
Merging data & telecommunication networks	7	5.7	6.0
Wireless networks	6	6.4	6.5
Wi-Max networks	5	4.2	4.8
Bluetooth	4	3.7	4.1
Voice over IP	7	5.3	5.7
Microsoft Exchange	2	4.6	4.8
Java	6	5.2	5.6
XML (SOAP)	6	5.1	5.5
.NET (Microsoft)	6	4.2	4.5
Open Net/Java Enterprise (Sun)	2	3.3	4.1
Shockwave	4	3.9	4.1
Quicktime Player	2	4.5	4.5
Real Player	4	4.5	4.4
Microsoft Media Player	4	4.9	4.8
Gigabit Ethernet	6	6.4	6.4
ATM	7	2.5	2.5
Grid Computing	3	3.6	5.2
Adobe Acrobat	6	5.7	5.5
Internet 2	4	4.7	5.9
National LambdaRail	4	3.1	5.3
Internet videoconferencing	7	5.6	5.9
Network security	7	6.9	6.9
Identify management	7	6.3	6.5
E-commerce on the Web	6	5.6	5.8
Open source software	5	4.9	5.2
Student portal services	6	6.1	6.3
SCORM standards	1	3.3	3.9
Data encryption	5	5.8	6.1



## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Future Issues Affecting Campus Computing (Continued)</b>			
<b>How important are the following to campus computing and IT planning over the next 2-3 years? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Networking & Internet/Web issues & resources			
Course management systems	4	5.9	5.8
Software licensing	6	6.3	6.2
Instant messaging	6	4.7	5.0
Administrative software/ERP--Upgrade or replacement			
Accounting/Financial Management	6	5.7	5.6
Admissions/Recruitment	6	6.1	6.0
Alumni	4	5.2	4.9
CRM software	2	4.5	4.2
Development	4	5.1	4.7
eProcurement/Purchasing	6	5.0	5.2
Human Resources	6	5.6	5.5
Student Financial Aid	6	5.9	5.9
Student Information Systems (SIS)	6	6.1	6.1
Vendor Services/Outsourcing			
Outsourcing ERP services	1	2.6	2.2
Outsourcing instructional technology services	1	2.5	2.1
Outsourcing user support	1	2.5	2.1
eProcurement	1	3.4	3.3
Student/campus portal	1	4.3	3.7
Web hosting	1	3.5	3.2

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Rating the Technology Infrastructure</b>			
<b>(Scale from 1 ="Poor" to 7 ="Excellent")</b>			
		<b>Average</b>	<b>Average</b>
Computer networks and data communication	6	6.1	6.2
Telecommunications and phone system	6	5.4	5.7
Wireless networks	6	4.8	5.2
User support services	6	5.5	5.4
On-line reference resources in campus library/library system	6	5.8	5.9
Web resources to support instruction	6	5.3	5.4
E-commerce capacity	5	4.1	4.5
Campus web site services/student portal	6	4.8	5.0
Network security against hackers and virus attacks	6	5.5	5.6
Disaster planning	6	4.4	4.6
IT training for faculty	6	4.7	4.8
IT training for students	6	4.1	4.2
Campus portal	6	3.9	4.4
Data warehousing	6	3.4	4.2
<b>Addressing Budget Issues by:</b>			
Reducing purchases of computer technology			
Doing this already		27.9 %	25.3 %
Beginning in 2005-06		4.8 %	5.3 %
Reviewing for 2005-06		8.2 %	5.3 %
Decided not to do	Decided not to do	59.1 %	64.0 %
Charging fees to departments and service units			
Doing this already	Doing this already	25.8 %	64.0 %
Beginning in 2005-06		3.4 %	2.7 %
Reviewing for 2005-06		15.0 %	13.3 %
Decided not to do		55.9 %	20.0 %
Requiring a computer/IT fee for all students			
Doing this already	Doing this already	55.1 %	72.0 %
Beginning in 2005-06		1.6 %	1.3 %
Reviewing for 2005-06		8.0 %	12.0 %
Decided not to do		35.3 %	14.7 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Leasing rather than buying hardware			
Doing this already		19.4 %	17.3 %
Beginning in 2005-06		1.8 %	2.7 %
Reviewing for 2005-06		11.8 %	12.0 %
Decided not to do	Decided not to do	67.1 %	68.0 %
More active recycling of older equipment to other departments/units			
Doing this already		74.5 %	90.7 %
Beginning in 2005-06	Beginning in 2005-06	2.8 %	1.3 %
Reviewing for 2005-06		5.6 %	2.7 %
Decided not to do		17.2 %	5.3 %
Reducing hours in public access facilities			
Doing this already		14.8 %	13.3 %
Beginning in 2005-06		1.6 %	0.0 %
Reviewing for 2005-06		6.0 %	10.7 %
Decided not to do	Decided not to do	77.6 %	76.0 %
Reducing services			
Doing this already		21.2 %	25.3 %
Beginning in 2005-06		2.2 %	1.3 %
Reviewing for 2005-06	Reviewing for 2005-06	11.8 %	12.0 %
Decided not to do		64.9 %	61.3 %
Reorganizing operations			
Doing this already		51.5 %	68.0 %
Beginning in 2005-06		6.6 %	8.0 %
Reviewing for 2005-06	Reviewing for 2005-06	18.8 %	14.7 %
Decided not to do		23.2 %	9.3 %
Reducing Staff			
Doing this already		21.6 %	26.7 %
Beginning in 2005-06		1.8 %	0.0 %
Reviewing for 2005-06		4.8 %	10.7 %
Decided not to do	Decided not to do	71.9 %	62.7 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Using information technology to reduce instructional costs			
Doing this already	Doing this already	42.0 %	46.7 %
Beginning in 2005-06		5.0 %	5.3 %
Reviewing for 2005-06		20.0 %	22.7 %
Decided not to do		33.0 %	25.3 %
Making greater use of student assistants			
Doing this already	Doing this already	77.3 %	89.3 %
Beginning in 2005-06		4.6 %	1.3 %
Reviewing for 2005-06		6.2 %	4.0 %
Decided not to do		12.0 %	5.3 %
Outsourcing Internet access to commercial providers			
Doing this already	Doing this already	18.6 %	12.0 %
Beginning in 2005-06		1.4 %	0.0 %
Reviewing for 2005-06		4.8 %	8.0 %
Decided not to do		75.3 %	80.0 %
Outsourcing computing services to commercial providers			
Doing this already		13.4 %	8.0 %
Beginning in 2005-06		1.0 %	1.3 %
Reviewing for 2005-06		7.6 %	5.3 %
Decided not to do	Decided not to do	78.0 %	85.3 %
Outsourcing student portal services to commercial providers			
Doing this already		4.6 %	1.3 %
Beginning in 2005-06		1.4 %	1.3 %
Reviewing for 2005-06		9.0 %	5.3 %
Decided not to do	Decided not to do	85.0 %	92.0 %
Delaying/deffering ERP deployment/replacement/upgrades			
Doing this already		17.2 %	16.0 %
Beginning in 2005-06		2.4 %	2.7 %
Reviewing for 2005-06		8.2 %	6.7 %
Decided not to do	Decided not to do	72.3 %	74.7 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Addressing Budget Issues by: (Continued)</b>			
Deferring/reducing use of consultants on IT projects			
Doing this already		43.5 %	45.3 %
Beginning in 2005-06		3.4 %	6.7 %
Reviewing for 2005-06	Reviewing for 2005-06	9.6 %	14.7 %
Decided not to do		43.5 %	33.3 %
Migrating to Linux desktop applications			
Doing this already		4.4 %	5.3 %
Beginning in 2005-06		2.0 %	0.0 %
Reviewing for 2005-06		17.8 %	30.7 %
Decided not to do	Decided not to do	75.9 %	64.0 %
Migrating to Open Source administrative/ERP applications			
Doing this already		4.6 %	0.0 %
Beginning in 2005-06		2.6 %	5.3 %
Reviewing for 2005-06		17.0 %	20.0 %
Decided not to do	Decided not to do	75.9 %	74.7 %
ERP Software and services			
Doing this already		35.0 %	50.0 %
Beginning in 2005-06		1.8 %	1.3 %
Reviewing for 2005-06	Reviewing for 2005-06	10.8 %	11.8 %
Decided not to do		52.4 %	36.8 %
Digital content for the library, curriculum, etc.			
Doing this already		58.4 %	51.3 %
Beginning in 2005-06		2.2 %	0.0 %
Reviewing for 2005-06	Reviewing for 2005-06	15.4 %	18.4 %
Decided not to do		24.0 %	30.3 %
Desktop application software			
Doing this already		60.0 %	57.9 %
Beginning in 2005-06		0.6 %	0.0 %
Reviewing for 2005-06	Reviewing for 2005-06	13.0 %	15.8 %
Decided not to do		26.4 %	26.3 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Strategic, Budget and Personnel Issues</b>			
<b>(Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Assessing benefits of current investment	7	5.9	6.0
Clarifying goals and campus plans for technology resources	7	6.3	6.4
Providing incentives for faculty to use technology	6	4.9	4.9
Allocating funds to support expanded services	6	5.5	5.7
Faculty concerns about benefits of computing in the curriculum	6	4.9	4.9
Administrative concerns about benefits of computing in the curriculum	6	4.6	4.4
Developing/strengthening vendor relationships	6	5.0	5.0
Charging fees to students for computer/network access	6	3.9	4.4
Establishing/maintaining campus-wide hardware standards	7	5.9	5.3
Establishing/maintaining campus-wide software standards	7	6.0	5.5
Operating a computer resale program for students & faculty	5	2.8	3.0
Developing budget model to replace aging equipment	6	6.1	6.0
Using Internet/Web resources in instruction	7	6.0	5.9
Using technology based commercial curriculum products	6	4.8	4.5
Using IT to enhance distance education program	7	5.1	5.4
Negotiating site licensing with textbook publishers	7	4.1	3.8
Negotiating site licensing with academic publishers	6	4.3	4.1
Sharing digital resources with other campuses/institutions	6	5.0	5.2
Developing campus policies for Web-based intellectual property	7	5.3	5.1
Helping IT personnel stay current with new technologies	7	6.2	6.1
Retaining current IT personnel, given off-campus competition	7	5.8	5.7
Electronic commerce	5	5.1	5.4
Web-based instructional/course management systems	6	6.1	6.3
Acquiring IT resources via corporate grants from key vendors	5	4.9	4.9
Providing a "campus portal" for Web-based student services	6	6.0	6.1
Moving more of our user support services to the Web	6	5.8	5.7
Surveying student and faculty about IT issues and services	6	5.7	5.8
Assessing the return on investment for IT spending/resources	6	5.5	5.4
Researching the total cost of ownership for IT purchases	5	5.1	5.2
Supporting PDA/handheld devices	5	4.5	5.0
Managing/distributing digital learning resources	6	5.1	5.3

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Strategic, Budget and Personnel Issues (Continued)</b>			
<b>(Scale from 1 = "Not Important" to 7 = "Very Important")</b>			
Controlling/restricting file sharing of commercial content	6	Average 5.4	Average 5.4
Deploying/migrating to Open Source applications	7	4.0	4.2
Data warehousing	2	4.7	5.3
Storage management	4	5.4	5.7
Server consolidation	4	5.2	5.1
<b>This Year's Computing Budget Compared to Last Year's</b>			
Total computing budget for central IT services			
Reduced >5%		4.0 %	4.0 %
Reduced 3-5%		4.4 %	5.3 %
Reduced 1-3%		8.6 %	9.2 %
No change		33.2 %	31.6 %
Increased 1-3%	Increased 1-3%	29.2 %	32.9 %
Increased 3-5%		10.7 %	5.3 %
Increased >5%		9.9 %	11.8 %
Total academic computing budget			
Reduced >5%		4.0 %	4.0 %
Reduced 3-5%		3.8 %	6.7 %
Reduced 1-3%		7.8 %	6.7 %
No change		40.0 %	42.7 %
Increased 1-3%	Increased 1-3%	27.9 %	24.0 %
Increased 3-5%		10.0 %	6.7 %
Increased >5%		6.6 %	9.3 %
Total administrative computing budget			
Reduced >5%		3.6 %	2.6 %
Reduced 3-5%		3.6 %	4.0 %
Reduced 1-3%		8.6 %	9.2 %
No change		39.8 %	36.8 %
Increased 1-3%	Increased 1-3%	26.2 %	26.3 %
Increased 3-5%		9.2 %	2.6 %
Increased >5%		9.2 %	18.4 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Purchases of computers by academic computing units			
Reduced >5%		4.0 %	4.0 %
Reduced 3-5%		2.6 %	4.0 %
Reduced 1-3%		8.0 %	7.9 %
No change		56.7 %	63.2 %
Increased 1-3%		18.3 %	14.5 %
Increased 3-5%	Increased 3-5%	6.2 %	5.3 %
Increased >5%		4.4 %	1.3 %
Purchases of computers by administrative computing units			
Reduced >5%		4.0 %	2.6 %
Reduced 3-5%		2.6 %	4.0 %
Reduced 1-3%		9.3 %	9.2 %
No change		58.7 %	60.5 %
Increased 1-3%		17.3 %	17.1 %
Increased 3-5%	Increased 3-5%	5.0 %	4.0 %
Increased >5%		3.2 %	2.6 %
Purchases of computers by academic departments			
Reduced >5%		4.0 %	1.3 %
Reduced 3-5%		2.2 %	5.3 %
Reduced 1-3%		8.2 %	9.2 %
No change		59.1 %	63.2 %
Increased 1-3%		19.5 %	14.5 %
Increased 3-5%	Increased 3-5%	4.2 %	4.0 %
Increased >5%		3.0 %	2.6 %
All institutional purchases of desktop/notebook computers			
Reduced >5%		5.2 %	2.6 %
Reduced 3-5%		1.2 %	4.0 %
Reduced 1-3%		8.8 %	6.6 %
No change		44.9 %	55.3 %
Increased 1-3%		24.9 %	21.1 %
Increased 3-5%	Increased 3-5%	8.4 %	6.6 %
Increased >5%		6.8 %	4.0 %



## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Network servers			
Reduced >5%		4.0 %	2.6 %
Reduced 3-5%		1.4 %	1.3 %
Reduced 1-3%		5.6 %	5.3 %
No change		47.3 %	54.0 %
Increased 1-3%		26.8 %	30.3 %
Increased 3-5%	Increased 3-5%	9.5 %	4.0 %
Increased >5%		5.4 %	2.6 %
Server software and related products			
Reduced >5%		3.2 %	2.6 %
Reduced 3-5%		1.6 %	1.3 %
Reduced 1-3%		4.6 %	5.3 %
No change		51.1 %	52.6 %
Increased 1-3%	Increased 1-3%	27.4 %	31.6 %
Increased 3-5%		7.2 %	4.0 %
Increased >5%		5.0 %	2.6 %
User training and support			
Reduced >5%		3.8 %	2.6 %
Reduced 3-5%		1.0 %	1.3 %
Reduced 1-3%		6.0 %	11.8 %
No change	No change	63.2 %	60.5 %
Increased 1-3%		16.7 %	15.8 %
Increased 3-5%		5.6 %	2.6 %
Increased >5%		3.8 %	5.3 %
Professional development for IT personnel			
Reduced >5%		4.4 %	4.0 %
Reduced 3-5%		2.0 %	2.6 %
Reduced 1-3%		7.2 %	9.2 %
No change		54.4 %	55.3 %
Increased 1-3%	Increased 1-3%	19.0 %	17.1 %
Increased 3-5%		9.0 %	6.6 %
Increased >5%		4.0 %	5.3 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Campus portal services			
Reduced >5%		2.2 %	2.6 %
Reduced 3-5%		0.6 %	0.0 %
Reduced 1-3%		3.0 %	4.0 %
No change		60.8 %	57.9 %
Increased 1-3%	Increased 1-3%	17.5 %	19.7 %
Increased 3-5%		7.6 %	10.5 %
Increased >5%		8.4 %	5.3 %
ERP software and services			
Reduced >5%		2.0 %	1.3 %
Reduced 3-5%		0.6 %	0.0 %
Reduced 1-3%		2.0 %	2.6 %
No change	No change	50.7 %	52.6 %
Increased 1-3%		22.3 %	11.8 %
Increased 3-5%		10.1 %	10.5 %
Increased >5%		12.3 %	21.1 %
eCommerce/campus commerce services			
Reduced >5%		2.8 %	2.6 %
Reduced 3-5%		1.4 %	2.6 %
Reduced 1-3%		3.0 %	5.3 %
No change	No change	66.2 %	68.4 %
Increased 1-3%		18.1 %	13.2 %
Increased 3-5%		4.8 %	4.0 %
Increased >5%		3.8 %	4.0 %
External service providers			
Reduced >5%		4.6 %	7.9 %
Reduced 3-5%		3.2 %	1.3 %
Reduced 1-3%		7.2 %	9.2 %
No change	No change	65.8 %	69.7 %
Increased 1-3%		12.5 %	7.9 %
Increased 3-5%		3.2 %	2.6 %
Increased >5%		3.4 %	1.3 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>This Year's Computing Budget Compared to Last Year's (Continued)</b>			
Security issues			
Reduced >5%		1.6 %	1.3 %
Reduced 3-5%		0.2 %	0.0 %
Reduced 1-3%		2.0 %	1.3 %
No change		31.6 %	26.3 %
Increased 1-3%	Increased 1-3%	31.2 %	23.7 %
Increased 3-5%		18.5 %	21.1 %
Increased >5%		14.9 %	26.3 %
Consultants for IT projects and services			
Reduced >5%		7.4 %	9.2 %
Reduced 3-5%		4.2 %	5.3 %
Reduced 1-3%		9.5 %	15.8 %
No change		50.7 %	40.8 %
Increased 1-3%	Increased 1-3%	16.1 %	13.2 %
Increased 3-5%		5.6 %	5.3 %
Increased >5%		6.6 %	10.5 %
Data warehousing			
Reduced >5%		2.6 %	2.6 %
Reduced 3-5%		0.4 %	0.0 %
Reduced 1-3%		2.0 %	2.6 %
No change		69.9 %	60.5 %
Increased 1-3%	No change	14.2 %	18.4 %
Increased 3-5%		6.0 %	13.2 %
Increased >5%		5.0 %	2.6 %
CRM services/software			
Reduced >5%		2.4 %	2.6 %
Reduced 3-5%		0.8 %	1.3 %
Reduced 1-3%		4.2 %	5.3 %
No change		77.8 %	75.0 %
Increased 1-3%		9.6 %	10.5 %
Increased 3-5%	Increased 3-5%	2.2 %	1.3 %
Increased >5%		3.0 %	4.0 %

## Campus Computing 2005

	Southeastern	All Institutions Average	Public Universities Average
<b>The Technology Budget</b>			
<b>Percentage institutions experiencing computing budget cut in 2004-05</b>	0 %	9.0 %	20.0 %
Percentage of budget that was cut	N/A	0.7 %	1.3 %
<b>Total academic computing budget 2005-06</b>	\$ 2,000,000	\$ 3,367,875	\$ 9,834,846
<b>Percent of budget allocated to:</b>			
Hardware	30 %	21.6 %	15.5 %
Software	2 %	13.2 %	9.6 %
Personnel	25 %	47.2 %	51.8 %
Content licenses	5 %	6.3 %	5.3 %
User support	13 %	16.9 %	18.0 %
Network service/support	25 %	13.2 %	14.2 %
<b>Academic computing as an estimated percentage of total campus IT spending</b>	70 %	33.9 %	31.6 %
<b>Total computing/IT expenditure as an estimated percentage of total campus spending</b>	4 %	6.4 %	5.0 %
<b>Current replacement cycle for desktop/notebook computers (years)</b>			
Student labs			
1 year		1.0 %	0.0 %
2 years		9.0 %	9.2 %
3 years	3 years	51.6 %	65.8 %
4 years		30.5 %	23.7 %
5 years		8.0 %	1.3 %
Faculty offices			
1 year		0.2 %	0.0 %
2 years		1.8 %	1.3 %
3 years	3 years	32.9 %	36.8 %
4 years		51.5 %	48.7 %
5 years		13.6 %	13.2 %
Administrative offices			
1 year		0.2 %	0.0 %
2 years		0.4 %	1.3 %
3 years	3 years	30.7 %	44.7 %
4 years		52.2 %	48.7 %
5 years		16.5 %	5.3 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues</b>			
<b>How does your institution address the problem of spam?</b>			
No institutional effort/policy		3.0 %	2.6 %
Recommend end-user filters	Recommend end-user filters	59.8 %	73.7 %
Deploy server filters	Deploy server filters	93.2 %	96.1 %
Use DNS blacklists	Use DNS blacklists	63.2 %	71.1 %
Other		15.3 %	13.2 %
<b>How important are the following issues on your campus? (Scale from 1 = "Not Important" to 7 = "Very Important")</b>		<b>Average</b>	<b>Average</b>
Supporting instructional labs & clusters	7	6.1	5.8
Creating Web pages for department use and course resources	7	5.2	5.0
Managing dial-up access from off campus users	1	2.2	2.6
Digital image libraries/archives	5	4.6	5.1
Creating plug & play network for notebook computer users	6	4.7	4.6
Disaster recovery	7	5.9	6.1
Virtual private networks (VPN)	5	5.3	5.7
Network security	7	6.7	6.8
Gigabit ethernet	7	5.9	6.2
Electronic commerce	6	4.8	5.0
Wireless networks	6	6.0	6.2
Wi-Max wireless networks	7	3.7	4.2
Making campus networks accessible to PDA/handheld devices	6	4.1	4.8
Data encryption	6	5.4	5.7
Replacement cycle for network infrastructure	6	5.8	5.8
Identity management	6	5.7	6.1

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>How well developed are network connections and the instructional infrastructure?</b>			
Percentage of faculty connected to the campus network/have Internet access	100 %	99.3 %	99.7 %
Percentage of classrooms connected to the campus network/have Internet access	45 %	91.6 %	84.8 %
Percentage of classrooms with fixed computer projection capacity	20 %	55.7 %	51.9 %
Percentage of dormitory beds with network connection	100 %	76.8 %	98.2 %
Percentage of campus covered/served by wireless network access	25 %	45.7 %	55.1 %
Percentage of classrooms covered/served by wireless network access/services	4 %	42.4 %	49.3 %
<b>Current transmission capacity of your campus network</b>			
High speed video			
Functional now	Functional now	61.4 %	84.2 %
Coming A/Y 2005-06		3.6 %	2.6 %
Scheduled for A/Y 2006-07		9.5 %	2.6 %
Not applicable		25.5 %	10.5 %
ATM			
Functional now	Functional now	17.3 %	35.5 %
Coming A/Y 2005-06		0.8 %	0.0 %
Scheduled for A/Y 2006-07		0.2 %	0.0 %
Not applicable		81.7 %	64.5 %
Local area wireless networks			
Functional now	Functional now	89.9 %	96.1 %
Coming A/Y 2005-06		4.2 %	0.0 %
Scheduled for A/Y 2006-07		2.8 %	2.6 %
Not applicable		3.2 %	1.3 %
Full campus wireless networks			
Functional now	Functional now	28.8 %	36.8 %
Coming A/Y 2005-06		10.1 %	7.9 %
Scheduled for A/Y 2006-07		31.4 %	32.9 %
Not applicable		29.6 %	22.4 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>Current transmission capacity of your campus network</b>			
Gigabit Ethernet			
Functional now	Functional now	80.1 %	88.2 %
Coming A/Y 2005-06		3.4 %	1.3 %
Scheduled for A/Y 2006-07		10.6 %	7.9 %
Not applicable		6.0 %	2.6 %
Voice over IP			
Functional now		31.8 %	48.7 %
Coming A/Y 2005-06	Coming A/Y 2005-06	8.4 %	4.0 %
Scheduled for A/Y 2006-07		22.3 %	23.7 %
Not applicable		37.6 %	23.7 %
Internet2			
Functional now	Functional now	41.0 %	93.4 %
Coming A/Y 2005-06		3.6 %	0.0 %
Scheduled for A/Y 2006-07		9.0 %	2.6 %
Not applicable		46.5 %	4.0 %
National LambdaRail			
Functional now		5.4 %	23.7 %
Coming A/Y 2005-06		6.4 %	15.8 %
Scheduled for A/Y 2006-07	Scheduled for A/Y 2006-07	7.8 %	19.7 %
Not applicable		80.4 %	40.8 %
<b>Does your institution provide off-campus network access services for:</b>			
<i>Dial-up/ISP</i>			
Students			
No	No	66.4 %	35.5 %
Yes, without a fee		27.4 %	50.0 %
Yes, for a fee		6.2 %	14.5 %
Faculty			
No	No	53.9 %	23.7 %
Yes, without a fee		40.8 %	61.8 %
Yes, for a fee		5.4 %	14.5 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Web and Networking Issues (Continued)</b>			
<b>Does your institution provide off-campus network access services for:</b>			
<i>DSL/Broadband</i>			
Students			
No	No	91.1 %	80.3 %
Yes, without a fee		4.6 %	4.0 %
Yes, for a fee		4.4 %	15.8 %
Faculty			
No	No	90.7 %	80.3 %
Yes, without a fee		5.2 %	4.0 %
Yes, for a fee		4.2 %	15.8 %
<i>Wireless</i>			
Students			
No	No	90.7 %	85.5 %
Yes, without a fee		7.6 %	10.5 %
Yes, for a fee		1.8 %	4.0 %
Faculty			
No	No	91.3 %	85.5 %
Yes, without a fee		7.4 %	10.5 %
Yes, for a fee		1.4 %	4.0 %
<b>Number of dial-up modem ports available for student use</b>	0	81.1	315.4
<b>Number of "plug &amp; play" ports on campus for mobile computer users</b>	0	513.3	593.7
<b>Number of wireless nodes on the campus network</b>	500	191.2	351.2
<b>Does your institution limit the size of email documents/attachments</b>	Yes	Yes = 74.0 %	Yes = 82.9 %
Maximum file size (Mbytes)	10	19	33
<b>Does your institution limit the size of student web sites</b>	Yes	Yes = 58.4 %	Yes = 81.6 %
Maximum size (Mbytes)	50	254	102



## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues</b>			
<b>Is your campus part of a multicampus system with shared computing resources?</b>	Yes	Yes = 47.9 %	Yes = 65.8 %
<b>Academic and administrative computing are:</b>			
Separate units		25.8 %	31.6 %
One single unit	One single unit	74.2 %	68.4 %
<b>Has your institution reorganized IS units in the past 2 years?</b>		<b>% Yes</b>	<b>% Yes</b>
Academic computing	No	33.0 %	35.5 %
Administrative computing	No	32.0 %	40.8 %
Libraries	No	13.1 %	7.9 %
Telecom	No	29.2 %	32.9 %
<b>Do you anticipate a reorganization of IS in the next 2 years?</b>		<b>% Yes</b>	<b>% Yes</b>
Academic computing	Yes	25.6 %	26.3 %
Administrative computing	Yes	24.1 %	25.0 %
Libraries	No	14.9 %	10.5 %
Telecom	No	26.6 %	28.9 %
<b>The heads of the academic and administrative units report to:</b>			
Academic computing			
President		5.4 %	6.6 %
Provost		12.9 %	13.2 %
CIO or CTO	CIO or CTO	62.6 %	65.8 %
Other vice provost/vice president		14.5 %	10.5 %
Dean		4.6 %	4.0 %
Administrative computing			
President		6.2 %	6.6 %
Provost		6.8 %	10.5 %
CIO or CTO	CIO or CTO	66.6 %	69.7 %
Other vice provost/vice president		18.5 %	13.2 %
Dean		2.0 %	0.0 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues (Continued)</b>			
<b>The heads of the academic and administrative units report to:</b>			
Libraries			
President		0.8 %	0.0 %
Provost	Provost	64.8 %	77.6 %
CIO or CTO		9.7 %	5.3 %
Other vice provost/vice president		14.3 %	7.9 %
Dean		10.3 %	9.2 %
<b>Does institution have a chief information/technology officer?</b>			
No		12.3 %	4.0 %
Currently under discussion		3.0 %	0.0 %
Yes	Yes	84.7 %	96.1 %
<b>What academic and operational units report to the CIO/CTO?</b>			
Academic computing	Yes	76.8 %	88.0 %
Administrative computing	Yes	83.8 %	89.3 %
Libraries	No	13.0 %	5.3 %
Media center	No	50.2 %	44.0 %
Telecommunications	Yes	71.8 %	88.0 %
<b>The CIO (or senior institutional computing/IT officer) reports to:</b>			
President	No	34.1 %	36.0 %
Provost/vice president for academic affairs	Yes	29.3 %	41.3 %
CFO/vice president for business/administration affairs	No	26.6 %	16.0 %
Other	No	10.0 %	6.7 %
<b>Is the CIO a member of the president's cabinet/executive committee?</b>			
	No	Yes = 51.9 %	Yes = 60.0 %
<b>Who provides tech support for most departmental computer labs?</b>			
Individual department		10.5 %	31.6 %
Central IT service unit	Central IT service unit	63.4 %	17.1 %
Both		26.0 %	51.3 %
<b>Who makes decisions about selecting course management products?</b>			
Individual department		7.0 %	5.3 %
Central IT service unit		55.1 %	54.0 %
Both	Both	38.0 %	40.8 %

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>Organization, Planning and Impact Issues (Continued)</b>			
<b>How does your institution deal with the "life cycle" of desktop computers?</b>			
One time allocation		11.0 %	17.3 %
Developing budget		24.5 %	37.3 %
Have budget	Have budget	64.5 %	45.3 %
<b>What security incidents did your campus experience in the past year?</b>		<b>% Yes</b>	<b>% Yes</b>
Theft of computer(s) containing confidential data files	No	15.3 %	19.7 %
Hack/attack on the campus network	No	51.1 %	71.1 %
Hack/attack on the student/personnel/alumni data files	No	10.7 %	23.7 %
Hack/attack on administrative/financial files	No	8.7 %	15.8 %
Hack/attack on research data files	No	3.2 %	6.6 %
Other attack on institutional data files	No	8.3 %	15.8 %
Identity management issues	No	19.7 %	27.6 %
Major computer virus infestation	No	35.4 %	46.1 %
Major spyware infestation	Yes	40.8 %	40.8 %
<b>Security concern for 2005-06 (Scale from 1 ="Low" to 5 ="High")</b>		<b>Average</b>	<b>Average</b>
Theft of computer(s) containing confidential data files	3	3.6	3.7
Hack/attack on the campus network	3	4.0	4.2
Hack/attack on the student/personnel/alumni data files	3	3.7	3.9
Hack/attack on administrative/financial files	4	3.7	3.8
Hack/attack on research data files	3	3.0	3.7
Other attack on institutional data files	3	3.5	3.7
Identity management issues	4	3.8	4.0
Major computer virus infestation	5	3.8	3.6
Major spyware infestation	5	3.8	3.6

## Campus Computing 2005

	Southeastern	All Institutions	Public Universities
<b>How well does your institution prepare students for the technology skills needed over the next decade? (Scale from 1 = "Poor" to 5 = "Excellent")</b>		<b>Average</b>	<b>Average</b>
Academic field/program			
Biological and physical sciences	5	3.8	3.8
Business	5	4.0	4.4
Education	5	3.7	3.9
Fine/performing arts	5	3.5	3.7
Humanities	5	3.4	3.3
Mathematics	5	3.8	3.8
Social science	5	3.5	3.5
Occupational programs	5	3.6	3.9
Overall campus preparation	5	3.8	3.9
<b>How well prepared are faculty to use technology as a resource? (Scale from 1 = "Poor" to 5 = "Excellent")</b>		<b>Average</b>	<b>Average</b>
For instruction: overall campus preparation	5	3.6	3.7
For scholarship & research: overall campus preparation	5	3.5	3.8
Internet & Web resources: overall campus preparation	5	3.7	3.8