

Current Student Survey 2004-2005

**Southeastern Louisiana University
Office of Institutional Research and Assessment**

Table of Contents

Executive Summary	1
Method	2
Results	5
Technology	5
University Police Department	24
Student Government Association	46
Sims Memorial Library	54
Student Activities and Student Life	61
Campus organizations & activities	61
Typical student week	71
Importance of services, programs, activities and offices	85
Satisfaction with services, programs, activities and offices	108
Gap between importance & satisfaction	131
Experiences at Southeastern	132
Adjusting to Southeastern	168
Day Care	181
Parking Enforcement	185
Student Characteristics	195
Comments	196
References	198
Appendix A: Survey of Current Students, 2004-2005	199

Executive Summary

In the Spring of 2005, the Office of Institutional Research & Assessment sent a survey to a random sample of currently enrolled Southeastern students. Along with obtaining demographics on the student body not readily found in the Student Record System, the intent of the survey was to gather information on the opinions of students regarding student-centered activities, services, and programs in order to evaluate their visibility and effectiveness. The survey was mailed to 653 randomly selected students who reflected Southeastern's student population as stratified by sex, class (freshman, sophomore, junior, senior, and graduate students), race (white or minority), and whether they live on or off campus. The return rate of the survey after two "reminder" mailings was 29% (n=186).

The survey was developed by representatives from the Student Government Association (SGA), along with the staff from the Office of Institutional Research and Assessment. The survey addressed eight topic areas:

- **Office of Technology.** Students indicated they are most satisfied with Webmail and most frequently use e-mail. Almost all students use electronic forms of communication like e-mail.
- **University Police Department.** Most students reported they feel safe on campus, with students who live on-campus feeling the least safe. Students are most satisfied with their sensitivity towards students.
- **Student Government Association.** Lack of knowledge appears to be the greatest problem; the overall majority of students do not know which Senators represent their college, and most do not know any SGA member.
- **Sims Memorial Library.** Most students had physically gone to the library during the semester. Undergraduates students were more likely than graduate students to go to the library.
- **Student Activities and Student Life.** Students rated Textbook Rental as the most important services offered on campus, and it was also the one they are most satisfied with. Textbook Rental also had the highest level of usage. Students indicated the highest level of agreement with the statement "Southeastern has a pretty campus."
- **Day Care.** About one-fourth of students indicated they would use day care if Southeastern offered the service. However, the majority were not willing to pay a modest fee.
- **Your Family and Job.** Most of Southeastern's students are single students who travel more than 30 miles (one way) to school, and hold a job off campus.

Method

Participants

A total of 653 surveys were sent to a randomly selected sample of students who were enrolled at Southeastern in the Spring of 2005. The students were stratified by sex, class (freshmen, sophomore, junior, senior and graduate student), race (white or minority), and whether they lived on campus or off campus. The sample mirrored the student body on these characteristics.

Of the 653 surveys distributed, 5 were returned as non-deliverable. Of the 648 remaining surveys, 186 were completed and returned for a response rate of 29%. Analysis of the variables of stratification revealed that there were differences between the returned and non-returned surveys in sex. A significantly larger proportion of females returned the survey than did males ($\chi^2(1)=14.30$ $p<.01$).

Of the 186 returned surveys, 75% (n=138) were female and 25% (n=47) were male. The vast majority (84%, n=155) were White, Non-Hispanic, while 11% (n=20) were Black Non-Hispanic, 2% (n=5) were other minorities, and 3% (n=6) did not report their race. The average age of respondents was 27.0. Thirty percent (n=56) were freshmen, 17% (n=31) were sophomores, 15% (n=27) were juniors, 24% (n=44) were seniors, and 15% (n=27) were graduate students. The majority of the respondents were in the College of Education & Human Development (27%, n=49), while 20% (n=36) were in the College of Arts & Sciences, 23% (n=42) were in the College of Business & Technology, 10% (n=19) were in the College of General Studies, 20% (n=36) were in the College of Nursing & Health Sciences, and 2% (n=3) were in the Graduate School. The following figures provide a comparison of the population to the respondents.

Figure 1
Class Level for Spring 2005 Enrollees and Survey Respondents

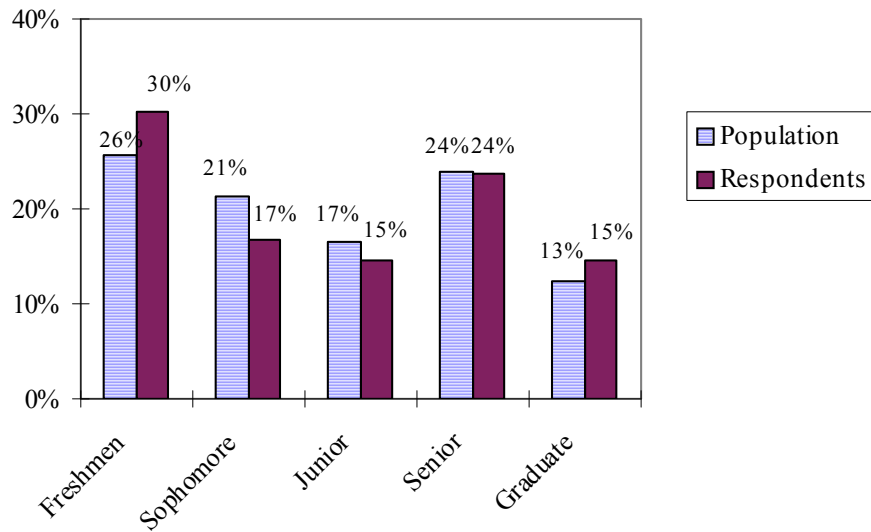
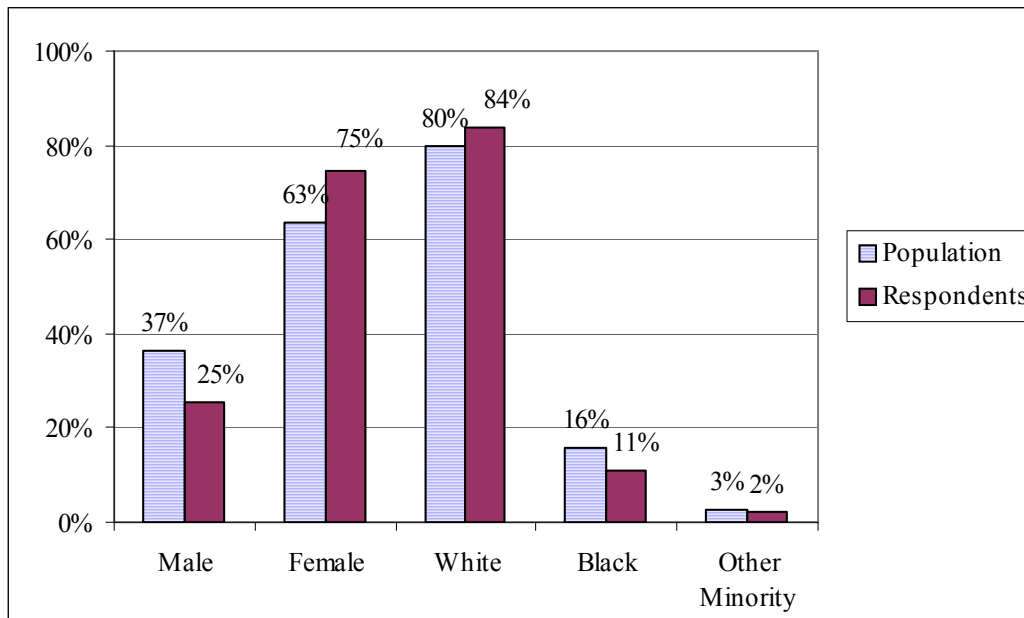


Figure 2
Gender and Race for Spring 2005 Enrollees and Respondents



Procedure

The survey was mailed to students in March 2005. Included with the survey was a business reply envelope and an incentive for completing the survey. Ten days later, a post card reminder was mailed to students who had not responded. Ten days following the mailing of the post cards, a second survey was mailed to all students who had not yet responded.

Instrument

The survey was developed in conjunction with representatives from the Student Government Association (SGA), Student Affairs and staff from the Office of Institutional Research and Assessment. The five areas addressed in the survey were:

- Section 1 - Technology. Questions centered on student satisfaction with student computing and student use of technology.
- Section 2 - University Police Department. Students rated their perceptions of the University Police Department.
- Section 3 - Student Government Association (SGA). This section addressed students' perception of the SGA.
- Section 4 - Sims Memorial Library. Questions centered on student use of the library and satisfaction with hours.
- Section 5 - Student Activities and Student Life. This section addressed student satisfaction and use of student services, program, activities, and offices. As well as how student's spend their time, campus involvement, and general student perceptions and satisfaction.
- Section 6 - Daycare. Questions centered on student interest in and potential use of campus sponsored daycare
- Section 7 - Parking Enforcement. Students rated their interactions with and perceptions of the Parking Enforcement Officer
- Section 8 - Your Family and Job. Demographic information that is not readily available through the Student Record System was included in this section.

A complete copy of the survey items can be found in Appendix A.

Results

Technology

Students were asked to express their satisfaction with the use of technology in classroom teaching, as well as computer hardware, software, and instruction available on campus. They were also asked to express their satisfaction with computer lab locations, help available to answer technology questions, the use of the Technology fee to improve the technical environment at Southeastern, and the use of LEONet, Webmail and Blackboard. Overall, students are most satisfied with the use of Webmail (mean=4.55) and are least satisfied with the amount of help available to answer technology questions (mean=3.24). Tables 1-10 provide information on all participants' satisfaction with technology at Southeastern, as well as breakdowns by appropriate demographics.

Table 1
Satisfaction with uses of technology in classroom teaching

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.6% (3)	5.5% (10)	21.3% (39)	28.4% (52)	43.2% (79)	4.06
Students who live off campus	1.8% (3)	3.6% (6)	21.9% (37)	29.0% (49)	43.8% (74)	4.09
Students who live on campus	0.0%	28.6% (4)	14.3% (2)	21.4% (3)	35.7% (5)	3.64
White, Non-Hispanic Students	2.0% (3)	4.6% (7)	21.6% (33)	29.4% (45)	42.5% (65)	4.06
Minority Students	0.0%	10.0% (3)	20.0% (6)	23.3% (7)	46.7% (14)	4.07
Female Students	1.5% (2)	5.1% (7)	22.6% (31)	29.9% (41)	40.9% (56)	4.04
Male Students	2.2% (1)	6.5% (3)	17.4% (8)	23.9% (11)	50.0% (23)	4.13
Undergraduate Students	1.9% (3)	4.5% (7)	21.7% (34)	29.3% (46)	42.7% (67)	4.06
Graduate Students	0.0%	11.5% (3)	19.2% (5)	23.1% (6)	46.2% (12)	4.04
Full Time Students	1.5% (2)	4.6% (6)	18.5% (24)	30.8% (40)	44.6% (58)	4.12
Part Time Students	1.9% (1)	7.5% (4)	28.3% (15)	22.6% (12)	39.6% (21)	3.91
Traditional Students (Undergraduates Only)	1.2% (1)	6.0% (5)	17.9% (15)	34.5% (29)	40.5% (34)	4.07
Non-Traditional Students (Undergraduates Only)	2.7% (2)	2.7% (2)	26.0% (19)	23.3% (17)	45.2% (33)	4.05

Table 2
Satisfaction with computer hardware available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.6% (3)	2.7% (5)	21.9% (40)	27.9% (51)	45.9% (84)	4.14
Students who live off campus	1.2% (2)	3.0% (5)	21.9% (37)	28.4% (48)	45.6% (77)	4.14
Students who live on campus	7.1% (1)	0.0%	21.4% (3)	21.4% (3)	50.0% (7)	4.07
White, Non-Hispanic Students	1.3% (2)	2.6% (4)	19.6% (30)	30.7% (47)	45.8% (70)	4.17
Minority Students	3.3% (1)	3.3% (1)	33.3% (10)	13.3% (4)	46.7% (14)	3.97
Female Students	2.2% (3)	2.9% (4)	23.5% (32)	25.7% (35)	45.6% (62)	4.10
Male Students	0.0%	2.1% (1)	17.0% (8)	34.0% (16)	46.8% (22)	4.26
Undergraduate Students	1.3% (2)	2.5% (4)	19.7% (31)	29.9% (47)	46.5% (73)	4.18
Graduate Students	3.8% (1)	3.8% (1)	34.6% (9)	15.4% (4)	42.3% (11)	3.88
Full Time Students	1.6% (2)	2.3% (3)	17.8% (23)	25.6% (33)	52.7% (68)	4.26
Part Time Students	1.9% (1)	3.7% (2)	31.5% (17)	33.3% (18)	29.6% (16)	3.85
Traditional Students (Undergraduates Only)	1.2% (1)	2.4% (2)	15.5% (13)	27.4% (23)	53.6% (45)	4.30
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.7% (2)	24.7% (18)	32.9% (24)	38.4% (28)	4.04

Table 3
Satisfaction with computer software available on campus for student use

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.7% (3)	4.4% (8)	32.0% (58)	24.9% (45)	37.0% (67)	3.91
Students who live off campus	1.8% (3)	4.2% (7)	32.1% (54)	25.0% (42)	36.9% (62)	3.91
Students who live on campus	0.0%	7.7% (1)	30.8% (4)	23.1% (3)	38.5% (5)	3.92
White, Non-Hispanic Students	2.0% (3)	4.0% (6)	30.5% (46)	25.2% (38)	38.4% (58)	3.94
Minority Students	0.0%	6.7% (2)	40.0% (12)	23.3% (7)	30.0% (9)	3.77
Female Students	2.2% (3)	5.1% (7)	33.8% (46)	24.3% (33)	34.6% (47)	3.84
Male Students	0.0%	2.2% (1)	26.7% (12)	26.7% (12)	44.4% (20)	4.13
Undergraduate Students	1.3% (2)	3.2% (5)	28.2%(44)	27.6% (43)	39.7% (62)	4.01
Graduate Students	4.2% (1)	12.0% (3)	56.0% (14)	8.0% (2)	20.0% (5)	3.28
Full Time Students	1.6% (2)	3.9% (5)	25.6% (33)	24.8% (32)	44.2% (57)	4.06
Part Time Students	1.9% (1)	5.8% (3)	48.1% (25)	25.0% (13)	19.2% (10)	3.54
Traditional Students (Undergraduates Only)	1.2% (1)	3.6% (3)	25.0% (21)	27.4% (23)	42.9% (36)	4.07
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.8% (2)	31.9% (23)	27.8% (20)	36.1% (26)	3.94

Table 4
Satisfaction with availability of classes, sessions, or workshops for learning how to use software

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.4% (8)	7.2% (13)	35.4% (64)	28.7% (52)	24.3% (44)	3.61
Students who live off campus	3.6% (6)	7.2% (12)	35.3% (59)	28.7% (48)	25.1% (42)	3.65
Students who live on campus	14.3% (2)	7.1% (1)	35.7% (5)	28.6% (4)	14.3% (2)	3.21
White, Non-Hispanic Students	4.0% (6)	7.3% (11)	35.1% (53)	27.8% (42)	25.8% (39)	3.64
Minority Students	6.7% (2)	6.7% (2)	36.7% (11)	33.3% (10)	16.7% (5)	3.47
Female Students	5.2% (7)	5.9% (8)	38.5% (52)	28.9% (39)	21.5% (29)	3.56
Male Students	2.2% (1)	10.9% (5)	26.1% (12)	28.3% (13)	32.6% (15)	3.78
Undergraduate Students	4.5% (7)	7.0% (11)	31.8% (50)	31.8% (50)	24.8% (39)	3.66
Graduate Students	4.2% (1)	8.3% (2)	58.3% (14)	8.3% (2)	20.8% (5)	3.33
Full Time Students	3.1% (4)	6.9% (9)	33.1% (43)	30.0% (39)	26.9% (35)	3.71
Part Time Students	7.8% (4)	7.8% (4)	41.2% (21)	25.5% (13)	17.6% (9)	3.37
Traditional Students (Undergraduates Only)	3.6% (3)	4.8% (4)	28.6% (24)	36.9% (31)	26.2% (22)	3.77
Non-Traditional Students (Undergraduates Only)	5.5% (4)	9.6% (7)	35.6% (26)	26.0% (19)	23.3% (17)	3.52

Table 5
Satisfaction with computer lab locations on campus

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.4% (8)	7.1% (13)	25.8% (47)	26.4% (48)	36.3% (66)	3.83
Students who live off campus	3.6% (6)	7.1% (12)	27.4% (46)	26.2% (44)	35.7% (60)	3.83
Students who live on campus	14.3% (2)	7.1% (1)	7.1% (1)	28.6% (4)	42.9% (6)	3.79
White, Non-Hispanic Students	3.9% (6)	5.9% (9)	25.7% (39)	27.0% (41)	37.5% (57)	3.88
Minority Students	6.7% (2)	13.3% (4)	26.7% (8)	23.3% (7)	30.0% (9)	3.57
Female Students	4.4% (6)	7.4% (10)	29.4% (40)	28.7% (39)	30.1% (41)	3.73
Male Students	4.3% (2)	6.5% (3)	15.2% (7)	19.6% (9)	54.3% (25)	4.13
Undergraduate Students	4.5% (7)	7.1% (11)	24.4% (38)	28.8% (45)	35.3% (55)	3.83
Graduate Students	3.8% (1)	7.7% (2)	34.6% (9)	11.5% (3)	42.3% (11)	3.81
Full Time Students	4.6% (6)	7.7% (10)	22.3% (29)	29.2% (38)	36.2% (47)	3.85
Part Time Students	3.8% (2)	5.8% (3)	34.6% (18)	19.2% (10)	36.5% (19)	3.79
Traditional Students (Undergraduates Only)	3.6% (3)	8.3% (7)	21.4% (18)	29.8% (25)	36.9% (31)	3.88
Non-Traditional Students (Undergraduates Only)	5.6% (4)	5.6% (4)	27.8% (20)	27.8% (20)	33.3% (24)	3.78

Table 6
Satisfaction with the amount of help available to answer technology questions

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	4.4%(8)	11.5% (21)	29.5% (54)	29.0% (53)	25.7% (47)	3.60
Students who live off campus	3.6% (6)	12.4% (21)	29.6% (50)	28.4% (48)	26.0% (44)	3.61
Students who live on campus	14.3% (2)	0.0%	28.6% (4)	35.7% (5)	21.4% (3)	3.50
White, Non-Hispanic Students	4.6% (7)	11.1% (17)	30.1% (46)	28.8% (44)	25.5% (39)	3.87
Minority Students	3.3% (1)	13.3% (4)	26.7% (8)	30.0% (9)	26.7% (8)	3.63
Female Students	4.4% (6)	11.8% (16)	31.6% (43)	30.1% (41)	22.1% (30)	3.54
Male Students	4.3% (2)	10.6% (5)	23.4% (11)	25.5% (12)	36.2% (17)	3.79
Undergraduate Students	4.5% (7)	10.2% (16)	30.6% (48)	30.6% (48)	24.2% (38)	3.60
Graduate Students	3.8% (1)	19.2% (5)	23.1% (6)	19.2% (5)	34.6% (9)	3.62
Full Time Students	4.6% (6)	10.0% (13)	27.7% (36)	31.5% (41)	26.2% (34)	3.65
Part Time Students	3.8% (2)	15.1% (8)	34.0% (18)	22.6% (12)	24.5% (13)	3.49
Traditional Students (Undergraduates Only)	4.8% (4)	4.8% (4)	29.8% (25)	33.3% (28)	27.4% (23)	3.74
Non-Traditional Students (Undergraduates Only)	4.1% (3)	16.4% (12)	31.5% (23)	27.4% (20)	20.5% (15)	3.44

Table 7
Satisfaction with use of the Student Technology Fee to improve the technical environment

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	2.2% (4)	7.8% (14)	27.2% (49)	31.7% (57)	31.1% (56)	3.82
Students who live off campus	1.8% (3)	7.8% (13)	28.1% (47)	31.1% (52)	31.1% (52)	3.82
Students who live on campus	7.7% (1)	7.7% (1)	15.4% (2)	38.5% (5)	30.8% (4)	3.77
White, Non-Hispanic Students	2.0% (3)	6.0% (9)	27.3% (41)	32.7% (49)	32.0% (48)	3.87
Minority Students	3.3% (1)	16.7% (5)	26.7% (8)	26.7% (8)	26.7% (8)	3.57
Female Students	2.9% (4)	8.1% (11)	27.2% (37)	34.6% (47)	27.2% (37)	3.75
Male Students	0.0%	6.8% (3)	27.3% (12)	22.7% (10)	43.2% (19)	4.02
Undergraduate Students	1.9% (3)	7.7% (12)	25.2% (39)	32.3% (50)	32.9% (51)	3.86
Graduate Students	4.0% (1)	8.0% (2)	40.0% (10)	28.0% (7)	20.0% (5)	3.52
Full Time Students	3.1% (4)	6.3% (8)	21.9% (28)	30.5% (39)	38.3% (49)	3.95
Part Time Students	0.0%	11.5% (6)	40.4% (21)	34.6% (18)	13.5% (7)	3.50
Traditional Students (Undergraduates Only)	3.6% (3)	4.8% (4)	20.5% (17)	32.5% (27)	38.6% (32)	3.98
Non-Traditional Students (Undergraduates Only)	0.0%	11.1% (8)	30.6% (22)	31.9% (23)	26.4% (19)	3.74

Table 8
Satisfaction with use of Student Registration System (LEONet)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	1.6% (3)	3.8% (7)	8.2% (15)	29.9% (55)	56.5% (104)	4.36
Students who live off campus	1.2% (2)	4.1% (7)	8.8% (15)	30.0% (51)	55.9% (95)	4.35
Students who live on campus	7.1% (1)	0.0%	0.0%	28.6% (4)	64.3% (9)	4.43
White, Non-Hispanic Students	1.3% (2)	4.5% (7)	8.4% (13)	28.6% (44)	57.1% (88)	4.36
Minority Students	3.3% (1)	0.0%	6.7% (2)	36.7% (11)	53.3% (16)	4.37
Female Students	1.4% (2)	3.6% (5)	8.0% (11)	31.9% (44)	55.1% (76)	4.36
Male Students	2.2% (1)	4.3% (2)	8.7% (4)	23.9% (11)	60.9% (28)	4.37
Undergraduate Students	1.3% (2)	2.5% (4)	7.0% (11)	31.2% (49)	58.0% (91)	4.42
Graduate Students	3.7% (1)	11.1% (3)	14.8% (4)	22.2% (6)	48.1% (13)	4.00
Full Time Students	1.5% (2)	.8% (1)	7.7% (10)	26.2% (34)	63.8% (83)	4.50
Part Time Students	1.9% (1)	11.1% (6)	9.3% (5)	38.9% (21)	38.9% (21)	4.02
Traditional Students (Undergraduates Only)	2.4% (2)	0.0%	8.3% (7)	26.2% (22)	63.1% (53)	4.48
Non-Traditional Students (Undergraduates Only)	0.0%	5.5% (4)	5.5% (4)	37.0% (27)	52.1% (38)	4.36

Table 9
Satisfaction with use of Webmail

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	0.0%	1.6% (3)	7.1% (13)	26.1% (48)	65.2% (120)	4.55
Students who live off campus	0.0%	1.8% (3)	7.1% (12)	27.1% (46)	64.1% (109)	4.54
Students who live on campus	0.0%	0.0%	7.1% (1)	14.3% (2)	78.6% (11)	4.71
White, Non-Hispanic Students	0.0%	1.9% (3)	6.5% (10)	25.3% (39)	66.2% (102)	4.56
Minority Students	0.0%	0.0%	10.0% (3)	30.0% (9)	60.0% (18)	4.50
Female Students	0.0%	1.4% (2)	6.5% (9)	27.5% (38)	64.5% (89)	4.55
Male Students	0.0%	2.2% (1)	8.7% (4)	21.7% (10)	67.4% (31)	4.54
Undergraduate Students	0.0%	1.3% (2)	6.4% (10)	23.6% (37)	68.8% (108)	4.60
Graduate Students	0.0%	3.7% (1)	11.1% (3)	40.7% (11)	44.4% (12)	4.26
Full Time Students	0.0%	1.5% (2)	3.1% (4)	22.3% (29)	73.1% (95)	4.67
Part Time Students	0.0%	1.9% (1)	16.7% (9)	35.2% (19)	46.3% (25)	4.26
Traditional Students (Undergraduates Only)	0.0%	2.4% (2)	3.6% (3)	20.2% (17)	73.8% (62)	4.65
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	9.6% (7)	27.4% (20)	63.0% (46)	4.53

Table 10
Satisfaction with use of Blackboard

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	0.0%	1.6% (3)	7.1% (13)	26.1% (48)	65.2% (120)	4.42
Students who live off campus	0.0%	1.8% (3)	7.1% (12)	27.1% (46)	64.1% (109)	4.42
Students who live on campus	0.0%	0.0%	7.1% (1)	14.3% (2)	78.6% (11)	4.43
White, Non-Hispanic Students	0.0%	1.9% (3)	6.5% (10)	25.3% (39)	66.2% (102)	4.41
Minority Students	0.0%	0.0%	10.0% (3)	30.0% (9)	60.0% (18)	4.50
Female Students	0.0%	0.8% (1)	8.6% (11)	31.3% (40)	57.8% (74)	4.45
Male Students	0.0%	2.3% (1)	25.6% (11)	32.6% (14)	39.5% (17)	4.35
Undergraduate Students	1.4% (2)	1.4% (2)	10.8% (16)	31.1% (46)	55.4% (82)	4.45
Graduate Students	0.0%	0.0%	26.1% (6)	34.8% (8)	39.1% (9)	4.23
Full Time Students	1.5% (2)	1.5% (2)	11.4% (15)	28.0% (37)	57.6% (76)	4.53
Part Time Students	0.0%	0.0%	17.9% (7)	43.6% (17)	38.5% (15)	4.15
Traditional Students (Undergraduates Only)	0.0%	1.3% (1)	11.3% (9)	28.8% (23)	58.8% (47)	4.48
Non-Traditional Students (Undergraduates Only)	2.9% (2)	1.5% (1)	10.3% (7)	33.8% (23)	51.5% (35)	4.42

The second question in the Office of Technology section asked respondents to indicate how often they use computing services on campus, including word processing, multimedia (CD-ROM), world wide web, e-mail, spreadsheets, and the Student Administration System (LEONet). Overall students indicated they use e-mail most frequently (mean=4.03) and spreadsheets least frequently (mean=2.06). Tables 11-16 provide information on all participants' level of use on campus, as well as breakdowns by appropriate demographics.

Table 11
Student usage of word processing on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	26.0% (47)	11.0% (20)	17.1% (31)	14.9% (27)	30.9% (56)	3.14
Students who live off campus	27.4% (46)	11.3% (19)	17.9% (30)	14.9% (25)	28.6% (48)	3.06
Students who live on campus	7.7% (1)	7.7% (1)	7.7% (1)	15.4% (2)	61.5% (8)	4.15
White, Non-Hispanic Students	26.1% (40)	12.4% (19)	17.6% (27)	16.3% (25)	27.5% (42)	3.07
Minority Students	25.0% (7)	3.6% (1)	14.3% (4)	7.1% (2)	50.0% (14)	3.54
Female Students	28.9% (39)	11.1% (15)	14.1% (19)	13.3% (18)	32.6% (44)	3.10
Male Students	17.4% (8)	10.9% (5)	26.1% (12)	19.6% (9)	26.1% (12)	3.26
Undergraduate Students	23.1% (36)	11.5% (18)	17.9% (28)	16.0% (25)	31.4% (49)	3.21
Graduate Students	44.0% (11)	8.0% (2)	12.0% (3)	8.0% (2)	28.0% (7)	2.68
Full Time Students	17.1% (22)	13.2% (17)	16.3% (21)	19.4% (25)	34.1% (44)	3.40
Part Time Students	48.1% (25)	5.8% (3)	19.2% (10)	3.8% (2)	23.1% (12)	2.48
Traditional Students (Undergraduates Only)	18.1% (15)	12.0% (10)	15.7% (13)	21.7% (18)	32.5% (27)	3.39
Non-Traditional Students (Undergraduates Only)	28.8% (21)	11.0% (8)	20.5% (15)	9.6% (7)	30.1% (22)	3.01

Table 12
Student usage of multimedia (CD-ROM) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	42.5% (77)	15.5% (28)	19.3% (35)	9.9% (18)	12.7% (23)	2.35
Students who live off campus	43.5% (73)	15.5% (26)	19.6% (33)	10.1% (17)	11.3% (19)	2.30
Students who live on campus	30.8% (4)	15.4% (2)	15.4% (2)	7.7% (1)	30.8% (4)	2.92
White, Non-Hispanic Students	42.5% (65)	17.6% (27)	18.3% (28)	9.8% (15)	11.8% (18)	2.31
Minority Students	42.9% (12)	3.6% (1)	25.0% (7)	10.7% (3)	17.9% (5)	2.57
Female Students	45.2% (61)	15.6% (21)	19.3% (26)	8.9% (12)	11.1% (15)	2.25
Male Students	34.8% (16)	15.2% (7)	19.6% (9)	13.0% (6)	17.4% (8)	2.63
Undergraduate Students	41.9% (65)	16.1% (25)	18.1% (28)	10.3% (16)	13.5% (21)	2.37
Graduate Students	46.2% (12)	11.5% (3)	26.9% (7)	7.7% (2)	7.7% (2)	2.19
Full Time Students	39.8% (51)	17.2% (22)	19.5% (25)	10.9% (14)	12.5% (16)	2.39
Part Time Students	49.1% (26)	11.3% (6)	18.9% (10)	7.5% (4)	13.2% (7)	2.25
Traditional Students (Undergraduates Only)	37.3% (31)	13.3% (11)	24.1% (20)	12.0% (10)	13.3% (11)	2.51
Non-Traditional Students (Undergraduates Only)	47.2% (34)	19.4% (14)	11.1% (8)	8.3% (6)	13.9% (10)	2.22

Table 13
Student usage of the World Wide Web on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	14.4% (26)	5.6% (10)	13.3% (24)	11.7% (21)	55.0% (99)	3.87
Students who live off campus	15.6% (26)	5.4% (9)	13.8% (23)	12.0% (20)	53.3% (89)	3.82
Students who live on campus	0.0%	7.7% (1)	7.7% (1)	7.7% (1)	76.9% (10)	4.54
White, Non-Hispanic Students	12.5% (19)	6.6% (10)	14.5% (22)	12.5% (19)	53.9% (82)	3.89
Minority Students	25.0% (7)	0.0%	7.1% (2)	7.1% (2)	60.7% (17)	3.79
Female Students	14.9% (20)	6.7% (9)	11.2% (15)	9.7% (13)	57.5% (77)	3.88
Male Students	13.0% (6)	2.2% (1)	19.6% (9)	17.4% (8)	47.8% (22)	3.85
Undergraduate Students	12.9% (20)	5.2% (8)	14.2% (22)	9.7% (15)	58.1% (90)	3.95
Graduate Students	24.0% (6)	8.0% (2)	8.0% (2)	24.0% (6)	36.0% (9)	3.40
Full Time Students	8.5% (11)	4.7% (6)	11.6% (15)	10.1% (13)	65.1% (84)	4.19
Part Time Students	29.4% (15)	7.8% (4)	17.6% (9)	15.7% (8)	29.4% (15)	3.08
Traditional Students (Undergraduates Only)	10.8% (9)	6.0% (5)	15.7% (13)	8.4% (7)	59.0% (49)	3.99
Non-Traditional Students (Undergraduates Only)	15.3% (11)	4.2% (3)	12.5% (9)	11.1% (8)	56.9% (41)	3.90

Table 14
Student usage of e-mail on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	9.9% (18)	7.7% (14)	9.9% (18)	14.4% (26)	58.0% (105)	4.03
Students who live off campus	10.7% (18)	7.7% (13)	9.5% (16)	15.5% (26)	56.5% (95)	3.99
Students who live on campus	0.0%	7.7% (1)	15.4% (2)	0.0%	76.9% (10)	4.46
White, Non-Hispanic Students	9.9% (15)	8.6% (13)	10.5% (16)	15.1% (23)	55.9% (85)	3.99
Minority Students	10.3% (3)	3.4% (1)	6.9% (2)	10.3% (3)	69.0% (20)	4.24
Female Students	11.2% (15)	6.7% (9)	9.0% (12)	13.4% (18)	59.7% (80)	4.04
Male Students	6.4% (3)	10.6% (5)	12.8% (6)	17.0% (8)	53.2% (25)	4.00
Undergraduate Students	7.1% (11)	8.4% (13)	10.3% (16)	14.2% (22)	60.0% (93)	4.12
Graduate Students	26.9% (7)	3.8% (1)	7.7% (2)	15.4% (4)	46.2% (12)	3.50
Full Time Students	4.7% (6)	7.8% (10)	7.0% (9)	12.5% (16)	68.0% (87)	4.31
Part Time Students	22.6% (12)	7.5% (4)	17.0% (9)	18.9% (10)	34.0% (18)	3.34
Traditional Students (Undergraduates Only)	6.1% (5)	11.0% (9)	9.8% (8)	12.2% (10)	61.0% (50)	4.11
Non-Traditional Students (Undergraduates Only)	8.2% (6)	5.5% (4)	11.0% (8)	16.4% (12)	58.9% (43)	4.12

Table 15
Student usage of spreadsheets on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	48.6% (87)	17.3% (31)	19.6% (35)	8.9% (16)	5.6% (10)	2.06
Students who live off campus	49.7% (83)	15.6% (26)	20.4% (34)	8.4% (14)	6.0% (10)	2.05
Students who live on campus	33.3% (4)	41.7% (5)	8.3% (1)	16.7% (2)	0.0%	2.08
White, Non-Hispanic Students	47.7% (72)	16.6% (25)	19.9% (30)	9.3% (14)	6.6% (10)	2.11
Minority Students	53.6% (15)	21.4% (6)	17.9% (5)	7.1% (2)	0.0%	1.79
Female Students	50.7% (68)	17.9% (24)	17.9% (24)	6.7% (9)	6.7% (9)	2.01
Male Students	42.2% (19)	15.6% (7)	24.4% (11)	15.6% (7)	2.2% (1)	2.20
Undergraduate Students	48.1% (74)	18.2% (28)	20.1% (31)	7.8% (12)	5.8% (9)	2.05
Graduate Students	52.0% (13)	12.0% (3)	16.0% (4)	16.0% (4)	4.0% (1)	2.08
Full Time Students	43.3% (55)	21.3% (27)	18.1% (23)	11.0% (14)	6.3% (8)	2.16
Part Time Students	61.5% (32)	7.7% (4)	23.1% (12)	3.8% (2)	3.8% (2)	1.81
Traditional Students (Undergraduates Only)	42.7% (35)	24.4% (20)	19.5% (16)	6.1% (5)	7.3% (6)	2.11
Non-Traditional Students (Undergraduates Only)	54.2% (39)	11.1% (8)	20.8% (15)	9.7% (7)	4.2% (3)	1.99

Table 16
Student usage of the Student Administrative System (LEOnet) on campus.

	1-Not at All	2	3	4	5 - Frequently	Mean
All Students	9.9% (18)	6.0% (11)	22.5% (41)	23.1% (42)	38.5% (70)	3.74
Students who live off campus	10.7% (18)	5.9% (10)	22.5% (38)	23.7% (40)	37.3% (63)	3.71
Students who live on campus	0.0%	7.7% (1)	23.1% (3)	15.4% (2)	53.8% (7)	4.15
White, Non-Hispanic Students	9.8% (15)	6.5% (10)	24.2% (37)	23.5% (36)	35.9% (55)	3.69
Minority Students	10.3% (3)	3.4% (1)	13.8% (4)	20.7% (6)	51.7% (15)	4.00
Female Students	11.1% (15)	5.9% (8)	21.5% (29)	20.7% (28)	40.7% (55)	3.74
Male Students	6.4% (3)	6.4% (3)	25.5% (12)	29.8% (14)	31.9% (15)	3.74
Undergraduate Students	6.4% (10)	6.4% (10)	23.1% (36)	24.4% (38)	39.7% (62)	3.85
Graduate Students	30.8% (8)	3.8% (1)	19.2% (5)	15.4% (4)	30.8% (8)	3.12
Full Time Students	4.7% (6)	7.0% (9)	18.6% (24)	24.8% (32)	45.0% (58)	3.98
Part Time Students	22.6% (12)	3.8% (2)	32.1% (17)	18.9% (10)	22.6% (12)	3.15
Traditional Students (Undergraduates Only)	6.0% (5)	9.6% (8)	21.7% (18)	24.1% (20)	38.6% (32)	3.80
Non-Traditional Students (Undergraduates Only)	6.8% (5)	2.7% (2)	24.7% (18)	24.7% (18)	41.1% (30)	3.90

The next question in Section 1 asked students how often they used electronic forms of communication like e-mail. The majority of students indicated that they use electronic communication, with 57.6% using it often and 38.0% using it sometimes. Table 17 provides information on all participants' level of use as well as breakdowns by appropriate demographics.

Table 17
How often do you use e-mail for class related communications?

	Often	Sometimes	Never
All Students	57.6% (91)	38.0% (60)	4.4% (7)
Students who live off campus	58.3% (84)	36.8% (53)	4.9% (7)
Students who live on campus	50.0% (7)	50.0% (7)	0.0% (0)
White, Non-Hispanic Students	58.5% (76)	38.5% (50)	3.1% (4)
Minority Students	53.6% (15)	35.7% (10)	10.7% (3)
Female Students	61.4% (70)	34.2% (39)	4.4% (5)
Male Students	47.7% (21)	47.7% (21)	4.5% (2)
Undergraduate Students	57.6% (91)	38.0% (60)	4.4% (7)
Graduate Students	52.0% (13)	40.0% (10)	8.0% (2)
Full Time Students	59.7% (74)	36.3% (45)	4.0% (5)
Part Time Students	50.0% (17)	44.1% (15)	5.9% (2)
Traditional Students (Undergraduates Only)	54.8% (46)	40.5% (34)	4.8% (4)
Non-Traditional Students (Undergraduates Only)	60.8% (45)	35.1% (26)	4.1% (3)

The next two questions dealt with distance education. The majority of respondents (89%) had at least some knowledge regarding the availability of distance education courses. Graduate students and students who live on campus were the least knowledgeable. Over half (57%) of the respondents had taken at least one distance education course. Tables 18 and 19 provide information on participants' knowledge of and experience with distance education as well as breakdowns by appropriate demographics.

Table 18
How much do you know about the availability of classes taught through the use of Distance Education (Internet, compressed video, etc.)?

	Unaware Southeastern offered any	Some Knowledge	Knowledgeable
All Students	10.8% (17)	60.8% (96)	28.5% (45)
Students who live off campus	9.7% (14)	59.7% (86)	30.6% (44)
Students who live on campus	21.4% (3)	71.4% (10)	7.1% (1)
White, Non-Hispanic Students	10.0% (13)	61.5% (80)	28.5% (37)
Minority Students	14.3% (4)	57.1% (16)	28.6% (8)
Female Students	11.4% (13)	59.6% (68)	28.9% (33)
Male Students	9.1% (4)	63.6% (28)	27.3% (12)
Undergraduate Students	10.8% (17)	60.8% (96)	28.5% (45)
Graduate Students	32.0% (8)	44.0% (11)	24.0% (6)
Full Time Students	11.3% (14)	62.1% (77)	26.6% (33)
Part Time Students	8.8% (3)	55.9% (19)	35.3% (12)
Traditional Students (Undergraduates Only)	15.5% (13)	67.9% (57)	16.7% (14)
Non-Traditional Students (Undergraduates Only)	5.4% (4)	52.7% (39)	41.9% (31)

Table 19
How many courses have you taken that used at least 30% or more Distance Education technology?

	None	1	2	3	Four or More
All Students	42.9% (67)	21.2% (33)	12.8% (20)	9.0% (14)	14.1% (22)
Students who live off campus	41.3% (59)	21.7% (31)	14.0% (20)	9.1% (13)	14.0% (20)
Students who live on campus	61.5% (8)	15.4% (2)	0.0% (0)	7.7% (1)	15.4% (2)
White, Non-Hispanic Students	41.9% (54)	20.9% (27)	14.0% (18)	7.8% (10)	15.5% (20)
Minority Students	48.1% (13)	22.2% (6)	7.4% (2)	14.8% (4)	7.4% (2)
Female Students	40.7% (46)	23.0% (26)	13.3% (15)	8.8% (10)	14.2% (16)
Male Students	48.8% (21)	16.3% (7)	11.6% (5)	9.3% (4)	14.0% (6)
Undergraduate Students	42.9% (67)	21.2% (33)	12.8% (20)	9.0% (14)	14.1% (22)
Graduate Students	56.0% (14)	4.0% (1)	12.0% (3)	20.0% (5)	8.0% (2)
Full Time Students	43.9% (54)	24.4% (30)	9.8% (12)	9.8% (12)	12.2% (15)
Part Time Students	39.4% (13)	9.1% (3)	24.2% (8)	6.1% (2)	21.2% (7)
Traditional Students (Undergraduates Only)	53.0% (44)	24.1% (20)	8.4% (7)	7.2% (6)	7.2% (6)
Non-Traditional Students (Undergraduates Only)	31.5% (23)	17.8% (13)	17.8% (13)	11.0% (8)	21.9% (16)

The final question asked students about the type of technology they to which they have access. Almost all respondents (95%) have access to a computer outside of an academic or computer lab setting, but only half (50%) have access to a portable device, and only a third (33%) have access to a wireless portable devices. Tables 20-22 provide information on participants' access to technology as well as breakdowns by appropriate demographics.

Table 20
Do you have access to a computer outside of academic or computer lab settings?

	No	Yes
All Students	4.9% (9)	95.1% (174)
Students who live off campus	3.6% (6)	96.4% (163)
Students who live on campus	21.4% (3)	78.6% (11)
White, Non-Hispanic Students	3.3% (5)	96.7% (148)
Minority Students	13.3% (4)	86.7% (26)
Female Students	5.1% (7)	94.9% (130)
Male Students	4.3% (2)	95.7% (44)
Undergraduate Students	5.8% (9)	94.2% (147)
Graduate Students	0.0% (0)	100.0% (27)
Full Time Students	7.0% (9)	93.0% (120)
Part Time Students	0.0% (0)	100.0% (54)
Traditional Students (Undergraduates Only)	8.4% (7)	91.6% (76)
Non-Traditional Students (Undergraduates Only)	2.7% (2)	97.2% (71)

Table 21
Do you have access to portable devices such as laptops or PDAs?

	No	Yes
All Students	50.5% (92)	49.5% (90)
Students who live off campus	50.6% (85)	49.4% (83)
Students who live on campus	50.0% (7)	50.0% (7)
White, Non-Hispanic Students	46.1% (70)	53.9% (82)
Minority Students	73.3% (22)	26.7% (8)
Female Students	54.0% (74)	46.0% (63)
Male Students	40.0% (18)	60.0% (27)
Undergraduate Students	50.3% (78)	49.7% (77)
Graduate Students	51.9% (14)	48.1% (13)
Full Time Students	46.1% (59)	53.9% (69)
Part Time Students	61.1% (33)	38.9% (21)
Traditional Students (Undergraduates Only)	47.6% (39)	52.4% (43)
Non-Traditional Students (Undergraduates Only)	53.4% (39)	46.6% (34)

Table 22
Do you have access to wireless portable devices such as wireless laptops and wireless PDAs?

	No	Yes
All Students	67.0% (122)	33.0% (60)
Students who live off campus	65.5% (110)	34.5% (58)
Students who live on campus	85.7% (12)	14.3% (2)
White, Non-Hispanic Students	63.8% (97)	36.2% (55)
Minority Students	83.3% (25)	16.7% (5)
Female Students	67.9% (93)	32.1% (44)
Male Students	64.4% (29)	35.6% (16)
Undergraduate Students	67.1% (104)	32.9% (51)
Graduate Students	66.7% (18)	33.3% (9)
Full Time Students	64.8% (83)	35.2% (45)
Part Time Students	72.2% (39)	27.8% (15)
Traditional Students (Undergraduates Only)	64.6% (53)	35.4% (29)
Non-Traditional Students (Undergraduates Only)	69.9% (51)	30.1% (22)

University Police Department

This section asked respondents about various aspects of the University Police Department (UPD). The first question asked students how safe they feel on campus. Almost half (49.5%) reported they felt Very Safe. Table 21 provide overall results for this item as well as demographic breakdowns.

Table 21
How safe do you feel on campus at Southeastern?

	1 - Very Unsafe	2	3	4	5 - Very Safe	Mean
All Students	2.2% (4)	0.5% (1)	12.1% (22)	35.7% (65)	49.5% (90)	4.30
Students who live off campus	1.8% (3)	0.0%	11.2% (19)	36.7% (62)	50.3% (85)	4.34
Students who live on campus	7.7% (1)	7.7% (1)	23.1% (3)	23.1% (3)	38.5% (5)	3.77
White, Non-Hispanic Students	1.9% (3)	0.6% (1)	9.1% (14)	35.7% (55)	52.6% (81)	4.36
Minority Students	3.6% (1)	0.0%	28.6% (8)	35.7% (10)	32.1% (9)	3.93
Female Students	2.2% (3)	0.7% (1)	14.1% (19)	38.5% (52)	44.4% (60)	4.22
Male Students	2.1% (1)	0.0%	6.4% (3)	27.7% (13)	63.8% (30)	4.51
Undergraduate Students	2.6% (4)	0.6% (1)	12.3% (19)	34.2% (53)	50.3% (78)	4.29
Graduate Students	0.0%	0.0%	11.1% (3)	44.4% (12)	44.4% (12)	4.33
Full Time Students	2.3% (3)	0.8% (1)	11.7% (15)	35.9% (46)	49.2% (63)	4.29
Part Time Students	1.9% (1)	0.0%	13.0% (7)	35.2% (19)	50.0% (27)	4.31
Traditional Students (Undergraduates Only)	3.7% (3)	1.2% (1)	13.4% (11)	37.8% (31)	43.9% (36)	4.17
Non-Traditional Students Undergraduates Only)	1.4% (1)	0.0%	11.0% (8)	30.1% (22)	57.5% (42)	4.42

Only about a third of the students (35.7%) indicated they knew the emergency telephone number for the UPD, and only 15% knew they could report crimes anonymously through the UPD webpage. Tables 22-23 provides overall results for each item as well as demographic breakdowns.

Table 22
Do you know the emergency telephone number for the University Police Department?

	No	Yes
All Students	64.3% (117)	35.7% (65)
Students who live off campus	66.3% (112)	33.7% (57)
Students who live on campus	38.5% (5)	61.5% (8)
White, Non-Hispanic Students	66.2% (102)	33.8% (52)
Minority Students	53.6% (15)	46.4% (13)
Female	64.4% (87)	35.6% (48)
Male	63.8% (30)	36.2% (17)
Undergraduate Students	60.6% (94)	39.4% (61)
Graduate	85.2% (23)	14.8% (4)
Full Time Students	57.0% (73)	43.0% (55)
Part Time Students	81.5% (44)	18.5% (10)
Traditional Students (Undergraduates Only)	50.0% (41)	50.0% (41)
Non-Traditional Students (Undergraduates Only)	72.6% (53)	27.4% (20)

Table 23
Do you know that you can report crimes anonymously through the UPD webpage?

	No	Yes
All Students	84.4% (152)	15.6% (28)
Students who live off campus	84.4% (141)	15.6% (26)
Students who live on campus	84.6% (11)	15.4% (2)
White, Non-Hispanic Students	85.6% (131)	14.4% (22)
Minority Students	77.8% (21)	22.2% (6)
Female	84.2% (112)	15.8% (21)
Male	85.1% (40)	14.9% (7)
Undergraduate Students	84.3% (129)	15.7% (24-)
Graduate	85.2% (23)	14.8% (4)
Full Time Students	85.0% (108)	15.0% (19)
Part Time Students	83.0% (44)	17.0% (9)
Traditional Students (Undergraduates Only)	80.2% (65)	19.8% (16)
Non-Traditional Students (Undergraduates Only)	88.9% (64)	11.1% (8)

Almost 8% of the respondents indicated they had reported a crime to the UPD. Slightly more than half (52.6%) of those who reported a crime were satisfied with the reporting process and 47.3% were satisfied with their interaction with the UPD. Tables 24-26 provide overall results for each item as well as demographic breakdowns.

Table 24
Have you ever reported a crime in person or anonymously to the University Police Department?

	No	Yes
All Students	92.1% (164)	7.9% (14)
Students who live off campus	94.6% (157)	5.4% (9)
Students who live on campus	58.3% (7)	41.7% (5)
White, Non-Hispanic Students	94.0% (142)	6.0% (9)
Minority Students	81.5% (22)	18.5% (5)
Female	90.8% (119)	9.2% (12)
Male	95.7% (45)	4.3% (2)
Undergraduate Students	92.1% (140)	7.9% (12)
Graduate	92.3% (24)	7.7% (2)
Full Time Students	92.1% (116)	7.9% (10)
Part Time Students	92.3% (48)	7.7% (4)
Traditional Students (Undergraduates Only)	91.3% (73)	8.8% (7)
Non-Traditional Students (Undergraduates Only)	93.1% (67)	6.9% (5)

Table 25
How satisfied were you with the reporting process?

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	0.0%	26.3% (5)	21.1% (4)	36.8% (7)	15.8% (3)	3.42
Students who live off campus	0.0%	21.4% (3)	21.4% (3)	42.9% (6)	14.3% (2)	3.50
Students who live on campus	0.0%	40.0% (2)	20.0% (1)	20.0% (1)	20.0% (1)	3.20
White, Non-Hispanic Students	0.0%	23.1% (3)	15.4% (2)	46.2% (6)	15.4% (2)	3.54
Minority Students	0.0%	33.3% (2)	33.3% (2)	16.7% (1)	16.7% (1)	3.17
Female Students	0.0%	29.4% (5)	23.5% (4)	35.3% (6)	11.8% (2)	3.29
Male Students	0.0%	0.0%	0.0%	50.0% (1)	50.0% (1)	4.50
Undergraduate Students	0.0%	31.3% (5)	18.8% (3)	37.5% (6)	12.5% (2)	3.31
Graduate Students	0.0%	0.0%	33.3% (1)	33.3% (1)	33.3% (1)	4.00
Full Time Students	0.0%	28.6% (4)	21.4% (3)	42.9% (6)	7.1% (1)	3.29
Part Time Students	0.0%	20.0% (1)	20.0% (1)	20.0% (1)	40.0% (2)	3.80
Traditional Students (Undergraduates Only)	0.0%	27.3% (3)	18.2% (2)	45.5% (5)	9.1% (1)	3.36
Non-Traditional Students (Undergraduates Only)	0.0%	40.0% (2)	20.0% (1)	20.0% (1)	20.0% (1)	3.20

Table 26
With respect to your case, how satisfied were you with your interaction with the University Police Department?

	1 - Very Unsatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	15.8% (3)	15.8% (3)	21.1% (4)	36.8% (7)	10.5% (2)	3.11
Students who live off campus	14.3% (2)	7.1% (1)	14.3% (2)	50.0% (7)	14.3% (2)	3.43
Students who live on campus	20.0% (1)	40.0% (2)	40.0% (2)	0.0%	0.0%	2.20
White, Non-Hispanic Students	15.4% (2)	7.7% (1)	15.4% (2)	46.2% (2)	15.4% (2)	3.38
Minority Students	16.7% (1)	33.3% (2)	33.3% (2)	16.7% (1)	0.0%	2.50
Female Students	11.8% (2)	17.6% (3)	17.6% (3)	41.2% (7)	11.8% (2)	3.24
Male Students	50.0% (1)	0.0%	50.0% (1)	0.0%	0.0%	2.00
Undergraduate Students	13.3% (2)	20.0% (3)	20.0% (3)	40.0% (6)	6.7% (1)	3.07
Graduate Students	25.0% (1)	0.0%	25.0% (1)	25.0% (1)	25.0% (1)	3.25
Full Time Students	21.4% (3)	21.4% (3)	21.4% (3)	35.7% (5)	0.0%	2.71
Part Time Students	0.0%	0.0%	20.0% (1)	40.0% (2)	40.0% (2)	4.20
Traditional Students (Undergraduates Only)	10.0% (1)	30.0% (3)	30.0% (3)	30.0% (3)	0.0%	2.80
Non-Traditional Students (Undergraduates Only)	20.0% (1)	0.0%	0.0%	60.0% (3)	20.0% (1)	3.60

Finally, Students were asked to express their satisfaction with various aspects of the UPD. Overall, students are most satisfied with staff appearance (mean=4.14) and are least satisfied with their sensitivity toward students (mean=3.33). Tables 27-38 provide information on all participants' satisfaction with the UPD, as well as breakdowns by appropriate demographics.

Table 27
Satisfaction with staff appearance

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	1.4% (2)	2.2% (3)	18.0% (25)	37.4% (52)	41.0% (57)	46.3% (81)	4.14
Students who live off campus	1.6% (2)	1.6% (2)	18.3% (23)	37.3% (47)	41.3% (52)	49.4% (78)	4.15
Students who live on campus	0.0%	7.7% (1)	15.4% (2)	38.5% (5)	38.5% (5)	17.6% (3)	4.08
White, Non-Hispanic Students	0.9% (1)	0.9% (1)	17.1% (20)	37.6% (44)	43.6% (51)	43.2% (64)	4.22
Minority Students	4.5% (1)	9.1% (2)	22.7% (5)	36.4% (8)	27.3% (6)	63.0% (17)	3.73
Female Students	2.0% (2)	2.0% (2)	17.8% (18)	37.6% (38)	40.6% (41)	49.2% (65)	4.13
Male Students	0.0%	2.6% (1)	18.4% (7)	36.8% (14)	42.1% (16)	37.2% (16)	4.18
Graduate Students	0.0%	0.0%	12.5% (2)	37.5% (6)	50.0% (8)	37.5% (9)	4.38
Undergraduate Students	1.6% (2)	2.4% (3)	18.7% (23)	37.4% (46)	39.8% (49)	47.7% (72)	4.11
Full Time Students	1.9% (2)	2.8% (3)	17.6% (19)	36.1% (39)	41.7% (45)	41.2% (54)	4.13
Part Time Students	0.0%	0.0%	19.4% (6)	41.9% (13)	38.7% (12)	61.4% (27)	4.19
Traditional Students (Undergraduates Only)	2.9% (2)	2.9% (2)	17.4% (12)	39.1% (27)	37.7% (26)	33.8% (27)	4.06
Non-Traditional Students (Undergraduates Only)	0.0%	1.9% (1)	20.4% (11)	35.2% (19)	42.6% (23)	63.4% (45)	4.19

* Mean does not include those who indicated "Don't Know".

Table 28
Satisfaction with response time

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	5.4% (3)	17.9% (10)	23.2% (13)	21.4% (12)	32.1% (18)	46.3% (81)	3.57
Students who live off campus	2.0% (1)	18.4% (9)	20.4% (10)	22.4% (11)	36.7% (18)	49.4% (78)	3.73
Students who live on campus	28.6% (2)	14.3% (1)	42.9% (3)	14.3% (1)	0.0%	17.6% (3)	2.43
White, Non-Hispanic Students	2.2% (1)	15.2% (7)	19.6% (9)	23.9% (11)	39.1% (18)	43.2% (64)	3.83
Minority Students	20.0% (2)	30.0% (3)	40.0% (4)	10.0% (1)	0.0%	63.0% (17)	2.40
Female Students	7.5% (3)	17.5% (7)	27.5% (11)	17.5% (7)	30.0% (12)	49.2% (65)	3.45
Male Students	0.0%	18.8% (3)	12.5% (2)	31.3% (5)	37.5% (6)	37.2% (16)	3.88
Graduate Students	0.0%	0.0%	60.0% (3)	0.0%	0.0%	40.0% (2)	3.55
Undergraduate Students	5.9% (3)	19.6% (10)	19.6% (10)	23.5% (12)	31.4% (16)	47.7% (72)	3.80
Full Time Students	6.7% (3)	20.0% (9)	20.0% (9)	24.4% (11)	28.9% (13)	41.2% (54)	3.49
Part Time Students	0.0%	9.1% (1)	36.4% (4)	9.1% (1)	45.5% (5)	61.4% (27)	3.91
Traditional Students (Undergraduates Only)	10.7% (3)	21.4% (6)	21.4% (6)	28.6% (8)	17.9% (5)	33.8% (27)	3.21
Non-Traditional Students (Undergraduates Only)	0.0%	17.4% (4)	17.4% (4)	17.4% (4)	47.8% (11)	63.4% (45)	3.96

* Mean does not include those who indicated “Don’t Know”.

Table 29
Satisfaction with courtesy

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	8.5% (10)	11.1% (13)	10.3% (12)	33.3% (39)	36.8% (43)	46.3% (81)	3.79
Students who live off campus	8.7% (9)	7.7% (8)	8.7% (9)	35.6% (37)	39.4% (41)	49.4% (78)	3.89
Students who live on campus	7.7% (1)	38.5% (5)	23.1% (3)	15.4% (2)	15.4% (2)	17.6% (3)	2.92
White, Non-Hispanic Students	8.2% (8)	8.2% (8)	9.2% (9)	34.7% (34)	39.8% (39)	43.2% (64)	3.90
Minority Students	10.5% (2)	26.3% (5)	15.8% (3)	26.3% (5)	21.1% (4)	63.0% (17)	3.21
Female Students	9.8% (8)	12.2% (10)	9.8% (8)	31.7% (26)	36.6% (30)	49.2% (65)	3.73
Male Students	5.7% (2)	8.6% (3)	11.4% (4)	37.1% (13)	37.1% (13)	37.2% (16)	3.91
Graduate Students	13.3% (2)	0.0%	6.7% (1)	26.7% (4)	53.3% (8)	37.5% (9)	3.75
Undergraduate Students	7.8% (8)	12.7% (13)	10.8% (11)	34.3% (35)	34.3% (35)	47.7% (72)	4.07
Full Time Students	8.8% (8)	14.3% (13)	8.8% (8)	34.1% (31)	34.1% (31)	41.2% (54)	3.70
Part Time Students	7.7% (2)	0.0%	15.4% (4)	30.8% (8)	46.2% (12)	61.4% (27)	4.08
Traditional Students (Undergraduates Only)	5.2% (3)	17.2% (10)	10.3% (6)	37.9% (22)	29.3% (17)	33.8% (27)	3.69
Non-Traditional Students (Undergraduates Only)	11.4% (5)	6.8% (3)	11.4% (5)	29.5% (13)	40.9% (18)	63.4% (45)	3.82

* Mean does not include those who indicated “Don’t Know”.

Table 30
Satisfaction with visibility

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	5.6% (8)	5.6% (8)	26.1% (37)	32.4% (46)	30.3% (43)	46.3% (81)	3.76
Students who live off campus	5.4% (7)	5.4% (7)	27.1% (35)	31.0% (40)	31.0% (40)	49.4% (78)	3.77
Students who live on campus	7.7% (1)	7.7% (1)	15.4% (2)	46.2% (6)	23.1% (3)	17.6% (3)	3.69
White, Non-Hispanic Students	2.6% (3)	4.3% (5)	25.6% (30)	35.9% (42)	31.6% (37)	43.2% (64)	3.90
Minority Students	20.0% (5)	12.0% (3)	28.0% (7)	16.0% (4)	24.0% (6)	63.0% (17)	3.12
Female Students	6.7% (7)	4.8% (5)	26.7% (28)	33.3% (35)	28.6% (30)	49.2% (65)	3.72
Male Students	2.7% (1)	8.1% (3)	24.3% (9)	29.7% (11)	35.1% (13)	37.2% (16)	3.86
Graduate Students	0.0%	6.7% (1)	33.3% (5)	40.0% (6)	20.0% (3)	37.5% (9)	3.76
Undergraduate Students	6.3% (8)	5.5% (7)	25.2% (32)	31.5% (40)	31.5% (40)	47.7% (72)	3.73
Full Time Students	7.3% (8)	6.4% (7)	21.8% (24)	32.7% (36)	31.8% (35)	41.2% (54)	3.75
Part Time Students	0.0%	3.1% (1)	40.6% (13)	31.3% (10)	25.0% (8)	61.4% (27)	3.78
Traditional Students (Undergraduates Only)	7.1% (5)	4.3% (3)	24.3% (17)	37.1% (26)	27.1% (19)	33.8% (27)	3.73
Non-Traditional Students (Undergraduates Only)	5.3% (3)	7.0% (4)	26.3% (15)	24.6% (14)	36.8% (21)	63.4% (45)	3.81

* Mean does not include those who indicated “Don’t Know”.

Table 31
Satisfaction with helpfulness

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	3.9% (4)	11.7% (12)	20.4% (21)	25.2% (26)	38.8% (40)	46.3% (81)	3.83
Students who live off campus	3.3% (3)	12.1% (11)	17.6% (16)	26.4% (24)	40.7% (37)	49.4% (78)	3.89
Students who live on campus	8.3% (1)	8.3% (1)	41.7% (5)	16.7% (2)	25.0% (3)	17.6% (3)	3.42
White, Non-Hispanic Students	3.5% (3)	11.8% (10)	12.9% (11)	28.2% (24)	43.5% (37)	43.2% (64)	3.96
Minority Students	5.6% (1)	11.1% (2)	55.6% (10)	11.1% (2)	16.7% (3)	63.0% (17)	3.22
Female Students	4.1% (3)	10.8% (8)	23.0% (17)	27.0% (20)	35.1% (26)	49.2% (65)	3.78
Male Students	3.4% (1)	13.8% (4)	13.8% (4)	20.7% (6)	48.3% (14)	37.2% (16)	3.97
Graduate Students	0.0%	8.3% (1)	16.7% (2)	16.7% (2)	58.3% (7)	37.5% (9)	4.25
Undergraduate Students	4.4% (4)	12.1% (11)	20.9% (19)	26.4% (24)	36.3% (33)	47.7% (72)	3.78
Full Time Students	3.8% (3)	14.1% (11)	19.2% (15)	23.1% (18)	39.7% (31)	41.2% (54)	3.81
Part Time Students	4.0% (1)	4.0% (1)	24.0% (6)	32.0% (8)	36.0% (9)	61.4% (27)	3.92
Traditional Students (Undergraduates Only)	6.3% (3)	10.4% (5)	22.9% (11)	31.3% (15)	29.2% (14)	33.8% (27)	3.67
Non-Traditional Students (Undergraduates Only)	2.3% (1)	14.0% (6)	18.6% (8)	20.9% (9)	44.2% (19)	63.4% (45)	3.91

* Mean does not include those who indicated “Don’t Know”.

Table 32
Satisfaction with professionalism

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	6.8% (7)	6.8% (7)	17.5% (18)	29.1% (30)	39.8% (41)	46.3% (81)	3.88
Students who live off campus	5.5% (5)	6.6% (6)	15.4% (14)	30.8% (28)	41.8% (38)	49.4% (78)	3.97
Students who live on campus	16.7% (2)	8.3% (1)	33.3% (4)	16.7% (2)	25.0% (3)	17.6% (3)	3.25
White, Non-Hispanic Students	4.6% (4)	6.9% (6)	13.8% (12)	31.0% (27)	43.7% (38)	43.2% (64)	4.02
Minority Students	18.8% (3)	6.3% (1)	37.5% (6)	18.8% (3)	18.8% (3)	63.0% (17)	3.13
Female Students	7.0% (5)	5.6% (4)	19.7% (14)	32.4% (23)	35.2% (25)	49.2% (65)	3.83
Male Students	6.3% (2)	9.4% (3)	12.5% (4)	21.9% (7)	50.0% (16)	37.2% (16)	4.00
Graduate Students	9.1% (1)	0.0%	9.1% (1)	36.4% (4)	45.5% (5)	37.5% (9)	4.09
Undergraduate Students	6.5% (6)	7.6% (7)	18.5% (17)	28.3% (26)	39.1% (36)	47.7% (72)	3.86
Full Time Students	7.5% (6)	7.5% (6)	16.3% (13)	25.0% (20)	43.8% (35)	41.2% (54)	3.90
Part Time Students	4.3% (1)	4.3% (1)	21.7% (5)	43.5% (10)	26.1% (6)	61.4% (27)	3.83
Traditional Students (Undergraduates Only)	8.0% (4)	6.0% (3)	24.0% (12)	30.0% (15)	32.0% (16)	33.8% (27)	3.72
Non-Traditional Students (Undergraduates Only)	4.8% (2)	9.5% (4)	11.9% (5)	26.2% (11)	47.6% (20)	63.4% (45)	4.02

* Mean does not include those who indicated “Don’t Know”.

Table 33
Satisfaction with number of officers

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	4.6% (4)	9.2% (8)	24.1% (21)	25.3% (22)	36.8% (32)	46.3% (81)	3.80
Students who live off campus	3.9% (3)	5.3% (4)	26.3% (20)	25.0% (19)	39.5% (30)	49.4% (78)	3.91
Students who live on campus	9.1% (1)	36.4% (4)	9.1% (1)	27.3% (3)	18.2% (2)	17.6% (3)	3.09
White, Non-Hispanic Students	2.8% (2)	5.6% (4)	26.4% (19)	27.8% (20)	37.5% (27)	43.2% (64)	3.92
Minority Students	13.3% (2)	26.7% (4)	13.3% (2)	13.3% (2)	33.3% (5)	63.0% (17)	3.27
Female Students	6.8% (4)	11.9% (7)	23.7% (14)	25.4% (15)	32.2% (19)	49.2% (65)	3.64
Male Students	0.0%	3.6% (1)	25.0% (7)	25.0% (7)	46.4% (13)	37.2% (16)	4.14
Graduate Students	0.0%	0.0%	33.3% (3)	22.2% (2)	44.4% (4)	37.5% (9)	4.11
Undergraduate Students	5.1% (4)	10.3% (8)	23.1% (18)	25.6% (20)	35.9% (28)	47.7% (72)	3.77
Full Time Students	5.6% (4)	8.5% (6)	25.4% (18)	23.9% (17)	36.6% (26)	41.2% (54)	3.77
Part Time Students	0.0%	12.5% (2)	18.8% (3)	31.3% (5)	37.5% (6)	61.4% (27)	3.94
Traditional Students (Undergraduates Only)	8.3% (4)	10.4% (5)	25.0% (12)	25.0% (12)	31.3% (15)	33.8% (27)	3.60
Non-Traditional Students (Undergraduates Only)	0.0%	10.0% (3)	20.0% (6)	26.7% (8)	43.3% (13)	63.4% (45)	4.03

* Mean does not include those who indicated “Don’t Know”.

Table 34
Satisfaction with enforcement of traffic laws

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	14.5% (16)	5.5% (6)	18.2% (20)	30.0% (33)	31.8% (35)	46.3% (81)	3.59
Students who live off campus	14.0% (14)	5.0% (5)	20.0% (20)	29.0% (29)	32.0% (32)	49.4% (78)	3.60
Students who live on campus	20.0% (2)	10.0% (1)	0.0%	40.0% (4)	30.0% (3)	17.6% (3)	3.50
White, Non-Hispanic Students	13.3% (12)	5.6% (5)	18.9% (17)	30.0% (27)	32.2% (29)	43.2% (64)	3.62
Minority Students	20.0% (4)	5.0% (1)	15.0% (3)	30.0% (6)	30.0% (6)	63.0% (17)	3.45
Female Students	17.1% (14)	7.3% (6)	17.1% (14)	29.3% (24)	29.3% (24)	49.2% (65)	3.46
Male Students	7.1% (2)	0.0%	21.4% (6)	32.1% (9)	39.3% (11)	37.2% (16)	3.96
Graduate Students	7.7% (1)	0.0%	38.5% (5)	23.1% (3)	30.8% (4)	37.5% (9)	3.69
Undergraduate Students	15.5% (15)	6.2% (6)	15.5% (15)	30.9% (30)	32.0% (31)	47.7% (72)	3.58
Full Time Students	14.3% (12)	6.0% (5)	15.5% (13)	31.0% (26)	33.3% (28)	41.2% (54)	3.63
Part Time Students	15.4% (4)	3.8% (1)	26.9% (7)	26.9% (7)	26.9% (7)	61.4% (27)	3.46
Traditional Students (Undergraduates Only)	15.3% (9)	6.8% (4)	16.9% (10)	35.6% (21)	25.4% (15)	33.8% (27)	3.49
Non-Traditional Students (Undergraduates Only)	15.8% (6)	5.3% (2)	13.2% (5)	23.7% (9)	42.1% (16)	63.4% (45)	3.71

* Mean does not include those who indicated “Don’t Know”.

Table 35
Satisfaction with crime prevention efforts

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	5.2% (4)	5.2% (4)	24.7% (19)	36.4% (28)	28.6% (22)	46.3% (81)	3.78
Students who live off campus	4.4% (3)	4.4% (3)	23.5% (16)	35.3% (24)	32.4% (22)	49.4% (78)	3.87
Students who live on campus	11.1% (1)	11.1% (1)	33.3% (3)	44.4% (4)	0.0%	17.6% (3)	3.11
White, Non-Hispanic Students	5.0% (3)	3.3% (2)	21.7% (13)	35.0% (21)	35.0% (21)	43.2% (64)	3.92
Minority Students	5.9% (1)	11.8% (2)	35.3% (6)	41.2% (7)	5.9% (1)	63.0% (17)	3.29
Female Students	7.5% (4)	3.8% (2)	28.3% (15)	35.8% (19)	24.5% (13)	49.2% (65)	3.66
Male Students	0.0%	8.3% (2)	16.7% (4)	37.5% (9)	37.5% (9)	37.2% (16)	4.04
Graduate Students	11.1% (1)	0.0%	11.1% (1)	55.6% (5)	22.2% (2)	37.5% (9)	3.78
Undergraduate Students	4.4% (3)	5.9% (4)	26.5% (18)	33.8% (23)	29.4% (20)	47.7% (72)	3.78
Full Time Students	5.4% (3)	5.4% (3)	26.8% (15)	32.1% (18)	30.4% (17)	41.2% (54)	3.77
Part Time Students	4.8% (1)	4.8% (1)	19.0% (4)	47.6% (10)	23.8% (5)	61.4% (27)	3.81
Traditional Students (Undergraduates Only)	5.1% (2)	7.7% (3)	28.2% (11)	33.3% (13)	25.6% (10)	33.8% (27)	3.67
Non-Traditional Students (Undergraduates Only)	3.4% (1)	3.4% (1)	24.1% (7)	34.5% (10)	34.5% (10)	63.4% (45)	3.93

* Mean does not include those who indicated “Don’t Know”.

Table 36
Satisfaction with sensitivity toward students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	17.0% (16)	10.6% (10)	18.1% (17)	30.9% (29)	23.4% (22)	46.3% (81)	3.33
Students who live off campus	14.6% (12)	9.8% (8)	18.3% (15)	30.5% (25)	26.8% (22)	49.4% (78)	3.45
Students who live on campus	33.3% (4)	16.7% (2)	16.7% (2)	33.3% (4)	0.0%	17.6% (3)	2.50
White, Non-Hispanic Students	14.7% (11)	10.7% (8)	13.3% (10)	33.3% (25)	28.0% (21)	43.2% (64)	3.49
Minority Students	26.3% (5)	10.5% (2)	36.8% (7)	21.1% (4)	5.3% (1)	63.0% (17)	2.68
Female Students	15.9% (11)	13.0% (9)	20.3% (14)	27.5% (19)	23.2% (16)	49.2% (65)	3.29
Male Students	20.0% (5)	4.0% (1)	12.0% (3)	40.0% (10)	24.0% (6)	37.2% (16)	3.44
Graduate Students	9.1% (1)	0.0%	18.2% (2)	54.5% (6)	18.2% (2)	37.5% (9)	3.73
Undergraduate Students	18.1% (15)	12.0% (10)	18.1% (15)	27.7% (23)	24.1% (20)	47.7% (72)	3.28
Full Time Students	16.9% (12)	11.3% (8)	18.3% (13)	26.8% (19)	26.8% (19)	41.2% (54)	3.35
Part Time Students	17.4% (4)	8.7% (2)	17.4% (4)	43.5% (10)	13.0% (3)	61.4% (27)	3.26
Traditional Students (Undergraduates Only)	22.2% (10)	13.3% (6)	17.8% (8)	31.1% (14)	15.6% (7)	33.8% (27)	3.04
Non-Traditional Students (Undergraduates Only)	13.2% (5)	10.5% (4)	18.4% (7)	23.7% (9)	34.2% (13)	63.4% (45)	3.55

* Mean does not include those who indicated “Don’t Know”.

Table 37
Satisfaction with attitude and behavior towards students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	12.6% (13)	9.7% (10)	17.5% (18)	32.0% (33)	28.2% (29)	46.3% (81)	3.53
Students who live off campus	9.9% (9)	9.9% (9)	17.6% (16)	31.9% (29)	30.8% (28)	49.4% (78)	3.64
Students who live on campus	33.3% (4)	8.3% (1)	16.7% (2)	33.3% (4)	8.3% (1)	17.6% (3)	2.75
White, Non-Hispanic Students	9.6% (8)	7.2% (6)	16.9% (14)	32.5% (27)	33.7% (28)	43.2% (64)	3.73
Minority Students	25.0% (5)	20.0% (4)	20.0% (4)	30.0% (6)	5.0% (1)	63.0% (17)	2.70
Female Students	13.9% (10)	9.7% (7)	22.2% (16)	29.2% (21)	25.0% (18)	49.2% (65)	3.42
Male Students	9.7% (3)	9.7% (3)	6.5% (2)	38.7% (12)	35.5% (11)	37.2% (16)	3.81
Graduate Students	9.1% (1)	0.0%	36.4% (4)	36.4% (4)	18.2% (2)	37.5% (9)	3.55
Undergraduate Students	13.0% (12)	10.9% (10)	15.2% (14)	31.5% (29)	29.3% (27)	47.7% (72)	3.53
Full Time Students	13.9% (11)	7.6% (6)	17.7% (14)	27.8% (22)	32.9% (26)	41.2% (54)	3.58
Part Time Students	8.3% (2)	16.7% (4)	16.7% (4)	45.8% (11)	12.5% (3)	61.4% (27)	3.38
Traditional Students (Undergraduates Only)	15.7% (8)	9.8% (5)	17.6% (9)	29.4% (15)	27.5% (14)	33.8% (27)	3.43
Non-Traditional Students (Undergraduates Only)	9.8% (4)	12.2% (5)	12.2% (5)	34.1% (14)	31.7% (13)	63.4% (45)	3.66

* Mean does not include those who indicated “Don’t Know”.

Table 38
Satisfaction with communication with students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	10.2% (10)	12.2% (12)	25.5% (25)	27.6% (27)	24.5% (24)	46.3% (81)	3.44
Students who live off campus	10.5% (9)	10.5% (9)	24.4% (21)	27.9% (24)	26.7% (23)	49.4% (78)	3.50
Students who live on campus	8.3% (1)	25.0% (3)	33.3% (4)	25.0% (3)	8.3% (1)	17.6% (3)	3.00
White, Non-Hispanic Students	10.4% (8)	6.5% (5)	23.4% (18)	29.9% (23)	29.9% (23)	43.2% (64)	3.62
Minority Students	9.5% (2)	33.3% (7)	33.3% (7)	19.0% (4)	4.8% (1)	63.0% (17)	2.76
Female Students	11.4% (8)	14.3% (10)	24.3% (17)	27.1% (19)	22.9% (16)	49.2% (65)	3.36
Male Students	7.1% (2)	7.1% (2)	28.6% (8)	28.6% (8)	28.6% (8)	37.2% (16)	3.64
Graduate Students	9.1% (1)	0.0%	27.3% (3)	27.3% (3)	36.4% (4)	37.5% (9)	3.82
Undergraduate Students	10.3% (9)	13.8% (12)	25.3% (22)	27.6% (24)	23.0% (20)	47.7% (72)	3.39
Full Time Students	9.3% (7)	12.0% (9)	25.3% (19)	28.0% (21)	25.3% (19)	41.2% (54)	3.48
Part Time Students	13.0% (3)	13.0% (3)	26.1% (6)	26.1% (6)	21.7% (5)	61.4% (27)	3.30
Traditional Students (Undergraduates Only)	8.3% (4)	14.6% (7)	31.3% (15)	29.2% (14)	16.7% (8)	33.8% (27)	3.31
Non-Traditional Students (Undergraduates Only)	12.8% (5)	12.8% (5)	17.9% (7)	25.6% (10)	30.8% (12)	63.4% (45)	3.49

* Mean does not include those who indicated “Don’t Know”.

Table 39
Overall, how would you rate the University Police Department?

	1 - Very Poor	2	3	4	5 - Very Good	Mean
All Students	1.4% (2)	7.7% (11)	40.1% (57)	33.8% (48)	16.9% (24)	3.59
Students who live off campus	0.8% (1)	6.3% (8)	40.6% (52)	34.4% (44)	18.0% (23)	3.64
Students who live on campus	7.1% (1)	21.4% (3)	35.7% (5)	28.6% (4)	7.1% (1)	3.07
White, Non-Hispanic Students	0.9% (1)	4.3% (5)	38.8% (45)	36.2% (42)	19.8% (23)	3.70
Minority Students	3.8% (1)	23.1% (6)	46.2% (12)	23.1% (6)	3.8% (1)	3.04
Female Students	1.0% (1)	9.9% (10)	42.6% (43)	34.7% (35)	11.9% (12)	3.49
Male Students	2.4% (1)	2.4% (1)	34.1% (14)	31.7% (13)	29.3% (12)	3.86
Undergraduate Students	1.4% (2)	7.7% (11)	40.1% (57)	33.8% (48)	16.9% (24)	3.57
Graduate Students	0.0%	8.7% (2)	26.1% (6)	47.8% (11)	17.4% (4)	3.71
Full Time Students	1.8% (2)	8.0% (9)	36.3% (41)	36.3% (41)	17.7% (20)	3.60
Part Time Students	0.0%	6.9% (2)	55.2% (16)	24.1% (7)	13.8% (4)	3.57
Traditional Students (Undergraduates Only)	2.6% (2)	7.8% (6)	40.3% (31)	36.4% (28)	13.0% (10)	3.49
Non-Traditional Students (Undergraduates Only)	0.0%	7.7% (5)	40.0% (26)	30.8% (20)	21.5% (14)	3.66

Student Government Association

This section asked for the participants' opinions on the visibility and effectiveness of the Student Government Association (SGA). Three-quarters (75%) of participants indicated that they do not know which senators represented their college, and 74% do not know any member of the SGA. More than half (51%) indicated SGA is an asset to Southeastern, and 39% indicated they frequently hear about the SGA. In general, minority students indicated a stronger agreement with the statements than did White, non-Hispanic students. Tables 40-47 provide all participants' agreement with each statement as well as demographic breakdowns.

Table 40
I frequently hear about the SGA.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	16.4% (30)	15.3% (28)	29.5% (54)	18.6% (34)	20.2% (37)	3.11
Students who live off campus	16.6% (28)	16.6% (28)	30.8% (52)	17.8% (30)	18.3% (31)	3.05
Students who live on campus	14.3% (2)	0.0%	14.3% (2)	28.6% (4)	42.9% (6)	3.86
White, Non-Hispanic Students	15.7% (24)	17.0% (26)	31.4% (48)	17.0% (26)	19.0% (29)	3.07
Minority Students	20.0% (6)	6.7% (2)	20.0% (6)	26.7% (8)	26.7% (8)	3.33
Female Students	17.6% (24)	14.7% (20)	28.7% (39)	19.1% (26)	19.9% (27)	3.09
Male Students	12.8% (6)	17.0% (8)	31.9% (15)	17.0% (8)	21.3% (10)	3.17
Undergraduate Students	14.6% (23)	14.0% (22)	31.2% (49)	20.4% (32)	19.7% (31)	3.17
Graduate Students	26.9% (7)	23.1% (6)	19.2% (5)	7.7% (2)	23.1% (6)	2.77
Full Time Students	10.0% (13)	12.3% (16)	30.8% (40)	23.8% (31)	23.1% (30)	3.38
Part Time Students	32.1% (17)	22.6% (12)	26.4% (14)	5.7% (3)	13.2% (7)	2.45
Traditional Students (Undergraduates Only)	8.3% (7)	9.5%(8)	23.8% (20)	28.6% (24)	29.8% (25)	3.62
Non-Traditional Students (Undergraduates Only)	21.9% (16)	19.2% (14)	39.7% (29)	11.0% (8)	8.2% (6)	2.64

Table 41
I know a great deal about what the SGA does.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	28.4% (52)	27.9% (51)	27.3% (50)	11.5% (21)	4.9% (9)	2.37
Students who live off campus	29.6%(50)	27.8% (47)	27.2% (46)	11.2% (19)	4.1% (7)	2.33
Students who live on campus	14.3% (2)	28.6% (4)	28.6% (4)	14.3% (2)	14.3% (2)	2.86
White, Non-Hispanic Students	27.5% (42)	29.4% (45)	28.8% (44)	9.2% (14)	5.2% (8)	2.35
Minority Students	33.3% (10)	20.0% (6)	20.0% (6)	23.3% (7)	3.3% (1)	2.43
Female Students	31.6% (43)	29.4% (40)	23.5% (32)	12.5% (17)	2.9% (4)	2.26
Male Students	19.1% (9)	23.4% (11)	38.3% (18)	8.5% (4)	10.6% (5)	2.68
Undergraduate Students	28.7% (45)	27.4% (43)	28.7% (45)	10.2% (16)	5.1% (8)	2.36
Graduate Students	26.9% (7)	30.8% (8)	19.2% (5)	19.2% (5)	3.8% (1)	2.42
Full Time Students	25.4% (33)	27.7% (36)	28.5% (37)	11.5% (15)	6.9% (9)	2.47
Part Time Students	35.8% (19)	28.3% (15)	24.5% (13)	11.3% (6)	0.0%	2.11
Traditional Students (Undergraduates Only)	21.4% (18)	25.0% (21)	33.3% (28)	11.9% (10)	8.3% (7)	2.61
Non-Traditional Students (Undergraduates Only)	37.0% (27)	30.1% (22)	23.3% (17)	8.2% (6)	1.4% (1)	2.07

Table 42
I know where the SGA office is located.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	33.1% (60)	12.2% (22)	14.4% (26)	8.8% (16)	31.5% (57)	2.93
Students who live off campus	34.1% (57)	13.2% (22)	14.4% (24)	7.8% (13)	30.5% (51)	2.87
Students who live on campus	21.4% (3)	0.0%	14.3% (2)	21.4% (3)	42.9% (6)	3.64
White, Non-Hispanic Students	35.1% (53)	13.2% (20)	15.2% (23)	6.6% (10)	29.8% (45)	2.83
Minority Students	23.3% (7)	6.7% (2)	10.0% (3)	20.0% (6)	40.0% (12)	3.47
Female Students	37.0% (50)	11.1% (15)	11.9% (16)	8.9% (12)	31.1% (42)	2.86
Male Students	21.7% (10)	15.2% (7)	21.7% (10)	8.7% (4)	32.6% (15)	3.15
Undergraduate Students	29.7% (46)	11.6% (18)	14.8% (23)	10.3% (16)	33.5% (52)	3.06
Graduate Students	53.8% (14)	15.4% (4)	11.5% (3)	0.0%	19.2% (5)	2.15
Full Time Students	26.2% (34)	11.5% (15)	13.8% (18)	10.8% (14)	37.7% (49)	3.22
Part Time Students	51.0% (26)	13.7% (7)	15.7% (8)	3.9% (2)	15.7% (8)	2.20
Traditional Students (Undergraduates Only)	19.0% (16)	11.9% (10)	14.3% (12)	13.1% (11)	41.7% (35)	3.46
Non-Traditional Students (Undergraduates Only)	42.3% (30)	11.3% (8)	15.5% (11)	7.0% (5)	23.9% (17)	2.59

Table 43
The SGA effectively represents the needs of students and their student rights.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	10.0% (18)	12.8% (23)	41.7% (75)	21.7% (39)	13.9% (25)	3.17
Students who live off campus	9.6% (16)	12.0% (20)	43.4% (72)	21.7% (36)	13.3% (22)	3.17
Students who live on campus	14.3% (2)	21.4% (3)	21.4% (3)	21.4% (3)	21.4% (3)	3.14
White, Non-Hispanic Students	9.3% (14)	12.0% (18)	44.7% (67)	22.0% (33)	12.0% (18)	3.15
Minority Students	13.3% (4)	16.7% (5)	26.7% (8)	20.0% (6)	23.3% (7)	3.23
Female Students	10.5% (14)	12.8% (17)	40.6% (54)	22.6% (30)	13.5% (18)	3.16
Male Students	8.5% (4)	12.8% (6)	44.7% (21)	19.1% (9)	14.9% (7)	3.19
Undergraduate Students	9.7% (15)	14.2% (22)	40.6% (63)	20.6% (32)	14.8% (23)	3.17
Graduate Students	12.0% (3)	4.0% (1)	48.0% (12)	28.0% (7)	8.0% (2)	3.16
Full Time Students	7.7% (10)	12.3% (16)	40.8% (53)	23.1% (30)	16.2% (21)	3.28
Part Time Students	16.0% (8)	14.0% (7)	44.0% (22)	18.0% (9)	8.0% (4)	2.88
Traditional Students (Undergraduates Only)	6.0% (5)	13.1% (11)	32.1% (27)	26.2% (22)	22.6% (19)	3.46
Non-Traditional Students (Undergraduates Only)	14.1% (10)	15.5% (11)	50.7% (36)	14.1% (10)	5.6% (4)	2.82

Table 44
SGA is an asset to Southeastern.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	7.2% (13)	9.4% (17)	32.2% (58)	26.1% (47)	25.0% (45)	3.52
Students who live off campus	7.2% (12)	9.6% (16)	34.1% (57)	26.3% (44)	22.8% (38)	3.48
Students who live on campus	7.7% (1)	7.7% (1)	7.7% (1)	23.1% (3)	53.8% (7)	4.08
White, Non-Hispanic Students	6.7% (10)	8.7% (13)	34.0% (51)	26.7% (40)	24.0% (36)	3.53
Minority Students	10.0% (3)	13.3% (4)	23.3% (7)	23.3% (7)	30.0% (9)	3.50
Female Students	8.2% (11)	9.7% (13)	32.8% (44)	24.6% (33)	24.6% (33)	3.48
Male Students	4.3% (2)	8.7% (4)	30.4% (14)	30.4% (14)	26.1% (12)	3.65
Undergraduate Students	7.1% (11)	11.0% (17)	31.6% (49)	25.8% (40)	24.5% (38)	3.50
Graduate Students	8.0% (2)	0.0%	36.0% (9)	28.0% (7)	28.0% (7)	3.68
Full Time Students	4.7% (6)	10.1% (13)	29.5% (38)	28.7% (37)	27.1% (35)	3.64
Part Time Students	13.7% (7)	7.8% (4)	39.2% (20)	19.6% (10)	19.6% (10)	3.24
Traditional Students (Undergraduates Only)	4.8% (4)	10.7% (9)	21.4% (18)	29.8% (25)	33.3% (28)	3.76
Non-Traditional Students (Undergraduates Only)	9.9% (7)	11.3% (8)	43.7% (31)	21.1% (15)	14.1% (10)	3.18

Table 45
I know which senators represent my college.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	60.4% (110)	14.3% (26)	18.1% (33)	3.8% (7)	3.3% (6)	1.75
Students who live off campus	61.3% (103)	14.9% (25)	17.9% (30)	3.0% (5)	3.0% (5)	1.71
Students who live on campus	50.0% (7)	7.1% (1)	21.4% (3)	14.3% (2)	7.1% (1)	2.21
White, Non-Hispanic Students	61.2% (93)	15.1% (23)	18.4% (28)	2.6% (4)	2.6% (4)	1.70
Minority Students	56.7% (17)	10.0% (3)	16.7% (5)	10.0% (3)	6.7% (2)	2.00
Female Students	65.9% (89)	14.1% (19)	14.8% (20)	3.7% (5)	1.5% (2)	1.61
Male Students	44.7% (21)	14.9% (7)	27.7% (13)	4.3% (2)	8.5% (4)	2.17
Undergraduate Students	59.6% (93)	15.4% (24)	18.6% (29)	3.2% (5)	3.2% (5)	1.75
Graduate Students	65.4% (17)	7.7% (2)	15.4% (4)	7.7% (2)	3.8% (1)	1.77
Full Time Students	60.8% (79)	14.6% (19)	16.2% (21)	4.6% (6)	3.8% (5)	1.76
Part Time Students	59.6% (31)	13.5% (7)	23.1% (12)	1.9% (1)	1.9% (1)	1.73
Traditional Students (Undergraduates Only)	54.8% (46)	19.0% (16)	16.7% (14)	4.8% (4)	4.8% (4)	1.86
Non-Traditional Students (Undergraduates Only)	65.3% (47)	11.1% (8)	20.8% (15)	1.4% (1)	1.4% (1)	1.63

Table 46
I know members of the SGA.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	57.5% (104)	16.0% (29)	14.9% (27)	3.9% (7)	7.7% (14)	1.88
Students who live off campus	58.7% (98)	16.8% (28)	14.4% (24)	3.0% (5)	7.2% (12)	1.83
Students who live on campus	42.9% (6)	7.1% (1)	21.4% (3)	14.3% (2)	14.3% (2)	2.50
White, Non-Hispanic Students	59.2% (90)	16.4% (25)	13.2% (20)	2.6% (4)	8.6% (13)	1.85
Minority Students	48.3% (14)	13.8% (4)	24.1% (7)	10.3% (3)	3.4% (1)	2.07
Female Students	62.7% (84)	14.2% (19)	11.9% (16)	4.5% (6)	6.7% (9)	1.78
Male Students	42.6% (20)	21.3% (10)	23.4% (11)	2.1% (1)	10.6% (5)	2.17
Undergraduate Students	56.4% (88)	16.0% (25)	15.4% (24)	3.8% (6)	8.3% (13)	1.92
Graduate Students	64.0% (16)	16.0% (4)	12.0% (3)	4.0% (1)	4.0% (1)	1.68
Full Time Students	56.2% (77)	14.6% (19)	15.4% (20)	4.6% (6)	9.2% (12)	1.96
Part Time Students	60.8% (31)	19.6% (10)	13.7% (7)	2.0% (1)	3.9% (2)	1.69
Traditional Students (Undergraduates Only)	47.6% (40)	15.5% (13)	19.0% (16)	6.0% (5)	11.9% (10)	2.19
Non-Traditional Students (Undergraduates Only)	66.7% (48)	16.7% (12)	11.1% (8)	1.4% (1)	4.2% (3)	1.60

Table 47
SGA is accessible to the student body.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	15.3% (27)	12.4% (22)	41.8% (74)	16.4% (29)	14.1% (25)	3.02
Students who live off campus	15.9% (26)	11.6% (19)	43.9% (72)	15.2% (25)	13.4% (22)	2.99
Students who live on campus	7.7% (1)	23.1% (3)	15.4% (2)	30.8% (4)	23.1% (3)	3.38
White, Non-Hispanic Students	14.9% (22)	11.5% (17)	44.6% (66)	15.5% (23)	13.5% (20)	3.01
Minority Students	17.2% (5)	17.2% (5)	27.6% (8)	20.7% (6)	17.2% (5)	3.03
Female Students	16.8% (22)	12.2% (16)	43.5% (57)	13.0% (17)	14.5% (19)	2.96
Male Students	10.9% (5)	13.0% (6)	37.0% (17)	26.1% (12)	13.0% (6)	3.17
Undergraduate Students	15.0% (23)	13.7% (21)	40.5% (62)	15.7% (24)	15.0% (23)	3.02
Graduate Students	16.7% (4)	4.2% (1)	50.0% (12)	20.8% (5)	8.3% (2)	3.00
Full Time Students	13.4% (17)	11.0% (14)	39.4% (50)	19.7% (25)	16.5% (21)	3.15
Part Time Students	20.0% (10)	16.0% (8)	48.0% (24)	8.0% (4)	8.0% (4)	2.68
Traditional Students (Undergraduates Only)	13.1% (11)	11.9% (10)	35.7% (30)	21.4% (18)	17.9% (15)	3.19
Non-Traditional Students (Undergraduates Only)	17.4% (12)	15.9% (11)	46.4% (32)	8.7% (6)	11.6% (8)	2.81

Sims Memorial Library

The first question asked whether respondents had physically gone to the library during the semester. Almost 80% of the respondents had physically gone to the library. Undergraduate students were more likely to have done so than graduate students. Almost 85% of the respondents have accessed the Library's online resources. Traditional students are more likely to use the online resources than non-traditional students. Over half of the students thought the resources and services available at the Library were very appropriate for their research needs. Table 48-50 provides information on the Library as well as breakdowns by appropriate demographics.

Table 48

How often have you physically gone to the Library this semester (do not include use of the Library's on-line resources)?

	Never	Once	2-5 Times	6-10 Times	More than Ten Times
All Students	23.5% (43)	12.0% (22)	28.4% (52)	12.0% (22)	24.0% (44)
Students who live off campus	24.7% (42)	12.9% (22)	29.4% (50)	11.2% (19)	21.8% (37)
Students who live on campus	7.7% (1)	0.0%	15.4% (2)	23.1% (3)	53.8% (7)
White, Non-Hispanic Students	23.4% (36)	12.3% (19)	29.2% (45)	11.0% (17)	24.0% (37)
Minority Students	24.1% (7)	10.3% (3)	24.1% (7)	17.2% (5)	24.1% (7)
Female Students	25.7% (35)	13.2% (18)	27.2% (37)	8.8% (12)	25.0% (34)
Male Students	17.0% (8)	8.5% (4)	31.9% (15)	21.3% (10)	21.3% (10)
Undergraduate Students	19.9% (31)	11.5% (18)	30.1% (47)	12.8% (20)	25.6% (40)
Graduate Students	44.4% (12)	14.8% (4)	18.5% (5)	7.4% (2)	14.8% (4)
Full Time Students	11.6% (15)	13.2% (17)	31.0% (40)	14.7% (19)	29.5% (38)
Part Time Students	51.9% (28)	9.3% (5)	22.2% (12)	5.6% (3)	11.1% (6)
Traditional Students (Undergraduates Only)	10.8% (9)	13.3% (11)	28.9% (24)	18.1% (15)	28.9% (24)
Non-Traditional Students (Undergraduates Only)	30.1% (22)	9.6% (7)	31.5% (23)	6.8% (5)	21.9% (16)

Table 49
How often have you accessed the Library's on-line resources (on-line catalog, databases, electronic journals, etc.) this semester?

	Never	Once	2-5 Times	6-10 Times	More than Ten Times
All Students	15.8% (29)	10.4% (19)	35.5% (65)	16.4% (30)	21.9% (40)
Students who live off campus	15.3% (26)	10.0% (17)	36.5% (62)	17.6% (30)	20.6% (35)
Students who live on campus	23.1% (3)	15.4% (2)	23.1% (3)	0.0%	38.5% (5)
White, Non-Hispanic Students	14.9% (23)	10.4% (16)	35.1% (54)	16.2% (25)	23.4% (36)
Minority Students	20.7% (6)	10.3% (3)	37.9% (11)	17.2% (5)	13.8% (4)
Female Students	14.0% (19)	11.8% (16)	34.6% (47)	16.2% (22)	23.5% (32)
Male Students	21.3% (10)	6.4% (3)	38.3% (18)	17.0% (8)	17.0% (8)
Undergraduate Students	16.0% (25)	11.5% (18)	35.3% (55)	17.3% (27)	19.9% (31)
Graduate Students	14.8% (4)	3.7% (1)	37.0% (10)	11.1% (3)	33.3% (9)
Full Time Students	10.9% (14)	10.1% (13)	36.4% (47)	17.1% (22)	25.6% (33)
Part Time Students	27.8% (15)	11.1% (6)	33.3% (18)	14.8% (8)	13.0% (7)
Traditional Students (Undergraduates Only)	10.8% (9)	10.8% (9)	41.0% (34)	19.3% (16)	18.1% (15)
Non-Traditional Students (Undergraduates Only)	21.9% (16)	12.3% (9)	28.8% (21)	15.1% (11)	21.9% (16)

Table 50

Overall, do you feel the resources and services available at the Library are appropriate for your research needs?

	Not at all	Somewhat	Very Much
All Students	2.8% (5)	37.6% (68)	59.7% (108)
Students who live off campus	2.4% (4)	36.3% (61)	61.3% (103)
Students who live on campus	7.7% (1)	53.8% (7)	38.5% (5)
White, Non-Hispanic Students	2.6% (4)	35.5% (54)	61.8% (94)
Minority Students	3.4% (1)	48.3% (14)	48.3% (14)
Female Students	3.0% (4)	43.3% (58)	53.7% (72)
Male Students	2.1% (1)	21.3% (10)	76.6% (36)
Undergraduate Students	1.9% (3)	36.4% (56)	61.7% (95)
Graduate Students	7.4% (2)	44.4% (12)	48.1% (13)
Full Time Students	2.4% (3)	31.5% (40)	66.1% (84)
Part Time Students	3.7% (2)	51.9% (28)	44.4% (24)
Traditional Students (Undergraduates Only)	3.7% (3)	32.9% (27)	63.4% (52)
Non-Traditional Students (Undergraduates Only)	0.0%	40.3% (29)	59.7% (43)

The last question in this section asked students to three ways the library could change their hours or services to better meet their needs. The most common category (29% of comments) was to have some type of expanded hours, which included later at night, more on the weekends, earlier in the morning, etc. Five other categories emerged:

1. More computers/better access (17%)
2. More helpful staff (12%)
3. Library is fine as it is (15%)
4. More and/or newer material (8%)
5. Provide more information to facilitate use of the library (8%)

About 10% of the comments were miscellaneous comments - only one or two students made the same type of comment

Finally, 6% of the respondents indicated they have never used the library so they could not provide any comments. Below are the verbatim comments from the respondents.

- Be able to renew overdue books without books present (some of us live outside of Hammond and forget we have books due)
- make it more user friendly
- place staff on every floor, 4th floor usually has no one
- update books, better filing system, easier to find books, etc.
- 1. Stay open later for students who have jobs 2. Enforce the “quiet areas” 3. Put microsoft word on the computers on the first floor.
- I do not use the library enough to know the hours or services.
- 1. An electronic catalog that will tell the availability of the book and different locations where it can be found. 2. Have more computers for the computer lab 3. Seminars and speeches should be held on the first floor, not on the third floor where people go for quiet study time.
- open at 7 am, have more help in computer, have more computer’s that service on-line sources; not just Library catalog.
- there hours are fine. 1 they need more people - not student workers. 2 they need no student workers. 3 they need more computers.
- 1. Stay open later; 2. Put some king of Map so you know where everything is.; 3. More computer labs
- Competent student workers in research areas.
- No suggestions; I commute and find the library hours and services satisfactual.
- they need a 24 hour lab inside.
- More Computer Stations
- 1- open earlier;
- Extended hours would be better.
- 1. Faster internet speed; 2. Better printers; 3. More books available
- I’d like to have more Saturday hours than Sunday hours, but it’s ok overall.
- 1. Each student should be made aware which resource librarian is assigned to their major.

- Enforce quiet for studying; I like all the historical and special programs, displays, womens history lectures, and coffee shop.
- Free parking for off campus students
- They were ok
- Be open later
- They meet my needs.
- The on-line Library has been down or not working correctly lately (especially the netlibrary). The information post at the Library hall couldn't answer any of my questions.
- How to knowledge may help learn how to use it
- it's fine already for me and my schedule.
- Open 24 hours 7 days a week; Coffee shop w/ internet access within the library
- Everything is fine.
- Could open earlier in the morning for commuter students who have 8 am clases.
- 1. Open on Sundays; 2. Later hours.; 3. enforce quiet areas.
- 1. Computers in lobby should be able of print- as it is, I hardly ever see anyone using them.; 2. Don't make the computers so limited in the reference dept on 1st floor.; 3. Longer Saturday hours
- 1. The library should be open at 6:00 A.M.; 2. The library should be open until 2:00 A.M.; 3. The library should have more students helpers to assit in different areas.
- Make the computers down stairs Internet and windows available.
- I think they're great!!
- Have had problems accessing the services from home. More computers. Open earlier.
- 1. Stay open til 12 for people that have to work nights; 2. Have people that know what they are doing in each station.; 3. Get more computers for the SGA lab
- Open earlier on Sunday. Also, I pay a Tech. fee and library staff makes negative comments about me printing too much. These are documents I need for class.
- Easier parking accessibility, particularly for graduate commuters
- I have no objections to the library. I think it is very much a great service, and it is very convenient.
- 1. I do not know the library hours.; 2. Need more computers that you can print with (always a wait).; 3. Need more help available.
- 1. Student workers aware of library resources
- need workers on each floor to help find books and materials.
- I'm not going to campus at this time. I do not know the library hours.
- I like the hours. I am satisfy with the services
- Does Not Matter They seem to be open when I go
- different selection of resources; stronger literary resources
- they are adequate in providing dependable services
- 24/7 like Loyola University
- 1. Open more hours on weekends; 2. Better tech support in reference room
- 1) Make more computers available for use besides research and e-mail.
- 1. Open earlier for morning hours.; 2. Open coffee shop more hours
- Open before 7:30 am; Include more technology resources; Stay open later
- open 24 hours

- 1. Open earlier; 2. Close later; 3. Coffee Shop open more hours; 4. Have more computers that are not linked to the library research only.
- 1.) Hours could be later; 2.) I use the educational library at TEC building, so the main library could include educational aids for education majors.; 3.) More information about the library
- 1. Closing at 4:30 is extremely inconvenient when I need to research something for Monday. I live in Walker and don't like to drive to school on the weekends. Other than that everything's perfect.
- provide more EDUC Journals (hard copy)
- 1. I don't know where everything is.; 2. Have more room for studying.; 3. Have more helpers.
- My group had a meeting at the library on Wed at 5:00 (the week of spring break) and the library was closed. Lots of students work on projects over the spring break holiday and the library should stay open a little later.
- don't know of any
- They usually don't have resources I need, so I have to wait and go somewhere else or use ILLiad.
- easier online access to ERIC database
- make more publications available. Keep more publications current.
- make a better study place for students.
- Very happy with Library service. Really enjoy the new Laptop rental service.
- I don't feel the need to visit the library.
- None
- longer weekend hours
- 1. More computers; 2. Wireless access to printers
- put computer labs w/ Books to check out; make the first floor a computer lab w/ microsoft word accessible.
- The library needs more music research resources. (ie, periodicals, encyclopedias, biographies, and so on)
- I don't know much about the Library usage because the classes I took in my 1st semester didn't require research.
- I've never been to the library so I wouldn't know if it needed some changes.
- I think the library should open up at 7:00 AM instead of 7:30 AM. I suggest a few more spaces for computers.
- They should stay open 24 hours and be closed on holiday!
- They could open at 7 am instead of 7:30 am! It is inconvenient for students who have 8:00 am classes.
- Be open longer on weekends!!!!
- later hours; more lighting outside at night
- Could stay opened a little later and have more helpful people in their working.
- open all day Sunday
- 1. offer more printable on-line sources; 2. convert pdf online files to other prints. PDF does not work well in many machines; 3. label navigation links more clearly. For example if catalog means books then put that on the site catalog (BOOKS)
- Searching for online resources is too complicated. More clear directions need to be posted.

- The staff that works in the library need to be more friendly and more helpful.
- better Sunday hours
- open later; www access on more comp.; checkout of electronic materials
- Easier to print things

Student Activities and Student Life

The next question asked respondents how often during the current academic year, they had attended a variety of campus events and activities. Overall, respondents were most likely to have attended concerts (38%) and least likely to have attended religious activities (13%). Tables 51-60 provide information on all participants' attendance at each event/activity as well as demographic breakdowns.

Table 51
Athletic Events

	Never	Occasionally	Frequently
All Students	63.4% (116)	28.4% (52)	8.2% (15)
Students who live off campus	65.7% (111)	28.4% (48)	5.9% (10)
Students who live on campus	35.7% (5)	28.6% (4)	35.7% (5)
White, Non-Hispanic Students	64.9% (100)	27.9% (43)	7.1% (11)
Minority Students	55.2% (16)	31.0% (9)	13.8% (4)
Female Students	68.4% (93)	27.9% (38)	3.7% (5)
Male Students	48.9% (23)	29.8% (14)	21.3% (10)
Undergraduate Students	61.8% (97)	28.7% (45)	9.6% (15)
Graduate Students	73.1% (19)	26.9% (7)	0.0%
Full Time Students	61.5% (80)	27.7% (36)	10.8% (14)
Part Time Students	67.9% (36)	30.2% (16)	1.9% (1)
Traditional Students (Undergraduates Only)	52.4% (44)	31.0% (26)	16.7% (14)
Non-Traditional Students (Undergraduates Only)	72.6% (53)	26.0% (19)	1.4% (1)

Table 52
Religious Activities

	Never	Occasionally	Frequently
All Students	87.4% (159)	9.3% (17)	3.3% (6)
Students who live off campus	89.9% (152)	8.3% (14)	1.8% (3)
Students who live on campus	53.8% (7)	23.1% (3)	23.1% (3)
White, Non-Hispanic Students	89.0% (137)	8.4% (13)	2.6% (4)
Minority Students	78.6% (22)	14.3% (4)	7.1% (2)
Female Students	90.4% (123)	8.8% (12)	0.7% (1)
Male Students	78.3% (36)	10.9% (5)	10.9% (5)
Undergraduate Students	86.5% (135)	9.6% (15)	3.8% (6)
Graduate Students	92.3% (24)	7.7% (2)	0.0%
Full Time Students	83.7% (108)	11.6% (15)	4.7% (6)
Part Time Students	96.2% (51)	3.8% (2)	0.0%
Traditional Students (Undergraduates Only)	80.7% (67)	14.5% (12)	4.8% (4)
Non-Traditional Students (Undergraduates Only)	93.2% (68)	4.1% (3)	2.7% (2)

Table 53
Films That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	85.2% (156)	10.9% (20)	3.8% (7)
Students who live off campus	87.6% (148)	10.7% (18)	1.8% (3)
Students who live on campus	57.1% (8)	14.3% (2)	28.6% (4)
White, Non-Hispanic Students	88.3% (136)	9.7% (15)	1.9% (3)
Minority Students	69.0% (20)	17.2% (5)	13.8% (4)
Female Students	88.2% (120)	9.6% (13)	2.2% (3)
Male Students	76.6% (36)	14.9% (7)	8.5% (4)
Undergraduate Students	84.1% (132)	12.1% (19)	3.8% (6)
Graduate Students	92.3% (24)	3.8% (1)	3.8% (1)
Full Time Students	83.1% (108)	12.3% (16)	4.6% (6)
Part Time Students	90.6% (48)	7.5% (4)	1.9% (1)
Traditional Students (Undergraduates Only)	78.6% (66)	14.3% (12)	7.1% (6)
Non-Traditional Students (Undergraduates Only)	90.4% (66)	9.6% (7)	0.0%

Table 54
Events Sponsored by Student Organizations such as CAB or SGA

	Never	Occasionally	Frequently
All Students	65.2% (118)	26.0% (47)	8.8% (16)
Students who live off campus	69.0% (116)	24.4% (41)	6.5% (11)
Students who live on campus	15.4% (2)	46.2% (6)	38.5% (5)
White, Non-Hispanic Students	69.1% (105)	24.3% (37)	6.6% (10)
Minority Students	44.8% (13)	34.5% (10)	20.7% (6)
Female Students	68.1% (92)	24.4% (33)	7.4% (10)
Male Students	56.5% (26)	30.4% (14)	13.0% (6)
Undergraduate Students	62.6% (97)	27.1% (42)	10.3% (16)
Graduate Students	80.8% (21)	19.2% (5)	0.0%
Full Time Students	58.6% (75)	28.9% (37)	12.5% (16)
Part Time Students	81.1% (43)	18.9% (10)	0.0%
Traditional Students (Undergraduates Only)	50.6% (42)	31.3% (26)	18.1% (15)
Non-Traditional Students (Undergraduates Only)	76.4% (55)	22.2% (16)	1.4% (1)

Table 55
Lectures That Were Not Required for a Class

	Never	Occasionally	Frequently
All Students	75.4% (138)	20.2% (37)	4.4% (8)
Students who live off campus	76.9% (130)	18.9% (32)	4.1% (7)
Students who live on campus	57.1% (8)	35.7% (5)	7.1% (1)
White, Non-Hispanic Students	76.0% (117)	149.5% (30)	4.5% (7)
Minority Students	72.4% (21)	24.1% (7)	3.4% (1)
Female Students	78.7% (107)	18.4% (25)	2.9% (4)
Male Students	66.0% (31)	25.5% (12)	8.5% (4)
Undergraduate Students	75.2% (118)	21.0% (33)	3.8% (6)
Graduate Students	76.9% (20)	15.4% (4)	7.7% (2)
Full Time Students	71.5% (93)	23.8% (31)	4.6% (6)
Part Time Students	84.9% (45)	11.3% (6)	3.8% (2)
Traditional Students (Undergraduates Only)	69.0% (58)	23.8% (20)	7.1% (6)
Non-Traditional Students (Undergraduates Only)	82.2% (60)	17.8% (13)	0.0%

Table 56
Plays

	Never	Occasionally	Frequently
All Students	63.9% (117)	28.4% (52)	7.7% (14)
Students who live off campus	65.7% (111)	27.8% (47)	6.5% (11)
Students who live on campus	42.9% (6)	35.7% (5)	21.4% (3)
White, Non-Hispanic Students	66.9% (103)	26.0% (40)	7.1% (11)
Minority Students	48.3% (14)	41.4% (12)	10.3% (3)
Female Students	64.7% (88)	27.2% (37)	8.1% (11)
Male Students	61.7% (29)	31.9% (15)	6.4% (3)
Undergraduate Students	64.7% (101)	28.2% (44)	7.1% (11)
Graduate Students	59.3% (16)	29.6% (8)	11.1% (3)
Full Time Students	61.2% (79)	30.2% (39)	8.5% (11)
Part Time Students	70.4% (38)	24.1% (13)	5.6% (3)
Traditional Students (Undergraduates Only)	54.2% (45)	33.7% (28)	12.0% (10)
Non-Traditional Students (Undergraduates Only)	76.7% (56)	21.9% (16)	1.4% (1)

Table 57
Concerts

	Never	Occasionally	Frequently
All Students	62.1% (113)	29.1% (53)	8.8% (16)
Students who live off campus	64.3% (108)	29.8% (50)	6.0% (10)
Students who live on campus	35.7% (5)	21.4% (3)	42.9% (6)
White, Non-Hispanic Students	64.5% (98)	28.3% (43)	7.2% (11)
Minority Students	50.0% (15)	33.3% (10)	16.7% (5)
Female Students	64.0% (87)	29.4% (40)	6.6% (9)
Male Students	56.5% (26)	28.3% (13)	15.2% (7)
Undergraduate Students	62.6% (97)	29.0% (45)	8.4% (13)
Graduate Students	59.3% (16)	29.6% (8)	11.1% (3)
Full Time Students	59.4% (76)	31.3% (40)	9.4% (12)
Part Time Students	68.5% (37)	24.1% (13)	7.4% (4)
Traditional Students (Undergraduates Only)	56.0% (47)	31.0% (26)	13.1% (11)
Non-Traditional Students (Undergraduates Only)	70.4% (50)	26.8% (19)	2.8% (2)

Table 58
Art Shows

	Never	Occasionally	Frequently
All Students	72.8% (134)	20.7% (38)	6.5% (12)
Students who live off campus	72.9% (124)	21.8% (37)	5.3% (9)
Students who live on campus	71.4% (10)	7.1% (1)	21.4% (3)
White, Non-Hispanic Students	74.0% (114)	20.1% (31)	5.8% (9)
Minority Students	66.7% (20)	23.3% (7)	10.0% (3)
Female Students	72.3% (99)	21.9% (30)	5.8% (8)
Male Students	74.5% (35)	17.0% (8)	8.5% (4)
Undergraduate Students	73.2% (115)	19.1% (30)	7.6% (12)
Graduate Students	70.4% (19)	29.6% (8)	0.0%
Full Time Students	73.1% (95)	19.2% (25)	7.7% (10)
Part Time Students	72.2% (39)	24.1% (13)	3.7% (2)
Traditional Students (Undergraduates Only)	73.8% (62)	16.7% (14)	9.5% (8)
Non-Traditional Students (Undergraduates Only)	72.6% (53)	21.9% (16)	5.5% (4)

Table 59
Cultural, Ethnic, or International Events

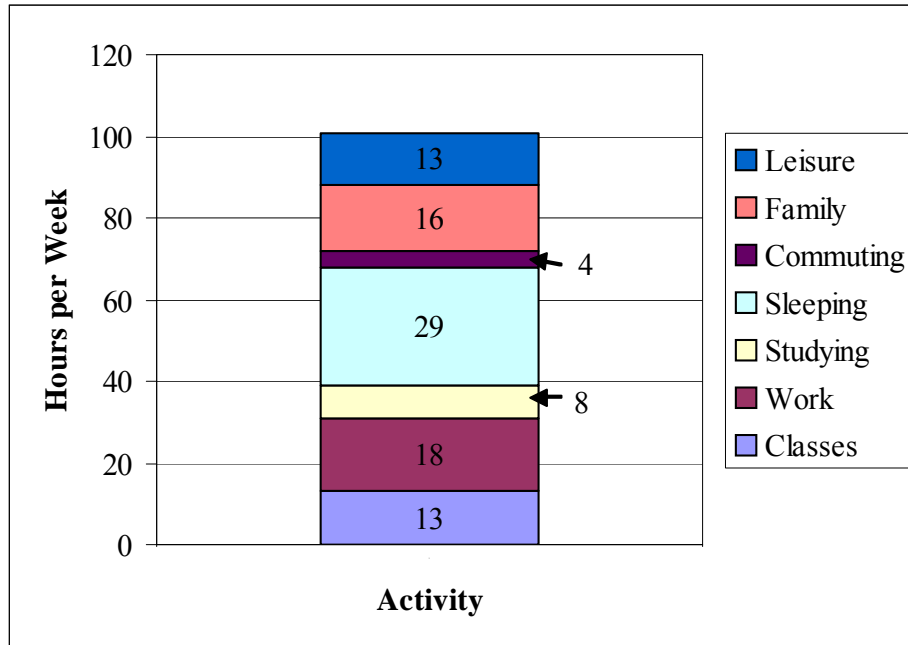
	Never	Occasionally	Frequently
All Students	77.2% (142)	19.0% (35)	3.8% (7)
Students who live off campus	79.4% (135)	18.2% (31)	2.4% (4)
Students who live on campus	50.0% (7)	28.6% (4)	21.4% (3)
White, Non-Hispanic Students	80.5% (124)	17.5% (27)	1.9% (3)
Minority Students	60.0% (18)	26.7% (8)	13.3% (4)
Female Students	77.4% (106)	19.0% (26)	3.6% (5)
Male Students	76.6% (36)	19.1% (9)	4.3% (2)
Undergraduate Students	77.1% (121)	18.5% (29)	4.5% (7)
Graduate Students	77.8% (21)	22.2% (6)	0.0%
Full Time Students	74.6% (97)	20.0% (26)	5.4% (7)
Part Time Students	83.3% (45)	16.7% (9)	0.0%
Traditional Students (Undergraduates Only)	72.6% (61)	20.2% (17)	7.1% (6)
Non-Traditional Students (Undergraduates Only)	82.2% (60)	16.4% (12)	1.4% (1)

Table 60
Events Sponsored by Offices on Campus

	Never	Occasionally	Frequently
All Students	67.2% (123)	27.3% (50)	5.5% (10)
Students who live off campus	70.4% (119)	25.4% (43)	4.1% (7)
Students who live on campus	28.6% (4)	50.0% (7)	21.4% (3)
White, Non-Hispanic Students	70.6% (108)	24.8% (38)	4.6% (7)
Minority Students	50.0% (15)	40.0% (12)	10.0% (3)
Female Students	67.9% (93)	26.3% (36)	5.8% (8)
Male Students	65.2% (30)	30.4% (14)	4.3% (2)
Undergraduate Students	66.9% (105)	27.4% (43)	5.7% (9)
Graduate Students	69.2% (18)	26.9% (7)	3.8% (1)
Full Time Students	64.6% (84)	27.7% (36)	7.7% (10)
Part Time Students	73.6% (39)	26.4% (14)	0.0%
Traditional Students (Undergraduates Only)	60.7% (51)	29.8% (25)	9.5% (8)
Non-Traditional Students (Undergraduates Only)	74.0% (54)	24.7% (18)	1.4% (1)

Students were then asked to indicate how much time they spend in various activities during the week. Most students spend the most time (over 31 hours a week) either at work or caring for and interacting with their families. Figure 3 illustrates a “typical student week”.

Figure 3
“Typical Student Week”



Leisure activities include socializing with friends, watching TV, exercising/sports and recreational computer use. Tables 61-72 provide overall results for each item, as well as demographic breakdowns.

Table 61
Classes/Labs

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	3.1% (4)	3.8% (5)	9.2% (12)	14.6% (19)	31.5% (41)
Students who live off campus	2.5% (3)	3.3% (4)	9.8% (12)	13.9% (17)	33.6% (41)
Students who live on campus	12.5% (1)	12.5% (1)	0.0%	25.0% (2)	0.0%
White, Non-Hispanic Students	2.8% (3)	1.8% (2)	8.3% (9)	11.9% (13)	33.0% (36)
Minority Students	4.8% (1)	14.3% (3)	14.3% (3)	28.6% (6)	23.8% (5)
Female Students	4.3% (4)	3.2% (3)	8.5% (8)	17.0% (16)	34.0% (32)
Male Students	0.0%	5.6% (2)	11.1% (4)	8.3% (3)	25.0% (9)
Undergraduate Students	2.8% (3)	4.6% (5)	7.4% (8)	13.0% (14)	27.8% (30)
Graduate Students	4.5% (1)	0.0%	18.2% (4)	22.7% (5)	50.0% (11)
Full Time Students	3.7% (3)	4.9% (4)	4.9% (4)	7.3% (6)	24.4% (20)
Part Time Students	2.1% (1)	2.1% (1)	16.7% (8)	27.1% (13)	43.8% (21)
Traditional Students (Undergraduates Only)	3.8% (2)	5.7% (3)	7.5% (4)	5.7% (3)	22.6% (12)
Non-Traditional Students (Undergraduates Only)	1.8% (1)	3.6% (2)	7.3% (4)	20.0% (11)	32.7% (18)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	30.9% (54)	24.6% (32)	8.5% (11)	3.1% (4)	1.5% (2)
Students who live off campus	32.3% (51)	23.0% (28)	9.0% (11)	3.3% (4)	1.6% (2)
Students who live on campus	17.6% (3)	50.0% (4)	0.0%	0.0%	0.0%
White, Non-Hispanic Students	33.1% (49)	26.6% (29)	10.1% (11)	3.7% (4)	1.8% (2)
Minority Students	18.5% (5)	14.3% (3)	0.0%	0.0%	0.0%
Female Students	28.5% (37)	21.3% (20)	6.4% (6)	4.3% (4)	1.1% (1)
Male Students	37.8% (17)	33.3% (12)	13.9% (5)	0.0%	2.8% (1)
Undergraduate Students	33.8% (51)	29.6% (32)	10.2% (11)	3.7% (4)	0.9% (1)
Graduate Students	12.5% (3)	0.0%	0.0%	0.0%	4.5% (1)
Full Time Students	36.4% (48)	36.6% (30)	12.2% (10)	4.9% (4)	1.2% (1)
Part Time Students	14.0% (6)	4.2% (2)	2.1% (1)	0.0%	2.1% (1)
Traditional Students (Undergraduates Only)	37.0% (30)	35.8% (19)	9.4% (5)	7.5% (4)	1.9% (1)
Non-Traditional Students (Undergraduates Only)	30.0% (21)	23.6% (13)	10.9% (6)	0.0%	0.0%

Table 62
Working for Pay

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	28.2% (49)	0.6% (1)	1.1% (2)	1.1% (2)	6.3% (11)
Students who live off campus	26.3% (42)	0.6% (1)	1.3% (2)	0.0%	6.3% (10)
Students who live on campus	50.0% (7)	0.0%	0.0%	14.3% (2)	7.1% (1)
White, Non-Hispanic Students	28.1% (41)	0.7% (1)	1.4% (2)	0.7% (1)	4.8% (7)
Minority Students	28.6% (8)	0.0%	0.0%	3.6% (1)	14.3% (4)
Female Students	31.8% (41)	0.0%	0.0%	0.0%	6.2% (8)
Male Students	17.8% (8)	2.2% (1)	4.4% (2)	4.4% (2)	6.7% (3)
Undergraduate Students	28.6% (42)	0.7% (1)	1.4% (2)	1.4% (2)	7.5% (11)
Graduate Students	25.9% (7)	0.0%	0.0%	0.0%	0.0%
Full Time Students	30.0% (36)	0.0%	1.7% (2)	1.7% (2)	7.5% (9)
Part Time Students	24.1% (13)	1.9% (1)	0.0%	0.0%	3.7% (2)
Traditional Students (Undergraduates Only)	27.6% (21)	0.0%	2.6% (2)	2.6% (2)	7.9% (6)
Non-Traditional Students (Undergraduates Only)	29.6% (21)	1.4% (1)	0.0%	0.0%	7.0% (5)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	8.0% (14)	14.4% (25)	9.2% (16)	8.0% (14)	31.0% (54)
Students who live off campus	7.0% (11)	14.4% (23)	9.4% (15)	8.1% (13)	33.8% (54)
Students who live on campus	18.8% (3)	14.3% (2)	7.1% (1)	7.1% (1)	0.0%
White, Non-Hispanic Students	8.2% (12)	13.0% (19)	9.6% (14)	8.9% (13)	32.9% (48)
Minority Students	7.4% (2)	21.4% (6)	7.1% (2)	3.6% (1)	21.4% (6)
Female Students	7.0% (9)	14.7% (19)	7.8% (10)	7.8% (10)	31.8% (41)
Male Students	11.1% (5)	13.3% (6)	13.3% (6)	8.9% (4)	28.9% (13)
Undergraduate Students	9.3% (14)	16.3% (24)	9.5% (14)	8.2% (12)	26.5% (39)
Graduate Students	0.0%	3.7% (1)	7.4% (2)	7.4% (2)	55.6% (15)
Full Time Students	10.7% (14)	19.2% (23)	12.5% (15)	10.8% (13)	16.7% (20)
Part Time Students	0.0%	3.7% (2)	1.9% (1)	1.9% (1)	63.0% (34)
Traditional Students (Undergraduates Only)	15.0% (12)	25.0% (19)	13.2% (10)	9.2% (7)	11.8% (9)
Non-Traditional Students (Undergraduates Only)	2.9% (2)	7.0% (5)	5.6% (4)	7.0% (5)	42.3% (30)

Table 63
Studying/Homework

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	1.9% (3)	5.8% (9)	11.5% (18)	30.8% (48)	32.1% (50)
Students who live off campus	2.1% (3)	6.3% (9)	12.0% (17)	28.9% (41)	31.0% (44)
Students who live on campus	0.0%	0.0%	7.1% (1)	50.0% (7)	42.9% (6)
White, Non-Hispanic Students	2.3% (3)	5.4% (7)	10.9% (14)	28.7% (37)	31.0% (40)
Minority Students	0.0%	7.4% (2)	14.8% (4)	40.7% (11)	37.0% (10)
Female Students	0.9% (1)	6.1% (7)	12.2% (14)	30.4% (35)	31.3% (36)
Male Students	4.9% (2)	4.9% (2)	9.8% (4)	31.7% (13)	34.1% (14)
Undergraduate Students	1.5% (2)	6.0% (8)	12.0% (16)	31.6% (42)	32.3% (43)
Graduate Students	4.3% (1)	4.3% (1)	8.7% (2)	26.1% (6)	30.4% (7)
Full Time Students	0.9% (1)	3.7% (4)	11.9% (13)	33.9% (37)	31.2% (34)
Part Time Students	4.3% (2)	10.6% (5)	10.6% (5)	23.4% (11)	34.0% (16)
Traditional Students (Undergraduates Only)	1.4% (1)	2.8% (2)	13.9% (10)	40.3% (29)	27.8% (20)
Non-Traditional Students (Undergraduates Only)	1.6% (1)	9.8% (6)	9.8% (6)	21.3% (13)	37.7% (23)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	8.0% (14)	4.6% (8)	4.0% (7)	0.6% (1)	5.1% (9)
Students who live off campus	8.9% (14)	7.7% (12)	6.4% (10)	1.9% (3)	1.9% (3)
Students who live on campus	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	9.5% (14)	9.3% (12)	7.8% (10)	2.3% (3)	2.3% (3)
Minority Students	0.0%	0.0%	0.0%	0.0%	0.0%
Female Students	8.5% (11)	8.7% (10)	7.0% (8)	1.7% (2)	1.7% (2)
Male Students	6.7% (3)	4.9% (2)	4.9% (2)	2.4% (1)	2.4% (1)
Undergraduate Students	9.3% (14)	6.8% (9)	6.8% (9)	1.5% (2)	1.5% (2)
Graduate Students	0.0%	13.0% (3)	4.3% (1)	4.3% (1)	4.3% (1)
Full Time Students	8.3% (11)	7.3% (8)	9.2% (10)	0.0%	1.8% (2)
Part Time Students	7.0% (3)	8.5% (4)	0.0%	6.4% (3)	2.1% (1)
Traditional Students (Undergraduates Only)	6.2% (5)	4.2% (3)	5.6% (4)	1.4% (1)	2.8% (2)
Non-Traditional Students (Undergraduates Only)	12.9% (9)	9.8% (6)	8.2% (5)	1.6% (1)	0.0%

**Table 64
Commuting**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	11.5% (20)	11.5% (20)	16.7% (29)	32.8% (57)	25.3% (44)
Students who live off campus	8.7% (14)	11.2% (18)	16.1% (26)	34.2% (55)	27.3% (44)
Students who live on campus	46.2% (6)	15.4% (2)	23.1% (3)	15.4% (2)	0.0%
White, Non-Hispanic Students	11.0% (16)	9.0% (13)	16.6% (24)	33.8% (49)	27.6% (40)
Minority Students	13.8% (4)	24.1% (7)	17.2% (5)	27.6% (8)	13.8% (4)
Female Students	9.4% (12)	12.5% (16)	18.0% (23)	32.8% (42)	25.8% (33)
Male Students	17.4% (8)	8.7% (4)	13.0% (6)	32.6% (15)	23.9% (11)
Undergraduate Students	10.7% (16)	10.7% (16)	16.1% (24)	34.2% (51)	25.5% (38)
Graduate Students	16.0% (4)	16.0% (4)	20.0% (5)	24.0% (6)	24.0% (6)
Full Time Students	12.3% (15)	9.0% (11)	15.6% (19)	32.0% (39)	28.7% (35)
Part Time Students	9.6% (5)	17.3% (9)	19.2% (10)	34.6% (18)	17.3% (9)
Traditional Students (Undergraduates Only)	16.5% (13)	10.1% (8)	17.7% (14)	27.8% (22)	24.1% (19)
Non-Traditional Students (Undergraduates Only)	4.3% (3)	11.4% (8)	14.3% (10)	41.4% (29)	27.1% (19)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	5.7% (10)	1.1% (2)	0.0%	0.0%	1.1% (2)
Students who live off campus	6.4% (10)	1.2% (2)	0.0%	0.0%	1.2% (2)
Students who live on campus	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	4.8% (7)	0.7% (1)	0.0%	0.0%	1.4% (2)
Minority Students	11.1% (3)	3.4% (1)	0.0%	0.0%	0.0%
Female Students	5.4% (7)	0.8% (1)	0.0%	0.0%	0.8% (1)
Male Students	6.7% (3)	2.2% (1)	0.0%	0.0%	2.2% (1)
Undergraduate Students	5.4% (8)	1.3% (2)	0.0%	0.0%	1.3% (2)
Graduate Students	8.0% (2)	0.0%	0.0%	0.0%	0.0%
Full Time Students	6.2% (8)	1.6% (2)	0.0%	0.0%	0.8% (1)
Part Time Students	4.5% (2)	0.0%	0.0%	0.0%	1.9% (1)
Traditional Students (Undergraduates Only)	1.3% (1)	2.5% (2)	0.0%	0.0%	1.3% (1)
Non-Traditional Students (Undergraduates Only)	10.1% (7)	0.0%	0.0%	0.0%	1.4% (1)

Table 65
Volunteer Work

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	67.0% (120)	8.4% (15)	12.3% (22)	7.3% (13)	2.2% (4)
Students who live off campus	69.1% (114)	7.9% (13)	10.9% (18)	7.3% (12)	1.8% (3)
Students who live on campus	42.9% (6)	14.3% (2)	28.6% (4)	7.1% (1)	7.1% (1)
White, Non-Hispanic Students	68.5% (102)	9.4% (14)	10.7% (16)	6.7% (10)	2.0% (3)
Minority Students	60.0% (18)	3.3% (1)	20.0% (6)	10.0% (3)	3.3% (1)
Female Students	69.7% (92)	9.1% (12)	10.6% (14)	6.8% (9)	2.3% (3)
Male Students	59.6% (28)	6.4% (3)	17.0% (8)	8.5% (4)	2.1% (1)
Undergraduate Students	68.6% (105)	7.2% (11)	12.4% (19)	7.2% (11)	2.0% (3)
Graduate Students	57.7% (15)	15.4% (4)	11.5% (3)	7.7% (2)	3.8% (1)
Full Time Students	66.4% (83)	8.8% (11)	13.6% (17)	6.4% (8)	1.6% (2)
Part Time Students	68.5% (37)	7.4% (4)	9.3% (5)	9.3% (5)	3.7% (2)
Traditional Students (Undergraduates Only)	64.2% (52)	8.6% (7)	16.0% (13)	7.4% (6)	1.2% (1)
Non-Traditional Students (Undergraduates Only)	73.6% (53)	5.6% (4)	8.3% (6)	6.9% (5)	2.8% (2)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	0.6% (1)	0.6% (1)	0.0%	0.0%	2.2% (4)
Students who live off campus	0.6% (1)	0.6% (1)	0.0%	0.0%	2.4% (4)
Students who live on campus	0.0%	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	0.0%	0.0%	2.0% (3)
Minority Students	0.0%	0.0%	0.0%	0.0%	3.3% (1)
Female Students	0.8% (1)	0.0%	0.0%	0.0%	1.5% (2)
Male Students	0.0%	2.1% (1)	0.0%	0.0%	4.3% (2)
Undergraduate Students	0.7% (1)	0.7% (1)	0.0%	0.0%	2.0% (3)
Graduate Students	0.0%	0.0%	0.0%	0.0%	3.8% (1)
Full Time Students	0.8% (1)	0.8% (1)	0.0%	0.0%	2.4% (3)
Part Time Students	0.0%	0.0%	0.0%	0.0%	1.9% (1)
Traditional Students (Undergraduates Only)	1.2% (1)	0.0%	0.0%	0.0%	2.5% (2)
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	0.0%	0.0%	1.4% (1)

Table 66
Socializing with Friends

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	9.9% (16)	14.2% (23)	24.7% (40)	21.0% (34)	19.8% (32)
Students who live off campus	10.7% (16)	14.7% (22)	24.7% (37)	20.0% (30)	20.0% (30)
Students who live on campus	0.0%	8.3% (1)	25.0% (3)	33.3% (4)	16.7% (2)
White, Non-Hispanic Students	9.0% (12)	14.9% (20)	24.6% (33)	21.6% (29)	19.4% (26)
Minority Students	14.3% (4)	10.7% (3)	25.0% (7)	17.9% (5)	21.4% (6)
Female Students	11.7% (14)	14.2% (17)	25.8% (31)	20.0% (24)	17.5% (21)
Male Students	4.8% (2)	14.3% (6)	21.4% (9)	23.8% (10)	26.2% (11)
Undergraduate Students	9.5% (13)	13.9% (19)	22.6% (31)	21.9% (30)	20.4% (28)
Graduate Students	12.0% (3)	16.0% (4)	36.0% (9)	16.0% (4)	16.0% (4)
Full Time Students	6.3% (7)	12.6% (14)	20.7% (23)	19.8% (22)	26.1% (29)
Part Time Students	17.6% (9)	17.6% (9)	33.3% (17)	23.5% (12)	5.9% (3)
Traditional Students (Undergraduates Only)	4.3% (3)	2.9% (2)	15.9% (11)	24.6% (17)	33.3% (23)
Non-Traditional Students (Undergraduates Only)	14.7% (10)	25.0% (17)	29.4% (20)	19.1% (13)	7.4% (5)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	6.9% (12)	5.6% (9)	1.2% (2)	0.0%	3.7% (6)
Students who live off campus	7.0% (11)	6.0% (9)	0.7% (1)	0.0%	3.3% (5)
Students who live on campus	5.9% (1)	0.0%	8.3% (1)	0.0%	8.3% (1)
White, Non-Hispanic Students	7.4% (11)	6.0% (8)	0.0%	0.0%	4.5% (6)
Minority Students	3.7% (1)	3.6% (1)	7.1% (2)	0.0%	0.0%
Female Students	5.4% (7)	5.8% (7)	1.7% (2)	0.0%	3.3% (4)
Male Students	11.1% (5)	4.8% (2)	0.0%	0.0%	4.8% (2)
Undergraduate Students	7.3% (11)	5.8% (8)	1.5% (2)	0.0%	4.4% (6)
Graduate Students	4.0% (1)	4.0% (1)	0.0%	0.0%	0.0%
Full Time Students	6.8% (9)	7.2% (8)	1.8% (2)	0.0%	5.4% (6)
Part Time Students	7.0% (3)	2.0% (1)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	9.9% (8)	8.7% (6)	2.9% (2)	0.0%	7.2% (5)
Non-Traditional Students (Undergraduates Only)	4.3% (3)	2.9% (2)	0.0%	0.0%	1.5% (1)

Table 67
Southeastern Clubs or Southeastern Groups

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	80.6% (145)	9.4% (17)	3.3% (6)	2.8% (5)	2.2% (4)
Students who live off campus	84.3% (140)	9.6% (16)	1.2% (2)	2.4% (4)	0.6% (1)
Students who live on campus	35.7% (5)	7.1% (1)	28.6% (4)	7.1% (1)	21.4% (3)
White, Non-Hispanic Students	80.7% (121)	11.3% (17)	2.0% (3)	2.7% (4)	1.3% (2)
Minority Students	80.0% (24)	0.0%	10.0% (3)	3.3% (1)	6.7% (2)
Female Students	83.6% (112)	9.7% (13)	1.5% (2)	1.5% (2)	2.2% (3)
Male Students	71.7% (33)	8.7% (4)	8.7% (4)	6.5% (3)	2.2% (1)
Undergraduate Students	78.6% (121)	9.7% (15)	3.9% (6)	3.2% (5)	2.6% (4)
Graduate Students	92.3% (24)	7.7% (2)	0.0%	0.0%	0.0%
Full Time Students	73.8% (93)	11.9% (15)	4.8% (6)	4.0% (5)	3.2% (4)
Part Time Students	96.3% (52)	3.7% (2)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	66.7% (54)	13.6% (11)	6.2% (5)	4.9% (4)	4.9% (4)
Non-Traditional Students (Undergraduates Only)	91.8% (67)	5.5% (4)	1.4% (1)	1.4% (1)	0.0%
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	1.7% (3)	0.0%	0.6% (1)	0.0%	1.1% (2)
Students who live off campus	1.3% (2)	0.0%	0.6% (1)	0.0%	1.2% (2)
Students who live on campus	5.9% (1)	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	1.4% (2)	0.0%	0.7% (1)	0.0%	1.3% (2)
Minority Students	3.7% (1)	0.0%	0.0%	0.0%	0.0%
Female Students	0.8% (1)	0.0%	0.7% (1)	0.0%	0.7% (1)
Male Students	4.4% (2)	0.0%	0.0%	0.0%	2.2% (1)
Undergraduate Students	2.0% (3)	0.0%	0.6% (1)	0.0%	1.3% (2)
Graduate Students	0.0%	0.0%	0.0%	0.0%	0.0%
Full Time Students	2.3% (3)	0.0%	0.8% (1)	0.0%	1.6% (2)
Part Time Students	0.0%	0.0%	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	3.8% (3)	0.0%	1.2% (1)	0.0%	2.5% (2)
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	0.0%	0.0%

Table 68
Watching TV

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	6.6% (11)	19.3% (32)	23.5% (39)	25.9% (43)	15.1% (25)
Students who live off campus	5.9% (9)	19.6% (30)	24.8% (38)	26.8% (41)	14.4% (22)
Students who live on campus	15.4% (2)	15.4% (2)	7.7% (1)	15.4% (2)	23.1% (3)
White, Non-Hispanic Students	7.2% (10)	18.0% (25)	25.2% (35)	27.3% (38)	12.9% (18)
Minority Students	3.7% (1)	25.9% (7)	14.8% (4)	18.5% (5)	25.9% (7)
Female Students	7.1% (9)	18.3% (23)	27.0% (34)	24.6% (31)	15.9% (20)
Male Students	5.0% (2)	22.5% (9)	12.5% (5)	30.0% (12)	12.5% (5)
Undergraduate Students	6.3% (9)	20.3% (29)	23.1% (33)	26.6% (38)	15.4% (22)
Graduate Students	8.7% (2)	13.0% (3)	26.1% (6)	21.7% (5)	13.0% (3)
Full Time Students	7.5% (9)	18.3% (22)	22.5% (27)	26.7% (32)	15.0% (18)
Part Time Students	4.3% (2)	21.7% (10)	26.1% (12)	23.9% (11)	15.2% (7)
Traditional Students (Undergraduates Only)	6.5% (5)	18.2% (14)	20.8% (16)	24.7% (19)	19.5% (15)
Non-Traditional Students (Undergraduates Only)	6.1% (4)	22.7% (15)	25.8% (17)	28.8% (19)	10.6% (7)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	6.3% (11)	6.0% (10)	1.8% (3)	0.6% (1)	1.2% (2)
Students who live off campus	6.3% (10)	6.5% (10)	1.3% (2)	0.0%	0.7% (1)
Students who live on campus	5.9% (1)	0.0%	7.7% (1)	7.7% (1)	7.7% (1)
White, Non-Hispanic Students	6.7% (10)	7.2% (10)	0.7% (1)	0.0%	1.4% (2)
Minority Students	3.8% (1)	0.0%	7.4% (2)	3.7% (1)	0.0%
Female Students	4.6% (6)	4.8% (6)	0.8% (1)	0.8% (1)	0.8% (1)
Male Students	11.1% (5)	10.0% (4)	5.0% (2)	0.0%	2.5% (1)
Undergraduate Students	6.0% (9)	4.2% (6)	2.1% (3)	0.7% (1)	1.4% (2)
Graduate Students	8.0% (2)	17.4% (4)	0.0%	0.0%	0.0%
Full Time Students	6.8% (9)	5.0% (6)	2.5% (3)	0.8% (1)	1.7% (2)
Part Time Students	4.7% (2)	8.7% (4)	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	3.7% (3)	5.2% (4)	1.3% (1)	1.3% (1)	2.6% (2)
Non-Traditional Students (Undergraduates Only)	8.7% (6)	3.0% (2)	3.0% (2)	0.0%	0.0%

Table 69
Exercising/Sports

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	23.4% (41)	14.9% (26)	20.6% (36)	21.1% (37)	18.3% (32)
Students who live off campus	24.2% (39)	14.3% (23)	19.9% (32)	21.1% (34)	18.6% (30)
Students who live on campus	14.3% (2)	21.4% (3)	28.6% (4)	21.4% (3)	14.3% (2)
White, Non-Hispanic Students	22.6% (33)	13.7% (20)	19.9% (29)	21.2% (31)	20.5% (30)
Minority Students	27.6% (8)	20.7% (6)	24.1% (7)	20.7% (6)	6.9% (2)
Female Students	26.3% (35)	14.3% (19)	23.3% (31)	21.8% (29)	12.8% (17)
Male Students	14.3% (6)	16.7% (7)	11.9% (5)	19.0% (8)	35.7% (15)
Undergraduate Students	24.7% (37)	16.0% (24)	20.7% (31)	18.7% (28)	18.0% (27)
Graduate Students	16.0% (4)	8.0% (2)	20.0% (5)	36.0% (9)	20.0% (5)
Full Time Students	26.8% (33)	17.1% (21)	19.5% (24)	17.9% (22)	16.3% (20)
Part Time Students	15.4% (8)	9.6% (5)	23.1% (12)	28.8% (15)	23.1% (12)
Traditional Students (Undergraduates Only)	25.0% (20)	15.0% (12)	22.5% (18)	15.0% (12)	20.0% (16)
Non-Traditional Students (Undergraduates Only)	24.3% (17)	17.1% (12)	18.6% (13)	22.9% (16)	15.7% (11)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	7.5% (13)	0.6% (1)	0.0%	0.0%	1.1% (2)
Students who live off campus	5.7% (9)	0.6% (1)	0.0%	0.0%	1.2% (2)
Students who live on campus	25.0% (4)	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	8.1% (12)	0.7% (1)	0.0%	0.0%	1.4% (2)
Minority Students	3.8% (1)	0.0%	0.0%	0.0%	0.0%
Female Students	6.2% (8)	0.8% (1)	0.0%	0.0%	0.8% (1)
Male Students	11.1% (5)	0.0%	0.0%	0.0%	2.4% (1)
Undergraduate Students	7.4% (11)	0.7% (1)	0.0%	0.0%	1.3% (2)
Graduate Students	8.0% (2)	0.0%	0.0%	0.0%	0.0%
Full Time Students	9.2% (12)	0.8% (1)	0.0%	0.0%	1.6% (2)
Part Time Students	2.3% (1)	0.0%	0.0%	0.0%	0.0%
Traditional Students (Undergraduates Only)	8.8% (7)	0.0%	0.0%	0.0%	2.5% (2)
Non-Traditional Students (Undergraduates Only)	5.8% (4)	1.4% (1)	0.0%	0.0%	0.0%

Table 70
Interacting with and Caring for Family

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	4.3% (7)	4.9% (8)	11.7% (19)	14.2% (23)	17.3% (28)
Students who live off campus	3.4% (5)	4.7% (7)	8.8% (13)	14.2% (21)	16.9% (25)
Students who live on campus	14.3% (2)	7.1% (1)	42.9% (6)	14.3% (2)	21.4% (3)
White, Non-Hispanic Students	3.7% (5)	5.9% (8)	9.6% (13)	14.8% (20)	17.0% (23)
Minority Students	7.4% (2)	0.0%	22.2% (6)	11.1% (3)	18.5% (5)
Female Students	1.7% (2)	3.3% (4)	11.7% (14)	15.8% (19)	13.3% (16)
Male Students	11.9% (5)	9.5% (4)	11.9% (5)	9.5% (4)	28.6% (12)
Undergraduate Students	4.3% (6)	5.8% (8)	12.2% (17)	15.8% (22)	18.0% (25)
Graduate Students	4.3% (1)	0.0%	8.7% (2)	4.3% (1)	13.0% (3)
Full Time Students	4.4% (5)	5.3% (6)	12.4% (14)	19.5% (22)	20.4% (23)
Part Time Students	4.1% (2)	4.1% (2)	10.2% (5)	2.0% (1)	10.2% (5)
Traditional Students (Undergraduates Only)	4.1% (3)	5.5% (4)	16.4% (12)	19.2% (14)	23.3% (17)
Non-Traditional Students (Undergraduates Only)	4.5% (3)	6.1% (4)	7.6% (5)	12.1% (8)	12.1% (8)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	11.4% (20)	10.5% (17)	6.8% (11)	3.7% (6)	26.5% (43)
Students who live off campus	11.4% (18)	11.5% (17)	7.4% (11)	4.1% (6)	29.1% (43)
Students who live on campus	11.8% (2)	0.0%	0.0%	0.0%	0.0%
White, Non-Hispanic Students	11.4% (17)	11.1% (15)	6.7% (9)	3.7% (5)	27.4% (37)
Minority Students	11.5% (3)	7.4% (2)	7.4% (2)	3.7% (1)	22.2% (6)
Female Students	13.1% (17)	13.3% (16)	9.2% (11)	2.5% (3)	29.2% (35)
Male Students	6.7% (3)	2.4% (1)	0.0%	7.1% (3)	19.0% (8)
Undergraduate Students	12.0% (18)	10.8% (15)	6.5% (9)	3.6% (5)	23.0% (32)
Graduate Students	8.0% (2)	8.7% (2)	8.7% (2)	4.3% (1)	47.8% (11)
Full Time Students	9.1% (12)	11.5% (13)	5.3% (6)	2.7% (3)	18.6% (21)
Part Time Students	18.6% (8)	8.2% (4)	10.2% (5)	6.1% (3)	44.9% (22)
Traditional Students (Undergraduates Only)	9.9% (8)	16.4% (12)	4.1% (3)	1.4% (1)	9.6% (7)
Non-Traditional Students (Undergraduates Only)	14.5% (10)	4.5% (3)	9.1% (6)	6.1% (4)	37.9% (25)

Table 71
Recreational Computer Use (E-mail, Internet, games, etc.)

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	8.4% (14)	15.1% (25)	27.7% (46)	22.9% (38)	16.3% (27)
Students who live off campus	9.1% (14)	16.2% (25)	27.9% (43)	22.1% (34)	15.6% (24)
Students who live on campus	0.0%	0.0%	25.0% (3)	33.3% (4)	25.0% (3)
White, Non-Hispanic Students	7.2% (10)	16.7% (23)	26.8% (37)	22.5% (31)	16.7% (23)
Minority Students	14.3% (4)	7.1% (2)	32.1% (9)	25.0% (7)	14.3% (4)
Female Students	9.7% (12)	16.1% (20)	31.5% (39)	21.0% (26)	15.3% (19)
Male Students	4.8% (2)	11.9% (5)	16.7% (7)	28.6% (12)	19.0% (8)
Undergraduate Students	9.2% (13)	13.4% (19)	27.5% (39)	22.5% (32)	16.2% (23)
Graduate Students	4.2% (1)	25.0% (6)	29.2% (7)	25.0% (6)	16.7% (4)
Full Time Students	6.9% (8)	14.7% (17)	25.9% (30)	23.3% (27)	18.1% (21)
Part Time Students	12.0% (6)	16.0% (8)	32.0% (16)	22.0% (11)	12.0% (6)
Traditional Students (Undergraduates Only)	5.6% (4)	11.1% (8)	23.6% (17)	29.2% (21)	16.7% (12)
Non-Traditional Students (Undergraduates Only)	12.9% (9)	15.7% (11)	31.4% (22)	15.7% (11)	15.7% (11)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	4.0% (7)	3.6% (6)	4.2% (7)	0.6% (1)	1.2% (2)
Students who live off campus	3.8% (6)	3.2% (5)	4.5% (7)	0.0%	1.3% (2)
Students who live on campus	6.3% (1)	8.3% (1)	0.0%	8.3% (1)	0.0%
White, Non-Hispanic Students	4.1% (6)	2.9% (4)	5.1% (7)	0.7% (1)	1.4% (2)
Minority Students	3.8% (1)	7.1% (2)	0.0%	0.0%	0.0%
Female Students	3.9% (5)	3.2% (4)	3.2% (4)	0.0%	0.0%
Male Students	4.4% (2)	4.8% (2)	7.1% (3)	2.4% (1)	4.8% (2)
Undergraduate Students	2.7% (4)	4.2% (6)	4.9% (7)	0.7% (1)	1.4% (2)
Graduate Students	12.0% (3)	0.0%	0.0%	0.0%	0.0%
Full Time Students	3.1% (4)	4.3% (5)	5.2% (6)	0.9% (1)	0.9% (1)
Part Time Students	7.0% (3)	2.0% (1)	2.0% (1)	0.0%	2.0% (1)
Traditional Students (Undergraduates Only)	3.8% (3)	5.6% (4)	6.9% (5)	0.0%	1.4% (1)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	2.9% (2)	1.4% (1)	1.4% (1)

**Table 72
Sleeping**

	None	1 hr	1 - 2 hr	3 - 4 hrs	5 - 10 hrs
All Students	0.0%	0.0%	0.0%	1.7% (3)	10.2% (18)
Students who live off campus	0.0%	0.0%	0.0%	1.8% (3)	9.8% (16)
Students who live on campus	0.0%	0.0%	0.0%	0.0%	15.4% (2)
White, Non-Hispanic Students	0.0%	0.0%	0.0%	1.4% (2)	8.1% (12)
Minority Students	0.0%	0.0%	0.0%	3.4% (1)	20.7% (6)
Female Students	0.0%	0.0%	0.0%	1.5% (2)	10.7% (14)
Male Students	0.0%	0.0%	0.0%	2.2% (1)	8.7% (4)
Undergraduate Students	0.0%	0.0%	0.0%	2.0% (3)	9.9% (15)
Graduate Students	0.0%	0.0%	0.0%	0.0%	11.5% (3)
Full Time Students	0.0%	0.0%	0.0%	1.6% (2)	7.3% (9)
Part Time Students	0.0%	0.0%	0.0%	1.9% (1)	16.7% (9)
Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	0.0%	10.0% (8)
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	4.2% (3)	9.9% (7)
	11 - 15 hrs	16 - 20 hrs	21 - 25 hrs	26 - 30 hrs	31 + hrs
All Students	2.3% (4)	4.5% (8)	10.7% (19)	16.4% (29)	56.5% (100)
Students who live off campus	1.9% (3)	4.9% (8)	11.6% (19)	16.5% (27)	55.5% (91)
Students who live on campus	5.9% (1)	0.0%	0.0%	15.4% (2)	69.2% (9)
White, Non-Hispanic Students	2.0% (3)	4.1% (6)	10.1% (15)	18.9% (28)	57.4% (85)
Minority Students	3.8% (1)	6.9% (2)	13.8% (4)	3.4% (1)	51.7% (15)
Female Students	2.3% (3)	4.6% (6)	11.5% (15)	19.1% (25)	52.7% (69)
Male Students	2.2% (1)	4.3% (2)	8.7% (4)	8.7% (4)	67.4% (31)
Undergraduate Students	2.7% (4)	4.0% (6)	10.6% (16)	16.6% (25)	57.0% (86)
Graduate Students	0.0%	7.7% (2)	11.5% (3)	15.4% (4)	53.8% (14)
Full Time Students	3.0% (4)	4.9% (6)	12.2% (15)	17.1% (21)	56.9% (70)
Part Time Students	0.0%	3.7% (2)	7.4% (4)	14.8% (8)	55.6% (30)
Traditional Students (Undergraduates Only)	3.7% (3)	7.5% (6)	11.3% (9)	17.5% (14)	53.8% (43)
Non-Traditional Students (Undergraduates Only)	1.5% (1)	0.0%	9.9% (7)	15.5% (11)	60.6% (43)

The next question asked students how many campus organizations they belonged to. Overall, less than one-fourth of the respondents belong to a campus organization. Male students are more likely to belong to an organization than female students.

Table 73
How many organizations on campus do you belong to?

	None	1 or 2	3 - 5	6 or more
All Students	76.9% (140)	19.2% (35)	3.3% (6)	0.5% (1)
Students who live off campus	79.8% (134)	17.3% (29)	2.4% (4)	0.6% (1)
Students who live on campus	42.9% (6)	42.9% (6)	14.3% (2)	0.0%
White, Non-Hispanic Students	77.0% (117)	19.1% (29)	3.3% (5)	0.7% (1)
Minority Students	76.7% (23)	20.0% (6)	3.3% (1)	0.0%
Female Students	78.5% (106)	18.5% (25)	3.0% (4)	0.0%
Male Students	72.3% (34)	21.3% (10)	4.3% (2)	2.1% (1)
Undergraduate Students	76.3% (119)	19.2% (30)	3.8% (6)	0.6% (1)
Graduate Students	80.8% (21)	19.2% (5)	0.0%	0.0%
Full Time Students	72.1% (93)	22.5% (29)	4.7% (6)	0.8% (1)
Part Time Students	88.7% (47)	11.3% (6)	0.0%	0.0%
Traditional Students (Undergraduates Only)	67.5% (56)	26.5% (22)	4.8% (4)	1.2% (1)
Non-Traditional Students (Undergraduates Only)	86.3% (63)	11.0% (8)	2.7% (2)	0.0%

The first part of section 3 asked respondents to indicate how important they thought various student services, program, activities and offices were. In addition they were asked to indicate whether they were aware of the service, if so, if they had used the service, and if they had used the service, how satisfied they were with the service. Overall, respondents thought Textbook Rental was the most important service (mean=4.9 each) and Greek Affairs was the least important (mean=3.3). In terms of awareness of the various services, Campus Judicial Services had the highest level of respondents being unaware of the service (43%). Leadership Development Services had the lowest percentage of usage (6%) while Textbook Rental had the highest percentage of usage (95%). Of those students who have used the service, Textbook Rental had the highest level of satisfaction (mean=4.6) and Campus Judicial Service had the lowest level of satisfaction (mean=2.8). Tables 74-117 provide overall results for each item as well as demographic breakdowns.

Table 74
Importance of Campus Judicial Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.8% (4)	5.6% (8)	29.9% (43)	19.4% (28)	42.4% (61)	3.93
Students who live off campus	3.1% (4)	4.6% (6)	30.0% (39)	20.0% (26)	42.3% (55)	3.94
Students who live on campus	0.0%	14.3% (2)	28.6% (4)	14.3% (2)	42.9% (6)	3.86
White, Non-Hispanic Students	1.7% (2)	5.0% (6)	30.8% (37)	20.0% (24)	42.5% (51)	3.97
Minority Students	8.3% (2)	8.3% (2)	25.0% (6)	16.7% (4)	41.7% (10)	3.75
Female Students	2.9% (3)	5.8% (6)	28.8% (30)	19.2% (20)	43.3% (45)	3.94
Male Students	2.5% (1)	5.0% (2)	32.5% (13)	20.0% (8)	40.0% (16)	3.90
Graduate Students	0.0%	6.3% (1)	18.8% (3)	18.8% (3)	56.3% (9)	4.25
Undergraduate Students	3.1% (4)	5.5% (7)	31.3% (40)	19.5% (25)	40.6% (52)	3.89
Full Time Students	0.9% (1)	5.6% (6)	30.6% (33)	22.2% (24)	40.7% (44)	3.96
Part Time Students	8.3% (3)	5.6% (2)	27.8% (10)	11.1% (4)	47.2% (17)	4.83
Traditional Students (Undergraduates Only)	1.4% (1)	6.8% (5)	34.2% (25)	19.2% (14)	38.4% (28)	3.86
Non-Traditional Students (Undergraduates Only)	5.5% (3)	3.6% (2)	27.3% (15)	20.0% (11)	43.6% (24)	3.93

Table 75
Importance of Campus Activities Board

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.0% (3)	5.4% (8)	22.8% (34)	24.2% (36)	45.6% (68)	4.06
Students who live off campus	2.2% (3)	5.2% (7)	23.7% (32)	23.7% (32)	45.2% (61)	4.04
Students who live on campus	0.0%	7.1% (1)	14.3% (2)	28.6% (4)	50.0% (7)	4.21
White, Non-Hispanic Students	1.6% (2)	6.5% (8)	23.6% (29)	21.1% (26)	47.2% (58)	4.06
Minority Students	3.8% (1)	0.0%	19.2% (5)	38.5% (10)	38.5% (10)	4.08
Female Students	1.9% (2)	4.6% (5)	21.3% (23)	24.1% (26)	48.1% (52)	4.12
Male Students	2.4% (1)	7.3% (3)	26.8% (11)	24.4% (10)	39.0% (16)	3.90
Graduate Students	0.0%	6.3% (1)	18.8% (3)	31.3% (5)	43.8% (7)	4.13
Undergraduate Students	2.3% (3)	5.3% (7)	23.3% (31)	23.3% (31)	45.9% (61)	4.05
Full Time Students	0.0%	5.4% (6)	19.6% (22)	24.1% (27)	50.9% (57)	4.21
Part Time Students	8.1% (3)	5.4% (2)	32.4% (12)	24.3% (9)	29.7% (11)	3.62
Traditional Students (Undergraduates Only)	0.0%	3.9% (3)	24.7% (19)	19.5% (15)	51.9% (40)	4.19
Non-Traditional Students (Undergraduates Only)	5.4% (3)	7.1% (4)	21.4% (12)	28.6% (16)	37.5% (21)	3.86

Table 76
Importance of University Counseling Center

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	2.0% (3)	18.0% (27)	14.0% (21)	66.0% (99)	4.44
Students who live off campus	0.0%	1.5% (2)	17.6% (24)	14.0% (19)	66.9% (91)	4.46
Students who live on campus	0.0%	7.1% (1)	21.4% (3)	14.3% (2)	57.1% (8)	4.21
White, Non-Hispanic Students	0.0%	2.4% (3)	20.2% (25)	13.7% (17)	63.7% (79)	4.39
Minority Students	0.0%	0.0%	7.7% (2)	15.4% (4)	76.9% (20)	4.69
Female Students	0.0%	2.8% (3)	13.8% (15)	10.1% (11)	73.4% (80)	4.54
Male Students	0.0%	0.0%	29.3% (12)	24.4% (10)	46.3% (19)	4.17
Graduate Students	0.0%	6.3% (1)	0.0%	6.3% (1)	87.5% (14)	4.75
Undergraduate Students	0.0%	1.5% (2)	20.1% (27)	14.9% (20)	63.4% (85)	4.40
Full Time Students	0.0%	1.8% (2)	18.8% (21)	15.2% (17)	64.3% (72)	4.42
Part Time Students	0.0%	2.6% (1)	15.8% (6)	10.5% (4)	71.1% (27)	4.50
Traditional Students (Undergraduates Only)	0.0%	2.6% (2)	18.4% (14)	18.4% (14)	60.5% (46)	4.37
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	22.4% (13)	10.3% (6)	67.2% (39)	4.45

Table 77
Importance of Career Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	2.0% (3)	19.6% (29)	15.5% (23)	62.8% (93)	4.39
Students who live off campus	0.0%	1.5% (2)	20.1% (27)	15.7% (21)	62.7% (84)	4.40
Students who live on campus	0.0%	7.1% (1)	14.3% (2)	14.3% (2)	64.3% (9)	4.36
White, Non-Hispanic Students	0.0%	1.6% (2)	20.3% (25)	17.9% (22)	60.2% (74)	4.37
Minority Students	0.0%	4.0% (1)	16.0% (4)	4.0% (1)	76.0% (19)	4.52
Female Students	0.0%	2.8% (3)	18.7% (20)	10.3% (11)	68.2% (73)	4.44
Male Students	0.0%	0.0%	22.0% (9)	29.3% (12)	48.8% (20)	4.27
Graduate Students	0.0%	6.3% (1)	0.0%	18.8% (3)	75.0% (12)	4.63
Undergraduate Students	0.0%	1.5% (2)	22.0% (29)	15.2% (20)	61.4% (81)	4.36
Full Time Students	0.0%	1.8% (2)	19.8% (22)	17.1% (19)	61.3% (68)	4.38
Part Time Students	0.0%	2.7% (1)	18.9% (7)	10.8% (4)	67.6% (25)	4.43
Traditional Students (Undergraduates Only)	0.0%	2.7% (2)	20.3% (15)	20.3% (15)	56.8% (42)	4.31
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	24.1% (14)	8.6% (5)	67.2% (39)	4.43

Table 78
Importance of Campus Dining Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	3.3% (5)	10.5% (16)	16.4% (25)	68.4% (104)	4.47
Students who live off campus	1.4% (2)	3.6% (5)	10.8% (15)	16.5% (23)	67.6% (94)	4.45
Students who live on campus	0.0%	0.0%	7.7% (1)	15.4% (2)	76.9% (10)	4.69
White, Non-Hispanic Students	0.8% (1)	3.1% (4)	10.9% (14)	18.8% (24)	66.4% (85)	4.47
Minority Students	4.2% (1)	4.2% (1)	8.3% (2)	4.2% (1)	79.2% (19)	4.50
Female Students	1.8% (2)	1.8% (2)	10.8% (12)	13.5% (15)	72.1% (80)	4.52
Male Students	0.0%	7.3% (3)	9.8% (4)	24.4% (10)	58.5% (24)	4.34
Graduate Students	0.0%	5.9% (1)	5.9% (1)	29.4% (5)	58.8% (10)	4.41
Undergraduate Students	1.5% (2)	3.0% (4)	11.1% (15)	14.8% (20)	69.6% (94)	4.48
Full Time Students	0.0%	1.8% (2)	8.9% (10)	16.1% (18)	73.2% (82)	4.61
Part Time Students	5.0% (2)	7.5% (3)	15.0% (6)	17.5% (7)	55.0% (22)	4.10
Traditional Students (Undergraduates Only)	0.0%	2.7% (2)	8.2% (6)	17.8% (13)	71.2% (52)	4.58
Non-Traditional Students (Undergraduates Only)	3.2% (2)	3.2% (2)	14.5% (9)	11.3% (7)	67.7% (42)	4.37

Table 79
Importance of Housing/Residential Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.1% (3)	2.1% (3)	13.7% (20)	19.2% (28)	63.0% (92)	4.39
Students who live off campus	2.3% (3)	2.3% (3)	13.5% (18)	20.3% (27)	61.7% (82)	4.37
Students who live on campus	0.0%	0.0%	15.4% (2)	7.7% (1)	76.9% (10)	4.62
White, Non-Hispanic Students	1.6% (2)	1.6% (2)	14.8% (18)	20.5% (25)	61.5% (75)	4.39
Minority Students	4.2% (1)	4.2% (1)	8.3% (2)	12.5% (3)	70.8% (17)	4.42
Female Students	2.8% (3)	1.9% (2)	11.2% (12)	18.7% (20)	65.4% (70)	4.42
Male Students	0.0%	2.6% (1)	20.5% (8)	20.5% (8)	56.4% (22)	4.31
Graduate Students	0.0%	6.3% (1)	6.3% (1)	25.0% (4)	62.5% (10)	4.44
Undergraduate Students	2.3% (3)	1.5% (2)	14.6% (19)	18.5% (24)	63.1% (82)	4.38
Full Time Students	0.0%	1.9% (2)	11.1% (12)	18.5% (20)	68.5% (74)	4.54
Part Time Students	7.9% (3)	2.6% (1)	21.1% (8)	21.1% (8)	47.4% (18)	3.97
Traditional Students (Undergraduates Only)	0.0%	2.7% (2)	12.3% (9)	20.5% (15)	64.4% (47)	4.47
Non-Traditional Students (Undergraduates Only)	5.3% (3)	0.0%	17.5% (10)	15.8% (9)	61.4% (35)	4.28

Table 80
Importance of Leadership Development Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	2.1% (3)	4.3% (6)	25.5% (36)	26.2% (37)	41.8% (59)	4.01
Students who live off campus	1.6% (2)	3.9% (5)	26.6% (34)	26.6% (34)	41.4% (53)	4.02
Students who live on campus	7.7% (1)	7.7% (1)	15.4% (2)	23.1% (3)	46.2% (6)	3.92
White, Non-Hispanic Students	0.0%	5.1% (6)	27.4% (32)	26.5% (31)	41.0% (48)	4.03
Minority Students	12.5% (3)	0.0%	16.7% (4)	25.0% (6)	45.8% (11)	3.92
Female Students	2.9% (3)	3.9% (4)	24.3% (25)	25.2% (26)	43.7% (45)	4.03
Male Students	0.0%	5.3% (2)	28.9% (11)	28.9% (11)	36.8% (14)	3.97
Graduate Students	0.0%	6.3% (1)	12.5% (2)	43.8% (7)	37.5% (6)	4.13
Undergraduate Students	2.4% (3)	4.0% (5)	27.2% (34)	24.0% (30)	42.4% (53)	4.00
Full Time Students	0.9% (1)	4.7% (5)	27.4% (29)	25.5% (27)	41.5% (44)	4.02
Part Time Students	5.7% (2)	2.9% (1)	20.0% (7)	28.6% (10)	42.9% (15)	4.00
Traditional Students (Undergraduates Only)	2.8% (2)	4.2% (3)	31.0% (22)	21.1% (15)	40.8% (29)	3.93
Non-Traditional Students (Undergraduates Only)	1.9% (1)	3.7% (2)	22.2% (12)	27.8% (15)	44.4% (24)	4.09

Table 81
Importance of University Police Department

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	2.0% (3)	7.3% (11)	9.9% (15)	80.8% (122)	4.70
Students who live off campus	0.0%	1.4% (2)	8.0% (11)	9.4% (13)	81.2% (112)	4.70
Students who live on campus	0.0%	7.7% (1)	0.0%	15.4% (2)	76.9% (10)	4.62
White, Non-Hispanic Students	0.0%	2.4% (3)	7.1% (9)	10.2% (13)	80.3% (102)	4.69
Minority Students	0.0%	0.0%	8.3% (2)	8.3% (2)	83.3% (20)	4.75
Female Students	0.0%	1.9% (2)	4.6% (5)	7.4% (8)	86.1% (93)	4.78
Male Students	0.0%	2.3% (1)	14.0% (6)	16.3% (7)	67.4% (29)	4.49
Graduate Students	0.0%	5.9% (1)	0.0%	5.9% (1)	88.2% (15)	4.76
Undergraduate Students	0.0%	1.5% (2)	8.2% (11)	10.4% (14)	79.9% (107)	4.69
Full Time Students	0.0%	0.9% (1)	5.4% (6)	12.5% (14)	81.3% (91)	4.74
Part Time Students	0.0%	5.1% (2)	12.8% (5)	2.6% (1)	79.5% (31)	4.56
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	8.1% (6)	14.9% (11)	75.7% (56)	4.65
Non-Traditional Students (Undergraduates Only)	0.0%	1.7% (1)	8.3% (5)	5.0% (3)	85.0% (51)	4.73

Table 82
Importance of Multicultural Affairs/International Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	4.7% (7)	5.4% (8)	22.8% (34)	23.5% (35)	43.6% (65)	3.96
Students who live off campus	3.7% (5)	5.2% (7)	24.4% (33)	23.0% (31)	43.7% (59)	3.98
Students who live on campus	14.3% (2)	7.1% (1)	7.1% (1)	28.6% (4)	42.9% (6)	3.79
White, Non-Hispanic Students	3.2% (4)	5.6% (7)	25.8% (32)	25.0% (31)	40.3% (50)	3.94
Minority Students	12.0% (3)	4.0% (1)	8.0% (2)	16.0% (4)	60.0% (15)	4.08
Female Students	2.8% (3)	5.6% (6)	21.5% (23)	22.4% (24)	47.7% (51)	4.07
Male Students	9.5% (4)	4.8% (2)	26.2% (11)	26.2% (11)	33.3% (14)	3.69
Graduate Students	0.0%	6.3% (1)	12.5% (2)	43.8% (7)	37.5% (6)	4.13
Undergraduate Students	5.3% (7)	5.3% (7)	24.1% (32)	21.1% (28)	44.4% (59)	3.94
Full Time Students	3.6% (4)	6.3% (7)	23.4% (26)	20.7% (23)	45.9% (51)	3.99
Part Time Students	7.9% (3)	2.6% (1)	21.1% (8)	31.6% (12)	36.8% (14)	3.87
Traditional Students (Undergraduates Only)	4.1% (3)	8.1% (6)	24.3% (18)	21.6% (16)	41.9% (31)	3.89
Non-Traditional Students (Undergraduates Only)	6.8% (4)	1.7% (1)	23.7% (14)	20.3% (12)	47.5% (28)	4.00

Table 83
Importance of Recreational Sports and Wellness

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	2.6% (4)	15.2% (23)	27.8% (42)	53.0% (80)	4.28
Students who live off campus	1.5% (2)	2.2% (3)	14.6% (20)	28.5% (39)	53.3% (73)	4.30
Students who live on campus	0.0%	7.1% (1)	21.4% (3)	21.4% (3)	50.0% (7)	4.14
White, Non-Hispanic Students	0.8% (1)	3.2% (4)	15.1% (19)	27.8% (35)	53.2% (67)	4.29
Minority Students	4.0% (1)	0.0%	16.0% (4)	24.0% (7)	52.0% (13)	4.24
Female Students	1.9% (2)	2.8% (3)	14.8% (16)	25.0% (27)	55.6% (60)	4.30
Male Students	0.0%	2.3% (1)	16.3% (7)	34.9% (15)	46.5% (20)	4.26
Graduate Students	0.0%	5.9% (1)	17.6% (3)	17.6% (3)	58.8% (10)	4.29
Undergraduate Students	1.5% (2)	2.2% (3)	14.9% (20)	29.1% (39)	52.2% (70)	4.28
Full Time Students	1.8% (2)	1.8% (2)	12.5% (14)	31.3% (35)	52.7% (59)	4.31
Part Time Students	0.0%	5.1% (2)	23.1% (9)	17.9% (7)	53.8% (21)	4.21
Traditional Students (Undergraduates Only)	2.7% (2)	1.3% (1)	16.0% (12)	30.7% (23)	49.3% (37)	4.23
Non-Traditional Students (Undergraduates Only)	0.0%	3.4% (2)	13.6% (8)	27.1% (16)	55.9% (33)	4.36

Table 84
Importance of Lion's Roar (student newspaper)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	5.8% (9)	21.9% (34)	27.7% (43)	43.2% (67)	4.06
Students who live off campus	0.7% (1)	5.7% (8)	23.4% (33)	27.7% (39)	42.6% (60)	4.06
Students who live on campus	7.1% (1)	7.1% (1)	7.1% (1)	28.6% (4)	50.0% (7)	4.07
White, Non-Hispanic Students	0.0%	6.2% (8)	23.1% (30)	28.5% (37)	42.3% (55)	4.07
Minority Students	8.0% (2)	4.0% (1)	16.0% (4)	24.0% (6)	48.0% (12)	4.00
Female Students	0.0%	7.2% (8)	22.5% (25)	24.3% (27)	45.9% (51)	4.09
Male Students	4.5% (2)	2.3% (1)	20.5% (9)	36.4% (16)	36.4% (16)	3.98
Graduate Students	0.0%	11.8% (2)	29.4% (5)	29.4% (5)	29.4% (5)	3.76
Undergraduate Students	1.4% (2)	5.1% (7)	21.0% (29)	27.5% (38)	44.9% (62)	4.09
Full Time Students	1.7% (2)	6.1% (7)	19.1% (22)	27.8% (32)	45.2% (52)	4.09
Part Time Students	0.0%	5.0% (2)	30.0% (12)	27.5% (11)	37.5% (15)	3.98
Traditional Students (Undergraduates Only)	2.6% (2)	5.3% (4)	15.8% (12)	28.9% (22)	47.4% (36)	4.13
Non-Traditional Students (Undergraduates Only)	0.0%	4.8% (3)	27.4% (17)	25.8% (16)	41.9% (26)	4.05

Table 85
Importance of Services for Students with Disabilities

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	0.7% (1)	10.6% (16)	14.6% (22)	74.2% (112)	4.62
Students who live off campus	0.0%	0.7% (1)	10.9% (15)	15.2% (21)	73.2% (101)	4.61
Students who live on campus	0.0%	0.0%	7.7% (1)	7.7% (1)	84.6% (11)	4.77
White, Non-Hispanic Students	0.0%	0.0%	11.9% (15)	15.9% (20)	72.2% (91)	4.60
Minority Students	0.0%	4.0% (1)	4.0% (1)	8.0% (2)	84.0% (21)	4.72
Female Students	0.0%	0.9% (1)	7.3% (8)	15.5% (17)	76.4% (84)	4.67
Male Students	0.0%	0.0%	19.5% (8)	12.2% (5)	68.3% (28)	4.49
Graduate Students	0.0%	0.0%	0.0%	17.6% (3)	82.4% (14)	4.82
Undergraduate Students	0.0%	0.7% (1)	11.9% (16)	14.2% (19)	73.1% (98)	4.60
Full Time Students	0.0%	0.9% (1)	9.9% (11)	13.5% (15)	75.7% (84)	4.64
Part Time Students	0.0%	0.0%	12.5% (5)	17.5% (7)	70.0% (28)	4.58
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	12.2% (9)	17.6% (13)	68.9% (51)	4.54
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	11.7% (7)	10.0% (6)	78.3% (47)	4.67

Table 86
Importance of Student Government Association

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	2.0% (3)	24.0% (36)	26.0% (39)	46.7% (70)	4.15
Students who live off campus	1.5% (2)	2.2% (3)	24.8% (34)	26.3% (36)	45.3% (62)	4.12
Students who live on campus	0.0%	0.0%	15.4% (2)	23.1% (3)	61.5% (8)	4.46
White, Non-Hispanic Students	1.6% (2)	2.4% (3)	21.6% (27)	29.6% (37)	44.8% (56)	4.14
Minority Students	0.0%	0.0%	36.0% (9)	8.0% (2)	56.0% (14)	4.20
Female Students	0.0%	0.9% (1)	23.9% (26)	25.7% (28)	49.5% (54)	4.24
Male Students	4.9% (2)	4.9% (2)	24.4% (10)	26.8% (11)	39.0% (16)	3.90
Graduate Students	0.0%	5.9% (1)	23.5% (4)	29.4% (5)	41.2% (7)	4.06
Undergraduate Students	1.5% (2)	1.5% (2)	24.1% (32)	25.6% (34)	47.4% (63)	4.16
Full Time Students	0.9% (1)	0.9% (1)	20.9% (23)	28.2% (31)	49.1% (54)	4.24
Part Time Students	2.5% (1)	5.0% (2)	32.5% (13)	20.0% (8)	40.0% (16)	3.90
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	23.3% (17)	26.0% (19)	49.3% (36)	4.23
Non-Traditional Students (Undergraduates Only)	3.3% (2)	1.7% (1)	25.0% (15)	25.0% (15)	45.0% (27)	4.07

Table 87
Importance of Student Organizations

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	1.3% (2)	2.7% (4)	28.0% (42)	18.7% (28)	49.3% (74)	4.12
Students who live off campus	1.5% (2)	2.9% (4)	29.9% (41)	18.2% (25)	47.4% (65)	4.07
Students who live on campus	0.0%	0.0%	7.7% (1)	23.1% (3)	69.2% (9)	4.62
White, Non-Hispanic Students	0.0%	3.2% (4)	28.8% (36)	19.2% (24)	48.8% (61)	4.14
Minority Students	8.0% (2)	0.0%	24.0% (6)	16.0% (4)	52.0% (13)	4.04
Female Students	0.9% (1)	3.7% (4)	25.7% (28)	18.3% (20)	51.4% (56)	4.16
Male Students	2.4% (1)	0.0%	34.1% (14)	19.5% (8)	43.9% (18)	4.02
Graduate Students	0.0%	5.9% (1)	29.4% (5)	23.5% (4)	41.2% (7)	4.00
Undergraduate Students	1.5% (2)	2.3% (3)	27.8% (37)	18.0% (24)	50.4% (67)	4.14
Full Time Students	1.8% (2)	2.7% (3)	22.7% (25)	19.1% (21)	53.6% (59)	4.20
Part Time Students	0.0%	2.5% (1)	42.5% (17)	17.5% (7)	37.5% (15)	3.90
Traditional Students (Undergraduates Only)	2.7% (2)	1.4% (1)	23.3% (17)	17.8% (13)	54.8% (40)	4.21
Non-Traditional Students (Undergraduates Only)	0.0%	3.3% (2)	33.3% (20)	18.3% (11)	45.0% (27)	4.05

Table 88
Importance of Greek Affairs

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	13.7% (20)	10.3% (15)	32.9% (48)	15.1% (22)	28.1% (41)	3.34
Students who live off campus	14.2% (19)	11.2% (15)	34.3% (46)	14.2% (19)	26.1% (35)	3.27
Students who live on campus	8.3% (1)	0.0%	16.7% (2)	25.0% (3)	50.0% (6)	4.08
White, Non-Hispanic Students	13.9% (17)	11.5% (14)	32.8% (40)	14.8% (18)	27.0% (33)	3.30
Minority Students	12.5% (3)	4.2% (1)	33.3% (8)	16.7% (4)	33.3% (8)	3.54
Female Students	13.2% (14)	8.5% (9)	33.0% (35)	17.9% (19)	27.4% (29)	3.38
Male Students	15.0% (6)	15.0% (6)	32.5% (13)	7.5% (3)	30.0% (12)	3.23
Graduate Students	6.3% (1)	12.5% (2)	43.8% (7)	6.3% (1)	31.3% (5)	3.44
Undergraduate Students	14.6% (19)	10.0% (13)	31.5% (41)	16.2% (21)	27.7% (36)	3.32
Full Time Students	13.9% (15)	11.1% (12)	26.9% (29)	17.6% (19)	30.6% (33)	3.40
Part Time Students	13.2% (5)	7.9% (3)	50.0% (19)	7.9% (3)	21.1% (8)	3.16
Traditional Students (Undergraduates Only)	6.9% (5)	8.3% (6)	27.8% (20)	20.8% (15)	36.1% (26)	3.71
Non-Traditional Students (Undergraduates Only)	24.1% (14)	12.1% (7)	36.2% (21)	10.3% (6)	17.2% (10)	2.84

Table 89
Importance of Le Souvenir (yearbook)

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	11.0% (16)	10.3% (15)	29.5% (43)	15.8% (23)	33.6% (49)	3.51
Students who live off campus	12.0% (16)	9.8% (13)	30.8% (41)	15.0% (20)	32.3% (43)	3.46
Students who live on campus	0.0%	15.4% (2)	15.4% (2)	23.1% (3)	46.2% (6)	4.00
White, Non-Hispanic Students	11.4% (14)	12.2% (15)	28.5% (35)	17.1% (21)	30.9% (38)	3.44
Minority Students	8.7% (2)	0.0%	34.8% (8)	8.7% (2)	47.8% (11)	3.87
Female Students	11.4% (12)	10.5% (11)	27.6% (29)	14.3% (15)	36.2% (38)	3.53
Male Students	9.8% (4)	9.8% (4)	34.1% (14)	19.5% (8)	26.8% (11)	3.44
Graduate Students	12.5% (2)	18.8% (3)	18.8% (3)	18.8% (3)	31.3% (5)	3.38
Undergraduate Students	10.8% (14)	9.2% (12)	30.8% (40)	15.4% (20)	33.8% (44)	3.52
Full Time Students	9.3% (10)	10.2% (11)	25.9% (28)	20.4% (22)	34.3% (37)	3.60
Part Time Students	15.8% (6)	10.5% (4)	39.5% (15)	2.6% (1)	31.6% (12)	3.24
Traditional Students (Undergraduates Only)	7.0% (5)	7.0% (5)	23.9% (17)	19.7% (14)	42.3% (30)	3.83
Non-Traditional Students (Undergraduates Only)	15.3% (9)	11.9% (7)	39.0% (23)	10.2% (6)	23.7% (14)	3.15

Table 90
Importance of Veteran Student Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	3.4% (5)	5.4% (8)	30.4% (45)	20.9% (31)	39.9% (59)	3.89
Students who live off campus	3.7% (5)	5.2% (7)	28.9% (39)	22.2% (30)	40.0% (54)	3.90
Students who live on campus	0.0%	7.7% (1)	46.2% (6)	7.7% (1)	38.5% (5)	3.77
White, Non-Hispanic Students	2.4% (3)	6.5% (8)	31.5% (39)	18.5% (23)	41.1% (51)	3.90
Minority Students	8.3% (2)	0.0%	25.0% (6)	33.3% (8)	33.3% (8)	3.83
Female Students	4.7% (5)	5.6% (6)	29.9% (32)	22.4% (24)	37.4% (40)	3.82
Male Students	0.0%	4.9% (2)	31.7% (13)	17.1% (7)	46.3% (19)	4.05
Graduate Students	0.0%	11.8% (2)	23.5% (4)	29.4% (5)	35.3% (6)	3.88
Undergraduate Students	3.8% (5)	4.6% (6)	31.3% (41)	19.8% (26)	40.5% (53)	3.89
Full Time Students	2.8% (3)	6.4% (7)	30.3% (33)	23.9% (26)	36.7% (40)	3.85
Part Time Students	5.1% (2)	2.6% (1)	30.8% (12)	12.8% (5)	48.7% (19)	4.97
Traditional Students (Undergraduates Only)	2.8% (2)	7.0% (5)	33.8% (24)	22.5% (16)	33.8% (24)	3.77
Non-Traditional Students (Undergraduates Only)	5.0% (3)	1.7% (1)	28.3% (17)	16.7% (10)	48.3% (29)	4.02

Table 91
Importance of Southeastern Channel

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	6.0% (9)	7.3% (11)	31.1% (47)	23.8% (36)	31.8% (48)	3.68
Students who live off campus	6.5% (9)	5.1% (7)	31.9% (44)	24.6% (34)	31.9% (44)	3.70
Students who live on campus	0.0%	30.8% (4)	23.1% (3)	15.4% (2)	30.8% (4)	3.46
White, Non-Hispanic Students	6.3% (8)	8.7% (11)	29.4% (37)	26.2% (33)	29.4% (37)	3.63
Minority Students	4.0% (1)	0.0%	40.0% (10)	12.0% (3)	44.0% (11)	3.92
Female Students	6.3% (7)	7.2% (8)	32.4% (36)	23.4% (26)	30.6% (34)	3.65
Male Students	5.0% (2)	7.5% (3)	27.5% (11)	25.0% (10)	35.0% (14)	3.78
Graduate Students	5.9% (1)	11.8% (2)	23.5% (4)	41.2% (7)	17.6% (3)	3.53
Undergraduate Students	6.0% (8)	6.7% (9)	32.1% (43)	21.6% (29)	33.6% (45)	3.70
Full Time Students	7.1% (8)	7.1% (8)	30.4% (34)	22.3% (25)	33.0% (37)	3.67
Part Time Students	2.6% (1)	7.7% (3)	33.3% (13)	28.2% (11)	28.2% (11)	3.72
Traditional Students (Undergraduates Only)	6.7% (5)	9.3% (7)	34.7% (26)	21.3% (16)	28.0% (21)	3.55
Non-Traditional Students (Undergraduates Only)	5.1% (3)	3.4% (2)	28.8% (17)	22.0% (13)	40.7% (24)	3.90

Table 92
Importance of KSLU

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	6.7% (10)	6.0% (9)	32.0% (48)	27.3% (41)	28.0% (42)	3.64
Students who live off campus	7.3% (10)	5.8% (8)	31.4% (43)	28.5% (39)	27.0% (37)	3.62
Students who live on campus	0.0%	7.7% (1)	38.5% (5)	15.4% (2)	38.5% (5)	3.85
White, Non-Hispanic Students	6.3% (8)	7.1% (9)	30.2% (38)	29.4% (37)	27.0% (34)	3.63
Minority Students	8.3% (2)	0.0%	41.7% (10)	16.7% (4)	33.3% (8)	3.67
Female Students	7.3% (8)	7.3% (8)	31.2% (34)	28.4% (31)	25.7% (28)	3.58
Male Students	4.9% (2)	2.4% (1)	34.1% (14)	24.4% (10)	34.1% (14)	3.80
Graduate Students	5.9% (1)	17.6% (3)	11.8% (2)	35.3% (6)	29.4% (5)	3.65
Undergraduate Students	6.8% (9)	4.5% (6)	34.6% (46)	26.3% (35)	27.8% (37)	3.64
Full Time Students	8.1% (9)	5.4% (6)	31.5% (35)	28.8% (32)	26.1% (29)	3.59
Part Time Students	2.6% (1)	7.7% (3)	33.3% (13)	23.1% (9)	33.3% (13)	3.77
Traditional Students (Undergraduates Only)	6.8% (5)	8.1% (6)	32.4% (24)	27.0% (20)	25.7% (19)	3.57
Non-Traditional Students (Undergraduates Only)	6.8% (4)	0.0%	37.3% (22)	25.4% (15)	30.5% (18)	3.73

Table 93
Importance of Health Services

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	1.3% (2)	11.9% (18)	13.9% (21)	72.8% (110)	4.58
Students who live off campus	0.0%	0.7% (1)	11.6% (16)	14.5% (20)	73.2% (101)	4.60
Students who live on campus	0.0%	7.7% (1)	15.4% (2)	7.7% (1)	69.2% (9)	4.38
White, Non-Hispanic Students	0.0%	1.6% (2)	13.3% (17)	14.1% (18)	71.1% (91)	4.55
Minority Students	0.0%	0.0%	4.3% (1)	13.0% (3)	82.6% (19)	4.78
Female Students	0.0%	1.8% (2)	7.3% (8)	12.7% (14)	78.2% (86)	4.67
Male Students	0.0%	0.0%	24.4% (10)	17.1% (7)	58.5% (24)	4.34
Graduate Students	0.0%	5.9% (1)	5.9% (1)	5.9% (1)	82.4% (14)	4.65
Undergraduate Students	0.0%	0.7% (1)	12.7% (17)	14.9% (20)	71.6% (96)	4.57
Full Time Students	0.0%	0.9% (1)	11.8% (13)	15.5% (17)	71.8% (79)	4.58
Part Time Students	0.0%	2.4% (1)	12.2% (5)	9.8% (4)	75.6% (31)	4.59
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	16.7% (12)	16.7% (12)	65.3% (47)	4.46
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	8.1% (5)	12.9% (8)	79.0% (49)	4.71

Table 94
Importance of Records & Registration

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	1.3% (2)	5.1% (8)	9.0% (14)	84.6% (132)	4.77
Students who live off campus	0.0%	0.7% (1)	5.6% (8)	9.1% (13)	84.6% (121)	4.78
Students who live on campus	0.0%	7.7% (1)	0.0%	7.7% (1)	84.6% (11)	4.69
White, Non-Hispanic Students	0.0%	1.5% (2)	6.1% (8)	8.3% (11)	84.1% (111)	4.75
Minority Students	0.0%	0.0%	0.0%	12.5% (3)	87.5% (21)	4.88
Female Students	0.0%	1.8% (2)	1.8% (2)	5.3% (6)	91.2% (104)	4.86
Male Students	0.0%	0.0%	14.3% (6)	19.0% (8)	66.7% (28)	4.52
Graduate Students	0.0%	5.9% (1)	0.0%	5.9% (1)	88.2% (15)	4.76
Undergraduate Students	0.0%	0.7% (1)	5.8% (8)	9.4% (13)	84.2% (117)	4.77
Full Time Students	0.0%	0.9% (1)	4.3% (5)	7.8% (9)	87.0% (100)	4.81
Part Time Students	0.0%	2.4% (1)	7.3% (3)	12.2% (5)	78.0% (32)	4.66
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	5.4% (4)	9.5% (7)	83.8% (62)	4.76
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	6.2% (4)	9.2% (6)	84.6% (55)	4.78

Table 95
Importance of Financial Aid

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	0.6% (1)	4.5% (7)	5.1% (8)	89.8% (141)	4.84
Students who live off campus	0.0%	0.0%	4.9% (7)	5.6% (8)	89.6% (129)	4.85
Students who live on campus	0.0%	7.7% (1)	0.0%	0.0%	92.3% (12)	4.77
White, Non-Hispanic Students	0.0%	0.8% (1)	5.3% (7)	5.3% (7)	88.7% (118)	4.82
Minority Students	0.0%	0.0%	0.0%	4.2% (1)	95.8% (23)	4.96
Female Students	0.0%	0.9% (1)	2.6% (3)	4.3% (5)	92.2% (106)	4.88
Male Students	0.0%	0.0%	9.5% (4)	7.1% (3)	83.3% (35)	4.74
Graduate Students	0.0%	0.0%	0.0%	0.0%	100.0% (17)	5.00
Undergraduate Students	0.0%	0.7% (1)	5.0% (7)	5.7% (8)	88.6% (124)	4.82
Full Time Students	0.0%	0.9% (1)	2.6% (3)	4.3% (5)	92.2% (106)	4.88
Part Time Students	0.0%	0.0%	9.5% (4)	7.1% (3)	83.3% (35)	4.74
Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	4.1% (3)	5.4% (4)	89.2% (66)	4.82
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	6.1% (4)	6.1% (4)	87.9% (58)	4.82

Table 96
Importance of Textbook Rental

	1-Not at all Important	2	3	4	5 - Very Important	Mean
All Students	0.0%	1.2% (2)	3.7% (6)	3.7% (6)	91.3% (147)	4.85
Students who live off campus	0.0%	1.4% (2)	4.1% (6)	3.4% (5)	91.2% (134)	4.84
Students who live on campus	0.0%	0.0%	0.0%	7.1% (1)	92.9% (13)	4.93
White, Non-Hispanic Students	0.0%	1.5% (2)	4.4% (6)	4.4% (6)	89.7% (122)	4.82
Minority Students	0.0%	0.0%	0.0%	0.0%	100.0% (25)	5.00
Female Students	0.0%	0.9% (1)	1.7% (2)	4.3% (5)	93.0% (107)	4.90
Male Students	0.0%	2.2% (1)	8.7% (4)	2.2% (1)	87.0% (40)	4.74
Graduate Students	0.0%	5.6% (1)	0.0%	5.6% (1)	88.9% (16)	4.78
Undergraduate Students	0.0%	0.7% (1)	4.2% (6)	3.5% (5)	91.6% (131)	4.86
Full Time Students	0.0%	0.8% (1)	3.4% (4)	3.4% (4)	92.4% (109)	4.87
Part Time Students	0.0%	2.3% (1)	4.7% (2)	4.7% (2)	88.4% (38)	4.79
Traditional Students (Undergraduates Only)	0.0%	1.3% (1)	5.2% (4)	3.9% (3)	89.6% (69)	4.82
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	3.0% (2)	3.0% (2)	93.9% (62)	4.91

Table 97
Satisfaction with Campus Judicial Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.8% (5)	0.0%	1.7% (3)	0.6% (1)	1.7% (3)	50.3% (89)	42.9% (76)	2.75
Students who live off campus	2.4% (4)	0.0%	1.2% (2)	0.6% (1)	1.8% (3)	50.3% (83)	43.6% (72)	2.90
Students who live on campus	8.3% (1)	0.0%	8.3% (1)	0.0%	0.0%	50.0% (6)	33.3% (4)	2.00
White, Non-Hispanic Students	2.7% (4)	0.0%	0.7% (1)	0.7% (1)	2.0% (3)	51.0% (76)	43.0% (64)	2.89
Minority Students	3.6% (1)	0.0%	7.1% (2)	0.0%	0.0%	46.4% (13)	42.9% (12)	2.33
Female Students	3.0% (4)	0.0%	2.3% (3)	0.8% (1)	2.3% (3)	52.3% (69)	39.4% (52)	2.91
Male Students	2.2% (1)	0.0%	0.0%	0.0%	0.0%	44.4% (20)	53.3% (24)	1.00
Graduate Students	0.0%	0.0%	0.0%	0.0%	0.0%	46.2% (12)	53.8% (14)	0.00
Undergraduate Students	3.3% (5)	0.0%	2.0% (3)	0.7% (1)	2.0% (3)	51.0% (77)	41.1% (62)	2.75
Full Time Students	2.4% (3)	0.0%	2.4% (3)	0.8% (1)	2.4% (3)	56.1% (69)	35.8% (44)	3.10
Part Time Students	3.7% (2)	0.0%	0.0%	0.0%	0.0%	37.0% (20)	59.3% (32)	1.00
Traditional Students (Undergraduates Only)	2.6% (2)	0.0%	3.8% (3)	0.0%	1.3% (1)	57.7% (45)	34.6% (27)	2.67
Non-Traditional Students (Undergraduates Only)	4.1% (3)	0.0%	0.0%	1.4% (1)	2.7% (2)	43.8% (32)	47.9% (35)	2.83

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 98
Satisfaction with Campus Activities Board

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.0%	1.7% (3)	3.4% (6)	7.5% (13)	16.7% (29)	55.7% (97)	14.9% (26)	4.33
Students who live off campus	0.0%	1.2% (2)	3.1% (5)	6.2% (10)	14.8% (24)	58.6% (95)	16.0% (26)	4.37
Students who live on campus	0.0%	8.3% (1)	8.3% (1)	25.0% (3)	41.7% (5)	16.7% (2)	0.0%	4.20
White, Non-Hispanic Students	0.0%	2.0% (3)	3.4% (5)	6.8% (10)	16.2% (24)	56.1% (83)	15.5% (23)	4.31
Minority Students	0.0%	0.0%	3.8% (1)	11.5% (3)	19.2% (5)	53.8% (14)	11.5% (3)	4.44
Female Students	0.0%	1.6% (2)	3.1% (4)	7.0% (9)	17.1% (22)	57.4% (74)	14.0% (18)	4.38
Male Students	0.0%	2.2% (1)	4.4% (2)	8.9% (4)	15.6% (7)	51.1% (23)	17.8% (8)	4.21
Graduate Students	0.0%	0.0%	7.7% (2)	0.0%	11.5% (3)	53.8% (14)	26.9% (7)	4.20
Undergraduate Students	0.0%	2.0% (3)	2.7% (4)	8.8% (13)	17.6% (26)	56.1% (83)	12.8% (19)	4.35
Full Time Students	0.0%	2.5% (3)	3.3% (4)	9.1% (11)	21.5% (26)	57.0% (69)	6.6% (8)	4.36
Part Time Students	0.0%	0.0%	3.8% (2)	3.8% (2)	5.7% (3)	52.8% (28)	34.0% (18)	4.14
Traditional Students (Undergraduates Only)	0.0%	3.9% (3)	5.3% (4)	13.2% (10)	25.0% (19)	50.0% (38)	2.6% (2)	4.25
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	4.2% (3)	9.7% (7)	62.5% (45)	23.6% (17)	4.70

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 99
Satisfaction with University Counseling Center

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	0.0%	4.0% (7)	4.6% (8)	6.3% (11)	73.6% (128)	10.3% (18)	3.93
Students who live off campus	0.6% (1)	0.0%	4.3% (7)	4.3% (7)	6.8% (11)	72.8% (118)	11.1% (18)	4.04
Students who live on campus	8.3% (1)	0.0%	0.0%	8.3% (1)	0.0%	83.3% (10)	0.0%	2.50
White, Non-Hispanic Students	1.4% (2)	0.0%	2.7% (4)	4.8% (7)	7.5% (11)	72.8% (107)	10.9% (16)	4.04
Minority Students	0.0%	0.0%	11.1% (3)	3.7% (1)	0.0%	77.8% (21)	7.4% (2)	3.25
Female Students	0.8% (1)	0.0%	3.9% (5)	4.7% (6)	6.2% (8)	76.0% (98)	8.5% (11)	4.00
Male Students	2.2% (1)	0.0%	4.4% (2)	4.4% (2)	6.7% (3)	66.7% (30)	15.6% (7)	3.75
Graduate Students	0.0%	0.0%	0.0%	11.5% (3)	0.0%	73.1% (19)	15.4% (4)	4.00
Undergraduate Students	1.4% (2)	0.0%	4.7% (7)	3.4% (5)	7.4% (11)	73.6% (109)	9.5% (14)	3.92
Full Time Students	1.7% (2)	0.0%	3.3% (4)	4.1% (5)	7.4% (9)	78.5% (95)	5.0% (6)	3.95
Part Time Students	0.0%	0.0%	5.7% (3)	5.7% (3)	3.8% (2)	62.3% (33)	22.6% (12)	3.88
Traditional Students (Undergraduates Only)	2.6% (2)	0.0%	5.2% (4)	3.9% (3)	6.5% (5)	77.9% (60)	3.9% (3)	3.64
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	4.2% (3)	2.8% (2)	8.5% (6)	69.0% (49)	15.5% (11)	4.27

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 100
Satisfaction with Career Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	0.6% (1)	3.4% (6)	8.0% (14)	13.8% (24)	61.5% (107)	11.5% (20)	4.21
Students who live off campus	0.6% (1)	0.6% (1)	3.7% (6)	8.6% (14)	14.8% (24)	60.5% (98)	11.1% (18)	4.28
Students who live on campus	8.3% (1)	0.0%	0.0%	0.0%	0.0%	75.0% (9)	16.7% (2)	1.00
White, Non-Hispanic Students	1.4% (2)	0.7% (1)	2.7% (4)	7.5% (11)	15.8% (23)	59.6% (87)	12.3% (18)	4.27
Minority Students	0.0%	0.0%	7.1% (2)	10.7% (3)	3.6% (1)	71.4% (20)	7.1% (2)	3.83
Female Students	0.8% (1)	0.0%	4.7% (6)	10.1% (13)	13.2% (17)	60.5% (78)	10.9% (14)	4.22
Male Students	2.2% (1)	2.2% (1)	0.0%	2.2% (1)	15.6% (7)	64.4% (29)	13.3% (6)	4.20
Graduate Students	0.0%	0.0%	7.7% (2)	3.8% (1)	15.4% (4)	53.8% (14)	19.2% (5)	4.29
Undergraduate Students	1.4% (2)	0.7% (1)	2.7% (4)	8.8% (13)	13.5% (20)	62.8% (93)	10.1% (15)	4.20
Full Time Students	1.6% (2)	0.0%	2.5% (3)	8.2% (10)	14.8% (18)	65.6% (80)	7.4% (9)	4.27
Part Time Students	0.0%	1.9% (1)	5.8% (3)	7.7% (4)	11.5% (6)	51.9% (27)	21.2% (11)	4.07
Traditional Students (Undergraduates Only)	2.6% (2)	0.0%	1.3%	11.5% (9)	10.3% (8)	65.4% (51)	9.0% (7)	4.05
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	4.3% (3)	5.7% (4)	17.1% (12)	60.0% (42)	11.4% (8)	4.35

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 101
Satisfaction with Campus Dining Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	2.9% (5)	4.1% (7)	14.0% (24)	20.9% (36)	21.5% (37)	33.7% (58)	2.9% (5)	3.85
Students who live off campus	1.2% (2)	4.3% (7)	12.4% (20)	21.7% (35)	21.1% (34)	36.0% (58)	3.1% (5)	3.94
Students who live on campus	27.3% (3)	0.0%	36.4% (4)	9.1% (1)	27.3% (3)	0.0%	0.0%	3.09
White, Non-Hispanic Students	1.4% (2)	4.2% (6)	12.5% (18)	22.2% (32)	21.5% (31)	34.7% (50)	3.5% (5)	3.94
Minority Students	10.7% (3)	3.6% (1)	21.4% (6)	14.3% (4)	21.4% (6)	28.6% (8)	0.0%	3.45
Female Students	2.3% (3)	3.1% (4)	15.6% (20)	21.9% (28)	21.9% (28)	32.8% (42)	2.3% (3)	3.89
Male Students	4.5% (2)	6.8% (3)	9.1% (4)	18.2% (8)	20.5% (9)	36.4% (16)	4.5% (2)	3.73
Graduate Students	0.0%	0.0%	11.5% (3)	23.1% (6)	3.8% (1)	50.0% (13)	11.5% (3)	3.80
Undergraduate Students	3.4% (5)	4.8% (7)	14.4% (21)	20.5% (30)	24.7% (36)	30.8% (45)	1.4% (2)	3.86
Full Time Students	3.3% (4)	5.0% (6)	14.2% (17)	22.5% (27)	27.5% (33)	27.5% (33)	0.0%	3.91
Part Time Students	1.9% (1)	1.9% (1)	13.5% (7)	17.3% (9)	7.7% (4)	48.1% (25)	9.6% (5)	3.64
Traditional Students (Undergraduates Only)	3.9% (3)	5.2% (4)	14.3% (11)	28.6% (22)	26.0% (20)	22.1% (17)	0.0%	3.87
Non-Traditional Students (Undergraduates Only)	2.9% (2)	4.3% (3)	14.5% (10)	11.6% (8)	23.2% (16)	40.6% (28)	2.9% (2)	3.85

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 102
Satisfaction with Housing/Residential Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	3.4% (6)	4.6% (8)	3.4% (6)	5.7% (10)	4.0% (7)	76.6% (134)	2.3% (4)	3.11
Students who live off campus	1.2% (2)	3.1% (5)	2.5% (4)	5.5% (9)	3.1% (5)	82.2% (134)	2.5% (4)	3.40
Students who live on campus	33.3% (4)	25.0% (3)	16.7% (2)	8.3% (1)	16.7% (2)	0.0%	0.0%	2.50
White, Non-Hispanic Students	2.0% (3)	2.7% (4)	2.7% (4)	5.4% (8)	4.8% (7)	79.6% (117)	2.7% (4)	3.46
Minority Students	10.7% (3)	14.3% (4)	7.1% (2)	7.1% (2)	0.0%	60.7% (17)	0.0%	2.27
Female Students	3.1% (4)	6.2% (8)	2.3% (3)	6.2% (8)	3.1% (4)	77.7% (101)	1.5% (2)	3.00
Male Students	4.4% (2)	0.0%	6.7% (3)	4.4% (2)	6.7% (3)	73.3% (33)	4.4% (2)	3.40
Graduate Students	0.0%	0.0%	0.0%	11.5% (3)	0.0%	80.8% (21)	7.7% (2)	4.00
Undergraduate Students	4.0% (6)	5.4% (8)	4.0% (6)	4.7% (7)	4.7% (7)	75.8% (113)	1.3% (2)	3.03
Full Time Students	4.9% (6)	6.5% (8)	3.3% (4)	5.7% (7)	4.9% (6)	74.8% (92)	0.0%	2.97
Part Time Students	0.0%	0.0%	3.8% (2)	5.8% (3)	1.9% (1)	80.8% (42)	7.7% (4)	3.83
Traditional Students (Undergraduates Only)	7.7% (6)	10.3% (8)	3.8% (3)	7.7% (6)	5.1% (4)	65.4% (51)	0.0%	2.78
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	4.2% (3)	1.4% (1)	4.2% (3)	87.3% (62)	2.8% (2)	4.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 103
Satisfaction with Leadership Development Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.0%	1.7% (3)	1.1% (2)	0.6% (1)	2.9% (5)	57.7% (101)	36.0% (63)	3.73
Students who live off campus	0.0%	1.2% (2)	0.6% (1)	0.6% (1)	2.5% (4)	60.7% (99)	34.4% (56)	3.88
Students who live on campus	0.0%	8.3% (1)	8.3% (1)	0.0%	8.3% (1)	16.7% (2)	58.3% (7)	3.33
White, Non-Hispanic Students	0.0%	1.4% (2)	1.4% (2)	0.7% (1)	2.7% (4)	59.9% (88)	34.0% (50)	3.78
Minority Students	0.0%	3.6% (1)	0.0%	0.0%	3.6% (1)	46.4% (13)	46.4% (13)	3.50
Female Students	0.0%	2.3% (3)	1.5% (2)	0.8% (1)	3.1% (4)	56.9% (74)	35.4% (46)	3.60
Male Students	0.0%	0.0%	0.0%	0.0%	2.2% (1)	60.0% (27)	37.8% (17)	5.00
Graduate Students	0.0%	0.0%	4.0% (1)	0.0%	4.0% (1)	48.0% (12)	44.0% (11)	4.00
Undergraduate Students	0.0%	2.0% (3)	0.7% (1)	0.7% (1)	2.7% (4)	59.3% (89)	34.7% (52)	3.67
Full Time Students	0.0%	2.4% (3)	0.8% (1)	0.8% (1)	4.1% (5)	60.2% (74)	31.7% (39)	3.80
Part Time Students	0.0%	0.0%	1.9% (1)	0.0%	0.0%	51.9% (27)	46.2% (24)	3.00
Traditional Students (Undergraduates Only)	0.0%	3.8% (3)	1.3% (1)	1.3% (1)	3.8% (3)	55.7% (44)	34.2% (27)	3.50
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	0.0%	0.0%	1.4% (1)	63.4% (45)	35.2% (25)	5.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 104
Satisfaction with University Police Department

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.7% (3)	2.3% (4)	10.3% (18)	14.9% (26)	14.9% (26)	54.0% (94)	1.7% (3)	3.88
Students who live off campus	1.2% (2)	0.6% (1)	9.3% (15)	14.2% (23)	15.4% (25)	57.4% (93)	1.9% (3)	4.03
Students who live on campus	8.3% (1)	25.0% (3)	25.0% (3)	25.0% (3)	8.3% (1)	8.3% (1)	0.0%	3.00
White, Non-Hispanic Students	0.7% (1)	1.4% (2)	8.2% (12)	13.7% (20)	17.8% (26)	56.2% (82)	2.1% (3)	4.11
Minority Students	7.1% (2)	7.1% (2)	21.4% (6)	21.4% (6)	0.0%	42.9% (12)	0.0%	3.00
Female Students	1.6% (2)	2.3% (3)	12.4% (16)	14.0% (18)	14.7% (19)	55.0% (71)	0.0%	3.84
Male Students	2.2% (1)	2.2% (1)	4.4% (2)	17.8% (8)	15.6% (7)	51.1% (23)	6.7% (3)	4.00
Graduate Students	0.0%	0.0%	7.7% (2)	11.5% (3)	15.4% (4)	61.5% (16)	3.8% (1)	4.22
Undergraduate Students	2.0% (3)	2.7% (4)	10.8% (16)	15.5% (23)	14.9% (22)	52.7% (78)	1.4% (2)	3.84
Full Time Students	2.5% (3)	3.3% (4)	9.8% (12)	15.6% (19)	16.4% (20)	51.6% (63)	0.8% (1)	3.84
Part Time Students	0.0%	0.0%	11.5% (6)	13.5% (7)	11.5% (6)	59.6% (31)	3.8% (2)	4.00
Traditional Students (Undergraduates Only)	3.8% (3)	3.8% (3)	15.4% (12)	12.8% (10)	11.5% (9)	52.6% (41)	0.0%	3.51
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	5.7% (4)	18.6% (13)	18.6% (13)	52.9% (37)	2.9% (2)	4.23

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 105
Satisfaction with Multicultural Affairs/International Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	1.1% (2)	1.7% (3)	4.0% (7)	4.0% (7)	65.1% (114)	22.9% (40)	3.71
Students who live off campus	1.2% (2)	0.6% (1)	1.8% (3)	3.7% (6)	3.1% (5)	65.6% (107)	23.9% (39)	3.65
Students who live on campus	0.0%	8.3% (1)	0.0%	8.3% (1)	16.7% (2)	58.3% (7)	8.3% (1)	4.00
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	2.0% (3)	2.7% (4)	3.4% (5)	66.7% (98)	23.8% (35)	3.79
Minority Students	3.6% (1)	3.6% (1)	0.0%	10.7% (3)	7.1% (2)	57.1% (16)	17.9% (5)	3.57
Female Students	1.5% (2)	1.5% (2)	0.8% (1)	3.8% (5)	2.3% (3)	67.7% (88)	22.3% (29)	3.38
Male Students	0.0%	0.0%	4.4% (2)	4.4% (2)	8.9% (4)	57.8% (26)	24.4% (11)	4.25
Graduate Students	0.0%	0.0%	3.8% (1)	0.0%	0.0%	57.7% (15)	38.5% (10)	3.00
Undergraduate Students	1.3% (2)	1.3% (2)	1.3% (2)	4.7% (7)	4.7% (7)	66.4% (99)	20.1% (30)	3.75
Full Time Students	1.6% (2)	1.6% (2)	2.4% (3)	5.7% (7)	5.7% (7)	64.2% (79)	18.7% (23)	3.71
Part Time Students	0.0%	0.0%	0.0%	0.0%	0.0%	67.3% (35)	32.7% (17)	0.00
Traditional Students (Undergraduates Only)	1.3% (1)	2.5% (2)	1.3% (1)	3.8% (3)	5.1% (4)	67.1% (53)	19.0% (15)	3.64
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	1.4% (1)	5.7% (4)	4.3% (3)	65.7% (46)	21.4% (15)	3.89

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 106
Satisfaction with Recreational Sports and Wellness

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.1% (2)	5.2% (9)	9.2% (16)	26.4% (46)	51.7% (90)	5.7% (10)	4.41
Students who live off campus	0.0%	0.6% (1)	5.6% (9)	8.0% (13)	26.5% (43)	53.1% (86)	6.2% (10)	4.48
Students who live on campus	8.3% (1)	8.3% (1)	0.0%	25.0% (3)	25.0% (3)	33.3% (4)	0.0%	3.75
White, Non-Hispanic Students	0.7% (1)	1.4% (2)	4.8% (7)	7.5% (11)	26.0% (38)	52.7% (77)	6.8% (10)	4.41
Minority Students	0.0%	0.0%	7.1% (2)	17.9% (5)	28.6% (8)	46.4% (13)	0.0%	4.40
Female Students	0.8% (1)	0.0%	2.3% (3)	9.3% (12)	27.9% (36)	55.0% (71)	4.7% (6)	4.58
Male Students	0.0%	4.4% (2)	13.3% (6)	8.9% (4)	22.2% (10)	42.2% (19)	8.9% (4)	4.00
Graduate Students	0.0%	0.0%	3.8% (1)	0.0%	30.8% (8)	50.0% (13)	15.4% (4)	4.78
Undergraduate Students	0.7% (1)	1.4% (2)	5.4% (8)	10.8% (16)	25.7% (38)	52.0% (77)	4.1% (6)	4.35
Full Time Students	0.8% (1)	1.6% (2)	4.1% (5)	13.1% (16)	29.5% (36)	49.2% (60)	1.6% (2)	4.40
Part Time Students	0.0%	0.0%	7.7% (4)	0.0%	19.2% (10)	57.7% (30)	15.4% (8)	4.43
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	3.8% (3)	17.9% (14)	28.2% (22)	47.4% (37)	1.3% (1)	4.40
Non-Traditional Students (Undergraduates Only)	0.0%	2.9% (2)	7.1% (5)	2.9% (2)	22.9% (16)	57.1% (40)	7.1% (5)	4.28

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 107
Satisfaction with Lion's Roar (student newspaper)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	2.9% (5)	11.6% (20)	22.5% (39)	32.9% (57)	26.6% (46)	2.9% (5)	4.20
Students who live off campus	0.6% (1)	1.9% (3)	11.2% (18)	22.4% (36)	32.3% (52)	28.6% (46)	3.1% (5)	4.23
Students who live on campus	0.0%	16.7% (2)	16.7% (2)	25.0% (3)	41.7% (5)	0.0%	0.0%	3.92
White, Non-Hispanic Students	0.7% (1)	2.8% (4)	11.7% (17)	21.4% (31)	35.2% (51)	24.8% (36)	3.4% (5)	4.22
Minority Students	0.0%	3.6% (1)	10.7% (3)	28.6% (8)	21.4% (6)	35.7% (10)	0.0%	4.06
Female Students	0.8% (1)	1.6% (2)	8.6% (11)	21.9% (28)	36.7% (47)	28.9% (37)	1.6% (2)	4.33
Male Students	0.0%	6.7% (3)	20.0% (9)	24.4% (11)	22.2% (10)	20.0% (9)	6.7% (3)	3.85
Graduate Students	0.0%	0.0%	15.4% (4)	7.7% (2)	19.2% (5)	46.2% (12)	11.5% (3)	4.09
Undergraduate Students	0.7% (1)	3.4% (5)	10.9% (16)	25.2% (37)	35.4% (52)	23.1% (34)	1.4% (2)	4.21
Full Time Students	0.8% (1)	3.3% (4)	10.7% (13)	25.6% (31)	37.2% (45)	22.3% (27)	0.0%	4.22
Part Time Students	0.0%	1.9% (1)	13.5% (7)	15.4% (8)	23.1% (12)	36.5% (19)	9.6% (5)	4.11
Traditional Students (Undergraduates Only)	1.3% (1)	2.6% (2)	9.1% (7)	26.0% (20)	40.3% (31)	20.8% (16)	0.0%	4.28
Non-Traditional Students (Undergraduates Only)	0.0%	4.3% (3)	12.9% (9)	24.3% (17)	30.0% (21)	25.7% (18)	2.9% (2)	4.12

* Mean does not include those who indicated "Haven't Used" or "Unaware".

Table 108
Satisfaction with Services for Students with Disabilities

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.2% (2)	1.2% (2)	2.9% (5)	0.0%	6.4% (11)	82.0% (141)	6.4% (11)	3.80
Students who live off campus	1.3% (2)	0.6% (1)	3.1% (5)	0.0%	6.9% (11)	81.9% (131)	6.3% (10)	3.89
Students who live on campus	0.0%	8.3% (1)	0.0%	0.0%	0.0%	83.3% (10)	8.3% (1)	2.00
White, Non-Hispanic Students	1.4% (2)	1.4% (2)	2.8% (4)	0.0%	6.9% (10)	80.7% (117)	6.9% (10)	3.78
Minority Students	0.0%	0.0%	3.7% (1)	0.0%	3.7% (1)	88.9% (24)	3.7% (1)	4.00
Female Students	1.6% (2)	0.8% (1)	3.1% (4)	0.0%	7.1% (9)	81.9% (104)	5.5% (7)	3.81
Male Students	0.0%	2.2% (1)	2.2% (1)	0.0%	4.4% (2)	82.2% (37)	8.9% (4)	3.75
Graduate Students	3.8% (1)	0.0%	7.7% (2)	0.0%	3.8% (1)	69.2% (18)	15.4% (4)	3.00
Undergraduate Students	0.7% (1)	1.4% (2)	2.1% (3)	0.0%	6.8% (10)	84.2% (123)	4.8% (7)	4.00
Full Time Students	0.0%	1.7% (2)	1.7% (2)	0.0%	6.7% (8)	87.5% (105)	2.5% (3)	4.17
Part Time Students	3.8% (2)	0.0%	5.8% (3)	0.0%	5.8% (3)	69.2% (36)	15.4% (8)	3.25
Traditional Students (Undergraduates Only)	0.0%	2.6% (2)	2.6% (2)	0.0%	7.9% (6)	82.9% (63)	3.9% (3)	4.00
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	1.4% (1)	0.0%	5.7% (4)	85.7% (60)	5.7% (4)	4.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 109
Satisfaction with Student Government Association

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	0.0%	4.7% (8)	8.1% (14)	12.2% (21)	66.3% (114)	8.1% (14)	4.23
Students who live off campus	0.6% (1)	0.0%	3.7% (6)	7.5% (12)	9.9% (16)	69.6% (112)	8.7% (14)	4.20
Students who live on campus	0.0%	0.0%	18.2% (2)	18.2% (2)	45.5% (5)	18.2% (2)	0.0%	4.33
White, Non-Hispanic Students	0.7% (1)	0.0%	4.1% (6)	7.5% (11)	11.6% (17)	67.1% (98)	8.9% (13)	4.23
Minority Students	0.0%	0.0%	7.7% (2)	11.5% (3)	15.4% (4)	61.5% (16)	3.8% (1)	4.22
Female Students	0.0%	0.0%	6.3% (8)	7.1% (9)	13.4% (17)	66.1% (84)	7.1% (9)	4.26
Male Students	2.2% (1)	0.0%	0.0%	11.1% (5)	8.9% (4)	66.7% (30)	11.1% (5)	4.10
Graduate Students	0.0%	0.0%	11.5% (3)	3.8% (1)	3.8% (1)	61.5% (16)	19.2% (5)	3.60
Undergraduate Students	0.7% (1)	0.0%	3.4% (5)	8.9% (13)	13.7% (20)	67.1% (98)	6.2% (9)	4.31
Full Time Students	0.8% (1)	0.0%	5.0% (6)	10.0% (12)	15.0% (18)	66.7% (80)	2.5% (3)	4.24
Part Time Students	0.0%	0.0%	3.8% (2)	3.8% (2)	5.8% (3)	65.4% (34)	21.2% (11)	4.14
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	5.2% (4)	14.3% (11)	19.5% (15)	55.8% (43)	3.9% (3)	4.26
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	1.4% (1)	2.9% (2)	7.2% (5)	79.7% (55)	8.7% (6)	4.50

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 110
Satisfaction with Student Organizations

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.0%	0.6% (1)	6.4% (11)	10.5% (18)	14.5% (25)	63.4% (109)	4.7% (8)	4.22
Students who live off campus	0.0%	0.6% (1)	4.4% (7)	10.0% (16)	13.1% (21)	66.9% (107)	5.0% (8)	4.27
Students who live on campus	0.0%	0.0%	33.3% (4)	16.7% (2)	33.3% (4)	16.7% (2)	0.0%	4.00
White, Non-Hispanic Students	0.0%	0.7% (1)	6.2% (9)	9.0% (13)	15.2% (22)	63.4% (92)	5.5% (8)	4.24
Minority Students	0.0%	0.0%	7.4% (2)	18.5% (5)	11.1% (3)	63.0% (17)	0.0%	4.10
Female Students	0.0%	0.0%	7.1% (9)	11.8% (15)	15.0% (19)	61.4% (78)	4.7% (6)	4.23
Male Students	0.0%	2.2% (1)	4.4% (2)	6.7% (3)	13.3% (6)	68.9% (31)	4.4% (2)	4.17
Graduate Students	0.0%	0.0%	11.5% (3)	7.7% (2)	11.5% (3)	53.8% (14)	15.4% (4)	4.00
Undergraduate Students	0.0%	0.7% (1)	5.5% (8)	11.0% (16)	15.1% (22)	65.1% (95)	2.7% (4)	4.26
Full Time Students	0.0%	0.8% (1)	5.8% (7)	12.5% (15)	17.5% (21)	61.7% (74)	1.7% (2)	4.27
Part Time Students	0.0%	0.0%	7.7% (4)	5.8% (3)	7.7% (4)	67.3% (35)	11.5% (6)	4.00
Traditional Students (Undergraduates Only)	0.0%	1.3% (1)	6.6% (5)	13.2% (10)	19.7% (15)	56.6% (43)	2.6% (2)	4.26
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	4.3% (3)	8.6% (6)	10.0% (7)	74.3% (52)	2.9% (2)	4.25

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 111
Satisfaction with Greek Affairs

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.1% (2)	0.0%	2.8% (5)	4.5% (8)	8.0% (14)	74.4% (131)	9.1% (16)	4.10
Students who live off campus	0.6% (1)	0.0%	1.8% (3)	3.1% (5)	6.7% (11)	77.9% (127)	9.8% (16)	4.25
Students who live on campus	7.7% (1)	0.0%	15.4% (2)	23.1% (3)	23.1% (3)	30.8% (4)	0.0%	3.78
White, Non-Hispanic Students	1.4% (2)	0.0%	2.0% (3)	3.4% (5)	6.8% (10)	77.0% (114)	9.5% (14)	4.05
Minority Students	0.0%	0.0%	7.1% (2)	10.7% (3)	14.3% (4)	60.7% (17)	7.1% (2)	4.22
Female Students	1.5% (2)	0.0%	3.1% (4)	6.2% (8)	7.7% (10)	73.1% (95)	8.5% (11)	4.00
Male Students	0.0%	0.0%	2.2% (1)	0.0%	8.7% (4)	78.3% (36)	10.9% (5)	4.60
Graduate Students	0.0%	0.0%	3.8% (1)	0.0%	7.7% (2)	73.1% (19)	15.4% (4)	4.33
Undergraduate Students	1.3% (2)	0.0%	2.7% (4)	5.3% (8)	8.0% (12)	74.7% (112)	8.0% (12)	4.08
Full Time Students	0.8% (1)	0.0%	3.3% (4)	5.7% (7)	10.6% (13)	75.6% (93)	4.1% (5)	4.24
Part Time Students	1.9% (1)	0.0%	1.9% (1)	1.9% (1)	1.9% (1)	71.7% (38)	20.8% (11)	3.25
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	3.8% (3)	10.1% (8)	13.9% (11)	67.1% (53)	3.8% (3)	4.22
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	1.4% (1)	0.0%	1.4% (1)	83.1% (59)	12.7% (9)	3.00

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 111
Satisfaction with Le Souvenir (yearbook)

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.7% (3)	1.2% (2)	6.4% (11)	11.0% (19)	9.9% (17)	61.0% (105)	8.7% (15)	3.87
Students who live off campus	1.2% (2)	0.0%	6.2% (10)	9.9% (16)	9.3% (15)	64.0% (103)	9.3% (15)	3.98
Students who live on campus	9.1% (1)	18.2% (2)	9.1% (1)	27.3% (3)	18.2% (2)	18.2% (2)	0.0%	3.33
White, Non-Hispanic Students	2.1% (3)	0.7% (1)	4.8% (7)	11.7% (17)	8.3% (12)	64.1% (93)	8.3% (12)	3.85
Minority Students	0.0%	3.7% (1)	14.8% (4)	7.4% (2)	18.5% (5)	44.4% (12)	11.1% (3)	3.92
Female Students	1.6% (2)	0.8% (1)	7.0% (9)	12.5% (16)	10.9% (14)	57.8% (74)	9.4% (12)	3.93
Male Students	2.3% (1)	2.3% (1)	4.5% (2)	6.8% (3)	6.8% (3)	70.5% (31)	6.8% (3)	3.60
Graduate Students	0.0%	0.0%	7.7% (2)	15.4% (4)	3.8% (1)	61.5% (16)	11.5% (3)	3.86
Undergraduate Students	2.1% (3)	1.4% (2)	6.2% (9)	10.3% (15)	11.0% (16)	61.0% (89)	8.2% (12)	3.87
Full Time Students	2.5% (3)	1.7% (2)	7.5% (9)	12.5% (15)	12.5% (15)	59.2% (71)	4.2% (5)	3.84
Part Time Students	0.0%	0.0%	3.8% (2)	7.7% (4)	3.8% (2)	65.4% (34)	19.2% (10)	4.00
Traditional Students (Undergraduates Only)	2.6% (2)	2.6% (2)	9.1% (7)	16.9% (13)	13.0% (10)	51.9% (40)	3.9% (3)	3.79
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	2.9% (2)	2.9% (2)	8.7% (6)	71.0% (49)	13.0% (9)	4.09

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 112
Satisfaction with Veteran Student Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	0.6% (1)	1.2% (2)	0.0%	5.3% (9)	66.1% (113)	26.3% (45)	4.15
Students who live off campus	0.6% (1)	0.0%	1.3% (2)	0.0%	5.0% (8)	67.5% (108)	25.6% (41)	4.27
Students who live on campus	0.0%	9.1% (1)	0.0%	0.0%	9.1% (1)	45.5% (5)	36.4% (4)	3.50
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	0.7% (1)	0.0%	6.2% (9)	68.3% (99)	23.4% (34)	4.25
Minority Students	0.0%	0.0%	3.8% (1)	0.0%	0.0%	53.8% (14)	42.3% (11)	3.00
Female Students	0.8% (1)	0.8% (1)	1.6% (2)	0.0%	4.7% (6)	62.5% (80)	29.7% (38)	3.90
Male Students	0.0%	0.0%	0.0%	0.0%	7.0% (3)	76.7% (33)	16.3% (7)	5.00
Graduate Students	0.0%	0.0%	0.0%	0.0%	0.0%	73.1% (19)	26.9% (7)	0.00
Undergraduate Students	0.7% (1)	0.7% (1)	1.4% (2)	0.0%	6.2% (9)	64.8% (94)	26.2% (38)	4.15
Full Time Students	0.8% (1)	0.8% (1)	0.8% (1)	0.0%	5.8% (7)	70.0% (84)	21.7% (26)	4.10
Part Time Students	0.0%	0.0%	2.0% (1)	0.0%	3.9% (2)	56.9% (29)	37.3% (19)	4.33
Traditional Students (Undergraduates Only)	1.3% (1)	1.3% (1)	1.3% (1)	0.0%	3.9% (3)	69.7% (53)	22.4% (17)	3.50
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	1.4% (1)	0.0%	8.7% (6)	59.4% (41)	30.4% (21)	4.71

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 113
Satisfaction with Southeastern Channel

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	0.6% (1)	10.3% (18)	9.8% (17)	16.7% (29)	52.9% (92)	9.2% (16)	4.09
Students who live off campus	0.0%	0.6% (1)	9.9% (16)	9.3% (15)	17.3% (28)	53.1% (86)	9.9% (16)	4.17
Students who live on campus	8.3% (1)	0.0%	16.7% (2)	16.7% (2)	8.3% (1)	50.0% (6)	0.0%	3.33
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	8.8% (13)	9.5% (14)	17.0% (25)	53.1% (78)	10.2% (15)	4.13
Minority Students	0.0%	0.0%	18.5% (5)	11.1% (3)	14.8% (4)	51.9% (14)	3.7% (1)	3.92
Female Students	0.8% (1)	0.8% (1)	11.7% (15)	9.4% (12)	17.2% (22)	51.6% (66)	8.6% (11)	4.04
Male Students	0.0%	0.0%	6.5% (3)	10.9% (5)	15.2% (7)	56.5% (26)	10.9% (5)	4.27
Graduate Students	0.0%	0.0%	0.0%	11.5% (3)	11.5% (3)	61.5% (16)	15.4% (4)	4.50
Undergraduate Students	0.7% (1)	0.7% (1)	12.2% (18)	9.5% (14)	17.6% (26)	51.4% (76)	8.1% (12)	4.05
Full Time Students	0.8% (1)	0.8% (1)	10.7% (13)	9.0% (11)	17.2% (21)	55.7% (68)	5.7% (7)	4.06
Part Time Students	0.0%	0.0%	9.6% (5)	11.5% (6)	15.4% (8)	46.2% (24)	17.3% (9)	4.16
Traditional Students (Undergraduates Only)	1.3% (1)	0.0%	12.8% (10)	12.8% (10)	12.8% (10)	55.1% (43)	5.1% (4)	3.90
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	11.4% (8)	5.7% (4)	22.9% (16)	47.1% (33)	11.4% (8)	4.21

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 113
Satisfaction with KSLU

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.1% (2)	6.9% (12)	10.9% (19)	14.9% (26)	56.3% (98)	9.2% (16)	4.12
Students who live off campus	0.0%	0.6% (1)	6.8% (11)	11.7% (19)	14.2% (23)	56.8% (92)	9.9% (16)	4.19
Students who live on campus	8.3% (1)	8.3% (1)	8.3% (1)	0.0%	25.0% (3)	50.0% (6)	0.0%	3.50
White, Non-Hispanic Students	0.7% (1)	0.7% (1)	6.8% (10)	12.2% (18)	15.0% (22)	55.8% (82)	8.8% (13)	4.13
Minority Students	0.0%	3.7% (1)	7.4% (2)	3.7% (1)	14.8% (4)	59.3% (16)	11.1% (3)	4.00
Female Students	0.8% (1)	1.6% (2)	7.0% (9)	11.7% (15)	14.8% (19)	53.1% (68)	10.9% (14)	4.07
Male Students	0.0%	0.0%	6.5% (3)	8.7% (4)	15.2% (7)	65.2% (30)	4.3% (2)	4.29
Graduate Students	0.0%	3.8% (1)	3.8% (1)	11.5% (3)	11.5% (3)	57.7% (15)	11.5% (3)	4.00
Undergraduate Students	0.7% (1)	0.7% (1)	7.4% (11)	10.8% (16)	15.5% (23)	56.1% (83)	8.8% (13)	4.13
Full Time Students	0.8% (1)	0.8% (1)	7.4% (9)	9.0% (11)	18.0% (22)	57.4% (70)	6.6% (8)	4.18
Part Time Students	0.0%	1.9% (1)	5.8% (3)	15.4% (8)	7.7% (4)	53.8% (28)	15.4% (8)	3.94
Traditional Students (Undergraduates Only)	1.3% (1)	1.3% (1)	6.4% (5)	10.3% (8)	15.4% (12)	61.5% (48)	3.8% (3)	4.07
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	8.6% (6)	11.4% (8)	15.7% (11)	50.0% (35)	14.3% (10)	4.20

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 114
Satisfaction with Health Services

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	0.6% (1)	1.7% (3)	4.6% (8)	6.9% (12)	24.1% (42)	57.5% (100)	4.6% (8)	4.38
Students who live off campus	0.0%	1.9% (3)	4.3% (7)	6.2% (10)	24.1% (39)	58.6% (95)	4.9% (8)	4.44
Students who live on campus	8.3% (1)	0.0%	8.3% (1)	16.7% (2)	25.0% (3)	41.7% (5)	0.0%	3.86
White, Non-Hispanic Students	0.7% (1)	2.1% (3)	2.7% (4)	6.8% (10)	24.0% (35)	58.9% (86)	4.8% (7)	4.42
Minority Students	0.0%	0.0%	14.3% (4)	7.1% (2)	25.0% (7)	50.0% (14)	3.6% (1)	4.23
Female Students	0.8% (1)	2.3% (3)	5.4% (7)	5.4% (7)	28.7% (37)	53.5% (69)	3.9% (5)	4.38
Male Students	0.0%	0.0%	2.2% (1)	11.1% (5)	11.1% (5)	68.9% (31)	6.7% (3)	4.36
Graduate Students	0.0%	3.8% (1)	7.7% (2)	7.7% (2)	19.2% (5)	53.8% (14)	7.7% (2)	4.10
Undergraduate Students	0.7% (1)	1.4% (2)	4.1% (6)	6.8% (10)	25.0% (37)	58.1% (86)	4.1% (6)	4.43
Full Time Students	0.8% (1)	1.6% (2)	5.7% (7)	8.1% (10)	26.0% (32)	54.5% (67)	3.3% (4)	4.35
Part Time Students	0.0%	2.0% (1)	2.0% (1)	3.9% (2)	19.6% (10)	64.7% (33)	7.8% (4)	4.50
Traditional Students (Undergraduates Only)	1.3% (1)	1.3% (1)	6.3% (5)	6.3% (5)	25.3% (20)	54.4% (43)	5.1% (4)	4.31
Non-Traditional Students (Undergraduates Only)	0.0%	1.4% (1)	1.4% (1)	7.2% (5)	24.6% (17)	62.3% (43)	2.9% (2)	4.58

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 115
Satisfaction with Records & Registration

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	5.2% (9)	4.0% (7)	15.0% (26)	25.4% (44)	34.1% (59)	15.0% (26)	1.2% (2)	3.94
Students who live off campus	4.3% (7)	3.7% (6)	13.0% (21)	26.7% (43)	35.4% (57)	15.5% (25)	1.2% (2)	4.02
Students who live on campus	16.7% (2)	8.3% (1)	41.7% (5)	8.3% (1)	16.7% (2)	8.3% (1)	0.0%	3.00
White, Non-Hispanic Students	5.5% (8)	3.4% (5)	13.8% (20)	26.9% (39)	33.8% (49)	15.2% (22)	1.4% (2)	3.96
Minority Students	3.6% (1)	7.1% (2)	21.4% (6)	17.9% (5)	35.7% (10)	14.3% (4)	0.0%	3.88
Female Students	4.7% (6)	5.5% (7)	14.8% (19)	28.9% (37)	35.2% (45)	10.9% (14)	0.0%	3.95
Male Students	6.7% (3)	0.0%	15.6% (7)	15.6% (7)	31.1% (14)	26.7% (12)	4.4% (2)	3.94
Graduate Students	3.8% (1)	0.0%	3.8% (1)	38.5% (10)	34.6% (9)	15.4% (4)	3.8% (1)	4.24
Undergraduate Students	5.4% (8)	4.8% (7)	17.0% (25)	23.1% (34)	34.0% (50)	15.0% (22)	0.7% (1)	3.90
Full Time Students	4.9% (6)	4.9% (6)	16.3% (20)	24.4% (30)	37.4% (46)	12.2% (15)	0.0%	3.96
Part Time Students	6.0% (3)	2.0% (1)	12.0% (6)	28.0% (14)	26.0% (13)	60.5% (26)	34.9% (15)	3.89
Traditional Students (Undergraduates Only)	6.3% (5)	5.1% (4)	16.5% (13)	22.8% (18)	32.9% (26)	16.5% (13)	0.0%	3.85
Non-Traditional Students (Undergraduates Only)	4.4% (3)	4.4% (3)	17.6% (12)	23.5% (16)	35.3% (24)	13.2% (9)	1.5% (1)	3.95

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 116
Satisfaction with Financial Aid

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	8.7% (15)	4.6% (8)	12.7% (22)	19.1% (33)	33.5% (58)	19.7% (34)	1.7% (3)	3.82
Students who live off campus	6.8% (11)	4.3% (7)	11.2% (18)	19.9% (32)	35.4% (57)	20.5% (33)	1.9% (3)	3.94
Students who live on campus	33.3% (4)	8.3% (1)	33.3% (4)	8.3% (1)	8.3% (1)	8.3% (1)	0.0%	2.45
White, Non-Hispanic Students	6.9% (10)	3.4% (5)	12.4% (18)	19.3% (28)	35.2% (51)	20.7% (30)	2.1% (3)	3.94
Minority Students	17.9% (5)	10.7% (3)	14.3% (4)	17.9% (5)	25.0% (7)	14.3% (4)	0.0%	3.25
Female Students	9.3% (12)	6.2% (8)	14.0% (18)	21.7% (28)	31.8% (41)	16.3% (21)	0.8% (1)	3.73
Male Students	6.8% (3)	0.0%	9.1% (4)	11.4% (5)	38.6% (17)	29.5% (13)	4.5% (2)	4.14
Graduate Students	0.0%	7.7% (2)	7.7% (2)	15.4% (4)	19.2% (5)	42.3% (11)	7.7% (2)	3.92
Undergraduate Students	10.2% (15)	4.1% (6)	13.6% (20)	19.7% (29)	36.1% (53)	15.6% (23)	0.7% (1)	3.80
Full Time Students	8.2% (10)	5.7% (7)	13.1% (16)	16.4% (20)	41.0% (50)	15.6% (19)	0.0%	3.90
Part Time Students	9.8% (5)	2.0% (1)	11.8% (6)	25.5% (13)	15.7% (8)	29.4% (15)	5.9% (3)	3.55
Traditional Students (Undergraduates Only)	12.7% (10)	7.6% (6)	12.7% (10)	15.2% (12)	36.7% (29)	15.2% (12)	0.0%	3.66
Non-Traditional Students (Undergraduates Only)	7.4% (5)	0.0%	14.7% (10)	25.0% (17)	35.3% (24)	16.2% (11)	1.5% (1)	3.98

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 117
Satisfaction with Textbook Rental

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Haven't Used	Unaware	Mean*
All Students	1.7% (3)	0.6% (1)	4.0% (7)	19.1% (33)	69.9% (121)	3.5% (6)	1.2% (2)	4.62
Students who live off campus	1.2% (2)	0.6% (1)	4.3% (7)	19.9% (32)	68.9% (111)	3.7% (6)	1.2% (2)	4.63
Students who live on campus	8.3% (1)	0.0%	0.0%	8.3% (1)	83.3% (10)	0.0%	0.0%	4.58
White, Non-Hispanic Students	2.1% (3)	0.7% (1)	2.8% (4)	20.7% (30)	69.0% (100)	3.4% (5)	1.4% (2)	4.62
Minority Students	0.0%	0.0%	10.7% (3)	10.7% (3)	75.0% (21)	3.6% (1)	0.0%	4.67
Female Students	1.6% (2)	0.8% (1)	5.4% (7)	20.2% (26)	68.2% (88)	3.9% (5)	0.0%	4.59
Male Students	2.3% (1)	0.0%	0.0%	15.9% (7)	75.0% (33)	2.3% (1)	4.5% (2)	4.73
Graduate Students	0.0%	0.0%	7.7% (2)	23.1% (6)	50.0% (13)	15.4% (4)	3.8% (1)	4.52
Undergraduate Students	2.0% (3)	0.7% (1)	3.4% (5)	18.4% (27)	73.5% (108)	1.4% (2)	0.7% (1)	4.64
Full Time Students	2.5% (3)	0.8% (1)	3.3% (4)	17.2% (21)	75.4% (92)	0.8% (1)	0.0%	4.64
Part Time Students	0.0%	0.0%	5.9% (3)	23.5% (12)	56.9% (29)	9.8% (5)	3.9% (2)	4.59
Traditional Students (Undergraduates Only)	3.8% (3)	1.3% (1)	2.6% (2)	19.2% (15)	71.8% (56)	1.3% (1)	0.0%	4.56
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	4.3% (3)	17.4% (12)	75.4% (52)	1.4% (1)	1.4% (1)	4.73

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

It is also important to look at the discrepancy between the importance of a service and the satisfaction with the service. If a service is rated as very important, but satisfaction is very low, this indicates an area which needs to be addressed. Table 118 provides the mean difference between ratings of importance and ratings of satisfaction with each service, program, or activity. Students who responded “Haven’t Used” or “Unaware” for a service were not included in this analysis. The possible range is -4 to +4, with a negative number indicating a higher perceived importance than satisfaction. A positive number indicates that satisfaction is higher than importance. For example, if a student rated a service as Very Important (5) and rated satisfaction as Very Dissatisfied (1) then the difference rating would be -4.

Table 118
Mean difference between importance of and satisfaction with Student Affairs’ services, programs and activities.

Program, Service, Activity	Mean Difference Rating	Number of Students
Campus Judicial Services	-1.25	12
Campus Activities Board	-0.04	50
Counseling Center Services	-0.88	25
Career Services	-0.28	43
Campus Dining Services	-0.81	95
Housing/Residential Services	-1.39	33
Leadership Development Services	-0.27	11
University Police Department	-0.80	69
Multicultural Affairs/International Student Services	-0.62	21
Recreational Sports and Wellness	-0.15	65
Lion’s Roar (student newspaper)	0.04	110
Services for Students with Disabilities	-0.41	17
Student Government Association	-0.28	40
Student Organizations	-0.36	50
Greek Affairs	-0.33	27
Le Souvenir (yearbook)	-0.13	48
Veteran Student Services	-0.18	11
Southeastern Channel	-0.06	62
KSLU	-0.09	57
Health Services	-0.43	58
Records & Registration	-0.89	130
Financial Aid	-0.93	118
Textbook Rental	-0.23	147

This section asked students to indicate their level of agreement with each of the statements about their experiences at Southeastern. The item rated the lowest overall was “Being involved in a student organization has been a factor in my staying enrolled at Southeastern” (mean=2.14) followed by “I know where to find campus crime statistics” (mean=2.41) and “I know where to find the Student Code of Conduct” (mean=3.07). The highest rated item was “Southeastern has a pretty campus” (mean=4.22), followed by “I have experienced intellectual growth at Southeastern” (mean=4.16) and “Students with disabilities know they can receive classroom accommodations through the Office of Disability Services” (mean=4.14). Tables 119-154 provide information on all participants’ agreement with each item as well as demographic breakdowns.

Table 119
Southeastern has a pretty campus

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.1% (2)	1.7% (3)	20.6% (37)	29.4% (53)	47.2% (85)	4.20
Students who live off campus	1.2% (2)	1.2% (2)	21.7% (36)	29.5% (49)	46.4% (77)	4.19
Students who live on campus	0.0%	7.1% (1)	7.1% (1)	28.6% (4)	57.1% (8)	4.36
White, Non-Hispanic Students	1.3% (2)	1.3% (2)	20.7% (31)	29.3% (44)	47.3% (71)	4.20
Minority Students	0.0%	3.3% (1)	20.0% (6)	30.0% (9)	46.7% (14)	4.20
Female Students	0.0%	1.5% (2)	18.0% (24)	31.6% (42)	48.9% (65)	4.28
Male Students	4.3% (2)	2.1% (1)	27.7% (13)	23.4% (11)	42.6% (20)	3.98
Undergraduate Students	1.3% (2)	1.9% (3)	18.2% (28)	30.5% (47)	48.1% (74)	4.22
Graduate Students	0.0%	0.0%	34.6% (9)	23.1% (6)	42.3% (11)	4.08
Full Time Students	0.8% (1)	1.6% (2)	18.1% (23)	32.3% (41)	47.2% (60)	4.24
Part Time Students	1.9% (1)	1.9% (1)	26.4% (14)	22.6% (12)	47.2% (25)	4.11
Traditional Students (Undergraduates Only)	1.2% (1)	1.2% (1)	14.6% (12)	29.3% (24)	53.7% (44)	4.33
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.8% (2)	22.2% (16)	31.9% (23)	41.7% (30)	4.10

Table 120
I feel a sense of belonging at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.2% (4)	11.7% (21)	24.4% (44)	27.8% (50)	33.9% (61)	3.79
Students who live off campus	1.2% (2)	11.4% (19)	24.7% (41)	29.5% (49)	33.1% (55)	3.82
Students who live on campus	14.3% (2)	14.3% (2)	21.4% (3)	7.1% (1)	42.9% (6)	3.50
White, Non-Hispanic Students	2.7% (4)	10.7% (16)	24.0% (36)	27.3% (41)	35.3% (53)	3.82
Minority Students	0.0%	16.7% (5)	26.7% (8)	30.0% (9)	26.7% (8)	3.67
Female Students	2.3% (3)	9.0% (12)	24.1% (32)	31.6% (42)	33.1% (44)	3.84
Male Students	2.1% (1)	19.1% (9)	25.5% (12)	17.0% (8)	36.2% (17)	3.66
Undergraduate Students	1.9% (3)	11.7% (18)	24.7% (38)	25.3% (39)	36.4% (56)	3.82
Graduate Students	3.8% (1)	11.5% (3)	23.1% (6)	42.3% (11)	19.2% (5)	3.62
Full Time Students	2.4% (3)	11.0% (14)	22.0% (28)	28.3% (36)	36.2% (46)	3.85
Part Time Students	1.9% (1)	13.2% (7)	30.2% (16)	26.4% (14)	28.3% (15)	3.66
Traditional Students (Undergraduates Only)	1.2% (1)	8.5% (7)	26.8% (22)	24.4% (20)	39.0% (32)	3.91
Non-Traditional Students (Undergraduates Only)	2.8% (2)	15.3% (11)	22.2% (16)	26.4% (19)	33.3% (24)	3.72

Table 121
Being a student at Southeastern is an enjoyable experience

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	0.6% (1)	5.6% (10)	16.7% (30)	34.4% (62)	42.8% (77)	4.13
Students who live off campus	0.0%	4.2% (7)	16.9% (28)	36.1% (60)	42.8% (71)	4.17
Students who live on campus	7.1% (1)	21.4% (3)	14.3% (2)	14.3% (2)	42.9% (6)	3.64
White, Non-Hispanic Students	0.7% (1)	4.7% (7)	16.0% (24)	34.0% (51)	44.7% (67)	4.17
Minority Students	0.0%	10.0% (3)	20.0% (6)	36.7% (11)	33.3% (10)	3.93
Female Students	0.8% (1)	4.5% (6)	12.8% (17)	36.1% (48)	45.9% (61)	4.22
Male Students	0.0%	8.5% (4)	27.7% (13)	29.8% (14)	34.0% (16)	3.89
Undergraduate Students	0.6% (1)	5.8% (9)	18.2% (28)	33.1% (51)	42.2% (65)	4.10
Graduate Students	0.0%	3.8% (1)	7.7% (2)	42.3% (11)	46.2% (12)	4.31
Full Time Students	0.8% (1)	6.3% (8)	15.0% (19)	37.8% (48)	40.2% (51)	4.10
Part Time Students	0.0%	3.8% (2)	20.8% (11)	26.4% (14)	49.1% (26)	4.21
Traditional Students (Undergraduates Only)	1.2% (1)	3.7% (3)	17.1% (14)	35.4% (29)	42.7% (35)	4.15
Non-Traditional Students (Undergraduates Only)	0.0%	8.3% (6)	19.4% (14)	30.6% (22)	41.7% (30)	4.06

Table 122
I feel a sense of pride about Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.5% (8)	5.0% (9)	19.6% (35)	33.0% (59)	38.0% (68)	3.95
Students who live off campus	3.0% (5)	5.5% (9)	19.4% (32)	33.3% (55)	38.8% (64)	3.99
Students who live on campus	21.4% (3)	0.0%	21.4% (3)	28.6% (4)	28.6% (4)	3.43
White, Non-Hispanic Students	4.7% (7)	4.7% (7)	17.4% (26)	34.2% (51)	38.9% (58)	3.98
Minority Students	3.3% (1)	6.7% (2)	30.0% (9)	26.7% (8)	33.3% (10)	3.80
Female Students	3.8% (5)	4.5% (6)	18.2% (24)	33.3% (44)	40.2% (53)	4.02
Male Students	6.4% (3)	6.4% (3)	23.4% (11)	31.9% (15)	31.9% (15)	3.77
Undergraduate Students	4.6% (7)	4.6% (7)	22.2% (34)	30.7% (47)	37.9% (58)	3.93
Graduate Students	3.8% (1)	7.7% (2)	3.8% (1)	46.2% (12)	38.5% (10)	4.08
Full Time Students	5.6% (7)	3.2% (4)	21.4% (27)	32.5% (41)	37.3% (47)	3.93
Part Time Students	1.9% (1)	9.4% (5)	15.1% (8)	34.0% (18)	39.6% (21)	4.00
Traditional Students (Undergraduates Only)	4.9% (4)	1.2% (1)	18.5% (15)	35.8% (29)	39.5% (32)	4.04
Non-Traditional Students (Undergraduates Only)	4.2% (3)	8.3% (6)	26.4% (19)	25.0% (18)	36.1% (26)	3.81

Table 123
There is a lot of value in belonging to a Southeastern student organization.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	11.2% (20)	14.6% (26)	36.5% (65)	21.9% (39)	15.7% (28)	3.16
Students who live off campus	10.4% (17)	15.9% (26)	37.2% (61)	21.3% (35)	15.2% (25)	3.15
Students who live on campus	21.4% (3)	0.0%	28.6% (4)	28.6% (4)	21.4% (3)	3.29
White, Non-Hispanic Students	12.2% (18)	14.9% (22)	36.5% (54)	19.6% (29)	16.9% (25)	3.14
Minority Students	6.7% (2)	13.3% (4)	36.7% (11)	33.3% (10)	10.0% (3)	3.27
Female Students	10.7% (14)	14.5% (19)	37.4% (49)	22.9% (30)	14.5% (19)	3.16
Male Students	12.8% (6)	14.9% (7)	34.0% (16)	19.1% (9)	19.1% (9)	3.17
Undergraduate Students	12.4% (19)	13.7% (21)	34.6% (53)	22.9% (35)	16.3% (25)	3.17
Graduate Students	4.0% (1)	20.0% (5)	48.0% (12)	16.0% (4)	12.0% (3)	3.12
Full Time Students	13.4% (17)	11.0% (14)	31.5% (40)	25.2% (32)	18.9% (24)	3.25
Part Time Students	5.9% (3)	23.5% (12)	49.0% (25)	13.7% (7)	7.8% (4)	2.94
Traditional Students (Undergraduates Only)	9.8% (8)	7.3% (6)	29.3% (24)	30.5% (25)	23.2% (19)	3.50
Non-Traditional Students (Undergraduates Only)	15.5% (11)	21.1% (15)	40.8% (29)	14.1% (10)	8.5% (6)	2.79

Table 124
I have experienced intellectual growth at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.7% (3)	3.9% (7)	14.5% (26)	33.5% (60)	46.4% (83)	4.19
Students who live off campus	1.8% (3)	3.0% (5)	15.2% (25)	32.1% (53)	47.9% (79)	4.21
Students who live on campus	0.0%	14.3% (2)	7.1% (1)	50.0% (7)	28.6% (4)	3.93
White, Non-Hispanic Students	0.7% (1)	4.7% (7)	12.1% (18)	32.2% (48)	50.3% (75)	4.27
Minority Students	6.7% (2)	0.0%	26.7% (8)	40.0% (12)	26.7% (8)	3.80
Female Students	1.5% (2)	1.5% (2)	12.9% (17)	34.8% (46)	49.2% (65)	4.29
Male Students	2.1% (1)	10.6% (5)	19.1% (9)	29.8% (14)	38.3% (18)	3.91
Undergraduate Students	1.9% (3)	3.9% (6)	14.9% (23)	35.1% (54)	44.2% (68)	4.16
Graduate Students	0.0%	4.0% (1)	12.0% (3)	24.0% (6)	60.0% (15)	4.40
Full Time Students	1.6% (2)	4.7% (6)	15.0% (19)	33.9% (43)	44.9% (57)	4.16
Part Time Students	1.9% (1)	1.9% (1)	13.5% (7)	32.7% (17)	50.0% (26)	4.27
Traditional Students (Undergraduates Only)	1.2% (1)	6.1% (5)	15.9% (13)	35.4% (29)	41.5% (34)	4.10
Non-Traditional Students (Undergraduates Only)	2.8% (2)	1.4% (1)	13.9% (10)	34.7% (25)	47.2% (34)	4.22

Table 125
Southeastern faculty show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.2% (4)	3.4% (6)	20.7% (37)	32.4% (58)	41.3% (74)	4.07
Students who live off campus	1.2% (2)	3.0% (5)	19.4% (32)	33.3% (55)	43.0% (71)	4.14
Students who live on campus	14.3% (2)	7.1% (1)	35.7% (5)	21.4% (3)	21.4% (3)	3.29
White, Non-Hispanic Students	0.7% (1)	2.7% (4)	18.8% (28)	31.5% (47)	46.3% (69)	4.20
Minority Students	10.0% (3)	6.7% (2)	30.0% (9)	36.7% (11)	16.7% (5)	3.43
Female Students	3.0% (4)	3.0% (4)	19.7%(26)	33.3% (44)	40.9%(54)	4.06
Male Students	0.0%	4.3% (2)	23.4% (11)	29.8% (14)	42.6% (20)	4.11
Undergraduate Students	2.6% (4)	3.9% (6)	21.4% (33)	31.8% (49)	40.3% (62)	4.03
Graduate Students	0.0%	0.0%	16.0% (4)	36.0% (9)	48.0% (12)	4.32
Full Time Students	1.6% (2)	4.7% (6)	19.7% (25)	30.7% (39)	43.3% (55)	4.09
Part Time Students	3.8% (2)	0.0%	23.1% (12)	36.5% (19)	36.5% (19)	4.02
Traditional Students (Undergraduates Only)	2.4% (2)	6.1% (5)	23.2% (19)	31.7% (26)	36.6% (30)	3.94
Non-Traditional Students (Undergraduates Only)	2.8% (2)	1.4% (1)	19.4% (14)	31.9% (23)	44.4% (32)	4.14

Table 126
Southeastern staff and administrators show concern for students as individuals

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.4% (8)	8.9% (16)	20.0% (36)	33.9% (61)	32.8% (59)	3.82
Students who live off campus	3.0% (5)	9.6% (16)	18.7% (31)	34.3% (57)	34.3% (57)	3.87
Students who live on campus	21.4% (3)	0.0%	35.7% (5)	28.6% (4)	14.3% (2)	3.14
White, Non-Hispanic Students	3.3% (5)	8.7% (13)	16.0% (24)	34.7% (52)	37.3% (56)	3.94
Minority Students	10.0% (3)	10.0% (3)	40.0% (12)	30.0% (9)	10.0% (3)	3.20
Female Students	5.3% (7)	8.3% (11)	21.8% (29)	33.1% (44)	31.6% (42)	3.77
Male Students	2.1% (1)	10.6% (5)	14.9% (7)	36.2% (17)	36.2% (17)	3.94
Undergraduate Students	5.2% (8)	9.1% (14)	18.8% (29)	35.7% (55)	31.2% (48)	3.79
Graduate Students	0.0%	7.7% (2)	26.9% (7)	23.1% (6)	42.3% (11)	4.00
Full Time Students	5.5% (7)	8.7% (11)	16.5% (21)	35.4% (45)	33.9% (43)	3.83
Part Time Students	1.9% (1)	9.4% (5)	28.3% (15)	30.2% (16)	30.2% (16)	3.77
Traditional Students (Undergraduates Only)	6.1% (5)	6.1% (5)	19.5% (16)	34.1% (28)	34.1% (28)	3.84
Non-Traditional Students (Undergraduates Only)	4.2% (3)	12.5% (9)	18.1% (13)	37.5% (27)	27.8% (20)	3.72

Table 127
I have made new friends on campus

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.9% (7)	5.6% (10)	18.5% (33)	23.6% (42)	48.3% (86)	4.07
Students who live off campus	4.3% (7)	4.3% (7)	19.5% (32)	23.8% (39)	48.2% (79)	4.07
Students who live on campus	0.0%	21.4% (3)	7.1% (1)	21.4% (3)	50.0% (7)	4.00
White, Non-Hispanic Students	2.7% (4)	5.4% (8)	15.5% (23)	25.0% (37)	51.4% (76)	4.17
Minority Students	10.0% (3)	6.7% (2)	33.3% (10)	16.7% (5)	33.3% (10)	3.57
Female Students	3.1% (4)	3.8% (5)	19.1% (25)	23.7% (31)	50.4% (66)	4.15
Male Students	6.4% (3)	10.6% (5)	17.0% (8)	23.4% (11)	42.6% (20)	3.85
Undergraduate Students	3.9% (6)	5.2% (8)	19.0% (29)	23.5% (36)	48.4% (74)	4.07
Graduate Students	4.0% (1)	8.0% (2)	16.0% (4)	24.0% (6)	48.0% (12)	4.04
Full Time Students	2.4% (3)	4.8% (6)	16.7% (21)	23.0% (29)	53.2% (67)	4.20
Part Time Students	7.7% (4)	7.7% (4)	23.1% (12)	25.0% (13)	36.5% (19)	3.75
Traditional Students (Undergraduates Only)	2.5% (2)	4.9% (4)	17.3% (14)	22.2% (18)	53.1% (43)	4.19
Non-Traditional Students (Undergraduates Only)	5.6% (4)	5.6% (4)	20.8% (15)	25.0% (18)	43.1% (31)	3.94

Table 128
I know a faculty member with whom I would feel comfortable discussing a personal problem

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	16.2% (29)	10.1% (18)	17.9% (32)	14.5% (26)	41.3% (74)	3.55
Students who live off campus	15.1% (25)	10.8% (18)	18.1% (30)	14.5% (24)	41.6% (69)	3.57
Students who live on campus	30.8% (4)	0.0%	15.4% (2)	15.4% (2)	38.5% (5)	3.31
White, Non-Hispanic Students	15.3% (23)	11.3% (17)	15.3% (23)	14.7% (22)	43.3% (65)	3.59
Minority Students	20.7% (6)	3.4% (1)	31.0% (9)	13.8% (4)	31.0% (9)	3.31
Female Students	17.4% (23)	7.6% (10)	18.2% (24)	12.1% (16)	44.7% (59)	3.59
Male Students	12.8% (6)	17.0% (8)	17.0% (8)	21.3% (10)	31.9% (15)	3.43
Undergraduate Students	18.3% (28)	10.5% (16)	17.6% (27)	13.7% (21)	39.9% (61)	3.46
Graduate Students	3.8% (1)	7.7% (2)	19.2% (5)	19.2% (5)	50.0% (13)	4.04
Full Time Students	15.9% (20)	10.3% (13)	17.5% (22)	14.3% (18)	42.1% (53)	3.56
Part Time Students	17.0% (9)	9.4% (5)	18.9% (10)	15.1% (8)	39.6% (21)	3.51
Traditional Students (Undergraduates Only)	14.8% (12)	8.6% (7)	19.8% (16)	18.5% (15)	38.3% (31)	3.57
Non-Traditional Students (Undergraduates Only)	22.2% (16)	12.5% (9)	15.3% (11)	8.3% (6)	41.7% (30)	3.35

Table 129
Student activity fees are put to good use

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	9.1% (16)	10.8% (19)	30.7% (54)	31.3% (55)	18.2% (32)	3.39
Students who live off campus	7.9% (13)	11.6% (19)	31.7% (52)	31.7% (52)	17.1% (28)	3.38
Students who live on campus	25.0% (3)	0.0%	16.7% (2)	25.0% (3)	33.3% (4)	3.42
White, Non-Hispanic Students	6.8% (10)	11.5% (17)	30.4% (45)	32.4% (48)	18.9% (28)	3.45
Minority Students	21.4% (6)	7.1% (2)	32.1% (9)	25.0% (7)	14.3% (4)	3.04
Female Students	9.2% (12)	10.0% (13)	30.0% (39)	33.8% (44)	16.9% (22)	3.39
Male Students	8.7% (4)	13.0% (6)	32.6% (15)	23.9% (11)	21.7% (10)	3.37
Undergraduate Students	10.5% (16)	11.8% (18)	27.0% (41)	31.6% (48)	19.1% (29)	3.37
Graduate Students	0.0%	4.2% (1)	54.2% (13)	29.2% (7)	12.5% (3)	3.50
Full Time Students	7.2% (9)	11.2% (14)	27.2% (34)	35.2% (44)	19.2% (24)	3.48
Part Time Students	13.7% (7)	9.8% (5)	39.2% (20)	21.6% (11)	15.7% (8)	3.16
Traditional Students (Undergraduates Only)	8.6% (7)	9.9% (8)	24.7% (20)	37.0% (30)	19.8% (16)	3.49
Non-Traditional Students (Undergraduates Only)	12.7% (9)	14.1% (10)	29.6% (21)	25.4% (18)	18.3% (13)	3.23

Table 130
I have experienced personal growth at Southeastern.

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	5.1% (9)	3.4% (6)	18.0% (32)	37.1% (66)	36.5% (65)	3.97
Students who live off campus	4.2% (7)	3.6% (6)	18.2% (30)	37.6% (62)	36.4% (60)	3.98
Students who live on campus	15.4% (2)	0.0%	15.4% (2)	30.8% (4)	38.5% (5)	3.77
White, Non-Hispanic Students	4.7% (7)	4.0% (6)	14.8% (22)	36.9% (55)	39.6% (59)	4.03
Minority Students	6.9% (2)	0.0%	34.5% (10)	37.9% (11)	20.7% (6)	3.66
Female Students	4.6% (6)	1.5% (2)	16.8% (22)	39.7% (52)	37.4% (49)	4.04
Male Students	6.4% (3)	8.5% (4)	21.3% (10)	29.8% (14)	34.0% (16)	3.77
Undergraduate Students	5.9% (9)	3.9% (6)	18.3% (28)	35.3% (54)	36.6% (56)	3.93
Graduate Students	0.0%	0.0%	16.0% (4)	48.0% (12)	36.0% (9)	4.20
Full Time Students	5.6% (7)	2.4% (3)	15.1% (19)	41.3% (52)	35.7% (45)	3.99
Part Time Students	3.8% (2)	5.8% (3)	25.0% (13)	26.9% (14)	38.5% (20)	3.90
Traditional Students (Undergraduates Only)	4.9% (4)	3.7% (3)	14.8% (12)	40.7% (33)	35.8% (29)	3.99
Non-Traditional Students (Undergraduates Only)	6.9% (5)	4.2% (3)	22.2% (16)	29.2% (21)	37.5% (27)	3.86

Table 131
Faculty are fair and unbiased in their treatment of students from all cultures

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.7% (3)	2.8% (5)	25.8% (46)	27.0% (48)	42.7% (76)	4.06
Students who live off campus	0.0%	2.4% (4)	26.7% (44)	26.7% (44)	44.2% (73)	4.13
Students who live on campus	23.1% (3)	7.7% (1)	15.4% (2)	30.8% (4)	23.1% (3)	3.23
White, Non-Hispanic Students	0.7% (1)	2.7% (4)	23.5% (35)	26.8% (40)	56.3% (69)	4.15
Minority Students	6.9% (2)	3.4% (1)	37.9% (11)	27.6% (8)	24.1% (7)	3.59
Female Students	2.3% (3)	2.3% (3)	22.9% (30)	26.7% (35)	45.8% (60)	4.11
Male Students	0.0%	4.3% (2)	34.0% (16)	27.7% (13)	34.0% (16)	3.91
Undergraduate Students	2.0% (3)	3.3% (5)	26.8% (41)	26.1% (40)	41.8% (64)	4.03
Graduate Students	0.0%	0.0%	20.0% (5)	32.0% (8)	48.0% (12)	4.28
Full Time Students	2.4% (3)	0.8% (1)	23.8% (30)	30.2% (38)	42.9% (54)	4.10
Part Time Students	0.0%	7.7% (4)	30.8% (16)	19.2% (10)	42.3% (22)	3.96
Traditional Students (Undergraduates Only)	3.7% (3)	2.5% (2)	23.5% (19)	32.1% (26)	38.3% (31)	3.99
Non-Traditional Students (Undergraduates Only)	0.0%	4.2% (3)	30.6% (22)	19.4% (14)	45.8% (33)	4.07

Table 132
Faculty display Southeastern pride in the classroom

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.4% (6)	10.2% (18)	27.7% (49)	29.9% (53)	28.8% (51)	3.71
Students who live off campus	3.0% (5)	7.9% (13)	28.7% (47)	31.1% (51)	29.3% (48)	3.76
Students who live on campus	7.7% (1)	38.5% (5)	15.4% (2)	15.4% (2)	23.1% (3)	3.08
White, Non-Hispanic Students	4.1% (6)	6.8% (10)	26.4% (39)	31.1% (46)	31.8% (47)	3.80
Minority Students	0.0%	27.6% (8)	34.5% (10)	24.1% (7)	13.8% (4)	3.24
Female Students	4.6% (6)	10.0% (13)	24.6% (32)	32.3% (42)	28.5% (37)	3.70
Male Students	0.0%	10.6% (5)	36.2% (17)	23.4% (11)	29.8% (14)	3.72
Undergraduate Students	3.3% (5)	11.2% (17)	28.9% (44)	27.6% (42)	28.9% (44)	3.68
Graduate Students	4.0% (1)	4.0% (1)	20.0% (5)	44.0% (11)	28.0% (7)	3.88
Full Time Students	4.0% (5)	9.6% (12)	26.4% (33)	30.4% (38)	29.6% (37)	3.72
Part Time Students	1.9% (1)	11.5% (6)	30.8% (16)	28.8% (15)	26.9% (14)	3.67
Traditional Students (Undergraduates Only)	3.8% (3)	11.3% (9)	21.3% (17)	38.8% (31)	25.0% (20)	3.70
Non-Traditional Students (Undergraduates Only)	2.8% (2)	11.1% (8)	37.5% (27)	15.3% (11)	33.3% (24)	3.65

Table 133
My instructors have helped me be a successful student

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.1% (2)	5.6% (10)	22.6% (40)	33.3% (59)	37.3% (66)	4.00
Students who live off campus	0.0%	5.5% (9)	22.0% (36)	34.1% (56)	38.4% (63)	4.05
Students who live on campus	15.4% (2)	7.7% (1)	30.8% (4)	23.1% (3)	23.1% (3)	3.31
White, Non-Hispanic Students	0.7% (1)	3.4% (5)	20.9% (31)	33.8% (50)	41.2% (61)	4.11
Minority Students	3.4% (1)	17.2% (5)	31.0% (9)	31.0% (9)	17.2% (5)	3.41
Female Students	1.5% (2)	4.6% (6)	22.3% (29)	34.6% (45)	36.9% (48)	4.01
Male Students	0.0%	8.5% (4)	23.4% (11)	29.8% (14)	38.3% (18)	3.98
Undergraduate Students	1.3% (2)	6.5% (10)	24.2% (37)	32.0% (49)	35.9% (55)	3.95
Graduate Students	0.0%	0.0%	12.5% (3)	41.7% (10)	45.8% (11)	4.33
Full Time Students	1.6% (2)	7.9% (10)	21.4% (27)	31.0% (39)	38.1% (48)	3.96
Part Time Students	0.0%	0.0%	25.5% (13)	39.2% (20)	35.3% (18)	4.10
Traditional Students (Undergraduates Only)	2.5% (2)	9.9% (8)	22.2% (18)	33.3% (27)	32.1% (26)	3.83
Non-Traditional Students (Undergraduates Only)	0.0%	2.8% (2)	26.4% (19)	30.6% (22)	40.3% (29)	4.08

Table 134**I know a staff member with whom I would feel comfortable discussing a personal problem**

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	23.0% (41)	15.7% (28)	16.9% (30)	12.9% (23)	31.5% (56)	3.14
Students who live off campus	21.8% (36)	16.4% (27)	16.4% (27)	12.7% (21)	32.7% (54)	3.18
Students who live on campus	38.5% (5)	7.7% (1)	23.1% (3)	15.4% (2)	15.4% (2)	2.62
White, Non-Hispanic Students	21.5% (32)	16.1% (24)	15.4% (23)	12.8% (19)	34.2% (51)	3.22
Minority Students	31.0% (9)	13.8% (4)	24.1% (7)	13.8% (4)	17.2% (5)	2.72
Female Students	24.4% (32)	16.0% (21)	15.3% (20)	12.2% (16)	32.1% (42)	3.11
Male Students	19.1% (9)	14.9% (7)	21.3% (10)	14.9% (7)	29.8% (14)	3.21
Undergraduate Students	23.5% (36)	17.0% (26)	15.7% (24)	12.4% (19)	31.4% (48)	3.11
Graduate Students	20.0% (5)	8.0% (2)	24.0% (6)	16.0% (4)	32.0% (8)	3.32
Full Time Students	23.0% (29)	15.9% (20)	15.1% (19)	15.9% (20)	30.2% (38)	3.14
Part Time Students	23.1% (12)	15.4% (8)	21.2% (11)	5.8% (3)	34.6% (18)	3.13
Traditional Students (Undergraduates Only)	22.2% (18)	16.0% (13)	18.5% (15)	14.8% (12)	28.4% (23)	3.11
Non-Traditional Students (Undergraduates Only)	25.0% (18)	18.1% (13)	12.5% (9)	9.7% (7)	34.7% (25)	3.11

Table 135
I am proud of the quality of education that I am receiving at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.2% (4)	3.9% (7)	17.4% (31)	30.9% (55)	45.5% (81)	4.13
Students who live off campus	1.8% (3)	3.6% (6)	17.0% (28)	31.5% (52)	46.1% (76)	4.16
Students who live on campus	7.7% (1)	7.7% (1)	23.1% (3)	23.1% (3)	38.5% (5)	3.77
White, Non-Hispanic Students	2.0% (3)	4.0% (6)	14.1% (21)	30.2% (45)	49.7% (74)	4.21
Minority Students	3.4% (1)	3.4% (1)	34.5% (10)	34.5% (10)	24.1% (7)	3.72
Female Students	2.3% (3)	2.3% (3)	16.8% (22)	32.1% (42)	46.6% (61)	4.18
Male Students	2.1% (1)	8.5% (4)	19.1% (9)	27.7% (13)	42.6% (20)	4.00
Undergraduate Students	2.6% (4)	4.6% (7)	18.3% (28)	31.4% (48)	43.1% (66)	4.08
Graduate Students	0.0%	0.0%	12.0% (3)	28.0% (7)	60.0% (15)	4.48
Full Time Students	3.2% (4)	4.8% (6)	15.9% (20)	33.3% (42)	42.9% (54)	4.08
Part Time Students	0.0%	1.9% (1)	21.2% (11)	25.0% (13)	51.9% (27)	4.27
Traditional Students (Undergraduates Only)	4.9% (4)	2.5% (2)	13.6% (11)	35.8% (29)	43.2% (35)	4.10
Non-Traditional Students (Undergraduates Only)	0.0%	6.9% (5)	23.6% (17)	26.4% (19)	43.1% (31)	4.06

Table 136
The student handbook and day planner is useful

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	7.3% (13)	6.8% (12)	26.6% (47)	16.4% (29)	42.9% (76)	3.81
Students who live off campus	7.3% (12)	6.7% (11)	28.5% (47)	16.4% (27)	41.2% (68)	3.78
Students who live on campus	8.3% (1)	8.3% (1)	0.0%	16.7% (2)	66.7% (8)	4.25
White, Non-Hispanic Students	6.8% (10)	8.1% (12)	28.4% (42)	15.5% (23)	41.2% (61)	3.76
Minority Students	10.3% (3)	0.0%	17.2% (5)	20.7% (6)	51.7% (15)	4.03
Female Students	6.9% (9)	3.8% (5)	22.9% (30)	19.8% (26)	46.6% (61)	3.95
Male Students	8.7% (4)	15.2% (7)	37.0% (17)	6.5% (3)	32.6% (15)	3.39
Undergraduate Students	7.2% (11)	5.9% (9)	25.0% (38)	16.4% (25)	45.4% (69)	3.87
Graduate Students	8.0% (2)	12.0% (3)	36.0% (9)	16.0% (4)	28.0% (7)	3.44
Full Time Students	5.6% (7)	6.4% (8)	22.4% (28)	15.2% (19)	50.4% (63)	3.98
Part Time Students	11.5% (6)	7.7% (4)	36.5% (19)	19.2% (10)	25.0% (13)	3.38
Traditional Students (Undergraduates Only)	4.9% (4)	6.2% (5)	18.5% (15)	16.0% (13)	54.3% (44)	4.09
Non-Traditional Students (Undergraduates Only)	9.9% (7)	5.6% (4)	32.4% (23)	16.9% (12)	35.2% (25)	3.62

Table 137
At Southeastern there is a strong commitment to diversity

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	5.1% (9)	7.3% (13)	29.2% (52)	29.2% (52)	29.2% (52)	3.70
Students who live off campus	3.6% (6)	6.1% (10)	30.9% (51)	30.3% (50)	29.1% (48)	3.75
Students who live on campus	23.1% (3)	23.1% (3)	7.7% (1)	15.4% (2)	30.8% (4)	3.08
White, Non-Hispanic Students	4.0% (6)	6.0% (9)	28.9% (43)	28.9% (43)	32.2% (48)	3.79
Minority Students	10.3% (3)	13.8% (4)	31.0% (9)	31.0% (9)	13.8% (4)	3.24
Female Students	4.6% (6)	6.1% (8)	29.0% (38)	29.8% (39)	30.5% (40)	3.76
Male Students	6.4% (3)	10.6% (5)	29.8% (14)	27.7% (13)	25.5% (12)	3.55
Undergraduate Students	5.9% (9)	7.2% (11)	28.1% (43)	29.4% (45)	29.4% (45)	3.69
Graduate Students	0.0%	8.0% (2)	36.0% (9)	28.0% (7)	28.0% (7)	3.76
Full Time Students	5.6% (7)	6.3% (8)	27.0% (34)	29.4% (37)	31.7% (40)	3.75
Part Time Students	3.8% (2)	9.6% (5)	34.6% (18)	28.8% (15)	23.1% (12)	3.58
Traditional Students (Undergraduates Only)	6.2% (5)	4.9% (4)	24.7% (20)	29.6% (24)	34.6% (28)	3.81
Non-Traditional Students (Undergraduates Only)	5.6% (4)	9.7% (7)	31.9% (23)	29.2% (21)	23.6% (17)	3.56

Table 138
At Southeastern there is a strong commitment to caring

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	4.5% (8)	6.7% (12)	32.6% (58)	25.8% (46)	30.3% (54)	3.71
Students who live off campus	2.4% (4)	6.7% (11)	33.9% (56)	26.7% (44)	30.3% (33)	3.76
Students who live on campus	30.8% (4)	7.7% (1)	15.4% (2)	15.4% (2)	30.8% (4)	3.08
White, Non-Hispanic Students	4.0% (6)	6.7% (10)	29.5% (44)	26.2% (39)	33.6% (50)	3.79
Minority Students	6.9% (2)	6.9% (2)	48.3% (14)	24.1% (7)	13.8% (4)	3.31
Female Students	3.1% (4)	6.9% (9)	30.5% (40)	29.0% (38)	30.5% (40)	3.77
Male Students	8.5% (4)	6.4% (3)	38.3% (18)	17.0% (8)	29.8% (14)	3.53
Undergraduate Students	4.6% (7)	6.5% (10)	33.3% (51)	24.8% (38)	30.7% (47)	3.71
Graduate Students	4.0% (1)	8.0% (2)	28.0% (7)	32.0% (8)	28.0% (7)	3.72
Full Time Students	4.8% (6)	5.6% (7)	31.7% (40)	23.8% (30)	34.1% (43)	3.77
Part Time Students	3.8% (2)	9.6% (5)	34.6% (18)	30.8% (16)	21.2% (11)	3.56
Traditional Students (Undergraduates Only)	3.7% (3)	3.7% (3)	30.9% (25)	27.2% (22)	34.6% (28)	3.85
Non-Traditional Students (Undergraduates Only)	5.6% (4)	9.7% (7)	36.1% (26)	22.2% (16)	26.4% (19)	3.54

Table 139
Southeastern is strongly committed to service

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.8% (5)	6.7% (12)	34.3% (61)	27.0% (48)	29.2% (52)	3.73
Students who live off campus	2.4% (4)	6.1% (10)	35.8% (59)	26.7% (44)	29.1% (48)	3.74
Students who live on campus	7.7% (1)	15.4% (2)	15.4% (2)	30.8% (4)	30.8% (4)	4.62
White, Non-Hispanic Students	3.4% (5)	5.4% (8)	31.5% (47)	28.2% (42)	31.5% (47)	3.79
Minority Students	0.0%	13.8% (4)	48.3% (14)	20.7% (6)	17.2% (5)	3.41
Female Students	3.1% (4)	5.3% (7)	33.6% (44)	29.0% (38)	29.0% (38)	3.76
Male Students	2.1% (1)	10.6% (5)	36.2% (17)	21.3% (10)	29.8% (14)	3.66
Undergraduate Students	3.3% (5)	6.5% (10)	34.0% (52)	26.8% (41)	29.4% (45)	3.73
Graduate Students	0.0%	8.0% (2)	36.0% (9)	28.0% (7)	28.0% (7)	3.76
Full Time Students	4.0% (5)	5.6% (7)	32.5% (41)	27.0% (34)	31.0% (39)	3.75
Part Time Students	0.0%	9.6% (5)	38.5% (20)	26.9% (14)	25.0% (13)	3.67
Traditional Students (Undergraduates Only)	2.5% (2)	4.9% (4)	32.1% (26)	28.4% (23)	32.1% (26)	3.83
Non-Traditional Students (Undergraduates Only)	4.2% (3)	8.3% (6)	36.1% (26)	25.0% (18)	26.4% (19)	3.61

Table 140
Southeastern has a strong commitment to integrity

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.7% (3)	5.1% (9)	27.5% (49)	33.7% (60)	32.0% (57)	3.89
Students who live off campus	1.2% (2)	3.6% (6)	28.5% (47)	33.9% (56)	32.7% (54)	3.93
Students who live on campus	7.7% (1)	23.1% (3)	15.4% (2)	30.8% (4)	23.1% (3)	3.38
White, Non-Hispanic Students	2.0% (3)	4.0% (6)	24.8% (37)	33.6% (50)	35.6% (53)	3.97
Minority Students	0.0%	10.3% (3)	41.4% (12)	34.5% (10)	13.8% (4)	3.52
Female Students	1.5% (2)	3.8% (5)	26.7% (35)	35.1% (46)	32.8% (43)	3.94
Male Students	2.1% (1)	8.5% (4)	29.8% (14)	29.8% (14)	29.8% (14)	3.77
Undergraduate Students	2.0% (3)	5.9% (9)	27.5% (42)	33.3% (51)	31.4% (48)	3.86
Graduate Students	0.0%	0.0%	28.0% (7)	36.0% (9)	36.0% (9)	4.08
Full Time Students	2.4% (3)	6.3% (8)	24.6% (31)	33.3% (42)	33.3% (42)	3.89
Part Time Students	0.0%	1.9% (1)	34.6% (18)	34.6% (18)	28.8% (15)	3.90
Traditional Students (Undergraduates Only)	1.2% (1)	7.4% (6)	21.0% (17)	37.0% (30)	33.3% (27)	3.94
Non-Traditional Students (Undergraduates Only)	2.8% (2)	4.2% (3)	34.7% (25)	29.2% (21)	29.2% (21)	3.78

Table 141
Southeastern is committed to excellence

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.7% (3)	2.2% (4)	24.2% (43)	34.8% (62)	37.1% (66)	4.03
Students who live off campus	1.2% (2)	1.8% (3)	24.2% (40)	35.2% (58)	37.6% (62)	4.06
Students who live on campus	7.7% (1)	7.7% (1)	23.1% (3)	30.8% (4)	30.8% (4)	3.69
White, Non-Hispanic Students	1.3% (2)	2.7% (4)	20.1% (30)	36.2% (54)	39.6% (59)	4.10
Minority Students	3.4% (1)	0.0%	44.8% (13)	27.6% (8)	24.1% (7)	3.69
Female Students	1.5% (2)	0.8% (1)	23.7% (31)	36.6% (48)	37.4% (49)	4.08
Male Students	2.1% (1)	6.4% (3)	25.5% (12)	29.8% (14)	36.2% (17)	3.91
Undergraduate Students	2.0% (3)	2.6% (4)	24.8% (38)	34.6% (53)	35.9% (55)	4.00
Graduate Students	0.0%	0.0%	20.0% (5)	36.0% (9)	44.0% (11)	4.24
Full Time Students	2.4% (3)	2.4% (3)	21.4% (27)	34.9% (44)	38.9% (49)	4.06
Part Time Students	0.0%	1.9% (1)	30.8% (16)	34.6% (18)	32.7% (17)	3.98
Traditional Students (Undergraduates Only)	2.5% (2)	3.7% (3)	21.0% (17)	33.3% (27)	39.5% (32)	4.04
Non-Traditional Students (Undergraduates Only)	1.4% (1)	1.4% (1)	29.2% (21)	36.1% (26)	31.9% (23)	3.96

Table 142
At Southeastern there is a strong commitment to learning

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.1% (2)	3.9% (7)	18.5% (33)	33.7% (60)	42.7% (76)	4.13
Students who live off campus	0.6% (1)	3.0% (5)	18.8% (31)	35.2% (58)	42.4% (70)	4.16
Students who live on campus	7.7% (1)	15.4% (2)	15.4% (2)	15.4% (2)	46.2% (6)	3.77
White, Non-Hispanic Students	1.3% (2)	4.0% (6)	18.1% (27)	32.9% (49)	43.6% (65)	4.13
Minority Students	0.0%	3.4% (1)	20.7% (6)	37.9% (11)	37.9% (11)	4.10
Female Students	0.8% (1)	2.3% (3)	19.1% (25)	33.6% (44)	44.3% (58)	4.18
Male Students	2.1% (1)	8.5% (4)	17.0% (8)	34.0% (16)	38.3% (18)	3.98
Undergraduate Students	1.3% (2)	4.6% (7)	19.0% (29)	35.3% (54)	39.9% (61)	4.08
Graduate Students	0.0%	0.0%	16.0% (4)	24.0% (6)	60.0% (15)	4.44
Full Time Students	1.6% (2)	5.6% (7)	17.5% (22)	32.5% (41)	42.9% (54)	4.10
Part Time Students	0.0%	0.0%	21.2% (11)	36.5% (19)	42.3% (22)	4.21
Traditional Students (Undergraduates Only)	1.2% (1)	8.6% (7)	16.0% (13)	29.6% (24)	44.4% (36)	4.07
Non-Traditional Students (Undergraduates Only)	1.4% (1)	0.0%	22.2% (16)	41.7% (30)	34.7% (25)	4.08

Table 143
Southeastern has a strong commitment to providing quality instruction

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.8% (5)	3.9% (7)	19.1% (34)	36.0% (64)	38.2% (68)	4.03
Students who live off campus	2.4% (4)	3.6% (6)	18.8% (31)	36.4% (60)	38.8% (64)	4.05
Students who live on campus	7.7% (1)	7.7% (1)	23.1% (3)	30.8% (4)	30.8% (4)	3.69
White, Non-Hispanic Students	2.7% (4)	4.7% (7)	18.1% (27)	34.9% (52)	39.6% (59)	4.04
Minority Students	3.4% (1)	0.0%	24.1% (7)	41.4% (12)	31.0% (9)	3.97
Female Students	2.3% (3)	2.3% (3)	19.8% (26)	36.6% (48)	38.9% (51)	4.08
Male Students	4.3% (2)	8.5% (4)	17.0% (8)	34.0% (16)	36.2% (17)	3.89
Undergraduate Students	5.3% (5)	4.6% (7)	19.6% (30)	37.3% (57)	35.3% (54)	3.97
Graduate Students	0.0%	0.0%	16.0% (4)	28.0% (7)	56.0% (14)	4.40
Full Time Students	4.0% (5)	4.8% (6)	19.0% (24)	33.3% (42)	38.9% (49)	3.98
Part Time Students	0.0%	1.9% (1)	19.2% (10)	42.3% (22)	36.5% (19)	4.13
Traditional Students (Undergraduates Only)	4.9% (4)	6.2% (5)	16.0% (13)	35.8% (29)	37.0% (30)	3.94
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.8% (2)	23.6% (17)	38.9% (28)	33.3% (24)	4.00

Table 144
I would like to take a course that has community services as a learning component

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	11.9% (21)	20.3% (36)	27.1% (48)	18.1% (32)	22.6% (40)	3.19
Students who live off campus	11.6% (19)	22.0% (36)	28.0% (46)	17.7% (29)	20.7% (34)	3.14
Students who live on campus	15.4% (2)	0.0%	15.4% (2)	23.1% (3)	46.2% (6)	3.85
White, Non-Hispanic Students	10.8% (16)	21.6% (32)	28.4% (42)	16.9% (25)	22.3% (33)	3.18
Minority Students	17.2% (5)	13.8% (4)	20.7% (6)	24.1% (7)	24.1% (7)	3.24
Female Students	13.1% (17)	20.0% (26)	26.9% (35)	18.5% (24)	21.5% (28)	3.15
Male Students	8.5% (4)	21.3% (10)	27.7% (13)	17.0% (8)	25.5% (12)	3.30
Undergraduate Students	13.8% (21)	18.4% (28)	28.3% (43)	17.8% (27)	21.7% (33)	3.15
Graduate Students	0.0%	32.0% (8)	20.0% (5)	20.0% (5)	28.0% (7)	3.44
Full Time Students	13.6% (17)	22.4% (28)	24.0% (30)	17.6% (22)	22.4% (28)	3.13
Part Time Students	7.7% (4)	15.4% (8)	34.6% (18)	19.2% (10)	23.1% (12)	3.35
Traditional Students (Undergraduates Only)	11.1% (9)	22.2% (18)	24.7% (20)	18.5% (15)	23.5% (19)	3.21
Non-Traditional Students (Undergraduates Only)	16.9% (12)	14.1% (10)	32.4% (23)	16.9% (12)	19.7% (14)	3.08

Table 145
Southeastern should offer students opportunities to participate in volunteer work

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	5.6% (10)	12.4% (22)	35.4% (63)	21.3% (38)	25.3% (45)	3.48
Students who live off campus	4.8% (8)	13.3% (22)	37.6% (62)	21.2% (35)	23.0% (38)	3.44
Students who live on campus	15.4% (2)	0.0%	7.7% (1)	23.1% (3)	53.8% (7)	4.00
White, Non-Hispanic Students	6.0% (9)	12.8% (19)	36.2% (54)	20.8% (31)	24.2% (36)	3.44
Minority Students	3.4% (1)	10.3% (3)	31.0% (9)	24.1% (7)	31.0% (9)	3.69
Female Students	5.3% (7)	11.5% (15)	34.4% (45)	23.7% (31)	25.2% (33)	3.52
Male Students	6.4% (3)	14.9% (7)	38.3% (18)	14.9% (7)	25.5% (12)	3.38
Undergraduate Students	5.9% (9)	11.8% (18)	37.3% (57)	20.3% (31)	24.8% (38)	3.46
Graduate Students	4.0% (1)	16.0% (4)	24.0% (6)	28.0% (7)	28.0% (7)	3.60
Full Time Students	5.6% (7)	14.3% (18)	31.7% (40)	20.6% (26)	27.8% (35)	3.51
Part Time Students	5.8% (3)	7.7% (4)	44.2% (23)	23.1% (12)	19.2% (10)	3.42
Traditional Students (Undergraduates Only)	6.2% (5)	14.8% (12)	27.2% (22)	23.5% (19)	28.4% (23)	3.53
Non-Traditional Students (Undergraduates Only)	5.6% (4)	8.3% (6)	48.6% (35)	16.7% (12)	20.8% (15)	3.39

Table 146
Being involved in a student organization has been a factor in my staying enrolled at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	53.7% (95)	13.6% (24)	16.4% (29)	5.6% (10)	10.7% (19)	2.06
Students who live off campus	56.1% (92)	14.0% (23)	15.9% (26)	5.5% (9)	8.5% (14)	1.96
Students who live on campus	23.1% (3)	7.7% (1)	23.1% (3)	7.7% (1)	38.5% (5)	3.31
White, Non-Hispanic Students	54.1% (80)	12.8% (19)	16.2% (24)	6.8% (10)	10.1% (15)	2.06
Minority Students	51.7% (15)	17.2% (5)	17.2% (5)	0.0%	13.8% (4)	2.07
Female Students	57.7% (75)	13.1% (17)	16.9% (22)	3.1% (4)	9.2% (12)	1.93
Male Students	42.6% (20)	14.9% (7)	14.9% (7)	12.8% (6)	14.9% (7)	2.43
Undergraduate Students	51.0% (78)	13.7% (21)	17.0% (26)	6.5% (10)	11.8% (18)	2.14
Graduate Students	70.8% (17)	12.5% (3)	12.5% (3)	0.0%	4.2% (1)	1.54
Full Time Students	51.6% (65)	13.5% (17)	15.1% (19)	7.1% (9)	12.7% (16)	2.16
Part Time Students	58.8% (30)	13.7% (7)	19.6% (10)	2.0% (1)	5.9% (3)	1.82
Traditional Students (Undergraduates Only)	40.7% (33)	17.3% (14)	17.3% (14)	11.1% (9)	13.6% (11)	2.40
Non-Traditional Students (Undergraduates Only)	62.5% (45)	9.7% (7)	16.7% (12)	1.4% (1)	9.7% (7)	1.86

Table 147
Faculty accommodate students with disabilities in a helpful and friendly manner

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.3% (4)	2.9% (5)	30.3% (53)	26.3% (46)	38.3% (67)	3.95
Students who live off campus	2.5% (4)	1.8% (3)	30.1% (49)	26.4% (43)	39.3% (64)	3.98
Students who live on campus	0.0%	16.7% (2)	33.3% (4)	25.0% (3)	25.0% (3)	3.58
White, Non-Hispanic Students	2.1% (3)	3.4% (5)	29.5% (43)	35.3% (37)	39.7% (58)	3.97
Minority Students	3.4% (1)	0.0%	34.5% (10)	31.0% (9)	31.0% (9)	3.86
Female Students	2.3% (3)	2.3% (3)	30.2% (39)	25.6% (33)	39.5% (51)	3.98
Male Students	2.2% (1)	4.3% (2)	30.4% (14)	28.3% (13)	34.8% (16)	3.89
Undergraduate Students	2.0% (3)	3.3% (5)	30.7% (46)	24.7% (37)	39.3% (59)	3.96
Graduate Students	4.0% (1)	0.0%	28.0% (7)	36.0% (9)	32.0% (8)	3.92
Full Time Students	1.6% (2)	3.2% (4)	28.2% (35)	25.0% (31)	41.9% (52)	4.02
Part Time Students	3.9% (2)	2.0% (1)	35.3% (18)	29.4% (15)	29.4% (15)	3.78
Traditional Students (Undergraduates Only)	0.0%	3.8% (3)	22.5% (18)	32.5% (26)	41.3% (33)	4.11
Non-Traditional Students (Undergraduates Only)	4.3% (3)	2.9% (2)	40.0% (28)	15.7% (11)	37.1% (26)	3.79

Table 148
Faculty accommodate students with disabilities in a discrete manner

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	3.4% (6)	3.4% (6)	36.9% (65)	26.1% (46)	30.1% (53)	3.76
Students who live off campus	3.7% (6)	3.0% (5)	37.2% (61)	25.6% (42)	30.5% (50)	3.76
Students who live on campus	0.0%	8.3% (1)	33.3% (4)	33.3% (4)	25.0% (3)	3.75
White, Non-Hispanic Students	2.7% (4)	3.4% (5)	36.7% (54)	25.2% (37)	32.0% (47)	3.80
Minority Students	6.9% (2)	3.4% (1)	37.9% (11)	31.0% (9)	20.7% (6)	3.55
Female Students	3.8% (5)	3.8% (5)	36.9% (48)	25.4% (33)	30.0% (39)	3.74
Male Students	2.2% (1)	2.2% (1)	37.0% (17)	28.3% (13)	30.4% (14)	3.83
Undergraduate Students	4.0% (6)	4.0% (6)	35.8% (54)	23.8% (36)	32.5% (49)	3.77
Graduate Students	0.0%	0.0%	44.0% (11)	40.0% (10)	16.0% (4)	3.72
Full Time Students	4.0% (5)	4.8% (6)	30.4% (38)	28.0% (35)	32.8% (41)	3.81
Part Time Students	2.0% (1)	0.0%	52.9% (27)	21.6% (11)	23.5% (12)	3.65
Traditional Students (Undergraduates Only)	3.7% (3)	4.9% (4)	27.2% (22)	30.9% (25)	33.3% (27)	3.85
Non-Traditional Students (Undergraduates Only)	4.3% (3)	2.9% (2)	45.7% (32)	15.7% (11)	31.4% (22)	3.67

Table 149
Faculty are knowledgeable about how to work with students with disabilities

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	2.3% (4)	2.3% (4)	38.1% (67)	28.4% (50)	29.0% (51)	3.80
Students who live off campus	1.8% (3)	1.8% (3)	38.4% (63)	29.3% (48)	28.7% (47)	3.81
Students who live on campus	8.3% (1)	8.3% (1)	33.3% (4)	16.7% (2)	33.3% (4)	3.58
White, Non-Hispanic Students	2.7% (4)	2.7% (4)	36.7% (54)	28.6% (42)	29.3% (43)	3.79
Minority Students	0.0%	0.0%	44.8% (13)	27.6% (8)	27.6% (8)	3.83
Female Students	2.3% (3)	1.5% (2)	38.5% (50)	30.0% (39)	27.7% (36)	3.79
Male Students	2.2% (1)	4.3% (2)	37.0% (17)	23.9% (11)	32.6% (15)	3.80
Undergraduate Students	1.3% (2)	2.6% (4)	37.1% (56)	27.2% (41)	31.8% (48)	3.85
Graduate Students	8.0% (2)	0.0%	44.0% (11)	36.0% (9)	12.0% (3)	3.44
Full Time Students	1.6% (2)	2.4% (3)	32.0% (40)	31.2% (39)	32.8% (41)	3.91
Part Time Students	3.9% (2)	2.0% (1)	52.9% (27)	21.6% (11)	19.6% (10)	3.51
Traditional Students (Undergraduates Only)	1.2% (1)	2.5% (2)	24.7% (20)	34.6% (28)	37.0% (30)	4.04
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.9% (2)	51.4% (36)	18.6% (13)	25.7% (18)	3.64

Table 150
Students with disabilities feel accepted at Southeastern

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.1% (2)	4.0% (7)	39.7% (69)	27.0% (47)	27.6% (48)	3.93
Students who live off campus	1.2% (2)	3.1% (5)	39.5% (64)	27.8% (45)	27.8% (45)	3.96
Students who live on campus	0.0%	16.7% (2)	41.7% (5)	16.7% (2)	25.0% (3)	3.50
White, Non-Hispanic Students	1.4% (2)	4.1% (6)	35.9% (52)	29.7% (43)	28.3% (41)	4.00
Minority Students	0.0%	3.4% (1)	58.6% (17)	13.8% (4)	24.1% (7)	3.59
Female Students	1.6% (2)	3.9% (5)	39.1% (50)	28.1% (36)	26.6% (34)	3.98
Male Students	0.0%	4.3% (2)	41.3% (19)	23.9% (11)	30.4% (14)	3.80
Undergraduate Students	0.7% (1)	4.0% (6)	40.3% (60)	26.8% (40)	28.2% (42)	3.78
Graduate Students	4.0% (1)	4.0% (1)	36.0% (9)	28.0% (7)	24.0% (6)	4.84
Full Time Students	0.0%	4.8% (6)	37.1% (46)	28.2% (35)	29.8% (37)	3.83
Part Time Students	4.0% (2)	2.0% (1)	46.0% (23)	24.0% (12)	22.0% (11)	4.18
Traditional Students (Undergraduates Only)	0.0%	7.4% (6)	29.6% (24)	32.1% (26)	30.9% (25)	3.86
Non-Traditional Students (Undergraduates Only)	1.5% (1)	0.0%	52.9% (36)	20.6% (14)	25.0% (17)	3.68

Table 151
I know where to find the campus crime statistics

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	45.8% (81)	11.3% (20)	15.8% (28)	10.2% (18)	16.9% (30)	2.41
Students who live off campus	46.3% (76)	11.0% (18)	16.5% (27)	10.4% (17)	15.9% (26)	2.38
Students who live on campus	38.5% (5)	15.4% (2)	7.7% (1)	7.7% (1)	30.8% (4)	2.77
White, Non-Hispanic Students	45.9% (68)	10.1% (15)	16.2% (24)	12.2% (18)	15.5% (23)	2.41
Minority Students	44.8% (13)	17.2% (5)	13.8% (4)	0.0%	24.1% (7)	2.41
Female Students	47.7% (62)	12.3% (16)	13.1% (17)	9.2% (12)	17.7% (23)	2.37
Male Students	40.4% (19)	8.5% (4)	23.4% (11)	12.8% (6)	14.9% (7)	2.53
Undergraduate Students	45.4% (69)	12.5% (19)	15.1% (23)	9.9% (15)	17.1% (26)	2.41
Graduate Students	48.0% (12)	4.0% (1)	20.0% (5)	12.0% (3)	16.0% (4)	2.44
Full Time Students	42.9% (54)	13.5% (17)	13.5% (17)	11.1% (14)	19.0% (24)	2.50
Part Time Students	52.9% (27)	5.9% (3)	21.6% (11)	7.8% (4)	11.8% (6)	2.20
Traditional Students (Undergraduates Only)	38.3% (31)	13.6% (11)	17.3% (14)	13.6% (11)	17.3% (14)	2.58
Non-Traditional Students (Undergraduates Only)	53.5% (38)	11.3% (8)	12.7% (9)	5.6% (4)	16.9% (12)	2.21

Table 152
I know what the Student Code of Conduct is

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	22.5% (40)	11.2% (20)	19.1% (34)	20.2% (36)	27.0% (48)	3.18
Students who live off campus	21.8% (36)	12.1% (20)	20.6% (34)	20.6% (34)	24.8% (41)	3.15
Students who live on campus	30.8% (4)	0.0%	0.0%	15.4% (2)	53.8% (7)	3.62
White, Non-Hispanic Students	21.5% (32)	11.4% (17)	18.1% (27)	22.1% (33)	26.8% (40)	3.21
Minority Students	27.6% (8)	10.3% (3)	24.1% (7)	10.3% (3)	27.6% (8)	3.00
Female Students	22.9% (30)	9.9% (13)	19.8% (26)	20.6% (27)	26.7% (35)	3.18
Male Students	21.3% (10)	14.9% (7)	17.0% (8)	19.1% (9)	27.7% (13)	3.17
Undergraduate Students	23.5% (36)	11.1% (17)	17.6% (27)	19.0% (29)	28.8% (44)	3.18
Graduate Students	16.0% (4)	12.0% (3)	28.0% (7)	28.0% (7)	16.0% (4)	3.16
Full Time Students	21.4% (27)	12.7% (16)	14.3% (18)	21.4% (27)	30.2% (38)	3.26
Part Time Students	25.0% (13)	7.7% (4)	30.8% (16)	17.3% (9)	19.2% (10)	2.98
Traditional Students (Undergraduates Only)	21.0% (17)	14.8% (12)	13.6% (11)	23.5% (19)	27.2% (22)	3.21
Non-Traditional Students (Undergraduates Only)	26.4% (19)	6.9% (5)	22.2% (16)	13.9% (10)	30.6% (22)	3.15

Table 153
I know where to find the Student Code of Conduct

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	25.4% (45)	11.9% (21)	19.8% (35)	17.5% (31)	25.4% (45)	3.06
Students who live off campus	25.0% (41)	12.8% (21)	20.7% (34)	17.7% (29)	23.8% (39)	3.02
Students who live on campus	30.8% (4)	0.0%	7.7% (1)	15.4% (2)	46.2% (6)	3.46
White, Non-Hispanic Students	25.0% (37)	13.5% (20)	18.9% (28)	18.2% (27)	24.3% (36)	3.03
Minority Students	27.6% (8)	3.4% (1)	24.1% (7)	13.8% (4)	31.0% (9)	3.17
Female Students	27.7% (36)	10.0% (13)	19.2% (25)	18.5% (24)	24.6% (32)	3.02
Male Students	19.1% (9)	17.0% (8)	21.3% (10)	14.9% (7)	27.7% (13)	3.15
Undergraduate Students	26.1% (40)	11.1% (17)	19.0% (29)	17.0% (26)	26.8% (41)	3.07
Graduate Students	20.8% (5)	16.7% (4)	25.0% (6)	20.8% (5)	16.7% (4)	2.96
Full Time Students	24.6% (31)	12.7% (16)	15.9% (20)	18.3% (23)	28.6% (36)	3.13
Part Time Students	27.5% (14)	9.8% (5)	29.4% (15)	15.7% (8)	17.6% (9)	2.86
Traditional Students (Undergraduates Only)	24.7% (20)	11.1% (9)	13.6% (11)	21.0% (17)	29.6% (24)	3.20
Non-Traditional Students (Undergraduates Only)	27.8% (20)	11.1% (8)	25.0% (18)	12.5% (9)	23.6% (17)	2.93

Table 154
Students with disabilities know they can receive classroom accommodations through the
Office of Disability Services

	1-Strongly Disagree	2	3	4	5 -Strongly Agree	Mean
All Students	1.2% (2)	4.1% (7)	28.4% (48)	14.2% (24)	52.1% (88)	4.12
Students who live off campus	0.6% (1)	4.5% (7)	29.3% (46)	14.6% (23)	51.0% (80)	4.11
Students who live on campus	8.3% (1)	0.0%	16.7% (2)	8.3% (1)	66.7% (8)	4.25
White, Non-Hispanic Students	1.4% (2)	5.0% (7)	28.4% (40)	14.2% (20)	51.1% (72)	4.09
Minority Students	0.0%	0.0%	28.6% (8)	14.3% (4)	57.1% (16)	4.29
Female Students	1.6% (2)	3.9% (5)	34.2% (31)	14.8% (19)	55.5% (71)	4.19
Male Students	0.0%	4.9% (2)	41.5% (17)	12.2% (5)	41.5% (17)	3.90
Undergraduate Students	1.4% (2)	4.1% (6)	27.0% (40)	14.2% (21)	53.4% (79)	4.14
Graduate Students	0.0%	4.8% (1)	38.1% (8)	14.3% (3)	42.9% (9)	3.95
Full Time Students	1.7% (2)	2.5% (3)	23.1% (28)	15.7% (19)	57.0% (69)	4.24
Part Time Students	0.0%	8.3% (4)	41.7% (20)	10.4% (5)	39.6% (19)	3.81
Traditional Students (Undergraduates Only)	1.3% (1)	2.6% (2)	20.5% (16)	17.9% (14)	57.7% (45)	4.28
Non-Traditional Students (Undergraduates Only)	1.4% (1)	5.7% (4)	34.3% (24)	10.0% (7)	48.6% (34)	3.99

The next set of questions was developed to gather data on how students have adjusted to Southeastern. In general, students reported being fairly well-adjusted to campus life. The area that indicated the most problems was feeling “Isolated from campus life”, with almost a quarter (23.3%) of students indicating they “Always” or “Often” felt that way. Tables 155-167 provide information on all participants’ thoughts and feelings as well as demographic breakdowns.

Table 155
Since entering Southeastern, how often have you felt lonely or homesick

	Always	Often	Sometimes	Rarely	Never
All Students	2.8% (5)	3.4% (6)	15.2% (27)	16.3% (29)	62.4% (111)
Students who live off campus	2.4% (4)	3.6% (6)	12.1% (20)	14.5% (24)	67.3% (111)
Students who live on campus	7.7% (1)	0.0%	53.8% (7)	38.5% (5)	0.0%
White, Non-Hispanic Students	2.7% (4)	2.7% (4)	11.4% (17)	16.8% (25)	66.4% (99)
Minority Students	3.4% (1)	6.9% (2)	34.5% (10)	13.8% (4)	41.4% (12)
Female Students	2.3% (3)	2.3% (3)	16.8% (22)	16.0% (21)	62.6% (82)
Male Students	4.3% (2)	6.4% (3)	10.6% (5)	17.0% (8)	61.7% (29)
Undergraduate Students	3.3% (5)	3.9% (6)	14.5% (22)	17.1% (26)	61.2% (93)
Graduate Students	0.0%	0.0%	19.2% (5)	11.5% (3)	69.2% (18)
Full Time Students	3.2% (4)	4.8% (6)	18.3% (23)	19.8% (25)	54.0% (68)
Part Time Students	1.9% (1)	0.0%	7.7% (4)	7.7% (4)	82.7% (43)
Traditional Students (Undergraduates Only)	1.2% (1)	3.7% (3)	23.5% (19)	21.0% (17)	50.6% (41)
Non-Traditional Students (Undergraduates Only)	5.6% (4)	4.2% (3)	4.2% (3)	12.7% (9)	73.2% (52)

Table 156
Since entering Southeastern, how often have you felt supported by your friends

	Always	Often	Sometimes	Rarely	Never
All Students	46.6% (83)	28.7% (51)	17.4% (31)	4.5% (8)	2.8% (5)
Students who live off campus	46.7% (77)	29.1% (48)	17.0% (28)	4.2% (7)	3.0% (5)
Students who live on campus	46.2% (6)	23.1% (3)	23.1% (3)	7.7% (1)	0.0%
White, Non-Hispanic Students	48.3% (72)	30.2% (45)	16.1% (24)	3.4% (5)	2.0% (3)
Minority Students	37.9% (11)	20.7% (6)	24.1% (7)	10.3% (3)	6.9% (2)
Female Students	48.9% (64)	29.8% (39)	16.0% (21)	2.3% (3)	3.1% (4)
Male Students	40.4% (19)	25.5% (12)	21.3% (10)	10.6% (5)	2.1% (1)
Undergraduate Students	45.8% (70)	28.1% (43)	17.6% (27)	5.2% (8)	3.3% (5)
Graduate Students	52.0% (13)	32.0% (8)	16.0% (4)	0.0%	0.0%
Full Time Students	46.8% (59)	29.4% (37)	15.1% (19)	6.3% (8)	2.4% (3)
Part Time Students	46.2% (24)	26.9% (14)	23.1% (12)	0.0%	3.8% (2)
Traditional Students (Undergraduates Only)	49.4% (40)	30.9% (25)	16.0% (13)	3.7% (3)	0.0%
Non-Traditional Students Undergraduates Only)	41.7% (30)	25.0% (18)	19.4% (14)	6.9% (5)	6.9% (5)

Table 157
Since entering Southeastern, how often have you felt that your family is supportive of your academic pursuits

	Always	Often	Sometimes	Rarely	Never
All Students	73.9% (130)	15.9% (28)	5.1% (9)	2.3% (4)	2.8% (5)
Students who live off campus	73.6% (120)	16.0% (26)	4.9% (8)	2.5% (4)	3.1% (5)
Students who live on campus	76.9% (10)	15.4% (2)	7.7% (1)	0.0%	0.0%
White, Non-Hispanic Students	74.3% (110)	15.5% (23)	4.7% (7)	2.0% (3)	3.4% (5)
Minority Students	71.4% (20)	17.9% (5)	7.1% (2)	3.6% (1)	0.0%
Female Students	76.7% (99)	14.0% (18)	5.4% (7)	1.6% (2)	2.3% (3)
Male Students	66.0% (31)	21.3% (10)	4.3% (2)	4.3% (2)	4.3% (2)
Undergraduate Students	75.5% (114)	13.9% (21)	6.0% (9)	2.6% (4)	2.0% (3)
Graduate Students	64.0% (16)	28.0% (7)	0.0%	0.0%	8.0% (2)
Full Time Students	78.4% (98)	13.6% (17)	3.2% (4)	3.2% (4)	1.6% (2)
Part Time Students	62.7% (32)	21.6% (11)	9.8% (5)	0.0%	5.9% (3)
Traditional Students (Undergraduates Only)	75.0% (60)	17.5% (14)	5.0% (4)	2.5% (2)	0.0%
Non-Traditional Students Undergraduates Only)	76.1% (54)	9.9% (7)	7.0% (5)	2.8% (2)	4.2% (3)

Table 158
Since entering Southeastern, how often have you felt worried about meeting new people

	Always	Often	Sometimes	Rarely	Never
All Students	5.7% (10)	8.0% (14)	20.5% (36)	22.2% (39)	43.8% (77)
Students who live off campus	5.5% (9)	8.0% (13)	19.0% (31)	21.5% (35)	46.0% (75)
Students who live on campus	7.7% (1)	7.7% (1)	38.5% (5)	30.8% (4)	15.4% (2)
White, Non-Hispanic Students	6.8% (10)	6.8% (10)	20.3% (30)	19.6% (29)	46.6% (69)
Minority Students	0.0%	14.3% (4)	21.4% (6)	35.7% (10)	28.6% (8)
Female Students	7.0% (9)	7.8% (10)	21.7% (28)	24.0% (31)	39.5% (51)
Male Students	2.1% (1)	8.5% (4)	17.0% (8)	17.0% (8)	55.3% (26)
Undergraduate Students	6.6% (10)	9.3% (14)	21.2% (32)	21.9% (33)	41.1% (62)
Graduate Students	0.0%	0.0%	16.0% (4)	24.0% (6)	60.0% (15)
Full Time Students	5.6% (7)	10.4% (13)	24.0% (30)	22.4% (28)	37.6% (47)
Part Time Students	5.9% (3)	2.0% (1)	11.8% (6)	21.6% (11)	58.8% (30)
Traditional Students (Undergraduates Only)	6.3% (5)	11.3% (9)	30.0% (24)	22.5% (18)	30.0% (24)
Non-Traditional Students (Undergraduates Only)	7.0% (5)	7.0% (5)	11.3% (8)	21.1% (15)	53.5% (38)

Table 159
Since entering Southeastern, how often have you felt isolated from campus life

	Always	Often	Sometimes	Rarely	Never
All Students	6.8% (12)	16.5% (29)	21.0% (37)	19.9% (35)	35.8% (63)
Students who live off campus	7.4% (12)	16.6% (27)	21.5% (35)	18.4% (30)	36.2% (59)
Students who live on campus	0.0%	15.4% (2)	15.4% (2)	38.5% (5)	30.8% (4)
White, Non-Hispanic Students	6.8% (10)	16.3% (24)	20.4% (30)	19.7% (29)	36.7% (54)
Minority Students	6.9% (2)	17.2% (5)	24.1% (7)	20.7% (6)	31.0% (9)
Female Students	7.0% (9)	17.1% (22)	22.5% (29)	20.2% (26)	33.3% (43)
Male Students	6.4% (3)	14.9% (7)	17.0% (8)	19.1% (9)	42.6% (20)
Undergraduate Students	5.9% (9)	17.8% (27)	21.1% (32)	19.7% (30)	35.5% (54)
Graduate Students	12.5% (3)	8.3% (2)	20.8% (5)	20.8% (5)	37.5% (9)
Full Time Students	4.0% (5)	19.8% (25)	23.0% (29)	20.6% (26)	32.5% (41)
Part Time Students	14.0% (7)	8.0% (4)	16.0% (8)	18.0% (9)	44.0% (22)
Traditional Students (Undergraduates Only)	3.7% (3)	21.0% (17)	25.9% (21)	19.8% (16)	29.6% (24)
Non-Traditional Students Undergraduates Only)	8.5% (6)	14.1% (10)	15.5% (11)	19.7% (14)	42.3% (30)

Table 160**Since entering Southeastern, how often have you felt safe to express your opinions and views**

	Always	Often	Sometimes	Rarely	Never
All Students	28.8% (51)	31.1% (55)	30.5% (54)	5.6% (10)	4.0% (7)
Students who live off campus	29.3% (48)	32.3% (53)	29.9% (49)	5.5% (9)	3.0% (5)
Students who live on campus	23.1% (3)	15.4% (2)	38.5% (5)	7.7% (1)	15.4% (2)
White, Non-Hispanic Students	31.1% (46)	31.8% (47)	27.0% (40)	6.1% (9)	4.1% (6)
Minority Students	17.2% (5)	27.6% (8)	48.3% (14)	3.4% (1)	3.4% (1)
Female Students	26.2% (34)	34.6% (45)	29.2% (38)	5.4% (7)	4.6% (6)
Male Students	36.2% (17)	21.3% (10)	34.0% (16)	6.4% (3)	2.1% (1)
Undergraduate Students	29.4% (45)	30.7% (47)	29.4% (45)	6.5% (10)	3.9% (6)
Graduate Students	25.0% (6)	33.3% (8)	37.5% (9)	0.0%	4.2% (1)
Full Time Students	26.2% (33)	31.7% (40)	31.0% (39)	6.3% (8)	4.8% (6)
Part Time Students	35.3% (18)	29.4% (15)	29.4% (15)	3.9% (2)	2.0% (1)
Traditional Students (Undergraduates Only)	25.9% (21)	25.9% (21)	37.0% (30)	7.4% (6)	3.7% (3)
Non-Traditional Students Undergraduates Only)	33.3% (24)	36.1% (26)	20.8% (15)	5.6% (4)	4.2% (3)

Table 161

Since entering Southeastern, how often have you felt a need to break away from your family in order to succeed in college

	Always	Often	Sometimes	Rarely	Never
All Students	5.6% (10)	6.8% (12)	16.4% (29)	23.2% (41)	48.0% (85)
Students who live off campus	4.9% (8)	5.5% (9)	16.5% (27)	23.2% (38)	50.0% (82)
Students who live on campus	15.4% (2)	23.1% (3)	15.4% (2)	23.1% (3)	23.1% (3)
White, Non-Hispanic Students	4.7% (7)	6.1% (9)	16.9% (25)	23.0% (34)	49.3% (73)
Minority Students	10.3% (3)	10.3% (3)	13.8% (4)	24.1% (7)	41.4% (12)
Female Students	6.2% (8)	5.4% (7)	16.2% (21)	23.8% (31)	48.5% (63)
Male Students	4.3% (2)	10.6% (5)	17.0% (8)	21.3% (10)	46.8% (22)
Undergraduate Students	6.5% (10)	7.8% (12)	18.3% (28)	22.2% (34)	45.1% (69)
Graduate Students	0.0%	0.0%	4.2% (1)	29.2% (7)	66.7% (16)
Full Time Students	7.1% (9)	7.9% (10)	15.1% (19)	24.6% (31)	45.2% (57)
Part Time Students	2.0% (1)	3.9% (2)	19.6% (10)	19.6% (10)	54.9% (28)
Traditional Students (Undergraduates Only)	7.4% (6)	11.1% (9)	22.2% (18)	24.7% (20)	34.6% (28)
Non-Traditional Students (Undergraduates Only)	5.6% (4)	4.2% (3)	13.9% (10)	19.4% (14)	56.9% (41)

Table 162
Since entering Southeastern, how often have you felt forced to interact with students whom you dislike

	Always	Often	Sometimes	Rarely	Never
All Students	1.7% (3)	6.7% (12)	29.2% (52)	27.0% (48)	35.4% (63)
Students who live off campus	0.6% (1)	6.1% (10)	28.5% (47)	27.9% (46)	37.0% (61)
Students who live on campus	15.4% (2)	15.4% (2)	38.5% (5)	15.4% (2)	15.4% (2)
White, Non-Hispanic Students	1.3% (2)	6.0% (9)	30.2% (45)	29.5% (44)	32.9% (49)
Minority Students	3.4% (1)	10.3% (3)	24.1% (7)	13.8% (4)	48.3% (14)
Female Students	1.5% (2)	6.9% (9)	29.0% (38)	28.2% (37)	34.4% (45)
Male Students	2.1% (1)	6.4% (3)	29.8% (14)	23.4% (11)	38.3% (18)
Undergraduate Students	1.3% (2)	7.8% (12)	30.1% (46)	26.8% (41)	34.0% (52)
Graduate Students	4.0% (1)	0.0%	24.0% (6)	28.0% (7)	44.0% (11)
Full Time Students	1.6% (2)	7.1% (9)	29.4% (37)	30.2% (38)	31.7% (40)
Part Time Students	1.9% (1)	5.8% (3)	28.8% (15)	19.2% (10)	44.2% (23)
Traditional Students (Undergraduates Only)	2.5% (2)	8.6% (7)	27.2% (22)	30.9% (25)	30.9% (25)
Non-Traditional Students (Undergraduates Only)	0.0%	6.9% (5)	33.3% (24)	22.2% (16)	37.5% (27)

Table 163
Since entering Southeastern, how often have you felt pressure to conform to the values or beliefs of your friends

	Always	Often	Sometimes	Rarely	Never
All Students	1.7% (3)	4.5% (8)	9.0% (16)	19.1% (34)	65.7% (117)
Students who live off campus	1.2% (2)	4.2% (7)	8.5% (14)	18.2% (30)	67.9% (112)
Students who live on campus	7.7% (1)	7.7% (1)	15.4% (2)	30.8% (4)	38.5% (5)
White, Non-Hispanic Students	1.3% (2)	4.0% (6)	8.1% (12)	20.8% (31)	65.8% (98)
Minority Students	3.4% (1)	6.9% (2)	13.8% (4)	10.3% (3)	65.5% (19)
Female Students	1.5% (2)	4.6% (6)	10.7% (14)	15.3% (20)	67.9% (89)
Male Students	2.1% (1)	4.3% (2)	4.3% (2)	29.8% (14)	59.6% (28)
Undergraduate Students	1.3% (2)	5.2% (8)	9.2% (14)	19.6% (30)	64.7% (99)
Graduate Students	4.0% (1)	0.0%	8.0% (2)	16.0% (4)	72.0% (18)
Full Time Students	0.8% (1)	4.0% (5)	9.5% (12)	22.2% (28)	63.5% (80)
Part Time Students	3.8% (2)	5.8% (3)	7.7% (4)	11.5% (6)	71.2% (37)
Traditional Students (Undergraduates Only)	1.2% (1)	7.4% (6)	9.9% (8)	29.6% (24)	51.9% (42)
Non-Traditional Students (Undergraduates Only)	1.4% (1)	2.8% (2)	8.3% (6)	8.3% (6)	79.2% (57)

Table 164
Since entering Southeastern, how often have you felt worried about your health

	Always	Often	Sometimes	Rarely	Never
All Students	2.2% (4)	8.4% (15)	22.5% (40)	27.5% (49)	39.3% (70)
Students who live off campus	1.8% (3)	7.9% (13)	21.2% (35)	28.5% (47)	40.6% (67)
Students who live on campus	7.7% (1)	15.4% (2)	38.5% (5)	15.4% (2)	23.1% (3)
White, Non-Hispanic Students	1.3% (2)	8.7% (13)	19.5% (29)	28.9% (43)	41.6% (62)
Minority Students	6.9% (2)	6.9% (2)	37.9% (11)	20.7% (6)	27.6% (8)
Female Students	2.3% (3)	8.4% (11)	25.2% (33)	26.0% (34)	38.2% (50)
Male Students	2.1% (1)	8.5% (4)	14.9% (7)	31.9% (15)	42.6% (20)
Undergraduate Students	1.3% (2)	8.5% (13)	22.9% (35)	27.5% (42)	39.9% (61)
Graduate Students	8.0% (2)	8.0% (2)	20.0% (5)	28.0% (7)	36.0% (9)
Full Time Students	1.6% (2)	8.7% (11)	23.0% (29)	26.2% (33)	40.5% (51)
Part Time Students	3.8% (2)	7.7% (4)	21.2% (11)	30.8% (16)	36.5% (19)
Traditional Students (Undergraduates Only)	2.5% (2)	12.3% (10)	25.9% (21)	24.7% (20)	34.6% (28)
Non-Traditional Students Undergraduates Only)	0.0%	4.2% (3)	19.4% (14)	30.6% (22)	45.8% (33)

Table 165
Since entering Southeastern, how often have you felt unmotivated

	Always	Often	Sometimes	Rarely	Never
All Students	1.1% (2)	7.3% (13)	28.1% (50)	30.3% (54)	33.1% (59)
Students who live off campus	1.2% (2)	6.1% (10)	29.1% (48)	30.3% (50)	33.3% (55)
Students who live on campus	0.0%	23.1% (3)	15.4% (2)	30.8% (4)	30.8% (4)
White, Non-Hispanic Students	0.7% (1)	7.4% (11)	30.2% (45)	28.9% (43)	32.9% (49)
Minority Students	3.4% (1)	6.9% (2)	17.2% (5)	37.9% (11)	34.5% (10)
Female Students	0.8% (1)	6.1% (8)	31.3% (41)	31.3% (41)	30.5% (40)
Male Students	2.1% (1)	10.6% (5)	19.1% (9)	27.7% (13)	40.4% (19)
Undergraduate Students	1.3% (2)	8.5% (13)	27.5% (42)	30.1% (46)	32.7% (50)
Graduate Students	0.0%	0.0%	32.0% (8)	32.0% (8)	36.0% (9)
Full Time Students	1.6% (2)	8.7% (11)	26.2% (33)	31.7% (40)	31.7% (40)
Part Time Students	0.0%	3.8% (2)	32.7% (17)	26.9% (14)	36.5% (19)
Traditional Students (Undergraduates Only)	2.5% (2)	9.9% (8)	23.5% (19)	32.1% (26)	32.1% (26)
Non-Traditional Students (Undergraduates Only)	0.0%	6.9% (5)	31.9% (23)	27.8% (20)	33.3% (24)

Table 166
Since entering Southeastern, how often have you felt pressure from your friends to do things that you didn't want to do

	Always	Often	Sometimes	Rarely	Never
All Students	0.6% (1)	0.6% (1)	5.1% (9)	21.3% (38)	72.5% (129)
Students who live off campus	0.6% (1)	0.6% (1)	4.2% (7)	20.6% (34)	73.9% (122)
Students who live on campus	0.0%	0.0%	15.4% (2)	30.8% (4)	53.8% (7)
White, Non-Hispanic Students	0.0%	0.7% (1)	4.7% (7)	22.8% (34)	71.8% (107)
Minority Students	3.4% (1)	0.0%	6.9% (2)	13.8% (4)	75.9% (22)
Female Students	0.8% (1)	0.0%	4.6% (6)	20.6% (27)	74.0% (97)
Male Students	0.0%	2.1% (1)	6.4% (3)	23.4% (11)	68.1% (32)
Undergraduate Students	0.7% (1)	0.7% (1)	5.2% (8)	22.2% (34)	71.2% (109)
Graduate Students	0.0%	0.0%	4.0% (1)	16.0% (4)	80.0% (20)
Full Time Students	0.8% (1)	0.8% (1)	4.8% (6)	23.8% (30)	69.8% (88)
Part Time Students	0.0%	0.0%	5.8% (3)	15.4% (8)	78.8% (41)
Traditional Students (Undergraduates Only)	1.2% (1)	1.2% (1)	8.6% (7)	28.4% (23)	60.5% (49)
Non-Traditional Students (Undergraduates Only)	0.0%	0.0%	1.4% (1)	15.3% (11)	83.3% (60)

Table 167
Since entering Southeastern, how often have you felt unable to fit in

	Always	Often	Sometimes	Rarely	Never
All Students	0.6% (1)	1.7% (3)	16.3% (29)	26.4% (47)	55.1% (98)
Students who live off campus	0.0%	1.2% (2)	16.4% (27)	26.1% (43)	56.4% (93)
Students who live on campus	7.7% (1)	7.7% (1)	15.4% (2)	30.8% (4)	38.5% (5)
White, Non-Hispanic Students	0.7% (1)	1.3% (2)	15.4% (23)	27.5% (41)	55.0% (82)
Minority Students	0.0%	3.4% (1)	20.7% (6)	20.7% (6)	55.2% (16)
Female Students	0.0%	0.8% (1)	16.0% (21)	29.8% (39)	53.4% (70)
Male Students	2.1% (1)	4.3% (2)	17.0% (8)	17.0% (8)	59.6% (28)
Undergraduate Students	0.7% (1)	2.0% (3)	15.7% (24)	26.1% (40)	55.6% (85)
Graduate Students	0.0%	0.0%	20.0% (5)	28.0% (7)	52.0% (13)
Full Time Students	0.8% (1)	2.4% (3)	18.3% (23)	24.6% (31)	54.0% (68)
Part Time Students	0.0%	0.0%	11.5% (6)	30.8% (16)	57.7% (30)
Traditional Students (Undergraduates Only)	1.2% (1)	2.5% (2)	17.3% (14)	25.9% (21)	53.1% (43)
Non-Traditional Students Undergraduates Only)	0.0%	1.4% (1)	13.9% (10)	26.4% (19)	58.3% (42)

Daycare

The next set of questions asked about students use of or need for daycare. Currently, almost 15% of all students use daycare, with students paying \$86 a week for daycare, on average. Students paid as much as \$186 and as little as \$40 per week. Table 168 provides information on student's use of day care as well as demographic breakdowns.

Table 168
Do you currently use daycare?

	No	Yes
All Students	85.5% (153)	14.5% (26)
Students who live off campus	84.3% (140)	15.7% (26)
Students who live on campus	100.0% (13)	0.0%
White, Non-Hispanic Students	86.0% (129)	14.0% (21)
Minority Students	82.8% (24)	17.2% (5)
Female	85.6% (113)	14.4% (19)
Male	85.1% (40)	14.9% (7)
Undergraduate Students	84.9% (129)	15.1% (23)
Graduate	88.9% (24)	11.1% (3)
Full Time Students	89.7% (113)	10.3% (13)
Part Time Students	75.5% (40)	24.5% (13)
Traditional Students (Undergraduates Only)	97.5% (79)	2.5% (2)
Non-Traditional Students (Undergraduates Only)	70.4% (50)	29.6% (21)

When asked how likely they were to use daycare if Southeastern had the service, almost 25% (23.9%) indicated they were likely to use it, with part-time students being the most likely to use. Table 169 provides information on student's likely use of day care as well as demographic breakdowns.

Table 169
If Southeastern had a Daycare/Child Development Center, how likely would you be to use it?

	1-Not at all Likely	2	3	4	5 - Very Likely	Mean
All Students	66.9% (109)	3.7% (6)	5.5% (9)	10.4% (17)	13.5% (22)	2.02
Students who live off campus	64.7% (97)	4.0% (6)	6.0% (9)	11.3% (17)	14.0% (21)	2.10
Students who live on campus	92.3% (12)	0.0%	0.0%	0.0%	7.7% (1)	1.31
White, Non-Hispanic Students	68.9% (93)	3.7% (5)	5.9% (8)	10.4% (14)	11.1% (15)	1.93
Minority Students	57.1% (16)	3.6% (1)	3.6% (1)	10.7% (3)	25.0% (7)	2.42
Female Students	65.3% (79)	5.0% (6)	5.0% (6)	9.9% (12)	14.9% (18)	2.05
Male Students	71.4% (30)	0.0%	7.1% (3)	11.9% (5)	9.5% (4)	1.95
Undergraduate Students	66.9% (93)	3.6% (5)	4.3% (6)	10.8% (15)	14.4% (20)	2.02
Graduate Students	66.7% (16)	4.2% (1)	12.5% (3)	8.3% (2)	8.3% (2)	3.56
Full Time Students	72.3% (86)	3.4% (4)	5.9% (7)	7.6% (9)	10.9% (13)	1.80
Part Time Students	52.3% (23)	4.5% (2)	4.5% (2)	18.2% (8)	20.5% (9)	3.00
Traditional Students (Undergraduates Only)	81.1% (60)	2.7% (2)	2.7% (2)	5.4% (4)	8.1% (6)	1.57
Non-Traditional Students (Undergraduates Only)	50.8% (33)	4.6% (3)	6.2% (4)	16.9% (11)	21.5% (14)	2.54

Only students who were likely to use daycare answered the next three questions. Almost three-fourths of the students indicated they would only have one child at the center, with the average age of the children being 3 years old, but ranging from 10 years old to 6 months. The majority of students would not be willing to pay a modest student fee to support the daycare, with only 30.3% willing to pay a fee versus 52.1% who are unwilling.

Table 170
How many children would you have at the center?

	One	Two	Three	Four or more
All Students	73.5% (25)	17.6% (6)	2.9% (1)	5.9% (2)
Students who live off campus	72.7% (24)	18.2% (6)	3.0% (1)	6.1% (2)
Students who live on campus	100.0% (1)	0.0%	0.0%	0.0%
White, Non-Hispanic Students	69.2% (18)	23.1% (6)	0.0%	7.7% (2)
Minority Students	87.5% (7)	0.0%	12.5% (1)	0.0%
Female Students	70.8% (17)	20.8% (5)	4.2% (1)	4.2% (1)
Male Students	80.0% (8)	10.0% (1)	0.0%	10.0% (1)
Undergraduate Students	73.3% (22)	20.0% (6)	3.3% (1)	3.3% (1)
Graduate Students	75.0% (3)	0.0%	0.0%	25.0% (1)
Full Time Students	72.2% (13)	16.7% (3)	5.6% (1)	5.6% (1)
Part Time Students	75.0% (12)	18.8% (3)	0.0%	6.3% (1)
Traditional Students (Undergraduates Only)	83.3% (5)	16.7% (1)	0.0%	0.0%
Non-Traditional Students (Undergraduates Only)	70.8% (17)	20.8% (5)	4.2% (1)	4.2% (1)

Table 171
How willing would you be to pay a modest student fee to support a Daycare/Child Development Center?

	1-Not at All Willing	2	3	4	5 - Very Willing	Mean
All Students	33.9% (56)	18.2% (30)	17.6% (29)	9.1% (15)	21.2% (35)	2.61
Students who live off campus	33.1% (50)	18.5% (28)	15.9% (24)	9.3% (14)	23.2% (35)	2.67
Students who live on campus	42.9% (6)	14.3% (2)	35.7% (5)	7.1% (1)	0.0%	2.07
White, Non-Hispanic Students	33.6% (46)	20.4% (28)	15.3% (21)	10.2% (14)	20.4% (28)	2.57
Minority Students	35.7% (10)	7.1% (2)	28.6% (8)	3.6% (1)	25.0% (7)	2.81
Female Students	29.5% (36)	21.3% (26)	15.6% (19)	11.5% (14)	22.1% (27)	2.69
Male Students	46.5% (20)	9.3% (4)	23.3% (10)	2.3% (1)	18.6% (8)	2.43
Undergraduate Students	33.8% (48)	20.4% (29)	16.9% (24)	8.5% (12)	20.4% (29)	2.61
Graduate Students	34.8% (8)	4.3% (1)	21.7% (5)	13.0% (3)	26.1% (6)	4.00
Full Time Students	32.8% (39)	21.8% (26)	18.5% (22)	10.1% (12)	16.8% (20)	2.52
Part Time Students	37.0% (17)	8.7% (4)	15.2% (7)	6.5% (3)	32.6% (15)	3.00
Traditional Students (Undergraduates Only)	33.3% (25)	26.7% (20)	22.7% (17)	6.7% (5)	10.7% (8)	2.35
Non-Traditional Students (Undergraduates Only)	34.3% (23)	13.4% (9)	10.4% (7)	10.4% (7)	33.3% (21)	2.91

Parking Enforcement

Over a third of the students have interacted with the Parking Enforcement Officer, and nearly half of those students were unsatisfied with the interaction.

Table 172
Have you ever interacted with the Parking Enforcement Officer?

	No	Yes
All Students	65.4% (117)	34.6% (62)
Students who live off campus	66.1% (109)	33.9% (56)
Students who live on campus	57.1% (8)	42.9% (6)
White, Non-Hispanic Students	65.3% (98)	34.7% (52)
Minority Students	65.5% (19)	34.5% (10)
Female	66.9% (89)	33.1% (44)
Male	60.9% (28)	39.1% (18)
Undergraduate Students	64.5% (98)	35.5% (54)
Graduate	70.4% (19)	29.6% (8)
Full Time Students	63.8% (81)	36.2% (46)
Part Time Students	69.2% (36)	30.8% (16)
Traditional Students (Undergraduates Only)	65.4% (53)	34.6% (28)
Non-Traditional Students (Undergraduates Only)	63.4% (45)	36.6% (26)

Table 173
How satisfied were you with your interactions with the Parking Enforcement Officer?

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Mean
All Students	34.3% (23)	14.9% (10)	19.4% (13)	17.9% (12)	13.4% (9)	2.61
Students who live off campus	34.4% (21)	16.4% (10)	16.4% (10)	18.0% (11)	14.8% (9)	2.62
Students who live on campus	33.3% (2)	0.0%	50.0% (3)	16.7% (1)	0.0%	2.50
White, Non-Hispanic Students	36.4% (20)	18.2% (10)	10.9% (6)	18.2% (10)	16.4% (9)	2.60
Minority Students	25.0% (3)	0.0%	58.3% (7)	16.7% (2)	0.0%	2.67
Female Students	34.7% (17)	16.3% (8)	20.4% (10)	20.4% (10)	8.2% (4)	2.51
Male Students	33.3% (6)	11.1% (2)	16.7% (3)	11.1% (2)	27.8% (5)	2.89
Undergraduate Students	33.9% (20)	15.3% (9)	22.0% (13)	13.6% (8)	15.3% (9)	2.61
Graduate Students	37.5% (3)	12.5% (1)	0.0%	50.0% (4)	0.0%	2.63
Full Time Students	36.0% (18)	16.0% (8)	22.0% (11)	14.0% (7)	12.0% (6)	2.50
Part Time Students	29.4% (5)	11.8% (2)	11.8% (2)	29.4% (5)	17.6% (3)	2.94
Traditional Students (Undergraduates Only)	43.3% (13)	26.7% (8)	13.3% (4)	10.0% (3)	6.7% (2)	2.10
Non-Traditional Students (Undergraduates Only)	24.1% (7)	3.4% (1)	31.0% (9)	17.2% (5)	24.1% (7)	3.14

Students were asked to rate the University’s Parking Enforcement in several areas. Overall students were most satisfied with staff appearance and least satisfied with their sensitivity towards students. About a fourth of the students rated Parking Enforcement poorly, while 41% rated them as good. Tables 174-181 provide overall results for each item as well as demographic breakdowns.

Table 174
Satisfaction with University’s Parking Enforcement staff appearance

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don’t Know	Mean*
All Students	9.0% (12)	4.5% (6)	27.1% (36)	24.1% (32)	35.3% (47)	22.0% (38)	3.72
Students who live off campus	8.9% (11)	4.1% (5)	25.2% (31)	26.0% (32)	35.8% (44)	23.6% (37)	3.76
Students who live on campus	10.0% (1)	10.0% (1)	50.0% (5)	0.0%	30.0% (3)	6.3% (1)	3.30
White, Non-Hispanic Students	9.8% (11)	2.7% (3)	27.7% (31)	25.0% (28)	34.8% (39)	20.4% (30)	3.72
Minority Students	4.8% (1)	14.3% (3)	23.8% (5)	19.0% (4)	38.1% (8)	30.8% (8)	3.71
Female Students	10.2% (10)	5.1% (5)	23.5% (2)	21.4% (21)	39.8% (39)	19.5% (25)	3.76
Male Students	5.7% (2)	2.9% (1)	37.1% (13)	31.4% (11)	22.9% (8)	28.9% (13)	3.63
Graduate Students	10.0% (1)	10.0% (1)	10.0% (1)	20.0% (2)	50.0% (5)	29.2% (7)	3.90
Undergraduate Students	8.9% (11)	4.1% (5)	28.5% (35)	24.4% (30)	34.1% (42)	20.8% (31)	3.71
Full Time Students	8.5% (9)	2.8% (3)	29.2% (31)	25.5% (27)	34.0% (36)	18.5% (24)	3.74
Part Time Students	11.1% (3)	11.1% (3)	18.5% (5)	18.5% (5)	40.7% (11)	32.6% (14)	3.67
Traditional Students (Undergraduates Only)	10.4% (7)	3.0% (2)	31.3% (21)	28.4% (19)	26.9% (18)	10.0% (8)	3.58
Non-Traditional Students (Undergraduates Only)	7.1% (4)	5.4% (3)	25.0% (14)	19.6% (11)	42.9% (24)	33.3% (23)	3.86

* Mean does not include those who indicated “Don’t Know”.

Table 175
Satisfaction with University’s Parking Enforcement courtesy

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don’t Know	Mean*
All Students	16.4% (20)	11.5% (14)	24.6% (30)	21.3% (26)	26.2% (32)	22.0% (38)	3.30
Students who live off campus	15.3% (17)	10.8% (12)	22.5% (25)	23.4% (26)	27.9% (31)	23.6% (37)	3.38
Students who live on campus	27.3% (3)	18.2% (2)	45.5% (5)	0.0%	9.1% (1)	6.3% (1)	2.45
White, Non-Hispanic Students	17.5% (18)	10.7% (11)	22.3% (23)	22.3% (23)	27.2% (28)	20.4% (30)	3.31
Minority Students	10.5% (2)	15.8% (3)	36.8% (7)	15.8% (3)	21.1% (4)	30.8% (8)	3.21
Female Students	17.4% (15)	14.0% (12)	20.9% (18)	19.8% (17)	27.9% (24)	19.5% (25)	3.27
Male Students	13.9% (5)	5.6% (2)	33.3% (12)	25.0% (9)	22.2% (8)	28.9% (13)	3.36
Graduate Students	18.2% (2)	9.1% (1)	9.1% (1)	36.4% (4)	27.3% (3)	29.2% (7)	3.45
Undergraduate Students	16.2% (18)	11.7% (13)	26.1% (29)	19.8% (22)	26.1% (29)	20.8% (31)	3.28
Full Time Students	17.7% (17)	10.4% (10)	25.0% (24)	20.8% (20)	26.0% (25)	18.5% (24)	3.27
Part Time Students	11.5% (3)	15.4% (4)	23.1% (6)	23.1% (6)	26.9% (7)	32.6% (14)	3.38
Traditional Students (Undergraduates Only)	22.0% (13)	10.2% (6)	25.4% (15)	22.0% (13)	20.3% (12)	10.0% (8)	3.08
Non-Traditional Students (Undergraduates Only)	9.6% (5)	13.5% (7)	26.9% (14)	17.3% (9)	32.7% (17)	33.3% (23)	3.50

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 176
Satisfaction with University’s Parking Enforcement helpfulness

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	18.3% (21)	13.9% (16)	20.9% (24)	20.0% (23)	27.0% (31)	22.0% (38)	3.23
Students who live off campus	17.3% (18)	12.5% (13)	20.2% (21)	21.2% (22)	28.8% (30)	23.6% (37)	3.32
Students who live on campus	27.3% (3)	27.3% (3)	27.3% (3)	9.1% (1)	9.1% (1)	6.3% (1)	2.45
White, Non-Hispanic Students	19.8% (19)	11.5% (11)	19.8% (19)	21.9% (21)	27.1% (26)	20.4% (30)	3.25
Minority Students	10.5% (2)	26.3% (5)	26.3% (5)	10.5% (2)	26.3% (5)	30.8% (8)	3.16
Female Students	20.7% (17)	17.1% (14)	17.1% (14)	17.1% (14)	28.0% (23)	19.5% (25)	3.15
Male Students	12.1% (4)	6.1% (2)	30.3% (10)	27.3% (9)	24.2% (8)	28.9% (13)	3.45
Graduate Students	30.0% (3)	10.0% (1)	10.0% (1)	20.0% (2)	30.0% (3)	29.2% (7)	3.10
Undergraduate Students	17.1% (18)	14.3% (15)	21.9% (23)	20.0% (21)	26.7% (28)	20.8% (31)	3.25
Full Time Students	18.9% (17)	13.3% (12)	20.0% (18)	22.2% (20)	25.6% (23)	18.5% (24)	3.22
Part Time Students	16.0% (4)	16.0% (4)	24.0% (6)	12.0% (3)	32.0% (8)	32.6% (14)	3.28
Traditional Students (Undergraduates Only)	23.6% (13)	14.5% (8)	18.2% (10)	23.6% (13)	20.0% (11)	10.0% (8)	3.02
Non-Traditional Students (Undergraduates Only)	10.0% (5)	14.0% (7)	26.0% (13)	16.0% (8)	34.0% (17)	33.3% (23)	3.50

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 177
Satisfaction with University's Parking Enforcement professionalism

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	13.4% (16)	10.9% (13)	23.5% (28)	23.5% (28)	28.6% (34)	22.0% (38)	3.43
Students who live off campus	13.0% (14)	10.2% (11)	22.2% (24)	24.1% (26)	30.6% (33)	23.6% (37)	3.49
Students who live on campus	18.2% (2)	18.2% (2)	36.4% (4)	18.2% (2)	9.1% (1)	6.3% (1)	2.82
White, Non-Hispanic Students	13.0% (13)	12.0% (12)	22.0% (22)	23.0% (23)	30.0% (30)	20.4% (30)	3.45
Minority Students	15.8% (3)	5.3% (1)	31.6% (6)	26.3% (5)	21.1% (4)	30.8% (8)	3.32
Female Students	15.5% (13)	11.9% (10)	22.6% (19)	21.4% (18)	28.6% (24)	19.5% (25)	3.36
Male Students	8.6% (3)	8.6% (3)	25.7% (9)	28.6% (10)	28.6% (10)	28.9% (13)	3.60
Graduate Students	18.2% (2)	9.1% (1)	18.2% (2)	27.3% (3)	27.3% (3)	29.2% (7)	3.36
Undergraduate Students	13.0% (14)	11.1% (12)	24.1% (26)	23.1% (25)	28.7% (31)	20.8% (31)	3.44
Full Time Students	11.8% (11)	12.9% (12)	22.6% (21)	23.7% (22)	29.0% (27)	18.5% (24)	3.45
Part Time Students	19.2% (5)	3.8% (1)	26.9% (7)	23.1% (6)	26.9% (7)	32.6% (14)	3.35
Traditional Students (Undergraduates Only)	15.5% (9)	10.3% (6)	25.9% (15)	25.9% (15)	22.4% (13)	10.0% (8)	3.29
Non-Traditional Students (Undergraduates Only)	10.0% (5)	12.0% (6)	22.0% (11)	20.0% (10)	36.0% (18)	33.3% (23)	3.60

* Mean does not include those who indicated "Haven't Used" or "Unaware".

Table 178
Satisfaction with University's Parking Enforcement sensitivity towards students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	26.7% (31)	15.5% (18)	25.0% (29)	12.9% (15)	19.8% (23)	22.0% (38)	2.84
Students who live off campus	24.8% (26)	15.2% (16)	25.7% (27)	14.3% (15)	20.0% (21)	23.6% (37)	2.90
Students who live on campus	45.5% (5)	18.2% (2)	18.2% (2)	0.0%	18.2% (2)	6.3% (1)	2.27
White, Non-Hispanic Students	28.1% (27)	15.6% (15)	22.9% (22)	13.5% (13)	19.8% (19)	20.4% (30)	2.81
Minority Students	20.0% (4)	15.0% (3)	35.0% (7)	10.0% (2)	20.0% (4)	30.8% (8)	2.95
Female Students	27.4% (23)	15.5% (13)	25.0% (21)	10.7% (9)	21.4% (18)	19.5% (25)	2.83
Male Students	25.0% (8)	15.6% (5)	25.0% (8)	18.8% (6)	15.6% (5)	28.9% (13)	2.84
Graduate Students	27.3% (3)	27.3% (3)	9.1% (1)	18.2% (2)	18.2% (2)	29.2% (7)	2.73
Undergraduate Students	26.7% (28)	14.3% (15)	26.7% (28)	12.4% (13)	20.0% (21)	20.8% (31)	2.85
Full Time Students	26.4% (28)	15.4% (14)	26.4% (24)	12.1% (11)	19.8% (18)	18.5% (24)	2.84
Part Time Students	28.0% (7)	16.0% (4)	20.0% (5)	16.0% (4)	20.0% (5)	32.6% (14)	2.84
Traditional Students (Undergraduates Only)	28.8% (17)	13.6% (8)	28.8% (17)	10.2% (6)	18.6% (11)	10.0% (8)	2.76
Non-Traditional Students (Undergraduates Only)	23.9% (11)	15.2% (7)	23.9% (11)	15.2% (7)	21.7% (10)	33.3% (23)	2.96

* Mean does not include those who indicated "Haven't Used" or "Unaware".

Table 179
Satisfaction with University’s Parking Enforcement attitude and behavior towards students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don't Know	Mean*
All Students	28.0% (33)	11.0% (13)	26.3% (31)	11.9% (14)	22.9% (27)	22.0% (38)	2.91
Students who live off campus	26.2% (28)	10.3% (11)	26.2% (28)	13.1% (14)	24.3% (26)	23.6% (37)	2.99
Students who live on campus	45.5% (5)	18.2% (2)	27.3% (3)	0.0%	9.1% (1)	6.3% (1)	2.09
White, Non-Hispanic Students	29.6% (29)	10.2% (10)	23.5% (23)	12.2% (12)	24.5% (24)	20.4% (30)	2.92
Minority Students	20.0% (4)	15.0% (3)	40.0% (8)	10.0% (2)	15.0% (3)	30.8% (8)	2.85
Female Students	31.3% (26)	12.0% (10)	24.1% (20)	8.4% (7)	24.1% (20)	19.5% (25)	2.82
Male Students	20.0% (7)	8.6% (3)	31.4% (11)	20.0% (7)	20.0% (7)	28.9% (13)	3.11
Graduate Students	44.5% (5)	9.1% (1)	9.1% (1)	18.2% (2)	18.2% (2)	29.2% (7)	2.55
Undergraduate Students	26.2% (28)	11.2% (12)	28.0% (30)	11.2% (12)	23.4% (25)	20.8% (31)	2.94
Full Time Students	25.8% (24)	12.9% (12)	28.0% (26)	9.7% (9)	23.7% (22)	18.5% (24)	2.92
Part Time Students	36.0% (9)	4.0% (1)	20.0% (5)	20.0% (5)	20.0% (5)	32.6% (14)	2.84
Traditional Students (Undergraduates Only)	28.3% (17)	11.7% (7)	30.0% (18)	8.3% (5)	21.7% (13)	10.0% (8)	2.83
Non-Traditional Students (Undergraduates Only)	23.4% (11)	10.6% (5)	25.5% (12)	14.9% (7)	25.5% (12)	33.3% (23)	3.09

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 180
Satisfaction with University’s Parking Enforcement communication with students

	1-Very Dissatisfied	2	3	4	5 - Very Satisfied	Don’t Know	Mean*
All Students	22.8% (26)	14.9% (17)	22.8% (26)	14.9% (17)	24.6% (28)	22.0% (38)	3.04
Students who live off campus	21.4% (22)	14.6% (15)	23.3% (24)	14.6% (15)	26.2% (27)	23.6% (37)	3.10
Students who live on campus	36.4% (4)	18.2% (2)	18.2% (2)	18.2% (2)	9.1% (1)	6.3% (1)	2.45
White, Non-Hispanic Students	23.2% (22)	15.8% (15)	23.2% (22)	12.6% (12)	25.3% (24)	20.4% (30)	3.01
Minority Students	21.1% (4)	10.5% (2)	21.1% (4)	26.3% (5)	21.1% (4)	30.8% (8)	3.16
Female Students	22.2% (18)	18.5% (15)	21.0% (17)	23.6% (11)	24.7% (20)	19.5% (25)	3.00
Male Students	24.2% (8)	6.1% (2)	27.3% (9)	18.2% (6)	24.2% (8)	28.9% (13)	3.12
Graduate Students	18.2% (2)	27.3% (3)	18.2% (2)	18.2% (2)	18.2% (2)	29.2% (7)	2.91
Undergraduate Students	23.3% (24)	13.6% (14)	23.3% (24)	14.6% (15)	25.2% (26)	20.8% (31)	3.05
Full Time Students	22.5% (20)	15.7% (14)	21.3% (19)	14.6% (13)	25.8% (23)	18.5% (24)	3.06
Part Time Students	24.0% (6)	12.0% (3)	28.0% (7)	16.0% (4)	20.0% (5)	32.6% (14)	2.96
Traditional Students (Undergraduates Only)	28.1% (16)	14.0% (8)	19.3% (11)	14.0% (8)	24.6% (14)	10.0% (8)	2.93
Non-Traditional Students (Undergraduates Only)	17.4% (8)	13.0% (6)	28.3% (13)	15.2% (7)	26.1% (12)	33.3% (23)	3.20

* Mean does not include those who indicated “Haven’t Used” or “Unaware”.

Table 181
Overall, how would you rate Parking Enforcement?

	1-Very Poor	2	3	4	5 - Very Good	Mean
All Students	13.0% (22)	10.7% (18)	34.9% (59)	26.6% (45)	14.8% (25)	3.20
Students who live off campus	12.2% (19)	9.0% (14)	36.5% (57)	27.6% (43)	14.7% (23)	3.24
Students who live on campus	23.1% (3)	30.8% (4)	15.4% (2)	15.4% (2)	15.4% (2)	2.69
White, Non-Hispanic Students	12.9% (18)	9.4% (13)	36.7% (51)	25.9% (36)	51.1% (21)	3.21
Minority Students	13.3% (4)	16.7% (5)	26.7% (8)	30.0% (9)	13.3% (4)	3.13
Female Students	12.9% (16)	11.3% (14)	36.3% (45)	23.4% (29)	16.1% (20)	3.19
Male Students	13.3% (6)	8.9% (4)	31.1% (14)	35.6% (16)	11.1% (5)	3.22
Undergraduate Students	13.5% (20)	11.5% (17)	32.4% (48)	27.0% (40)	15.5% (23)	3.20
Graduate Students	9.5% (2)	4.8% (1)	52.4% (11)	23.8% (5)	9.5% (2)	3.19
Full Time Students	15.2% (19)	9.6% (12)	32.8% (41)	27.2% (34)	15.2% (19)	3.18
Part Time Students	6.8% (3)	13.6% (6)	40.9% (18)	25.0% (11)	13.6% (6)	3.25
Traditional Students (Undergraduates Only)	16.0% (13)	13.6% (11)	34.6% (28)	21.0% (17)	14.8% (12)	3.05
Non-Traditional Students (Undergraduates Only)	10.4% (7)	9.0% (6)	29.9% (20)	34.3% (23)	16.4% (11)	3.37

Student Characteristics

The majority of respondents were single (n=114, 62%), while 27% (n=50) were married, and 9% (n=17) were previously married. Also, the majority of students had no children (n=133, 72%), while 15% (n=27) had one child, 8% (n=15) had two children, 3% (n=5) had three children and 2% (n=3) had four or more children.

Traditional college students are often considered to be single undergraduate students with no children between the ages of 18 and 22. However, due to changing societal and economic conditions, more non-traditional students are entering into universities. Defining non-traditional undergraduate students as those students who are over the age of 22 or married or have children, 55% (n=101) of the undergraduate respondents were non-traditional students, while 45% (n=84) were traditional students.

The survey results support the notion that Southeastern has a large commuter population. The majority of respondents (43%, n=80) travel more than 30 miles (one way) to Southeastern's main campus. The breakdown for travel to campus can be found in Table 182.

Table 182
Miles traveled one way to Southeastern's main campus

Miles Traveled	Percent	Number of Respondents
Live on Campus	7%	13
Less than 5 miles	14%	26
Between 5 and 10 miles	9%	16
Between 11 and 20 miles	7%	13
Between 21 and 30 miles	18%	33
More than 30 miles	43%	80

Seventy-one percent (69%, n=128) of the respondents received financial aid during the 2002-2003 academic year. The majority of students (63%, n=116) work off campus, while 7% (n=13) work on campus, 4% (n=7) work both on and off campus, and 24% (n=45) do not work at all. Of those students who indicated they worked, 4% (n=6) work no more than 10 hours per week, 27% (n=36) work 11-20 hours per week, 26% (n=35) work 21-30 hours per week, and 43% (n=59) work more than 30 hours per week.

According to Terenzini et. al (1996), a first generation student is one who has no parent with any college or university experience. Using this definition, 36% (n=63) of our students are first generation college students. An additional 23% (n=40) have a least one parent with some college, but no degree. Three percent (3%, n=5) have one parent with an Associate degree, 19% (n=33) have one parent with a Bachelor's degree, and 17% (n=30) have a parent with a graduate or professional degree.

Comments

The last page of the survey was reserved for respondents to make any other comments they wished to share. Only 15 respondents made comments. All of the comments are presented below. The comments are provided verbatim, no editing was done.

- I filled this survey out as best as I could, considering that I am a EBR teacher who only participated in two workshop presented by the TAH grant that is affiliated with Southeastern. A lot of my answers were based upon assumptions that I have only made from a couple of visits to SLU.
- I'm a freshman and on top of parking in North Campus, often the front of the parking lot is closed for some event. I don't consider this fair, we should be treated like the rest since we pay the same amount of money. More parking space is needed.
- Question Number 3) I rarely use campus e-mail because it does not handle attachments very well. I have several instructors that also have problems so they use my work email address to communicate with me. 15) Since I rarely go to the main campus I feel the SGA questions have little bearing on my experience at SELU, not to mention that I am not qualified or informed well enough to answer them intelligently. Note: I am a 52 year old student that has recently returned to college after a 30+ year absence form academia. Most of the questions of the questionnaire just did not have much bearing on my situation at SELU. My classes are taught away from the main campus and are at night after work so my concerns are naturally much different than most of the traditional students. What I would like to have access to, is information on how to find out about the type of services and policies that are pertinent to non-traditional students such as myself. Any serious complaints I would have about the system are few but I believe them to be valid. I have spoken to several students like myself and they also share some of my concerns.
- I scored the parking enforcement officers so low because of an experience where I got a parking ticket at 11 pm on a week night in the TEC parking lot. No other cars were in the lot. I stayed late to finish some work and came outside to find a ticket on my car. I also think you need to re-examine the parking rules for handicapped individuals or put benches near every handicapped parking spot if the parking rules don't change. For example, I brought my father with me to pay for tuition He is handicapped. I parked in a handicapped spot since he was with me and wanted to go in with me. I was approached by a ticket-writer who insisted I move, even though my father, who is handicapped, was in the car with me. After questioning DMV employees, I was told that he can park anywhere in LA with his parking tag. Apparently, SLU doesn't agree with LA state government workers and refuse to be sensitive to the needs of handicapped individuals who only want to visit the college. Since this is the attitude of SLU, I request benches be put at each handicapped parking spot, so that handicapped individuals can rest while the car is brought to them or while the student driving the vehicle parks in their targeted parking area. This experience, among others, is why I gave such a low score to the sensitivity of SLU toward handicapped individuals. I'm going to voice my concerns in the school paper in the near future.

- The parking at Southeastern is unfair. First of all the Freshman parking that was redone to help accommodate Freshmen students is always used for other things besides parking which requires Freshmen to park further away from campus. Second of all at many other colleges that you go to a student can park anywhere as long as they have a parking permit. It should be made that parking is a first come first serve basis. Lastly think of it, you had to park 20 minutes walking distance from main campus in the pouring rain on how you would feel. Many students that I have spoken to do not like going to school when it is raining because of the parking and walking distance. Once again I think that Southeastern needs to do something about their parking.
- The financial Aid Dept. sucks!!!! Rude, Not helpful, don't know anything
- I stated that I would not be willing to pay a fee to support the child care. What I meant was that only those who wish to use the service should pay. Maybe monthly or weekly.
- I am taking an online course
- I am on-campus for 1 class per week - for add-on certification to my teacher's certificate. I am a retired-retuned-to-work grandmother. This questionnaire doesn't apply!
- Southeastern needs to change their parking zones. With the new dorms being built, it seems as there aren't any parking spaces. An example would be the parking by the dorms Tangipahoa and Hammond Hall. The long strip is for residential life while the rest of the infirmary lot and gravel pit (behind Livingston and Taylor Hall) is for upper class commuters only. The strip is entirely full that students have to park in the gravel pit and infirmary lot. Another problem is students that reside in Southeastern Oaks have a residential parking tag; as they park in residential areas, they receive parking tickets. Personally, I think they should do away with different residential zones, so if you have a residential tag, you can park anywhere residential. Enforcement problems we have are that various police officers are racist. At certain functions, they just sit inside of their cars instead of patrolling the event. Also, they feel they can block in driveways whenever they feel like it or feel the need to. As a whole, Southeastern is an unorganized school. They mess up on housing requests, records and registration, and financial aid. The faculty gives the runaround for everything or question you ask them.
- all teachers should have to post grades on blackboard.
- A daycare would be Wonderful.
- Sorry I did not complete this sooner. I thought it was the same one I completed online.
- I am a full time school teacher who took a course in integrating technology in the classroom in conjunction with the Livingston Parish Public Schools in order to obtain computer technology for my classroom. It is unlikely I will take another course at Southeastern since you have no graduate program in art education.
- The wireless network is great. I believe it would be beneficial to add a printer network so students w/ wireless PC's and such could print without having to wait on a computer at a lab.
- I only attend off campus classes. This does not apply to me because I have never used anything at the campus. Do not go on campus.

References

- Terenzini, P.T. , Springer, L., Yaeger, P.M., Pascarella, E.T., & Nora, A. (1996). First-generation college students: Characteristics, experiences, and cognitive development. Research in Higher Education, 37(1), 1-22.

Appendix A
Southeastern Louisiana University
Survey of Current Students
2004-2005



Southeastern Louisiana University

Survey of Current Students

Student Government Association (SGA)
2004-2005

Dear Southeastern Student:

The mission of the Student Government Association (SGA) at Southeastern Louisiana University is to represent and protect the rights of all students. Therefore, we need to know their opinions and needs to better serve them as leaders.

In order to obtain that information, the Student Government Association, with the technical support of the Southeastern Office of Institutional Research and Assessment, has developed this survey. The survey asks for your opinions on Sims Memorial Library, SGA, Student Life, Student Activities, and Academic Services. We need to know what you think about these and other issues.

Your participation in this survey is very important. You have been scientifically selected to participate in the survey. Without your response, we cannot accurately reflect the opinions of the student body as a whole.

Completing the survey will take approximately 10 - 12 minutes of your time. Please complete the survey, and return it in the enclosed pre-addressed business envelope within 10 days. Please accept the enclosed gift as a token of the SGA's appreciation for completing the survey.

You will note that the survey contains an identification number. This is done for research purposes and to avoid sending you needless reminders about completing the survey. I assure you that the information you provide will be completely confidential. The Office of Institutional Research and Assessment will collect and analyze the responses. The information gained from this survey will only be reported for the entire survey group, and at no time is your name identified with any response. If you have any questions regarding the survey, please contact Dr. Michelle Hall at (985) 549-2077.

Thank you for taking the time to complete this survey.

Brett Bova, President
Student Government Association

Ashley McKee, Vice President
Student Government Association

PLEASE DO NOT WRITE IN THIS AREA



SERIAL NO.

63
62
61
60
59
58
57
56
55
54
53
52
51
50
49
48
47
46
45
44
43
42
41
40
39
38
37
36
35
34
33
32
31
30
29
28
27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.
- Make no stray marks on this form.

CORRECT: ● INCORRECT: ✓ ✗ ○ ●

63
62
61
60
59
58
57
56
55
54
53
52
51
50
49
48
47
46
45
44
43
42
41
40
39
38
37
36
35
34
33
32
31
30
29
28
27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

Section 1 - Technology

11. Please indicate your satisfaction with the following aspects of student computing at Southeastern.

Very Dissatisfied Very Satisfied

Uses of technology in classroom teaching	1	2	3	4	5
Computer hardware available on campus for student use	1	2	3	4	5
Computer software available on campus for student use	1	2	3	4	5
Availability of classes, sessions, or workshops for learning how to use software	1	2	3	4	5
Computer lab locations on campus	1	2	3	4	5
Amount of help available to answer technology questions	1	2	3	4	5
Use of the Student Technology Fee to improve the technical environment	1	2	3	4	5
Use of Student Registration System (LEONet)	1	2	3	4	5
Use of Webmail	1	2	3	4	5
Use of Blackboard	1	2	3	4	5

12. Please indicate how often you use the following computing services on campus.

Not at All Frequently

Word Processing	1	2	3	4	5
Multimedia (CD-ROM)	1	2	3	4	5
World Wide Web	1	2	3	4	5
E-mail	1	2	3	4	5
Spreadsheets	1	2	3	4	5
Student Administrative System (LEONet)	1	2	3	4	5

13. How often do you use e-mail for class related communications?

Often Sometimes Never

14. How much do you know about the availability of classes taught through the use of Distance Education (Internet, compressed video, etc)?

Unaware Southeastern Offered Any Some Knowledge Knowledgeable

15. How many courses have you taken that used at least 30% or more Distance Education technology?

None One Two Three Four or More

16. Please indicate whether you have access to the following technology.

No	Yes
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>

A computer outside of academic or computer lab settings
 Portable devices such as laptops or PDAs
 Wireless portable devices such as wireless laptops and wireless PDAs

Section 2 - University Police Department

7. How safe do you feel on campus at Southeastern?

1 Very Unsafe
 2
 3
 4
 5 Very Safe

8. Do you know the emergency telephone number for the University Police Department?

No
 Yes

9. Do you know that you can report crimes anonymously through the UPD webpage?

No
 Yes

10. Have you ever reported a crime in person or anonymously to the University Police Department?

No (Skip to question 13)
 Yes

11. How satisfied were you with the reporting process?

1 Very Unsatisfied
 2
 3
 4
 5 Very Satisfied

12. With respect to your case, how satisfied were you with your interaction with the University Police Department?

1 Very Unsatisfied
 2
 3
 4
 5 Very Satisfied

13. Please rate the University Police Department in each of the following categories.

Very Dissatisfied

Very Satisfied

Don't Know

Staff appearance	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Response time	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Courtesy	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Visibility	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Helpfulness	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Professionalism	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Number of officers	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Enforcement of traffic laws	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Crime prevention efforts	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Sensitivity towards students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Attitude and behavior towards students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6
Communication with students	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6

14. Overall, how would you rate the University Police Department?

1 Very Poor
 2
 3
 4
 5 Very Good

Section 3 - SGA

15. Please indicate your level of agreement with each of the following statements about Southeastern's Student Government Association (SGA).

Strongly Disagree **Strongly Agree**

I frequently hear about the SGA.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I know a great deal about what the SGA does.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I know where the SGA office is located.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
The SGA effectively represents the needs of students and their student rights.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SGA is an asset to Southeastern.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I know which senators represent my college.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
I know members of the SGA.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5
SGA is accessible to the student body.	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5

Section 4 - Sims Memorial Library

16. How often have you physically gone to the Library this semester (do not include use of the Library's on-line resources)?

- Never
 Once
 Two to Five Times
 Six to Ten Times
 More than Ten Times

17. How often have you accessed the Library's online resources (online catalog, databases, electronic journals, virtual reference service, etc.) this semester?

- Never
 Once
 Two to Five Times
 Six to Ten Times
 More than Ten Times

18. Overall, do you feel the resources and services available at the Library are appropriate for your research needs?

- Not at all
 Somewhat
 Very Much

19. In the following space, please list up to three ways the library could change their hours or services to better meet your needs.

Section 5 - Student Activities and Student Life

20. Please indicate how often, during the current academic year, you have attended the following campus events or activities.

Never
 Occasionally
 Frequently

Athletic events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Films that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by student organizations such as CAB or SGA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lectures that were not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art shows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural, ethnic, or international events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Events sponsored by offices on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

83
82
81
60
59
58
57
56
55
54
53
52
51
50
49
48
47
46
45
44
43
42
41
40
39
38
37
36
35
34
33
32
31
30
29
28
27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

21. During a typical week, how much time do you spend on the following activities?

	None	< 1 hr.	1-2 hrs.	3-4 hrs.	5-10 hrs.	11-15 hrs.	16-20 hrs.	21-25 hrs.	26-30 hrs.	31+ hrs.
Classes/Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Southeastern clubs or Southeastern groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching T.V.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interacting with and caring for family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational computer use (e-mail, internet, games, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How many student organizations on campus do you belong to?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	1 or 2	3 - 5	6 or more

23. Following is a list of student services, programs, activities and offices. On the left, please indicate how important you think each service is. On the right, if you were unaware of the service, please fill in the circle numbered 7, "Unaware". If you are aware of the service but have not used the service, please fill in the circle numbered 6, "Haven't Used". If you have used the service, please indicate your satisfaction with it.

Not at All Important	Very Important		Very Dissatisfied	Very Satisfied	Haven't Used	Unaware
<input type="radio"/>	<input type="radio"/>	Campus Judicial Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Campus Activities Board	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	University Counseling Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Career Services (in the Student Union)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Campus Dining Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Housing/Residential Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Leadership Development Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	University Police Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Multicultural Affairs/International Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Recreational Sports and Wellness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Lion's Roar (student newspaper)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Services for Students with Disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Student Government Association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Student Organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Greek Affairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Le Souvenir (yearbook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Veteran Student Services (in the Student Union)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Southeastern Channel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	KSLU	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Records & Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Records & Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	Textbook Rental	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

63
62
61
60
59
58
57
56
55
54
53
52
51
50
49
48
47
46
45
44
43
42
41
40
39
38
37
36
35
34
33
32
31
30
29
28
27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

Section 6 - Daycare

26. Do you currently use daycare? No (Skip to question 28) Yes

27. About how much do you pay a week for daycare? _____

28. If Southeastern had a Daycare/Child Development Center, how likely would you be to use it?

① Not at all Likely ② ③ ④ ⑤ Very Likely

If you are not likely to use a Daycare/Child Development Center, please skip to question 31.

29. How many children would you have at the center? One Two Three Four or More

30. What are the ages of the children you would have at the center? _____

31. How willing would you be to pay a modest student fee to support a Daycare/Child Development Center?

① Not at all Willing ② ③ ④ ⑤ Very Willing

Section 7 - Parking Enforcement

32. Have you ever interacted with the Parking Enforcement Officer? No (Skip to question 34) Yes

33. How satisfied were you with your interactions with the Parking Enforcement Officer?

① Very Unsatisfied ② ③ ④ ⑤ Very Satisfied

34. Please rate the University's Parking Enforcement in each of the following categories.

	Very Dissatisfied				Very Satisfied	Don't Know
Staff appearance	①	②	③	④	⑤	⑥
Courtesy	①	②	③	④	⑤	⑥
Helpfulness	①	②	③	④	⑤	⑥
Professionalism	①	②	③	④	⑤	⑥
Sensitivity towards students	①	②	③	④	⑤	⑥
Attitude and behavior towards students	①	②	③	④	⑤	⑥
Communication with students	①	②	③	④	⑤	⑥

35. Overall, how would you rate Parking Enforcement?

① Very Poor ② ③ ④ ⑤ Very Good

Section 8 - Your Family and Job

36. During the 2004-2005 academic year, did you or will you receive any financial aid, including student loans and work-study? No Yes

63
62
61
60
59
58
57
56
55
54
53
52
51
50
49
48
47
46
45
44
43
42
41
40
39
38
37
36
35
34
33
32
31
30
29
28
27
26
25
24
23
22
21
20
19
18
17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

37. What is your current marital status?

- Never married
- Currently married
- Previously married

38. How many children under the age of 18 do you have?

- None
- One
- Two
- Three
- Four or More

39. How far do you have to travel (one way) to Southeastern's main campus?

- I live on campus
- Less than 5 miles
- Between 5 and 10 miles
- Between 11 and 20 miles
- Between 21 and 30 miles
- More than 30 miles

40. Do you currently work on or off campus?

- Do not work (Please go to question 42)
- Work on campus
- Work off campus
- Work both on and off campus

41. How many hours per week do you typically work?

- No more than
- 11-20
- 21-30
- More than

42. Please indicate your parents' highest levels of education.

- | Mother | | Father |
|-----------------------|---------------------------------|-----------------------|
| <input type="radio"/> | No high school diploma | <input type="radio"/> |
| <input type="radio"/> | High School Diploma/GED | <input type="radio"/> |
| <input type="radio"/> | Some College | <input type="radio"/> |
| <input type="radio"/> | Associate Degree | <input type="radio"/> |
| <input type="radio"/> | Bachelor's Degree | <input type="radio"/> |
| <input type="radio"/> | Graduate or Professional Degree | <input type="radio"/> |
| <input type="radio"/> | Unknown | <input type="radio"/> |

Thank you for completing the 2004-2005 Southeastern Survey of Current Students! Please remember to mail your survey in the enclosed pre-addressed envelope. If you have any other comments you would like to make, please do so in the following space. Attach additional pages if necessary.

PLEASE DO NOT WRITE IN THIS AREA



[SERIAL]