

Results of the 1997-98 Exit Survey

Southeastern Louisiana University



April 1998

Office of Institutional Research & Assessment

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A SURVEY OF GRADUATING STUDENTS EXIT SURVEY 1997-1998

Background

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, it was decided to develop a general survey instrument. Departments would have an opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first Exit Survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The next Exit Survey focused on those students who expected to receive baccalaureate degrees in December 1992 and May 1993. Both surveys were mail surveys that were distributed to graduating seniors.

In the Summer of 1993 an electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases might have been as early as two years prior to graduation.

In the Summer of 1996, the exit survey was revamped. The exit survey was renamed the SLU Exit Survey and separated from the graduation application. Students are required to take the SLU Exit Survey during the semester of graduation. Also, Associate and Masters degree students are required to complete the SLU Exit Survey.

This report details the results of the Exit Survey for those students graduating in the 1997-98 Academic Year.

Instrument Development

For the original Senior Exit Survey, SACS criteria and instruments used by other institutions were examined to identify those major field issues which should be addressed. During the Spring of 1996, the questions were reworded such that they would all be applicable to all students regardless of degree or major. The revised questions were distributed to Department Heads to obtain their input. The Survey was also revised so all questions were on a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale. Students are required to enter a valid response for each item.

Department Heads were also contacted to revise the special questions for their departments and to add questions if appropriate. The School of Nursing and the Departments of Biology, Communications, Computer Science, English, Mathematics, Psychology, Special Education, Teacher Education, Management, and General Studies had additional questions that were asked of majors in particular

degree programs. Also, at the request of the Dean of the College of Arts and Sciences, four questions on advising were added to the questions for all Arts and Sciences majors. A copy of the general questions of the instrument can be found in Appendix A. A copy of the special questions from the instrument can be found in Appendix B.

Students were also given an opportunity to provide any comments they might have regarding their tenure at SLU.

METHOD

Participants

The potential participants for this survey were 1,645 students who graduated from Southeastern Louisiana University in Summer 1997, Fall 1997, and Spring 1998. The response rate for this report was 99.2% (n=1,632). Students are required to complete a SLU Exit Survey for each major in which they graduate. There were a total of 1,653 SLU Exit Surveys completed.

Of the 1,632 respondents, 65% (n=1057) were female and 35% (n=575) were male. The vast majority (93%, n=1,509) were White, Non-Hispanic, while 5% (n=78) were Black, Non-Hispanic. Sixteen individuals were Hispanic, twenty-three were Asian/Pacific Islander and six were American Indian/Alaskan Native.

In terms of entry to SLU, the largest group (17%, n=279) began at SLU in the Fall of 1993. One of the students started as early as the Spring of 1975, while one started as recently as Fall 1997.

For graduate students, the average age at time of graduation was 32.60 and the average cumulative GPA was 3.708. For undergraduate students, the average age at time of graduation was 26.27 and the average cumulative GPA was 2.773. The largest number of participants in the Exit Survey (45%, n=728) graduated in Fall 1997, while 44% (n=722) graduated in Spring 1998, and 11% (n=182) graduated in Summer 1997.

Procedure

All students are required to complete the SLU Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the SLU Exit Survey must be retaken, and only the most recent results are included in this report. Students who had not completed the SLU Exit Survey were sent a reminder letter mid-semester and again two weeks prior to the end of the semester. Furthermore, students received notification of the SLU Exit Survey requirements in the instructions for the graduation application and during electronic and phone registration for the semester they graduated. Also, computer stations were set up during the Fall and Spring Grad Fair to allow students to complete the survey then.

Instrument

On the SLU Exit Survey, there were 25 questions which addressed areas related to the student's major field. The items covered five general areas: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, and overall satisfaction. The answer options for these questions were 1 (Very Dissatisfied) to 5 (Very Satisfied). The survey items are presented in Table 1.

The instrument also included two questions which addressed the students' plans for employment and further education following graduation. The two questions are:

26. What are your employment plans immediately following graduation?

1. Already have a full-time job
2. Looking for a full-time job
3. Already have a temporary position
4. Looking for a temporary position
5. Do not plan to work

27. What are your plans for further education following graduation?

1. Do not plan to obtain further education
2. Have been accepted into a graduate program
3. Plan to go to graduate school immediately following graduation, but have not yet been accepted
4. Plan to go to graduate school at some point, but not immediately
5. Will obtain further education, but not at the graduate level

Table 1
Areas of SLU Exit Survey

Area	Survey Item <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Usefulness of the academic advice you received from your advisor 3. Opportunities to interact with faculty outside of class 4. Effectiveness of the faculty as teachers 5. Friendliness and helpfulness of the office staff 6. Interest shown by faculty in your intellectual development 15. Friendliness and helpfulness of faculty 21. Help/encouragement you received from faculty in your department with regard to further educational opportunities 23. Encouragement you received from faculty in your department with regard to finding employment in your field
Courses	7. Effectiveness of beginning courses in preparing you for advanced courses 8. Quality of instruction in advanced courses 14. Quality of instruction regarding standards and ethics in your major field 19. Use of appropriate technology in the classroom 22. The size of your classes in your major.
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 11. Opportunity for meaningful interaction with faculty in research or other scholarly activities 12. Availability of the required courses 13. Availability of elective courses you wanted to take in your major 16. Opportunities for you to collaborate with other students on class projects
Resources and Facilities	17. Computer resources (PC and/or mainframe) for courses in your major 18. Library resources related to your major 20. Facilities & equipment related to your major.
Overall Satisfaction	1. Clarity of the degree requirements 24. Overall quality of your department 25. Overall quality of your degree program

RESULTS

SLU Exit Survey Questions

Tables 2-24 provide the response rates and percentages of students indicating levels of satisfaction for the SLU Exit Survey questions by program for each department. Also included in Tables 2-24 are the special questions asked by some of the departments. Special questions are reported for the School of Nursing and the Departments of Mathematics, English, Special Education, and Teacher Education, and the General Studies program.

Table 2
SLU Exit Survey 1997-98
Department of Biological Sciences

Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Biological Sciences	0.0%	7.5%	16.7%	48.5%	27.3%
B.S. in Horticulture	0.0%	0.0%	50.0%	16.7%	33.3%
B.S. in Science Education	0.0%	33.3%	0.0%	0.0%	66.7%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
2. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	10.6%	25.8%	31.8%	18.2%	13.6%
B.S. in Horticulture	0.0%	0.0%	16.7%	33.3%	50.0%
B.S. in Science Education	0.0%	33.3%	33.3%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	0.0%	25.0%	50.0%
3. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.5%	4.6%	24.2%	40.9%	28.8%
B.S. in Horticulture	0.0%	16.7%	16.7%	16.7%	50.0%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
MS in Biological Sciences	25.0%	0.0%	0.0%	0.0%	75.0%
4. Effectiveness of the faculty as teachers.					
B.S. in Biological Sciences	0.0%	0.0%	19.7%	45.5%	34.8%
B.S. in Horticulture	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
MS in Biological Sciences	25.0%	0.0%	25.0%	25.0%	25.0%
5. Friendliness and helpfulness of the office staff.					
B.S. in Biological Sciences	7.6%	3.0%	21.2%	30.3%	37.9%
B.S. in Horticulture	16.7%	0.0%	33.3%	0.0%	50.0%
B.S. in Science Education	33.3%	0.0%	33.3%	0.0%	33.3%
MS in Biological Sciences	25.0%	0.0%	50.0%	25.0%	0.0%

Table 2 cont.
SLU Exit Survey 1997-98
Department of Biological Sciences

Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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6. Interest shown by faculty in your academic development.

B.S. in Biological Sciences	0.0%	10.6%	24.2%	40.9%	24.2%
B.S. in Horticulture	0.0%	0.0%	33.3%	0.0%	66.7%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
MS in Biological Sciences	25.0%	0.0%	25.0%	25.0%	25.0%

7. Effectiveness of beginning courses in preparing you for advanced courses.

B.S. in Biological Sciences	4.6%	16.7%	28.8%	34.8%	15.2%
B.S. in Horticulture	0.0%	0.0%	50.0%	0.0%	50.0%
B.S. in Science Education	0.0%	0.0%	66.7%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	50.0%	25.0%	0.0%

8. Quality of instruction in advanced courses.

B.S. in Biological Sciences	1.5%	0.0%	10.6%	40.9%	47.0%
B.S. in Horticulture	0.0%	0.0%	16.7%	33.3%	50.0%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
MS in Biological Sciences	25.0%	0.0%	25.0%	50.0%	0.0%

9. Professional activities, associations, or clubs.

B.S. in Biological Sciences	4.6%	12.1%	42.4%	31.8%	9.09%
B.S. in Horticulture	16.7%	0.0%	50.0%	16.7%	16.7%
B.S. in Science Education	33.3%	0.0%	33.3%	33.3%	0.0%
MS in Biological Sciences	25.0%	25.0%	0.0%	25.0%	25.0%

10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

B.S. in Biological Sciences	4.6%	22.7%	27.3%	24.2%	21.2%
B.S. in Horticulture	0.0%	16.7%	50.0%	16.7%	16.7%
B.S. in Science Education	0.0%	0.0%	66.7%	0.0%	33.3%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%

Table 2 cont.					
SLU Exit Survey 1997-98					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	7.6%	16.7%	24.2%	25.8%	25.8%
B.S. in Horticulture	0.0%	0.0%	50.0%	33.3%	16.7%
B.S. in Science Education	33.3%	0.0%	33.3%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%
12. Availability of the required courses					
B.S. in Biological Sciences	37.9%	28.8%	18.2%	10.6%	4.55%
B.S. in Horticulture	33.3%	16.7%	0.0%	50.0%	0.0%
B.S. in Science Education	66.7%	0.0%	0.0%	0.0%	33.3%
MS in Biological Sciences	25.0%	25.0%	0.0%	0.0%	50.0%
13. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	18.2%	16.7%	33.3%	24.2%	7.58%
B.S. in Horticulture	33.3%	0.0%	66.7%	0.0%	0.0%
B.S. in Science Education	0.0%	0.0%	66.7%	33.3%	0.0%
MS in Biological Sciences	50.0%	25.0%	0.0%	0.0%	25.0%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	6.1%	19.7%	36.4%	37.9%
B.S. in Horticulture	0.0%	0.0%	33.3%	0.0%	66.7%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
MS in Biological Sciences	25.0%	25.0%	0.0%	25.0%	25.0%
15. Friendliness and helpfulness of faculty					
B.S. in Biological Sciences	0.0%	1.5%	16.7%	47.0%	34.8%
B.S. in Horticulture	0.0%	16.7%	33.3%	16.7%	33.3%
B.S. in Science Education	0.0%	33.3%	0.0%	66.7%	0.0%
MS in Biological Sciences	25.0%	0.0%	25.0%	25.0%	25.0%

Table 2 cont.
SLU Exit Survey 1997-98
Department of Biological Sciences

Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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16. Opportunities for you to collaborate with other students on class projects

B.S. in Biological Sciences	0.0%	1.5%	22.7%	47.0%	28.8%
B.S. in Horticulture	0.0%	0.0%	50.0%	16.7%	33.3%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%

17. Computer resources (PC and/or mainframe) for courses in your major

B.S. in Biological Sciences	7.6%	12.1%	25.8%	30.3%	24.2%
B.S. in Horticulture	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
MS in Biological Sciences	50.0%	0.0%	0.0%	25.0%	25.0%

18. Library resources related to your major

B.S. in Biological Sciences	4.55%	6.1%	25.8%	33.3%	30.3%
B.S. in Horticulture	33.3%	16.7%	16.7%	16.7%	16.7%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
MS in Biological Sciences	75.0%	25.0%	0.0%	0.0%	0.0%

19. Use of appropriate technology in the classroom

B.S. in Biological Sciences	9.1%	15.2%	33.3%	31.8%	10.6%
B.S. in Horticulture	0.0%	33.3%	33.3%	33.3%	0.0%
B.S. in Science Education	33.3%	0.0%	0.0%	66.7%	0.0%
MS in Biological Sciences	25.0%	25.0%	25.0%	0.0%	25.0%

20. Facilities and equipment related to your major

B.S. in Biological Sciences	6.1%	15.2%	31.8%	34.8%	12.1%
B.S. in Horticulture	0.0%	0.0%	50.0%	33.3%	16.7%
B.S. in Science Education	33.3%	0.0%	33.3%	33.3%	0.0%
MS in Biological Sciences	25.0%	25.0%	25.0%	0.0%	25.0%

Table 2 cont.
SLU Exit Survey 1997-98
Department of Biological Sciences

Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	7.6%	18.2%	30.3%	24.2%	19.7%
B.S. in Horticulture	0.0%	0.0%	50.0%	16.7%	33.3%
B.S. in Science Education	0.0%	33.3%	0.0%	66.7%	0.0%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
22. The size of classes in your major					
B.S. in Biological Sciences	3.0%	0.0%	24.2%	28.8%	43.9%
B.S. in Horticulture	0.0%	0.0%	16.7%	33.3%	50.0%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
MS in Biological Sciences	25.0%	0.0%	25.0%	0.0%	50.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	12.1%	19.7%	36.4%	25.8%	6.06%
B.S. in Horticulture	16.7%	0.0%	16.7%	16.7%	50.0%
B.S. in Science Education	33.3%	33.3%	0.0%	0.0%	33.3%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
24. Overall quality of your department					
B.S. in Biological Sciences	3.0%	4.6%	18.2%	47.0%	27.3%
B.S. in Horticulture	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. in Science Education	0.0%	0.0%	66.7%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%
25. Overall quality of your degree program					
B.S. in Biological Sciences	1.5%	4.6%	19.7%	56.1%	18.2%
B.S. in Horticulture	0.0%	16.7%	0.0%	33.3%	50.0%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%

Table 2 cont.					
SLU Exit Survey 1997-98					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. in Biological Sciences	7.6%	57.6%	6.1%	9.1%	19.7%
B.S. in Horticulture	50.0%	33.3%	0.0%	0.0%	16.7%
B.S. in Science Education	33.3%	33.3%	0.0%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	25.0%	0.0%	50.0%
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
B.S. in Biological Sciences	12.1%	7.6%	19.7%	45.5%	15.2%
B.S. in Horticulture	33.3%	0.0%	16.7%	16.7%	33.3%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
MS in Biological Sciences	25.0%	0.0%	50.0%	25.0%	0.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Biological Sciences (n=24)	11.1%	6.4%	22.2%	34.9%	25.4%
B.S. in Horticulture	0.0%	0.0%	0.0%	66.7%	33.3%
B.S. in Science Education	33.3%	0.0%	0.0%	0.0%	66.7%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Biological Sciences (n=24)	14.3%	11.1%	33.3%	22.2%	19.0%
B.S. in Horticulture	0.0%	0.0%	16.7%	50.0%	33.3%
B.S. in Science Education	33.3%	0.0%	0.0%	33.3%	33.3%
MS in Biological Sciences	25.0%	25.0%	0.0%	0.0%	50.0%

Table 2 cont.					
SLU Exit Survey 1997-98					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How satisfied are you with your advisor's concern with your academic goals? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Biological Sciences (n=24)	9.5%	12.7%	38.1%	20.6%	19.0%
B.S. in Horticulture	0.0%	0.0%	0.0%	83.3%	16.7%
B.S. in Science Education	66.7%	0.0%	0.0%	33.3%	0.0%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
B.S. in Biological Sciences (n=24)	22.2%	33.3%	23.8%	14.3%	6.35%
B.S. in Horticulture	0.0%	0.0%	60.0%	20.0%	20.0%
B.S. in Science Education	66.7%	33.3%	0.0%	0.0%	0.0%
MS in Biological Sciences	25.0%	0.0%	0.0%	0.0%	75.0%
How satisfied are you with:					
32. The outlook for a job or further study in your field.					
B.S. in Biological Sciences (n=24)	4.8%	11.1%	36.5%	30.2%	17.5%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
33. The quality of career counseling in your major that you received.					
B.S. in Biological Sciences (n=24)	14.3%	22.2%	38.1%	19.0%	6.35%
MS in Biological Sciences	25.0%	0.0%	25.0%	25.0%	25.0%
34. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies.					
B.S. in Biological Sciences (n=24)	6.4%	9.5%	34.9%	19.0%	30.2%
MS in Biological Sciences	25.0%	0.0%	0.0%	50.0%	25.0%
35. Your access to the Biology chairman.					
B.S. in Biological Sciences (n=24)	17.5%	4.8%	20.6%	30.2%	27.0%
MS in Biological Sciences	25.0%	0.0%	25.0%	0.0%	50.0%
36. The helpfulness of the Biology chairman.					
B.S. in Biological Sciences (n=24)	12.7%	7.94%	23.8%	38.1%	17.5%

MS in Biological Sciences	25.0%	25.0%	0.0%	0.0%	50.0%
Table 2 cont.					
SLU Exit Survey 1997-98					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. The organization of the curriculum (course requirements) in your major.					
B.S. in Biological Sciences (n=24)	5.2%	12.1%	32.8%	34.5%	15.5%
MS in Biological Sciences	25.0%	0.0%	50.0%	0.0%	25.0%
32. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
33. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	33.3%	33.3%	33.3%	0.0%	0.0%
34. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	33.3%	0.0%	33.3%	33.3%	0.0%
35. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	0.0%	66.7%
36. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
37. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
38. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	33.3%	33.3%	0.0%	33.3%
39. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					

B.S. in Science Education	0.0%	33.3%	33.3%	0.0%	33.3%
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Table 2 cont.
SLU Exit Survey 1997-98
Department of Biological Sciences

Number of Respondents: B.S. Biology - 66, B.S. Horticulture - 6, MS Biology - 4, B.S. Science Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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40. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?
(1=Very Dissatisfied, 5=Very Satisfied)

B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
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41. How satisfied are you with the preparation for infusing technology into the curriculum?
(1=Very Dissatisfied, 5=Very Satisfied)

B.S. in Science Education	0.0%	0.0%	0.0%	100%	0.0%
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Table 3
SLU Exit Survey 1997-98
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 7, B.S. in Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Chemistry	0.0%	14.3%	14.3%	42.9%	28.6%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
2. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	14.3%	0.0%	42.9%	42.9%
B.S. in Science Education	0.0%	33.3%	33.3%	0.0%	33.3%
3. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	0.0%	42.9%	57.1%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
4. Effectiveness of the faculty as teachers.					
B.S. in Chemistry	0.0%	0.0%	0.0%	42.9%	57.1%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
5. Friendliness and helpfulness of the office staff.					
B.S. in Chemistry	0.0%	0.0%	28.6%	0.0%	71.4%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
6. Interest shown by faculty in your academic development.					
B.S. in Chemistry	0.0%	0.0%	14.3%	57.1%	28.6%
B.S. in Science Education	0.0%	0.0%	0.0%	0.0%	100%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. in Chemistry	0.0%	0.0%	28.6%	71.4%	0.0%
B.S. in Science Education	0.0%	33.3%	33.3%	0.0%	33.3%
8. Quality of instruction in advanced courses.					
B.S. in Chemistry	0.0%	0.0%	0.0%	57.1%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
9. Professional activities, associations, or clubs.					
B.S. in Chemistry	14.3%	42.9%	14.3%	28.6%	0.0%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%

Table 3 cont.					
SLU Exit Survey 1997-98					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 7, B.S. in Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Chemistry	14.3%	14.3%	57.1%	14.3%	0.0%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	14.3%	28.6%	28.6%	28.6%
B.S. in Science Education	0.0%	0.0%	0.0%	100%	0.0%
12. Availability of the required courses					
B.S. in Chemistry	28.6%	14.3%	28.6%	28.6%	0.0%
B.S. in Science Education	0.0%	0.0%	33.3%	0.0%	66.7%
13. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	14.3%	0.0%	28.6%	57.1%	0.0%
B.S. in Science Education	0.0%	0.0%	33.3%	0.0%	66.7%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
15. Friendliness and helpfulness of faculty					
B.S. in Chemistry	0.0%	0.0%	28.6%	14.3%	57.1%
B.S. in Science Education	0.0%	0.0%	0.0%	0.0%	100%
16. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	0.0%	28.6%	57.1%	14.3%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Chemistry	0.0%	14.3%	28.6%	28.6%	28.6%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
18. Library resources related to your major					
B.S. in Chemistry	28.6%	28.6%	42.9%	0.0%	0.0%
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
19. Use of appropriate technology in the classroom					
B.S. in Chemistry	0.0%	14.3%	14.3%	71.4%	0.0%

B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
Table 3 cont.					
SLU Exit Survey 1997-98					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 7, B.S. in Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
B.S. in Chemistry	0.0%	14.3%	28.6%	57.1%	0.0%
B.S. in Science Education	0.0%	33.3%	33.3%	0.0%	33.3%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
22. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	42.9%	57.1%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	0.0%	0.0%	42.9%	57.1%	0.0%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
25. Overall quality of your degree program					
B.S. in Chemistry	14.3%	0.0%	0.0%	57.1%	28.6%
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. in Chemistry	0.0%	71.4%	0.0%	14.3%	14.3%
B.S. in Science Education	33.3%	66.7%	0.0%	0.0%	0.0%

Table 3 cont.					
SLU Exit Survey 1997-98					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 7, B.S. in Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
B.S. in Chemistry	14.3%	14.3%	0.0%	28.6%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	100%	0.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Chemistry	0.0%	14.3%	0.0%	57.1%	28.6%
B.S. in Science Education	0.0%	0.0%	66.7%	0.0%	33.3%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Chemistry	0.0%	0.0%	28.6%	28.6%	42.9%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Chemistry	14.3%	0.0%	0.0%	28.6%	57.1%
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
B.S. in Chemistry	0.0%	0.0%	57.1%	28.6%	14.3%
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
32. How satisfied are you with the preparation for communication effectively with pupils?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
33. How satisfied are you with the preparation for communication effectively with parents?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	100%	0.0%	0.0%

Table 3 cont.					
SLU Exit Survey 1997-98					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 7, B.S. in Science Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
35. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
36. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	0.0%	100%
37. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	0.0%	100%
38. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
39. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	66.7%	0.0%
40. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	0.0%	66.7%	33.3%
41. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Science Education	0.0%	0.0%	33.3%	33.3%	33.3%

Table 4
SLU Exit Survey 1997-98
Department of Communications

Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Communications	0.0%	5.9%	27.5%	39.2%	27.5%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
2. Usefulness of the academic advice you received from your advisor					
BA in Communications	3.9%	21.6%	15.7%	27.5%	31.4%
BA in Communications Education	0.0%	25.0%	0.0%	25.0%	50.0%
3. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	5.9%	17.6%	21.6%	54.9%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
4. Effectiveness of the faculty as teachers.					
BA in Communications	0.0%	3.9%	5.9%	52.9%	37.3%
BA in Communications Education	0.0%	0.0%	0.0%	75.0%	25.0%
5. Friendliness and helpfulness of the office staff.					
BA in Communications	2.0%	0.0%	23.5%	31.4%	43.1%
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%
6. Interest shown by faculty in your academic development.					
BA in Communications	2.0%	3.9%	17.6%	41.2%	35.3%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in Communications	2.0%	13.7%	27.5%	35.3%	21.6%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%

Table 4 cont.					
SLU Exit Survey 1997-98					
Department of Communications					
Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Quality of instruction in advanced courses.					
BA in Communications	3.9%	2.0%	5.9%	37.3%	51.0%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
9. Professional activities, associations, or clubs.					
BA in Communications	15.7%	15.7%	27.5%	27.5%	13.7%
BA in Communications Education	0.0%	0.0%	25.0%	50.0%	25.0%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Communications	11.8%	15.7%	25.5%	23.5%	23.5%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	7.8%	3.9%	27.5%	27.5%	33.3%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
12. Availability of the required courses					
BA in Communications	11.8%	19.6%	39.2%	21.6%	7.8%
BA in Communications Education	0.0%	0.0%	25.0%	50.0%	25.0%
13. Availability of elective courses you wanted to take in your major					
BA in Communications	5.9%	13.7%	27.5%	29.4%	23.5%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	2.0%	2.0%	9.8%	45.1%	41.2%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%

Table 4 cont.					
SLU Exit Survey 1997-98					
Department of Communications					
Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
BA in Communications	0.0%	0.0%	15.7%	27.5%	56.9%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
16. Opportunities for you to collaborate with other students on class projects					
BA in Communications	2.0%	3.9%	15.7%	39.2%	39.2%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA in Communications	3.9%	9.8%	31.4%	35.3%	19.6%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
18. Library resources related to your major					
BA in Communications	3.9%	25.5%	39.2%	23.5%	7.84%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
19. Use of appropriate technology in the classroom					
BA in Communications	7.8%	11.8%	39.2%	23.5%	17.6%
BA in Communications Education	0.0%	0.0%	25.0%	50.0%	25.0%
20. Facilities and equipment related to your major					
BA in Communications	9.8%	19.6%	29.4%	21.6%	19.6%
BA in Communications Education	0.0%	0.0%	50.0%	0.0%	50.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Communications	3.9%	9.8%	13.7%	31.4%	41.2%
BA in Communications Education	0.0%	0.0%	0.0%	75.0%	25.0%

Table 4 cont.
SLU Exit Survey 1997-98
Department of Communications

Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5

22. The size of classes in your major

BA in Communications	0.0%	0.0%	11.8%	25.5%	62.7%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%

23. Encouragement you received from faculty in your department with regard to finding employment in your field

BA in Communications	9.8%	11.8%	23.5%	27.5%	27.5%
BA in Communications Education	0.0%	0.0%	25.0%	25.0%	50.0%

24. Overall quality of your department

BA in Communications	2.0%	0.0%	15.7%	47.1%	35.3%
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%

25. Overall quality of your degree program

BA in Communications	1.96%	5.9%	25.5%	37.3%	29.4%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%

26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA in Communications	23.5%	52.9%	9.8%	2.0%	11.8%
BA in Communications Education	0.0%	75.0%	0.0%	25.0%	0.0%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA in Communications	23.5%	2.0%	29.4%	39.2%	5.9%
BA in Communications Education	0.0%	25.0%	25.0%	50.0%	0.0%

Table 4 cont.
SLU Exit Survey 1997-98
Department of Communications

Number of Respondents: BA Communications - 51 BA Communications Education - 4					
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	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. How satisfied are you with your advisor's knowledge of requirements? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications (n=16)	5.9%	15.7%	15.7%	23.5%	39.2%
BA in Communications Education	0.0%	25.0%	0.0%	50.0%	25.0%
29. How satisfied are you with the accessibility of your advisor? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications (n=16)	0.0%	9.8%	11.8%	29.4%	49.0%
BA in Communications Education	0.0%	25.0%	0.0%	0.0%	75.0%
30. How satisfied are you with your advisor's concern with your academic goals? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications (n=16)	2.0%	11.8%	13.7%	31.4%	41.2%
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA in Communications (n=16)	5.9%	19.6%	43.1%	11.8%	19.6%
BA in Communications Education	0.0%	0.0%	25.0%	25.0%	50.0%
How satisfied are you with the:					
32. Degree to which your Communication and/or Theatre classes have improved your ability to think critically					
BA in Communications	2.0%	0.0%	17.6%	35.3%	45.1%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
33. Degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts					
BA in Communications	2.0%	2.0%	5.9%	31.4%	58.8%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
Table 4 cont.					
SLU Exit Survey 1997-98					
Department of Communications					
Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Degree to which your Communication and/or Theatre classes have improved your practical communication skills					

BA in Communications	2.0%	0.0%	5.9%	29.4%	62.7%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
35. Degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	2.0%	15.7%	33.3%	49.0%
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
36. Degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials					
BA in Communications	0.0%	5.9%	21.6%	39.2%	33.3%
BA in Communications Education	0.0%	0.0%	25.0%	50.0%	25.0%
37. Degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	2.0%	0.0%	13.7%	33.3%	51.0%
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%
38. Degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	5.9%	7.8%	19.6%	33.3%	33.3%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
39. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	0.0%	3.9%	23.5%	47.1%	25.5%
BA in Communications Education	0.0%	0.0%	0.0%	75.0%	25.0%
Table 4 cont.					
SLU Exit Survey 1997-98					
Department of Communications					
Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Degree to which testing reflected the information presented in class or covered in the test for the and/or Theatre classes have improved your ability to think critically					
BA in Communications	0.0%	2.0%	17.6%	58.8%	21.6%
BA in Communications Education	0.0%	0.0%	0.0%	100%	0.0%
41. Degree to which your Bachelors of Arts degree from SLU will be helpful in finding a job in your chosen					
BA in Communications	2.0%	4.1%	16.3%	53.1%	24.5%
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%

42. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
43. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
44. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%
45. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
46. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%

Table 4 cont.					
SLU Exit Survey 1997-98					
Department of Communications					
Number of Respondents: BA Communications - 51 BA Communications Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	0.0%	100%
48. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
49. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	50.0%	50.0%
50. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	0.0%	25.0%	75.0%
51. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Communications Education	0.0%	0.0%	25.0%	75.0%	0.0%

Table 5
SLU Exit Survey 1997-98
Department of Computer Science

Number of Respondents: 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Computer Science	0.0%	16.7%	55.6%	16.7%	11.1%
2. Usefulness of the academic advice you received from your advisor					
B.S. in Computer Science	16.7%	27.8%	16.7%	27.8%	11.1%
3. Opportunities to interact with faculty outside of class					
B.S. in Computer Science	0.0%	5.6%	33.3%	27.8%	33.3%
4. Effectiveness of the faculty as teachers.					
B.S. in Computer Science	16.7%	5.6%	27.8%	38.9%	11.1%
5. Friendliness and helpfulness of the office staff.					
B.S. in Computer Science	0.0%	0.0%	0.0%	11.1%	88.9%
6. Interest shown by faculty in your academic development.					
B.S. in Computer Science	5.6%	0.0%	27.8%	44.4%	22.2%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. in Computer Science	16.7%	22.2%	27.8%	16.7%	16.7%
8. Quality of instruction in advanced courses.					
B.S. in Computer Science	11.1%	11.1%	27.8%	38.9%	11.1%
9. Professional activities, associations, or clubs.					
B.S. in Computer Science	22.2%	11.1%	50.0%	11.1%	5.6%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Computer Science	22.2%	16.7%	33.3%	22.2%	5.6%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Computer Science	22.2%	11.1%	22.2%	22.2%	22.2%
12. Availability of the required courses					
B.S. in Computer Science	22.2%	33.3%	16.7%	27.8%	0.0%
13. Availability of elective courses you wanted to take in your major					
B.S. in Computer Science	22.2%	27.8%	16.7%	22.2%	11.1%
14. Quality of instruction regarding standards and ethics in your major field					

B.S. in Computer Science	11.1%	5.6%	55.6%	11.1%	16.7%
Table 5 cont.					
SLU Exit Survey 1997-98					
Department of Computer Science					
Number of Respondents: 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
B.S. in Computer Science	0.0%	0.0%	44.4%	27.8%	27.8%
16. Opportunities for you to collaborate with other students on class projects					
B.S. in Computer Science	0.0%	5.6%	44.4%	27.8%	22.2%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Computer Science	27.8%	38.9%	16.7%	16.7%	0.0%
18. Library resources related to your major					
B.S. in Computer Science	22.2%	11.1%	38.9%	16.7%	11.1%
19. Use of appropriate technology in the classroom					
B.S. in Computer Science	27.8%	33.3%	16.7%	22.2%	0.0%
20. Facilities and equipment related to your major					
B.S. in Computer Science	33.3%	27.8%	11.1%	27.8%	0.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Computer Science	0.0%	5.6%	33.3%	38.9%	22.2%
22. The size of classes in your major					
B.S. in Computer Science	0.0%	0.0%	11.1%	38.9%	50.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Computer Science	5.6%	22.2%	27.8%	33.3%	11.1%
24. Overall quality of your department					
B.S. in Computer Science	5.6%	16.7%	33.3%	33.3%	11.1%
25. Overall quality of your degree program					
B.S. in Computer Science	0.00%	11.11%	22.22%	66.67%	0.00%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. in Computer Science	22.2%	16.7%	38.9%	11.1%	11.1%

Table 5 cont.
SLU Exit Survey 1997-98
Department of Computer Science

Number of Respondents: 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
B.S. in Computer Science	22.2%	0.0%	11.1%	44.4%	22.2%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Computer Science	11.1%	5.6%	38.9%	33.3%	11.1%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Computer Science	11.1%	0.0%	22.2%	44.4%	22.2%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. in Computer Science	16.7%	5.6%	38.9%	22.2%	16.7%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
B.S. in Computer Science	22.2%	50.0%	16.7%	5.6%	5.6%
How satisfied are you with:					
32. Your employment prospects					
B.S. in Computer Science	11.1%	11.1%	22.2%	27.8%	27.8%
33. The software available					
B.S. in Computer Science	22.2%	27.8%	27.8%	22.2%	0.0%
34. The hardware available					
B.S. in Computer Science	27.8%	22.2%	22.2%	27.8%	0.0%
35. Your access to the computer laboratories					
B.S. in Computer Science	22.2%	33.3%	5.6%	27.8%	11.1%
36. The individual attention you received from the Computer Science faculty					
B.S. in Computer Science	11.1%	0.0%	27.8%	38.9%	22.2%

Table 6
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10; BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA English	6.25%	6.25%	18.8%	37.5%	31.3%
BA English Education	0.0%	0.0%	30.0%	20.0%	50.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	7.1%	0.0%	57.1%	28.6%
MA English	0.0%	12.5%	0.0%	50.0%	37.5%
2. Usefulness of the academic advice you received from your advisor					
BA English	12.5%	6.25%	6.25%	12.5%	62.5%
BA English Education	0.0%	20.0%	20.0%	20.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	0.0%	0.0%	42.9%	50.0%
MA English	0.0%	12.5%	37.5%	12.5%	37.5%
3. Opportunities to interact with faculty outside of class					
BA English	6.25%	18.8%	6.25%	37.5%	31.3%
BA English Education	0.0%	10.0%	10.0%	30.0%	50.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	21.4%	0.0%	42.9%	28.6%
MA English	25.0%	0.0%	12.5%	12.5%	50.0%
4. Effectiveness of the faculty as teachers.					
BA English	6.25%	6.25%	31.3%	31.3%	25.0%
BA English Education	0.0%	0.0%	20.0%	50.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	0.0%	28.6%	50.0%	21.4%
MA English	12.5%	0.0%	12.5%	37.5%	37.5%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Friendliness and helpfulness of the office staff.					
BA English	6.3%	0.0%	50.0%	12.5%	31.3%
BA English Education	0.0%	20.0%	20.0%	50.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	14.3%	0.0%	21.4%	42.9%	21.4%
MA English	12.5%	0.0%	12.5%	25.0%	50.0%
6. Interest shown by faculty in your academic development.					
BA English	12.5%	6.3%	6.3%	50.0%	25.0%
BA English Education	0.0%	0.0%	30.0%	30.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	7.1%	14.3%	35.7%	42.9%
MA English	12.5%	0.0%	25.0%	37.5%	25.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA English	12.5%	25.0%	25.0%	18.8%	18.8%
BA English Education	0.0%	10.0%	10.0%	50.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	14.3%	35.7%	21.4%	28.6%
MA English	0.0%	12.5%	25.0%	37.5%	25.0%
8. Quality of instruction in advanced courses.					
BA English	12.5%	0.0%	6.3%	43.8%	37.5%
BA English Education	0.0%	0.0%	10.0%	30.0%	60.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	7.1%	0.0%	35.7%	57.1%
MA English	12.5%	0.0%	0.0%	50.0%	37.5%
9. Professional activities, associations, or clubs.					
BA English	6.3%	31.3%	25.0%	25.0%	12.5%
BA English Education	0.0%	20.0%	30.0%	30.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%

BA Liberal Arts Studies	21.4%	7.1%	21.4%	42.9%	7.1%
MA English	0.0%	12.5%	12.5%	37.5%	37.5%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

BA English	12.5%	18.8%	37.5%	18.8%	12.5%
BA English Education	0.0%	10.0%	20.0%	40.0%	30.0%
BA English Honors	0.0%	0.0%	100.0%	0.0%	0.0%
BA Liberal Arts Studies	28.6%	0.0%	35.7%	21.4%	14.3%
MA English	12.5%	25.0%	12.5%	25.0%	25.0%

11. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BA English	12.5%	18.8%	18.8%	18.8%	31.3%
BA English Education	10.0%	20.0%	30.0%	10.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	21.4%	7.1%	21.4%	35.7%	14.3%
MA English	25.0%	25.0%	0.0%	25.0%	25.0%

12. Availability of the required courses

BA English	12.5%	18.8%	25.0%	31.3%	12.5%
BA English Education	0.0%	20.0%	20.0%	50.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	14.3%	14.3%	28.6%	28.6%	14.3%
MA English	12.5%	12.5%	25.0%	0.0%	50.0%

13. Availability of elective courses you wanted to take in your major

BA English	12.5%	25.0%	25.0%	12.5%	25.0%
BA English Education	10.0%	10.0%	10.0%	40.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	14.3%	14.3%	14.3%	42.9%	14.3%
MA English	25.0%	0.0%	37.5%	12.5%	25.0%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of instruction regarding standards and ethics in your major field					
BA English	6.3%	6.3%	6.3%	50.0%	31.3%
BA English Education	0.0%	0.0%	0.0%	70.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	0.0%	28.6%	42.9%	21.4%
MA English	12.5%	0.0%	12.5%	37.5%	37.5%
15. Friendliness and helpfulness of faculty					
BA English	6.3%	6.3%	6.3%	43.8%	37.5%
BA English Education	0.0%	0.0%	10.0%	30.0%	60.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	50.0%	35.7%
MA English	12.5%	0.0%	25.0%	12.5%	50.0%
16. Opportunities for you to collaborate with other students on class projects					
BA English	6.3%	0.0%	37.5%	50.0%	6.3%
BA English Education	0.0%	10.0%	40.0%	40.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	21.4%	28.6%
MA English	0.0%	0.0%	25.0%	25.0%	50.0%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA English	12.5%	12.5%	25.0%	18.8%	31.3%
BA English Education	30.0%	10.0%	20.0%	30.0%	10.0%
BA English Honors	0.0%	0.0%	100.0%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	14.3%	28.6%	7.1%	50.0%
MA English	25.0%	0.0%	25.0%	0.0%	50.0%
18. Library resources related to your major					
BA English	12.5%	18.8%	37.5%	12.5%	18.8%
BA English Education	20.0%	30.0%	10.0%	20.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%

BA Liberal Arts Studies	7.1%	14.3%	21.4%	28.6%	28.6%
MA English	12.5%	37.5%	25.0%	12.5%	12.5%
Table 6 cont.					
SLU Exit Survey 1997-98					
Department of English					
Number of Respondents: BA English - 16; BA English Education - 10; BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. Use of appropriate technology in the classroom					
BA English	6.3%	12.5%	31.3%	37.5%	12.5%
BA English Education	10.0%	0.0%	60.0%	20.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	7.1%	28.6%	42.9%	14.3%
MA English	25.0%	0.0%	25.0%	12.5%	37.5%
20. Facilities and equipment related to your major					
BA English	0.0%	25.0%	25.0%	25.0%	25.0%
BA English Education	10.0%	10.0%	20.0%	50.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	21.4%	28.6%	42.9%	7.1%
MA English	25.0%	12.5%	25.0%	12.5%	25.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA English	6.3%	6.3%	37.5%	31.3%	18.8%
BA English Education	0.0%	0.0%	40.0%	40.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	14.3%	0.0%	0.0%	35.7%	50.0%
MA English	12.5%	25.0%	25.0%	12.5%	25.0%
22. The size of classes in your major					
BA English	6.3%	6.3%	6.3%	31.3%	50.0%
BA English Education	0.0%	10.0%	10.0%	20.0%	60.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	0.0%	21.4%	21.4%	57.1%
MA English	12.5%	0.0%	0.0%	50.0%	37.5%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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23. Encouragement you received from faculty in your department with regard to finding employment in your field

BA English	12.5%	12.5%	50.0%	25.0%	0.0%
BA English Education	10.0%	10.0%	10.0%	30.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	7.1%	7.1%	7.1%	64.3%	14.3%
MA English	12.5%	37.5%	0.0%	37.5%	12.5%

24. Overall quality of your department

BA English	6.3%	0.0%	18.8%	56.3%	18.8%
BA English Education	0.0%	0.0%	20.0%	50.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	78.6%	7.1%
MA English	12.5%	0.0%	25.0%	25.0%	37.5%

25. Overall quality of your degree program

BA English	6.3%	0.0%	25.0%	50.0%	18.8%
BA English Education	0.0%	0.0%	30.0%	50.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	7.1%	7.1%	7.1%	57.1%	21.4%
MA English	12.5%	0.0%	37.5%	12.5%	37.5%

26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA English	6.3%	50.0%	12.5%	6.3%	25.0%
BA English Education	0.0%	80.0%	0.0%	0.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	21.4%	35.7%	21.4%	7.1%	14.3%
MA English	12.5%	87.5%	0.0%	0.0%	0.0%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA English	12.5%	12.5%	18.8%	37.5%	18.8%
BA English Education	0.0%	0.0%	20.0%	80.0%	0.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	7.1%	21.4%	28.6%	28.6%	14.3%
MA English	25.0%	0.0%	12.5%	62.5%	0.0%

28. How satisfied are you with your advisor's knowledge of requirements?

(1=Very Dissatisfied, 5=Very Satisfied)

BA English	6.3%	6.3%	6.3%	18.8%	62.5%
BA in English Education	0.0%	0.0%	30.0%	50.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	14.3%	0.0%	14.3%	14.3%	57.1%
MA English	0.0%	12.5%	12.5%	25.0%	50.0%

29. How satisfied are you with the accessibility of your advisor?

(1=Very Dissatisfied, 5=Very Satisfied)

BA English	18.8%	0.0%	0.0%	12.5%	68.8%
BA in English Education	0.0%	10.0%	40.0%	10.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	7.1%	21.4%	28.6%	42.9%
MA English	12.5%	0.0%	25.0%	0.0%	62.5%

30. How satisfied are you with your advisor's concern with your academic goals?

(1=Very Dissatisfied, 5=Very Satisfied)

BA English	12.5%	0.0%	12.5%	0.0%	75.0%
BA in English Education	0.0%	10.0%	40.0%	10.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	7.1%	0.0%	0.0%	21.4%	71.4%

MA English	0.0%	0.0%	25.0%	25.0%	50.0%
Table 6 cont.					
SLU Exit Survey 1997-98					
Department of English					
Number of Respondents: BA English - 16; BA English Education - 10; BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA English	6.3%	0.0%	43.8%	18.8%	31.3%
BA in English Education	0.0%	10.0%	80.0%	0.0%	10.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	14.3%	35.7%	35.7%	14.3%
MA English	0.0%	0.0%	75.0%	25.0%	0.0%
32. How satisfied are you with degree to which English courses have improved your knowledge of literary theory? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	12.5%		12.5%	43.8%	31.3%
BA English Education	0.0%		20.0%	50.0%	30.0%
BA English Honors	0.0%	0.0%	100.0%	0.0%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	21.4%	57.1%	21.4%
MA English	12.5%	25.0%	12.5%	12.5%	37.5%
33. How satisfied are you with the degree to which English courses have improved your knowledge of literary history? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	6.3%	6.3%	18.8%	31.3%	37.5%
BA English Education	0.0%	0.0%	50.0%	20.0%	30.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	42.9%	42.9%
MA English	12.5%	0.0%	25.0%	25.0%	37.5%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the degree to which English courses have improved your knowledge of major literary works? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	6.3%	6.3%	12.5%	25.0%	50.0%
BA English Education	0.0%	0.0%	10.0%	50.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	7.1%	0.0%	35.7%	57.1%
MA English	12.5%	0.0%	12.5%	25.0%	50.0%
35. How satisfied are you with the degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	6.3%	0.0%	12.5%	43.8%	37.5%
BA English Education	0.0%	30.0%	30.0%	20.0%	20.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	7.1%	7.1%	0.0%	50.0%	35.7%
MA English	12.5%	0.0%	0.0%	62.5%	25.0%
36. How satisfied are you with the degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	12.5%	0.0%	6.3%	25.0%	56.3%
BA English Education	0.0%	0.0%	10.0%	50.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	0.0%	100.0%
BA Liberal Arts Studies	7.1%	7.1%	0.0%	35.7%	50.0%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. How satisfied are you with the degree to which English courses have improved your ability to analyze both prose and verse? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	6.3%	12.5%	0.0%	18.8%	62.5%
BA English Education	0.0%	10.0%	0.0%	50.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	14.3%	7.1%	42.9%	35.7%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%
38. How satisfied are you with your ability to use library resources, especially in the field of English? (1=Very Dissatisfied, 5=Very Satisfied)					
BA English	0.0%	0.0%	26.7%	26.7%	46.7%
BA English Education	10.0%	20.0%	20.0%	10.0%	40.0%
BA English Honors	0.0%	0.0%	0.0%	100.0%	0.0%
BA Liberal Arts Studies	0.0%	7.7%	0.0%	46.2%	46.2%
MA English	14.3%	0.0%	14.3%	14.3%	57.1%
39. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	30.0%	40.0%	30.0%
40. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	20.0%	50.0%	0.0%	30.0%
41. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	20.0%	20.0%	30.0%	30.0%
42. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	0.0%	30.0%	70.0%
43. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	0.0%	30.0%	70.0%

Table 6 cont.
SLU Exit Survey 1997-98
Department of English

Number of Respondents: BA English - 16; BA English Education - 10;
 BA English Honors - 1; BA Liberal Arts Studies- 14; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	0.0%	30.0%	70.0%
45. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	30.0%	20.0%	50.0%
46. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	10.0%	0.0%	30.0%	20.0%	40.0%
47. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	0.0%	10.0%	30.0%	60.0%
48. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in English Education	0.0%	40.0%	30.0%	20.0%	10.0%

Table 7
SLU Exit Survey 1997-98
Department of Foreign Languages and Literature

Number of Respondents: BA French - 1 BA Spanish - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	40.0%	60.0%	0.0%
2. Usefulness of the academic advice you received from your advisor					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	20.0%	20.0%	40.0%	20.0%	0.0%
3. Opportunities to interact with faculty outside of class					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	20.0%	0.0%	0.0%	80.0%	0.0%
4. Effectiveness of the faculty as teachers.					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	20.0%	40.0%	40.0%	0.0%
5. Friendliness and helpfulness of the office staff.					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	20.0%	0.0%	0.0%	20.0%	60.0%
6. Interest shown by faculty in your academic development.					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	20.0%	40.0%	40.0%	0.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	20.0%	40.0%	0.0%	20.0%	20.0%
8. Quality of instruction in advanced courses.					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	20.0%	20.0%	20.0%	20.0%	20.0%
9. Professional activities, associations, or clubs.					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	20.0%	20.0%	0.0%	60.0%	0.0%

Table 7 cont.
SLU Exit Survey 1997-98
Department of Foreign Languages and Literature

Number of Respondents: BA French - 1 BA Spanish - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in French	0.0%	100.0%	0.0%	0.0%	0.0%
BA in Spanish	20.0%	40.0%	0.0%	20.0%	20.0%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	40.0%	40.0%	20.0%	0.0%	0.0%
12. Availability of the required courses					
BA in French	0.0%	100.0%	0.0%	0.0%	0.0%
BA in Spanish	40.0%	20.0%	0.0%	20.0%	20.0%
13. Availability of elective courses you wanted to take in your major					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	20.0%	40.0%	20.0%	20.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	40.0%	40.0%	20.0%
15. Friendliness and helpfulness of faculty					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	0.0%	0.0%	20.0%	40.0%	40.0%
16. Opportunities for you to collaborate with other students on class projects					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	20.0%	20.0%	20.0%	40.0%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	20.0%	0.0%	40.0%	40.0%	0.0%
18. Library resources related to your major					
BA in French	0.0%	100.0%	0.0%	0.0%	0.0%
BA in Spanish	40.0%	0.0%	20.0%	40.0%	0.0%
19. Use of appropriate technology in the classroom					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%

BA in Spanish	40.0%	0.0%	20.0%	40.0%	0.0%
Table 7 cont.					
SLU Exit Survey 1997-98					
Department of Foreign Languages and Literature					
Number of Respondents: BA French - 1 BA Spanish - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
BA in French	0.0%	0.0%	100.0%	0.0%	0.0%
BA in Spanish	40.0%	20.0%	20.0%	0.0%	20.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	20.0%	0.0%	60.0%	0.0%	20.0%
22. The size of classes in your major					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	40.0%	40.0%	20.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in French	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Spanish	40.0%	20.0%	20.0%	20.0%	0.0%
24. Overall quality of your department					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	0.0%	40.0%	60.0%	0.0%
25. Overall quality of your degree program					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	20.0%	40.0%	20.0%	20.0%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	60.0%	20.0%	0.0%	20.0%

Table 7 cont.
SLU Exit Survey 1997-98
Department of Foreign Languages and Literature

Number of Respondents: BA French - 1 BA Spanish - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	40.0%	0.0%	20.0%	40.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	40.0%	20.0%	20.0%	20.0%	0.0%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in French	0.0%	0.0%	0.0%	0.0%	100.0%
BA in Spanish	0.0%	40.0%	0.0%	20.0%	40.0%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	0.0%	60.0%	20.0%	20.0%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA in French	0.0%	0.0%	0.0%	100.0%	0.0%
BA in Spanish	0.0%	100%	0.0%	0.0%	0.0%

Table 8
SLU Exit Survey 1997-98
General Studies Program

Number of Respondents: AGS General Studies - 7; BGS General Studies - 63					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AGS General Studies	0.0%	0.0%	14.3%	14.3%	71.4%
BGS General Studies	0.0%	12.7%	28.6%	28.6%	30.2%
2. Usefulness of the academic advice you received from your advisor					
AGS General Studies	0.0%	0.0%	42.9%	14.3%	42.9%
BGS General Studies	20.6%	11.1%	31.7%	11.1%	25.4%
3. Opportunities to interact with faculty outside of class					
AGS General Studies	0.0%	0.0%	14.3%	14.3%	71.4%
BGS General Studies	3.2%	6.4%	17.5%	25.4%	47.6%
4. Effectiveness of the faculty as teachers.					
AGS General Studies	0.0%	0.0%	14.3%	57.1%	28.6%
BGS General Studies	0.0%	3.2%	19.0%	46.0%	31.7%
5. Friendliness and helpfulness of the office staff.					
AGS General Studies	0.0%	0.0%	42.9%	14.3%	42.9%
BGS General Studies	6.4%	6.4%	20.6%	28.6%	38.1%
6. Interest shown by faculty in your academic development.					
AGS General Studies	0.0%	0.0%	57.1%	28.6%	14.3%
BGS General Studies	4.8%	9.5%	19.0%	39.7%	27.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
AGS General Studies	0.0%	0.0%	28.6%	28.6%	42.9%
BGS General Studies	1.6%	7.9%	20.6%	41.3%	28.6%
8. Quality of instruction in advanced courses.					
AGS General Studies	0.0%	14.3%	0.0%	42.9%	42.9%
BGS General Studies	0.0%	3.2%	9.5%	36.5%	50.8%
9. Professional activities, associations, or clubs.					
AGS General Studies	0.0%	0.0%	71.4%	0.0%	28.6%
BGS General Studies	4.8%	9.5%	41.3%	20.6%	23.8%

Table 8 cont.					
SLU Exit Survey 1997-98					
General Studies Program					
Number of Respondents: AGS General Studies - 7; BGS General Studies - 63					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AGS General Studies	0.0%	0.0%	71.4%	0.0%	28.6%
BGS General Studies	9.5%	4.8%	27.0%	28.6%	30.2%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	0.0%	0.0%	57.1%	28.6%	14.3%
BGS General Studies	6.4%	12.7%	30.2%	28.6%	22.2%
12. Availability of the required courses					
AGS General Studies	0.0%	0.0%	28.6%	14.3%	57.1%
BGS General Studies	14.3%	12.7%	44.4%	6.4%	22.2%
13. Availability of elective courses you wanted to take in your major					
AGS General Studies	0.0%	0.0%	28.6%	14.3%	57.1%
BGS General Studies	7.9%	9.5%	36.5%	17.5%	28.6%
14. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	0.0%	0.0%	28.6%	42.9%	28.6%
BGS General Studies	4.8%	6.4%	30.2%	25.4%	33.3%
15. Friendliness and helpfulness of faculty					
AGS General Studies	0.0%	0.0%	42.9%	28.6%	28.6%
BGS General Studies	1.6%	3.2%	15.9%	33.3%	46.0%
16. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	0.0%	0.0%	28.6%	42.9%	28.6%
BGS General Studies	0.0%	4.8%	23.8%	38.1%	33.3%
17. Computer resources (PC and/or mainframe) for courses in your major					
AGS General Studies	0.0%	14.3%	28.6%	42.9%	14.3%
BGS General Studies	6.4%	9.5%	14.3%	33.3%	36.5%
18. Library resources related to your major					
AGS General Studies	0.0%	0.0%	28.6%	14.3%	57.1%
BGS General Studies	6.4%	7.9%	15.9%	30.2%	39.7%
19. Use of appropriate technology in the classroom					
AGS General Studies	14.3%	0.0%	28.6%	14.3%	42.9%

BGS General Studies	1.6%	11.1%	28.6%	33.3%	25.4%
Table 8 cont.					
SLU Exit Survey 1997-98					
General Studies Program					
Number of Respondents: AGS General Studies - 7; BGS General Studies - 63					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
AGS General Studies	0.0%	14.3%	28.6%	0.0%	57.1%
BGS General Studies	1.6%	12.7%	23.8%	33.3%	28.6%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	0.0%	0.0%	42.9%	0.0%	57.1%
BGS General Studies	15.9%	12.7%	19.0%	22.2%	30.2%
22. The size of classes in your major					
AGS General Studies	14.3%	0.0%	28.6%	28.6%	28.6%
BGS General Studies	1.6%	4.8%	20.6%	31.7%	41.3%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	14.3%	14.3%	57.1%	0.0%	14.3%
BGS General Studies	20.6%	9.5%	28.6%	20.6%	20.6%
24. Overall quality of your department					
AGS General Studies	14.3%	0.0%	14.3%	28.6%	42.9%
BGS General Studies	7.9%	7.9%	25.4%	36.5%	22.2%
25. Overall quality of your degree program					
AGS General Studies	0.0%	0.0%	14.3%	42.9%	42.9%
BGS General Studies	3.2%	6.4%	28.6%	36.5%	25.4%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
AGS General Studies	42.9%	57.1%	0.0%	0.0%	0.0%
BGS General Studies	33.3%	44.4%	7.9%	11.1%	3.2%

Table 8 cont.
SLU Exit Survey 1997-98
General Studies Program

Number of Respondents: AGS General Studies - 7; BGS General Studies - 63					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
AGS General Studies	14.3%	0.0%	28.6%	0.0%	57.1%
BGS General Studies	25.4%	4.8%	15.9%	34.9%	19.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	14.3%	28.6%	57.1%
BGS General Studies	17.5%	12.7%	22.2%	20.6%	27.0%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	28.6%	14.3%	57.1%
BGS General Studies	20.6%	20.6%	25.4%	15.9%	17.5%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	42.9%	0.0%	57.1%
BGS General Studies	19.0%	17.5%	30.2%	14.3%	19.0%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
AGS General Studies	14.3%	14.3%	42.9%	14.3%	14.3%
BGS General Studies	3.2%	12.7%	52.4%	19.0%	12.7%
32. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	14.3%	14.3%	71.4%
BGS General Studies	4.8%	4.8%	22.2%	36.5%	31.7%

Table 8 cont.
SLU Exit Survey 1997-98
General Studies Program

Number of Respondents: AGS General Studies - 7; BGS General Studies - 63

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	0.0%	57.1%	42.9%
BGS General Studies	0.0%	4.8%	15.9%	36.5%	42.9%
34. How satisfied are you with the development of your ability to write well? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	0.0%	42.9%	57.1%
BGS General Studies	1.6%	4.8%	12.7%	31.7%	49.2%
35. How satisfied are you with the development of your ability to speak effectively? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	0.0%	42.9%	57.1%
BGS General Studies	3.2%	6.4%	14.3%	33.3%	42.9%
36. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	28.6%	42.9%	28.6%
BGS General Studies	3.2%	11.1%	15.9%	39.7%	30.2%
37. How satisfied are you with the development of your ability to use logic and critical thinking skills? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	0.0%	57.1%	42.9%
BGS General Studies	0.0%	3.2%	11.1%	36.5%	49.2%
38. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas? (1=Very Dissatisfied, 5=Very Satisfied)					
AGS General Studies	0.0%	0.0%	0.0%	71.4%	28.6%
BGS General Studies	0.0%	1.9%	11.3%	37.7%	49.1%

Table 9
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Government	6.7%	6.7%	13.3%	46.7%	26.7%
BA in History	0.0%	0.0%	21.1%	42.1%	36.8%
BA in Social Studies Teaching	0.0%	0.0%	20.0%	46.7%	33.3%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%
2. Usefulness of the academic advice you received from your advisor					
BA in Government	6.7%	13.3%	26.7%	26.7%	26.7%
BA in History	5.3%	2.6%	21.1%	31.6%	39.5%
BA in Social Studies Teaching	13.3%	20.0%	46.7%	6.7%	13.3%
MA in History	0.0%	0.0%	0.0%	0.0%	100%
3. Opportunities to interact with faculty outside of class					
BA in Government	6.7%	6.7%	13.3%	26.7%	46.7%
BA in History	0.0%	0.0%	7.9%	36.8%	55.3%
BA in Social Studies Teaching	0.0%	20.0%	13.3%	40.0%	26.7%
MA in History	0.0%	0.0%	14.3%	14.3%	71.4%
4. Effectiveness of the faculty as teachers.					
BA in Government	0.0%	6.7%	20.0%	40.0%	33.3%
BA in History	0.0%	0.0%	2.6%	44.7%	52.6%
BA in Social Studies Teaching	0.0%	0.0%	6.7%	73.3%	20.0%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%
5. Friendliness and helpfulness of the office staff.					
BA in Government	6.7%	6.7%	13.3%	33.3%	40.0%
BA in History	0.0%	0.0%	2.6%	5.3%	92.1%
BA in Social Studies Teaching	0.0%	6.7%	13.3%	46.7%	33.3%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Interest shown by faculty in your academic development.					
BA in Government	6.7%	6.7%	33.3%	26.7%	26.7%
BA in History	0.0%	0.0%	13.2%	34.2%	52.6%
BA in Social Studies Teaching	0.0%	0.0%	13.3%	66.7%	20.0%
MA in History	0.0%	14.3%	0.0%	0.0%	85.7%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in Government	0.0%	13.3%	13.3%	53.3%	20.0%
BA in History	0.0%	5.3%	23.7%	39.5%	31.6%
BA in Social Studies Teaching	0.0%	13.3%	26.7%	46.7%	13.3%
MA in History	0.0%	0.0%	0.0%	28.6%	71.4%
8. Quality of instruction in advanced courses.					
BA in Government	0.0%	0.0%	20.0%	20.0%	60.0%
BA in History	0.0%	0.0%	5.3%	28.9%	65.8%
BA in Social Studies Teaching	0.0%	6.7%	6.7%	60.0%	26.7%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%
9. Professional activities, associations, or clubs.					
BA in Government	0.0%	26.7%	40.0%	20.0%	13.3%
BA in History	10.5%	10.5%	42.1%	15.8%	21.1%
BA in Social Studies Teaching	0.0%	26.7%	46.7%	13.3%	13.3%
MA in History	14.3%	14.3%	14.3%	14.3%	42.9%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Government	13.3%	20.0%	33.3%	33.3%	0.0%
BA in History	7.9%	5.3%	42.1%	28.9%	15.8%
BA in Social Studies Teaching	6.7%	6.7%	6.7%	40.0%	40.0%
MA in History	0.0%	0.0%	0.0%	42.9%	57.1%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Government	0.0%	20.0%	33.3%	33.3%	13.3%
BA in History	0.0%	5.3%	34.2%	36.8%	23.7%
BA in Social Studies Teaching	0.0%	20.0%	33.3%	40.0%	6.7%
MA in History	14.3%	0.0%	0.0%	14.3%	71.4%
12. Availability of the required courses					
BA in Government	6.7%	0.0%	46.7%	26.7%	20.0%
BA in History	7.9%	21.1%	23.7%	18.4%	28.9%
BA in Social Studies Teaching	0.0%	40.0%	20.0%	33.3%	6.7%
MA in History	0.0%	0.0%	0.0%	0.0%	100%
13. Availability of elective courses you wanted to take in your major					
BA in Government	13.3%	6.7%	13.3%	53.3%	13.3%
BA in History	5.3%	23.7%	15.8%	28.9%	26.3%
BA in Social Studies Teaching	13.3%	13.3%	46.7%	20.0%	6.7%
MA in History	0.0%	0.0%	14.3%	28.6%	57.1%
14. Quality of instruction regarding standards and ethics in your major field					
BA in Government	0.0%	6.7%	13.3%	26.7%	53.3%
BA in History	2.6%	0.0%	15.8%	44.7%	36.8%
BA in Social Studies Teaching	0.0%	6.7%	26.7%	53.3%	13.3%
MA in History	14.3%	0.0%	0.0%	14.3%	71.4%
15. Friendliness and helpfulness of faculty					
BA in Government	0.0%	6.7%	6.7%	46.7%	40.0%
BA in History	0.0%	0.0%	5.3%	28.9%	65.8%
BA in Social Studies Teaching	0.0%	0.0%	13.3%	66.7%	20.0%
MA in History	0.0%	14.3%	0.0%	0.0%	85.7%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Opportunities for you to collaborate with other students on class projects					
BA in Government	6.7%	6.7%	20.0%	40.0%	26.7%
BA in History	2.6%	10.5%	18.4%	31.6%	36.8%
BA in Social Studies Teaching	0.0%	6.7%	20.0%	33.3%	40.0%
MA in History	14.3%	0.0%	0.0%	42.9%	42.9%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA in Government	6.7%	0.0%	26.7%	33.3%	33.3%
BA in History	7.9%	7.9%	21.1%	31.6%	31.6%
BA in Social Studies Teaching	0.0%	13.3%	13.3%	26.7%	46.7%
MA in History	0.0%	0.0%	14.3%	28.6%	57.1%
18. Library resources related to your major					
BA in Government	0.0%	6.7%	6.7%	46.7%	40.0%
BA in History	2.6%	2.6%	26.3%	23.7%	44.7%
BA in Social Studies Teaching	0.0%	6.7%	13.3%	53.3%	26.7%
MA in History	0.0%	0.0%	42.9%	0.0%	57.1%
19. Use of appropriate technology in the classroom					
BA in Government	0.0%	20.0%	46.7%	26.7%	6.7%
BA in History	2.6%	7.9%	31.6%	28.9%	28.9%
BA in Social Studies Teaching	0.0%	13.3%	26.7%	40.0%	20.0%
MA in History	0.0%	0.0%	28.6%	42.9%	28.6%
20. Facilities and equipment related to your major					
BA in Government	0.0%	6.7%	26.7%	26.7%	40.0%
BA in History	0.0%	10.5%	28.9%	34.2%	26.3%
BA in Social Studies Teaching	0.0%	13.3%	13.3%	46.7%	26.7%
MA in History	0.0%	0.0%	28.6%	42.9%	28.6%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Government	0.0%	20.0%	33.3%	20.0%	26.7%
BA in History	0.0%	5.3%	21.1%	21.1%	52.6%
BA in Social Studies Teaching	0.0%	0.0%	26.7%	33.3%	40.0%
MA in History	14.3%	0.0%	0.0%	14.3%	71.4%
22. The size of classes in your major					
BA in Government	0.0%	0.0%	13.3%	13.3%	73.3%
BA in History	0.0%	2.6%	7.9%	36.8%	52.6%
BA in Social Studies Teaching	0.0%	0.0%	40.0%	20.0%	40.0%
MA in History	0.0%	0.0%	0.0%	0.0%	100%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Government	6.7%	40.0%	20.0%	13.3%	20.0%
BA in History	5.3%	13.2%	36.8%	26.3%	18.4%
BA in Social Studies Teaching	0.0%	6.7%	20.0%	60.0%	13.3%
MA in History	14.3%	0.0%	0.0%	28.6%	57.1%
24. Overall quality of your department					
BA in Government	0.0%	0.0%	20.0%	53.3%	26.7%
BA in History	0.0%	0.0%	0.0%	42.1%	57.9%
BA in Social Studies Teaching	0.0%	0.0%	13.3%	46.7%	40.0%
MA in History	0.0%	14.3%	0.0%	14.3%	71.4%
25. Overall quality of your degree program					
BA in Government	0.0%	0.0%	20.0%	46.7%	33.3%
BA in History	0.0%	0.0%	7.9%	52.6%	39.5%
BA in Social Studies Teaching	0.0%	0.0%	13.3%	53.3%	33.3%
MA in History	0.0%	0.0%	0.0%	14.3%	85.7%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38;
BA Social Studies Teaching - 15; MA History - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA in Government	6.7%	60.0%	20.0%	6.7%	6.7%
BA in History	18.4%	47.4%	5.3%	2.6%	26.3%
BA in Social Studies Teaching	13.3%	66.7%	0.0%	6.7%	13.3%
MA in History	42.9%	42.9%	0.0%	0.0%	14.3%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA in Government	6.7%	6.7%	33.3%	46.7%	6.7%
BA in History	0.0%	7.9%	26.3%	50.0%	15.8%
BA in Social Studies Teaching	6.7%	0.0%	26.7%	60.0%	6.7%
MA in History	42.9%	14.3%	0.0%	28.6%	14.3%

28. How satisfied are you with your advisor's knowledge of requirements?

(1=Very Dissatisfied, 5=Very Satisfied)

BA in Government	7.69%	0.0%	15.4%	15.4%	61.5%
BA in History	7.9%	2.6%	5.3%	44.7%	39.5%
BA in Social Studies Teaching	20.0%	33.3%	6.7%	33.3%	6.7%
MA in History	0.0%	0.0%	0.0%	0.0%	100%

29. How satisfied are you with the accessibility of your advisor?

(1=Very Dissatisfied, 5=Very Satisfied)

BA in Government	7.69%	0.0%	15.4%	38.5%	38.5%
BA in History	5.3%	7.9%	10.5%	31.6%	44.7%
BA in Social Studies Teaching	13.3%	20.0%	33.3%	20.0%	13.3%
MA in History	0.0%	0.0%	0.0%	0.0%	100%

Table 9 cont.
SLU Exit Survey 1997-98
Department of History and Government

Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How satisfied are you with your advisor's concern with your academic goals? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Government	23.1%	7.69%	15.4%	15.4%	38.5%
BA in History	5.3%	2.6%	18.4%	26.3%	47.4%
BA in Social Studies Teaching	26.7%	13.3%	26.7%	13.3%	20.0%
MA in History	0.0%	0.0%	14.3%	0.0%	85.7%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA in Government	0.0%	36.4%	45.5%	9.1%	9.1%
BA in History	10.8%	29.7%	35.1%	18.9%	5.41%
BA in Social Studies Teaching	13.3%	46.7%	20.0%	13.3%	6.7%
MA in History	0.0%	0.0%	16.7%	16.7%	66.7%
32. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Social Studies Teaching	0.0%	0.0%	53.3%	33.3%	13.3%
33. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Social Studies Teaching	6.7%	13.3%	40.0%	26.7%	13.3%
34. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Social Studies Teaching	0.0%	0.0%	33.3%	40.0%	26.7%
35. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Social Studies Teaching	0.0%	6.7%	20.0%	53.3%	20.0%
36. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Social Studies Teaching	0.0%	0.0%	20.0%	53.3%	26.7%

<p align="center">Table 9 cont. SLU Exit Survey 1997-98 Department of History and Government</p>					
<p>Number of Respondents: BA Government - 15; BA History - 38; BA Social Studies Teaching - 15; MA History - 7</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p>37. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)</p>					
BA in Social Studies Teaching	0.0%	6.7%	13.3%	60.0%	20.0%
<p>38. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)</p>					
BA in Social Studies Teaching	0.0%	6.7%	33.3%	40.0%	20.0%
<p>39. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)</p>					
BA in Social Studies Teaching	0.0%	0.0%	40.0%	33.3%	26.7%
<p>40. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)</p>					
BA in Social Studies Teaching	0.0%	0.0%	26.7%	46.7%	26.7%
<p>41. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)</p>					
BA in Social Studies Teaching	13.3%	6.7%	33.3%	26.7%	20.0%

Table 10
SLU Exit Survey 1997-98
Department of Industrial Technology

Number of Respondents: A.A.S. Industrial Technology - 18 B.S. Industrial Technology - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
A.A.S. in Industrial Technology	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. in Industrial Technology	0.0%	10.6%	17.0%	38.3%	34.0%
2. Usefulness of the academic advice you received from your advisor					
A.A.S. in Industrial Technology	5.6%	5.6%	16.7%	27.8%	44.4%
B.S. in Industrial Technology	6.4%	14.9%	21.3%	31.9%	25.5%
3. Opportunities to interact with faculty outside of class					
A.A.S. in Industrial Technology	0.0%	0.0%	11.1%	38.9%	50.0%
B.S. in Industrial Technology	2.1%	6.4%	14.9%	27.7%	48.9%
4. Effectiveness of the faculty as teachers.					
A.A.S. in Industrial Technology	0.0%	0.0%	0.0%	27.8%	72.2%
B.S. in Industrial Technology	2.1%	8.5%	29.8%	38.3%	21.3%
5. Friendliness and helpfulness of the office staff.					
A.A.S. in Industrial Technology	5.6%	0.0%	11.1%	22.2%	61.1%
B.S. in Industrial Technology	4.3%	6.4%	8.5%	19.1%	61.7%
6. Interest shown by faculty in your academic development.					
A.A.S. in Industrial Technology	5.6%	0.0%	5.6%	33.3%	55.6%
B.S. in Industrial Technology	4.3%	4.3%	10.6%	38.3%	42.6%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
A.A.S. in Industrial Technology	0.0%	5.6%	11.1%	50.0%	33.3%
B.S. in Industrial Technology	2.1%	4.3%	23.4%	42.6%	27.7%
8. Quality of instruction in advanced courses.					
A.A.S. in Industrial Technology	0.0%	0.0%	11.1%	22.2%	66.7%
B.S. in Industrial Technology	2.1%	8.5%	19.1%	48.9%	21.3%
9. Professional activities, associations, or clubs.					
A.A.S. in Industrial Technology	5.6%	11.1%	44.4%	16.7%	22.2%
B.S. in Industrial Technology	2.1%	2.1%	34.0%	31.9%	29.8%

Table 10 cont.					
SLU Exit Survey 1997-98					
Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 18 B.S. Industrial Technology - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
A.A.S. in Industrial Technology	11.1%	5.6%	38.9%	22.2%	22.2%
B.S. in Industrial Technology	4.3%	8.5%	23.4%	36.2%	27.7%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
A.A.S. in Industrial Technology	0.0%	0.0%	38.9%	38.9%	22.2%
B.S. in Industrial Technology	4.3%	10.6%	17.0%	29.8%	38.3%
12. Availability of the required courses					
A.A.S. in Industrial Technology	11.1%	27.8%	44.4%	5.6%	11.1%
B.S. in Industrial Technology	36.2%	21.3%	21.3%	14.9%	6.4%
13. Availability of elective courses you wanted to take in your major					
A.A.S. in Industrial Technology	5.6%	0.0%	50.0%	33.3%	11.1%
B.S. in Industrial Technology	10.6%	23.4%	23.4%	23.4%	19.1%
14. Quality of instruction regarding standards and ethics in your major field					
A.A.S. in Industrial Technology	0.0%	0.0%	5.6%	44.4%	50.0%
B.S. in Industrial Technology	0.0%	6.4%	12.8%	44.7%	36.2%
15. Friendliness and helpfulness of faculty					
A.A.S. in Industrial Technology	5.6%	0.0%	0.0%	27.8%	66.7%
B.S. in Industrial Technology	4.3%	0.0%	10.6%	29.8%	55.3%
16. Opportunities for you to collaborate with other students on class projects					
A.A.S. in Industrial Technology	0.0%	5.6%	5.6%	16.7%	72.2%
B.S. in Industrial Technology	0.0%	2.1%	4.3%	38.3%	55.3%
17. Computer resources (PC and/or mainframe) for courses in your major					
A.A.S. in Industrial Technology	5.6%	16.7%	16.7%	16.7%	44.4%
B.S. in Industrial Technology	12.8%	14.9%	17.0%	25.5%	29.8%
18. Library resources related to your major					
A.A.S. in Industrial Technology	0.0%	5.6%	16.7%	33.3%	44.4%
B.S. in Industrial Technology	8.5%	14.9%	25.5%	27.7%	23.4%
19. Use of appropriate technology in the classroom					
A.A.S. in Industrial Technology	0.0%	5.6%	27.8%	16.7%	50.0%

B.S. in Industrial Technology	8.5%	12.8%	25.5%	31.9%	21.3%
Table 10 cont.					
SLU Exit Survey 1997-98					
Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 18 B.S. Industrial Technology - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
A.A.S. in Industrial Technology	5.6%	16.7%	27.8%	27.8%	22.2%
B.S. in Industrial Technology	14.9%	8.5%	31.9%	27.7%	17.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
A.A.S. in Industrial Technology	5.6%	0.0%	16.7%	11.1%	66.7%
B.S. in Industrial Technology	2.1%	12.8%	29.8%	21.3%	34.0%
22. The size of classes in your major					
A.A.S. in Industrial Technology	0.0%	0.0%	5.6%	22.2%	72.2%
B.S. in Industrial Technology	2.1%	2.1%	2.1%	38.3%	55.3%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
A.A.S. in Industrial Technology	5.6%	5.6%	5.6%	33.3%	50.0%
B.S. in Industrial Technology	2.1%	8.5%	19.1%	27.7%	42.6%
24. Overall quality of your department					
A.A.S. in Industrial Technology	0.0%	0.0%	5.6%	38.9%	55.6%
B.S. in Industrial Technology	2.1%	10.6%	12.8%	42.6%	31.9%
25. Overall quality of your degree program					
A.A.S. in Industrial Technology	0.0%	0.0%	11.1%	33.3%	55.6%
B.S. in Industrial Technology	2.1%	6.4%	12.8%	48.9%	29.8%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
A.A.S. in Industrial Technology	16.7%	77.8%	0.0%	0.0%	5.6%
B.S. in Industrial Technology	21.3%	66.0%	6.4%	4.3%	2.1%

Table 10 cont.					
SLU Exit Survey 1997-98					
Department of Industrial Technology					
Number of Respondents: A.A.S. Industrial Technology - 18 B.S. Industrial Technology - 47					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
A.A.S. in Industrial Technology	5.6%	0.0%	5.6%	27.8%	61.1%
B.S. in Industrial Technology	19.1%	0.0%	4.3%	40.4%	36.2%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
A.A.S. in Industrial Technology	5.6%	5.6%	16.7%	16.7%	55.6%
B.S. in Industrial Technology	8.5%	8.5%	19.1%	23.4%	40.4%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
A.A.S. in Industrial Technology	0.0%	5.6%	5.6%	22.2%	66.7%
B.S. in Industrial Technology	6.4%	17.0%	10.6%	27.7%	38.3%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
A.A.S. in Industrial Technology	5.6%	5.6%	16.7%	22.2%	50.0%
B.S. in Industrial Technology	6.4%	10.6%	36.2%	19.1%	27.7%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
A.A.S. in Industrial Technology	5.88%	11.8%	35.3%	41.2%	5.88%
B.S. in Industrial Technology	6.4%	23.4%	53.2%	6.4%	10.6%

Table 11
SLU Exit Survey 1997-98
Department of Mathematics

Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Mathematics	0.0%	0.0%	0.0%	100%	0.0%
B.S. Mathematics Education	0.0%	0.0%	37.5%	12.5%	50.0%
2. Usefulness of the academic advice you received from your advisor					
B.S. Mathematics	0.0%	50.0%	0.0%	50.0%	0.0%
B.S. Mathematics Education	12.5%	25.0%	12.5%	25.0%	25.0%
3. Opportunities to interact with faculty outside of class					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	50.0%	12.5%	37.5%
4. Effectiveness of the faculty as teachers.					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	37.5%	25.0%	37.5%
5. Friendliness and helpfulness of the office staff.					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	12.5%	75.0%	12.5%
6. Interest shown by faculty in your academic development.					
B.S. Mathematics	0.0%	0.0%	0.0%	0.0%	100%
B.S. Mathematics Education	0.0%	0.0%	12.5%	50.0%	37.5%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. Mathematics	0.0%	0.0%	0.0%	100%	0.0%
B.S. Mathematics Education	0.0%	12.5%	25.0%	37.5%	25.0%
8. Quality of instruction in advanced courses.					
B.S. Mathematics	0.0%	0.0%	0.0%	0.0%	100%
B.S. Mathematics Education	12.5%	0.0%	12.5%	25.0%	50.0%
9. Professional activities, associations, or clubs.					
B.S. Mathematics	0.0%	50.0%	0.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	25.0%	50.0%	0.0%	25.0%

Table 11 cont.
SLU Exit Survey 1997-98
Department of Mathematics

Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	12.5%	12.5%	37.5%	37.5%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	12.5%	0.0%	37.5%	25.0%	25.0%
12. Availability of the required courses					
B.S. Mathematics	0.0%	50.0%	0.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	12.5%	37.5%	37.5%	12.5%
13. Availability of elective courses you wanted to take in your major					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	0.0%	0.0%	62.5%	37.5%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	37.5%	12.5%	50.0%
15. Friendliness and helpfulness of faculty					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	12.5%	12.5%	75.0%
16. Opportunities for you to collaborate with other students on class projects					
B.S. Mathematics	0.0%	0.0%	0.0%	0.0%	100%
B.S. Mathematics Education	12.5%	0.0%	25.0%	25.0%	37.5%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Mathematics	0.0%	50.0%	50.0%	0.0%	0.0%
B.S. Mathematics Education	12.5%	0.0%	37.5%	12.5%	37.5%
18. Library resources related to your major					
B.S. Mathematics	0.0%	50.0%	0.0%	0.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
19. Use of appropriate technology in the classroom					
B.S. Mathematics	0.0%	0.0%	100%	0.0%	0.0%

B.S. Mathematics Education	12.5%	0.0%	25.0%	37.5%	25.0%
Table 11 cont.					
SLU Exit Survey 1997-98					
Department of Mathematics					
Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	12.5%	25.0%	25.0%	37.5%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	50.0%	12.5%	37.5%
22. The size of classes in your major					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	12.5%	25.0%	62.5%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	0.0%	37.5%	25.0%	37.5%
24. Overall quality of your department					
B.S. Mathematics	0.0%	0.0%	0.0%	0.0%	100%
B.S. Mathematics Education	0.0%	0.0%	25.0%	12.5%	62.5%
25. Overall quality of your degree program					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	12.5%	25.0%	50.0%	12.5%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. Mathematics	0.0%	100%	0.0%	0.0%	0.0%
B.S. Mathematics Education	0.0%	100%	0.0%	0.0%	0.0%

Table 11 cont.
SLU Exit Survey 1997-98
Department of Mathematics

Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
B.S. Mathematics	50.0%	0.0%	0.0%	50.0%	0.0%
B.S. Mathematics Education	12.5%	0.0%	0.0%	75.0%	12.5%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	50.0%	0.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	25.0%	37.5%	12.5%	25.0%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	12.5%	25.0%	25.0%	0.0%	37.5%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	25.0%	37.5%	0.0%	37.5%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
B.S. Mathematics	50.0%	0.0%	50.0%	0.0%	0.0%
B.S. Mathematics Education	0.0%	25.0%	62.5%	0.0%	12.5%
32. How satisfied are you with the development of effective mathematical thinking and mathematical reasoning skills?					
(1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	12.5%	12.5%	25.0%	25.0%	25.0%

Table 11 cont.
SLU Exit Survey 1997-98
Department of Mathematics

Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the development of effective skills in solving mathematical problems? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	12.5%	12.5%	12.5%	37.5%	25.0%
34. How satisfied are you with the development of effective skills in communicating (both orally and in writing) mathematical ideas? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	0.0%	12.5%	37.5%	25.0%	25.0%
35. How satisfied are you with the preparation of mathematical knowledge to other fields of study? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	12.5%	0.0%	25.0%	50.0%	12.5%
36. How satisfied are you with the preparation for applying your mathematical knowledge to employment in business or industry? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
B.S. Mathematics Education	12.5%	0.0%	25.0%	50.0%	12.5%
37. How satisfied are you with the possibility of asking faculty members in the Mathematics Department for letters of recommendation? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	50.0%	0.0%	50.0%
B.S. Mathematics Education	0.0%	12.5%	37.5%	25.0%	25.0%
38. How satisfied are you with the opportunity for attending professional mathematics meetings -- for example, a regional MAA meeting or a Pi Mu Epsilon convention? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics	0.0%	0.0%	50.0%	50.0%	0.0%
B.S. Mathematics Education	0.0%	12.5%	37.5%	12.5%	37.5%
39. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					

B.S. Mathematics Education	12.5%	12.5%	25.0%	25.0%	25.0%
Table 11 cont.					
SLU Exit Survey 1997-98					
Department of Mathematics					
Number of Respondents: B.S. Mathematics - 2 B.S. Mathematics Education - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	25.0%	62.5%	0.0%	12.5%
41. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	37.5%	37.5%	25.0%
42. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	25.0%	12.5%	62.5%
43. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	12.5%	50.0%	37.5%
44. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	12.5%	25.0%	62.5%
45. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
46. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
47. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	0.0%	12.5%	50.0%	37.5%
48. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Mathematics Education	0.0%	25.0%	12.5%	37.5%	25.0%

Table 12
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	0.0%	33.3%	66.7%	0.0%
MMU in Music	0.0%	0.0%	14.3%	0.0%	85.7%
2. Usefulness of the academic advice you received from your advisor					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	33.3%	0.0%	33.3%	33.3%	0.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
3. Opportunities to interact with faculty outside of class					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	14.3%	0.0%	85.7%
4. Effectiveness of the faculty as teachers.					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
5. Friendliness and helpfulness of the office staff.					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	66.7%	0.0%
MMU in Music	0.0%	0.0%	28.6%	28.6%	42.9%
6. Interest shown by faculty in your academic development.					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	33.3%	33.3%

MMU in Music	0.0%	0.0%	0.0%	42.9%	57.1%
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Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Quality of instruction in advanced courses.					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	0.0%	57.1%	42.9%
9. Professional activities, associations, or clubs.					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	0.0%	33.3%	33.3%	33.3%
MMU in Music	14.3%	0.0%	14.3%	42.9%	28.6%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	66.7%	0.0%	33.3%	0.0%
MMU in Music	0.0%	0.0%	0.0%	57.1%	42.9%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMED in Music	0.0%	0.0%	0.0%	66.7%	33.3%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
12. Availability of the required courses					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	33.3%	33.3%	0.0%	33.3%
MMU in Music	0.0%	0.0%	14.3%	14.3%	71.4%
13. Availability of elective courses you wanted to take in your major					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	14.3%	42.9%	42.9%
14. Quality of instruction regarding standards and ethics in your major field					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	33.3%	33.3%
MMU in Music	0.0%	0.0%	14.3%	28.6%	57.1%

Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
16. Opportunities for you to collaborate with other students on class projects					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	33.3%	66.7%
MMU in Music	0.0%	14.3%	0.0%	14.3%	71.4%
17. Computer resources (PC and/or mainframe) for courses in your major					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	0.0%	66.7%	33.3%	0.0%
MMU in Music	0.0%	0.0%	14.3%	42.9%	42.9%
18. Library resources related to your major					
BMU in Music	0.0%	0.0%	0.0%	100%	0.0%
BMed in Music	0.0%	0.0%	33.3%	33.3%	33.3%
MMU in Music	0.0%	14.3%	42.9%	14.3%	28.6%
19. Use of appropriate technology in the classroom					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	66.7%	0.0%	33.3%
MMU in Music	0.0%	0.0%	14.3%	57.1%	28.6%
20. Facilities and equipment related to your major					
BMU in Music	0.0%	0.0%	50.0%	50.0%	0.0%
BMed in Music	0.0%	0.0%	66.7%	0.0%	33.3%
MMU in Music	0.0%	0.0%	28.6%	28.6%	42.9%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	0.0%	66.7%
MMU in Music	0.0%	0.0%	28.6%	14.3%	57.1%

Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The size of classes in your major					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	0.0%	66.7%	33.3%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	33.3%	33.3%
MMU in Music	14.3%	0.0%	0.0%	42.9%	42.9%
24. Overall quality of your department					
BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	33.3%	0.0%	66.7%
MMU in Music	0.0%	0.0%	0.0%	42.9%	57.1%
25. Overall quality of your degree program					
BMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music	0.0%	0.0%	66.7%	33.3%	0.0%
MMU in Music	0.0%	0.0%	0.0%	42.9%	57.1%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
BMU in Music	0.0%	50.0%	0.0%	0.0%	50.0%
BMed in Music	0.0%	33.3%	33.3%	33.3%	0.0%
MMU in Music	14.3%	14.3%	28.6%	14.3%	28.6%

Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BMU in Music	0.0%	0.0%	50.0%	50.0%	0.0%
BMed in Music	0.0%	0.0%	33.3%	66.7%	0.0%
MMU in Music	0.0%	14.3%	0.0%	42.9%	42.9%

28. How satisfied are you with your advisor's knowledge of requirements?

(1=Very Dissatisfied, 5=Very Satisfied)

BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	33.3%	0.0%	66.7%	0.0%	0.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%

29. How satisfied are you with the accessibility of your advisor?

(1=Very Dissatisfied, 5=Very Satisfied)

BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	0.0%	66.7%	0.0%	33.3%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100%

30. How satisfied are you with your advisor's concern with your academic goals?

(1=Very Dissatisfied, 5=Very Satisfied)

BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	0.0%	33.3%	33.3%	33.3%	0.0%
MMU in Music	0.0%	0.0%	14.3%	0.0%	85.7%

31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

BMU in Music	0.0%	0.0%	0.0%	0.0%	100%
BMed in Music	66.7%	0.0%	33.3%	0.0%	0.0%
MMU in Music	0.0%	0.0%	50.0%	16.7%	33.3%

Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	33.3%	33.3%	33.3%	0.0%	0.0%
33. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	33.3%	0.0%	66.7%	0.0%	0.0%
34. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	0.0%	33.3%	0.0%	66.7%	0.0%
35. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	0.0%	66.7%	0.0%	33.3%	16.70%
36. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	0.0%	66.7%	0.0%	33.3%	16.70%
37. How satisfied are you with the preparation for developing specific lesson plans? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	33.3%	33.3%	0.0%	33.3%	0.0%
38. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	33.3%	33.3%	33.3%	0.0%	0.0%
39. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	33.3%	33.3%	33.3%	0.0%	0.0%
40. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	0.0%	33.3%	66.7%	0.0%	0.0%

Table 12 cont.
SLU Exit Survey 1997-98
Department of Music

Number of Respondents: BMU Music - 2; BMed Music - 3; MMU Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
BMed in Music	0.0%	0.0%	100%	0.0%	0.0%

Table 13
SLU Exit Survey 1997-98
Department of Psychology

Number of Respondents: BA Psychology - 40; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Psychology	0.0%	0.0%	10.0%	47.5%	42.5%
MA in Psychology	0.0%	0.0%	40.0%	0.0%	60.0%
2. Usefulness of the academic advice you received from your advisor					
BA in Psychology	5.0%	12.5%	30.0%	20.0%	32.5%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
3. Opportunities to interact with faculty outside of class					
BA in Psychology	0.0%	12.5%	17.5%	37.5%	32.5%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
4. Effectiveness of the faculty as teachers.					
BA in Psychology	0.0%	5.0%	12.5%	35.0%	47.5%
MA in Psychology	0.0%	0.0%	0.0%	20.0%	80.0%
5. Friendliness and helpfulness of the office staff.					
BA in Psychology	7.5%	7.5%	17.5%	30.0%	37.5%
MA in Psychology	0.0%	20.0%	0.0%	40.0%	40.0%
6. Interest shown by faculty in your academic development.					
BA in Psychology	7.5%	10.0%	25.0%	27.5%	30.0%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in Psychology	0.0%	2.5%	17.5%	35.0%	45.0%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
8. Quality of instruction in advanced courses.					
BA in Psychology	2.5%	0.0%	10.0%	37.5%	50.0%
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%
9. Professional activities, associations, or clubs.					
BA in Psychology	7.5%	10.0%	60.0%	12.5%	10.0%
MA in Psychology	20.0%	40.0%	0.0%	0.0%	40.0%

Table 13 cont.					
SLU Exit Survey 1997-98					
Department of Psychology					
Number of Respondents: BA Psychology - 40; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Psychology	10.0%	15.0%	37.5%	27.5%	10.0%
MA in Psychology	20.0%	20.0%	0.0%	20.0%	40.0%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	5.0%	0.0%	32.5%	32.5%	30.0%
MA in Psychology	20.0%	0.0%	0.0%	20.0%	60.0%
12. Availability of the required courses					
BA in Psychology	10.0%	15.0%	22.5%	25.0%	27.5%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%
13. Availability of elective courses you wanted to take in your major					
BA in Psychology	2.5%	5.0%	17.5%	47.5%	27.5%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	2.5%	0.0%	5.0%	42.5%	50.0%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
15. Friendliness and helpfulness of faculty					
BA in Psychology	0.0%	2.5%	22.5%	32.5%	42.5%
MA in Psychology	0.0%	0.0%	0.0%	40.0%	60.0%
16. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	2.5%	10.0%	15.0%	25.0%	47.5%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA in Psychology	2.5%	2.5%	27.5%	25.0%	42.5%
MA in Psychology	0.0%	0.0%	40.0%	20.0%	40.0%
18. Library resources related to your major					
BA in Psychology	2.5%	2.5%	25.0%	35.0%	35.0%
MA in Psychology	20.0%	20.0%	20.0%	20.0%	20.0%
19. Use of appropriate technology in the classroom					
BA in Psychology	2.5%	2.5%	25.0%	30.0%	40.0%

MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
Table 13 cont.					
SLU Exit Survey 1997-98					
Department of Psychology					
Number of Respondents: BA Psychology - 40; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
BA in Psychology	0.0%	2.5%	25.0%	37.5%	35.0%
MA in Psychology	0.0%	40.0%	0.0%	20.0%	40.0%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	7.5%	10.0%	25.0%	25.0%	32.5%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
22. The size of classes in your major					
BA in Psychology	0.0%	5.0%	5.0%	25.0%	65.0%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	17.5%	25.0%	17.5%	25.0%	15.0%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
24. Overall quality of your department					
BA in Psychology	0.0%	2.5%	15.0%	45.0%	37.5%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
25. Overall quality of your degree program					
BA in Psychology	0.0%	2.5%	15.0%	50.0%	32.5%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
BA in Psychology	20.0%	45.0%	2.5%	15.0%	17.5%
MA in Psychology	20.0%	0.0%	0.0%	0.0%	80.0%

<p align="center">Table 13 cont. SLU Exit Survey 1997-98 Department of Psychology</p>					
<p>Number of Respondents: BA Psychology - 40; MA Psychology - 5</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
<p>1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level</p>					
	1	2	3	4	5
BA in Psychology	5.0%	7.5%	42.5%	40.0%	5.0%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	10.0%	22.5%	22.5%	45.0%
MA in Psychology	0.0%	20.0%	20.0%	20.0%	40.0%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	5.0%	20.0%	30.0%	45.0%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	2.5%	5.0%	35.0%	22.5%	35.0%
MA in Psychology	0.0%	20.0%	40.0%	0.0%	40.0%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA in Psychology	0.0%	17.5%	60.0%	7.5%	15.0%
MA in Psychology	20.0%	0.0%	20.0%	0.0%	60.0%
32. How satisfied are you with the degree to which the Psychology Department provides students with a broad body of knowledge representative of the current state of knowledge in psychology?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	0.0%	15.0%	30.0%	55.0%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%

Table 13 cont.					
SLU Exit Survey 1997-98					
Department of Psychology					
Number of Respondents: BA Psychology - 40; MA Psychology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	2.5%	15.0%	32.5%	50.0%
MA in Psychology	0.0%	0.0%	20.0%	0.0%	80.0%
34. How satisfied are you with the degree to which the Psychology Department trains students in practical research skills? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	5.0%	5.0%	17.5%	25.0%	47.5%
MA in Psychology	0.0%	0.0%	20.0%	40.0%	40.0%
35. How satisfied are you with the degree to which the Psychology Department develops students' skill in critical thinking? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	2.5%	5.0%	17.5%	32.5%	42.5%
MA in Psychology	0.0%	0.0%	20.0%	20.0%	60.0%
36. How satisfied are you with the degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	2.5%	17.5%	35.0%	45.0%
MA in Psychology	0.0%	20.0%	0.0%	40.0%	40.0%
37. How satisfied are you with the degree to which the Psychology Department stimulates students' interest in the study of psychology? (1=Very Dissatisfied, 5=Very Satisfied)					
BA in Psychology	0.0%	2.8%	13.9%	38.9%	44.4%
MA in Psychology	0.0%	0.0%	25.0%	50.0%	25.0%

Table 14
SLU Exit Survey 1997-98
Department of Sociology, Social Work and Criminal Justice

Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AA Criminal Justice	0.0%	14.3%	28.6%	14.3%	42.9%
BA Criminal Justice	0.0%	3.1%	20.0%	46.2%	30.8%
BA Sociology	0.0%	3.7%	29.6%	33.3%	33.3%
BA Social Work	4.1%	8.2%	38.8%	26.5%	22.4%
2. Usefulness of the academic advice you received from your advisor					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	10.8%	10.8%	27.7%	29.2%	21.5%
BA Sociology	11.1%	11.1%	40.7%	22.2%	14.8%
BA Social Work	10.2%	24.5%	26.5%	22.4%	16.3%
3. Opportunities to interact with faculty outside of class					
AA Criminal Justice	0.0%	0.0%	14.3%	28.6%	57.1%
BA Criminal Justice	1.5%	6.2%	24.6%	27.7%	40.0%
BA Sociology	0.0%	7.4%	18.5%	25.9%	48.1%
BA Social Work	0.0%	6.1%	18.4%	40.8%	34.7%
4. Effectiveness of the faculty as teachers.					
AA Criminal Justice	0.0%	0.0%	28.6%	42.9%	28.6%
BA Criminal Justice	1.5%	4.6%	24.6%	41.5%	27.7%
BA Sociology	0.0%	0.0%	11.1%	59.3%	29.6%
BA Social Work	6.1%	4.1%	42.9%	30.6%	16.3%
5. Friendliness and helpfulness of the office staff.					
AA Criminal Justice	28.6%	0.0%	14.3%	28.6%	28.6%
BA Criminal Justice	1.5%	4.6%	7.7%	30.8%	55.4%
BA Sociology	0.0%	3.7%	11.1%	33.3%	51.9%
BA Social Work	0.0%	6.1%	16.3%	22.4%	55.1%

Table 14 cont.					
SLU Exit Survey 1997-98					
Department of Sociology, Social Work and Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Interest shown by faculty in your academic development.					
AA Criminal Justice	0.0%	14.3%	28.6%	42.9%	14.3%
BA Criminal Justice	1.5%	12.3%	21.5%	40.0%	24.6%
BA Sociology	3.7%	3.7%	40.7%	29.6%	22.2%
BA Social Work	2.0%	8.2%	22.4%	53.1%	14.3%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
AA Criminal Justice	0.0%	0.0%	42.9%	42.9%	14.3%
BA Criminal Justice	3.1%	6.2%	30.8%	38.5%	21.5%
BA Sociology	0.0%	7.4%	51.9%	25.9%	14.8%
BA Social Work	4.1%	8.2%	38.8%	40.8%	8.2%
8. Quality of instruction in advanced courses.					
AA Criminal Justice	0.0%	0.0%	0.0%	71.4%	28.6%
BA Criminal Justice	0.0%	3.1%	21.5%	44.6%	30.8%
BA Sociology	0.0%	0.0%	18.5%	44.4%	37.0%
BA Social Work	4.1%	6.1%	32.7%	30.6%	26.5%
9. Professional activities, associations, or clubs.					
AA Criminal Justice	14.3%	0.0%	57.1%	28.6%	0.0%
BA Criminal Justice	15.4%	13.8%	38.5%	16.9%	15.4%
BA Sociology	11.1%	22.2%	40.7%	14.8%	11.1%
BA Social Work	6.1%	8.2%	36.7%	40.8%	8.2%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AA Criminal Justice	0.0%	0.0%	14.3%	57.1%	28.6%
BA Criminal Justice	12.3%	16.9%	15.4%	23.1%	32.3%
BA Sociology	14.8%	18.5%	33.3%	25.9%	7.4%
BA Social Work	8.2%	2.0%	8.2%	34.7%	46.9%

Table 14 cont.					
SLU Exit Survey 1997-98					
Department of Sociology, Social Work and Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Criminal Justice	14.3%	0.0%	42.9%	0.0%	42.9%
BA Criminal Justice	9.2%	7.7%	36.9%	29.2%	16.9%
BA Sociology	11.1%	11.1%	48.1%	14.8%	14.8%
BA Social Work	8.2%	8.2%	38.8%	22.4%	22.4%
12. Availability of the required courses					
AA Criminal Justice	14.3%	0.0%	28.6%	28.6%	28.6%
BA Criminal Justice	13.8%	16.9%	24.6%	24.6%	20.0%
BA Sociology	14.8%	18.5%	33.3%	14.8%	18.5%
BA Social Work	18.4%	10.2%	42.9%	22.4%	6.1%
13. Availability of elective courses you wanted to take in your major					
AA Criminal Justice	0.0%	0.0%	14.3%	28.6%	57.1%
BA Criminal Justice	4.6%	16.9%	20.0%	36.9%	21.5%
BA Sociology	7.4%	14.8%	33.3%	14.8%	29.6%
BA Social Work	6.1%	10.2%	30.6%	34.7%	18.4%
14. Quality of instruction regarding standards and ethics in your major field					
AA Criminal Justice	0.0%	0.0%	28.6%	14.3%	57.1%
BA Criminal Justice	1.5%	3.1%	20.0%	35.4%	40.0%
BA Sociology	0.0%	0.0%	18.5%	48.1%	33.3%
BA Social Work	6.1%	2.0%	24.5%	40.8%	26.5%
15. Friendliness and helpfulness of faculty					
AA Criminal Justice	0.0%	0.0%	28.6%	28.6%	42.9%
BA Criminal Justice	0.0%	1.5%	10.8%	44.6%	43.1%
BA Sociology	0.0%	0.0%	11.1%	51.9%	37.0%
BA Social Work	0.0%	6.1%	18.4%	40.8%	34.7%

Table 14 cont.					
SLU Exit Survey 1997-98					
Department of Sociology, Social Work and Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Opportunities for you to collaborate with other students on class projects					
AA Criminal Justice	0.0%	0.0%	0.0%	42.9%	57.1%
BA Criminal Justice	0.0%	3.1%	27.7%	41.5%	27.7%
BA Sociology	0.0%	11.1%	25.9%	29.6%	33.3%
BA Social Work	0.0%	2.0%	22.4%	36.7%	38.8%
17. Computer resources (PC and/or mainframe) for courses in your major					
AA Criminal Justice	0.0%	14.3%	28.6%	28.6%	28.6%
BA Criminal Justice	4.6%	7.7%	32.3%	23.1%	32.3%
BA Sociology	3.7%	0.0%	18.5%	44.4%	33.3%
BA Social Work	4.1%	4.1%	36.7%	30.6%	24.5%
18. Library resources related to your major					
AA Criminal Justice	0.0%	14.3%	14.3%	14.3%	57.1%
BA Criminal Justice	1.5%	7.7%	32.3%	24.6%	33.8%
BA Sociology	7.4%	3.7%	40.7%	18.5%	29.6%
BA Social Work	6.1%	18.4%	26.5%	30.6%	18.4%
19. Use of appropriate technology in the classroom					
AA Criminal Justice	0.0%	0.0%	57.1%	14.3%	28.6%
BA Criminal Justice	4.6%	12.3%	26.2%	30.8%	26.2%
BA Sociology	11.1%	14.8%	18.5%	44.4%	11.1%
BA Social Work	4.1%	10.2%	49.0%	22.4%	14.3%
20. Facilities and equipment related to your major					
AA Criminal Justice	14.3%	0.0%	28.6%	28.6%	28.6%
BA Criminal Justice	9.2%	15.4%	32.3%	23.1%	20.0%
BA Sociology	3.7%	14.8%	25.9%	44.4%	11.1%
BA Social Work	2.0%	10.2%	40.8%	36.7%	10.2%

Table 14 cont.					
SLU Exit Survey 1997-98					
Department of Sociology, Social Work and Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AA Criminal Justice	0.0%	0.0%	28.6%	14.3%	57.1%
BA Criminal Justice	1.5%	18.5%	23.1%	29.2%	27.7%
BA Sociology	7.4%	18.5%	33.3%	25.9%	14.8%
BA Social Work	4.1%	8.2%	22.4%	36.7%	28.6%
22. The size of classes in your major					
AA Criminal Justice	0.0%	0.0%	14.3%	28.6%	57.1%
BA Criminal Justice	0.0%	3.1%	23.1%	41.5%	32.3%
BA Sociology	0.0%	0.0%	29.6%	33.3%	37.0%
BA Social Work	0.0%	0.0%	20.4%	34.7%	44.9%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
AA Criminal Justice	0.0%	0.0%	28.6%	14.3%	57.1%
BA Criminal Justice	10.8%	24.6%	29.2%	24.6%	10.8%
BA Sociology	18.5%	18.5%	44.4%	14.8%	3.7%
BA Social Work	4.1%	16.3%	32.7%	24.5%	22.4%
24. Overall quality of your department					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	0.0%	6.2%	26.2%	38.5%	29.2%
BA Sociology	0.0%	3.7%	33.3%	44.4%	18.5%
BA Social Work	4.1%	8.2%	34.7%	36.7%	16.3%
25. Overall quality of your degree program					
AA Criminal Justice	0.0%	0.0%	28.6%	42.9%	28.6%
BA Criminal Justice	1.5%	4.6%	21.5%	44.6%	27.7%
BA Sociology	0.0%	3.7%	22.2%	59.3%	14.8%
BA Social Work	2.0%	12.2%	28.6%	38.8%	18.4%

Table 14 cont.					
SLU Exit Survey 1997-98					
Department of Sociology, Social Work and Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 27; BA Social Work - 49					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
AA Criminal Justice	13.8%	56.9%	7.7%	10.8%	10.8%
BA Criminal Justice	17.50%	67.50%	2.50%	5.00%	7.50%
BA Sociology	14.8%	44.4%	11.1%	22.2%	7.4%
BA Social Work	10.2%	53.1%	2.0%	14.3%	20.4%
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
AA Criminal Justice	28.6%	0.0%	14.3%	14.3%	42.9%
BA Criminal Justice	18.5%	4.6%	10.8%	46.2%	20.0%
BA Sociology	11.1%	14.8%	22.2%	44.4%	7.4%
BA Social Work	6.1%	0.0%	46.9%	46.9%	0.0%
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AA Criminal Justice	14.3%	0.0%	0.0%	42.9%	42.9%
BA Criminal Justice	10.8%	3.1%	24.6%	30.8%	30.8%
BA Sociology	3.7%	7.4%	29.6%	40.7%	18.5%
BA Social Work	2.0%	10.2%	44.9%	26.5%	16.3%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
AA Criminal Justice	0.0%	0.0%	0.0%	57.1%	42.9%
BA Criminal Justice	3.1%	10.8%	24.6%	32.3%	29.2%
BA Sociology	7.4%	11.1%	25.9%	37.0%	18.5%
BA Social Work	6.1%	4.1%	32.7%	46.9%	10.2%

Table 14 cont.
SLU Exit Survey 1997-98
Department of Sociology, Social Work and Criminal Justice

Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65;
BA Sociology - 27; BA Social Work - 49

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How satisfied are you with your advisor's concern with your academic goals?

(1=Very Dissatisfied, 5=Very Satisfied)

AA Criminal Justice	14.3%	14.3%	0.0%	42.9%	28.6%
BA Criminal Justice	9.2%	16.9%	26.2%	35.4%	12.3%
BA Sociology	3.7%	18.5%	48.1%	25.9%	3.7%
BA Social Work	2.0%	18.4%	30.6%	32.7%	16.3%

31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

AA Criminal Justice	16.7%	16.7%	50.0%	16.7%	0.0%
BA Criminal Justice	10.9%	38.2%	36.4%	5.5%	9.1%
BA Sociology	10.5%	15.8%	42.1%	26.3%	5.3%
BA Social Work	6.1%	32.7%	38.8%	6.1%	16.3%

Table 15
SLU Exit Survey 1997-98
Department of Visual Arts

Number of Respondents: BA Art - 11 BA Cultural Resources Management - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA in Art	9.1%	9.1%	36.4%	27.3%	18.2%
BA in Cultural Resources Management	16.7%	0.0%	0.0%	33.3%	50.0%
2. Usefulness of the academic advice you received from your advisor					
BA in Art	9.1%	36.4%	18.2%	27.3%	9.1%
BA in Cultural Resources Management	0.0%	16.7%	16.7%	16.7%	50.0%
3. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	0.0%	9.1%	36.4%	54.5%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	33.3%	66.7%
4. Effectiveness of the faculty as teachers.					
BA in Art	0.0%	0.0%	18.2%	27.3%	54.5%
BA in Cultural Resources Management	0.0%	0.0%	16.7%	50.0%	33.3%
5. Friendliness and helpfulness of the office staff.					
BA in Art	0.0%	9.1%	0.0%	9.1%	81.8%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	16.7%	66.7%
6. Interest shown by faculty in your academic development.					
BA in Art	0.0%	9.1%	9.1%	27.3%	54.5%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	0.0%	100%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA in Art	0.0%	9.1%	18.2%	45.5%	27.3%
BA in Cultural Resources Management	0.0%	0.0%	33.3%	33.3%	33.3%

Table 15 cont.					
SLU Exit Survey 1997-98					
Department of Visual Arts					
Number of Respondents: BA Art - 11 BA Cultural Resources Management - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Quality of instruction in advanced courses.					
BA in Art	0.0%	0.0%	18.2%	27.3%	54.5%
BA in Cultural Resources Management	0.0%	0.0%	0.0%	50.0%	50.0%
9. Professional activities, associations, or clubs.					
BA in Art	18.2%	9.1%	36.4%	9.1%	27.3%
BA in Cultural Resources Management	0.0%	0.0%	16.7%	33.3%	50.0%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA in Art	9.1%	36.4%	18.2%	27.3%	9.1%
BA in Cultural Resources Management	16.7%	0.0%	16.7%	16.7%	50.0%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	0.0%	18.2%	18.2%	36.4%	27.3%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	16.7%	66.7%
12. Availability of the required courses					
BA in Art	0.0%	9.1%	27.3%	36.4%	27.3%
BA in Cultural Resources Management	33.3%	0.0%	16.7%	16.7%	33.3%
13. Availability of elective courses you wanted to take in your major					
BA in Art	0.0%	9.1%	9.1%	36.4%	45.5%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	33.3%	50.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA in Art	0.0%	9.1%	9.1%	54.5%	27.3%
BA in Cultural Resources Management	0.0%	33.3%	16.7%	0.0%	50.0%

Table 15 cont.					
SLU Exit Survey 1997-98					
Department of Visual Arts					
Number of Respondents: BA Art - 11 BA Cultural Resources Management - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
BA in Art	0.0%	0.0%	0.0%	27.3%	72.7%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	33.3%	50.0%
16. Opportunities for you to collaborate with other students on class projects					
BA in Art	0.0%	9.1%	18.2%	18.2%	54.5%
BA in Cultural Resources Management	0.0%	0.0%	16.7%	50.0%	33.3%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA in Art	0.0%	27.3%	9.1%	36.4%	27.3%
BA in Cultural Resources Management	33.3%	33.3%	0.0%	0.0%	33.3%
18. Library resources related to your major					
BA in Art	9.1%	27.3%	9.1%	18.2%	36.4%
BA in Cultural Resources Management	0.0%	50.0%	16.7%	0.0%	33.3%
19. Use of appropriate technology in the classroom					
BA in Art	0.0%	9.1%	36.4%	45.5%	9.1%
BA in Cultural Resources Management	33.3%	33.3%	0.0%	16.7%	16.7%
20. Facilities and equipment related to your major					
BA in Art	9.1%	9.1%	36.4%	27.3%	18.2%
BA in Cultural Resources Management	33.3%	33.3%	0.0%	16.7%	16.7%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA in Art	9.1%	9.1%	18.2%	18.2%	45.5%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	33.3%	50.0%

Table 15 cont.
SLU Exit Survey 1997-98
Department of Visual Arts

Number of Respondents: BA Art - 11 BA Cultural Resources Management - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The size of classes in your major					
BA in Art	9.1%	0.0%	0.0%	18.2%	72.7%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	16.7%	66.7%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA in Art	9.1%	36.4%	27.3%	9.1%	18.2%
BA in Cultural Resources Management	16.7%	0.0%	0.0%	16.7%	66.7%
24. Overall quality of your department					
BA in Art	9.1%	9.1%	27.3%	27.3%	27.3%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	50.0%	33.3%
25. Overall quality of your degree program					
BA in Art	0.0%	27.3%	18.2%	36.4%	18.2%
BA in Cultural Resources Management	0.0%	16.7%	16.7%	33.3%	33.3%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
BA in Art	36.4%	36.4%	9.1%	18.2%	0.0%
BA in Cultural Resources Management	33.3%	50.0%	16.7%	0.0%	0.0%
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
BA in Art	9.1%	0.0%	0.0%	81.8%	9.1%

BA in Cultural Resources Management	0.0%	0.0%	16.7%	66.7%	16.7%
Table 15 cont.					
SLU Exit Survey 1997-98					
Department of Visual Arts					
Number of Respondents: BA Art - 11 BA Cultural Resources Management - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. How satisfied are you with your advisor's knowledge of requirements?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Art	27.3%	9.1%	27.3%	9.1%	27.3%
BA in Cultural Resources Management	16.7%	0.0%	0.0%	50.0%	33.3%
29. How satisfied are you with the accessibility of your advisor?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Art	0.0%	27.3%	27.3%	9.1%	36.4%
BA in Cultural Resources Management	16.7%	0.0%	16.7%	16.7%	50.0%
30. How satisfied are you with your advisor's concern with your academic goals?					
(1=Very Dissatisfied, 5=Very Satisfied)					
BA in Art	9.1%	27.3%	18.2%	18.2%	27.3%
BA in Cultural Resources Management	16.7%	0.0%	0.0%	0.0%	83.3%
31. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
BA in Art	0.0%	36.4%	36.4%	0.0%	27.3%
BA in Cultural Resources Management	0.0%	16.7%	0.0%	16.7%	66.7%

Table 16
SLU Exit Survey 1997-98
Department of Accounting

Number of Respondents: 76					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Accounting	2.6%	2.6%	7.9%	42.1%	44.7%
2. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	6.6%	11.8%	19.7%	30.3%	31.6%
3. Opportunities to interact with faculty outside of class					
B.S. in Accounting	1.3%	4.0%	14.5%	31.6%	48.7%
4. Effectiveness of the faculty as teachers.					
B.S. in Accounting	0.0%	1.3%	10.5%	47.4%	40.8%
5. Friendliness and helpfulness of the office staff.					
B.S. in Accounting	0.0%	1.3%	6.6%	21.1%	71.1%
6. Interest shown by faculty in your academic development.					
B.S. in Accounting	0.0%	2.6%	14.5%	44.7%	38.2%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. in Accounting	4.0%	2.6%	22.4%	44.7%	26.3%
8. Quality of instruction in advanced courses.					
B.S. in Accounting	1.3%	2.6%	5.3%	42.1%	48.7%
9. Professional activities, associations, or clubs.					
B.S. in Accounting	6.6%	9.2%	21.1%	30.3%	32.9%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Accounting	13.2%	17.1%	23.7%	18.4%	27.6%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	9.2%	15.8%	32.9%	22.4%	19.7%
12. Availability of the required courses					
B.S. in Accounting	4.0%	13.2%	27.6%	25.0%	30.3%
13. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	2.6%	2.6%	31.6%	26.3%	36.8%
14. Quality of instruction regarding standards and ethics in your major field					

B.S. in Accounting	1.3%	1.3%	14.5%	31.6%	51.3%
Table 16 cont. SLU Exit Survey 1997-98 Department of Accounting					
Number of Respondents: 76					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
B.S. in Accounting	0.0%	1.3%	10.5%	32.9%	55.3%
16. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	2.6%	0.0%	9.2%	42.1%	46.1%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Accounting	7.9%	6.6%	17.1%	28.9%	39.5%
18. Library resources related to your major					
B.S. in Accounting	2.6%	9.2%	28.9%	34.2%	25.0%
19. Use of appropriate technology in the classroom					
B.S. in Accounting	6.6%	4.0%	17.1%	31.6%	40.8%
20. Facilities and equipment related to your major					
B.S. in Accounting	2.6%	5.3%	21.1%	30.3%	40.8%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	1.3%	5.3%	22.4%	30.3%	40.8%
22. The size of classes in your major					
B.S. in Accounting	0.0%	1.3%	9.2%	39.5%	50.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	10.5%	7.9%	32.9%	27.6%	21.1%
24. Overall quality of your department					
B.S. in Accounting	0.0%	1.3%	6.6%	40.8%	51.3%
25. Overall quality of your degree program					
B.S. in Accounting	0.0%	0.0%	9.2%	43.4%	47.4%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. in Accounting	13.2%	60.5%	11.8%	4.0%	10.5%

Table 16 cont.
SLU Exit Survey 1997-98
Department of Accounting

Number of Respondents: 76

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
B.S. in Accounting	10.1%	4.4%	18.8%	34.8%	31.9%

Table 17
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9; BA General Business - 9; BA Office Administration - 16; BA Business Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
AA Office Administration	0.0%	0.0%	12.5%	37.5%	50.0%
BA Economics	0.0%	0.0%	0.0%	66.7%	33.3%
BA General Business	0.0%	22.2%	0.0%	44.4%	33.3%
BA Office Administration	0.0%	0.0%	18.8%	31.3%	50.0%
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
2. Usefulness of the academic advice you received from your advisor					
AA Office Administration	0.0%	0.0%	25.0%	50.0%	25.0%
BA Economics	0.0%	0.0%	0.0%	66.7%	33.3%
BA General Business	0.0%	11.1%	44.4%	22.2%	22.2%
BA Office Administration	12.5%	6.3%	12.5%	37.5%	31.3%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
3. Opportunities to interact with faculty outside of class					
AA Office Administration	0.0%	0.0%	50.0%	0.0%	50.0%
BA Economics	0.0%	0.0%	11.1%	22.2%	66.7%
BA General Business	0.0%	0.0%	0.0%	22.2%	77.8%
BA Office Administration	6.3%	6.3%	6.3%	31.3%	50.0%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
4. Effectiveness of the faculty as teachers.					
AA Office Administration	0.0%	0.0%	12.5%	62.5%	25.0%
BA Economics	0.0%	0.0%	0.0%	66.7%	33.3%
BA General Business	0.0%	0.0%	11.1%	44.4%	44.4%
BA Office Administration	0.0%	0.0%	25.0%	43.8%	31.3%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%

Table 17 cont.
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9;
 BA General Business - 9; BA Office Administration - 16; BA Business Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Friendliness and helpfulness of the office staff.					
AA Office Administration	0.0%	0.0%	37.5%	12.5%	50.0%
BA Economics	0.0%	0.0%	0.0%	33.3%	66.7%
BA General Business	0.0%	0.0%	0.0%	22.2%	77.8%
BA Office Administration	0.0%	0.0%	0.0%	37.5%	62.5%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
6. Interest shown by faculty in your academic development.					
AA Office Administration	0.0%	0.0%	50.0%	0.0%	50.0%
BA Economics	0.0%	0.0%	22.2%	44.4%	33.3%
BA General Business	0.0%	0.0%	11.1%	22.2%	66.7%
BA Office Administration	0.0%	6.3%	6.3%	43.8%	43.8%
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
AA Office Administration	0.0%	0.0%	12.5%	37.5%	50.0%
BA Economics	0.0%	0.0%	22.2%	66.7%	11.1%
BA General Business	0.0%	0.0%	33.3%	44.4%	22.2%
BA Office Administration	6.3%	6.3%	12.5%	37.5%	37.5%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
8. Quality of instruction in advanced courses.					
AA Office Administration	0.0%	0.0%	0.0%	75.0%	25.0%
BA Economics	0.0%	0.0%	0.0%	44.4%	55.6%
BA General Business	0.0%	0.0%	0.0%	44.4%	55.6%
BA Office Administration	6.3%	0.0%	6.3%	62.5%	25.0%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
9. Professional activities, associations, or clubs.					
AA Office Administration	0.0%	12.5%	12.5%	12.5%	62.5%
BA Economics	0.0%	0.0%	55.6%	33.3%	11.1%
BA General Business	22.2%	0.0%	44.4%	11.1%	22.2%

BA Office Administration	6.3%	6.3%	50.0%	25.0%	12.5%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
Table 17 cont.					
SLU Exit Survey 1997-98					
Department of General Business					
Number of Respondents: AA Office Administration - 8; BA Economics - 9; BA General Business - 9; BA Office Administration - 16; BA Business Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
AA Office Administration	0.0%	12.5%	12.5%	37.5%	37.5%
BA Economics	0.0%	11.1%	22.2%	44.4%	22.2%
BA General Business	11.1%	0.0%	33.3%	33.3%	22.2%
BA Office Administration	12.5%	12.5%	12.5%	37.5%	25.0%
BA Business Education	0.0%	0.0%	33.3%	33.3%	33.3%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Office Administration	0.0%	12.5%	25.0%	12.5%	50.0%
BA Economics	0.0%	0.0%	33.3%	33.3%	33.3%
BA General Business	0.0%	0.0%	22.2%	55.6%	22.2%
BA Office Administration	6.3%	12.5%	56.3%	12.5%	12.5%
BA Business Education	33.3%	0.0%	33.3%	33.3%	0.0%
12. Availability of the required courses					
AA Office Administration	0.0%	12.5%	37.5%	12.5%	37.5%
BA Economics	0.0%	11.1%	22.2%	44.4%	22.2%
BA General Business	0.0%	22.2%	11.1%	55.6%	11.1%
BA Office Administration	12.5%	12.5%	37.5%	25.0%	12.5%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
13. Availability of elective courses you wanted to take in your major					
AA Office Administration	0.0%	0.0%	25.0%	50.0%	25.0%
BA Economics	0.0%	11.1%	33.3%	33.3%	22.2%
BA General Business	0.0%	0.0%	0.0%	44.4%	55.6%
BA Office Administration	6.3%	0.0%	25.0%	37.5%	31.3%
BA Business Education	0.0%	0.0%	66.7%	0.0%	33.3%

Table 17 cont.
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9;
BA General Business - 9; BA Office Administration - 16; BA Business Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of instruction regarding standards and ethics in your major field					
AA Office Administration	0.0%	0.0%	12.5%	50.0%	37.5%
BA Economics	0.0%	0.0%	0.0%	55.6%	44.4%
BA General Business	0.0%	0.0%	44.4%	11.1%	44.4%
BA Office Administration	0.0%	6.3%	6.3%	56.3%	31.3%
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
15. Friendliness and helpfulness of faculty					
AA Office Administration	0.0%	0.0%	25.0%	12.5%	62.5%
BA Economics	0.0%	0.0%	0.0%	44.4%	55.6%
BA General Business	0.0%	0.0%	0.0%	33.3%	66.7%
BA Office Administration	0.0%	6.3%	18.8%	18.8%	56.3%
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
16. Opportunities for you to collaborate with other students on class projects					
AA Office Administration	0.0%	0.0%	12.5%	37.5%	50.0%
BA Economics	0.0%	0.0%	11.1%	66.7%	22.2%
BA General Business	0.0%	0.0%	0.0%	55.6%	44.4%
BA Office Administration	0.0%	0.0%	6.3%	56.3%	37.5%
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
17. Computer resources (PC and/or mainframe) for courses in your major					
AA Office Administration	0.0%	12.5%	37.5%	25.0%	25.0%
BA Economics	0.0%	0.0%	11.1%	44.4%	44.4%
BA General Business	0.0%	0.0%	22.2%	55.6%	22.2%
BA Office Administration	0.0%	18.8%	25.0%	25.0%	31.3%
BA Business Education	0.0%	0.0%	33.3%	33.3%	33.3%
18. Library resources related to your major					
AA Office Administration	0.0%	0.0%	37.5%	25.0%	37.5%
BA Economics	0.0%	0.0%	22.2%	66.7%	11.1%
BA General Business	0.0%	0.0%	33.3%	22.2%	44.4%

BA Office Administration	6.3%	12.5%	25.0%	50.0%	6.3%
BA Business Education	0.0%	0.0%	33.3%	33.3%	33.3%
Table 17 cont.					
SLU Exit Survey 1997-98					
Department of General Business					
Number of Respondents: AA Office Administration - 8; BA Economics - 9; BA General Business - 9; BA Office Administration - 16; BA Business Education - 3					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. Use of appropriate technology in the classroom					
AA Office Administration	0.0%	12.5%	12.5%	50.0%	25.0%
BA Economics	0.0%	0.0%	11.1%	44.4%	44.4%
BA General Business	0.0%	0.0%	0.0%	66.7%	33.3%
BA Office Administration	0.0%	12.5%	25.0%	25.0%	37.5%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
20. Facilities and equipment related to your major					
AA Office Administration	0.0%	0.0%	37.5%	37.5%	25.0%
BA Economics	0.0%	0.0%	33.3%	33.3%	33.3%
BA General Business	0.0%	0.0%	11.1%	55.6%	33.3%
BA Office Administration	0.0%	6.3%	18.8%	31.3%	43.8%
BA Business Education	0.0%	0.0%	33.3%	33.3%	33.3%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
AA Office Administration	12.5%	12.5%	0.0%	37.5%	37.5%
BA Economics	0.0%	0.0%	11.1%	33.3%	55.6%
BA General Business	0.0%	0.0%	33.3%	11.1%	55.6%
BA Office Administration	0.0%	18.8%	18.8%	25.0%	37.5%
BA Business Education	0.0%	0.0%	33.3%	0.0%	66.7%
22. The size of classes in your major					
AA Office Administration	0.0%	0.0%	12.5%	12.5%	75.0%
BA Economics	0.0%	0.0%	0.0%	55.6%	44.4%
BA General Business	0.0%	0.0%	11.1%	22.2%	66.7%
BA Office Administration	0.0%	0.0%	18.8%	37.5%	43.8%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%

Table 17 cont.
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9;
 BA General Business - 9; BA Office Administration - 16; BA Business Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
AA Office Administration	0.0%	0.0%	62.5%	0.0%	37.5%
BA Economics	11.1%	0.0%	22.2%	33.3%	33.3%
BA General Business	11.1%	0.0%	44.4%	44.4%	0.0%
BA Office Administration	6.3%	12.5%	25.0%	25.0%	31.3%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
24. Overall quality of your department					
AA Office Administration	0.0%	0.0%	12.5%	50.0%	37.5%
BA Economics	0.0%	0.0%	0.0%	44.4%	55.6%
BA General Business	0.0%	0.0%	11.1%	44.4%	44.4%
BA Office Administration	0.0%	0.0%	25.0%	37.5%	37.5%
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
25. Overall quality of your degree program					
AA Office Administration	0.0%	0.0%	12.5%	62.5%	25.0%
BA Economics	0.0%	0.0%	11.1%	44.4%	44.4%
BA General Business	0.0%	11.1%	11.1%	55.6%	22.2%
BA Office Administration	0.0%	6.3%	18.8%	43.8%	31.3%
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
AA Office Administration	12.5%	87.5%	0.0%	0.0%	0.0%
BA Economics	22.2%	44.4%	0.0%	22.2%	11.1%
BA General Business	22.2%	66.7%	11.1%	0.0%	0.0%
BA Office Administration	25.0%	62.5%	6.3%	0.0%	6.3%
BA Business Education	0.0%	100%	0.0%	0.0%	0.0%

Table 17 cont.
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9;
 BA General Business - 9; BA Office Administration - 16; BA Business Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
AA Office Administration	12.5%	0.0%	0.0%	0.0%	87.5%
BA Economics	16.7%	16.7%	0.0%	50.0%	16.7%
BA General Business	22.2%	0.0%	22.2%	33.3%	22.2%
BA Office Administration	18.8%	6.3%	18.8%	37.5%	18.8%
BA Business Education	0.0%	0.0%	33.3%	66.7%	0.0%

28. How satisfied are you with the preparation for communication effectively with pupils?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
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29. How satisfied are you with the preparation for communication effectively with parents?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
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30. How satisfied are you with the preparation for communicating effectively with colleagues?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
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31. How satisfied are you with the preparation for developing instructional objectives?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	0.0%	0.0%	0.0%	100%
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32. How satisfied are you with the preparation for planning a logical sequence of lessons?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
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33. How satisfied are you with the preparation for developing specific lesson plans?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Business Education	0.0%	33.3%	0.0%	66.7%	0.0%
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Table 17 cont.
SLU Exit Survey 1997-98
Department of General Business

Number of Respondents: AA Office Administration - 8; BA Economics - 9;
 BA General Business - 9; BA Office Administration - 16; BA Business Education - 3

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Business Education	0.0%	0.0%	0.0%	66.7%	33.3%
35. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Business Education	0.0%	33.3%	0.0%	66.7%	0.0%
36. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Business Education	0.0%	0.0%	0.0%	33.3%	66.7%
37. How satisfied are you with the preparation for infusing technology into the curriculum? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Business Education	0.0%	0.0%	0.0%	0.0%	100%

Table 18
SLU Exit Survey 1997-98
Department of Management

Number of Respondents: 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Management	4.2%	2.5%	11.0%	42.4%	39.8%
2. Usefulness of the academic advice you received from your advisor					
BA Management	12.7%	16.9%	22.0%	27.1%	21.2%
3. Opportunities to interact with faculty outside of class					
BA Management	4.2%	2.5%	14.4%	28.0%	50.8%
4. Effectiveness of the faculty as teachers.					
BA Management	0.9%	0.9%	11.9%	50.0%	36.4%
5. Friendliness and helpfulness of the office staff.					
BA Management	3.4%	6.8%	10.2%	38.1%	41.5%
6. Interest shown by faculty in your academic development.					
BA Management	2.5%	2.5%	15.3%	39.8%	39.8%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA Management	0.9%	4.2%	25.4%	39.8%	29.7%
8. Quality of instruction in advanced courses.					
BA Management	0.9%	0.0%	9.3%	44.1%	45.8%
9. Professional activities, associations, or clubs.					
BA Management	4.2%	6.8%	40.7%	26.3%	22.0%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Management	14.4%	12.7%	36.4%	21.2%	15.3%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Management	5.9%	10.2%	26.3%	36.4%	21.2%
12. Availability of the required courses					
BA Management	9.3%	11.9%	17.8%	35.6%	25.4%
13. Availability of elective courses you wanted to take in your major					
BA Management	6.8%	12.7%	23.7%	29.7%	27.1%
14. Quality of instruction regarding standards and ethics in your major field					

BA Management	1.7%	3.4%	16.1%	44.1%	34.7%
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Table 18 cont.
SLU Exit Survey 1997-98
Department of Management

Number of Respondents: 118					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Friendliness and helpfulness of faculty					
BA Management	1.7%	1.7%	6.8%	31.4%	58.5%
16. Opportunities for you to collaborate with other students on class projects					
BA Management	1.7%	0.0%	11.9%	33.9%	52.5%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA Management	2.5%	5.1%	12.7%	23.7%	55.9%
18. Library resources related to your major					
BA Management	2.5%	5.9%	23.7%	38.1%	29.7%
19. Use of appropriate technology in the classroom					
BA Management	1.7%	0.0%	13.6%	39.8%	44.9%
20. Facilities and equipment related to your major					
BA Management	1.7%	0.9%	16.9%	39.8%	40.7%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Management	1.7%	11.0%	16.9%	42.4%	28.0%
22. The size of classes in your major					
BA Management	0.9%	0.9%	11.0%	31.4%	55.9%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Management	13.6%	16.1%	26.3%	28.0%	16.1%
24. Overall quality of your department					
BA Management	1.7%	3.4%	9.3%	41.5%	44.1%
25. Overall quality of your degree program					
BA Management	0.9%	0.9%	11.0%	44.1%	43.2%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
BA Management	28.8%	48.3%	7.63%	8.47%	6.8%

Table 18 cont.
SLU Exit Survey 1997-98
Department of Management

Number of Respondents: 118

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA Management	24.6%	2.5%	26.3%	39.0%	7.63%

28. How satisfied are you with the manner in which complaints were taken care of.

(1=Very Dissatisfied, 5=Very Satisfied)

BA Management	4.2%	9.3%	25.4%	38.1%	22.9%
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29. How satisfied are you with faculty interest in yourself as an individual.

(1=Very Dissatisfied, 5=Very Satisfied)

BA Management	4.2%	12.7%	9.3%	42.4%	31.4%
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30. How satisfied are you with the potential of keeping in contact with professors upon graduation.

(1=Very Dissatisfied, 5=Very Satisfied)

BA Management	5.1%	13.6%	28.8%	36.4%	16.1%
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31. How satisfied are you with the opportunity to develop a network of friends with whom you will stay in contact in the future.

(1=Very Dissatisfied, 5=Very Satisfied)

BA Management	3.0%	7.0%	30.0%	31.0%	29.0%
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Table 19
SLU Exit Survey 1997-98
Department of Marketing and Finance

Number of Respondents: B.S. Finance - 32 BA Marketing - 71					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. in Finance	3.1%	9.4%	9.4%	31.3%	46.9%
BA in Marketing	0.0%	1.4%	8.5%	40.8%	49.3%
2. Usefulness of the academic advice you received from your advisor					
B.S. in Finance	6.3%	12.5%	25.0%	21.9%	34.4%
BA in Marketing	7.0%	8.5%	19.7%	36.6%	28.2%
3. Opportunities to interact with faculty outside of class					
B.S. in Finance	0.0%	9.4%	18.8%	21.9%	50.0%
BA in Marketing	0.0%	0.0%	9.9%	32.4%	57.7%
4. Effectiveness of the faculty as teachers.					
B.S. in Finance	3.1%	0.0%	15.6%	50.0%	31.3%
BA in Marketing	0.0%	0.0%	8.5%	42.3%	49.3%
5. Friendliness and helpfulness of the office staff.					
B.S. in Finance	0.0%	3.1%	3.1%	25.0%	68.8%
BA in Marketing	1.4%	0.0%	7.0%	25.4%	66.2%
6. Interest shown by faculty in your academic development.					
B.S. in Finance	0.0%	3.1%	18.8%	43.8%	34.4%
BA in Marketing	0.0%	0.0%	11.3%	39.4%	49.3%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. in Finance	6.3%	6.3%	34.4%	34.4%	18.8%
BA in Marketing	2.8%	9.9%	18.3%	40.8%	28.2%
8. Quality of instruction in advanced courses.					
B.S. in Finance	3.1%	0.0%	9.4%	53.1%	34.4%
BA in Marketing	1.4%	0.0%	2.8%	38.0%	57.7%
9. Professional activities, associations, or clubs.					
B.S. in Finance	0.0%	31.3%	31.3%	25.0%	12.5%
BA in Marketing	1.4%	8.5%	23.9%	33.8%	32.4%

Table 19 cont.
SLU Exit Survey 1997-98
Department of Marketing and Finance

Number of Respondents: B.S. Finance - 32 BA Marketing - 71					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. in Finance	9.4%	25.0%	34.4%	21.9%	9.4%
BA in Marketing	7.0%	5.6%	31.0%	35.2%	21.1%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Finance	3.1%	15.6%	37.5%	28.1%	15.6%
BA in Marketing	2.8%	5.6%	16.9%	43.7%	31.0%
12. Availability of the required courses					
B.S. in Finance	21.9%	25.0%	28.1%	12.5%	12.5%
BA in Marketing	4.23%	18.3%	25.4%	35.2%	16.9%
13. Availability of elective courses you wanted to take in your major					
B.S. in Finance	9.4%	21.9%	37.5%	15.6%	15.6%
BA in Marketing	8.5%	18.3%	22.5%	35.2%	15.5%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. in Finance	0.0%	0.0%	25.0%	31.3%	43.8%
BA in Marketing	0.0%	2.8%	12.7%	33.8%	50.7%
15. Friendliness and helpfulness of faculty					
B.S. in Finance	0.0%	3.1%	12.5%	37.5%	46.9%
BA in Marketing	0.0%	0.0%	1.4%	25.4%	73.2%
16. Opportunities for you to collaborate with other students on class projects					
B.S. in Finance	0.0%	0.0%	12.5%	46.9%	40.6%
BA in Marketing	0.0%	1.4%	2.8%	21.1%	74.6%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. in Finance	0.0%	3.1%	6.3%	21.9%	68.8%
BA in Marketing	0.0%	2.8%	18.3%	21.1%	57.7%
18. Library resources related to your major					
B.S. in Finance	3.1%	3.1%	28.1%	34.4%	31.3%
BA in Marketing	1.4%	0.0%	25.4%	35.2%	38.0%
19. Use of appropriate technology in the classroom					
B.S. in Finance	0.0%	3.1%	6.3%	34.4%	56.3%

BA in Marketing	0.0%	1.4%	4.23%	35.2%	59.2%
Table 19 cont.					
SLU Exit Survey 1997-98					
Department of Marketing and Finance					
Number of Respondents: B.S. Finance - 32 BA Marketing - 71					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Facilities and equipment related to your major					
B.S. in Finance	0.0%	3.1%	12.5%	31.3%	53.1%
BA in Marketing	0.0%	1.4%	5.6%	36.6%	56.3%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. in Finance	3.1%	3.1%	31.3%	31.3%	31.3%
BA in Marketing	2.8%	2.8%	25.4%	38.0%	31.0%
22. The size of classes in your major					
B.S. in Finance	0.0%	0.0%	15.6%	28.1%	56.3%
BA in Marketing	0.0%	0.0%	5.6%	23.9%	70.4%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. in Finance	3.1%	28.1%	28.1%	25.0%	15.6%
BA in Marketing	12.7%	11.3%	28.2%	28.2%	19.7%
24. Overall quality of your department					
B.S. in Finance	3.1%	0.0%	9.4%	43.8%	43.8%
BA in Marketing	0.0%	0.0%	4.23%	40.8%	54.9%
25. Overall quality of your degree program					
B.S. in Finance	0.0%	0.0%	18.8%	37.5%	43.8%
BA in Marketing	0.0%	0.0%	4.23%	43.7%	52.1%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. in Finance	21.9%	46.9%	15.6%	9.4%	6.3%
BA in Marketing	25.4%	49.3%	2.8%	9.9%	12.7%

Table 19 cont.
SLU Exit Survey 1997-98
Department of Marketing and Finance

Number of Respondents: B.S. Finance - 32 BA Marketing - 71

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
B.S. in Finance	26.7%	0.0%	23.3%	46.7%	3.33%
BA in Marketing	31.7%	1.7%	10.0%	48.3%	8.33%

Table 20
SLU Exit Survey 1997-98
Master's of Business Administration Program

Number of Respondents: MBA - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
MBA	3.2%	1.6%	11.3%	25.8%	58.1%
2. Usefulness of the academic advice you received from your advisor					
MBA	3.2%	8.1%	12.9%	29.0%	46.8%
3. Opportunities to interact with faculty outside of class					
MBA	0.0%	3.2%	19.4%	25.8%	51.6%
4. Effectiveness of the faculty as teachers.					
MBA	1.6%	4.8%	24.2%	38.7%	30.6%
5. Friendliness and helpfulness of the office staff.					
MBA	0.0%	6.5%	3.2%	19.4%	71.0%
6. Interest shown by faculty in your academic development.					
MBA	0.0%	3.2%	14.5%	50.0%	32.3%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
MBA	3.2%	6.5%	25.8%	38.7%	25.8%
8. Quality of instruction in advanced courses.					
MBA	1.6%	6.5%	12.9%	45.2%	33.9%
9. Professional activities, associations, or clubs.					
MBA	3.2%	9.7%	38.7%	27.4%	21.0%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
MBA	16.1%	14.5%	32.3%	24.2%	12.9%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MBA	4.8%	16.1%	29.0%	32.3%	17.7%
12. Availability of the required courses					
MBA	3.2%	6.5%	19.4%	38.7%	32.3%
13. Availability of elective courses you wanted to take in your major					
MBA	8.1%	16.1%	25.8%	29.0%	21.0%

Table 20 Cont.					
SLU Exit Survey 1997-98					
Master's of Business Administration Program					
Number of Respondents: MBA - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Quality of instruction regarding standards and ethics in your major field					
MBA	1.6%	4.8%	19.4%	45.2%	29.0%
15. Friendliness and helpfulness of faculty					
MBA	0.0%	3.2%	4.8%	32.3%	59.7%
16. Opportunities for you to collaborate with other students on class projects					
MBA	0.0%	1.6%	12.9%	33.9%	51.6%
17. Computer resources (PC and/or mainframe) for courses in your major					
MBA	1.6%	6.5%	4.8%	25.8%	61.3%
18. Library resources related to your major					
MBA	0.0%	3.2%	22.6%	43.5%	30.6%
19. Use of appropriate technology in the classroom					
MBA	0.0%	3.2%	4.8%	38.7%	53.2%
20. Facilities and equipment related to your major					
MBA	0.0%	4.8%	6.5%	50.0%	38.7%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
MBA	0.0%	3.2%	29.0%	40.3%	27.4%
22. The size of classes in your major					
MBA	0.0%	1.6%	6.5%	37.1%	54.8%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
MBA	9.7%	19.4%	27.4%	27.4%	16.1%
24. Overall quality of your department					
MBA	0.0%	3.2%	16.1%	45.2%	35.5%
25. Overall quality of your degree program					
MBA	0.0%	3.2%	21.0%	43.5%	32.3%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5

MBA	24.2%	58.1%	6.5%	4.8%	6.5%
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Table 20 Cont.
SLU Exit Survey 1997-98
Master's of Business Administration Program

Number of Respondents: MBA - 62

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
MBA	81.8%	0.0%	0.0%	10.9%	7.3%

Table 21
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	28.6%	71.4%
B.S. Family and Consumer Science	22.2%	0.0%	22.2%	22.2%	33.3%
M.Ed. Administration & Supervision	3.9%	0.0%	0.0%	7.7%	88.5%
M.Ed. Counselor Education	3.0%	3.0%	6.1%	57.6%	30.3%
2. Usefulness of the academic advice you received from your advisor					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	0.0%	33.3%
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	0.0%	100%
B.S. Family and Consumer Science	22.2%	11.1%	0.0%	22.2%	44.4%
M.Ed. Administration & Supervision	3.9%	3.9%	11.5%	23.1%	57.7%
M.Ed. Counselor Education	3.0%	6.1%	9.1%	39.4%	42.4%
3. Opportunities to interact with faculty outside of class					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. Family and Consumer Science	11.1%	0.0%	22.2%	22.2%	44.4%
M.Ed. Administration & Supervision	0.0%	3.9%	15.4%	19.2%	61.5%
M.Ed. Counselor Education	0.0%	9.1%	24.2%	36.4%	30.3%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Effectiveness of the faculty as teachers.					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. Family and Consumer Science	11.1%	0.0%	11.1%	22.2%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	11.5%	30.8%	57.7%
M.Ed. Counselor Education	0.0%	3.0%	24.2%	48.5%	24.2%
5. Friendliness and helpfulness of the office staff.					
B.S. Consumer Family Services	0.0%	33.3%	0.0%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	28.6%	71.4%
B.S. Family and Consumer Science	22.2%	0.0%	44.4%	22.2%	11.1%
M.Ed. Administration & Supervision	0.0%	0.0%	7.7%	15.4%	76.9%
M.Ed. Counselor Education	6.1%	3.0%	21.2%	42.4%	27.3%
6. Interest shown by faculty in your academic development.					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	33.3%	33.3%
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	42.9%	57.1%
B.S. Family and Consumer Science	11.1%	0.0%	22.2%	11.1%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	7.7%	23.1%	69.2%
M.Ed. Counselor Education	3.0%	3.0%	15.2%	42.4%	36.4%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	14.3%	71.4%
B.S. Family and Consumer Science	0.0%	0.0%	44.4%	11.1%	44.4%
M.Ed. Administration & Supervision	0.0%	0.0%	19.2%	26.9%	53.8%
M.Ed. Counselor Education	0.0%	3.0%	24.2%	42.4%	30.3%
8. Quality of instruction in advanced courses.					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. Family and Consumer Science	0.0%	0.0%	0.0%	44.4%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	15.4%	23.1%	61.5%
M.Ed. Counselor Education	0.0%	3.0%	18.2%	48.5%	30.3%
9. Professional activities, associations, or clubs.					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. Family and Consumer Science	11.1%	0.0%	22.2%	22.2%	44.4%
M.Ed. Administration & Supervision	0.0%	7.7%	26.9%	23.1%	42.3%
M.Ed. Counselor Education	12.1%	18.2%	39.4%	18.2%	12.1%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Consumer Family Services	0.0%	33.3%	33.3%	33.3%	100.00%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. Family and Consumer Science	11.1%	0.0%	0.0%	44.4%	44.4%
M.Ed. Administration & Supervision	0.0%	3.9%	7.7%	19.2%	69.2%
M.Ed. Counselor Education	3.0%	0.0%	21.2%	30.3%	45.5%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Consumer Family Services	66.7%	0.0%	0.0%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	28.6%	28.6%	42.9%
B.S. Family and Consumer Science	11.1%	22.2%	33.3%	11.1%	22.2%
M.Ed. Administration & Supervision	0.0%	3.9%	30.8%	7.7%	57.7%
M.Ed. Counselor Education	15.2%	12.1%	27.3%	15.2%	30.3%
12. Availability of the required courses					
B.S. Consumer Family Services	0.0%	33.3%	33.3%	33.3%	50.00%
B.S. Fashion Merchandising	14.3%	28.6%	0.0%	14.3%	42.9%
B.S. Family and Consumer Science	11.1%	22.2%	22.2%	44.4%	0.0%
M.Ed. Administration & Supervision	0.0%	0.0%	30.8%	15.4%	53.8%
M.Ed. Counselor Education	6.1%	18.2%	24.2%	30.3%	21.2%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Availability of elective courses you wanted to take in your major					
B.S. Consumer Family Services	0.0%	33.3%	0.0%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	28.6%	0.0%	28.6%	42.9%
B.S. Family and Consumer Science	11.1%	33.3%	22.2%	33.3%	0.0%
M.Ed. Administration & Supervision	3.9%	0.0%	23.1%	15.4%	57.7%
M.Ed. Counselor Education	6.1%	3.0%	39.4%	24.2%	27.3%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. Consumer Family Services	0.0%	0.0%	0.0%	100%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	28.6%	28.6%	42.9%
B.S. Family and Consumer Science	0.0%	0.0%	33.3%	11.1%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	11.5%	19.2%	69.2%
M.Ed. Counselor Education	0.0%	3.0%	6.1%	18.2%	72.7%
15. Friendliness and helpfulness of faculty					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	0.0%	14.3%	85.7%
B.S. Family and Consumer Science	0.0%	11.1%	11.1%	33.3%	44.4%
M.Ed. Administration & Supervision	0.0%	0.0%	0.0%	3.9%	96.2%
M.Ed. Counselor Education	0.0%	0.0%	18.2%	33.3%	48.5%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Opportunities for you to collaborate with other students on class projects					
B.S. Consumer Family Services	0.0%	0.0%	66.7%	33.3%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	14.3%	71.4%
B.S. Family and Consumer Science	0.0%	0.0%	11.1%	44.4%	44.4%
M.Ed. Administration & Supervision	0.0%	0.0%	3.9%	15.4%	80.8%
M.Ed. Counselor Education	0.0%	0.0%	15.2%	21.2%	63.6%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Consumer Family Services	66.7%	0.0%	0.0%	33.3%	0.0%
B.S. Fashion Merchandising	14.3%	0.0%	42.9%	14.3%	28.6%
B.S. Family and Consumer Science	22.2%	11.1%	11.1%	22.2%	33.3%
M.Ed. Administration & Supervision	3.9%	0.0%	19.2%	34.6%	42.3%
M.Ed. Counselor Education	9.1%	9.1%	27.3%	30.3%	24.2%
18. Library resources related to your major					
B.S. Consumer Family Services	0.0%	66.7%	0.0%	33.3%	0.0%
B.S. Fashion Merchandising	14.3%	0.0%	57.1%	0.0%	28.6%
B.S. Family and Consumer Science	11.1%	33.3%	22.2%	22.2%	11.1%
M.Ed. Administration & Supervision	0.0%	0.0%	11.5%	38.5%	50.0%
M.Ed. Counselor Education	6.1%	15.2%	27.3%	33.3%	18.2%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. Use of appropriate technology in the classroom					
B.S. Consumer Family Services	66.7%	0.0%	0.0%	33.3%	0.0%
B.S. Fashion Merchandising	28.6%	0.0%	28.6%	0.0%	42.9%
B.S. Family and Consumer Science	11.1%	22.2%	11.1%	44.4%	11.1%
M.Ed. Administration & Supervision	3.9%	3.9%	3.9%	42.3%	46.2%
M.Ed. Counselor Education	0.0%	15.2%	36.4%	30.3%	18.2%
20. Facilities and equipment related to your major					
B.S. Consumer Family Services	0.0%	33.3%	33.3%	33.3%	50.00%
B.S. Fashion Merchandising	0.0%	28.6%	28.6%	14.3%	28.6%
B.S. Family and Consumer Science	22.2%	11.1%	33.3%	11.1%	22.2%
M.Ed. Administration & Supervision	0.0%	3.9%	0.0%	42.3%	53.8%
M.Ed. Counselor Education	0.0%	15.2%	36.4%	33.3%	15.2%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Consumer Family Services	0.0%	33.3%	33.3%	33.3%	50.00%
B.S. Fashion Merchandising	0.0%	0.0%	42.9%	14.3%	42.9%
B.S. Family and Consumer Science	0.0%	11.1%	11.1%	33.3%	44.4%
M.Ed. Administration & Supervision	0.0%	0.0%	19.2%	7.7%	73.1%
M.Ed. Counselor Education	6.1%	12.1%	12.1%	36.4%	33.3%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The size of classes in your major					
B.S. Consumer Family Services	0.0%	0.0%	0.0%	33.3%	66.7%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	28.6%	57.1%
B.S. Family and Consumer Science	0.0%	0.0%	0.0%	22.2%	77.8%
M.Ed. Administration & Supervision	3.9%	0.0%	3.9%	7.7%	84.6%
M.Ed. Counselor Education	0.0%	0.0%	3.0%	36.4%	60.6%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	14.3%	0.0%	42.9%	42.9%
B.S. Family and Consumer Science	11.1%	0.0%	11.1%	33.3%	44.4%
M.Ed. Administration & Supervision	0.0%	0.0%	30.8%	26.9%	42.3%
M.Ed. Counselor Education	9.1%	24.2%	18.2%	24.2%	24.2%
24. Overall quality of your department					
B.S. Consumer Family Services	0.0%	0.0%	33.3%	66.7%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. Family and Consumer Science	11.1%	0.0%	11.1%	22.2%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	3.9%	19.2%	76.9%
M.Ed. Counselor Education	0.0%	6.1%	15.2%	54.5%	24.2%

Table 21 Cont.
SLU Exit Survey 1997-98
Department of Counseling, Family Studies and Educational Leadership

Number of Respondents: M.Ed. Administration & Supervision - 26; M.Ed. Counselor Education - 33; B.S. Consumer Family Services - 3; B.S. Fashion Merchandising - 7; B.S. Family and Consumer Science - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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25. Overall quality of your degree program

B.S. Consumer Family Services	0.0%	0.0%	0.0%	100%	0.0%
B.S. Fashion Merchandising	0.0%	0.0%	28.6%	42.9%	28.6%
B.S. Family and Consumer Science	11.1%	11.1%	11.1%	11.1%	55.6%
M.Ed. Administration & Supervision	0.0%	0.0%	7.7%	30.8%	61.5%
M.Ed. Counselor Education	3.0%	0.0%	9.1%	57.6%	30.3%

26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
B.S. Consumer Family Services	0.0%	100%	0.0%	0.0%	0.0%
B.S. Fashion Merchandising	28.6%	71.4%	0.0%	0.0%	0.0%
B.S. Family and Consumer Science	0.0%	66.7%	11.1%	0.0%	22.2%
M.Ed. Administration & Supervision	73.1%	0.0%	0.0%	7.7%	19.2%
M.Ed. Counselor Education	33.3%	42.4%	6.1%	12.1%	6.1%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
B.S. Consumer Family Services	0.0%	0.0%	33.3%	66.7%	0.0%
B.S. Fashion Merchandising	28.6%	0.0%	0.0%	57.1%	14.3%
B.S. Family and Consumer Science	0.0%	0.0%	12.5%	87.5%	0.0%

M.Ed. Administration & Supervision	25.0%	10.0%	0.0%	15.0%	50.0%
M.Ed. Counselor Education	31.3%	3.13%	6.25%	31.3%	28.1%

Table 22
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Kinesiology	1.8%	3.6%	30.9%	41.8%	21.8%
MA Health Studies	0.0%	0.0%	20.0%	40.0%	40.0%
MA Health and Kinesiology	100%	0.0%	0.0%	0.0%	0.0%
MA Kinesiology	20.0%	0.0%	0.0%	20.0%	60.0%
2. Usefulness of the academic advice you received from your advisor					
BA Kinesiology	5.5%	5.5%	25.5%	34.5%	29.1%
MA Health Studies	0.0%	0.0%	40.0%	20.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	20.0%	0.0%	0.0%	40.0%	40.0%
3. Opportunities to interact with faculty outside of class					
BA Kinesiology	3.6%	1.8%	20.0%	34.5%	40.0%
MA Health Studies	0.0%	0.0%	0.0%	40.0%	60.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	0.0%	0.0%	0.0%	20.0%	80.0%
4. Effectiveness of the faculty as teachers.					
BA Kinesiology	3.6%	0.0%	21.8%	49.1%	25.5%
MA Health Studies	0.0%	0.0%	0.0%	80.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
5. Friendliness and helpfulness of the office staff.					
BA Kinesiology	10.9%	10.9%	32.7%	30.9%	14.5%
MA Health Studies	20.0%	0.0%	0.0%	0.0%	80.0%

MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	40.0%	60.0%

Table 22 Cont.
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Interest shown by faculty in your academic development.					
BA Kinesiology	3.6%	5.5%	21.8%	34.5%	34.5%
MA Health Studies	0.0%	0.0%	0.0%	40.0%	60.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	0.0%	0.0%	0.0%	40.0%	60.0%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA Kinesiology	1.8%	5.5%	30.9%	36.4%	25.5%
MA Health Studies	0.0%	20.0%	20.0%	20.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	0.0%	20.0%	20.0%	60.0%
8. Quality of instruction in advanced courses.					
BA Kinesiology	3.6%	0.0%	18.2%	45.5%	32.7%
MA Health Studies	0.0%	0.0%	0.0%	80.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	0.0%	20.0%	20.0%	60.0%
9. Professional activities, associations, or clubs.					
BA Kinesiology	7.3%	10.9%	36.4%	21.8%	23.6%
MA Health Studies	0.0%	20.0%	20.0%	40.0%	20.0%
MA Health and Kinesiology	0.0%	100%	0.0%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	40.0%	60.0%	0.0%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Kinesiology	1.8%	3.6%	20.0%	27.3%	47.3%
MA Health Studies	0.0%	0.0%	60.0%	20.0%	20.0%
MA Health and Kinesiology	100%	0.0%	0.0%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	40.0%	20.0%	40.0%

Table 22 Cont.
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Kinesiology	5.5%	3.6%	30.9%	34.5%	25.5%
MA Health Studies	0.0%	0.0%	40.0%	20.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	0.0%	0.0%	0.0%	20.0%	80.0%
12. Availability of the required courses					
BA Kinesiology	7.3%	29.1%	29.1%	25.5%	9.1%
MA Health Studies	0.0%	20.0%	40.0%	20.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	20.0%	40.0%	40.0%	0.0%
13. Availability of elective courses you wanted to take in your major					
BA Kinesiology	3.6%	12.7%	49.1%	16.4%	18.2%
MA Health Studies	0.0%	40.0%	20.0%	20.0%	20.0%
MA Health and Kinesiology	0.0%	100%	0.0%	0.0%	0.0%
MA Kinesiology	0.0%	20.0%	20.0%	40.0%	20.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA Kinesiology	3.6%	1.8%	20.0%	41.8%	32.7%
MA Health Studies	0.0%	0.0%	20.0%	60.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	0.0%	0.0%	0.0%	60.0%	40.0%
15. Friendliness and helpfulness of faculty					
BA Kinesiology	1.8%	1.8%	18.2%	40.0%	38.2%
MA Health Studies	0.0%	0.0%	0.0%	20.0%	80.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
MA Kinesiology	0.0%	0.0%	0.0%	20.0%	80.0%

Table 22 Cont.
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Opportunities for you to collaborate with other students on class projects					
BA Kinesiology	1.8%	3.6%	20.0%	27.3%	47.3%
MA Health Studies	0.0%	0.0%	0.0%	40.0%	60.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	60.0%	40.0%
17. Computer resources (PC and/or mainframe) for courses in your major					
BA Kinesiology	3.6%	9.1%	29.1%	30.9%	27.3%
MA Health Studies	0.0%	0.0%	40.0%	40.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	40.0%	20.0%	0.0%	40.0%
18. Library resources related to your major					
BA Kinesiology	3.6%	5.5%	25.5%	45.5%	20.0%
MA Health Studies	0.0%	20.0%	40.0%	20.0%	20.0%
MA Health and Kinesiology	0.0%	100%	0.0%	0.0%	0.0%
MA Kinesiology	0.0%	40.0%	0.0%	60.0%	0.0%
19. Use of appropriate technology in the classroom					
BA Kinesiology	0.0%	16.4%	20.0%	38.2%	25.5%
MA Health Studies	0.0%	20.0%	20.0%	20.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	20.0%	60.0%	20.0%
20. Facilities and equipment related to your major					
BA Kinesiology	0.0%	9.1%	40.0%	27.3%	23.6%
MA Health Studies	0.0%	0.0%	40.0%	40.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	20.0%	0.0%	60.0%	20.0%

Table 22 Cont.
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Kinesiology	0.0%	5.5%	20.0%	32.7%	41.8%
MA Health Studies	0.0%	0.0%	20.0%	40.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	0.0%	100%
22. The size of classes in your major					
BA Kinesiology	1.8%	3.6%	12.7%	34.5%	47.3%
MA Health Studies	0.0%	0.0%	20.0%	20.0%	60.0%
MA Health and Kinesiology	0.0%	0.0%	0.0%	100%	0.0%
MA Kinesiology	0.0%	0.0%	20.0%	20.0%	60.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Kinesiology	7.3%	7.3%	32.7%	27.3%	25.5%
MA Health Studies	0.0%	0.0%	0.0%	60.0%	40.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	20.0%	0.0%	40.0%	40.0%
24. Overall quality of your department					
BA Kinesiology	0.0%	3.6%	14.5%	54.5%	27.3%
MA Health Studies	0.0%	0.0%	20.0%	60.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	60.0%	40.0%
25. Overall quality of your degree program					
BA Kinesiology	1.8%	3.6%	14.5%	52.7%	27.3%
MA Health Studies	0.0%	0.0%	20.0%	60.0%	20.0%
MA Health and Kinesiology	100%	0.0%	0.0%	0.0%	0.0%
MA Kinesiology	0.0%	0.0%	0.0%	60.0%	40.0%

Table 22 Cont.
SLU Exit Survey 1997-98
Department of Kinesiology and Health Studies

Number of Respondents: BA Kinesiology - 55; MA Health Studies - 5; MA Health and Kinesiology - 1; MA Kinesiology - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA Kinesiology	14.5%	63.6%	9.1%	7.3%	5.5%
MA Health Studies	80.0%	20.0%	0.0%	0.0%	0.0%
MA Health and Kinesiology	0.0%	100%	0.0%	0.0%	0.0%
MA Kinesiology	60.0%	0.0%	0.0%	20.0%	20.0%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA Kinesiology	11.5%	5.77%	11.5%	59.6%	11.5%
MA Health Studies	60.0%	0.0%	0.0%	20.0%	20.0%
MA Health and Kinesiology	0.0%	0.0%	100%	0.0%	0.0%
MA Kinesiology	66.7%	33.3%	0.0%	0.0%	0.0%

Table 23
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Special Education	0.0%	0.0%	13.3%	46.7%	40.0%
BA Speech Language and Hearing	0.0%	15.0%	15.0%	40.0%	30.0%
MS Communication Science Disorders	0.0%	13.0%	13.0%	43.5%	30.4%
M.Ed. Special Education	0.0%	0.0%	13.6%	18.2%	68.2%
2. Usefulness of the academic advice you received from your advisor					
BA Special Education	0.0%	13.3%	20.0%	53.3%	13.3%
BA Speech Language and Hearing	15.0%	20.0%	15.0%	15.0%	35.0%
MS Communication Science Disorders	8.7%	13.0%	30.4%	30.4%	17.4%
M.Ed. Special Education	0.0%	4.6%	18.2%	22.7%	54.5%
3. Opportunities to interact with faculty outside of class					
BA Special Education	0.0%	6.7%	26.7%	40.0%	26.7%
BA Speech Language and Hearing	0.0%	10.0%	15.0%	25.0%	50.0%
MS Communication Science Disorders	0.0%	4.4%	17.4%	13.0%	65.2%
M.Ed. Special Education	4.6%	4.6%	22.7%	13.6%	54.5%
4. Effectiveness of the faculty as teachers.					
BA Special Education	0.0%	0.0%	13.3%	66.7%	20.0%
BA Speech Language and Hearing	0.0%	5.0%	15.0%	40.0%	40.0%
MS Communication Science Disorders	0.0%	0.0%	21.7%	47.8%	30.4%

M.Ed. Special Education	0.0%	0.0%	18.2%	40.9%	40.9%
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Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Friendliness and helpfulness of the office staff.					
BA Special Education	0.0%	6.7%	20.0%	60.0%	13.3%
BA Speech Language and Hearing	20.0%	10.0%	15.0%	40.0%	15.0%
MS Communication Science Disorders	0.0%	8.7%	30.4%	30.4%	30.4%
M.Ed. Special Education	0.0%	13.6%	13.6%	27.3%	45.5%
6. Interest shown by faculty in your academic development.					
BA Special Education	0.0%	0.0%	13.3%	33.3%	53.3%
BA Speech Language and Hearing	0.0%	10.0%	15.0%	40.0%	35.0%
MS Communication Science Disorders	0.0%	0.0%	21.7%	43.5%	34.8%
M.Ed. Special Education	0.0%	4.6%	4.6%	18.2%	72.7%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
BA Special Education	0.0%	0.0%	20.0%	53.3%	26.7%
BA Speech Language and Hearing	0.0%	0.0%	40.0%	25.0%	35.0%
MS Communication Science Disorders	0.0%	8.7%	30.4%	17.4%	43.5%
M.Ed. Special Education	0.0%	0.0%	27.3%	22.7%	50.0%
8. Quality of instruction in advanced courses.					
BA Special Education	0.0%	0.0%	20.0%	46.7%	33.3%
BA Speech Language and Hearing	0.0%	0.0%	25.0%	45.0%	30.0%
MS Communication Science Disorders	0.0%	4.4%	8.7%	39.1%	47.8%
M.Ed. Special Education	0.0%	0.0%	18.2%	36.4%	45.5%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs.					
BA Special Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Speech Language and Hearing	5.0%	10.0%	40.0%	20.0%	25.0%
MS Communication Science Disorders	13.0%	4.4%	30.4%	30.4%	21.7%
M.Ed. Special Education	0.0%	4.6%	31.8%	18.2%	45.5%
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
BA Special Education	0.0%	0.0%	13.3%	60.0%	26.7%
BA Speech Language and Hearing	0.0%	0.0%	15.0%	50.0%	35.0%
MS Communication Science Disorders	0.0%	0.0%	13.0%	26.1%	60.9%
M.Ed. Special Education	4.6%	0.0%	13.6%	22.7%	59.1%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Special Education	0.0%	0.0%	33.3%	53.3%	13.3%
BA Speech Language and Hearing	0.0%	25.0%	40.0%	15.0%	20.0%
MS Communication Science Disorders	0.0%	8.7%	13.0%	43.5%	34.8%
M.Ed. Special Education	9.1%	0.0%	27.3%	9.1%	54.5%
12. Availability of the required courses					
BA Special Education	6.7%	13.3%	13.3%	40.0%	26.7%
BA Speech Language and Hearing	15.0%	10.0%	40.0%	20.0%	15.0%
MS Communication Science Disorders	13.0%	8.7%	21.7%	34.8%	21.7%
M.Ed. Special Education	4.6%	9.1%	18.2%	27.3%	40.9%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Availability of elective courses you wanted to take in your major					
BA Special Education	0.0%	6.7%	13.3%	60.0%	20.0%
BA Speech Language and Hearing	10.0%	15.0%	10.0%	40.0%	25.0%
MS Communication Science Disorders	8.7%	8.7%	21.7%	34.8%	26.1%
M.Ed. Special Education	4.6%	4.6%	13.6%	22.7%	54.5%
14. Quality of instruction regarding standards and ethics in your major field					
BA Special Education	0.0%	0.0%	13.3%	46.7%	40.0%
BA Speech Language and Hearing	5.0%	0.0%	10.0%	30.0%	55.0%
MS Communication Science Disorders	0.0%	4.4%	4.4%	47.8%	43.5%
M.Ed. Special Education	0.0%	4.6%	9.1%	18.2%	68.2%
15. Friendliness and helpfulness of faculty					
BA Special Education	0.0%	0.0%	6.7%	53.3%	40.0%
BA Speech Language and Hearing	5.0%	0.0%	20.0%	35.0%	40.0%
MS Communication Science Disorders	0.0%	0.0%	13.0%	43.5%	43.5%
M.Ed. Special Education	0.0%	4.6%	9.1%	9.1%	77.3%
16. Opportunities for you to collaborate with other students on class projects					
BA Special Education	0.0%	0.0%	6.7%	60.0%	33.3%
BA Speech Language and Hearing	0.0%	5.0%	10.0%	25.0%	60.0%
MS Communication Science Disorders	0.0%	0.0%	8.7%	34.8%	56.5%
M.Ed. Special Education	0.0%	0.0%	18.2%	27.3%	54.5%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Computer resources (PC and/or mainframe) for courses in your major					
BA Special Education	0.0%	6.7%	40.0%	46.7%	6.7%
BA Speech Language and Hearing	10.0%	15.0%	25.0%	30.0%	20.0%
MS Communication Science Disorders	0.0%	8.7%	13.0%	34.8%	43.5%
M.Ed. Special Education	0.0%	9.1%	18.2%	31.8%	40.9%
18. Library resources related to your major					
BA Special Education	0.0%	0.0%	26.7%	33.3%	40.0%
BA Speech Language and Hearing	0.0%	20.0%	25.0%	45.0%	10.0%
MS Communication Science Disorders	4.4%	13.0%	43.5%	26.1%	13.0%
M.Ed. Special Education	4.6%	0.0%	18.2%	27.3%	50.0%
19. Use of appropriate technology in the classroom					
BA Special Education	0.0%	6.7%	20.0%	60.0%	13.3%
BA Speech Language and Hearing	0.0%	15.0%	50.0%	25.0%	10.0%
MS Communication Science Disorders	0.0%	4.4%	30.4%	43.5%	21.7%
M.Ed. Special Education	0.0%	4.6%	18.2%	27.3%	50.0%
20. Facilities and equipment related to your major					
BA Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
BA Speech Language and Hearing	10.0%	15.0%	15.0%	45.0%	15.0%
MS Communication Science Disorders	0.0%	8.7%	21.7%	43.5%	26.1%
M.Ed. Special Education	0.0%	9.1%	13.6%	31.8%	45.5%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Special Education	0.0%	0.0%	6.7%	60.0%	33.3%
BA Speech Language and Hearing	5.0%	10.0%	15.0%	35.0%	35.0%
MS Communication Science Disorders	0.0%	4.4%	17.4%	52.2%	26.1%
M.Ed. Special Education	0.0%	0.0%	22.7%	9.1%	68.2%
22. The size of classes in your major					
BA Special Education	6.7%	0.0%	13.3%	53.3%	26.7%
BA Speech Language and Hearing	0.0%	5.0%	10.0%	25.0%	60.0%
MS Communication Science Disorders	8.7%	0.0%	21.7%	34.8%	34.8%
M.Ed. Special Education	0.0%	0.0%	18.2%	22.7%	59.1%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Special Education	0.0%	6.7%	13.3%	53.3%	26.7%
BA Speech Language and Hearing	5.0%	15.0%	30.0%	30.0%	20.0%
MS Communication Science Disorders	0.0%	4.4%	43.5%	39.1%	13.0%
M.Ed. Special Education	0.0%	0.0%	18.2%	22.7%	59.1%
24. Overall quality of your department					
BA Special Education	0.0%	6.7%	6.7%	40.0%	46.7%
BA Speech Language and Hearing	0.0%	5.0%	20.0%	55.0%	20.0%
MS Communication Science Disorders	0.0%	0.0%	21.7%	43.5%	34.8%
M.Ed. Special Education	0.0%	0.0%	13.6%	31.8%	54.5%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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25. Overall quality of your degree program

BA Special Education	0.0%	0.0%	6.7%	60.0%	33.3%
BA Speech Language and Hearing	0.0%	10.0%	15.0%	30.0%	45.0%
MS Communication Science Disorders	0.0%	0.0%	21.7%	43.5%	34.8%
M.Ed. Special Education	0.0%	0.0%	13.6%	22.7%	63.6%

26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA Special Education	6.7%	93.3%	0.0%	0.0%	0.0%
BA Speech Language and Hearing	5.0%	40.0%	5.0%	35.0%	15.0%
MS Communication Science Disorders	21.7%	56.5%	4.4%	17.4%	0.0%
M.Ed. Special Education	59.1%	4.6%	9.1%	13.6%	13.6%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA Special Education	13.3%	0.0%	13.3%	73.3%	0.0%
BA Speech Language and Hearing	0.0%	0.0%	65.0%	30.0%	5.0%
MS Communication Science Disorders	76.5%	5.9%	0.0%	5.9%	11.8%
M.Ed. Special Education	45.5%	9.1%	18.2%	9.1%	18.2%

28. How satisfied are you with your understanding of the curricula, instructional strategies and materials for teaching students with special needs?

BA Special Education	0.0%	0.0%	20.0%	33.3%	46.7%
Table 23 Cont.					
SLU Exit Survey 1997-98					
Department of Special Education					
Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How satisfied are you with the preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs?					
BA Special Education	0.0%	0.0%	20.0%	33.3%	46.7%
30. How satisfied are you with your understanding of the organizational and management techniques for students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	46.7%	53.3%
31. How satisfied are you with the preparation for implementing appropriate organizational and management techniques for students with special needs?					
BA Special Education	0.0%	0.0%	13.3%	53.3%	33.3%
32. How satisfied are you with your understanding of the family issues related to students with special needs?					
BA Special Education	0.0%	0.0%	20.0%	53.3%	26.7%
33. How satisfied are you with your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	0.0%	0.0%	6.7%	66.7%	26.7%
34. How satisfied are you with your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	0.0%	0.0%	20.0%	53.3%	26.7%
35. How satisfied are you with your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	0.0%	0.0%	13.3%	46.7%	40.0%
36. How satisfied are you with the development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Speech Language and Hearing	0.0%	0.0%	13.3%	40.0%	46.7%
28. How satisfied are you with your preparation for diagnosing those communication disorders?					
BA Speech Language and Hearing	0.0%	10.0%	35.0%	35.0%	20.0%

Table 23 Cont.
SLU Exit Survey 1997-98
Department of Special Education

Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. How satisfied are you with your preparation for writing long- and short-term goals for the remediation of those disorders?					
BA Speech Language and Hearing	0.0%	5.0%	25.0%	50.0%	20.0%
30. How satisfied are you with your preparation for executing treatment plans for the remediation of those disorders?					
BA Speech Language and Hearing	0.0%	0.0%	30.0%	45.0%	25.0%
31. How satisfied are you with your preparation for communicating effectively about those disorders with clients, parents and professional colleagues?					
BA Speech Language and Hearing	0.0%	0.0%	20.0%	55.0%	25.0%
32. How satisfied are you with your preparation for evaluating your effectiveness as a clinician?					
BA Speech Language and Hearing	0.0%	0.0%	25.0%	45.0%	30.0%
33. How satisfied are you with your understanding of the anatomical and physiological foundations of normal speech, language and hearing mechanisms?					
BA Speech Language and Hearing	0.0%	5.0%	20.0%	60.0%	15.0%
34. How satisfied are you with your understanding of the anatomical and physiological foundations of disordered articulation and language and hearing impairment?					
BA Speech Language and Hearing	0.0%	0.0%	20.0%	60.0%	20.0%
35. How satisfied are you with your understanding of the social and intellectual processes of development as they relate to both normal and disordered speech and language?					
BA Speech Language and Hearing	0.0%	0.0%	10.0%	50.0%	40.0%
36. How satisfied are you with your awareness of multicultural variations in human speech and language?					

BA Speech Language and Hearing	0.0%	0.0%	5.0%	35.0%	60.0%
Table 23 Cont. SLU Exit Survey 1997-98 Department of Special Education					
Number of Respondents: BA Special Education - 15; BA Speech Language and Hearing - 20; MS Communication Science Disorders - 23; M.Ed. Special Education - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. How satisfied are you with the development of an interest in becoming involved in professional speech/language pathology organizations and/or activities?					
BA Speech Language and Hearing	5.0%	5.0%	10.0%	45.0%	35.0%
38. How satisfied are you with the preparation for admission to and success in the graduate program of your choice in the field of speech, language and hearing?					
BA Speech Language and Hearing	5.3%	5.3%	10.5%	57.9%	21.1%

Table 24
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202; M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed. Secondary Teaching- 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
BA Elementary Education	0.5%	1.5%	14.4%	37.1%	46.5%
M.Ed. Curriculum & Instruction	0.0%	66.7%	0.0%	33.3%	0.0%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	30.8%	61.5%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	12.5%	0.0%	50.0%	37.5%
2. Usefulness of the academic advice you received from your advisor					
BA Elementary Education	5.9%	8.4%	19.8%	36.6%	29.2%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	33.3%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	15.4%	38.5%	46.2%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	12.5%	25.0%	0.0%	12.5%	50.0%
3. Opportunities to interact with faculty outside of class					
BA Elementary Education	1.0%	5.9%	24.3%	37.1%	31.7%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	33.3%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	30.8%	69.2%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	0.0%	37.5%	25.0%	37.5%
4. Effectiveness of the faculty as teachers.					
BA Elementary Education	0.5%	1.5%	12.9%	53.0%	32.2%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	23.1%	76.9%
M.Ed. Reading	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Secondary Teaching	0.0%	12.5%	12.5%	75.0%	0.0%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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5. Friendliness and helpfulness of the office staff.

BA Elementary Education	4.0%	5.0%	19.8%	39.1%	32.2%
M.Ed. Curriculum & Instruction	0.0%	33.3%	33.3%	0.0%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	30.8%	61.5%
M.Ed. Reading	0.0%	0.0%	25.0%	25.0%	50.0%
M.Ed. Secondary Teaching	0.0%	0.0%	12.5%	50.0%	37.5%

6. Interest shown by faculty in your academic development.

BA Elementary Education	0.5%	2.0%	14.9%	43.6%	39.1%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	15.4%	84.6%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	0.0%	37.5%	37.5%	25.0%

7. Effectiveness of beginning courses in preparing you for advanced courses.

BA Elementary Education	2.5%	6.4%	26.2%	42.6%	22.3%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	33.3%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	15.4%	15.4%	69.2%
M.Ed. Reading	0.0%	0.0%	25.0%	25.0%	50.0%
M.Ed. Secondary Teaching	0.0%	0.0%	12.5%	37.5%	50.0%

8. Quality of instruction in advanced courses.

BA Elementary Education	0.5%	0.5%	11.4%	46.0%	41.6%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	38.5%	53.8%
M.Ed. Reading	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Secondary Teaching	0.0%	12.5%	0.0%	50.0%	37.5%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed. Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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9. Professional activities, associations, or clubs.

BA Elementary Education	1.5%	5.5%	32.2%	31.2%	29.7%
M.Ed. Curriculum & Instruction	0.0%	33.3%	33.3%	33.3%	0.0%
M.Ed. Elementary Teaching	0.0%	7.7%	30.8%	15.4%	46.2%
M.Ed. Reading	0.0%	0.0%	25.0%	0.0%	75.0%
M.Ed. Secondary Teaching	0.0%	12.5%	50.0%	25.0%	12.5%

10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

BA Elementary Education	0.5%	2.5%	12.4%	38.1%	46.5%
M.Ed. Curriculum & Instruction	0.0%	0.0%	66.7%	33.3%	0.0%
M.Ed. Elementary Teaching	0.0%	0.0%	23.1%	30.8%	46.2%
M.Ed. Reading	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Secondary Teaching	0.0%	12.5%	25.0%	25.0%	37.5%

11. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BA Elementary Education	2.0%	8.4%	27.7%	41.1%	20.8%
M.Ed. Curriculum & Instruction	0.0%	33.3%	33.3%	0.0%	33.3%
M.Ed. Elementary Teaching	0.0%	7.7%	15.4%	23.1%	53.8%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	12.5%	0.0%	37.5%	25.0%	25.0%

12. Availability of the required courses

BA Elementary Education	4.5%	14.4%	32.7%	31.2%	17.3%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	7.7%	15.4%	30.8%	46.2%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	0.0%	25.0%	12.5%	25.0%	37.5%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202; M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed. Secondary Teaching- 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Availability of elective courses you wanted to take in your major					
BA Elementary Education	1.0%	10.4%	21.8%	38.1%	28.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	0.0%	0.0%	0.0%
M.Ed. Elementary Teaching	0.0%	7.7%	15.4%	23.1%	53.8%
M.Ed. Reading	0.0%	0.0%	25.0%	0.0%	75.0%
M.Ed. Secondary Teaching	12.5%	25.0%	0.0%	37.5%	25.0%
14. Quality of instruction regarding standards and ethics in your major field					
BA Elementary Education	0.5%	2.0%	13.4%	38.1%	46.0%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	30.8%	69.2%
M.Ed. Reading	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Secondary Teaching	0.0%	0.0%	25.0%	62.5%	12.5%
15. Friendliness and helpfulness of faculty					
BA Elementary Education	0.5%	1.5%	11.4%	46.0%	40.6%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	7.7%	92.3%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	0.0%	0.0%	75.0%	25.0%
16. Opportunities for you to collaborate with other students on class projects					
BA Elementary Education	0.0%	3.0%	11.4%	33.2%	52.5%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	15.4%	84.6%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	0.0%	0.0%	25.0%	50.0%	25.0%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Computer resources (PC and/or mainframe) for courses in your major					
BA Elementary Education	1.5%	5.9%	23.8%	41.1%	27.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	66.7%	0.0%
M.Ed. Elementary Teaching	0.0%	0.0%	38.5%	38.5%	23.1%
M.Ed. Reading	0.0%	0.0%	25.0%	50.0%	25.0%
M.Ed. Secondary Teaching	0.0%	0.0%	25.0%	50.0%	25.0%
18. Library resources related to your major					
BA Elementary Education	0.5%	2.0%	18.8%	31.2%	47.5%
M.Ed. Curriculum & Instruction	0.0%	0.0%	0.0%	66.7%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	15.4%	30.8%	53.8%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	0.0%	25.0%	37.5%	25.0%	12.5%
19. Use of appropriate technology in the classroom					
BA Elementary Education	1.5%	4.5%	23.3%	46.0%	24.8%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	66.7%	0.0%
M.Ed. Elementary Teaching	0.0%	7.7%	23.1%	30.8%	38.5%
M.Ed. Reading	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Secondary Teaching	0.0%	12.5%	37.5%	37.5%	12.5%
20. Facilities and equipment related to your major					
BA Elementary Education	0.0%	2.0%	17.3%	46.0%	34.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	66.7%	0.0%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	30.8%	61.5%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	12.5%	0.0%	37.5%	37.5%	12.5%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
BA Elementary Education	1.5%	2.0%	17.3%	42.6%	36.6%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	33.3%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	30.8%	69.2%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	12.5%	0.0%	12.5%	50.0%	25.0%
22. The size of classes in your major					
BA Elementary Education	5.5%	9.9%	20.8%	40.1%	23.8%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	7.7%	92.3%
M.Ed. Reading	0.0%	0.0%	0.0%	0.0%	100%
M.Ed. Secondary Teaching	0.0%	0.0%	0.0%	25.0%	75.0%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
BA Elementary Education	2.0%	6.9%	20.3%	36.1%	34.7%
M.Ed. Curriculum & Instruction	0.0%	0.0%	33.3%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	15.4%	15.4%	69.2%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	12.5%	37.5%	25.0%	25.0%
24. Overall quality of your department					
BA Elementary Education	0.0%	1.0%	13.4%	42.6%	43.1%
M.Ed. Curriculum & Instruction	0.0%	33.3%	0.0%	0.0%	66.7%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	7.7%	92.3%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	12.5%	0.0%	75.0%	12.5%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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25. Overall quality of your degree program

BA Elementary Education	0.5%	1.5%	8.91%	43.1%	46.0%
M.Ed. Curriculum & Instruction	0.0%	33.3%	33.3%	0.0%	33.3%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	30.8%	69.2%
M.Ed. Reading	0.0%	0.0%	0.0%	25.0%	75.0%
M.Ed. Secondary Teaching	0.0%	12.5%	12.5%	62.5%	12.5%

26. What are your employment plans immediately following graduation?

1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work

	1	2	3	4	5
BA Elementary Education	4.5%	84.7%	1.5%	5.9%	3.47%
M.Ed. Curriculum & Instruction	66.7%	33.3%	0.0%	0.0%	0.0%
M.Ed. Elementary Teaching	46.2%	0.0%	7.7%	15.4%	30.8%
M.Ed. Reading	75.0%	0.0%	0.0%	25.0%	0.0%
M.Ed. Secondary Teaching	50.0%	12.5%	12.5%	12.5%	12.5%

27. What are your plans for further education following graduation?

1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level

	1	2	3	4	5
BA Elementary Education	5.9%	1.5%	12.9%	70.8%	8.91%
M.Ed. Curriculum & Instruction	0.0%	0.0%	66.7%	33.3%	0.0%
M.Ed. Elementary Teaching	7.7%	0.0%	0.0%	30.8%	61.5%
M.Ed. Reading	66.7%	0.0%	0.0%	33.3%	0.0%
M.Ed. Secondary Teaching	12.5%	0.0%	12.5%	25.0%	50.0%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. How satisfied are you with the preparation for communication effectively with pupils? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Elementary Education	1.0%	1.5%	13.9%	44.6%	39.1%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	23.1%	69.2%
M.Ed. Secondary Teaching	0.0%	0.0%	12.5%	50.0%	37.5%
29. How satisfied are you with the preparation for communication effectively with parents? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Elementary Education	4.0%	5.9%	29.2%	38.1%	22.8%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	15.4%	76.9%
M.Ed. Secondary Teaching	0.0%	12.5%	25.0%	25.0%	37.5%
30. How satisfied are you with the preparation for communicating effectively with colleagues? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Elementary Education	0.0%	4.5%	12.9%	42.1%	40.6%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	15.4%	76.9%
M.Ed. Secondary Teaching	0.0%	12.5%	12.5%	50.0%	25.0%
31. How satisfied are you with the preparation for developing instructional objectives? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Elementary Education	0.0%	1.0%	11.9%	34.7%	52.5%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	23.1%	69.2%
M.Ed. Secondary Teaching	0.0%	12.5%	0.0%	12.5%	75.0%
32. How satisfied are you with the preparation for planning a logical sequence of lessons? (1=Very Dissatisfied, 5=Very Satisfied)					
BA Elementary Education	0.0%	1.5%	8.4%	36.1%	54.0%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	23.1%	76.9%
M.Ed. Secondary Teaching	0.0%	12.5%	0.0%	37.5%	50.0%

Table 24 Cont.
SLU Exit Survey 1997-98
Department of Teacher Education

Number of Respondents: BA Elementary Education - 202;
M.Ed. Curriculum & Instruction - 3; M.Ed. Elementary Teaching - 1.; M.Ed. Reading - 4; M.Ed.
Secondary Teaching- 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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33. How satisfied are you with the preparation for developing specific lesson plans?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Elementary Education	0.0%	1.0%	9.41%	33.2%	56.4%
M.Ed. Elementary Teaching	0.0%	0.0%	7.7%	15.4%	76.9%
M.Ed. Secondary Teaching	0.0%	12.5%	12.5%	62.5%	12.5%

34. How satisfied are you with the preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Elementary Education	3.0%	5.9%	14.4%	43.1%	33.7%
M.Ed. Elementary Teaching	0.0%	0.0%	23.1%	7.7%	69.2%
M.Ed. Secondary Teaching	0.0%	12.5%	37.5%	12.5%	37.5%

35. How satisfied are you with the preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Elementary Education	3.0%	5.0%	18.8%	43.1%	30.2%
M.Ed. Elementary Teaching	0.0%	0.0%	0.0%	30.8%	69.2%
M.Ed. Secondary Teaching	0.0%	0.0%	37.5%	37.5%	25.0%

36. How satisfied are you with the preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Elementary Education	0.5%	1.0%	18.3%	42.1%	38.1%
M.Ed. Elementary Teaching	0.0%	15.4%	15.4%	15.4%	53.8%
M.Ed. Secondary Teaching	0.0%	25.0%	25.0%	25.0%	25.0%

37. How satisfied are you with the preparation for infusing technology into the curriculum?

(1=Very Dissatisfied, 5=Very Satisfied)

BA Elementary Education	0.5%	8.5%	32.2%	37.2%	21.6%
M.Ed. Elementary Teaching	0.0%	25.0%	25.0%	0.0%	50.0%
M.Ed. Secondary Teaching	20.0%	0.0%	20.0%	40.0%	20.0%

Table 25
SLU Exit Survey 1997-98
School of Nursing

Number of Respondents: B.S. Nursing - 118 MSN Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements					
B.S. Nursing	3.4%	5.1%	16.9%	37.3%	37.3%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
2. Usefulness of the academic advice you received from your advisor					
B.S. Nursing	11.0%	19.5%	32.2%	18.6%	18.6%
MSN Nursing	0.0%	11.1%	11.1%	33.3%	44.4%
3. Opportunities to interact with faculty outside of class					
B.S. Nursing	0.9%	5.1%	24.6%	33.9%	35.6%
MSN Nursing	0.0%	0.0%	11.1%	33.3%	55.6%
4. Effectiveness of the faculty as teachers.					
B.S. Nursing	2.5%	7.6%	31.4%	40.7%	17.8%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
5. Friendliness and helpfulness of the office staff.					
B.S. Nursing	1.7%	1.7%	16.1%	26.3%	54.2%
MSN Nursing	0.0%	0.0%	0.0%	11.1%	88.9%
6. Interest shown by faculty in your academic development.					
B.S. Nursing	2.5%	9.3%	24.6%	39.8%	23.7%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
7. Effectiveness of beginning courses in preparing you for advanced courses.					
B.S. Nursing	6.8%	15.3%	25.4%	33.9%	18.6%
MSN Nursing	0.0%	0.0%	11.1%	44.4%	44.4%
8. Quality of instruction in advanced courses.					
B.S. Nursing	5.1%	6.8%	30.5%	43.2%	14.4%
MSN Nursing	0.0%	0.0%	11.1%	33.3%	55.6%
9. Professional activities, associations, or clubs.					
B.S. Nursing	5.1%	11.9%	36.4%	29.7%	16.9%
MSN Nursing	0.0%	11.1%	33.3%	22.2%	33.3%

Table 25 Cont.
SLU Exit Survey 1997-98
School of Nursing

Number of Respondents: B.S. Nursing - 118 MSN Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
B.S. Nursing	0.0%	9.3%	22.9%	44.1%	23.7%
MSN Nursing	0.0%	0.0%	11.1%	55.6%	33.3%
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Nursing	5.1%	10.2%	41.5%	28.8%	14.4%
MSN Nursing	0.0%	0.0%	33.3%	22.2%	44.4%
12. Availability of the required courses					
B.S. Nursing	1.7%	7.6%	14.4%	22.0%	54.2%
MSN Nursing	0.0%	0.0%	11.1%	33.3%	55.6%
13. Availability of elective courses you wanted to take in your major					
B.S. Nursing	4.2%	7.6%	12.7%	24.6%	50.8%
MSN Nursing	11.1%	0.0%	11.1%	44.4%	33.3%
14. Quality of instruction regarding standards and ethics in your major field					
B.S. Nursing	0.9%	2.5%	20.3%	42.4%	33.9%
MSN Nursing	0.0%	0.0%	0.0%	44.4%	55.6%
15. Friendliness and helpfulness of faculty					
B.S. Nursing	0.9%	7.6%	22.9%	42.4%	26.3%
MSN Nursing	0.0%	0.0%	0.0%	11.1%	88.9%
16. Opportunities for you to collaborate with other students on class projects					
B.S. Nursing	0.9%	0.9%	11.0%	39.8%	47.5%
MSN Nursing	0.0%	0.0%	11.1%	22.2%	66.7%
17. Computer resources (PC and/or mainframe) for courses in your major					
B.S. Nursing	7.6%	10.2%	18.6%	28.8%	34.7%
MSN Nursing	0.0%	0.0%	33.3%	22.2%	44.4%
18. Library resources related to your major					
B.S. Nursing	15.3%	16.1%	20.3%	23.7%	24.6%
MSN Nursing	11.1%	22.2%	22.2%	11.1%	33.3%

Table 25 Cont.
SLU Exit Survey 1997-98
School of Nursing

Number of Respondents: B.S. Nursing - 118 MSN Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. Use of appropriate technology in the classroom					
B.S. Nursing	3.4%	8.5%	29.7%	30.5%	28.0%
MSN Nursing	0.0%	11.1%	11.1%	44.4%	33.3%
20. Facilities and equipment related to your major					
B.S. Nursing	3.4%	7.6%	26.3%	37.3%	25.4%
MSN Nursing	0.0%	0.0%	11.1%	66.7%	22.2%
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities					
B.S. Nursing	4.2%	8.5%	20.3%	42.4%	24.6%
MSN Nursing	0.0%	0.0%	11.1%	55.6%	33.3%
22. The size of classes in your major					
B.S. Nursing	2.5%	5.9%	14.4%	28.8%	48.3%
MSN Nursing	0.0%	0.0%	0.0%	0.0%	100%
23. Encouragement you received from faculty in your department with regard to finding employment in your field					
B.S. Nursing	5.9%	12.7%	31.4%	28.0%	22.0%
MSN Nursing	11.1%	0.0%	22.2%	44.4%	22.2%
24. Overall quality of your department					
B.S. Nursing	0.0%	6.8%	23.7%	45.8%	23.7%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
25. Overall quality of your degree program					
B.S. Nursing	0.9%	5.1%	27.1%	41.5%	25.4%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
26. What are your employment plans immediately following graduation?					
1 - Already have a full-time job; 2 - Looking for a full-time job; 3 - Already have a temporary position; 4 - Looking for a temporary position; 5 - Do not plan to work					
	1	2	3	4	5
B.S. Nursing	18.6%	68.6%	6.8%	3.4%	2.5%
MSN Nursing	88.9%	11.1%	0.0%	0.0%	0.0%

Table 25 Cont.
SLU Exit Survey 1997-98
School of Nursing

Number of Respondents: B.S. Nursing - 118 MSN Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
27. What are your plans for further education following graduation?					
1 - Do not plan to obtain further education; 2 - Have been accepted into a graduate program; 3 - Plan to go to graduate school immediately following graduation, but have not yet been accepted; 4 - Plan to go to graduate school at some point, but not right now; 5 - Will obtain further education, but not at the graduate level					
	1	2	3	4	5
B.S. Nursing	7.6%	0.0%	6.8%	71.2%	14.4%
MSN Nursing	44.4%	11.1%	0.0%	33.3%	11.1%
28. How satisfied are you with the preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	5.1%	20.3%	44.9%	28.8%
29. How satisfied are you with the preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	5.9%	22.0%	43.2%	28.0%
30. How satisfied are you with the incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	2.5%	20.3%	44.1%	32.2%
31. How satisfied are you with the preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	2.5%	12.7%	50.0%	33.9%
32. How satisfied are you with the preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	1.7%	0.9%	18.6%	54.2%	24.6%
33. How satisfied are you with the preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	0.0%	19.5%	45.8%	33.9%

Table 25 Cont.
SLU Exit Survey 1997-98
School of Nursing

Number of Respondents: B.S. Nursing - 118 MSN Nursing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with the preparation for using professional communication strategies to convey information in nursing practice. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	0.9%	0.9%	15.3%	52.5%	30.5%
35. How satisfied are you with the preparation to critically assess outcomes of research and incorporate findings into nursing practice. (1=Very Dissatisfied, 5=Very Satisfied)					
B.S. Nursing	1.7%	5.9%	25.4%	48.3%	18.6%

Appendix A
SLU Exit Survey (General Questions)

Introduction to the SLU Exit Survey

The following is the exact text of the SLU Exit Survey.

Congratulations on your upcoming graduation. We need your help, to provide information for programs at Southeastern to evaluate their effectiveness, and identify areas for improvement. Following is the SLU Exit Survey. It collects information from graduating seniors concerning academic experiences in their major at Southeastern. The information you provide will help your department and college evaluate the effectiveness of their programs. Because no two students have exactly the same experiences, your opinion about your major is extremely important. The number of questions in the survey vary, depending on your major.

The Office of Institutional Research & Assessment will compile the results for each college and major field. Your confidentiality is guaranteed. At no time will individual responses be released.

Once again, your opinion is very important to us. The survey will take approximately 10 minutes.

Thank you for your participation in this survey, and once again, congratulations on your impending graduation!

WARNING: This terminal is set to disconnect if there are no keystrokes on it for three (3) consecutive minutes. Any information you have entered will be erased, and you will have to begin the survey over again. Remember, if you do not complete this survey, your diploma will be held.

SLU Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Usefulness of the academic advice you received from your advisor
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Practicum, internship, clinical, or other hands-on experiences outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

12. Availability of the required courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Availability of elective courses you wanted to take in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Friendliness and helpfulness of faculty
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Computer resources (PC and/or mainframe) for courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Facilities and equipment related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. Help/encouragement you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
22. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
23. Encouragement you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
26. What are your employment plans immediately following graduation?
1. Already have a full-time job
 2. Looking for a full-time job
 3. Already have a temporary position
 4. Looking for a temporary position
 5. Do not plan to work
27. What are your plans for further education following graduation.
1. Do not plan to obtain further education
 2. Have been accepted into a graduate program
 3. Plan to go to graduate school immediately following graduation, but have not yet been accepted.
 4. Plan to go to graduate school at some point, but not immediately
 5. Will obtain further education, but not at the graduate level

Appendix B
SLU Exit Survey (Special Questions)

For majors: Art Education, French Education, Music Education, Science Education, Spanish Education, and Social Studies Education.

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for infusing technology into the curriculum.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Communication Education

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with:

32. The degree to which your Communication and/or Theatre classes have improved your ability to think critically?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
33. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
34. The degree to which your Communication and/or Theatre classes have improved your practical communication skills?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
35. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
36. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
38. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
39. The course lectures and texts presenting the information in an organized way which helped you learn the material?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
40. The degree to which testing reflected the information presented in class or covered in the test for the course?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
41. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job in your chosen field?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
42. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
45. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
46. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
47. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
51. Preparation for infusing technology into the curriculum.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Art, Chemistry, Criminal Justice, Cultural Resource Management, French, Government, History, Horticulture, Industrial Technology, Music, Physics, Sociology, Spanish, Social Work

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

For Majors: Biology

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with:

32. The outlook for a job or further study in your field
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
33. The quality of career counseling in your major that you received
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
34. The quality of field trips, field work, field stations, and factors related to any field experiences you
may have had in your studies
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
35. Your access to the Biology chairman?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
36. The helpfulness of the Biology chairman?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
37. The organization of the curriculum (course requirements) in your major?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Communications

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with:

32. The degree to which your Communication and/or Theatre classes have improved your ability to think critically?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
33. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
34. The degree to which your Communication and/or Theatre classes have improved your practical communication skills?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
35. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
36. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

37. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
38. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
39. The course lectures and texts presenting the information in an organized way which helped you learn the material?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
40. The degree to which testing reflected the information presented in class or covered in the test for the course?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
41. The degree to which your Bachelor of Arts degree from SLU will be helpful in finding a job in your chosen field?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Computer Science

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with:

32. Your employment prospects?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
33. The software available?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
34. The hardware available?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
35. Your access to the computer laboratories?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
36. The individual attention you received from the Computer Science faculty?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Elementary Education, Business Education, Elementary Teaching, Secondary Teaching

How satisfied are you with the:

28. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

31. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

32. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

33. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Preparation for infusing technology into the curriculum.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: English Education

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Degree to which English courses have improved your knowledge of literary theory
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Degree to which English courses have improved your knowledge of literary history
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Degree to which English courses have improved your knowledge of major literary works
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Degree to which English courses have improved your knowledge of the English language (including
grammar, rhetoric, and composition)
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Degree to which English courses have improved your ability to write a coherent essay that is well
organized and developed, grammatically correct, and stylistically appropriate
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Degree to which English courses have improved your ability to analyze both prose and verse
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Your ability to use library resources, especially in the field of English
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for communicating effectively with parents
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for communicating effectively with colleagues
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
48. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For majors: English, English Honors, Liberal Arts Studies

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Degree to which English courses have improved your knowledge of literary theory
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Degree to which English courses have improved your knowledge of literary history
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Degree to which English courses have improved your knowledge of major literary works
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Degree to which English courses have improved your knowledge of the English language (including
grammar, rhetoric, and composition)
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Degree to which English courses have improved your ability to write a coherent essay that is well
organized and developed, grammatically correct, and stylistically appropriate
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Degree to which English courses have improved your ability to analyze both prose and verse
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Your ability to use library resources, especially in the field of English
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: General Studies

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Extent to which the General Studies program met your needs for an individualized curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Extent to which your upper level courses focused your studies in areas of interest
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Development of your ability to write well
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Development of your ability to speak effectively
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Development of your ability to use mathematical and statistical concepts and tools
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Development of your ability to use logic and critical thinking skills
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Development of your ability to see relationships, similarities & distinctions between ideas

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Mathematics Education

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Development of effective mathematical thinking and mathematical reasoning skills
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Development of effective skills in solving mathematical problems
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Development of effective skills in communicating (both orally and in writing) mathematical ideas
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Preparation for applying your mathematical knowledge to other fields of study
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for applying your mathematical knowledge to employment in business or industry
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Possibility of asking faculty members in the Mathematics Department for letters of recommendation?
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at SLU -- for example, regional MAA or NCTM meetings?
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
48. Preparation for infusing technology into the curriculum.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Mathematics

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with the:

32. Development of effective mathematical thinking and mathematical reasoning skills
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Development of effective skills in solving mathematical problems
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Development of effective skills in communicating (both orally and in writing) mathematical ideas
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Preparation for applying your mathematical knowledge to other fields of study
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for applying your mathematical knowledge to employment in business or industry
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

37. Possibility of asking faculty members in the Mathematics Department for letters of recommendation?

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

38. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at SLU -- for example, regional MAA or NCTM meetings?

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Management

How satisfied are you with the:

- 28. Manner in which complaints were taken care of
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

- 29. Faculty interest in yourself as an individual
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

- 30. Potential of keeping in contact with professors upon graduation
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

- 31. Opportunity to develop a network of friends with whom you will stay in contact in the future.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Nursing

How satisfied are you with the:

28. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
30. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
31. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
32. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Preparation for using professional communication strategies to convey information in nursing practice
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Preparation to critically assess outcomes of research and incorporate findings into nursing practice.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Psychology

28. How satisfied are you with your advisor's knowledge of requirements?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
29. How satisfied are you with the accessibility of your advisor?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
30. How satisfied are you with your advisor's concern with your academic goals?
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
31. How many times during the previous academic year did you meet with your advisor
(for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times

How satisfied are you with:

32. Degree to which the Psychology department provides students with a broad body of knowledge representative of the current state of knowledge in psychology
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
33. Degree to which the Psychology Department fosters students' grasp and appreciation of the scientific method in psychology
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
34. Degree to which the Psychology Department trains students in practical research skills
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
35. Degree to which the Psychology Department develops students' skill in Critical Thinking
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
36. Degree to which the Psychology Department prepares qualified students for further education in the Behavioral Sciences
1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)
37. Degree to which the Psychology Department stimulates students' interest in the study of psychology

1 to 5 (1=Very Dissatisfied, 5= Very Satisfied)

For Majors: Special Education Mild/Moderate

How satisfied are you with:

28. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
30. Your understanding of the organizational and management techniques for students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
31. Preparation for implementing appropriate organizational and management techniques for students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
32. Your understanding of the family issues related to students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
33. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
34. Your understanding of the assessment principles and practices for students with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
35. Preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Development of an interest in becoming involved in professional organizations and activities in the field of special education
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Speech, Language, Hearing

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

28. Your preparation for diagnosing those communication disorders
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your preparation for writing long- and short-term goals for the remediation of those disorders
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. Your preparation for executing treatment plans for the remediation of those disorders
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

31. Your preparation for communicating effectively about those disorders with clients, parents and professional colleagues
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

32. Your preparation for evaluating your own effectiveness as a clinician
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

Please respond to the following questions with respect to your academic coursework in Speech, Language, and Hearing.

How satisfied are you with:

33. Your understanding of the anatomical and physiological foundations of normal speech, language and hearing mechanisms
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

34. Your understanding of the anatomical and physiological foundations of disordered articulation and language and hearing impairment
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

35. Your understanding of the social and intellectual processes of development as they relate to both normal and disordered speech and language
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

36. Your awareness of multicultural variations in human speech and language
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. The development of an interest in becoming involved in professional speech/language pathology organizations and/or activities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for admission to and success in the graduate program of your choice in the field of speech, language and hearing
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)