

# **Results of the 2004-2005 Southeastern Exit Survey**

**Southeastern Louisiana University**



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**Office of Institutional Research & Assessment**

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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## **A Survey of Graduating Students Southeastern Exit Survey 2004-2005**

### **Background**

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

### **Instrument Development**

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

Departments have also been given the opportunity to include questions particular to their majors. The School of Nursing and the Departments of Accounting, Biology, Communications, Communication Sciences & Disorders, Computer Science & Industrial Technology, Educational Leadership & Technology, English, Foreign Languages & Literature, General Studies, Counseling & Human Development, Management, Mathematics, Music & Dramatic Arts,

Psychology, Sociology & Criminal Justice, and Teaching & Learning have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

## **Method**

### **Participants**

The potential participants for this survey were 2,047 students who graduated from Southeastern Louisiana University in Summer 2004, Fall 2004, and Spring 2005. Of the 2,047 potential participants, 1,989 graduates completed the survey for a response rate of 97.2%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,014 Southeastern Exit Surveys completed.

Of the 1,989 respondents, 67% (n=1,334) were female and 33% (n=655) were male. The vast majority (86%, n=1,715) were White, Non-Hispanic, while 9% (n=181) were Black, Non-Hispanic. Forty-three individuals (2%) were Hispanic, 1% (n=16) were Asian/Pacific Islander, 0.5% (n=10) were American Indian/Alaskan Native, and 1% (n=24) did not report a race.

In terms of entry to Southeastern, the largest group (18%, n=353) began attending Southeastern in the Fall of 2000. One of the students started as early as the Summer of 1968, while one started as recently as Fall 2004.

For graduate students, the average age at time of graduation was 31.3 and the average cumulative GPA was 3.725. For Associate degree recipients, the average age at time of graduation was 29.6 and the average cumulative GPA was 2.594, while Bachelor degree recipients were 25.5 on average and had a 2.908 cumulative GPA. The largest number of participants in the Exit Survey (47%, n=927) graduated in Spring 2005, while 43% (n=850) graduated in Fall 2004, and 11% (n=212) graduated in Summer 2004.

### **Procedure**

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

## Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

**Table 1**  
**Areas of Southeastern Exit Survey**

Area	Survey Item <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

**Table 1 Continued**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

**Results**

Tables 2-27 provide the number of respondents and the percentage of respondents in each category for the 2004-2005 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments. Please note that the

report is arranged according to the Summer 2005 reorganization. That does not reflect the organization at the time the student graduated from Southeastern.



Table 2  
Southeastern Exit Survey 2004-2005  
Department of Communications

Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Communications	0.0%	5.4%	27.0%	43.2%	24.3%
MA in Organizational Communications	0.0%	0.0%	22.2%	55.6%	22.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Communications	0.0%	2.7%	14.9%	31.1%	51.4%
MA in Organizational Communications	0.0%	0.0%	11.1%	33.3%	55.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Communications	0.0%	1.4%	18.9%	44.6%	35.1%
MA in Organizational Communications	0.0%	0.0%	11.1%	44.4%	44.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Communications	6.8%	5.4%	25.7%	37.8%	24.3%
MA in Organizational Communications	0.0%	0.0%	22.2%	22.2%	55.6%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Communications	0.0%	1.4%	13.5%	43.2%	41.9%
MA in Organizational Communications	0.0%	0.0%	33.3%	22.2%	44.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Communications	0.0%	13.5%	24.3%	37.8%	24.3%
MA in Organizational Communications	0.0%	0.0%	33.3%	44.4%	22.2%
<b>7. Quality of instruction in advanced courses</b>					
BA in Communications	0.0%	0.0%	12.2%	41.9%	45.9%
MA in Organizational Communications	0.0%	0.0%	22.2%	44.4%	33.3%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Communications	0.0%	0.0%	9.5%	44.6%	45.9%
MA in Organizational Communications	0.0%	0.0%	22.2%	33.3%	44.4%
<b>9. Professional activities, associations, or clubs</b>					
BA in Communications	4.1%	10.8%	35.1%	31.1%	18.9%
MA in Organizational Communications	0.0%	11.1%	44.4%	33.3%	11.1%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Communications	1.4%	8.1%	23.0%	39.2%	28.4%
MA in Organizational Communications	0.0%	0.0%	44.4%	22.2%	33.3%
<b>11. Availability of the required courses in your major</b>					
BA in Communications	9.5%	21.6%	21.6%	28.4%	18.9%
MA in Organizational Communications	0.0%	11.1%	22.2%	22.2%	44.4%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Communications	5.4%	12.2%	28.4%	32.4%	21.6%
MA in Organizational Communications	11.1%	0.0%	33.3%	44.4%	11.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Communications	1.4%	4.1%	10.8%	44.6%	39.2%
MA in Organizational Communications	0.0%	0.0%	33.3%	11.1%	55.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Communications	0.0%	1.4%	21.6%	37.8%	39.2%
MA in Organizational Communications	0.0%	0.0%	11.1%	33.3%	55.6%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA in Communications	0.0%	6.8%	24.3%	37.8%	31.1%
MA in Organizational Communications	0.0%	0.0%	22.2%	55.6%	22.2%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Communications	5.4%	8.1%	20.3%	36.5%	29.7%
MA in Organizational Communications	0.0%	0.0%	22.2%	33.3%	44.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Communications	6.8%	6.8%	27.0%	35.1%	24.3%
MA in Organizational Communications	0.0%	0.0%	22.2%	33.3%	44.4%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Communications	1.4%	10.8%	24.3%	37.8%	25.7%
MA in Organizational Communications	0.0%	0.0%	22.2%	44.4%	33.3%
<b>19. The size of classes in your major</b>					
BA in Communications	0.0%	0.0%	9.5%	43.2%	47.3%
MA in Organizational Communications	0.0%	0.0%	22.2%	0.0%	77.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Communications	12.2%	17.6%	31.1%	27.0%	12.2%
MA in Organizational Communications	0.0%	33.3%	33.3%	22.2%	11.1%
<b>21. The global perspective of courses</b>					
BA in Communications	2.7%	4.1%	29.7%	39.2%	24.3%
MA in Organizational Communications	0.0%	0.0%	22.2%	44.4%	33.3%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communications</b>					
Number of Respondents:		BA Communications - 74; MA Organizational Communications - 9			
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA in Communications	2.7%	5.4%	14.9%	59.5%	17.6%
MA in Organizational Communications	0.0%	0.0%	33.3%	11.1%	55.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Communications	5.4%	9.5%	20.3%	39.2%	25.7%
MA in Organizational Communications	0.0%	0.0%	22.2%	22.2%	55.6%
<b>24. Overall quality of your department</b>					
BA in Communications	2.7%	2.7%	18.9%	52.7%	23.0%
MA in Organizational Communications	0.0%	0.0%	22.2%	44.4%	33.3%
<b>25. Overall quality of your degree program</b>					
BA in Communications	0.0%	2.7%	25.7%	43.2%	28.4%
MA in Organizational Communications	0.0%	0.0%	22.2%	33.3%	44.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Communications	10.8%	14.9%	14.9%	36.5%	23.0%
MA in Organizational Communications	0.0%	0.0%	44.4%	22.2%	33.3%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Communications	6.8%	14.9%	13.5%	35.1%	29.7%
MA in Organizational Communications	11.1%	0.0%	22.2%	0.0%	66.7%
<b>28. The accessibility of your advisor</b>					
BA in Communications	8.1%	10.8%	18.9%	39.2%	23.0%
MA in Organizational Communications	0.0%	0.0%	33.3%	11.1%	55.6%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA in Communications	13.5%	9.5%	23.0%	27.0%	27.0%
MA in Organizational Communications	0.0%	0.0%	22.2%	33.3%	44.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	16.2%	33.8%	36.5%	6.8%	6.8%
MA in Organizational Communications	0.0%	22.2%	33.3%	22.2%	22.2%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	44.6%	1.4%	10.8%	31.1%	12.2%
MA in Organizational Communications	55.6%	0.0%	11.1%	22.2%	11.1%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	87.8%	0.0%	1.4%	5.4%	5.4%
MA in Organizational Communications	55.6%	0.0%	11.1%	11.1%	22.2%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	90.5%	1.4%	2.7%	4.1%	1.4%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	93.2%	1.4%	0.0%	2.7%	2.7%
<b>How satisfied are you with the:</b>					
<b>35. Degree to which your Communication classes have improved your ability to think critically</b>					
BA in Communications	0.0%	4.1%	27.0%	33.8%	35.1%
<b>36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts</b>					
BA in Communications	0.0%	1.4%	20.3%	37.8%	40.5%
<b>37. Degree to which your Communication classes have improved your practical communication skills</b>					
BA in Communications	1.4%	1.4%	10.8%	40.5%	45.9%
<b>38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society</b>					
BA in Communications	1.4%	2.7%	10.8%	39.2%	45.9%
<b>39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials</b>					
BA in Communications	1.4%	5.4%	13.5%	43.2%	36.5%
<b>40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner</b>					
BA in Communications	0.0%	2.7%	13.5%	40.5%	43.2%
<b>41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture</b>					
BA in Communications	2.7%	9.5%	31.1%	29.7%	27.0%
<b>42. Course lectures and texts presenting the information in an organized way which helped you learn the material</b>					
BA in Communications	0.0%	4.1%	28.4%	44.6%	23.0%

<b>Table 2 cont.</b> <b>Southeastern Exit Survey 2004-2005</b> <b>Department of Communications</b>					
Number of Respondents: BA Communications - 74; MA Organizational Communications - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>43. Degree to which testing reflected the information presented in class or covered in the test for the course</b>					
BA in Communications	0.0%	2.7%	25.7%	44.6%	27.0%
<b>44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field</b>					
BA in Communications	5.4%	10.8%	21.6%	37.8%	24.3%

**Table 3**  
**Southeastern Exit Survey 2004-2005**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	42.9%	42.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	71.4%	14.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	71.4%	28.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	57.1%	28.6%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Cultural Resource Management	0.0%	0.0%	28.6%	42.9%	28.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	42.9%	42.9%	14.3%
<b>7. Quality of instruction in advanced courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	57.1%	28.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	85.7%	14.3%
<b>9. Professional activities, associations, or clubs</b>					
BA in Cultural Resource Management	0.0%	0.0%	57.1%	28.6%	14.3%



**Table 3 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Cultural Resource Management	0.0%	0.0%	28.6%	28.6%	42.9%
<b>11. Availability of the required courses</b>					
BA in Cultural Resource Management	14.3%	14.3%	14.3%	28.6%	28.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Cultural Resource Management	0.0%	28.6%	0.0%	42.9%	28.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	57.1%	28.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	71.4%	28.6%
<b>15. Library resources related to your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	57.1%	14.3%	28.6%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Cultural Resource Management	14.3%	0.0%	28.6%	42.9%	14.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Cultural Resource Management	0.0%	28.6%	0.0%	57.1%	14.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Cultural Resource Management	0.0%	0.0%	42.9%	14.3%	42.9%
<b>19. The size of classes in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	14.3%	71.4%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Cultural Resource Management Program</b>					
Number of Respondents: BA Cultural Resource Management - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Cultural Resource Management	0.0%	28.6%	28.6%	14.3%	28.6%
<b>21. The global perspective of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	28.6%	28.6%	42.9%
<b>22. The relevancy of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	42.9%	14.3%	42.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	42.9%	42.9%
<b>24. Overall quality of your department</b>					
BA in Cultural Resource Management	0.0%	14.3%	14.3%	57.1%	14.3%
<b>25. Overall quality of your degree program</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	57.1%	28.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Cultural Resource Management	14.3%	14.3%	0.0%	57.1%	14.3%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Cultural Resource Management	0.0%	0.0%	14.3%	71.4%	14.3%
<b>28. The accessibility of your advisor</b>					
BA in Cultural Resource Management	14.3%	28.6%	14.3%	28.6%	14.3%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Cultural Resource Management	0.0%	14.3%	14.3%	57.1%	14.3%

**Table 3 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Cultural Resource Management	0.0%	28.6%	28.6%	0.0%	42.9%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	42.9%	57.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	85.7%	0.0%	0.0%	0.0%	14.3%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	85.7%	0.0%	14.3%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	100.0%	0.0%	0.0%	0.0%	0.0%

**Table 4**  
**Southeastern Exit Survey 2004-2005**  
**Department of English**

Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA English	3.4%	3.4%	10.3%	51.7%	31.0%
BA English Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	55.6%	22.2%	22.2%
MA English	0.0%	8.3%	16.7%	41.7%	33.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA English	0.0%	6.9%	17.2%	34.5%	41.4%
BA English Education	0.0%	0.0%	50.0%	0.0%	50.0%
BA Liberal Arts Studies	0.0%	22.2%	0.0%	22.2%	55.6%
MA English	0.0%	16.7%	8.3%	16.7%	58.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA English	0.0%	3.4%	17.2%	51.7%	27.6%
BA English Education	0.0%	16.7%	0.0%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	44.4%	33.3%
MA English	0.0%	0.0%	0.0%	25.0%	75.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA English	0.0%	13.8%	17.2%	37.9%	31.0%
BA English Education	0.0%	16.7%	33.3%	0.0%	50.0%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	55.6%	22.2%
MA English	0.0%	8.3%	16.7%	33.3%	41.7%
<b>5. Interest shown by faculty in your academic development</b>					
BA English	0.0%	10.3%	10.3%	51.7%	27.6%
BA English Education	0.0%	16.7%	0.0%	16.7%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	22.2%	44.4%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA English	0.0%	10.3%	48.3%	20.7%	20.7%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
MA English	0.0%	0.0%	25.0%	33.3%	41.7%
<b>7. Quality of instruction in advanced courses</b>					
BA English	0.0%	3.4%	17.2%	34.5%	44.8%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	11.1%	0.0%	22.2%	22.2%	44.4%
MA English	0.0%	0.0%	8.3%	33.3%	58.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA English	0.0%	6.9%	3.4%	44.8%	44.8%
BA English Education	0.0%	16.7%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	55.6%	33.3%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA English	0.0%	10.3%	34.5%	37.9%	17.2%
BA English Education	16.7%	0.0%	66.7%	0.0%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	55.6%	22.2%
MA English	0.0%	8.3%	33.3%	16.7%	41.7%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA English	0.0%	6.9%	31.0%	31.0%	31.0%
BA English Education	0.0%	0.0%	66.7%	16.7%	16.7%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	55.6%	22.2%
MA English	0.0%	16.7%	8.3%	41.7%	33.3%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BA English	3.4%	27.6%	27.6%	20.7%	20.7%
BA English Education	0.0%	16.7%	50.0%	16.7%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	44.4%	22.2%	33.3%
MA English	0.0%	25.0%	25.0%	8.3%	41.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA English	6.9%	17.2%	13.8%	37.9%	24.1%
BA English Education	0.0%	16.7%	33.3%	33.3%	16.7%
BA Liberal Arts Studies	0.0%	11.1%	44.4%	22.2%	22.2%
MA English	8.3%	16.7%	8.3%	25.0%	41.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA English	0.0%	6.9%	20.7%	34.5%	37.9%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	33.3%	44.4%
MA English	0.0%	8.3%	0.0%	41.7%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA English	0.0%	6.9%	17.2%	44.8%	31.0%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	22.2%	44.4%
MA English	0.0%	0.0%	8.3%	50.0%	41.7%
<b>15. Library resources related to your major</b>					
BA English	6.9%	6.9%	13.8%	34.5%	37.9%
BA English Education	0.0%	0.0%	33.3%	50.0%	16.7%
BA Liberal Arts Studies	0.0%	22.2%	11.1%	44.4%	22.2%
MA English	0.0%	41.7%	16.7%	16.7%	25.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA English	0.0%	10.3%	13.8%	44.8%	31.0%
BA English Education	0.0%	0.0%	33.3%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	11.1%	22.2%	33.3%	33.3%
MA English	8.3%	0.0%	8.3%	41.7%	41.7%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BA English	0.0%	10.3%	24.1%	34.5%	31.0%
BA English Education	0.0%	0.0%	0.0%	50.0%	50.0%
BA Liberal Arts Studies	11.1%	33.3%	11.1%	22.2%	22.2%
MA English	0.0%	8.3%	33.3%	25.0%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA English	0.0%	6.9%	31.0%	27.6%	34.5%
BA English Education	0.0%	0.0%	16.7%	83.3%	0.0%
BA Liberal Arts Studies	11.1%	0.0%	11.1%	44.4%	33.3%
MA English	0.0%	0.0%	16.7%	33.3%	50.0%
<b>19. The size of classes in your major</b>					
BA English	0.0%	3.4%	13.8%	31.0%	51.7%
BA English Education	0.0%	0.0%	16.7%	16.7%	66.7%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	22.2%	55.6%
MA English	0.0%	0.0%	8.3%	8.3%	83.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA English	10.3%	17.2%	31.0%	20.7%	20.7%
BA English Education	33.3%	0.0%	16.7%	50.0%	0.0%
BA Liberal Arts Studies	22.2%	0.0%	22.2%	44.4%	11.1%
MA English	8.3%	16.7%	16.7%	50.0%	8.3%
<b>21. The global perspective of courses</b>					
BA English	0.0%	10.3%	17.2%	44.8%	27.6%
BA English Education	0.0%	16.7%	16.7%	50.0%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	55.6%	22.2%
MA English	0.0%	8.3%	8.3%	41.7%	41.7%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA English	0.0%	6.9%	27.6%	27.6%	37.9%
BA English Education	0.0%	16.7%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	22.2%	11.1%	44.4%	22.2%
MA English	0.0%	0.0%	16.7%	16.7%	66.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA English	3.4%	3.4%	24.1%	31.0%	37.9%
BA English Education	0.0%	0.0%	33.3%	16.7%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	44.4%	33.3%	22.2%
MA English	0.0%	8.3%	16.7%	25.0%	50.0%
<b>24. Overall quality of your department</b>					
BA English	0.0%	3.4%	13.8%	51.7%	31.0%
BA English Education	16.7%	0.0%	0.0%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	33.3%	33.3%	33.3%
MA English	0.0%	0.0%	8.3%	41.7%	50.0%
<b>25. Overall quality of your degree program</b>					
BA English	0.0%	10.3%	20.7%	31.0%	37.9%
BA English Education	0.0%	16.7%	0.0%	50.0%	16.7%
BA Liberal Arts Studies	0.0%	11.1%	11.1%	66.7%	11.1%
MA English	0.0%	0.0%	25.0%	33.3%	41.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA English	3.4%	3.4%	13.8%	24.1%	55.2%
BA English Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Liberal Arts Studies	11.1%	0.0%	0.0%	33.3%	55.6%
MA English	0.0%	8.3%	0.0%	41.7%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA English	0.0%	6.9%	3.4%	24.1%	65.5%
BA in English Education	0.0%	0.0%	0.0%	33.3%	66.7%
BA Liberal Arts Studies	0.0%	11.1%	0.0%	22.2%	66.7%
MA English	0.0%	8.3%	0.0%	16.7%	75.0%



**Table 4 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of English**

Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**28. The accessibility of your advisor**

BA English	0.0%	6.9%	17.2%	27.6%	48.3%
BA in English Education	0.0%	16.7%	16.7%	0.0%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	11.1%	77.8%
MA English	0.0%	16.7%	8.3%	16.7%	58.3%

**29. Your advisor's concern with your academic goals**

BA English	3.4%	10.3%	0.0%	31.0%	55.2%
BA in English Education	0.0%	0.0%	16.7%	0.0%	83.3%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	22.2%	66.7%
MA English	0.0%	8.3%	0.0%	8.3%	83.3%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	3.4%	13.8%	51.7%	20.7%	10.3%
BA in English Education	0.0%	16.7%	33.3%	33.3%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	44.4%	55.6%	0.0%
MA English	0.0%	16.7%	25.0%	25.0%	33.3%

**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	75.9%	3.4%	6.9%	10.3%	3.4%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	55.6%	0.0%	0.0%	33.3%	11.1%
MA English	33.3%	0.0%	8.3%	25.0%	33.3%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	82.8%	3.4%	0.0%	3.4%	10.3%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	77.8%	0.0%	0.0%	11.1%	11.1%
MA English	83.3%	16.7%	0.0%	0.0%	0.0%
<b>33. How satisfied are you with the Honors program?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	82.8%	0.0%	6.9%	0.0%	10.3%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	77.8%	0.0%	0.0%	22.2%	0.0%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	89.7%	3.4%	0.0%	3.4%	3.4%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	88.9%	0.0%	0.0%	11.1%	0.0%
<b>How satisfied are you with the:</b>					
<b>35. Degree to which English courses have improved your knowledge of literary theory</b>					
BA English	3.4%	6.9%	6.9%	34.5%	48.3%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	66.7%	33.3%
<b>How satisfied are you with the:</b>					
<b>36. Degree to which English courses have improved your knowledge of literary history</b>					
BA English	3.4%	6.9%	6.9%	37.9%	44.8%
BA English Education	0.0%	0.0%	33.3%	50.0%	16.7%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	33.3%	55.6%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Degree to which English courses have improved your knowledge of major literary works</b>					
BA English	3.4%	6.9%	10.3%	31.0%	48.3%
BA English Education	0.0%	0.0%	16.7%	16.7%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	44.4%	44.4%
<b>38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)</b>					
BA English	3.4%	10.3%	6.9%	37.9%	41.4%
BA English Education	16.7%	50.0%	0.0%	33.3%	0.0%
BA Liberal Arts Studies	0.0%	0.0%	11.1%	44.4%	44.4%
<b>39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate</b>					
BA English	0.0%	6.9%	6.9%	37.9%	48.3%
BA English Education	0.0%	16.7%	0.0%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	55.6%	44.4%
<b>40. Degree to which English courses have improved your ability to analyze both prose and verse</b>					
BA English	3.4%	10.3%	6.9%	34.5%	44.8%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	11.1%	0.0%	44.4%	44.4%
<b>41. Your ability to use library resources, especially in the field of English</b>					
BA English	0.0%	3.4%	10.3%	27.6%	58.6%
BA English Education	0.0%	0.0%	33.3%	0.0%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	22.2%	22.2%	55.6%
<b>42. The preparation for communicating effectively with pupils?</b>					
BA in English Education	16.7%	0.0%	16.7%	33.3%	33.3%
<b>43. The preparation for communicating effectively with parents?</b>					
BA in English Education	16.7%	16.7%	16.7%	33.3%	16.7%
<b>44. The preparation for communicating effectively with colleagues?</b>					
BA in English Education	0.0%	33.3%	0.0%	33.3%	33.3%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 29; BA English Education - 6; BA Liberal Arts Studies- 9; MA English - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. The preparation for developing instructional objectives?</b>					
BA in English Education	16.7%	0.0%	0.0%	16.7%	66.7%
<b>46. The preparation for planning a logical sequence of lessons?</b>					
BA in English Education	16.7%	0.0%	0.0%	50.0%	33.3%
<b>47. The preparation for developing specific lesson plans?</b>					
BA in English Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	16.7%	0.0%	50.0%	33.3%
<b>49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	16.7%	0.0%	50.0%	33.3%
<b>50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in English Education	0.0%	16.7%	16.7%	33.3%	33.3%
<b>51. The preparation for infusing technology into the curriculum?</b>					
BA in English Education	0.0%	16.7%	33.3%	33.3%	16.7%

**Table 5**  
**Southeastern Exit Survey 2004-2005**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA Spanish - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Spanish	0.0%	0.0%	25.0%	25.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Spanish	0.0%	25.0%	25.0%	25.0%	25.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Spanish	0.0%	0.0%	12.5%	37.5%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Spanish	0.0%	0.0%	50.0%	37.5%	12.5%
<b>7. Quality of instruction in advanced courses</b>					
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Spanish	0.0%	0.0%	12.5%	37.5%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Spanish	0.0%	25.0%	25.0%	37.5%	12.5%
<b>11. Availability of the required courses in your major</b>					
BA in Spanish	0.0%	12.5%	37.5%	37.5%	12.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Spanish	0.0%	12.5%	25.0%	37.5%	25.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%

**Table 5 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Foreign Languages and Literature**

Number of Respondents: BA Spanish - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Spanish	0.0%	0.0%	12.5%	50.0%	37.5%
<b>15. Library resources related to your major</b>					
BA in Spanish	12.5%	12.5%	25.0%	37.5%	12.5%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Spanish	0.0%	0.0%	12.5%	50.0%	37.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Spanish	0.0%	0.0%	12.5%	25.0%	62.5%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Spanish	0.0%	0.0%	37.5%	37.5%	25.0%
<b>19. The size of classes in your major</b>					
BA in Spanish	0.0%	0.0%	12.5%	25.0%	62.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Spanish	0.0%	25.0%	37.5%	25.0%	12.5%
<b>21. The global perspective of courses</b>					
BA in Spanish	0.0%	0.0%	25.0%	50.0%	25.0%
<b>22. The relevancy of courses</b>					
BA in Spanish	0.0%	0.0%	12.5%	75.0%	12.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Spanish	0.0%	0.0%	25.0%	25.0%	50.0%
<b>24. Overall quality of your department</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%
<b>25. Overall quality of your degree program</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Spanish	0.0%	12.5%	12.5%	37.5%	37.5%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Spanish	12.5%	0.0%	12.5%	37.5%	37.5%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Foreign Languages and Literature</b>					
Number of Respondents: BA Spanish - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Spanish	12.5%	0.0%	12.5%	37.5%	37.5%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Spanish	12.5%	0.0%	12.5%	37.5%	37.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Spanish	0.0%	25.0%	37.5%	25.0%	12.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	12.5%	0.0%	25.0%	62.5%	0.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	50.0%	0.0%	0.0%	37.5%	12.5%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	62.5%	0.0%	12.5%	25.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	87.5%	0.0%	0.0%	0.0%	12.5%
<b>35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Foreign Languages and Literature</b>					
Number of Respondents: BA Spanish - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition</b>					
BA in Spanish	0.0%	0.0%	25.0%	37.5%	37.5%
<b>37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level</b>					
BA in Spanish	0.0%	12.5%	12.5%	25.0%	50.0%
<b>38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)</b>					
BA in Spanish	0.0%	0.0%	12.5%	12.5%	75.0%
<b>39. Degree of satisfaction with opportunities to experience summer study abroad</b>					
BA in Spanish	12.5%	0.0%	25.0%	25.0%	37.5%
<b>40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty</b>					
BA in Spanish	0.0%	0.0%	25.0%	12.5%	62.5%



**Table 6**  
**Southeastern Exit Survey 2004-2005**  
**Department of History and Political Science**

Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in History	0.0%	0.0%	8.3%	20.8%	70.8%
BA in Political Science	0.0%	5.0%	15.0%	25.0%	55.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	35.0%	55.0%
MA in History	0.0%	0.0%	0.0%	25.0%	0.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in History	0.0%	4.2%	4.2%	16.7%	75.0%
BA in Political Science	0.0%	5.0%	25.0%	25.0%	45.0%
BA in Social Studies Education	0.0%	0.0%	15.0%	40.0%	45.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in History	0.0%	0.0%	8.3%	37.5%	54.2%
BA in Political Science	0.0%	5.0%	20.0%	25.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	55.0%	35.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in History	0.0%	0.0%	20.8%	29.2%	50.0%
BA in Political Science	0.0%	5.0%	15.0%	25.0%	55.0%
BA in Social Studies Education	0.0%	15.0%	20.0%	40.0%	25.0%
MA in History	0.0%	0.0%	0.0%	40.0%	60.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in History	0.0%	0.0%	20.8%	16.7%	62.5%
BA in Political Science	0.0%	10.0%	25.0%	25.0%	40.0%
BA in Social Studies Education	5.0%	5.0%	15.0%	35.0%	40.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in History	0.0%	12.5%	4.2%	33.3%	50.0%
BA in Political Science	0.0%	0.0%	30.0%	25.0%	45.0%
BA in Social Studies Education	0.0%	5.0%	15.0%	55.0%	25.0%
MA in History	0.0%	0.0%	40.0%	0.0%	60.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in History	0.0%	0.0%	4.2%	12.5%	83.3%
BA in Political Science	0.0%	10.0%	0.0%	50.0%	40.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	35.0%	55.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in History	0.0%	4.2%	0.0%	29.2%	66.7%
BA in Political Science	0.0%	10.0%	5.0%	30.0%	55.0%
BA in Social Studies Education	0.0%	5.0%	5.0%	35.0%	55.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in History	0.0%	4.2%	25.0%	25.0%	45.8%
BA in Political Science	0.0%	30.0%	25.0%	20.0%	25.0%
BA in Social Studies Education	0.0%	10.0%	45.0%	35.0%	10.0%
MA in History	0.0%	0.0%	20.0%	60.0%	20.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in History	0.0%	0.0%	20.8%	33.3%	45.8%
BA in Political Science	5.0%	20.0%	25.0%	15.0%	35.0%
BA in Social Studies Education	5.0%	0.0%	30.0%	40.0%	25.0%
MA in History	0.0%	20.0%	0.0%	20.0%	60.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses</b>					
BA in History	0.0%	8.3%	20.8%	25.0%	45.8%
BA in Political Science	10.0%	5.0%	25.0%	25.0%	35.0%
BA in Social Studies Education	10.0%	20.0%	5.0%	50.0%	15.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in History	0.0%	0.0%	20.8%	25.0%	54.2%
BA in Political Science	0.0%	5.0%	45.0%	20.0%	30.0%
BA in Social Studies Education	0.0%	15.0%	15.0%	50.0%	20.0%
MA in History	20.0%	0.0%	40.0%	40.0%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in History	0.0%	0.0%	8.3%	16.7%	75.0%
BA in Political Science	0.0%	5.0%	15.0%	35.0%	45.0%
BA in Social Studies Education	0.0%	5.0%	5.0%	40.0%	50.0%
MA in History	0.0%	0.0%	40.0%	20.0%	40.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in History	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Political Science	0.0%	5.0%	40.0%	25.0%	30.0%
BA in Social Studies Education	0.0%	5.0%	5.0%	30.0%	60.0%
MA in History	0.0%	40.0%	20.0%	0.0%	40.0%
<b>15. Library resources related to your major</b>					
BA in History	0.0%	0.0%	8.3%	20.8%	70.8%
BA in Political Science	0.0%	10.0%	20.0%	15.0%	55.0%
BA in Social Studies Education	0.0%	0.0%	5.0%	40.0%	55.0%
MA in History	0.0%	0.0%	20.0%	60.0%	20.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in History	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Political Science	0.0%	0.0%	15.0%	50.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	45.0%	45.0%
MA in History	0.0%	0.0%	60.0%	40.0%	0.0%

**Table 6 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of History and Political Science**

Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in History	0.0%	0.0%	8.3%	20.8%	70.8%
BA in Political Science	0.0%	5.0%	5.0%	55.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	15.0%	40.0%	45.0%
MA in History	0.0%	0.0%	40.0%	60.0%	0.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in History	0.0%	4.2%	8.3%	20.8%	66.7%
BA in Political Science	5.0%	0.0%	25.0%	5.0%	65.0%
BA in Social Studies Education	5.0%	10.0%	20.0%	35.0%	30.0%
MA in History	0.0%	0.0%	20.0%	40.0%	40.0%
<b>19. The size of classes in your major</b>					
BA in History	0.0%	0.0%	0.0%	20.8%	79.2%
BA in Political Science	5.0%	5.0%	5.0%	10.0%	75.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	40.0%	50.0%
MA in History	0.0%	0.0%	0.0%	20.0%	80.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in History	8.3%	8.3%	25.0%	25.0%	33.3%
BA in Political Science	25.0%	15.0%	30.0%	15.0%	15.0%
BA in Social Studies Education	10.0%	10.0%	20.0%	45.0%	15.0%
MA in History	20.0%	40.0%	40.0%	0.0%	0.0%
<b>21. The global perspective of courses</b>					
BA in History	0.0%	0.0%	0.0%	54.2%	45.8%
BA in Political Science	0.0%	10.0%	30.0%	10.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	20.0%	65.0%	15.0%
MA in History	0.0%	0.0%	0.0%	80.0%	20.0%

**Table 6 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of History and Political Science**

Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA in History	0.0%	0.0%	20.8%	37.5%	41.7%
BA in Political Science	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Social Studies Education	5.0%	5.0%	10.0%	40.0%	40.0%
MA in History	0.0%	20.0%	0.0%	40.0%	40.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in History	0.0%	4.2%	8.3%	45.8%	41.7%
BA in Political Science	5.0%	5.0%	30.0%	30.0%	30.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	40.0%	50.0%
MA in History	0.0%	0.0%	40.0%	60.0%	0.0%
<b>24. Overall quality of your department</b>					
BA in History	0.0%	0.0%	0.0%	20.8%	79.2%
BA in Political Science	5.0%	5.0%	10.0%	20.0%	60.0%
BA in Social Studies Education	0.0%	15.0%	5.0%	30.0%	50.0%
MA in History	0.0%	0.0%	40.0%	0.0%	60.0%
<b>25. Overall quality of your degree program</b>					
BA in History	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Political Science	5.0%	5.0%	15.0%	10.0%	65.0%
BA in Social Studies Education	0.0%	0.0%	10.0%	50.0%	40.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in History	4.2%	12.5%	20.8%	25.0%	37.5%
BA in Political Science	0.0%	20.0%	20.0%	15.0%	45.0%
BA in Social Studies Education	15.0%	40.0%	20.0%	25.0%	0.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in History	0.0%	8.3%	16.7%	33.3%	41.7%
BA in Political Science	5.0%	15.0%	10.0%	15.0%	55.0%
BA in Social Studies Education	30.0%	15.0%	30.0%	25.0%	0.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%

**Table 6 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of History and Political Science**

Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**28. The accessibility of your advisor**

BA in History	4.2%	12.5%	16.7%	33.3%	33.3%
BA in Political Science	10.0%	10.0%	15.0%	10.0%	55.0%
BA in Social Studies Education	25.0%	5.0%	35.0%	25.0%	10.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%

**29. Your advisor's concern with your academic goals**

BA in History	12.5%	12.5%	25.0%	20.8%	29.2%
BA in Political Science	15.0%	0.0%	15.0%	20.0%	50.0%
BA in Social Studies Education	25.0%	20.0%	30.0%	20.0%	5.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in History	20.8%	20.8%	41.7%	4.2%	12.5%
BA in Political Science	10.0%	30.0%	25.0%	15.0%	20.0%
BA in Social Studies Education	25.0%	45.0%	30.0%	0.0%	0.0%
MA in History	0.0%	20.0%	20.0%	60.0%	0.0%

**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in History	70.8%	0.0%	8.3%	16.7%	4.2%
BA in Political Science	45.0%	5.0%	10.0%	25.0%	15.0%
BA in Social Studies Education	5.0%	0.0%	0.0%	45.0%	50.0%
MA in History	20.0%	0.0%	0.0%	60.0%	20.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	83.3%	0.0%	0.0%	12.5%	4.2%
BA in Political Science	60.0%	5.0%	0.0%	10.0%	25.0%
BA in Social Studies Education	75.0%	0.0%	0.0%	10.0%	15.0%
MA in History	80.0%	0.0%	0.0%	0.0%	20.0%
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	79.2%	0.0%	4.2%	8.3%	8.3%
BA in Political Science	65.0%	0.0%	15.0%	20.0%	0.0%
BA in Social Studies Education	90.0%	0.0%	0.0%	5.0%	5.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Political Science	90.0%	0.0%	0.0%	5.0%	5.0%
BA in Social Studies Education	95.0%	0.0%	0.0%	0.0%	5.0%
<b>35. Preparation for communicating effectively with pupils</b>					
BA in Social Studies Education	0.0%	0.0%	5.0%	50.0%	45.0%
<b>36. Preparation for communicating effectively with parents</b>					
BA in Social Studies Education	0.0%	5.0%	20.0%	50.0%	25.0%
<b>37. Preparation for communicating effectively with colleagues</b>					
BA in Social Studies Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>38. Preparation for developing instructional objectives</b>					
BA in Social Studies Education	0.0%	0.0%	5.0%	40.0%	55.0%
<b>39. Preparation for planning a logical sequence of lessons</b>					
BA in Social Studies Education	0.0%	0.0%	0.0%	35.0%	65.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 20; BA Political Science - 20; BA Social Studies Education - 20; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. Preparation for developing specific lesson plans</b>					
BA in Social Studies Education	0.0%	5.0%	10.0%	25.0%	60.0%
<b>41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	25.0%	35.0%	40.0%
<b>42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	35.0%	25.0%	40.0%
<b>43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA in Social Studies Education	0.0%	0.0%	10.0%	45.0%	45.0%
<b>44. Preparation for infusing technology into the curriculum</b>					
BA in Social Studies Education	0.0%	5.0%	5.0%	30.0%	60.0%



**Table 7**  
**Southeastern Exit Survey 2004-2005**  
**Department of Music & Dramatic Arts**

Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BM in Music	0.0%	14.3%	28.6%	42.9%	14.3%
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BM in Music	0.0%	0.0%	0.0%	28.6%	71.4%
BMed in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BM in Music	0.0%	0.0%	14.3%	42.9%	42.9%
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BM in Music	0.0%	42.9%	0.0%	28.6%	28.6%
BMed in Music Education	0.0%	0.0%	0.0%	75.0%	25.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>5. Interest shown by faculty in your academic development</b>					
BM in Music	0.0%	14.3%	28.6%	14.3%	42.9%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BM in Music	0.0%	0.0%	42.9%	42.9%	14.3%
BMed in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
<b>7. Quality of instruction in advanced courses</b>					
BM in Music	0.0%	0.0%	28.6%	57.1%	14.3%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	50.0%	0.0%	50.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BM in Music	28.6%	14.3%	14.3%	42.9%	0.0%
BMed in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
<b>9. Professional activities, associations, or clubs</b>					
BM in Music	14.3%	14.3%	28.6%	14.3%	28.6%
BMed in Music Education	0.0%	0.0%	50.0%	50.0%	0.0%
MMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BM in Music	14.3%	14.3%	28.6%	28.6%	14.3%
BMed in Music Education	0.0%	0.0%	0.0%	100.0%	0.0%
MMU in Music	25.0%	0.0%	25.0%	25.0%	25.0%
<b>11. Availability of the required courses in your major</b>					
BM in Music	0.0%	14.3%	42.9%	14.3%	28.6%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BM in Music	0.0%	28.6%	28.6%	28.6%	14.3%
BMed in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BM in Music	0.0%	14.3%	14.3%	57.1%	14.3%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	50.0%	0.0%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BM in Music	0.0%	0.0%	28.6%	57.1%	14.3%
BMed in Music Education	0.0%	0.0%	50.0%	25.0%	25.0%
MMU in Music	0.0%	25.0%	25.0%	0.0%	50.0%
<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					

Number of Respondents: BM Music - 7; BMEd Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BM in Music	14.3%	14.3%	28.6%	42.9%	0.0%
BMEd in Music Education	0.0%	25.0%	25.0%	50.0%	0.0%
MMU in Music	0.0%	25.0%	25.0%	25.0%	25.0%
<b>16. Use of appropriate technology in the classroom</b>					
BM in Music	0.0%	14.3%	57.1%	28.6%	0.0%
BMEd in Music Education	0.0%	0.0%	50.0%	50.0%	0.0%
MMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BM in Music	14.3%	28.6%	28.6%	28.6%	0.0%
BMEd in Music Education	0.0%	75.0%	0.0%	25.0%	0.0%
MMU in Music	25.0%	0.0%	25.0%	50.0%	0.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BM in Music	0.0%	0.0%	14.3%	57.1%	28.6%
BMEd in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	25.0%	0.0%	50.0%	25.0%
<b>19. The size of classes in your major</b>					
BM in Music	0.0%	14.3%	14.3%	28.6%	42.9%
BMEd in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BM in Music	28.6%	0.0%	14.3%	28.6%	28.6%
BMEd in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	50.0%	0.0%	0.0%	50.0%
<b>21. The global perspective of courses</b>					
BM in Music	0.0%	14.3%	42.9%	28.6%	14.3%
BMEd in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	0.0%	0.0%	25.0%	25.0%	50.0%
<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMEd Music - 4; MMU Music - 4					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BM in Music	0.0%	14.3%	28.6%	28.6%	28.6%
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	0.0%	0.0%	25.0%	50.0%	25.0%
<b>23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom</b>					
BM in Music	0.0%	0.0%	42.9%	42.9%	14.3%
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
MMU in Music	25.0%	0.0%	25.0%	25.0%	25.0%
<b>24. Overall quality of your department</b>					
BM in Music	14.3%	0.0%	28.6%	42.9%	14.3%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>25. Overall quality of your degree program</b>					
BM in Music	0.0%	14.3%	28.6%	42.9%	14.3%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	75.0%	25.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BM in Music	14.3%	0.0%	14.3%	42.9%	28.6%
BMed in Music Education	0.0%	0.0%	25.0%	0.0%	75.0%
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>27. Your advisor’s knowledge of requirements</b>					
BM in Music	14.3%	0.0%	14.3%	28.6%	42.9%
BMed in Music Education	0.0%	0.0%	25.0%	25.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>28. The accessibility of your advisor</b>					
BM in Music	0.0%	0.0%	0.0%	28.6%	71.4%
BMed in Music Education	0.0%	0.0%	25.0%	0.0%	75.0%
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BM in Music	0.0%	0.0%	0.0%	42.9%	57.1%
BMed in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music	0.0%	0.0%	14.3%	14.3%	71.4%
BMed in Music Education	0.0%	0.0%	50.0%	0.0%	50.0%
MMU in Music	0.0%	0.0%	50.0%	0.0%	50.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	14.3%	0.0%	14.3%	28.6%	42.9%
BMed in Music Education	0.0%	0.0%	0.0%	75.0%	25.0%
MMU in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	57.1%	0.0%	14.3%	0.0%	28.6%
BMed in Music Education	75.0%	25.0%	0.0%	0.0%	0.0%
MMU in Music	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	85.7%	0.0%	14.3%	0.0%	0.0%
BMed in Music Education	75.0%	0.0%	0.0%	25.0%	0.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	42.9%	14.3%	28.6%	14.3%	0.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
BM in Music	0.0%	14.3%	14.3%	28.6%	42.9%
<b>36. Your readiness for graduate level music study</b>					
BM in Music	0.0%	0.0%	14.3%	57.1%	28.6%
<b>37. The music theory classes you took</b>					
BM in Music	0.0%	14.3%	28.6%	28.6%	28.6%
<b>38. The music history classes you took</b>					
BM in Music	14.3%	14.3%	0.0%	42.9%	28.6%
<b>39. The performing ensembles in which you participated</b>					
BM in Music	0.0%	0.0%	14.3%	14.3%	71.4%
<b>33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
MMU in Music	0.0%	25.0%	25.0%	0.0%	50.0%
<b>34. Your readiness for Doctoral level music study</b>					
MMU in Music	0.0%	25.0%	0.0%	50.0%	25.0%
<b>35. The music theory classes you took</b>					
MMU in Music	0.0%	25.0%	25.0%	25.0%	25.0%
<b>36. The music history classes you took</b>					
MMU in Music	0.0%	0.0%	25.0%	0.0%	75.0%
<b>37. The performing ensembles in which you participated</b>					
MMU in Music	25.0%	25.0%	0.0%	25.0%	25.0%
<b>35. The techniques and strategies you acquired which enable you to prepare strong lesson plans</b>					
BMed in Music Education	0.0%	0.0%	0.0%	75.0%	25.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Your abilities, as gained through the student teaching process, in dealing with student problems</b>					
BMed in Music Education	0.0%	0.0%	0.0%	75.0%	25.0%
<b>37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>38. The music theory classes you took</b>					
BMed in Music Education	0.0%	0.0%	50.0%	25.0%	25.0%
<b>39. The music history classes you took</b>					
BMed in Music Education	25.0%	0.0%	50.0%	0.0%	25.0%
<b>40. The performing ensembles in which you participated</b>					
BMed in Music Education	0.0%	0.0%	0.0%	0.0%	100.0%
<b>41. The applied instruction</b>					
BMed in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>42. Your undergraduate training at Southeastern and your preparation for your first teaching position</b>					
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
<b>43. The preparation for communicating effectively with pupils</b>					
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%
<b>44. The preparation for communicating effectively with parents</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>45. The preparation for communicating effectively with colleagues</b>					
BMed in Music Education	0.0%	0.0%	0.0%	25.0%	75.0%
<b>46. The preparation for developing instructional objectives</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>47. The preparation for planning a logical sequence of lessons</b>					
BMed in Music Education	0.0%	25.0%	0.0%	50.0%	25.0%
<b>48. The preparation for developing specific lesson plans</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 7; BMed Music - 4; MMU Music - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>49. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>50. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>51. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BMed in Music Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>52. The preparation for infusing technology into the curriculum</b>					
BMed in Music Education	0.0%	25.0%	50.0%	0.0%	25.0%



**Table 8**  
**Southeastern Exit Survey 2004-2005**  
**Department of Psychology**

Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Psychology	0.0%	2.7%	18.7%	42.7%	36.0%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Psychology	2.7%	6.7%	28.0%	30.7%	32.0%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Psychology	1.3%	2.7%	14.7%	56.0%	25.3%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Psychology	8.0%	4.0%	22.7%	28.0%	37.3%
MA in Psychology	16.7%	0.0%	0.0%	50.0%	33.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Psychology	1.3%	8.0%	26.7%	33.3%	30.7%
MA in Psychology	0.0%	0.0%	33.3%	33.3%	33.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Psychology	0.0%	9.3%	21.3%	41.3%	28.0%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Psychology	0.0%	2.7%	12.0%	56.0%	29.3%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Psychology	2.7%	0.0%	9.3%	46.7%	41.3%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in Psychology	1.3%	4.0%	46.7%	34.7%	13.3%
MA in Psychology	0.0%	33.3%	0.0%	33.3%	33.3%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Psychology	4.0%	9.3%	34.7%	32.0%	20.0%
MA in Psychology	0.0%	16.7%	16.7%	33.3%	33.3%
<b>11. Availability of the required courses</b>					
BA in Psychology	12.0%	25.3%	24.0%	28.0%	10.7%
MA in Psychology	0.0%	16.7%	16.7%	0.0%	66.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Psychology	9.3%	20.0%	24.0%	28.0%	18.7%
MA in Psychology	0.0%	16.7%	50.0%	16.7%	16.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Psychology	0.0%	4.0%	13.3%	41.3%	41.3%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Psychology	1.3%	9.3%	25.3%	28.0%	36.0%
MA in Psychology	0.0%	0.0%	33.3%	16.7%	50.0%
<b>15. Library resources related to your major</b>					
BA in Psychology	0.0%	4.0%	24.0%	36.0%	36.0%
MA in Psychology	0.0%	16.7%	0.0%	66.7%	16.7%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Psychology	2.7%	5.3%	30.7%	30.7%	30.7%
MA in Psychology	0.0%	0.0%	33.3%	16.7%	50.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Psychology	2.7%	12.0%	30.7%	33.3%	21.3%
MA in Psychology	0.0%	16.7%	0.0%	16.7%	66.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Psychology	12.0%	9.3%	32.0%	22.7%	24.0%
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA in Psychology	0.0%	1.3%	14.7%	46.7%	37.3%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Psychology	13.3%	24.0%	45.3%	12.0%	5.3%
MA in Psychology	0.0%	0.0%	33.3%	16.7%	50.0%
<b>21. The global perspective of courses</b>					
BA in Psychology	1.3%	6.7%	38.7%	44.0%	9.3%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
<b>22. The relevancy of courses</b>					
BA in Psychology	1.3%	4.0%	25.3%	52.0%	17.3%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Psychology	6.7%	13.3%	21.3%	38.7%	20.0%
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%
<b>24. Overall quality of your department</b>					
BA in Psychology	1.3%	2.7%	21.3%	45.3%	29.3%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>25. Overall quality of your degree program</b>					
BA in Psychology	1.3%	5.3%	18.7%	52.0%	22.7%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Psychology	12.0%	16.0%	18.7%	29.3%	24.0%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Psychology	10.7%	10.7%	25.3%	18.7%	34.7%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
<b>28. The accessibility of your advisor</b>					
BA in Psychology	6.7%	8.0%	25.3%	28.0%	32.0%
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA in Psychology	10.7%	16.0%	22.7%	22.7%	28.0%
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	6.7%	41.3%	46.7%	2.7%	2.7%
MA in Psychology	0.0%	0.0%	33.3%	16.7%	50.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	66.7%	2.7%	12.0%	18.7%	0.0%
MA in Psychology	16.7%	0.0%	0.0%	33.3%	50.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	88.0%	1.3%	2.7%	2.7%	5.3%
MA in Psychology	83.3%	0.0%	0.0%	16.7%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	88.0%	1.3%	0.0%	8.0%	2.7%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	93.3%	0.0%	0.0%	5.3%	1.3%
<b>35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
BA in Psychology	1.3%	5.3%	29.3%	33.3%	30.7%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
BA in Psychology	2.7%	5.3%	21.3%	38.7%	32.0%
<b>37. Degree to which the Psychology major trains students in practical research skills</b>					
BA in Psychology	4.0%	9.3%	21.3%	40.0%	25.3%
<b>38. Degree to which the Psychology major develops students' skill in critical thinking</b>					
BA in Psychology	1.3%	9.3%	13.3%	45.3%	30.7%
<b>39. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
BA in Psychology	4.0%	6.7%	24.0%	38.7%	26.7%
<b>40. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
BA in Psychology	4.0%	5.3%	14.7%	40.0%	36.0%
<b>41. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
BA in Psychology	2.7%	5.3%	21.3%	34.7%	36.0%
<b>42. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
BA in Psychology	2.7%	4.0%	16.0%	42.7%	34.7%
<b>43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences</b>					
BA in Psychology	2.7%	5.3%	13.3%	41.3%	37.3%
<b>33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>35. Degree to which the Psychology major trains students in practical research skills</b>					
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>36. Degree to which the Psychology major develops students' skill in critical thinking</b>					
MA in Psychology	0.0%	0.0%	16.7%	16.7%	66.7%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 75; MA Psychology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
MA in Psychology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>38. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
MA in Psychology	0.0%	0.0%	0.0%	16.7%	83.3%
<b>39. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
MA in Psychology	0.0%	0.0%	16.7%	50.0%	33.3%
<b>40. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
MA in Psychology	0.0%	0.0%	16.7%	33.3%	50.0%

**Table 9**  
**Southeastern Exit Survey 2004-2005**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	0.0%	100.0%
BA Criminal Justice	0.0%	3.5%	15.8%	47.4%	33.3%
BA Sociology	0.0%	7.7%	15.4%	46.2%	30.8%
MS Applied Sociology	0.0%	0.0%	75.0%	25.0%	0.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	20.0%	60.0%
BA Criminal Justice	0.0%	3.5%	19.3%	50.9%	26.3%
BA Sociology	0.0%	7.7%	7.7%	38.5%	46.2%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>3. Effectiveness of the faculty as teachers</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	0.0%	100.0%
BA Criminal Justice	1.8%	1.8%	24.6%	45.6%	26.3%
BA Sociology	0.0%	0.0%	0.0%	69.2%	30.8%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	7.0%	15.8%	22.8%	29.8%	24.6%
BA Sociology	15.4%	23.1%	15.4%	23.1%	23.1%
MS Applied Sociology	0.0%	0.0%	25.0%	50.0%	25.0%
<b>5. Interest shown by faculty in your academic development</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	60.0%	40.0%
BA Criminal Justice	3.5%	8.8%	22.8%	42.1%	22.8%
BA Sociology	0.0%	7.7%	23.1%	46.2%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>Table 9 cont.</b> <b>Southeastern Exit Survey 2004-2005</b> <b>Department of Sociology &amp; Criminal Justice</b>					

Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	20.0%	60.0%
BA Criminal Justice	1.8%	8.8%	19.3%	50.9%	19.3%
BA Sociology	0.0%	15.4%	15.4%	46.2%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>7. Quality of instruction in advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	0.0%	1.8%	12.3%	43.9%	42.1%
BA Sociology	0.0%	0.0%	0.0%	46.2%	53.8%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	0.0%	100.0%
BA Criminal Justice	0.0%	3.5%	14.0%	43.9%	38.6%
BA Sociology	0.0%	0.0%	0.0%	61.5%	38.5%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>9. Professional activities, associations, or clubs</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	0.0%	80.0%
BA Criminal Justice	5.3%	8.8%	40.4%	31.6%	14.0%
BA Sociology	15.4%	0.0%	23.1%	53.8%	7.7%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	0.0%	100.0%
BA Criminal Justice	3.5%	7.0%	33.3%	36.8%	19.3%
BA Sociology	0.0%	7.7%	30.8%	38.5%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%



<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
AA Criminal Justice	0.0%	0.0%	60.0%	0.0%	40.0%
BA Criminal Justice	5.3%	19.3%	17.5%	33.3%	24.6%
BA Sociology	7.7%	15.4%	15.4%	30.8%	30.8%
MS Applied Sociology	0.0%	0.0%	0.0%	75.0%	25.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	20.0%	60.0%
BA Criminal Justice	8.8%	12.3%	21.1%	40.4%	17.5%
BA Sociology	15.4%	0.0%	15.4%	46.2%	23.1%
MS Applied Sociology	0.0%	0.0%	50.0%	25.0%	25.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	8.8%	15.8%	47.4%	26.3%
BA Sociology	0.0%	0.0%	0.0%	61.5%	38.5%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	1.8%	28.1%	42.1%	26.3%
BA Sociology	0.0%	0.0%	30.8%	38.5%	30.8%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>15. Library resources related to your major</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	7.0%	24.6%	38.6%	28.1%
BA Sociology	0.0%	7.7%	38.5%	30.8%	23.1%
MS Applied Sociology	0.0%	0.0%	25.0%	75.0%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	5.3%	0.0%	22.8%	33.3%	38.6%
BA Sociology	0.0%	7.7%	7.7%	61.5%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%

**Table 9 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	0.0%	8.8%	24.6%	31.6%	35.1%
BA Sociology	0.0%	0.0%	23.1%	53.8%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	5.3%	5.3%	40.4%	33.3%	15.8%
BA Sociology	0.0%	0.0%	46.2%	53.8%	0.0%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>19. The size of classes in your major</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	0.0%	0.0%	21.1%	36.8%	42.1%
BA Sociology	0.0%	0.0%	0.0%	46.2%	53.8%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AA Criminal Justice	20.0%	0.0%	60.0%	0.0%	20.0%
BA Criminal Justice	19.3%	14.0%	26.3%	28.1%	12.3%
BA Sociology	0.0%	23.1%	53.8%	23.1%	0.0%
MS Applied Sociology	0.0%	0.0%	0.0%	100.0%	0.0%
<b>21. The global perspective of courses</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	40.0%	40.0%
BA Criminal Justice	1.8%	10.5%	19.3%	52.6%	15.8%
BA Sociology	7.7%	0.0%	15.4%	61.5%	15.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	40.0%	40.0%
BA Criminal Justice	0.0%	3.5%	28.1%	50.9%	17.5%
BA Sociology	0.0%	0.0%	7.7%	69.2%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	40.0%	40.0%
BA Criminal Justice	5.3%	7.0%	29.8%	35.1%	22.8%
BA Sociology	0.0%	0.0%	0.0%	69.2%	30.8%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>24. Overall quality of your department</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	7.0%	15.8%	52.6%	22.8%
BA Sociology	0.0%	7.7%	23.1%	53.8%	15.4%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>25. Overall quality of your degree program</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	1.8%	14.0%	57.9%	24.6%
BA Sociology	0.0%	0.0%	23.1%	53.8%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AA Criminal Justice	0.0%	0.0%	40.0%	0.0%	60.0%
BA Criminal Justice	5.3%	14.0%	29.8%	29.8%	21.1%
BA Sociology	15.4%	15.4%	23.1%	23.1%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>27. Your advisor's knowledge of requirements</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	7.0%	5.3%	24.6%	42.1%	21.1%
BA Sociology	7.7%	23.1%	15.4%	30.8%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	20.0%	60.0%
BA Criminal Justice	7.0%	7.0%	31.6%	29.8%	24.6%
BA Sociology	15.4%	0.0%	15.4%	46.2%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>29. Your advisor's concern with your academic goals</b>					
AA Criminal Justice	0.0%	20.0%	0.0%	40.0%	40.0%
BA Criminal Justice	7.0%	12.3%	26.3%	31.6%	22.8%
BA Sociology	23.1%	0.0%	15.4%	38.5%	23.1%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
AA Criminal Justice	0.0%	60.0%	40.0%	0.0%	0.0%
BA Criminal Justice	14.0%	29.8%	33.3%	15.8%	7.0%
BA Sociology	0.0%	38.5%	46.2%	15.4%	0.0%
MS Applied Sociology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	70.2%	3.5%	7.0%	14.0%	5.3%
BA Sociology	92.3%	0.0%	0.0%	7.7%	0.0%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	82.5%	1.8%	3.5%	7.0%	5.3%
BA Sociology	92.3%	0.0%	0.0%	7.7%	0.0%
MS Applied Sociology	75.0%	0.0%	0.0%	25.0%	0.0%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	94.7%	0.0%	0.0%	5.3%	0.0%
BA Sociology	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	96.5%	1.8%	0.0%	1.8%	0.0%
BA Sociology	100.0%	0.0%	0.0%	0.0%	0.0%
<b>35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	20.0%	60.0%
BA Criminal Justice	1.8%	1.8%	12.3%	47.4%	36.8%
<b>36. The degree to which your Criminal Justice classes have improved your ability to think critically</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	1.8%	1.8%	17.5%	47.4%	31.6%
<b>37. The degree to which your social statistics and research methods classes have improved your ability to think critically</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	20.0%	80.0%
BA Criminal Justice	5.3%	8.8%	26.3%	38.6%	21.1%
<b>38. The degree to which your Criminal Justice classes have improved your ability to write more effectively</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	1.8%	7.0%	22.8%	40.4%	28.1%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 5; BA Criminal Justice - 57; BA Sociology - 13; MS Applied Sociology - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>39. The degree to which your social statistics and research methods classes have improved your quantitative skills</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	8.8%	8.8%	28.1%	33.3%	21.1%
<b>40. The experience with technology in your Criminal Justice classes</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	40.0%	40.0%
BA Criminal Justice	3.5%	8.8%	40.4%	28.1%	19.3%
<b>41. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
AA Criminal Justice	0.0%	0.0%	0.0%	40.0%	60.0%
BA Criminal Justice	7.0%	15.8%	28.1%	29.8%	19.3%
<b>42. Your employment/graduate studies prospects</b>					
AA Criminal Justice	0.0%	0.0%	20.0%	0.0%	80.0%
BA Criminal Justice	10.5%	10.5%	22.8%	40.4%	15.8%
<b>35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts</b>					
BA Sociology	0.0%	0.0%	7.7%	46.2%	46.2%
<b>36. The degree to which your Sociology classes have improved your ability to think critically</b>					
BA Sociology	0.0%	0.0%	15.4%	46.2%	38.5%
<b>37. The degree to which your Sociology classes have improved your ability to write more effectively</b>					
BA Sociology	0.0%	7.7%	7.7%	30.8%	53.8%
<b>38. The degree to which your Sociology classes have improved your quantitative skills</b>					
BA Sociology	0.0%	7.7%	0.0%	30.8%	61.5%
<b>39. The experience with technology in your Sociology classes</b>					
BA Sociology	7.7%	7.7%	30.8%	7.7%	46.2%
<b>40. The individual attention you received from the Sociology faculty</b>					
BA Sociology	0.0%	0.0%	30.8%	15.4%	53.8%
<b>41. Your employment/graduate studies prospects</b>					
BA Sociology	0.0%	0.0%	30.8%	53.8%	15.4%

**Table 10**  
**Southeastern Exit Survey 2004-2005**  
**Department of Visual Arts**

Number of Respondents: BA Art - 31					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Art	0.0%	12.9%	22.6%	38.7%	25.8%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Art	0.0%	3.2%	12.9%	38.7%	45.2%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Art	0.0%	3.2%	19.4%	54.8%	22.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Art	6.5%	12.9%	16.1%	29.0%	35.5%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Art	0.0%	9.7%	22.6%	32.3%	35.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Art	0.0%	6.5%	22.6%	48.4%	22.6%
<b>7. Quality of instruction in advanced courses</b>					
BA in Art	0.0%	0.0%	22.6%	38.7%	38.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Art	0.0%	0.0%	6.5%	29.0%	64.5%
<b>9. Professional activities, associations, or clubs</b>					
BA in Art	3.2%	9.7%	35.5%	29.0%	22.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Art	0.0%	9.7%	22.6%	32.3%	35.5%
<b>11. Availability of the required courses</b>					
BA in Art	12.9%	9.7%	29.0%	32.3%	16.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Art	3.2%	9.7%	32.3%	35.5%	19.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Art	0.0%	9.7%	16.1%	41.9%	32.3%

<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Visual Arts</b>					
Number of Respondents: BA Art - 31					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Art	0.0%	6.5%	12.9%	25.8%	54.8%
<b>15. Library resources related to your major</b>					
BA in Art	6.5%	6.5%	25.8%	25.8%	35.5%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Art	6.5%	6.5%	6.5%	22.6%	58.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Art	3.2%	12.9%	6.5%	22.6%	54.8%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Art	0.0%	3.2%	32.3%	38.7%	25.8%
<b>19. The size of classes in your major</b>					
BA in Art	3.2%	3.2%	3.2%	25.8%	64.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Art	19.4%	22.6%	16.1%	22.6%	19.4%
<b>21. The global perspective of courses</b>					
BA in Art	3.2%	6.5%	35.5%	38.7%	16.1%
<b>22. The relevancy of courses</b>					
BA in Art	3.2%	6.5%	25.8%	35.5%	29.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Art	3.2%	16.1%	25.8%	32.3%	22.6%
<b>24. Overall quality of your department</b>					
BA in Art	3.2%	6.5%	16.1%	51.6%	22.6%
<b>25. Overall quality of your degree program</b>					
BA in Art	3.2%	12.9%	35.5%	38.7%	9.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Art	6.5%	16.1%	29.0%	22.6%	25.8%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Art	12.9%	9.7%	16.1%	22.6%	38.7%



**Table 10 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Visual Arts**

Number of Respondents: BA Art - 31					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Art	9.7%	3.2%	6.5%	32.3%	48.4%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Art	9.7%	6.5%	19.4%	22.6%	41.9%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Art	6.5%	16.1%	48.4%	12.9%	16.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	38.7%	6.5%	12.9%	38.7%	3.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.1%	3.2%	6.5%	3.2%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	90.3%	0.0%	0.0%	6.5%	3.2%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.1%	0.0%	3.2%	9.7%	0.0%

**Table 11**  
**Southeastern Exit Survey 2004-2005**  
**Department of Accounting**

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Accounting	0.0%	0.0%	5.6%	26.7%	67.8%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Accounting	0.0%	2.2%	2.2%	40.0%	55.6%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Accounting	0.0%	0.0%	6.7%	48.9%	44.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Accounting	0.0%	0.0%	7.8%	20.0%	72.2%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Accounting	0.0%	2.2%	6.7%	27.8%	63.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Accounting	0.0%	1.1%	10.0%	36.7%	52.2%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Accounting	0.0%	0.0%	6.7%	37.8%	55.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Accounting	0.0%	0.0%	4.4%	25.6%	70.0%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Accounting	0.0%	3.3%	28.9%	30.0%	37.8%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Accounting	0.0%	2.2%	27.8%	34.4%	35.6%
<b>11. Availability of the required courses</b>					
B.S. in Accounting	2.2%	8.9%	27.8%	37.8%	23.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Accounting	2.2%	4.4%	14.4%	43.3%	35.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Accounting	0.0%	1.1%	2.2%	35.6%	61.1%

**Table 11 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Accounting**

Number of Respondents: 90

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Accounting	0.0%	1.1%	6.7%	33.3%	58.9%
<b>15. Library resources related to your major</b>					
B.S. in Accounting	1.1%	3.3%	14.4%	40.0%	41.1%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Accounting	0.0%	1.1%	12.2%	38.9%	47.8%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Accounting	2.2%	2.2%	8.9%	36.7%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Accounting	0.0%	3.3%	14.4%	28.9%	53.3%
<b>19. The size of classes in your major</b>					
B.S. in Accounting	0.0%	1.1%	7.8%	22.2%	68.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Accounting	2.2%	8.9%	22.2%	27.8%	38.9%
<b>21. The global perspective of courses</b>					
B.S. in Accounting	1.1%	1.1%	15.6%	38.9%	43.3%
<b>22. The relevancy of courses</b>					
B.S. in Accounting	0.0%	1.1%	11.1%	42.2%	45.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Accounting	1.1%	8.9%	17.8%	37.8%	34.4%
<b>24. Overall quality of your department</b>					
B.S. in Accounting	0.0%	0.0%	4.4%	30.0%	65.6%
<b>25. Overall quality of your degree program</b>					
B.S. in Accounting	0.0%	1.1%	6.7%	35.6%	56.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Accounting	2.2%	0.0%	20.0%	27.8%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Accounting	1.1%	0.0%	15.6%	22.2%	61.1%

**Table 11 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Accounting**

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. in Accounting	1.1%	1.1%	16.7%	25.6%	55.6%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Accounting	2.2%	1.1%	16.7%	27.8%	52.2%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	45.6%	16.7%	23.3%	11.1%	3.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	62.2%	2.2%	2.2%	24.4%	8.9%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	95.6%	0.0%	0.0%	2.2%	2.2%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	88.9%	0.0%	0.0%	5.6%	5.6%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	97.8%	0.0%	0.0%	2.2%	0.0%
<b>35. Which of the following best describes your situation?</b> (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	34.4%	23.3%	17.8%	23.3%	1.1%

**Table 11 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Accounting**

Number of Respondents: 90

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**36. Do you think your technical knowledge in the field of accounting is:**  
(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	5.6%	87.8%	1.1%	3.3%	2.2%

**How satisfied are you with:**

**37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?**

B.S. in Accounting	1.1%	2.2%	23.3%	38.9%	34.4%
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**38. The oral communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	1.1%	4.4%	17.8%	42.2%	34.4%
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**39. The written communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	3.3%	3.3%	15.6%	41.1%	36.7%
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**40. The microcomputer skills you obtained while a student at Southeastern?**

B.S. in Accounting	3.3%	5.6%	15.6%	41.1%	34.4%
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**41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?**

B.S. in Accounting	3.3%	4.4%	21.1%	34.4%	36.7%
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**42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?**

B.S. in Accounting	3.3%	6.7%	21.1%	33.3%	35.6%
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**Table 12**  
**Southeastern Exit Survey 2004-2005**  
**Department of General Business**

Number of Respondents: AA Office Administration - 10; BA General Business - 145					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AA in Office Administration	0.0%	0.0%	10.0%	60.0%	30.0%
BA in General Business	0.7%	2.1%	7.6%	36.6%	53.1%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA in Office Administration	0.0%	0.0%	10.0%	60.0%	30.0%
BA in General Business	0.0%	0.7%	9.7%	39.3%	50.3%
<b>3. Effectiveness of the faculty as teachers</b>					
AA in Office Administration	0.0%	0.0%	0.0%	70.0%	30.0%
BA in General Business	0.0%	0.7%	13.1%	46.9%	39.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA in Office Administration	0.0%	0.0%	0.0%	50.0%	50.0%
BA in General Business	1.4%	3.4%	8.3%	29.7%	57.2%
<b>5. Interest shown by faculty in your academic development</b>					
AA in Office Administration	0.0%	0.0%	20.0%	30.0%	50.0%
BA in General Business	0.7%	3.4%	13.8%	39.3%	42.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA in Office Administration	0.0%	0.0%	0.0%	50.0%	50.0%
BA in General Business	0.7%	5.5%	19.3%	43.4%	31.0%
<b>7. Quality of instruction in advanced courses</b>					
AA in Office Administration	0.0%	0.0%	0.0%	70.0%	30.0%
BA in General Business	0.0%	0.0%	14.5%	46.9%	38.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AA in Office Administration	0.0%	0.0%	0.0%	90.0%	10.0%
BA in General Business	0.0%	0.0%	3.4%	44.8%	51.7%
<b>9. Professional activities, associations, or clubs</b>					
AA in Office Administration	0.0%	10.0%	40.0%	50.0%	0.0%
BA in General Business	0.7%	5.5%	31.7%	35.9%	26.2%

<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Business</b>					
Number of Respondents:		AA Office Administration - 10; BA General Business - 145			
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA in Office Administration	0.0%	0.0%	30.0%	60.0%	10.0%
BA in General Business	0.7%	3.4%	23.4%	40.7%	31.7%
<b>11. Availability of the required courses</b>					
AA in Office Administration	10.0%	0.0%	20.0%	70.0%	0.0%
BA in General Business	4.1%	12.4%	22.1%	37.2%	24.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA in Office Administration	0.0%	10.0%	20.0%	70.0%	0.0%
BA in General Business	3.4%	7.6%	22.1%	39.3%	27.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA in Office Administration	0.0%	0.0%	0.0%	80.0%	20.0%
BA in General Business	0.0%	0.0%	4.8%	45.5%	49.7%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AA in Office Administration	0.0%	0.0%	10.0%	50.0%	40.0%
BA in General Business	0.0%	0.7%	11.0%	42.8%	45.5%
<b>15. Library resources related to your major</b>					
AA in Office Administration	0.0%	0.0%	0.0%	90.0%	10.0%
BA in General Business	1.4%	2.1%	17.2%	41.4%	37.9%
<b>16. Use of appropriate technology in the classroom</b>					
AA in Office Administration	0.0%	0.0%	0.0%	60.0%	40.0%
BA in General Business	0.0%	1.4%	6.9%	37.2%	54.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AA in Office Administration	0.0%	0.0%	10.0%	50.0%	40.0%
BA in General Business	0.7%	1.4%	10.3%	40.7%	46.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AA in Office Administration	0.0%	0.0%	10.0%	60.0%	30.0%
BA in General Business	0.7%	4.1%	21.4%	39.3%	34.5%

<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Business</b>					
Number of Respondents: AA Office Administration - 10; BA General Business - 145					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
AA in Office Administration	0.0%	0.0%	0.0%	70.0%	30.0%
BA in General Business	0.0%	0.0%	8.3%	42.8%	49.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AA in Office Administration	10.0%	0.0%	20.0%	30.0%	40.0%
BA in General Business	9.7%	11.7%	26.9%	34.5%	17.2%
<b>21. The global perspective of courses</b>					
AA in Office Administration	0.0%	0.0%	0.0%	80.0%	20.0%
BA in General Business	0.0%	2.1%	17.9%	44.8%	35.2%
<b>22. The relevancy of courses</b>					
AA in Office Administration	0.0%	0.0%	0.0%	60.0%	40.0%
BA in General Business	0.0%	0.7%	18.6%	44.1%	36.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AA in Office Administration	0.0%	0.0%	30.0%	40.0%	30.0%
BA in General Business	0.7%	6.9%	17.2%	47.6%	27.6%
<b>24. Overall quality of your department</b>					
AA in Office Administration	0.0%	0.0%	0.0%	30.0%	70.0%
BA in General Business	0.0%	0.7%	10.3%	38.6%	50.3%
<b>25. Overall quality of your degree program</b>					
AA in Office Administration	0.0%	0.0%	0.0%	50.0%	50.0%
BA in General Business	0.0%	0.7%	10.3%	44.1%	44.8%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AA in Office Administration	0.0%	0.0%	10.0%	20.0%	70.0%
BA in General Business	4.1%	9.7%	17.9%	32.4%	35.9%
<b>27. Your advisor's knowledge of requirements</b>					
AA in Office Administration	0.0%	0.0%	10.0%	10.0%	80.0%
BA in General Business	4.1%	5.5%	20.7%	30.3%	39.3%
<b>28. The accessibility of your advisor</b>					
AA in Office Administration	0.0%	0.0%	20.0%	20.0%	60.0%
BA in General Business	7.6%	3.4%	27.6%	27.6%	33.8%



<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Business</b>					
Number of Respondents: AA Office Administration - 10; BA General Business - 145					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AA in Office Administration	0.0%	0.0%	20.0%	30.0%	50.0%
BA in General Business	9.7%	4.8%	24.1%	33.8%	27.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AA in Office Administration	50.0%	0.0%	40.0%	0.0%	10.0%
BA in General Business	34.5%	29.0%	25.5%	6.9%	4.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA in Office Administration	90.0%	10.0%	0.0%	0.0%	0.0%
BA in General Business	71.0%	1.4%	4.8%	19.3%	3.4%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA in General Business	80.0%	0.7%	2.1%	8.3%	9.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	90.0%	0.0%	0.0%	0.0%	10.0%
BA in General Business	91.7%	0.0%	1.4%	3.4%	3.4%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA in General Business	93.1%	0.7%	1.4%	2.1%	2.8%

**Table 13**  
**Southeastern Exit Survey 2004-2005**  
**Department of Management**

Number of Respondents: 174					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.A. in Management	0.0%	1.1%	6.3%	44.3%	48.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.A. in Management	0.0%	1.7%	12.1%	34.5%	51.7%
<b>3. Effectiveness of the faculty as teachers</b>					
B.A. in Management	0.0%	1.1%	13.2%	48.9%	36.8%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.A. in Management	1.7%	1.1%	13.2%	37.9%	46.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.A. in Management	0.6%	4.0%	9.2%	40.8%	45.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.A. in Management	0.6%	1.7%	17.2%	45.4%	35.1%
<b>7. Quality of instruction in advanced courses</b>					
B.A. in Management	0.0%	0.0%	10.9%	44.3%	44.8%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.A. in Management	0.0%	1.1%	6.9%	39.7%	52.3%
<b>9. Professional activities, associations, or clubs</b>					
B.A. in Management	0.6%	3.4%	25.9%	37.4%	32.8%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.A. in Management	0.6%	2.9%	21.8%	45.4%	29.3%
<b>11. Availability of the required courses</b>					
B.A. in Management	4.0%	9.2%	24.7%	37.9%	24.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.A. in Management	1.1%	10.3%	19.0%	41.4%	28.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.A. in Management	0.0%	0.0%	11.5%	39.7%	48.9%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Management</b>					
Number of Respondents: 174					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.A. in Management	0.6%	1.1%	9.2%	42.0%	47.1%
<b>15. Library resources related to your major</b>					
B.A. in Management	0.6%	4.0%	19.0%	43.7%	32.8%
<b>16. Use of appropriate technology in the classroom</b>					
B.A. in Management	0.6%	1.7%	10.9%	37.9%	48.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.A. in Management	2.3%	1.7%	12.6%	34.5%	48.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.A. in Management	1.7%	2.9%	19.5%	36.2%	39.7%
<b>19. The size of classes in your major</b>					
B.A. in Management	0.0%	1.7%	10.3%	39.7%	48.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.A. in Management	5.7%	8.6%	28.7%	32.2%	24.7%
<b>21. The global perspective of courses</b>					
B.A. in Management	0.0%	0.0%	18.4%	48.3%	33.3%
<b>22. The relevancy of courses</b>					
B.A. in Management	0.0%	2.9%	13.8%	50.0%	33.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.A. in Management	0.6%	6.3%	17.8%	44.3%	31.0%
<b>24. Overall quality of your department</b>					
B.A. in Management	0.0%	0.0%	9.8%	46.0%	44.3%
<b>25. Overall quality of your degree program</b>					
B.A. in Management	0.0%	0.6%	9.8%	46.6%	43.1%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.A. in Management	5.7%	5.7%	21.8%	32.8%	33.9%
<b>27. Your advisor's knowledge of requirements</b>					
B.A. in Management	5.2%	4.0%	20.7%	35.6%	34.5%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Management</b>					
Number of Respondents: 174					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.A. in Management	6.9%	5.2%	26.4%	33.9%	27.6%
<b>29. Your advisor's concern with your academic goals</b>					
B.A. in Management	7.5%	5.7%	25.9%	33.9%	27.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.A. in Management	48.9%	23.0%	22.4%	3.4%	2.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	71.3%	1.7%	1.7%	14.4%	10.9%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	93.1%	0.6%	0.6%	1.7%	4.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	94.3%	0.0%	1.1%	4.0%	0.6%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	97.7%	0.6%	0.0%	1.1%	0.6%
<b>35. Which concentration did your curriculum follow?</b> (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	27.6%	18.4%	11.5%	41.4%	1.1%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Management</b>					
Number of Respondents: 174					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with:</b>					
<b>36. The written communication skills you obtained while a student at Southeastern.</b>					
BA Management	0.0%	1.1%	19.0%	46.0%	33.9%
<b>37. The oral communication skills you obtained while a student at Southeastern</b>					
BA Management	0.6%	1.7%	16.7%	37.4%	43.7%
<b>38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern</b>					
BA Management	0.0%	2.3%	17.2%	46.0%	34.5%
<b>39. The microcomputer skills you obtained while a student at Southeastern</b>					
BA Management	1.7%	5.2%	28.7%	36.8%	27.6%
<b>40. The challenge presented to you by the faculty with your academic studies.</b>					
BA Management	0.0%	4.6%	13.8%	48.9%	32.8%
<b>41. The ability of the faculty to prepare you to excel in your chosen career.</b>					
BA Management	1.1%	2.9%	17.2%	36.8%	42.0%
<b>42. Your opportunities for interaction with business professionals while a student at Southeastern</b>					
BA Management	4.6%	10.9%	23.0%	34.5%	27.0%
<b>43. The degree to which you are satisfied with the Management degree program.</b>					
BA Management	0.0%	2.3%	13.2%	37.4%	47.1%
<b>44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.</b>					
BA Management	1.1%	6.3%	23.0%	36.8%	32.8%

**Table 14**  
**Southeastern Exit Survey 2004-2005**  
**Department of Marketing & Finance**

Number of Respondents: B.S. Finance - 58; BA Marketing - 98					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS in Finance	1.7%	0.0%	1.7%	41.4%	55.2%
BA in Marketing	1.0%	5.1%	10.2%	38.8%	44.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS in Finance	1.7%	0.0%	12.1%	37.9%	48.3%
BA in Marketing	0.0%	5.1%	13.3%	36.7%	44.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BS in Finance	0.0%	1.7%	5.2%	58.6%	34.5%
BA in Marketing	0.0%	2.0%	19.4%	43.9%	34.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS in Finance	1.7%	5.2%	13.8%	34.5%	44.8%
BA in Marketing	2.0%	6.1%	18.4%	32.7%	40.8%
<b>5. Interest shown by faculty in your academic development</b>					
BS in Finance	0.0%	3.4%	17.2%	36.2%	43.1%
BA in Marketing	1.0%	3.1%	22.4%	34.7%	38.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS in Finance	0.0%	10.3%	19.0%	41.4%	29.3%
BA in Marketing	1.0%	9.2%	18.4%	38.8%	32.7%
<b>7. Quality of instruction in advanced courses</b>					
BS in Finance	0.0%	3.4%	5.2%	39.7%	51.7%
BA in Marketing	0.0%	2.0%	15.3%	45.9%	36.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS in Finance	0.0%	0.0%	1.7%	37.9%	60.3%
BA in Marketing	0.0%	3.1%	7.1%	35.7%	54.1%
<b>9. Professional activities, associations, or clubs</b>					
BS in Finance	1.7%	1.7%	22.4%	31.0%	43.1%
BA in Marketing	2.0%	5.1%	22.4%	33.7%	36.7%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 58; BA Marketing - 98					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS in Finance	0.0%	5.2%	32.8%	32.8%	29.3%
BA in Marketing	1.0%	7.1%	27.6%	32.7%	31.6%
<b>11. Availability of the required courses</b>					
BS in Finance	19.0%	25.9%	31.0%	12.1%	12.1%
BA in Marketing	17.3%	14.3%	27.6%	27.6%	13.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS in Finance	13.8%	15.5%	20.7%	27.6%	22.4%
BA in Marketing	15.3%	12.2%	31.6%	22.4%	18.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS in Finance	0.0%	1.7%	1.7%	44.8%	51.7%
BA in Marketing	0.0%	3.1%	10.2%	33.7%	53.1%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS in Finance	0.0%	3.4%	8.6%	41.4%	46.6%
BA in Marketing	1.0%	0.0%	15.3%	26.5%	57.1%
<b>15. Library resources related to your major</b>					
BS in Finance	0.0%	6.9%	24.1%	31.0%	37.9%
BA in Marketing	1.0%	3.1%	23.5%	36.7%	35.7%
<b>16. Use of appropriate technology in the classroom</b>					
BS in Finance	0.0%	0.0%	6.9%	19.0%	74.1%
BA in Marketing	0.0%	3.1%	7.1%	42.9%	46.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS in Finance	1.7%	0.0%	5.2%	25.9%	67.2%
BA in Marketing	2.0%	5.1%	9.2%	35.7%	48.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS in Finance	1.7%	8.6%	20.7%	24.1%	44.8%
BA in Marketing	0.0%	9.2%	20.4%	29.6%	40.8%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 58; BA Marketing - 98					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS in Finance	0.0%	0.0%	5.2%	43.1%	51.7%
BA in Marketing	0.0%	0.0%	12.2%	25.5%	62.2%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS in Finance	8.6%	19.0%	17.2%	34.5%	20.7%
BA in Marketing	12.2%	13.3%	35.7%	20.4%	18.4%
<b>21. The global perspective of courses</b>					
BS in Finance	0.0%	1.7%	17.2%	50.0%	31.0%
BA in Marketing	3.1%	4.1%	24.5%	36.7%	31.6%
<b>22. The relevancy of courses</b>					
BS in Finance	0.0%	0.0%	8.6%	55.2%	36.2%
BA in Marketing	1.0%	5.1%	9.2%	45.9%	38.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS in Finance	3.4%	3.4%	15.5%	44.8%	32.8%
BA in Marketing	3.1%	8.2%	21.4%	32.7%	34.7%
<b>24. Overall quality of your department</b>					
BS in Finance	0.0%	0.0%	10.3%	43.1%	46.6%
BA in Marketing	0.0%	3.1%	8.2%	43.9%	44.9%
<b>25. Overall quality of your degree program</b>					
BS in Finance	0.0%	0.0%	6.9%	43.1%	50.0%
BA in Marketing	0.0%	2.0%	14.3%	38.8%	44.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS in Finance	8.6%	8.6%	24.1%	20.7%	37.9%
BA in Marketing	15.3%	10.2%	27.6%	20.4%	26.5%
<b>27. Your advisor's knowledge of requirements</b>					
BS in Finance	6.9%	3.4%	25.9%	25.9%	37.9%
BA in Marketing	11.2%	8.2%	23.5%	25.5%	31.6%
<b>28. The accessibility of your advisor</b>					
BS in Finance	5.2%	8.6%	25.9%	32.8%	27.6%
BA in Marketing	12.2%	9.2%	26.5%	25.5%	26.5%



<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 58; BA Marketing - 98					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS in Finance	12.1%	3.4%	25.9%	27.6%	31.0%
BA in Marketing	15.3%	8.2%	24.5%	26.5%	25.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Finance	58.6%	19.0%	10.3%	6.9%	5.2%
BA in Marketing	44.9%	24.5%	24.5%	3.1%	3.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS in Finance	53.4%	0.0%	8.6%	25.9%	12.1%
BA in Marketing	59.2%	4.1%	4.1%	16.3%	16.3%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	91.4%	0.0%	1.7%	3.4%	3.4%
BA in Marketing	89.8%	1.0%	1.0%	0.0%	8.2%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	91.4%	0.0%	0.0%	6.9%	1.7%
BA in Marketing	93.9%	1.0%	0.0%	4.1%	1.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	96.6%	0.0%	3.4%	0.0%	0.0%
BA in Marketing	96.9%	1.0%	0.0%	1.0%	1.0%

**Table 15**  
**Southeastern Exit Survey 2004-2005**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 15; General MBA Program - 65; Marketing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
Accounting	0.0%	0.0%	6.7%	40.0%	53.3%
General MBA	0.0%	4.6%	6.2%	29.2%	60.0%
Marketing	11.1%	0.0%	22.2%	0.0%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	1.5%	1.5%	7.7%	29.2%	60.0%
Marketing	11.1%	0.0%	22.2%	33.3%	33.3%
<b>3. Effectiveness of the faculty as teachers</b>					
Accounting	0.0%	0.0%	13.3%	33.3%	53.3%
General MBA	0.0%	3.1%	10.8%	49.2%	36.9%
Marketing	0.0%	0.0%	11.1%	66.7%	22.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
Accounting	0.0%	0.0%	13.3%	20.0%	66.7%
General MBA	0.0%	3.1%	10.8%	33.8%	52.3%
Marketing	0.0%	33.3%	11.1%	22.2%	33.3%
<b>5. Interest shown by faculty in your academic development</b>					
Accounting	0.0%	0.0%	20.0%	40.0%	40.0%
General MBA	0.0%	3.1%	10.8%	33.8%	52.3%
Marketing	0.0%	0.0%	0.0%	44.4%	55.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Accounting	0.0%	0.0%	20.0%	33.3%	46.7%
General MBA	0.0%	3.1%	24.6%	29.2%	43.1%
Marketing	0.0%	11.1%	33.3%	33.3%	22.2%
<b>7. Quality of instruction in advanced courses</b>					
Accounting	0.0%	0.0%	6.7%	33.3%	60.0%
General MBA	0.0%	6.2%	12.3%	43.1%	38.5%
Marketing	0.0%	0.0%	0.0%	77.8%	22.2%

<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: Accounting - 15; General MBA Program - 65; Marketing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	1.5%	0.0%	6.2%	30.8%	61.5%
Marketing	0.0%	0.0%	11.1%	33.3%	55.6%
<b>9. Professional activities, associations, or clubs</b>					
Accounting	6.7%	13.3%	0.0%	40.0%	40.0%
General MBA	4.6%	3.1%	41.5%	16.9%	33.8%
Marketing	0.0%	0.0%	22.2%	66.7%	11.1%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Accounting	0.0%	6.7%	20.0%	46.7%	26.7%
General MBA	6.2%	6.2%	35.4%	23.1%	29.2%
Marketing	0.0%	0.0%	44.4%	33.3%	22.2%
<b>11. Availability of the required courses in your major</b>					
Accounting	0.0%	6.7%	6.7%	26.7%	60.0%
General MBA	1.5%	10.8%	9.2%	35.4%	43.1%
Marketing	11.1%	0.0%	22.2%	22.2%	44.4%
<b>12. Availability of elective courses you wanted to take in your major</b>					
Accounting	0.0%	13.3%	6.7%	26.7%	53.3%
General MBA	6.2%	15.4%	16.9%	27.7%	33.8%
Marketing	0.0%	0.0%	11.1%	44.4%	44.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Accounting	0.0%	0.0%	6.7%	20.0%	73.3%
General MBA	0.0%	0.0%	9.2%	36.9%	53.8%
Marketing	11.1%	0.0%	11.1%	66.7%	11.1%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
Accounting	0.0%	0.0%	6.7%	20.0%	73.3%
General MBA	1.5%	1.5%	6.2%	32.3%	58.5%
Marketing	11.1%	0.0%	0.0%	22.2%	66.7%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Master's of Business Administration Program</b>					

Number of Respondents: Accounting - 15; General MBA Program - 65; Marketing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
Accounting	0.0%	6.7%	13.3%	20.0%	60.0%
General MBA	1.5%	3.1%	18.5%	29.2%	47.7%
Marketing	0.0%	11.1%	33.3%	22.2%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
Accounting	0.0%	0.0%	13.3%	40.0%	46.7%
General MBA	1.5%	1.5%	16.9%	41.5%	38.5%
Marketing	11.1%	11.1%	0.0%	33.3%	44.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
Accounting	6.7%	6.7%	13.3%	46.7%	26.7%
General MBA	1.5%	4.6%	16.9%	33.8%	43.1%
Marketing	11.1%	11.1%	0.0%	33.3%	44.4%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
Accounting	0.0%	0.0%	13.3%	33.3%	53.3%
General MBA	3.1%	3.1%	21.5%	36.9%	35.4%
Marketing	0.0%	0.0%	44.4%	44.4%	11.1%
<b>19. The size of classes in your major</b>					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	0.0%	0.0%	9.2%	29.2%	61.5%
Marketing	11.1%	11.1%	0.0%	33.3%	44.4%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
Accounting	6.7%	13.3%	20.0%	26.7%	33.3%
General MBA	12.3%	12.3%	41.5%	15.4%	18.5%
Marketing	0.0%	22.2%	55.6%	0.0%	22.2%
<b>21. The global perspective of courses</b>					
Accounting	0.0%	13.3%	6.7%	53.3%	26.7%
General MBA	0.0%	1.5%	16.9%	43.1%	38.5%
Marketing	0.0%	11.1%	22.2%	22.2%	44.4%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: Accounting - 15; General MBA Program - 65; Marketing - 9					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
Accounting	0.0%	0.0%	20.0%	40.0%	40.0%
General MBA	0.0%	0.0%	20.0%	46.2%	33.8%
Marketing	0.0%	11.1%	0.0%	55.6%	33.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
Accounting	0.0%	6.7%	13.3%	40.0%	40.0%
General MBA	0.0%	4.6%	29.2%	43.1%	23.1%
Marketing	0.0%	0.0%	22.2%	44.4%	33.3%
<b>24. Overall quality of your department</b>					
Accounting	0.0%	0.0%	6.7%	33.3%	60.0%
General MBA	0.0%	3.1%	9.2%	50.8%	36.9%
Marketing	0.0%	11.1%	11.1%	66.7%	11.1%
<b>25. Overall quality of your degree program</b>					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	0.0%	0.0%	20.0%	44.6%	35.4%
Marketing	0.0%	0.0%	11.1%	66.7%	22.2%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
Accounting	0.0%	6.7%	13.3%	40.0%	40.0%
General MBA	4.6%	7.7%	13.8%	35.4%	38.5%
Marketing	0.0%	11.1%	11.1%	33.3%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
Accounting	0.0%	0.0%	13.3%	20.0%	66.7%
General MBA	0.0%	0.0%	12.3%	29.2%	58.5%
Marketing	11.1%	0.0%	0.0%	33.3%	55.6%
<b>28. The accessibility of your advisor</b>					
Accounting	0.0%	0.0%	13.3%	26.7%	60.0%
General MBA	1.5%	1.5%	7.7%	36.9%	52.3%
Marketing	11.1%	0.0%	0.0%	33.3%	55.6%

**Table 15 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 15; General MBA Program - 65; Marketing - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
Accounting	0.0%	6.7%	6.7%	26.7%	60.0%
General MBA	4.6%	1.5%	13.8%	38.5%	41.5%
Marketing	11.1%	0.0%	0.0%	33.3%	55.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
Accounting	13.3%	20.0%	40.0%	13.3%	13.3%
General MBA	26.2%	18.5%	41.5%	12.3%	1.5%
Marketing	0.0%	33.3%	44.4%	11.1%	11.1%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Accounting	66.7%	0.0%	0.0%	26.7%	6.7%
General MBA	69.2%	3.1%	7.7%	15.4%	4.6%
Marketing	66.7%	0.0%	0.0%	22.2%	11.1%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Accounting	93.3%	0.0%	0.0%	6.7%	0.0%
General MBA	70.8%	0.0%	3.1%	6.2%	20.0%
Marketing	77.8%	0.0%	0.0%	11.1%	11.1%

**Table 16**  
**Southeastern Exit Survey 2004-2005**  
**Department of Educational Leadership & Technology**

Number of Respondents: MEd Administration & Supervision - 46					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	21.7%	78.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
MEd Administration & Supervision	2.2%	0.0%	4.3%	23.9%	69.6%
<b>3. Effectiveness of the faculty as teachers</b>					
MEd Administration & Supervision	0.0%	2.2%	8.7%	39.1%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
MEd Administration & Supervision	0.0%	2.2%	13.0%	28.3%	56.5%
<b>5. Interest shown by faculty in your academic development</b>					
MEd Administration & Supervision	0.0%	0.0%	6.5%	19.6%	73.9%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
MEd Administration & Supervision	0.0%	0.0%	13.0%	28.3%	58.7%
<b>7. Quality of instruction in advanced courses</b>					
MEd Administration & Supervision	0.0%	0.0%	8.7%	32.6%	58.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	26.1%	73.9%
<b>9. Professional activities, associations, or clubs</b>					
MEd Administration & Supervision	0.0%	2.2%	28.3%	34.8%	34.8%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
MEd Administration & Supervision	0.0%	0.0%	21.7%	28.3%	50.0%
<b>11. Availability of the required courses</b>					
MEd Administration & Supervision	2.2%	4.3%	8.7%	37.0%	47.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	17.4%	23.9%	58.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
MEd Administration & Supervision	0.0%	2.2%	4.3%	23.9%	69.6%

**Table 16 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department Educational Leadership & Technology**

Number of Respondents: MEd Administration & Supervision - 46					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	19.6%	80.4%
<b>15. Library resources related to your major</b>					
MEd Administration & Supervision	0.0%	0.0%	2.2%	32.6%	65.2%
<b>16. Use of appropriate technology in the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	32.6%	67.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	2.2%	34.8%	63.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
MEd Administration & Supervision	4.3%	0.0%	6.5%	23.9%	65.2%
<b>19. The size of classes in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	15.2%	84.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
MEd Administration & Supervision	2.2%	0.0%	30.4%	26.1%	41.3%
<b>21. The global perspective of courses</b>					
MEd Administration & Supervision	0.0%	0.0%	8.7%	43.5%	47.8%
<b>22. The relevancy of courses</b>					
MEd Administration & Supervision	0.0%	2.2%	2.2%	39.1%	56.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	4.3%	19.6%	76.1%
<b>24. Overall quality of your department</b>					
MEd Administration & Supervision	0.0%	0.0%	4.3%	30.4%	65.2%
<b>25. Overall quality of your degree program</b>					
MEd Administration & Supervision	0.0%	0.0%	2.2%	30.4%	67.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
MEd Administration & Supervision	4.3%	0.0%	10.9%	13.0%	71.7%
<b>27. Your advisor's knowledge of requirements</b>					
MEd Administration & Supervision	0.0%	0.0%	4.3%	13.0%	82.6%



**Table 16 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department Educational Leadership & Technology**

Number of Respondents: MEd Administration & Supervision - 46					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
MEd Administration & Supervision	0.0%	2.2%	4.3%	21.7%	71.7%
<b>29. Your advisor's concern with your academic goals</b>					
MEd Administration & Supervision	0.0%	4.3%	10.9%	13.0%	71.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Administration & Supervision	13.0%	10.9%	37.0%	21.7%	17.4%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Administration & Supervision	2.2%	2.2%	4.3%	32.6%	58.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Administration & Supervision	91.3%	0.0%	2.2%	6.5%	0.0%
<b>33. Preparation to assume an administrative position in education.</b>					
MEd Administration & Supervision	0.0%	0.0%	6.5%	37.0%	56.5%
<b>34. Your understanding of the key issues surrounding school law</b>					
MEd Administration & Supervision	0.0%	2.2%	4.3%	28.3%	65.2%
<b>35. Your knowledge of techniques in motivating educators</b>					
MEd Administration & Supervision	0.0%	0.0%	2.2%	30.4%	67.4%
<b>36. Your understanding of teacher observation/evaluation techniques</b>					
MEd Administration & Supervision	0.0%	2.2%	0.0%	26.1%	71.7%
<b>37. Your knowledge of ways to solicit community support for education</b>					
MEd Administration & Supervision	0.0%	2.2%	4.3%	28.3%	65.2%
<b>38. Your training in the personnel function (recruiting, selecting, inducting, etc.)</b>					
MEd Administration & Supervision	0.0%	0.0%	8.7%	23.9%	67.4%
<b>39. Your knowledge of the latest reform movements in education</b>					
MEd Administration & Supervision	0.0%	0.0%	8.7%	32.6%	58.7%

**Table 16 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department Educational Leadership & Technology**

Number of Respondents: MEd Administration & Supervision - 46					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. Your knowledge of how an educational administrator can use computers more effectively.</b>					
MEd Administration & Supervision	2.2%	4.3%	6.5%	23.9%	63.0%
<b>41. Your understanding of the budgetary and fiscal aspects of school administration.</b>					
MEd Administration & Supervision	0.0%	4.3%	23.9%	15.2%	56.5%

**Table 17**  
**Southeastern Exit Survey 2004-2005**  
**Department of Counseling & Human Development**

Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.4%	37.0%	55.6%
BA Social Work	3.2%	3.2%	9.7%	51.6%	32.3%
M.Ed. Counselor Education	0.0%	0.0%	11.1%	7.4%	81.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. Family & Consumer Science	0.0%	0.0%	11.1%	18.5%	70.4%
BA Social Work	3.2%	3.2%	6.5%	32.3%	54.8%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	7.4%	85.2%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. Family & Consumer Science	0.0%	3.7%	3.7%	33.3%	59.3%
BA Social Work	0.0%	3.2%	32.3%	51.6%	12.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	22.2%	77.8%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. Family & Consumer Science	0.0%	0.0%	14.8%	44.4%	40.7%
BA Social Work	0.0%	6.5%	12.9%	48.4%	32.3%
M.Ed. Counselor Education	0.0%	0.0%	14.8%	40.7%	44.4%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. Family & Consumer Science	0.0%	3.7%	3.7%	22.2%	70.4%
BA Social Work	3.2%	0.0%	9.7%	35.5%	51.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	22.2%	77.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.4%	48.1%	44.4%
BA Social Work	6.5%	9.7%	25.8%	35.5%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	37.0%	59.3%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	29.6%	66.7%
BA Social Work	0.0%	3.2%	19.4%	54.8%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. Family & Consumer Science	0.0%	3.7%	0.0%	11.1%	85.2%
BA Social Work	3.2%	0.0%	0.0%	35.5%	61.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	18.5%	81.5%
<b>9. Professional activities, associations, or clubs</b>					
B.S. Family & Consumer Science	0.0%	0.0%	14.8%	40.7%	44.4%
BA Social Work	3.2%	12.9%	29.0%	45.2%	9.7%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. Family & Consumer Science	3.7%	0.0%	11.1%	33.3%	51.9%
BA Social Work	0.0%	12.9%	25.8%	38.7%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	25.9%	70.4%
<b>11. Availability of the required courses in your major</b>					
B.S. Family & Consumer Science	3.7%	3.7%	33.3%	40.7%	18.5%
BA Social Work	12.9%	3.2%	22.6%	38.7%	22.6%
M.Ed. Counselor Education	3.7%	0.0%	14.8%	29.6%	51.9%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. Family & Consumer Science	7.4%	11.1%	29.6%	25.9%	25.9%
BA Social Work	0.0%	9.7%	22.6%	54.8%	12.9%
M.Ed. Counselor Education	3.7%	3.7%	14.8%	33.3%	44.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	37.0%	59.3%
BA Social Work	3.2%	0.0%	3.2%	41.9%	51.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	11.1%	88.9%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	33.3%	66.7%
BA Social Work	3.2%	0.0%	3.2%	25.8%	67.7%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
<b>15. Library resources related to your major</b>					
B.S. Family & Consumer Science	0.0%	7.4%	7.4%	48.1%	37.0%
BA Social Work	3.2%	6.5%	6.5%	58.1%	25.8%
M.Ed. Counselor Education	0.0%	3.7%	3.7%	40.7%	51.9%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. Family & Consumer Science	7.4%	3.7%	22.2%	40.7%	25.9%
BA Social Work	6.5%	12.9%	25.8%	32.3%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	14.8%	29.6%	55.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. Family & Consumer Science	3.7%	3.7%	33.3%	29.6%	29.6%
BA Social Work	6.5%	16.1%	38.7%	29.0%	9.7%
M.Ed. Counselor Education	0.0%	0.0%	22.2%	37.0%	40.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. Family & Consumer Science	0.0%	3.7%	18.5%	18.5%	59.3%
BA Social Work	3.2%	3.2%	12.9%	45.2%	35.5%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	11.1%	81.5%
<b>19. The size of classes in your major</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	22.2%	74.1%
BA Social Work	3.2%	3.2%	3.2%	16.1%	74.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	18.5%	81.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. Family & Consumer Science	3.7%	11.1%	22.2%	40.7%	22.2%
BA Social Work	3.2%	9.7%	29.0%	25.8%	32.3%
M.Ed. Counselor Education	0.0%	3.7%	7.4%	33.3%	55.6%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
B.S. Family & Consumer Science	0.0%	3.7%	22.2%	40.7%	33.3%
BA Social Work	0.0%	3.2%	22.6%	51.6%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	37.0%	63.0%
<b>22. The relevancy of courses</b>					
B.S. Family & Consumer Science	0.0%	7.4%	11.1%	51.9%	29.6%
BA Social Work	0.0%	9.7%	9.7%	48.4%	32.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. Family & Consumer Science	0.0%	3.7%	18.5%	29.6%	48.1%
BA Social Work	0.0%	9.7%	6.5%	45.2%	38.7%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	33.3%	59.3%
<b>24. Overall quality of your department</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	40.7%	55.6%
BA Social Work	0.0%	6.5%	29.0%	35.5%	29.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	25.9%	74.1%
<b>25. Overall quality of your degree program</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	55.6%	40.7%
BA Social Work	3.2%	3.2%	19.4%	51.6%	22.6%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	25.9%	70.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. Family & Consumer Science	0.0%	3.7%	7.4%	33.3%	55.6%
BA Social Work	3.2%	6.5%	16.1%	45.2%	29.0%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	18.5%	77.8%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. Family & Consumer Science	0.0%	0.0%	3.7%	22.2%	74.1%
BA Social Work	3.2%	9.7%	16.1%	35.5%	35.5%
M.Ed. Counselor Education	0.0%	0.0%	7.4%	22.2%	70.4%
<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Human Development</b>					

Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. Family & Consumer Science	3.7%	0.0%	7.4%	18.5%	70.4%
BA Social Work	0.0%	16.1%	6.5%	48.4%	29.0%
M.Ed. Counselor Education	0.0%	3.7%	7.4%	18.5%	70.4%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. Family & Consumer Science	3.7%	0.0%	3.7%	25.9%	66.7%
BA Social Work	0.0%	9.7%	12.9%	41.9%	35.5%
M.Ed. Counselor Education	0.0%	0.0%	3.7%	25.9%	70.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	7.4%	59.3%	7.4%	25.9%
BA Social Work	0.0%	25.8%	38.7%	12.9%	22.6%
M.Ed. Counselor Education	3.7%	3.7%	40.7%	29.6%	22.2%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	0.0%	11.1%	44.4%	44.4%
BA Social Work	0.0%	3.2%	3.2%	54.8%	38.7%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	11.1%	88.9%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	74.1%	0.0%	0.0%	7.4%	18.5%
BA Social Work	90.3%	0.0%	3.2%	6.5%	0.0%
M.Ed. Counselor Education	96.3%	0.0%	0.0%	3.7%	0.0%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 27; B.A. Social Work - 31; M.Ed. Counselor Education - 27					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	100.0%	0.0%	0.0%	0.0%	0.0%
BA Social Work	74.2%	0.0%	6.5%	9.7%	9.7%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	100.0%	0.0%	0.0%	0.0%	0.0%
BA Social Work	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Your ability to utilize the basic attending skills in a counseling session.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	11.1%	88.9%
<b>34. Your knowledge of cultural factors that may affect the progress of clients.</b>					
M.Ed. Counselor Education	0.0%	3.7%	18.5%	22.2%	55.6%
<b>35. Your experience with technology in a counseling setting.</b>					
M.Ed. Counselor Education	0.0%	7.4%	18.5%	37.0%	37.0%
<b>36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	14.8%	85.2%
<b>37. Your mastery of skills needed in working with individuals and groups.</b>					
M.Ed. Counselor Education	0.0%	0.0%	7.4%	25.9%	66.7%
<b>38. Your field-based experiences.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.7%	14.8%	81.5%
<b>39. The overall quality of instruction in the department.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.7%	18.5%	77.8%
<b>40. The level of personal growth you achieved during the counseling program.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	7.4%	92.6%
<b>41. Your ability to diagnose through testing and other means of assessment.</b>					
M.Ed. Counselor Education	0.0%	0.0%	22.2%	44.4%	33.3%
<b>42. Your knowledge of career and lifestyle counseling.</b>					
M.Ed. Counselor Education	0.0%	0.0%	25.9%	18.5%	55.6%



**Table 18**  
**Southeastern Exit Survey 2004-2005**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA Elementary Education	2.4%	1.2%	13.4%	32.9%	50.0%
BA Special Education	10.0%	0.0%	0.0%	40.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.1%	27.3%	60.6%
MEd Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Elementary & Special Education	11.5%	23.1%	30.8%	15.4%	19.2%
MAT Secondary Education	12.5%	25.0%	18.8%	6.2%	37.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Elementary Education	2.4%	4.9%	15.9%	35.4%	41.5%
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	42.4%	48.5%
MEd Special Education	0.0%	0.0%	6.7%	26.7%	66.7%
MAT Elementary & Special Education	3.8%	3.8%	11.5%	50.0%	30.8%
MAT Secondary Education	0.0%	6.2%	37.5%	18.8%	37.5%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Elementary Education	1.2%	1.2%	17.1%	48.8%	31.7%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	6.1%	42.4%	51.5%
MEd Special Education	0.0%	0.0%	13.3%	26.7%	60.0%
MAT Elementary & Special Education	3.8%	3.8%	38.5%	38.5%	15.4%
MAT Secondary Education	6.2%	0.0%	18.8%	50.0%	25.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Elementary Education	3.7%	8.5%	24.4%	34.1%	29.3%
BA Special Education	0.0%	0.0%	20.0%	30.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	9.1%	42.4%	48.5%
MEd Special Education	0.0%	0.0%	13.3%	26.7%	60.0%
MAT Elementary & Special Education	0.0%	15.4%	11.5%	38.5%	34.6%
MAT Secondary Education	0.0%	12.5%	18.8%	6.2%	62.5%
<b>5. Interest shown by faculty in your academic development</b>					
BA Elementary Education	3.7%	0.0%	11.0%	48.8%	36.6%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.1%	33.3%	54.5%
MEd Special Education	0.0%	0.0%	6.7%	26.7%	66.7%
MAT Elementary & Special Education	3.8%	11.5%	15.4%	38.5%	30.8%
MAT Secondary Education	0.0%	0.0%	12.5%	56.2%	31.2%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Elementary Education	1.2%	6.1%	34.1%	31.7%	26.8%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	18.2%	30.3%	51.5%
MEd Special Education	0.0%	0.0%	13.3%	33.3%	53.3%
MAT Elementary & Special Education	7.7%	7.7%	19.2%	38.5%	26.9%
MAT Secondary Education	6.2%	12.5%	31.2%	12.5%	37.5%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BA Elementary Education	1.2%	1.2%	9.8%	36.6%	51.2%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	3.0%	39.4%	57.6%
MEd Special Education	0.0%	0.0%	0.0%	53.3%	46.7%
MAT Elementary & Special Education	3.8%	11.5%	15.4%	38.5%	30.8%
MAT Secondary Education	0.0%	6.2%	6.2%	31.2%	56.2%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA Elementary Education	2.4%	2.4%	8.5%	46.3%	40.2%
BA Special Education	0.0%	0.0%	10.0%	40.0%	50.0%
MEd Curriculum & Instruction	3.0%	0.0%	3.0%	30.3%	63.6%
MEd Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Elementary & Special Education	3.8%	7.7%	3.8%	38.5%	46.2%
MAT Secondary Education	0.0%	0.0%	18.8%	31.2%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA Elementary Education	1.2%	6.1%	29.3%	35.4%	28.0%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	3.0%	3.0%	12.1%	45.5%	36.4%
MEd Special Education	6.7%	0.0%	26.7%	33.3%	33.3%
MAT Elementary & Special Education	7.7%	0.0%	26.9%	38.5%	26.9%
MAT Secondary Education	0.0%	18.8%	56.2%	6.2%	18.8%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Elementary Education	1.2%	7.3%	32.9%	29.3%	29.3%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	3.0%	0.0%	9.1%	51.5%	36.4%
MEd Special Education	0.0%	0.0%	33.3%	26.7%	40.0%
MAT Elementary & Special Education	11.5%	11.5%	23.1%	34.6%	19.2%
MAT Secondary Education	0.0%	0.0%	37.5%	31.2%	31.2%
<b>11. Availability of the required courses in your major</b>					
BA Elementary Education	0.0%	1.2%	17.1%	39.0%	42.7%
BA Special Education	10.0%	0.0%	20.0%	20.0%	50.0%
MEd Curriculum & Instruction	3.0%	3.0%	6.1%	36.4%	51.5%
MEd Special Education	6.7%	6.7%	6.7%	20.0%	60.0%
MAT Elementary & Special Education	0.0%	3.8%	7.7%	19.2%	69.2%
MAT Secondary Education	6.2%	0.0%	6.2%	25.0%	62.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Elementary Education	0.0%	3.7%	18.3%	37.8%	40.2%
BA Special Education	10.0%	0.0%	10.0%	30.0%	50.0%
MEd Curriculum & Instruction	0.0%	3.0%	15.2%	36.4%	45.5%
MEd Special Education	0.0%	0.0%	26.7%	6.7%	66.7%
MAT Elementary & Special Education	0.0%	7.7%	19.2%	15.4%	57.7%
MAT Secondary Education	0.0%	6.2%	31.2%	18.8%	43.8%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Elementary Education	1.2%	1.2%	13.4%	42.7%	41.5%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	3.0%	0.0%	3.0%	39.4%	54.5%
MEd Special Education	0.0%	0.0%	6.7%	33.3%	60.0%
MAT Elementary & Special Education	0.0%	11.5%	15.4%	34.6%	38.5%
MAT Secondary Education	0.0%	6.2%	6.2%	37.5%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA Elementary Education	0.0%	1.2%	11.0%	25.6%	62.2%
BA Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	3.0%	36.4%	60.6%
MEd Special Education	0.0%	6.7%	0.0%	20.0%	73.3%
MAT Elementary & Special Education	0.0%	3.8%	3.8%	30.8%	61.5%
MAT Secondary Education	0.0%	0.0%	6.2%	37.5%	56.2%
<b>15. Library resources related to your major</b>					
BA Elementary Education	1.2%	7.3%	14.6%	39.0%	37.8%
BA Special Education	0.0%	0.0%	20.0%	10.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	6.1%	45.5%	48.5%
MEd Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Elementary & Special Education	0.0%	0.0%	19.2%	42.3%	38.5%
MAT Secondary Education	0.0%	0.0%	18.8%	31.2%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BA Elementary Education	1.2%	4.9%	13.4%	37.8%	42.7%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	6.1%	27.3%	66.7%
MEd Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Elementary & Special Education	3.8%	0.0%	0.0%	38.5%	57.7%
MAT Secondary Education	0.0%	0.0%	25.0%	18.8%	56.2%
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BA Elementary Education	1.2%	4.9%	8.5%	37.8%	47.6%
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	6.1%	36.4%	57.6%
MEd Special Education	0.0%	0.0%	6.7%	33.3%	60.0%
MAT Elementary & Special Education	0.0%	0.0%	3.8%	30.8%	65.4%
MAT Secondary Education	0.0%	0.0%	12.5%	31.2%	56.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA Elementary Education	6.1%	4.9%	22.0%	23.2%	43.9%
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	3.0%	0.0%	12.1%	42.4%	42.4%
MEd Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Elementary & Special Education	3.8%	11.5%	26.9%	34.6%	23.1%
MAT Secondary Education	0.0%	12.5%	25.0%	12.5%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA Elementary Education	1.2%	0.0%	4.9%	25.6%	68.3%
BA Special Education	0.0%	0.0%	0.0%	30.0%	70.0%
MEd Curriculum & Instruction	0.0%	0.0%	6.1%	6.1%	87.9%
MEd Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Elementary & Special Education	0.0%	0.0%	7.7%	34.6%	57.7%
MAT Secondary Education	0.0%	0.0%	12.5%	43.8%	43.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA Elementary Education	2.4%	6.1%	29.3%	32.9%	29.3%
BA Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MEd Curriculum & Instruction	6.1%	0.0%	24.2%	33.3%	36.4%
MEd Special Education	6.7%	6.7%	60.0%	6.7%	20.0%
MAT Elementary & Special Education	3.8%	11.5%	23.1%	19.2%	42.3%
MAT Secondary Education	6.2%	18.8%	25.0%	18.8%	31.2%
<b>21. The global perspective of courses</b>					
BA Elementary Education	1.2%	2.4%	20.7%	39.0%	36.6%
BA Special Education	0.0%	0.0%	10.0%	60.0%	30.0%
MEd Curriculum & Instruction	3.0%	0.0%	12.1%	36.4%	48.5%
MEd Special Education	6.7%	0.0%	6.7%	26.7%	60.0%
MAT Elementary & Special Education	0.0%	7.7%	30.8%	38.5%	23.1%
MAT Secondary Education	6.2%	0.0%	37.5%	31.2%	25.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA Elementary Education	1.2%	0.0%	15.9%	43.9%	39.0%
BA Special Education	0.0%	0.0%	10.0%	40.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.1%	36.4%	51.5%
MEd Special Education	6.7%	0.0%	13.3%	20.0%	60.0%
MAT Elementary & Special Education	7.7%	7.7%	0.0%	53.8%	30.8%
MAT Secondary Education	6.2%	12.5%	0.0%	50.0%	31.2%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA Elementary Education	0.0%	3.7%	7.3%	30.5%	58.5%
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	3.0%	0.0%	0.0%	27.3%	69.7%
MEd Special Education	0.0%	6.7%	20.0%	20.0%	53.3%
MAT Elementary & Special Education	0.0%	0.0%	11.5%	38.5%	50.0%
MAT Secondary Education	0.0%	6.2%	18.8%	25.0%	50.0%
<b>24. Overall quality of your department</b>					
BA Elementary Education	1.2%	2.4%	11.0%	42.7%	42.7%
BA Special Education	0.0%	0.0%	10.0%	20.0%	70.0%
MEd Curriculum & Instruction	3.0%	0.0%	0.0%	33.3%	63.6%
MEd Special Education	0.0%	0.0%	6.7%	20.0%	73.3%
MAT Elementary & Special Education	0.0%	7.7%	23.1%	42.3%	26.9%
MAT Secondary Education	6.2%	6.2%	18.8%	31.2%	37.5%



**Table 18 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Teaching & Learning**

Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BA Elementary Education	1.2%	1.2%	7.3%	41.5%	48.8%
BA Special Education	0.0%	0.0%	0.0%	30.0%	70.0%
MEd Curriculum & Instruction	0.0%	3.0%	6.1%	30.3%	60.6%
MEd Special Education	0.0%	6.7%	6.7%	13.3%	73.3%
MAT Elementary & Special Education	11.5%	3.8%	30.8%	26.9%	26.9%
MAT Secondary Education	6.2%	6.2%	37.5%	25.0%	25.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA Elementary Education	12.2%	17.1%	18.3%	23.2%	29.3%
BA Special Education	0.0%	0.0%	40.0%	30.0%	30.0%
MEd Curriculum & Instruction	3.0%	3.0%	18.2%	33.3%	42.4%
MEd Special Education	6.7%	0.0%	6.7%	6.7%	80.0%
MAT Elementary & Special Education	19.2%	7.7%	15.4%	30.8%	26.9%
MAT Secondary Education	18.8%	6.2%	18.8%	12.5%	43.8%
<b>27. Your advisor's knowledge of requirements</b>					
BA Elementary Education	12.2%	13.4%	22.0%	20.7%	31.7%
BA Special Education	0.0%	0.0%	50.0%	10.0%	40.0%
MEd Curriculum & Instruction	3.0%	0.0%	15.2%	33.3%	48.5%
MEd Special Education	0.0%	0.0%	6.7%	33.3%	60.0%
MAT Elementary & Special Education	15.4%	0.0%	26.9%	23.1%	34.6%
MAT Secondary Education	18.8%	0.0%	25.0%	6.2%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA Elementary Education	17.1%	7.3%	24.4%	22.0%	29.3%
BA Special Education	0.0%	0.0%	30.0%	20.0%	50.0%
MEd Curriculum & Instruction	3.0%	3.0%	21.2%	33.3%	39.4%
MEd Special Education	0.0%	0.0%	13.3%	26.7%	60.0%
MAT Elementary & Special Education	11.5%	11.5%	19.2%	26.9%	30.8%
MAT Secondary Education	12.5%	18.8%	12.5%	6.2%	50.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA Elementary Education	15.9%	11.0%	19.5%	24.4%	29.3%
BA Special Education	0.0%	0.0%	40.0%	10.0%	50.0%
MEd Curriculum & Instruction	6.1%	3.0%	18.2%	24.2%	48.5%
MEd Special Education	0.0%	0.0%	6.7%	26.7%	66.7%
MAT Elementary & Special Education	11.5%	11.5%	19.2%	26.9%	30.8%
MAT Secondary Education	6.2%	18.8%	18.8%	6.2%	50.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Elementary Education	46.3%	23.2%	24.4%	2.4%	3.7%
BA in English Education	10.0%	40.0%	50.0%	0.0%	0.0%
MEd Curriculum & Instruction	36.4%	21.2%	21.2%	18.2%	3.0%
MEd Special Education	6.7%	20.0%	53.3%	13.3%	6.7%
MAT Elementary & Special Education	53.8%	26.9%	19.2%	0.0%	0.0%
MAT Secondary Education	31.2%	18.8%	18.8%	18.8%	12.5%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	1.2%	1.2%	3.7%	40.2%	53.7%
BA Special Education	10.0%	0.0%	0.0%	10.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.1%	36.4%	51.5%
MEd Special Education	26.7%	0.0%	13.3%	46.7%	13.3%
MAT Elementary & Special Education	0.0%	3.8%	11.5%	46.2%	38.5%
MAT Secondary Education	0.0%	0.0%	12.5%	56.2%	31.2%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	90.2%	0.0%	1.2%	2.4%	6.1%
BA Special Education	90.0%	0.0%	0.0%	0.0%	10.0%
MEd Curriculum & Instruction	84.8%	3.0%	0.0%	3.0%	9.1%
MEd Special Education	93.3%	0.0%	0.0%	0.0%	6.7%
MAT Elementary & Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Secondary Education	93.8%	0.0%	0.0%	0.0%	6.2%
<b>33. How satisfied are you with the Honors program?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	85.4%	0.0%	3.7%	8.5%	2.4%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	97.6%	0.0%	1.2%	1.2%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>How satisfied are you with the preparation for:</b>					
<b>35. Communicating effectively with pupils</b>					
BA Elementary Education	1.2%	1.2%	9.8%	39.0%	48.8%
<b>36. Communicating effectively with parents</b>					
BA Elementary Education	7.3%	12.2%	34.1%	18.3%	28.0%
<b>37. Communicating effectively with colleagues</b>					
BA Elementary Education	2.4%	1.2%	13.4%	45.1%	37.8%
<b>38. Developing instructional objectives</b>					
BA Elementary Education	1.2%	2.4%	7.3%	28.0%	61.0%
<b>39. Planning a logical sequence of lessons</b>					
BA Elementary Education	2.4%	0.0%	6.1%	24.4%	67.1%
<b>40. Developing specific lesson plans?</b>					
BA Elementary Education	2.4%	2.4%	8.5%	23.2%	63.4%
<b>41. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA Elementary Education	1.2%	6.1%	12.2%	32.9%	47.6%
<b>42. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA Elementary Education	2.4%	4.9%	17.1%	36.6%	39.0%
<b>43. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA Elementary Education	3.7%	3.7%	15.9%	23.2%	53.7%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. Infusing technology into the curriculum</b>					
BA Elementary Education	3.7%	3.7%	18.3%	26.8%	47.6%
<b>How satisfied are you with:</b>					
<b>35. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs</b>					
BA Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>36. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs</b>					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
<b>37. Your understanding of the organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	0.0%	30.0%	70.0%
<b>38. The preparation for implementing appropriate organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	0.0%	30.0%	70.0%
<b>39. Your understanding of the family issues related to students with special needs?</b>					
BA Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
<b>40. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?</b>					
BA Special Education	0.0%	0.0%	20.0%	50.0%	30.0%
<b>41. Your understanding of the assessment principles and practices for students with special needs?</b>					
BA Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>42. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?</b>					
BA Special Education	0.0%	0.0%	20.0%	10.0%	70.0%
<b>43. The development of an interest in becoming involved in professional organizations and activities in the field of special education?</b>					
BA Special Education	0.0%	0.0%	20.0%	30.0%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BA Elementary Education- 82; BA Special Education- 10; MEd Curriculum & Instruction - 30; MEd Special Education - 15; MAT Elementary & Special Education - 26; MAT Secondary Education -16					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities</b>					
MEd Special Education	0.0%	0.0%	13.3%	20.0%	66.7%
<b>34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities</b>					
MEd Special Education	0.0%	6.7%	6.7%	13.3%	73.3%
<b>35. Your preparation for understanding organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	6.7%	6.7%	13.3%	73.3%
<b>36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	6.7%	6.7%	20.0%	66.7%
<b>37. Your preparation for understanding of the family issues related to students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	20.0%	73.3%
<b>38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities</b>					
MEd Special Education	6.7%	0.0%	6.7%	33.3%	53.3%
<b>39. Your preparation for understanding assessment principles and practices for students with disabilities</b>					
MEd Special Education	0.0%	6.7%	20.0%	13.3%	60.0%
<b>40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities</b>					
MEd Special Education	0.0%	6.7%	20.0%	20.0%	53.3%
<b>41. Your preparation for becoming involved in professional organizations and activities in the field of special education</b>					
MEd Special Education	0.0%	13.3%	33.3%	13.3%	40.0%

**Table 19**  
**Southeastern Exit Survey 2004-2005**  
**Department of General Studies**

Number of Respondents: AGS General Studies - 39; BGS General Studies - 148					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AGS General Studies	0.0%	0.0%	33.3%	38.5%	28.2%
BGS General Studies	1.4%	4.1%	22.3%	33.1%	39.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
AGS General Studies	2.6%	0.0%	23.1%	41.0%	33.3%
BGS General Studies	1.4%	6.1%	10.1%	43.2%	39.2%
<b>3. Effectiveness of the faculty as teachers</b>					
AGS General Studies	0.0%	2.6%	20.5%	48.7%	28.2%
BGS General Studies	0.7%	1.4%	10.8%	41.9%	45.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
AGS General Studies	2.6%	7.7%	20.5%	28.2%	41.0%
BGS General Studies	2.7%	4.1%	18.2%	40.5%	34.5%
<b>5. Interest shown by faculty in your academic development</b>					
AGS General Studies	2.6%	10.3%	28.2%	28.2%	30.8%
BGS General Studies	1.4%	3.4%	18.2%	35.1%	41.9%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AGS General Studies	0.0%	5.1%	28.2%	25.6%	41.0%
BGS General Studies	1.4%	1.4%	19.6%	45.9%	31.8%
<b>7. Quality of instruction in advanced courses</b>					
AGS General Studies	2.6%	0.0%	20.5%	48.7%	28.2%
BGS General Studies	0.7%	1.4%	11.5%	39.9%	46.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AGS General Studies	0.0%	0.0%	20.5%	43.6%	35.9%
BGS General Studies	0.0%	1.4%	9.5%	36.5%	52.7%
<b>9. Professional activities, associations, or clubs</b>					
AGS General Studies	0.0%	0.0%	43.6%	23.1%	33.3%
BGS General Studies	2.7%	4.7%	27.7%	33.8%	31.1%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 148					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AGS General Studies	0.0%	2.6%	41.0%	30.8%	25.6%
BGS General Studies	2.0%	2.7%	23.6%	38.5%	33.1%
<b>11. Availability of the required courses</b>					
AGS General Studies	0.0%	12.8%	25.6%	33.3%	28.2%
BGS General Studies	2.7%	6.1%	18.9%	39.2%	33.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AGS General Studies	0.0%	5.1%	30.8%	25.6%	38.5%
BGS General Studies	1.4%	1.4%	15.5%	45.9%	35.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AGS General Studies	0.0%	0.0%	28.2%	35.9%	35.9%
BGS General Studies	0.7%	0.0%	8.8%	40.5%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AGS General Studies	0.0%	0.0%	30.8%	38.5%	30.8%
BGS General Studies	0.7%	2.0%	10.8%	35.1%	51.4%
<b>15. Library resources related to your major</b>					
AGS General Studies	0.0%	5.1%	20.5%	30.8%	43.6%
BGS General Studies	2.0%	1.4%	11.5%	34.5%	50.7%
<b>16. Use of appropriate technology in the classroom</b>					
AGS General Studies	0.0%	0.0%	23.1%	33.3%	43.6%
BGS General Studies	0.7%	3.4%	13.5%	31.1%	51.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AGS General Studies	0.0%	2.6%	20.5%	33.3%	43.6%
BGS General Studies	0.7%	2.7%	12.8%	32.4%	51.4%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AGS General Studies	5.1%	12.8%	20.5%	28.2%	33.3%
BGS General Studies	5.4%	5.4%	16.9%	33.8%	38.5%



<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 148					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
AGS General Studies	0.0%	2.6%	17.9%	43.6%	35.9%
BGS General Studies	0.7%	0.7%	8.8%	32.4%	57.4%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AGS General Studies	12.8%	15.4%	30.8%	15.4%	25.6%
BGS General Studies	10.1%	10.1%	29.7%	29.1%	20.9%
<b>21. The global perspective of courses</b>					
AGS General Studies	0.0%	2.6%	35.9%	25.6%	35.9%
BGS General Studies	3.4%	0.7%	23.6%	39.9%	32.4%
<b>22. The relevancy of courses</b>					
AGS General Studies	0.0%	10.3%	33.3%	15.4%	41.0%
BGS General Studies	2.0%	3.4%	22.3%	42.6%	29.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AGS General Studies	2.6%	5.1%	28.2%	33.3%	30.8%
BGS General Studies	0.7%	4.7%	20.9%	37.8%	35.8%
<b>24. Overall quality of your department</b>					
AGS General Studies	2.6%	5.1%	23.1%	33.3%	35.9%
BGS General Studies	2.0%	8.1%	14.2%	37.8%	37.8%
<b>25. Overall quality of your degree program</b>					
AGS General Studies	0.0%	2.6%	25.6%	38.5%	33.3%
BGS General Studies	0.7%	3.4%	18.2%	39.2%	38.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AGS General Studies	10.3%	12.8%	10.3%	41.0%	25.6%
BGS General Studies	6.8%	7.4%	17.6%	32.4%	35.8%
<b>27. Your advisor's knowledge of requirements</b>					
AGS General Studies	0.0%	5.1%	17.9%	30.8%	46.2%
BGS General Studies	2.7%	5.4%	15.5%	23.0%	53.4%
<b>28. The accessibility of your advisor</b>					
AGS General Studies	5.1%	5.1%	10.3%	41.0%	38.5%
BGS General Studies	6.1%	2.7%	19.6%	25.0%	46.6%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 39; BGS General Studies - 148					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AGS General Studies	5.1%	7.7%	23.1%	28.2%	35.9%
BGS General Studies	10.8%	5.4%	18.2%	21.6%	43.9%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	15.4%	25.6%	46.2%	12.8%	0.0%
BGS General Studies	3.4%	20.3%	58.8%	14.2%	3.4%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	69.2%	0.0%	2.6%	17.9%	10.3%
BGS General Studies	61.5%	2.0%	6.8%	21.6%	8.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	89.7%	0.0%	2.6%	5.1%	2.6%
BGS General Studies	89.9%	2.0%	2.0%	4.1%	2.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	97.4%	0.0%	0.0%	0.0%	2.6%
BGS General Studies	92.6%	0.0%	0.7%	3.4%	3.4%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	100.0%	0.0%	0.0%	0.0%	0.0%
BGS General Studies	97.3%	0.7%	0.0%	0.7%	1.4%
<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of General Studies</b>					

Number of Respondents: AGS General Studies - 39; BGS General Studies - 148					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?</b>					
AGS General Studies	0.0%	0.0%	33.3%	35.9%	30.8%
BGS General Studies	1.4%	3.4%	22.3%	34.5%	38.5%
<b>36. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?</b>					
AGS General Studies	0.0%	2.6%	25.6%	41.0%	30.8%
BGS General Studies	0.0%	4.1%	12.8%	37.8%	45.3%
<b>37. How satisfied are you with the development of your ability to write well?</b>					
AGS General Studies	0.0%	0.0%	12.8%	43.6%	43.6%
BGS General Studies	2.0%	2.7%	15.5%	36.5%	43.2%
<b>38. How satisfied are you with the development of your ability to speak effectively?</b>					
AGS General Studies	0.0%	2.6%	15.4%	35.9%	46.2%
BGS General Studies	1.4%	1.4%	12.2%	40.5%	44.6%
<b>39. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?</b>					
AGS General Studies	0.0%	2.6%	20.5%	35.9%	41.0%
BGS General Studies	2.7%	2.7%	22.3%	39.2%	33.1%
<b>40. How satisfied are you with the development of your ability to use logic and critical thinking skills?</b>					
AGS General Studies	0.0%	0.0%	15.4%	46.2%	38.5%
BGS General Studies	1.4%	2.7%	7.4%	39.2%	49.3%
<b>41. How satisfied are you with the development of your ability to see relationships, similarities &amp; distinctions between ideas?</b>					
AGS General Studies	0.0%	0.0%	12.8%	48.7%	38.5%
BGS General Studies	0.7%	1.4%	9.5%	36.5%	52.0%

**Table 20**  
**Southeastern Exit Survey 2004-2005**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	50.0%	50.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	31.8%	68.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	21.4%	64.3%
MS Communication Science Disorders	0.0%	0.0%	9.1%	13.6%	77.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Speech Language & Hearing	0.0%	7.1%	0.0%	28.6%	64.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	36.4%	63.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Speech Language & Hearing	0.0%	7.1%	7.1%	14.3%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA Speech Language & Hearing	0.0%	7.1%	7.1%	35.7%	50.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Speech Language & Hearing	0.0%	7.1%	14.3%	42.9%	35.7%
MS Communication Science Disorders	0.0%	0.0%	4.5%	36.4%	59.1%
<b>7. Quality of instruction in advanced courses</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	28.6%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%

**Table 20 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA Speech Language & Hearing	0.0%	7.1%	0.0%	21.4%	71.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	50.0%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA Speech Language & Hearing	0.0%	0.0%	28.6%	14.3%	57.1%
MS Communication Science Disorders	0.0%	0.0%	4.5%	27.3%	68.2%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Speech Language & Hearing	0.0%	0.0%	21.4%	28.6%	50.0%
MS Communication Science Disorders	0.0%	0.0%	13.6%	27.3%	59.1%
<b>11. Availability of the required courses</b>					
BA Speech Language & Hearing	7.1%	0.0%	21.4%	28.6%	42.9%
MS Communication Science Disorders	0.0%	0.0%	9.1%	13.6%	77.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Speech Language & Hearing	0.0%	7.1%	7.1%	42.9%	42.9%
MS Communication Science Disorders	0.0%	0.0%	36.4%	36.4%	27.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	13.6%	86.4%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	4.5%	13.6%	81.8%

**Table 20 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA Speech Language & Hearing	0.0%	7.1%	21.4%	42.9%	28.6%
MS Communication Science Disorders	4.5%	4.5%	18.2%	27.3%	45.5%
<b>16. Use of appropriate technology in the classroom</b>					
BA Speech Language & Hearing	0.0%	14.3%	7.1%	64.3%	14.3%
MS Communication Science Disorders	0.0%	4.5%	4.5%	27.3%	63.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA Speech Language & Hearing	21.4%	7.1%	35.7%	21.4%	14.3%
MS Communication Science Disorders	0.0%	4.5%	18.2%	36.4%	40.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA Speech Language & Hearing	0.0%	7.1%	7.1%	28.6%	57.1%
MS Communication Science Disorders	0.0%	0.0%	4.5%	36.4%	59.1%
<b>19. The size of classes in your major</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA Speech Language & Hearing	0.0%	7.1%	28.6%	42.9%	21.4%
MS Communication Science Disorders	4.5%	4.5%	18.2%	27.3%	45.5%
<b>21. The global perspective of courses</b>					
BA Speech Language & Hearing	0.0%	0.0%	21.4%	28.6%	50.0%
MS Communication Science Disorders	0.0%	0.0%	9.1%	22.7%	68.2%

**Table 20 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	35.7%	57.1%
MS Communication Science Disorders	0.0%	0.0%	4.5%	13.6%	81.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	21.4%	71.4%
MS Communication Science Disorders	0.0%	0.0%	9.1%	9.1%	81.8%
<b>24. Overall quality of your department</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	28.6%	57.1%
MS Communication Science Disorders	0.0%	0.0%	0.0%	22.7%	77.3%
<b>25. Overall quality of your degree program</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	28.6%	64.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.2%	81.8%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	14.3%	78.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.2%	81.8%
<b>27. Your advisor's knowledge of requirements</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	7.1%	85.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.1%	90.9%
<b>28. The accessibility of your advisor</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	14.3%	85.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.1%	90.9%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	13.6%	86.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Speech Language & Hearing	0.0%	14.3%	71.4%	0.0%	14.3%
MS Communication Science Disorders	0.0%	9.1%	63.6%	18.2%	9.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	21.4%	78.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.1%	90.9%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	92.9%	0.0%	0.0%	7.1%	0.0%
MS Communication Science Disorders	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	92.9%	0.0%	0.0%	7.1%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%



<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Your knowledge of normal communication processes</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	35.7%	57.1%
<b>36. Your knowledge of disordered communication processes</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	50.0%	42.9%
<b>37. Your knowledge of populations from culturally/linguistically diverse backgrounds</b>					
BA Speech Language & Hearing	0.0%	7.1%	21.4%	35.7%	35.7%
<b>38. Your knowledge about certification, licensure and professional credentials</b>					
BA Speech Language & Hearing	0.0%	7.1%	14.3%	71.4%	7.1%
<b>39. Your skills to conduct speech-language and hearing screening and assessments without interpretation</b>					
BA Speech Language & Hearing	0.0%	0.0%	7.1%	35.7%	57.1%
<b>40. Your skills to develop intervention plans with measurable goals</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	50.0%	35.7%
<b>41. Your skills to implement intervention plans</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	50.0%	35.7%
<b>42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	35.7%	50.0%
<b>43. Your skills to document client progress toward meeting established objectives</b>					
BA Speech Language & Hearing	0.0%	0.0%	21.4%	28.6%	50.0%
<b>44. Your skills to evaluate your effectiveness as a clinician.</b>					
BA Speech Language & Hearing	0.0%	0.0%	14.3%	35.7%	50.0%
<b>33. The depth and breadth of academic course work in normal communication processes and swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%
<b>34. The depth and breadth of academic course work in disordered communication processes, including swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	31.8%	68.2%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BA Speech Language & Hearing - 14; MS Communication Science Disorders - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds</b>					
MS Communication Science Disorders	0.0%	0.0%	4.5%	27.3%	68.2%
<b>36. Your knowledge of research and how to integrate research into evidence-based intervention</b>					
MS Communication Science Disorders	0.0%	0.0%	9.1%	40.9%	50.0%
<b>37. Your knowledge about certification, licensure and professional credentials</b>					
MS Communication Science Disorders	0.0%	0.0%	4.5%	31.8%	63.6%
<b>38. Your skills to screen and assess communication disorders</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.1%	90.9%
<b>39. Your skills to develop intervention plans with measurable goals</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%
<b>40. Your skills to implement and modify intervention plans</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.2%	81.8%
<b>41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.2%	81.8%
<b>42. Your skills to evaluate your effectiveness as a clinician.</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	31.8%	68.2%

**Table 21**  
**Southeastern Exit Survey 2004-2005**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 7; BA Kinesiology- 17; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Athletic Training	0.0%	0.0%	14.3%	28.6%	57.1%
BA Kinesiology	0.0%	5.9%	0.0%	58.8%	35.3%
MA Health & Kinesiology	0.0%	7.7%	15.4%	15.4%	61.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	0.0%	0.0%	35.3%	64.7%
MA Health & Kinesiology	0.0%	0.0%	7.7%	23.1%	69.2%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Athletic Training	0.0%	0.0%	14.3%	42.9%	42.9%
BA Kinesiology	0.0%	0.0%	0.0%	23.5%	76.5%
MA Health & Kinesiology	0.0%	0.0%	0.0%	46.2%	53.8%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Athletic Training	0.0%	0.0%	14.3%	14.3%	71.4%
BA Kinesiology	0.0%	0.0%	0.0%	41.2%	58.8%
MA Health & Kinesiology	0.0%	0.0%	7.7%	30.8%	61.5%
<b>5. Interest shown by faculty in your academic development</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	0.0%	47.1%	52.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	15.4%	84.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Athletic Training	0.0%	14.3%	0.0%	42.9%	42.9%
BA Kinesiology	0.0%	0.0%	35.3%	29.4%	35.3%
MA Health & Kinesiology	0.0%	0.0%	0.0%	46.2%	53.8%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 7; BA Kinesiology- 17; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BS Athletic Training	0.0%	0.0%	14.3%	42.9%	42.9%
BA Kinesiology	0.0%	0.0%	11.8%	35.3%	52.9%
MA Health & Kinesiology	0.0%	0.0%	7.7%	30.8%	61.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	0.0%	0.0%	29.4%	70.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>9. Professional activities, associations, or clubs</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	0.0%	23.5%	52.9%	23.5%
MA Health & Kinesiology	0.0%	0.0%	46.2%	38.5%	15.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Athletic Training	0.0%	0.0%	14.3%	28.6%	57.1%
BA Kinesiology	0.0%	5.9%	23.5%	29.4%	41.2%
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<b>11. Availability of the required courses in your major</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	17.6%	47.1%	35.3%
MA Health & Kinesiology	0.0%	0.0%	23.1%	7.7%	69.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Athletic Training	0.0%	0.0%	28.6%	28.6%	42.9%
BA Kinesiology	0.0%	0.0%	11.8%	58.8%	29.4%
MA Health & Kinesiology	0.0%	7.7%	7.7%	23.1%	61.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	0.0%	11.8%	29.4%	58.8%
MA Health & Kinesiology	0.0%	0.0%	23.1%	15.4%	61.5%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 7; BS Health Education & Promotion - 3; BA Kinesiology- 17; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Athletic Training	0.0%	0.0%	0.0%	14.3%	85.7%
BA Kinesiology	0.0%	0.0%	11.8%	17.6%	70.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<b>15. Library resources related to your major</b>					
BS Athletic Training	0.0%	0.0%	57.1%	14.3%	28.6%
BA Kinesiology	5.9%	0.0%	29.4%	23.5%	41.2%
MA Health & Kinesiology	0.0%	7.7%	7.7%	38.5%	46.2%
<b>16. Use of appropriate technology in the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	5.9%	17.6%	47.1%	29.4%
MA Health & Kinesiology	0.0%	0.0%	7.7%	46.2%	46.2%
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Athletic Training	0.0%	0.0%	14.3%	57.1%	28.6%
BA Kinesiology	5.9%	0.0%	11.8%	52.9%	29.4%
MA Health & Kinesiology	0.0%	0.0%	15.4%	46.2%	38.5%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	5.9%	41.2%	52.9%
MA Health & Kinesiology	0.0%	0.0%	30.8%	7.7%	61.5%
<b>19. The size of classes in your major</b>					
BS Athletic Training	0.0%	0.0%	0.0%	14.3%	85.7%
BA Kinesiology	0.0%	0.0%	0.0%	29.4%	70.6%
MA Health & Kinesiology	0.0%	0.0%	7.7%	23.1%	69.2%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	5.9%	11.8%	29.4%	35.3%	17.6%
MA Health & Kinesiology	0.0%	7.7%	46.2%	23.1%	23.1%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 7; BS Health Education & Promotion - 3; BA Kinesiology- 17; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BS Athletic Training	0.0%	14.3%	0.0%	42.9%	42.9%
BA Kinesiology	0.0%	5.3%	23.7%	39.5%	31.6%
MA Health & Kinesiology	0.0%	0.0%	7.7%	53.8%	38.5%
<b>22. The relevancy of courses</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	5.9%	0.0%	17.6%	35.3%	41.2%
MA Health & Kinesiology	0.0%	0.0%	23.1%	46.2%	30.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BA Kinesiology	0.0%	5.9%	11.8%	17.6%	64.7%
MA Health & Kinesiology	0.0%	0.0%	23.1%	46.2%	30.8%
<b>24. Overall quality of your department</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	5.9%	0.0%	29.4%	64.7%
MA Health & Kinesiology	0.0%	0.0%	0.0%	61.5%	38.5%
<b>25. Overall quality of your degree program</b>					
BS Athletic Training	0.0%	0.0%	0.0%	42.9%	57.1%
BA Kinesiology	0.0%	5.9%	5.9%	29.4%	58.8%
MA Health & Kinesiology	0.0%	0.0%	7.7%	53.8%	38.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Athletic Training	0.0%	0.0%	0.0%	14.3%	85.7%
BA Kinesiology	0.0%	0.0%	0.0%	17.6%	82.4%
MA Health & Kinesiology	0.0%	0.0%	15.4%	46.2%	38.5%
<b>27. Your advisor's knowledge of requirements</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	5.9%	11.8%	82.4%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					

Number of Respondents: BS Athletic Training - 7; BS Health Education & Promotion - 3; BA Kinesiology- 17; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	5.9%	29.4%	64.7%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>29. Your advisor's concern with your academic goals</b>					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BA Kinesiology	0.0%	0.0%	5.9%	17.6%	76.5%
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	14.3%	14.3%	42.9%	28.6%
BA Kinesiology	5.9%	5.9%	23.5%	23.5%	41.2%
MA Health & Kinesiology	0.0%	7.7%	15.4%	15.4%	61.5%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	28.6%	71.4%
BA Kinesiology	0.0%	0.0%	11.8%	29.4%	58.8%
MA Health & Kinesiology	23.1%	7.7%	0.0%	53.8%	15.4%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	85.7%	0.0%	0.0%	0.0%	14.3%
BA Kinesiology	76.5%	0.0%	0.0%	5.9%	17.6%
MA Health & Kinesiology	92.3%	0.0%	0.0%	0.0%	7.7%
<b>Table 21 cont.</b> <b>Southeastern Exit Survey 2004-2005</b> <b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 7; BS Health Education & Promotion - 3; BA Kinesiology- 17; MA Health & Kinesiology - 13					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. How satisfied are you with the Honors program?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	100.0%	0.0%	0.0%	0.0%	0.0%
BA Kinesiology	88.2%	0.0%	0.0%	11.8%	0.0%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	100.0%	0.0%	0.0%	0.0%	0.0%
BA Kinesiology	100.0%	0.0%	0.0%	0.0%	0.0%



**Table 22**  
**Southeastern Exit Survey 2004-2005**  
**School of Nursing**

Number of Respondents: BS Nursing - 126; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Nursing	2.4%	2.4%	9.5%	44.4%	41.3%
MSN Nursing	0.0%	5.6%	5.6%	33.3%	55.6%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Nursing	3.2%	4.0%	20.6%	48.4%	23.8%
MSN Nursing	5.6%	0.0%	0.0%	33.3%	61.1%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Nursing	2.4%	8.7%	32.5%	45.2%	11.1%
MSN Nursing	0.0%	5.6%	0.0%	33.3%	61.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Nursing	1.6%	3.2%	27.8%	40.5%	27.0%
MSN Nursing	5.6%	0.0%	0.0%	27.8%	66.7%
<b>5. Interest shown by faculty in your academic development</b>					
BS Nursing	5.6%	4.8%	25.4%	44.4%	19.8%
MSN Nursing	5.6%	0.0%	0.0%	27.8%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Nursing	2.4%	7.9%	24.6%	50.0%	15.1%
MSN Nursing	0.0%	0.0%	16.7%	55.6%	27.8%
<b>7. Quality of instruction in advanced courses</b>					
BS Nursing	4.0%	4.8%	26.2%	48.4%	16.7%
MSN Nursing	5.6%	0.0%	0.0%	38.9%	55.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Nursing	4.0%	8.7%	27.0%	44.4%	15.9%
MSN Nursing	5.6%	0.0%	5.6%	5.6%	83.3%
<b>9. Professional activities, associations, or clubs</b>					
BS Nursing	4.0%	4.0%	29.4%	49.2%	13.5%
MSN Nursing	0.0%	5.6%	11.1%	33.3%	50.0%

**Table 22 cont.**  
**Southeastern Exit Survey 2004-2005**  
**School of Nursing**

Number of Respondents: BS Nursing - 126; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Nursing	2.4%	7.9%	31.0%	47.6%	11.1%
MSN Nursing	5.6%	0.0%	0.0%	27.8%	66.7%
<b>11. Availability of the required courses</b>					
BS Nursing	2.4%	3.2%	10.3%	34.9%	49.2%
MSN Nursing	0.0%	5.6%	11.1%	5.6%	77.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Nursing	7.9%	4.0%	15.9%	38.9%	33.3%
MSN Nursing	0.0%	16.7%	0.0%	16.7%	66.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Nursing	3.2%	4.0%	16.7%	50.8%	25.4%
MSN Nursing	0.0%	5.6%	0.0%	38.9%	55.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Nursing	1.6%	0.0%	11.9%	43.7%	42.9%
MSN Nursing	0.0%	5.6%	5.6%	27.8%	61.1%
<b>15. Library resources related to your major</b>					
BS Nursing	3.2%	1.6%	11.9%	40.5%	42.9%
MSN Nursing	0.0%	5.6%	0.0%	33.3%	61.1%
<b>16. Use of appropriate technology in the classroom</b>					
BS Nursing	3.2%	2.4%	15.9%	42.1%	36.5%
MSN Nursing	0.0%	5.6%	11.1%	22.2%	61.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Nursing	7.9%	5.6%	20.6%	39.7%	26.2%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Nursing	5.6%	7.1%	27.0%	42.1%	18.3%
MSN Nursing	5.6%	0.0%	11.1%	16.7%	66.7%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 126; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Nursing	1.6%	2.4%	7.9%	41.3%	46.8%
MSN Nursing	5.6%	0.0%	0.0%	27.8%	66.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Nursing	5.6%	7.9%	27.8%	38.9%	19.8%
MSN Nursing	5.6%	0.0%	38.9%	33.3%	22.2%
<b>21. The global perspective of courses</b>					
BS Nursing	4.0%	4.0%	23.0%	46.8%	22.2%
MSN Nursing	0.0%	0.0%	11.1%	55.6%	33.3%
<b>22. The relevancy of courses</b>					
BS Nursing	1.6%	5.6%	16.7%	45.2%	31.0%
MSN Nursing	0.0%	5.6%	11.1%	50.0%	33.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Nursing	3.2%	4.8%	17.5%	45.2%	29.4%
MSN Nursing	5.6%	0.0%	0.0%	27.8%	66.7%
<b>24. Overall quality of your department</b>					
BS Nursing	4.8%	3.2%	27.0%	45.2%	19.8%
MSN Nursing	5.6%	0.0%	0.0%	38.9%	55.6%
<b>25. Overall quality of your degree program</b>					
BS Nursing	4.0%	4.8%	22.2%	44.4%	24.6%
MSN Nursing	5.6%	0.0%	0.0%	55.6%	38.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Nursing	9.5%	15.1%	25.4%	30.2%	19.8%
MSN Nursing	0.0%	5.6%	5.6%	44.4%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
BS Nursing	4.8%	9.5%	23.0%	31.7%	31.0%
MSN Nursing	0.0%	5.6%	0.0%	44.4%	50.0%
<b>28. The accessibility of your advisor</b>					
BS Nursing	7.1%	14.3%	23.0%	29.4%	26.2%
MSN Nursing	5.6%	0.0%	5.6%	38.9%	50.0%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 126; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS Nursing	11.9%	15.1%	20.6%	30.2%	22.2%
MSN Nursing	5.6%	0.0%	5.6%	16.7%	72.2%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	59.5%	22.2%	13.5%	2.4%	2.4%
MSN Nursing	5.6%	22.2%	55.6%	5.6%	11.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	0.0%	4.8%	8.7%	64.3%	22.2%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	83.3%	0.8%	4.0%	7.1%	4.8%
MSN Nursing	94.4%	0.0%	0.0%	0.0%	5.6%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	92.9%	1.6%	1.6%	1.6%	2.4%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	96.0%	0.8%	0.8%	1.6%	0.8%
<b>35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities</b>					
B.S. Nursing	3.2%	2.4%	20.6%	51.6%	22.2%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 126; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care</b>					
B.S. Nursing	1.6%	4.8%	19.8%	50.0%	23.8%
<b>37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice</b>					
B.S. Nursing	1.6%	3.2%	17.5%	47.6%	30.2%
<b>38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession</b>					
B.S. Nursing	1.6%	4.8%	20.6%	44.4%	28.6%
<b>39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations</b>					
B.S. Nursing	1.6%	4.8%	22.2%	49.2%	22.2%
<b>40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards</b>					
B.S. Nursing	2.4%	1.6%	23.0%	42.9%	30.2%
<b>41. Preparation for using professional communication strategies to convey information in nursing practice</b>					
B.S. Nursing	1.6%	2.4%	19.0%	47.6%	29.4%
<b>42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice</b>					
B.S. Nursing	1.6%	3.2%	23.0%	46.8%	25.4%
<b>43. Preparation to provide nursing care to culturally diverse populations</b>					
B.S. Nursing	1.6%	5.6%	19.0%	46.0%	27.8%
<b>44. Preparation to recognize and understand global health care issues impacting the health of clients</b>					
B.S. Nursing	2.4%	4.8%	19.8%	52.4%	20.6%
<b>33. Your knowledge of opportunities available for international coursework or study abroad</b>					
MSN Nursing	0.0%	5.6%	38.9%	38.9%	16.7%

**Table 23**  
**Southeastern Exit Survey 2004-2005**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 57; M.S. Biology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Biological Sciences	1.8%	12.3%	19.3%	33.3%	33.3%
MS in Biological Sciences	0.0%	11.1%	0.0%	44.4%	44.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Biological Sciences	0.0%	1.8%	14.0%	38.6%	45.6%
MS in Biological Sciences	0.0%	0.0%	11.1%	11.1%	77.8%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Biological Sciences	1.8%	0.0%	10.5%	54.4%	33.3%
MS in Biological Sciences	0.0%	0.0%	0.0%	33.3%	66.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Biological Sciences	8.8%	10.5%	26.3%	24.6%	29.8%
MS in Biological Sciences	0.0%	0.0%	0.0%	22.2%	77.8%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Biological Sciences	1.8%	0.0%	24.6%	28.1%	45.6%
MS in Biological Sciences	0.0%	0.0%	0.0%	33.3%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Biological Sciences	1.8%	1.8%	15.8%	56.1%	24.6%
MS in Biological Sciences	0.0%	0.0%	11.1%	55.6%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Biological Sciences	1.8%	1.8%	3.5%	45.6%	47.4%
MS in Biological Sciences	0.0%	0.0%	11.1%	22.2%	66.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Biological Sciences	1.8%	1.8%	7.0%	31.6%	57.9%
MS in Biological Sciences	0.0%	0.0%	22.2%	44.4%	33.3%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Biological Sciences	1.8%	3.5%	26.3%	43.9%	24.6%
MS in Biological Sciences	0.0%	0.0%	22.2%	22.2%	55.6%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 57; M.S. Biology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Biological Sciences	0.0%	1.8%	22.8%	35.1%	40.4%
MS in Biological Sciences	0.0%	11.1%	0.0%	33.3%	55.6%
<b>11. Availability of the required courses in your major</b>					
B.S. in Biological Sciences	14.0%	29.8%	36.8%	14.0%	5.3%
MS in Biological Sciences	22.2%	22.2%	22.2%	11.1%	22.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Biological Sciences	19.3%	17.5%	19.3%	29.8%	14.0%
MS in Biological Sciences	22.2%	33.3%	11.1%	33.3%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Biological Sciences	0.0%	0.0%	17.5%	45.6%	36.8%
MS in Biological Sciences	0.0%	0.0%	22.2%	44.4%	33.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Biological Sciences	0.0%	0.0%	19.3%	38.6%	42.1%
MS in Biological Sciences	0.0%	0.0%	0.0%	44.4%	55.6%
<b>15. Library resources related to your major</b>					
B.S. in Biological Sciences	3.5%	8.8%	22.8%	33.3%	31.6%
MS in Biological Sciences	22.2%	22.2%	22.2%	22.2%	11.1%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Biological Sciences	0.0%	1.8%	22.8%	38.6%	36.8%
MS in Biological Sciences	0.0%	11.1%	11.1%	33.3%	44.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Biological Sciences	0.0%	5.3%	19.3%	47.4%	28.1%
MS in Biological Sciences	0.0%	22.2%	11.1%	33.3%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Biological Sciences	0.0%	7.0%	19.3%	36.8%	36.8%
MS in Biological Sciences	0.0%	11.1%	0.0%	33.3%	55.6%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 57; M.S. Biology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Biological Sciences	0.0%	0.0%	12.3%	26.3%	61.4%
MS in Biological Sciences	0.0%	0.0%	0.0%	33.3%	66.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Biological Sciences	14.0%	21.1%	28.1%	22.8%	14.0%
MS in Biological Sciences	0.0%	11.1%	33.3%	22.2%	33.3%
<b>21. The global perspective of courses</b>					
B.S. in Biological Sciences	1.8%	3.5%	31.6%	43.9%	19.3%
MS in Biological Sciences	0.0%	0.0%	33.3%	22.2%	44.4%
<b>22. The relevancy of courses</b>					
B.S. in Biological Sciences	3.5%	3.5%	24.6%	40.4%	28.1%
MS in Biological Sciences	0.0%	0.0%	11.1%	33.3%	55.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Biological Sciences	0.0%	7.0%	38.6%	31.6%	22.8%
MS in Biological Sciences	0.0%	0.0%	11.1%	44.4%	44.4%
<b>24. Overall quality of your department</b>					
B.S. in Biological Sciences	1.8%	3.5%	15.8%	50.9%	28.1%
MS in Biological Sciences	0.0%	11.1%	11.1%	44.4%	33.3%
<b>25. Overall quality of your degree program</b>					
B.S. in Biological Sciences	1.8%	0.0%	15.8%	56.1%	26.3%
MS in Biological Sciences	0.0%	0.0%	33.3%	33.3%	33.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Biological Sciences	8.8%	14.0%	15.8%	28.1%	33.3%
MS in Biological Sciences	11.1%	0.0%	11.1%	33.3%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Biological Sciences	8.8%	7.0%	14.0%	31.6%	38.6%
MS in Biological Sciences	11.1%	0.0%	11.1%	22.2%	55.6%
<b>28. The accessibility of your advisor</b>					
B.S. in Biological Sciences	3.5%	8.8%	19.3%	22.8%	45.6%
MS in Biological Sciences	0.0%	11.1%	22.2%	11.1%	55.6%



<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 57; M.S. Biology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Biological Sciences	7.0%	5.3%	21.1%	26.3%	40.4%
MS in Biological Sciences	0.0%	11.1%	0.0%	55.6%	33.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	15.8%	26.3%	28.1%	10.5%	19.3%
MS in Biological Sciences	0.0%	0.0%	11.1%	11.1%	77.8%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	43.9%	0.0%	7.0%	28.1%	21.1%
MS in Biological Sciences	11.1%	0.0%	11.1%	33.3%	44.4%
<b>32. How satisfied are you with Study Abroad and/or student exchange experiences</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	80.7%	3.5%	7.0%	0.0%	8.8%
MS in Biological Sciences	77.8%	0.0%	11.1%	0.0%	11.1%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	89.5%	1.8%	1.8%	7.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	66.7%	0.0%	3.5%	12.3%	17.5%
<b>35. The outlook for a job or further study in your field</b>					
B.S. in Biological Sciences	12.3%	8.8%	33.3%	29.8%	15.8%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 57; M.S. Biology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. The quality of career counseling in your major that you received</b>					
B.S. in Biological Sciences	14.0%	12.3%	36.8%	28.1%	8.8%
<b>37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
B.S. in Biological Sciences	0.0%	8.8%	24.6%	36.8%	29.8%
<b>38. Your access to the Biology chairman</b>					
B.S. in Biological Sciences	8.8%	10.5%	38.6%	17.5%	24.6%
<b>39. The helpfulness of the Biology chairman</b>					
B.S. in Biological Sciences	12.3%	12.3%	28.1%	19.3%	28.1%
<b>40. The organization of the curriculum (course requirements) in your major</b>					
B.S. in Biological Sciences	7.0%	8.8%	36.8%	29.8%	17.5%
<b>33. The outlook for a job or further study in your field</b>					
MS in Biological Sciences	0.0%	0.0%	0.0%	66.7%	33.3%
<b>34. The quality of career counseling in your major that you received</b>					
MS in Biological Sciences	16.7%	0.0%	33.3%	16.7%	33.3%
<b>35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
MS in Biological Sciences	0.0%	0.0%	0.0%	50.0%	50.0%
<b>36. Your access to the Biology chairman</b>					
MS in Biological Sciences	0.0%	16.7%	50.0%	0.0%	33.3%
<b>37. The helpfulness of the Biology chairman</b>					
MS in Biological Sciences	0.0%	50.0%	16.7%	0.0%	33.3%
<b>38. The organization of the curriculum (course requirements) in your major</b>					
MS in Biological Sciences	16.7%	16.7%	16.7%	33.3%	16.7%

**Table 24**  
**Southeastern Exit Survey 2004-2005**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Chemistry	0.0%	12.5%	12.5%	25.0%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Chemistry	0.0%	0.0%	12.5%	12.5%	75.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Chemistry	0.0%	12.5%	12.5%	12.5%	62.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Chemistry	0.0%	0.0%	12.5%	25.0%	62.5%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Chemistry	0.0%	0.0%	12.5%	25.0%	62.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Chemistry	0.0%	12.5%	25.0%	25.0%	37.5%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Chemistry	0.0%	0.0%	25.0%	25.0%	50.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	25.0%	12.5%	62.5%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Chemistry	12.5%	0.0%	37.5%	12.5%	37.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%
<b>11. Availability of the required courses</b>					
B.S. in Chemistry	25.0%	12.5%	25.0%	0.0%	37.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Chemistry	12.5%	12.5%	12.5%	25.0%	37.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Chemistry	12.5%	0.0%	12.5%	12.5%	62.5%

<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Chemistry	12.5%	0.0%	0.0%	25.0%	62.5%
<b>15. Library resources related to your major</b>					
B.S. in Chemistry	12.5%	12.5%	12.5%	25.0%	37.5%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Chemistry	12.5%	0.0%	25.0%	25.0%	37.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Chemistry	37.5%	12.5%	12.5%	12.5%	25.0%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Chemistry	12.5%	0.0%	12.5%	12.5%	62.5%
<b>19. The size of classes in your major</b>					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Chemistry	12.5%	0.0%	12.5%	12.5%	62.5%
<b>21. The global perspective of courses</b>					
B.S. in Chemistry	12.5%	0.0%	0.0%	37.5%	50.0%
<b>22. The relevancy of courses</b>					
B.S. in Chemistry	12.5%	0.0%	0.0%	25.0%	62.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Chemistry	12.5%	0.0%	12.5%	12.5%	62.5%
<b>24. Overall quality of your department</b>					
B.S. in Chemistry	12.5%	12.5%	0.0%	25.0%	50.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Chemistry	12.5%	0.0%	12.5%	25.0%	50.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	12.5%	12.5%	75.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Chemistry	0.0%	0.0%	12.5%	25.0%	62.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	62.5%	25.0%	12.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
B.S. in Chemistry	12.5%	12.5%	12.5%	25.0%	37.5%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	62.5%	12.5%	0.0%	12.5%	12.5%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	87.5%	0.0%	12.5%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	0.0%	62.5%	37.5%

**Table 25**  
**Southeastern Exit Survey 2004-2005**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AAS Industrial Technology	0.0%	8.7%	13.0%	17.4%	60.9%
BS Computer Science	5.0%	0.0%	5.0%	20.0%	70.0%
BS Industrial Technology	0.0%	2.0%	14.0%	30.0%	54.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
AAS Industrial Technology	0.0%	0.0%	13.0%	17.4%	69.6%
BS Computer Science	0.0%	0.0%	5.0%	30.0%	65.0%
BS Industrial Technology	0.0%	0.0%	10.0%	28.0%	62.0%
<b>3. Effectiveness of the faculty as teachers</b>					
AAS Industrial Technology	0.0%	0.0%	4.3%	43.5%	52.2%
BS Computer Science	0.0%	0.0%	20.0%	40.0%	40.0%
BS Industrial Technology	0.0%	0.0%	8.0%	54.0%	38.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
AAS Industrial Technology	0.0%	4.3%	0.0%	8.7%	87.0%
BS Computer Science	0.0%	0.0%	0.0%	5.0%	95.0%
BS Industrial Technology	0.0%	0.0%	14.0%	14.0%	72.0%
<b>5. Interest shown by faculty in your academic development</b>					
AAS Industrial Technology	0.0%	4.3%	4.3%	30.4%	60.9%
BS Computer Science	0.0%	0.0%	10.0%	40.0%	50.0%
BS Industrial Technology	0.0%	2.0%	12.0%	22.0%	64.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	13.0%	21.7%	65.2%
BS Computer Science	5.0%	10.0%	15.0%	50.0%	20.0%
BS Industrial Technology	0.0%	8.0%	20.0%	34.0%	38.0%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	4.3%	43.5%	52.2%
BS Computer Science	0.0%	10.0%	5.0%	35.0%	50.0%
BS Industrial Technology	0.0%	2.0%	10.0%	42.0%	46.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	8.7%	21.7%	69.6%
BS Computer Science	0.0%	0.0%	5.0%	35.0%	60.0%
BS Industrial Technology	0.0%	0.0%	10.0%	34.0%	56.0%
<b>9. Professional activities, associations, or clubs</b>					
AAS Industrial Technology	0.0%	4.3%	26.1%	13.0%	56.5%
BS Computer Science	0.0%	5.0%	20.0%	30.0%	45.0%
BS Industrial Technology	0.0%	2.0%	22.0%	32.0%	44.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AAS Industrial Technology	0.0%	4.3%	13.0%	30.4%	52.2%
BS Computer Science	0.0%	5.0%	20.0%	35.0%	40.0%
BS Industrial Technology	2.0%	6.0%	20.0%	26.0%	46.0%
<b>11. Availability of the required courses in your major</b>					
AAS Industrial Technology	8.7%	0.0%	26.1%	17.4%	47.8%
BS Computer Science	0.0%	5.0%	10.0%	65.0%	20.0%
BS Industrial Technology	20.0%	16.0%	28.0%	22.0%	14.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AAS Industrial Technology	4.3%	4.3%	21.7%	21.7%	47.8%
BS Computer Science	0.0%	5.0%	30.0%	45.0%	20.0%
BS Industrial Technology	6.0%	12.0%	36.0%	30.0%	16.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	30.4%	69.6%
BS Computer Science	0.0%	0.0%	15.0%	35.0%	50.0%
BS Industrial Technology	0.0%	2.0%	14.0%	42.0%	42.0%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AAS Industrial Technology	0.0%	0.0%	0.0%	34.8%	65.2%
BS Computer Science	0.0%	0.0%	5.0%	35.0%	60.0%
BS Industrial Technology	0.0%	0.0%	6.0%	24.0%	70.0%
<b>15. Library resources related to your major</b>					
AAS Industrial Technology	0.0%	8.7%	21.7%	21.7%	47.8%
BS Computer Science	0.0%	15.0%	10.0%	45.0%	30.0%
BS Industrial Technology	0.0%	6.0%	20.0%	32.0%	42.0%
<b>16. Use of appropriate technology in the classroom</b>					
AAS Industrial Technology	4.3%	0.0%	17.4%	21.7%	56.5%
BS Computer Science	0.0%	15.0%	15.0%	25.0%	45.0%
BS Industrial Technology	4.0%	2.0%	22.0%	32.0%	40.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AAS Industrial Technology	4.3%	8.7%	13.0%	34.8%	39.1%
BS Computer Science	5.0%	5.0%	20.0%	40.0%	30.0%
BS Industrial Technology	8.0%	12.0%	26.0%	30.0%	24.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AAS Industrial Technology	0.0%	4.3%	8.7%	26.1%	60.9%
BS Computer Science	0.0%	0.0%	25.0%	30.0%	45.0%
BS Industrial Technology	0.0%	8.0%	24.0%	26.0%	42.0%
<b>19. The size of classes in your major</b>					
AAS Industrial Technology	0.0%	0.0%	8.7%	26.1%	65.2%
BS Computer Science	0.0%	0.0%	5.0%	50.0%	45.0%
BS Industrial Technology	4.0%	2.0%	6.0%	28.0%	60.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AAS Industrial Technology	0.0%	0.0%	21.7%	47.8%	30.4%
BS Computer Science	5.0%	10.0%	30.0%	30.0%	25.0%
BS Industrial Technology	4.0%	2.0%	26.0%	34.0%	34.0%



<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
AAS Industrial Technology	0.0%	0.0%	17.4%	39.1%	43.5%
BS Computer Science	0.0%	0.0%	25.0%	45.0%	30.0%
BS Industrial Technology	0.0%	4.0%	18.0%	32.0%	46.0%
<b>22. The relevancy of courses</b>					
AAS Industrial Technology	0.0%	4.3%	0.0%	39.1%	56.5%
BS Computer Science	0.0%	5.0%	25.0%	30.0%	40.0%
BS Industrial Technology	0.0%	2.0%	10.0%	42.0%	46.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AAS Industrial Technology	0.0%	4.3%	13.0%	39.1%	43.5%
BS Computer Science	0.0%	10.0%	25.0%	35.0%	30.0%
BS Industrial Technology	0.0%	2.0%	18.0%	34.0%	46.0%
<b>24. Overall quality of your department</b>					
AAS Industrial Technology	0.0%	0.0%	8.7%	30.4%	60.9%
BS Computer Science	0.0%	0.0%	20.0%	40.0%	40.0%
BS Industrial Technology	0.0%	2.0%	10.0%	40.0%	48.0%
<b>25. Overall quality of your degree program</b>					
AAS Industrial Technology	0.0%	0.0%	4.3%	47.8%	47.8%
BS Computer Science	0.0%	0.0%	15.0%	35.0%	50.0%
BS Industrial Technology	0.0%	0.0%	10.0%	36.0%	54.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AAS Industrial Technology	4.3%	8.7%	0.0%	43.5%	43.5%
BS Computer Science	0.0%	0.0%	20.0%	25.0%	55.0%
BS Industrial Technology	10.0%	10.0%	10.0%	32.0%	38.0%
<b>27. Your advisor's knowledge of requirements</b>					
AAS Industrial Technology	4.3%	4.3%	8.7%	17.4%	65.2%
BS Computer Science	0.0%	0.0%	25.0%	10.0%	65.0%
BS Industrial Technology	6.0%	8.0%	20.0%	20.0%	46.0%
<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					

Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
AAS Industrial Technology	4.3%	4.3%	4.3%	34.8%	52.2%
BS Computer Science	0.0%	0.0%	10.0%	25.0%	65.0%
BS Industrial Technology	8.0%	6.0%	20.0%	12.0%	54.0%
<b>29. Your advisor's concern with your academic goals</b>					
AAS Industrial Technology	4.3%	4.3%	0.0%	56.5%	34.8%
BS Computer Science	5.0%	0.0%	10.0%	30.0%	55.0%
BS Industrial Technology	10.0%	8.0%	16.0%	12.0%	54.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	0.0%	8.7%	52.2%	8.7%	30.4%
BS Computer Science	0.0%	5.0%	60.0%	5.0%	30.0%
BS Industrial Technology	0.0%	14.0%	56.0%	10.0%	20.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	13.0%	0.0%	8.7%	47.8%	30.4%
BS Computer Science	45.0%	0.0%	5.0%	30.0%	20.0%
BS Industrial Technology	34.0%	0.0%	8.0%	40.0%	18.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	78.3%	4.3%	0.0%	8.7%	8.7%
BS Computer Science	85.0%	0.0%	0.0%	5.0%	10.0%
BS Industrial Technology	82.0%	2.0%	6.0%	4.0%	6.0%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 20; BS Industrial Technology- 50					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	87.0%	0.0%	4.3%	0.0%	8.7%
BS Computer Science	85.0%	5.0%	0.0%	10.0%	0.0%
BS Industrial Technology	94.0%	0.0%	0.0%	2.0%	4.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	82.6%	4.3%	0.0%	4.3%	8.7%
BS Computer Science	75.0%	0.0%	5.0%	10.0%	10.0%
BS Industrial Technology	96.0%	0.0%	0.0%	2.0%	2.0%
<b>35. Your preparedness for work or graduate school</b>					
BS Computer Science	0.0%	10.0%	20.0%	50.0%	20.0%
<b>36. The computing resources (hardware and software) available to you for completing your course assignments</b>					
BS Computer Science	0.0%	0.0%	35.0%	30.0%	35.0%
<b>37. Your access to the computer laboratories</b>					
BS Computer Science	0.0%	0.0%	5.0%	25.0%	70.0%
<b>38. The quality of the attention (advising, help with course work) that you received from the computer science faculty</b>					
BS Computer Science	0.0%	0.0%	5.0%	45.0%	50.0%

**Table 26**  
**Southeastern Exit Survey 2004-2005**  
**Department of Mathematics**

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	0.0%	40.0%	60.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	20.0%	60.0%	20.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Mathematics	0.0%	0.0%	25.0%	0.0%	75.0%
BS Mathematics Education	0.0%	20.0%	20.0%	20.0%	40.0%
<b>5. Interest shown by faculty in your academic development</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	0.0%	20.0%	20.0%	0.0%	60.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	62.5%	37.5%
BS Mathematics Education	0.0%	0.0%	40.0%	20.0%	40.0%
<b>7. Quality of instruction in advanced courses</b>					
BS Mathematics	0.0%	12.5%	0.0%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	40.0%	40.0%	20.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	0.0%	40.0%	60.0%
<b>9. Professional activities, associations, or clubs</b>					
BS Mathematics	12.5%	0.0%	37.5%	0.0%	50.0%
BS Mathematics Education	0.0%	20.0%	0.0%	80.0%	0.0%

**Table 26 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Department of Mathematics**

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	0.0%	0.0%	60.0%	20.0%	20.0%
<b>11. Availability of the required courses</b>					
BS Mathematics	0.0%	0.0%	25.0%	37.5%	37.5%
BS Mathematics Education	0.0%	20.0%	20.0%	40.0%	20.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Mathematics	0.0%	12.5%	12.5%	25.0%	50.0%
BS Mathematics Education	20.0%	0.0%	20.0%	20.0%	40.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Mathematics	0.0%	0.0%	12.5%	37.5%	50.0%
BS Mathematics Education	0.0%	0.0%	0.0%	60.0%	40.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>15. Library resources related to your major</b>					
BS Mathematics	0.0%	0.0%	25.0%	37.5%	37.5%
BS Mathematics Education	0.0%	20.0%	0.0%	60.0%	20.0%
<b>16. Use of appropriate technology in the classroom</b>					
BS Mathematics	0.0%	0.0%	12.5%	0.0%	87.5%
BS Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	37.5%	62.5%
BS Mathematics Education	0.0%	0.0%	60.0%	20.0%	20.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	0.0%	40.0%	60.0%

<b>Table 26 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	0.0%	0.0%	100.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Mathematics	12.5%	12.5%	12.5%	25.0%	37.5%
BS Mathematics Education	20.0%	0.0%	20.0%	20.0%	40.0%
<b>21. The global perspective of courses</b>					
BS Mathematics	0.0%	12.5%	12.5%	12.5%	62.5%
BS Mathematics Education	0.0%	0.0%	40.0%	20.0%	40.0%
<b>22. The relevancy of courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	37.5%	62.5%
BS Mathematics Education	0.0%	20.0%	20.0%	40.0%	20.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Mathematics	12.5%	0.0%	25.0%	25.0%	37.5%
BS Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>24. Overall quality of your department</b>					
BS Mathematics	0.0%	0.0%	12.5%	0.0%	87.5%
BS Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>25. Overall quality of your degree program</b>					
BS Mathematics	0.0%	12.5%	0.0%	0.0%	87.5%
BS Mathematics Education	0.0%	20.0%	0.0%	40.0%	40.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	0.0%	50.0%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
BS Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	20.0%	0.0%	80.0%
<b>28. The accessibility of your advisor</b>					
BS Mathematics	0.0%	0.0%	25.0%	0.0%	75.0%
BS Mathematics Education	0.0%	0.0%	0.0%	40.0%	60.0%

<b>Table 26 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS Mathematics	0.0%	0.0%	12.5%	0.0%	87.5%
BS Mathematics Education	0.0%	0.0%	0.0%	0.0%	100.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	0.0%	62.5%	25.0%	12.5%
BS Mathematics Education	0.0%	40.0%	20.0%	20.0%	20.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	62.5%	12.5%	0.0%	25.0%	0.0%
BS Mathematics Education	0.0%	20.0%	0.0%	40.0%	40.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	100.0%	0.0%	0.0%	0.0%	0.0%
BS Mathematics Education	80.0%	0.0%	0.0%	0.0%	20.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	100.0%	0.0%	0.0%	0.0%	0.0%
BS Mathematics Education	80.0%	0.0%	0.0%	20.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	62.5%	0.0%	12.5%	0.0%	25.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>Table 26 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Department of Mathematics</b>					

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Development of effective mathematical thinking and mathematical reasoning skills</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. Mathematics Education	0.0%	20.0%	20.0%	20.0%	40.0%
<b>36. Development of effective skills in solving mathematical problems</b>					
B.S. Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
B.S. Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>37. Development of effective skills in communicating (both orally and in writing) mathematical ideas</b>					
B.S. Mathematics	0.0%	12.5%	12.5%	25.0%	50.0%
B.S. Mathematics Education	0.0%	20.0%	0.0%	60.0%	20.0%
<b>38. Preparation of mathematical knowledge to other fields of study</b>					
B.S. Mathematics	0.0%	12.5%	12.5%	12.5%	62.5%
B.S. Mathematics Education	0.0%	0.0%	40.0%	20.0%	40.0%
<b>39. Preparation for applying your mathematical knowledge to employment in business or industry</b>					
B.S. Mathematics	0.0%	25.0%	25.0%	12.5%	37.5%
B.S. Mathematics Education	0.0%	20.0%	0.0%	40.0%	40.0%
<b>40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
B.S. Mathematics Education	0.0%	0.0%	20.0%	60.0%	20.0%
<b>41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, a regional MAA meeting or a Pi Mu Epsilon convention</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. Mathematics Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>42. Preparation for communicating effectively with pupils</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>43. Preparation for communicating effectively with parents</b>					
B.S. Mathematics Education	0.0%	20.0%	20.0%	0.0%	60.0%
<b>44. Preparation for communicating effectively with colleagues</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>Table 26 cont.</b> <b>Southeastern Exit Survey 2004-2005</b> <b>Department of Mathematics</b>					



Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. Preparation for developing instructional objectives</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	0.0%	80.0%
<b>46. Preparation for planning a logical sequence of lessons</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>47. Preparation for developing specific lesson plans</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
B.S. Mathematics Education	0.0%	20.0%	20.0%	0.0%	60.0%
<b>50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
B.S. Mathematics Education	0.0%	0.0%	20.0%	20.0%	60.0%
<b>51. Preparation for infusing technology into the curriculum</b>					
B.S. Mathematics Education	0.0%	0.0%	0.0%	0.0%	100.0%

**Table 27**  
**Southeastern Exit Survey 2004-2005**  
**Integrated Sciences & Technology**

Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	66.7%	16.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	58.3%	41.7%
<b>3. Effectiveness of the faculty as teachers</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	8.3%	91.7%	0.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	33.3%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	83.3%	16.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	66.7%	16.7%
<b>7. Quality of instruction in advanced courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	75.0%	8.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	8.3%	50.0%	41.7%
<b>9. Professional activities, associations, or clubs</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	58.3%	8.3%

<b>Table 27 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	50.0%	33.3%
<b>11. Availability of the required courses</b>					
M.S. Integrated Science & Technology	8.3%	8.3%	33.3%	25.0%	25.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
M.S. Integrated Science & Technology	8.3%	8.3%	33.3%	33.3%	16.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	50.0%	33.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>15. Library resources related to your major</b>					
M.S. Integrated Science & Technology	8.3%	0.0%	16.7%	58.3%	16.7%
<b>16. Use of appropriate technology in the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	58.3%	16.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	58.3%	8.3%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	16.7%	66.7%	16.7%
<b>19. The size of classes in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	8.3%	58.3%	33.3%

<b>Table 27 cont.</b>					
<b>Southeastern Exit Survey 2004-2005</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
M.S. Integrated Science & Technology	0.0%	33.3%	8.3%	50.0%	8.3%
<b>21. The global perspective of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	66.7%	8.3%
<b>22. The relevancy of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	41.7%	41.7%	16.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	8.3%	33.3%	58.3%	0.0%
<b>24. Overall quality of your department</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	50.0%	16.7%
<b>25. Overall quality of your degree program</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	66.7%	8.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	41.7%	33.3%	25.0%
<b>27. Your advisor's knowledge of requirements</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	41.7%	33.3%
<b>28. The accessibility of your advisor</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	33.3%	41.7%	25.0%
<b>29. Your advisor's concern with your academic goals</b>					
M.S. Integrated Science & Technology	0.0%	8.3%	25.0%	41.7%	25.0%

**Table 27 cont.**  
**Southeastern Exit Survey 2004-2005**  
**Integrated Science & Technology**

Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	0.0%	8.3%	33.3%	25.0%	33.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
M.S. Integrated Science & Technology	58.3%	0.0%	8.3%	16.7%	16.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	83.3%	0.0%	8.3%	8.3%	0.0%

## Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

The comments are presented in Appendix C.

Appendix A  
**Southeastern Exit Survey (General Questions)**

## **Southeastern Exit Survey (General Questions)**

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major



- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  14. Opportunities for you to collaborate with other students on class projects  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  15. Library resources related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  16. Use of appropriate technology in the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  17. Facilities and equipment (including computer resources) related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  18. Help you received from faculty in your department with regard to further educational opportunities  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  19. The size of classes in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  20. Help you received from faculty in your department with regard to finding employment in your field  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  21. The global perspective of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  22. The relevancy of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  24. Overall quality of your department  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  25. Overall quality of your degree program  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

**Appendix B**  
**Southeastern Exit Survey (Special Questions)**

**For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, Social Studies Education, and Curriculum & Instruction**

How satisfied are you with the:

35. Preparation for communicating effectively with pupils  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: Accounting**

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

### **For Majors: Administration & Supervision**

How satisfied are you with:

33. Your preparation to assume an administrative position in education.
34. Your understanding of the key issues surrounding school law.
35. Your knowledge of techniques in motivating educators.
36. Your understanding of teacher observation/evaluation techniques.
37. Your knowledge of ways to solicit community support for education.
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)
39. Your knowledge of the latest reform movements in education.
40. Your knowledge of how an educational administrator can use computers more effectively.
41. Your understanding of the budgetary and fiscal aspects of school administration.

**For Majors: Biology (BS & MS)**

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major



## **For Majors: Communication Education**

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field
45. Preparation for communicating effectively with pupils
46. Preparation for communicating effectively with parents
47. Preparation for communicating effectively with colleagues
48. Preparation for developing instructional objectives
49. Preparation for planning a logical sequence of lessons

### **Communication Education Majors Cont.**

50. Preparation for developing specific lesson plans
51. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
52. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
53. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
54. Preparation for infusing technology into the curriculum

## **For Majors: Communications**

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

**For Majors: Communication Sciences & Disorders**

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

**For Majors: Computer Science**

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

**For Majors: Counselor Education**

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

**For Majors: Criminal Justice (AA & BA)**

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

**For majors: English, Liberal Arts Studies**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English



### **For Majors: English Education**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

**For Majors: General Studies (AGS & BGS)**

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

### **For Majors: Management**

35. Which concentration did your curriculum follow”
- a. Human Resources Management
  - b. Entrepreneurship & Small Business Management
  - c. Computer Information Management
  - d. General Management
  - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

**For Majors: Mathematics**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

### **For Majors: Mathematics Education**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

**For Majors: Mathematics Education cont.**

51. Preparation for infusing technology into the curriculum.

**For Majors: Music (BM)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

**For Majors: Music (MMus)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated



## **For Majors: Music Education**

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

**For Majors: Nursing (BS)**

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

**For Majors: Nursing (MSN)**

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

**For Majors: Psychology (BA)**

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

**For Majors: Psychology (MA)**

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

**For Majors: Sociology**

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your Sociology classes have improved your quantitative skills
39. The experience with technology in your Sociology classes
40. The individual attention you received from the Sociology faculty
41. Your employment/graduate studies prospects

**For Majors: Special Education Mild/Moderate (BA)**

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

**For Majors: Special Education Mild/Moderate (MEd)**

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education



### **For Majors: Speech, Language, Hearing**

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

35. Your knowledge of normal communication processes
36. Your knowledge of disordered communication processes
37. Your knowledge of populations from culturally/linguistically diverse backgrounds
38. Your knowledge about certification, licensure and professional credentials
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation
40. Your skills to develop intervention plans with measurable goals
41. Your skills to implement intervention plans
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others
43. Your skills to document client progress toward meeting established objectives
44. Your skills to evaluate your effectiveness as a clinician
45. Your skills to evaluate your effectiveness as a clinician.