

Results of the 2005-2006 Southeastern Exit Survey

Southeastern Louisiana University



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Office of Institutional Research & Assessment

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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A Survey of Graduating Students Southeastern Exit Survey 2005-2006

Background

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

Instrument Development

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

Departments have also been given the opportunity to include questions particular to their majors. The School of Nursing and the Departments of Accounting, Biology, Communications, Communication Sciences & Disorders, Computer Science & Industrial Technology, Educational Leadership & Technology, English, Foreign Languages & Literature, General Studies, Counseling & Human Development, Management, Mathematics, Music & Dramatic Arts,

Psychology, Sociology & Criminal Justice, and Teaching & Learning have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

Method

Participants

The potential participants for this survey were 2,085 students who graduated from Southeastern Louisiana University in Summer 2004, Fall 2004, and Spring 2005. Of the 2,085 potential participants, 2,028 graduates completed the survey for a response rate of 97.3%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,047 Southeastern Exit Surveys completed.

Of the 2,085 respondents, 67% (n=1,380) were female and 33% (n=667) were male. The vast majority (85%, n=1,742) were White, Non-Hispanic, while 11% (n=228) were Black, Non-Hispanic. Thirty individuals (2%) were Hispanic, 1% (n=19) were Asian/Pacific Islander, 0.3% (n=9) were American Indian/Alaskan Native, and 1% (n=25) did not report a race.

In terms of entry to Southeastern, the largest group (17%, n=353) began attending Southeastern in the Fall of 2001. One of the students started as early as the Fall of 1970, while two started as recently as Fall 2005.

For graduate students, the average age at time of graduation was 30.9 and the average cumulative GPA was 3.727. For Associate degree recipients, the average age at time of graduation was 29.6 and the average cumulative GPA was 2.507, while Bachelor degree recipients were 25.2 on average and had a 2.919 cumulative GPA. The largest number of participants in the Exit Survey (47%, n=952) graduated in Spring 2006, while 42% (n=851) graduated in Fall 2005, and 12% (n=244) graduated in Summer 2005.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item
	<i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	<p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-27 provide the number of respondents and the percentage of respondents in each category for the 2005-2006 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2005-2006
Department of Communications

Number of Respondents: BA Communications-46; MA Organizational Communications-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	0.0%	2.2%	10.9%	54.3%	32.6%
MA in Organizational Communications	0.0%	0.0%	11.1%	11.1%	77.8%
2. Opportunities to interact with faculty outside of class					
BA in Communications	0.0%	2.2%	10.9%	32.6%	54.3%
MA in Organizational Communications	0.0%	11.1%	0.0%	33.3%	55.6%
3. Effectiveness of the faculty as teachers					
BA in Communications	0.0%	2.2%	10.9%	32.6%	54.3%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
4. Friendliness and helpfulness of the office staff					
BA in Communications	2.2%	0.0%	10.9%	28.3%	58.7%
MA in Organizational Communications	0.0%	11.1%	0.0%	33.3%	55.6%
5. Interest shown by faculty in your academic development					
BA in Communications	0.0%	2.2%	15.2%	21.7%	60.9%
MA in Organizational Communications	0.0%	0.0%	0.0%	11.1%	88.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	6.5%	4.3%	17.4%	37.0%	34.8%
MA in Organizational Communications	0.0%	0.0%	11.1%	33.3%	55.6%
7. Quality of instruction in advanced courses					
BA in Communications	0.0%	0.0%	10.9%	34.8%	54.3%
MA in Organizational Communications	0.0%	0.0%	0.0%	22.2%	77.8%

Table 2 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communications					
Number of Respondents: BA Communications-46; MA Organizational Communications-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	2.2%	0.0%	4.3%	28.3%	65.2%
MA in Organizational Communications	0.0%	0.0%	0.0%	22.2%	77.8%
9. Professional activities, associations, or clubs					
BA in Communications	0.0%	10.9%	13.0%	32.6%	43.5%
MA in Organizational Communications	11.1%	22.2%	33.3%	22.2%	11.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	0.0%	4.3%	13.0%	45.7%	37.0%
MA in Organizational Communications	11.1%	11.1%	0.0%	22.2%	55.6%
11. Availability of the required courses in your major					
BA in Communications	6.5%	6.5%	19.6%	34.8%	32.6%
MA in Organizational Communications	0.0%	11.1%	0.0%	33.3%	55.6%
12. Availability of elective courses you wanted to take in your major					
BA in Communications	0.0%	8.7%	19.6%	30.4%	41.3%
MA in Organizational Communications	0.0%	33.3%	22.2%	11.1%	33.3%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	0.0%	0.0%	13.0%	28.3%	58.7%
MA in Organizational Communications	0.0%	0.0%	0.0%	22.2%	77.8%
14. Opportunities for you to collaborate with other students on class projects					
BA in Communications	0.0%	0.0%	8.7%	37.0%	54.3%
MA in Organizational Communications	11.1%	0.0%	11.1%	0.0%	77.8%

Table 2 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communications					
Number of Respondents: BA Communications-46; MA Organizational Communications-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Communications	0.0%	2.2%	2.2%	39.1%	56.5%
MA in Organizational Communications	11.1%	11.1%	11.1%	11.1%	55.6%
16. Use of appropriate technology in the classroom					
BA in Communications	0.0%	8.7%	10.9%	30.4%	50.0%
MA in Organizational Communications	0.0%	22.2%	22.2%	0.0%	55.6%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Communications	2.2%	6.5%	17.4%	23.9%	50.0%
MA in Organizational Communications	0.0%	22.2%	11.1%	11.1%	55.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Communications	0.0%	2.2%	23.9%	23.9%	50.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
19. The size of classes in your major					
BA in Communications	0.0%	0.0%	0.0%	37.0%	63.0%
MA in Organizational Communications	0.0%	0.0%	22.2%	22.2%	55.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	10.9%	6.5%	30.4%	28.3%	23.9%
MA in Organizational Communications	11.1%	0.0%	22.2%	55.6%	11.1%
21. The global perspective of courses					
BA in Communications	0.0%	0.0%	23.9%	43.5%	32.6%
MA in Organizational Communications	11.1%	0.0%	0.0%	11.1%	77.8%

Table 2 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communications					
Number of Respondents:		BA Communications-46; MA Organizational Communications-9			
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in Communications	0.0%	2.2%	10.9%	52.2%	34.8%
MA in Organizational Communications	0.0%	0.0%	11.1%	44.4%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	2.2%	8.7%	28.3%	32.6%	28.3%
MA in Organizational Communications	11.1%	11.1%	0.0%	44.4%	33.3%
24. Overall quality of your department					
BA in Communications	0.0%	2.2%	6.5%	50.0%	41.3%
MA in Organizational Communications	0.0%	0.0%	0.0%	44.4%	55.6%
25. Overall quality of your degree program					
BA in Communications	0.0%	2.2%	6.5%	47.8%	43.5%
MA in Organizational Communications	0.0%	0.0%	11.1%	33.3%	55.6%
26. Usefulness of the academic advice you received from your advisor					
BA in Communications	6.5%	13.0%	30.4%	15.2%	34.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	22.2%	77.8%
27. Your advisor's knowledge of requirements					
BA in Communications	6.5%	13.0%	23.9%	15.2%	41.3%
MA in Organizational Communications	0.0%	0.0%	0.0%	0.0%	100.0%
28. The accessibility of your advisor					
BA in Communications	0.0%	8.7%	10.9%	41.3%	39.1%
MA in Organizational Communications	0.0%	0.0%	0.0%	33.3%	66.7%
29. Your advisor's concern with your academic goals					
BA in Communications	4.3%	10.9%	28.3%	19.6%	37.0%
MA in Organizational Communications	0.0%	0.0%	0.0%	22.2%	77.8%

Table 2 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communications					
Number of Respondents: BA Communications-46; MA Organizational Communications-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	8.7%	19.6%	43.5%	19.6%	8.7%
MA in Organizational Communications	0.0%	0.0%	33.3%	44.4%	22.2%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	26.1%	0.0%	4.3%	41.3%	28.3%
MA in Organizational Communications	33.3%	11.1%	11.1%	22.2%	22.2%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	91.3%	0.0%	0.0%	0.0%	8.7%
MA in Organizational Communications	77.8%	0.0%	11.1%	0.0%	11.1%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	95.7%	0.0%	0.0%	4.3%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	91.3%	0.0%	0.0%	8.7%	0.0%

Table 2 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communications					
Number of Respondents: BA Communications-46; MA Organizational Communications-9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
35. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	2.2%	2.2%	17.4%	37.0%	41.3%
36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	2.2%	2.2%	13.0%	34.8%	47.8%
37. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	2.2%	0.0%	6.5%	34.8%	56.5%
38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	2.2%	0.0%	6.5%	28.3%	63.0%
39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	2.2%	2.2%	15.2%	30.4%	50.0%
40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	2.2%	0.0%	10.9%	39.1%	47.8%
41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	2.2%	0.0%	26.1%	37.0%	34.8%
42. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	2.2%	4.3%	15.2%	43.5%	34.8%
43. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	2.2%	0.0%	21.7%	41.3%	34.8%
44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	4.3%	2.2%	17.4%	26.1%	50.0%

Table 3
Southeastern Exit Survey 2005-2006
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	100.0%	0.0%
2. Opportunities to interact with faculty outside of class					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	25.0%	75.0%
3. Effectiveness of the faculty as teachers					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	50.0%	25.0%
4. Friendliness and helpfulness of the office staff					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	25.0%	50.0%
5. Interest shown by faculty in your academic development					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	0.0%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	0.0%	50.0%
7. Quality of instruction in advanced courses					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	25.0%	50.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	75.0%	25.0%
9. Professional activities, associations, or clubs					
BA in Cultural Resource Management	0.0%	0.0%	50.0%	50.0%	0.0%

Table 3 cont.
Southeastern Exit Survey 2005-2006
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Cultural Resource Management	0.0%	25.0%	0.0%	25.0%	50.0%
11. Availability of the required courses					
BA in Cultural Resource Management	25.0%	50.0%	0.0%	25.0%	0.0%
12. Availability of elective courses you wanted to take in your major					
BA in Cultural Resource Management	0.0%	25.0%	50.0%	0.0%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	50.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Cultural Resource Management	0.0%	25.0%	0.0%	25.0%	50.0%
15. Library resources related to your major					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	25.0%	50.0%
16. Use of appropriate technology in the classroom					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	25.0%	75.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	50.0%	50.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	25.0%	25.0%
19. The size of classes in your major					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	0.0%	50.0%

Table 3 cont.					
Southeastern Exit Survey 2005-2006					
Cultural Resource Management Program					
Number of Respondents: BA Cultural Resource Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Cultural Resource Management	25.0%	25.0%	25.0%	0.0%	25.0%
21. The global perspective of courses					
BA in Cultural Resource Management	0.0%	25.0%	0.0%	50.0%	25.0%
22. The relevancy of courses					
BA in Cultural Resource Management	0.0%	50.0%	0.0%	50.0%	0.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Cultural Resource Management	0.0%	0.0%	25.0%	50.0%	25.0%
24. Overall quality of your department					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	25.0%	25.0%
25. Overall quality of your degree program					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	50.0%	0.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Cultural Resource Management	25.0%	25.0%	0.0%	25.0%	25.0%
27. Your advisor's knowledge of requirements					
BA in Cultural Resource Management	25.0%	25.0%	0.0%	0.0%	50.0%
28. The accessibility of your advisor					
BA in Cultural Resource Management	50.0%	25.0%	0.0%	0.0%	25.0%
29. Your advisor's concern with your academic goals					
BA in Cultural Resource Management	50.0%	0.0%	25.0%	0.0%	25.0%

Table 3 cont.
Southeastern Exit Survey 2005-2006
Cultural Resource Management Program

Number of Respondents: BA Cultural Resource Management - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Cultural Resource Management	0.0%	0.0%	50.0%	50.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Cultural Resource Management	0.0%	25.0%	25.0%	25.0%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	75.0%	0.0%	0.0%	0.0%	25.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	75.0%	0.0%	0.0%	0.0%	25.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	100.0%	0.0%	0.0%	0.0%	0.0%

Table 4
Southeastern Exit Survey 2005-2006
Department of English

Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	5.6%	0.0%	16.7%	61.1%	16.7%
BA English Education	0.0%	0.0%	23.1%	30.8%	46.2%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	21.4%	71.4%
MA English	0.0%	0.0%	0.0%	57.1%	42.9%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	0.0%	11.1%	16.7%	72.2%
BA English Education	0.0%	0.0%	30.8%	15.4%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	28.6%	57.1%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	0.0%	5.6%	55.6%	38.9%
BA English Education	0.0%	0.0%	7.7%	53.8%	38.5%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	57.1%	35.7%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
4. Friendliness and helpfulness of the office staff					
BA English	5.6%	0.0%	16.7%	22.2%	55.6%
BA English Education	0.0%	0.0%	15.4%	53.8%	30.8%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	28.6%	57.1%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%
5. Interest shown by faculty in your academic development					
BA English	0.0%	0.0%	11.1%	33.3%	55.6%
BA English Education	0.0%	0.0%	15.4%	23.1%	61.5%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	21.4%	78.6%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	5.6%	27.8%	38.9%	27.8%
BA English Education	0.0%	0.0%	15.4%	53.8%	30.8%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	35.7%	57.1%
MA English	0.0%	0.0%	42.9%	14.3%	42.9%
7. Quality of instruction in advanced courses					
BA English	0.0%	5.6%	0.0%	27.8%	66.7%
BA English Education	0.0%	0.0%	7.7%	53.8%	38.5%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	21.4%	71.4%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	0.0%	27.8%	72.2%
BA English Education	0.0%	0.0%	23.1%	15.4%	61.5%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	42.9%	57.1%
MA English	0.0%	14.3%	0.0%	0.0%	85.7%
9. Professional activities, associations, or clubs					
BA English	5.6%	11.1%	33.3%	33.3%	16.7%
BA English Education	0.0%	0.0%	23.1%	61.5%	15.4%
BA Liberal Arts Studies	7.1%	0.0%	21.4%	28.6%	42.9%
MA English	0.0%	0.0%	28.6%	42.9%	28.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	0.0%	11.1%	16.7%	33.3%	38.9%
BA English Education	0.0%	0.0%	15.4%	46.2%	38.5%
BA Liberal Arts Studies	0.0%	0.0%	21.4%	35.7%	42.9%
MA English	0.0%	0.0%	42.9%	0.0%	57.1%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BA English	5.6%	11.1%	16.7%	44.4%	22.2%
BA English Education	0.0%	7.7%	15.4%	30.8%	46.2%
BA Liberal Arts Studies	0.0%	7.1%	14.3%	21.4%	57.1%
MA English	0.0%	0.0%	42.9%	28.6%	28.6%
12. Availability of elective courses you wanted to take in your major					
BA English	11.1%	5.6%	27.8%	44.4%	11.1%
BA English Education	0.0%	0.0%	15.4%	30.8%	53.8%
BA Liberal Arts Studies	7.1%	7.1%	7.1%	21.4%	57.1%
MA English	14.3%	0.0%	42.9%	14.3%	28.6%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	5.6%	11.1%	33.3%	50.0%
BA English Education	0.0%	0.0%	0.0%	46.2%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	14.3%	78.6%
MA English	0.0%	14.3%	0.0%	42.9%	42.9%
14. Opportunities for you to collaborate with other students on class projects					
BA English	0.0%	0.0%	16.7%	38.9%	44.4%
BA English Education	0.0%	0.0%	15.4%	30.8%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	21.4%	64.3%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
15. Library resources related to your major					
BA English	5.6%	11.1%	11.1%	22.2%	50.0%
BA English Education	0.0%	0.0%	15.4%	38.5%	46.2%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	21.4%	64.3%
MA English	0.0%	0.0%	28.6%	28.6%	42.9%
16. Use of appropriate technology in the classroom					
BA English	0.0%	5.6%	5.6%	50.0%	38.9%
BA English Education	0.0%	0.0%	23.1%	38.5%	38.5%
BA Liberal Arts Studies	0.0%	14.3%	21.4%	21.4%	42.9%
MA English	14.3%	0.0%	14.3%	28.6%	42.9%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BA English	5.6%	0.0%	11.1%	44.4%	38.9%
BA English Education	0.0%	0.0%	15.4%	46.2%	38.5%
BA Liberal Arts Studies	0.0%	7.1%	28.6%	14.3%	50.0%
MA English	14.3%	0.0%	28.6%	14.3%	42.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	0.0%	11.1%	16.7%	27.8%	44.4%
BA English Education	0.0%	0.0%	23.1%	23.1%	53.8%
BA Liberal Arts Studies	0.0%	7.1%	14.3%	0.0%	78.6%
MA English	14.3%	0.0%	14.3%	28.6%	42.9%
19. The size of classes in your major					
BA English	0.0%	5.6%	5.6%	33.3%	55.6%
BA English Education	0.0%	0.0%	0.0%	30.8%	69.2%
BA Liberal Arts Studies	7.1%	0.0%	7.1%	21.4%	64.3%
MA English	0.0%	0.0%	0.0%	28.6%	71.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	16.7%	5.6%	27.8%	27.8%	22.2%
BA English Education	0.0%	15.4%	30.8%	30.8%	23.1%
BA Liberal Arts Studies	14.3%	7.1%	35.7%	7.1%	35.7%
MA English	14.3%	0.0%	28.6%	57.1%	0.0%
21. The global perspective of courses					
BA English	0.0%	5.6%	33.3%	33.3%	27.8%
BA English Education	0.0%	0.0%	15.4%	53.8%	30.8%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	28.6%	57.1%
MA English	0.0%	0.0%	0.0%	57.1%	42.9%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA English	0.0%	5.6%	11.1%	55.6%	27.8%
BA English Education	0.0%	0.0%	0.0%	61.5%	38.5%
BA Liberal Arts Studies	0.0%	14.3%	7.1%	21.4%	57.1%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA English	5.6%	16.7%	27.8%	27.8%	22.2%
BA English Education	0.0%	0.0%	23.1%	53.8%	23.1%
BA Liberal Arts Studies	7.1%	0.0%	14.3%	42.9%	35.7%
MA English	0.0%	0.0%	57.1%	14.3%	28.6%
24. Overall quality of your department					
BA English	0.0%	5.6%	5.6%	33.3%	55.6%
BA English Education	0.0%	0.0%	0.0%	53.8%	46.2%
BA Liberal Arts Studies	0.0%	7.1%	0.0%	28.6%	64.3%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%
25. Overall quality of your degree program					
BA English	0.0%	11.1%	5.6%	27.8%	55.6%
BA English Education	0.0%	0.0%	0.0%	69.2%	30.8%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	21.4%	71.4%
MA English	0.0%	0.0%	14.3%	28.6%	57.1%
26. Usefulness of the academic advice you received from your advisor					
BA English	0.0%	0.0%	0.0%	27.8%	72.2%
BA English Education	0.0%	0.0%	7.7%	15.4%	76.9%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	28.6%	57.1%
MA English	0.0%	0.0%	28.6%	0.0%	71.4%
27. Your advisor's knowledge of requirements					
BA English	0.0%	0.0%	0.0%	11.1%	88.9%
BA in English Education	0.0%	0.0%	15.4%	7.7%	76.9%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	21.4%	71.4%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA English	0.0%	0.0%	0.0%	33.3%	66.7%
BA in English Education	0.0%	0.0%	7.7%	15.4%	76.9%
BA Liberal Arts Studies	0.0%	7.1%	14.3%	7.1%	71.4%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
29. Your advisor's concern with your academic goals					
BA English	0.0%	0.0%	0.0%	22.2%	77.8%
BA in English Education	0.0%	0.0%	7.7%	7.7%	84.6%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	7.1%	78.6%
MA English	0.0%	14.3%	0.0%	14.3%	71.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	0.0%	0.0%	61.1%	27.8%	11.1%
BA in English Education	0.0%	0.0%	38.5%	53.8%	7.7%
BA Liberal Arts Studies	0.0%	7.1%	78.6%	14.3%	0.0%
MA English	0.0%	14.3%	57.1%	28.6%	0.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	88.9%	5.6%	0.0%	0.0%	5.6%
BA English Education	0.0%	7.7%	0.0%	46.2%	46.2%
BA Liberal Arts Studies	85.7%	0.0%	7.1%	7.1%	0.0%
MA English	28.6%	0.0%	0.0%	14.3%	57.1%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	88.9%	0.0%	5.6%	5.6%	0.0%
BA English Education	84.6%	0.0%	0.0%	7.7%	7.7%
BA Liberal Arts Studies	85.7%	0.0%	7.1%	0.0%	7.1%
MA English	85.7%	0.0%	0.0%	0.0%	14.3%
33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	72.2%	0.0%	0.0%	11.1%	16.7%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	85.7%	0.0%	7.1%	7.1%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	100.0%	0.0%	0.0%	0.0%	0.0%
BA English Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Liberal Arts Studies	100.0%	0.0%	0.0%	0.0%	0.0%
How satisfied are you with the:					
35. Degree to which English courses have improved your knowledge of literary theory					
BA English	0.0%	5.6%	16.7%	38.9%	38.9%
BA English Education	0.0%	0.0%	7.7%	38.5%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	14.3%	42.9%	42.9%
How satisfied are you with the:					
36. Degree to which English courses have improved your knowledge of literary history					
BA English	0.0%	0.0%	11.1%	38.9%	50.0%
BA English Education	0.0%	0.0%	15.4%	30.8%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	42.9%	50.0%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which English courses have improved your knowledge of major literary works					
BA English	0.0%	0.0%	5.6%	33.3%	61.1%
BA English Education	0.0%	0.0%	7.7%	15.4%	76.9%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	42.9%	57.1%
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	0.0%	11.1%	22.2%	33.3%	33.3%
BA English Education	0.0%	0.0%	30.8%	38.5%	30.8%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	35.7%	50.0%
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate					
BA English	0.0%	5.6%	11.1%	22.2%	61.1%
BA English Education	0.0%	0.0%	7.7%	46.2%	46.2%
BA Liberal Arts Studies	0.0%	7.1%	0.0%	57.1%	35.7%
40. Degree to which English courses have improved your ability to analyze both prose and verse					
BA English	0.0%	5.6%	11.1%	16.7%	66.7%
BA English Education	0.0%	0.0%	15.4%	46.2%	38.5%
BA Liberal Arts Studies	0.0%	7.1%	7.1%	35.7%	50.0%
41. Your ability to use library resources, especially in the field of English					
BA English	0.0%	0.0%	11.1%	22.2%	66.7%
BA English Education	0.0%	0.0%	7.7%	38.5%	53.8%
BA Liberal Arts Studies	0.0%	0.0%	7.1%	21.4%	71.4%
42. The preparation for communicating effectively with pupils?					
BA in English Education	0.0%	0.0%	0.0%	46.2%	53.8%
43. The preparation for communicating effectively with parents?					
BA in English Education	0.0%	0.0%	23.1%	15.4%	61.5%
44. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	0.0%	0.0%	38.5%	61.5%

Table 4 cont.					
Southeastern Exit Survey 2005-2006					
Department of English					
Number of Respondents: BA English - 18; BA English Education - 13; BA Liberal Arts Studies- 14; MA English - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. The preparation for developing instructional objectives?					
BA in English Education	0.0%	0.0%	0.0%	15.4%	84.6%
46. The preparation for planning a logical sequence of lessons?					
BA in English Education	0.0%	0.0%	0.0%	15.4%	84.6%
47. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	0.0%	0.0%	23.1%	76.9%
48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	0.0%	0.0%	38.5%	61.5%
49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	0.0%	0.0%	7.7%	38.5%	53.8%
50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	0.0%	7.7%	23.1%	69.2%
51. The preparation for infusing technology into the curriculum?					
BA in English Education	0.0%	0.0%	0.0%	46.2%	53.8%

Table 5
Southeastern Exit Survey 2005-2006
Department of Foreign Languages and Literature

Number of Respondents: BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Spanish	0.0%	0.0%	28.6%	14.3%	57.1%
2. Opportunities to interact with faculty outside of class					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
3. Effectiveness of the faculty as teachers					
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
4. Friendliness and helpfulness of the office staff					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
5. Interest shown by faculty in your academic development					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Spanish	0.0%	0.0%	28.6%	28.6%	42.9%
7. Quality of instruction in advanced courses					
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
9. Professional activities, associations, or clubs					
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Spanish	0.0%	0.0%	14.3%	28.6%	57.1%
11. Availability of the required courses in your major					
BA in Spanish	0.0%	0.0%	28.6%	28.6%	42.9%
12. Availability of elective courses you wanted to take in your major					
BA in Spanish	0.0%	0.0%	14.3%	57.1%	28.6%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%

Table 5 cont.
Southeastern Exit Survey 2005-2006
Department of Foreign Languages and Literature

Number of Respondents: BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA in Spanish	0.0%	0.0%	0.0%	71.4%	28.6%
15. Library resources related to your major					
BA in Spanish	0.0%	0.0%	0.0%	85.7%	14.3%
16. Use of appropriate technology in the classroom					
BA in Spanish	0.0%	0.0%	14.3%	57.1%	28.6%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
19. The size of classes in your major					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Spanish	0.0%	28.6%	14.3%	28.6%	28.6%
21. The global perspective of courses					
BA in Spanish	0.0%	0.0%	14.3%	42.9%	42.9%
22. The relevancy of courses					
BA in Spanish	0.0%	14.3%	14.3%	42.9%	28.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
24. Overall quality of your department					
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
25. Overall quality of your degree program					
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
26. Usefulness of the academic advice you received from your advisor					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
27. Your advisor's knowledge of requirements					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%

Table 5 cont.
Southeastern Exit Survey 2005-2006
Department of Foreign Languages and Literature

Number of Respondents: BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
29. Your advisor's concern with your academic goals					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Spanish	0.0%	14.3%	42.9%	42.9%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	14.3%	0.0%	0.0%	42.9%	42.9%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	0.0%	0.0%	14.3%	0.0%	85.7%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	85.7%	0.0%	0.0%	14.3%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	100.0%	0.0%	0.0%	0.0%	0.0%
35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%

Table 5 cont.
Southeastern Exit Survey 2005-2006
Department of Foreign Languages and Literature

Number of Respondents: BA Spanish - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in Spanish	0.0%	0.0%	0.0%	42.9%	57.1%
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in Spanish	0.0%	0.0%	0.0%	28.6%	71.4%
39. Degree of satisfaction with opportunities to experience summer study abroad					
BA in Spanish	0.0%	0.0%	0.0%	14.3%	85.7%
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%

Table 6
Southeastern Exit Survey 2005-2006
Department of History and Political Science

Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	3.1%	6.2%	34.4%	56.2%
BA in Political Science	0.0%	0.0%	16.7%	41.7%	41.7%
BA in Social Studies Education	10.0%	0.0%	10.0%	40.0%	40.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
2. Opportunities to interact with faculty outside of class					
BA in History	0.0%	0.0%	15.6%	31.2%	53.1%
BA in Political Science	0.0%	8.3%	8.3%	41.7%	41.7%
BA in Social Studies Education	20.0%	0.0%	20.0%	30.0%	30.0%
MA in History	0.0%	0.0%	0.0%	40.0%	60.0%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	0.0%	0.0%	50.0%	50.0%
BA in Political Science	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Social Studies Education	20.0%	0.0%	10.0%	40.0%	30.0%
MA in History	0.0%	0.0%	0.0%	40.0%	60.0%
4. Friendliness and helpfulness of the office staff					
BA in History	3.1%	3.1%	9.4%	50.0%	34.4%
BA in Political Science	0.0%	8.3%	25.0%	33.3%	33.3%
BA in Social Studies Education	10.0%	0.0%	20.0%	40.0%	30.0%
MA in History	0.0%	20.0%	20.0%	0.0%	60.0%
5. Interest shown by faculty in your academic development					
BA in History	0.0%	0.0%	12.5%	34.4%	53.1%
BA in Political Science	0.0%	0.0%	8.3%	33.3%	58.3%
BA in Social Studies Education	10.0%	10.0%	20.0%	50.0%	10.0%
MA in History	0.0%	0.0%	0.0%	40.0%	60.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	0.0%	9.4%	21.9%	37.5%	31.2%
BA in Political Science	0.0%	0.0%	25.0%	50.0%	25.0%
BA in Social Studies Education	10.0%	10.0%	40.0%	30.0%	10.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	0.0%	15.6%	84.4%
BA in Political Science	0.0%	0.0%	0.0%	8.3%	91.7%
BA in Social Studies Education	10.0%	0.0%	10.0%	30.0%	50.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	0.0%	0.0%	6.2%	28.1%	65.6%
BA in Political Science	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Social Studies Education	10.0%	0.0%	0.0%	40.0%	50.0%
MA in History	0.0%	0.0%	0.0%	40.0%	60.0%
9. Professional activities, associations, or clubs					
BA in History	0.0%	6.2%	43.8%	15.6%	34.4%
BA in Political Science	8.3%	8.3%	25.0%	25.0%	33.3%
BA in Social Studies Education	20.0%	0.0%	20.0%	20.0%	40.0%
MA in History	0.0%	0.0%	20.0%	40.0%	40.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	0.0%	0.0%	25.0%	46.9%	28.1%
BA in Political Science	0.0%	0.0%	25.0%	41.7%	33.3%
BA in Social Studies Education	10.0%	10.0%	50.0%	0.0%	30.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA in History	3.1%	12.5%	18.8%	28.1%	37.5%
BA in Political Science	16.7%	16.7%	8.3%	33.3%	25.0%
BA in Social Studies Education	20.0%	10.0%	30.0%	20.0%	20.0%
MA in History	0.0%	0.0%	40.0%	0.0%	60.0%
12. Availability of elective courses you wanted to take in your major					
BA in History	0.0%	9.4%	18.8%	34.4%	37.5%
BA in Political Science	8.3%	0.0%	25.0%	33.3%	33.3%
BA in Social Studies Education	30.0%	10.0%	10.0%	40.0%	10.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	3.1%	3.1%	28.1%	65.6%
BA in Political Science	0.0%	0.0%	0.0%	33.3%	66.7%
BA in Social Studies Education	20.0%	0.0%	0.0%	30.0%	50.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	0.0%	0.0%	25.0%	43.8%	31.2%
BA in Political Science	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Social Studies Education	10.0%	0.0%	20.0%	30.0%	40.0%
MA in History	0.0%	20.0%	20.0%	0.0%	60.0%
15. Library resources related to your major					
BA in History	0.0%	3.1%	6.2%	40.6%	50.0%
BA in Political Science	8.3%	0.0%	16.7%	25.0%	50.0%
BA in Social Studies Education	10.0%	0.0%	20.0%	30.0%	40.0%
MA in History	0.0%	20.0%	20.0%	60.0%	0.0%
16. Use of appropriate technology in the classroom					
BA in History	0.0%	0.0%	12.5%	40.6%	46.9%
BA in Political Science	0.0%	0.0%	16.7%	25.0%	58.3%
BA in Social Studies Education	10.0%	0.0%	30.0%	20.0%	40.0%
MA in History	0.0%	0.0%	20.0%	40.0%	40.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	0.0%	0.0%	31.2%	31.2%	37.5%
BA in Political Science	0.0%	0.0%	8.3%	25.0%	66.7%
BA in Social Studies Education	10.0%	0.0%	30.0%	20.0%	40.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	0.0%	0.0%	15.6%	31.2%	53.1%
BA in Political Science	0.0%	16.7%	8.3%	33.3%	41.7%
BA in Social Studies Education	10.0%	10.0%	30.0%	30.0%	20.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
19. The size of classes in your major					
BA in History	0.0%	0.0%	9.4%	28.1%	62.5%
BA in Political Science	0.0%	0.0%	0.0%	16.7%	83.3%
BA in Social Studies Education	10.0%	0.0%	10.0%	30.0%	50.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	6.2%	15.6%	21.9%	25.0%	31.2%
BA in Political Science	8.3%	16.7%	8.3%	50.0%	16.7%
BA in Social Studies Education	20.0%	0.0%	50.0%	20.0%	10.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
21. The global perspective of courses					
BA in History	0.0%	3.1%	12.5%	43.8%	40.6%
BA in Political Science	0.0%	0.0%	8.3%	16.7%	75.0%
BA in Social Studies Education	10.0%	0.0%	20.0%	50.0%	20.0%
MA in History	0.0%	0.0%	20.0%	40.0%	40.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in History	0.0%	0.0%	9.4%	34.4%	56.2%
BA in Political Science	0.0%	0.0%	8.3%	33.3%	58.3%
BA in Social Studies Education	10.0%	0.0%	20.0%	40.0%	30.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in History	0.0%	3.1%	12.5%	37.5%	46.9%
BA in Political Science	0.0%	0.0%	16.7%	33.3%	50.0%
BA in Social Studies Education	10.0%	10.0%	40.0%	10.0%	30.0%
MA in History	0.0%	0.0%	40.0%	20.0%	40.0%
24. Overall quality of your department					
BA in History	0.0%	0.0%	3.1%	21.9%	75.0%
BA in Political Science	0.0%	0.0%	0.0%	41.7%	58.3%
BA in Social Studies Education	10.0%	0.0%	20.0%	40.0%	30.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
25. Overall quality of your degree program					
BA in History	0.0%	0.0%	3.1%	40.6%	56.2%
BA in Political Science	0.0%	0.0%	0.0%	58.3%	41.7%
BA in Social Studies Education	10.0%	10.0%	10.0%	40.0%	30.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
26. Usefulness of the academic advice you received from your advisor					
BA in History	6.2%	12.5%	18.8%	31.2%	31.2%
BA in Political Science	8.3%	0.0%	16.7%	41.7%	33.3%
BA in Social Studies Education	40.0%	10.0%	20.0%	10.0%	20.0%
MA in History	0.0%	0.0%	20.0%	20.0%	60.0%
27. Your advisor's knowledge of requirements					
BA in History	3.1%	9.4%	18.8%	28.1%	40.6%
BA in Political Science	8.3%	8.3%	8.3%	33.3%	41.7%
BA in Social Studies Education	30.0%	10.0%	30.0%	10.0%	20.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%

Table 6 cont.
Southeastern Exit Survey 2005-2006
Department of History and Political Science

Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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28. The accessibility of your advisor

BA in History	3.1%	0.0%	28.1%	25.0%	43.8%
BA in Political Science	8.3%	8.3%	8.3%	41.7%	33.3%
BA in Social Studies Education	40.0%	0.0%	30.0%	20.0%	10.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%

29. Your advisor's concern with your academic goals

BA in History	3.1%	15.6%	21.9%	31.2%	28.1%
BA in Political Science	8.3%	0.0%	25.0%	25.0%	41.7%
BA in Social Studies Education	30.0%	0.0%	30.0%	20.0%	20.0%
MA in History	0.0%	0.0%	20.0%	0.0%	80.0%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in History	21.9%	43.8%	25.0%	3.1%	6.2%
BA in Political Science	16.7%	25.0%	50.0%	0.0%	8.3%
BA in Social Studies Education	10.0%	70.0%	10.0%	0.0%	10.0%
MA in History	0.0%	20.0%	20.0%	40.0%	20.0%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in History	71.9%	0.0%	3.1%	9.4%	15.6%
BA in Political Science	83.3%	0.0%	0.0%	0.0%	16.7%
BA in Social Studies Education	10.0%	0.0%	10.0%	30.0%	50.0%
MA in History	40.0%	0.0%	0.0%	0.0%	60.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	68.8%	3.1%	0.0%	9.4%	18.8%
BA in Political Science	66.7%	0.0%	0.0%	8.3%	25.0%
BA in Social Studies Education	90.0%	0.0%	10.0%	0.0%	0.0%
MA in History	60.0%	20.0%	0.0%	0.0%	20.0%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	81.2%	0.0%	0.0%	9.4%	9.4%
BA in Political Science	91.7%	0.0%	0.0%	8.3%	0.0%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	96.9%	0.0%	0.0%	3.1%	0.0%
BA in Political Science	91.7%	0.0%	0.0%	0.0%	8.3%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
35. Preparation for communicating effectively with pupils					
BA in Social Studies Education	10.0%	10.0%	10.0%	30.0%	40.0%
36. Preparation for communicating effectively with parents					
BA in Social Studies Education	10.0%	20.0%	10.0%	40.0%	20.0%
37. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	10.0%	0.0%	20.0%	40.0%	30.0%
38. Preparation for developing instructional objectives					
BA in Social Studies Education	10.0%	0.0%	10.0%	20.0%	60.0%
39. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	10.0%	10.0%	10.0%	20.0%	50.0%

Table 6 cont.					
Southeastern Exit Survey 2005-2006					
Department of History and Political Science					
Number of Respondents: BA History - 32; BA Political Science - 12; BA Social Studies Education - 10; MA History - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Preparation for developing specific lesson plans					
BA in Social Studies Education	20.0%	10.0%	0.0%	20.0%	50.0%
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	20.0%	10.0%	10.0%	30.0%	30.0%
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	20.0%	10.0%	30.0%	0.0%	40.0%
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	20.0%	0.0%	0.0%	30.0%	50.0%
44. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	20.0%	0.0%	30.0%	0.0%	50.0%

Table 7
Southeastern Exit Survey 2005-2006
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 8; MMus Music - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BM in Music	0.0%	0.0%	0.0%	62.5%	37.5%
MMU in Music	8.3%	0.0%	0.0%	33.3%	58.3%
2. Opportunities to interact with faculty outside of class					
BM in Music	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	8.3%	8.3%	83.3%
3. Effectiveness of the faculty as teachers					
BM in Music	0.0%	0.0%	0.0%	62.5%	37.5%
MMU in Music	0.0%	0.0%	8.3%	50.0%	41.7%
4. Friendliness and helpfulness of the office staff					
BM in Music	0.0%	0.0%	12.5%	12.5%	75.0%
MMU in Music	0.0%	0.0%	0.0%	8.3%	91.7%
5. Interest shown by faculty in your academic development					
BM in Music	0.0%	0.0%	0.0%	12.5%	87.5%
MMU in Music	0.0%	0.0%	8.3%	16.7%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	0.0%	8.3%	33.3%	58.3%
7. Quality of instruction in advanced courses					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	0.0%	8.3%	16.7%	16.7%	58.3%
8. Faculty treatment of students both inside and outside of the classroom					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	0.0%	8.3%	0.0%	8.3%	83.3%
9. Professional activities, associations, or clubs					
BM in Music	0.0%	0.0%	12.5%	25.0%	62.5%
MMU in Music	0.0%	0.0%	16.7%	0.0%	83.3%

Table 7 cont.
Southeastern Exit Survey 2005-2006
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 8; MMus Music - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	0.0%	0.0%	0.0%	16.7%	83.3%
11. Availability of the required courses in your major					
BM in Music	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	8.3%	8.3%	16.7%	66.7%
12. Availability of elective courses you wanted to take in your major					
BM in Music	0.0%	12.5%	0.0%	25.0%	62.5%
MMU in Music	0.0%	0.0%	25.0%	8.3%	66.7%
13. Quality of instruction regarding standards and ethics in your major field					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	8.3%	0.0%	0.0%	33.3%	58.3%
14. Opportunities for you to collaborate with other students on class projects					
BM in Music	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	0.0%	8.3%	16.7%	75.0%
15. Library resources related to your major					
BM in Music	0.0%	0.0%	37.5%	12.5%	50.0%
MMU in Music	0.0%	8.3%	16.7%	8.3%	66.7%
16. Use of appropriate technology in the classroom					
BM in Music	0.0%	0.0%	12.5%	50.0%	37.5%
MMU in Music	0.0%	8.3%	0.0%	16.7%	75.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BM in Music	0.0%	25.0%	0.0%	50.0%	25.0%
MMU in Music	0.0%	8.3%	0.0%	25.0%	66.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	0.0%	0.0%	8.3%	25.0%	66.7%

Table 7 cont.
Southeastern Exit Survey 2005-2006
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 8; MMus Music - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BM in Music	0.0%	0.0%	12.5%	0.0%	87.5%
MMU in Music	0.0%	0.0%	0.0%	16.7%	83.3%
20. Help you received from faculty in your department with regard to finding employment in your field					
BM in Music	0.0%	0.0%	12.5%	25.0%	62.5%
MMU in Music	0.0%	0.0%	8.3%	33.3%	58.3%
21. The global perspective of courses					
BM in Music	0.0%	0.0%	12.5%	37.5%	50.0%
MMU in Music	0.0%	8.3%	0.0%	25.0%	66.7%
22. The relevancy of courses					
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
MMU in Music	0.0%	8.3%	8.3%	25.0%	58.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	0.0%	8.3%	0.0%	25.0%	66.7%
24. Overall quality of your department					
BM in Music	0.0%	0.0%	0.0%	25.0%	75.0%
MMU in Music	0.0%	8.3%	0.0%	16.7%	75.0%
25. Overall quality of your degree program					
BM in Music	0.0%	0.0%	12.5%	25.0%	62.5%
MMU in Music	0.0%	8.3%	0.0%	25.0%	66.7%
26. Usefulness of the academic advice you received from your advisor					
BM in Music	0.0%	0.0%	12.5%	12.5%	75.0%
MMU in Music	8.3%	0.0%	0.0%	33.3%	58.3%
27. Your advisor's knowledge of requirements					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%
MMU in Music	8.3%	8.3%	0.0%	25.0%	58.3%
28. The accessibility of your advisor					
BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	8.3%	0.0%	8.3%	8.3%	75.0%

Table 7 cont.					
Southeastern Exit Survey 2005-2006					
Department of Music & Dramatic Arts					
Number of Respondents: BM Music - 8; MMus Music - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
MMU in Music	8.3%	0.0%	0.0%	25.0%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music	0.0%	0.0%	25.0%	0.0%	75.0%
MMU in Music	0.0%	8.3%	25.0%	0.0%	66.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	25.0%	0.0%	12.5%	12.5%	50.0%
MMU in Music	0.0%	16.7%	0.0%	25.0%	58.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	100.0%	0.0%	0.0%	0.0%	0.0%
MMU in Music	50.0%	0.0%	0.0%	8.3%	41.7%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	87.5%	0.0%	0.0%	0.0%	12.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	100.0%	0.0%	0.0%	0.0%	0.0%
35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
36. Your readiness for graduate level music study					
BM in Music	0.0%	0.0%	0.0%	37.5%	62.5%

Table 7 cont.
Southeastern Exit Survey 2005-2006
Department of Music & Dramatic Arts

Number of Respondents: BM Music - 8; MMus Music - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. The music theory classes you took					
BM in Music	0.0%	0.0%	12.5%	62.5%	25.0%
38. The music history classes you took					
BM in Music	0.0%	12.5%	37.5%	37.5%	12.5%
39. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	0.0%	0.0%	100.0%
33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	0.0%	0.0%	33.3%	66.7%
34. Your readiness for Doctoral level music study					
MMU in Music	0.0%	0.0%	8.3%	41.7%	50.0%
35. The music theory classes you took					
MMU in Music	8.3%	8.3%	16.7%	16.7%	50.0%
36. The music history classes you took					
MMU in Music	8.3%	8.3%	0.0%	16.7%	66.7%
37. The performing ensembles in which you participated					
MMU in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMed in Music Education	0.0%	0.0%	0.0%	50.0%	50.0%

Table 8
Southeastern Exit Survey 2005-2006
Department of Psychology

Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	1.5%	0.0%	17.9%	35.8%	44.8%
MA in Psychology	0.0%	0.0%	9.1%	36.4%	54.5%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	0.0%	6.0%	19.4%	32.8%	41.8%
MA in Psychology	0.0%	0.0%	9.1%	27.3%	63.6%
3. Effectiveness of the faculty as teachers					
BA in Psychology	0.0%	3.0%	16.4%	50.7%	29.9%
MA in Psychology	0.0%	0.0%	0.0%	63.6%	36.4%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	4.5%	10.4%	13.4%	43.3%	28.4%
MA in Psychology	0.0%	0.0%	9.1%	36.4%	54.5%
5. Interest shown by faculty in your academic development					
BA in Psychology	1.5%	9.0%	10.4%	47.8%	31.3%
MA in Psychology	0.0%	0.0%	18.2%	45.5%	36.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	1.5%	9.0%	13.4%	52.2%	23.9%
MA in Psychology	0.0%	0.0%	9.1%	54.5%	36.4%
7. Quality of instruction in advanced courses					
BA in Psychology	0.0%	4.5%	13.4%	44.8%	37.3%
MA in Psychology	0.0%	0.0%	9.1%	36.4%	54.5%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	0.0%	0.0%	10.4%	35.8%	53.7%
MA in Psychology	0.0%	9.1%	0.0%	27.3%	63.6%
9. Professional activities, associations, or clubs					
BA in Psychology	1.5%	6.0%	34.3%	29.9%	28.4%
MA in Psychology	0.0%	9.1%	18.2%	45.5%	27.3%

Table 8 cont.					
Southeastern Exit Survey 2005-2006					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	1.5%	11.9%	16.4%	44.8%	25.4%
MA in Psychology	0.0%	9.1%	9.1%	36.4%	45.5%
11. Availability of the required courses					
BA in Psychology	9.0%	25.4%	25.4%	29.9%	10.4%
MA in Psychology	0.0%	0.0%	18.2%	27.3%	54.5%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	7.5%	16.4%	19.4%	37.3%	19.4%
MA in Psychology	0.0%	9.1%	18.2%	18.2%	54.5%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	0.0%	3.0%	10.4%	49.3%	37.3%
MA in Psychology	0.0%	0.0%	9.1%	36.4%	54.5%
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	0.0%	1.5%	19.4%	50.7%	28.4%
MA in Psychology	0.0%	0.0%	9.1%	27.3%	63.6%
15. Library resources related to your major					
BA in Psychology	3.0%	4.5%	13.4%	40.3%	38.8%
MA in Psychology	0.0%	18.2%	27.3%	18.2%	36.4%
16. Use of appropriate technology in the classroom					
BA in Psychology	7.5%	9.0%	13.4%	38.8%	31.3%
MA in Psychology	0.0%	9.1%	36.4%	18.2%	36.4%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	10.4%	11.9%	20.9%	31.3%	25.4%
MA in Psychology	18.2%	18.2%	36.4%	0.0%	27.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	10.4%	6.0%	23.9%	43.3%	16.4%
MA in Psychology	0.0%	18.2%	18.2%	45.5%	18.2%

Table 8 cont.					
Southeastern Exit Survey 2005-2006					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Psychology	0.0%	1.5%	13.4%	37.3%	47.8%
MA in Psychology	0.0%	0.0%	0.0%	45.5%	54.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	17.9%	16.4%	35.8%	22.4%	7.5%
MA in Psychology	36.4%	9.1%	27.3%	9.1%	18.2%
21. The global perspective of courses					
BA in Psychology	3.0%	4.5%	22.4%	49.3%	20.9%
MA in Psychology	0.0%	0.0%	9.1%	63.6%	27.3%
22. The relevancy of courses					
BA in Psychology	0.0%	6.0%	16.4%	49.3%	28.4%
MA in Psychology	0.0%	0.0%	0.0%	54.5%	45.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	7.5%	7.5%	26.9%	31.3%	26.9%
MA in Psychology	9.1%	9.1%	18.2%	27.3%	36.4%
24. Overall quality of your department					
BA in Psychology	0.0%	3.0%	17.9%	46.3%	32.8%
MA in Psychology	0.0%	0.0%	9.1%	63.6%	27.3%
25. Overall quality of your degree program					
BA in Psychology	0.0%	1.5%	19.4%	55.2%	23.9%
MA in Psychology	0.0%	0.0%	0.0%	72.7%	27.3%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	11.9%	17.9%	14.9%	28.4%	26.9%
MA in Psychology	0.0%	18.2%	0.0%	45.5%	36.4%
27. Your advisor's knowledge of requirements					
BA in Psychology	10.4%	9.0%	20.9%	28.4%	31.3%
MA in Psychology	0.0%	9.1%	18.2%	27.3%	45.5%
28. The accessibility of your advisor					
BA in Psychology	6.0%	13.4%	11.9%	32.8%	35.8%
MA in Psychology	0.0%	0.0%	18.2%	36.4%	45.5%

Table 8 cont.					
Southeastern Exit Survey 2005-2006					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Psychology	14.9%	13.4%	17.9%	29.9%	23.9%
MA in Psychology	0.0%	18.2%	9.1%	45.5%	27.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	7.5%	26.9%	50.7%	6.0%	9.0%
MA in Psychology	0.0%	9.1%	72.7%	0.0%	18.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	41.8%	3.0%	17.9%	31.3%	6.0%
MA in Psychology	45.5%	0.0%	9.1%	9.1%	36.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	82.1%	1.5%	1.5%	6.0%	9.0%
MA in Psychology	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	86.6%	1.5%	0.0%	6.0%	6.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	89.6%	0.0%	3.0%	7.5%	0.0%
35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	1.5%	3.0%	17.9%	43.3%	34.3%

Table 8 cont.					
Southeastern Exit Survey 2005-2006					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	3.0%	6.0%	10.4%	52.2%	28.4%
37. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	3.0%	9.0%	14.9%	40.3%	32.8%
38. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	1.5%	4.5%	16.4%	37.3%	40.3%
39. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	0.0%	9.0%	20.9%	46.3%	23.9%
40. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	1.5%	1.5%	10.4%	37.3%	49.3%
41. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	0.0%	0.0%	14.9%	38.8%	46.3%
42. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	0.0%	1.5%	13.4%	37.3%	47.8%
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	1.5%	0.0%	9.0%	44.8%	44.8%
33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
MA in Psychology	0.0%	0.0%	18.2%	36.4%	45.5%
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
MA in Psychology	0.0%	0.0%	0.0%	45.5%	54.5%
35. Degree to which the Psychology major trains students in practical research skills					
MA in Psychology	0.0%	0.0%	0.0%	72.7%	27.3%
36. Degree to which the Psychology major develops students' skill in critical thinking					
MA in Psychology	0.0%	0.0%	18.2%	45.5%	36.4%

Table 8 cont.					
Southeastern Exit Survey 2005-2006					
Department of Psychology					
Number of Respondents: BA Psychology - 67; MA Psychology - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major prepares qualified students for advanced studies					
MA in Psychology	0.0%	0.0%	0.0%	54.5%	45.5%
38. Degree to which the Psychology major stimulates students' interest in the study of psychology					
MA in Psychology	0.0%	0.0%	0.0%	63.6%	36.4%
39. Degree to which the Psychology major increases students' sensitivity to individual differences					
MA in Psychology	0.0%	0.0%	27.3%	45.5%	27.3%
40. Degree to which the Psychology major helps the student understand group and individual behavior					
MA in Psychology	0.0%	0.0%	0.0%	63.6%	36.4%

Table 9
Southeastern Exit Survey 2005-2006
Department of Sociology & Criminal Justice

Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AA Criminal Justice	0.0%	14.3%	14.3%	42.9%	28.6%
BA Criminal Justice	1.5%	9.2%	9.2%	41.5%	38.5%
BA Sociology	4.0%	8.0%	12.0%	36.0%	40.0%
MS Applied Sociology	0.0%	28.6%	14.3%	0.0%	57.1%
2. Opportunities to interact with faculty outside of class					
AA Criminal Justice	0.0%	0.0%	14.3%	28.6%	57.1%
BA Criminal Justice	1.5%	1.5%	12.3%	40.0%	44.6%
BA Sociology	0.0%	0.0%	16.0%	44.0%	40.0%
MS Applied Sociology	0.0%	0.0%	28.6%	0.0%	71.4%
3. Effectiveness of the faculty as teachers					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	0.0%	1.5%	12.3%	46.2%	40.0%
BA Sociology	4.0%	0.0%	24.0%	32.0%	40.0%
MS Applied Sociology	0.0%	14.3%	14.3%	57.1%	14.3%
4. Friendliness and helpfulness of the office staff					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	0.0%	4.6%	24.6%	32.3%	38.5%
BA Sociology	0.0%	8.0%	16.0%	24.0%	52.0%
MS Applied Sociology	0.0%	0.0%	42.9%	28.6%	28.6%
5. Interest shown by faculty in your academic development					
AA Criminal Justice	0.0%	0.0%	28.6%	42.9%	28.6%
BA Criminal Justice	0.0%	0.0%	42.9%	14.3%	42.9%
BA Sociology	0.0%	12.0%	12.0%	36.0%	40.0%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
Table 9 cont. Southeastern Exit Survey 2005-2006 Department of Sociology & Criminal Justice					

Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA Criminal Justice	0.0%	0.0%	28.6%	57.1%	14.3%
BA Criminal Justice	1.5%	3.1%	12.3%	46.2%	36.9%
BA Sociology	0.0%	4.0%	20.0%	44.0%	32.0%
MS Applied Sociology	0.0%	0.0%	14.3%	28.6%	57.1%
7. Quality of instruction in advanced courses					
AA Criminal Justice	0.0%	0.0%	14.3%	57.1%	28.6%
BA Criminal Justice	0.0%	0.0%	9.2%	32.3%	58.5%
BA Sociology	0.0%	8.0%	16.0%	20.0%	56.0%
MS Applied Sociology	0.0%	14.3%	28.6%	14.3%	42.9%
8. Faculty treatment of students both inside and outside of the classroom					
AA Criminal Justice	0.0%	0.0%	0.0%	57.1%	42.9%
BA Criminal Justice	0.0%	1.5%	9.2%	35.4%	53.8%
BA Sociology	0.0%	0.0%	12.0%	36.0%	52.0%
MS Applied Sociology	0.0%	0.0%	14.3%	42.9%	42.9%
9. Professional activities, associations, or clubs					
AA Criminal Justice	0.0%	0.0%	42.9%	42.9%	14.3%
BA Criminal Justice	0.0%	4.6%	26.2%	36.9%	32.3%
BA Sociology	0.0%	8.0%	48.0%	16.0%	28.0%
MS Applied Sociology	14.3%	0.0%	14.3%	71.4%	0.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA Criminal Justice	0.0%	14.3%	0.0%	71.4%	14.3%
BA Criminal Justice	1.5%	10.8%	12.3%	47.7%	27.7%
BA Sociology	0.0%	12.0%	36.0%	24.0%	28.0%
MS Applied Sociology	0.0%	0.0%	14.3%	42.9%	42.9%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
AA Criminal Justice	0.0%	28.6%	14.3%	42.9%	14.3%
BA Criminal Justice	9.2%	7.7%	30.8%	30.8%	21.5%
BA Sociology	4.0%	12.0%	16.0%	28.0%	40.0%
MS Applied Sociology	0.0%	14.3%	28.6%	14.3%	42.9%
12. Availability of elective courses you wanted to take in your major					
AA Criminal Justice	0.0%	28.6%	14.3%	42.9%	14.3%
BA Criminal Justice	9.2%	13.8%	21.5%	27.7%	27.7%
BA Sociology	4.0%	20.0%	8.0%	28.0%	40.0%
MS Applied Sociology	14.3%	14.3%	14.3%	14.3%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	0.0%	1.5%	10.8%	44.6%	43.1%
BA Sociology	0.0%	0.0%	24.0%	24.0%	52.0%
MS Applied Sociology	0.0%	0.0%	14.3%	28.6%	57.1%
14. Opportunities for you to collaborate with other students on class projects					
AA Criminal Justice	0.0%	0.0%	42.9%	42.9%	14.3%
BA Criminal Justice	1.5%	1.5%	20.0%	36.9%	40.0%
BA Sociology	0.0%	8.0%	16.0%	36.0%	40.0%
MS Applied Sociology	0.0%	0.0%	14.3%	42.9%	42.9%
15. Library resources related to your major					
AA Criminal Justice	0.0%	0.0%	0.0%	57.1%	42.9%
BA Criminal Justice	3.1%	1.5%	20.0%	40.0%	35.4%
BA Sociology	0.0%	4.0%	24.0%	20.0%	52.0%
MS Applied Sociology	0.0%	14.3%	14.3%	57.1%	14.3%
16. Use of appropriate technology in the classroom					
AA Criminal Justice	0.0%	0.0%	0.0%	100.0%	0.0%
BA Criminal Justice	0.0%	4.0%	12.0%	36.0%	48.0%
BA Sociology	0.0%	7.7%	7.7%	61.5%	23.1%
MS Applied Sociology	0.0%	0.0%	14.3%	42.9%	42.9%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
AA Criminal Justice	0.0%	0.0%	0.0%	71.4%	28.6%
BA Criminal Justice	0.0%	4.6%	21.5%	35.4%	38.5%
BA Sociology	0.0%	4.0%	24.0%	28.0%	44.0%
MS Applied Sociology	0.0%	0.0%	14.3%	57.1%	28.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	3.1%	12.3%	12.3%	35.4%	36.9%
BA Sociology	4.0%	0.0%	20.0%	20.0%	56.0%
MS Applied Sociology	0.0%	0.0%	28.6%	14.3%	57.1%
19. The size of classes in your major					
AA Criminal Justice	0.0%	0.0%	28.6%	14.3%	57.1%
BA Criminal Justice	0.0%	0.0%	6.2%	36.9%	56.9%
BA Sociology	0.0%	0.0%	12.0%	32.0%	56.0%
MS Applied Sociology	0.0%	0.0%	0.0%	42.9%	57.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
AA Criminal Justice	0.0%	0.0%	28.6%	28.6%	42.9%
BA Criminal Justice	10.8%	21.5%	16.9%	32.3%	18.5%
BA Sociology	8.0%	16.0%	24.0%	32.0%	20.0%
MS Applied Sociology	14.3%	14.3%	28.6%	28.6%	14.3%
21. The global perspective of courses					
AA Criminal Justice	0.0%	0.0%	14.3%	57.1%	28.6%
BA Criminal Justice	3.1%	4.6%	15.4%	40.0%	36.9%
BA Sociology	0.0%	4.0%	12.0%	28.0%	56.0%
MS Applied Sociology	0.0%	14.3%	14.3%	14.3%	57.1%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
AA Criminal Justice	0.0%	14.3%	14.3%	28.6%	42.9%
BA Criminal Justice	0.0%	6.2%	20.0%	40.0%	33.8%
BA Sociology	0.0%	8.0%	12.0%	36.0%	44.0%
MS Applied Sociology	14.3%	14.3%	0.0%	14.3%	57.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AA Criminal Justice	0.0%	0.0%	28.6%	28.6%	42.9%
BA Criminal Justice	1.5%	9.2%	18.5%	35.4%	35.4%
BA Sociology	0.0%	4.0%	12.0%	28.0%	56.0%
MS Applied Sociology	14.3%	14.3%	0.0%	28.6%	42.9%
24. Overall quality of your department					
AA Criminal Justice	0.0%	0.0%	14.3%	57.1%	28.6%
BA Criminal Justice	1.5%	3.1%	21.5%	33.8%	40.0%
BA Sociology	0.0%	0.0%	12.0%	32.0%	56.0%
MS Applied Sociology	0.0%	14.3%	28.6%	28.6%	28.6%
25. Overall quality of your degree program					
AA Criminal Justice	0.0%	0.0%	14.3%	42.9%	42.9%
BA Criminal Justice	1.5%	3.1%	16.9%	35.4%	43.1%
BA Sociology	0.0%	0.0%	8.0%	40.0%	52.0%
MS Applied Sociology	0.0%	14.3%	28.6%	0.0%	57.1%
26. Usefulness of the academic advice you received from your advisor					
AA Criminal Justice	0.0%	14.3%	14.3%	28.6%	42.9%
BA Criminal Justice	4.6%	13.8%	18.5%	32.3%	30.8%
BA Sociology	8.0%	8.0%	20.0%	20.0%	44.0%
MS Applied Sociology	0.0%	0.0%	28.6%	28.6%	42.9%
27. Your advisor's knowledge of requirements					
AA Criminal Justice	0.0%	14.3%	0.0%	42.9%	42.9%
BA Criminal Justice	1.5%	6.2%	16.9%	38.5%	36.9%
BA Sociology	12.0%	4.0%	28.0%	12.0%	44.0%
MS Applied Sociology	0.0%	0.0%	14.3%	28.6%	57.1%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
AA Criminal Justice	0.0%	0.0%	28.6%	28.6%	42.9%
BA Criminal Justice	3.1%	1.5%	21.5%	32.3%	41.5%
BA Sociology	4.0%	8.0%	20.0%	24.0%	44.0%
MS Applied Sociology	0.0%	0.0%	28.6%	57.1%	14.3%
29. Your advisor's concern with your academic goals					
AA Criminal Justice	0.0%	0.0%	28.6%	28.6%	42.9%
BA Criminal Justice	6.2%	13.8%	13.8%	32.3%	33.8%
BA Sociology	12.0%	4.0%	20.0%	20.0%	44.0%
MS Applied Sociology	0.0%	0.0%	14.3%	42.9%	42.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
AA Criminal Justice	14.3%	42.9%	14.3%	28.6%	0.0%
BA Criminal Justice	4.6%	30.8%	43.1%	10.8%	10.8%
BA Sociology	20.0%	16.0%	44.0%	12.0%	8.0%
MS Applied Sociology	0.0%	14.3%	0.0%	42.9%	42.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA Criminal Justice	71.4%	0.0%	14.3%	14.3%	0.0%
BA Criminal Justice	58.5%	1.5%	7.7%	13.8%	18.5%
BA Sociology	80.0%	0.0%	4.0%	12.0%	4.0%
MS Applied Sociology	0.0%	14.3%	0.0%	42.9%	42.9%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	85.7%	0.0%	0.0%	14.3%	0.0%
BA Criminal Justice	80.0%	0.0%	1.5%	1.5%	16.9%
BA Sociology	80.0%	4.0%	0.0%	8.0%	8.0%
MS Applied Sociology	100.0%	0.0%	0.0%	0.0%	0.0%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	85.7%	0.0%	0.0%	14.3%	0.0%
BA Criminal Justice	96.9%	0.0%	0.0%	1.5%	1.5%
BA Sociology	84.0%	0.0%	8.0%	4.0%	4.0%
34. Undergraduate research programs (such as OSCAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	95.4%	0.0%	0.0%	1.5%	3.1%
BA Sociology	88.0%	0.0%	8.0%	0.0%	4.0%
35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
AA Criminal Justice	0.0%	0.0%	6.2%	30.8%	63.1%
BA Criminal Justice	1.8%	1.8%	12.3%	47.4%	36.8%
36. The degree to which your Criminal Justice classes have improved your ability to think critically					
AA Criminal Justice	0.0%	0.0%	28.6%	42.9%	28.6%
BA Criminal Justice	0.0%	0.0%	6.2%	30.8%	63.1%
37. The degree to which your social statistics and research methods classes have improved your ability to think critically					
AA Criminal Justice	0.0%	14.3%	14.3%	71.4%	0.0%
BA Criminal Justice	1.5%	4.6%	20.0%	33.8%	40.0%
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
AA Criminal Justice	0.0%	14.3%	28.6%	28.6%	28.6%
BA Criminal Justice	3.1%	0.0%	10.8%	35.4%	50.8%

Table 9 cont.					
Southeastern Exit Survey 2005-2006					
Department of Sociology & Criminal Justice					
Number of Respondents: AA Criminal Justice - 7; BA Criminal Justice - 65; BA Sociology - 25; MS Applied Sociology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. The degree to which your social statistics and research methods classes have improved your quantitative skills					
AA Criminal Justice	0.0%	14.3%	42.9%	28.6%	14.3%
BA Criminal Justice	1.5%	3.1%	18.5%	43.1%	33.8%
40. The experience with technology in your Criminal Justice classes					
AA Criminal Justice	0.0%	0.0%	42.9%	42.9%	14.3%
BA Criminal Justice	0.0%	12.3%	26.2%	32.3%	29.2%
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
AA Criminal Justice	0.0%	14.3%	14.3%	28.6%	42.9%
BA Criminal Justice	4.6%	10.8%	7.7%	35.4%	41.5%
42. Your employment/graduate studies prospects					
AA Criminal Justice	0.0%	14.3%	0.0%	42.9%	42.9%
BA Criminal Justice	6.2%	3.1%	23.1%	40.0%	27.7%
35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	4.0%	12.0%	20.0%	64.0%
36. The degree to which your Sociology classes have improved your ability to think critically					
BA Sociology	0.0%	4.0%	16.0%	24.0%	56.0%
37. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	0.0%	20.0%	20.0%	60.0%
38. The degree to which your Sociology classes have improved your quantitative skills					
BA Sociology	0.0%	0.0%	28.0%	16.0%	56.0%
39. The experience with technology in your Sociology classes					
BA Sociology	4.0%	8.0%	32.0%	24.0%	32.0%
40. The individual attention you received from the Sociology faculty					
BA Sociology	0.0%	4.0%	32.0%	28.0%	36.0%
41. Your employment/graduate studies prospects					
BA Sociology	4.0%	4.0%	40.0%	32.0%	20.0%

Table 10
Southeastern Exit Survey 2005-2006
Department of Visual Arts

Number of Respondents: BA Art - 31; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	0.0%	9.7%	12.9%	54.8%	22.6%
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	3.2%	6.5%	38.7%	51.6%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
BA in Art	0.0%	0.0%	16.1%	48.4%	35.5%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
4. Friendliness and helpfulness of the office staff					
BA in Art	0.0%	3.2%	0.0%	35.5%	61.3%
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
5. Interest shown by faculty in your academic development					
BA in Art	0.0%	0.0%	12.9%	29.0%	58.1%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	0.0%	9.7%	29.0%	32.3%	29.0%
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
7. Quality of instruction in advanced courses					
BA in Art	0.0%	3.2%	12.9%	35.5%	48.4%
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	0.0%	3.2%	9.7%	35.5%	51.6%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
9. Professional activities, associations, or clubs					
BA in Art	9.7%	6.5%	16.1%	32.3%	35.5%
BA in Art Education	0.0%	0.0%	60.0%	20.0%	20.0%

Table 10 cont.					
Southeastern Exit Survey 2005-2006					
Department of Visual Arts					
Number of Respondents: BA Art - 31; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	6.5%	6.5%	12.9%	29.0%	45.2%
BA in Art Education	0.0%	20.0%	20.0%	20.0%	40.0%
11. Availability of the required courses					
BA in Art	6.5%	25.8%	25.8%	19.4%	22.6%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
12. Availability of elective courses you wanted to take in your major					
BA in Art	0.0%	9.7%	35.5%	38.7%	16.1%
BA in Art Education	0.0%	20.0%	0.0%	20.0%	60.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	0.0%	0.0%	12.9%	45.2%	41.9%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
BA in Art	0.0%	0.0%	16.1%	32.3%	51.6%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
15. Library resources related to your major					
BA in Art	3.2%	9.7%	22.6%	29.0%	35.5%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
16. Use of appropriate technology in the classroom					
BA in Art	0.0%	0.0%	9.7%	41.9%	48.4%
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	3.2%	9.7%	12.9%	29.0%	45.2%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	3.2%	3.2%	3.2%	45.2%	45.2%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%

Table 10 cont.					
Southeastern Exit Survey 2005-2006					
Department of Visual Arts					
Number of Respondents: BA Art - 31; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Art	3.2%	6.5%	9.7%	35.5%	45.2%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	6.5%	9.7%	45.2%	25.8%	12.9%
BA in Art Education	0.0%	20.0%	40.0%	20.0%	20.0%
21. The global perspective of courses					
BA in Art	3.2%	9.7%	35.5%	29.0%	22.6%
BA in Art Education	0.0%	0.0%	60.0%	20.0%	20.0%
22. The relevancy of courses					
BA in Art	0.0%	3.2%	12.9%	54.8%	29.0%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	9.7%	9.7%	29.0%	25.8%	25.8%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
24. Overall quality of your department					
BA in Art	0.0%	6.5%	12.9%	51.6%	29.0%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
25. Overall quality of your degree program					
BA in Art	0.0%	9.7%	9.7%	54.8%	25.8%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	6.5%	3.2%	12.9%	35.5%	41.9%
BA in Art Education	20.0%	20.0%	40.0%	0.0%	20.0%
27. Your advisor's knowledge of requirements					
BA in Art	3.2%	3.2%	16.1%	32.3%	45.2%
BA in Art Education	20.0%	20.0%	20.0%	20.0%	20.0%
28. The accessibility of your advisor					
BA in Art	0.0%	3.2%	3.2%	38.7%	54.8%
BA in Art Education	0.0%	20.0%	20.0%	20.0%	40.0%

<p align="center">Table 10 cont. Southeastern Exit Survey 2005-2006 Department of Visual Arts</p>					
Number of Respondents: BA Art - 31; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Art	3.2%	12.9%	9.7%	22.6%	51.6%
BA in Art Education	0.0%	40.0%	0.0%	20.0%	40.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Art	3.2%	19.4%	32.3%	16.1%	29.0%
BA in Art Education	0.0%	0.0%	60.0%	20.0%	20.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	51.6%	0.0%	6.5%	29.0%	12.9%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.1%	0.0%	6.5%	0.0%	6.5%
BA in Art Education	100.0%	0.0%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	90.3%	0.0%	3.2%	3.2%	3.2%
BA in Art Education	80.0%	0.0%	0.0%	0.0%	20.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	87.1%	6.5%	0.0%	3.2%	3.2%
BA in Art Education	100.0%	0.0%	0.0%	0.0%	0.0%
<p align="center">Table 10 cont. Southeastern Exit Survey 2005-2006 Department of Visual Arts</p>					

Number of Respondents: BA Art - 31; BA Art Education - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Preparation for communicating effectively with pupils					
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
36. Preparation for communicating effectively with parents					
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
37. Preparation for communicating effectively with colleagues					
BA in Art Education	0.0%	0.0%	40.0%	20.0%	40.0%
38. Preparation for developing instructional objectives					
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
39. Preparation for planning a logical sequence of lessons					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
40. Preparation for developing specific lesson plans					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
44. Preparation for infusing technology into the curriculum					
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%

Table 11
Southeastern Exit Survey 2005-2006
Department of Accounting

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	1.1%	1.1%	4.4%	33.3%	60.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	2.2%	1.1%	11.1%	33.3%	52.2%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	2.2%	0.0%	7.8%	50.0%	40.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	2.2%	1.1%	7.8%	31.1%	57.8%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	1.1%	2.2%	10.0%	35.6%	51.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	2.2%	1.1%	16.7%	33.3%	46.7%
7. Quality of instruction in advanced courses					
B.S. in Accounting	2.2%	0.0%	5.6%	43.3%	48.9%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	2.2%	1.1%	4.4%	33.3%	58.9%
9. Professional activities, associations, or clubs					
B.S. in Accounting	2.2%	4.4%	23.3%	31.1%	38.9%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	1.1%	7.8%	28.9%	30.0%	32.2%
11. Availability of the required courses					
B.S. in Accounting	3.3%	8.9%	26.7%	31.1%	30.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	3.3%	10.0%	18.9%	33.3%	34.4%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	2.2%	0.0%	5.6%	32.2%	60.0%

Table 11 cont.
Southeastern Exit Survey 2005-2006
Department of Accounting

Number of Respondents: 90

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	1.1%	1.1%	11.1%	35.6%	51.1%
15. Library resources related to your major					
B.S. in Accounting	1.1%	4.4%	14.4%	36.7%	43.3%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	2.2%	1.1%	8.9%	32.2%	55.6%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	1.1%	2.2%	12.2%	33.3%	51.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	3.3%	3.3%	15.6%	30.0%	47.8%
19. The size of classes in your major					
B.S. in Accounting	2.2%	0.0%	6.7%	35.6%	55.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	3.3%	4.4%	28.9%	28.9%	34.4%
21. The global perspective of courses					
B.S. in Accounting	2.2%	2.2%	13.3%	40.0%	42.2%
22. The relevancy of courses					
B.S. in Accounting	0.0%	4.4%	7.8%	36.7%	51.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	3.3%	5.6%	22.2%	33.3%	35.6%
24. Overall quality of your department					
B.S. in Accounting	2.2%	0.0%	3.3%	42.2%	52.2%
25. Overall quality of your degree program					
B.S. in Accounting	2.2%	0.0%	5.6%	37.8%	54.4%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	5.6%	4.4%	17.8%	28.9%	43.3%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	5.6%	1.1%	13.3%	28.9%	51.1%

Table 11 cont.
Southeastern Exit Survey 2005-2006
Department of Accounting

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. in Accounting	4.4%	4.4%	18.9%	28.9%	43.3%
29. Your advisor's concern with your academic goals					
B.S. in Accounting	5.6%	5.6%	17.8%	26.7%	44.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	32.2%	24.4%	32.2%	5.6%	5.6%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	66.7%	1.1%	5.6%	10.0%	16.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	94.4%	1.1%	0.0%	1.1%	3.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	93.3%	1.1%	0.0%	3.3%	2.2%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	100.0%	0.0%	0.0%	0.0%	0.0%
35. Which of the following best describes your situation? (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	31.1%	20.0%	16.7%	28.9%	3.3%

Table 11 cont.
Southeastern Exit Survey 2005-2006
Department of Accounting

Number of Respondents: 90

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Do you think your technical knowledge in the field of accounting is: (1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	4.4%	93.3%	0.0%	0.0%	2.2%
How satisfied are you with:					
37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?					
B.S. in Accounting	2.2%	0.0%	12.2%	45.6%	40.0%
38. The oral communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	2.2%	1.1%	15.6%	40.0%	41.1%
39. The written communication skills you obtained while a student at Southeastern?					
B.S. in Accounting	2.2%	1.1%	10.0%	51.1%	35.6%
40. The microcomputer skills you obtained while a student at Southeastern?					
B.S. in Accounting	1.1%	1.1%	16.7%	45.6%	35.6%
41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?					
B.S. in Accounting	1.1%	2.2%	18.9%	42.2%	35.6%
42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?					
B.S. in Accounting	4.4%	4.4%	23.3%	35.6%	32.2%

Table 12
Southeastern Exit Survey 2005-2006
Department of General Business

Number of Respondents: AA Office Administration - 12; BA General Business - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AA in Office Administration	8.3%	0.0%	0.0%	41.7%	50.0%
BA in General Business	2.4%	1.6%	15.4%	38.2%	42.3%
2. Opportunities to interact with faculty outside of class					
AA in Office Administration	0.0%	8.3%	16.7%	41.7%	33.3%
BA in General Business	2.4%	0.8%	17.1%	37.4%	42.3%
3. Effectiveness of the faculty as teachers					
AA in Office Administration	0.0%	0.0%	8.3%	33.3%	58.3%
BA in General Business	1.6%	1.6%	13.8%	47.2%	35.8%
4. Friendliness and helpfulness of the office staff					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BA in General Business	2.4%	4.9%	12.2%	27.6%	52.8%
5. Interest shown by faculty in your academic development					
AA in Office Administration	0.0%	0.0%	25.0%	33.3%	41.7%
BA in General Business	2.4%	0.8%	17.9%	44.7%	34.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AA in Office Administration	0.0%	8.3%	25.0%	33.3%	33.3%
BA in General Business	1.6%	1.6%	26.0%	34.1%	36.6%
7. Quality of instruction in advanced courses					
AA in Office Administration	0.0%	0.0%	25.0%	33.3%	41.7%
BA in General Business	1.6%	1.6%	10.6%	44.7%	41.5%
8. Faculty treatment of students both inside and outside of the classroom					
AA in Office Administration	0.0%	0.0%	8.3%	33.3%	58.3%
BA in General Business	1.6%	0.0%	12.2%	26.8%	59.3%
9. Professional activities, associations, or clubs					
AA in Office Administration	0.0%	8.3%	41.7%	25.0%	25.0%
BA in General Business	1.6%	5.7%	34.1%	24.4%	34.1%

Table 12 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Business					
Number of Respondents:		AA Office Administration - 12; BA General Business - 123			
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AA in Office Administration	0.0%	0.0%	41.7%	25.0%	33.3%
BA in General Business	2.4%	8.1%	22.0%	39.8%	27.6%
11. Availability of the required courses					
AA in Office Administration	8.3%	0.0%	25.0%	50.0%	16.7%
BA in General Business	6.5%	11.4%	24.4%	30.9%	26.8%
12. Availability of elective courses you wanted to take in your major					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BA in General Business	4.1%	8.1%	27.6%	30.1%	30.1%
13. Quality of instruction regarding standards and ethics in your major field					
AA in Office Administration	0.0%	0.0%	25.0%	25.0%	50.0%
BA in General Business	1.6%	1.6%	12.2%	32.5%	52.0%
14. Opportunities for you to collaborate with other students on class projects					
AA in Office Administration	0.0%	8.3%	16.7%	25.0%	50.0%
BA in General Business	1.6%	1.6%	13.8%	36.6%	46.3%
15. Library resources related to your major					
AA in Office Administration	0.0%	0.0%	25.0%	33.3%	41.7%
BA in General Business	4.1%	0.8%	21.1%	39.0%	35.0%
16. Use of appropriate technology in the classroom					
AA in Office Administration	8.3%	0.0%	16.7%	16.7%	58.3%
BA in General Business	0.8%	0.0%	16.3%	27.6%	55.3%
17. Facilities and equipment (including computer resources) for courses in your major					
AA in Office Administration	8.3%	16.7%	0.0%	16.7%	58.3%
BA in General Business	1.6%	3.3%	13.8%	33.3%	48.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
AA in Office Administration	0.0%	0.0%	33.3%	41.7%	25.0%
BA in General Business	4.1%	4.1%	22.8%	32.5%	36.6%

Table 12 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Business					
Number of Respondents: AA Office Administration - 12; BA General Business - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BA in General Business	1.6%	1.6%	10.6%	27.6%	58.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
AA in Office Administration	0.0%	0.0%	41.7%	16.7%	41.7%
BA in General Business	11.4%	8.9%	31.7%	22.0%	26.0%
21. The global perspective of courses					
AA in Office Administration	0.0%	0.0%	41.7%	25.0%	33.3%
BA in General Business	2.4%	4.1%	17.1%	35.0%	41.5%
22. The relevancy of courses					
AA in Office Administration	0.0%	8.3%	16.7%	25.0%	50.0%
BA in General Business	0.8%	1.6%	17.9%	43.1%	36.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AA in Office Administration	0.0%	16.7%	8.3%	25.0%	50.0%
BA in General Business	2.4%	6.5%	18.7%	37.4%	35.0%
24. Overall quality of your department					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BA in General Business	1.6%	1.6%	12.2%	31.7%	52.8%
25. Overall quality of your degree program					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BA in General Business	1.6%	2.4%	16.3%	26.8%	52.8%
26. Usefulness of the academic advice you received from your advisor					
AA in Office Administration	0.0%	0.0%	33.3%	16.7%	50.0%
BA in General Business	8.9%	7.3%	20.3%	27.6%	35.8%
27. Your advisor's knowledge of requirements					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BA in General Business	7.3%	6.5%	20.3%	24.4%	41.5%
28. The accessibility of your advisor					
AA in Office Administration	0.0%	0.0%	25.0%	41.7%	33.3%
BA in General Business	9.8%	6.5%	20.3%	27.6%	35.8%

Table 12 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Business					
Number of Respondents: AA Office Administration - 12; BA General Business - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AA in Office Administration	0.0%	0.0%	25.0%	25.0%	50.0%
BA in General Business	10.6%	7.3%	20.3%	26.0%	35.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AA in Office Administration	25.0%	16.7%	41.7%	8.3%	8.3%
BA in General Business	35.8%	26.0%	22.8%	10.6%	4.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA in Office Administration	91.7%	0.0%	0.0%	8.3%	0.0%
BA in General Business	75.6%	1.6%	6.5%	9.8%	6.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA in General Business	82.9%	0.8%	2.4%	3.3%	10.6%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA in General Business	88.6%	0.0%	0.8%	6.5%	4.1%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BA in General Business	96.7%	0.8%	0.8%	0.0%	1.6%

Table 13
Southeastern Exit Survey 2005-2006
Department of Management

Number of Respondents: 149					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.A. in Management	2.0%	1.3%	6.7%	30.2%	59.7%
2. Opportunities to interact with faculty outside of class					
B.A. in Management	2.7%	0.0%	12.1%	39.6%	45.6%
3. Effectiveness of the faculty as teachers					
B.A. in Management	0.7%	2.7%	6.7%	49.0%	40.9%
4. Friendliness and helpfulness of the office staff					
B.A. in Management	1.3%	4.0%	20.8%	30.2%	43.6%
5. Interest shown by faculty in your academic development					
B.A. in Management	1.3%	2.0%	12.1%	34.9%	49.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.A. in Management	2.0%	1.3%	12.1%	45.0%	39.6%
7. Quality of instruction in advanced courses					
B.A. in Management	2.0%	2.0%	5.4%	44.3%	46.3%
8. Faculty treatment of students both inside and outside of the classroom					
B.A. in Management	2.0%	0.7%	7.4%	40.3%	49.7%
9. Professional activities, associations, or clubs					
B.A. in Management	2.7%	4.7%	26.8%	33.6%	32.2%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.A. in Management	2.0%	9.4%	24.2%	31.5%	32.9%
11. Availability of the required courses					
B.A. in Management	4.7%	12.1%	22.1%	31.5%	29.5%
12. Availability of elective courses you wanted to take in your major					
B.A. in Management	5.4%	8.1%	21.5%	31.5%	33.6%
13. Quality of instruction regarding standards and ethics in your major field					
B.A. in Management	1.3%	1.3%	10.7%	38.9%	47.7%

Table 13 cont.					
Southeastern Exit Survey 2005-2006					
Department of Management					
Number of Respondents: 149					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.A. in Management	2.0%	2.0%	8.1%	41.6%	46.3%
15. Library resources related to your major					
B.A. in Management	2.0%	5.4%	15.4%	40.3%	36.9%
16. Use of appropriate technology in the classroom					
B.A. in Management	2.0%	1.3%	10.1%	40.9%	45.6%
17. Facilities and equipment (including computer resources) for courses in your major					
B.A. in Management	1.3%	2.7%	12.8%	33.6%	49.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.A. in Management	4.7%	6.0%	16.1%	38.9%	34.2%
19. The size of classes in your major					
B.A. in Management	1.3%	1.3%	10.1%	24.8%	62.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.A. in Management	6.0%	10.7%	29.5%	32.9%	20.8%
21. The global perspective of courses					
B.A. in Management	1.3%	3.4%	14.1%	46.3%	34.9%
22. The relevancy of courses					
B.A. in Management	0.7%	2.7%	15.4%	40.9%	40.3%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.A. in Management	2.7%	4.0%	14.1%	43.0%	36.2%
24. Overall quality of your department					
B.A. in Management	1.3%	3.4%	7.4%	36.2%	51.7%
25. Overall quality of your degree program					
B.A. in Management	1.3%	1.3%	6.0%	40.3%	51.0%
26. Usefulness of the academic advice you received from your advisor					
B.A. in Management	9.4%	7.4%	20.1%	28.2%	34.9%
27. Your advisor's knowledge of requirements					
B.A. in Management	9.4%	5.4%	16.8%	31.5%	36.9%

Table 13 cont.					
Southeastern Exit Survey 2005-2006					
Department of Management					
Number of Respondents: 149					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.A. in Management	9.4%	6.0%	24.2%	26.8%	33.6%
29. Your advisor's concern with your academic goals					
B.A. in Management	10.1%	7.4%	26.2%	24.8%	31.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.A. in Management	51.0%	30.9%	12.1%	3.4%	2.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	73.2%	0.7%	4.7%	12.8%	8.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	94.0%	0.7%	0.0%	3.4%	2.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	93.3%	0.0%	0.7%	4.7%	1.3%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	96.0%	0.7%	0.0%	2.7%	0.7%
35. Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	33.6%	15.4%	9.4%	40.9%	0.7%

Table 13 cont.					
Southeastern Exit Survey 2005-2006					
Department of Management					
Number of Respondents: 149					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with:					
36. The written communication skills you obtained while a student at Southeastern.					
BA Management	2.7%	2.0%	14.8%	44.3%	36.2%
37. The oral communication skills you obtained while a student at Southeastern					
BA Management	1.3%	3.4%	9.4%	47.0%	38.9%
38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	2.0%	1.3%	13.4%	46.3%	36.9%
39. The microcomputer skills you obtained while a student at Southeastern					
BA Management	3.4%	4.0%	24.8%	43.0%	24.8%
40. The challenge presented to you by the faculty with your academic studies.					
BA Management	1.3%	2.0%	18.8%	41.6%	36.2%
41. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	1.3%	4.0%	13.4%	43.0%	38.3%
42. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	4.6%	10.9%	23.0%	34.5%	27.0%
43. The degree to which you are satisfied with the Management degree program.					
BA Management	0.7%	0.7%	10.7%	40.3%	47.7%
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	1.3%	6.0%	22.1%	34.9%	35.6%

Table 14
Southeastern Exit Survey 2005-2006
Department of Marketing & Finance

Number of Respondents: B.S. Finance - 48; BA Marketing - 97					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS in Finance	0.0%	0.0%	10.4%	39.6%	50.0%
BA in Marketing	0.0%	2.1%	9.3%	41.2%	47.4%
2. Opportunities to interact with faculty outside of class					
BS in Finance	0.0%	0.0%	10.4%	47.9%	41.7%
BA in Marketing	1.0%	1.0%	18.6%	35.1%	44.3%
3. Effectiveness of the faculty as teachers					
BS in Finance	0.0%	0.0%	12.5%	52.1%	35.4%
BA in Marketing	0.0%	0.0%	14.4%	52.6%	33.0%
4. Friendliness and helpfulness of the office staff					
BS in Finance	0.0%	2.1%	20.8%	39.6%	37.5%
BA in Marketing	4.1%	6.2%	13.4%	33.0%	43.3%
5. Interest shown by faculty in your academic development					
BS in Finance	0.0%	2.1%	10.4%	50.0%	37.5%
BA in Marketing	1.0%	8.2%	15.5%	34.0%	41.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS in Finance	2.1%	2.1%	10.4%	52.1%	33.3%
BA in Marketing	2.1%	4.1%	17.5%	39.2%	37.1%
7. Quality of instruction in advanced courses					
BS in Finance	0.0%	2.1%	8.3%	45.8%	43.8%
BA in Marketing	1.0%	1.0%	11.3%	45.4%	41.2%
8. Faculty treatment of students both inside and outside of the classroom					
BS in Finance	0.0%	0.0%	4.2%	33.3%	62.5%
BA in Marketing	2.1%	0.0%	10.3%	40.2%	47.4%
9. Professional activities, associations, or clubs					
BS in Finance	0.0%	4.2%	31.2%	33.3%	31.2%
BA in Marketing	3.1%	6.2%	26.8%	34.0%	29.9%

Table 14 cont.					
Southeastern Exit Survey 2005-2006					
Department of Marketing & Finance					
Number of Respondents: B.S. Finance - 48; BA Marketing - 97					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS in Finance	2.1%	6.2%	16.7%	29.2%	45.8%
BA in Marketing	0.0%	6.2%	22.7%	39.2%	32.0%
11. Availability of the required courses					
BS in Finance	8.3%	27.1%	22.9%	25.0%	16.7%
BA in Marketing	12.4%	15.5%	25.8%	30.9%	15.5%
12. Availability of elective courses you wanted to take in your major					
BS in Finance	10.4%	12.5%	35.4%	20.8%	20.8%
BA in Marketing	11.3%	14.4%	28.9%	27.8%	17.5%
13. Quality of instruction regarding standards and ethics in your major field					
BS in Finance	0.0%	2.1%	12.5%	39.6%	45.8%
BA in Marketing	0.0%	2.1%	8.2%	41.2%	48.5%
14. Opportunities for you to collaborate with other students on class projects					
BS in Finance	2.1%	0.0%	10.4%	43.8%	43.8%
BA in Marketing	0.0%	2.1%	8.2%	38.1%	51.5%
15. Library resources related to your major					
BS in Finance	2.1%	6.2%	22.9%	39.6%	29.2%
BA in Marketing	0.0%	4.1%	21.6%	35.1%	39.2%
16. Use of appropriate technology in the classroom					
BS in Finance	0.0%	0.0%	10.4%	20.8%	68.8%
BA in Marketing	0.0%	2.1%	10.3%	45.4%	42.3%
17. Facilities and equipment (including computer resources) for courses in your major					
BS in Finance	0.0%	2.1%	8.3%	27.1%	62.5%
BA in Marketing	2.1%	2.1%	14.4%	38.1%	43.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS in Finance	2.1%	4.2%	20.8%	39.6%	33.3%
BA in Marketing	4.1%	4.1%	21.6%	33.0%	37.1%

Table 14 cont.					
Southeastern Exit Survey 2005-2006					
Department of Marketing & Finance					
Number of Respondents: B.S. Finance - 48; BA Marketing - 97					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS in Finance	2.1%	2.1%	14.6%	22.9%	58.3%
BA in Marketing	2.1%	1.0%	8.2%	35.1%	53.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS in Finance	6.2%	8.3%	33.3%	33.3%	18.8%
BA in Marketing	5.2%	12.4%	27.8%	34.0%	20.6%
21. The global perspective of courses					
BS in Finance	0.0%	0.0%	33.3%	37.5%	29.2%
BA in Marketing	2.1%	2.1%	24.7%	41.2%	29.9%
22. The relevancy of courses					
BS in Finance	0.0%	0.0%	20.8%	41.7%	37.5%
BA in Marketing	2.1%	2.1%	17.5%	45.4%	33.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS in Finance	2.1%	8.3%	22.9%	41.7%	25.0%
BA in Marketing	1.0%	6.2%	19.6%	40.2%	33.0%
24. Overall quality of your department					
BS in Finance	0.0%	0.0%	10.4%	45.8%	43.8%
BA in Marketing	0.0%	3.1%	7.2%	44.3%	45.4%
25. Overall quality of your degree program					
BS in Finance	0.0%	0.0%	10.4%	43.8%	45.8%
BA in Marketing	0.0%	2.1%	6.2%	43.3%	48.5%
26. Usefulness of the academic advice you received from your advisor					
BS in Finance	4.2%	6.2%	29.2%	31.2%	29.2%
BA in Marketing	10.3%	5.2%	19.6%	33.0%	32.0%
27. Your advisor's knowledge of requirements					
BS in Finance	4.2%	8.3%	18.8%	25.0%	43.8%
BA in Marketing	11.3%	2.1%	16.5%	34.0%	36.1%
28. The accessibility of your advisor					
BS in Finance	4.2%	8.3%	27.1%	25.0%	35.4%
BA in Marketing	11.3%	5.2%	19.6%	30.9%	33.0%

Table 14 cont.					
Southeastern Exit Survey 2005-2006					
Department of Marketing & Finance					
Number of Respondents: B.S. Finance - 48; BA Marketing - 97					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS in Finance	4.2%	12.5%	20.8%	25.0%	37.5%
BA in Marketing	11.3%	7.2%	19.6%	28.9%	33.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Finance	47.9%	22.9%	16.7%	8.3%	4.2%
BA in Marketing	33.0%	33.0%	24.7%	6.2%	3.1%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS in Finance	62.5%	2.1%	4.2%	18.8%	12.5%
BA in Marketing	64.9%	0.0%	7.2%	16.5%	11.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	91.7%	0.0%	0.0%	2.1%	6.2%
BA in Marketing	83.5%	1.0%	0.0%	5.2%	10.3%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	95.8%	0.0%	0.0%	2.1%	2.1%
BA in Marketing	96.9%	0.0%	0.0%	2.1%	1.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	97.9%	0.0%	0.0%	0.0%	2.1%
BA in Marketing	96.9%	0.0%	0.0%	3.1%	0.0%

Table 15
Southeastern Exit Survey 2005-2006
Master's of Business Administration Program

Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Accounting	0.0%	10.0%	0.0%	10.0%	80.0%
General MBA	0.0%	0.0%	5.6%	25.0%	69.4%
Management Information Systems	0.0%	7.1%	7.1%	28.6%	57.1%
Marketing	0.0%	0.0%	27.3%	36.4%	36.4%
2. Opportunities to interact with faculty outside of class					
Accounting	0.0%	0.0%	10.0%	10.0%	80.0%
General MBA	0.0%	2.8%	2.8%	33.3%	61.1%
Management Information Systems	7.1%	0.0%	7.1%	21.4%	64.3%
Marketing	0.0%	0.0%	36.4%	36.4%	27.3%
3. Effectiveness of the faculty as teachers					
Accounting	0.0%	10.0%	0.0%	50.0%	40.0%
General MBA	0.0%	0.0%	25.0%	38.9%	36.1%
Management Information Systems	0.0%	7.1%	21.4%	35.7%	35.7%
Marketing	0.0%	0.0%	27.3%	63.6%	9.1%
4. Friendliness and helpfulness of the office staff					
Accounting	0.0%	0.0%	10.0%	30.0%	60.0%
General MBA	0.0%	2.8%	5.6%	30.6%	61.1%
Management Information Systems	0.0%	7.1%	7.1%	14.3%	71.4%
Marketing	9.1%	0.0%	0.0%	63.6%	27.3%

Table 15 cont.
Southeastern Exit Survey 2005-2006
Master's of Business Administration Program

Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
Accounting	0.0%	0.0%	10.0%	20.0%	70.0%
General MBA	0.0%	5.6%	11.1%	38.9%	44.4%
Management Information Systems	0.0%	7.1%	7.1%	21.4%	64.3%
Marketing	0.0%	0.0%	9.1%	63.6%	27.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	2.8%	8.3%	47.2%	41.7%
Management Information Systems	14.3%	0.0%	21.4%	14.3%	50.0%
Marketing	0.0%	0.0%	9.1%	90.9%	0.0%
7. Quality of instruction in advanced courses					
Accounting	0.0%	0.0%	20.0%	20.0%	60.0%
General MBA	0.0%	2.8%	13.9%	38.9%	44.4%
Management Information Systems	0.0%	7.1%	7.1%	28.6%	57.1%
Marketing	0.0%	0.0%	18.2%	63.6%	18.2%
8. Faculty treatment of students both inside and outside of the classroom					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	2.8%	0.0%	30.6%	66.7%
Management Information Systems	0.0%	7.1%	0.0%	21.4%	71.4%
Marketing	0.0%	0.0%	9.1%	36.4%	54.5%
9. Professional activities, associations, or clubs					
Accounting	10.0%	0.0%	20.0%	30.0%	40.0%
General MBA	5.6%	8.3%	33.3%	19.4%	33.3%
Management Information Systems	7.1%	0.0%	35.7%	28.6%	28.6%
Marketing	0.0%	9.1%	9.1%	72.7%	9.1%

Table 15 cont.
Southeastern Exit Survey 2005-2006
Master's of Business Administration Program

Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Accounting	0.0%	0.0%	30.0%	20.0%	50.0%
General MBA	2.8%	13.9%	27.8%	22.2%	33.3%
Management Information Systems	7.1%	14.3%	14.3%	21.4%	42.9%
Marketing	0.0%	27.3%	18.2%	54.5%	0.0%
11. Availability of the required courses in your major					
Accounting	0.0%	10.0%	20.0%	20.0%	50.0%
General MBA	2.8%	2.8%	30.6%	22.2%	41.7%
Management Information Systems	0.0%	0.0%	7.1%	35.7%	57.1%
Marketing	0.0%	18.2%	9.1%	36.4%	36.4%
12. Availability of elective courses you wanted to take in your major					
Accounting	10.0%	10.0%	20.0%	10.0%	50.0%
General MBA	5.6%	16.7%	22.2%	22.2%	33.3%
Management Information Systems	0.0%	0.0%	7.1%	35.7%	57.1%
Marketing	9.1%	9.1%	9.1%	45.5%	27.3%
13. Quality of instruction regarding standards and ethics in your major field					
Accounting	0.0%	0.0%	0.0%	30.0%	70.0%
General MBA	0.0%	2.8%	8.3%	33.3%	55.6%
Management Information Systems	7.1%	0.0%	7.1%	28.6%	57.1%
Marketing	0.0%	9.1%	9.1%	63.6%	18.2%
14. Opportunities for you to collaborate with other students on class projects					
Accounting	0.0%	0.0%	10.0%	30.0%	60.0%
General MBA	0.0%	0.0%	11.1%	44.4%	44.4%
Management Information Systems	7.1%	0.0%	0.0%	35.7%	57.1%
Marketing	0.0%	0.0%	9.1%	45.5%	45.5%

Table 15 cont.
Southeastern Exit Survey 2005-2006
Master's of Business Administration Program

Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
Accounting	0.0%	0.0%	30.0%	40.0%	30.0%
General MBA	0.0%	0.0%	22.2%	13.9%	63.9%
Management Information Systems	7.1%	0.0%	7.1%	35.7%	50.0%
Marketing	0.0%	0.0%	27.3%	45.5%	27.3%
16. Use of appropriate technology in the classroom					
Accounting	0.0%	0.0%	10.0%	20.0%	70.0%
General MBA	0.0%	2.8%	8.3%	41.7%	47.2%
Management Information Systems	7.1%	0.0%	14.3%	21.4%	57.1%
Marketing	0.0%	0.0%	9.1%	72.7%	18.2%
17. Facilities and equipment (including computer resources) for courses in your major					
Accounting	0.0%	0.0%	30.0%	10.0%	60.0%
General MBA	0.0%	5.6%	5.6%	41.7%	47.2%
Management Information Systems	7.1%	0.0%	7.1%	50.0%	35.7%
Marketing	0.0%	0.0%	18.2%	45.5%	36.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
Accounting	0.0%	10.0%	10.0%	10.0%	70.0%
General MBA	2.8%	0.0%	25.0%	25.0%	47.2%
Management Information Systems	7.1%	0.0%	14.3%	21.4%	57.1%
Marketing	0.0%	0.0%	27.3%	72.7%	0.0%
19. The size of classes in your major					
Accounting	0.0%	0.0%	0.0%	30.0%	70.0%
General MBA	0.0%	0.0%	5.6%	25.0%	69.4%
Management Information Systems	7.1%	0.0%	7.1%	28.6%	57.1%
Marketing	0.0%	0.0%	9.1%	45.5%	45.5%

Table 15 cont.					
Southeastern Exit Survey 2005-2006					
Master's of Business Administration Program					
Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
Accounting	20.0%	0.0%	0.0%	30.0%	50.0%
General MBA	13.9%	8.3%	30.6%	16.7%	30.6%
Management Information Systems	21.4%	14.3%	28.6%	14.3%	21.4%
Marketing	18.2%	27.3%	36.4%	9.1%	9.1%
21. The global perspective of courses					
Accounting	0.0%	20.0%	10.0%	20.0%	50.0%
General MBA	5.6%	2.8%	19.4%	30.6%	41.7%
Management Information Systems	7.1%	14.3%	28.6%	14.3%	35.7%
Marketing	0.0%	9.1%	63.6%	18.2%	9.1%
22. The relevancy of courses					
Accounting	0.0%	10.0%	10.0%	20.0%	60.0%
General MBA	0.0%	0.0%	16.7%	41.7%	41.7%
Management Information Systems	7.1%	7.1%	7.1%	35.7%	42.9%
Marketing	0.0%	9.1%	18.2%	72.7%	0.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Accounting	10.0%	10.0%	10.0%	30.0%	40.0%
General MBA	2.8%	8.3%	25.0%	16.7%	47.2%
Management Information Systems	0.0%	21.4%	21.4%	28.6%	28.6%
Marketing	9.1%	0.0%	45.5%	9.1%	36.4%
24. Overall quality of your department					
Accounting	0.0%	10.0%	10.0%	10.0%	70.0%
General MBA	0.0%	2.8%	8.3%	47.2%	41.7%
Management Information Systems	7.1%	0.0%	14.3%	21.4%	57.1%
Marketing	9.1%	9.1%	27.3%	54.5%	0.0%

Table 15 cont.					
Southeastern Exit Survey 2005-2006					
Master's of Business Administration Program					
Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
Accounting	10.0%	0.0%	20.0%	10.0%	60.0%
General MBA	0.0%	5.6%	8.3%	44.4%	41.7%
Management Information Systems	7.1%	7.1%	0.0%	35.7%	50.0%
Marketing	0.0%	0.0%	27.3%	54.5%	18.2%
26. Usefulness of the academic advice you received from your advisor					
Accounting	0.0%	10.0%	0.0%	20.0%	70.0%
General MBA	2.8%	2.8%	19.4%	27.8%	47.2%
Management Information Systems	7.1%	0.0%	14.3%	28.6%	50.0%
Marketing	0.0%	0.0%	36.4%	45.5%	18.2%
27. Your advisor's knowledge of requirements					
Accounting	0.0%	0.0%	0.0%	10.0%	90.0%
General MBA	0.0%	0.0%	11.1%	25.0%	63.9%
Management Information Systems	7.1%	0.0%	7.1%	14.3%	71.4%
Marketing	0.0%	0.0%	27.3%	18.2%	54.5%
28. The accessibility of your advisor					
Accounting	0.0%	0.0%	0.0%	30.0%	70.0%
General MBA	0.0%	0.0%	8.3%	41.7%	50.0%
Management Information Systems	0.0%	7.1%	7.1%	21.4%	64.3%
Marketing	0.0%	9.1%	18.2%	27.3%	45.5%
29. Your advisor's concern with your academic goals					
Accounting	0.0%	0.0%	10.0%	10.0%	80.0%
General MBA	2.8%	0.0%	13.9%	36.1%	47.2%
Management Information Systems	7.1%	7.1%	7.1%	21.4%	57.1%
Marketing	0.0%	9.1%	18.2%	45.5%	27.3%

Table 15 cont.
Southeastern Exit Survey 2005-2006
Master's of Business Administration Program

Number of Respondents: Accounting - 10; General MBA Program - 36; Management Information Systems - 14; Marketing - 11

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	30.0%	20.0%	20.0%	10.0%	20.0%
General MBA	19.4%	47.2%	25.0%	5.6%	2.8%
Management Information Systems	7.1%	28.6%	50.0%	14.3%	0.0%
Marketing	9.1%	27.3%	54.5%	0.0%	9.1%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	90.0%	0.0%	0.0%	0.0%	10.0%
General MBA	72.2%	0.0%	2.8%	16.7%	8.3%
Management Information Systems	71.4%	0.0%	0.0%	21.4%	7.1%
Marketing	36.4%	0.0%	18.2%	36.4%	9.1%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	80.0%	0.0%	0.0%	20.0%	0.0%
General MBA	69.4%	0.0%	0.0%	8.3%	22.2%
Management Information Systems	71.4%	0.0%	7.1%	0.0%	21.4%
Marketing	90.9%	0.0%	9.1%	0.0%	0.0%

Table 16
Southeastern Exit Survey 2005-2006
Department of Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Administration & Supervision	0.0%	0.0%	3.2%	21.0%	75.8%
2. Opportunities to interact with faculty outside of class					
MEd Administration & Supervision	0.0%	0.0%	11.3%	29.0%	59.7%
3. Effectiveness of the faculty as teachers					
MEd Administration & Supervision	0.0%	0.0%	4.8%	38.7%	56.5%
4. Friendliness and helpfulness of the office staff					
MEd Administration & Supervision	0.0%	0.0%	8.1%	27.4%	64.5%
5. Interest shown by faculty in your academic development					
MEd Administration & Supervision	0.0%	0.0%	6.5%	24.2%	69.4%
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Administration & Supervision	0.0%	1.6%	12.9%	22.6%	62.9%
7. Quality of instruction in advanced courses					
MEd Administration & Supervision	0.0%	0.0%	6.5%	30.6%	62.9%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.8%	74.2%
9. Professional activities, associations, or clubs					
MEd Administration & Supervision	1.6%	6.5%	19.4%	35.5%	37.1%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Administration & Supervision	0.0%	4.8%	17.7%	33.9%	43.5%
11. Availability of the required courses					
MEd Administration & Supervision	0.0%	1.6%	14.5%	33.9%	50.0%
12. Availability of elective courses you wanted to take in your major					
MEd Administration & Supervision	0.0%	4.8%	16.1%	29.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Administration & Supervision	0.0%	0.0%	3.2%	22.6%	74.2%

Table 16 cont.					
Southeastern Exit Survey 2005-2006					
Department Educational Leadership & Technology					
Number of Respondents: MEd Administration & Supervision - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
MEd Administration & Supervision	0.0%	1.6%	0.0%	24.2%	74.2%
15. Library resources related to your major					
MEd Administration & Supervision	0.0%	1.6%	6.5%	25.8%	66.1%
16. Use of appropriate technology in the classroom					
MEd Administration & Supervision	0.0%	0.0%	3.2%	19.4%	77.4%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Administration & Supervision	0.0%	3.2%	4.8%	22.6%	69.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Administration & Supervision	0.0%	3.2%	4.8%	35.5%	56.5%
19. The size of classes in your major					
MEd Administration & Supervision	0.0%	0.0%	1.6%	11.3%	87.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Administration & Supervision	4.8%	3.2%	29.0%	25.8%	37.1%
21. The global perspective of courses					
MEd Administration & Supervision	0.0%	0.0%	6.5%	29.0%	64.5%
22. The relevancy of courses					
MEd Administration & Supervision	0.0%	0.0%	9.7%	22.6%	67.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Administration & Supervision	0.0%	1.6%	6.5%	29.0%	62.9%
24. Overall quality of your department					
MEd Administration & Supervision	0.0%	0.0%	6.5%	27.4%	66.1%
25. Overall quality of your degree program					
MEd Administration & Supervision	0.0%	0.0%	6.5%	24.2%	69.4%
26. Usefulness of the academic advice you received from your advisor					
MEd Administration & Supervision	0.0%	3.2%	6.5%	17.7%	72.6%
27. Your advisor's knowledge of requirements					
MEd Administration & Supervision	0.0%	0.0%	3.2%	14.5%	82.3%

Table 16 cont.					
Southeastern Exit Survey 2005-2006					
Department Educational Leadership & Technology					
Number of Respondents: MEd Administration & Supervision - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
MEd Administration & Supervision	1.6%	0.0%	1.6%	24.2%	72.6%
29. Your advisor's concern with your academic goals					
MEd Administration & Supervision	0.0%	1.6%	11.3%	16.1%	71.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Administration & Supervision	6.5%	12.9%	38.7%	32.3%	9.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Administration & Supervision	0.0%	0.0%	1.6%	41.9%	56.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Administration & Supervision	91.9%	0.0%	1.6%	3.2%	3.2%
33. Preparation to assume an administrative position in education.					
MEd Administration & Supervision	0.0%	0.0%	6.5%	27.4%	66.1%
34. Your understanding of the key issues surrounding school law					
MEd Administration & Supervision	0.0%	1.6%	8.1%	9.7%	80.6%
35. Your knowledge of techniques in motivating educators					
MEd Administration & Supervision	0.0%	0.0%	8.1%	29.0%	62.9%
36. Your understanding of teacher observation/evaluation techniques					
MEd Administration & Supervision	0.0%	1.6%	3.2%	29.0%	66.1%
37. Your knowledge of ways to solicit community support for education					
MEd Administration & Supervision	0.0%	3.2%	11.3%	32.3%	53.2%
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)					
MEd Administration & Supervision	0.0%	1.6%	14.5%	24.2%	59.7%
39. Your knowledge of the latest reform movements in education					
MEd Administration & Supervision	0.0%	1.6%	9.7%	46.8%	41.9%

Table 16 cont.
Southeastern Exit Survey 2005-2006
Department Educational Leadership & Technology

Number of Respondents: MEd Administration & Supervision - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. Your knowledge of how an educational administrator can use computers more effectively.					
MEd Administration & Supervision	1.6%	1.6%	12.9%	24.2%	59.7%
41. Your understanding of the budgetary and fiscal aspects of school administration.					
MEd Administration & Supervision	1.6%	3.2%	19.4%	35.5%	40.3%

Table 17
Southeastern Exit Survey 2005-2006
Department of Counseling & Human Development

Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. Family & Consumer Science	2.9%	0.0%	5.9%	41.2%	50.0%
BA Social Work	2.0%	0.0%	15.7%	41.2%	41.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
2. Opportunities to interact with faculty outside of class					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	23.5%	73.5%
BA Social Work	0.0%	2.0%	9.8%	41.2%	47.1%
M.Ed. Counselor Education	0.0%	0.0%	9.5%	23.8%	66.7%
3. Effectiveness of the faculty as teachers					
B.S. Family & Consumer Science	0.0%	0.0%	5.9%	20.6%	73.5%
BA Social Work	0.0%	5.9%	17.6%	37.3%	39.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	14.3%	85.7%
4. Friendliness and helpfulness of the office staff					
B.S. Family & Consumer Science	0.0%	0.0%	11.8%	14.7%	73.5%
BA Social Work	2.0%	2.0%	9.8%	23.5%	62.7%
M.Ed. Counselor Education	0.0%	0.0%	19.0%	23.8%	57.1%
5. Interest shown by faculty in your academic development					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	17.6%	79.4%
BA Social Work	0.0%	3.9%	9.8%	41.2%	45.1%
M.Ed. Counselor Education	0.0%	4.8%	4.8%	14.3%	76.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. Family & Consumer Science	0.0%	0.0%	8.8%	35.3%	55.9%
BA Social Work	0.0%	7.8%	15.7%	45.1%	31.4%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	38.1%	57.1%

Table 17 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	26.5%	73.5%
BA Social Work	0.0%	11.8%	15.7%	31.4%	41.2%
M.Ed. Counselor Education	0.0%	0.0%	9.5%	28.6%	61.9%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	8.8%	91.2%
BA Social Work	0.0%	2.0%	13.7%	37.3%	47.1%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	19.0%	76.2%
9. Professional activities, associations, or clubs					
B.S. Family & Consumer Science	0.0%	5.9%	5.9%	35.3%	52.9%
BA Social Work	7.8%	7.8%	25.5%	41.2%	17.6%
M.Ed. Counselor Education	0.0%	0.0%	9.5%	38.1%	52.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. Family & Consumer Science	2.9%	0.0%	5.9%	41.2%	50.0%
BA Social Work	2.0%	3.9%	29.4%	39.2%	25.5%
M.Ed. Counselor Education	0.0%	0.0%	23.8%	38.1%	38.1%
11. Availability of the required courses in your major					
B.S. Family & Consumer Science	2.9%	5.9%	11.8%	32.4%	47.1%
BA Social Work	5.9%	11.8%	39.2%	13.7%	29.4%
M.Ed. Counselor Education	4.8%	9.5%	14.3%	28.6%	42.9%
12. Availability of elective courses you wanted to take in your major					
B.S. Family & Consumer Science	0.0%	8.8%	14.7%	41.2%	35.3%
BA Social Work	2.0%	5.9%	39.2%	29.4%	23.5%
M.Ed. Counselor Education	4.8%	0.0%	28.6%	19.0%	47.6%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	26.5%	70.6%
BA Social Work	2.0%	2.0%	19.6%	31.4%	45.1%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	14.3%	81.0%

Table 17 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. Family & Consumer Science	0.0%	0.0%	5.9%	23.5%	70.6%
BA Social Work	0.0%	0.0%	9.8%	37.3%	52.9%
M.Ed. Counselor Education	0.0%	0.0%	14.3%	33.3%	52.4%
15. Library resources related to your major					
B.S. Family & Consumer Science	0.0%	5.9%	20.6%	29.4%	44.1%
BA Social Work	0.0%	2.0%	25.5%	35.3%	37.3%
M.Ed. Counselor Education	0.0%	0.0%	14.3%	38.1%	47.6%
16. Use of appropriate technology in the classroom					
B.S. Family & Consumer Science	2.9%	2.9%	8.8%	29.4%	55.9%
BA Social Work	0.0%	5.9%	33.3%	33.3%	27.5%
M.Ed. Counselor Education	0.0%	4.8%	23.8%	28.6%	42.9%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. Family & Consumer Science	5.9%	11.8%	11.8%	26.5%	44.1%
BA Social Work	5.9%	9.8%	21.6%	41.2%	21.6%
M.Ed. Counselor Education	0.0%	23.8%	19.0%	33.3%	23.8%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. Family & Consumer Science	0.0%	0.0%	8.8%	11.8%	79.4%
BA Social Work	5.9%	2.0%	21.6%	33.3%	37.3%
M.Ed. Counselor Education	0.0%	4.8%	14.3%	28.6%	52.4%
19. The size of classes in your major					
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	14.7%	85.3%
BA Social Work	0.0%	2.0%	15.7%	25.5%	56.9%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	14.3%	81.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. Family & Consumer Science	0.0%	0.0%	11.8%	29.4%	58.8%
BA Social Work	7.8%	11.8%	27.5%	31.4%	21.6%
M.Ed. Counselor Education	19.0%	0.0%	19.0%	23.8%	38.1%

Table 17 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
B.S. Family & Consumer Science	0.0%	2.9%	8.8%	32.4%	55.9%
BA Social Work	2.0%	2.0%	29.4%	39.2%	27.5%
M.Ed. Counselor Education	0.0%	4.8%	9.5%	38.1%	47.6%
22. The relevancy of courses					
B.S. Family & Consumer Science	0.0%	2.9%	8.8%	23.5%	64.7%
BA Social Work	0.0%	3.9%	13.7%	39.2%	43.1%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	23.8%	71.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. Family & Consumer Science	0.0%	2.9%	2.9%	23.5%	70.6%
BA Social Work	0.0%	5.9%	3.9%	43.1%	47.1%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	38.1%	57.1%
24. Overall quality of your department					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	26.5%	70.6%
BA Social Work	2.0%	5.9%	15.7%	39.2%	37.3%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	23.8%	71.4%
25. Overall quality of your degree program					
B.S. Family & Consumer Science	0.0%	0.0%	5.9%	29.4%	64.7%
BA Social Work	0.0%	5.9%	15.7%	35.3%	43.1%
M.Ed. Counselor Education	0.0%	0.0%	4.8%	28.6%	66.7%
26. Usefulness of the academic advice you received from your advisor					
B.S. Family & Consumer Science	0.0%	0.0%	8.8%	20.6%	70.6%
BA Social Work	7.8%	5.9%	13.7%	37.3%	35.3%
M.Ed. Counselor Education	0.0%	0.0%	14.3%	38.1%	47.6%
27. Your advisor's knowledge of requirements					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	26.5%	70.6%
BA Social Work	2.0%	7.8%	13.7%	29.4%	47.1%
M.Ed. Counselor Education	0.0%	4.8%	4.8%	28.6%	61.9%
Table 17 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Human Development					

Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. Family & Consumer Science	0.0%	0.0%	8.8%	17.6%	73.5%
BA Social Work	2.0%	9.8%	13.7%	29.4%	45.1%
M.Ed. Counselor Education	0.0%	9.5%	0.0%	33.3%	57.1%
29. Your advisor's concern with your academic goals					
B.S. Family & Consumer Science	0.0%	0.0%	2.9%	17.6%	79.4%
BA Social Work	3.9%	5.9%	17.6%	25.5%	47.1%
M.Ed. Counselor Education	4.8%	4.8%	4.8%	23.8%	61.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	14.7%	35.3%	38.2%	11.8%
BA Social Work	7.8%	33.3%	33.3%	11.8%	13.7%
M.Ed. Counselor Education	0.0%	14.3%	38.1%	19.0%	28.6%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	38.2%	61.8%
BA Social Work	2.0%	0.0%	2.0%	43.1%	52.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	79.4%	0.0%	2.9%	2.9%	14.7%
BA Social Work	86.3%	2.0%	2.0%	5.9%	3.9%
M.Ed. Counselor Education	95.2%	0.0%	4.8%	0.0%	0.0%

Table 17 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Human Development					
Number of Respondents: B.S. Family & Consumer Science - 34; B.A. Social Work - 51; M.Ed. Counselor Education - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	100.0%	0.0%	0.0%	0.0%	0.0%
BA Social Work	86.3%	0.0%	3.9%	7.8%	2.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	97.1%	0.0%	0.0%	2.9%	0.0%
BA Social Work	92.2%	2.0%	3.9%	2.0%	0.0%
33. Your ability to utilize the basic attending skills in a counseling session.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	38.1%	61.9%
34. Your knowledge of cultural factors that may affect the progress of clients.					
M.Ed. Counselor Education	0.0%	0.0%	28.6%	38.1%	33.3%
35. Your experience with technology in a counseling setting.					
M.Ed. Counselor Education	0.0%	0.0%	47.6%	23.8%	28.6%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	33.3%	66.7%
37. Your mastery of skills needed in working with individuals and groups.					
M.Ed. Counselor Education	0.0%	0.0%	9.5%	61.9%	28.6%
38. Your field-based experiences.					
M.Ed. Counselor Education	0.0%	0.0%	4.8%	42.9%	52.4%
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	4.8%	23.8%	71.4%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	4.8%	19.0%	76.2%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	9.5%	28.6%	52.4%	9.5%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	9.5%	19.0%	38.1%	33.3%

Table 18
Southeastern Exit Survey 2005-2006
Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Elementary Education	1.1%	2.1%	7.4%	36.8%	52.6%
BA Special Education	0.0%	0.0%	18.8%	37.5%	43.8%
MEd Curriculum & Instruction	3.7%	3.7%	18.5%	25.9%	48.1%
MEd Special Education	4.3%	0.0%	17.4%	30.4%	47.8%
MAT Elementary & Special Education	10.3%	17.2%	3.4%	34.5%	34.5%
MAT Secondary Education	4.5%	13.6%	13.6%	36.4%	31.8%
2. Opportunities to interact with faculty outside of class					
BA Elementary Education	0.0%	5.3%	16.8%	34.7%	43.2%
BA Special Education	0.0%	0.0%	6.2%	25.0%	68.8%
MEd Curriculum & Instruction	3.7%	3.7%	11.1%	22.2%	59.3%
MEd Special Education	0.0%	0.0%	8.7%	30.4%	60.9%
MAT Elementary & Special Education	0.0%	0.0%	13.8%	44.8%	41.4%
MAT Secondary Education	4.5%	0.0%	18.2%	36.4%	40.9%
3. Effectiveness of the faculty as teachers					
BA Elementary Education	0.0%	1.1%	10.5%	47.4%	41.1%
BA Special Education	0.0%	0.0%	18.8%	37.5%	43.8%
MEd Curriculum & Instruction	0.0%	3.7%	11.1%	33.3%	51.9%
MEd Special Education	0.0%	0.0%	8.7%	34.8%	56.5%
MAT Elementary & Special Education	3.4%	0.0%	17.2%	41.4%	37.9%
MAT Secondary Education	0.0%	0.0%	9.1%	59.1%	31.8%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BA Elementary Education	1.1%	6.3%	17.9%	41.1%	33.7%
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Curriculum & Instruction	3.7%	3.7%	7.4%	25.9%	59.3%
MEd Special Education	0.0%	0.0%	21.7%	39.1%	39.1%
MAT Elementary & Special Education	6.9%	3.4%	13.8%	34.5%	41.4%
MAT Secondary Education	4.5%	0.0%	27.3%	31.8%	36.4%
5. Interest shown by faculty in your academic development					
BA Elementary Education	0.0%	1.1%	12.6%	34.7%	51.6%
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Curriculum & Instruction	3.7%	3.7%	3.7%	29.6%	59.3%
MEd Special Education	0.0%	0.0%	8.7%	30.4%	60.9%
MAT Elementary & Special Education	0.0%	3.4%	3.4%	34.5%	58.6%
MAT Secondary Education	9.1%	4.5%	9.1%	22.7%	54.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Elementary Education	1.1%	6.3%	14.7%	36.8%	41.1%
BA Special Education	0.0%	6.2%	6.2%	43.8%	43.8%
MEd Curriculum & Instruction	3.7%	3.7%	14.8%	11.1%	66.7%
MEd Special Education	0.0%	4.3%	4.3%	43.5%	47.8%
MAT Elementary & Special Education	3.4%	10.3%	13.8%	31.0%	41.4%
MAT Secondary Education	0.0%	4.5%	31.8%	40.9%	22.7%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BA Elementary Education	1.1%	1.1%	4.2%	33.7%	60.0%
BA Special Education	0.0%	0.0%	12.5%	31.2%	56.2%
MEd Curriculum & Instruction	0.0%	3.7%	3.7%	33.3%	59.3%
MEd Special Education	0.0%	0.0%	13.0%	26.1%	60.9%
MAT Elementary & Special Education	3.4%	3.4%	20.7%	41.4%	31.0%
MAT Secondary Education	0.0%	0.0%	9.1%	27.3%	63.6%
8. Faculty treatment of students both inside and outside of the classroom					
BA Elementary Education	1.1%	1.1%	10.5%	40.0%	47.4%
BA Special Education	0.0%	0.0%	12.5%	56.2%	31.2%
MEd Curriculum & Instruction	3.7%	0.0%	3.7%	18.5%	74.1%
MEd Special Education	0.0%	4.3%	8.7%	21.7%	65.2%
MAT Elementary & Special Education	3.4%	0.0%	6.9%	37.9%	51.7%
MAT Secondary Education	0.0%	4.5%	9.1%	36.4%	50.0%
9. Professional activities, associations, or clubs					
BA Elementary Education	1.1%	4.2%	22.1%	35.8%	36.8%
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Curriculum & Instruction	3.7%	3.7%	18.5%	18.5%	55.6%
MEd Special Education	0.0%	4.3%	34.8%	30.4%	30.4%
MAT Elementary & Special Education	6.9%	0.0%	31.0%	24.1%	37.9%
MAT Secondary Education	0.0%	0.0%	54.5%	18.2%	27.3%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Elementary Education	2.1%	3.2%	25.3%	42.1%	27.4%
BA Special Education	0.0%	0.0%	37.5%	31.2%	31.2%
MEd Curriculum & Instruction	7.4%	0.0%	14.8%	14.8%	63.0%
MEd Special Education	0.0%	0.0%	26.1%	39.1%	34.8%
MAT Elementary & Special Education	3.4%	13.8%	13.8%	31.0%	37.9%
MAT Secondary Education	4.5%	9.1%	36.4%	18.2%	31.8%
11. Availability of the required courses in your major					
BA Elementary Education	2.1%	1.1%	18.9%	38.9%	38.9%
BA Special Education	0.0%	12.5%	12.5%	43.8%	31.2%
MEd Curriculum & Instruction	11.1%	7.4%	18.5%	25.9%	37.0%
MEd Special Education	0.0%	8.7%	21.7%	30.4%	39.1%
MAT Elementary & Special Education	3.4%	3.4%	0.0%	13.8%	79.3%
MAT Secondary Education	9.1%	9.1%	9.1%	31.8%	40.9%
12. Availability of elective courses you wanted to take in your major					
BA Elementary Education	1.1%	6.3%	16.8%	34.7%	41.1%
BA Special Education	0.0%	6.2%	18.8%	25.0%	50.0%
MEd Curriculum & Instruction	11.1%	7.4%	18.5%	14.8%	48.1%
MEd Special Education	0.0%	4.3%	13.0%	47.8%	34.8%
MAT Elementary & Special Education	6.9%	0.0%	17.2%	13.8%	62.1%
MAT Secondary Education	0.0%	0.0%	31.8%	22.7%	45.5%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BA Elementary Education	1.1%	0.0%	10.5%	27.4%	61.1%
BA Special Education	6.2%	0.0%	6.2%	25.0%	62.5%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	22.2%	66.7%
MEd Special Education	0.0%	0.0%	4.3%	39.1%	56.5%
MAT Elementary & Special Education	3.4%	3.4%	10.3%	20.7%	62.1%
MAT Secondary Education	0.0%	0.0%	13.6%	18.2%	68.2%
14. Opportunities for you to collaborate with other students on class projects					
BA Elementary Education	1.1%	1.1%	3.2%	24.2%	70.5%
BA Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Curriculum & Instruction	0.0%	0.0%	7.4%	14.8%	77.8%
MEd Special Education	0.0%	0.0%	13.0%	21.7%	65.2%
MAT Elementary & Special Education	0.0%	0.0%	3.4%	20.7%	75.9%
MAT Secondary Education	4.5%	0.0%	9.1%	13.6%	72.7%
15. Library resources related to your major					
BA Elementary Education	2.1%	4.2%	11.6%	29.5%	52.6%
BA Special Education	0.0%	0.0%	12.5%	31.2%	56.2%
MEd Curriculum & Instruction	0.0%	3.7%	11.1%	18.5%	66.7%
MEd Special Education	0.0%	0.0%	4.3%	34.8%	60.9%
MAT Elementary & Special Education	0.0%	3.4%	13.8%	34.5%	48.3%
MAT Secondary Education	0.0%	4.5%	27.3%	22.7%	45.5%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BA Elementary Education	1.1%	1.1%	7.4%	32.6%	57.9%
BA Special Education	0.0%	0.0%	6.2%	12.5%	81.2%
MEd Curriculum & Instruction	0.0%	0.0%	7.4%	11.1%	81.5%
MEd Special Education	0.0%	0.0%	4.3%	26.1%	69.6%
MAT Elementary & Special Education	0.0%	3.4%	6.9%	34.5%	55.2%
MAT Secondary Education	0.0%	0.0%	9.1%	22.7%	68.2%
17. Facilities and equipment (including computer resources) related to your major					
BA Elementary Education	3.2%	2.1%	4.2%	28.4%	62.1%
BA Special Education	0.0%	0.0%	6.2%	43.8%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	7.4%	7.4%	85.2%
MEd Special Education	0.0%	0.0%	8.7%	21.7%	69.6%
MAT Elementary & Special Education	0.0%	0.0%	6.9%	27.6%	65.5%
MAT Secondary Education	0.0%	0.0%	13.6%	22.7%	63.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Elementary Education	3.2%	3.2%	12.6%	41.1%	40.0%
BA Special Education	0.0%	0.0%	31.2%	37.5%	31.2%
MEd Curriculum & Instruction	3.7%	3.7%	7.4%	25.9%	59.3%
MEd Special Education	4.3%	0.0%	8.7%	26.1%	60.9%
MAT Elementary & Special Education	6.9%	0.0%	17.2%	27.6%	48.3%
MAT Secondary Education	4.5%	9.1%	18.2%	45.5%	22.7%

Table 18 cont.
Southeastern Exit Survey 2005-2006
Department of Teaching & Learning

Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA Elementary Education	0.0%	2.1%	3.2%	24.2%	70.5%
BA Special Education	0.0%	0.0%	0.0%	31.2%	68.8%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Special Education	0.0%	4.3%	0.0%	17.4%	78.3%
MAT Elementary & Special Education	0.0%	0.0%	6.9%	20.7%	72.4%
MAT Secondary Education	0.0%	0.0%	9.1%	18.2%	72.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Elementary Education	0.0%	7.4%	26.3%	40.0%	26.3%
BA Special Education	6.2%	0.0%	37.5%	31.2%	25.0%
MEd Curriculum & Instruction	7.4%	3.7%	14.8%	11.1%	63.0%
MEd Special Education	4.3%	4.3%	34.8%	26.1%	30.4%
MAT Elementary & Special Education	3.4%	6.9%	17.2%	31.0%	41.4%
MAT Secondary Education	0.0%	13.6%	31.8%	36.4%	18.2%
21. The global perspective of courses					
BA Elementary Education	1.1%	1.1%	15.8%	36.8%	45.3%
BA Special Education	0.0%	0.0%	31.2%	37.5%	31.2%
MEd Curriculum & Instruction	3.7%	0.0%	11.1%	18.5%	66.7%
MEd Special Education	0.0%	0.0%	17.4%	39.1%	43.5%
MAT Elementary & Special Education	3.4%	6.9%	10.3%	34.5%	44.8%
MAT Secondary Education	0.0%	0.0%	31.8%	45.5%	22.7%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA Elementary Education	1.1%	1.1%	12.6%	31.6%	53.7%
BA Special Education	0.0%	0.0%	6.2%	37.5%	56.2%
MEd Curriculum & Instruction	0.0%	3.7%	7.4%	33.3%	55.6%
MEd Special Education	4.3%	0.0%	4.3%	26.1%	65.2%
MAT Elementary & Special Education	3.4%	3.4%	0.0%	37.9%	55.2%
MAT Secondary Education	0.0%	0.0%	9.1%	36.4%	54.5%
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
BA Elementary Education	1.1%	0.0%	5.3%	14.7%	78.9%
BA Special Education	0.0%	0.0%	6.2%	37.5%	56.2%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	22.2%	66.7%
MEd Special Education	0.0%	4.3%	4.3%	30.4%	60.9%
MAT Elementary & Special Education	3.4%	3.4%	3.4%	24.1%	65.5%
MAT Secondary Education	0.0%	0.0%	9.1%	31.8%	59.1%
24. Overall quality of your department					
BA Elementary Education	1.1%	1.1%	5.3%	34.7%	57.9%
BA Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Curriculum & Instruction	3.7%	0.0%	7.4%	22.2%	66.7%
MEd Special Education	0.0%	4.3%	4.3%	21.7%	69.6%
MAT Elementary & Special Education	3.4%	0.0%	13.8%	34.5%	48.3%
MAT Secondary Education	0.0%	0.0%	13.6%	50.0%	36.4%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BA Elementary Education	0.0%	1.1%	8.4%	30.5%	60.0%
BA Special Education	0.0%	0.0%	6.2%	43.8%	50.0%
MEd Curriculum & Instruction	3.7%	0.0%	7.4%	29.6%	59.3%
MEd Special Education	0.0%	4.3%	0.0%	30.4%	65.2%
MAT Elementary & Special Education	6.9%	0.0%	17.2%	37.9%	37.9%
MAT Secondary Education	4.5%	0.0%	22.7%	31.8%	40.9%
26. Usefulness of the academic advice you received from your advisor					
BA Elementary Education	6.3%	10.5%	22.1%	29.5%	31.6%
BA Special Education	6.2%	0.0%	18.8%	37.5%	37.5%
MEd Curriculum & Instruction	11.1%	3.7%	11.1%	18.5%	55.6%
MEd Special Education	0.0%	4.3%	4.3%	34.8%	56.5%
MAT Elementary & Special Education	3.4%	6.9%	6.9%	27.6%	55.2%
MAT Secondary Education	0.0%	13.6%	22.7%	27.3%	36.4%
27. Your advisor's knowledge of requirements					
BA Elementary Education	8.4%	3.2%	25.3%	24.2%	38.9%
BA Special Education	6.2%	6.2%	25.0%	18.8%	43.8%
MEd Curriculum & Instruction	11.1%	0.0%	7.4%	18.5%	63.0%
MEd Special Education	0.0%	4.3%	8.7%	30.4%	56.5%
MAT Elementary & Special Education	3.4%	6.9%	6.9%	20.7%	62.1%
MAT Secondary Education	0.0%	9.1%	18.2%	31.8%	40.9%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA Elementary Education	9.5%	7.4%	18.9%	31.6%	32.6%
BA Special Education	6.2%	0.0%	31.2%	12.5%	50.0%
MEd Curriculum & Instruction	11.1%	0.0%	3.7%	25.9%	59.3%
MEd Special Education	4.3%	0.0%	8.7%	26.1%	60.9%
MAT Elementary & Special Education	3.4%	10.3%	6.9%	17.2%	62.1%
MAT Secondary Education	4.5%	4.5%	27.3%	9.1%	54.5%
29. Your advisor's concern with your academic goals					
BA Elementary Education	10.5%	8.4%	28.4%	21.1%	31.6%
BA Special Education	6.2%	6.2%	25.0%	18.8%	43.8%
MEd Curriculum & Instruction	14.8%	0.0%	7.4%	22.2%	55.6%
MEd Special Education	0.0%	4.3%	8.7%	26.1%	60.9%
MAT Elementary & Special Education	3.4%	6.9%	6.9%	20.7%	62.1%
MAT Secondary Education	9.1%	0.0%	31.8%	13.6%	45.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Elementary Education	51.6%	23.2%	21.1%	2.1%	2.1%
BA in Special Education	37.5%	25.0%	25.0%	0.0%	12.5%
MEd Curriculum & Instruction	18.5%	22.2%	44.4%	3.7%	11.1%
MEd Special Education	26.1%	17.4%	21.7%	26.1%	8.7%
MAT Elementary & Special Education	41.4%	24.1%	20.7%	6.9%	6.9%
MAT Secondary Education	36.4%	22.7%	31.8%	4.5%	4.5%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	1.1%	0.0%	0.0%	29.5%	69.5%
BA Special Education	0.0%	0.0%	6.2%	37.5%	56.2%
MEd Curriculum & Instruction	0.0%	0.0%	7.4%	40.7%	51.9%
MEd Special Education	26.1%	0.0%	0.0%	30.4%	43.5%
MAT Elementary & Special Education	0.0%	3.4%	0.0%	58.6%	37.9%
MAT Secondary Education	0.0%	0.0%	4.5%	40.9%	54.5%
32. How satisfied are you with Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	96.8%	0.0%	2.1%	0.0%	1.1%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	88.9%	0.0%	0.0%	3.7%	7.4%
MEd Special Education	87.0%	0.0%	0.0%	4.3%	8.7%
MAT Elementary & Special Education	86.2%	0.0%	3.4%	6.9%	3.4%
MAT Secondary Education	90.9%	0.0%	4.5%	0.0%	4.5%
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	91.6%	0.0%	1.1%	6.3%	1.1%
BA Special Education	87.5%	0.0%	0.0%	6.2%	6.2%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Elementary Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Special Education	93.8%	0.0%	0.0%	0.0%	6.2%
How satisfied are you with the preparation for:					
35. Communicating effectively with pupils					
BA Elementary Education	0.0%	1.1%	6.3%	29.5%	63.2%
36. Communicating effectively with parents					
BA Elementary Education	2.1%	4.2%	25.3%	27.4%	41.1%
37. Communicating effectively with colleagues					
BA Elementary Education	1.1%	1.1%	7.4%	30.5%	60.0%
38. Developing instructional objectives					
BA Elementary Education	0.0%	3.2%	3.2%	28.4%	65.3%
39. Planning a logical sequence of lessons					
BA Elementary Education	0.0%	2.1%	6.3%	20.0%	71.6%
40. Developing specific lesson plans?					
BA Elementary Education	1.1%	1.1%	6.3%	14.7%	76.8%
41. Implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA Elementary Education	2.1%	2.1%	7.4%	25.3%	63.2%
42. Implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA Elementary Education	2.1%	2.1%	10.5%	28.4%	56.8%
43. Evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA Elementary Education	1.1%	1.1%	7.4%	26.3%	64.2%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
44. Infusing technology into the curriculum					
BA Elementary Education	1.1%	3.2%	11.6%	23.2%	61.1%
How satisfied are you with:					
35. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs					
BA Special Education	0.0%	6.2%	0.0%	25.0%	68.8%
36. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
37. Your understanding of the organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
38. The preparation for implementing appropriate organizational and management techniques for students with special needs					
BA Special Education	0.0%	0.0%	0.0%	31.2%	68.8%
39. Your understanding of the family issues related to students with special needs?					
BA Special Education	0.0%	0.0%	25.0%	37.5%	37.5%
40. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?					
BA Special Education	0.0%	0.0%	18.8%	43.8%	37.5%
41. Your understanding of the assessment principles and practices for students with special needs?					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
42. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
43. The development of an interest in becoming involved in professional organizations and activities in the field of special education?					
BA Special Education	0.0%	0.0%	12.5%	50.0%	37.5%

Table 18 cont.					
Southeastern Exit Survey 2005-2006					
Department of Teaching & Learning					
Number of Respondents: BA Elementary Education- 95; Special Education- 16; MEd Curriculum & Instruction - 27; MEd Special Education - 23; MAT Elementary & Special Education - 29; MAT Secondary Education -22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	39.1%	60.9%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	4.3%	34.8%	60.9%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	4.3%	26.1%	69.6%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	30.4%	69.6%
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	4.3%	26.1%	69.6%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	8.7%	39.1%	52.2%
39. Your preparation for understanding assessment principles and practices for students with disabilities					
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	4.3%	43.5%	52.2%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	4.3%	17.4%	43.5%	34.8%

Table 19
Southeastern Exit Survey 2005-2006
Department of General Studies

Number of Respondents: AGS General Studies - 41; BGS General Studies - 162					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AGS General Studies	7.3%	2.4%	19.5%	31.7%	39.0%
BGS General Studies	1.2%	6.8%	13.0%	42.6%	36.4%
2. Opportunities to interact with faculty outside of class					
AGS General Studies	4.9%	4.9%	24.4%	36.6%	29.3%
BGS General Studies	1.9%	3.1%	14.2%	37.7%	43.2%
3. Effectiveness of the faculty as teachers					
AGS General Studies	4.9%	2.4%	17.1%	36.6%	39.0%
BGS General Studies	1.2%	1.2%	14.8%	47.5%	35.2%
4. Friendliness and helpfulness of the office staff					
AGS General Studies	7.3%	2.4%	19.5%	19.5%	51.2%
BGS General Studies	1.2%	7.4%	19.1%	33.3%	38.9%
5. Interest shown by faculty in your academic development					
AGS General Studies	7.3%	0.0%	24.4%	34.1%	34.1%
BGS General Studies	0.0%	4.3%	19.1%	40.7%	35.8%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AGS General Studies	7.3%	7.3%	17.1%	41.5%	26.8%
BGS General Studies	0.6%	5.6%	16.0%	39.5%	38.3%
7. Quality of instruction in advanced courses					
AGS General Studies	4.9%	2.4%	17.1%	41.5%	34.1%
BGS General Studies	0.6%	1.2%	10.5%	41.4%	46.3%
8. Faculty treatment of students both inside and outside of the classroom					
AGS General Studies	2.4%	0.0%	4.9%	53.7%	39.0%
BGS General Studies	0.6%	1.2%	8.6%	44.4%	45.1%
9. Professional activities, associations, or clubs					
AGS General Studies	7.3%	4.9%	31.7%	24.4%	31.7%
BGS General Studies	1.9%	3.7%	34.0%	27.8%	32.7%

Table 19 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Studies					
Number of Respondents: AGS General Studies - 41; BGS General Studies - 162					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	7.3%	2.4%	31.7%	31.7%	26.8%
BGS General Studies	2.5%	4.9%	25.9%	32.1%	34.6%
11. Availability of the required courses					
AGS General Studies	12.2%	0.0%	31.7%	29.3%	26.8%
BGS General Studies	3.1%	9.3%	22.8%	36.4%	28.4%
12. Availability of elective courses you wanted to take in your major					
AGS General Studies	7.3%	2.4%	24.4%	36.6%	29.3%
BGS General Studies	2.5%	6.8%	17.9%	42.0%	30.9%
13. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	2.4%	2.4%	14.6%	46.3%	34.1%
BGS General Studies	0.6%	0.6%	14.8%	42.0%	42.0%
14. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	4.9%	2.4%	29.3%	26.8%	36.6%
BGS General Studies	0.0%	3.7%	18.5%	33.3%	44.4%
15. Library resources related to your major					
AGS General Studies	4.9%	4.9%	24.4%	26.8%	39.0%
BGS General Studies	1.2%	3.7%	13.0%	37.0%	45.1%
16. Use of appropriate technology in the classroom					
AGS General Studies	4.9%	0.0%	17.1%	31.7%	46.3%
BGS General Studies	0.6%	2.5%	14.2%	38.9%	43.8%
17. Facilities and equipment (including computer resources) for courses in your major					
AGS General Studies	2.4%	7.3%	12.2%	34.1%	43.9%
BGS General Studies	2.5%	3.7%	11.1%	41.4%	41.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	7.3%	4.9%	29.3%	17.1%	41.5%
BGS General Studies	3.7%	3.1%	22.8%	30.2%	40.1%

Table 19 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Studies					
Number of Respondents: AGS General Studies - 41; BGS General Studies - 162					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
AGS General Studies	2.4%	0.0%	26.8%	39.0%	31.7%
BGS General Studies	1.2%	1.9%	8.0%	33.3%	55.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	17.1%	9.8%	31.7%	19.5%	22.0%
BGS General Studies	8.6%	11.7%	25.9%	29.6%	24.1%
21. The global perspective of courses					
AGS General Studies	7.3%	7.3%	31.7%	26.8%	26.8%
BGS General Studies	0.6%	3.1%	25.3%	36.4%	34.6%
22. The relevancy of courses					
AGS General Studies	9.8%	7.3%	22.0%	39.0%	22.0%
BGS General Studies	1.9%	4.9%	21.0%	37.7%	34.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AGS General Studies	7.3%	7.3%	24.4%	29.3%	31.7%
BGS General Studies	1.9%	3.7%	22.8%	37.7%	34.0%
24. Overall quality of your department					
AGS General Studies	2.4%	2.4%	34.1%	26.8%	34.1%
BGS General Studies	1.9%	3.1%	14.8%	39.5%	40.7%
25. Overall quality of your degree program					
AGS General Studies	4.9%	4.9%	26.8%	34.1%	29.3%
BGS General Studies	1.2%	3.1%	19.1%	39.5%	37.0%
26. Usefulness of the academic advice you received from your advisor					
AGS General Studies	9.8%	7.3%	22.0%	24.4%	36.6%
BGS General Studies	5.6%	6.2%	16.7%	27.8%	43.8%
27. Your advisor's knowledge of requirements					
AGS General Studies	4.9%	7.3%	9.8%	26.8%	51.2%
BGS General Studies	3.1%	4.9%	5.6%	30.2%	56.2%
28. The accessibility of your advisor					
AGS General Studies	9.8%	4.9%	22.0%	29.3%	34.1%
BGS General Studies	3.1%	4.9%	12.3%	28.4%	51.2%

Table 19 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Studies					
Number of Respondents: AGS General Studies - 41; BGS General Studies - 162					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AGS General Studies	7.3%	7.3%	22.0%	29.3%	34.1%
BGS General Studies	6.2%	6.2%	16.7%	26.5%	44.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	12.2%	26.8%	41.5%	9.8%	9.8%
BGS General Studies	1.9%	24.7%	59.3%	9.9%	4.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	61.0%	7.3%	4.9%	14.6%	12.2%
BGS General Studies	58.6%	1.9%	4.3%	25.3%	9.9%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	85.4%	2.4%	4.9%	0.0%	7.3%
BGS General Studies	86.4%	0.0%	3.1%	5.6%	4.9%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	90.2%	2.4%	2.4%	2.4%	2.4%
BGS General Studies	93.2%	0.6%	2.5%	3.1%	0.6%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	92.7%	0.0%	2.4%	2.4%	2.4%
BGS General Studies	95.7%	0.0%	1.9%	1.9%	0.6%
Table 19 cont.					
Southeastern Exit Survey 2005-2006					
Department of General Studies					

Number of Respondents: AGS General Studies - 41; BGS General Studies - 162					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
AGS General Studies	2.4%	14.6%	19.5%	31.7%	31.7%
BGS General Studies	0.6%	3.1%	23.5%	31.5%	41.4%
36. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
AGS General Studies	2.4%	12.2%	26.8%	34.1%	24.4%
BGS General Studies	1.2%	4.3%	14.8%	34.0%	45.7%
37. How satisfied are you with the development of your ability to write well?					
AGS General Studies	4.9%	2.4%	14.6%	43.9%	34.1%
BGS General Studies	0.6%	0.6%	16.0%	38.3%	44.4%
38. How satisfied are you with the development of your ability to speak effectively?					
AGS General Studies	2.4%	0.0%	12.2%	46.3%	39.0%
BGS General Studies	0.6%	1.2%	12.3%	37.0%	48.8%
39. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
AGS General Studies	2.4%	0.0%	34.1%	36.6%	26.8%
BGS General Studies	1.9%	3.1%	22.8%	36.4%	35.8%
40. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
AGS General Studies	2.4%	0.0%	17.1%	41.5%	39.0%
BGS General Studies	0.6%	1.2%	9.9%	42.6%	45.7%
41. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
AGS General Studies	2.4%	0.0%	12.2%	46.3%	39.0%
BGS General Studies	0.0%	0.6%	9.9%	37.0%	52.5%

Table 20
Southeastern Exit Survey 2005-2006
Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	6.2%	6.2%	12.5%	75.0%
2. Opportunities to interact with faculty outside of class					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
MS Communication Science Disorders	0.0%	0.0%	6.2%	15.6%	78.1%
3. Effectiveness of the faculty as teachers					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
4. Friendliness and helpfulness of the office staff					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	77.8%	22.2%
MS Communication Science Disorders	0.0%	3.1%	3.1%	21.9%	71.9%
5. Interest shown by faculty in your academic development					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	3.1%	15.6%	81.2%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	11.1%	77.8%
MS Communication Science Disorders	0.0%	0.0%	3.1%	25.0%	71.9%
7. Quality of instruction in advanced courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	3.1%	21.9%	75.0%

Table 20 cont.
Southeastern Exit Survey 2005-2006
Department of Communication Sciences & Disorders

Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	44.4%	55.6%
MS Communication Science Disorders	3.1%	0.0%	6.2%	15.6%	75.0%
9. Professional activities, associations, or clubs					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	44.4%	44.4%
MS Communication Science Disorders	0.0%	0.0%	9.4%	25.0%	65.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	55.6%	33.3%
MS Communication Science Disorders	3.1%	0.0%	6.2%	25.0%	65.6%
11. Availability of the required courses					
BA Speech Language & Hearing	11.1%	11.1%	0.0%	44.4%	33.3%
MS Communication Science Disorders	3.1%	6.2%	12.5%	28.1%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	22.2%	66.7%
MS Communication Science Disorders	3.1%	18.8%	12.5%	31.2%	34.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	9.4%	90.6%
14. Opportunities for you to collaborate with other students on class projects					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%

Table 20 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	55.6%	33.3%
MS Communication Science Disorders	0.0%	9.4%	15.6%	46.9%	28.1%
16. Use of appropriate technology in the classroom					
BA Speech Language & Hearing	0.0%	22.2%	0.0%	11.1%	66.7%
MS Communication Science Disorders	3.1%	3.1%	9.4%	31.2%	53.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Speech Language & Hearing	11.1%	11.1%	33.3%	11.1%	33.3%
MS Communication Science Disorders	9.4%	6.2%	25.0%	43.8%	15.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
MS Communication Science Disorders	3.1%	3.1%	3.1%	25.0%	65.6%
19. The size of classes in your major					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	6.2%	18.8%	75.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Speech Language & Hearing	11.1%	11.1%	33.3%	22.2%	22.2%
MS Communication Science Disorders	3.1%	6.2%	25.0%	28.1%	37.5%
21. The global perspective of courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	3.1%	0.0%	9.4%	21.9%	65.6%

Table 20 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	3.1%	15.6%	81.2%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.8%	81.2%
24. Overall quality of your department					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	31.2%	68.8%
25. Overall quality of your degree program					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	44.4%	55.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	6.2%	18.8%	75.0%
27. Your advisor's knowledge of requirements					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	6.2%	6.2%	87.5%
28. The accessibility of your advisor					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	0.0%	100.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%

Table 20 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	11.1%	88.9%
MS Communication Science Disorders	0.0%	0.0%	6.2%	21.9%	71.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA Speech Language & Hearing	0.0%	11.1%	33.3%	44.4%	11.1%
MS Communication Science Disorders	0.0%	15.6%	46.9%	31.2%	6.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.6%	84.4%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%
MS Communication Science Disorders	93.8%	6.2%	0.0%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Speech Language & Hearing	100.0%	0.0%	0.0%	0.0%	0.0%

Table 20 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Your knowledge of normal communication processes					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
36. Your knowledge of disordered communication processes					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
37. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
38. Your knowledge about certification, licensure and professional credentials					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	22.2%	77.8%
39. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	66.7%	22.2%
40. Your skills to develop intervention plans with measurable goals					
BA Speech Language & Hearing	0.0%	11.1%	0.0%	33.3%	55.6%
41. Your skills to implement intervention plans					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BA Speech Language & Hearing	0.0%	0.0%	11.1%	33.3%	55.6%
43. Your skills to document client progress toward meeting established objectives					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
44. Your skills to evaluate your effectiveness as a clinician.					
BA Speech Language & Hearing	0.0%	0.0%	0.0%	33.3%	66.7%
33. The depth and breadth of academic course work in normal communication processes and swallowing					
MS Communication Science Disorders	3.1%	0.0%	25.0%	34.4%	37.5%
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	3.1%	0.0%	18.8%	28.1%	50.0%

Table 20 cont.					
Southeastern Exit Survey 2005-2006					
Department of Communication Sciences & Disorders					
Number of Respondents: BA Speech Language & Hearing - 9; MS Communication Science Disorders - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	6.2%	37.5%	56.2%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	3.1%	3.1%	50.0%	43.8%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	0.0%	9.4%	3.1%	40.6%	46.9%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	0.0%	34.4%	65.6%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	0.0%	40.6%	59.4%
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	0.0%	34.4%	65.6%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	0.0%	37.5%	62.5%
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	0.0%	43.8%	56.2%

Table 21
Southeastern Exit Survey 2005-2006
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	35.3%	64.7%
BS Kinesiology	2.6%	0.0%	10.3%	38.5%	48.7%
MA Health & Kinesiology	0.0%	0.0%	7.1%	28.6%	64.3%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	0.0%	12.5%	87.5%
BS Health Education & Promotion	0.0%	0.0%	11.8%	29.4%	58.8%
BS Kinesiology	0.0%	0.0%	15.4%	15.4%	69.2%
MA Health & Kinesiology	0.0%	0.0%	7.1%	14.3%	78.6%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	29.4%	70.6%
BS Kinesiology	0.0%	2.6%	7.7%	25.6%	64.1%
MA Health & Kinesiology	0.0%	0.0%	0.0%	28.6%	71.4%
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	0.0%	0.0%	12.5%	37.5%	50.0%
BS Health Education & Promotion	0.0%	5.9%	17.6%	17.6%	58.8%
BS Kinesiology	2.6%	5.1%	5.1%	25.6%	61.5%
MA Health & Kinesiology	0.0%	7.1%	7.1%	35.7%	50.0%
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	29.4%	70.6%

BS Kinesiology	2.6%	0.0%	7.7%	17.9%	71.8%
MA Health & Kinesiology	0.0%	0.0%	7.1%	7.1%	85.7%

Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	5.9%	41.2%	52.9%
BS Kinesiology	2.6%	2.6%	20.5%	23.1%	51.3%
MA Health & Kinesiology	0.0%	0.0%	7.1%	35.7%	57.1%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	75.0%	25.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	23.5%	76.5%
BS Kinesiology	0.0%	2.6%	5.1%	35.9%	56.4%
MA Health & Kinesiology	0.0%	0.0%	14.3%	28.6%	57.1%
8. Faculty treatment of students both inside and outside of the classroom					
BS Athletic Training	0.0%	0.0%	12.5%	75.0%	12.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	17.6%	82.4%
BS Kinesiology	2.6%	0.0%	2.6%	15.4%	79.5%
MA Health & Kinesiology	0.0%	0.0%	14.3%	14.3%	71.4%
9. Professional activities, associations, or clubs					
BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	0.0%	17.6%	11.8%	35.3%	35.3%
BS Kinesiology	0.0%	5.1%	20.5%	30.8%	43.6%
MA Health & Kinesiology	0.0%	7.1%	57.1%	7.1%	28.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Athletic Training	0.0%	0.0%	25.0%	37.5%	37.5%
BS Health Education & Promotion	0.0%	5.9%	17.6%	35.3%	41.2%
BS Kinesiology	0.0%	7.7%	23.1%	20.5%	48.7%
MA Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%

Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses in your major					
BS Athletic Training	0.0%	0.0%	25.0%	12.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	11.8%	29.4%	58.8%
BS Kinesiology	2.6%	2.6%	28.2%	25.6%	41.0%
MA Health & Kinesiology	0.0%	7.1%	0.0%	35.7%	57.1%
12. Availability of elective courses you wanted to take in your major					
BS Athletic Training	0.0%	0.0%	25.0%	37.5%	37.5%
BS Health Education & Promotion	0.0%	0.0%	17.6%	29.4%	52.9%
BS Kinesiology	2.6%	2.6%	12.8%	28.2%	53.8%
MA Health & Kinesiology	0.0%	7.1%	7.1%	28.6%	57.1%
13. Quality of instruction regarding standards and ethics in your major field					
BS Athletic Training	0.0%	0.0%	12.5%	25.0%	62.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	29.4%	70.6%
BS Kinesiology	2.6%	5.1%	7.7%	25.6%	59.0%
MA Health & Kinesiology	0.0%	0.0%	7.1%	28.6%	64.3%
14. Opportunities for you to collaborate with other students on class projects					
BS Athletic Training	0.0%	0.0%	0.0%	12.5%	87.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	11.8%	88.2%
BS Kinesiology	0.0%	0.0%	15.4%	20.5%	64.1%
MA Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
15. Library resources related to your major					
BS Athletic Training	0.0%	0.0%	25.0%	50.0%	25.0%
BS Health Education & Promotion	5.9%	0.0%	11.8%	35.3%	47.1%
BS Kinesiology	0.0%	0.0%	23.1%	20.5%	56.4%
MA Health & Kinesiology	0.0%	0.0%	7.1%	28.6%	64.3%
16. Use of appropriate technology in the classroom					

BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	5.9%	29.4%	64.7%
BS Kinesiology	0.0%	2.6%	10.3%	28.2%	59.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	50.0%	50.0%
Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	25.0%	62.5%	12.5%
BS Health Education & Promotion	0.0%	5.9%	11.8%	29.4%	52.9%
BS Kinesiology	0.0%	0.0%	12.8%	38.5%	48.7%
MA Health & Kinesiology	7.1%	0.0%	21.4%	28.6%	42.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	0.0%	12.5%	37.5%	50.0%
BS Health Education & Promotion	0.0%	0.0%	17.6%	29.4%	52.9%
BS Kinesiology	2.6%	2.6%	12.8%	17.9%	64.1%
MA Health & Kinesiology	0.0%	0.0%	7.1%	28.6%	64.3%
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	5.9%	5.9%	88.2%
BS Kinesiology	0.0%	0.0%	5.1%	23.1%	71.8%
MA Health & Kinesiology	0.0%	0.0%	0.0%	21.4%	78.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Athletic Training	0.0%	0.0%	37.5%	25.0%	37.5%
BS Health Education & Promotion	5.9%	5.9%	23.5%	29.4%	35.3%
BS Kinesiology	2.6%	12.8%	15.4%	20.5%	48.7%
MA Health & Kinesiology	14.3%	0.0%	28.6%	14.3%	42.9%
21. The global perspective of courses					

BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	58.8%	41.2%
BS Kinesiology	0.0%	2.6%	25.6%	25.6%	46.2%
MA Health & Kinesiology	0.0%	0.0%	14.3%	21.4%	64.3%

Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	5.9%	5.9%	29.4%	58.8%
BS Kinesiology	2.6%	2.6%	7.7%	33.3%	53.8%
MA Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Athletic Training	0.0%	0.0%	0.0%	12.5%	87.5%
BS Health Education & Promotion	0.0%	5.9%	5.9%	29.4%	58.8%
BS Kinesiology	2.6%	5.1%	10.3%	17.9%	64.1%
MA Health & Kinesiology	0.0%	0.0%	7.1%	28.6%	64.3%
24. Overall quality of your department					
BS Athletic Training	0.0%	0.0%	0.0%	75.0%	25.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	23.5%	76.5%
BS Kinesiology	0.0%	2.6%	7.7%	15.4%	74.4%
MA Health & Kinesiology	0.0%	0.0%	0.0%	14.3%	85.7%
25. Overall quality of your degree program					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	35.3%	64.7%
BS Kinesiology	2.6%	0.0%	10.3%	20.5%	66.7%
MA Health & Kinesiology	0.0%	7.1%	0.0%	21.4%	71.4%
26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	5.9%	23.5%	70.6%
BS Kinesiology	5.1%	2.6%	7.7%	15.4%	69.2%
MA Health & Kinesiology	0.0%	0.0%	0.0%	21.4%	78.6%
27. Your advisor's knowledge of requirements					

BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	11.8%	88.2%
BS Kinesiology	5.1%	2.6%	7.7%	17.9%	66.7%
MA Health & Kinesiology	0.0%	0.0%	7.1%	7.1%	85.7%
Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	12.5%	12.5%	75.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	5.9%	94.1%
BS Kinesiology	0.0%	2.6%	7.7%	17.9%	71.8%
MA Health & Kinesiology	0.0%	0.0%	7.1%	21.4%	71.4%
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	0.0%	25.0%	75.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	2.6%	2.6%	5.1%	15.4%	74.4%
MA Health & Kinesiology	0.0%	0.0%	7.1%	14.3%	78.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	25.0%	12.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	35.3%	23.5%	41.2%
BS Kinesiology	5.1%	12.8%	35.9%	17.9%	28.2%
MA Health & Kinesiology	0.0%	0.0%	14.3%	28.6%	57.1%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	75.0%	25.0%

BS Health Education & Promotion	0.0%	5.9%	5.9%	41.2%	47.1%
BS Kinesiology	2.6%	2.6%	0.0%	35.9%	59.0%
MA Health & Kinesiology	28.6%	0.0%	0.0%	57.1%	14.3%

Table 21 cont.					
Southeastern Exit Survey 2005-2006					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 8; BS Health Education & Promotion - 17; BS Kinesiology- 39; MA Health & Kinesiology - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	87.5%	0.0%	0.0%	12.5%	0.0%
BS Health Education & Promotion	88.2%	0.0%	5.9%	5.9%	0.0%
BS Kinesiology	84.6%	0.0%	2.6%	7.7%	5.1%
MA Health & Kinesiology	85.7%	0.0%	0.0%	7.1%	7.1%
33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	87.5%	0.0%	0.0%	12.5%	0.0%
BS Health Education & Promotion	94.1%	0.0%	0.0%	5.9%	0.0%
BS Kinesiology	88.2%	0.0%	0.0%	11.8%	0.0%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	100.0%	0.0%	0.0%	0.0%	0.0%
BS Health Education & Promotion	94.1%	0.0%	0.0%	5.9%	0.0%
BS Kinesiology	100.0%	0.0%	0.0%	0.0%	0.0%

Table 22
Southeastern Exit Survey 2005-2006
School of Nursing

Number of Respondents: BS Nursing - 130; MSN Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Nursing	0.0%	0.0%	6.2%	44.6%	49.2%
MSN Nursing	0.0%	0.0%	16.7%	66.7%	16.7%
2. Opportunities to interact with faculty outside of class					
BS Nursing	0.0%	2.3%	12.3%	51.5%	33.8%
MSN Nursing	0.0%	16.7%	16.7%	50.0%	16.7%
3. Effectiveness of the faculty as teachers					
BS Nursing	0.8%	5.4%	23.1%	48.5%	22.3%
MSN Nursing	0.0%	0.0%	33.3%	16.7%	50.0%
4. Friendliness and helpfulness of the office staff					
BS Nursing	1.5%	6.2%	17.7%	43.8%	30.8%
MSN Nursing	0.0%	0.0%	0.0%	16.7%	83.3%
5. Interest shown by faculty in your academic development					
BS Nursing	0.8%	4.6%	20.0%	43.8%	30.8%
MSN Nursing	0.0%	0.0%	0.0%	33.3%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Nursing	0.8%	3.1%	22.3%	48.5%	25.4%
MSN Nursing	0.0%	16.7%	0.0%	66.7%	16.7%
7. Quality of instruction in advanced courses					
BS Nursing	0.0%	6.9%	16.9%	45.4%	30.8%
MSN Nursing	0.0%	33.3%	16.7%	16.7%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
BS Nursing	0.0%	3.1%	17.7%	46.2%	33.1%
MSN Nursing	0.0%	0.0%	0.0%	50.0%	50.0%
9. Professional activities, associations, or clubs					
BS Nursing	0.8%	6.2%	25.4%	45.4%	22.3%
MSN Nursing	0.0%	0.0%	33.3%	50.0%	16.7%

Table 22 cont.
Southeastern Exit Survey 2005-2006
School of Nursing

Number of Respondents: BS Nursing - 130; MSN Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Nursing	0.0%	5.4%	23.1%	44.6%	26.9%
MSN Nursing	0.0%	0.0%	16.7%	50.0%	33.3%
11. Availability of the required courses					
BS Nursing	0.8%	0.8%	11.5%	40.0%	46.9%
MSN Nursing	0.0%	0.0%	16.7%	16.7%	66.7%
12. Availability of elective courses you wanted to take in your major					
BS Nursing	0.0%	5.4%	16.9%	43.8%	33.8%
MSN Nursing	0.0%	0.0%	50.0%	0.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS Nursing	0.8%	0.8%	10.0%	47.7%	40.8%
MSN Nursing	0.0%	0.0%	16.7%	16.7%	66.7%
14. Opportunities for you to collaborate with other students on class projects					
BS Nursing	0.0%	0.0%	3.8%	42.3%	53.8%
MSN Nursing	0.0%	0.0%	33.3%	33.3%	33.3%
15. Library resources related to your major					
BS Nursing	0.0%	0.0%	9.2%	33.1%	57.7%
MSN Nursing	0.0%	0.0%	33.3%	0.0%	66.7%
16. Use of appropriate technology in the classroom					
BS Nursing	0.8%	2.3%	9.2%	40.8%	46.9%
MSN Nursing	0.0%	0.0%	33.3%	16.7%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Nursing	3.1%	6.2%	18.5%	36.9%	0.8%
MSN Nursing	0.0%	0.0%	33.3%	33.3%	33.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Nursing	0.8%	6.2%	23.8%	39.2%	30.0%
MSN Nursing	0.0%	16.7%	16.7%	50.0%	16.7%

Table 22 cont.					
Southeastern Exit Survey 2005-2006					
School of Nursing					
Number of Respondents: BS Nursing - 130; MSN Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Nursing	0.0%	0.0%	4.6%	36.2%	59.2%
MSN Nursing	0.0%	0.0%	16.7%	16.7%	66.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Nursing	2.3%	7.7%	27.7%	36.2%	26.2%
MSN Nursing	16.7%	16.7%	16.7%	50.0%	0.0%
21. The global perspective of courses					
BS Nursing	0.0%	5.4%	21.5%	50.0%	23.1%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
22. The relevancy of courses					
BS Nursing	0.0%	3.8%	13.8%	46.9%	35.4%
MSN Nursing	0.0%	0.0%	16.7%	16.7%	66.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Nursing	0.0%	0.8%	13.1%	48.5%	37.7%
MSN Nursing	0.0%	0.0%	33.3%	16.7%	50.0%
24. Overall quality of your department					
BS Nursing	0.8%	4.6%	16.2%	49.2%	29.2%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
25. Overall quality of your degree program					
BS Nursing	0.0%	3.1%	13.1%	47.7%	36.2%
MSN Nursing	0.0%	16.7%	16.7%	16.7%	50.0%
26. Usefulness of the academic advice you received from your advisor					
BS Nursing	6.2%	10.8%	20.0%	39.2%	23.8%
MSN Nursing	0.0%	0.0%	33.3%	33.3%	33.3%
27. Your advisor's knowledge of requirements					
BS Nursing	2.3%	5.4%	18.5%	42.3%	31.5%
MSN Nursing	0.0%	0.0%	33.3%	16.7%	50.0%
28. The accessibility of your advisor					
BS Nursing	6.2%	7.7%	16.2%	36.2%	33.8%
MSN Nursing	0.0%	0.0%	33.3%	16.7%	50.0%

Table 22 cont.					
Southeastern Exit Survey 2005-2006					
School of Nursing					
Number of Respondents: BS Nursing - 130; MSN Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Nursing	6.2%	11.5%	16.2%	38.5%	27.7%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	62.3%	25.4%	9.2%	1.5%	1.5%
MSN Nursing	16.7%	33.3%	50.0%	0.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	1.5%	1.5%	7.7%	60.8%	28.5%
MSN Nursing	0.0%	0.0%	0.0%	66.7%	33.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	87.7%	0.0%	4.6%	3.8%	3.8%
MSN Nursing	83.3%	0.0%	0.0%	16.7%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	91.5%	0.0%	1.5%	3.8%	3.1%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	97.7%	0.0%	1.5%	0.0%	0.8%
35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	0.8%	1.5%	10.0%	53.8%	33.8%

Table 22 cont.					
Southeastern Exit Survey 2005-2006					
School of Nursing					
Number of Respondents: BS Nursing - 130; MSN Nursing - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	0.0%	2.3%	10.8%	58.5%	28.5%
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	0.0%	2.3%	8.5%	54.6%	34.6%
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	0.0%	1.5%	11.5%	49.2%	37.7%
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	0.0%	4.6%	12.3%	50.0%	33.1%
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	0.0%	0.8%	12.3%	49.2%	37.7%
41. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	0.0%	3.1%	10.0%	52.3%	34.6%
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	0.0%	1.5%	13.1%	52.3%	33.1%
43. Preparation to provide nursing care to culturally diverse populations					
B.S. Nursing	1.5%	3.1%	13.8%	46.2%	35.4%
44. Preparation to recognize and understand global health care issues impacting the health of clients					
B.S. Nursing	0.0%	5.4%	16.2%	46.2%	32.3%
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	0.0%	33.3%	50.0%	16.7%	0.0%

Table 23
Southeastern Exit Survey 2005-2006
Department of Biological Sciences

Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Biological Sciences	0.0%	0.0%	14.8%	59.3%	25.9%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	50.0%	37.5%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.9%	3.7%	13.0%	40.7%	40.7%
B.S. in Horticulture	0.0%	0.0%	0.0%	50.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	12.5%	87.5%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	0.0%	0.0%	14.8%	48.1%	37.0%
B.S. in Horticulture	0.0%	25.0%	0.0%	25.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	25.0%	62.5%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	5.6%	14.8%	14.8%	35.2%	29.6%
B.S. in Horticulture	0.0%	0.0%	0.0%	25.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	37.5%	62.5%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	0.0%	1.9%	16.7%	48.1%	33.3%
B.S. in Horticulture	0.0%	0.0%	0.0%	75.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	25.0%	75.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	1.9%	9.3%	22.2%	44.4%	22.2%
B.S. in Horticulture	0.0%	0.0%	0.0%	50.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	25.0%	62.5%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	0.0%	0.0%	5.6%	44.4%	50.0%
B.S. in Horticulture	0.0%	0.0%	0.0%	75.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	37.5%	62.5%

Table 23 cont.					
Southeastern Exit Survey 2005-2006					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Biological Sciences	0.0%	0.0%	11.1%	38.9%	50.0%
B.S. in Horticulture	0.0%	25.0%	0.0%	0.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	12.5%	87.5%
9. Professional activities, associations, or clubs					
B.S. in Biological Sciences	0.0%	9.3%	40.7%	33.3%	16.7%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	50.0%	12.5%	37.5%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	0.0%	1.9%	16.7%	38.9%	42.6%
B.S. in Horticulture	0.0%	0.0%	50.0%	25.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	37.5%	62.5%
11. Availability of the required courses in your major					
B.S. in Biological Sciences	14.8%	11.1%	38.9%	24.1%	11.1%
B.S. in Horticulture	0.0%	0.0%	75.0%	25.0%	0.0%
MS in Biological Sciences	12.5%	25.0%	50.0%	12.5%	0.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	13.0%	18.5%	29.6%	22.2%	16.7%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	12.5%	62.5%	25.0%	0.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	7.4%	18.5%	42.6%	31.5%
B.S. in Horticulture	25.0%	0.0%	0.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	62.5%	37.5%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	0.0%	1.9%	29.6%	42.6%	25.9%
B.S. in Horticulture	0.0%	0.0%	0.0%	25.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	25.0%	75.0%
Table 23 cont.					
Southeastern Exit Survey 2005-2006					
Department of Biological Sciences					

Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
B.S. in Biological Sciences	0.0%	3.7%	24.1%	31.5%	40.7%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	37.5%	25.0%	37.5%	0.0%
16. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	0.0%	3.7%	20.4%	48.1%	27.8%
B.S. in Horticulture	0.0%	0.0%	0.0%	25.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	62.5%	37.5%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Biological Sciences	1.9%	1.9%	14.8%	46.3%	35.2%
B.S. in Horticulture	0.0%	25.0%	0.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	50.0%	37.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	1.9%	5.6%	20.4%	44.4%	27.8%
B.S. in Horticulture	0.0%	25.0%	0.0%	25.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	50.0%	50.0%
19. The size of classes in your major					
B.S. in Biological Sciences	0.0%	1.9%	1.9%	42.6%	53.7%
B.S. in Horticulture	25.0%	0.0%	0.0%	0.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	12.5%	87.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	20.4%	11.1%	31.5%	25.9%	11.1%
B.S. in Horticulture	25.0%	0.0%	0.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	25.0%	12.5%	12.5%	50.0%
21. The global perspective of courses					
B.S. in Biological Sciences	0.0%	13.0%	25.9%	40.7%	20.4%
B.S. in Horticulture	0.0%	25.0%	25.0%	50.0%	0.0%
MS in Biological Sciences	0.0%	0.0%	25.0%	37.5%	37.5%
Table 23 cont.					
Southeastern Exit Survey 2005-2006					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
B.S. in Biological Sciences	1.9%	7.4%	18.5%	42.6%	29.6%
B.S. in Horticulture	0.0%	0.0%	25.0%	25.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	25.0%	37.5%	37.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Biological Sciences	3.7%	7.4%	33.3%	29.6%	25.9%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	37.5%	50.0%
24. Overall quality of your department					
B.S. in Biological Sciences	0.0%	0.0%	18.5%	48.1%	33.3%
B.S. in Horticulture	0.0%	0.0%	25.0%	25.0%	50.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	62.5%	37.5%
25. Overall quality of your degree program					
B.S. in Biological Sciences	0.0%	1.9%	20.4%	55.6%	22.2%
B.S. in Horticulture	0.0%	0.0%	25.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	0.0%	37.5%	62.5%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	3.7%	9.3%	16.7%	37.0%	33.3%
B.S. in Horticulture	0.0%	25.0%	0.0%	50.0%	25.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	50.0%	37.5%
27. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	7.4%	1.9%	9.3%	31.5%	50.0%
B.S. in Horticulture	0.0%	25.0%	0.0%	50.0%	25.0%
MS in Biological Sciences	12.5%	0.0%	25.0%	12.5%	50.0%
28. The accessibility of your advisor					
B.S. in Biological Sciences	5.6%	3.7%	9.3%	33.3%	48.1%
B.S. in Horticulture	0.0%	0.0%	0.0%	0.0%	100.0%
MS in Biological Sciences	0.0%	12.5%	25.0%	12.5%	50.0%

Table 23 cont.					
Southeastern Exit Survey 2005-2006					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	5.6%	0.0%	20.4%	25.9%	48.1%
B.S. in Horticulture	0.0%	0.0%	25.0%	0.0%	75.0%
MS in Biological Sciences	0.0%	0.0%	12.5%	62.5%	25.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	11.1%	24.1%	40.7%	7.4%	16.7%
B.S. in Horticulture	0.0%	50.0%	50.0%	0.0%	0.0%
MS in Biological Sciences	12.5%	0.0%	0.0%	0.0%	87.5%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	48.1%	1.9%	1.9%	35.2%	13.0%
B.S. in Horticulture	75.0%	0.0%	25.0%	0.0%	0.0%
MS in Biological Sciences	12.5%	0.0%	0.0%	37.5%	50.0%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	90.7%	0.0%	0.0%	0.0%	9.3%
B.S. in Horticulture	100.0%	0.0%	0.0%	0.0%	0.0%
MS in Biological Sciences	75.0%	12.5%	0.0%	0.0%	12.5%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	88.9%	0.0%	0.0%	7.4%	3.7%
B.S. in Horticulture	100.0%	0.0%	0.0%	0.0%	0.0%

Table 23 cont.					
Southeastern Exit Survey 2005-2006					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 54; B.S. Horticulture - 4; M.S. Biology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	83.3%	0.0%	3.7%	5.6%	7.4%
B.S. in Horticulture	100.0%	0.0%	0.0%	0.0%	0.0%
35. The outlook for a job or further study in your field					
B.S. in Biological Sciences	1.9%	16.7%	31.5%	35.2%	14.8%
36. The quality of career counseling in your major that you received					
B.S. in Biological Sciences	13.0%	13.0%	44.4%	22.2%	7.4%
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
B.S. in Biological Sciences	3.7%	14.8%	25.9%	27.8%	27.8%
38. Your access to the Biology chairman					
B.S. in Biological Sciences	13.0%	9.3%	33.3%	31.5%	13.0%
39. The helpfulness of the Biology chairman					
B.S. in Biological Sciences	16.7%	7.4%	25.9%	37.0%	13.0%
40. The organization of the curriculum (course requirements) in your major					
B.S. in Biological Sciences	3.7%	18.5%	25.9%	37.0%	14.8%
33. The outlook for a job or further study in your field					
MS in Biological Sciences	0.0%	0.0%	0.0%	66.7%	33.3%
34. The quality of career counseling in your major that you received					
MS in Biological Sciences	0.0%	33.3%	16.7%	16.7%	33.3%
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biological Sciences	0.0%	0.0%	16.7%	0.0%	83.3%
36. Your access to the Biology chairman					
MS in Biological Sciences	0.0%	16.7%	16.7%	33.3%	33.3%
37. The helpfulness of the Biology chairman					
MS in Biological Sciences	0.0%	16.7%	33.3%	16.7%	33.3%
38. The organization of the curriculum (course requirements) in your major					
MS in Biological Sciences	16.7%	0.0%	16.7%	33.3%	33.3%

Table 24
Southeastern Exit Survey 2005-2006
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Chemistry	0.0%	0.0%	9.1%	36.4%	54.5%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	0.0%	27.3%	72.7%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	0.0%	9.1%	36.4%	54.5%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	0.0%	0.0%	36.4%	63.6%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	0.0%	9.1%	9.1%	18.2%	63.6%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	0.0%	36.4%	36.4%	27.3%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	0.0%	27.3%	27.3%	45.5%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Chemistry	0.0%	0.0%	0.0%	18.2%	81.8%
9. Professional activities, associations, or clubs					
B.S. in Chemistry	9.1%	9.1%	18.2%	27.3%	36.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	0.0%	0.0%	27.3%	72.7%
11. Availability of the required courses					
B.S. in Chemistry	9.1%	9.1%	45.5%	18.2%	18.2%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	9.1%	18.2%	27.3%	18.2%	27.3%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	9.1%	54.5%	36.4%

Table 24 cont.					
Southeastern Exit Survey 2005-2006					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	0.0%	18.2%	36.4%	45.5%
15. Library resources related to your major					
B.S. in Chemistry	0.0%	0.0%	18.2%	27.3%	54.5%
16. Use of appropriate technology in the classroom					
B.S. in Chemistry	0.0%	0.0%	9.1%	36.4%	54.5%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Chemistry	0.0%	18.2%	27.3%	9.1%	45.5%
18. Help received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	9.1%	0.0%	27.3%	63.6%
19. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	45.5%	54.5%
20. Help received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	0.0%	9.1%	36.4%	18.2%	36.4%
21. The global perspective of courses					
B.S. in Chemistry	0.0%	9.1%	36.4%	9.1%	45.5%
22. The relevancy of courses					
B.S. in Chemistry	0.0%	0.0%	36.4%	18.2%	45.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Chemistry	0.0%	0.0%	9.1%	36.4%	54.5%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	0.0%	9.1%	36.4%	54.5%
25. Overall quality of your degree program					
B.S. in Chemistry	0.0%	0.0%	18.2%	27.3%	54.5%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	0.0%	9.1%	9.1%	81.8%
27. Your advisor's knowledge of requirements					
B.S. in Chemistry	0.0%	0.0%	9.1%	0.0%	90.9%

Table 24 cont.					
Southeastern Exit Survey 2005-2006					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 11					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	9.1%	90.9%
29. Your advisor's concern with your academic goals					
B.S. in Chemistry	0.0%	0.0%	0.0%	18.2%	81.8%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	18.2%	54.5%	9.1%	18.2%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
B.S. in Chemistry	18.2%	0.0%	0.0%	54.5%	27.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	90.9%	0.0%	9.1%	0.0%	0.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	81.8%	9.1%	9.1%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	9.1%	0.0%	9.1%	18.2%	63.6%

Table 25
Southeastern Exit Survey 2005-2006
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	0.0%	8.7%	34.8%	56.5%
BS Computer Science	6.7%	3.3%	13.3%	33.3%	43.3%
BS Industrial Technology	0.0%	0.0%	7.3%	51.2%	41.5%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	0.0%	8.7%	39.1%	52.2%
BS Computer Science	6.7%	3.3%	6.7%	36.7%	46.7%
BS Industrial Technology	0.0%	0.0%	7.3%	39.0%	53.7%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	30.4%	26.1%	43.5%
BS Computer Science	3.3%	0.0%	23.3%	50.0%	23.3%
BS Industrial Technology	0.0%	0.0%	12.2%	46.3%	41.5%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	0.0%	0.0%	0.0%	43.5%	56.5%
BS Computer Science	6.7%	3.3%	3.3%	13.3%	73.3%
BS Industrial Technology	0.0%	0.0%	2.4%	22.0%	75.6%
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	13.0%	43.5%	43.5%
BS Computer Science	6.7%	3.3%	6.7%	40.0%	43.3%
BS Industrial Technology	0.0%	0.0%	9.8%	29.3%	61.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	0.0%	26.1%	39.1%	34.8%
BS Computer Science	3.3%	6.7%	33.3%	36.7%	20.0%
BS Industrial Technology	0.0%	2.4%	17.1%	53.7%	26.8%

Table 25 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	4.3%	13.0%	47.8%	34.8%
BS Computer Science	3.3%	6.7%	16.7%	40.0%	33.3%
BS Industrial Technology	0.0%	0.0%	2.4%	56.1%	41.5%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	0.0%	0.0%	43.5%	56.5%
BS Computer Science	6.7%	3.3%	0.0%	30.0%	60.0%
BS Industrial Technology	0.0%	0.0%	4.9%	34.1%	61.0%
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	0.0%	47.8%	8.7%	43.5%
BS Computer Science	6.7%	13.3%	30.0%	23.3%	26.7%
BS Industrial Technology	0.0%	2.4%	22.0%	43.9%	31.7%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	0.0%	0.0%	30.4%	30.4%	39.1%
BS Computer Science	6.7%	3.3%	30.0%	30.0%	30.0%
BS Industrial Technology	0.0%	4.9%	17.1%	41.5%	36.6%
11. Availability of the required courses in your major					
AAS Industrial Technology	4.3%	13.0%	30.4%	34.8%	17.4%
BS Computer Science	3.3%	13.3%	20.0%	33.3%	30.0%
BS Industrial Technology	12.2%	17.1%	24.4%	31.7%	14.6%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	4.3%	4.3%	39.1%	21.7%	30.4%
BS Computer Science	6.7%	6.7%	20.0%	30.0%	36.7%
BS Industrial Technology	2.4%	7.3%	26.8%	43.9%	19.5%
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	0.0%	0.0%	13.0%	43.5%	43.5%
BS Computer Science	3.3%	6.7%	3.3%	43.3%	43.3%
BS Industrial Technology	0.0%	0.0%	9.8%	56.1%	34.1%

Table 25 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	0.0%	13.0%	34.8%	52.2%
BS Computer Science	6.7%	3.3%	13.3%	20.0%	56.7%
BS Industrial Technology	0.0%	2.4%	4.9%	36.6%	56.1%
15. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	26.1%	43.5%	30.4%
BS Computer Science	10.0%	16.7%	36.7%	16.7%	20.0%
BS Industrial Technology	0.0%	9.8%	22.0%	43.9%	24.4%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	0.0%	4.3%	8.7%	60.9%	26.1%
BS Computer Science	6.7%	6.7%	23.3%	23.3%	40.0%
BS Industrial Technology	4.9%	12.2%	14.6%	31.7%	36.6%
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	0.0%	8.7%	34.8%	26.1%	30.4%
BS Computer Science	6.7%	3.3%	6.7%	46.7%	36.7%
BS Industrial Technology	17.1%	17.1%	12.2%	36.6%	17.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	4.3%	4.3%	43.5%	47.8%
BS Computer Science	6.7%	6.7%	13.3%	30.0%	43.3%
BS Industrial Technology	0.0%	2.4%	17.1%	41.5%	39.0%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	0.0%	17.4%	30.4%	52.2%
BS Computer Science	10.0%	0.0%	6.7%	46.7%	36.7%
BS Industrial Technology	4.9%	0.0%	9.8%	29.3%	56.1%
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	4.3%	4.3%	30.4%	34.8%	26.1%
BS Computer Science	6.7%	23.3%	23.3%	16.7%	30.0%
BS Industrial Technology	2.4%	4.9%	17.1%	34.1%	41.5%

Table 25 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
AAS Industrial Technology	0.0%	0.0%	21.7%	39.1%	39.1%
BS Computer Science	6.7%	3.3%	40.0%	33.3%	16.7%
BS Industrial Technology	0.0%	0.0%	26.8%	41.5%	31.7%
22. The relevancy of courses					
AAS Industrial Technology	4.3%	0.0%	4.3%	47.8%	43.5%
BS Computer Science	6.7%	3.3%	26.7%	36.7%	26.7%
BS Industrial Technology	2.4%	0.0%	22.0%	43.9%	31.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	0.0%	0.0%	21.7%	34.8%	43.5%
BS Computer Science	3.3%	6.7%	26.7%	30.0%	33.3%
BS Industrial Technology	0.0%	7.3%	9.8%	46.3%	36.6%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	0.0%	47.8%	52.2%
BS Computer Science	3.3%	3.3%	20.0%	43.3%	30.0%
BS Industrial Technology	0.0%	0.0%	19.5%	43.9%	36.6%
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	4.3%	13.0%	39.1%	43.5%
BS Computer Science	3.3%	3.3%	10.0%	46.7%	36.7%
BS Industrial Technology	0.0%	0.0%	14.6%	51.2%	34.1%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	4.3%	0.0%	4.3%	43.5%	47.8%
BS Computer Science	6.7%	6.7%	13.3%	20.0%	53.3%
BS Industrial Technology	0.0%	2.4%	17.1%	41.5%	39.0%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	4.3%	8.7%	13.0%	73.9%
BS Computer Science	10.0%	0.0%	10.0%	20.0%	60.0%
BS Industrial Technology	0.0%	4.9%	9.8%	19.5%	65.9%
Table 25 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Computer Science & Industrial Technology					

Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
AAS Industrial Technology	0.0%	4.3%	0.0%	34.8%	60.9%
BS Computer Science	10.0%	0.0%	6.7%	13.3%	70.0%
BS Industrial Technology	2.4%	2.4%	9.8%	22.0%	63.4%
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	4.3%	17.4%	21.7%	56.5%
BS Computer Science	10.0%	0.0%	13.3%	10.0%	66.7%
BS Industrial Technology	2.4%	4.9%	9.8%	17.1%	65.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	4.3%	17.4%	43.5%	13.0%	21.7%
BS Computer Science	3.3%	20.0%	26.7%	13.3%	36.7%
BS Industrial Technology	4.9%	12.2%	53.7%	14.6%	14.6%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	13.0%	0.0%	8.7%	47.8%	30.4%
BS Computer Science	40.0%	3.3%	10.0%	30.0%	16.7%
BS Industrial Technology	43.9%	2.4%	7.3%	29.3%	17.1%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	87.0%	0.0%	0.0%	13.0%	0.0%
BS Computer Science	73.3%	6.7%	10.0%	3.3%	6.7%
BS Industrial Technology	87.8%	0.0%	0.0%	9.8%	2.4%

Table 25 Cont.					
Southeastern Exit Survey 2005-2006					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 23; BS Computer Science - 30; BS Industrial Technology- 41					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	95.7%	0.0%	0.0%	4.3%	0.0%
BS Computer Science	86.7%	0.0%	3.3%	6.7%	3.3%
BS Industrial Technology	97.6%	0.0%	0.0%	2.4%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	100.0%	0.0%	0.0%	0.0%	0.0%
BS Computer Science	83.3%	3.3%	0.0%	0.0%	13.3%
BS Industrial Technology	100.0%	0.0%	0.0%	0.0%	0.0%
35. Your preparedness for work or graduate school					
BS Computer Science	3.3%	3.3%	40.0%	33.3%	20.0%
36. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	3.3%	3.3%	16.7%	33.3%	43.3%
37. Your access to the computer laboratories					
BS Computer Science	3.3%	6.7%	10.0%	23.3%	56.7%
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	6.7%	0.0%	10.0%	23.3%	60.0%

Table 26
Southeastern Exit Survey 2005-2006
Department of Mathematics

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	25.0%	75.0%	0.0%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	0.0%	0.0%	25.0%	0.0%	75.0%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	12.5%	0.0%	37.5%	50.0%
BS Mathematics Education	0.0%	25.0%	75.0%	0.0%	0.0%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	0.0%	12.5%	0.0%	87.5%
BS Mathematics Education	0.0%	0.0%	100.0%	0.0%	0.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
9. Professional activities, associations, or clubs					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
BS Mathematics Education	0.0%	0.0%	75.0%	0.0%	25.0%

Table 26 cont.					
Southeastern Exit Survey 2005-2006					
Department of Mathematics					
Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
11. Availability of the required courses					
BS Mathematics	0.0%	0.0%	25.0%	25.0%	50.0%
BS Mathematics Education	25.0%	0.0%	25.0%	0.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	12.5%	0.0%	0.0%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
14. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
15. Library resources related to your major					
BS Mathematics	0.0%	12.5%	37.5%	12.5%	37.5%
BS Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
16. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	0.0%	0.0%	37.5%	62.5%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Mathematics	0.0%	0.0%	12.5%	12.5%	75.0%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%

Table 26 cont.					
Southeastern Exit Survey 2005-2006					
Department of Mathematics					
Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	0.0%	100.0%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	0.0%	0.0%	12.5%	25.0%	62.5%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
21. The global perspective of courses					
BS Mathematics	0.0%	0.0%	0.0%	37.5%	62.5%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
22. The relevancy of courses					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	50.0%	0.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	0.0%	0.0%	25.0%	37.5%	37.5%
BS Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
24. Overall quality of your department					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
25. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
26. Usefulness of the academic advice you received from your advisor					
BS Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
BS Mathematics Education	25.0%	0.0%	25.0%	0.0%	50.0%
27. Your advisor's knowledge of requirements					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	25.0%	25.0%	0.0%	25.0%	25.0%
28. The accessibility of your advisor					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	25.0%	0.0%	25.0%	0.0%	50.0%

Table 26 cont.					
Southeastern Exit Survey 2005-2006					
Department of Mathematics					
Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
BS Mathematics Education	25.0%	0.0%	25.0%	0.0%	50.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	12.5%	50.0%	0.0%	37.5%
BS Mathematics Education	0.0%	50.0%	50.0%	0.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	50.0%	0.0%	0.0%	12.5%	37.5%
BS Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	75.0%	0.0%	0.0%	12.5%	12.5%
BS Mathematics Education	75.0%	0.0%	0.0%	0.0%	25.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	87.5%	0.0%	0.0%	0.0%	12.5%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	37.5%	0.0%	0.0%	37.5%	25.0%
BS Mathematics Education	100.0%	0.0%	0.0%	0.0%	0.0%
Table 26 cont.					
Southeastern Exit Survey 2005-2006					
Department of Mathematics					

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
B.S. Mathematics Education	0.0%	0.0%	50.0%	50.0%	0.0%
36. Development of effective skills in solving mathematical problems					
B.S. Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
B.S. Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. Mathematics Education	25.0%	0.0%	50.0%	25.0%	0.0%
38. Preparation of mathematical knowledge to other fields of study					
B.S. Mathematics	0.0%	0.0%	12.5%	50.0%	37.5%
B.S. Mathematics Education	0.0%	0.0%	50.0%	50.0%	0.0%
39. Preparation for applying your mathematical knowledge to employment in business or industry					
B.S. Mathematics	0.0%	0.0%	0.0%	62.5%	37.5%
B.S. Mathematics Education	0.0%	0.0%	50.0%	50.0%	0.0%
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation					
B.S. Mathematics	0.0%	0.0%	0.0%	12.5%	87.5%
B.S. Mathematics Education	0.0%	0.0%	25.0%	25.0%	50.0%
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, a regional MAA meeting or a Pi Mu Epsilon convention					
B.S. Mathematics	0.0%	0.0%	0.0%	37.5%	62.5%
B.S. Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
42. Preparation for communicating effectively with pupils					
B.S. Mathematics Education	25.0%	0.0%	25.0%	25.0%	25.0%
43. Preparation for communicating effectively with parents					
B.S. Mathematics Education	25.0%	0.0%	25.0%	25.0%	25.0%
44. Preparation for communicating effectively with colleagues					
B.S. Mathematics Education	0.0%	0.0%	50.0%	25.0%	25.0%
Table 26 cont. Southeastern Exit Survey 2005-2006 Department of Mathematics					

Number of Respondents: BS Mathematics - 8; BS Mathematics Education - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
45. Preparation for developing instructional objectives					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
46. Preparation for planning a logical sequence of lessons					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
47. Preparation for developing specific lesson plans					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%
51. Preparation for infusing technology into the curriculum					
B.S. Mathematics Education	0.0%	0.0%	25.0%	50.0%	25.0%

Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

The comments are presented in Appendix C.

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major

- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
 26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Appendix B
Southeastern Exit Survey (Special Questions)

For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, Social Studies Education, and Curriculum & Instruction

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Administration & Supervision

How satisfied are you with:

33. Your preparation to assume an administrative position in education.
34. Your understanding of the key issues surrounding school law.
35. Your knowledge of techniques in motivating educators.
36. Your understanding of teacher observation/evaluation techniques.
37. Your knowledge of ways to solicit community support for education.
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)
39. Your knowledge of the latest reform movements in education.
40. Your knowledge of how an educational administrator can use computers more effectively.
41. Your understanding of the budgetary and fiscal aspects of school administration.

For Majors: Biology (BS & MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

For Majors: Communication Education

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field
45. Preparation for communicating effectively with pupils
46. Preparation for communicating effectively with parents
47. Preparation for communicating effectively with colleagues
48. Preparation for developing instructional objectives
49. Preparation for planning a logical sequence of lessons

Communication Education Majors Cont.

50. Preparation for developing specific lesson plans
51. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
52. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
53. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
54. Preparation for infusing technology into the curriculum

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice (AA & BA)

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

For majors: English, Liberal Arts Studies

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: General Studies (AGS & BGS)

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Management

35. Which concentration did your curriculum follow”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

For Majors: Mathematics Education

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

For Majors: Mathematics Education cont.

51. Preparation for infusing technology into the curriculum.

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music Education

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your Sociology classes have improved your quantitative skills
39. The experience with technology in your Sociology classes
40. The individual attention you received from the Sociology faculty
41. Your employment/graduate studies prospects

For Majors: Special Education Mild/Moderate (BA)

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Special Education Mild/Moderate (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education

For Majors: Speech, Language, Hearing

Please respond to the following questions with respect to those communication disorders for which you have had both academic and clinical exposure.

How satisfied are you with:

35. Your knowledge of normal communication processes
36. Your knowledge of disordered communication processes
37. Your knowledge of populations from culturally/linguistically diverse backgrounds
38. Your knowledge about certification, licensure and professional credentials
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation
40. Your skills to develop intervention plans with measurable goals
41. Your skills to implement intervention plans
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others
43. Your skills to document client progress toward meeting established objectives
44. Your skills to evaluate your effectiveness as a clinician
45. Your skills to evaluate your effectiveness as a clinician.