

# **Results of the 2008-2009 Southeastern Exit Survey**

**Southeastern Louisiana University**



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**Office of Institutional Research & Assessment**

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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## **A Survey of Graduating Students Southeastern Exit Survey 2008-2009**

### **Background and Instrument Development**

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

Departments have also been given the opportunity to include questions particular to their majors. The departments of Communications, English, Foreign Languages & Literature, Music & Dramatic Arts, Psychology, Sociology & Criminal Justice, Accounting, Management,

Counseling & Human Development, Educational Leadership & Technology, Teaching & Learning, General Studies, Communication Sciences & Disorders, Kinesiology & Health Studies, Nursing, Biology, Computer Science & Industrial Technology, Mathematics, and Integrated Science & Technology have added questions for the students in some of their individual degree programs. A copy of the general questions of the instrument and part 2 of the instrument can be found in Appendix A. A copy of the major-specific questions can be found in Appendix B. Students were also given an opportunity to provide any comments they might have regarding their tenure at Southeastern.

**Part 1 of the Southeastern Exit Survey**

## **Method**

### **Participants**

The potential participants for this survey were 2,282 students who graduated from Southeastern Louisiana University in Summer 2008, Fall 2008, and Spring 2009. Of the 2,282 potential participants, 2,217 graduates completed the survey for a response rate of 97.2%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,235 Southeastern Exit Surveys completed.

Of the 2,175 respondents, 65% (n=1,345) were female and 35% (n=712) were male. The vast majority (83%, n=1,701) were White, Non-Hispanic, while 12% (n=247) were Black, Non-Hispanic. Thirty-nine individuals (2%) were Hispanic, 1% (n=12) were Asian/Pacific Islander, 0.5% (n=11) were American Indian/Alaskan Native, and 2% (n=38) did not report a race.

In terms of entry to Southeastern, the largest group (19%, n=393) began attending Southeastern in the Fall of 2003. One of the students started as early as the Fall of 1980, while one started as recently as Fall 2007.

For graduate students, the average age at time of graduation was 31.6 and the average cumulative GPA was 3.737. For Associate degree recipients, the average age at time of graduation was 31.8 and the average cumulative GPA was 2.60, while Bachelor degree recipients were 25.7 on average and had a 2.953 cumulative GPA. The largest number of participants in the Exit Survey (44%, n=906) graduated in Fall 2007, while 43% (n=881) graduated in Spring 2008, and 13% (n=270) graduated in Summer 2007.

### **Procedure**

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

### **Instrument**

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two

questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

**Table 1**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<b>Survey Item</b> <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses



**Table 1 Continued**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

## **Results**

Tables 2-27 provide the number of respondents and the percentage of respondents in each category for the 2008-2009 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2  
Southeastern Exit Survey 2008-2009  
Department of Communications

Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Communications	3.4%	1.7%	8.5%	44.1%	42.4%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Communications	3.4%	0.0%	11.9%	37.3%	47.5%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Communications	3.4%	1.7%	8.5%	39.0%	47.5%
MA in Organizational Communications	16.7%	0.0%	0.0%	50.0%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Communications	3.4%	5.1%	22.0%	32.2%	37.3%
MA in Organizational Communications	16.7%	16.7%	16.7%	16.7%	33.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Communications	3.4%	0.0%	15.3%	35.6%	45.8%
MA in Organizational Communications	16.7%	0.0%	0.0%	50.0%	33.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Communications	3.4%	5.1%	16.9%	37.3%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	50.0%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
BA in Communications	3.4%	0.0%	5.1%	33.9%	57.6%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Communications	3.4%	1.7%	11.9%	27.1%	55.9%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>9. Professional activities, associations, or clubs</b>					
BA in Communications	5.1%	3.4%	33.9%	33.9%	23.7%
MA in Organizational Communications	16.7%	0.0%	33.3%	16.7%	33.3%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Communications	3.4%	3.4%	23.7%	32.2%	37.3%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>11. Availability of the required courses in your major</b>					
BA in Communications	6.8%	5.1%	32.2%	30.5%	25.4%
MA in Organizational Communications	16.7%	0.0%	0.0%	16.7%	66.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Communications	6.8%	6.8%	27.1%	39.0%	20.3%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Communications	3.4%	1.7%	13.6%	30.5%	50.8%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Communications	3.4%	0.0%	10.2%	50.8%	35.6%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA in Communications	3.4%	0.0%	15.3%	44.1%	37.3%
MA in Organizational Communications	16.7%	0.0%	16.7%	16.7%	50.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Communications	6.8%	1.7%	15.3%	40.7%	35.6%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Communications	6.8%	3.4%	20.3%	33.9%	35.6%
MA in Organizational Communications	16.7%	16.7%	0.0%	33.3%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Communications	3.4%	5.1%	25.4%	28.8%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	50.0%	33.3%
<b>19. The size of classes in your major</b>					
BA in Communications	3.4%	0.0%	11.9%	28.8%	55.9%
MA in Organizational Communications	16.7%	0.0%	16.7%	16.7%	50.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Communications	8.5%	8.5%	32.2%	27.1%	23.7%
MA in Organizational Communications	16.7%	0.0%	33.3%	33.3%	16.7%
<b>21. The global perspective of courses</b>					
BA in Communications	5.1%	5.1%	18.6%	44.1%	27.1%
MA in Organizational Communications	16.7%	0.0%	0.0%	16.7%	66.7%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA in Communications	3.4%	5.1%	15.3%	39.0%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Communications	5.1%	5.1%	15.3%	37.3%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>24. Overall quality of your department</b>					
BA in Communications	3.4%	3.4%	6.8%	39.0%	47.5%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>25. Overall quality of your degree program</b>					
BA in Communications	3.4%	3.4%	10.2%	35.6%	47.5%
MA in Organizational Communications	16.7%	0.0%	16.7%	33.3%	33.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Communications	8.5%	8.5%	15.3%	30.5%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Communications	10.2%	3.4%	18.6%	28.8%	39.0%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>28. The accessibility of your advisor</b>					
BA in Communications	3.4%	5.1%	13.6%	28.8%	49.2%
MA in Organizational Communications	16.7%	0.0%	0.0%	33.3%	50.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Communications	6.8%	5.1%	27.1%	23.7%	37.3%
MA in Organizational Communications	16.7%	0.0%	0.0%	16.7%	66.7%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	8.5%	27.1%	40.7%	11.9%	11.9%
MA in Organizational Communications	16.7%	16.7%	16.7%	33.3%	16.7%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	32.2%	1.7%	8.5%	30.5%	27.1%
MA in Organizational Communications	50.0%	0.0%	0.0%	0.0%	50.0%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	89.8%	1.7%	1.7%	3.4%	3.4%
MA in Organizational Communications	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	86.4%	0.0%	1.7%	8.5%	3.4%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	96.6%	0.0%	1.7%	1.7%	0.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communications</b>					
Number of Respondents: BA Communications-59; MA Organizational Communications-6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Degree to which your Communication classes have improved your ability to think critically</b>					
BA in Communications	1.7%	3.4%	15.5%	39.7%	39.7%
<b>37. Degree to which your Communication classes have improved your knowledge of communication theories and concepts</b>					
BA in Communications	1.7%	5.2%	8.6%	25.9%	58.6%
<b>38. Degree to which your Communication classes have improved your practical communication skills</b>					
BA in Communications	1.7%	1.7%	8.6%	27.6%	60.3%
<b>39. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society</b>					
BA in Communications	1.7%	5.2%	5.2%	20.7%	67.2%
<b>40. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials</b>					
BA in Communications	1.7%	1.7%	15.5%	32.8%	48.3%
<b>41. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner</b>					
BA in Communications	1.7%	3.4%	6.9%	27.6%	60.3%
<b>42. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture</b>					
BA in Communications	1.7%	5.2%	20.7%	34.5%	37.9%
<b>43. Course lectures and texts presenting the information in an organized way which helped you learn the material</b>					
BA in Communications	1.7%	3.4%	13.8%	37.9%	43.1%
<b>44. Degree to which testing reflected the information presented in class or covered in the test for the course</b>					
BA in Communications	1.7%	6.9%	6.9%	43.1%	41.4%
<b>45. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field</b>					
BA in Communications	1.7%	3.4%	22.4%	29.3%	43.1%



**Table 3**  
**Southeastern Exit Survey 2008-2009**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	20.0%	40.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Cultural Resource Management	20.0%	0.0%	0.0%	20.0%	60.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	40.0%	40.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	20.0%	60.0%
<b>7. Quality of instruction in advanced courses</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	40.0%	40.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	40.0%	40.0%

**Table 3 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	40.0%	40.0%
<b>11. Availability of the required courses</b>					
BA in Cultural Resource Management	0.0%	20.0%	20.0%	40.0%	20.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	40.0%	40.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
<b>15. Library resources related to your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	20.0%	60.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Cultural Resource Management	0.0%	20.0%	20.0%	20.0%	40.0%
<b>19. The size of classes in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	20.0%	80.0%

**Table 3 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Cultural Resource Management	40.0%	0.0%	0.0%	20.0%	40.0%
<b>21. The global perspective of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
<b>22. The relevancy of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	20.0%	40.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
<b>24. Overall quality of your department</b>					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	20.0%	40.0%
<b>25. Overall quality of your degree program</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Cultural Resource Management	0.0%	20.0%	20.0%	40.0%	20.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Cultural Resource Management	20.0%	0.0%	0.0%	20.0%	60.0%
<b>28. The accessibility of your advisor</b>					
BA in Cultural Resource Management	0.0%	40.0%	0.0%	0.0%	60.0%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	20.0%	40.0%

**Table 3 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Cultural Resource Management Program**

Number of Respondents: BA Cultural Resource Management - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Cultural Resource Management	0.0%	40.0%	20.0%	20.0%	20.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	20.0%	60.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	60.0%	0.0%	0.0%	0.0%	40.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	80.0%	0.0%	0.0%	0.0%	20.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	80.0%	0.0%	0.0%	0.0%	20.0%

**Table 4**  
**Southeastern Exit Survey 2008-2009**  
**Department of English**

Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA English	3.3%	3.3%	13.3%	56.7%	23.3%
BA English Education	0.0%	8.3%	16.7%	50.0%	25.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	12.5%	0.0%	0.0%	50.0%	37.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA English	3.3%	0.0%	16.7%	46.7%	33.3%
BA English Education	0.0%	0.0%	8.3%	33.3%	58.3%
BA Liberal Arts Studies	0.0%	25.0%	0.0%	37.5%	37.5%
MA English	12.5%	0.0%	12.5%	25.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA English	0.0%	6.7%	13.3%	40.0%	40.0%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	50.0%	37.5%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA English	6.7%	6.7%	40.0%	33.3%	13.3%
BA English Education	0.0%	8.3%	41.7%	16.7%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
MA English	12.5%	0.0%	0.0%	62.5%	25.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA English	3.3%	3.3%	16.7%	30.0%	46.7%
BA English Education	0.0%	0.0%	8.3%	50.0%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	0.0%	0.0%	25.0%	12.5%	62.5%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA English	3.3%	6.7%	23.3%	33.3%	33.3%
BA English Education	0.0%	0.0%	0.0%	41.7%	58.3%
BA Liberal Arts Studies	0.0%	12.5%	25.0%	37.5%	25.0%
MA English	12.5%	0.0%	12.5%	37.5%	37.5%
<b>7. Quality of instruction in advanced courses</b>					
BA English	3.3%	0.0%	20.0%	30.0%	46.7%
BA English Education	0.0%	0.0%	8.3%	33.3%	58.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	0.0%	0.0%	12.5%	37.5%	50.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA English	3.3%	3.3%	3.3%	43.3%	46.7%
BA English Education	0.0%	0.0%	8.3%	50.0%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%
<b>9. Professional activities, associations, or clubs</b>					
BA English	3.3%	6.7%	33.3%	30.0%	26.7%
BA English Education	0.0%	8.3%	25.0%	58.3%	8.3%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	25.0%	0.0%	25.0%	12.5%	37.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA English	3.3%	3.3%	23.3%	30.0%	40.0%
BA English Education	0.0%	0.0%	41.7%	33.3%	25.0%
BA Liberal Arts Studies	0.0%	12.5%	12.5%	37.5%	37.5%
MA English	12.5%	0.0%	25.0%	12.5%	50.0%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BA English	6.7%	10.0%	30.0%	33.3%	20.0%
BA English Education	0.0%	16.7%	16.7%	25.0%	41.7%
BA Liberal Arts Studies	0.0%	37.5%	12.5%	25.0%	25.0%
MA English	25.0%	0.0%	37.5%	25.0%	12.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA English	3.3%	6.7%	30.0%	33.3%	26.7%
BA English Education	8.3%	8.3%	16.7%	25.0%	41.7%
BA Liberal Arts Studies	0.0%	25.0%	12.5%	37.5%	25.0%
MA English	12.5%	25.0%	12.5%	37.5%	12.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA English	3.3%	3.3%	6.7%	53.3%	33.3%
BA English Education	0.0%	8.3%	16.7%	25.0%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	12.5%	37.5%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA English	3.3%	6.7%	20.0%	36.7%	33.3%
BA English Education	0.0%	0.0%	16.7%	16.7%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	12.5%	0.0%	25.0%	12.5%	50.0%
<b>15. Library resources related to your major</b>					
BA English	3.3%	0.0%	3.3%	46.7%	46.7%
BA English Education	0.0%	0.0%	25.0%	33.3%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	37.5%	25.0%	37.5%
<b>16. Use of appropriate technology in the classroom</b>					
BA English	10.0%	3.3%	10.0%	40.0%	36.7%
BA English Education	8.3%	0.0%	25.0%	25.0%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	12.5%	0.0%	0.0%	37.5%	50.0%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BA English	10.0%	3.3%	10.0%	46.7%	30.0%
BA English Education	0.0%	0.0%	25.0%	50.0%	25.0%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	37.5%	50.0%
MA English	12.5%	0.0%	0.0%	37.5%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA English	0.0%	13.3%	16.7%	23.3%	46.7%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	25.0%	62.5%
MA English	0.0%	12.5%	12.5%	37.5%	37.5%
<b>19. The size of classes in your major</b>					
BA English	3.3%	0.0%	20.0%	43.3%	33.3%
BA English Education	0.0%	0.0%	8.3%	16.7%	75.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	0.0%	0.0%	37.5%	62.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA English	10.0%	6.7%	23.3%	36.7%	23.3%
BA English Education	0.0%	0.0%	25.0%	33.3%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	25.0%	0.0%	12.5%	25.0%	37.5%
<b>21. The global perspective of courses</b>					
BA English	3.3%	3.3%	36.7%	26.7%	30.0%
BA English Education	0.0%	16.7%	16.7%	33.3%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	50.0%	37.5%
MA English	12.5%	12.5%	12.5%	12.5%	50.0%



<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA English	10.0%	0.0%	20.0%	40.0%	30.0%
BA English Education	0.0%	0.0%	41.7%	16.7%	41.7%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	50.0%	37.5%
MA English	12.5%	12.5%	12.5%	37.5%	25.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA English	6.7%	10.0%	23.3%	36.7%	23.3%
BA English Education	0.0%	0.0%	25.0%	16.7%	58.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	62.5%	37.5%
MA English	12.5%	12.5%	0.0%	50.0%	25.0%
<b>24. Overall quality of your department</b>					
BA English	3.3%	6.7%	13.3%	26.7%	50.0%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	37.5%	62.5%
MA English	0.0%	12.5%	0.0%	37.5%	50.0%
<b>25. Overall quality of your degree program</b>					
BA English	3.3%	6.7%	13.3%	36.7%	40.0%
BA English Education	0.0%	0.0%	8.3%	25.0%	66.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%
MA English	0.0%	12.5%	12.5%	37.5%	37.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA English	3.3%	3.3%	16.7%	23.3%	53.3%
BA English Education	0.0%	0.0%	0.0%	16.7%	83.3%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	12.5%	62.5%
MA English	0.0%	0.0%	25.0%	12.5%	62.5%
<b>27. Your advisor's knowledge of requirements</b>					
BA English	3.3%	10.0%	13.3%	16.7%	56.7%
BA in English Education	0.0%	0.0%	0.0%	8.3%	91.7%
BA Liberal Arts Studies	0.0%	12.5%	12.5%	12.5%	62.5%
MA English	0.0%	0.0%	12.5%	12.5%	75.0%

**Table 4 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of English**

Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**28. The accessibility of your advisor**

BA English	3.3%	3.3%	16.7%	13.3%	63.3%
BA in English Education	0.0%	0.0%	0.0%	8.3%	91.7%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	12.5%	75.0%
MA English	0.0%	0.0%	12.5%	25.0%	62.5%

**29. Your advisor's concern with your academic goals**

BA English	6.7%	6.7%	6.7%	13.3%	66.7%
BA in English Education	0.0%	0.0%	0.0%	8.3%	91.7%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
MA English	12.5%	0.0%	12.5%	12.5%	62.5%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA English	0.0%	16.7%	63.3%	13.3%	6.7%
BA in English Education	0.0%	0.0%	58.3%	8.3%	33.3%
BA Liberal Arts Studies	0.0%	12.5%	75.0%	0.0%	12.5%
MA English	0.0%	0.0%	37.5%	12.5%	50.0%

**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA English	60.0%	6.7%	6.7%	16.7%	10.0%
BA English Education	0.0%	0.0%	16.7%	50.0%	33.3%
BA Liberal Arts Studies	75.0%	0.0%	12.5%	0.0%	12.5%
MA English	50.0%	12.5%	0.0%	25.0%	12.5%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	80.0%	3.3%	6.7%	0.0%	10.0%
BA English Education	66.7%	0.0%	8.3%	0.0%	25.0%
BA Liberal Arts Studies	62.5%	0.0%	0.0%	12.5%	25.0%
MA English	87.5%	0.0%	0.0%	0.0%	12.5%
<b>33. How satisfied are you with the Honors program?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	86.7%	3.3%	0.0%	3.3%	6.7%
BA English Education	75.0%	0.0%	8.3%	16.7%	0.0%
BA Liberal Arts Studies	50.0%	0.0%	0.0%	12.5%	37.5%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	96.7%	0.0%	0.0%	0.0%	3.3%
BA English Education	83.3%	0.0%	8.3%	8.3%	0.0%
BA Liberal Arts Studies	75.0%	0.0%	0.0%	12.5%	12.5%
<b>How satisfied are you with the:</b>					
<b>36. Degree to which English courses have improved your knowledge of literary theory</b>					
BA English	6.7%	3.3%	6.7%	36.7%	46.7%
BA English Education	0.0%	0.0%	25.0%	25.0%	50.0%
BA Liberal Arts Studies	0.0%	12.5%	0.0%	50.0%	37.5%
<b>How satisfied are you with the:</b>					
<b>37. Degree to which English courses have improved your knowledge of literary history</b>					
BA English	3.3%	3.3%	10.0%	20.0%	63.3%
BA English Education	0.0%	0.0%	25.0%	25.0%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	50.0%	50.0%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Degree to which English courses have improved your knowledge of major literary works</b>					
BA English	6.7%	0.0%	3.3%	33.3%	56.7%
BA English Education	0.0%	0.0%	8.3%	41.7%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	25.0%	75.0%
<b>39. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)</b>					
BA English	6.7%	3.3%	20.0%	26.7%	43.3%
BA English Education	0.0%	0.0%	25.0%	41.7%	33.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	62.5%	37.5%
<b>40. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate</b>					
BA English	6.7%	3.3%	6.7%	33.3%	50.0%
BA English Education	0.0%	0.0%	0.0%	41.7%	58.3%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	37.5%	62.5%
<b>41. Degree to which English courses have improved your ability to analyze both prose and verse</b>					
BA English	6.7%	0.0%	3.3%	36.7%	53.3%
BA English Education	0.0%	8.3%	8.3%	25.0%	58.3%
BA Liberal Arts Studies	0.0%	0.0%	12.5%	37.5%	50.0%
<b>42. Your ability to use library resources, especially in the field of English</b>					
BA English	3.3%	3.3%	3.3%	30.0%	60.0%
BA English Education	0.0%	0.0%	16.7%	33.3%	50.0%
BA Liberal Arts Studies	0.0%	0.0%	0.0%	37.5%	62.5%
<b>43. The preparation for communicating effectively with pupils?</b>					
BA in English Education	0.0%	0.0%	8.3%	41.7%	50.0%
<b>44. The preparation for communicating effectively with parents?</b>					
BA in English Education	0.0%	0.0%	33.3%	33.3%	33.3%
<b>45. The preparation for communicating effectively with colleagues?</b>					
BA in English Education	0.0%	0.0%	8.3%	41.7%	50.0%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 30; BA English Education - 12; BA Liberal Arts Studies- 8; MA English - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>46. The preparation for developing instructional objectives?</b>					
BA in English Education	0.0%	0.0%	8.3%	41.7%	50.0%
<b>47. The preparation for planning a logical sequence of lessons?</b>					
BA in English Education	0.0%	0.0%	8.3%	33.3%	58.3%
<b>48. The preparation for developing specific lesson plans?</b>					
BA in English Education	0.0%	0.0%	8.3%	33.3%	58.3%
<b>49. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	0.0%	8.3%	16.7%	25.0%	50.0%
<b>50. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	8.3%	8.3%	0.0%	41.7%	41.7%
<b>51. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in English Education	0.0%	0.0%	8.3%	50.0%	41.7%
<b>52. The preparation for infusing technology into the curriculum?</b>					
BA in English Education	8.3%	0.0%	16.7%	41.7%	33.3%

**Table 5**  
**Southeastern Exit Survey 2008-2009**  
**Department of Foreign Languages & Literature**

Number of Respondents: BA Spanish - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Spanish	0.0%	0.0%	22.2%	33.3%	44.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Spanish	0.0%	0.0%	11.1%	44.4%	44.4%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Spanish	0.0%	0.0%	33.3%	33.3%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Spanish	0.0%	0.0%	11.1%	33.3%	55.6%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Spanish	0.0%	0.0%	11.1%	44.4%	44.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Spanish	0.0%	11.1%	33.3%	22.2%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
BA in Spanish	0.0%	0.0%	33.3%	33.3%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Spanish	0.0%	0.0%	22.2%	11.1%	66.7%
<b>9. Professional activities, associations, or clubs</b>					
BA in Spanish	0.0%	0.0%	22.2%	33.3%	44.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Spanish	0.0%	0.0%	33.3%	22.2%	44.4%
<b>11. Availability of the required courses in your major</b>					
BA in Spanish	0.0%	0.0%	22.2%	22.2%	55.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Spanish	0.0%	11.1%	11.1%	44.4%	33.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Spanish	0.0%	11.1%	11.1%	55.6%	22.2%

**Table 5 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Foreign Languages & Literature**

Number of Respondents: BA Spanish - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Spanish	0.0%	0.0%	22.2%	33.3%	44.4%
<b>15. Library resources related to your major</b>					
BA in Spanish	0.0%	11.1%	11.1%	44.4%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Spanish	0.0%	11.1%	11.1%	22.2%	55.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Spanish	0.0%	0.0%	22.2%	22.2%	55.6%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Spanish	0.0%	0.0%	22.2%	22.2%	55.6%
<b>19. The size of classes in your major</b>					
BA in Spanish	0.0%	0.0%	11.1%	33.3%	55.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Spanish	0.0%	11.1%	22.2%	22.2%	44.4%
<b>21. The global perspective of courses</b>					
BA in Spanish	0.0%	11.1%	22.2%	22.2%	44.4%
<b>22. The relevancy of courses</b>					
BA in Spanish	0.0%	11.1%	22.2%	33.3%	33.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Spanish	0.0%	11.1%	33.3%	22.2%	33.3%
<b>24. Overall quality of your department</b>					
BA in Spanish	0.0%	0.0%	22.2%	33.3%	44.4%
<b>25. Overall quality of your degree program</b>					
BA in Spanish	0.0%	11.1%	22.2%	33.3%	33.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Spanish	0.0%	11.1%	11.1%	33.3%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Spanish	0.0%	11.1%	11.1%	22.2%	55.6%

**Table 5 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Foreign Languages & Literature**

Number of Respondents: BA Spanish - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Spanish	0.0%	0.0%	22.2%	22.2%	55.6%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Spanish	0.0%	0.0%	22.2%	22.2%	55.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Spanish	0.0%	11.1%	55.6%	22.2%	11.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	0.0%	0.0%	22.2%	66.7%	11.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	22.2%	11.1%	11.1%	55.6%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	88.9%	0.0%	0.0%	11.1%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Spanish	88.9%	0.0%	0.0%	11.1%	0.0%
<b>36. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures</b>					
BA in Spanish	0.0%	0.0%	11.1%	44.4%	44.4%



<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Foreign Languages &amp; Literature</b>					
Number of Respondents: BA Spanish - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition</b>					
BA in Spanish	0.0%	0.0%	33.3%	22.2%	44.4%
<b>38. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level</b>					
BA in Spanish	0.0%	0.0%	11.1%	55.6%	33.3%
<b>39. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)</b>					
BA in Spanish	0.0%	0.0%	0.0%	55.6%	44.4%
<b>40. Degree of satisfaction with opportunities to experience summer study abroad</b>					
BA in Spanish	11.1%	0.0%	11.1%	55.6%	22.2%
<b>41. Degree of friendliness, helpfulness and accessibility of the foreign language faculty</b>					
BA in Spanish	0.0%	0.0%	0.0%	44.4%	55.6%

**Table 6**  
**Southeastern Exit Survey 2008-2009**  
**Department of History and Political Science**

Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in History	0.0%	0.0%	14.3%	28.6%	57.1%
BA in Political Science	0.0%	0.0%	15.0%	35.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	15.4%	53.8%	30.8%
MA in History	11.1%	0.0%	11.1%	33.3%	44.4%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in History	0.0%	4.8%	4.8%	52.4%	38.1%
BA in Political Science	0.0%	0.0%	20.0%	25.0%	55.0%
BA in Social Studies Education	0.0%	0.0%	23.1%	38.5%	38.5%
MA in History	11.1%	0.0%	11.1%	33.3%	44.4%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in History	0.0%	0.0%	4.8%	38.1%	57.1%
BA in Political Science	0.0%	0.0%	10.0%	50.0%	40.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	61.5%	38.5%
MA in History	11.1%	0.0%	11.1%	44.4%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in History	0.0%	14.3%	23.8%	38.1%	23.8%
BA in Political Science	15.0%	20.0%	30.0%	10.0%	25.0%
BA in Social Studies Education	0.0%	0.0%	46.2%	23.1%	30.8%
MA in History	0.0%	11.1%	0.0%	44.4%	44.4%
<b>5. Interest shown by faculty in your academic development</b>					
BA in History	0.0%	4.8%	14.3%	42.9%	38.1%
BA in Political Science	0.0%	5.0%	5.0%	45.0%	45.0%
BA in Social Studies Education	0.0%	7.7%	15.4%	46.2%	30.8%
MA in History	11.1%	0.0%	11.1%	22.2%	55.6%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in History	0.0%	4.8%	19.0%	57.1%	19.0%
BA in Political Science	10.0%	5.0%	30.0%	25.0%	30.0%
BA in Social Studies Education	0.0%	7.7%	7.7%	46.2%	38.5%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
BA in History	0.0%	0.0%	4.8%	33.3%	61.9%
BA in Political Science	0.0%	0.0%	10.0%	35.0%	55.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	30.8%	61.5%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in History	0.0%	4.8%	4.8%	23.8%	66.7%
BA in Political Science	0.0%	5.0%	15.0%	30.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	53.8%	46.2%
MA in History	11.1%	0.0%	22.2%	22.2%	44.4%
<b>9. Professional activities, associations, or clubs</b>					
BA in History	0.0%	0.0%	33.3%	38.1%	28.6%
BA in Political Science	5.0%	5.0%	35.0%	35.0%	20.0%
BA in Social Studies Education	0.0%	7.7%	23.1%	38.5%	30.8%
MA in History	11.1%	0.0%	33.3%	22.2%	33.3%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in History	4.8%	4.8%	28.6%	38.1%	23.8%
BA in Political Science	0.0%	15.0%	20.0%	30.0%	35.0%
BA in Social Studies Education	0.0%	7.7%	38.5%	30.8%	23.1%
MA in History	11.1%	0.0%	11.1%	44.4%	33.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses</b>					
BA in History	0.0%	9.5%	28.6%	33.3%	28.6%
BA in Political Science	5.0%	15.0%	15.0%	25.0%	40.0%
BA in Social Studies Education	0.0%	15.4%	53.8%	7.7%	23.1%
MA in History	11.1%	0.0%	33.3%	22.2%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in History	0.0%	4.8%	23.8%	33.3%	38.1%
BA in Political Science	0.0%	15.0%	20.0%	20.0%	45.0%
BA in Social Studies Education	0.0%	7.7%	46.2%	30.8%	15.4%
MA in History	11.1%	11.1%	33.3%	11.1%	33.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in History	0.0%	0.0%	4.8%	52.4%	42.9%
BA in Political Science	0.0%	5.0%	15.0%	25.0%	55.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	46.2%	46.2%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in History	0.0%	0.0%	9.5%	57.1%	33.3%
BA in Political Science	10.0%	10.0%	25.0%	20.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	23.1%	23.1%	53.8%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>15. Library resources related to your major</b>					
BA in History	0.0%	0.0%	4.8%	52.4%	42.9%
BA in Political Science	5.0%	15.0%	30.0%	20.0%	30.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	23.1%	69.2%
MA in History	22.2%	0.0%	11.1%	44.4%	22.2%
<b>16. Use of appropriate technology in the classroom</b>					
BA in History	0.0%	0.0%	9.5%	47.6%	42.9%
BA in Political Science	0.0%	10.0%	20.0%	30.0%	40.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	15.4%	76.9%
MA in History	11.1%	0.0%	11.1%	33.3%	44.4%

**Table 6 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of History and Political Science**

Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in History	0.0%	0.0%	19.0%	42.9%	38.1%
BA in Political Science	0.0%	5.0%	25.0%	40.0%	30.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	30.8%	61.5%
MA in History	11.1%	0.0%	11.1%	44.4%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in History	0.0%	14.3%	9.5%	42.9%	33.3%
BA in Political Science	5.0%	15.0%	10.0%	35.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	15.4%	46.2%	38.5%
MA in History	11.1%	0.0%	22.2%	22.2%	44.4%
<b>19. The size of classes in your major</b>					
BA in History	0.0%	0.0%	9.5%	42.9%	47.6%
BA in Political Science	0.0%	0.0%	0.0%	25.0%	75.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	15.4%	76.9%
MA in History	11.1%	0.0%	11.1%	33.3%	44.4%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in History	9.5%	14.3%	38.1%	19.0%	19.0%
BA in Political Science	20.0%	5.0%	35.0%	15.0%	25.0%
BA in Social Studies Education	0.0%	15.4%	23.1%	15.4%	46.2%
MA in History	22.2%	0.0%	33.3%	22.2%	22.2%
<b>21. The global perspective of courses</b>					
BA in History	0.0%	0.0%	19.0%	42.9%	38.1%
BA in Political Science	0.0%	0.0%	5.0%	60.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	15.4%	38.5%	46.2%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA in History	0.0%	0.0%	19.0%	52.4%	28.6%
BA in Political Science	5.0%	0.0%	25.0%	35.0%	35.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	46.2%	46.2%
MA in History	11.1%	0.0%	22.2%	22.2%	44.4%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in History	0.0%	9.5%	33.3%	33.3%	23.8%
BA in Political Science	5.0%	5.0%	30.0%	30.0%	30.0%
BA in Social Studies Education	0.0%	0.0%	7.7%	30.8%	61.5%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>24. Overall quality of your department</b>					
BA in History	0.0%	0.0%	14.3%	47.6%	38.1%
BA in Political Science	0.0%	0.0%	10.0%	40.0%	50.0%
BA in Social Studies Education	0.0%	0.0%	15.4%	30.8%	53.8%
MA in History	11.1%	0.0%	22.2%	33.3%	33.3%
<b>25. Overall quality of your degree program</b>					
BA in History	0.0%	0.0%	4.8%	57.1%	38.1%
BA in Political Science	5.0%	0.0%	15.0%	50.0%	30.0%
BA in Social Studies Education	0.0%	0.0%	23.1%	46.2%	30.8%
MA in History	11.1%	0.0%	11.1%	33.3%	44.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in History	9.5%	9.5%	28.6%	28.6%	23.8%
BA in Political Science	15.0%	15.0%	15.0%	30.0%	25.0%
BA in Social Studies Education	30.8%	15.4%	23.1%	23.1%	7.7%
MA in History	11.1%	0.0%	11.1%	22.2%	55.6%
<b>27. Your advisor's knowledge of requirements</b>					
BA in History	9.5%	4.8%	33.3%	33.3%	19.0%
BA in Political Science	10.0%	5.0%	20.0%	35.0%	30.0%
BA in Social Studies Education	46.2%	7.7%	38.5%	0.0%	7.7%
MA in History	11.1%	0.0%	11.1%	11.1%	66.7%

**Table 6 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of History and Political Science**

Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**28. The accessibility of your advisor**

BA in History	19.0%	4.8%	14.3%	28.6%	33.3%
BA in Political Science	15.0%	0.0%	20.0%	25.0%	40.0%
BA in Social Studies Education	30.8%	15.4%	30.8%	15.4%	7.7%
MA in History	11.1%	0.0%	11.1%	22.2%	55.6%

**29. Your advisor's concern with your academic goals**

BA in History	19.0%	9.5%	23.8%	23.8%	23.8%
BA in Political Science	15.0%	10.0%	25.0%	30.0%	20.0%
BA in Social Studies Education	30.8%	23.1%	23.1%	15.4%	7.7%
MA in History	11.1%	0.0%	11.1%	11.1%	66.7%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BA in History	23.8%	42.9%	23.8%	9.5%	0.0%
BA in Political Science	15.0%	50.0%	30.0%	0.0%	5.0%
BA in Social Studies Education	30.8%	38.5%	15.4%	0.0%	15.4%
MA in History	11.1%	22.2%	11.1%	22.2%	33.3%

**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in History	95.2%	0.0%	0.0%	4.8%	0.0%
BA in Political Science	60.0%	0.0%	0.0%	25.0%	15.0%
BA in Social Studies Education	7.7%	0.0%	7.7%	30.8%	53.8%
MA in History	33.3%	0.0%	0.0%	33.3%	33.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	90.5%	0.0%	0.0%	4.8%	4.8%
BA in Political Science	85.0%	0.0%	0.0%	15.0%	0.0%
BA in Social Studies Education	92.3%	0.0%	0.0%	0.0%	7.7%
MA in History	66.7%	0.0%	0.0%	22.2%	11.1%
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	81.0%	0.0%	4.8%	14.3%	0.0%
BA in Political Science	70.0%	0.0%	5.0%	20.0%	5.0%
BA in Social Studies Education	92.3%	0.0%	0.0%	0.0%	7.7%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	100.0%	0.0%	0.0%	0.0%	0.0%
BA in Political Science	95.0%	0.0%	0.0%	5.0%	0.0%
BA in Social Studies Education	92.3%	0.0%	7.7%	0.0%	0.0%
<b>36. Preparation for communicating effectively with pupils</b>					
BA in Social Studies Education	0.0%	0.0%	23.1%	23.1%	53.8%
<b>37. Preparation for communicating effectively with parents</b>					
BA in Social Studies Education	0.0%	0.0%	30.8%	30.8%	38.5%
<b>38. Preparation for communicating effectively with colleagues</b>					
BA in Social Studies Education	0.0%	0.0%	7.7%	53.8%	38.5%
<b>39. Preparation for developing instructional objectives</b>					
BA in Social Studies Education	0.0%	0.0%	7.7%	38.5%	53.8%
<b>40. Preparation for planning a logical sequence of lessons</b>					
BA in Social Studies Education	0.0%	0.0%	7.7%	38.5%	53.8%



<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of History and Political Science</b>					
Number of Respondents: BA History - 21; BA Political Science - 20; BA Social Studies Education - 13; MA History - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>41. Preparation for developing specific lesson plans</b>					
BA in Social Studies Education	0.0%	0.0%	15.4%	15.4%	69.2%
<b>42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	23.1%	30.8%	46.2%
<b>43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	15.4%	30.8%	53.8%
<b>44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA in Social Studies Education	0.0%	0.0%	7.7%	38.5%	53.8%
<b>45. Preparation for infusing technology into the curriculum</b>					
BA in Social Studies Education	7.7%	0.0%	0.0%	23.1%	69.2%

**Table 7**  
**Southeastern Exit Survey 2008-2009**  
**Department of Music & Dramatic Arts**

Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BM in Music	0.0%	8.3%	8.3%	58.3%	25.0%
BMed in Music Education	10.0%	40.0%	10.0%	20.0%	20.0%
MMU in Music	0.0%	28.6%	14.3%	42.9%	14.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BM in Music	0.0%	0.0%	0.0%	25.0%	75.0%
BMed in Music Education	0.0%	0.0%	20.0%	0.0%	80.0%
MMU in Music	0.0%	0.0%	14.3%	28.6%	57.1%
<b>3. Effectiveness of the faculty as teachers</b>					
BM in Music	0.0%	0.0%	8.3%	41.7%	50.0%
BMed in Music Education	0.0%	0.0%	30.0%	50.0%	20.0%
MMU in Music	0.0%	0.0%	14.3%	71.4%	14.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music Education	0.0%	0.0%	20.0%	60.0%	20.0%
MMU in Music	0.0%	14.3%	57.1%	14.3%	14.3%
<b>5. Interest shown by faculty in your academic development</b>					
BM in Music	0.0%	0.0%	16.7%	25.0%	58.3%
BMed in Music Education	0.0%	0.0%	30.0%	30.0%	40.0%
MMU in Music	0.0%	0.0%	42.9%	28.6%	28.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BM in Music	0.0%	0.0%	8.3%	66.7%	25.0%
BMed in Music Education	0.0%	0.0%	30.0%	30.0%	40.0%
MMU in Music	0.0%	14.3%	42.9%	28.6%	14.3%
<b>7. Quality of instruction in advanced courses</b>					
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music Education	0.0%	10.0%	0.0%	60.0%	30.0%
MMU in Music	0.0%	0.0%	14.3%	14.3%	71.4%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BM in Music	0.0%	0.0%	0.0%	58.3%	41.7%
BMed in Music Education	0.0%	0.0%	10.0%	50.0%	40.0%
MMU in Music	0.0%	0.0%	42.9%	28.6%	28.6%
<b>9. Professional activities, associations, or clubs</b>					
BM in Music	0.0%	0.0%	8.3%	50.0%	41.7%
BMed in Music Education	0.0%	0.0%	20.0%	20.0%	60.0%
MMU in Music	0.0%	0.0%	57.1%	14.3%	28.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BM in Music	0.0%	0.0%	16.7%	50.0%	33.3%
BMed in Music Education	0.0%	10.0%	30.0%	40.0%	20.0%
MMU in Music	0.0%	0.0%	0.0%	100.0%	0.0%
<b>11. Availability of the required courses in your major</b>					
BM in Music	8.3%	0.0%	16.7%	41.7%	33.3%
BMed in Music Education	30.0%	10.0%	10.0%	20.0%	30.0%
MMU in Music	0.0%	14.3%	0.0%	0.0%	85.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BM in Music	0.0%	25.0%	16.7%	25.0%	33.3%
BMed in Music Education	0.0%	10.0%	30.0%	10.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BM in Music	0.0%	0.0%	0.0%	41.7%	58.3%
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
MMU in Music	14.3%	14.3%	14.3%	28.6%	28.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BM in Music	0.0%	0.0%	8.3%	33.3%	58.3%
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
MMU in Music	0.0%	14.3%	0.0%	57.1%	28.6%
<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					

Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BM in Music	8.3%	8.3%	0.0%	58.3%	25.0%
BMed in Music Education	0.0%	10.0%	30.0%	30.0%	30.0%
MMU in Music	14.3%	28.6%	14.3%	42.9%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
BM in Music	0.0%	0.0%	8.3%	58.3%	33.3%
BMed in Music Education	0.0%	0.0%	10.0%	30.0%	60.0%
MMU in Music	0.0%	14.3%	28.6%	28.6%	28.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BM in Music	0.0%	25.0%	16.7%	41.7%	16.7%
BMed in Music Education	0.0%	10.0%	50.0%	20.0%	20.0%
MMU in Music	0.0%	14.3%	28.6%	42.9%	14.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BM in Music	0.0%	8.3%	0.0%	50.0%	41.7%
BMed in Music Education	0.0%	10.0%	30.0%	10.0%	50.0%
MMU in Music	0.0%	14.3%	14.3%	42.9%	28.6%
<b>19. The size of classes in your major</b>					
BM in Music	0.0%	0.0%	0.0%	41.7%	58.3%
BMed in Music Education	0.0%	0.0%	0.0%	10.0%	90.0%
MMU in Music	0.0%	14.3%	0.0%	42.9%	42.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BM in Music	0.0%	8.3%	16.7%	50.0%	25.0%
BMed in Music Education	10.0%	20.0%	10.0%	50.0%	10.0%
MMU in Music	28.6%	28.6%	28.6%	0.0%	14.3%
<b>21. The global perspective of courses</b>					
BM in Music	0.0%	8.3%	16.7%	41.7%	33.3%
BMed in Music Education	0.0%	0.0%	30.0%	40.0%	30.0%
MMU in Music	0.0%	0.0%	28.6%	57.1%	14.3%
<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BM in Music	0.0%	8.3%	8.3%	66.7%	16.7%
BMed in Music Education	0.0%	10.0%	10.0%	60.0%	20.0%
MMU in Music	0.0%	0.0%	28.6%	28.6%	42.9%
<b>23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom</b>					
BM in Music	0.0%	0.0%	25.0%	41.7%	33.3%
BMed in Music Education	0.0%	0.0%	10.0%	30.0%	60.0%
MMU in Music	14.3%	14.3%	28.6%	14.3%	28.6%
<b>24. Overall quality of your department</b>					
BM in Music	0.0%	0.0%	8.3%	58.3%	33.3%
BMed in Music Education	0.0%	10.0%	40.0%	30.0%	20.0%
MMU in Music	0.0%	57.1%	28.6%	0.0%	14.3%
<b>25. Overall quality of your degree program</b>					
BM in Music	0.0%	0.0%	8.3%	58.3%	33.3%
BMed in Music Education	0.0%	0.0%	60.0%	20.0%	20.0%
MMU in Music	0.0%	42.9%	14.3%	42.9%	0.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BM in Music	0.0%	8.3%	16.7%	66.7%	8.3%
BMed in Music Education	20.0%	20.0%	20.0%	10.0%	30.0%
MMU in Music	14.3%	0.0%	42.9%	28.6%	14.3%
<b>27. Your advisor’s knowledge of requirements</b>					
BM in Music	8.3%	16.7%	16.7%	50.0%	8.3%
BMed in Music Education	40.0%	30.0%	20.0%	10.0%	0.0%
MMU in Music	14.3%	14.3%	14.3%	42.9%	14.3%
<b>28. The accessibility of your advisor</b>					
BM in Music	0.0%	8.3%	0.0%	41.7%	50.0%
BMed in Music Education	20.0%	0.0%	10.0%	0.0%	70.0%
MMU in Music	14.3%	14.3%	28.6%	28.6%	14.3%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BM in Music	0.0%	0.0%	16.7%	41.7%	41.7%
BMed in Music Education	10.0%	10.0%	10.0%	20.0%	50.0%
MMU in Music	14.3%	14.3%	14.3%	42.9%	14.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BM in Music	0.0%	8.3%	16.7%	25.0%	50.0%
BMed in Music Education	0.0%	20.0%	20.0%	0.0%	60.0%
MMU in Music	0.0%	14.3%	85.7%	0.0%	0.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BM in Music	16.7%	0.0%	8.3%	41.7%	33.3%
BMed in Music Education	10.0%	0.0%	10.0%	40.0%	40.0%
MMU in Music	0.0%	0.0%	28.6%	71.4%	0.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	66.7%	8.3%	0.0%	16.7%	8.3%
BMed in Music Education	90.0%	0.0%	0.0%	0.0%	10.0%
MMU in Music	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	91.7%	0.0%	0.0%	8.3%	0.0%
BMed in Music Education	90.0%	0.0%	0.0%	10.0%	0.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BM in Music	100.0%	0.0%	0.0%	0.0%	0.0%
BMed in Music Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>36. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
BM in Music	0.0%	8.3%	16.7%	16.7%	58.3%
<b>37. Your readiness for graduate level music study</b>					
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
<b>38. The music theory classes you took</b>					
BM in Music	0.0%	8.3%	25.0%	25.0%	41.7%
<b>39. The music history classes you took</b>					
BM in Music	16.7%	8.3%	33.3%	8.3%	33.3%
<b>40. The performing ensembles in which you participated</b>					
BM in Music	0.0%	8.3%	8.3%	33.3%	50.0%
<b>33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
MMU in Music	14.3%	14.3%	0.0%	14.3%	57.1%
<b>34. Your readiness for Doctoral level music study</b>					
MMU in Music	14.3%	14.3%	14.3%	28.6%	28.6%
<b>35. The music theory classes you took</b>					
MMU in Music	14.3%	0.0%	0.0%	28.6%	57.1%
<b>36. The music history classes you took</b>					
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>37. The performing ensembles in which you participated</b>					
MMU in Music	14.3%	14.3%	14.3%	0.0%	57.1%
<b>36. The techniques and strategies you acquired which enable you to prepare strong lesson plans</b>					
BMed in Music Education	0.0%	0.0%	0.0%	40.0%	60.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Your abilities, as gained through the student teaching process, in dealing with student problems</b>					
BMed in Music Education	0.0%	0.0%	20.0%	10.0%	70.0%
<b>38. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position</b>					
BMed in Music Education	0.0%	0.0%	30.0%	50.0%	20.0%
<b>39. The music theory classes you took</b>					
BMed in Music Education	0.0%	10.0%	20.0%	50.0%	20.0%
<b>40. The music history classes you took</b>					
BMed in Music Education	10.0%	0.0%	20.0%	50.0%	20.0%
<b>41. The performing ensembles in which you participated</b>					
BMed in Music Education	0.0%	10.0%	10.0%	10.0%	70.0%
<b>42. The applied instruction</b>					
BMed in Music Education	10.0%	10.0%	30.0%	0.0%	50.0%
<b>43. Your undergraduate training at Southeastern and your preparation for your first teaching position</b>					
BMed in Music Education	0.0%	0.0%	0.0%	80.0%	20.0%
<b>44. The preparation for communicating effectively with pupils</b>					
BMed in Music Education	0.0%	0.0%	10.0%	20.0%	70.0%
<b>45. The preparation for communicating effectively with parents</b>					
BMed in Music Education	0.0%	0.0%	10.0%	40.0%	50.0%
<b>46. The preparation for communicating effectively with colleagues</b>					
BMed in Music Education	0.0%	0.0%	10.0%	50.0%	40.0%
<b>47. The preparation for developing instructional objectives</b>					
BMed in Music Education	0.0%	0.0%	0.0%	30.0%	70.0%
<b>48. The preparation for planning a logical sequence of lessons</b>					
BMed in Music Education	10.0%	0.0%	10.0%	30.0%	50.0%
<b>49. The preparation for developing specific lesson plans</b>					
BMed in Music Education	0.0%	0.0%	0.0%	70.0%	30.0%



<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Music &amp; Dramatic Arts</b>					
Number of Respondents: BM Music - 12; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	0.0%	0.0%	10.0%	50.0%	40.0%
<b>51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BMed in Music Education	0.0%	0.0%	0.0%	60.0%	40.0%
<b>53. The preparation for infusing technology into the curriculum</b>					
BMed in Music Education	0.0%	0.0%	30.0%	20.0%	50.0%

**Table 8**  
**Southeastern Exit Survey 2008-2009**  
**Department of Psychology**

Number of Respondents: BA Psychology - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Psychology	0.0%	4.8%	27.0%	38.1%	30.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Psychology	1.6%	11.1%	25.4%	39.7%	22.2%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Psychology	0.0%	6.3%	20.6%	50.8%	22.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Psychology	4.8%	12.7%	27.0%	28.6%	27.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Psychology	1.6%	9.5%	34.9%	30.2%	23.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Psychology	4.8%	4.8%	19.0%	49.2%	22.2%
<b>7. Quality of instruction in advanced courses</b>					
BA in Psychology	3.2%	0.0%	22.2%	44.4%	30.2%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Psychology	1.6%	3.2%	25.4%	39.7%	30.2%
<b>9. Professional activities, associations, or clubs</b>					
BA in Psychology	4.8%	3.2%	41.3%	28.6%	22.2%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Psychology	3.2%	9.5%	25.4%	41.3%	20.6%
<b>11. Availability of the required courses</b>					
BA in Psychology	4.8%	12.7%	36.5%	31.7%	14.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Psychology	6.3%	14.3%	27.0%	34.9%	17.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Psychology	1.6%	3.2%	17.5%	47.6%	30.2%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Psychology	6.3%	4.8%	19.0%	46.0%	23.8%
<b>15. Library resources related to your major</b>					
BA in Psychology	3.2%	4.8%	27.0%	33.3%	31.7%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Psychology	4.8%	4.8%	25.4%	42.9%	22.2%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Psychology	9.5%	11.1%	27.0%	33.3%	19.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Psychology	4.8%	19.0%	14.3%	41.3%	20.6%
<b>19. The size of classes in your major</b>					
BA in Psychology	1.6%	0.0%	19.0%	47.6%	31.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Psychology	19.0%	14.3%	31.7%	23.8%	11.1%
<b>21. The global perspective of courses</b>					
BA in Psychology	4.8%	6.3%	33.3%	38.1%	17.5%
<b>22. The relevancy of courses</b>					
BA in Psychology	3.2%	6.3%	22.2%	44.4%	23.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Psychology	11.1%	4.8%	28.6%	27.0%	28.6%
<b>24. Overall quality of your department</b>					
BA in Psychology	3.2%	6.3%	22.2%	50.8%	17.5%
<b>25. Overall quality of your degree program</b>					
BA in Psychology	1.6%	6.3%	27.0%	44.4%	20.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Psychology	17.5%	11.1%	20.6%	30.2%	20.6%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Psychology	19.0%	9.5%	14.3%	31.7%	25.4%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Psychology	7.9%	9.5%	19.0%	39.7%	23.8%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Psychology	15.9%	12.7%	15.9%	33.3%	22.2%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	19.0%	25.4%	36.5%	15.9%	3.2%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	57.1%	3.2%	3.2%	28.6%	7.9%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	90.5%	0.0%	1.6%	6.3%	1.6%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	87.3%	0.0%	3.2%	6.3%	3.2%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	88.9%	0.0%	3.2%	6.3%	1.6%
<b>36. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
BA in Psychology	1.6%	0.0%	22.2%	47.6%	28.6%
<b>37. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
BA in Psychology	1.6%	3.2%	17.5%	41.3%	36.5%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 62					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Degree to which the Psychology major trains students in practical research skills</b>					
BA in Psychology	1.6%	6.3%	20.6%	41.3%	30.2%
<b>39. Degree to which the Psychology major develops students' skill in critical thinking</b>					
BA in Psychology	1.6%	3.2%	19.0%	44.4%	31.7%
<b>40. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
BA in Psychology	1.6%	6.3%	19.0%	46.0%	27.0%
<b>41. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
BA in Psychology	1.6%	3.2%	15.9%	49.2%	30.2%
<b>42. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
BA in Psychology	1.6%	3.2%	15.9%	41.3%	38.1%
<b>43. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
BA in Psychology	1.6%	1.6%	14.3%	49.2%	33.3%
<b>44. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences</b>					
BA in Psychology	1.6%	3.2%	12.7%	54.0%	28.6%

**Table 9**  
**Southeastern Exit Survey 2008-2009**  
**Department of Sociology & Criminal Justice**

Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	0.0%	50.0%
BA Criminal Justice	0.0%	3.6%	19.6%	37.5%	39.3%
BA Sociology	0.0%	4.5%	9.1%	36.4%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	0.0%	1.8%	14.3%	42.9%	41.1%
BA Sociology	0.0%	9.1%	9.1%	27.3%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	1.8%	0.0%	21.4%	44.6%	32.1%
BA Sociology	0.0%	4.5%	13.6%	36.4%	45.5%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	0.0%	0.0%	25.0%	39.3%	35.7%
BA Sociology	4.5%	0.0%	13.6%	31.8%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>5. Interest shown by faculty in your academic development</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	3.6%	0.0%	16.1%	41.1%	39.3%
BA Sociology	0.0%	4.5%	9.1%	18.2%	68.2%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
<b>Table 9 cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Sociology &amp; Criminal Justice</b>					

Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	5.4%	7.1%	16.1%	41.1%	30.4%
BA Sociology	0.0%	4.5%	9.1%	36.4%	50.0%
MS Applied Sociology	0.0%	0.0%	11.1%	33.3%	55.6%
<b>7. Quality of instruction in advanced courses</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	0.0%	0.0%	17.9%	44.6%	37.5%
BA Sociology	0.0%	0.0%	13.6%	36.4%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	22.2%	77.8%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	0.0%	1.8%	8.9%	42.9%	46.4%
BA Sociology	0.0%	0.0%	4.5%	22.7%	72.7%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
<b>9. Professional activities, associations, or clubs</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	3.6%	7.1%	32.1%	28.6%	28.6%
BA Sociology	0.0%	9.1%	31.8%	31.8%	27.3%
MS Applied Sociology	0.0%	22.2%	22.2%	22.2%	33.3%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	25.0%	25.0%
BA Criminal Justice	0.0%	3.6%	32.1%	33.9%	30.4%
BA Sociology	4.5%	9.1%	31.8%	22.7%	31.8%
MS Applied Sociology	0.0%	0.0%	11.1%	55.6%	33.3%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
AA Criminal Justice	0.0%	25.0%	25.0%	0.0%	50.0%
BA Criminal Justice	8.9%	16.1%	23.2%	21.4%	30.4%
BA Sociology	0.0%	27.3%	0.0%	31.8%	40.9%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA Criminal Justice	0.0%	25.0%	50.0%	0.0%	25.0%
BA Criminal Justice	12.5%	12.5%	25.0%	23.2%	26.8%
BA Sociology	4.5%	18.2%	13.6%	36.4%	27.3%
MS Applied Sociology	0.0%	11.1%	11.1%	22.2%	55.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	1.8%	3.6%	12.5%	39.3%	42.9%
BA Sociology	0.0%	0.0%	13.6%	31.8%	54.5%
MS Applied Sociology	0.0%	11.1%	0.0%	44.4%	44.4%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	25.0%	25.0%
BA Criminal Justice	0.0%	1.8%	21.4%	46.4%	30.4%
BA Sociology	0.0%	0.0%	22.7%	40.9%	36.4%
MS Applied Sociology	0.0%	0.0%	11.1%	33.3%	55.6%
<b>15. Library resources related to your major</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	0.0%	0.0%	28.6%	33.9%	37.5%
BA Sociology	0.0%	0.0%	9.1%	63.6%	27.3%
MS Applied Sociology	0.0%	0.0%	0.0%	66.7%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	0.0%	5.4%	16.1%	41.1%	37.5%
BA Sociology	0.0%	4.5%	13.6%	40.9%	40.9%
MS Applied Sociology	0.0%	11.1%	11.1%	44.4%	33.3%



<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	1.8%	1.8%	8.9%	48.2%	39.3%
BA Sociology	0.0%	0.0%	18.2%	45.5%	36.4%
MS Applied Sociology	0.0%	11.1%	11.1%	44.4%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	5.4%	1.8%	16.1%	42.9%	33.9%
BA Sociology	13.6%	4.5%	4.5%	13.6%	63.6%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
<b>19. The size of classes in your major</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	0.0%	50.0%
BA Criminal Justice	0.0%	0.0%	14.3%	32.1%	53.6%
BA Sociology	0.0%	0.0%	4.5%	36.4%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	25.0%	25.0%
BA Criminal Justice	10.7%	17.9%	30.4%	17.9%	23.2%
BA Sociology	27.3%	9.1%	18.2%	13.6%	31.8%
MS Applied Sociology	11.1%	0.0%	22.2%	33.3%	33.3%
<b>21. The global perspective of courses</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	50.0%	25.0%
BA Criminal Justice	5.4%	0.0%	25.0%	44.6%	25.0%
BA Sociology	4.5%	4.5%	9.1%	36.4%	45.5%
MS Applied Sociology	0.0%	0.0%	11.1%	66.7%	22.2%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	3.6%	3.6%	19.6%	42.9%	30.4%
BA Sociology	4.5%	4.5%	4.5%	50.0%	36.4%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	7.1%	5.4%	26.8%	32.1%	28.6%
BA Sociology	4.5%	9.1%	18.2%	13.6%	54.5%
MS Applied Sociology	0.0%	0.0%	11.1%	44.4%	44.4%
<b>24. Overall quality of your department</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	0.0%	1.8%	7.1%	48.2%	42.9%
BA Sociology	0.0%	0.0%	9.1%	27.3%	63.6%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
<b>25. Overall quality of your degree program</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	0.0%	3.6%	8.9%	50.0%	37.5%
BA Sociology	0.0%	4.5%	13.6%	31.8%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AA Criminal Justice	25.0%	0.0%	50.0%	0.0%	25.0%
BA Criminal Justice	3.6%	5.4%	12.5%	30.4%	48.2%
BA Sociology	0.0%	9.1%	18.2%	31.8%	40.9%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
AA Criminal Justice	25.0%	0.0%	50.0%	0.0%	25.0%
BA Criminal Justice	1.8%	3.6%	17.9%	16.1%	60.7%
BA Sociology	4.5%	0.0%	0.0%	54.5%	40.9%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
AA Criminal Justice	25.0%	0.0%	50.0%	0.0%	25.0%
BA Criminal Justice	1.8%	1.8%	16.1%	25.0%	55.4%
BA Sociology	0.0%	4.5%	0.0%	40.9%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	44.4%	55.6%
<b>29. Your advisor's concern with your academic goals</b>					
AA Criminal Justice	25.0%	0.0%	50.0%	0.0%	25.0%
BA Criminal Justice	3.6%	7.1%	16.1%	21.4%	51.8%
BA Sociology	0.0%	4.5%	18.2%	27.3%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	55.6%	44.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
AA Criminal Justice	25.0%	25.0%	50.0%	0.0%	0.0%
BA Criminal Justice	3.6%	21.4%	51.8%	16.1%	7.1%
BA Sociology	9.1%	22.7%	45.5%	22.7%	0.0%
MS Applied Sociology	0.0%	0.0%	11.1%	22.2%	66.7%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA Criminal Justice	25.0%	0.0%	25.0%	25.0%	25.0%
BA Criminal Justice	66.1%	5.4%	3.6%	10.7%	14.3%
BA Sociology	59.1%	0.0%	4.5%	31.8%	4.5%
MS Applied Sociology	22.2%	0.0%	11.1%	44.4%	22.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	50.0%	0.0%	25.0%	25.0%	0.0%
BA Criminal Justice	92.9%	0.0%	0.0%	1.8%	5.4%
BA Sociology	81.8%	0.0%	0.0%	13.6%	4.5%
MS Applied Sociology	77.8%	0.0%	0.0%	0.0%	22.2%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Sociology	95.5%	0.0%	0.0%	0.0%	4.5%
<b>34. Undergraduate research programs (such as OSCAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA Criminal Justice	100.0%	0.0%	0.0%	0.0%	0.0%
BA Criminal Justice	98.2%	0.0%	1.8%	0.0%	0.0%
BA Sociology	95.5%	0.0%	0.0%	4.5%	0.0%
<b>36. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	0.0%	3.6%	10.9%	47.3%	38.2%
<b>37. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	0.0%	3.6%	10.9%	38.2%	47.3%
<b>38. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	1.8%	9.1%	12.7%	45.5%	30.9%
<b>39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	1.8%	10.9%	12.7%	45.5%	29.1%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. The degree to which your Criminal Justice classes have improved your ability to write more effectively</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	1.8%	5.5%	18.2%	43.6%	30.9%
<b>41. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
AA Criminal Justice	0.0%	0.0%	50.0%	25.0%	25.0%
BA Criminal Justice	5.5%	3.6%	21.8%	34.5%	34.5%
<b>42. The extent to which the Criminal Justice program has prepared you for graduate studies</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	25.0%	50.0%
BA Criminal Justice	0.0%	5.5%	23.6%	43.6%	27.3%
<b>43. The extent to which the Criminal Justice program has prepared you for employment within the field</b>					
AA Criminal Justice	0.0%	0.0%	25.0%	0.0%	75.0%
BA Criminal Justice	3.6%	3.6%	30.9%	36.4%	25.5%
<b>44. The Internet-based instruction of Criminal Justice courses</b>					
AA Criminal Justice	25.0%	0.0%	25.0%	0.0%	50.0%
BA Criminal Justice	7.4%	3.7%	29.6%	29.6%	29.6%
<b>36. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts</b>					
BA Sociology	4.5%	0.0%	0.0%	27.3%	68.2%
<b>37. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power</b>					
BA Sociology	0.0%	0.0%	4.5%	22.7%	72.7%
<b>38. The degree to which your Sociology classes have improved your ability to write more effectively</b>					
BA Sociology	9.1%	0.0%	13.6%	50.0%	27.3%
<b>39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues</b>					
BA Sociology	4.5%	0.0%	13.6%	50.0%	31.8%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: AA Criminal Justice - 4; BA Criminal Justice - 56; BA Sociology - 22; MS Applied Sociology - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
BA Sociology	0.0%	18.2%	18.2%	18.2%	45.5%
<b>41. The extent to which the Sociology program has prepared you for graduate studies</b>					
BA Sociology	9.1%	0.0%	13.6%	31.8%	45.5%
<b>42. The extent to which the Sociology program has prepared you for employment within the field</b>					
BA Sociology	4.5%	13.6%	13.6%	31.8%	36.4%
<b>43. The Internet-based instruction of Sociology courses</b>					
BA Sociology	0.0%	0.0%	22.7%	45.5%	31.8%

**Table 10**  
**Southeastern Exit Survey 2008-2009**  
**Department of Visual Arts**

Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Art	0.0%	7.9%	21.1%	47.4%	23.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Art	2.6%	2.6%	15.8%	23.7%	55.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Art	0.0%	0.0%	13.2%	39.5%	47.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Art	0.0%	5.3%	5.3%	10.5%	78.9%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Art	0.0%	0.0%	13.2%	36.8%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Art	0.0%	0.0%	23.7%	31.6%	44.7%
<b>7. Quality of instruction in advanced courses</b>					
BA in Art	2.6%	5.3%	13.2%	18.4%	60.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Art	0.0%	2.6%	10.5%	31.6%	55.3%
<b>9. Professional activities, associations, or clubs</b>					
BA in Art	0.0%	0.0%	34.2%	34.2%	31.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Art	0.0%	0.0%	26.3%	34.2%	39.5%
<b>11. Availability of the required courses</b>					
BA in Art	5.3%	18.4%	28.9%	10.5%	36.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Art	2.6%	2.6%	28.9%	28.9%	36.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Art	0.0%	0.0%	15.8%	36.8%	47.4%

**Table 10 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Visual Arts**

Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Art	0.0%	0.0%	15.8%	34.2%	50.0%
<b>15. Library resources related to your major</b>					
BA in Art	0.0%	5.3%	28.9%	31.6%	34.2%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Art	2.6%	2.6%	10.5%	21.1%	63.2%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Art	2.6%	2.6%	15.8%	21.1%	57.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Art	0.0%	2.6%	23.7%	36.8%	36.8%
<b>19. The size of classes in your major</b>					
BA in Art	2.6%	5.3%	15.8%	23.7%	52.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Art	7.9%	13.2%	26.3%	31.6%	21.1%
<b>21. The global perspective of courses</b>					
BA in Art	2.6%	7.9%	18.4%	39.5%	31.6%
<b>22. The relevancy of courses</b>					
BA in Art	0.0%	2.6%	15.8%	31.6%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Art	0.0%	2.6%	28.9%	28.9%	39.5%
<b>24. Overall quality of your department</b>					
BA in Art	0.0%	2.6%	5.3%	31.6%	60.5%
<b>25. Overall quality of your degree program</b>					
BA in Art	0.0%	2.6%	13.2%	42.1%	42.1%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Art	0.0%	7.9%	15.8%	31.6%	44.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Art	0.0%	0.0%	26.3%	23.7%	50.0%



**Table 10 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Visual Arts**

Number of Respondents: BA Art - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Art	0.0%	0.0%	18.4%	10.5%	71.1%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Art	0.0%	2.6%	15.8%	36.8%	44.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Art	0.0%	7.9%	39.5%	21.1%	31.6%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	31.6%	2.6%	7.9%	42.1%	15.8%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	86.8%	0.0%	2.6%	7.9%	2.6%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	78.9%	2.6%	5.3%	10.5%	2.6%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	92.1%	0.0%	2.6%	5.3%	0.0%

**Table 11**  
**Southeastern Exit Survey 2008-2009**  
**Department of Accounting**

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Accounting	0.0%	0.0%	3.4%	30.3%	66.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Accounting	0.0%	1.1%	7.9%	32.6%	58.4%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Accounting	0.0%	2.2%	9.0%	49.4%	39.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Accounting	0.0%	0.0%	6.7%	28.1%	65.2%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Accounting	0.0%	1.1%	13.5%	29.2%	56.2%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Accounting	0.0%	2.2%	5.6%	46.1%	46.1%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Accounting	0.0%	2.2%	5.6%	33.7%	58.4%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Accounting	0.0%	1.1%	5.6%	28.1%	65.2%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Accounting	0.0%	3.4%	18.0%	31.5%	47.2%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Accounting	0.0%	4.5%	20.2%	39.3%	36.0%
<b>11. Availability of the required courses</b>					
B.S. in Accounting	1.1%	10.1%	32.6%	33.7%	22.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Accounting	1.1%	4.5%	22.5%	33.7%	38.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Accounting	0.0%	1.1%	5.6%	30.3%	62.9%

**Table 11 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Accounting**

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Accounting	0.0%	2.2%	9.0%	31.5%	57.3%
<b>15. Library resources related to your major</b>					
B.S. in Accounting	1.1%	2.2%	15.7%	31.5%	49.4%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Accounting	0.0%	1.1%	6.7%	34.8%	57.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Accounting	0.0%	5.6%	7.9%	36.0%	50.6%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Accounting	0.0%	1.1%	10.1%	29.2%	59.6%
<b>19. The size of classes in your major</b>					
B.S. in Accounting	0.0%	0.0%	4.5%	25.8%	69.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Accounting	1.1%	4.5%	19.1%	24.7%	50.6%
<b>21. The global perspective of courses</b>					
B.S. in Accounting	0.0%	0.0%	19.1%	30.3%	50.6%
<b>22. The relevancy of courses</b>					
B.S. in Accounting	0.0%	1.1%	10.1%	31.5%	57.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Accounting	0.0%	3.4%	21.3%	36.0%	39.3%
<b>24. Overall quality of your department</b>					
B.S. in Accounting	0.0%	0.0%	5.6%	30.3%	64.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Accounting	0.0%	0.0%	7.9%	29.2%	62.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Accounting	1.1%	5.6%	12.4%	25.8%	55.1%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Accounting	1.1%	1.1%	11.2%	27.0%	59.6%

**Table 11 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Accounting**

Number of Respondents: 90					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. in Accounting	0.0%	1.1%	14.6%	20.2%	64.0%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Accounting	2.2%	3.4%	14.6%	27.0%	52.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	5.6%	36.0%	47.2%	6.7%	4.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	59.6%	0.0%	6.7%	18.0%	15.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	94.4%	0.0%	0.0%	2.2%	3.4%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	96.6%	0.0%	0.0%	1.1%	2.2%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	97.8%	0.0%	0.0%	1.1%	1.1%
<b>36. Which of the following best describes your situation?</b> (1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)					
	1	2	3	4	5
B.S. in Accounting	34.1%	37.5%	13.6%	11.4%	3.4%

**Table 11 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Accounting**

Number of Respondents: 90

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**37 Do you think your technical knowledge in the field of accounting is:**  
 (1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	4.5%	94.3%	0.0%	0.0%	1.1%

**How satisfied are you with:**

**38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?**

B.S. in Accounting	1.1%	2.3%	12.5%	43.2%	40.9%
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**39. The oral communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	0.0%	1.1%	19.3%	42.0%	37.5%
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**40. The written communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	0.0%	3.4%	22.7%	37.5%	36.4%
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**41. The microcomputer skills you obtained while a student at Southeastern?**

B.S. in Accounting	1.1%	3.4%	14.8%	45.5%	35.2%
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**42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?**

B.S. in Accounting	2.3%	0.0%	22.7%	30.7%	44.3%
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**43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?**

B.S. in Accounting	1.1%	4.5%	18.2%	33.0%	43.2%
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**Table 12**  
**Southeastern Exit Survey 2008-2009**  
**Department of Business Administration**

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	1.6%	0.0%	7.3%	39.8%	51.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	1.6%	1.6%	8.1%	39.0%	49.6%
<b>3. Effectiveness of the faculty as teachers</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	1.6%	0.8%	9.8%	42.3%	45.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	0.8%	0.0%	13.8%	27.6%	57.7%
<b>5. Interest shown by faculty in your academic development</b>					
AA in Office Administration	0.0%	0.0%	33.3%	16.7%	50.0%
BBA in Business Administration	1.6%	0.8%	13.8%	35.8%	48.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AA in Office Administration	0.0%	16.7%	0.0%	16.7%	66.7%
BBA in Business Administration	2.4%	3.3%	12.2%	46.3%	35.8%
<b>7. Quality of instruction in advanced courses</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	0.8%	10.6%	43.9%	43.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					

AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	0.0%	7.3%	39.8%	52.0%
<b>9. Professional activities, associations, or clubs</b>					
AA in Office Administration	0.0%	0.0%	33.3%	33.3%	33.3%
BBA in Business Administration	3.3%	2.4%	18.7%	31.7%	43.9%
<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Business Administration</b>					
Number of Respondents: AA Office Administration - 7; BBA Business Administration - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AA in Office Administration	0.0%	33.3%	16.7%	33.3%	16.7%
BBA in Business Administration	3.3%	2.4%	19.5%	34.1%	40.7%
<b>11. Availability of the required courses</b>					
AA in Office Administration	0.0%	16.7%	16.7%	33.3%	33.3%
BBA in Business Administration	4.9%	9.8%	23.6%	29.3%	32.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AA in Office Administration	0.0%	0.0%	50.0%	16.7%	33.3%
BBA in Business Administration	3.3%	4.9%	22.0%	37.4%	32.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AA in Office Administration	0.0%	0.0%	33.3%	33.3%	33.3%
BBA in Business Administration	1.6%	1.6%	6.5%	35.8%	54.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AA in Office Administration	0.0%	0.0%	66.7%	0.0%	33.3%
BBA in Business Administration	0.8%	0.8%	9.8%	40.7%	48.0%
<b>15. Library resources related to your major</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	4.1%	12.2%	36.6%	46.3%
<b>16. Use of appropriate technology in the classroom</b>					

AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	1.6%	0.8%	13.0%	26.8%	57.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	0.8%	0.8%	9.8%	35.8%	52.8%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AA in Office Administration	0.0%	16.7%	16.7%	16.7%	50.0%
BBA in Business Administration	2.4%	2.4%	23.6%	34.1%	37.4%



**Table 12 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Business Administration**

Number of Respondents: AA Office Administration - 7; BBA Business Administration - 123

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	0.0%	8.1%	26.0%	65.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AA in Office Administration	0.0%	16.7%	33.3%	33.3%	16.7%
BBA in Business Administration	5.7%	9.8%	30.9%	23.6%	30.1%
<b>21. The global perspective of courses</b>					
AA in Office Administration	0.0%	0.0%	50.0%	16.7%	33.3%
BBA in Business Administration	0.8%	0.8%	21.1%	38.2%	39.0%
<b>22. The relevancy of courses</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	1.6%	2.4%	13.0%	39.0%	43.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AA in Office Administration	0.0%	0.0%	16.7%	50.0%	33.3%
BBA in Business Administration	3.3%	3.3%	13.0%	38.2%	42.3%
<b>24. Overall quality of your department</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	0.8%	11.4%	35.8%	51.2%
<b>25. Overall quality of your degree program</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	0.8%	0.0%	9.8%	38.2%	51.2%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	2.4%	4.9%	16.3%	30.1%	46.3%

<b>27. Your advisor's knowledge of requirements</b>					
AA in Office Administration	0.0%	0.0%	16.7%	16.7%	66.7%
BBA in Business Administration	1.6%	5.7%	12.2%	26.0%	54.5%
<b>28. The accessibility of your advisor</b>					
AA in Office Administration	0.0%	0.0%	16.7%	33.3%	50.0%
BBA in Business Administration	3.3%	3.3%	10.6%	37.4%	45.5%
<b>Table 12 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Business Administration</b>					
Number of Respondents: AA Office Administration - 7; BBA Business Administration - 123					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AA in Office Administration	33.3%	0.0%	0.0%	16.7%	50.0%
BBA in Business Administration	3.3%	4.1%	17.1%	40.7%	35.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AA in Office Administration	16.7%	16.7%	50.0%	16.7%	0.0%
BBA in Business Administration	14.6%	26.8%	43.9%	8.9%	5.7%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AA in Office Administration	66.7%	0.0%	0.0%	0.0%	33.3%
BBA in Business Administration	75.6%	2.4%	4.1%	13.8%	4.1%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	83.3%	0.0%	0.0%	0.0%	16.7%
BBA in Business Administration	83.7%	2.4%	1.6%	2.4%	9.8%

<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BBA in Business Administration	87.0%	1.6%	1.6%	6.5%	3.3%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AA in Office Administration	100.0%	0.0%	0.0%	0.0%	0.0%
BBA in Business Administration	92.7%	0.0%	1.6%	1.6%	4.1%

**Table 13**  
**Southeastern Exit Survey 2008-2009**  
**Department of Management**

Number of Respondents: 180					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.A. in Management	0.0%	0.6%	7.2%	28.3%	63.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.A. in Management	0.6%	1.7%	11.7%	35.0%	51.1%
<b>3. Effectiveness of the faculty as teachers</b>					
B.A. in Management	0.0%	1.7%	8.9%	42.8%	46.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.A. in Management	2.2%	5.6%	15.6%	32.2%	44.4%
<b>5. Interest shown by faculty in your academic development</b>					
B.A. in Management	0.0%	1.1%	15.6%	32.2%	51.1%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.A. in Management	2.8%	2.8%	12.8%	37.8%	43.9%
<b>7. Quality of instruction in advanced courses</b>					
B.A. in Management	0.0%	2.8%	5.0%	41.1%	51.1%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.A. in Management	0.0%	2.2%	6.7%	28.9%	62.2%
<b>9. Professional activities, associations, or clubs</b>					
B.A. in Management	2.2%	3.3%	22.2%	32.2%	40.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.A. in Management	0.6%	3.9%	19.4%	36.7%	39.4%
<b>11. Availability of the required courses</b>					
B.A. in Management	2.8%	10.0%	21.1%	35.6%	30.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.A. in Management	3.3%	3.3%	20.0%	36.1%	37.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.A. in Management	0.0%	1.1%	6.7%	38.3%	53.9%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Management</b>					
Number of Respondents: 180					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.A. in Management	0.6%	0.0%	8.3%	31.7%	59.4%
<b>15. Library resources related to your major</b>					
B.A. in Management	0.6%	2.8%	12.2%	40.6%	43.9%
<b>16. Use of appropriate technology in the classroom</b>					
B.A. in Management	0.0%	2.2%	5.6%	33.3%	58.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.A. in Management	1.7%	0.6%	3.3%	35.6%	58.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.A. in Management	0.6%	3.3%	17.8%	35.6%	42.8%
<b>19. The size of classes in your major</b>					
B.A. in Management	0.0%	0.6%	5.6%	31.1%	62.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.A. in Management	4.4%	8.9%	25.0%	32.2%	29.4%
<b>21. The global perspective of courses</b>					
B.A. in Management	0.0%	2.2%	11.1%	42.2%	44.4%
<b>22. The relevancy of courses</b>					
B.A. in Management	0.6%	3.9%	9.4%	42.2%	43.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.A. in Management	0.6%	4.4%	16.1%	40.0%	38.9%
<b>24. Overall quality of your department</b>					
B.A. in Management	1.1%	1.1%	6.7%	37.8%	53.3%
<b>25. Overall quality of your degree program</b>					
B.A. in Management	0.6%	2.2%	11.1%	35.6%	50.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.A. in Management	5.6%	5.6%	19.4%	31.1%	38.3%
<b>27. Your advisor's knowledge of requirements</b>					
B.A. in Management	5.0%	5.0%	13.9%	33.9%	42.2%

**Table 13 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Management**

Number of Respondents: 180					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.A. in Management	4.4%	3.9%	17.2%	37.2%	37.2%
<b>29. Your advisor's concern with your academic goals</b>					
B.A. in Management	5.0%	4.4%	21.7%	31.1%	37.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.A. in Management	25.0%	37.8%	26.7%	5.6%	5.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	63.3%	2.8%	3.9%	18.3%	11.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	83.9%	0.0%	1.7%	6.7%	7.8%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	88.3%	0.6%	1.1%	7.2%	2.8%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.A. in Management	93.3%	0.0%	0.6%	4.4%	1.7%
<b>36 Which concentration did your curriculum follow?</b> (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	27.1%	23.2%	7.3%	42.4%	0.0%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Management</b>					
Number of Respondents: 180					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with:</b>					
<b>37 The written communication skills you obtained while a student at Southeastern.</b>					
BA Management	0.6%	3.4%	13.0%	40.1%	42.9%
<b>38. The oral communication skills you obtained while a student at Southeastern</b>					
BA Management	0.0%	1.7%	8.5%	42.9%	46.9%
<b>39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern</b>					
BA Management	0.6%	0.6%	9.6%	45.8%	43.5%
<b>40. The microcomputer skills you obtained while a student at Southeastern</b>					
BA Management	0.6%	4.5%	16.9%	46.3%	31.6%
<b>41. The challenge presented to you by the faculty with your academic studies.</b>					
BA Management	0.6%	0.6%	13.6%	42.9%	42.4%
<b>42. The ability of the faculty to prepare you to excel in your chosen career.</b>					
BA Management	1.7%	1.7%	11.3%	47.5%	37.9%
<b>43. Your opportunities for interaction with business professionals while a student at Southeastern</b>					
BA Management	3.4%	6.2%	22.6%	45.2%	22.6%
<b>44. The degree to which you are satisfied with the Management degree program.</b>					
BA Management	0.6%	1.1%	9.6%	39.5%	49.2%
<b>45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.</b>					
BA Management	4.0%	1.1%	16.4%	39.5%	39.0%

**Table 14**  
**Southeastern Exit Survey 2008-2009**  
**Department of Marketing & Finance**

Number of Respondents: B.S. Finance - 54; BA Marketing - 106					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS in Finance	1.9%	1.9%	7.7%	30.8%	57.7%
BA in Marketing	1.9%	2.8%	15.1%	35.8%	44.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS in Finance	0.0%	3.8%	13.5%	38.5%	44.2%
BA in Marketing	0.9%	6.6%	13.2%	37.7%	41.5%
<b>3. Effectiveness of the faculty as teachers</b>					
BS in Finance	0.0%	3.8%	15.4%	48.1%	32.7%
BA in Marketing	0.0%	2.8%	17.0%	41.5%	38.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS in Finance	5.8%	5.8%	9.6%	38.5%	40.4%
BA in Marketing	2.8%	7.5%	15.1%	34.9%	39.6%
<b>5. Interest shown by faculty in your academic development</b>					
BS in Finance	0.0%	5.8%	15.4%	46.2%	32.7%
BA in Marketing	0.0%	3.8%	20.8%	34.0%	41.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS in Finance	0.0%	5.8%	13.5%	44.2%	36.5%
BA in Marketing	0.9%	6.6%	18.9%	37.7%	35.8%
<b>7. Quality of instruction in advanced courses</b>					
BS in Finance	1.9%	1.9%	11.5%	44.2%	40.4%
BA in Marketing	0.0%	5.7%	7.5%	45.3%	41.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS in Finance	1.9%	1.9%	3.8%	34.6%	57.7%
BA in Marketing	1.9%	1.9%	10.4%	32.1%	53.8%
<b>9. Professional activities, associations, or clubs</b>					
BS in Finance	1.9%	3.8%	30.8%	34.6%	28.8%
BA in Marketing	3.8%	5.7%	33.0%	27.4%	30.2%



<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 54; BA Marketing - 106					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS in Finance	5.8%	3.8%	25.0%	38.5%	26.9%
BA in Marketing	0.9%	5.7%	28.3%	39.6%	25.5%
<b>11. Availability of the required courses</b>					
BS in Finance	11.5%	13.5%	26.9%	28.8%	19.2%
BA in Marketing	7.5%	19.8%	24.5%	25.5%	22.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS in Finance	9.6%	13.5%	25.0%	26.9%	25.0%
BA in Marketing	4.7%	20.8%	21.7%	24.5%	28.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS in Finance	0.0%	3.8%	11.5%	42.3%	42.3%
BA in Marketing	0.0%	1.9%	16.0%	32.1%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS in Finance	0.0%	3.8%	9.6%	44.2%	42.3%
BA in Marketing	1.9%	0.9%	11.3%	29.2%	56.6%
<b>15. Library resources related to your major</b>					
BS in Finance	0.0%	3.8%	26.9%	32.7%	36.5%
BA in Marketing	0.9%	1.9%	23.6%	31.1%	42.5%
<b>16. Use of appropriate technology in the classroom</b>					
BS in Finance	0.0%	1.9%	9.6%	26.9%	61.5%
BA in Marketing	0.9%	4.7%	16.0%	35.8%	42.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS in Finance	3.8%	1.9%	9.6%	32.7%	51.9%
BA in Marketing	1.9%	6.6%	15.1%	34.0%	42.5%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS in Finance	1.9%	7.7%	19.2%	36.5%	34.6%
BA in Marketing	0.0%	5.7%	23.6%	34.9%	35.8%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 54; BA Marketing - 106					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS in Finance	0.0%	1.9%	5.8%	38.5%	53.8%
BA in Marketing	0.9%	2.8%	11.3%	31.1%	53.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS in Finance	3.8%	13.5%	25.0%	32.7%	25.0%
BA in Marketing	10.4%	12.3%	29.2%	24.5%	23.6%
<b>21. The global perspective of courses</b>					
BS in Finance	0.0%	1.9%	25.0%	38.5%	34.6%
BA in Marketing	0.9%	8.5%	19.8%	34.9%	35.8%
<b>22. The relevancy of courses</b>					
BS in Finance	0.0%	1.9%	17.3%	34.6%	46.2%
BA in Marketing	0.0%	4.7%	24.5%	35.8%	34.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS in Finance	1.9%	3.8%	15.4%	40.4%	38.5%
BA in Marketing	3.8%	4.7%	18.9%	37.7%	34.9%
<b>24. Overall quality of your department</b>					
BS in Finance	0.0%	5.8%	9.6%	42.3%	42.3%
BA in Marketing	0.9%	0.9%	13.2%	43.4%	41.5%
<b>25. Overall quality of your degree program</b>					
BS in Finance	0.0%	3.8%	11.5%	44.2%	40.4%
BA in Marketing	0.0%	1.9%	15.1%	43.4%	39.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS in Finance	5.8%	13.5%	28.8%	23.1%	28.8%
BA in Marketing	11.3%	11.3%	12.3%	28.3%	36.8%
<b>27. Your advisor's knowledge of requirements</b>					
BS in Finance	5.8%	3.8%	32.7%	28.8%	28.8%
BA in Marketing	5.7%	14.2%	17.0%	24.5%	38.7%
<b>28. The accessibility of your advisor</b>					
BS in Finance	3.8%	9.6%	34.6%	25.0%	26.9%
BA in Marketing	5.7%	11.3%	20.8%	28.3%	34.0%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Marketing &amp; Finance</b>					
Number of Respondents: B.S. Finance - 54; BA Marketing - 106					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS in Finance	3.8%	13.5%	34.6%	19.2%	28.8%
BA in Marketing	10.4%	11.3%	17.9%	27.4%	33.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS in Finance	19.2%	32.7%	28.8%	7.7%	11.5%
BA in Marketing	9.4%	46.2%	32.1%	5.7%	6.6%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS in Finance	63.5%	5.8%	1.9%	15.4%	13.5%
BA in Marketing	69.8%	5.7%	2.8%	14.2%	7.5%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	90.4%	0.0%	0.0%	1.9%	7.7%
BA in Marketing	83.0%	2.8%	1.9%	1.9%	10.4%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	86.5%	1.9%	3.8%	3.8%	3.8%
BA in Marketing	86.8%	1.9%	1.9%	5.7%	3.8%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS in Finance	88.5%	1.9%	1.9%	1.9%	5.8%
BA in Marketing	90.6%	0.0%	0.9%	5.7%	2.8%

**Table 15**  
**Southeastern Exit Survey 2008-2009**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	27.0%	70.3%
Health Care Management	0.0%	0.0%	22.2%	33.3%	44.4%
Management Information Systems	0.0%	0.0%	0.0%	0.0%	100.0%
Marketing	0.0%	0.0%	0.0%	12.5%	87.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
Accounting	0.0%	0.0%	11.1%	22.2%	66.7%
General MBA	0.0%	0.0%	8.1%	29.7%	62.2%
Health Care Management	11.1%	0.0%	11.1%	33.3%	44.4%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	0.0%	37.5%	62.5%
<b>3. Effectiveness of the faculty as teachers</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	29.7%	67.6%
Health Care Management	0.0%	11.1%	0.0%	55.6%	33.3%
Management Information Systems	0.0%	0.0%	0.0%	25.0%	75.0%
Marketing	0.0%	0.0%	0.0%	62.5%	37.5%

<p align="center"><b>Table 15 cont.</b>  <b>Southeastern Exit Survey 2008-2009</b>  <b>Master's of Business Administration Program</b></p>					
Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	0.0%	13.5%	29.7%	56.8%
Health Care Management	0.0%	0.0%	0.0%	44.4%	55.6%
Management Information Systems	0.0%	0.0%	12.5%	25.0%	62.5%
Marketing	0.0%	0.0%	25.0%	50.0%	25.0%
<b>5. Interest shown by faculty in your academic development</b>					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	2.7%	8.1%	24.3%	64.9%
Health Care Management	0.0%	11.1%	0.0%	33.3%	55.6%
Management Information Systems	0.0%	12.5%	0.0%	25.0%	62.5%
Marketing	0.0%	0.0%	0.0%	62.5%	37.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	0.0%	13.5%	21.6%	64.9%
Health Care Management	0.0%	11.1%	0.0%	55.6%	33.3%
Management Information Systems	12.5%	0.0%	0.0%	12.5%	75.0%
Marketing	0.0%	0.0%	25.0%	50.0%	25.0%
<b>7. Quality of instruction in advanced courses</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	27.0%	70.3%
Health Care Management	0.0%	11.1%	0.0%	44.4%	44.4%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%
<p align="center"><b>Table 15 cont.</b>  <b>Southeastern Exit Survey 2008-2009</b>  <b>Master's of Business Administration Program</b></p>					

Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	0.0%	2.7%	24.3%	73.0%
Health Care Management	0.0%	0.0%	11.1%	11.1%	77.8%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	12.5%	25.0%	62.5%
<b>9. Professional activities, associations, or clubs</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	5.4%	24.3%	18.9%	51.4%
Health Care Management	0.0%	0.0%	33.3%	44.4%	22.2%
Management Information Systems	12.5%	0.0%	25.0%	12.5%	50.0%
Marketing	0.0%	0.0%	37.5%	50.0%	12.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Accounting	0.0%	0.0%	11.1%	66.7%	22.2%
General MBA	0.0%	5.4%	18.9%	29.7%	45.9%
Health Care Management	0.0%	22.2%	33.3%	22.2%	22.2%
Management Information Systems	12.5%	0.0%	12.5%	12.5%	62.5%
Marketing	0.0%	12.5%	37.5%	25.0%	25.0%
<b>11. Availability of the required courses in your major</b>					
Accounting	0.0%	0.0%	0.0%	44.4%	55.6%
General MBA	0.0%	0.0%	13.5%	29.7%	56.8%
Health Care Management	11.1%	0.0%	22.2%	44.4%	22.2%
Management Information Systems	0.0%	0.0%	0.0%	0.0%	100.0%
Marketing	0.0%	12.5%	0.0%	50.0%	37.5%
<b>Table 15 cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Master's of Business Administration Program</b>					

Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	13.5%	21.6%	27.0%	37.8%
Health Care Management	11.1%	11.1%	11.1%	33.3%	33.3%
Management Information Systems	12.5%	0.0%	0.0%	0.0%	87.5%
Marketing	0.0%	0.0%	25.0%	50.0%	25.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	24.3%	73.0%
Health Care Management	0.0%	11.1%	0.0%	33.3%	55.6%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	0.0%	50.0%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	5.4%	18.9%	75.7%
Health Care Management	0.0%	0.0%	22.2%	33.3%	44.4%
Management Information Systems	0.0%	0.0%	0.0%	0.0%	100.0%
Marketing	0.0%	0.0%	0.0%	37.5%	62.5%
<b>15. Library resources related to your major</b>					
Accounting	0.0%	0.0%	0.0%	44.4%	55.6%
General MBA	2.7%	0.0%	13.5%	27.0%	56.8%
Health Care Management	11.1%	0.0%	22.2%	44.4%	22.2%
Management Information Systems	0.0%	12.5%	12.5%	0.0%	75.0%
Marketing	0.0%	0.0%	25.0%	62.5%	12.5%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	40.5%	56.8%
Health Care Management	0.0%	0.0%	0.0%	77.8%	22.2%
Management Information Systems	12.5%	0.0%	0.0%	0.0%	87.5%
Marketing	0.0%	0.0%	12.5%	62.5%	25.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
Accounting	0.0%	0.0%	11.1%	22.2%	66.7%
General MBA	0.0%	0.0%	5.4%	35.1%	59.5%
Health Care Management	0.0%	0.0%	11.1%	44.4%	44.4%
Management Information Systems	12.5%	0.0%	0.0%	12.5%	75.0%
Marketing	0.0%	0.0%	25.0%	50.0%	25.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	0.0%	2.7%	10.8%	35.1%	51.4%
Health Care Management	0.0%	11.1%	33.3%	44.4%	11.1%
Management Information Systems	0.0%	0.0%	0.0%	37.5%	62.5%
Marketing	0.0%	12.5%	0.0%	50.0%	37.5%
<b>19. The size of classes in your major</b>					
Accounting	0.0%	0.0%	0.0%	22.2%	77.8%
General MBA	0.0%	0.0%	2.7%	24.3%	73.0%
Health Care Management	0.0%	0.0%	11.1%	11.1%	77.8%
Management Information Systems	12.5%	0.0%	0.0%	0.0%	87.5%
Marketing	0.0%	0.0%	0.0%	37.5%	62.5%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5



<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	10.8%	2.7%	18.9%	24.3%	43.2%
Health Care Management	11.1%	33.3%	33.3%	22.2%	0.0%
Management Information Systems	12.5%	0.0%	12.5%	12.5%	62.5%
Marketing	0.0%	25.0%	25.0%	12.5%	37.5%
<b>21. The global perspective of courses</b>					
Accounting	0.0%	0.0%	11.1%	33.3%	55.6%
General MBA	0.0%	0.0%	10.8%	32.4%	56.8%
Health Care Management	0.0%	22.2%	11.1%	66.7%	0.0%
Management Information Systems	12.5%	0.0%	12.5%	0.0%	75.0%
Marketing	0.0%	12.5%	0.0%	50.0%	37.5%
<b>22. The relevancy of courses</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	8.1%	32.4%	59.5%
Health Care Management	0.0%	11.1%	0.0%	44.4%	44.4%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	12.5%	25.0%	62.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
Accounting	0.0%	0.0%	0.0%	44.4%	55.6%
General MBA	0.0%	2.7%	8.1%	37.8%	51.4%
Health Care Management	0.0%	11.1%	22.2%	44.4%	22.2%
Management Information Systems	0.0%	0.0%	25.0%	12.5%	62.5%
Marketing	0.0%	12.5%	0.0%	37.5%	50.0%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents:	Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8				
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>24. Overall quality of your department</b>					

Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	2.7%	24.3%	73.0%
Health Care Management	0.0%	11.1%	11.1%	55.6%	22.2%
Management Information Systems	0.0%	0.0%	0.0%	12.5%	87.5%
Marketing	0.0%	0.0%	0.0%	62.5%	37.5%
<b>25. Overall quality of your degree program</b>					
Accounting	0.0%	0.0%	0.0%	33.3%	66.7%
General MBA	0.0%	0.0%	5.4%	24.3%	70.3%
Health Care Management	0.0%	11.1%	11.1%	55.6%	22.2%
Management Information Systems	0.0%	0.0%	0.0%	0.0%	100.0%
Marketing	0.0%	0.0%	25.0%	37.5%	37.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	5.4%	0.0%	16.2%	32.4%	45.9%
Health Care Management	11.1%	0.0%	44.4%	22.2%	22.2%
Management Information Systems	25.0%	0.0%	0.0%	0.0%	75.0%
Marketing	12.5%	0.0%	12.5%	25.0%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
Accounting	0.0%	0.0%	11.1%	44.4%	44.4%
General MBA	5.4%	0.0%	16.2%	24.3%	54.1%
Health Care Management	0.0%	0.0%	44.4%	22.2%	33.3%
Management Information Systems	25.0%	0.0%	0.0%	0.0%	75.0%
Marketing	12.5%	12.5%	0.0%	37.5%	37.5%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Master's of Business Administration Program</b>					
Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
Accounting	0.0%	0.0%	0.0%	55.6%	44.4%
General MBA	5.4%	0.0%	16.2%	29.7%	48.6%

Health Care Management	0.0%	0.0%	55.6%	44.4%	0.0%
Management Information Systems	25.0%	0.0%	0.0%	0.0%	75.0%
Marketing	12.5%	0.0%	0.0%	50.0%	37.5%
<b>29. Your advisor's concern with your academic goals</b>					
Accounting	0.0%	0.0%	11.1%	44.4%	44.4%
General MBA	5.4%	0.0%	10.8%	27.0%	56.8%
Health Care Management	11.1%	0.0%	33.3%	44.4%	11.1%
Management Information Systems	25.0%	0.0%	0.0%	0.0%	75.0%
Marketing	12.5%	0.0%	0.0%	37.5%	50.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
Accounting	22.2%	44.4%	33.3%	0.0%	0.0%
General MBA	40.5%	24.3%	29.7%	2.7%	2.7%
Health Care Management	44.4%	55.6%	0.0%	0.0%	0.0%
Management Information Systems	50.0%	25.0%	0.0%	12.5%	12.5%
Marketing	37.5%	37.5%	25.0%	0.0%	0.0%

**Table 15 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 9; General MBA Program - 38; Health Care Management - 9; Management Information Systems - 8; Marketing - 8

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	77.8%	0.0%	0.0%	0.0%	22.2%
General MBA	78.4%	2.7%	2.7%	10.8%	5.4%
Health Care Management	44.4%	11.1%	11.1%	33.3%	0.0%
Management Information Systems	62.5%	0.0%	0.0%	0.0%	37.5%
Marketing	37.5%	25.0%	0.0%	12.5%	25.0%

**32. How satisfied are you with Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	100.0%	0.0%	0.0%	0.0%	0.0%
General MBA	59.5%	0.0%	5.4%	5.4%	29.7%
Health Care Management	100.0%	0.0%	0.0%	0.0%	0.0%
Management Information Systems	75.0%	0.0%	0.0%	12.5%	12.5%
Marketing	62.5%	0.0%	12.5%	12.5%	12.5%

**Table 16**  
**Southeastern Exit Survey 2008-2009**  
**Department of Educational Leadership & Technology**

Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	3.3%	3.3%	23.3%	26.7%	43.3%
MEd Educational Technology Leadership	0.0%	33.3%	16.7%	0.0%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	0.0%	3.3%	16.7%	36.7%	43.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	37.5%	62.5%
MEd Educational Leadership	3.3%	3.3%	40.0%	36.7%	16.7%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	50.0%	16.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Educational Leadership	0.0%	3.3%	23.3%	46.7%	26.7%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	33.3%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	3.3%	0.0%	10.0%	43.3%	43.3%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	50.0%	33.3%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Educational Leadership	0.0%	6.7%	23.3%	46.7%	23.3%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	16.7%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	3.3%	6.7%	16.7%	50.0%	23.3%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	0.0%	66.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Educational Leadership	0.0%	0.0%	10.0%	26.7%	63.3%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	33.3%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Educational Leadership	10.0%	0.0%	20.0%	36.7%	33.3%
MEd Educational Technology Leadership	0.0%	16.7%	33.3%	0.0%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	3.3%	3.3%	40.0%	53.3%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	16.7%	50.0%
<b>11. Availability of the required courses</b>					
MEd Administration & Supervision	0.0%	12.5%	0.0%	0.0%	87.5%
MEd Educational Leadership	0.0%	0.0%	6.7%	16.7%	76.7%
MEd Educational Technology Leadership	0.0%	16.7%	33.3%	0.0%	50.0%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	6.7%	0.0%	13.3%	16.7%	63.3%
MEd Educational Technology Leadership	0.0%	16.7%	33.3%	0.0%	50.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	3.3%	10.0%	30.0%	56.7%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	33.3%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Educational Leadership	0.0%	0.0%	10.0%	26.7%	63.3%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	16.7%	50.0%
<b>15. Library resources related to your major</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Educational Leadership	0.0%	0.0%	26.7%	36.7%	36.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
<b>16. Use of appropriate technology in the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	0.0%	23.3%	36.7%	40.0%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	16.7%	66.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Educational Leadership	0.0%	3.3%	6.7%	30.0%	60.0%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	16.7%	66.7%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Educational Leadership	3.3%	0.0%	13.3%	36.7%	46.7%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	16.7%	66.7%
<b>19. The size of classes in your major</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Educational Leadership	0.0%	0.0%	16.7%	10.0%	73.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	6.7%	3.3%	40.0%	23.3%	26.7%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	50.0%	33.3%
<b>21. The global perspective of courses</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	3.3%	0.0%	20.0%	43.3%	33.3%
MEd Educational Technology Leadership	0.0%	16.7%	0.0%	50.0%	33.3%
<b>22. The relevancy of courses</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	0.0%	3.3%	23.3%	36.7%	36.7%
MEd Educational Technology Leadership	0.0%	16.7%	0.0%	33.3%	50.0%



<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	6.7%	3.3%	43.3%	46.7%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	16.7%	50.0%
<b>24. Overall quality of your department</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	3.3%	0.0%	16.7%	66.7%	13.3%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	33.3%	33.3%
<b>25. Overall quality of your degree program</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	3.3%	3.3%	33.3%	46.7%	13.3%
MEd Educational Technology Leadership	0.0%	0.0%	16.7%	33.3%	50.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
MEd Administration & Supervision	12.5%	0.0%	0.0%	12.5%	75.0%
MEd Educational Leadership	16.7%	10.0%	20.0%	23.3%	30.0%
MEd Educational Technology Leadership	16.7%	0.0%	33.3%	33.3%	16.7%
<b>27. Your advisor's knowledge of requirements</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Educational Leadership	16.7%	10.0%	13.3%	23.3%	36.7%
MEd Educational Technology Leadership	16.7%	0.0%	33.3%	16.7%	33.3%
<b>28. The accessibility of your advisor</b>					
MEd Administration & Supervision	12.5%	0.0%	12.5%	37.5%	37.5%
MEd Educational Leadership	16.7%	10.0%	16.7%	16.7%	40.0%
MEd Educational Technology Leadership	16.7%	0.0%	33.3%	33.3%	16.7%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Educational Leadership	16.7%	10.0%	20.0%	16.7%	36.7%
MEd Educational Technology Leadership	16.7%	0.0%	33.3%	16.7%	33.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Administration & Supervision	37.5%	12.5%	25.0%	12.5%	12.5%
MEd Educational Leadership	66.7%	13.3%	10.0%	6.7%	3.3%
MEd Educational Technology Leadership	33.3%	33.3%	16.7%	0.0%	16.7%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	0.0%	13.3%	46.7%	40.0%
MEd Educational Technology Leadership	16.7%	0.0%	0.0%	33.3%	50.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Administration & Supervision	87.5%	0.0%	0.0%	0.0%	12.5%
MEd Educational Leadership	96.7%	0.0%	0.0%	3.3%	0.0%
MEd Educational Technology Leadership	66.7%	0.0%	0.0%	16.7%	16.7%
<b>33. Preparation to assume an administrative position in education.</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Administration & Supervision - 8; MEd Educational Leadership - 30; MEd Educational Technology Leadership - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Your understanding of the key issues surrounding school law</b>					
MEd Administration & Supervision	12.5%	0.0%	0.0%	12.5%	75.0%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>35. Your knowledge of techniques in motivating educators</b>					
MEd Administration & Supervision	0.0%	0.0%	0.0%	12.5%	87.5%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>36. Your understanding of teacher observation/evaluation techniques</b>					
MEd Administration & Supervision	12.5%	0.0%	0.0%	0.0%	87.5%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>37. Your knowledge of ways to solicit community support for education</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>38. Your training in the personnel function (recruiting, selecting, inducting, etc.)</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>39. Your knowledge of the latest reform movements in education</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>40. Your knowledge of how an educational administrator can use computers more effectively.</b>					
MEd Administration & Supervision	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%
<b>41. Your understanding of the budgetary and fiscal aspects of school administration.</b>					
MEd Administration & Supervision	0.0%	12.5%	0.0%	12.5%	75.0%
MEd Educational Leadership	0.0%	0.0%	0.0%	0.0%	0.0%

**Table 17**  
**Southeastern Exit Survey 2008-2009**  
**Department of Counseling & Human Development**

Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. Family & Consumer Science	0.0%	2.6%	7.9%	39.5%	50.0%
BA Social Work	0.0%	4.7%	14.0%	18.6%	62.8%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	20.0%	76.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. Family & Consumer Science	0.0%	0.0%	10.5%	18.4%	71.1%
BA Social Work	0.0%	4.7%	14.0%	32.6%	48.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	32.0%	68.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.9%	31.6%	60.5%
BA Social Work	4.7%	4.7%	27.9%	27.9%	34.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	32.0%	68.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. Family & Consumer Science	0.0%	7.9%	10.5%	21.1%	60.5%
BA Social Work	4.7%	4.7%	7.0%	32.6%	51.2%
M.Ed. Counselor Education	4.0%	0.0%	4.0%	24.0%	68.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. Family & Consumer Science	0.0%	0.0%	5.3%	26.3%	68.4%
BA Social Work	0.0%	7.0%	11.6%	30.2%	51.2%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	20.0%	76.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. Family & Consumer Science	0.0%	2.6%	2.6%	44.7%	50.0%
BA Social Work	2.3%	7.0%	20.9%	39.5%	30.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	16.0%	84.0%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
B.S. Family & Consumer Science	0.0%	0.0%	10.5%	18.4%	71.1%
BA Social Work	2.3%	7.0%	23.3%	34.9%	32.6%
M.Ed. Counselor Education	0.0%	0.0%	8.0%	12.0%	80.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	21.1%	76.3%
BA Social Work	0.0%	7.0%	18.6%	23.3%	51.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	12.0%	88.0%
<b>9. Professional activities, associations, or clubs</b>					
B.S. Family & Consumer Science	0.0%	2.6%	15.8%	31.6%	50.0%
BA Social Work	4.7%	2.3%	23.3%	34.9%	34.9%
M.Ed. Counselor Education	0.0%	0.0%	20.0%	24.0%	56.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. Family & Consumer Science	0.0%	0.0%	23.7%	34.2%	42.1%
BA Social Work	4.7%	4.7%	25.6%	41.9%	23.3%
M.Ed. Counselor Education	0.0%	8.0%	12.0%	28.0%	52.0%
<b>11. Availability of the required courses in your major</b>					
B.S. Family & Consumer Science	2.6%	13.2%	7.9%	36.8%	39.5%
BA Social Work	16.3%	18.6%	16.3%	14.0%	34.9%
M.Ed. Counselor Education	0.0%	4.0%	16.0%	40.0%	40.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. Family & Consumer Science	0.0%	7.9%	23.7%	28.9%	39.5%
BA Social Work	4.7%	16.3%	18.6%	30.2%	30.2%
M.Ed. Counselor Education	0.0%	8.0%	16.0%	24.0%	52.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. Family & Consumer Science	0.0%	0.0%	5.3%	36.8%	57.9%
BA Social Work	0.0%	4.7%	16.3%	30.2%	48.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. Family & Consumer Science	0.0%	2.6%	0.0%	28.9%	68.4%
BA Social Work	0.0%	0.0%	7.0%	27.9%	65.1%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.0%	76.0%
<b>15. Library resources related to your major</b>					
B.S. Family & Consumer Science	0.0%	2.6%	7.9%	34.2%	55.3%
BA Social Work	0.0%	9.3%	16.3%	32.6%	41.9%
M.Ed. Counselor Education	0.0%	0.0%	20.0%	36.0%	44.0%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. Family & Consumer Science	0.0%	7.9%	18.4%	23.7%	50.0%
BA Social Work	7.0%	11.6%	27.9%	18.6%	34.9%
M.Ed. Counselor Education	0.0%	4.0%	28.0%	28.0%	40.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. Family & Consumer Science	5.3%	2.6%	13.2%	31.6%	47.4%
BA Social Work	4.7%	16.3%	25.6%	18.6%	34.9%
M.Ed. Counselor Education	8.0%	4.0%	48.0%	16.0%	24.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. Family & Consumer Science	0.0%	0.0%	5.3%	23.7%	71.1%
BA Social Work	2.3%	7.0%	11.6%	27.9%	51.2%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	28.0%	68.0%
<b>19. The size of classes in your major</b>					
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	15.8%	81.6%
BA Social Work	0.0%	0.0%	7.0%	20.9%	72.1%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. Family & Consumer Science	0.0%	0.0%	28.9%	26.3%	44.7%
BA Social Work	9.3%	7.0%	25.6%	18.6%	39.5%
M.Ed. Counselor Education	0.0%	4.0%	24.0%	16.0%	56.0%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
B.S. Family & Consumer Science	0.0%	5.3%	13.2%	26.3%	55.3%
BA Social Work	4.7%	2.3%	32.6%	25.6%	34.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	28.0%	72.0%
<b>22. The relevancy of courses</b>					
B.S. Family & Consumer Science	5.3%	2.6%	15.8%	23.7%	52.6%
BA Social Work	2.3%	4.7%	23.3%	18.6%	51.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. Family & Consumer Science	0.0%	2.6%	7.9%	34.2%	55.3%
BA Social Work	4.7%	4.7%	9.3%	39.5%	41.9%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	8.0%	88.0%
<b>24. Overall quality of your department</b>					
B.S. Family & Consumer Science	0.0%	0.0%	5.3%	31.6%	63.2%
BA Social Work	2.3%	4.7%	20.9%	27.9%	44.2%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>25. Overall quality of your degree program</b>					
B.S. Family & Consumer Science	0.0%	0.0%	13.2%	28.9%	57.9%
BA Social Work	4.7%	4.7%	9.3%	34.9%	46.5%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.0%	76.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. Family & Consumer Science	0.0%	10.5%	2.6%	21.1%	65.8%
BA Social Work	2.3%	4.7%	18.6%	39.5%	34.9%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	20.0%	76.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. Family & Consumer Science	5.3%	7.9%	0.0%	23.7%	63.2%
BA Social Work	4.7%	2.3%	9.3%	37.2%	46.5%
M.Ed. Counselor Education	0.0%	0.0%	12.0%	8.0%	80.0%
<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					

Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. Family & Consumer Science	0.0%	2.6%	0.0%	23.7%	73.7%
BA Social Work	4.7%	0.0%	14.0%	23.3%	58.1%
M.Ed. Counselor Education	0.0%	0.0%	8.0%	20.0%	72.0%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. Family & Consumer Science	0.0%	5.3%	5.3%	13.2%	76.3%
BA Social Work	4.7%	2.3%	11.6%	34.9%	46.5%
M.Ed. Counselor Education	0.0%	0.0%	4.0%	16.0%	80.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. Family & Consumer Science	2.6%	15.8%	44.7%	21.1%	15.8%
BA Social Work	7.0%	27.9%	32.6%	18.6%	14.0%
M.Ed. Counselor Education	0.0%	8.0%	28.0%	28.0%	36.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	5.3%	0.0%	2.6%	34.2%	57.9%
BA Social Work	0.0%	2.3%	9.3%	39.5%	48.8%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	89.5%	0.0%	0.0%	0.0%	10.5%
BA Social Work	88.4%	0.0%	0.0%	2.3%	9.3%
M.Ed. Counselor Education	88.0%	0.0%	0.0%	0.0%	12.0%



<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	84.2%	0.0%	0.0%	7.9%	7.9%
BA Social Work	74.4%	0.0%	0.0%	18.6%	7.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. Family & Consumer Science	97.4%	0.0%	0.0%	2.6%	0.0%
BA Social Work	88.4%	2.3%	0.0%	4.7%	4.7%
<b>36 The extent to which your upper level courses focused your studies in areas of interest</b>					
B.S. Family & Consumer Science	0.0%	2.6%	5.3%	26.3%	65.8%
<b>37. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities</b>					
B.S. Family & Consumer Science	0.0%	0.0%	5.3%	28.9%	65.8%
<b>38. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.9%	34.2%	57.9%
<b>39. Preparation for using professional communication skills to convey information in FCS</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.9%	26.3%	65.8%
<b>40. Preparation to critically assess outcomes of research and incorporate findings into FCS practice</b>					
B.S. Family & Consumer Science	0.0%	0.0%	7.9%	23.7%	68.4%
<b>41. Preparation to recognize and respect culturally diverse populations</b>					
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	21.1%	76.3%
<b>42. Preparation to recognize and understand global issues impacting individuals, families and communities</b>					
B.S. Family & Consumer Science	0.0%	0.0%	2.6%	23.7%	73.7%
<b>43. The computing resources (hardware and software) available to you for completing your assignments</b>					
B.S. Family & Consumer Science	0.0%	2.6%	15.8%	28.9%	52.6%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities</b>					
BA Social Work	2.3%	0.0%	23.3%	48.8%	25.6%
<b>37. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences</b>					
BA Social Work	0.0%	7.0%	20.9%	41.9%	30.2%
<b>38. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences</b>					
BA Social Work	0.0%	2.3%	14.0%	34.9%	48.8%
<b>39. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace</b>					
BA Social Work	2.3%	2.3%	14.0%	37.2%	44.2%
<b>40. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems</b>					
BA Social Work	0.0%	9.3%	18.6%	46.5%	25.6%
<b>41. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes</b>					
BA Social Work	2.3%	0.0%	9.3%	37.2%	51.2%
<b>42. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession</b>					
BA Social Work	0.0%	2.3%	11.6%	20.9%	65.1%
<b>43. Ability to apply critical thinking skills within the context of professional generalist social work practice</b>					
BA Social Work	0.0%	0.0%	16.3%	32.6%	51.2%
<b>44. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems</b>					
BA Social Work	0.0%	0.0%	16.3%	39.5%	44.2%

<b>Table 17 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Counseling &amp; Human Development</b>					
Number of Respondents: B.S. Family & Consumer Science - 38; B.A. Social Work - 43; M.Ed. Counselor Education - 25					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness</b>					
BA Social Work	2.3%	2.3%	23.3%	34.9%	37.2%
<b>46. Ability to use supervision and consultation toward increasingly competent generalist social work practice</b>					
BA Social Work	0.0%	2.3%	9.3%	39.5%	48.8%
<b>47. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth</b>					
BA Social Work	2.3%	0.0%	9.3%	32.6%	55.8%
<b>33. Your ability to utilize the basic attending skills in a counseling session.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	8.0%	92.0%
<b>34. Your knowledge of cultural factors that may affect the progress of clients.</b>					
M.Ed. Counselor Education	0.0%	4.0%	4.0%	24.0%	68.0%
<b>35. Your experience with technology in a counseling setting.</b>					
M.Ed. Counselor Education	0.0%	4.0%	36.0%	28.0%	32.0%
<b>36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.0%	76.0%
<b>37. Your mastery of skills needed in working with individuals and groups.</b>					
M.Ed. Counselor Education	0.0%	0.0%	12.0%	28.0%	60.0%
<b>38. Your field-based experiences.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.0%	16.0%	80.0%
<b>39. The overall quality of instruction in the department.</b>					
M.Ed. Counselor Education	0.0%	0.0%	4.0%	24.0%	72.0%
<b>40. The level of personal growth you achieved during the counseling program.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	20.0%	80.0%
<b>41. Your ability to diagnose through testing and other means of assessment.</b>					
M.Ed. Counselor Education	0.0%	8.0%	32.0%	28.0%	32.0%
<b>42. Your knowledge of career and lifestyle counseling.</b>					
M.Ed. Counselor Education	0.0%	0.0%	20.0%	52.0%	28.0%

**Table 18**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Elementary Education	0.0%	4.0%	9.3%	32.0%	54.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	41.4%	58.6%
BS Middle School Education	0.0%	0.0%	11.8%	47.1%	41.2%
BA Special Education	0.0%	0.0%	16.7%	66.7%	16.7%
MEd Curriculum & Instruction	0.0%	11.1%	11.1%	27.8%	50.0%
MEd Special Education	0.0%	0.0%	18.2%	27.3%	54.5%
MAT Elementary Education	0.0%	14.3%	14.3%	14.3%	57.1%
MAT Elementary & Special Education	5.0%	0.0%	25.0%	30.0%	40.0%
MAT Secondary Education	5.9%	5.9%	0.0%	47.1%	41.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Elementary Education	1.3%	2.7%	13.3%	41.3%	41.3%
BS Early Childhood Education	0.0%	0.0%	13.8%	31.0%	55.2%
BS Middle School Education	0.0%	0.0%	29.4%	29.4%	41.2%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	22.2%	66.7%
MEd Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	15.0%	5.0%	0.0%	40.0%	40.0%
MAT Secondary Education	0.0%	5.9%	23.5%	41.2%	29.4%
<b>Table 18 cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>3. Effectiveness of the faculty as teachers</b>					
BS Elementary Education	0.0%	1.3%	12.0%	48.0%	38.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	34.5%	65.5%
BS Middle School Education	0.0%	0.0%	11.8%	52.9%	35.3%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
MAT Elementary Education	0.0%	0.0%	14.3%	57.1%	28.6%
MAT Elementary & Special Education	0.0%	10.0%	20.0%	30.0%	40.0%
MAT Secondary Education	0.0%	5.9%	11.8%	35.3%	47.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Elementary Education	1.3%	6.7%	37.3%	26.7%	28.0%
BS Early Childhood Education	3.4%	6.9%	13.8%	44.8%	31.0%
BS Middle School Education	0.0%	0.0%	17.6%	52.9%	29.4%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	33.3%	55.6%
MEd Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MAT Elementary Education	0.0%	0.0%	42.9%	14.3%	42.9%
MAT Elementary & Special Education	10.0%	5.0%	10.0%	30.0%	45.0%
MAT Secondary Education	0.0%	5.9%	11.8%	47.1%	35.3%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**5. Interest shown by faculty in your academic development**

BS Elementary Education	0.0%	1.3%	12.0%	32.0%	54.7%
BS Early Childhood Education	0.0%	0.0%	10.3%	27.6%	62.1%
BS Middle School Education	0.0%	0.0%	5.9%	41.2%	52.9%
BA Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	44.4%	55.6%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	5.0%	10.0%	10.0%	30.0%	45.0%
MAT Secondary Education	0.0%	5.9%	5.9%	23.5%	64.7%

**6. Effectiveness of beginning courses in preparing you for advanced courses**

BS Elementary Education	1.3%	4.0%	20.0%	36.0%	38.7%
BS Early Childhood Education	0.0%	6.9%	13.8%	37.9%	41.4%
BS Middle School Education	0.0%	0.0%	29.4%	35.3%	35.3%
BA Special Education	0.0%	16.7%	16.7%	33.3%	33.3%
MEd Curriculum & Instruction	0.0%	5.6%	11.1%	16.7%	66.7%
MEd Special Education	0.0%	9.1%	9.1%	54.5%	27.3%
MAT Elementary Education	0.0%	0.0%	14.3%	42.9%	42.9%
MAT Elementary & Special Education	0.0%	10.0%	15.0%	40.0%	35.0%
MAT Secondary Education	0.0%	5.9%	17.6%	41.2%	35.3%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BS Elementary Education	0.0%	0.0%	4.0%	37.3%	58.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	24.1%	75.9%
BS Middle School Education	0.0%	0.0%	0.0%	41.2%	58.8%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	33.3%	61.1%
MEd Special Education	0.0%	9.1%	0.0%	27.3%	63.6%
MAT Elementary Education	0.0%	0.0%	14.3%	57.1%	28.6%
MAT Elementary & Special Education	0.0%	5.0%	10.0%	45.0%	40.0%
MAT Secondary Education	0.0%	0.0%	17.6%	23.5%	58.8%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Elementary Education	0.0%	0.0%	12.0%	42.7%	45.3%
BS Early Childhood Education	0.0%	0.0%	3.4%	37.9%	58.6%
BS Middle School Education	0.0%	0.0%	11.8%	41.2%	47.1%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.8%	72.2%
MEd Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	10.0%	10.0%	0.0%	40.0%	40.0%
MAT Secondary Education	0.0%	5.9%	5.9%	35.3%	52.9%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>9. Professional activities, associations, or clubs</b>					
BS Elementary Education	1.3%	4.0%	21.3%	33.3%	40.0%
BS Early Childhood Education	0.0%	0.0%	20.7%	37.9%	41.4%
BS Middle School Education	0.0%	0.0%	29.4%	29.4%	41.2%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	22.2%	33.3%	44.4%
MEd Special Education	0.0%	0.0%	27.3%	27.3%	45.5%
MAT Elementary Education	0.0%	0.0%	57.1%	14.3%	28.6%
MAT Elementary & Special Education	0.0%	10.0%	40.0%	30.0%	20.0%
MAT Secondary Education	0.0%	5.9%	29.4%	35.3%	29.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Elementary Education	2.7%	5.3%	29.3%	37.3%	25.3%
BS Early Childhood Education	0.0%	0.0%	10.3%	55.2%	34.5%
BS Middle School Education	0.0%	0.0%	23.5%	47.1%	29.4%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	5.6%	0.0%	38.9%	55.6%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MAT Elementary Education	0.0%	0.0%	28.6%	42.9%	28.6%
MAT Elementary & Special Education	0.0%	15.0%	15.0%	40.0%	30.0%
MAT Secondary Education	0.0%	5.9%	23.5%	35.3%	35.3%



**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BS Elementary Education	4.0%	2.7%	16.0%	36.0%	41.3%
BS Early Childhood Education	0.0%	0.0%	10.3%	41.4%	48.3%
BS Middle School Education	5.9%	0.0%	29.4%	41.2%	23.5%
BA Special Education	16.7%	0.0%	33.3%	50.0%	0.0%
MEd Curriculum & Instruction	5.6%	0.0%	5.6%	44.4%	44.4%
MEd Special Education	0.0%	9.1%	27.3%	18.2%	45.5%
MAT Elementary Education	14.3%	0.0%	14.3%	28.6%	42.9%
MAT Elementary & Special Education	0.0%	10.0%	15.0%	30.0%	45.0%
MAT Secondary Education	0.0%	0.0%	11.8%	23.5%	64.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Elementary Education	5.3%	4.0%	24.0%	32.0%	34.7%
BS Early Childhood Education	10.3%	0.0%	17.2%	27.6%	44.8%
BS Middle School Education	5.9%	0.0%	29.4%	41.2%	23.5%
BA Special Education	0.0%	16.7%	16.7%	50.0%	16.7%
MEd Curriculum & Instruction	0.0%	5.6%	11.1%	38.9%	44.4%
MEd Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MAT Elementary Education	0.0%	0.0%	42.9%	28.6%	28.6%
MAT Elementary & Special Education	0.0%	5.0%	20.0%	30.0%	45.0%
MAT Secondary Education	5.9%	0.0%	5.9%	47.1%	41.2%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**13. Quality of instruction regarding standards and ethics in your major field**

BS Elementary Education	0.0%	2.7%	5.3%	38.7%	53.3%
BS Early Childhood Education	3.4%	0.0%	6.9%	27.6%	62.1%
BS Middle School Education	0.0%	0.0%	5.9%	41.2%	52.9%
BA Special Education	0.0%	16.7%	0.0%	50.0%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	22.2%	72.2%
MEd Special Education	0.0%	9.1%	0.0%	18.2%	72.7%
MAT Elementary Education	0.0%	0.0%	14.3%	28.6%	57.1%
MAT Elementary & Special Education	0.0%	5.0%	10.0%	20.0%	65.0%
MAT Secondary Education	0.0%	5.9%	5.9%	23.5%	64.7%

**14. Opportunities for you to collaborate with other students on class projects**

BS Elementary Education	0.0%	1.3%	9.3%	30.7%	58.7%
BS Early Childhood Education	0.0%	0.0%	3.4%	31.0%	65.5%
BS Middle School Education	0.0%	0.0%	11.8%	23.5%	64.7%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	27.8%	72.2%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
MAT Elementary Education	0.0%	0.0%	28.6%	42.9%	28.6%
MAT Elementary & Special Education	0.0%	5.0%	5.0%	20.0%	70.0%
MAT Secondary Education	0.0%	0.0%	11.8%	23.5%	64.7%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BS Elementary Education	1.3%	4.0%	10.7%	36.0%	48.0%
BS Early Childhood Education	3.4%	0.0%	0.0%	55.2%	41.4%
BS Middle School Education	0.0%	0.0%	17.6%	35.3%	47.1%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	16.7%	22.2%	61.1%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	0.0%	5.0%	20.0%	30.0%	45.0%
MAT Secondary Education	0.0%	0.0%	11.8%	35.3%	52.9%
<b>16. Use of appropriate technology in the classroom</b>					
BS Elementary Education	1.3%	2.7%	6.7%	33.3%	56.0%
BS Early Childhood Education	0.0%	0.0%	0.0%	37.9%	62.1%
BS Middle School Education	0.0%	0.0%	0.0%	35.3%	64.7%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	38.9%	55.6%
MEd Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
MAT Elementary Education	0.0%	0.0%	14.3%	42.9%	42.9%
MAT Elementary & Special Education	0.0%	5.0%	10.0%	20.0%	65.0%
MAT Secondary Education	0.0%	0.0%	5.9%	23.5%	70.6%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Elementary Education	2.7%	1.3%	12.0%	34.7%	49.3%
BS Early Childhood Education	0.0%	0.0%	13.8%	27.6%	58.6%
BS Middle School Education	0.0%	0.0%	11.8%	29.4%	58.8%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	27.8%	61.1%
MEd Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	0.0%	5.0%	5.0%	40.0%	50.0%
MAT Secondary Education	0.0%	0.0%	5.9%	29.4%	64.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Elementary Education	2.7%	1.3%	13.3%	40.0%	42.7%
BS Early Childhood Education	0.0%	3.4%	17.2%	37.9%	41.4%
BS Middle School Education	0.0%	0.0%	29.4%	29.4%	41.2%
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	27.8%	66.7%
MEd Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%
MAT Elementary & Special Education	10.0%	5.0%	15.0%	40.0%	30.0%
MAT Secondary Education	0.0%	5.9%	11.8%	41.2%	41.2%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**19. The size of classes in your major**

BS Elementary Education	0.0%	1.3%	9.3%	22.7%	66.7%
BS Early Childhood Education	0.0%	0.0%	6.9%	20.7%	72.4%
BS Middle School Education	0.0%	0.0%	17.6%	23.5%	58.8%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	22.2%	77.8%
MEd Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%
MAT Elementary & Special Education	5.0%	0.0%	5.0%	15.0%	75.0%
MAT Secondary Education	0.0%	0.0%	5.9%	29.4%	64.7%

**20. Help you received from faculty in your department with regard to finding employment in your field**

BS Elementary Education	4.0%	4.0%	37.3%	25.3%	29.3%
BS Early Childhood Education	0.0%	0.0%	34.5%	24.1%	41.4%
BS Middle School Education	0.0%	5.9%	5.9%	58.8%	29.4%
BA Special Education	0.0%	0.0%	33.3%	33.3%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	27.8%	61.1%
MEd Special Education	0.0%	0.0%	27.3%	27.3%	45.5%
MAT Elementary Education	0.0%	0.0%	28.6%	57.1%	14.3%
MAT Elementary & Special Education	15.0%	5.0%	25.0%	30.0%	25.0%
MAT Secondary Education	0.0%	5.9%	29.4%	35.3%	29.4%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BS Elementary Education	1.3%	1.3%	21.3%	34.7%	41.3%
BS Early Childhood Education	0.0%	3.4%	6.9%	44.8%	44.8%
BS Middle School Education	0.0%	0.0%	23.5%	35.3%	41.2%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	5.6%	5.6%	33.3%	55.6%
MEd Special Education	0.0%	0.0%	27.3%	36.4%	36.4%
MAT Elementary Education	0.0%	14.3%	14.3%	42.9%	28.6%
MAT Elementary & Special Education	0.0%	5.0%	10.0%	45.0%	40.0%
MAT Secondary Education	0.0%	5.9%	11.8%	52.9%	29.4%
<b>22. The relevancy of courses</b>					
BS Elementary Education	0.0%	2.7%	14.7%	41.3%	41.3%
BS Early Childhood Education	0.0%	0.0%	3.4%	48.3%	48.3%
BS Middle School Education	0.0%	0.0%	41.2%	23.5%	35.3%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	27.8%	61.1%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MAT Elementary Education	0.0%	14.3%	14.3%	28.6%	42.9%
MAT Elementary & Special Education	5.0%	0.0%	30.0%	10.0%	55.0%
MAT Secondary Education	0.0%	11.8%	5.9%	47.1%	35.3%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Elementary Education	0.0%	1.3%	5.3%	26.7%	66.7%
BS Early Childhood Education	0.0%	0.0%	3.4%	17.2%	79.3%
BS Middle School Education	0.0%	0.0%	17.6%	29.4%	52.9%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	5.6%	5.6%	11.1%	77.8%
MEd Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MAT Elementary Education	0.0%	14.3%	14.3%	42.9%	28.6%
MAT Elementary & Special Education	5.0%	0.0%	10.0%	30.0%	55.0%
MAT Secondary Education	0.0%	5.9%	5.9%	23.5%	64.7%
<b>24. Overall quality of your department</b>					
BS Elementary Education	0.0%	0.0%	10.7%	37.3%	52.0%
BS Early Childhood Education	0.0%	0.0%	6.9%	24.1%	69.0%
BS Middle School Education	0.0%	0.0%	5.9%	35.3%	58.8%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	5.6%	0.0%	22.2%	72.2%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
MAT Elementary Education	0.0%	0.0%	28.6%	14.3%	57.1%
MAT Elementary & Special Education	0.0%	10.0%	20.0%	20.0%	50.0%
MAT Secondary Education	5.9%	5.9%	5.9%	35.3%	47.1%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BS Elementary Education	0.0%	0.0%	8.0%	37.3%	54.7%
BS Early Childhood Education	0.0%	0.0%	3.4%	24.1%	72.4%
BS Middle School Education	0.0%	0.0%	5.9%	35.3%	58.8%
BA Special Education	0.0%	0.0%	0.0%	66.7%	33.3%
MEd Curriculum & Instruction	0.0%	5.6%	0.0%	22.2%	72.2%
MEd Special Education	0.0%	0.0%	9.1%	54.5%	36.4%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	0.0%	15.0%	10.0%	25.0%	50.0%
MAT Secondary Education	11.8%	0.0%	5.9%	41.2%	41.2%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Elementary Education	5.3%	10.7%	12.0%	28.0%	44.0%
BS Early Childhood Education	0.0%	3.4%	24.1%	17.2%	55.2%
BS Middle School Education	5.9%	5.9%	11.8%	29.4%	47.1%
BA Special Education	33.3%	0.0%	33.3%	0.0%	33.3%
MEd Curriculum & Instruction	5.6%	11.1%	16.7%	5.6%	61.1%
MEd Special Education	0.0%	9.1%	0.0%	36.4%	54.5%
MAT Elementary Education	0.0%	14.3%	14.3%	42.9%	28.6%
MAT Elementary & Special Education	0.0%	25.0%	15.0%	15.0%	45.0%
MAT Secondary Education	5.9%	5.9%	23.5%	23.5%	41.2%



**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>27. Your advisor's knowledge of requirements</b>					
BS Elementary Education	6.7%	4.0%	20.0%	30.7%	38.7%
BS Early Childhood Education	3.4%	0.0%	20.7%	27.6%	48.3%
BS Middle School Education	5.9%	0.0%	11.8%	41.2%	41.2%
BA Special Education	33.3%	0.0%	16.7%	16.7%	33.3%
MEd Curriculum & Instruction	5.6%	0.0%	16.7%	11.1%	66.7%
MEd Special Education	0.0%	9.1%	0.0%	27.3%	63.6%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	5.0%	10.0%	20.0%	20.0%	45.0%
MAT Secondary Education	11.8%	0.0%	17.6%	35.3%	35.3%
<b>28. The accessibility of your advisor</b>					
BS Elementary Education	2.7%	8.0%	18.7%	32.0%	38.7%
BS Early Childhood Education	0.0%	6.9%	24.1%	17.2%	51.7%
BS Middle School Education	11.8%	0.0%	17.6%	41.2%	29.4%
BA Special Education	16.7%	16.7%	16.7%	16.7%	33.3%
MEd Curriculum & Instruction	5.6%	0.0%	11.1%	22.2%	61.1%
MEd Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MAT Elementary Education	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary & Special Education	10.0%	20.0%	20.0%	15.0%	35.0%
MAT Secondary Education	11.8%	5.9%	23.5%	23.5%	35.3%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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<b>29. Your advisor's concern with your academic goals</b>					
BS Elementary Education	6.7%	4.0%	17.3%	32.0%	40.0%
BS Early Childhood Education	0.0%	10.3%	20.7%	13.8%	55.2%
BS Middle School Education	0.0%	5.9%	17.6%	41.2%	35.3%
BA Special Education	16.7%	16.7%	0.0%	16.7%	50.0%
MEd Curriculum & Instruction	0.0%	5.6%	22.2%	11.1%	61.1%
MEd Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
MAT Elementary Education	0.0%	0.0%	28.6%	42.9%	28.6%
MAT Elementary & Special Education	10.0%	20.0%	20.0%	10.0%	40.0%
MAT Secondary Education	11.8%	5.9%	17.6%	17.6%	47.1%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	36.0%	22.7%	24.0%	8.0%	9.3%
BS Early Childhood Education	27.6%	41.4%	20.7%	3.4%	6.9%
BS Middle School Education	41.2%	17.6%	17.6%	23.5%	0.0%
BA in Special Education	16.7%	33.3%	16.7%	33.3%	0.0%
MEd Curriculum & Instruction	5.6%	27.8%	44.4%	11.1%	11.1%
MEd Special Education	18.2%	18.2%	36.4%	18.2%	9.1%
MAT Elementary Education	57.1%	28.6%	14.3%	0.0%	0.0%
MAT Elementary & Special Education	45.0%	30.0%	15.0%	0.0%	10.0%
MAT Secondary Education	64.7%	23.5%	11.8%	0.0%	0.0%

**Table 18 cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	0.0%	0.0%	0.0%	45.3%	54.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	24.1%	75.9%
BS Middle School Education	5.9%	0.0%	5.9%	41.2%	47.1%
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MAT Elementary Education	0.0%	14.3%	14.3%	28.6%	42.9%
MAT Elementary & Special Education	0.0%	0.0%	5.0%	40.0%	55.0%
MAT Secondary Education	0.0%	0.0%	11.8%	41.2%	47.1%

**32. How satisfied are you with Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	92.0%	0.0%	0.0%	2.7%	5.3%
BS Early Childhood Education	96.6%	0.0%	0.0%	0.0%	3.4%
BS Middle School Education	94.1%	0.0%	0.0%	0.0%	5.9%
BA Special Education	66.7%	0.0%	0.0%	16.7%	16.7%
MEd Curriculum & Instruction	88.9%	0.0%	0.0%	5.6%	5.6%
MEd Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Elementary Education	85.7%	0.0%	14.3%	0.0%	0.0%
MAT Elementary & Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
MAT Secondary Education	100.0%	0.0%	0.0%	0.0%	0.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. How satisfied are you with the Honors program?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	90.7%	0.0%	2.7%	5.3%	1.3%
BS Early Childhood Education	93.1%	0.0%	0.0%	0.0%	6.9%
BS Middle School Education	88.2%	0.0%	0.0%	11.8%	0.0%
BA Special Education	66.7%	0.0%	0.0%	0.0%	33.3%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	97.3%	0.0%	0.0%	1.3%	1.3%
BS Early Childhood Education	100.0%	0.0%	0.0%	0.0%	0.0%
BS Middle School Education	100.0%	0.0%	0.0%	0.0%	0.0%
BA Special Education	100.0%	0.0%	0.0%	0.0%	0.0%
<b>How satisfied are you with:</b>					
<b>36. Your understanding of the curricula, instructional strategies and materials for teaching students with special needs</b>					
BA Special Education	0.0%	0.0%	66.7%	0.0%	33.3%
<b>37. The preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with special needs</b>					
BA Special Education	0.0%	0.0%	66.7%	0.0%	33.3%
<b>38. Your understanding of the organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	33.3%	33.3%	33.3%
<b>39. The preparation for implementing appropriate organizational and management techniques for students with special needs</b>					
BA Special Education	0.0%	0.0%	50.0%	0.0%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>40. Your understanding of the family issues related to students with special needs?</b>					
BA Special Education	0.0%	0.0%	16.7%	33.3%	50.0%
<b>41. Your understanding of the approaches for working with school personnel and community resources to benefit students with special needs?</b>					
BA Special Education	0.0%	0.0%	33.3%	16.7%	50.0%
<b>42. Your understanding of the assessment principles and practices for students with special needs?</b>					
BA Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
<b>43. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with special needs?</b>					
BA Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
<b>44. The development of an interest in becoming involved in professional organizations and activities in the field of special education?</b>					
BA Special Education	0.0%	0.0%	50.0%	16.7%	33.3%
<b>33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	22.2%	72.2%
<b>34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners</b>					
MEd Curriculum & Instruction	0.0%	5.6%	5.6%	22.2%	66.7%
<b>35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	22.2%	72.2%
<b>36. Your preparation for understanding the purpose of action research and the relevance of teacher as research as professional development and reflection</b>					
MEd Curriculum & Instruction	5.6%	0.0%	16.7%	16.7%	61.1%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Your preparation for understanding the concept of teacher leadership and application in practice</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	33.3%	61.1%
<b>38. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	22.2%	72.2%
<b>39. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	38.9%	55.6%
<b>40. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships</b>					
MEd Curriculum & Instruction	0.0%	0.0%	5.6%	33.3%	61.1%
<b>41. Your preparation for participation in the Louisiana Schools Accountability and Testing Process</b>					
MEd Curriculum & Instruction	0.0%	5.6%	5.6%	55.6%	33.3%
<b>42. Your understanding and adherence to professional ethics, laws and policies</b>					
MEd Curriculum & Instruction	0.0%	0.0%	11.1%	33.3%	55.6%
<b>33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities</b>					
MEd Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
<b>34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities</b>					
MEd Special Education	0.0%	0.0%	9.1%	54.5%	36.4%
<b>35. Your preparation for understanding organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	18.2%	9.1%	72.7%
<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 75; BS Early Childhood Education - 31; BS Middle School Education - 17; BA Special Education - 6; MEd Curriculum & Instruction - 18; MEd Special Education - 11; MAT Elementary Education - 7; MAT Elementary & Special Education - 21; MAT Secondary Education -17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
<b>37. Your preparation for understanding of the family issues related to students with disabilities</b>					
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
<b>38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities</b>					
MEd Special Education	0.0%	9.1%	0.0%	18.2%	72.7%
<b>39. Your preparation for understanding assessment principles and practices for students with disabilities</b>					
MEd Special Education	0.0%	9.1%	0.0%	18.2%	72.7%
<b>40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities</b>					
MEd Special Education	0.0%	9.1%	0.0%	27.3%	63.6%
<b>41. Your preparation for becoming involved in professional organizations and activities in the field of special education</b>					
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%

**Table 19**  
**Southeastern Exit Survey 2008-2009**  
**Division of General Studies**

Number of Respondents: AGS General Studies - 36; BGS General Studies - 294					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AGS General Studies	10.0%	0.0%	13.3%	16.7%	60.0%
BGS General Studies	0.3%	2.7%	15.8%	37.0%	44.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
AGS General Studies	6.7%	6.7%	16.7%	33.3%	36.7%
BGS General Studies	0.3%	3.1%	18.8%	36.3%	41.4%
<b>3. Effectiveness of the faculty as teachers</b>					
AGS General Studies	0.0%	3.3%	16.7%	50.0%	30.0%
BGS General Studies	0.3%	0.7%	13.4%	43.5%	42.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
AGS General Studies	0.0%	10.0%	16.7%	30.0%	43.3%
BGS General Studies	2.7%	7.5%	15.1%	32.2%	42.5%
<b>5. Interest shown by faculty in your academic development</b>					
AGS General Studies	3.3%	3.3%	20.0%	36.7%	36.7%
BGS General Studies	1.4%	5.8%	14.7%	39.7%	38.4%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AGS General Studies	3.3%	10.0%	16.7%	26.7%	43.3%
BGS General Studies	0.3%	3.8%	20.9%	36.0%	39.0%
<b>7. Quality of instruction in advanced courses</b>					
AGS General Studies	6.7%	3.3%	16.7%	26.7%	46.7%
BGS General Studies	0.7%	0.7%	10.0%	40.5%	48.1%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AGS General Studies	6.7%	3.3%	13.3%	30.0%	46.7%
BGS General Studies	0.3%	1.4%	11.0%	37.7%	49.7%
<b>9. Professional activities, associations, or clubs</b>					
AGS General Studies	3.3%	6.7%	30.0%	23.3%	36.7%
BGS General Studies	2.4%	3.4%	27.4%	31.2%	35.6%



<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Division of General Studies</b>					
Number of Respondents: AGS General Studies - 36; BGS General Studies - 294					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AGS General Studies	3.3%	3.3%	23.3%	36.7%	33.3%
BGS General Studies	1.4%	4.5%	29.5%	28.8%	36.0%
<b>11. Availability of the required courses</b>					
AGS General Studies	10.0%	10.0%	16.7%	30.0%	33.3%
BGS General Studies	2.4%	9.2%	22.6%	29.1%	36.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AGS General Studies	3.3%	13.3%	20.0%	26.7%	36.7%
BGS General Studies	2.7%	7.9%	20.2%	32.5%	36.6%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AGS General Studies	3.3%	3.3%	16.7%	33.3%	43.3%
BGS General Studies	0.7%	2.1%	12.3%	40.1%	44.9%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AGS General Studies	3.3%	3.3%	33.3%	30.0%	30.0%
BGS General Studies	0.0%	3.1%	19.2%	36.6%	41.1%
<b>15. Library resources related to your major</b>					
AGS General Studies	0.0%	10.0%	20.0%	20.0%	50.0%
BGS General Studies	0.0%	4.5%	20.9%	32.9%	41.8%
<b>16. Use of appropriate technology in the classroom</b>					
AGS General Studies	3.3%	0.0%	20.0%	33.3%	43.3%
BGS General Studies	0.7%	3.1%	15.1%	34.6%	46.6%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AGS General Studies	3.3%	3.3%	20.0%	26.7%	46.7%
BGS General Studies	1.4%	3.8%	17.8%	29.1%	47.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AGS General Studies	6.7%	6.7%	13.3%	30.0%	43.3%
BGS General Studies	2.4%	5.8%	22.9%	30.5%	38.4%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Division of General Studies</b>					
Number of Respondents: AGS General Studies - 36; BGS General Studies - 294					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
AGS General Studies	0.0%	6.7%	13.3%	36.7%	43.3%
BGS General Studies	0.3%	1.0%	13.4%	38.0%	47.3%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AGS General Studies	16.7%	0.0%	26.7%	20.0%	36.7%
BGS General Studies	10.6%	7.5%	29.8%	25.3%	26.7%
<b>21. The global perspective of courses</b>					
AGS General Studies	10.0%	3.3%	16.7%	36.7%	33.3%
BGS General Studies	0.3%	2.7%	27.1%	34.2%	35.6%
<b>22. The relevancy of courses</b>					
AGS General Studies	3.3%	6.7%	23.3%	36.7%	30.0%
BGS General Studies	1.7%	4.8%	19.9%	40.1%	33.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AGS General Studies	3.3%	6.7%	23.3%	43.3%	23.3%
BGS General Studies	2.1%	6.8%	21.2%	33.9%	36.0%
<b>24. Overall quality of your department</b>					
AGS General Studies	3.3%	6.7%	23.3%	20.0%	46.7%
BGS General Studies	0.7%	2.4%	14.0%	38.0%	44.9%
<b>25. Overall quality of your degree program</b>					
AGS General Studies	3.3%	3.3%	23.3%	30.0%	40.0%
BGS General Studies	1.0%	1.4%	15.1%	36.6%	45.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AGS General Studies	0.0%	6.7%	20.0%	26.7%	46.7%
BGS General Studies	6.5%	5.5%	14.4%	22.9%	50.7%
<b>27. Your advisor's knowledge of requirements</b>					
AGS General Studies	0.0%	6.7%	13.3%	33.3%	46.7%
BGS General Studies	2.7%	4.5%	9.9%	23.6%	59.2%
<b>28. The accessibility of your advisor</b>					
AGS General Studies	0.0%	16.7%	16.7%	23.3%	43.3%
BGS General Studies	5.5%	2.7%	13.7%	26.4%	51.7%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Division of General Studies</b>					
Number of Respondents: AGS General Studies - 36; BGS General Studies - 294					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AGS General Studies	3.3%	10.0%	23.3%	13.3%	50.0%
BGS General Studies	9.6%	6.5%	9.9%	24.7%	49.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	10.0%	33.3%	43.3%	10.0%	3.3%
BGS General Studies	2.7%	27.4%	50.3%	12.3%	7.2%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	76.7%	3.3%	10.0%	10.0%	0.0%
BGS General Studies	66.4%	1.7%	4.8%	17.5%	9.6%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	90.0%	0.0%	3.3%	3.3%	3.3%
BGS General Studies	87.3%	0.7%	1.7%	4.1%	6.2%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	93.3%	3.3%	0.0%	0.0%	3.3%
BGS General Studies	92.1%	0.0%	0.3%	4.1%	3.4%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	90.0%	6.7%	3.3%	0.0%	0.0%
BGS General Studies	94.5%	0.0%	0.7%	1.7%	3.1%
<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Division of General Studies</b>					

Number of Respondents: AGS General Studies - 36; BGS General Studies - 294					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?</b>					
AGS General Studies	0.0%	3.6%	25.0%	21.4%	50.0%
BGS General Studies	1.0%	2.8%	18.5%	36.2%	41.5%
<b>37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?</b>					
AGS General Studies	0.0%	3.6%	28.6%	21.4%	46.4%
BGS General Studies	2.1%	2.1%	17.4%	36.2%	42.2%
<b>38. How satisfied are you with the development of your ability to write well?</b>					
AGS General Studies	0.0%	0.0%	21.4%	32.1%	46.4%
BGS General Studies	2.1%	2.1%	12.9%	35.2%	47.7%
<b>39. How satisfied are you with the development of your ability to speak effectively?</b>					
AGS General Studies	0.0%	0.0%	14.3%	39.3%	46.4%
BGS General Studies	1.0%	2.1%	13.6%	33.4%	49.8%
<b>40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?</b>					
AGS General Studies	0.0%	3.6%	21.4%	28.6%	46.4%
BGS General Studies	2.4%	8.0%	23.3%	34.5%	31.7%
<b>41. How satisfied are you with the development of your ability to use logic and critical thinking skills?</b>					
AGS General Studies	0.0%	0.0%	14.3%	39.3%	46.4%
BGS General Studies	1.4%	2.1%	13.2%	34.5%	48.8%
<b>42. How satisfied are you with the development of your ability to see relationships, similarities &amp; distinctions between ideas?</b>					
AGS General Studies	0.0%	0.0%	7.1%	39.3%	53.6%
BGS General Studies	0.7%	1.0%	13.9%	31.4%	53.0%

**Table 20**  
**Southeastern Exit Survey 2008-2009**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	3.8%	19.2%	76.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	29.6%	70.4%
MS Communication Science Disorders	0.0%	0.0%	3.8%	11.5%	84.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	37.0%	59.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Communication Science Disorders	0.0%	0.0%	14.8%	29.6%	55.6%
MS Communication Science Disorders	0.0%	0.0%	7.7%	19.2%	73.1%
<b>5. Interest shown by faculty in your academic development</b>					
BS Communication Science Disorders	0.0%	0.0%	7.4%	29.6%	63.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	19.2%	80.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Communication Science Disorders	0.0%	0.0%	7.4%	33.3%	59.3%
MS Communication Science Disorders	0.0%	0.0%	3.8%	23.1%	73.1%
<b>7. Quality of instruction in advanced courses</b>					
BS Communication Science Disorders	0.0%	0.0%	7.4%	33.3%	59.3%
MS Communication Science Disorders	0.0%	0.0%	3.8%	23.1%	73.1%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Communication Science Disorders	0.0%	3.7%	0.0%	29.6%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	19.2%	80.8%
<b>9. Professional activities, associations, or clubs</b>					
BS Communication Science Disorders	0.0%	3.7%	7.4%	25.9%	63.0%
MS Communication Science Disorders	0.0%	0.0%	15.4%	23.1%	61.5%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Communication Science Disorders	0.0%	7.4%	14.8%	25.9%	51.9%
MS Communication Science Disorders	0.0%	0.0%	11.5%	23.1%	65.4%
<b>11. Availability of the required courses</b>					
BS Communication Science Disorders	7.4%	3.7%	18.5%	33.3%	37.0%
MS Communication Science Disorders	0.0%	0.0%	3.8%	23.1%	73.1%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Communication Science Disorders	3.7%	0.0%	22.2%	25.9%	48.1%
MS Communication Science Disorders	0.0%	11.5%	0.0%	19.2%	69.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	11.5%	88.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Communication Science Disorders	0.0%	0.0%	11.1%	29.6%	59.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
<b>15. Library resources related to your major</b>					
BS Communication Science Disorders	7.4%	3.7%	18.5%	37.0%	33.3%
MS Communication Science Disorders	0.0%	0.0%	11.5%	34.6%	53.8%
<b>16. Use of appropriate technology in the classroom</b>					
BS Communication Science Disorders	3.7%	3.7%	7.4%	18.5%	66.7%
MS Communication Science Disorders	0.0%	3.8%	0.0%	38.5%	57.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Communication Science Disorders	7.4%	18.5%	18.5%	29.6%	25.9%
MS Communication Science Disorders	0.0%	3.8%	11.5%	34.6%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Communication Science Disorders	3.7%	3.7%	3.7%	33.3%	55.6%
MS Communication Science Disorders	0.0%	0.0%	7.7%	19.2%	73.1%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Communication Science Disorders	0.0%	3.7%	14.8%	25.9%	55.6%
MS Communication Science Disorders	0.0%	0.0%	3.8%	15.4%	80.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Communication Science Disorders	3.7%	3.7%	7.4%	40.7%	44.4%
MS Communication Science Disorders	0.0%	3.8%	3.8%	26.9%	65.4%
<b>21. The global perspective of courses</b>					
BS Communication Science Disorders	3.7%	0.0%	3.7%	29.6%	63.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
<b>22. The relevancy of courses</b>					
BS Communication Science Disorders	0.0%	0.0%	7.4%	22.2%	70.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	22.2%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.8%	69.2%
<b>24. Overall quality of your department</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	29.6%	66.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	19.2%	80.8%
<b>25. Overall quality of your degree program</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	22.2%	74.1%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Communication Science Disorders	0.0%	7.4%	0.0%	14.8%	77.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	19.2%	80.8%
<b>27. Your advisor's knowledge of requirements</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	7.4%	88.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	15.4%	84.6%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.9%	74.1%
MS Communication Science Disorders	0.0%	3.8%	0.0%	7.7%	88.5%
<b>29. Your advisor's concern with your academic goals</b>					
BS Communication Science Disorders	0.0%	3.7%	3.7%	22.2%	70.4%
MS Communication Science Disorders	0.0%	0.0%	3.8%	11.5%	84.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	0.0%	7.4%	48.1%	18.5%	25.9%
MS Communication Science Disorders	0.0%	15.4%	53.8%	19.2%	11.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.9%	74.1%
MS Communication Science Disorders	0.0%	0.0%	0.0%	38.5%	61.5%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	85.2%	3.7%	0.0%	7.4%	3.7%
MS Communication Science Disorders	92.3%	0.0%	0.0%	3.8%	3.8%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	96.3%	0.0%	0.0%	0.0%	3.7%



<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	92.6%	0.0%	0.0%	3.7%	3.7%
<b>36 Your knowledge of normal communication processes</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
<b>37. Your knowledge of disordered communication processes</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	40.7%	55.6%
<b>38. Your knowledge of populations from culturally/linguistically diverse backgrounds</b>					
BS Communication Science Disorders	0.0%	0.0%	22.2%	22.2%	55.6%
<b>39. Your knowledge about certification, licensure and professional credentials</b>					
BS Communication Science Disorders	3.7%	3.7%	14.8%	25.9%	51.9%
<b>40. Your skills to conduct speech-language and hearing screening and assessments without interpretation</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	33.3%	63.0%
<b>41. Your skills to develop intervention plans with measurable goals</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	29.6%	70.4%
<b>42. Your skills to implement intervention plans</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	29.6%	66.7%
<b>43. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	25.9%	70.4%
<b>44. Your skills to document client progress toward meeting established objectives</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	18.5%	77.8%
<b>45. Your skills to evaluate your effectiveness as a clinician.</b>					
BS Communication Science Disorders	0.0%	0.0%	3.7%	14.8%	81.5%
<b>33. The depth and breadth of academic course work in normal communication processes and swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	7.7%	34.6%	57.7%

<b>Table 20 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 27; MS Communication Science Disorders - 26					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. The depth and breadth of academic course work in disordered communication processes, including swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	38.5%	57.7%
<b>35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	30.8%	65.4%
<b>36. Your knowledge of research and how to integrate research into evidence-based intervention</b>					
MS Communication Science Disorders	0.0%	3.8%	15.4%	30.8%	50.0%
<b>37. Your knowledge about certification, licensure and professional credentials</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	50.0%	46.2%
<b>38. Your skills to screen and assess communication disorders</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
<b>39. Your skills to develop intervention plans with measurable goals</b>					
MS Communication Science Disorders	0.0%	0.0%	7.7%	26.9%	65.4%
<b>40. Your skills to implement and modify intervention plans</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	30.8%	65.4%
<b>41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	34.6%	61.5%
<b>42. Your skills to evaluate your effectiveness as a clinician.</b>					
MS Communication Science Disorders	0.0%	0.0%	3.8%	26.9%	69.2%

**Table 21**  
**Southeastern Exit Survey 2008-2009**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Kinesiology	1.9%	1.9%	5.6%	55.6%	35.2%
MA Health & Kinesiology	0.0%	0.0%	0.0%	53.8%	46.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Athletic Training	0.0%	0.0%	0.0%	15.4%	84.6%
BS Health Education & Promotion	0.0%	0.0%	16.7%	33.3%	50.0%
BS Kinesiology	3.7%	1.9%	9.3%	33.3%	51.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	15.4%	84.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Athletic Training	0.0%	0.0%	7.7%	23.1%	69.2%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	0.0%	13.0%	40.7%	44.4%
MA Health & Kinesiology	0.0%	0.0%	7.7%	46.2%	46.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Athletic Training	0.0%	0.0%	7.7%	30.8%	61.5%
BS Health Education & Promotion	0.0%	16.7%	50.0%	0.0%	33.3%
BS Kinesiology	5.6%	1.9%	20.4%	35.2%	37.0%
MA Health & Kinesiology	0.0%	0.0%	23.1%	38.5%	38.5%
<b>5. Interest shown by faculty in your academic development</b>					
BS Athletic Training	0.0%	0.0%	7.7%	7.7%	84.6%
BS Health Education & Promotion	0.0%	0.0%	16.7%	0.0%	83.3%
BS Kinesiology	1.9%	0.0%	9.3%	46.3%	42.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	15.4%	84.6%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Athletic Training	0.0%	7.7%	0.0%	30.8%	61.5%
BS Health Education & Promotion	0.0%	0.0%	33.3%	0.0%	66.7%
BS Kinesiology	1.9%	0.0%	29.6%	40.7%	27.8%
MA Health & Kinesiology	0.0%	0.0%	15.4%	46.2%	38.5%
<b>7. Quality of instruction in advanced courses</b>					
BS Athletic Training	0.0%	0.0%	0.0%	30.8%	69.2%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	0.0%	9.3%	51.9%	37.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Athletic Training	0.0%	15.4%	0.0%	15.4%	69.2%
BS Health Education & Promotion	0.0%	0.0%	16.7%	33.3%	50.0%
BS Kinesiology	1.9%	0.0%	5.6%	33.3%	59.3%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>9. Professional activities, associations, or clubs</b>					
BS Athletic Training	7.7%	15.4%	15.4%	23.1%	38.5%
BS Health Education & Promotion	0.0%	0.0%	16.7%	33.3%	50.0%
BS Kinesiology	3.7%	5.6%	27.8%	33.3%	29.6%
MA Health & Kinesiology	0.0%	0.0%	23.1%	38.5%	38.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Athletic Training	0.0%	7.7%	15.4%	7.7%	69.2%
BS Health Education & Promotion	0.0%	0.0%	16.7%	50.0%	33.3%
BS Kinesiology	3.7%	3.7%	24.1%	38.9%	29.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BS Athletic Training	0.0%	7.7%	7.7%	15.4%	69.2%
BS Health Education & Promotion	0.0%	0.0%	33.3%	33.3%	33.3%
BS Kinesiology	3.7%	3.7%	27.8%	35.2%	29.6%
MA Health & Kinesiology	0.0%	15.4%	0.0%	38.5%	46.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Athletic Training	0.0%	0.0%	15.4%	23.1%	61.5%
BS Health Education & Promotion	0.0%	0.0%	50.0%	16.7%	33.3%
BS Kinesiology	1.9%	3.7%	20.4%	40.7%	33.3%
MA Health & Kinesiology	0.0%	15.4%	15.4%	15.4%	53.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Athletic Training	0.0%	0.0%	15.4%	23.1%	61.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	0.0%	7.4%	48.1%	42.6%
MA Health & Kinesiology	0.0%	7.7%	0.0%	23.1%	69.2%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Athletic Training	0.0%	0.0%	7.7%	15.4%	76.9%
BS Health Education & Promotion	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	1.9%	1.9%	13.0%	38.9%	44.4%
MA Health & Kinesiology	0.0%	0.0%	0.0%	23.1%	76.9%
<b>15. Library resources related to your major</b>					
BS Athletic Training	7.7%	0.0%	30.8%	23.1%	38.5%
BS Health Education & Promotion	16.7%	16.7%	0.0%	0.0%	66.7%
BS Kinesiology	7.4%	1.9%	24.1%	37.0%	29.6%
MA Health & Kinesiology	0.0%	7.7%	0.0%	53.8%	38.5%
<b>16. Use of appropriate technology in the classroom</b>					

BS Athletic Training	7.7%	0.0%	23.1%	15.4%	53.8%
BS Health Education & Promotion	0.0%	0.0%	16.7%	16.7%	66.7%
BS Kinesiology	1.9%	0.0%	16.7%	42.6%	38.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	53.8%	46.2%
<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Athletic Training	0.0%	7.7%	15.4%	30.8%	46.2%
BS Health Education & Promotion	16.7%	0.0%	0.0%	16.7%	66.7%
BS Kinesiology	3.7%	3.7%	22.2%	38.9%	31.5%
MA Health & Kinesiology	0.0%	0.0%	7.7%	46.2%	46.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	5.6%	13.0%	44.4%	35.2%
MA Health & Kinesiology	0.0%	0.0%	15.4%	23.1%	61.5%
<b>19. The size of classes in your major</b>					
BS Athletic Training	0.0%	0.0%	7.7%	7.7%	84.6%
BS Health Education & Promotion	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	1.9%	0.0%	7.4%	27.8%	63.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	23.1%	76.9%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Athletic Training	0.0%	0.0%	7.7%	23.1%	69.2%
BS Health Education & Promotion	0.0%	0.0%	33.3%	33.3%	33.3%
BS Kinesiology	3.7%	11.1%	20.4%	38.9%	25.9%
MA Health & Kinesiology	0.0%	0.0%	23.1%	30.8%	46.2%
<b>21. The global perspective of courses</b>					

BS Athletic Training	0.0%	0.0%	7.7%	53.8%	38.5%
BS Health Education & Promotion	0.0%	0.0%	33.3%	16.7%	50.0%
BS Kinesiology	1.9%	5.6%	25.9%	38.9%	27.8%
MA Health & Kinesiology	0.0%	0.0%	0.0%	46.2%	53.8%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BS Athletic Training	0.0%	0.0%	7.7%	38.5%	53.8%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	3.7%	25.9%	42.6%	25.9%
MA Health & Kinesiology	0.0%	0.0%	7.7%	30.8%	61.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Kinesiology	1.9%	3.7%	14.8%	46.3%	33.3%
MA Health & Kinesiology	0.0%	0.0%	0.0%	46.2%	53.8%
<b>24. Overall quality of your department</b>					
BS Athletic Training	0.0%	0.0%	0.0%	38.5%	61.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	50.0%	50.0%
BS Kinesiology	1.9%	0.0%	5.6%	40.7%	51.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	15.4%	84.6%
<b>25. Overall quality of your degree program</b>					
BS Athletic Training	0.0%	0.0%	0.0%	30.8%	69.2%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	0.0%	9.3%	50.0%	38.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Athletic Training	0.0%	0.0%	7.7%	7.7%	84.6%
BS Health Education & Promotion	0.0%	0.0%	16.7%	16.7%	66.7%
BS Kinesiology	1.9%	3.7%	24.1%	38.9%	31.5%
MA Health & Kinesiology	0.0%	0.0%	0.0%	23.1%	76.9%
<b>27. Your advisor's knowledge of requirements</b>					



BS Athletic Training	0.0%	0.0%	7.7%	0.0%	92.3%
BS Health Education & Promotion	0.0%	0.0%	16.7%	16.7%	66.7%
BS Kinesiology	1.9%	3.7%	14.8%	35.2%	44.4%
MA Health & Kinesiology	0.0%	0.0%	7.7%	23.1%	69.2%
<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Athletic Training	0.0%	7.7%	7.7%	23.1%	61.5%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	1.9%	11.1%	46.3%	38.9%
MA Health & Kinesiology	0.0%	0.0%	0.0%	38.5%	61.5%
<b>29. Your advisor's concern with your academic goals</b>					
BS Athletic Training	0.0%	0.0%	7.7%	15.4%	76.9%
BS Health Education & Promotion	0.0%	0.0%	0.0%	33.3%	66.7%
BS Kinesiology	1.9%	5.6%	9.3%	40.7%	42.6%
MA Health & Kinesiology	0.0%	0.0%	0.0%	30.8%	69.2%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	7.7%	30.8%	15.4%	46.2%
BS Health Education & Promotion	0.0%	33.3%	33.3%	16.7%	16.7%
BS Kinesiology	7.4%	16.7%	37.0%	16.7%	22.2%
MA Health & Kinesiology	15.4%	0.0%	30.8%	38.5%	15.4%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	30.8%	69.2%

BS Health Education & Promotion	0.0%	0.0%	0.0%	16.7%	83.3%
BS Kinesiology	1.9%	1.9%	7.4%	48.1%	40.7%
MA Health & Kinesiology	7.7%	0.0%	7.7%	69.2%	15.4%

<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	84.6%	0.0%	0.0%	15.4%	0.0%
BS Health Education & Promotion	83.3%	0.0%	0.0%	0.0%	16.7%
BS Kinesiology	81.5%	0.0%	3.7%	7.4%	7.4%
MA Health & Kinesiology	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. How satisfied are you with the Honors program?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	84.6%	0.0%	0.0%	15.4%	0.0%
BS Health Education & Promotion	83.3%	0.0%	0.0%	0.0%	16.7%
BS Kinesiology	90.7%	0.0%	1.9%	7.4%	0.0%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	92.3%	0.0%	0.0%	7.7%	0.0%
BS Health Education & Promotion	83.3%	0.0%	0.0%	0.0%	16.7%
BS Kinesiology	92.6%	0.0%	3.7%	3.7%	0.0%
<b>36. Extent to which pre-clinical science classes prepared you for clinical courses.</b>					
BS Athletic Training	0.0%	23.1%	15.4%	30.8%	30.8%
<b>37. Extent to which clinical experiences prepared you to work in a variety of settings.</b>					
BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
<b>38. Exposure to diverse populations during clinical experiences.</b>					
BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
<b>39. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.</b>					

BS Athletic Training	0.0%	0.0%	0.0%	23.1%	76.9%
<b>Table 21 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 13; BS Health Education & Promotion - 6; BS Kinesiology- 54; MA Health & Kinesiology - 13					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Extent to which program helped you learn the knowledge and skills required of your profession.</b>					
BS Health Education & Promotion	16.7%	0.0%	0.0%	16.7%	66.7%
BS Kinesiology	1.9%	0.0%	16.7%	59.3%	22.2%
<b>37. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.</b>					
BS Health Education & Promotion	16.7%	0.0%	16.7%	0.0%	66.7%
BS Kinesiology	1.9%	1.9%	20.4%	44.4%	31.5%
<b>38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.</b>					
BS Health Education & Promotion	16.7%	16.7%	0.0%	0.0%	66.7%
BS Kinesiology	3.7%	1.9%	22.2%	51.9%	20.4%
<b>39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
BS Health Education & Promotion	16.7%	0.0%	0.0%	16.7%	66.7%
BS Kinesiology	1.9%	0.0%	7.4%	44.4%	46.3%
<b>33. Extent to which the program adequately dealt with issues related to multi-cultural issues.</b>					
MA Health & Kinesiology	0.0%	0.0%	15.4%	46.2%	38.5%
<b>34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
MA Health & Kinesiology	0.0%	0.0%	7.7%	30.8%	61.5%

**Table 22**  
**Southeastern Exit Survey 2008-2009**  
**School of Nursing**

Number of Respondents: BS Nursing - 169; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Nursing	0.6%	1.2%	8.3%	30.2%	59.8%
MSN Nursing	0.0%	0.0%	16.7%	22.2%	61.1%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Nursing	0.6%	1.2%	10.7%	39.1%	48.5%
MSN Nursing	0.0%	5.6%	22.2%	33.3%	38.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Nursing	0.6%	2.4%	14.2%	41.4%	41.4%
MSN Nursing	0.0%	0.0%	22.2%	22.2%	55.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Nursing	0.6%	4.1%	19.5%	27.8%	47.9%
MSN Nursing	0.0%	0.0%	11.1%	16.7%	72.2%
<b>5. Interest shown by faculty in your academic development</b>					
BS Nursing	0.6%	1.8%	10.7%	34.9%	52.1%
MSN Nursing	0.0%	5.6%	11.1%	27.8%	55.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Nursing	0.6%	1.8%	19.5%	37.9%	40.2%
MSN Nursing	0.0%	0.0%	27.8%	22.2%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BS Nursing	0.6%	1.8%	14.2%	37.9%	45.6%
MSN Nursing	0.0%	0.0%	16.7%	27.8%	55.6%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Nursing	1.2%	1.8%	12.4%	34.3%	50.3%
MSN Nursing	0.0%	0.0%	5.6%	27.8%	66.7%
<b>9. Professional activities, associations, or clubs</b>					
BS Nursing	0.6%	2.4%	20.7%	35.5%	40.8%
MSN Nursing	0.0%	5.6%	27.8%	22.2%	44.4%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 169; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Nursing	0.6%	2.4%	21.9%	38.5%	36.7%
MSN Nursing	0.0%	0.0%	16.7%	22.2%	61.1%
<b>11. Availability of the required courses</b>					
BS Nursing	1.2%	3.0%	12.4%	26.6%	56.8%
MSN Nursing	5.6%	5.6%	5.6%	11.1%	72.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Nursing	4.7%	4.1%	14.2%	28.4%	48.5%
MSN Nursing	0.0%	0.0%	27.8%	11.1%	61.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Nursing	0.6%	2.4%	11.2%	32.5%	53.3%
MSN Nursing	0.0%	0.0%	5.6%	27.8%	66.7%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Nursing	0.6%	0.6%	8.3%	29.0%	61.5%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
<b>15. Library resources related to your major</b>					
BS Nursing	1.2%	0.0%	12.4%	32.5%	53.8%
MSN Nursing	0.0%	0.0%	16.7%	33.3%	50.0%
<b>16. Use of appropriate technology in the classroom</b>					
BS Nursing	1.2%	3.0%	14.8%	30.8%	50.3%
MSN Nursing	0.0%	5.6%	16.7%	16.7%	61.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Nursing	3.6%	8.9%	16.6%	32.5%	38.5%
MSN Nursing	0.0%	5.6%	16.7%	16.7%	61.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Nursing	0.6%	5.9%	16.6%	33.1%	43.8%
MSN Nursing	0.0%	5.6%	16.7%	16.7%	61.1%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 169; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Nursing	1.2%	1.2%	5.9%	33.1%	58.6%
MSN Nursing	0.0%	5.6%	5.6%	11.1%	77.8%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Nursing	3.0%	5.9%	20.7%	31.4%	39.1%
MSN Nursing	11.1%	0.0%	22.2%	44.4%	22.2%
<b>21. The global perspective of courses</b>					
BS Nursing	0.6%	4.1%	13.0%	44.4%	37.9%
MSN Nursing	0.0%	5.6%	5.6%	38.9%	50.0%
<b>22. The relevancy of courses</b>					
BS Nursing	1.2%	4.7%	14.2%	33.7%	46.2%
MSN Nursing	5.6%	0.0%	16.7%	16.7%	61.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Nursing	0.6%	3.6%	12.4%	31.4%	52.1%
MSN Nursing	0.0%	11.1%	5.6%	22.2%	61.1%
<b>24. Overall quality of your department</b>					
BS Nursing	1.2%	1.8%	10.1%	37.3%	49.7%
MSN Nursing	0.0%	5.6%	16.7%	16.7%	61.1%
<b>25. Overall quality of your degree program</b>					
BS Nursing	1.2%	1.8%	11.2%	34.3%	51.5%
MSN Nursing	0.0%	0.0%	22.2%	33.3%	44.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Nursing	4.1%	9.5%	17.2%	28.4%	40.8%
MSN Nursing	5.6%	0.0%	22.2%	27.8%	44.4%
<b>27. Your advisor's knowledge of requirements</b>					
BS Nursing	1.8%	8.9%	11.2%	25.4%	52.7%
MSN Nursing	0.0%	0.0%	22.2%	16.7%	61.1%
<b>28. The accessibility of your advisor</b>					
BS Nursing	6.5%	4.7%	18.3%	24.9%	45.6%
MSN Nursing	5.6%	5.6%	11.1%	22.2%	55.6%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 169; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS Nursing	5.3%	8.3%	17.8%	23.7%	45.0%
MSN Nursing	5.6%	0.0%	16.7%	22.2%	55.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	60.9%	15.4%	10.7%	5.9%	7.1%
MSN Nursing	22.2%	16.7%	33.3%	16.7%	11.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	5.9%	1.8%	8.9%	42.0%	41.4%
MSN Nursing	0.0%	0.0%	22.2%	16.7%	61.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	81.7%	1.2%	4.7%	3.6%	8.9%
MSN Nursing	88.9%	0.0%	0.0%	5.6%	5.6%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	91.7%	0.6%	1.2%	2.4%	4.1%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	97.0%	0.0%	0.6%	0.6%	1.8%
<b>36. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities</b>					
B.S. Nursing	0.0%	2.4%	7.7%	39.1%	50.9%



<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 169; MSN Nursing - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care</b>					
B.S. Nursing	1.2%	0.6%	8.3%	36.1%	53.8%
<b>38. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice</b>					
B.S. Nursing	0.6%	0.6%	8.3%	35.5%	55.0%
<b>39. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession</b>					
B.S. Nursing	0.6%	0.6%	5.9%	36.1%	56.8%
<b>40. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations</b>					
B.S. Nursing	0.6%	0.0%	10.7%	34.9%	53.8%
<b>41. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards</b>					
B.S. Nursing	0.6%	0.6%	10.1%	30.8%	58.0%
<b>42. Preparation for using professional communication strategies to convey information in nursing practice</b>					
B.S. Nursing	0.6%	1.2%	10.1%	30.2%	58.0%
<b>43. Preparation to critically assess outcomes of research and incorporate findings into nursing practice</b>					
B.S. Nursing	0.6%	0.6%	11.2%	30.8%	56.8%
<b>44. Preparation to provide nursing care to culturally diverse populations</b>					
B.S. Nursing	0.6%	1.2%	10.1%	36.7%	51.5%
<b>45. Preparation to recognize and understand global health care issues impacting the health of clients</b>					
B.S. Nursing	0.6%	1.8%	14.8%	34.9%	47.9%
<b>33. Your knowledge of opportunities available for international coursework or study abroad</b>					
MSN Nursing	11.1%	27.8%	27.8%	16.7%	16.7%

**Table 23**  
**Southeastern Exit Survey 2008-2009**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Biological Sciences	0.0%	5.5%	10.9%	45.5%	38.2%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Biological Sciences	0.0%	1.8%	9.1%	38.2%	50.9%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Biological Sciences	0.0%	3.6%	14.5%	52.7%	29.1%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Biological Sciences	5.5%	10.9%	18.2%	25.5%	40.0%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Biological Sciences	1.8%	1.8%	14.5%	43.6%	38.2%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Biological Sciences	1.8%	7.3%	20.0%	43.6%	27.3%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Biological Sciences	0.0%	0.0%	5.5%	34.5%	60.0%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	50.0%	25.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Biological Sciences	1.8%	0.0%	16.4%	40.0%	41.8%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Biological Sciences	0.0%	1.8%	34.5%	36.4%	27.3%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Biological Sciences	1.8%	3.6%	18.2%	43.6%	32.7%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>11. Availability of the required courses in your major</b>					
B.S. in Biological Sciences	9.1%	14.5%	29.1%	25.5%	21.8%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	25.0%	25.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Biological Sciences	5.5%	20.0%	36.4%	21.8%	16.4%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	0.0%	50.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Biological Sciences	0.0%	0.0%	12.7%	45.5%	41.8%
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Biological Sciences	0.0%	1.8%	16.4%	49.1%	32.7%
MS in Biology (Thesis)	0.0%	25.0%	50.0%	0.0%	25.0%
<b>15. Library resources related to your major</b>					
B.S. in Biological Sciences	3.6%	5.5%	16.4%	40.0%	34.5%
MS in Biology (Thesis)	0.0%	25.0%	50.0%	25.0%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Biological Sciences	1.8%	0.0%	12.7%	40.0%	45.5%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	0.0%	50.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Biological Sciences	3.6%	0.0%	20.0%	43.6%	32.7%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Biological Sciences	1.8%	3.6%	18.2%	38.2%	38.2%
MS in Biology (Thesis)	0.0%	25.0%	50.0%	0.0%	25.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Biological Sciences	0.0%	1.8%	7.3%	23.6%	67.3%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	25.0%	50.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Biological Sciences	7.3%	3.6%	43.6%	29.1%	16.4%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	0.0%	50.0%
<b>21. The global perspective of courses</b>					
B.S. in Biological Sciences	0.0%	5.5%	23.6%	40.0%	30.9%
MS in Biology (Thesis)	0.0%	25.0%	25.0%	25.0%	25.0%
<b>22. The relevancy of courses</b>					
B.S. in Biological Sciences	0.0%	7.3%	20.0%	38.2%	34.5%
MS in Biology (Thesis)	0.0%	25.0%	50.0%	0.0%	25.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Biological Sciences	1.8%	5.5%	20.0%	45.5%	27.3%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	50.0%	0.0%
<b>24. Overall quality of your department</b>					
B.S. in Biological Sciences	0.0%	1.8%	16.4%	36.4%	45.5%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	0.0%	50.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Biological Sciences	0.0%	1.8%	14.5%	40.0%	43.6%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Biological Sciences	1.8%	9.1%	10.9%	23.6%	54.5%
MS in Biology (Thesis)	0.0%	0.0%	75.0%	0.0%	25.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Biological Sciences	0.0%	9.1%	10.9%	27.3%	52.7%
MS in Biology (Thesis)	0.0%	0.0%	25.0%	50.0%	25.0%
<b>28. The accessibility of your advisor</b>					
B.S. in Biological Sciences	0.0%	9.1%	14.5%	34.5%	41.8%
MS in Biology (Thesis)	0.0%	0.0%	50.0%	0.0%	50.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Biological Sciences	1.8%	9.1%	7.3%	30.9%	50.9%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	25.0%	25.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	14.5%	25.5%	27.3%	20.0%	12.7%
MS in Biology (Thesis)	0.0%	0.0%	75.0%	0.0%	25.0%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	43.6%	3.6%	3.6%	30.9%	18.2%
MS in Biology (Thesis)	25.0%	0.0%	25.0%	50.0%	0.0%
<b>32. How satisfied are you with Study Abroad and/or student exchange experiences</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	85.5%	0.0%	1.8%	1.8%	10.9%
MS in Biology (Thesis)	50.0%	0.0%	25.0%	0.0%	25.0%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	87.3%	0.0%	1.8%	9.1%	1.8%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	76.4%	0.0%	3.6%	7.3%	12.7%
<b>36 The outlook for a job or further study in your field</b>					
B.S. in Biological Sciences	1.8%	7.3%	20.0%	40.0%	30.9%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. The quality of career counseling in your major that you received</b>					
B.S. in Biological Sciences	3.6%	12.7%	23.6%	36.4%	23.6%
<b>38. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
B.S. in Biological Sciences	3.6%	7.3%	20.0%	32.7%	36.4%
<b>39. Your access to the Biology chairman</b>					
B.S. in Biological Sciences	12.7%	12.7%	23.6%	29.1%	21.8%
<b>40. The helpfulness of the Biology chairman</b>					
B.S. in Biological Sciences	10.9%	10.9%	25.5%	32.7%	20.0%
<b>41. Your access to your advisor</b>					
B.S. in Biological Sciences	3.6%	9.1%	16.4%	34.5%	36.4%
<b>42. The helpfulness of your advisor</b>					
B.S. in Biological Sciences	3.6%	10.9%	10.9%	27.3%	47.3%
<b>43. Your ability to schedule the courses you need</b>					
B.S. in Biological Sciences	12.7%	16.4%	30.9%	21.8%	18.2%
<b>44. The quality of instruction in your Biology courses</b>					
B.S. in Biological Sciences	0.0%	1.8%	7.3%	40.0%	50.9%
<b>45. The laboratory equipment and supplies need for your courses</b>					
B.S. in Biological Sciences	3.6%	5.5%	20.0%	38.2%	32.7%
<b>33. The outlook for a job or further study in your field</b>					
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>34. The quality of career counseling in your major that you received</b>					
MS in Biology (Thesis)	25.0%	0.0%	25.0%	25.0%	25.0%
<b>35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
MS in Biology (Thesis)	0.0%	25.0%	25.0%	0.0%	50.0%
<b>36. Your access to the Biology chairman</b>					
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%
<b>37. The helpfulness of the Biology chairman</b>					
MS in Biology (Thesis)	0.0%	0.0%	75.0%	0.0%	25.0%

<b>Table 23 cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 55; M.S. Biology (Thesis) - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. The organization of the curriculum (course requirements) in your major</b>					
MS in Biology (Thesis)	0.0%	0.0%	50.0%	25.0%	25.0%

**Table 24**  
**Southeastern Exit Survey 2008-2009**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	33.3%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	66.7%	16.7%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	50.0%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	33.3%	50.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Chemistry	0.0%	16.7%	16.7%	33.3%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	50.0%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Chemistry	0.0%	16.7%	50.0%	33.3%	0.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Chemistry	0.0%	16.7%	16.7%	16.7%	50.0%
<b>11. Availability of the required courses</b>					
B.S. in Chemistry	16.7%	0.0%	33.3%	50.0%	0.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Chemistry	33.3%	0.0%	50.0%	16.7%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	66.7%	0.0%



<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	50.0%	16.7%
<b>15. Library resources related to your major</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	66.7%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	33.3%	16.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	66.7%	0.0%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
<b>19. The size of classes in your major</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	50.0%	16.7%
<b>21. The global perspective of courses</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	50.0%	16.7%
<b>22. The relevancy of courses</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	66.7%	16.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	66.7%	0.0%
<b>24. Overall quality of your department</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	33.3%	50.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	66.7%	16.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	0.0%	83.3%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	0.0%	83.3%

<b>Table 24 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	0.0%	83.3%
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	0.0%	50.0%	16.7%	33.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
B.S. in Chemistry	16.7%	0.0%	16.7%	50.0%	16.7%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	83.3%	0.0%	16.7%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	83.3%	0.0%	16.7%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	16.7%	0.0%	16.7%	33.3%	33.3%

**Table 25**  
**Southeastern Exit Survey 2008-2009**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AAS Industrial Technology	0.0%	0.0%	12.5%	43.8%	43.8%
BS Computer Science	0.0%	0.0%	20.0%	30.0%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
AAS Industrial Technology	0.0%	6.2%	18.8%	43.8%	31.2%
BS Computer Science	0.0%	0.0%	0.0%	40.0%	60.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	50.0%	37.5%
<b>3. Effectiveness of the faculty as teachers</b>					
AAS Industrial Technology	0.0%	0.0%	18.8%	50.0%	31.2%
BS Computer Science	0.0%	10.0%	10.0%	60.0%	20.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	50.0%	37.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
AAS Industrial Technology	6.2%	0.0%	6.2%	25.0%	62.5%
BS Computer Science	0.0%	0.0%	0.0%	40.0%	60.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	50.0%	37.5%
<b>5. Interest shown by faculty in your academic development</b>					
AAS Industrial Technology	0.0%	6.2%	25.0%	25.0%	43.8%
BS Computer Science	0.0%	0.0%	20.0%	30.0%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	37.5%	50.0%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	31.2%	31.2%	37.5%
BS Computer Science	0.0%	30.0%	10.0%	40.0%	20.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	12.5%	37.5%	37.5%
<b>7. Quality of instruction in advanced courses</b>					
AAS Industrial Technology	6.2%	0.0%	12.5%	31.2%	50.0%
BS Computer Science	0.0%	0.0%	20.0%	40.0%	40.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	12.5%	75.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	25.0%	25.0%	50.0%
BS Computer Science	0.0%	0.0%	10.0%	30.0%	60.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>9. Professional activities, associations, or clubs</b>					
AAS Industrial Technology	0.0%	0.0%	50.0%	31.2%	18.8%
BS Computer Science	10.0%	0.0%	40.0%	40.0%	10.0%
BS Occupational Safety, Health & Environment	12.5%	0.0%	12.5%	37.5%	37.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AAS Industrial Technology	6.2%	0.0%	18.8%	56.2%	18.8%
BS Computer Science	0.0%	0.0%	0.0%	70.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	12.5%	37.5%	37.5%
<b>11. Availability of the required courses in your major</b>					
AAS Industrial Technology	0.0%	12.5%	31.2%	31.2%	25.0%
BS Computer Science	0.0%	20.0%	30.0%	40.0%	10.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	25.0%	25.0%	37.5%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
AAS Industrial Technology	0.0%	6.2%	31.2%	43.8%	18.8%
BS Computer Science	20.0%	10.0%	20.0%	40.0%	10.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	25.0%	25.0%	37.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AAS Industrial Technology	0.0%	6.2%	18.8%	37.5%	37.5%
BS Computer Science	0.0%	0.0%	10.0%	60.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AAS Industrial Technology	0.0%	6.2%	12.5%	56.2%	25.0%
BS Computer Science	0.0%	0.0%	10.0%	20.0%	70.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	37.5%	50.0%
<b>15. Library resources related to your major</b>					
AAS Industrial Technology	6.2%	18.8%	18.8%	37.5%	18.8%
BS Computer Science	0.0%	10.0%	20.0%	40.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	37.5%	37.5%	25.0%
<b>16. Use of appropriate technology in the classroom</b>					
AAS Industrial Technology	6.2%	12.5%	18.8%	37.5%	25.0%
BS Computer Science	0.0%	0.0%	10.0%	40.0%	50.0%
BS Occupational Safety, Health & Environment	12.5%	0.0%	25.0%	37.5%	25.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AAS Industrial Technology	6.2%	12.5%	25.0%	31.2%	25.0%
BS Computer Science	0.0%	0.0%	20.0%	20.0%	60.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	25.0%	0.0%	62.5%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AAS Industrial Technology	0.0%	0.0%	18.8%	43.8%	37.5%
BS Computer Science	0.0%	0.0%	10.0%	60.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	0.0%	50.0%	37.5%
<b>19. The size of classes in your major</b>					
AAS Industrial Technology	0.0%	6.2%	25.0%	18.8%	50.0%
BS Computer Science	0.0%	0.0%	10.0%	40.0%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	50.0%	50.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AAS Industrial Technology	0.0%	18.8%	37.5%	25.0%	18.8%
BS Computer Science	0.0%	10.0%	10.0%	40.0%	40.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	37.5%	25.0%	37.5%
<b>21. The global perspective of courses</b>					
AAS Industrial Technology	0.0%	0.0%	50.0%	31.2%	18.8%
BS Computer Science	0.0%	0.0%	20.0%	60.0%	20.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	12.5%	75.0%
<b>22. The relevancy of courses</b>					
AAS Industrial Technology	0.0%	12.5%	12.5%	37.5%	37.5%
BS Computer Science	0.0%	0.0%	20.0%	60.0%	20.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AAS Industrial Technology	0.0%	12.5%	25.0%	31.2%	31.2%
BS Computer Science	0.0%	20.0%	10.0%	40.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	25.0%	25.0%	50.0%
<b>24. Overall quality of your department</b>					
AAS Industrial Technology	0.0%	0.0%	18.8%	37.5%	43.8%
BS Computer Science	0.0%	0.0%	10.0%	60.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>25. Overall quality of your degree program</b>					
AAS Industrial Technology	0.0%	0.0%	18.8%	37.5%	43.8%
BS Computer Science	0.0%	0.0%	10.0%	50.0%	40.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	0.0%	12.5%	75.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AAS Industrial Technology	6.2%	6.2%	12.5%	37.5%	37.5%
BS Computer Science	0.0%	0.0%	0.0%	50.0%	50.0%
BS Occupational Safety, Health & Environment	0.0%	12.5%	0.0%	37.5%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
AAS Industrial Technology	6.2%	6.2%	18.8%	18.8%	50.0%
BS Computer Science	0.0%	0.0%	0.0%	60.0%	40.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>28. The accessibility of your advisor</b>					
AAS Industrial Technology	6.2%	0.0%	18.8%	31.2%	43.8%
BS Computer Science	0.0%	0.0%	10.0%	50.0%	40.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	12.5%	75.0%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AAS Industrial Technology	6.2%	0.0%	12.5%	31.2%	50.0%
BS Computer Science	0.0%	0.0%	0.0%	70.0%	30.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	6.2%	31.2%	37.5%	6.2%	18.8%
BS Computer Science	0.0%	40.0%	40.0%	0.0%	20.0%
BS Occupational Safety, Health & Environment	0.0%	25.0%	25.0%	12.5%	37.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	37.5%	0.0%	0.0%	37.5%	25.0%
BS Computer Science	50.0%	0.0%	10.0%	30.0%	10.0%
BS Occupational Safety, Health & Environment	12.5%	0.0%	12.5%	12.5%	62.5%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	93.8%	0.0%	0.0%	6.2%	0.0%
BS Computer Science	90.0%	0.0%	10.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	87.5%	0.0%	0.0%	12.5%	0.0%



<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	87.5%	0.0%	6.2%	6.2%	0.0%
BS Computer Science	90.0%	0.0%	0.0%	10.0%	0.0%
BS Occupational Safety, Health & Environment	87.5%	0.0%	0.0%	12.5%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	87.5%	0.0%	6.2%	6.2%	0.0%
BS Computer Science	80.0%	0.0%	0.0%	20.0%	0.0%
BS Occupational Safety, Health & Environment	87.5%	0.0%	0.0%	0.0%	12.5%
<b>36. Your preparedness for work or graduate school</b>					
BS Computer Science	0.0%	10.0%	20.0%	60.0%	10.0%
<b>37. The computing resources (hardware and software) available to you for completing your course assignments</b>					
BS Computer Science	0.0%	0.0%	10.0%	60.0%	30.0%
<b>38. Your access to the computer laboratories</b>					
BS Computer Science	0.0%	0.0%	10.0%	60.0%	30.0%
<b>39. The quality of the attention (advising, help with course work) that you received from the computer science faculty</b>					
BS Computer Science	0.0%	0.0%	0.0%	60.0%	40.0%
<b>36. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	50.0%	37.5%
<b>37. Your ability in written composition and oral communication</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%

<b>Table 25 Cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 16; BS Computer Science - 10; BS Occupational Safety, Health & Environment - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Your understanding of modern ethical behaviors necessary for the practice of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	12.5%	75.0%
<b>39. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body</b>					
BS Occupational Safety, Health & Environment	0.0%	12.5%	12.5%	25.0%	50.0%
<b>40. Your understanding of legal and environmental aspects of occupational safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%
<b>41.. Your knowledge of industrial and construction safety</b>					
BS Occupational Safety, Health & Environment	0.0%	12.5%	0.0%	12.5%	75.0%
<b>42. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	12.5%	75.0%
<b>43. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	12.5%	25.0%	62.5%

**Table 26**  
**Southeastern Exit Survey 2008-2009**  
**Department of Computer Science & Industrial Technology**  
**BS Industrial Technology**

Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
Automated Systems	0.0%	10.5%	26.3%	36.8%	26.3%
Drafting/Design	0.0%	0.0%	0.0%	53.8%	46.2%
Supervision	0.0%	0.0%	22.2%	11.1%	66.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
Automated Systems	0.0%	5.3%	31.6%	42.1%	21.1%
Drafting/Design	0.0%	0.0%	0.0%	46.2%	53.8%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
Automated Systems	0.0%	5.3%	26.3%	52.6%	15.8%
Drafting/Design	0.0%	0.0%	7.7%	53.8%	38.5%
Supervision	0.0%	0.0%	0.0%	66.7%	33.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
Automated Systems	0.0%	0.0%	26.3%	42.1%	31.6%
Drafting/Design	0.0%	0.0%	7.7%	38.5%	53.8%
Supervision	0.0%	0.0%	0.0%	11.1%	88.9%
<b>5. Interest shown by faculty in your academic development</b>					
Automated Systems	0.0%	5.3%	21.1%	42.1%	31.6%
Drafting/Design	0.0%	0.0%	0.0%	38.5%	61.5%
Supervision	0.0%	0.0%	0.0%	44.4%	55.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Automated Systems	5.3%	10.5%	10.5%	57.9%	15.8%
Drafting/Design	0.0%	0.0%	0.0%	61.5%	38.5%
Supervision	0.0%	0.0%	22.2%	44.4%	33.3%

**Table 26 Cont.**  
**Southeastern Exit Survey 2008-2009**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
Automated Systems	5.3%	0.0%	15.8%	52.6%	26.3%
Drafting/Design	0.0%	0.0%	7.7%	46.2%	46.2%
Supervision	0.0%	0.0%	11.1%	55.6%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
Automated Systems	0.0%	5.3%	15.8%	52.6%	26.3%
Drafting/Design	0.0%	0.0%	0.0%	46.2%	53.8%
Supervision	0.0%	0.0%	0.0%	11.1%	88.9%
<b>9. Professional activities, associations, or clubs</b>					
Automated Systems	0.0%	0.0%	42.1%	47.4%	10.5%
Drafting/Design	0.0%	23.1%	23.1%	23.1%	30.8%
Supervision	0.0%	11.1%	33.3%	0.0%	55.6%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Automated Systems	0.0%	5.3%	15.8%	52.6%	26.3%
Drafting/Design	0.0%	0.0%	7.7%	53.8%	38.5%
Supervision	0.0%	0.0%	22.2%	22.2%	55.6%
<b>11. Availability of the required courses in your major</b>					
Automated Systems	5.3%	21.1%	21.1%	26.3%	26.3%
Drafting/Design	7.7%	15.4%	7.7%	15.4%	53.8%
Supervision	0.0%	11.1%	22.2%	33.3%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
Automated Systems	0.0%	10.5%	31.6%	36.8%	21.1%
Drafting/Design	0.0%	7.7%	15.4%	38.5%	38.5%
Supervision	0.0%	11.1%	11.1%	33.3%	44.4%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Automated Systems	5.3%	5.3%	10.5%	57.9%	21.1%
Drafting/Design	0.0%	0.0%	7.7%	46.2%	46.2%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
<b>Table 26 Cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Computer Science &amp; Industrial Technology</b> <b>B.S Industrial Technology</b>					
Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
Automated Systems	0.0%	0.0%	10.5%	63.2%	26.3%
Drafting/Design	0.0%	0.0%	7.7%	53.8%	38.5%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
<b>15. Library resources related to your major</b>					
Automated Systems	5.3%	5.3%	31.6%	47.4%	10.5%
Drafting/Design	0.0%	0.0%	46.2%	23.1%	30.8%
Supervision	0.0%	11.1%	0.0%	33.3%	55.6%
<b>16. Use of appropriate technology in the classroom</b>					
Automated Systems	0.0%	15.8%	15.8%	57.9%	10.5%
Drafting/Design	7.7%	15.4%	53.8%	7.7%	15.4%
Supervision	0.0%	0.0%	44.4%	22.2%	33.3%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
Automated Systems	5.3%	15.8%	26.3%	36.8%	15.8%
Drafting/Design	7.7%	15.4%	7.7%	46.2%	23.1%
Supervision	11.1%	0.0%	22.2%	33.3%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
Automated Systems	5.3%	0.0%	21.1%	57.9%	15.8%
Drafting/Design	0.0%	0.0%	7.7%	53.8%	38.5%
Supervision	0.0%	0.0%	33.3%	11.1%	55.6%
<b>19. The size of classes in your major</b>					
Automated Systems	0.0%	5.3%	21.1%	36.8%	36.8%
Drafting/Design	0.0%	0.0%	0.0%	53.8%	46.2%
Supervision	0.0%	0.0%	11.1%	33.3%	55.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
Automated Systems	0.0%	5.3%	26.3%	52.6%	15.8%
Drafting/Design	0.0%	7.7%	23.1%	38.5%	30.8%
Supervision	0.0%	0.0%	11.1%	44.4%	44.4%
<b>Table 26 Cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Computer Science &amp; Industrial Technology</b> <b>B.S Industrial Technology</b>					
Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
Automated Systems	0.0%	0.0%	21.1%	57.9%	21.1%
Drafting/Design	7.7%	0.0%	15.4%	38.5%	38.5%
Supervision	0.0%	0.0%	11.1%	55.6%	33.3%
<b>22. The relevancy of courses</b>					
Automated Systems	0.0%	0.0%	15.8%	57.9%	26.3%
Drafting/Design	0.0%	7.7%	7.7%	46.2%	38.5%
Supervision	0.0%	0.0%	22.2%	33.3%	44.4%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
Automated Systems	0.0%	5.3%	26.3%	57.9%	10.5%
Drafting/Design	0.0%	7.7%	23.1%	38.5%	30.8%
Supervision	0.0%	0.0%	11.1%	33.3%	55.6%
<b>24. Overall quality of your department</b>					
Automated Systems	0.0%	10.5%	26.3%	47.4%	15.8%
Drafting/Design	0.0%	0.0%	15.4%	53.8%	30.8%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
<b>25. Overall quality of your degree program</b>					
Automated Systems	5.3%	5.3%	21.1%	52.6%	15.8%
Drafting/Design	0.0%	0.0%	23.1%	38.5%	38.5%
Supervision	0.0%	0.0%	0.0%	33.3%	66.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
Automated Systems	0.0%	5.3%	26.3%	42.1%	26.3%
Drafting/Design	0.0%	0.0%	15.4%	46.2%	38.5%
Supervision	0.0%	0.0%	11.1%	33.3%	55.6%
<b>27. Your advisor's knowledge of requirements</b>					
Automated Systems	0.0%	0.0%	21.1%	47.4%	31.6%
Drafting/Design	0.0%	7.7%	0.0%	38.5%	53.8%
Supervision	0.0%	0.0%	11.1%	22.2%	66.7%
<b>Table 26 Cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Computer Science &amp; Industrial Technology</b> <b>B.S Industrial Technology</b>					
Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					

Automated Systems	0.0%	0.0%	21.1%	36.8%	42.1%
Drafting/Design	0.0%	0.0%	15.4%	23.1%	61.5%
Supervision	0.0%	11.1%	0.0%	22.2%	66.7%
<b>29. Your advisor's concern with your academic goals</b>					
Automated Systems	0.0%	5.3%	21.1%	36.8%	36.8%
Drafting/Design	0.0%	7.7%	7.7%	30.8%	53.8%
Supervision	0.0%	0.0%	11.1%	33.3%	55.6%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
Automated Systems	0.0%	26.3%	26.3%	31.6%	15.8%
Drafting/Design	7.7%	30.8%	30.8%	0.0%	30.8%
Supervision	0.0%	0.0%	77.8%	11.1%	11.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Automated Systems	42.1%	0.0%	10.5%	31.6%	15.8%
Drafting/Design	46.2%	0.0%	15.4%	15.4%	23.1%
Supervision	55.6%	11.1%	11.1%	11.1%	11.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Automated Systems	63.2%	5.3%	10.5%	15.8%	5.3%
Drafting/Design	92.3%	0.0%	0.0%	7.7%	0.0%
Supervision	77.8%	0.0%	0.0%	11.1%	11.1%
<b>Table 26 Cont.</b> <b>Southeastern Exit Survey 2008-2009</b> <b>Department of Computer Science &amp; Industrial Technology</b> <b>B.S Industrial Technology</b>					
Number of Respondents: Automated Systems - 19; Drafting/Design - 15; Supervision - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Automated Systems	78.9%	0.0%	0.0%	21.1%	0.0%

Drafting/Design	92.3%	7.7%	0.0%	0.0%	0.0%
Supervision	88.9%	0.0%	11.1%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Automated Systems	84.2%	0.0%	0.0%	15.8%	0.0%
Drafting/Design	100.0%	0.0%	0.0%	0.0%	0.0%
Supervision	88.9%	0.0%	11.1%	0.0%	0.0%



**Table 27**  
**Southeastern Exit Survey 2008-2009**  
**Department of Mathematics**

Number of Respondents: BS Mathematics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Mathematics	0.0%	25.0%	0.0%	50.0%	25.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Mathematics	0.0%	0.0%	0.0%	75.0%	25.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Mathematics	0.0%	0.0%	25.0%	0.0%	75.0%
<b>5. Interest shown by faculty in your academic development</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>7. Quality of instruction in advanced courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>11. Availability of the required courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%

<b>Table 27 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>15. Library resources related to your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>16. Use of appropriate technology in the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	75.0%	25.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>19. The size of classes in your major</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Mathematics	0.0%	0.0%	25.0%	25.0%	50.0%
<b>21. The global perspective of courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>22. The relevancy of courses</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>24. Overall quality of your department</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>25. Overall quality of your degree program</b>					
BS Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%

<b>Table 27 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>29. Your advisor's concern with your academic goals</b>					
BS Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	0.0%	25.0%	25.0%	50.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	50.0%	0.0%	0.0%	25.0%	25.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	75.0%	0.0%	0.0%	0.0%	25.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	75.0%	0.0%	0.0%	25.0%	0.0%
<b>36. Development of effective mathematical thinking and mathematical reasoning skills</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>37. Development of effective skills in solving mathematical problems</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>Table 27 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Department of Mathematics</b>					

Number of Respondents: BS Mathematics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Development of effective skills in communicating (both orally and in writing) mathematical ideas</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>39. Preparation of mathematical knowledge to other fields of study</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>40. Preparation for applying your mathematical knowledge to employment in business or industry</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	25.0%	75.0%
<b>41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%
<b>42. Opportunities and support at Southeaster for involvement in mathematics through undergraduate research, conference attendance, internships, etc.</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	50.0%	50.0%

**Table 28**  
**Southeastern Exit Survey 2008-2009**  
**Integrated Sciences & Technology**

Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	57.1%	42.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	42.9%	57.1%
<b>3. Effectiveness of the faculty as teachers</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	28.6%	57.1%
<b>4. Friendliness and helpfulness of the office staff</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	28.6%	71.4%
<b>5. Interest shown by faculty in your academic development</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	42.9%	14.3%	42.9%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	28.6%	57.1%
<b>7. Quality of instruction in advanced courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	28.6%	42.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	28.6%	71.4%
<b>9. Professional activities, associations, or clubs</b>					
M.S. Integrated Science & Technology	0.0%	14.3%	28.6%	28.6%	28.6%

<b>Table 28 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
M.S. Integrated Science & Technology	0.0%	14.3%	0.0%	42.9%	42.9%
<b>11. Availability of the required courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	57.1%	28.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
M.S. Integrated Science & Technology	0.0%	14.3%	28.6%	42.9%	14.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	71.4%	28.6%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	57.1%	42.9%
<b>15. Library resources related to your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	42.9%	57.1%
<b>16. Use of appropriate technology in the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	14.3%	85.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	28.6%	57.1%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
M.S. Integrated Science & Technology	0.0%	14.3%	0.0%	42.9%	42.9%
<b>19. The size of classes in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	42.9%	57.1%

<b>Table 28 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
M.S. Integrated Science & Technology	14.3%	0.0%	28.6%	42.9%	14.3%
<b>21. The global perspective of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	42.9%	28.6%
<b>22. The relevancy of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	57.1%	14.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	28.6%	42.9%
<b>24. Overall quality of your department</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	57.1%	28.6%
<b>25. Overall quality of your degree program</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	71.4%	28.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	14.3%	85.7%
<b>27. Your advisor's knowledge of requirements</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	14.3%	85.7%
<b>28. The accessibility of your advisor</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	14.3%	85.7%
<b>29. Your advisor's concern with your academic goals</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	57.1%	42.9%

<b>Table 28 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	28.6%	57.1%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
M.S. Integrated Science & Technology	14.3%	0.0%	28.6%	28.6%	28.6%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	28.6%	42.9%
<b>34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	28.6%	71.4%
<b>35. Written communication skills you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	42.9%	42.9%
<b>36. Problem solving skills you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	71.4%	28.6%
<b>Table 28 cont.</b>					
<b>Southeastern Exit Survey 2008-2009</b>					
<b>Integrated Science &amp; Technology</b>					



Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Independent research abilities you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	42.9%	42.9%
<b>38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	28.6%	28.6%	42.9%
<b>39. Quality of faculty as teachers</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	42.9%	42.9%
<b>40. Quality of faculty as advisors</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	42.9%	57.1%
<b>41. Quality of faculty as research mentors</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	14.3%	28.6%	57.1%

## Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

The comments are presented in Appendix C.

**Part 2 of the Southeastern Exit Survey**

## Method

### Participants

The potential participants for this survey were 2,282 students who graduated from Southeastern Louisiana University in Summer 2008, Fall 2008, and Spring 2009. Of the 2,282 potential participants, 1,951 graduates completed the survey for a response rate of 85.5%.

### Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be come and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

### Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

## Results

Overall, 36.7% of the graduates who responded already have a full-time job, 48.1% are looking for a full-time job, 10.4% plan to work part-time, and 4.8% do not plan to work.

<b>What are your employment plans immediately following graduation?</b>								
	<b>Already have full-time job</b>		<b>Looking for full-time job</b>		<b>Plan to work part-time</b>		<b>Do not plan to work</b>	
BS Accounting	32	38.6%	26	31.3%	20	24.1%	5	6.0%
MEd Administration & Supervision	6	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Art Education	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BA Art	10	32.3%	15	48.4%	5	16.1%	1	3.2%
BS Athletic Training	2	20.0%	4	40.0%	3	30.0%	1	10.0%
BBA Business Administration	37	33.6%	64	58.2%	3	2.7%	6	5.5%
MBA Business Administration	32	60.4%	21	39.6%	0	0.0%	0	0.0%
BS Biology	8	17.0%	23	48.9%	9	19.1%	7	14.9%
MS Biology	1	50.0%	1	50.0%	0	0.0%	0	0.0%

<b>What are your employment plans immediately following graduation? Cont.</b>								
	<b>Already have full-time job</b>		<b>Looking for full-time job</b>		<b>Plan to work part-time</b>		<b>Do not plan to work</b>	
MEd Counselor Education	8	40.0%	10	50.0%	2	10.0%	0	0.0%
BS Chemistry	1	16.7%	1	16.7%	1	16.7%	3	50.0%
MEd Curriculum & Instruction	13	100.0%	0	0.0%	0	0.0%	0	0.0%
AA Criminal Justice	3	75.0%	1	25.0%	0	0.0%	0	0.0%
BA Criminal Justice	11	28.9%	23	60.5%	3	7.9%	1	2.6%
BA Communication	10	19.2%	37	71.2%	2	3.8%	3	5.8%
BA Cultural Resource Management	2	40.0%	1	20.0%	2	40.0%	0	0.0%
BS Computer Science	4	40.0%	5	50.0%	1	10.0%	0	0.0%
BS Communication Sciences & Disorders	2	8.7%	2	8.7%	15	65.2%	4	17.4%
MS Communication Sciences & Disorders	5	20.0%	18	72.0%	0	0.0%	2	8.0%
BS Early Childhood Education	4	12.9%	26	83.9%	1	3.2%	0	0.0%
EdD Educational Leadership	3	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	19	95.0%	1	5.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	5	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	12	16.4%	51	69.9%	8	11.0%	2	2.7%
MAT Elementary Education	4	57.1%	3	42.9%	0	0.0%	0	0.0%
MAT Elementary & Special Education	10	52.6%	7	36.8%	1	5.3%	1	5.3%
BA English Education	3	25.0%	7	58.3%	2	16.7%	0	0.0%
BA English	5	17.9%	15	53.6%	7	25.0%	1	3.6%
MA English	4	50.0%	3	37.5%	1	12.5%	0	0.0%
BS Family Consumer Science	10	28.6%	22	62.9%	1	2.9%	2	5.7%
BS Finance	14	29.8%	27	57.4%	3	6.4%	3	6.4%
BA French	0	0.0%	0	0.0%	0	0.0%	1	100.0%
AGS General Studies	8	30.8%	13	50.0%	1	3.8%	4	15.4%

**What are your employment plans immediately following graduation? Cont.**

	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BGS General Studies	76	30.3%	142	56.6%	25	10.0%	8	3.2%
BS Health Education & Promotion	0	0.0%	5	83.3%	1	16.7%	0	0.0%
BA History	1	5.3%	12	63.2%	4	21.1%	2	10.5%
MA History	2	40.0%	3	60.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	5	41.7%	7	58.3%	0	0.0%	0	0.0%
BS Horticulture	1	33.3%	1	33.3%	1	33.3%	0	0.0%
BS Health & Physical Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Health Studies	2	100.0%	0	0.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	2	33.3%	3	5.0%	0	0.0%	1	16.7%
AAS Industrial Technology	8	57.1%	5	35.7%	1	7.1%	0	0.0%
BS Industrial Technology	13	35.1%	24	64.9%	0	0.0%	0	0.0%
BS Kinesiology	16	30.8%	23	44.2%	9	17.3%	4	7.7%
BA Liberal Arts Studies	2	25.0%	3	37.5%	3	37.5%	0	0.0%
BS Math Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Math	1	33.3%	2	66.7%	0	0.0%	0	0.0%
BA Management	66	44.0%	71	47.3%	8	5.3%	5	3.3%
BA Marketing	28	30.8%	49	53.8%	13	14.3%	1	1.1%
BS Middle School Education	5	31.3%	10	62.5%	1	6.3%	0	0.0%
BMed Music Education	2	22.2%	6	66.7%	1	11.1%	0	0.0%
BM Music	2	16.7%	2	16.7%	8	66.7%	0	0.0%
MMus Music	4	57.1%	2	28.6%	0	0.0%	1	14.3%
BS Nursing	105	69.1%	43	28.3%	3	2.0%	1	0.7%
MSN Nursing	9	52.9%	6	35.3%	2	11.8%	0	0.0%
OA Office Administration	4	66.7%	1	16.7%	1	16.7%	0	0.0%
MA Organizational Communication	3	75.0%	1	25.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	4	66.7%	1	16.7%	0	0.0%	1	16.7%
BS Physics	0	0.0%	0	0.0%	0	0.0%	1	100.0%
<b>What are your employment plans immediately following graduation? Cont.</b>								

	<b>Already have full-time job</b>		<b>Looking for full-time job</b>		<b>Plan to work part-time</b>		<b>Do not plan to work</b>	
BA Political Science	2	11.1%	8	44.4%	3	16.7%	5	27.8%
BA Psychology	10	17.9%	26	46.4%	11	19.6%	9	16.1%
MA Psychology	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BS Science Education (Biology)	0	0.0%	1	100.0%	0	0.0%	0	0.0%
MAT Secondary Education	16	94.1%	1	5.9%	0	0.0%	0	0.0%
BA Special Education	1	16.7%	5	83.3%	0	0.0%	0	0.0%
BA Sociology	4	20.0%	12	60.0%	4	20.0%	0	0.0%
MS Sociology	6	75	2	25	0	0	0	0.0%
BA Spanish Education	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BA Spanish	1	11.1%	4	44.4%	3	33.3%	1	11.1%
MEd Special Education	11	100	0	0	0	0.0%	0	0.0%
BA Social Studies Education	4	30.8%	9	69.2%	0	0.0%	0	0.0%
BA Social Work	10	23.8%	17	40.5%	8	19.0%	7	16.7%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (22.2%), followed by Business (18.2%), Health Agency (14.6%) Professional Firm (9.8%), Government (8.2%), Industry (7.7%), Service Organization (6.5%), Higher Education (3.9%), Nonprofit Organization (3.4%), Self-employed or Private Practice (3.2%), Military/Armed Services (1.3%), and Temp Service (0.9%).

<b>Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)</b>																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	2	3.4%	1	1.7%	0	0.0%	0	0.0%	28	48.3%	0	0.0%	0	0.0%	1	1.7%	8	13.8%	13	22.4%	4	6.9%	1	1.7%
MEd Administration & Supervision	0	0.0%	0	0.0%	6	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Art Education	0	0.0%	0	0.0%	2	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Art	1	4.0%	1	4.0%	2	8.0%	2	8.0%	7	28.0%	2	8.0%	0	0.0%	1	4.0%	4	16.0%	0	0.0%	4	16.0%	1	4.0%
BS Athletic Training	1	16.7%	1	16.7%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	50.0%
BBA Business Administration	4	4.0%	0	0.0%	2	2.0%	1	1.0%	10	10.0%	4	4.0%	0	0.0%	0	0.0%	9	9.0%	9	9.0%	60	60.0%	1	1.0%
MBA Business Administration	3	5.7%	2	3.8%	1	1.9%	0	0.0%	12	22.6%	3	5.7%	0	0.0%	0	0.0%	4	7.5%	5	9.4%	19	35.8%	4	7.5%
BS Biology	3	9.7%	2	6.5%	1	3.2%	2	6.5%	3	9.7%	0	0.0%	0	0.0%	0	0.0%	1	3.2%	9	29.0%	1	3.2%	9	29.0%
MS Biology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
MEd Counselor Ed	0	0.0%	0	0.0%	10	55.6%	5	27.8%	1	5.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%
BS Chemistry	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	0	0.0%	1	7.7%	12	92.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AA Criminal Justice	1	25.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%	0	0.0%
BA Criminal Justice	4	11.8%	0	0.0%	1	2.9%	0	0.0%	4	11.8%	1	2.9%	4	11.8%	0	0.0%	2	5.9%	15	44.1%	3	8.8%	0	0.0%
BA Communication	6	12.8%	1	2.1%	3	6.4%	5	10.6%	6	12.8%	2	4.3%	1	2.1%	0	0.0%	8	17.0%	0	0.0%	14	29.8%	1	2.1%



**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BA Cultural Resource Management	1	33.3%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0	0.0%
BS Computer Science	0	0.0%	0	0.0%	1	11.1%	0	0.0%	6	66.7%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	0	0.0%
BS Communication Sciences & Disorders	3	75.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
MS Communication Sciences & Disorders	1	4.3%	0	0.0%	11	47.8%	2	8.7%	0	0.0%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	8	34.8%
BS Early Childhood Ed	0	0.0%	0	0.0%	30	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	0	0.0%	2	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	33.3%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	1	5.0%	19	95.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	20.0%	4	80.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Ed	0	0.0%	0	0.0%	63	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Ed	0	0.0%	0	0.0%	7	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary & Special Education	0	0.0%	0	0.0%	17	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	0	0.0%	0	0.0%	10	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	1	5.0%	5	25.0%	3	15.0%	0	0.0%	4	20.0%	1	5.0%	0	0.0%	0	0.0%	1	5.0%	1	5.0%	4	20.0%	0	0.0%
MA English	1	14.3%	4	57.1%	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Family Consumer Science	4	12.5%	2	6.3%	5	15.6%	4	12.5%	3	9.4%	1	3.1%	0	0.0%	0	0.0%	1	3.1%	7	21.9%	2	6.3%	3	9.4%
BS Finance	1	2.4%	0	0.0%	0	0.0%	0	0.0%	13	31.7%	0	0.0%	1	2.4%	0	0.0%	2	4.9%	6	14.6%	17	41.5%	1	2.4%

**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
AGS General Studies	0	0.0%	2	9.5%	3	14.3%	0	0.0%	1	4.8%	0	0.0%	0	0.0%	1	4.8%	4	19.0%	2	9.5%	1	4.8%	7	33.3%
BGS General Studies	16	7.3%	13	6.0%	65	29.8%	10	4.6%	17	7.8%	10	4.6%	4	1.8%	2	0.9%	11	5.0%	17	7.8%	36	16.5%	17	7.8%
BS Health Education & Promotion	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%	3	60.0%
BA History	2	15.4%	0	0.0%	3	23.1%	1	7.7%	1	7.7%	0	0.0%	0	0.0%	1	7.7%	1	7.7%	1	7.7%	3	23.1%	0	0.0%
MA History	0	0.0%	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	8.3%	2	16.7%	3	25.0%	1	8.3%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	33.3%
BS Horticulture	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
BS Health & Physical Education	0	0.0%	0	0.0%	1	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Health Studies	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100%
MS Integrated Science & Technology	0	0.0%	0	0.0%	1	20.0%	0	0.0%	2	40.0%	1	20.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%
AAS Industrial Technology	0	0.0%	1	7.7%	0	0.0%	0	0.0%	2	15.4%	1	7.7%	0	0.0%	0	0.0%	9	69.2%	0	0.0%	0	0.0%	0	0.0%
BS Industrial Technology	1	2.8%	0	0.0%	0	0.0%	0	0.0%	5	13.9%	0	0.0%	0	0.0%	0	0.0%	29	80.6%	0	0.0%	1	2.8%	0	0.0%
BS Kinesiology	3	7.7%	4	10.3%	10	25.6%	2	5.1%	2	5.1%	1	2.6%	0	0.0%	0	0.0%	1	2.6%	1	2.6%	5	12.8%	10	25.6%
BA Liberal Arts Studies	0	0.0%	0	0.0%	2	40.0%	0	0.0%	1	20.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
BS Math Education	0	0.0%	0	0.0%	1	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Math	0	0.0%	1	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	66.7%	0	0.0%
BA Management	22	16.1%	0	0.0%	1	0.7%	1	0.7%	12	8.8%	8	5.8%	0	0.0%	0	0.0%	13	9.5%	9	6.6%	64	46.7%	7	5.1%
BA Marketing	3	3.9%	2	2.6%	0	0.0%	1	1.3%	10	13.0%	3	3.9%	2	2.6%	0	0.0%	8	10.4%	0	0.0%	47	61.0%	1	1.3%

**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Middle School Education	1	6.7%	0	0.0%	14	93.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BMed Music Education	0	0.0%	0	0.0%	8	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	0	0.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%
MMus Music	0	0.0%	1	16.7%	3	50.0%	0	0.0%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
BS Nursing	5	3.4%	0	0.0%	0	0.0%	7	4.7%	1	0.7%	1	0.7%	2	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	132	89.2%
MSN Nursing	0	0.0%	2	13.3%	0	0.0%	0	0.0%	0	0.0%	2	13.3%	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0	0.0%	10	66.7%
OA Office Administration	0	0.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	1	20.0%	1	20.0%
MA Organizational Communication	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	25.0%	1	25.0%
BS Occupational Safety, Health & Environment	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	100%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	1	10.0%	1	10.0%	0	0.0%	4	40.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	2	20.0%	1	10.0%	0	0.0%
BA Psychology	8	22.2%	2	5.6%	0	0.0%	3	8.3%	3	8.3%	1	2.8%	0	0.0%	0	0.0%	1	2.8%	9	25.0%	4	11.1%	5	13.9%
MA Psychology	1	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
BS Science Education (Biology)	0	0.0%	0	0.0%	1	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Secondary Ed	0	0.0%	1	5.9%	16	94.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Special Education	0	0.0%	1	16.7%	5	83.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	4	25.0%	1	6.3%	2	12.5%	1	6.3%	3	18.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	25.0%	1	6.3%	0	0.0%
MS Sociology	0	0.0%	1	12.5%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	62.5%	1	12.5%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%	1	20.0%
MEd Special Education	0	0.0%	0	0.0%	11	100%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BA Social Studies Ed	0	0.0%	0	0.0%	11	84.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.7%	1	7.7%
BA Social Work	7	25.9%	2	7.4%	1	3.7%	5	18.5%	0	0.0%	1	3.7%	0	0.0%	1	3.7%	0	0.0%	7	25.9%	0	0.0%	3	11.1%

Of those who plan on working full-time, the vast majority 87.5% plans on working in the state of Louisiana while only 12.5% does not.

<b>Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BS Accounting	57	98.3%	1	1.7%
MEd Administration & Supervision	6	100.0%	0	0.0%
BA Art Education	2	100.0%	0	0.0%
BA Art	20	80.0%	5	20.0%
BS Athletic Training	4	66.7%	2	33.3%
BBA Business Administration	89	89.0%	11	11.0%
MBA Business Administration	44	83.0%	9	17.0%
BS Biology	29	93.5%	2	6.5%
MS Biology	2	100.0%	0	0.0%
MEd Counselor Education	17	94.4%	1	5.6%
BS Chemistry	0	0.0%	2	100.0%
MEd Curriculum & Instruction	13	100.0%	0	0.0%
AA Criminal Justice	3	75.0%	1	25.0%
BA Criminal Justice	26	76.5%	8	23.5%
BA Communication	33	70.2%	14	29.8%
BA Cultural Resource Management	3	100.0%	0	0.0%
BS Computer Science	6	66.7%	3	33.3%
BS Communication Sciences & Disorders	4	100.0%	0	0.0%
MS Communication Sciences & Disorders	19	82.6%	4	17.4%
BS Early Childhood Education	28	93.3%	2	6.7%
EdD Educational Leadership	3	100.0%	0	0.0%
MEd Educational Leadership	20	100.0%	0	0.0%
MEd Educational Technology Leadership	5	100.0%	0	0.0%
BS Elementary Education	61	96.8%	2	3.2%
MAT Elementary Education	7	100.0%	0	0.0%
MAT Elementary & Special Education	16	94.1%	1	5.9%
BA English Education	8	80.0%	2	20.0%
BA English	17	85.0%	3	15.0%
MA English	6	85.7%	1	14.3%
BS Family Consumer Science	27	84.4%	5	15.6%
<b>Do you plan to work in the state of Louisiana?</b>				

<b>(Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BS Finance	32	78.0%	9	22.0%
AGS General Studies	20	95.2%	1	4.8%
BGS General Studies	188	86.2%	30	13.8%
BS Health Education & Promotion	4	80.0%	1	20.0%
BA History	12	92.3%	1	7.7%
MA History	3	75.0%	1	25.0%
MA Health & Kinesiology	9	75.0%	3	25.0%
BS Horticulture	2	100.0%	0	0.0%
BS Health & Physical Education	0	0.0%	1	100.0%
BS Health Studies	2	100.0%	0	0.0%
MS Integrated Science & Technology	1	20.0%	4	80.0%
AAS Industrial Technology	12	92.3%	1	7.7%
BS Industrial Technology	35	97.2%	1	2.8%
BS Kinesiology	37	94.9%	2	5.1%
BA Liberal Arts Studies	4	80.0%	1	20.0%
BS Math Education	1	100.0%	0	0.0%
BS Math	3	100.0%	0	0.0%
BA Management	120	87.6%	17	12.4%
BA Marketing	58	75.3%	19	24.7%
BS Middle School Education	12	80.0%	3	20.0%
BMed Music Education	7	87.5%	1	12.5%
BM Music	3	75.0%	1	25.0%
MMus Music	5	83.3%	1	16.7%
BS Nursing	136	91.9%	12	8.1%
MSN Nursing	14	93.3%	1	6.7%
OA Office Administration	5	100.0%	0	0.0%
MA Organizational Communication	4	100.0%	0	0.0%
BS Occupational Safety, Health & Environment	4	80.0%	1	20.0%
BA Political Science	8	80.0%	2	20.0%
BA Psychology	30	83.3%	6	16.7%
MA Psychology	2	100.0%	0	0.0%
BS Science Education (Biology)	1	100.0%	0	0.0%
MAT Secondary Education	17	100.0%	0	0.0%
<b>Do you plan to work in the state of Louisiana?</b>				

<b>(Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BA Special Education	5	83.3%	1	16.7%
BA Sociology	15	93.8%	1	6.3%
MS Sociology	7	87.5%	1	12.5%
BA Spanish	3	60.0%	2	40.0%
MEd Special Education	11	100.0%	0	0.0%
BA Social Studies Education	13	100.0%	0	0.0%
BA Social Work	24	88.9%	3	11.1%

Of those who plan on working in the state of Louisiana, over a third (35.2%) plan to work on the Northshore, almost 40% (39.6%) plan to work in the Baton Rouge area, 14.9% plan to work in the New Orleans area and only 10.3% plan to work elsewhere in the state.

<b>In which area of the state do you plan to work?</b> <b>(Includes only those who plan to work in the state of Louisiana)</b>								
	<b>Northshore</b>		<b>Baton Rouge Area</b>		<b>New Orleans Area</b>		<b>Elsewhere</b>	
BS Accounting	16	28.1%	30	52.6%	8	14.0%	3	5.3%
MEd Administration & Supervision	3	50.0%	1	16.7%	0	0.0%	2	33.3%
BA Art Education	1	50.0%	0	0.0%	0	0.0%	1	50.0%
BA Art	10	50.0%	7	35.0%	3	15.0%	0	0.0%
BS Athletic Training	2	50.0%	0	0.0%	2	50.0%	0	0.0%
BBA Business Administration	23	25.8%	39	43.8%	15	16.9%	12	13.5%
MBA Business Administration	14	31.8%	17	38.6%	12	27.3%	1	2.3%
BS Biology	8	27.6%	6	20.7%	8	27.6%	7	24.1%
MS Biology	1	50.0%	1	50.0%	0	0.0%	0	0.0%
MEd Counselor Education	9	52.9%	5	29.4%	1	5.9%	2	11.8%
MEd Curriculum & Instruction	7	53.8%	3	23.1%	2	15.4%	1	7.7%
AA Criminal Justice	1	33.3%	1	33.3%	0	0.0%	1	33.3%
BA Criminal Justice	9	34.6%	8	30.8%	6	23.1%	3	11.5%
BA Communication	9	27.3%	11	33.3%	10	30.3%	3	9.1%
BA Cultural Resource Management	2	66.7%	1	33.3%	0	0.0%	0	0.0%
BS Computer Science	2	33.3%	3	50.0%	1	16.7%	0	0.0%
BS Communication Sciences & Disorders	2	50.0%	1	25.0%	0	0.0%	1	25.0%
MS Communication Sciences & Disorders	9	47.4%	4	21.1%	3	15.8%	3	15.8%
BS Early Childhood Education	18	64.3%	4	14.3%	4	14.3%	2	7.1%
EdD Educational Leadership	0	0.0%	2	66.7%	0	0.0%	1	33.3%
MEd Educational Leadership	11	55.0%	6	30.0%	3	15.0%	0	0.0%
MEd Educational Technology Leadership	2	40.0%	1	20.0%	1	20.0%	1	20.0%



**In which area of the state do you plan to work?**  
**(Includes only those who plan to work in the state of Louisiana)**

	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Elementary Education	24	39.3%	17	27.9%	4	6.6%	16	26.2%
MAT Elementary Education	4	57.1%	2	28.6%	0	0.0%	1	14.3%
MAT Elementary & Special Education	4	25.0%	9	56.3%	1	6.3%	2	12.5%
BA English Education	3	37.5%	3	37.5%	1	12.5%	1	12.5%
BA English	10	58.8%	3	17.6%	1	5.9%	3	17.6%
MA English	2	33.3%	2	33.3%	2	33.3%	0	0.0%
BS Family Consumer Science	10	37.0%	11	40.7%	6	22.2%	0	0.0%
BS Finance	9	28.1%	18	56.3%	4	12.5%	1	3.1%
AGS General Studies	9	45.0%	8	40.0%	1	5.0%	2	10.0%
BGS General Studies	71	37.8%	65	34.6%	26	13.8%	26	13.8%
BS Health Education & Promotion	1	25.0%	2	50.0%	1	25.0%	0	0.0%
BA History	5	41.7%	6	50.0%	1	8.3%	0	0.0%
MA History	1	33.3%	1	33.3%	1	33.3%	0	0.0%
MA Health & Kinesiology	3	33.3%	5	55.6%	1	11.1%	0	0.0%
BS Horticulture	0	0.0%	2	100.0%	0	0.0%	0	0.0%
BS Health Studies	1	50.0%	1	50.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%	0	0.0%
AAS Industrial Technology	4	33.3%	7	58.3%	1	8.3%	0	0.0%
BS Industrial Technology	6	17.1%	14	40.0%	8	22.9%	7	20.0%
BS Kinesiology	13	35.1%	17	45.9%	3	8.1%	4	10.8%
BA Liberal Arts Studies	0	0.0%	3	75.0%	1	25.0%	0	0.0%
BS Math Education	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Math	1	33.3%	1	33.3%	1	33.3%	0	0.0%
BA Management	39	32.5%	54	45.0%	18	15.0%	9	7.5%
BA Marketing	9	15.5%	29	50.0%	17	29.3%	3	5.2%
BS Middle School Education	8	66.7%	3	25.0%	0	0.0%	1	8.3%
BMEd Music Education	2	28.6%	3	42.9%	0	0.0%	2	28.6%
BM Music	3	100.0%	0	0.0%	0	0.0%	0	0.0%
MMus Music	2	40.0%	2	40.0%	1	20.0%	0	0.0%

**In which area of the state do you plan to work?**  
**(Includes only those who plan to work in the state of Louisiana)**

	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Nursing	41	30.1%	72	52.9%	17	12.5%	6	4.4%
MSN Nursing	2	14.3%	8	57.1%	3	21.4%	1	7.1%
OA Office Administration	2	40.0%	1	20.0%	1	20.0%	1	20.0%
MA Organizational Communication	2	50.0%	1	25.0%	1	25.0%	0	0.0%
BS Occupational Safety, Health & Environment	0	0.0%	3	75.0%	1	25.0%	0	0.0%
BA Political Science	3	37.5%	4	50.0%	1	12.5%	0	0.0%
BA Psychology	8	26.7%	11	36.7%	6	20.0%	5	16.7%
MA Psychology	1	50.0%	1	50.0%	0	0.0%	0	0.0%
BS Science Education (Biology)	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MAT Secondary Education	8	47.1%	5	29.4%	2	11.8%	2	11.8%
BA Special Education	2	40.0%	1	20.0%	1	20.0%	1	20.0%
BA Sociology	7	46.7%	5	33.3%	1	6.7%	2	13.3%
MS Sociology	1	14.3%	4	57.1%	0	0.0%	2	28.6%
BA Spanish	1	33.3%	1	33.3%	0	0.0%	1	33.3%
MEd Special Education	6	54.5%	4	36.4%	0	0.0%	1	9.1%
BA Social Studies Education	6	46.2%	5	38.5%	1	7.7%	1	7.7%
BA Social Work	14	58.3%	5	20.8%	1	4.2%	4	16.7%

Overall, over half (58.7%) of graduates plan on attending graduate or professional school at some point after graduation. An additional ten percent (9.6%) plan on obtaining further education, but not at the graduate or professional level.

<b>What are your plans for further education following graduation?</b>										
	<b>Do not plan to obtain further education</b>		<b>Have been accepted into graduate/professional program</b>		<b>Plan to go to school immediately following graduation, but have not yet been accepted</b>		<b>Plan to go to graduate/professional school at some point, but not right now</b>		<b>Will obtain further education, but not at the graduate/professional level</b>	
BS Accounting	12	14.5%	11	13.3%	15	18.1%	28	33.7%	17	20.5%
MEd Administration & Supervision	3	50.0%	1	16.7%	0	0.0%	1	16.7%	1	16.7%
BA Art Education	0	0.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%
BA Art	9	29.0%	2	6.5%	2	6.5%	11	35.5%	7	22.6%
BS Athletic Training	0	0.0%	4	40.0%	1	10.0%	5	50.0%	0	0.0%
BBA Business Administration	35	32.1%	3	2.8%	5	4.6%	55	50.5%	11	10.1%
MBA Business Administration	35	66.0%	1	1.9%	1	1.9%	13	24.5%	3	5.7%
BS Biology	8	17.0%	4	8.5%	7	14.9%	24	51.1%	4	8.5%
MS Biology	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
MEd Counselor Education	6	30.0%	1	5.0%	3	15.0%	7	35.0%	3	15.0%
BS Chemistry	0	0.0%	4	66.7%	0	0.0%	2	33.3%	0	0.0%
MEd Curriculum & Instruction	7	53.8%	1	7.7%	0	0.0%	5	38.5%	0	0.0%
AA Criminal Justice	0	0.0%	0	0.0%	0	0.0%	3	75.0%	1	25.0%
BA Criminal Justice	7	18.4%	0	0.0%	6	15.8%	19	50.0%	6	15.8%
BA Communication	14	26.9%	0	0.0%	6	11.5%	27	51.9%	5	9.6%
BA Cultural Resource Management	0	0.0%	0	0.0%	0	0.0%	5	100.0%	0	0.0%
BS Computer Science	2	20.0%	1	10.0%	1	10.0%	5	50.0%	1	10.0%
BS Communication Sciences & Disorders	0	0.0%	10	43.5%	7	30.4%	6	26.1%	0	0.0%
MS Communication Sciences & Disorders	18	72.0%	1	4.0%	0	0.0%	4	16.0%	2	8.0%

<b>What are your plans for further education following graduation?</b>										
	<b>Do not plan to obtain further education</b>		<b>Have been accepted into graduate/professional program</b>		<b>Plan to go to school immediately following graduation, but have not yet been accepted</b>		<b>Plan to go to graduate/professional school at some point, but not right now</b>		<b>Will obtain further education, but not at the graduate/professional level</b>	
BS Early Childhood Education	5	16.1%	0	0.0%	2	6.5%	24	77.4%	0	0.0%
EdD Educational Leadership	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	9	45.0%	2	10.0%	0	0.0%	7	35.0%	2	10.0%
MEd Educational Technology Leadership	2	40.0%	1	20.0%	1	20.0%	1	20.0%	0	0.0%
BS Elementary Education	14	19.2%	0	0.0%	1	1.4%	54	74.0%	4	5.5%
MAT Elementary Education	4	57.1%	1	14.3%	0	0.0%	2	28.6%	0	0.0%
MAT Elementary & Special Education	9	47.4%	0	0.0%	0	0.0%	8	42.1%	2	10.5%
BA English Education	0	0.0%	1	8.3%	1	8.3%	10	83.3%	0	0.0%
BA English	1	3.6%	6	21.4%	6	21.4%	12	42.9%	3	10.7%
MA English	1	12.5%	2	25.0%	1	12.5%	4	50.0%	0	0.0%
BS Family Consumer Science	7	20.0%	2	5.7%	3	8.6%	19	54.3%	4	11.4%
BS Finance	7	14.9%	4	8.5%	5	10.6%	26	55.3%	5	10.6%
BA French	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%
AGS General Studies	1	3.8%	0	0.0%	4	15.4%	7	26.9%	14	53.8%
BGS General Studies	59	23.5%	15	6.0%	22	8.8%	112	44.6%	43	17.1%
BS Health Education & Promotion	0	0.0%	0	0.0%	0	0.0%	5	83.3%	1	16.7%
BA History	3	15.8%	3	15.8%	1	5.3%	8	42.1%	4	21.1%
MA History	0	0.0%	1	25.0%	1	25.0%	2	50.0%	0	0.0%
MA Health & Kinesiology	7	58.3%	1	8.3%	2	16.7%	1	8.3%	1	8.3%
BS Horticulture	2	66.7%	0	0.0%	0	0.0%	0	0.0%	1	33.3%
BS Health & Physical Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BS Health Studies	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%
<b>What are your plans for further education following graduation?</b>										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
MS Integrated Science & Technology	1	16.7%	1	16.7%	0	0.0%	3	50.0%	1	16.7%
AAS Industrial Technology	3	21.4%	1	7.1%	0	0.0%	5	35.7%	5	35.7%
BS Industrial Technology	16	44.4%	2	5.6%	0	0.0%	10	27.8%	8	22.2%
BS Kinesiology	6	11.5%	6	11.5%	11	21.2%	25	48.1%	4	7.7%
BA Liberal Arts Studies	0	0.0%	1	12.5%	2	25.0%	4	50.0%	1	12.5%
BS Math Education	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BS Math	0	0.0%	0	0.0%	2	66.7%	1	33.3%	0	0.0%
BA Management	31	20.7%	3	2.0%	11	7.3%	90	60.0%	15	10.0%
BA Marketing	24	26.7%	3	3.3%	7	7.8%	54	60.0%	2	2.2%
BS Middle School Education	1	6.3%	0	0.0%	1	6.3%	13	81.3%	1	6.3%
BMed Music Education	0	0.0%	0	0.0%	0	0.0%	9	100.0%	0	0.0%
BM Music	1	8.3%	6	50.0%	1	8.3%	4	33.3%	0	0.0%
MMus Music	2	28.6%	2	28.6%	0	0.0%	3	42.9%	0	0.0%
BS Nursing	20	13.2%	2	1.3%	8	5.3%	117	77.0%	5	3.3%
MSN Nursing	10	58.8%	1	5.9%	0	0.0%	6	35.3%	0	0.0%
OA Office Administration	2	33.3%	0	0.0%	0	0.0%	0	0.0%	4	66.7%
MA Organizational Communication	1	25.0%	0	0.0%	0	0.0%	1	25.0%	2	50.0%
BS Occupational Safety, Health & Environment	0	0.0%	1	16.7%	0	0.0%	3	50.0%	2	33.3%
BS Physics	0	0.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BA Political Science	2	11.1%	3	16.7%	8	44.4%	4	22.2%	1	5.6%
BA Psychology	1	1.8%	6	10.7%	14	25.0%	29	51.8%	6	10.7%
MA Psychology	0	0.0%	0	0.0%	1	50.0%	1	50.0%	0	0.0%
BS Science Education (Biology)	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Secondary Education	5	29.4%	1	5.9%	2	11.8%	8	47.1%	1	5.9%
<b>What are your plans for further education following graduation?</b>										
	<b>Do not plan to obtain further</b>		<b>Have been accepted into</b>		<b>Plan to go to school</b>		<b>Plan to go to graduate/</b>		<b>Will obtain further</b>	

	<b>education</b>		<b>graduate/ professional program</b>		<b>immediately following graduation, but have not yet been accepted</b>		<b>professional school at some point, but not right now</b>		<b>education, but not at the graduate/ professional level</b>	
BA Special Education	1	16.7%	0	0.0%	0	0.0%	4	66.7%	1	16.7%
BA Sociology	2	10.0%	3	15.0%	2	10.0%	10	50.0%	3	15.0%
MS Sociology	3	37.5%	0	0.0%	2	25.0%	3	37.5%	0	0.0%
BA Spanish Education	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Spanish	2	22.2%	2	22.2%	1	11.1%	3	33.3%	1	11.1%
MEd Special Education	5	45.5%	0	0.0%	0	0.0%	2	18.2%	4	36.4%
BA Social Studies Education	0	0.0%	0	0.0%	1	7.7%	12	92.3%	0	0.0%
BA Social Work	3	7.1%	4	9.5%	17	40.5%	18	42.9%	0	0.0%

Of those who have been accepted into a graduate/professional program, 82% applied to a Masters program, 8% to a Doctoral program, and 14% to a professional program.

<b>What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	100.0%	0	0.0%	0	0.0%
MEd Administration & Supervision	1	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	3	75.0%	0	0.0%	1	25.0%
BBA Business Administration	3	100.0%	0	0.0%	0	0.0%
MBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	3	75.0%	0	0.0%	1	25.0%
MEd Counselor Education	1	100.0%	0	0.0%	0	0.0%
BS Chemistry	0	0.0%	2	50.0%	2	50.0%
MEd Curriculum & Instruction	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	10	100.0%	1	10.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	1	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	5	83.3%	0	0.0%	1	16.7%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	50.0%	0	0.0%	0	0.0%
BS Finance	4	100.0%	0	0.0%	0	0.0%
BGS General Studies	13	86.7%	0	0.0%	2	13.3%
BA History	2	66.7%	0	0.0%	2	66.7%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	3	50.0%	2	33.3%	3	50.0%
BA Liberal Arts	0	0.0%	0	0.0%	1	100.0%
<b>What types of programs did you apply to (Mark all that apply)?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BA Management	3	100.0%	0	0.0%	0	0.0%
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	6	100.0%	0	0.0%	1	16.7%
MMus Music	1	50.0%	2	100.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
MSN Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	5	83.3%	1	16.7%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Sociology	3	100.0%	0	0.0%	0	0.0%
BA Spanish	2	100.0%	0	0.0%	0	0.0%
BA Social Work	3	75.0%	0	0.0%	1	25.0%



Of those who have been accepted into a graduate/professional program, 81% have been accepted into a Masters program, 5% in a Doctoral program, and 13% in a professional program.

<b>What types of program have you been accepted into? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	100.0%	0	0.0%	0	0.0%
MEd Administration & Supervision	1	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	3	75.0%	0	0.0%	1	25.0%
BBA Business Administration	3	100.0%	0	0.0%	0	0.0%
MBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	3	75.0%	0	0.0%	1	25.0%
MEd Counselor Education	1	100.0%	0	0.0%	0	0.0%
BS Chemistry	0	0.0%	2	50.0%	2	50.0%
MEd Curriculum & Instruction	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	10	100.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	1	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	5	83.3%	0	0.0%	1	16.7%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
BS Finance	4	100.0%	0	0.0%	0	0.0%
BGS General Studies	13	86.7%	0	0.0%	2	13.3%
BA History	2	66.7%	0	0.0%	1	33.3%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	2	33.3%	1	16.7%	3	50.0%
BA Liberal Arts	0	0.0%	0	0.0%	1	100.0%
<b>What types of program have you been accepted into?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BA Management	3	100.0%	0	0.0%	0	0.0%
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	5	83.3%	0	0.0%	1	16.7%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
MSN Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	5	100.0%	0	0.0%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Sociology	3	100.0%	0	0.0%	0	0.0%
BA Spanish	2	100.0%	0	0.0%	0	0.0%
BA Social Work	3	75.0%	0	0.0%	1	25.0%

Of those who have been accepted into a graduate/professional program, 81% will attend a Masters program, 5% a Doctoral program, and 13% a professional program.

<b>Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	100.0%	0	0.0%	0	0.0%
MEd Administration & Supervision	1	100.0%	0	0.0%	0	0.0%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	3	75.0%	0	0.0%	1	25.0%
BBA Business Administration	3	100.0%	0	0.0%	0	0.0%
MBA Business Administration	1	100.0%	0	0.0%	0	0.0%
BS Biology	3	75.0%	0	0.0%	1	25.0%
MEd Counselor Education	1	100.0%	0	0.0%	0	0.0%
BS Chemistry	0	0.0%	2	50.0%	2	50.0%
MEd Curriculum & Instruction	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	10	100.0%	0	0.0%	0	0.0%
MS Communication Sciences & Disorders	1	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	1	100.0%	0	0.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	5	83.3%	0	0.0%	1	16.7%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
BS Finance	4	100.0%	0	0.0%	0	0.0%
BGS General Studies	13	86.7%	0	0.0%	2	13.3%
BA History	2	66.7%	0	0.0%	1	33.3%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Industrial Technology	2	100.0%	0	0.0%	0	0.0%
BS Kinesiology	2	33.3%	1	16.7%	3	50.0%
BA Liberal Arts	0	0.0%	0	0.0%	1	100.0%
<b>Of the programs you have been accepted into, what type will you attend?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BA Management	3	100.0%	0	0.0%	0	0.0%
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	5	83.3%	0	0.0%	1	16.7%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
MSN Nursing	1	100.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	1	100.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	3	100.0%
BA Psychology	5	100.0%	0	0.0%	0	0.0%
MAT Secondary Education	1	100.0%	0	0.0%	0	0.0%
BA Sociology	3	100.0%	0	0.0%	0	0.0%
BA Spanish	2	100.0%	0	0.0%	0	0.0%
BA Social Work	3	75.0%	0	0.0%	1	25.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 75% applied to a Masters program, 12% to a Doctoral program, and 14% to a professional program.

<b>What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	14	93.3%	1	6.7%	1	6.7%
BA Art	2	100.0%	0	0.0%	0	0.0%
BS Athletic Training	1	100.0%	1	100.0%	0	0.0%
BBA Business Administration	4	80.0%	0	0.0%	1	20.0%
MBA Business Administration	0	0.0%	1	100.0%	0	0.0%
BS Biology	1	14.3%	1	14.3%	4	57.1%
MEd Counselor Education	0	0.0%	3	100.0%	0	0.0%
BA Criminal Justice	5	83.3%	0	0.0%	0	0.0%
BA Communications	6	100.0%	0	0.0%	1	16.7%
BS Computer Science	1	100.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	7	100.0%	1	14.3%	0	0.0%
BS Early Childhood Education	1	50.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
BS Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	4	66.7%	0	0.0%	2	33.3%
MA English	0	0.0%	1	100.0%	0	0.0%
BS Family Consumer Science	1	33.3%	0	0.0%	1	33.3%
BS Finance	5	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	4	100.0%
BGS General Studies	19	86.4%	1	4.5%	2	9.1%
BA History	1	100.0%	0	0.0%	0	0.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	50.0%	1	50.0%
BS Kinesiology	4	36.4%	5	45.5%	2	18.2%
BA Liberal Arts	2	100.0%	0	0.0%	0	0.0%
BS Mathematics	2	100.0%	1	50.0%	0	0.0%
BA Management	9	81.8%	0	0.0%	2	18.2%
BA Marketing	7	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
<b>What types of programs have you applied to (Mark all that apply)?</b>						

<b>(Only includes those who plan to go to graduate/professional school but have not been accepted)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BM Music	1	100.0%	0	0.0%	0	0.0%
BS Nursing	8	100.0%	0	0.0%	0	0.0%
BS Physics	1	100.0%	0	0.0%	0	0.0%
BA Political Science	4	50.0%	0	0.0%	4	50.0%
BA Psychology	14	100.0%	3	21.4%	2	14.3%
MA Psychology	0	0.0%	1	100.0%	0	0.0%
MAT Secondary Education	0	0.0%	0	0.0%	0	0.0%
BA Sociology	1	50.0%	0	0.0%	0	0.0%
MS Sociology	0	0.0%	0	0.0%	1	50.0%
BA Spanish	1	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	0	0.0%
BA Social Work	17	100.0%	0	0.0%	0	0.0%

Appendix A  
**Southeastern Exit Survey (General Questions)**

## **Southeastern Exit Survey (General Questions)**

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major



- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  14. Opportunities for you to collaborate with other students on class projects  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  15. Library resources related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  16. Use of appropriate technology in the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  17. Facilities and equipment (including computer resources) related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  18. Help you received from faculty in your department with regard to further educational opportunities  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  19. The size of classes in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  20. Help you received from faculty in your department with regard to finding employment in your field  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  21. The global perspective of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  22. The relevancy of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  24. Overall quality of your department  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  25. Overall quality of your degree program  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

## Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
  - Already have a full-time job
  - Looking for a full-time job
  - Plan to work part-time
  - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
  - Service organization
  - Higher education
  - Elementary or secondary school
  - Nonprofit organization
  - Professional firm
  - Self-employed or private practice
  - Military/armed services
  - Temp service
  - Industry
  - Government
  - Business
  - Health agency
4. Do you plan to work in the state of Louisiana?
  - Yes
  - No
5. In which area of the state do you plan to work?
  - Northshore
  - Baton Rouge area
  - New Orleans area
  - Elsewhere in the state
6. What are your plans for further education following graduation?
  - Do not plan to obtain further education
  - Have been accepted into a graduate/professional program
  - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
  - Plan to go to graduate/professional school at some point, but not right now
  - Will obtain further education, but not at the graduate/professional level
7. What type of programs did you apply to (Mark all that apply)?

Masters  
Doctoral  
Professional (Law School, Med School, etc.)

8. What type of program have you been accepted into?

Masters  
Doctoral  
Professional (Law School, Med School, etc.)

9. Of the programs you have been accepted into, what type will you attend?

Masters  
Doctoral  
Professional (Law School, Med School, etc.)

10. What type of programs have you applied to (Mark all that apply)?

Masters  
Doctoral  
Professional (Law School, Med School, etc.)

**Appendix B**  
**Southeastern Exit Survey (Special Questions)**

**For majors: Art Education, Elementary Education, French Education, Science Education, Spanish Education, Social Studies Education, and Curriculum & Instruction**

How satisfied are you with the:

35. Preparation for communicating effectively with pupils  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: Accounting**

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?



### **For Majors: Administration & Supervision**

How satisfied are you with:

33. Your preparation to assume an administrative position in education.
34. Your understanding of the key issues surrounding school law.
35. Your knowledge of techniques in motivating educators.
36. Your understanding of teacher observation/evaluation techniques.
37. Your knowledge of ways to solicit community support for education.
38. Your training in the personnel function (recruiting, selecting, inducting, etc.)
39. Your knowledge of the latest reform movements in education.
40. Your knowledge of how an educational administrator can use computers more effectively.
41. Your understanding of the budgetary and fiscal aspects of school administration.

**For Majors: Athletic Training**

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

**For Majors: Biology (BS & MS)**

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

## **For Majors: Communications**

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

**For Majors: Communication Sciences & Disorders**

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

**For Majors: Computer Science**

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

**For Majors: Counselor Education**

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

**For Majors: Criminal Justice (AA & BA)**

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects



**For majors: English, Liberal Arts Studies**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

### **For Majors: English Education**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

**For Majors: General Studies (AGS & BGS)**

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

**For Majors: Health & Kinesiology**

How satisfied are you with the:

33. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

**For Majors: Health Education & Promotion, Kinesiology**

How satisfied are you with the:

35. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

### **For Majors: Management**

35. Which concentration did your curriculum follow”
- a. Human Resources Management
  - b. Entrepreneurship & Small Business Management
  - c. Computer Information Management
  - d. General Management
  - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

**For Majors: Mathematics**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

### **For Majors: Mathematics Education**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments

**For Majors: Mathematics Education cont.**



51. Preparation for infusing technology into the curriculum.

**For Majors: Music (BM)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

**For Majors: Music (MMus)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

## **For Majors: Music Education**

How satisfied are you with:

35. The techniques and strategies you acquired which enable you to prepare strong lesson plans
36. Your abilities, as gained through the student teaching process in dealing with student problems
37. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school, or high school position
38. The music theory classes you took
39. The music history classes you took
40. The performing ensembles in which you participated
41. The applied instruction
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

**For Majors: Nursing (BS)**

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

**For Majors: Nursing (MSN)**

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

**For Majors: Psychology (BA)**

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

**For Majors: Psychology (MA)**

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior



## **For Majors: Sociology**

How satisfied are you with:

1. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
2. The degree to which your Sociology classes have improved your ability to think critically
3. The degree to which your Sociology classes have improved your ability to write more effectively
4. The degree to which your Sociology classes have improved your quantitative skills
5. The experience with technology in your Sociology classes
6. The individual attention you received from the Sociology faculty
7. Your employment/graduate studies prospects

**For Majors: Special Education Mild/Moderate (BA)**

How satisfied are you with:

35. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
36. Preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
37. Your understanding of the organizational and management techniques for students with disabilities
38. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
39. Your preparation for understanding family issues related to students with disabilities
40. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
41. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
42. Your preparation for becoming involved in professional organizations and activities in the field of special education

**For Majors: Special Education Mild/Moderate (MEd)**

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education