

# **Results of the 2012-2013 Southeastern Exit Survey**

**Southeastern Louisiana University**



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**Office of Institutional Research**

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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## **A Survey of Graduating Students Southeastern Exit Survey 2012-2013**

### **Background and Instrument Development**

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

**Part 1 of the Southeastern Exit Survey**

## **Method**

### **Participants**

The potential participants for this survey were 2,439 students who graduated from Southeastern Louisiana University in Summer 2012, Fall 2012, and Spring 2013. Of the 2,439 potential participants, 2,405 graduates completed the survey for a response rate of 98.6%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,427 Southeastern Exit Surveys completed.

Of the 2,405 respondents, 66% (n=1,576) were female and 35% (n=829) were male. The vast majority (79%, n=1,894) were White, while 14% (n=326) were Black. Seventy-four individuals (3%) were Hispanic, 2% (n=31) were Asian, 0.3% (n=9) were American Indian/Alaskan Native, 1% (n=11) were two or more races, and 2% (n=47) did not report a race.

In terms of entry to Southeastern, the largest group (21%, n=497) began attending Southeastern in the Fall of 2008. One of the students started as early as the Spring of 1982, while one started as recently as Fall 2012.

For Masters degree students, the average age at time of graduation was 32.2 and the average cumulative GPA was 3.780. For Associate degree recipients, the average age at time of graduation was 27.0 and the average cumulative GPA was 2.671, while Bachelor degree recipients were 25.3 on average and had a 3.005 cumulative GPA, and doctoral students were 44.8 with a GPA of 3.979. The largest number of participants in the Exit Survey (49%, n=1,171) graduated in Spring 2013, while 42% (n=1,000) graduated in Fall 2012, and 10% (n=234) graduated in Summer 2011.

### **Procedure**

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

## Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

**Table 1**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<b>Survey Item</b> <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

**Table 1 Continued**  
**Areas of Southeastern Exit Survey**

<b>Area</b>	<p align="center"><b>Survey Item</b></p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

## **Results**

Tables 2-25 provide the number of respondents and the percentage of respondents in each category for the 2012-2013 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.



**Table 2**  
**Southeastern Exit Survey 2012-2013**  
**Department of English**

Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA English	0.0%	5.1%	15.4%	38.5%	41.0%
BA English Education	0.0%	0.0%	10.0%	60.0%	30.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
MA English	0.0%	20.0%	20.0%	46.7%	13.3%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA English	0.0%	0.0%	17.9%	46.2%	35.9%
BA English Education	5.0%	10.0%	15.0%	45.0%	25.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	25.0%	0.0%
MA English	6.7%	6.7%	0.0%	26.7%	60.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA English	0.0%	0.0%	15.4%	48.7%	35.9%
BA English Education	0.0%	15.0%	15.0%	35.0%	35.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	25.0%	0.0%
MA English	0.0%	6.7%	20.0%	20.0%	53.3%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA English	0.0%	2.6%	30.8%	33.3%	33.3%
BA English Education	10.0%	20.0%	30.0%	20.0%	20.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	25.0%	0.0%
MA English	0.0%	0.0%	20.0%	40.0%	40.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA English	0.0%	2.6%	15.4%	51.3%	30.8%
BA English Education	5.0%	5.0%	45.0%	10.0%	35.0%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	25.0%	25.0%
MA English	6.7%	6.7%	13.3%	13.3%	60.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA English	0.0%	2.6%	17.9%	46.2%	33.3%
BA English Education	10.0%	5.0%	35.0%	30.0%	20.0%
BA Liberal Arts Studies	0.0%	25.0%	75.0%	0.0%	0.0%
MA English	0.0%	13.3%	13.3%	53.3%	20.0%
<b>7. Quality of instruction in advanced courses</b>					
BA English	0.0%	2.6%	12.8%	33.3%	51.3%
BA English Education	0.0%	10.0%	20.0%	25.0%	45.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
MA English	0.0%	6.7%	6.7%	40.0%	46.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA English	0.0%	0.0%	17.9%	33.3%	48.7%
BA English Education	0.0%	5.0%	10.0%	30.0%	55.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	75.0%	0.0%
MA English	6.7%	0.0%	6.7%	46.7%	40.0%
<b>9. Professional activities, associations, or clubs</b>					
BA English	5.1%	2.6%	43.6%	25.6%	23.1%
BA English Education	5.0%	15.0%	30.0%	20.0%	30.0%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	50.0%	0.0%
MA English	6.7%	6.7%	20.0%	46.7%	20.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA English	0.0%	15.4%	20.5%	41.0%	23.1%
BA English Education	10.0%	15.0%	35.0%	10.0%	30.0%
BA Liberal Arts Studies	0.0%	50.0%	25.0%	0.0%	25.0%
MA English	6.7%	0.0%	20.0%	26.7%	46.7%

**Table 2 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of English**

Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>11. Availability of the required courses in your major</b>					
BA English	15.4%	17.9%	30.8%	28.2%	7.7%
BA English Education	15.0%	25.0%	20.0%	25.0%	15.0%
BA Liberal Arts Studies	25.0%	0.0%	50.0%	25.0%	0.0%
MA English	13.3%	6.7%	40.0%	20.0%	20.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA English	7.7%	20.5%	28.2%	17.9%	25.6%
BA English Education	15.0%	10.0%	25.0%	25.0%	25.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	25.0%	0.0%
MA English	13.3%	26.7%	20.0%	26.7%	13.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA English	0.0%	2.6%	17.9%	43.6%	35.9%
BA English Education	0.0%	0.0%	15.0%	45.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	0.0%	25.0%
MA English	0.0%	6.7%	33.3%	26.7%	33.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA English	2.6%	0.0%	30.8%	41.0%	25.6%
BA English Education	5.0%	5.0%	10.0%	40.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	25.0%	0.0%
MA English	6.7%	0.0%	26.7%	33.3%	33.3%
<b>15. Library resources related to your major</b>					
BA English	0.0%	2.6%	20.5%	25.6%	51.3%
BA English Education	5.0%	5.0%	5.0%	25.0%	60.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
MA English	0.0%	0.0%	40.0%	26.7%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
BA English	0.0%	2.6%	17.9%	35.9%	43.6%
BA English Education	0.0%	20.0%	15.0%	30.0%	35.0%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	25.0%	25.0%
MA English	0.0%	13.3%	20.0%	53.3%	13.3%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BA English	0.0%	7.7%	20.5%	35.9%	35.9%
BA English Education	5.0%	15.0%	10.0%	50.0%	20.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	0.0%	25.0%
MA English	0.0%	6.7%	6.7%	53.3%	33.3%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA English	0.0%	21.1%	23.7%	21.1%	34.2%
BA English Education	10.0%	15.0%	20.0%	30.0%	25.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	0.0%	25.0%
MA English	6.7%	6.7%	6.7%	20.0%	60.0%
<b>19. The size of classes in your major</b>					
BA English	0.0%	0.0%	12.8%	30.8%	56.4%
BA English Education	0.0%	0.0%	5.0%	40.0%	55.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	6.7%	0.0%	6.7%	26.7%	60.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA English	20.5%	20.5%	30.8%	15.4%	12.8%
BA English Education	15.0%	10.0%	40.0%	10.0%	25.0%
BA Liberal Arts Studies	25.0%	25.0%	25.0%	25.0%	0.0%
MA English	13.3%	13.3%	26.7%	20.0%	26.7%
<b>21. The global perspective of courses</b>					
BA English	7.7%	5.1%	25.6%	41.0%	20.5%
BA English Education	0.0%	10.0%	20.0%	40.0%	30.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	0.0%	25.0%
MA English	0.0%	13.3%	20.0%	33.3%	33.3%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BA English	0.0%	2.6%	33.3%	43.6%	20.5%
BA English Education	0.0%	5.0%	15.0%	50.0%	30.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
MA English	6.7%	20.0%	13.3%	33.3%	26.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA English	5.1%	15.4%	35.9%	23.1%	20.5%
BA English Education	0.0%	15.0%	5.0%	30.0%	50.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	0.0%	25.0%
MA English	0.0%	6.7%	20.0%	46.7%	26.7%
<b>24. Overall quality of your department</b>					
BA English	0.0%	0.0%	15.4%	51.3%	33.3%
BA English Education	0.0%	10.0%	15.0%	40.0%	35.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
MA English	6.7%	13.3%	0.0%	33.3%	46.7%
<b>25. Overall quality of your degree program</b>					
BA English	0.0%	2.6%	20.5%	30.8%	46.2%
BA English Education	0.0%	5.0%	20.0%	50.0%	25.0%
BA Liberal Arts Studies	0.0%	0.0%	75.0%	25.0%	0.0%
MA English	6.7%	13.3%	13.3%	33.3%	33.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA English	5.1%	5.1%	23.1%	38.5%	28.2%
BA English Education	5.0%	20.0%	15.0%	10.0%	50.0%
BA Liberal Arts Studies	25.0%	25.0%	25.0%	25.0%	0.0%
MA English	0.0%	20.0%	13.3%	40.0%	26.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA English	7.7%	5.1%	15.4%	25.6%	46.2%
BA in English Education	5.0%	15.0%	25.0%	10.0%	45.0%
BA Liberal Arts Studies	25.0%	25.0%	25.0%	0.0%	25.0%
MA English	0.0%	13.3%	13.3%	46.7%	26.7%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA English	2.6%	7.7%	15.4%	7.7%	66.7%
BA in English Education	5.0%	15.0%	25.0%	20.0%	35.0%
BA Liberal Arts Studies	0.0%	25.0%	50.0%	0.0%	25.0%
MA English	6.7%	6.7%	13.3%	40.0%	33.3%
<b>29. Your advisor's concern with your academic goals</b>					
BA English	2.6%	5.1%	12.8%	15.4%	64.1%
BA in English Education	5.0%	15.0%	20.0%	20.0%	40.0%
BA Liberal Arts Studies	25.0%	0.0%	50.0%	25.0%	0.0%
MA English	0.0%	13.3%	13.3%	46.7%	26.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	17.9%	17.9%	38.5%	20.5%	5.1%
BA in English Education	20.0%	25.0%	35.0%	15.0%	5.0%
BA Liberal Arts Studies	25.0%	0.0%	75.0%	0.0%	0.0%
MA English	0.0%	0.0%	40.0%	53.3%	6.7%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	82.1%	0.0%	2.6%	5.1%	10.3%
BA English Education	0.0%	0.0%	20.0%	25.0%	55.0%
BA Liberal Arts Studies	50.0%	0.0%	25.0%	0.0%	25.0%
MA English	26.7%	0.0%	13.3%	40.0%	20.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	79.5%	0.0%	2.6%	0.0%	17.9%
BA English Education	85.0%	0.0%	5.0%	0.0%	10.0%
BA Liberal Arts Studies	25.0%	0.0%	25.0%	0.0%	50.0%
MA English	80.0%	0.0%	6.7%	13.3%	0.0%
<b>33. How satisfied are you with the Honors program?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	71.8%	0.0%	10.3%	10.3%	7.7%
BA English Education	85.0%	0.0%	0.0%	10.0%	5.0%
BA Liberal Arts Studies	50.0%	0.0%	25.0%	25.0%	0.0%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	89.7%	0.0%	5.1%	0.0%	5.1%
BA English Education	95.0%	0.0%	0.0%	5.0%	0.0%
BA Liberal Arts Studies	50.0%	0.0%	25.0%	0.0%	25.0%
<b>How satisfied are you with the:</b>					
<b>36. Degree to which English courses have improved your knowledge of literary theory</b>					
BA English	2.6%	5.3%	7.9%	42.1%	42.1%
BA English Education	5.0%	5.0%	30.0%	25.0%	35.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	50.0%	25.0%
<b>How satisfied are you with the:</b>					
<b>37. Degree to which English courses have improved your knowledge of literary history</b>					
BA English	0.0%	2.6%	5.3%	50.0%	42.1%
BA English Education	10.0%	0.0%	5.0%	40.0%	45.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	75.0%	0.0%

<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Degree to which English courses have improved your knowledge of major literary works</b>					
BA English	0.0%	0.0%	7.9%	31.6%	60.5%
BA English Education	5.0%	5.0%	5.0%	30.0%	55.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
<b>39. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)</b>					
BA English	5.3%	5.3%	18.4%	36.8%	34.2%
BA English Education	5.0%	10.0%	30.0%	15.0%	40.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	25.0%	25.0%
<b>40. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate</b>					
BA English	0.0%	0.0%	15.8%	28.9%	55.3%
BA English Education	5.0%	0.0%	20.0%	30.0%	45.0%
BA Liberal Arts Studies	0.0%	0.0%	50.0%	50.0%	0.0%
<b>41. Degree to which English courses have improved your ability to analyze both prose and verse</b>					
BA English	0.0%	0.0%	15.8%	31.6%	52.6%
BA English Education	5.0%	0.0%	25.0%	20.0%	50.0%
BA Liberal Arts Studies	0.0%	25.0%	25.0%	25.0%	25.0%
<b>42. Your ability to use library resources, especially in the field of English</b>					
BA English	0.0%	2.6%	10.5%	18.4%	68.4%
BA English Education	5.0%	0.0%	20.0%	20.0%	55.0%
BA Liberal Arts Studies	0.0%	0.0%	25.0%	25.0%	50.0%
<b>43. The preparation for communicating effectively with pupils?</b>					
BA in English Education	0.0%	5.0%	5.0%	40.0%	50.0%
<b>44. The preparation for communicating effectively with parents?</b>					
BA in English Education	5.0%	20.0%	15.0%	20.0%	40.0%
<b>45. The preparation for communicating effectively with colleagues?</b>					
BA in English Education	0.0%	5.0%	10.0%	25.0%	60.0%



<b>Table 2 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of English</b>					
Number of Respondents: BA English - 39; BA English Education - 20; BA Liberal Arts Studies- 4; MA English - 15					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>46. The preparation for developing instructional objectives?</b>					
BA in English Education	5.0%	5.0%	20.0%	20.0%	50.0%
<b>47. The preparation for planning a logical sequence of lessons?</b>					
BA in English Education	0.0%	10.0%	15.0%	25.0%	50.0%
<b>48. The preparation for developing specific lesson plans?</b>					
BA in English Education	0.0%	15.0%	10.0%	20.0%	55.0%
<b>49. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	10.0%	10.0%	20.0%	20.0%	40.0%
<b>50. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BA in English Education	10.0%	10.0%	15.0%	20.0%	45.0%
<b>51. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BA in English Education	0.0%	10.0%	10.0%	25.0%	55.0%
<b>52. The preparation for infusing technology into the curriculum?</b>					
BA in English Education	0.0%	10.0%	20.0%	20.0%	50.0%

**Table 3**  
**Southeastern Exit Survey 2012-2013**  
**Department of Fine & Performing Arts**

Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Art	0.0%	0.0%	21.1%	35.1%	43.9%
BA in Art Education	0.0%	20.0%	20.0%	20.0%	40.0%
BM in Music	0.0%	0.0%	10.0%	20.0%	70.0%
BMed in Music Education	20.0%	0.0%	10.0%	50.0%	20.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Art	0.0%	0.0%	7.0%	26.3%	66.7%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
BM in Music	0.0%	0.0%	0.0%	30.0%	70.0%
BMed in Music Education	0.0%	0.0%	30.0%	10.0%	60.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Art	0.0%	0.0%	15.8%	35.1%	49.1%
BA in Art Education	0.0%	0.0%	20.0%	60.0%	20.0%
BM in Music	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	0.0%	30.0%	30.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Art	1.8%	5.3%	10.5%	42.1%	40.4%
BA in Art Education	0.0%	0.0%	60.0%	20.0%	20.0%
BM in Music	0.0%	0.0%	30.0%	20.0%	50.0%
BMed in Music Education	10.0%	0.0%	20.0%	20.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%

**Table 3 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Fine & Performing Arts**

Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>5. Interest shown by faculty in your academic development</b>					
BA in Art	0.0%	1.8%	10.5%	28.1%	59.6%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
BM in Music	0.0%	0.0%	10.0%	30.0%	60.0%
BMed in Music Education	0.0%	0.0%	30.0%	20.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Art	1.8%	3.5%	14.0%	31.6%	49.1%
BA in Art Education	0.0%	20.0%	20.0%	0.0%	60.0%
BM in Music	0.0%	10.0%	10.0%	10.0%	70.0%
BMed in Music Education	0.0%	10.0%	40.0%	10.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>7. Quality of instruction in advanced courses</b>					
BA in Art	0.0%	0.0%	12.3%	29.8%	57.9%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
BM in Music	0.0%	0.0%	0.0%	30.0%	70.0%
BMed in Music Education	0.0%	0.0%	20.0%	50.0%	30.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Art	0.0%	0.0%	7.0%	26.3%	66.7%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BM in Music	0.0%	0.0%	20.0%	50.0%	30.0%
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
MMU in Music	0.0%	14.3%	0.0%	14.3%	71.4%
<b>9. Professional activities, associations, or clubs</b>					
BA in Art	1.8%	1.8%	17.5%	36.8%	42.1%
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BM in Music	0.0%	10.0%	0.0%	40.0%	50.0%
BMed in Music Education	0.0%	10.0%	30.0%	10.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Art	0.0%	3.5%	12.3%	26.3%	57.9%
BA in Art Education	0.0%	0.0%	20.0%	40.0%	40.0%
BM in Music	0.0%	10.0%	10.0%	20.0%	60.0%
BMed in Music Education	0.0%	0.0%	40.0%	10.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>11. Availability of the required courses in your major</b>					
BA in Art	1.8%	7.0%	24.6%	35.1%	31.6%
BA in Art Education	0.0%	0.0%	40.0%	40.0%	20.0%
BM in Music	10.0%	10.0%	10.0%	40.0%	30.0%
BMed in Music Education	30.0%	0.0%	40.0%	0.0%	30.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Art	1.8%	8.8%	22.8%	29.8%	36.8%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
BM in Music	10.0%	0.0%	30.0%	20.0%	40.0%
BMed in Music Education	10.0%	0.0%	30.0%	20.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Art	0.0%	0.0%	8.8%	26.3%	64.9%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music Education	0.0%	10.0%	30.0%	30.0%	30.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Art	0.0%	1.8%	14.0%	19.3%	64.9%
BA in Art Education	0.0%	20.0%	0.0%	20.0%	60.0%
BM in Music	0.0%	0.0%	10.0%	50.0%	40.0%
BMed in Music Education	0.0%	0.0%	10.0%	30.0%	60.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA in Art	0.0%	5.3%	21.1%	28.1%	45.6%
BA in Art Education	0.0%	0.0%	40.0%	20.0%	40.0%
BM in Music	0.0%	0.0%	40.0%	30.0%	30.0%
BMed in Music Education	0.0%	10.0%	20.0%	50.0%	20.0%
MMU in Music	0.0%	14.3%	0.0%	14.3%	71.4%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Art	0.0%	1.8%	10.5%	33.3%	54.4%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
BM in Music	0.0%	0.0%	20.0%	40.0%	40.0%
BMed in Music Education	0.0%	10.0%	40.0%	0.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Art	0.0%	0.0%	12.3%	40.4%	47.4%
BA in Art Education	0.0%	20.0%	0.0%	40.0%	40.0%
BM in Music	10.0%	20.0%	20.0%	30.0%	20.0%
BMed in Music Education	30.0%	10.0%	30.0%	10.0%	20.0%
MMU in Music	0.0%	14.3%	0.0%	42.9%	42.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Art	0.0%	3.5%	7.0%	29.8%	59.6%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BM in Music	0.0%	0.0%	10.0%	40.0%	50.0%
BMed in Music Education	0.0%	20.0%	10.0%	20.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>19. The size of classes in your major</b>					
BA in Art	0.0%	0.0%	12.3%	29.8%	57.9%
BA in Art Education	0.0%	0.0%	0.0%	0.0%	100.0%
BM in Music	0.0%	0.0%	10.0%	30.0%	60.0%
BMed in Music Education	0.0%	0.0%	30.0%	20.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Art	5.3%	8.8%	22.8%	28.1%	35.1%
BA in Art Education	0.0%	20.0%	0.0%	60.0%	20.0%
BM in Music	0.0%	20.0%	10.0%	30.0%	40.0%
BMed in Music Education	0.0%	10.0%	40.0%	20.0%	30.0%
MMU in Music	0.0%	14.3%	14.3%	28.6%	42.9%
<b>21. The global perspective of courses</b>					
BA in Art	1.8%	3.5%	17.5%	36.8%	40.4%
BA in Art Education	0.0%	0.0%	0.0%	80.0%	20.0%
BM in Music	0.0%	0.0%	10.0%	50.0%	40.0%
BMed in Music Education	10.0%	0.0%	30.0%	30.0%	30.0%
MMU in Music	0.0%	0.0%	14.3%	14.3%	71.4%
<b>22. The relevancy of courses</b>					
BA in Art	0.0%	0.0%	15.8%	35.1%	49.1%
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
BM in Music	0.0%	0.0%	20.0%	40.0%	40.0%
BMed in Music Education	10.0%	0.0%	20.0%	50.0%	20.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Art	3.5%	3.5%	24.6%	22.8%	45.6%
BA in Art Education	0.0%	0.0%	0.0%	0.0%	100.0%
BM in Music	0.0%	0.0%	0.0%	70.0%	30.0%
BMed in Music Education	0.0%	10.0%	30.0%	20.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>24. Overall quality of your department</b>					
BA in Art	0.0%	0.0%	8.8%	33.3%	57.9%
BA in Art Education	0.0%	0.0%	0.0%	60.0%	40.0%
BM in Music	0.0%	0.0%	10.0%	30.0%	60.0%
BMed in Music Education	10.0%	0.0%	10.0%	40.0%	40.0%
MMU in Music	0.0%	0.0%	14.3%	14.3%	71.4%

**Table 3 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Fine & Performing Arts**

Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BA in Art	0.0%	0.0%	12.3%	36.8%	50.9%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BM in Music	0.0%	0.0%	0.0%	50.0%	50.0%
BMed in Music Education	10.0%	0.0%	20.0%	30.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Art	1.8%	3.5%	7.0%	26.3%	61.4%
BA in Art Education	0.0%	40.0%	20.0%	40.0%	0.0%
BM in Music	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	30.0%	10.0%	20.0%	10.0%	30.0%
MMU in Music	0.0%	0.0%	0.0%	14.3%	85.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Art	1.8%	1.8%	10.5%	21.1%	64.9%
BA in Art Education	20.0%	60.0%	0.0%	0.0%	20.0%
BM in Music	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	20.0%	10.0%	20.0%	10.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>28. The accessibility of your advisor</b>					
BA in Art	0.0%	1.8%	14.0%	12.3%	71.9%
BA in Art Education	20.0%	40.0%	20.0%	20.0%	0.0%
BM in Music	0.0%	10.0%	0.0%	40.0%	50.0%
BMed in Music Education	10.0%	10.0%	20.0%	10.0%	50.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Art	0.0%	0.0%	14.0%	17.5%	68.4%
BA in Art Education	0.0%	40.0%	0.0%	60.0%	0.0%
BM in Music	0.0%	0.0%	10.0%	10.0%	80.0%
BMed in Music Education	10.0%	0.0%	40.0%	10.0%	40.0%
MMU in Music	0.0%	0.0%	0.0%	0.0%	100.0%

**Table 3 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Fine & Performing Arts**

Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
BA in Art	5.3%	12.3%	33.3%	15.8%	33.3%
BA in Art Education	0.0%	20.0%	40.0%	20.0%	20.0%
BM in Music	0.0%	10.0%	20.0%	10.0%	60.0%
BMed in Music Education	10.0%	20.0%	40.0%	10.0%	20.0%
MMU in Music	0.0%	0.0%	14.3%	28.6%	57.1%

**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in Art	28.1%	0.0%	8.8%	22.8%	40.4%
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BM in Music	50.0%	0.0%	0.0%	20.0%	30.0%
BMed in Music Education	20.0%	0.0%	20.0%	30.0%	30.0%
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Art	73.7%	1.8%	1.8%	5.3%	17.5%
BA in Art Education	60.0%	0.0%	0.0%	20.0%	20.0%
BM in Music	60.0%	0.0%	0.0%	10.0%	30.0%
BMed in Music Education	70.0%	0.0%	10.0%	0.0%	20.0%
MMU in Music	57.1%	0.0%	0.0%	0.0%	42.9%



<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	78.6%	1.8%	1.8%	8.9%	8.9%
BA in Art Education	60.0%	0.0%	0.0%	0.0%	40.0%
BM in Music	60.0%	0.0%	10.0%	10.0%	20.0%
BMed in Music Education	90.0%	0.0%	10.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	82.1%	0.0%	5.4%	3.6%	8.9%
BA in Art Education	80.0%	0.0%	0.0%	0.0%	20.0%
BM in Music	70.0%	0.0%	0.0%	10.0%	20.0%
BMed in Music Education	80.0%	0.0%	10.0%	0.0%	10.0%
<b>36. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
BM in Music	0.0%	0.0%	0.0%	30.0%	70.0%
<b>37. Your readiness for graduate level music study</b>					
BM in Music	0.0%	0.0%	0.0%	30.0%	70.0%
<b>38. The music theory classes you took</b>					
BM in Music	0.0%	10.0%	0.0%	40.0%	50.0%
<b>39. The music history classes you took</b>					
BM in Music	0.0%	0.0%	10.0%	40.0%	50.0%
<b>40. The performing ensembles in which you participated</b>					
BM in Music	0.0%	10.0%	0.0%	10.0%	80.0%
<b>33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities</b>					
MMU in Music	0.0%	0.0%	0.0%	42.9%	57.1%
<b>34. Your readiness for Doctoral level music study</b>					
MMU in Music	0.0%	0.0%	0.0%	57.1%	42.9%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. The music theory classes you took</b>					
MMU in Music	0.0%	0.0%	0.0%	42.9%	57.1%
<b>36. The music history classes you took</b>					
MMU in Music	0.0%	0.0%	0.0%	28.6%	71.4%
<b>37. The performing ensembles in which you participated</b>					
MMU in Music	0.0%	0.0%	14.3%	0.0%	85.7%
<b>36. The techniques and strategies you acquired which enable you to prepare strong lesson plans</b>					
BMed in Music Education	0.0%	10.0%	20.0%	40.0%	30.0%
<b>37. Your abilities, as gained through the student teaching process, in dealing with student problems</b>					
BMed in Music Education	0.0%	0.0%	20.0%	40.0%	40.0%
<b>38. The success of methods classes in preparing you to teach the full range of vocal or instrumental music required by a typical elementary, middle school or high school position</b>					
BMed in Music Education	20.0%	0.0%	20.0%	40.0%	20.0%
<b>39. The music theory classes you took</b>					
BMed in Music Education	0.0%	10.0%	40.0%	10.0%	40.0%
<b>40. The music history classes you took</b>					
BMed in Music Education	10.0%	10.0%	40.0%	10.0%	30.0%
<b>41. The performing ensembles in which you participated</b>					
BMed in Music Education	0.0%	0.0%	30.0%	10.0%	60.0%
<b>42. The applied instruction</b>					
BMed in Music Education	0.0%	0.0%	20.0%	30.0%	50.0%
<b>43. Your undergraduate training at Southeastern and your preparation for your first teaching position</b>					
BMed in Music Education	0.0%	10.0%	20.0%	40.0%	30.0%
<b>44. The preparation for communicating effectively with pupils</b>					
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	10.0%	20.0%	30.0%	40.0%

<b>Table 3 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Fine &amp; Performing Arts</b>					
Number of Respondents: BA Art - 57; BA Art Education - 5; BM Music - 10; BMed Music - 10; MMus Music - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. The preparation for communicating effectively with parents</b>					
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	10.0%	10.0%	30.0%	10.0%	40.0%
<b>46. The preparation for communicating effectively with colleagues</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	10.0%	20.0%	30.0%	40.0%
<b>47. The preparation for developing instructional objectives</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	10.0%	30.0%	20.0%	40.0%
<b>48. The preparation for planning a logical sequence of lessons</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	10.0%	10.0%	20.0%	10.0%	50.0%
<b>49. The preparation for developing specific lesson plans</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	20.0%	20.0%	10.0%	50.0%
<b>50. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA in Art Education	0.0%	0.0%	0.0%	40.0%	60.0%
BMed in Music Education	0.0%	10.0%	20.0%	20.0%	50.0%
<b>51. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	10.0%	30.0%	10.0%	50.0%
<b>52. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA in Art Education	0.0%	0.0%	0.0%	20.0%	80.0%
BMed in Music Education	0.0%	10.0%	30.0%	20.0%	40.0%
<b>53. The preparation for infusing technology into the curriculum</b>					
BA in Art Education	0.0%	0.0%	20.0%	20.0%	60.0%
BMed in Music Education	10.0%	0.0%	40.0%	20.0%	30.0%

**Table 4**  
**Southeastern Exit Survey 2012-2013**  
**Department of General Studies**

Number of Respondents: AGS General Studies - 52; BGS General Studies - 238					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AGS General Studies	0.0%	0.0%	7.7%	50.0%	42.3%
BGS General Studies	1.7%	2.5%	17.6%	35.3%	42.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
AGS General Studies	0.0%	1.9%	25.0%	46.2%	26.9%
BGS General Studies	0.8%	4.2%	18.9%	31.9%	44.1%
<b>3. Effectiveness of the faculty as teachers</b>					
AGS General Studies	1.9%	0.0%	17.3%	59.6%	21.2%
BGS General Studies	0.4%	2.5%	20.3%	42.6%	34.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
AGS General Studies	0.0%	3.8%	11.5%	38.5%	46.2%
BGS General Studies	4.2%	7.1%	14.3%	36.6%	37.8%
<b>5. Interest shown by faculty in your academic development</b>					
AGS General Studies	5.8%	1.9%	19.2%	42.3%	30.8%
BGS General Studies	1.3%	5.0%	21.8%	32.8%	39.1%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AGS General Studies	0.0%	5.8%	26.9%	42.3%	25.0%
BGS General Studies	0.4%	4.6%	17.6%	37.8%	39.5%
<b>7. Quality of instruction in advanced courses</b>					
AGS General Studies	0.0%	3.8%	21.2%	51.9%	23.1%
BGS General Studies	0.0%	2.1%	10.9%	43.7%	43.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AGS General Studies	0.0%	0.0%	15.4%	40.4%	44.2%
BGS General Studies	0.4%	2.9%	11.8%	38.7%	46.2%
<b>9. Professional activities, associations, or clubs</b>					
AGS General Studies	5.8%	3.8%	25.0%	38.5%	26.9%
BGS General Studies	3.4%	6.3%	28.2%	29.0%	33.2%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 52; BGS General Studies - 238					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AGS General Studies	1.9%	7.7%	28.8%	34.6%	26.9%
BGS General Studies	1.3%	4.6%	24.8%	39.1%	30.3%
<b>11. Availability of the required courses</b>					
AGS General Studies	1.9%	11.5%	26.9%	30.8%	28.8%
BGS General Studies	4.2%	10.5%	20.6%	31.5%	33.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AGS General Studies	1.9%	13.5%	28.8%	26.9%	28.8%
BGS General Studies	2.1%	6.7%	19.3%	34.0%	37.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AGS General Studies	0.0%	3.8%	23.1%	44.2%	28.8%
BGS General Studies	0.0%	2.1%	16.4%	39.5%	42.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AGS General Studies	0.0%	1.9%	11.5%	53.8%	32.7%
BGS General Studies	1.7%	3.4%	21.4%	35.3%	38.2%
<b>15. Library resources related to your major</b>					
AGS General Studies	1.9%	5.8%	13.5%	40.4%	38.5%
BGS General Studies	0.0%	4.6%	16.0%	38.2%	41.2%
<b>16. Use of appropriate technology in the classroom</b>					
AGS General Studies	0.0%	0.0%	9.6%	53.8%	36.5%
BGS General Studies	0.0%	2.9%	16.8%	32.8%	47.5%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AGS General Studies	0.0%	1.9%	15.4%	44.2%	38.5%
BGS General Studies	0.4%	1.3%	18.5%	34.5%	45.4%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AGS General Studies	3.8%	1.9%	25.0%	36.5%	32.7%
BGS General Studies	2.5%	7.1%	22.7%	32.4%	35.3%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 52; BGS General Studies - 238					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
AGS General Studies	0.0%	3.8%	1.9%	50.0%	44.2%
BGS General Studies	0.0%	1.3%	11.3%	34.9%	52.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AGS General Studies	7.7%	11.5%	23.1%	32.7%	25.0%
BGS General Studies	12.6%	10.5%	29.8%	22.3%	24.8%
<b>21. The global perspective of courses</b>					
AGS General Studies	1.9%	3.8%	25.0%	36.5%	32.7%
BGS General Studies	1.7%	5.9%	26.5%	35.3%	30.7%
<b>22. The relevancy of courses</b>					
AGS General Studies	1.9%	1.9%	23.1%	44.2%	28.8%
BGS General Studies	0.8%	4.6%	25.2%	37.8%	31.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AGS General Studies	1.9%	9.6%	21.2%	38.5%	28.8%
BGS General Studies	1.7%	6.7%	23.9%	33.6%	34.0%
<b>24. Overall quality of your department</b>					
AGS General Studies	1.9%	1.9%	11.5%	40.4%	44.2%
BGS General Studies	1.3%	3.4%	16.4%	34.5%	44.5%
<b>25. Overall quality of your degree program</b>					
AGS General Studies	0.0%	1.9%	11.5%	46.2%	40.4%
BGS General Studies	0.8%	2.1%	17.2%	37.4%	42.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AGS General Studies	5.8%	5.8%	23.1%	23.1%	42.3%
BGS General Studies	7.6%	6.3%	16.8%	18.9%	50.4%
<b>27. Your advisor's knowledge of requirements</b>					
AGS General Studies	0.0%	3.8%	19.2%	25.0%	51.9%
BGS General Studies	4.2%	5.9%	11.3%	19.3%	59.2%
<b>28. The accessibility of your advisor</b>					
AGS General Studies	1.9%	5.8%	13.5%	32.7%	46.2%
BGS General Studies	3.8%	5.9%	12.2%	26.1%	52.1%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 52; BGS General Studies - 238					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
AGS General Studies	5.8%	7.7%	19.2%	19.2%	48.1%
BGS General Studies	8.0%	8.0%	13.4%	22.3%	48.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	3.8%	19.2%	50.0%	13.5%	13.5%
BGS General Studies	5.5%	23.9%	41.2%	15.1%	14.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	67.3%	0.0%	7.7%	13.5%	11.5%
BGS General Studies	55.9%	4.2%	9.7%	13.0%	17.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	75.0%	1.9%	1.9%	11.5%	9.6%
BGS General Studies	76.5%	1.3%	3.8%	5.5%	13.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	73.1%	1.9%	5.8%	9.6%	9.6%
BGS General Studies	78.6%	0.8%	2.5%	6.7%	11.3%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	75.0%	3.8%	5.8%	3.8%	11.5%
BGS General Studies	79.0%	0.8%	4.2%	5.5%	10.5%

<b>Table 4 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of General Studies</b>					
Number of Respondents: AGS General Studies - 52; BGS General Studies - 238					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?</b>					
AGS General Studies	2.0%	0.0%	11.8%	41.2%	45.1%
BGS General Studies	1.3%	3.4%	23.7%	29.2%	42.4%
<b>37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?</b>					
AGS General Studies	0.0%	7.8%	19.6%	39.2%	33.3%
BGS General Studies	0.8%	5.1%	17.4%	37.7%	39.0%
<b>38. How satisfied are you with the development of your ability to write well?</b>					
AGS General Studies	0.0%	2.0%	19.6%	43.1%	35.3%
BGS General Studies	0.0%	2.5%	12.7%	39.8%	44.9%
<b>39. How satisfied are you with the development of your ability to speak effectively?</b>					
AGS General Studies	0.0%	3.9%	15.7%	37.3%	43.1%
BGS General Studies	0.0%	3.0%	12.7%	36.4%	47.9%
<b>40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?</b>					
AGS General Studies	2.0%	2.0%	21.6%	41.2%	33.3%
BGS General Studies	0.8%	6.4%	28.4%	30.1%	34.3%
<b>41. How satisfied are you with the development of your ability to use logic and critical thinking skills?</b>					
AGS General Studies	0.0%	0.0%	17.6%	41.2%	41.2%
BGS General Studies	0.4%	3.4%	10.6%	38.6%	47.0%
<b>42. How satisfied are you with the development of your ability to see relationships, similarities &amp; distinctions between ideas?</b>					
AGS General Studies	0.0%	0.0%	11.8%	47.1%	41.2%
BGS General Studies	0.4%	1.7%	10.2%	33.9%	53.8%



**Table 5**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
BA in History	2.3%	9.1%	4.5%	36.4%	47.7%
BA in Political Science	0.0%	0.0%	3.6%	28.6%	67.9%
BA in Social Studies Education	0.0%	0.0%	8.3%	41.7%	50.0%
MA in History	0.0%	0.0%	0.0%	41.2%	58.8%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
BA in History	2.3%	2.3%	9.1%	27.3%	59.1%
BA in Political Science	0.0%	0.0%	17.9%	32.1%	50.0%
BA in Social Studies Education	0.0%	8.3%	16.7%	25.0%	50.0%
MA in History	0.0%	0.0%	0.0%	17.6%	82.4%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
BA in History	2.3%	0.0%	9.1%	31.8%	56.8%
BA in Political Science	0.0%	0.0%	14.3%	50.0%	35.7%
BA in Social Studies Education	0.0%	8.3%	33.3%	33.3%	25.0%
MA in History	0.0%	0.0%	11.8%	17.6%	70.6%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Cultural Resource Management	20.0%	0.0%	20.0%	60.0%	0.0%
BA in History	4.5%	9.1%	9.1%	20.5%	56.8%
BA in Political Science	0.0%	3.6%	10.7%	46.4%	39.3%
BA in Social Studies Education	8.3%	0.0%	25.0%	41.7%	25.0%
MA in History	0.0%	0.0%	5.9%	47.1%	47.1%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
BA in History	4.5%	4.5%	13.6%	25.0%	52.3%
BA in Political Science	0.0%	3.6%	7.1%	25.0%	64.3%
BA in Social Studies Education	8.3%	0.0%	16.7%	25.0%	50.0%
MA in History	0.0%	5.9%	0.0%	35.3%	58.8%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	40.0%	40.0%
BA in History	4.5%	0.0%	27.3%	34.1%	34.1%
BA in Political Science	0.0%	7.1%	25.0%	28.6%	39.3%
BA in Social Studies Education	0.0%	8.3%	25.0%	33.3%	33.3%
MA in History	0.0%	0.0%	0.0%	41.2%	58.8%
<b>7. Quality of instruction in advanced courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	20.0%	60.0%
BA in History	2.3%	0.0%	0.0%	22.7%	75.0%
BA in Political Science	0.0%	0.0%	3.6%	28.6%	67.9%
BA in Social Studies Education	0.0%	0.0%	16.7%	25.0%	58.3%
MA in History	0.0%	0.0%	5.9%	23.5%	70.6%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**8. Faculty treatment of students both inside and outside of the classroom**

BA in Cultural Resource Management	0.0%	0.0%	0.0%	80.0%	20.0%
BA in History	2.3%	0.0%	2.3%	25.0%	70.5%
BA in Political Science	0.0%	0.0%	3.6%	21.4%	75.0%
BA in Social Studies Education	0.0%	0.0%	25.0%	16.7%	58.3%
MA in History	0.0%	0.0%	5.9%	23.5%	70.6%

**9. Professional activities, associations, or clubs**

BA in Cultural Resource Management	0.0%	20.0%	0.0%	80.0%	0.0%
BA in History	6.8%	2.3%	27.3%	29.5%	34.1%
BA in Political Science	3.6%	3.6%	25.0%	32.1%	35.7%
BA in Social Studies Education	8.3%	0.0%	25.0%	16.7%	50.0%
MA in History	0.0%	0.0%	29.4%	29.4%	41.2%

**10. Opportunity for meaningful interaction with faculty in research or other scholarly activity**

BA in Cultural Resource Management	0.0%	0.0%	60.0%	20.0%	20.0%
BA in History	4.5%	4.5%	20.5%	27.3%	43.2%
BA in Political Science	3.6%	0.0%	32.1%	25.0%	39.3%
BA in Social Studies Education	0.0%	0.0%	25.0%	41.7%	33.3%
MA in History	0.0%	5.9%	5.9%	35.3%	52.9%

**11. Availability of the required courses**

BA in Cultural Resource Management	0.0%	20.0%	20.0%	60.0%	0.0%
BA in History	4.5%	4.5%	22.7%	31.8%	36.4%
BA in Political Science	3.6%	17.9%	17.9%	35.7%	25.0%
BA in Social Studies Education	0.0%	16.7%	33.3%	0.0%	50.0%
MA in History	0.0%	0.0%	5.9%	41.2%	52.9%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
BA in History	6.8%	6.8%	20.5%	22.7%	43.2%
BA in Political Science	0.0%	14.3%	10.7%	32.1%	42.9%
BA in Social Studies Education	0.0%	33.3%	25.0%	16.7%	25.0%
MA in History	0.0%	5.9%	5.9%	47.1%	41.2%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	80.0%	20.0%
BA in History	2.3%	2.3%	9.1%	31.8%	54.5%
BA in Political Science	0.0%	0.0%	7.1%	42.9%	50.0%
BA in Social Studies Education	0.0%	0.0%	8.3%	16.7%	75.0%
MA in History	0.0%	0.0%	0.0%	41.2%	58.8%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
BA in History	4.5%	4.5%	20.5%	29.5%	40.9%
BA in Political Science	0.0%	0.0%	35.7%	21.4%	42.9%
BA in Social Studies Education	0.0%	0.0%	25.0%	33.3%	41.7%
MA in History	0.0%	0.0%	5.9%	35.3%	58.8%
<b>15. Library resources related to your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	80.0%	0.0%
BA in History	2.3%	0.0%	13.6%	36.4%	47.7%
BA in Political Science	0.0%	3.6%	14.3%	42.9%	39.3%
BA in Social Studies Education	0.0%	8.3%	16.7%	33.3%	41.7%
MA in History	0.0%	5.9%	0.0%	35.3%	58.8%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	80.0%	20.0%
BA in History	2.3%	0.0%	11.4%	36.4%	50.0%
BA in Political Science	0.0%	0.0%	14.3%	42.9%	42.9%
BA in Social Studies Education	0.0%	0.0%	8.3%	41.7%	50.0%
MA in History	0.0%	5.9%	11.8%	29.4%	52.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	60.0%	20.0%
BA in History	2.3%	4.5%	6.8%	36.4%	50.0%
BA in Political Science	0.0%	0.0%	17.9%	32.1%	50.0%
BA in Social Studies Education	0.0%	0.0%	8.3%	41.7%	50.0%
MA in History	0.0%	5.9%	5.9%	35.3%	52.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	60.0%	20.0%
BA in History	2.3%	6.8%	13.6%	27.3%	50.0%
BA in Political Science	0.0%	3.6%	17.9%	28.6%	50.0%
BA in Social Studies Education	0.0%	8.3%	16.7%	41.7%	33.3%
MA in History	0.0%	5.9%	5.9%	23.5%	64.7%
<b>19. The size of classes in your major</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
BA in History	2.3%	2.3%	2.3%	34.1%	59.1%
BA in Political Science	0.0%	0.0%	3.6%	21.4%	75.0%
BA in Social Studies Education	0.0%	0.0%	8.3%	33.3%	58.3%
MA in History	0.0%	0.0%	5.9%	23.5%	70.6%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Cultural Resource Management	0.0%	0.0%	20.0%	60.0%	20.0%
BA in History	13.6%	4.5%	34.1%	20.5%	27.3%
BA in Political Science	3.6%	10.7%	32.1%	17.9%	35.7%
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in History	0.0%	5.9%	23.5%	17.6%	52.9%
<b>21. The global perspective of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	80.0%	20.0%
BA in History	4.5%	0.0%	9.1%	31.8%	54.5%
BA in Political Science	0.0%	3.6%	14.3%	35.7%	46.4%
BA in Social Studies Education	0.0%	0.0%	16.7%	50.0%	33.3%
MA in History	0.0%	0.0%	11.8%	35.3%	52.9%
<b>22. The relevancy of courses</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	40.0%	60.0%
BA in History	2.3%	0.0%	9.1%	29.5%	59.1%
BA in Political Science	0.0%	3.6%	14.3%	17.9%	64.3%
BA in Social Studies Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA in History	0.0%	0.0%	5.9%	35.3%	58.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Cultural Resource Management	0.0%	20.0%	0.0%	80.0%	0.0%
BA in History	6.8%	11.4%	20.5%	20.5%	40.9%
BA in Political Science	3.6%	0.0%	21.4%	32.1%	42.9%
BA in Social Studies Education	0.0%	0.0%	16.7%	41.7%	41.7%
MA in History	0.0%	5.9%	17.6%	29.4%	47.1%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>24. Overall quality of your department</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	80.0%	20.0%
BA in History	2.3%	0.0%	2.3%	27.3%	68.2%
BA in Political Science	0.0%	0.0%	10.7%	28.6%	60.7%
BA in Social Studies Education	8.3%	0.0%	8.3%	50.0%	33.3%
MA in History	0.0%	5.9%	5.9%	5.9%	82.4%
<b>25. Overall quality of your degree program</b>					
BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
BA in History	2.3%	2.3%	0.0%	40.9%	54.5%
BA in Political Science	0.0%	0.0%	10.7%	28.6%	60.7%
BA in Social Studies Education	0.0%	0.0%	16.7%	41.7%	41.7%
MA in History	0.0%	5.9%	5.9%	11.8%	76.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Cultural Resource Management	0.0%	0.0%	40.0%	60.0%	0.0%
BA in History	18.2%	9.1%	15.9%	15.9%	40.9%
BA in Political Science	3.6%	7.1%	21.4%	35.7%	32.1%
BA in Social Studies Education	0.0%	8.3%	33.3%	25.0%	33.3%
MA in History	0.0%	0.0%	5.9%	23.5%	70.6%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Cultural Resource Management	0.0%	20.0%	20.0%	40.0%	20.0%
BA in History	13.6%	2.3%	20.5%	22.7%	40.9%
BA in Political Science	0.0%	10.7%	17.9%	35.7%	35.7%
BA in Social Studies Education	0.0%	25.0%	25.0%	25.0%	25.0%
MA in History	0.0%	0.0%	0.0%	11.8%	88.2%

**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BA in Cultural Resource Management	0.0%	40.0%	20.0%	40.0%	0.0%
BA in History	11.4%	13.6%	13.6%	25.0%	36.4%
BA in Political Science	3.6%	3.6%	17.9%	32.1%	42.9%
BA in Social Studies Education	8.3%	8.3%	16.7%	33.3%	33.3%
MA in History	0.0%	0.0%	0.0%	5.9%	94.1%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Cultural Resource Management	0.0%	20.0%	40.0%	40.0%	0.0%
BA in History	22.7%	2.3%	22.7%	13.6%	38.6%
BA in Political Science	3.6%	0.0%	17.9%	39.3%	39.3%
BA in Social Studies Education	0.0%	16.7%	8.3%	41.7%	33.3%
MA in History	0.0%	0.0%	0.0%	17.6%	82.4%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Cultural Resource Management	20.0%	20.0%	40.0%	20.0%	0.0%
BA in History	22.7%	34.1%	22.7%	2.3%	18.2%
BA in Political Science	14.3%	39.3%	28.6%	7.1%	10.7%
BA in Social Studies Education	16.7%	50.0%	16.7%	8.3%	8.3%
MA in History	0.0%	0.0%	29.4%	17.6%	52.9%



**Table 5 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of History & Political Science**

Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA in Cultural Resource Management	0.0%	0.0%	0.0%	60.0%	40.0%
BA in History	65.9%	2.3%	9.1%	9.1%	13.6%
BA in Political Science	67.9%	0.0%	3.6%	3.6%	25.0%
BA in Social Studies Education	8.3%	0.0%	8.3%	41.7%	41.7%
MA in History	11.8%	0.0%	11.8%	29.4%	47.1%

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Cultural Resource Management	80.0%	0.0%	0.0%	0.0%	20.0%
BA in History	59.1%	2.3%	2.3%	4.5%	31.8%
BA in Political Science	60.7%	0.0%	3.6%	3.6%	32.1%
BA in Social Studies Education	58.3%	0.0%	8.3%	8.3%	25.0%
MA in History	47.1%	0.0%	0.0%	11.8%	41.2%

**33. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA in Cultural Resource Management	80.0%	0.0%	0.0%	0.0%	20.0%
BA in History	70.5%	0.0%	2.3%	6.8%	20.5%
BA in Political Science	67.9%	0.0%	3.6%	10.7%	17.9%
BA in Social Studies Education	58.3%	0.0%	25.0%	0.0%	16.7%

<b>Table 5 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of History &amp; Political Science</b>					
Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Cultural Resource Management	100.0%	0.0%	0.0%	0.0%	0.0%
BA in History	84.1%	0.0%	0.0%	4.5%	11.4%
BA in Political Science	82.1%	0.0%	3.6%	3.6%	10.7%
BA in Social Studies Education	75.0%	0.0%	8.3%	8.3%	8.3%
<b>36. Preparation for communicating effectively with pupils</b>					
BA in Social Studies Education	0.0%	0.0%	16.7%	41.7%	41.7%
<b>37. Preparation for communicating effectively with parents</b>					
BA in Social Studies Education	0.0%	8.3%	33.3%	33.3%	25.0%
<b>38. Preparation for communicating effectively with colleagues</b>					
BA in Social Studies Education	0.0%	0.0%	8.3%	50.0%	41.7%
<b>39. Preparation for developing instructional objectives</b>					
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
<b>40. Preparation for planning a logical sequence of lessons</b>					
BA in Social Studies Education	0.0%	0.0%	33.3%	16.7%	50.0%
<b>41. Preparation for developing specific lesson plans</b>					
BA in Social Studies Education	0.0%	0.0%	25.0%	33.3%	41.7%
<b>42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	33.3%	25.0%	41.7%
<b>43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs</b>					
BA in Social Studies Education	0.0%	0.0%	41.7%	16.7%	41.7%
<b>44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments</b>					
BA in Social Studies Education	0.0%	0.0%	25.0%	33.3%	41.7%

<p style="text-align: center;"><b>Table 5 cont.</b>  <b>Southeastern Exit Survey 2012-2013</b>  <b>Department of History &amp; Political Science</b></p>					
<p>Number of Respondents: BA Cultural Resource Management - 5; BA History - 44; BA Political Science - 28; BA Social Studies Education - 12; MA History - 17</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. Preparation for infusing technology into the curriculum</b>					
BA in Social Studies Education	0.0%	8.3%	16.7%	50.0%	25.0%

**Table 6**  
**Southeastern Exit Survey 2012-2013**  
**Department of Languages & Communication**

Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Communications	0.0%	0.0%	14.9%	34.0%	51.1%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	25.0%	0.0%	75.0%	0.0%
MA in Organizational Communications	8.3%	0.0%	16.7%	33.3%	41.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Communications	0.0%	0.0%	12.8%	36.2%	51.1%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	25.0%	58.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Communications	0.0%	0.0%	19.1%	38.3%	42.6%
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
BS Speech Education	0.0%	0.0%	0.0%	75.0%	25.0%
MA in Organizational Communications	0.0%	0.0%	25.0%	33.3%	41.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Communications	2.1%	2.1%	27.7%	25.5%	42.6%
BA in Spanish	0.0%	0.0%	0.0%	50.0%	50.0%
BS Speech Education	0.0%	25.0%	25.0%	50.0%	0.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	33.3%	50.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>5. Interest shown by faculty in your academic development</b>					
BA in Communications	2.1%	0.0%	12.8%	25.5%	59.6%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	25.0%	58.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Communications	0.0%	8.5%	27.7%	25.5%	38.3%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	25.0%	75.0%	0.0%
MA in Organizational Communications	0.0%	8.3%	33.3%	25.0%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
BA in Communications	0.0%	0.0%	12.8%	34.0%	53.2%
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
BS Speech Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	50.0%	41.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Communications	0.0%	2.1%	10.6%	29.8%	57.4%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	25.0%	0.0%	75.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	16.7%	66.7%
<b>9. Professional activities, associations, or clubs</b>					
BA in Communications	4.3%	6.4%	31.9%	27.7%	29.8%
BA in Spanish	0.0%	0.0%	16.7%	16.7%	66.7%
BS Speech Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in Organizational Communications	0.0%	0.0%	33.3%	16.7%	50.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Communications	2.1%	0.0%	17.0%	44.7%	36.2%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	25.0%	25.0%	25.0%	25.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	41.7%	41.7%
<b>11. Availability of the required courses in your major</b>					
BA in Communications	6.4%	19.1%	19.1%	36.2%	19.1%
BA in Spanish	0.0%	0.0%	33.3%	16.7%	50.0%
BS Speech Education	50.0%	25.0%	0.0%	25.0%	0.0%
MA in Organizational Communications	8.3%	16.7%	8.3%	16.7%	50.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Communications	4.3%	10.6%	27.7%	34.0%	23.4%
BA in Spanish	0.0%	0.0%	0.0%	33.3%	66.7%
BS Speech Education	0.0%	25.0%	25.0%	50.0%	0.0%
MA in Organizational Communications	0.0%	16.7%	25.0%	16.7%	41.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Communications	2.1%	2.1%	10.6%	38.3%	46.8%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	33.3%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Communications	4.3%	0.0%	19.1%	34.0%	42.6%
BA in Spanish	0.0%	16.7%	0.0%	0.0%	83.3%
BS Speech Education	0.0%	0.0%	25.0%	0.0%	75.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	16.7%	66.7%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
BA in Communications	2.1%	2.1%	10.6%	25.5%	59.6%
BA in Spanish	16.7%	0.0%	0.0%	16.7%	66.7%
BS Speech Education	0.0%	0.0%	75.0%	0.0%	25.0%
MA in Organizational Communications	0.0%	8.3%	16.7%	16.7%	58.3%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Communications	2.1%	8.5%	17.0%	23.4%	48.9%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA in Organizational Communications	0.0%	8.3%	16.7%	33.3%	41.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Communications	4.3%	6.4%	27.7%	29.8%	31.9%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in Organizational Communications	0.0%	0.0%	25.0%	33.3%	41.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Communications	0.0%	6.4%	12.8%	29.8%	51.1%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	0.0%	75.0%	25.0%
MA in Organizational Communications	8.3%	16.7%	8.3%	16.7%	50.0%
<b>19. The size of classes in your major</b>					
BA in Communications	0.0%	2.1%	4.3%	17.0%	76.6%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	0.0%	0.0%	100.0%
MA in Organizational Communications	0.0%	0.0%	8.3%	8.3%	83.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Communications	2.1%	10.6%	34.0%	27.7%	25.5%
BA in Spanish	0.0%	16.7%	16.7%	16.7%	50.0%
BS Speech Education	0.0%	25.0%	25.0%	25.0%	25.0%
MA in Organizational Communications	8.3%	25.0%	16.7%	8.3%	41.7%
<b>21. The global perspective of courses</b>					
BA in Communications	2.1%	6.4%	21.3%	34.0%	36.2%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	25.0%	75.0%	0.0%
MA in Organizational Communications	0.0%	8.3%	8.3%	25.0%	58.3%
<b>22. The relevancy of courses</b>					
BA in Communications	2.1%	8.5%	12.8%	40.4%	36.2%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in Organizational Communications	0.0%	16.7%	0.0%	33.3%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Communications	4.3%	4.3%	17.0%	27.7%	46.8%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	0.0%	0.0%	0.0%	0.0%	100.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	25.0%	58.3%
<b>24. Overall quality of your department</b>					
BA in Communications	0.0%	4.3%	8.5%	38.3%	48.9%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in Organizational Communications	8.3%	0.0%	8.3%	50.0%	33.3%



<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BA in Communications	2.1%	4.3%	12.8%	36.2%	44.7%
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
BS Speech Education	0.0%	0.0%	25.0%	75.0%	0.0%
MA in Organizational Communications	0.0%	0.0%	16.7%	41.7%	41.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Communications	6.4%	14.9%	14.9%	31.9%	31.9%
BA in Spanish	16.7%	0.0%	0.0%	0.0%	83.3%
BS Speech Education	0.0%	25.0%	0.0%	25.0%	50.0%
MA in Organizational Communications	0.0%	16.7%	33.3%	16.7%	33.3%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Communications	8.5%	6.4%	25.5%	27.7%	31.9%
BA in Spanish	16.7%	0.0%	0.0%	0.0%	83.3%
BS Speech Education	25.0%	0.0%	0.0%	25.0%	50.0%
MA in Organizational Communications	0.0%	8.3%	8.3%	33.3%	50.0%
<b>28. The accessibility of your advisor</b>					
BA in Communications	4.3%	10.6%	31.9%	17.0%	36.2%
BA in Spanish	16.7%	0.0%	0.0%	0.0%	83.3%
BS Speech Education	0.0%	0.0%	0.0%	0.0%	100.0%
MA in Organizational Communications	0.0%	16.7%	25.0%	16.7%	41.7%
<b>29. Your advisor's concern with your academic goals</b>					
BA in Communications	10.6%	12.8%	23.4%	23.4%	29.8%
BA in Spanish	16.7%	0.0%	0.0%	0.0%	83.3%
BS Speech Education	0.0%	0.0%	0.0%	25.0%	75.0%
MA in Organizational Communications	0.0%	8.3%	16.7%	25.0%	50.0%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	12.8%	31.9%	34.0%	12.8%	8.5%
BA in Spanish	0.0%	16.7%	16.7%	33.3%	33.3%
BS Speech Education	0.0%	0.0%	25.0%	75.0%	0.0%
MA in Organizational Communications	8.3%	16.7%	33.3%	16.7%	25.0%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	19.1%	4.3%	8.5%	44.7%	23.4%
BA in Spanish	50.0%	0.0%	0.0%	0.0%	50.0%
BS Speech Education	0.0%	0.0%	25.0%	0.0%	75.0%
MA in Organizational Communications	25.0%	0.0%	16.7%	25.0%	33.3%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	66.0%	0.0%	4.3%	8.5%	21.3%
BA in Spanish	0.0%	0.0%	0.0%	16.7%	83.3%
BS Speech Education	100.0%	0.0%	0.0%	0.0%	0.0%
MA in Organizational Communications	58.3%	0.0%	0.0%	8.3%	33.3%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. How satisfied are you with the Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	80.9%	0.0%	2.1%	10.6%	6.4%
BA in Spanish	66.7%	0.0%	16.7%	0.0%	16.7%
BS Speech Education	82.2%	0.0%	8.9%	4.4%	4.4%
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	74.5%	4.3%	4.3%	6.4%	10.6%
BA in Spanish	83.3%	0.0%	0.0%	0.0%	16.7%
BS Speech Education	84.4%	0.0%	8.9%	4.4%	2.2%
<b>36. Degree to which your Communication classes have improved your ability to think critically</b>					
BA in Communications	2.1%	2.1%	12.8%	42.6%	40.4%
<b>37. Degree to which your Communication classes have improved your knowledge of communication theories and concepts</b>					
BA in Communications	2.1%	2.1%	17.0%	36.2%	42.6%
<b>38. Degree to which your Communication classes have improved your practical communication skills</b>					
BA in Communications	0.0%	0.0%	10.6%	40.4%	48.9%
<b>39. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society</b>					
BA in Communications	0.0%	0.0%	10.6%	19.1%	70.2%
<b>40. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials</b>					
BA in Communications	0.0%	2.1%	17.0%	31.9%	48.9%
<b>41. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner</b>					
BA in Communications	0.0%	2.1%	21.3%	27.7%	48.9%

<b>Table 6 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Languages &amp; Communication</b>					
Number of Respondents: BA Communications - 47; BA Spanish - 13; BS Speech Education - 4; MA Organizational Communications - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>42. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture</b>					
BA in Communications	4.3%	10.6%	17.0%	27.7%	40.4%
<b>43. Course lectures and texts presenting the information in an organized way which helped you learn the material</b>					
BA in Communications	2.1%	2.1%	19.1%	40.4%	36.2%
<b>44. Degree to which testing reflected the information presented in class or covered in the test for the course</b>					
BA in Communications	2.1%	8.5%	12.8%	36.2%	40.4%
<b>45. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field</b>					
BA in Communications	2.1%	2.1%	17.0%	29.8%	48.9%
<b>36. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
<b>37. Degree to which French/Spanish courses have improved your knowledge of basic grammar and composition</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
<b>38. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
<b>39. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
<b>40. Degree of satisfaction with opportunities to experience summer study abroad</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%
<b>41. Degree of friendliness, helpfulness and accessibility of the foreign language faculty</b>					
BA in Spanish	0.0%	0.0%	0.0%	0.0%	100.0%

**Table 7**  
**Southeastern Exit Survey 2012-2013**  
**Department of Psychology**

Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Psychology	2.1%	3.2%	8.5%	36.2%	50.0%
MA in Psychology	0.0%	12.5%	12.5%	37.5%	37.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Psychology	3.2%	10.6%	18.1%	34.0%	34.0%
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Psychology	1.1%	2.1%	19.1%	40.4%	37.2%
MA in Psychology	0.0%	0.0%	12.5%	50.0%	37.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Psychology	5.3%	6.4%	23.4%	23.4%	41.5%
MA in Psychology	0.0%	25.0%	12.5%	50.0%	12.5%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Psychology	4.3%	10.6%	20.2%	31.9%	33.0%
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Psychology	3.2%	12.8%	14.9%	26.6%	42.6%
MA in Psychology	0.0%	0.0%	12.5%	50.0%	37.5%
<b>7. Quality of instruction in advanced courses</b>					
BA in Psychology	0.0%	4.3%	13.8%	34.0%	47.9%
MA in Psychology	0.0%	0.0%	0.0%	75.0%	25.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Psychology	2.1%	5.3%	9.6%	34.0%	48.9%
MA in Psychology	0.0%	12.5%	12.5%	25.0%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
BA in Psychology	1.1%	8.5%	36.2%	26.6%	27.7%
MA in Psychology	0.0%	0.0%	62.5%	37.5%	0.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Psychology	6.4%	8.5%	26.6%	21.3%	37.2%
MA in Psychology	0.0%	25.0%	0.0%	12.5%	62.5%
<b>11. Availability of the required courses</b>					
BA in Psychology	10.6%	19.1%	27.7%	20.2%	22.3%
MA in Psychology	0.0%	12.5%	50.0%	25.0%	12.5%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Psychology	6.4%	13.8%	25.5%	26.6%	27.7%
MA in Psychology	0.0%	0.0%	37.5%	50.0%	12.5%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Psychology	0.0%	4.3%	11.7%	34.0%	50.0%
MA in Psychology	0.0%	25.0%	0.0%	25.0%	50.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Psychology	3.2%	8.5%	20.2%	37.2%	30.9%
MA in Psychology	0.0%	12.5%	25.0%	25.0%	37.5%
<b>15. Library resources related to your major</b>					
BA in Psychology	1.1%	4.3%	19.1%	24.5%	51.1%
MA in Psychology	0.0%	25.0%	12.5%	12.5%	50.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Psychology	2.1%	8.5%	16.0%	28.7%	44.7%
MA in Psychology	0.0%	12.5%	12.5%	50.0%	25.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Psychology	4.3%	13.8%	23.4%	28.7%	29.8%
MA in Psychology	37.5%	12.5%	0.0%	25.0%	25.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Psychology	6.4%	9.6%	19.1%	26.6%	38.3%
MA in Psychology	12.5%	0.0%	0.0%	25.0%	62.5%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA in Psychology	0.0%	4.3%	12.8%	28.7%	54.3%
MA in Psychology	0.0%	0.0%	12.5%	0.0%	87.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Psychology	20.2%	12.8%	20.2%	18.1%	28.7%
MA in Psychology	12.5%	12.5%	25.0%	50.0%	0.0%
<b>21. The global perspective of courses</b>					
BA in Psychology	4.3%	4.3%	23.4%	34.0%	34.0%
MA in Psychology	0.0%	12.5%	25.0%	50.0%	12.5%
<b>22. The relevancy of courses</b>					
BA in Psychology	3.2%	4.3%	20.2%	30.9%	41.5%
MA in Psychology	0.0%	12.5%	12.5%	62.5%	12.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Psychology	8.5%	8.5%	20.2%	25.5%	37.2%
MA in Psychology	0.0%	25.0%	0.0%	50.0%	25.0%
<b>24. Overall quality of your department</b>					
BA in Psychology	1.1%	9.6%	12.8%	43.6%	33.0%
MA in Psychology	0.0%	12.5%	12.5%	50.0%	25.0%
<b>25. Overall quality of your degree program</b>					
BA in Psychology	2.1%	6.4%	14.9%	41.5%	35.1%
MA in Psychology	0.0%	12.5%	12.5%	50.0%	25.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Psychology	17.0%	14.9%	19.1%	23.4%	25.5%
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Psychology	16.0%	8.5%	17.0%	22.3%	36.2%
MA in Psychology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>28. The accessibility of your advisor</b>					
BA in Psychology	12.8%	8.5%	17.0%	26.6%	35.1%
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA in Psychology	19.1%	12.8%	21.3%	22.3%	24.5%
MA in Psychology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	33.0%	26.6%	25.5%	4.3%	10.6%
MA in Psychology	0.0%	37.5%	12.5%	0.0%	50.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	63.8%	8.5%	6.4%	9.6%	11.7%
MA in Psychology	12.5%	0.0%	12.5%	75.0%	0.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	78.7%	0.0%	2.1%	4.3%	14.9%
MA in Psychology	87.5%	0.0%	0.0%	0.0%	12.5%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	74.5%	3.2%	4.3%	6.4%	11.7%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	77.7%	4.3%	2.1%	7.4%	8.5%
<b>36. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
BA in Psychology	3.2%	2.1%	17.0%	38.3%	39.4%



<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
BA in Psychology	1.1%	2.1%	13.8%	37.2%	45.7%
<b>38. Degree to which the Psychology major trains students in practical research skills</b>					
BA in Psychology	2.1%	5.3%	21.3%	34.0%	37.2%
<b>39. Degree to which the Psychology major develops students' skill in critical thinking</b>					
BA in Psychology	2.1%	4.3%	12.8%	35.1%	45.7%
<b>40. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
BA in Psychology	3.2%	4.3%	16.0%	42.6%	34.0%
<b>41. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
BA in Psychology	2.1%	6.4%	9.6%	29.8%	52.1%
<b>42. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
BA in Psychology	2.1%	2.1%	10.6%	33.0%	52.1%
<b>43. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
BA in Psychology	0.0%	3.2%	8.5%	40.4%	47.9%
<b>44. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences</b>					
BA in Psychology	0.0%	3.2%	10.6%	35.1%	51.1%
<b>33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology</b>					
MA in Psychology	0.0%	0.0%	0.0%	37.5%	62.5%
<b>34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology</b>					
MA in Psychology	0.0%	0.0%	12.5%	25.0%	62.5%
<b>35. Degree to which the Psychology major trains students in practical research skills</b>					
MA in Psychology	0.0%	12.5%	0.0%	50.0%	37.5%
<b>36. Degree to which the Psychology major develops students' skill in critical thinking</b>					
MA in Psychology	0.0%	0.0%	0.0%	62.5%	37.5%

<b>Table 7 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Psychology</b>					
Number of Respondents: BA Psychology - 94; MA Psychology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Degree to which the Psychology major prepares qualified students for advanced studies</b>					
MA in Psychology	0.0%	12.5%	0.0%	12.5%	75.0%
<b>38. Degree to which the Psychology major stimulates students' interest in the study of psychology</b>					
MA in Psychology	0.0%	0.0%	12.5%	50.0%	37.5%
<b>39. Degree to which the Psychology major increases students' sensitivity to individual differences</b>					
MA in Psychology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>40. Degree to which the Psychology major helps the student understand group and individual behavior</b>					
MA in Psychology	0.0%	0.0%	0.0%	25.0%	75.0%

**Table 8**  
**Southeastern Exit Survey 2012-2013**  
**Department of Sociology & Criminal Justice**

Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA Criminal Justice	1.4%	0.0%	8.1%	39.2%	51.4%
BA Sociology	0.0%	0.0%	5.9%	52.9%	41.2%
MS Applied Sociology	8.3%	0.0%	0.0%	16.7%	75.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA Criminal Justice	1.4%	9.5%	18.9%	27.0%	43.2%
BA Sociology	0.0%	0.0%	23.5%	41.2%	35.3%
MS Applied Sociology	8.3%	0.0%	16.7%	0.0%	75.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BA Criminal Justice	1.4%	0.0%	20.3%	45.9%	32.4%
BA Sociology	0.0%	0.0%	5.9%	52.9%	41.2%
MS Applied Sociology	8.3%	8.3%	8.3%	25.0%	50.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA Criminal Justice	1.4%	5.4%	13.5%	24.3%	55.4%
BA Sociology	0.0%	5.9%	17.6%	41.2%	35.3%
MS Applied Sociology	8.3%	0.0%	8.3%	8.3%	75.0%
<b>5. Interest shown by faculty in your academic development</b>					
BA Criminal Justice	1.4%	5.4%	16.2%	29.7%	47.3%
BA Sociology	0.0%	0.0%	11.8%	47.1%	41.2%
MS Applied Sociology	8.3%	8.3%	8.3%	16.7%	58.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA Criminal Justice	1.4%	5.4%	18.9%	45.9%	28.4%
BA Sociology	0.0%	11.8%	11.8%	35.3%	41.2%
MS Applied Sociology	8.3%	16.7%	0.0%	16.7%	58.3%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BA Criminal Justice	0.0%	2.7%	8.1%	44.6%	44.6%
BA Sociology	0.0%	0.0%	5.9%	47.1%	47.1%
MS Applied Sociology	8.3%	16.7%	8.3%	16.7%	50.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA Criminal Justice	1.4%	0.0%	9.5%	33.8%	55.4%
BA Sociology	0.0%	0.0%	0.0%	52.9%	47.1%
MS Applied Sociology	16.7%	0.0%	0.0%	8.3%	75.0%
<b>9. Professional activities, associations, or clubs</b>					
BA Criminal Justice	1.4%	5.4%	47.3%	23.0%	23.0%
BA Sociology	0.0%	11.8%	35.3%	29.4%	23.5%
MS Applied Sociology	16.7%	0.0%	8.3%	8.3%	66.7%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA Criminal Justice	1.4%	10.8%	24.3%	39.2%	24.3%
BA Sociology	11.8%	5.9%	17.6%	58.8%	5.9%
MS Applied Sociology	16.7%	0.0%	8.3%	8.3%	66.7%
<b>11. Availability of the required courses in your major</b>					
BA Criminal Justice	4.1%	17.6%	20.3%	33.8%	24.3%
BA Sociology	0.0%	5.9%	5.9%	52.9%	35.3%
MS Applied Sociology	8.3%	8.3%	0.0%	8.3%	75.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA Criminal Justice	4.1%	8.1%	35.1%	25.7%	27.0%
BA Sociology	0.0%	0.0%	29.4%	35.3%	35.3%
MS Applied Sociology	16.7%	0.0%	8.3%	16.7%	58.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA Criminal Justice	0.0%	1.4%	14.9%	36.5%	47.3%
BA Sociology	0.0%	0.0%	0.0%	29.4%	70.6%
MS Applied Sociology	8.3%	8.3%	0.0%	8.3%	75.0%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA Criminal Justice	0.0%	5.4%	23.0%	33.8%	37.8%
BA Sociology	0.0%	0.0%	5.9%	58.8%	35.3%
MS Applied Sociology	8.3%	8.3%	0.0%	8.3%	75.0%
<b>15. Library resources related to your major</b>					
BA Criminal Justice	1.4%	4.1%	20.3%	37.8%	36.5%
BA Sociology	0.0%	0.0%	5.9%	35.3%	58.8%
MS Applied Sociology	8.3%	8.3%	16.7%	16.7%	50.0%
<b>16. Use of appropriate technology in the classroom</b>					
BA Criminal Justice	0.0%	1.4%	14.9%	35.1%	48.6%
BA Sociology	0.0%	5.9%	5.9%	41.2%	47.1%
MS Applied Sociology	8.3%	8.3%	8.3%	0.0%	75.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA Criminal Justice	0.0%	2.7%	29.7%	25.7%	41.9%
BA Sociology	0.0%	0.0%	11.8%	35.3%	52.9%
MS Applied Sociology	8.3%	0.0%	8.3%	8.3%	75.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA Criminal Justice	1.4%	9.5%	25.7%	25.7%	37.8%
BA Sociology	0.0%	5.9%	5.9%	41.2%	47.1%
MS Applied Sociology	16.7%	0.0%	8.3%	8.3%	66.7%
<b>19. The size of classes in your major</b>					
BA Criminal Justice	2.7%	0.0%	6.8%	35.1%	55.4%
BA Sociology	0.0%	0.0%	11.8%	23.5%	64.7%
MS Applied Sociology	8.3%	0.0%	0.0%	16.7%	75.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA Criminal Justice	17.6%	13.5%	28.4%	17.6%	23.0%
BA Sociology	11.8%	23.5%	17.6%	23.5%	23.5%
MS Applied Sociology	16.7%	8.3%	16.7%	8.3%	50.0%

<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					
Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BA Criminal Justice	1.4%	6.8%	23.0%	37.8%	31.1%
BA Sociology	5.9%	0.0%	5.9%	47.1%	41.2%
MS Applied Sociology	16.7%	0.0%	8.3%	25.0%	50.0%
<b>22. The relevancy of courses</b>					
BA Criminal Justice	2.7%	6.8%	13.5%	37.8%	39.2%
BA Sociology	0.0%	0.0%	11.8%	52.9%	35.3%
MS Applied Sociology	16.7%	0.0%	8.3%	8.3%	66.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA Criminal Justice	8.1%	8.1%	20.3%	28.4%	35.1%
BA Sociology	0.0%	5.9%	11.8%	35.3%	47.1%
MS Applied Sociology	16.7%	0.0%	16.7%	16.7%	50.0%
<b>24. Overall quality of your department</b>					
BA Criminal Justice	0.0%	0.0%	9.5%	40.5%	50.0%
BA Sociology	0.0%	0.0%	0.0%	35.3%	64.7%
MS Applied Sociology	16.7%	0.0%	8.3%	8.3%	66.7%
<b>25. Overall quality of your degree program</b>					
BA Criminal Justice	1.4%	2.7%	8.1%	36.5%	51.4%
BA Sociology	0.0%	0.0%	0.0%	52.9%	47.1%
MS Applied Sociology	16.7%	0.0%	16.7%	8.3%	58.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA Criminal Justice	0.0%	6.8%	9.5%	33.8%	50.0%
BA Sociology	0.0%	0.0%	5.9%	35.3%	58.8%
MS Applied Sociology	8.3%	0.0%	16.7%	8.3%	66.7%
<b>27. Your advisor's knowledge of requirements</b>					
BA Criminal Justice	0.0%	2.7%	2.7%	31.1%	63.5%
BA Sociology	0.0%	0.0%	5.9%	23.5%	70.6%
MS Applied Sociology	8.3%	0.0%	8.3%	8.3%	75.0%
<b>Table 8 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Sociology &amp; Criminal Justice</b>					

Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**28. The accessibility of your advisor**

BA Criminal Justice	0.0%	1.4%	5.4%	29.7%	63.5%
BA Sociology	0.0%	0.0%	7.4%	29.6%	63.0%
MS Applied Sociology	8.3%	0.0%	0.0%	16.7%	75.0%

**29. Your advisor's concern with your academic goals**

BA Criminal Justice	1.4%	2.7%	12.2%	25.7%	58.1%
BA Sociology	0.0%	0.0%	5.9%	29.4%	64.7%
MS Applied Sociology	8.3%	0.0%	8.3%	8.3%	75.0%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

BA Criminal Justice	6.8%	25.7%	32.4%	18.9%	16.2%
BA Sociology	5.9%	29.4%	23.5%	29.4%	11.8%
MS Applied Sociology	8.3%	0.0%	8.3%	16.7%	66.7%

**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BA Criminal Justice	71.6%	2.7%	4.1%	9.5%	12.2%
BA Sociology	58.8%	0.0%	17.6%	17.6%	5.9%
MS Applied Sociology	8.3%	8.3%	8.3%	33.3%	41.7%

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Criminal Justice	82.4%	1.4%	2.7%	5.4%	8.1%
BA Sociology	70.6%	0.0%	5.9%	5.9%	17.6%
MS Applied Sociology	66.7%	0.0%	0.0%	8.3%	25.0%

**33. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Criminal Justice	81.1%	1.4%	1.4%	6.8%	9.5%
BA Sociology	76.5%	0.0%	5.9%	5.9%	11.8%

**Table 8 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Sociology & Criminal Justice**

Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Undergraduate research programs (such as OSCAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BA Criminal Justice	85.1%	1.4%	1.4%	2.7%	9.5%
BA Sociology	76.5%	0.0%	5.9%	11.8%	5.9%

**36. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts**

BA Criminal Justice	2.7%	0.0%	6.8%	40.5%	50.0%
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**37. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power**

BA Criminal Justice	1.4%	0.0%	6.8%	43.2%	48.6%
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**38. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system**

BA Criminal Justice	5.4%	6.8%	20.3%	33.8%	33.8%
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**39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues**

BA Criminal Justice	4.1%	6.8%	21.6%	32.4%	35.1%
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	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**40. The degree to which your Criminal Justice classes have improved your ability to write more effectively**

BA Criminal Justice	5.4%	9.5%	20.3%	29.7%	35.1%
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**41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.**

BA Criminal Justice	5.4%	6.8%	16.2%	37.8%	33.8%
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**42. The extent to which the Criminal Justice program has prepared you for graduate studies**

BA Criminal Justice	4.1%	2.7%	27.0%	36.5%	29.7%
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**43. The extent to which the Criminal Justice program has prepared you for employment within the field**

BA Criminal Justice	5.4%	10.8%	27.0%	21.6%	35.1%
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**Table 8 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Sociology & Criminal Justice**



Number of Respondents: BA Criminal Justice - 59; BA Sociology - 27; MS Applied Sociology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>44. The Internet-based instruction of Criminal Justice courses</b>					
BA Criminal Justice	2.7%	8.1%	20.3%	29.7%	39.2%
<b>36. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts</b>					
BA Sociology	0.0%	0.0%	5.9%	29.4%	64.7%
<b>37. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power</b>					
BA Sociology	0.0%	0.0%	5.9%	29.4%	64.7%
<b>38. The degree to which your Sociology classes have improved your ability to write more effectively</b>					
BA Sociology	0.0%	0.0%	5.9%	47.1%	47.1%
<b>39. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues</b>					
BA Sociology	0.0%	5.9%	0.0%	52.9%	41.2%
<b>40. The individual attention you received from the Department of Sociology &amp; Criminal Justice faculty.</b>					
BA Sociology	0.0%	0.0%	23.5%	41.2%	35.3%
<b>41. The extent to which the Sociology program has prepared you for graduate studies</b>					
BA Sociology	0.0%	0.0%	11.8%	52.9%	35.3%
<b>42. The extent to which the Sociology program has prepared you for employment within the field</b>					
BA Sociology	0.0%	17.6%	17.6%	35.3%	29.4%
<b>43. The Internet-based instruction of Sociology courses</b>					
BA Sociology	0.0%	0.0%	17.6%	52.9%	29.4%

**Table 9**  
**Southeastern Exit Survey 2012-2013**  
**Department of Accounting & Finance**

Number of Respondents: BS Accounting - 94; BS Finance - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Accounting	1.1%	1.1%	5.3%	22.3%	70.2%
BS Finance	0.0%	0.0%	11.4%	25.7%	62.9%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Accounting	2.1%	0.0%	10.6%	31.9%	55.3%
BS Finance	0.0%	2.9%	25.7%	31.4%	40.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Accounting	0.0%	0.0%	12.8%	47.9%	39.4%
BS Finance	0.0%	0.0%	14.3%	34.3%	51.4%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Accounting	2.1%	2.1%	9.6%	30.9%	55.3%
BS Finance	0.0%	0.0%	2.9%	31.4%	65.7%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Accounting	1.1%	2.1%	11.7%	37.2%	47.9%
BS Finance	0.0%	5.7%	20.0%	25.7%	48.6%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Accounting	1.1%	3.2%	9.6%	43.6%	42.6%
BS Finance	2.9%	8.6%	22.9%	25.7%	40.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Accounting	1.1%	2.1%	8.5%	38.3%	50.0%
BS Finance	0.0%	0.0%	17.1%	28.6%	54.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Accounting	0.0%	1.1%	9.6%	31.9%	57.4%
BS Finance	0.0%	0.0%	8.6%	31.4%	60.0%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Accounting	3.2%	2.1%	20.2%	33.0%	41.5%
BS Finance	2.9%	8.6%	31.4%	22.9%	34.3%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 94; BS Finance - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Accounting	1.1%	4.3%	26.6%	26.6%	41.5%
BS Finance	2.9%	2.9%	25.7%	34.3%	34.3%
<b>11. Availability of the required courses</b>					
B.S. in Accounting	7.4%	11.7%	23.4%	31.9%	25.5%
BS Finance	0.0%	11.4%	25.7%	31.4%	31.4%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Accounting	2.1%	10.6%	24.5%	29.8%	33.0%
BS Finance	11.4%	2.9%	22.9%	22.9%	40.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Accounting	1.1%	1.1%	10.6%	37.2%	50.0%
BS Finance	0.0%	0.0%	8.6%	34.3%	57.1%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Accounting	1.1%	4.3%	14.9%	30.9%	48.9%
BS Finance	0.0%	0.0%	14.3%	25.7%	60.0%
<b>15. Library resources related to your major</b>					
B.S. in Accounting	1.1%	1.1%	22.3%	28.7%	46.8%
BS Finance	5.7%	2.9%	28.6%	22.9%	40.0%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Accounting	0.0%	4.3%	7.4%	34.0%	54.3%
BS Finance	0.0%	2.9%	8.6%	28.6%	60.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Accounting	2.1%	1.1%	9.6%	37.2%	50.0%
BS Finance	0.0%	5.7%	5.7%	31.4%	57.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Accounting	1.1%	2.1%	13.8%	38.3%	44.7%
BS Finance	0.0%	2.9%	22.9%	31.4%	42.9%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 94; BS Finance - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Accounting	1.1%	1.1%	9.6%	25.5%	62.8%
BS Finance	0.0%	0.0%	8.6%	22.9%	68.6%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Accounting	1.1%	7.4%	13.8%	37.2%	40.4%
BS Finance	11.4%	5.7%	31.4%	22.9%	28.6%
<b>21. The global perspective of courses</b>					
B.S. in Accounting	3.2%	0.0%	21.3%	34.0%	41.5%
BS Finance	2.9%	5.7%	22.9%	22.9%	45.7%
<b>22. The relevancy of courses</b>					
B.S. in Accounting	1.1%	2.1%	16.0%	28.7%	52.1%
BS Finance	0.0%	0.0%	17.1%	37.1%	45.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Accounting	2.1%	8.5%	18.1%	34.0%	37.2%
BS Finance	2.9%	8.6%	20.0%	31.4%	37.1%
<b>24. Overall quality of your department</b>					
B.S. in Accounting	0.0%	2.1%	9.6%	30.9%	57.4%
BS Finance	0.0%	0.0%	8.6%	31.4%	60.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Accounting	1.1%	1.1%	9.6%	27.7%	60.6%
BS Finance	0.0%	0.0%	8.6%	40.0%	51.4%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Accounting	2.1%	5.3%	11.7%	33.0%	47.9%
BS Finance	5.7%	0.0%	28.6%	22.9%	42.9%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Accounting	0.0%	4.3%	16.0%	27.7%	52.1%
BS Finance	5.7%	2.9%	17.1%	25.7%	48.6%
<b>28. The accessibility of your advisor</b>					
B.S. in Accounting	1.1%	4.3%	14.9%	28.7%	51.1%
BS Finance	2.9%	2.9%	8.6%	22.9%	62.9%

<b>Table 9 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Accounting &amp; Finance</b>					
Number of Respondents: BS Accounting - 94; BS Finance - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Accounting	1.1%	8.5%	13.8%	27.7%	48.9%
BS Finance	2.9%	11.4%	14.3%	25.7%	45.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	7.5%	26.9%	36.6%	19.4%	9.7%
BS Finance	0.0%	34.3%	42.9%	2.9%	20.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	47.3%	5.4%	5.4%	21.5%	20.4%
BS Finance	57.1%	2.9%	11.4%	11.4%	17.1%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	74.2%	0.0%	6.5%	5.4%	14.0%
BS Finance	68.6%	2.9%	2.9%	8.6%	17.1%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	76.3%	1.1%	4.3%	8.6%	9.7%
BS Finance	74.3%	0.0%	2.9%	11.4%	11.4%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	77.4%	1.1%	4.3%	7.5%	9.7%
BS Finance	74.3%	2.9%	2.9%	8.6%	11.4%

**Table 9 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Accounting & Finance**

Number of Respondents: BS Accounting - 94; BS Finance - 35

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**36. Which of the following best describes your situation?**

(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)

	1	2	3	4	5
B.S. in Accounting	23.7%	22.6%	17.2%	28.0%	8.6%

**37 Do you think your technical knowledge in the field of accounting is:**

(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	4.3%	74.2%	5.4%	6.5%	9.7%

**How satisfied are you with:**

**38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?**

B.S. in Accounting	0.0%	2.2%	16.1%	36.6%	45.2%
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**39. The oral communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	1.1%	2.2%	17.2%	39.8%	39.8%
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**40. The written communication skills you obtained while a student at Southeastern?**

B.S. in Accounting	0.0%	3.2%	22.6%	33.3%	40.9%
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**41. The microcomputer skills you obtained while a student at Southeastern?**

B.S. in Accounting	2.2%	1.1%	23.7%	30.1%	43.0%
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**42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?**

B.S. in Accounting	4.3%	4.3%	21.5%	30.1%	39.8%
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**43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?**

B.S. in Accounting	3.2%	6.5%	15.1%	31.2%	44.1%
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**Table 10**  
**Southeastern Exit Survey 2012-2013**  
**Department of Management & Business Administration**

Number of Respondents: BBA Business Administration - 57; B.A. in Management - 182					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BBA in Business Administration	0.0%	3.5%	7.0%	45.6%	43.9%
B.A. in Management	1.1%	1.1%	8.2%	26.4%	63.2%
<b>2. Opportunities to interact with faculty outside of class</b>					
BBA in Business Administration	0.0%	1.8%	14.0%	26.3%	57.9%
B.A. in Management	2.2%	4.4%	15.9%	31.9%	45.6%
<b>3. Effectiveness of the faculty as teachers</b>					
BBA in Business Administration	0.0%	1.8%	3.5%	47.4%	47.4%
B.A. in Management	1.1%	3.8%	14.8%	42.3%	37.9%
<b>4. Friendliness and helpfulness of the office staff</b>					
BBA in Business Administration	0.0%	3.5%	15.8%	31.6%	49.1%
B.A. in Management	2.2%	2.7%	11.5%	30.2%	53.3%
<b>5. Interest shown by faculty in your academic development</b>					
BBA in Business Administration	0.0%	3.5%	7.0%	38.6%	50.9%
B.A. in Management	1.6%	4.4%	12.1%	29.1%	52.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BBA in Business Administration	0.0%	3.5%	15.8%	33.3%	47.4%
B.A. in Management	1.6%	4.4%	17.6%	30.2%	46.2%
<b>7. Quality of instruction in advanced courses</b>					
BBA in Business Administration	0.0%	0.0%	7.0%	36.8%	56.1%
B.A. in Management	0.0%	1.6%	13.7%	33.5%	51.1%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					

BBA in Business Administration	0.0%	0.0%	8.8%	24.6%	66.7%
B.A. in Management	2.2%	0.5%	8.2%	33.5%	55.5%
<b>9. Professional activities, associations, or clubs</b>					
BBA in Business Administration	0.0%	7.0%	26.3%	31.6%	35.1%
B.A. in Management	3.8%	6.0%	24.2%	28.0%	37.9%



<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 57; B.A. in Management - 182					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BBA in Business Administration	0.0%	1.8%	21.1%	40.4%	36.8%
B.A. in Management	2.2%	7.1%	19.8%	31.9%	39.0%
<b>11. Availability of the required courses</b>					
BBA in Business Administration	5.3%	14.0%	22.8%	29.8%	28.1%
B.A. in Management	6.6%	12.1%	22.5%	25.8%	33.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BBA in Business Administration	3.5%	7.0%	26.3%	24.6%	38.6%
B.A. in Management	4.4%	8.2%	22.5%	28.0%	36.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BBA in Business Administration	0.0%	0.0%	8.8%	26.3%	64.9%
B.A. in Management	1.1%	1.1%	8.8%	35.7%	53.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BBA in Business Administration	0.0%	0.0%	10.5%	31.6%	57.9%
B.A. in Management	1.6%	3.3%	11.0%	32.4%	51.6%
<b>15. Library resources related to your major</b>					
BBA in Business Administration	0.0%	1.8%	15.8%	38.6%	43.9%
B.A. in Management	1.6%	3.8%	18.1%	30.8%	45.6%
<b>16. Use of appropriate technology in the classroom</b>					
BBA in Business Administration	1.8%	0.0%	14.0%	42.1%	42.1%
B.A. in Management	1.6%	4.4%	9.9%	33.0%	51.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BBA in Business Administration	1.8%	0.0%	10.5%	35.1%	52.6%
B.A. in Management	1.6%	3.3%	12.6%	34.6%	47.8%

<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BBA in Business Administration	0.0%	1.8%	17.5%	33.3%	47.4%
B.A. in Management	2.7%	6.6%	17.0%	28.0%	45.6%

<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 57; B.A. in Management - 182					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BBA in Business Administration	0.0%	0.0%	1.8%	22.8%	75.4%
B.A. in Management	1.6%	1.6%	13.2%	22.5%	61.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BBA in Business Administration	7.0%	8.8%	35.1%	21.1%	28.1%
B.A. in Management	6.0%	11.0%	21.4%	28.6%	33.0%
<b>21. The global perspective of courses</b>					
BBA in Business Administration	0.0%	3.5%	15.8%	36.8%	43.9%
B.A. in Management	1.1%	2.7%	16.5%	32.4%	47.3%
<b>22. The relevancy of courses</b>					
BBA in Business Administration	1.8%	1.8%	10.5%	40.4%	45.6%
B.A. in Management	1.6%	3.8%	17.0%	29.7%	47.8%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BBA in Business Administration	3.5%	5.3%	19.3%	38.6%	33.3%
B.A. in Management	2.7%	8.2%	17.0%	29.1%	42.9%
<b>24. Overall quality of your department</b>					
BBA in Business Administration	0.0%	0.0%	5.3%	40.4%	54.4%
B.A. in Management	0.5%	0.5%	10.4%	32.4%	56.0%
<b>25. Overall quality of your degree program</b>					
BBA in Business Administration	0.0%	1.8%	7.0%	38.6%	52.6%
B.A. in Management	0.5%	3.3%	13.2%	30.2%	52.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BBA in Business Administration	7.0%	5.3%	14.0%	28.1%	45.6%
B.A. in Management	4.9%	4.4%	11.0%	27.5%	52.2%

<b>27. Your advisor's knowledge of requirements</b>					
BBA in Business Administration	5.3%	10.5%	7.0%	21.1%	56.1%
B.A. in Management	3.3%	0.0%	12.6%	30.2%	53.8%
<b>28. The accessibility of your advisor</b>					
BBA in Business Administration	7.0%	8.8%	10.5%	28.1%	45.6%
B.A. in Management	3.3%	1.1%	11.5%	29.7%	54.4%
<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 57; B.A. in Management - 182					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BBA in Business Administration	5.3%	8.8%	12.3%	17.5%	56.1%
B.A. in Management	3.8%	3.3%	14.3%	26.4%	52.2%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA in Business Administration	8.8%	21.1%	40.4%	10.5%	19.3%
B.A. in Management	5.5%	25.8%	34.1%	15.9%	18.7%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA in Business Administration	71.9%	1.8%	5.3%	3.5%	17.5%
B.A. in Management	54.4%	3.8%	3.8%	20.3%	17.6%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	73.7%	0.0%	5.3%	1.8%	19.3%
B.A. in Management	58.8%	0.5%	7.1%	9.3%	24.2%

<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	75.4%	0.0%	5.3%	5.3%	14.0%
B.A. in Management	70.9%	0.5%	2.7%	11.0%	14.8%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	77.2%	0.0%	3.5%	5.3%	14.0%
B.A. in Management	74.7%	1.1%	2.2%	8.8%	13.2%

<b>Table 10 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Management &amp; Business Administration</b>					
Number of Respondents: BBA Business Administration - 57; B.A. in Management - 182					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36 Which concentration did your curriculum follow?</b>					
(1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	16.6%	28.2%	3.9%	34.8%	16.6%
<b>How satisfied are you with:</b>					
<b>37 The written communication skills you obtained while a student at Southeastern.</b>					
BA Management	0.6%	3.9%	17.7%	35.4%	42.5%
<b>38. The oral communication skills you obtained while a student at Southeastern</b>					
BA Management	0.6%	2.8%	16.0%	34.3%	46.4%
<b>39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern</b>					
BA Management	1.1%	3.3%	14.9%	36.5%	44.2%
<b>40. The microcomputer skills you obtained while a student at Southeastern</b>					
BA Management	2.2%	5.5%	21.0%	32.0%	39.2%
<b>41. The challenge presented to you by the faculty with your academic studies.</b>					
BA Management	2.2%	1.7%	16.0%	38.7%	41.4%
<b>42. The ability of the faculty to prepare you to excel in your chosen career.</b>					
BA Management	0.6%	5.0%	17.1%	33.7%	43.6%
<b>43. Your opportunities for interaction with business professionals while a student at Southeastern</b>					
BA Management	3.3%	7.2%	18.8%	30.9%	39.8%
<b>44. The degree to which you are satisfied with the Management degree program.</b>					
BA Management	1.1%	1.1%	10.5%	28.7%	58.6%
<b>45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.</b>					
BA Management	3.3%	3.9%	14.9%	29.8%	48.1%

**Table 11**  
**Southeastern Exit Survey 2012-2013**  
**Department of Marketing & Supply Chain Management**

Number of Respondents: BA Marketing - 56; BS Supply Chain Management - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BA in Marketing	0.0%	0.0%	5.4%	30.4%	64.3%
BS Supply Chain Management	4.2%	0.0%	0.0%	20.8%	75.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BA in Marketing	0.0%	1.8%	10.7%	37.5%	50.0%
BS Supply Chain Management	4.2%	0.0%	4.2%	33.3%	58.3%
<b>3. Effectiveness of the faculty as teachers</b>					
BA in Marketing	0.0%	1.8%	17.9%	42.9%	37.5%
BS Supply Chain Management	8.3%	0.0%	0.0%	29.2%	62.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
BA in Marketing	3.6%	0.0%	5.4%	28.6%	62.5%
BS Supply Chain Management	4.2%	4.2%	0.0%	8.3%	83.3%
<b>5. Interest shown by faculty in your academic development</b>					
BA in Marketing	1.8%	3.6%	16.1%	35.7%	42.9%
BS Supply Chain Management	4.2%	0.0%	0.0%	29.2%	66.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BA in Marketing	5.4%	5.4%	21.4%	30.4%	37.5%
BS Supply Chain Management	4.2%	0.0%	12.5%	20.8%	62.5%
<b>7. Quality of instruction in advanced courses</b>					
BA in Marketing	0.0%	1.8%	10.7%	35.7%	51.8%
BS Supply Chain Management	4.2%	0.0%	12.5%	20.8%	62.5%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BA in Marketing	0.0%	0.0%	3.6%	32.1%	64.3%
BS Supply Chain Management	4.2%	0.0%	8.3%	8.3%	79.2%
<b>9. Professional activities, associations, or clubs</b>					
BA in Marketing	0.0%	9.1%	32.7%	25.5%	32.7%
BS Supply Chain Management	0.0%	8.3%	25.0%	33.3%	33.3%

<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 56; BS Supply Chain Management - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BA in Marketing	1.8%	7.3%	12.7%	36.4%	41.8%
BS Supply Chain Management	4.2%	0.0%	16.7%	41.7%	37.5%
<b>11. Availability of the required courses</b>					
BA in Marketing	5.4%	8.9%	23.2%	30.4%	32.1%
BS Supply Chain Management	4.2%	16.7%	25.0%	25.0%	29.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BA in Marketing	3.6%	8.9%	19.6%	33.9%	33.9%
BS Supply Chain Management	4.2%	4.2%	16.7%	29.2%	45.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BA in Marketing	0.0%	0.0%	5.4%	37.5%	57.1%
BS Supply Chain Management	4.2%	0.0%	8.3%	16.7%	70.8%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BA in Marketing	0.0%	3.6%	3.6%	35.7%	57.1%
BS Supply Chain Management	4.2%	0.0%	16.7%	29.2%	50.0%
<b>15. Library resources related to your major</b>					
BA in Marketing	0.0%	8.9%	16.1%	41.1%	33.9%
BS Supply Chain Management	0.0%	8.3%	20.8%	33.3%	37.5%
<b>16. Use of appropriate technology in the classroom</b>					
BA in Marketing	3.6%	1.8%	16.1%	26.8%	51.8%
BS Supply Chain Management	4.2%	0.0%	12.5%	29.2%	54.2%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BA in Marketing	5.4%	1.8%	16.1%	26.8%	50.0%
BS Supply Chain Management	4.2%	0.0%	12.5%	29.2%	54.2%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BA in Marketing	3.6%	8.9%	25.0%	26.8%	35.7%
BS Supply Chain Management	4.2%	0.0%	16.7%	16.7%	62.5%



<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 56; BS Supply Chain Management - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BA in Marketing	0.0%	0.0%	3.6%	14.3%	82.1%
BS Supply Chain Management	4.2%	0.0%	12.5%	4.2%	79.2%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BA in Marketing	19.6%	10.7%	28.6%	19.6%	21.4%
BS Supply Chain Management	8.3%	0.0%	12.5%	16.7%	62.5%
<b>21. The global perspective of courses</b>					
BA in Marketing	1.8%	3.6%	21.4%	41.1%	32.1%
BS Supply Chain Management	0.0%	4.2%	16.7%	29.2%	50.0%
<b>22. The relevancy of courses</b>					
BA in Marketing	0.0%	3.6%	5.4%	44.6%	46.4%
BS Supply Chain Management	4.2%	0.0%	8.3%	25.0%	62.5%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BA in Marketing	5.4%	7.1%	17.9%	33.9%	35.7%
BS Supply Chain Management	8.3%	0.0%	16.7%	25.0%	50.0%
<b>24. Overall quality of your department</b>					
BA in Marketing	0.0%	1.8%	7.1%	41.1%	50.0%
BS Supply Chain Management	4.2%	0.0%	8.3%	16.7%	70.8%
<b>25. Overall quality of your degree program</b>					
BA in Marketing	0.0%	1.8%	10.7%	41.1%	46.4%
BS Supply Chain Management	4.2%	0.0%	4.2%	29.2%	62.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BA in Marketing	7.1%	8.9%	16.1%	33.9%	33.9%
BS Supply Chain Management	4.2%	0.0%	8.3%	16.7%	70.8%
<b>27. Your advisor's knowledge of requirements</b>					
BA in Marketing	3.6%	5.4%	25.0%	28.6%	37.5%
BS Supply Chain Management	4.2%	4.2%	8.3%	8.3%	75.0%
<b>28. The accessibility of your advisor</b>					
BA in Marketing	8.9%	8.9%	10.7%	28.6%	42.9%
BS Supply Chain Management	4.2%	4.2%	12.5%	20.8%	58.3%

<b>Table 11 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Marketing &amp; Supply Chain Management</b>					
Number of Respondents: BA Marketing - 56; BS Supply Chain Management - 24					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BA in Marketing	7.1%	8.9%	28.6%	19.6%	35.7%
BS Supply Chain Management	4.2%	4.2%	8.3%	16.7%	66.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	10.7%	42.9%	23.2%	12.5%	10.7%
BS Supply Chain Management	4.2%	16.7%	37.5%	20.8%	20.8%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	69.6%	0.0%	3.6%	16.1%	10.7%
BS Supply Chain Management	37.5%	4.2%	4.2%	25.0%	29.2%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	75.0%	0.0%	0.0%	5.4%	19.6%
BS Supply Chain Management	79.2%	0.0%	4.2%	8.3%	8.3%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	81.8%	0.0%	5.5%	5.5%	7.3%
BS Supply Chain Management	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	85.5%	0.0%	0.0%	5.5%	9.1%
BS Supply Chain Management	100.0%	0.0%	0.0%	0.0%	0.0%

**Table 12**  
**Southeastern Exit Survey 2012-2013**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 4; General MBA Program - 59; Executive MBA - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	0.0%	8.5%	28.8%	62.7%
Executive MBA	0.0%	0.0%	10.3%	24.1%	65.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
Accounting	0.0%	0.0%	25.0%	0.0%	75.0%
General MBA	0.0%	3.4%	6.8%	35.6%	54.2%
Executive MBA	0.0%	0.0%	3.4%	34.5%	62.1%
<b>3. Effectiveness of the faculty as teachers</b>					
Accounting	0.0%	0.0%	25.0%	50.0%	25.0%
General MBA	0.0%	0.0%	8.5%	62.7%	28.8%
Executive MBA	0.0%	0.0%	10.3%	62.1%	27.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	1.7%	10.2%	33.9%	54.2%
Executive MBA	0.0%	3.4%	13.8%	27.6%	55.2%
<b>5. Interest shown by faculty in your academic development</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	0.0%	6.8%	40.7%	52.5%
Executive MBA	0.0%	0.0%	6.9%	27.6%	65.5%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	3.4%	11.9%	35.6%	49.2%
Executive MBA	0.0%	6.9%	10.3%	20.7%	62.1%
<b>7. Quality of instruction in advanced courses</b>					
Accounting	0.0%	0.0%	25.0%	25.0%	50.0%
General MBA	0.0%	1.7%	8.5%	49.2%	40.7%
Executive MBA	0.0%	0.0%	10.3%	37.9%	51.7%

**Table 12 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 4; General MBA Program - 59; Executive MBA - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	0.0%	0.0%	42.4%	57.6%
Executive MBA	0.0%	0.0%	0.0%	34.5%	65.5%
<b>9. Professional activities, associations, or clubs</b>					
Accounting	0.0%	0.0%	50.0%	50.0%	0.0%
General MBA	1.7%	6.8%	35.6%	28.8%	27.1%
Executive MBA	0.0%	3.4%	37.9%	24.1%	34.5%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Accounting	0.0%	0.0%	50.0%	25.0%	25.0%
General MBA	0.0%	3.4%	23.7%	35.6%	37.3%
Executive MBA	0.0%	6.9%	13.8%	31.0%	48.3%
<b>11. Availability of the required courses in your major</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	1.7%	0.0%	11.9%	32.2%	54.2%
Executive MBA	0.0%	0.0%	0.0%	17.2%	82.8%
<b>12. Availability of elective courses you wanted to take in your major</b>					
Accounting	0.0%	25.0%	25.0%	0.0%	50.0%
General MBA	5.1%	10.2%	16.9%	20.3%	47.5%
Executive MBA	0.0%	0.0%	10.3%	13.8%	75.9%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	1.7%	6.8%	35.6%	55.9%
Executive MBA	0.0%	0.0%	10.3%	13.8%	75.9%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	0.0%	0.0%	3.4%	25.4%	71.2%
Executive MBA	0.0%	0.0%	0.0%	24.1%	75.9%
<b>15. Library resources related to your major</b>					
Accounting	0.0%	0.0%	25.0%	50.0%	25.0%
General MBA	0.0%	1.7%	13.6%	39.0%	45.8%
Executive MBA	0.0%	0.0%	10.3%	34.5%	55.2%

**Table 12 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 4; General MBA Program - 59; Executive MBA - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	0.0%	6.8%	44.1%	49.2%
Executive MBA	0.0%	0.0%	10.3%	27.6%	62.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	5.1%	13.6%	37.3%	44.1%
Executive MBA	0.0%	6.9%	13.8%	27.6%	51.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
Accounting	0.0%	0.0%	25.0%	25.0%	50.0%
General MBA	0.0%	1.7%	16.9%	35.6%	45.8%
Executive MBA	0.0%	3.4%	13.8%	27.6%	55.2%
<b>19. The size of classes in your major</b>					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	0.0%	1.7%	30.5%	67.8%
Executive MBA	0.0%	0.0%	0.0%	13.8%	86.2%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
Accounting	0.0%	0.0%	25.0%	50.0%	25.0%
General MBA	6.8%	8.5%	30.5%	22.0%	32.2%
Executive MBA	6.9%	0.0%	37.9%	6.9%	48.3%
<b>21. The global perspective of courses</b>					
Accounting	0.0%	0.0%	25.0%	50.0%	25.0%
General MBA	0.0%	1.7%	20.3%	37.3%	40.7%
Executive MBA	0.0%	0.0%	10.3%	24.1%	65.5%
<b>22. The relevancy of courses</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	0.0%	13.6%	42.4%	44.1%
Executive MBA	0.0%	0.0%	10.3%	17.2%	72.4%

**Table 12 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 4; General MBA Program - 59; Executive MBA - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
Accounting	0.0%	0.0%	25.0%	75.0%	0.0%
General MBA	1.7%	6.8%	16.9%	30.5%	44.1%
Executive MBA	3.4%	6.9%	13.8%	3.4%	72.4%
<b>24. Overall quality of your department</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	1.7%	5.1%	40.7%	52.5%
Executive MBA	0.0%	0.0%	3.4%	31.0%	65.5%
<b>25. Overall quality of your degree program</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	0.0%	5.1%	49.2%	45.8%
Executive MBA	0.0%	0.0%	0.0%	34.5%	65.5%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
Accounting	0.0%	0.0%	0.0%	50.0%	50.0%
General MBA	1.7%	1.7%	13.6%	32.2%	50.8%
Executive MBA	0.0%	3.4%	17.2%	24.1%	55.2%
<b>27. Your advisor's knowledge of requirements</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	0.0%	0.0%	3.4%	28.8%	67.8%
Executive MBA	0.0%	0.0%	10.3%	13.8%	75.9%
<b>28. The accessibility of your advisor</b>					
Accounting	0.0%	0.0%	0.0%	75.0%	25.0%
General MBA	1.7%	0.0%	6.8%	27.1%	64.4%
Executive MBA	3.4%	0.0%	17.2%	17.2%	62.1%
<b>29. Your advisor's concern with your academic goals</b>					
Accounting	0.0%	0.0%	25.0%	50.0%	25.0%
General MBA	1.7%	0.0%	11.9%	27.1%	59.3%
Executive MBA	3.4%	0.0%	17.2%	17.2%	62.1%

**Table 12 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Master's of Business Administration Program**

Number of Respondents: Accounting - 4; General MBA Program - 59; Executive MBA - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
Accounting	25.0%	50.0%	0.0%	25.0%	0.0%
General MBA	23.7%	23.7%	20.3%	20.3%	11.9%
Executive MBA	44.8%	13.8%	3.4%	20.7%	17.2%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Accounting	75.0%	0.0%	0.0%	25.0%	0.0%
General MBA	54.2%	5.1%	6.8%	16.9%	16.9%
Executive MBA	65.5%	3.4%	6.9%	6.9%	17.2%
<b>32. How satisfied are you with Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
Accounting	100.0%	0.0%	0.0%	0.0%	0.0%
General MBA	52.5%	0.0%	1.7%	15.3%	30.5%
Executive MBA	82.8%	0.0%	3.4%	3.4%	10.3%

**Table 13**  
**Southeastern Exit Survey 2012-2013**  
**Department of Educational Leadership & Technology**

Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
MEd Educational Leadership	0.0%	0.0%	4.8%	20.2%	75.0%
MEd Educational Technology Leadership	11.1%	0.0%	0.0%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
MEd Educational Leadership	0.0%	2.4%	6.0%	23.8%	67.9%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	22.2%	55.6%
EdD Educational Leadership	0.0%	0.0%	16.7%	41.7%	41.7%
<b>3. Effectiveness of the faculty as teachers</b>					
MEd Educational Leadership	0.0%	0.0%	7.1%	31.0%	61.9%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	22.2%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
MEd Educational Leadership	0.0%	0.0%	7.1%	23.8%	69.0%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>5. Interest shown by faculty in your academic development</b>					
MEd Educational Leadership	0.0%	0.0%	2.4%	13.1%	84.5%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	22.2%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	8.3%	91.7%



<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
MEd Educational Leadership	0.0%	1.2%	4.8%	25.0%	69.0%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	33.3%	55.6%
EdD Educational Leadership	0.0%	0.0%	8.3%	25.0%	66.7%
<b>7. Quality of instruction in advanced courses</b>					
MEd Educational Leadership	0.0%	0.0%	6.0%	28.6%	65.5%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
MEd Educational Leadership	0.0%	1.2%	1.2%	9.5%	88.1%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
<b>9. Professional activities, associations, or clubs</b>					
MEd Educational Leadership	2.4%	0.0%	16.7%	26.2%	54.8%
MEd Educational Technology Leadership	11.1%	0.0%	0.0%	33.3%	55.6%
EdD Educational Leadership	0.0%	0.0%	16.7%	33.3%	50.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
MEd Educational Leadership	0.0%	0.0%	10.7%	26.2%	63.1%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	22.2%	55.6%
EdD Educational Leadership	0.0%	8.3%	0.0%	16.7%	75.0%
<b>11. Availability of the required courses</b>					
MEd Educational Leadership	0.0%	0.0%	0.0%	10.7%	89.3%
MEd Educational Technology Leadership	0.0%	11.1%	33.3%	11.1%	44.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>12. Availability of elective courses you wanted to take in your major</b>					
MEd Educational Leadership	0.0%	0.0%	9.6%	15.7%	74.7%
MEd Educational Technology Leadership	0.0%	22.2%	11.1%	11.1%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
MEd Educational Leadership	0.0%	0.0%	7.1%	10.7%	82.1%
MEd Educational Technology Leadership	0.0%	11.1%	0.0%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
MEd Educational Leadership	0.0%	0.0%	0.0%	10.7%	89.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>15. Library resources related to your major</b>					
MEd Educational Leadership	0.0%	1.2%	10.7%	25.0%	63.1%
MEd Educational Technology Leadership	0.0%	11.1%	11.1%	22.2%	55.6%
EdD Educational Leadership	0.0%	8.3%	0.0%	25.0%	66.7%
<b>16. Use of appropriate technology in the classroom</b>					
MEd Educational Leadership	0.0%	0.0%	4.8%	23.8%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	8.3%	25.0%	66.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
MEd Educational Leadership	0.0%	0.0%	7.1%	21.4%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	0.0%	77.8%
EdD Educational Leadership	0.0%	0.0%	8.3%	25.0%	66.7%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
MEd Educational Leadership	0.0%	0.0%	2.4%	26.2%	71.4%
MEd Educational Technology Leadership	0.0%	11.1%	22.2%	11.1%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
<b>19. The size of classes in your major</b>					
MEd Educational Leadership	0.0%	0.0%	0.0%	6.0%	94.0%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
MEd Educational Leadership	2.4%	0.0%	13.3%	27.7%	56.6%
MEd Educational Technology Leadership	22.2%	0.0%	11.1%	22.2%	44.4%
EdD Educational Leadership	0.0%	0.0%	8.3%	8.3%	83.3%
<b>21. The global perspective of courses</b>					
MEd Educational Leadership	0.0%	0.0%	3.6%	22.6%	73.8%
MEd Educational Technology Leadership	0.0%	0.0%	33.3%	22.2%	44.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
<b>22. The relevancy of courses</b>					
MEd Educational Leadership	0.0%	0.0%	1.2%	17.9%	81.0%
MEd Educational Technology Leadership	0.0%	0.0%	22.2%	22.2%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
MEd Educational Leadership	0.0%	0.0%	3.6%	13.1%	83.3%
MEd Educational Technology Leadership	0.0%	11.1%	11.1%	33.3%	44.4%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>24. Overall quality of your department</b>					
MEd Educational Leadership	0.0%	0.0%	2.4%	17.9%	79.8%
MEd Educational Technology Leadership	0.0%	11.1%	11.1%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>25. Overall quality of your degree program</b>					
MEd Educational Leadership	0.0%	0.0%	3.6%	16.7%	79.8%
MEd Educational Technology Leadership	11.1%	0.0%	22.2%	11.1%	55.6%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
MEd Educational Leadership	3.6%	0.0%	4.8%	18.1%	73.5%
MEd Educational Technology Leadership	11.1%	0.0%	11.1%	11.1%	66.7%
EdD Educational Leadership	0.0%	0.0%	0.0%	8.3%	91.7%
<b>27. Your advisor's knowledge of requirements</b>					
MEd Educational Leadership	3.6%	0.0%	3.6%	19.0%	73.8%
MEd Educational Technology Leadership	11.1%	0.0%	11.1%	0.0%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	0.0%	100.0%
<b>28. The accessibility of your advisor</b>					
MEd Educational Leadership	4.8%	0.0%	7.1%	20.2%	67.9%
MEd Educational Technology Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%

<b>Table 13 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department Educational Leadership &amp; Technology</b>					
Number of Respondents: MEd Educational Leadership - 84; MEd Educational Technology Leadership - 12; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
MEd Educational Leadership	3.6%	0.0%	6.0%	14.3%	76.2%
MEd Educational Technology Leadership	22.2%	0.0%	0.0%	0.0%	77.8%
EdD Educational Leadership	0.0%	0.0%	0.0%	16.7%	83.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	29.8%	11.9%	23.8%	7.1%	27.4%
MEd Educational Technology Leadership	11.1%	22.2%	0.0%	22.2%	44.4%
EdD Educational Leadership	0.0%	0.0%	8.3%	16.7%	75.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	0.0%	0.0%	1.2%	26.5%	72.3%
MEd Educational Technology Leadership	0.0%	11.1%	0.0%	44.4%	44.4%
EdD Educational Leadership	41.7%	0.0%	0.0%	8.3%	50.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	78.3%	0.0%	1.2%	1.2%	19.3%
MEd Educational Technology Leadership	88.9%	0.0%	0.0%	0.0%	11.1%
EdD Educational Leadership	75.0%	0.0%	0.0%	0.0%	25.0%

**Table 14**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Elementary Education	0.0%	1.3%	10.3%	35.9%	52.6%
BS Early Childhood Education	2.8%	0.0%	8.3%	38.9%	50.0%
BS Middle School Education	0.0%	0.0%	19.2%	30.8%	50.0%
BS Elementary & Special Education	0.0%	18.2%	18.2%	36.4%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	37.5%	25.0%
MEd Curriculum & Instruction	0.0%	0.0%	7.1%	35.7%	57.1%
MEd Special Education	0.0%	0.0%	13.3%	26.7%	60.0%
MAT Elementary Education	8.3%	16.7%	8.3%	16.7%	50.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Elementary Education	0.0%	5.1%	34.6%	29.5%	30.8%
BS Early Childhood Education	0.0%	5.6%	13.9%	47.2%	33.3%
BS Middle School Education	0.0%	3.8%	15.4%	46.2%	34.6%
BS Elementary & Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	25.0%	37.5%
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	42.9%	42.9%
MEd Special Education	0.0%	6.7%	20.0%	26.7%	46.7%
MAT Elementary Education	0.0%	8.3%	25.0%	33.3%	33.3%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**3. Effectiveness of the faculty as teachers**

BS Elementary Education	0.0%	6.4%	19.2%	48.7%	25.6%
BS Early Childhood Education	0.0%	2.8%	16.7%	47.2%	33.3%
BS Middle School Education	0.0%	0.0%	19.2%	53.8%	26.9%
BS Elementary & Special Education	0.0%	0.0%	36.4%	45.5%	18.2%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	42.9%	42.9%
MEd Special Education	0.0%	6.7%	0.0%	40.0%	53.3%
MAT Elementary Education	0.0%	16.7%	33.3%	41.7%	8.3%

**4. Friendliness and helpfulness of the office staff**

BS Elementary Education	3.8%	7.7%	29.5%	35.9%	23.1%
BS Early Childhood Education	2.8%	11.1%	19.4%	38.9%	27.8%
BS Middle School Education	3.8%	3.8%	42.3%	30.8%	19.2%
BS Elementary & Special Education	0.0%	18.2%	18.2%	63.6%	0.0%
MAT Special Education, Early Interventionist	25.0%	0.0%	37.5%	12.5%	25.0%
MEd Curriculum & Instruction	0.0%	0.0%	21.4%	28.6%	50.0%
MEd Special Education	0.0%	6.7%	13.3%	13.3%	66.7%
MAT Elementary Education	8.3%	8.3%	25.0%	16.7%	41.7%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**5. Interest shown by faculty in your academic development**

BS Elementary Education	0.0%	3.8%	16.7%	41.0%	38.5%
BS Early Childhood Education	0.0%	2.8%	19.4%	30.6%	47.2%
BS Middle School Education	0.0%	0.0%	19.2%	30.8%	50.0%
BS Elementary & Special Education	0.0%	9.1%	9.1%	36.4%	45.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	35.7%	50.0%
MEd Special Education	0.0%	0.0%	6.7%	26.7%	66.7%
MAT Elementary Education	0.0%	0.0%	25.0%	50.0%	25.0%

**6. Effectiveness of beginning courses in preparing you for advanced courses**

BS Elementary Education	0.0%	9.0%	21.8%	38.5%	30.8%
BS Early Childhood Education	2.8%	8.3%	19.4%	38.9%	30.6%
BS Middle School Education	0.0%	15.4%	23.1%	23.1%	38.5%
BS Elementary & Special Education	9.1%	9.1%	18.2%	36.4%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	25.0%	37.5%
MEd Curriculum & Instruction	0.0%	7.1%	21.4%	28.6%	42.9%
MEd Special Education	13.3%	0.0%	0.0%	40.0%	46.7%
MAT Elementary Education	8.3%	8.3%	41.7%	16.7%	25.0%



**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**7. Quality of instruction in advanced courses**

BS Elementary Education	2.6%	3.8%	11.5%	46.2%	35.9%
BS Early Childhood Education	0.0%	5.6%	5.6%	36.1%	52.8%
BS Middle School Education	0.0%	0.0%	19.2%	30.8%	50.0%
BS Elementary & Special Education	0.0%	0.0%	18.2%	45.5%	36.4%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	7.1%	42.9%	50.0%
MEd Special Education	0.0%	6.7%	6.7%	33.3%	53.3%
MAT Elementary Education	0.0%	16.7%	41.7%	33.3%	8.3%

**8. Faculty treatment of students both inside and outside of the classroom**

BS Elementary Education	1.3%	5.1%	14.1%	39.7%	39.7%
BS Early Childhood Education	5.6%	2.8%	13.9%	38.9%	38.9%
BS Middle School Education	0.0%	0.0%	7.7%	50.0%	42.3%
BS Elementary & Special Education	0.0%	0.0%	9.1%	72.7%	18.2%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	6.7%	26.7%	66.7%
MAT Elementary Education	8.3%	8.3%	8.3%	41.7%	33.3%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**9. Professional activities, associations, or clubs**

BS Elementary Education	0.0%	7.7%	24.4%	38.5%	29.5%
BS Early Childhood Education	0.0%	5.6%	11.1%	36.1%	47.2%
BS Middle School Education	0.0%	11.5%	34.6%	26.9%	26.9%
BS Elementary & Special Education	0.0%	0.0%	18.2%	45.5%	36.4%
MAT Special Education, Early Interventionist	25.0%	0.0%	37.5%	12.5%	25.0%
MEd Curriculum & Instruction	0.0%	7.1%	21.4%	42.9%	28.6%
MEd Special Education	6.7%	0.0%	20.0%	33.3%	40.0%
MAT Elementary Education	0.0%	8.3%	25.0%	33.3%	33.3%

**10. Opportunity for meaningful interaction with faculty in research or other scholarly activity**

BS Elementary Education	3.8%	11.5%	21.8%	33.3%	29.5%
BS Early Childhood Education	0.0%	5.6%	22.2%	33.3%	38.9%
BS Middle School Education	0.0%	11.5%	23.1%	34.6%	30.8%
BS Elementary & Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	25.0%	12.5%	37.5%
MEd Curriculum & Instruction	7.1%	0.0%	14.3%	21.4%	57.1%
MEd Special Education	0.0%	6.7%	20.0%	33.3%	40.0%
MAT Elementary Education	0.0%	16.7%	33.3%	16.7%	33.3%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36;  
 BS Middle School Education - 26; BS Elementary & Special  
 Education - 11; MAT Special Education, Early Interventionist - 8;  
 MEd Curriculum & Instruction - 14; MEd Special Education - 15;  
 MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**11. Availability of the required courses in your major**

BS Elementary Education	5.1%	11.5%	32.1%	34.6%	16.7%
BS Early Childhood Education	0.0%	5.6%	19.4%	30.6%	44.4%
BS Middle School Education	7.7%	0.0%	34.6%	38.5%	19.2%
BS Elementary & Special Education	9.1%	18.2%	9.1%	36.4%	27.3%
MAT Special Education, Early Interventionist	0.0%	25.0%	0.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	14.3%	14.3%	28.6%	42.9%
MEd Special Education	0.0%	6.7%	13.3%	26.7%	53.3%
MAT Elementary Education	0.0%	0.0%	8.3%	16.7%	75.0%

**12. Availability of elective courses you wanted to take in your major**

BS Elementary Education	6.4%	7.7%	19.2%	33.3%	33.3%
BS Early Childhood Education	0.0%	11.1%	16.7%	33.3%	38.9%
BS Middle School Education	3.8%	15.4%	15.4%	38.5%	26.9%
BS Elementary & Special Education	0.0%	9.1%	9.1%	36.4%	45.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	25.0%	12.5%	37.5%
MEd Curriculum & Instruction	0.0%	7.1%	14.3%	28.6%	50.0%
MEd Special Education	6.7%	0.0%	13.3%	20.0%	60.0%
MAT Elementary Education	0.0%	8.3%	16.7%	25.0%	50.0%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**13. Quality of instruction regarding standards and ethics in your major field**

BS Elementary Education	1.3%	1.3%	16.7%	43.6%	37.2%
BS Early Childhood Education	0.0%	5.6%	2.8%	38.9%	52.8%
BS Middle School Education	0.0%	0.0%	11.5%	34.6%	53.8%
BS Elementary & Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	35.7%	64.3%
MEd Special Education	0.0%	0.0%	6.7%	13.3%	80.0%
MAT Elementary Education	0.0%	8.3%	16.7%	25.0%	50.0%

**14. Opportunities for you to collaborate with other students on class projects**

BS Elementary Education	0.0%	1.3%	6.4%	32.1%	60.3%
BS Early Childhood Education	0.0%	2.8%	5.6%	19.4%	72.2%
BS Middle School Education	0.0%	0.0%	11.5%	46.2%	42.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	45.5%	54.5%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	37.5%	25.0%
MEd Curriculum & Instruction	0.0%	0.0%	7.1%	28.6%	64.3%
MEd Special Education	0.0%	0.0%	6.7%	20.0%	73.3%
MAT Elementary Education	0.0%	0.0%	16.7%	33.3%	50.0%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**15. Library resources related to your major**

BS Elementary Education	2.6%	7.7%	28.2%	30.8%	30.8%
BS Early Childhood Education	0.0%	2.8%	22.2%	30.6%	44.4%
BS Middle School Education	3.8%	11.5%	23.1%	26.9%	34.6%
BS Elementary & Special Education	0.0%	0.0%	36.4%	36.4%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	37.5%	37.5%
MEd Curriculum & Instruction	0.0%	7.1%	28.6%	28.6%	35.7%
MEd Special Education	0.0%	0.0%	6.7%	33.3%	60.0%
MAT Elementary Education	0.0%	0.0%	25.0%	25.0%	50.0%

**16. Use of appropriate technology in the classroom**

BS Elementary Education	1.3%	3.8%	16.7%	30.8%	47.4%
BS Early Childhood Education	0.0%	0.0%	11.1%	27.8%	61.1%
BS Middle School Education	0.0%	7.7%	19.2%	30.8%	42.3%
BS Elementary & Special Education	0.0%	0.0%	18.2%	54.5%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	14.3%	21.4%	7.1%	57.1%
MEd Special Education	0.0%	6.7%	20.0%	20.0%	53.3%
MAT Elementary Education	33.3%	16.7%	33.3%	8.3%	8.3%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>17. Facilities and equipment (including computer resources) related to your major</b>					
BS Elementary Education	1.3%	10.3%	20.5%	29.5%	38.5%
BS Early Childhood Education	0.0%	5.6%	13.9%	41.7%	38.9%
BS Middle School Education	0.0%	7.7%	19.2%	38.5%	34.6%
BS Elementary & Special Education	9.1%	0.0%	18.2%	54.5%	18.2%
MAT Special Education, Early Interventionist	12.5%	0.0%	0.0%	37.5%	50.0%
MEd Curriculum & Instruction	14.3%	7.1%	7.1%	35.7%	35.7%
MEd Special Education	6.7%	6.7%	13.3%	26.7%	46.7%
MAT Elementary Education	8.3%	58.3%	8.3%	8.3%	16.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Elementary Education	3.8%	9.0%	19.2%	26.9%	41.0%
BS Early Childhood Education	5.6%	11.1%	5.6%	30.6%	47.2%
BS Middle School Education	0.0%	7.7%	7.7%	42.3%	42.3%
BS Elementary & Special Education	0.0%	0.0%	18.2%	45.5%	36.4%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	25.0%	37.5%
MEd Curriculum & Instruction	0.0%	0.0%	28.6%	14.3%	57.1%
MEd Special Education	0.0%	6.7%	6.7%	33.3%	53.3%
MAT Elementary Education	8.3%	8.3%	33.3%	25.0%	25.0%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**19. The size of classes in your major**

BS Elementary Education	2.6%	6.4%	9.0%	30.8%	51.3%
BS Early Childhood Education	0.0%	0.0%	13.9%	16.7%	69.4%
BS Middle School Education	0.0%	3.8%	3.8%	42.3%	50.0%
BS Elementary & Special Education	0.0%	9.1%	18.2%	27.3%	45.5%
MAT Special Education, Early Interventionist	12.5%	0.0%	0.0%	12.5%	75.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	14.3%	85.7%
MEd Special Education	0.0%	0.0%	6.7%	13.3%	80.0%
MAT Elementary Education	0.0%	0.0%	0.0%	16.7%	83.3%

**20. Help you received from faculty in your department with regard to finding employment in your field**

BS Elementary Education	7.7%	11.5%	35.9%	20.5%	24.4%
BS Early Childhood Education	5.6%	8.3%	27.8%	22.2%	36.1%
BS Middle School Education	3.8%	11.5%	34.6%	38.5%	11.5%
BS Elementary & Special Education	0.0%	9.1%	36.4%	27.3%	27.3%
MAT Special Education, Early Interventionist	12.5%	0.0%	25.0%	37.5%	25.0%
MEd Curriculum & Instruction	21.4%	7.1%	21.4%	14.3%	35.7%
MEd Special Education	6.7%	13.3%	26.7%	20.0%	33.3%
MAT Elementary Education	8.3%	8.3%	50.0%	25.0%	8.3%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>21. The global perspective of courses</b>					
BS Elementary Education	0.0%	3.8%	34.6%	32.1%	29.5%
BS Early Childhood Education	2.8%	11.1%	19.4%	25.0%	41.7%
BS Middle School Education	0.0%	3.8%	46.2%	26.9%	23.1%
BS Elementary & Special Education	0.0%	0.0%	0.0%	90.9%	9.1%
MAT Special Education, Early Interventionist	25.0%	0.0%	25.0%	12.5%	37.5%
MEd Curriculum & Instruction	7.1%	7.1%	7.1%	35.7%	42.9%
MEd Special Education	0.0%	6.7%	0.0%	40.0%	53.3%
MAT Elementary Education	8.3%	8.3%	33.3%	41.7%	8.3%
<b>22. The relevancy of courses</b>					
BS Elementary Education	0.0%	1.3%	21.8%	41.0%	35.9%
BS Early Childhood Education	0.0%	2.8%	16.7%	27.8%	52.8%
BS Middle School Education	3.8%	11.5%	11.5%	46.2%	26.9%
BS Elementary & Special Education	0.0%	0.0%	9.1%	54.5%	36.4%
MAT Special Education, Early Interventionist	25.0%	12.5%	0.0%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	21.4%	14.3%	64.3%
MEd Special Education	0.0%	0.0%	13.3%	26.7%	60.0%
MAT Elementary Education	8.3%	0.0%	25.0%	25.0%	41.7%



**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom**

BS Elementary Education	1.3%	1.3%	5.1%	21.8%	70.5%
BS Early Childhood Education	0.0%	2.8%	5.6%	25.0%	66.7%
BS Middle School Education	0.0%	3.8%	11.5%	15.4%	69.2%
BS Elementary & Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
MAT Special Education, Early Interventionist	12.5%	12.5%	0.0%	12.5%	62.5%
MEd Curriculum & Instruction	0.0%	7.1%	7.1%	21.4%	64.3%
MEd Special Education	0.0%	6.7%	0.0%	20.0%	73.3%
MAT Elementary Education	8.3%	0.0%	33.3%	16.7%	41.7%

**24. Overall quality of your department**

BS Elementary Education	1.3%	1.3%	15.4%	48.7%	33.3%
BS Early Childhood Education	0.0%	2.8%	11.1%	33.3%	52.8%
BS Middle School Education	0.0%	3.8%	7.7%	42.3%	46.2%
BS Elementary & Special Education	0.0%	9.1%	0.0%	63.6%	27.3%
MAT Special Education, Early Interventionist	12.5%	12.5%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	21.4%	64.3%
MEd Special Education	6.7%	0.0%	0.0%	26.7%	66.7%
MAT Elementary Education	8.3%	41.7%	16.7%	16.7%	16.7%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**25. Overall quality of your degree program**

BS Elementary Education	0.0%	0.0%	14.1%	39.7%	46.2%
BS Early Childhood Education	0.0%	2.8%	11.1%	33.3%	52.8%
BS Middle School Education	0.0%	3.8%	11.5%	34.6%	50.0%
BS Elementary & Special Education	0.0%	9.1%	0.0%	45.5%	45.5%
MAT Special Education, Early Interventionist	25.0%	12.5%	0.0%	12.5%	50.0%
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	28.6%	57.1%
MEd Special Education	6.7%	0.0%	0.0%	40.0%	53.3%
MAT Elementary Education	33.3%	8.3%	25.0%	25.0%	8.3%

**26. Usefulness of the academic advice you received from your advisor**

BS Elementary Education	10.3%	10.3%	12.8%	25.6%	41.0%
BS Early Childhood Education	2.8%	8.3%	19.4%	30.6%	38.9%
BS Middle School Education	15.4%	11.5%	26.9%	7.7%	38.5%
BS Elementary & Special Education	0.0%	0.0%	36.4%	36.4%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	7.1%	0.0%	7.1%	21.4%	64.3%
MEd Special Education	6.7%	6.7%	6.7%	13.3%	66.7%
MAT Elementary Education	8.3%	16.7%	33.3%	25.0%	16.7%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36;  
 BS Middle School Education - 26; BS Elementary & Special  
 Education - 11; MAT Special Education, Early Interventionist - 8;  
 MEd Curriculum & Instruction - 14; MEd Special Education - 15;  
 MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>27. Your advisor's knowledge of requirements</b>					
BS Elementary Education	7.7%	7.7%	15.4%	30.8%	38.5%
BS Early Childhood Education	5.6%	5.6%	27.8%	22.2%	38.9%
BS Middle School Education	11.5%	3.8%	26.9%	15.4%	42.3%
BS Elementary & Special Education	0.0%	9.1%	36.4%	27.3%	27.3%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	25.0%	50.0%
MEd Curriculum & Instruction	0.0%	7.1%	7.1%	14.3%	71.4%
MEd Special Education	6.7%	0.0%	6.7%	6.7%	80.0%
MAT Elementary Education	0.0%	25.0%	25.0%	33.3%	16.7%
<b>28. The accessibility of your advisor</b>					
BS Elementary Education	7.7%	9.0%	12.8%	26.9%	43.6%
BS Early Childhood Education	5.6%	5.6%	27.8%	22.2%	38.9%
BS Middle School Education	19.2%	19.2%	7.7%	15.4%	38.5%
BS Elementary & Special Education	0.0%	9.1%	27.3%	27.3%	36.4%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	37.5%	37.5%
MEd Curriculum & Instruction	7.1%	0.0%	7.1%	42.9%	42.9%
MEd Special Education	6.7%	0.0%	6.7%	13.3%	73.3%
MAT Elementary Education	16.7%	25.0%	16.7%	16.7%	25.0%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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<b>29. Your advisor's concern with your academic goals</b>					
BS Elementary Education	9.0%	9.0%	16.7%	25.6%	39.7%
BS Early Childhood Education	0.0%	13.9%	16.7%	25.0%	44.4%
BS Middle School Education	19.2%	7.7%	23.1%	7.7%	42.3%
BS Elementary & Special Education	0.0%	9.1%	9.1%	45.5%	36.4%
MAT Special Education, Early Interventionist	25.0%	0.0%	0.0%	25.0%	50.0%
MEd Curriculum & Instruction	7.1%	0.0%	14.3%	21.4%	57.1%
MEd Special Education	0.0%	6.7%	13.3%	13.3%	66.7%
MAT Elementary Education	16.7%	16.7%	25.0%	25.0%	16.7%

**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**  
 (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	26.9%	29.5%	16.7%	10.3%	16.7%
BS Early Childhood Education	27.8%	22.2%	19.4%	13.9%	16.7%
BS Middle School Education	34.6%	26.9%	15.4%	7.7%	15.4%
BS Elementary & Special Education	0.0%	45.5%	18.2%	9.1%	27.3%
MAT Special Education, Early Interventionist	25.0%	12.5%	25.0%	25.0%	12.5%
MEd Curriculum & Instruction	21.4%	14.3%	28.6%	21.4%	14.3%
MEd Special Education	20.0%	33.3%	13.3%	6.7%	26.7%
MAT Elementary Education	41.7%	25.0%	25.0%	8.3%	0.0%

**Table 14 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Teaching & Learning**

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	2.6%	1.3%	5.1%	33.3%	57.7%
BS Early Childhood Education	2.8%	0.0%	8.3%	30.6%	58.3%
BS Middle School Education	0.0%	3.8%	11.5%	11.5%	73.1%
BS Elementary & Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
MAT Special Education, Early Interventionist	25.0%	0.0%	12.5%	12.5%	50.0%
MEd Curriculum & Instruction	14.3%	0.0%	7.1%	28.6%	50.0%
MEd Special Education	20.0%	6.7%	0.0%	26.7%	46.7%
MAT Elementary Education	0.0%	0.0%	25.0%	50.0%	25.0%

**32. How satisfied are you with Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	87.2%	1.3%	2.6%	1.3%	7.7%
BS Early Childhood Education	77.8%	0.0%	2.8%	11.1%	8.3%
BS Middle School Education	96.2%	0.0%	3.8%	0.0%	0.0%
BS Elementary & Special Education	81.8%	0.0%	0.0%	9.1%	9.1%
MAT Special Education, Early Interventionist	75.0%	0.0%	0.0%	12.5%	12.5%
MEd Curriculum & Instruction	64.3%	7.1%	0.0%	7.1%	21.4%
MEd Special Education	86.7%	0.0%	0.0%	0.0%	13.3%
MAT Elementary Education	100.0%	0.0%	0.0%	0.0%	0.0%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. How satisfied are you with the Honors program?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	79.5%	1.3%	1.3%	11.5%	6.4%
BS Early Childhood Education	69.4%	0.0%	5.6%	8.3%	16.7%
BS Middle School Education	92.3%	0.0%	3.8%	0.0%	3.8%
BS Elementary & Special Education	81.8%	0.0%	9.1%	0.0%	9.1%
<b>34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	84.6%	1.3%	3.8%	3.8%	6.4%
BS Early Childhood Education	80.6%	0.0%	2.8%	5.6%	11.1%
BS Middle School Education	96.2%	0.0%	3.8%	0.0%	0.0%
BS Elementary & Special Education	90.9%	0.0%	0.0%	0.0%	9.1%
<b>How satisfied are you with:</b>					
<b>35. The preparation for communicating effectively with pupils?</b>					
BS Elementary Education	0.0%	5.1%	16.7%	38.5%	39.7%
BS Middle School Education	0.0%	0.0%	19.2%	26.9%	53.8%
<b>36. The preparation for communicating effectively with parents?</b>					
BS Elementary Education	3.8%	14.1%	20.5%	33.3%	28.2%
BS Middle School Education	0.0%	7.7%	23.1%	38.5%	30.8%
<b>37. The preparation for communicating effectively with colleagues?</b>					
BS Elementary Education	1.3%	2.6%	14.1%	42.3%	39.7%
BS Middle School Education	0.0%	0.0%	15.4%	26.9%	57.7%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. The preparation for developing instructional objectives?</b>					
BS Elementary Education	0.0%	2.6%	7.7%	32.1%	57.7%
BS Middle School Education	0.0%	0.0%	7.7%	26.9%	65.4%
<b>39. The preparation for planning a logical sequence of lessons?</b>					
BS Elementary Education	1.3%	1.3%	6.4%	33.3%	57.7%
BS Middle School Education	0.0%	0.0%	7.7%	19.2%	73.1%
<b>40. The preparation for developing specific lesson plans?</b>					
BS Elementary Education	0.0%	1.3%	12.8%	32.1%	53.8%
BS Middle School Education	0.0%	0.0%	7.7%	19.2%	73.1%
<b>41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?</b>					
BS Elementary Education	3.8%	2.6%	16.7%	28.2%	48.7%
BS Middle School Education	0.0%	0.0%	7.7%	26.9%	65.4%
<b>42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?</b>					
BS Elementary Education	3.8%	3.8%	17.9%	29.5%	44.9%
BS Middle School Education	3.8%	3.8%	11.5%	19.2%	61.5%
<b>43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?</b>					
BS Elementary Education	1.3%	2.6%	16.7%	33.3%	46.2%
BS Middle School Education	0.0%	0.0%	11.5%	38.5%	50.0%
<b>44. The preparation for infusing technology into the curriculum?</b>					
BS Elementary Education	0.0%	2.6%	9.0%	35.9%	52.6%
BS Middle School Education	3.8%	15.4%	3.8%	15.4%	61.5%
<b>35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments</b>					
BS Early Childhood Education	0.0%	2.8%	5.6%	27.8%	63.9%

<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Teaching &amp; Learning</b>					
Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>36. Preparation and understanding the importance of supporting and engaging the children;s families and communities through respectful, reciprocal relationships</b>					
BS Early Childhood Education	0.0%	0.0%	5.6%	25.0%	69.4%
<b>37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child</b>					
BS Early Childhood Education	0.0%	0.0%	5.6%	30.6%	63.9%
<b>38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child</b>					
BS Early Childhood Education	0.0%	0.0%	11.1%	25.0%	63.9%
<b>39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age</b>					
BS Early Childhood Education	0.0%	2.8%	11.1%	22.2%	63.9%
<b>40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC</b>					
BS Early Childhood Education	0.0%	0.0%	8.3%	25.0%	66.7%
<b>41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings</b>					
BS Early Childhood Education	0.0%	0.0%	8.3%	27.8%	63.9%
<b>33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way</b>					
MEd Curriculum & Instruction	0.0%	0.0%	7.1%	28.6%	64.3%
MAT Elementary Education	8.3%	8.3%	41.7%	16.7%	25.0%
<b>34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners</b>					
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	21.4%	64.3%
MAT Elementary Education	8.3%	8.3%	33.3%	25.0%	25.0%
<b>Table 14 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Teaching &amp; Learning</b>					



Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning</b>					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	42.9%	57.1%
MAT Elementary Education	8.3%	8.3%	25.0%	16.7%	41.7%
<b>36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as professional development, and a form of reflection</b>					
MEd Curriculum & Instruction	0.0%	0.0%	21.4%	21.4%	57.1%
MAT Elementary Education	0.0%	8.3%	8.3%	33.3%	50.0%
<b>37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.</b>					
MEd Curriculum & Instruction	0.0%	0.0%	7.1%	42.9%	50.0%
MAT Elementary Education	0.0%	8.3%	8.3%	25.0%	58.3%
<b>38. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships.</b>					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	28.6%	71.4%
MAT Elementary Education	0.0%	8.3%	8.3%	16.7%	66.7%
<b>39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships</b>					
MEd Curriculum & Instruction	0.0%	7.1%	14.3%	21.4%	57.1%
MAT Elementary Education	8.3%	0.0%	16.7%	25.0%	50.0%
<b>40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process</b>					
MEd Curriculum & Instruction	0.0%	0.0%	28.6%	28.6%	42.9%
MAT Elementary Education	8.3%	25.0%	25.0%	25.0%	16.7%
<b>41. Your understanding and adherence to professional ethics, laws and policies</b>					
MEd Curriculum & Instruction	0.0%	0.0%	14.3%	21.4%	64.3%
MAT Elementary Education	0.0%	0.0%	16.7%	25.0%	58.3%
<b>Table 14 cont.</b> <b>Southeastern Exit Survey 2012-2013</b> <b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>42. Preparation for integrating multiple content areas into thematic units</b>					
MEd Curriculum & Instruction	0.0%	0.0%	21.4%	28.6%	50.0%
MAT Elementary Education	0.0%	0.0%	33.3%	25.0%	41.7%
<b>43. Prepared for new common core standards</b>					
MEd Curriculum & Instruction	0.0%	0.0%	38.5%	15.4%	46.2%
MAT Elementary Education	25.0%	16.7%	41.7%	16.7%	0.0%
<b>33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	20.0%	73.3%
<b>34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	20.0%	73.3%
<b>35. Your preparation for understanding organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	13.3%	80.0%
<b>36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities</b>					
MEd Special Education	0.0%	0.0%	13.3%	20.0%	66.7%
<b>37. Your preparation for understanding of the family issues related to students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	13.3%	80.0%
<b>38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities</b>					
MEd Special Education	0.0%	0.0%	6.7%	6.7%	86.7%
<b>40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities</b>					
MEd Special Education	0.0%	0.0%	13.3%	20.0%	66.7%
<b>Table 14 cont.</b> <b>Southeastern Exit Survey 2012-2013</b> <b>Department of Teaching &amp; Learning</b>					

Number of Respondents: BS Elementary Education - 78; BS Early Childhood Education - 36; BS Middle School Education - 26; BS Elementary & Special Education - 11; MAT Special Education, Early Interventionist - 8; MEd Curriculum & Instruction - 14; MEd Special Education - 15; MAT Elementary Education - 12					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>41. Your preparation for becoming involved in professional organizations and activities in the field of special education</b>					
MEd Special Education	6.7%	6.7%	6.7%	26.7%	53.3%

**Table 15**  
**Southeastern Exit Survey 2012-2013**  
**Department of Health & Human Sciences**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	25.0%	71.4%
B.S. Family & Consumer Science	0.0%	0.0%	3.8%	40.4%	55.8%
BA Social Work	2.6%	2.6%	2.6%	31.6%	60.5%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	33.3%	50.0%
M.Ed. Counselor Education	3.4%	0.0%	3.4%	17.2%	75.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	36.4%	63.6%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	39.3%	53.6%
B.S. Family & Consumer Science	1.9%	5.8%	5.8%	28.8%	57.7%
BA Social Work	0.0%	0.0%	10.5%	23.7%	65.8%
BS Family & Consumer Science Education	0.0%	16.7%	0.0%	16.7%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.1%	75.9%
MS Communication Science Disorders	0.0%	0.0%	3.0%	30.3%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	28.6%	64.3%
B.S. Family & Consumer Science	0.0%	0.0%	9.6%	48.1%	42.3%
BA Social Work	2.6%	0.0%	7.9%	39.5%	50.0%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	33.3%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	17.2%	75.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	36.4%	63.6%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Communication Science Disorders	3.6%	3.6%	10.7%	42.9%	39.3%
B.S. Family & Consumer Science	0.0%	0.0%	5.8%	28.8%	65.4%
BA Social Work	0.0%	5.3%	2.6%	21.1%	71.1%
BS Family & Consumer Science Education	0.0%	16.7%	16.7%	50.0%	16.7%
M.Ed. Counselor Education	0.0%	0.0%	17.2%	6.9%	75.9%
MS Communication Science Disorders	0.0%	0.0%	15.2%	33.3%	51.5%
<b>5. Interest shown by faculty in your academic development</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	21.4%	71.4%
B.S. Family & Consumer Science	0.0%	0.0%	11.5%	19.2%	69.2%
BA Social Work	0.0%	0.0%	5.3%	21.1%	73.7%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	16.7%	83.3%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	10.3%	89.7%
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.3%	69.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Communication Science Disorders	3.6%	3.6%	3.6%	32.1%	57.1%
B.S. Family & Consumer Science	0.0%	5.8%	7.7%	48.1%	38.5%
BA Social Work	0.0%	0.0%	5.3%	21.1%	73.7%
BS Family & Consumer Science Education	16.7%	0.0%	0.0%	33.3%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	24.1%	75.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. Family & Consumer Science	0.0%	1.9%	9.6%	46.2%	42.3%
BA Social Work	0.0%	2.6%	2.6%	15.8%	78.9%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	24.1%	69.0%
MS Communication Science Disorders	0.0%	0.0%	0.0%	24.2%	75.8%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	28.6%	64.3%
B.S. Family & Consumer Science	0.0%	0.0%	0.0%	30.8%	69.2%
BA Social Work	0.0%	0.0%	2.6%	23.7%	73.7%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	6.9%	93.1%
MS Communication Science Disorders	0.0%	0.0%	6.1%	24.2%	69.7%
<b>9. Professional activities, associations, or clubs</b>					
BS Communication Science Disorders	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. Family & Consumer Science	1.9%	3.8%	30.8%	34.6%	28.8%
BA Social Work	0.0%	0.0%	5.3%	31.6%	63.2%
BS Family & Consumer Science Education	0.0%	0.0%	50.0%	33.3%	16.7%
M.Ed. Counselor Education	0.0%	0.0%	17.2%	27.6%	55.2%
MS Communication Science Disorders	0.0%	0.0%	9.1%	36.4%	54.5%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Communication Science Disorders	0.0%	0.0%	14.3%	42.9%	42.9%
B.S. Family & Consumer Science	1.9%	7.7%	17.3%	32.7%	40.4%
BA Social Work	2.6%	0.0%	7.9%	23.7%	65.8%
BS Family & Consumer Science Education	0.0%	0.0%	33.3%	16.7%	50.0%
M.Ed. Counselor Education	0.0%	10.3%	10.3%	13.8%	65.5%
MS Communication Science Disorders	0.0%	0.0%	18.2%	30.3%	51.5%
<b>11. Availability of the required courses</b>					
BS Communication Science Disorders	7.1%	7.1%	21.4%	35.7%	28.6%
B.S. Family & Consumer Science	5.8%	0.0%	26.9%	30.8%	36.5%
BA Social Work	0.0%	2.6%	5.3%	28.9%	63.2%
BS Family & Consumer Science Education	0.0%	16.7%	33.3%	33.3%	16.7%
M.Ed. Counselor Education	0.0%	10.3%	13.8%	24.1%	51.7%
MS Communication Science Disorders	0.0%	0.0%	6.1%	21.2%	72.7%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Communication Science Disorders	0.0%	10.7%	17.9%	39.3%	32.1%
B.S. Family & Consumer Science	5.8%	7.7%	21.2%	30.8%	34.6%
BA Social Work	0.0%	2.6%	10.5%	39.5%	47.4%
BS Family & Consumer Science Education	16.7%	16.7%	16.7%	16.7%	33.3%
M.Ed. Counselor Education	0.0%	10.3%	13.8%	34.5%	41.4%
MS Communication Science Disorders	0.0%	0.0%	6.1%	30.3%	63.6%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	28.6%	71.4%
B.S. Family & Consumer Science	0.0%	0.0%	9.6%	34.6%	55.8%
BA Social Work	0.0%	0.0%	2.6%	23.7%	73.7%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	3.4%	93.1%
MS Communication Science Disorders	0.0%	0.0%	3.0%	21.2%	75.8%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	21.4%	75.0%
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	28.8%	63.5%
BA Social Work	0.0%	0.0%	7.9%	23.7%	68.4%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	0.0%	83.3%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	13.8%	82.8%
MS Communication Science Disorders	0.0%	0.0%	3.0%	36.4%	60.6%
<b>15. Library resources related to your major</b>					
BS Communication Science Disorders	0.0%	3.6%	14.3%	35.7%	46.4%
B.S. Family & Consumer Science	0.0%	3.8%	19.2%	32.7%	44.2%
BA Social Work	0.0%	0.0%	10.5%	28.9%	60.5%
BS Family & Consumer Science Education	0.0%	0.0%	50.0%	0.0%	50.0%
M.Ed. Counselor Education	0.0%	13.8%	20.7%	24.1%	41.4%
MS Communication Science Disorders	0.0%	3.0%	12.1%	39.4%	45.5%



**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>16. Use of appropriate technology in the classroom</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	46.4%	46.4%
B.S. Family & Consumer Science	0.0%	3.8%	3.8%	42.3%	50.0%
BA Social Work	0.0%	0.0%	13.2%	34.2%	52.6%
BS Family & Consumer Science Education	0.0%	0.0%	33.3%	33.3%	33.3%
M.Ed. Counselor Education	3.4%	0.0%	13.8%	34.5%	48.3%
MS Communication Science Disorders	3.0%	3.0%	21.2%	33.3%	39.4%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Communication Science Disorders	0.0%	7.1%	10.7%	25.0%	57.1%
B.S. Family & Consumer Science	1.9%	1.9%	13.5%	42.3%	40.4%
BA Social Work	2.6%	2.6%	10.5%	36.8%	47.4%
BS Family & Consumer Science Education	0.0%	0.0%	50.0%	33.3%	16.7%
M.Ed. Counselor Education	3.4%	6.9%	27.6%	20.7%	41.4%
MS Communication Science Disorders	3.0%	0.0%	27.3%	33.3%	36.4%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	42.9%	53.6%
B.S. Family & Consumer Science	1.9%	7.7%	7.7%	32.7%	50.0%
BA Social Work	0.0%	2.6%	2.6%	26.3%	68.4%
BS Family & Consumer Science Education	0.0%	0.0%	33.3%	16.7%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	13.8%	6.9%	79.3%
MS Communication Science Disorders	0.0%	0.0%	6.1%	39.4%	54.5%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Communication Science Disorders	3.6%	0.0%	3.6%	25.0%	67.9%
B.S. Family & Consumer Science	0.0%	1.9%	1.9%	13.5%	82.7%
BA Social Work	0.0%	0.0%	0.0%	28.9%	71.1%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	6.9%	89.7%
MS Communication Science Disorders	0.0%	0.0%	9.1%	36.4%	54.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Communication Science Disorders	0.0%	0.0%	28.6%	21.4%	50.0%
B.S. Family & Consumer Science	3.8%	7.7%	28.8%	28.8%	30.8%
BA Social Work	2.6%	2.6%	13.2%	18.4%	63.2%
BS Family & Consumer Science Education	0.0%	0.0%	50.0%	33.3%	16.7%
M.Ed. Counselor Education	0.0%	6.9%	17.2%	20.7%	55.2%
MS Communication Science Disorders	0.0%	3.0%	21.2%	30.3%	45.5%
<b>21. The global perspective of courses</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	50.0%	42.9%
B.S. Family & Consumer Science	0.0%	0.0%	19.2%	44.2%	36.5%
BA Social Work	0.0%	2.6%	7.9%	31.6%	57.9%
BS Family & Consumer Science Education	16.7%	0.0%	16.7%	33.3%	33.3%
M.Ed. Counselor Education	0.0%	0.0%	13.8%	13.8%	72.4%
MS Communication Science Disorders	0.0%	0.0%	6.1%	33.3%	60.6%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>22. The relevancy of courses</b>					
BS Communication Science Disorders	3.6%	0.0%	0.0%	17.9%	78.6%
B.S. Family & Consumer Science	0.0%	3.8%	17.3%	40.4%	38.5%
BA Social Work	0.0%	0.0%	5.3%	42.1%	52.6%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	33.3%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	10.3%	86.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	14.3%	85.7%
B.S. Family & Consumer Science	0.0%	5.8%	15.4%	36.5%	42.3%
BA Social Work	0.0%	0.0%	7.9%	21.1%	71.1%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	16.7%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	10.3%	86.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	33.3%	66.7%
<b>24. Overall quality of your department</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	17.9%	78.6%
B.S. Family & Consumer Science	0.0%	0.0%	9.6%	26.9%	63.5%
BA Social Work	0.0%	2.6%	0.0%	31.6%	65.8%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	10.3%	82.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	17.9%	78.6%
B.S. Family & Consumer Science	0.0%	0.0%	11.5%	42.3%	46.2%
BA Social Work	0.0%	0.0%	0.0%	21.1%	78.9%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	10.3%	13.8%	75.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	30.3%	69.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	32.1%	60.7%
B.S. Family & Consumer Science	3.8%	0.0%	11.5%	25.0%	59.6%
BA Social Work	0.0%	5.3%	5.3%	26.3%	63.2%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	16.7%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	10.3%	10.3%	79.3%
MS Communication Science Disorders	0.0%	0.0%	0.0%	27.3%	72.7%
<b>27. Your advisor's knowledge of requirements</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%
B.S. Family & Consumer Science	0.0%	3.8%	9.6%	19.2%	67.3%
BA Social Work	0.0%	2.6%	10.5%	31.6%	55.3%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	13.8%	82.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	18.2%	81.8%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	17.9%	82.1%
B.S. Family & Consumer Science	0.0%	3.8%	5.8%	25.0%	65.4%
BA Social Work	0.0%	0.0%	2.6%	26.3%	71.1%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	16.7%	83.3%
M.Ed. Counselor Education	0.0%	6.9%	6.9%	13.8%	72.4%
MS Communication Science Disorders	0.0%	0.0%	0.0%	21.2%	78.8%
<b>29. Your advisor's concern with your academic goals</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	21.4%	78.6%
B.S. Family & Consumer Science	0.0%	0.0%	11.5%	17.3%	71.2%
BA Social Work	0.0%	0.0%	5.3%	18.4%	76.3%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	33.3%	66.7%
M.Ed. Counselor Education	0.0%	0.0%	6.9%	10.3%	82.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	24.2%	75.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	0.0%	32.1%	25.0%	17.9%	25.0%
B.S. Family & Consumer Science	1.9%	13.5%	38.5%	21.2%	25.0%
BA Social Work	2.6%	18.4%	21.1%	23.7%	34.2%
BS Family & Consumer Science Education	0.0%	0.0%	16.7%	50.0%	33.3%
M.Ed. Counselor Education	0.0%	20.7%	41.4%	13.8%	24.1%
MS Communication Science Disorders	0.0%	12.1%	42.4%	21.2%	24.2%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

BS Communication Science Disorders	0.0%	0.0%	3.6%	10.7%	85.7%
B.S. Family & Consumer Science	0.0%	0.0%	7.7%	38.5%	53.8%
BA Social Work	2.6%	0.0%	5.3%	23.7%	68.4%
BS Family & Consumer Science Education	0.0%	0.0%	0.0%	50.0%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	3.4%	24.1%	72.4%
MS Communication Science Disorders	0.0%	0.0%	6.1%	33.3%	60.6%

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Communication Science Disorders	75.0%	0.0%	0.0%	3.6%	21.4%
B.S. Family & Consumer Science	80.8%	0.0%	1.9%	3.8%	13.5%
BA Social Work	65.8%	0.0%	2.6%	7.9%	23.7%
BS Family & Consumer Science Education	83.3%	0.0%	0.0%	16.7%	0.0%
M.Ed. Counselor Education	72.4%	0.0%	0.0%	3.4%	24.1%
MS Communication Science Disorders	69.7%	6.1%	0.0%	12.1%	12.1%

**33. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Communication Science Disorders	71.4%	0.0%	0.0%	3.6%	25.0%
B.S. Family & Consumer Science	84.6%	0.0%	0.0%	3.8%	11.5%
BA Social Work	60.5%	0.0%	2.6%	7.9%	28.9%
BS Family & Consumer Science Education	66.7%	0.0%	0.0%	33.3%	0.0%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	78.6%	0.0%	0.0%	7.1%	14.3%
B.S. Family & Consumer Science	88.5%	0.0%	0.0%	1.9%	9.6%
BA Social Work	63.2%	0.0%	0.0%	13.2%	23.7%
BS Family & Consumer Science Education	83.3%	0.0%	0.0%	16.7%	0.0%
<b>36 Your knowledge of normal communication processes</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	14.3%	82.1%
<b>37. Your knowledge of disordered communication processes</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	14.3%	82.1%
<b>38. Your knowledge of populations from culturally/linguistically diverse backgrounds</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	32.1%	60.7%
<b>39. Your knowledge about certification, licensure and professional credentials</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	35.7%	60.7%
<b>40. Your skills to conduct speech-language and hearing screening and assessments without interpretation</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	35.7%	57.1%
<b>41. Your skills to develop intervention plans with measurable goals</b>					
BS Communication Science Disorders	0.0%	0.0%	7.1%	25.0%	67.9%
<b>42. Your skills to implement intervention plans</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	35.7%	60.7%
<b>43. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	21.4%	75.0%
<b>44. Your skills to document client progress toward meeting established objectives</b>					
BS Communication Science Disorders	0.0%	0.0%	0.0%	25.0%	75.0%

**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>45. Your skills to evaluate your effectiveness as a clinician.</b>					
BS Communication Science Disorders	0.0%	0.0%	3.6%	35.7%	60.7%
<b>36 The extent to which your upper level courses focused your studies in areas of interest</b>					
B.S. Family & Consumer Science	0.0%	3.8%	17.3%	40.4%	38.5%
<b>37. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities</b>					
B.S. Family & Consumer Science	0.0%	1.9%	7.7%	40.4%	50.0%
<b>38. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession</b>					
B.S. Family & Consumer Science	0.0%	3.8%	7.7%	32.7%	55.8%
<b>39. Preparation for using professional communication skills to convey information in FCS</b>					
B.S. Family & Consumer Science	0.0%	1.9%	9.6%	30.8%	57.7%
<b>40. Preparation to critically assess outcomes of research and incorporate findings into FCS practice</b>					
B.S. Family & Consumer Science	0.0%	1.9%	15.4%	32.7%	50.0%
<b>41. Preparation to recognize and respect culturally diverse populations</b>					
B.S. Family & Consumer Science	0.0%	0.0%	11.5%	23.1%	65.4%
<b>42. Preparation to recognize and understand global issues impacting individuals, families and communities</b>					
B.S. Family & Consumer Science	0.0%	0.0%	13.5%	32.7%	53.8%
<b>43. The computing resources (hardware and software) available to you for completing your assignments</b>					
B.S. Family & Consumer Science	1.9%	0.0%	13.5%	32.7%	51.9%
<b>36. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities</b>					
BA Social Work	0.0%	0.0%	7.9%	31.6%	60.5%
<b>37. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences</b>					
BA Social Work	0.0%	0.0%	2.6%	26.3%	71.1%



**Table 15 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Communication Sciences & Disorders**

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences</b>					
BA Social Work	0.0%	0.0%	0.0%	28.9%	71.1%
<b>39. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace</b>					
BA Social Work	0.0%	0.0%	0.0%	28.9%	71.1%
<b>40. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems</b>					
BA Social Work	0.0%	0.0%	2.6%	23.7%	73.7%
<b>41. Ability to use my professional self knowledgeablely and skillfully in generalist social work practice with diverse client systems of all sizes</b>					
BA Social Work	0.0%	0.0%	0.0%	18.4%	81.6%
<b>42. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession</b>					
BA Social Work	0.0%	0.0%	0.0%	18.4%	81.6%
<b>43. Ability to apply critical thinking skills within the context of professional generalist social work practice</b>					
BA Social Work	0.0%	0.0%	0.0%	21.1%	78.9%
<b>44. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems</b>					
BA Social Work	0.0%	0.0%	2.6%	18.4%	78.9%
<b>45. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness</b>					
BA Social Work	0.0%	0.0%	10.5%	18.4%	71.1%

<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					
Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>46. Ability to use supervision and consultation toward increasingly competent generalist social work practice</b>					
BA Social Work	0.0%	0.0%	0.0%	21.1%	78.9%
<b>47. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth</b>					
BA Social Work	0.0%	0.0%	0.0%	21.1%	78.9%
<b>33. Your ability to utilize the basic attending skills in a counseling session.</b>					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	3.4%	96.6%
<b>34. Your knowledge of cultural factors that may affect the progress of clients.</b>					
M.Ed. Counselor Education	0.0%	0.0%	17.2%	17.2%	65.5%
<b>35. Your experience with technology in a counseling setting.</b>					
M.Ed. Counselor Education	3.4%	3.4%	20.7%	37.9%	34.5%
<b>36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	24.1%	72.4%
<b>37. Your mastery of skills needed in working with individuals and groups.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	24.1%	72.4%
<b>38. Your field-based experiences.</b>					
M.Ed. Counselor Education	3.4%	3.4%	3.4%	13.8%	75.9%
<b>39. The overall quality of instruction in the department.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	20.7%	75.9%
<b>40. The level of personal growth you achieved during the counseling program.</b>					
M.Ed. Counselor Education	0.0%	0.0%	3.4%	10.3%	86.2%
<b>41. Your ability to diagnose through testing and other means of assessment.</b>					
M.Ed. Counselor Education	0.0%	0.0%	20.7%	51.7%	27.6%
<b>42. Your knowledge of career and lifestyle counseling.</b>					
M.Ed. Counselor Education	0.0%	0.0%	17.2%	41.4%	41.4%
<b>Table 15 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Communication Sciences &amp; Disorders</b>					

Number of Respondents: BS Communication Science Disorders - 29; B.S. Family & Consumer Science - 28; B.A. Social Work - 38; BS Family & Consumer Science Education - 6; MS Communication Science Disorders - 33; M.Ed. Counselor Education - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. The depth and breadth of academic course work in normal communication processes and swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	6.1%	45.5%	48.5%
<b>34. The depth and breadth of academic course work in disordered communication processes, including swallowing</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	48.5%	51.5%
<b>35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds</b>					
MS Communication Science Disorders	0.0%	0.0%	3.0%	45.5%	51.5%
<b>36. Your knowledge of research and how to integrate research into evidence-based intervention</b>					
MS Communication Science Disorders	0.0%	0.0%	12.1%	51.5%	36.4%
<b>37. Your knowledge about certification, licensure and professional credentials</b>					
MS Communication Science Disorders	0.0%	3.0%	15.2%	45.5%	36.4%
<b>38. Your skills to screen and assess communication disorders</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	48.5%	51.5%
<b>39. Your skills to develop intervention plans with measurable goals</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	45.5%	54.5%
<b>40. Your skills to implement and modify intervention plans</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	48.5%	51.5%
<b>41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others</b>					
MS Communication Science Disorders	0.0%	0.0%	3.0%	36.4%	60.6%
<b>42. Your skills to evaluate your effectiveness as a clinician.</b>					
MS Communication Science Disorders	0.0%	0.0%	0.0%	51.5%	48.5%

**Table 16**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25; BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Athletic Training	0.0%	10.0%	0.0%	40.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	28.0%	56.0%
BS Health & Physical Education	0.0%	6.7%	13.3%	26.7%	53.3%
BS Kinesiology	1.6%	4.8%	11.1%	36.5%	46.0%
BS Sport Management	0.0%	0.0%	0.0%	9.1%	90.9%
MA Health & Kinesiology	0.0%	0.0%	4.8%	14.3%	81.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Athletic Training	0.0%	10.0%	10.0%	20.0%	60.0%
BS Health Education & Promotion	0.0%	4.0%	8.0%	24.0%	64.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	40.0%	60.0%
BS Kinesiology	0.0%	6.3%	19.0%	23.8%	50.8%
BS Sport Management	0.0%	0.0%	9.1%	36.4%	54.5%
MA Health & Kinesiology	4.8%	0.0%	4.8%	23.8%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Athletic Training	0.0%	0.0%	20.0%	40.0%	40.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	20.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	6.7%	40.0%	53.3%
BS Kinesiology	1.6%	3.2%	12.7%	33.3%	49.2%
BS Sport Management	0.0%	0.0%	9.1%	45.5%	45.5%
MA Health & Kinesiology	0.0%	4.8%	4.8%	38.1%	52.4%

**Table 16 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport  
Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Athletic Training	0.0%	0.0%	10.0%	40.0%	50.0%
BS Health Education & Promotion	0.0%	4.0%	12.0%	16.0%	68.0%
BS Health & Physical Education	0.0%	6.7%	20.0%	13.3%	60.0%
BS Kinesiology	3.2%	1.6%	14.3%	36.5%	44.4%
BS Sport Management	0.0%	0.0%	0.0%	36.4%	63.6%
MA Health & Kinesiology	0.0%	0.0%	4.8%	23.8%	71.4%
<b>5. Interest shown by faculty in your academic development</b>					
BS Athletic Training	0.0%	0.0%	10.0%	30.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	28.0%	60.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	13.3%	86.7%
BS Kinesiology	3.2%	0.0%	9.5%	38.1%	49.2%
BS Sport Management	0.0%	0.0%	0.0%	36.4%	63.6%
MA Health & Kinesiology	0.0%	0.0%	4.8%	19.0%	76.2%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Athletic Training	0.0%	0.0%	20.0%	20.0%	60.0%
BS Health Education & Promotion	0.0%	4.0%	28.0%	28.0%	40.0%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	1.6%	1.6%	19.0%	38.1%	39.7%
BS Sport Management	0.0%	0.0%	27.3%	45.5%	27.3%
MA Health & Kinesiology	0.0%	4.8%	0.0%	19.0%	76.2%
<b>7. Quality of instruction in advanced courses</b>					
BS Athletic Training	0.0%	0.0%	0.0%	60.0%	40.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	16.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	40.0%	60.0%
BS Kinesiology	4.8%	1.6%	9.5%	38.1%	46.0%

BS Sport Management	0.0%	0.0%	0.0%	45.5%	54.5%
MA Health & Kinesiology	0.0%	4.8%	4.8%	38.1%	52.4%

**Table 16 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport  
Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**8. Faculty treatment of students both inside and outside of the classroom**

BS Athletic Training	0.0%	0.0%	10.0%	40.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	20.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	6.7%	13.3%	80.0%
BS Kinesiology	1.6%	1.6%	6.3%	36.5%	54.0%
BS Sport Management	0.0%	0.0%	0.0%	9.1%	90.9%
MA Health & Kinesiology	0.0%	4.8%	0.0%	19.0%	76.2%

**9. Professional activities, associations, or clubs**

BS Athletic Training	0.0%	10.0%	0.0%	20.0%	70.0%
BS Health Education & Promotion	0.0%	4.0%	28.0%	28.0%	40.0%
BS Health & Physical Education	0.0%	0.0%	20.0%	20.0%	60.0%
BS Kinesiology	0.0%	9.5%	36.5%	19.0%	34.9%
BS Sport Management	0.0%	0.0%	27.3%	18.2%	54.5%
MA Health & Kinesiology	4.8%	0.0%	14.3%	28.6%	52.4%

**10. Opportunity for meaningful interaction with faculty in research or other scholarly activity**

BS Athletic Training	10.0%	0.0%	0.0%	50.0%	40.0%
BS Health Education & Promotion	0.0%	8.0%	12.0%	40.0%	40.0%
BS Health & Physical Education	0.0%	6.7%	13.3%	13.3%	66.7%
BS Kinesiology	4.8%	9.5%	19.0%	27.0%	39.7%
BS Sport Management	0.0%	0.0%	27.3%	27.3%	45.5%
MA Health & Kinesiology	4.8%	0.0%	14.3%	23.8%	57.1%

**11. Availability of the required courses in your major**

BS Athletic Training	0.0%	10.0%	20.0%	10.0%	60.0%
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BS Health Education & Promotion	0.0%	0.0%	20.0%	32.0%	48.0%
BS Health & Physical Education	6.7%	6.7%	40.0%	26.7%	20.0%
BS Kinesiology	6.3%	11.1%	31.7%	23.8%	27.0%
BS Sport Management	0.0%	9.1%	0.0%	45.5%	45.5%
MA Health & Kinesiology	0.0%	4.8%	4.8%	33.3%	57.1%

**Table 16 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**12. Availability of elective courses you wanted to take in your major**

BS Athletic Training	0.0%	0.0%	10.0%	20.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	32.0%	52.0%
BS Health & Physical Education	0.0%	0.0%	33.3%	46.7%	20.0%
BS Kinesiology	3.2%	7.9%	22.2%	30.2%	36.5%
BS Sport Management	0.0%	0.0%	9.1%	27.3%	63.6%
MA Health & Kinesiology	0.0%	4.8%	14.3%	23.8%	57.1%

**13. Quality of instruction regarding standards and ethics in your major field**

BS Athletic Training	0.0%	0.0%	0.0%	40.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	16.0%	72.0%
BS Health & Physical Education	0.0%	0.0%	6.7%	40.0%	53.3%
BS Kinesiology	3.2%	0.0%	12.7%	41.3%	42.9%
BS Sport Management	0.0%	0.0%	0.0%	27.3%	72.7%
MA Health & Kinesiology	4.8%	0.0%	9.5%	23.8%	61.9%

**14. Opportunities for you to collaborate with other students on class projects**

BS Athletic Training	0.0%	10.0%	10.0%	10.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	20.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	6.7%	13.3%	80.0%
BS Kinesiology	1.6%	4.8%	9.5%	38.1%	46.0%
BS Sport Management	0.0%	0.0%	0.0%	63.6%	36.4%
MA Health & Kinesiology	0.0%	4.8%	4.8%	23.8%	66.7%

<b>15. Library resources related to your major</b>					
BS Athletic Training	0.0%	0.0%	50.0%	20.0%	30.0%
BS Health Education & Promotion	0.0%	4.0%	16.0%	32.0%	48.0%
BS Health & Physical Education	0.0%	6.7%	26.7%	33.3%	33.3%
BS Kinesiology	3.2%	4.8%	20.6%	28.6%	42.9%
BS Sport Management	0.0%	27.3%	18.2%	36.4%	18.2%
MA Health & Kinesiology	0.0%	4.8%	19.0%	23.8%	52.4%

**Table 16 cont.  
Southeastern Exit Survey 2012-2013  
Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport  
Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**16. Use of appropriate technology in the classroom**

BS Athletic Training	0.0%	0.0%	20.0%	30.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	24.0%	60.0%
BS Health & Physical Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Kinesiology	1.6%	1.6%	17.5%	38.1%	41.3%
BS Sport Management	0.0%	0.0%	18.2%	36.4%	45.5%
MA Health & Kinesiology	4.8%	0.0%	4.8%	23.8%	66.7%

**17. Facilities and equipment (including computer resources) related to your major**

BS Athletic Training	0.0%	0.0%	10.0%	40.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	20.0%	36.0%	44.0%
BS Health & Physical Education	0.0%	13.3%	6.7%	26.7%	53.3%
BS Kinesiology	0.0%	7.9%	25.4%	22.2%	44.4%
BS Sport Management	0.0%	0.0%	9.1%	45.5%	45.5%
MA Health & Kinesiology	4.8%	4.8%	4.8%	33.3%	52.4%

**18. Help you received from faculty in your department with regard to further educational opportunities**

BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	8.0%	24.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	20.0%	13.3%	66.7%



BS Kinesiology	6.3%	4.8%	19.0%	27.0%	42.9%
BS Sport Management	0.0%	0.0%	9.1%	27.3%	63.6%
MA Health & Kinesiology	4.8%	0.0%	9.5%	28.6%	57.1%
<b>19. The size of classes in your major</b>					
BS Athletic Training	0.0%	0.0%	0.0%	10.0%	90.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	12.0%	72.0%
BS Health & Physical Education	0.0%	0.0%	6.7%	6.7%	86.7%
BS Kinesiology	0.0%	1.6%	4.8%	23.8%	69.8%
BS Sport Management	0.0%	0.0%	0.0%	27.3%	72.7%
MA Health & Kinesiology	0.0%	0.0%	4.8%	23.8%	71.4%

**Table 16 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**20. Help you received from faculty in your department with regard to finding employment in your field**

BS Athletic Training	10.0%	0.0%	20.0%	10.0%	60.0%
BS Health Education & Promotion	0.0%	8.0%	16.0%	40.0%	36.0%
BS Health & Physical Education	0.0%	20.0%	33.3%	13.3%	33.3%
BS Kinesiology	4.8%	12.7%	25.4%	19.0%	38.1%
BS Sport Management	9.1%	9.1%	18.2%	36.4%	27.3%
MA Health & Kinesiology	4.8%	4.8%	23.8%	23.8%	42.9%

**21. The global perspective of courses**

BS Athletic Training	0.0%	10.0%	10.0%	20.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	16.0%	40.0%	44.0%
BS Health & Physical Education	0.0%	0.0%	33.3%	13.3%	53.3%
BS Kinesiology	3.2%	3.2%	19.0%	34.9%	39.7%
BS Sport Management	0.0%	18.2%	0.0%	54.5%	27.3%
MA Health & Kinesiology	0.0%	0.0%	19.0%	33.3%	47.6%

**22. The relevancy of courses**

BS Athletic Training	0.0%	10.0%	0.0%	10.0%	80.0%
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BS Health Education & Promotion	0.0%	0.0%	16.0%	16.0%	68.0%
BS Health & Physical Education	6.7%	0.0%	13.3%	33.3%	46.7%
BS Kinesiology	3.2%	3.2%	15.9%	33.3%	44.4%
BS Sport Management	0.0%	0.0%	18.2%	45.5%	36.4%
MA Health & Kinesiology	0.0%	4.8%	14.3%	33.3%	47.6%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Athletic Training	0.0%	0.0%	0.0%	0.0%	100.0%
BS Health Education & Promotion	4.0%	0.0%	8.0%	20.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	26.7%	73.3%
BS Kinesiology	3.2%	9.5%	14.3%	30.2%	42.9%
BS Sport Management	0.0%	9.1%	0.0%	36.4%	54.5%
MA Health & Kinesiology	0.0%	9.5%	9.5%	33.3%	47.6%
<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25; BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>24. Overall quality of your department</b>					
BS Athletic Training	0.0%	0.0%	0.0%	30.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	4.0%	28.0%	68.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	13.3%	86.7%
BS Kinesiology	3.2%	0.0%	7.9%	25.4%	63.5%
BS Sport Management	0.0%	0.0%	9.1%	36.4%	54.5%
MA Health & Kinesiology	0.0%	4.8%	4.8%	28.6%	61.9%
<b>25. Overall quality of your degree program</b>					
BS Athletic Training	0.0%	0.0%	0.0%	30.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	12.0%	16.0%	72.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	20.0%	80.0%
BS Kinesiology	1.6%	3.2%	11.1%	28.6%	55.6%
BS Sport Management	0.0%	0.0%	0.0%	54.5%	45.5%
MA Health & Kinesiology	0.0%	4.8%	4.8%	28.6%	61.9%

<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Athletic Training	0.0%	0.0%	20.0%	20.0%	60.0%
BS Health Education & Promotion	0.0%	0.0%	8.0%	4.0%	88.0%
BS Health & Physical Education	6.7%	13.3%	13.3%	6.7%	60.0%
BS Kinesiology	1.6%	4.8%	11.1%	27.0%	55.6%
BS Sport Management	0.0%	0.0%	9.1%	27.3%	63.6%
MA Health & Kinesiology	4.8%	0.0%	19.0%	14.3%	61.9%
<b>27. Your advisor's knowledge of requirements</b>					
BS Athletic Training	0.0%	0.0%	10.0%	20.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	4.0%	12.0%	84.0%
BS Health & Physical Education	6.7%	13.3%	6.7%	20.0%	53.3%
BS Kinesiology	6.3%	6.3%	7.9%	20.6%	58.7%
BS Sport Management	0.0%	0.0%	18.2%	27.3%	54.5%
MA Health & Kinesiology	4.8%	4.8%	19.0%	4.8%	66.7%
<b>Table 16 cont.</b> <b>Southeastern Exit Survey 2012-2013</b> <b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25; BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Athletic Training	0.0%	0.0%	0.0%	10.0%	90.0%
BS Health Education & Promotion	0.0%	0.0%	4.0%	12.0%	84.0%
BS Health & Physical Education	6.7%	6.7%	13.3%	13.3%	60.0%
BS Kinesiology	4.8%	3.2%	7.9%	30.2%	54.0%
BS Sport Management	0.0%	0.0%	0.0%	18.2%	81.8%
MA Health & Kinesiology	4.8%	4.8%	14.3%	4.8%	71.4%
<b>29. Your advisor's concern with your academic goals</b>					
BS Athletic Training	0.0%	0.0%	10.0%	20.0%	70.0%
BS Health Education & Promotion	0.0%	0.0%	8.0%	8.0%	84.0%
BS Health & Physical Education	6.7%	0.0%	20.0%	13.3%	60.0%
BS Kinesiology	3.2%	3.2%	11.1%	17.5%	65.1%

BS Sport Management	0.0%	0.0%	9.1%	27.3%	63.6%
MA Health & Kinesiology	4.8%	4.8%	14.3%	9.5%	66.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	20.0%	0.0%	80.0%
BS Health Education & Promotion	0.0%	4.0%	36.0%	28.0%	32.0%
BS Health & Physical Education	6.7%	13.3%	13.3%	13.3%	53.3%
BS Kinesiology	3.2%	11.1%	39.7%	22.2%	23.8%
BS Sport Management	0.0%	0.0%	27.3%	36.4%	36.4%
MA Health & Kinesiology	0.0%	28.6%	23.8%	14.3%	33.3%

**Table 16 cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Kinesiology & Health Studies**

Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25;  
 BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport  
 Management - 11; MA Health & Kinesiology - 21

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
BS Health Education & Promotion	0.0%	0.0%	4.0%	44.0%	52.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	40.0%	60.0%
BS Kinesiology	1.6%	0.0%	12.7%	34.9%	50.8%
BS Sport Management	0.0%	0.0%	0.0%	45.5%	54.5%
MA Health & Kinesiology	28.6%	0.0%	4.8%	19.0%	47.6%

**32. How satisfied are you with Study abroad and/or student exchange experiences**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	80.0%	0.0%	0.0%	0.0%	20.0%
BS Health Education & Promotion	76.0%	0.0%	12.0%	4.0%	8.0%
BS Health & Physical Education	66.7%	0.0%	0.0%	0.0%	33.3%
BS Kinesiology	71.4%	1.6%	1.6%	6.3%	19.0%
BS Sport Management	90.9%	0.0%	0.0%	0.0%	9.1%
MA Health & Kinesiology	66.7%	0.0%	4.8%	0.0%	28.6%

**33. How satisfied are you with the Honors program?**  
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	60.0%	0.0%	0.0%	10.0%	30.0%
BS Health Education & Promotion	76.0%	4.0%	4.0%	8.0%	8.0%
BS Health & Physical Education	53.3%	0.0%	6.7%	0.0%	40.0%
BS Kinesiology	68.3%	1.6%	4.8%	6.3%	19.0%
BS Sport Management	81.8%	0.0%	0.0%	0.0%	18.2%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25; BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	80.0%	0.0%	0.0%	0.0%	20.0%
BS Health Education & Promotion	80.0%	4.0%	4.0%	4.0%	8.0%
BS Health & Physical Education	66.7%	0.0%	0.0%	6.7%	26.7%
BS Kinesiology	73.0%	1.6%	3.2%	6.3%	15.9%
BS Sport Management	81.8%	0.0%	0.0%	9.1%	9.1%
<b>36. Extent to which pre-clinical science classes prepared you for clinical courses.</b>					
BS Athletic Training	0.0%	30.0%	20.0%	20.0%	30.0%
<b>37. Extent to which clinical experiences prepared you to work in a variety of settings.</b>					
BS Athletic Training	0.0%	0.0%	10.0%	10.0%	80.0%
<b>38. Exposure to diverse populations during clinical experiences.</b>					
BS Athletic Training	0.0%	0.0%	0.0%	10.0%	90.0%
<b>39. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.</b>					
BS Athletic Training	0.0%	0.0%	0.0%	20.0%	80.0%
<b>36. Extent to which program helped you learn the knowledge and skills required of your profession.</b>					
BS Health Education & Promotion	0.0%	8.3%	4.2%	29.2%	58.3%
BS Health & Physical Education	6.7%	0.0%	6.7%	13.3%	73.3%
BS Kinesiology	0.0%	7.9%	14.3%	31.7%	46.0%
<b>37. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.</b>					
BS Health Education & Promotion	0.0%	4.2%	4.2%	29.2%	62.5%
BS Health & Physical Education	6.7%	0.0%	0.0%	26.7%	66.7%
BS Kinesiology	1.6%	3.2%	22.2%	25.4%	47.6%

<b>Table 16 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Kinesiology &amp; Health Studies</b>					
Number of Respondents: BS Athletic Training - 10; BS Health Education & Promotion - 25; BS Health & Physical Education - 15; BS Kinesiology- 63; BS Sport Management - 11; MA Health & Kinesiology - 21					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.</b>					
BS Health Education & Promotion	0.0%	0.0%	12.5%	25.0%	62.5%
BS Health & Physical Education	0.0%	0.0%	20.0%	26.7%	53.3%
BS Kinesiology	6.3%	4.8%	25.4%	25.4%	38.1%
<b>39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
BS Health Education & Promotion	0.0%	0.0%	4.2%	25.0%	70.8%
BS Health & Physical Education	0.0%	0.0%	0.0%	46.7%	53.3%
BS Kinesiology	3.2%	0.0%	11.1%	20.6%	65.1%
<b>33. Extent to which the program adequately dealt with issues related to multi-cultural issues.</b>					
MA Health & Kinesiology	0.0%	0.0%	23.8%	33.3%	42.9%
<b>34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.</b>					
MA Health & Kinesiology	0.0%	0.0%	4.8%	14.3%	81.0%

**Table 17**  
**Southeastern Exit Survey 2012-2013**  
**School of Nursing**

Number of Respondents: BS Nursing - 160; MSN Nursing - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Nursing	0.0%	1.9%	6.9%	28.1%	63.1%
MSN Nursing	0.0%	0.0%	13.8%	27.6%	58.6%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Nursing	1.2%	1.9%	16.2%	33.8%	46.9%
MSN Nursing	0.0%	3.4%	27.6%	37.9%	31.0%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Nursing	0.6%	2.5%	16.9%	42.5%	37.5%
MSN Nursing	0.0%	0.0%	17.2%	48.3%	34.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Nursing	1.9%	7.5%	21.2%	30.0%	39.4%
MSN Nursing	0.0%	3.4%	20.7%	13.8%	62.1%
<b>5. Interest shown by faculty in your academic development</b>					
BS Nursing	2.5%	2.5%	13.1%	35.6%	46.2%
MSN Nursing	0.0%	3.4%	17.2%	31.0%	48.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Nursing	0.6%	5.0%	17.5%	36.9%	40.0%
MSN Nursing	0.0%	0.0%	17.2%	44.8%	37.9%
<b>7. Quality of instruction in advanced courses</b>					
BS Nursing	1.2%	1.9%	9.4%	35.6%	51.9%
MSN Nursing	0.0%	0.0%	24.1%	34.5%	41.4%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Nursing	0.6%	3.8%	9.4%	38.1%	48.1%
MSN Nursing	0.0%	3.4%	13.8%	41.4%	41.4%
<b>9. Professional activities, associations, or clubs</b>					
BS Nursing	2.5%	3.1%	18.8%	32.5%	43.1%
MSN Nursing	0.0%	0.0%	31.0%	31.0%	37.9%



**Table 17 cont.**  
**Southeastern Exit Survey 2012-2013**  
**School of Nursing**

Number of Respondents: BS Nursing - 160; MSN Nursing - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Nursing	2.5%	2.5%	20.6%	30.6%	43.8%
MSN Nursing	3.4%	3.4%	20.7%	27.6%	44.8%
<b>11. Availability of the required courses</b>					
BS Nursing	1.9%	1.9%	14.4%	29.4%	52.5%
MSN Nursing	0.0%	0.0%	17.2%	27.6%	55.2%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Nursing	1.2%	2.5%	19.4%	30.0%	46.9%
MSN Nursing	0.0%	0.0%	31.0%	17.2%	51.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Nursing	0.0%	0.6%	13.8%	26.9%	58.8%
MSN Nursing	0.0%	0.0%	13.8%	24.1%	62.1%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Nursing	0.0%	0.0%	10.6%	35.6%	53.8%
MSN Nursing	0.0%	0.0%	20.7%	27.6%	51.7%
<b>15. Library resources related to your major</b>					
BS Nursing	0.0%	1.2%	14.4%	28.7%	55.6%
MSN Nursing	0.0%	3.4%	13.8%	31.0%	51.7%
<b>16. Use of appropriate technology in the classroom</b>					
BS Nursing	0.6%	1.2%	15.0%	36.9%	46.2%
MSN Nursing	0.0%	0.0%	17.2%	20.7%	62.1%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Nursing	0.6%	5.6%	15.0%	37.5%	40.6%
MSN Nursing	0.0%	0.0%	13.8%	34.5%	51.7%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Nursing	1.9%	5.6%	11.9%	38.1%	42.5%
MSN Nursing	0.0%	3.4%	20.7%	20.7%	55.2%

**Table 17 cont.**  
**Southeastern Exit Survey 2012-2013**  
**School of Nursing**

Number of Respondents: BS Nursing - 160; MSN Nursing - 29

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
BS Nursing	0.0%	0.6%	9.4%	20.0%	70.0%
MSN Nursing	0.0%	0.0%	13.8%	20.7%	65.5%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Nursing	5.0%	7.5%	20.0%	29.4%	38.1%
MSN Nursing	6.9%	6.9%	37.9%	17.2%	31.0%
<b>21. The global perspective of courses</b>					
BS Nursing	1.2%	3.1%	18.1%	31.9%	45.6%
MSN Nursing	0.0%	0.0%	17.2%	34.5%	48.3%
<b>22. The relevancy of courses</b>					
BS Nursing	1.2%	1.9%	12.5%	33.8%	50.6%
MSN Nursing	0.0%	0.0%	17.2%	44.8%	37.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Nursing	0.0%	1.2%	14.4%	30.0%	54.4%
MSN Nursing	0.0%	0.0%	20.7%	34.5%	44.8%
<b>24. Overall quality of your department</b>					
BS Nursing	0.6%	3.8%	10.0%	38.1%	47.5%
MSN Nursing	0.0%	0.0%	10.3%	37.9%	51.7%
<b>25. Overall quality of your degree program</b>					
BS Nursing	0.6%	1.9%	11.2%	33.8%	52.5%
MSN Nursing	0.0%	0.0%	10.3%	58.6%	31.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Nursing	5.0%	8.8%	20.0%	25.0%	41.2%
MSN Nursing	3.4%	3.4%	24.1%	20.7%	48.3%
<b>27. Your advisor's knowledge of requirements</b>					
BS Nursing	1.9%	5.6%	15.0%	28.1%	49.4%
MSN Nursing	6.9%	3.4%	13.8%	24.1%	51.7%
<b>28. The accessibility of your advisor</b>					
BS Nursing	3.1%	5.6%	18.8%	30.6%	41.9%
MSN Nursing	6.9%	3.4%	17.2%	37.9%	34.5%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 160; MSN Nursing - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
BS Nursing	5.6%	7.5%	17.5%	23.8%	45.6%
MSN Nursing	6.9%	3.4%	24.1%	20.7%	44.8%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	51.2%	18.1%	10.0%	6.2%	14.4%
MSN Nursing	34.5%	13.8%	20.7%	10.3%	20.7%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	10.0%	0.0%	8.1%	33.8%	48.1%
MSN Nursing	0.0%	3.4%	13.8%	41.4%	41.4%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	73.8%	0.0%	5.6%	6.9%	13.8%
MSN Nursing	62.1%	0.0%	10.3%	6.9%	20.7%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	73.1%	0.0%	5.0%	6.9%	15.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	73.8%	0.6%	5.0%	7.5%	13.1%
<b>36. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities</b>					
B.S. Nursing	1.9%	0.0%	15.3%	35.0%	47.8%

<b>Table 17 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>School of Nursing</b>					
Number of Respondents: BS Nursing - 160; MSN Nursing - 29					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care</b>					
B.S. Nursing	0.6%	0.6%	10.8%	38.9%	49.0%
<b>38. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice</b>					
B.S. Nursing	0.6%	0.6%	10.8%	35.7%	52.2%
<b>39. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession</b>					
B.S. Nursing	0.0%	1.3%	9.6%	37.6%	51.6%
<b>40. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations</b>					
B.S. Nursing	0.0%	1.9%	10.2%	36.3%	51.6%
<b>41. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards</b>					
B.S. Nursing	0.0%	0.0%	9.6%	34.4%	56.1%
<b>42. Preparation for using professional communication strategies to convey information in nursing practice</b>					
B.S. Nursing	0.0%	0.0%	8.3%	33.8%	58.0%
<b>43. Preparation to critically assess outcomes of research and incorporate findings into nursing practice</b>					
B.S. Nursing	0.0%	1.3%	12.7%	33.8%	52.2%
<b>44. Preparation to provide nursing care to culturally diverse populations</b>					
B.S. Nursing	0.0%	0.6%	14.0%	31.8%	53.5%
<b>45. Preparation to recognize and understand global health care issues impacting the health of clients</b>					
B.S. Nursing	0.0%	1.3%	13.4%	33.1%	52.2%
<b>33. Your knowledge of opportunities available for international coursework or study abroad</b>					
MSN Nursing	17.2%	6.9%	41.4%	13.8%	20.7%

**Table 18**  
**Southeastern Exit Survey 2012-2013**  
**Department of Biological Sciences**

Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Biological Sciences	1.3%	3.9%	15.8%	50.0%	28.9%
MS in Biology	0.0%	0.0%	33.3%	50.0%	16.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Biological Sciences	1.3%	1.3%	14.5%	39.5%	43.4%
MS in Biology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Biological Sciences	0.0%	3.9%	26.3%	55.3%	14.5%
MS in Biology	0.0%	16.7%	16.7%	50.0%	16.7%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Biological Sciences	0.0%	5.3%	15.8%	40.8%	38.2%
MS in Biology	0.0%	16.7%	16.7%	33.3%	33.3%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Biological Sciences	2.6%	6.6%	23.7%	39.5%	27.6%
MS in Biology	0.0%	16.7%	0.0%	50.0%	33.3%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Biological Sciences	0.0%	6.6%	25.0%	40.8%	27.6%
MS in Biology	0.0%	16.7%	0.0%	50.0%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Biological Sciences	0.0%	3.9%	21.1%	40.8%	34.2%
MS in Biology	0.0%	16.7%	0.0%	50.0%	33.3%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Biological Sciences	1.3%	2.6%	11.8%	43.4%	40.8%
MS in Biology	0.0%	0.0%	16.7%	16.7%	66.7%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Biological Sciences	1.3%	6.6%	26.3%	39.5%	26.3%
MS in Biology	16.7%	16.7%	16.7%	0.0%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Biological Sciences	2.6%	1.3%	27.6%	32.9%	35.5%
MS in Biology	0.0%	16.7%	0.0%	16.7%	66.7%
<b>11. Availability of the required courses in your major</b>					
B.S. in Biological Sciences	9.2%	13.2%	26.3%	32.9%	18.4%
MS in Biology	16.7%	0.0%	33.3%	50.0%	0.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Biological Sciences	5.3%	18.4%	26.3%	26.3%	23.7%
MS in Biology	33.3%	0.0%	33.3%	16.7%	16.7%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Biological Sciences	0.0%	0.0%	19.7%	48.7%	31.6%
MS in Biology	0.0%	16.7%	33.3%	16.7%	33.3%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Biological Sciences	0.0%	6.6%	19.7%	46.1%	27.6%
MS in Biology	0.0%	0.0%	33.3%	16.7%	50.0%
<b>15. Library resources related to your major</b>					
B.S. in Biological Sciences	1.3%	3.9%	25.0%	40.8%	28.9%
MS in Biology	16.7%	16.7%	16.7%	33.3%	16.7%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Biological Sciences	0.0%	3.9%	18.4%	44.7%	32.9%
MS in Biology	0.0%	16.7%	16.7%	50.0%	16.7%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Biological Sciences	0.0%	7.9%	23.7%	40.8%	27.6%
MS in Biology	0.0%	16.7%	0.0%	33.3%	50.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Biological Sciences	2.6%	9.2%	21.1%	47.4%	19.7%
MS in Biology	0.0%	0.0%	33.3%	16.7%	50.0%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Biological Sciences	0.0%	1.3%	6.6%	32.9%	59.2%
MS in Biology	0.0%	0.0%	0.0%	33.3%	66.7%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Biological Sciences	10.5%	13.2%	26.3%	28.9%	21.1%
MS in Biology	0.0%	0.0%	16.7%	0.0%	83.3%
<b>21. The global perspective of courses</b>					
B.S. in Biological Sciences	1.3%	6.6%	22.4%	51.3%	18.4%
MS in Biology	0.0%	16.7%	16.7%	16.7%	50.0%
<b>22. The relevancy of courses</b>					
B.S. in Biological Sciences	1.3%	3.9%	17.1%	55.3%	22.4%
MS in Biology	0.0%	0.0%	16.7%	50.0%	33.3%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Biological Sciences	0.0%	6.6%	28.9%	40.8%	23.7%
MS in Biology	0.0%	0.0%	16.7%	33.3%	50.0%
<b>24. Overall quality of your department</b>					
B.S. in Biological Sciences	1.3%	0.0%	18.4%	46.1%	34.2%
MS in Biology	0.0%	33.3%	33.3%	16.7%	16.7%
<b>25. Overall quality of your degree program</b>					
B.S. in Biological Sciences	1.3%	0.0%	25.0%	44.7%	28.9%
MS in Biology	0.0%	0.0%	33.3%	50.0%	16.7%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Biological Sciences	6.6%	13.2%	22.4%	25.0%	32.9%
MS in Biology	0.0%	0.0%	16.7%	0.0%	83.3%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Biological Sciences	2.6%	14.5%	17.1%	31.6%	34.2%
MS in Biology	0.0%	16.7%	0.0%	16.7%	66.7%
<b>28. The accessibility of your advisor</b>					
B.S. in Biological Sciences	3.9%	7.9%	13.2%	35.5%	39.5%
MS in Biology	0.0%	0.0%	16.7%	0.0%	83.3%

<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Biological Sciences	5.3%	9.2%	21.1%	22.4%	42.1%
MS in Biology	0.0%	16.7%	0.0%	0.0%	83.3%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	11.8%	32.9%	32.9%	11.8%	10.5%
MS in Biology	0.0%	0.0%	0.0%	0.0%	100.0%
<b>31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	34.2%	5.3%	6.6%	28.9%	25.0%
MS in Biology	16.7%	0.0%	16.7%	0.0%	66.7%
<b>32. How satisfied are you with Study Abroad and/or student exchange experiences</b> (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	76.3%	1.3%	5.3%	9.2%	7.9%
MS in Biology	83.3%	0.0%	0.0%	0.0%	16.7%
<b>33. How satisfied are you with the Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	73.7%	2.6%	3.9%	11.8%	7.9%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	68.4%	1.3%	3.9%	7.9%	18.4%
<b>36. The outlook for a job or further study in your field</b>					
B.S. in Biological Sciences	1.3%	13.2%	28.9%	38.2%	18.4%



<b>Table 18 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. The quality of career counseling in your major that you received</b>					
B.S. in Biological Sciences	7.9%	14.5%	34.2%	26.3%	17.1%
<b>38. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
B.S. in Biological Sciences	2.6%	7.9%	30.3%	34.2%	25.0%
<b>39. Your access to the Biology chairman</b>					
B.S. in Biological Sciences	7.9%	10.5%	26.3%	30.3%	25.0%
<b>40. The helpfulness of the Biology chairman</b>					
B.S. in Biological Sciences	6.6%	11.8%	22.4%	32.9%	26.3%
<b>41. Your access to your advisor</b>					
B.S. in Biological Sciences	6.6%	7.9%	17.1%	28.9%	39.5%
<b>42. The helpfulness of your advisor</b>					
B.S. in Biological Sciences	10.5%	10.5%	15.8%	27.6%	35.5%
<b>43. Your ability to schedule the courses you need</b>					
B.S. in Biological Sciences	7.9%	11.8%	31.6%	28.9%	19.7%
<b>44. The quality of instruction in your Biology courses</b>					
B.S. in Biological Sciences	0.0%	2.6%	13.2%	46.1%	38.2%
<b>45. The laboratory equipment and supplies need for your courses</b>					
B.S. in Biological Sciences	0.0%	7.9%	22.4%	43.4%	26.3%
<b>33. The outlook for a job or further study in your field</b>					
MS in Biology	0.0%	0.0%	33.3%	50.0%	16.7%
<b>34. The quality of career counseling in your major that you received</b>					
MS in Biology	0.0%	0.0%	50.0%	50.0%	0.0%
<b>35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies</b>					
MS in Biology	0.0%	0.0%	16.7%	33.3%	50.0%
<b>36. Your access to the Biology chairman</b>					
MS in Biology	0.0%	0.0%	50.0%	33.3%	16.7%
<b>37. The helpfulness of the Biology chairman</b>					
MS in Biology	0.0%	16.7%	33.3%	33.3%	16.7%

<b>Table 18 cont.</b> <b>Southeastern Exit Survey 2012-2013</b> <b>Department of Biological Sciences</b>					
Number of Respondents: B.S. Biology - 76; M.S. Biology - 6					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. The organization of the curriculum (course requirements) in your major</b>					
MS in Biology	0.0%	0.0%	33.3%	50.0%	16.7%

**Table 19**  
**Southeastern Exit Survey 2012-2013**  
**Department of Chemistry and Physics**

Number of Respondents: B.S. in Chemistry - 6 ; BS Physics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
B.S. in Chemistry	0.0%	16.7%	16.7%	16.7%	50.0%
BS Physics	0.0%	0.0%	0.0%	40.0%	60.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
BS Physics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>3. Effectiveness of the faculty as teachers</b>					
B.S. in Chemistry	0.0%	16.7%	33.3%	33.3%	16.7%
BS Physics	0.0%	20.0%	20.0%	60.0%	0.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	33.3%	16.7%
BS Physics	0.0%	0.0%	20.0%	40.0%	40.0%
<b>5. Interest shown by faculty in your academic development</b>					
B.S. in Chemistry	0.0%	16.7%	33.3%	16.7%	33.3%
BS Physics	0.0%	0.0%	20.0%	40.0%	40.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
B.S. in Chemistry	16.7%	16.7%	16.7%	33.3%	16.7%
BS Physics	20.0%	20.0%	0.0%	40.0%	20.0%
<b>7. Quality of instruction in advanced courses</b>					
B.S. in Chemistry	0.0%	33.3%	33.3%	0.0%	33.3%
BS Physics	20.0%	20.0%	20.0%	40.0%	0.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
BS Physics	20.0%	0.0%	0.0%	60.0%	20.0%
<b>9. Professional activities, associations, or clubs</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	33.3%	16.7%
BS Physics	0.0%	0.0%	40.0%	40.0%	20.0%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 6 ; BS Physics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	0.0%	50.0%
BS Physics	0.0%	20.0%	0.0%	40.0%	40.0%
<b>11. Availability of the required courses</b>					
B.S. in Chemistry	0.0%	16.7%	33.3%	33.3%	16.7%
BS Physics	0.0%	20.0%	40.0%	20.0%	20.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	33.3%	16.7%
BS Physics	0.0%	40.0%	20.0%	40.0%	0.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
B.S. in Chemistry	0.0%	16.7%	50.0%	16.7%	16.7%
BS Physics	0.0%	0.0%	20.0%	40.0%	40.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
BS Physics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>15. Library resources related to your major</b>					
B.S. in Chemistry	0.0%	16.7%	16.7%	50.0%	16.7%
BS Physics	0.0%	20.0%	20.0%	60.0%	0.0%
<b>16. Use of appropriate technology in the classroom</b>					
B.S. in Chemistry	0.0%	0.0%	50.0%	33.3%	16.7%
BS Physics	0.0%	0.0%	40.0%	40.0%	20.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
BS Physics	0.0%	0.0%	40.0%	60.0%	0.0%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
B.S. in Chemistry	16.7%	0.0%	16.7%	33.3%	33.3%
BS Physics	0.0%	0.0%	20.0%	60.0%	20.0%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 6 ; BS Physics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
BS Physics	0.0%	0.0%	0.0%	20.0%	80.0%
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
B.S. in Chemistry	33.3%	16.7%	33.3%	16.7%	0.0%
BS Physics	20.0%	0.0%	20.0%	60.0%	0.0%
<b>21. The global perspective of courses</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	33.3%	33.3%
BS Physics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>22. The relevancy of courses</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	33.3%	50.0%
BS Physics	0.0%	0.0%	0.0%	60.0%	40.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
B.S. in Chemistry	0.0%	16.7%	33.3%	16.7%	33.3%
BS Physics	0.0%	0.0%	20.0%	80.0%	0.0%
<b>24. Overall quality of your department</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	33.3%	50.0%
BS Physics	0.0%	0.0%	20.0%	80.0%	0.0%
<b>25. Overall quality of your degree program</b>					
B.S. in Chemistry	0.0%	16.7%	16.7%	16.7%	50.0%
BS Physics	0.0%	0.0%	60.0%	40.0%	0.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	16.7%	66.7%
BS Physics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>27. Your advisor's knowledge of requirements</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	50.0%	33.3%
BS Physics	0.0%	0.0%	0.0%	40.0%	60.0%
<b>28. The accessibility of your advisor</b>					
B.S. in Chemistry	0.0%	0.0%	16.7%	0.0%	83.3%
BS Physics	0.0%	0.0%	0.0%	20.0%	80.0%

<b>Table 19 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Chemistry and Physics</b>					
Number of Respondents: B.S. in Chemistry - 6 ; BS Physics - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>29. Your advisor's concern with your academic goals</b>					
B.S. in Chemistry	0.0%	0.0%	33.3%	16.7%	50.0%
BS Physics	0.0%	0.0%	20.0%	20.0%	60.0%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	0.0%	50.0%	33.3%	0.0%	16.7%
BS Physics	0.0%	60.0%	40.0%	0.0%	0.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
B.S. in Chemistry	16.7%	0.0%	16.7%	16.7%	50.0%
BS Physics	40.0%	0.0%	20.0%	40.0%	0.0%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	50.0%	0.0%	16.7%	16.7%	16.7%
BS Physics	100.0%	0.0%	0.0%	0.0%	0.0%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	50.0%	0.0%	16.7%	16.7%	16.7%
BS Physics	100.0%	0.0%	0.0%	0.0%	0.0%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	33.3%	0.0%	16.7%	16.7%	33.3%
BS Physics	40.0%	20.0%	0.0%	40.0%	0.0%

**Table 20**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
AAS Industrial Technology	7.7%	0.0%	7.7%	30.8%	53.8%
BS Computer Science	0.0%	2.6%	18.4%	52.6%	26.3%
BS Engineering Technology	0.0%	0.0%	27.3%	27.3%	45.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	16.7%	27.8%	55.6%
<b>2. Opportunities to interact with faculty outside of class</b>					
AAS Industrial Technology	0.0%	0.0%	7.7%	46.2%	46.2%
BS Computer Science	0.0%	0.0%	5.3%	28.9%	65.8%
BS Engineering Technology	0.0%	0.0%	27.3%	9.1%	63.6%
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	33.3%	50.0%
<b>3. Effectiveness of the faculty as teachers</b>					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	0.0%	18.4%	60.5%	21.1%
BS Engineering Technology	0.0%	0.0%	18.2%	36.4%	45.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	55.6%	22.2%	22.2%
<b>4. Friendliness and helpfulness of the office staff</b>					
AAS Industrial Technology	0.0%	0.0%	23.1%	38.5%	38.5%
BS Computer Science	2.6%	0.0%	21.1%	44.7%	31.6%
BS Engineering Technology	0.0%	0.0%	27.3%	18.2%	54.5%
BS Occupational Safety, Health & Environment	5.6%	11.1%	11.1%	38.9%	33.3%

<b>Table 20 Cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>5. Interest shown by faculty in your academic development</b>					
AAS Industrial Technology	0.0%	7.7%	7.7%	53.8%	30.8%
BS Computer Science	0.0%	0.0%	7.9%	28.9%	63.2%
BS Engineering Technology	0.0%	0.0%	36.4%	9.1%	54.5%
BS Occupational Safety, Health & Environment	0.0%	5.6%	27.8%	16.7%	50.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	7.7%	61.5%	30.8%
BS Computer Science	0.0%	5.3%	2.6%	63.2%	28.9%
BS Engineering Technology	0.0%	0.0%	27.3%	36.4%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	27.8%	38.9%	33.3%
<b>7. Quality of instruction in advanced courses</b>					
AAS Industrial Technology	0.0%	0.0%	7.7%	46.2%	46.2%
BS Computer Science	0.0%	7.9%	7.9%	39.5%	44.7%
BS Engineering Technology	0.0%	0.0%	18.2%	36.4%	45.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	27.8%	33.3%	38.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	7.7%	38.5%	53.8%
BS Computer Science	0.0%	0.0%	7.9%	26.3%	65.8%
BS Engineering Technology	0.0%	0.0%	18.2%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	16.7%	33.3%	50.0%
<b>9. Professional activities, associations, or clubs</b>					
AAS Industrial Technology	0.0%	0.0%	38.5%	30.8%	30.8%
BS Computer Science	2.6%	5.3%	23.7%	44.7%	23.7%
BS Engineering Technology	18.2%	18.2%	27.3%	18.2%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	38.9%	16.7%	44.4%



**Table 20 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
AAS Industrial Technology	0.0%	0.0%	30.8%	46.2%	23.1%
BS Computer Science	2.6%	7.9%	21.1%	34.2%	34.2%
BS Engineering Technology	0.0%	9.1%	45.5%	9.1%	36.4%
BS Occupational Safety, Health & Environment	0.0%	0.0%	38.9%	16.7%	44.4%
<b>11. Availability of the required courses in your major</b>					
AAS Industrial Technology	0.0%	23.1%	38.5%	30.8%	7.7%
BS Computer Science	5.3%	13.2%	28.9%	36.8%	15.8%
BS Engineering Technology	9.1%	0.0%	36.4%	27.3%	27.3%
BS Occupational Safety, Health & Environment	11.1%	22.2%	27.8%	5.6%	33.3%
<b>12. Availability of elective courses you wanted to take in your major</b>					
AAS Industrial Technology	0.0%	15.4%	15.4%	53.8%	15.4%
BS Computer Science	0.0%	10.5%	31.6%	36.8%	21.1%
BS Engineering Technology	0.0%	18.2%	36.4%	18.2%	27.3%
BS Occupational Safety, Health & Environment	5.6%	16.7%	27.8%	22.2%	27.8%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	2.6%	10.5%	39.5%	47.4%
BS Engineering Technology	0.0%	0.0%	18.2%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	22.2%	33.3%	44.4%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
AAS Industrial Technology	0.0%	7.7%	23.1%	30.8%	38.5%
BS Computer Science	0.0%	0.0%	0.0%	23.7%	76.3%
BS Engineering Technology	0.0%	0.0%	36.4%	27.3%	36.4%
BS Occupational Safety, Health & Environment	5.6%	5.6%	16.7%	16.7%	55.6%

**Table 20 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>15. Library resources related to your major</b>					
AAS Industrial Technology	0.0%	23.1%	30.8%	23.1%	23.1%
BS Computer Science	0.0%	21.1%	44.7%	18.4%	15.8%
BS Engineering Technology	9.1%	9.1%	27.3%	9.1%	45.5%
BS Occupational Safety, Health & Environment	5.6%	0.0%	33.3%	27.8%	33.3%
<b>16. Use of appropriate technology in the classroom</b>					
AAS Industrial Technology	0.0%	7.7%	38.5%	23.1%	30.8%
BS Computer Science	0.0%	10.5%	18.4%	34.2%	36.8%
BS Engineering Technology	9.1%	0.0%	36.4%	27.3%	27.3%
BS Occupational Safety, Health & Environment	5.6%	11.1%	27.8%	16.7%	38.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
AAS Industrial Technology	0.0%	7.7%	23.1%	46.2%	23.1%
BS Computer Science	7.9%	15.8%	7.9%	52.6%	15.8%
BS Engineering Technology	27.3%	0.0%	45.5%	9.1%	18.2%
BS Occupational Safety, Health & Environment	0.0%	11.1%	33.3%	16.7%	38.9%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
AAS Industrial Technology	0.0%	7.7%	15.4%	38.5%	38.5%
BS Computer Science	0.0%	2.6%	10.5%	36.8%	50.0%
BS Engineering Technology	9.1%	0.0%	27.3%	18.2%	45.5%
BS Occupational Safety, Health & Environment	5.6%	0.0%	16.7%	33.3%	44.4%
<b>19. The size of classes in your major</b>					
AAS Industrial Technology	0.0%	0.0%	15.4%	30.8%	53.8%
BS Computer Science	2.6%	7.9%	10.5%	39.5%	39.5%
BS Engineering Technology	0.0%	0.0%	9.1%	27.3%	63.6%
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	16.7%	66.7%

**Table 20 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
AAS Industrial Technology	7.7%	0.0%	38.5%	30.8%	23.1%
BS Computer Science	0.0%	2.6%	18.4%	23.7%	55.3%
BS Engineering Technology	9.1%	9.1%	36.4%	18.2%	27.3%
BS Occupational Safety, Health & Environment	5.6%	0.0%	16.7%	27.8%	50.0%
<b>21. The global perspective of courses</b>					
AAS Industrial Technology	0.0%	0.0%	23.1%	53.8%	23.1%
BS Computer Science	0.0%	0.0%	28.9%	44.7%	26.3%
BS Engineering Technology	0.0%	0.0%	27.3%	36.4%	36.4%
BS Occupational Safety, Health & Environment	5.6%	0.0%	33.3%	11.1%	50.0%
<b>22. The relevancy of courses</b>					
AAS Industrial Technology	0.0%	0.0%	7.7%	38.5%	53.8%
BS Computer Science	0.0%	2.6%	7.9%	57.9%	31.6%
BS Engineering Technology	0.0%	9.1%	9.1%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	22.2%	61.1%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
AAS Industrial Technology	0.0%	0.0%	38.5%	23.1%	38.5%
BS Computer Science	0.0%	5.3%	10.5%	39.5%	44.7%
BS Engineering Technology	9.1%	27.3%	18.2%	18.2%	27.3%
BS Occupational Safety, Health & Environment	5.6%	5.6%	27.8%	16.7%	44.4%
<b>24. Overall quality of your department</b>					
AAS Industrial Technology	0.0%	0.0%	23.1%	38.5%	38.5%
BS Computer Science	0.0%	2.6%	7.9%	31.6%	57.9%
BS Engineering Technology	0.0%	9.1%	18.2%	27.3%	45.5%
BS Occupational Safety, Health & Environment	5.6%	0.0%	22.2%	27.8%	44.4%

<b>Table 20 Cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	0.0%	7.9%	47.4%	44.7%
BS Engineering Technology	0.0%	0.0%	27.3%	45.5%	27.3%
BS Occupational Safety, Health & Environment	5.6%	0.0%	11.1%	27.8%	55.6%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
AAS Industrial Technology	0.0%	0.0%	23.1%	46.2%	30.8%
BS Computer Science	0.0%	2.6%	15.8%	44.7%	36.8%
BS Engineering Technology	9.1%	0.0%	9.1%	36.4%	45.5%
BS Occupational Safety, Health & Environment	5.6%	0.0%	27.8%	16.7%	50.0%
<b>27. Your advisor's knowledge of requirements</b>					
AAS Industrial Technology	0.0%	0.0%	23.1%	23.1%	53.8%
BS Computer Science	2.6%	0.0%	5.3%	44.7%	47.4%
BS Engineering Technology	0.0%	9.1%	27.3%	0.0%	63.6%
BS Occupational Safety, Health & Environment	5.6%	5.6%	22.2%	27.8%	38.9%
<b>28. The accessibility of your advisor</b>					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	0.0%	10.5%	28.9%	60.5%
BS Engineering Technology	0.0%	0.0%	9.1%	45.5%	45.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	33.3%	11.1%	55.6%
<b>29. Your advisor's concern with your academic goals</b>					
AAS Industrial Technology	0.0%	0.0%	30.8%	15.4%	53.8%
BS Computer Science	0.0%	0.0%	7.9%	31.6%	60.5%
BS Engineering Technology	0.0%	0.0%	18.2%	27.3%	54.5%
BS Occupational Safety, Health & Environment	0.0%	5.6%	22.2%	22.2%	50.0%

<b>Table 20 Cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
AAS Industrial Technology	0.0%	0.0%	23.1%	38.5%	38.5%
BS Computer Science	7.9%	18.4%	26.3%	10.5%	36.8%
BS Engineering Technology	0.0%	0.0%	27.3%	9.1%	63.6%
BS Occupational Safety, Health & Environment	0.0%	11.1%	50.0%	5.6%	33.3%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	7.7%	0.0%	23.1%	46.2%	23.1%
BS Computer Science	36.8%	0.0%	7.9%	34.2%	21.1%
BS Engineering Technology	9.1%	9.1%	27.3%	36.4%	18.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	16.7%	44.4%	38.9%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	69.2%	7.7%	15.4%	0.0%	7.7%
BS Computer Science	81.6%	0.0%	2.6%	7.9%	7.9%
BS Engineering Technology	81.8%	0.0%	9.1%	0.0%	9.1%
BS Occupational Safety, Health & Environment	66.7%	0.0%	11.1%	5.6%	16.7%

<b>Table 20 Cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>33. Honors program</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	69.2%	7.7%	15.4%	0.0%	7.7%
BS Computer Science	84.2%	0.0%	2.6%	7.9%	5.3%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	66.7%	0.0%	11.1%	5.6%	16.7%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	61.5%	0.0%	15.4%	15.4%	7.7%
BS Computer Science	68.4%	0.0%	5.3%	15.8%	10.5%
BS Engineering Technology	0.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	66.7%	0.0%	11.1%	5.6%	16.7%
<b>36. Your preparedness for work or graduate school</b>					
BS Computer Science	0.0%	0.0%	26.3%	52.6%	21.1%
<b>37. The computing resources (hardware and software) available to you for completing your course assignments</b>					
BS Computer Science	5.3%	10.5%	10.5%	36.8%	36.8%
<b>38. Your access to the computer laboratories</b>					
BS Computer Science	2.6%	2.6%	0.0%	42.1%	52.6%
<b>39. The quality of the attention (advising, help with course work) that you received from the computer science faculty</b>					
BS Computer Science	0.0%	0.0%	10.5%	34.2%	55.3%
<b>36. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	5.6%	16.7%	22.2%	55.6%

<b>Table 20 Cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Computer Science &amp; Industrial Technology</b>					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 38; BS Engineering Technology - 11; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Your ability in written composition and oral communication</b>					
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	27.8%	55.6%
<b>38. Your understanding of modern ethical behaviors necessary for the practice of safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	16.7%	16.7%	66.7%
<b>39. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	22.2%	16.7%	61.1%
<b>40. Your understanding of legal and environmental aspects of occupational safety and health</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	11.1%	33.3%	55.6%
<b>41. Your knowledge of industrial and construction safety</b>					
BS Occupational Safety, Health & Environment	5.6%	0.0%	11.1%	22.2%	61.1%
<b>42. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices</b>					
BS Occupational Safety, Health & Environment	0.0%	0.0%	11.1%	16.7%	72.2%
<b>43. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences</b>					
BS Occupational Safety, Health & Environment	0.0%	5.6%	16.7%	11.1%	66.7%

**Table 21**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**BS Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
Automated Systems	0.0%	5.9%	0.0%	29.4%	64.7%
Drafting/Design	0.0%	0.0%	0.0%	50.0%	50.0%
Supervision	0.0%	0.0%	20.0%	20.0%	60.0%
<b>2. Opportunities to interact with faculty outside of class</b>					
Automated Systems	0.0%	5.9%	11.8%	29.4%	52.9%
Drafting/Design	0.0%	0.0%	5.6%	38.9%	55.6%
Supervision	0.0%	20.0%	0.0%	40.0%	40.0%
<b>3. Effectiveness of the faculty as teachers</b>					
Automated Systems	0.0%	0.0%	17.6%	23.5%	58.8%
Drafting/Design	0.0%	5.6%	11.1%	22.2%	61.1%
Supervision	0.0%	0.0%	40.0%	20.0%	40.0%
<b>4. Friendliness and helpfulness of the office staff</b>					
Automated Systems	0.0%	17.6%	5.9%	29.4%	47.1%
Drafting/Design	0.0%	0.0%	0.0%	33.3%	66.7%
Supervision	20.0%	0.0%	0.0%	20.0%	60.0%
<b>5. Interest shown by faculty in your academic development</b>					
Automated Systems	0.0%	0.0%	11.8%	23.5%	64.7%
Drafting/Design	5.6%	0.0%	0.0%	38.9%	55.6%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
Automated Systems	5.9%	5.9%	17.6%	35.3%	35.3%
Drafting/Design	0.0%	0.0%	11.1%	50.0%	38.9%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%



**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>7. Quality of instruction in advanced courses</b>					
Automated Systems	0.0%	0.0%	11.8%	29.4%	58.8%
Drafting/Design	0.0%	0.0%	11.1%	44.4%	44.4%
Supervision	0.0%	0.0%	0.0%	0.0%	100.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
Automated Systems	0.0%	0.0%	5.9%	17.6%	76.5%
Drafting/Design	5.6%	0.0%	11.1%	22.2%	61.1%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%
<b>9. Professional activities, associations, or clubs</b>					
Automated Systems	0.0%	0.0%	17.6%	35.3%	47.1%
Drafting/Design	0.0%	0.0%	27.8%	33.3%	38.9%
Supervision	0.0%	0.0%	0.0%	80.0%	20.0%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
Automated Systems	0.0%	0.0%	29.4%	29.4%	41.2%
Drafting/Design	0.0%	0.0%	22.2%	38.9%	38.9%
Supervision	0.0%	0.0%	20.0%	60.0%	20.0%
<b>11. Availability of the required courses in your major</b>					
Automated Systems	23.5%	5.9%	23.5%	29.4%	17.6%
Drafting/Design	11.1%	11.1%	16.7%	22.2%	38.9%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
Automated Systems	0.0%	17.6%	17.6%	29.4%	35.3%
Drafting/Design	0.0%	0.0%	16.7%	44.4%	38.9%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%

**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
Automated Systems	0.0%	0.0%	17.6%	29.4%	52.9%
Drafting/Design	5.6%	0.0%	5.6%	50.0%	38.9%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
Automated Systems	5.9%	0.0%	5.9%	17.6%	70.6%
Drafting/Design	0.0%	0.0%	5.6%	33.3%	61.1%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
<b>15. Library resources related to your major</b>					
Automated Systems	5.9%	5.9%	17.6%	52.9%	17.6%
Drafting/Design	0.0%	0.0%	33.3%	27.8%	38.9%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
<b>16. Use of appropriate technology in the classroom</b>					
Automated Systems	5.9%	0.0%	29.4%	23.5%	41.2%
Drafting/Design	0.0%	5.6%	27.8%	22.2%	44.4%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
Automated Systems	5.9%	17.6%	35.3%	23.5%	17.6%
Drafting/Design	0.0%	11.1%	33.3%	16.7%	38.9%
Supervision	0.0%	0.0%	20.0%	20.0%	60.0%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
Automated Systems	0.0%	5.9%	11.8%	41.2%	41.2%
Drafting/Design	5.6%	0.0%	11.1%	33.3%	50.0%
Supervision	0.0%	0.0%	0.0%	80.0%	20.0%

**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>19. The size of classes in your major</b>					
Automated Systems	0.0%	0.0%	0.0%	23.5%	76.5%
Drafting/Design	0.0%	0.0%	11.1%	27.8%	61.1%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
Automated Systems	0.0%	5.9%	23.5%	29.4%	41.2%
Drafting/Design	5.6%	0.0%	16.7%	38.9%	38.9%
Supervision	0.0%	0.0%	40.0%	40.0%	20.0%
<b>21. The global perspective of courses</b>					
Automated Systems	0.0%	5.9%	17.6%	47.1%	29.4%
Drafting/Design	0.0%	0.0%	22.2%	38.9%	38.9%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
<b>22. The relevancy of courses</b>					
Automated Systems	5.9%	0.0%	5.9%	41.2%	47.1%
Drafting/Design	0.0%	0.0%	11.1%	44.4%	44.4%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
Automated Systems	0.0%	0.0%	29.4%	23.5%	47.1%
Drafting/Design	0.0%	5.6%	5.6%	50.0%	38.9%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
<b>24. Overall quality of your department</b>					
Automated Systems	0.0%	0.0%	11.8%	17.6%	70.6%
Drafting/Design	5.6%	0.0%	5.6%	27.8%	61.1%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%

**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>25. Overall quality of your degree program</b>					
Automated Systems	0.0%	0.0%	11.8%	17.6%	70.6%
Drafting/Design	0.0%	0.0%	0.0%	38.9%	61.1%
Supervision	0.0%	0.0%	0.0%	40.0%	60.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
Automated Systems	0.0%	5.9%	11.8%	23.5%	58.8%
Drafting/Design	5.6%	0.0%	11.1%	33.3%	50.0%
Supervision	0.0%	20.0%	0.0%	60.0%	20.0%
<b>27. Your advisor's knowledge of requirements</b>					
Automated Systems	0.0%	0.0%	5.9%	29.4%	64.7%
Drafting/Design	0.0%	0.0%	16.7%	22.2%	61.1%
Supervision	0.0%	20.0%	0.0%	40.0%	40.0%
<b>28. The accessibility of your advisor</b>					
Automated Systems	0.0%	0.0%	11.8%	29.4%	58.8%
Drafting/Design	0.0%	5.6%	5.6%	22.2%	66.7%
Supervision	0.0%	20.0%	0.0%	40.0%	40.0%
<b>29. Your advisor's concern with your academic goals</b>					
Automated Systems	0.0%	0.0%	0.0%	35.3%	64.7%
Drafting/Design	5.6%	0.0%	5.6%	27.8%	61.1%
Supervision	0.0%	20.0%	0.0%	20.0%	60.0%

**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?**

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
Automated Systems	0.0%	35.3%	23.5%	17.6%	23.5%
Drafting/Design	0.0%	5.6%	61.1%	11.1%	22.2%
Supervision	0.0%	40.0%	20.0%	40.0%	0.0%

**How satisfied are you with:**

**31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	29.4%	11.8%	0.0%	23.5%	35.3%
Drafting/Design	27.8%	0.0%	5.6%	38.9%	27.8%
Supervision	20.0%	0.0%	0.0%	40.0%	40.0%

**32. Study abroad and/or student exchange experiences**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	76.5%	0.0%	11.8%	0.0%	11.8%
Drafting/Design	77.8%	0.0%	0.0%	5.6%	16.7%
Supervision	60.0%	0.0%	0.0%	20.0%	20.0%

**33. Honors program**

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	70.6%	0.0%	5.9%	11.8%	11.8%
Drafting/Design	66.7%	0.0%	0.0%	16.7%	16.7%
Supervision	60.0%	0.0%	0.0%	20.0%	20.0%

**Table 21 Cont.**  
**Southeastern Exit Survey 2012-2013**  
**Department of Computer Science & Industrial Technology**  
**B.S Industrial Technology**

Number of Respondents: Automated Systems - 17; Drafting/Design - 18; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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**34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)**  
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	76.5%	0.0%	5.9%	5.9%	11.8%
Drafting/Design	77.8%	0.0%	0.0%	5.6%	16.7%
Supervision	80.0%	0.0%	0.0%	20.0%	0.0%

**Table 22**  
**Southeastern Exit Survey 2012-2013**  
**Department of Mathematics**

Number of Respondents: BS Mathematics - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
BS Mathematics	0.0%	0.0%	0.0%	14.3%	85.7%
<b>2. Opportunities to interact with faculty outside of class</b>					
BS Mathematics	0.0%	0.0%	0.0%	57.1%	42.9%
<b>3. Effectiveness of the faculty as teachers</b>					
BS Mathematics	0.0%	0.0%	14.3%	57.1%	28.6%
<b>4. Friendliness and helpfulness of the office staff</b>					
BS Mathematics	0.0%	0.0%	0.0%	71.4%	28.6%
<b>5. Interest shown by faculty in your academic development</b>					
BS Mathematics	0.0%	0.0%	14.3%	0.0%	85.7%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
BS Mathematics	0.0%	0.0%	28.6%	28.6%	42.9%
<b>7. Quality of instruction in advanced courses</b>					
BS Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
BS Mathematics	0.0%	0.0%	0.0%	28.6%	71.4%
<b>9. Professional activities, associations, or clubs</b>					
BS Mathematics	0.0%	0.0%	28.6%	0.0%	71.4%
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
BS Mathematics	0.0%	14.3%	28.6%	28.6%	28.6%
<b>11. Availability of the required courses</b>					
BS Mathematics	14.3%	0.0%	0.0%	57.1%	28.6%
<b>12. Availability of elective courses you wanted to take in your major</b>					
BS Mathematics	0.0%	0.0%	14.3%	28.6%	57.1%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
BS Mathematics	0.0%	0.0%	0.0%	28.6%	71.4%

<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
BS Mathematics	0.0%	14.3%	14.3%	28.6%	42.9%
<b>15. Library resources related to your major</b>					
BS Mathematics	0.0%	0.0%	14.3%	57.1%	28.6%
<b>16. Use of appropriate technology in the classroom</b>					
BS Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
BS Mathematics	0.0%	0.0%	14.3%	28.6%	57.1%
<b>18. Help you received from faculty in your department with regard to further educational opportunities</b>					
BS Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>19. The size of classes in your major</b>					
BS Mathematics	0.0%	0.0%	14.3%	14.3%	71.4%
<b>20. Help you received from faculty in your department with regard to finding employment in your field</b>					
BS Mathematics	14.3%	14.3%	14.3%	14.3%	42.9%
<b>21. The global perspective of courses</b>					
BS Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>22. The relevancy of courses</b>					
BS Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
BS Mathematics	0.0%	14.3%	14.3%	28.6%	42.9%
<b>24. Overall quality of your department</b>					
BS Mathematics	0.0%	0.0%	0.0%	42.9%	57.1%
<b>25. Overall quality of your degree program</b>					
BS Mathematics	0.0%	0.0%	0.0%	42.9%	57.1%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
BS Mathematics	0.0%	0.0%	14.3%	28.6%	57.1%
<b>27. Your advisor's knowledge of requirements</b>					
BS Mathematics	0.0%	0.0%	0.0%	14.3%	85.7%



<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Mathematics</b>					
Number of Respondents: BS Mathematics - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>28. The accessibility of your advisor</b>					
BS Mathematics	0.0%	0.0%	0.0%	28.6%	71.4%
<b>29. Your advisor's concern with your academic goals</b>					
BS Mathematics	0.0%	0.0%	0.0%	14.3%	85.7%
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b> (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	0.0%	42.9%	28.6%	28.6%	0.0%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	42.9%	0.0%	14.3%	14.3%	28.6%
<b>32. Study abroad and/or student exchange experiences</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	57.1%	0.0%	14.3%	14.3%	14.3%
<b>33. Honors program</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	71.4%	0.0%	0.0%	14.3%	14.3%
<b>34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)</b> (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	85.7%	0.0%	0.0%	0.0%	14.3%
<b>36. Development of effective mathematical thinking and mathematical reasoning skills</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	57.1%	42.9%
<b>37. Development of effective skills in solving mathematical problems</b>					
B.S. Mathematics	0.0%	0.0%	0.0%	57.1%	42.9%
<b>Table 22 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Department of Mathematics</b>					

Number of Respondents: BS Mathematics - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>38. Development of effective skills in communicating (both orally and in writing) mathematical ideas</b>					
B.S. Mathematics	0.0%	0.0%	14.3%	42.9%	42.9%
<b>39. Preparation of mathematical knowledge to other fields of study</b>					
B.S. Mathematics	0.0%	14.3%	14.3%	28.6%	42.9%
<b>40. Preparation for applying your mathematical knowledge to employment in business or industry</b>					
B.S. Mathematics	14.3%	0.0%	14.3%	28.6%	42.9%
<b>41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.</b>					
B.S. Mathematics	28.6%	0.0%	14.3%	0.0%	57.1%
<b>42. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.</b>					
B.S. Mathematics	0.0%	14.3%	28.6%	14.3%	42.9%

**Table 23**  
**Southeastern Exit Survey 2012-2013**  
**Integrated Sciences & Technology**

Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>How satisfied are you with the:</b>					
<b>1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%
<b>2. Opportunities to interact with faculty outside of class</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>3. Effectiveness of the faculty as teachers</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
<b>4. Friendliness and helpfulness of the office staff</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>5. Interest shown by faculty in your academic development</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>6. Effectiveness of beginning courses in preparing you for advanced courses</b>					
M.S. Integrated Science & Technology	12.5%	0.0%	12.5%	0.0%	75.0%
<b>7. Quality of instruction in advanced courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>8. Faculty treatment of students both inside and outside of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>9. Professional activities, associations, or clubs</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	12.5%	75.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>10. Opportunity for meaningful interaction with faculty in research or other scholarly activity</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>11. Availability of the required courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	0.0%	75.0%
<b>12. Availability of elective courses you wanted to take in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	37.5%	12.5%	50.0%
<b>13. Quality of instruction regarding standards and ethics in your major field</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>14. Opportunities for you to collaborate with other students on class projects</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>15. Library resources related to your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>16. Use of appropriate technology in the classroom</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>17. Facilities and equipment (including computer resources) for courses in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>18. Help received from faculty in your department with regard to further educational opportunities</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>19. The size of classes in your major</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>20. Help received from faculty in your department with regard to finding employment in your field</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	12.5%	62.5%
<b>21. The global perspective of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%
<b>22. The relevancy of courses</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
<b>23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	12.5%	12.5%	62.5%
<b>24. Overall quality of your department</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>25. Overall quality of your degree program</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	12.5%	75.0%
<b>26. Usefulness of the academic advice you received from your advisor</b>					
M.S. Integrated Science & Technology	12.5%	0.0%	0.0%	12.5%	75.0%
<b>27. Your advisor's knowledge of requirements</b>					
M.S. Integrated Science & Technology	12.5%	0.0%	0.0%	12.5%	75.0%
<b>28. The accessibility of your advisor</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	12.5%	75.0%
<b>29. Your advisor's concern with your academic goals</b>					
M.S. Integrated Science & Technology	12.5%	0.0%	0.0%	12.5%	75.0%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?</b>					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	12.5%	0.0%	0.0%	25.0%	62.5%
<b>How satisfied are you with:</b>					
<b>31. Practicum, internship, clinical, or other hands-on experiences</b>					
M.S. Integrated Science & Technology	37.5%	0.0%	0.0%	0.0%	62.5%
<b>32. Study abroad and/or student exchange experiences</b>					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	62.5%	0.0%	0.0%	0.0%	37.5%
<b>33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	25.0%	62.5%
<b>35. Written communication skills you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	25.0%	62.5%
<b>36. Problem solving skills you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%

<b>Table 23 cont.</b>					
<b>Southeastern Exit Survey 2012-2013</b>					
<b>Integrated Science &amp; Technology</b>					
Number of Respondents: M.S. Integrated Science & Technology - 7					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<b>37. Independent research abilities you obtained while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
<b>39. Quality of faculty as teachers</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>40. Quality of faculty as advisors</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
<b>41. Quality of faculty as research mentors</b>					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%

**Part 2 of the Southeastern Exit Survey**



## Method

### Participants

The potential participants for this survey were 2,448 students who graduated from Southeastern Louisiana University in Summer 2012, Fall 2012, and Spring 2013. Of the 2,448 potential participants, 2,316 graduates completed the survey for a response rate of 94.6%.

### Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be come and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

### Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

## Results

Overall, 35.4% of the graduates who responded already have a full-time job, 49.2% are looking for a full-time job, 11.9% plan to work part-time, and 2.9% do not plan to work.

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Accounting	39	41.9%	29	31.2%	20	21.5%	5	5.4%
BA Art Education	0	0.0%	5	100.0%	0	0.0%	0	0.0%
BA Art	14	29.2%	27	56.3%	7	14.6%	0	0.0%
BS Athletic Training	4	44.4%	2	22.2%	3	33.3%	0	0.0%
BBA Business Administration	16	30.8%	33	63.5%	2	3.8%	1	1.9%
MBA Business Administration	43	61.4%	25	35.7%	1	1.4%	1	1.4%
BS Biology	18	25.0%	31	43.1%	18	25.0%	5	6.9%
MS Biology	2	40.0%	0	0.0%	1	20.0%	2	40.0%
MEd Counselor Education	4	16.0%	20	80.0%	1	4.0%	0	0.0%
BS Chemistry	1	20.0%	3	60.0%	0	0.0%	1	20.0%
MEd Curriculum & Instruction	13	92.9%	1	7.1%	0	0.0%	0	0.0%
BA Criminal Justice	23	31.5%	41	56.2%	8	11.0%	1	1.4%

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BA Communication	10	21.7%	29	63.0%	7	15.2%	0	0.0%
BA Cultural Resource Management	1	20.0%	4	80.0%	0	0.0%	0	0.0%
BS Computer Science	23	62.2%	11	29.7%	3	8.1%	0	0.0%
BS Communication Sciences & Disorders	0	0.0%	9	34.6%	12	46.2%	5	19.2%
MS Communication Sciences & Disorders	4	13.3%	26	86.7%	0	0.0%	0	0.0%
BS Early Childhood Education	5	14.3%	27	77.1%	1	2.9%	2	5.7%
EdD Educational Leadership	9	90.0%	1	10.0%	0	0.0%	0	0.0%
MEd Educational Leadership	78	97.5%	2	2.5%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	7	77.8%	2	22.2%	0	0.0%	0	0.0%
BS Elementary Education	10	12.8%	63	80.8%	3	3.8%	2	2.6%
MAT Elementary Education	3	25.0%	8	66.7%	1	8.3%	0	0.0%
BS Elementary & Special Education	4	36.4%	7	63.6%	0	0.0%	0	0.0%
BA English Education	6	30.0%	14	70.0%	0	0.0%	0	0.0%
BA English	13	33.3%	18	46.2%	6	15.4%	2	5.1%
MA English	2	13.3%	9	60.0%	4	26.7%	0	0.0%
BS Engineering Technology	4	40.0%	6	60.0%	0	0.0%	0	0.0%
BS Family Consumer Science	16	31.4%	25	49.0%	9	17.6%	1	2.0%
BS Family Consumer Science Education	1	16.7%	5	83.3%	0	0.0%	0	0.0%
BS Finance	9	30.0%	19	63.3%	1	3.3%	1	3.3%
AGS General Studies	21	42.9%	7	14.3%	15	30.6%	6	12.2%
BGS General Studies	79	34.6%	106	46.5%	37	16.2%	6	2.6%
BS Health Education & Promotion	2	8.3%	15	62.5%	6	25.0%	1	4.2%
BA History	8	18.6%	22	51.2%	13	30.2%	0	0.0%
MA History	9	52.9%	7	41.2%	1	5.9%	0	0.0%
MA Health & Kinesiology	9	42.9%	11	52.4%	1	4.8%	0	0.0%
BS Health & Physical Education	1	6.7%	13	86.7%	1	6.7%	0	0.0%
MS Integrated Science & Technology	4	50.0%	3	37.5%	0	0.0%	1	12.5%

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
AAS Industrial Technology	8	61.5%	4	30.8%	1	7.7%	0	0.0%
BS Industrial Technology	13	36.1%	23	63.9%	0	0.0%	0	0.0%
BS Kinesiology	16	27.1%	19	32.2%	21	35.6%	3	5.1%
BA Liberal Arts Studies	1	25.0%	1	25.0%	0	0.0%	2	50.0%
BS Math Education	2	33.3%	4	66.7%	0	0.0%	0	0.0%
BS Math	1	14.3%	5	71.4%	1	14.3%	0	0.0%
BA Management	62	36.3%	96	56.1%	13	7.6%	0	0.0%
BA Marketing	14	25.0%	32	57.1%	8	14.3%	2	3.6%
BS Middle School Education	5	19.2%	21	80.8%	0	0.0%	0	0.0%
BMEd Music Education	1	10.0%	7	70.0%	2	20.0%	0	0.0%
BM Music	3	30.0%	1	10.0%	5	50.0%	1	10.0%
MMus Music	0	0.0%	5	83.3%	1	16.7%	0	0.0%
BS Nursing	74	47.7%	77	49.7%	4	2.6%	0	0.0%
MSN Nursing	15	51.7%	13	44.8%	1	3.4%	0	0.0%
MA Organizational Communication	5	41.7%	7	58.3%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	9	52.9%	8	47.1%	0	0.0%	0	0.0%
BS Physics	1	25.0%	1	25.0%	1	25.0%	1	25.0%
BA Political Science	6	25.0%	10	41.7%	6	25.0%	2	8.3%
BA Psychology	18	20.7%	43	49.4%	21	24.1%	5	5.7%
MA Psychology	2	25.0%	6	75.0%	0	0.0%	0	0.0%
BS Supply Chain Management	8	34.8%	14	60.9%	0	0.0%	1	4.3%
MAT Special Education - Early Interventionist	4	50.0%	3	37.5%	0	0.0%	1	12.5%
BA Sociology	2	12.5%	8	50.0%	5	31.3%	1	6.3%
MS Sociology	3	25.0%	5	41.7%	3	25.0%	1	8.3%
BA Spanish	1	25.0%	3	75.0%	0	0.0%	0	0.0%
BS Speech Education	1	25.0%	3	75.0%	0	0.0%	0	0.0%
MEd Special Education	15	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	1	9.1%	7	63.6%	3	27.3%	0	0.0%
BA Social Studies Education	2	18.2%	8	72.7%	1	9.1%	0	0.0%
BA Social Work	8	22.2%	15	41.7%	9	25.0%	4	11.1%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (23.8%), followed by Health Agency (17.0%), Business (14.3%), Professional Firm (12.0%), Industry (9.4%), Government (7.1%), Service Organization (5.1%), Self-employed or Private Practice (4.2%), Higher Education (3.5%), Nonprofit Organization (2.4%), Military/Armed Services (0.9%), and Temp Service (0.5%).

<b>Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)</b>																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	0	0.0%	0	0.0%	1	1.5%	0	0.0%	38	55.9%	3	4.4%	0	0.0%	0	0.0%	9	13.2%	11	16.2%	6	8.8%	0	0.0%
BA Art Education	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Art	3	7.3%	2	4.9%	1	2.4%	3	7.3%	17	41.5%	3	7.3%	1	2.4%	1	2.4%	5	12.2%	0	0.0%	4	9.8%	1	2.4%
BS Athletic Training	0	0.0%	1	16.7%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	66.7%
BBA Business Administration	4	8.2%	1	2.0%	0	0.0%	0	0.0%	5	10.2%	2	4.1%	1	2.0%	0	0.0%	4	8.2%	2	4.1%	27	55.1%	3	6.1%
MBA Business Administration	1	1.5%	1	1.5%	0	0.0%	2	2.9%	19	27.9%	2	2.9%	0	0.0%	0	0.0%	12	17.6%	7	10.3%	17	25.0%	7	10.3%
BS Biology	4	8.2%	0	0.0%	3	6.1%	0	0.0%	4	8.2%	4	8.2%	0	0.0%	0	0.0%	6	12.2%	12	24.5%	1	2.0%	15	30.6%
MEd Counselor Education	4	16.7%	2	8.3%	13	54.2%	1	4.2%	1	4.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%	0	0.0%	2	8.3%
BS Chemistry	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	1	25.0%	0	0.0%	1	25.0%
MEd Curriculum & Instruction	0	0.0%	1	7.1%	13	92.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	6	9.5%	0	0.0%	0	0.0%	0	0.0%	8	12.7%	2	3.2%	4	6.3%	0	0.0%	2	3.2%	38	60.3%	3	4.8%	0	0.0%
BA Communication	3	7.7%	2	5.1%	0	0.0%	1	2.6%	8	20.5%	2	5.1%	0	0.0%	1	2.6%	11	28.2%	1	2.6%	8	20.5%	2	5.1%
BA Cultural Resource Management	0	0.0%	0	0.0%	0	0.0%	2	40.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	2	40.0%	0	0.0%	0	0.0%
BS Computer Science	5	14.7%	0	0.0%	0	0.0%	0	0.0%	17	50.0%	0	0.0%	0	0.0%	0	0.0%	2	5.9%	0	0.0%	5	14.7%	5	14.7%
BS Communication Sciences & Disorders	0	0.0%	1	11.1%	3	33.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	4	44.4%

<b>Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)</b>																										
	<b>Service Org</b>		<b>Higher Ed</b>		<b>K-12</b>		<b>Nonprofit</b>		<b>Professional Firm</b>		<b>Self-Employed /Private Practice</b>		<b>Military</b>		<b>Temp Service</b>		<b>Industry</b>		<b>Government</b>		<b>Business</b>		<b>Health Agency</b>			
MS Communication Sciences & Disorders	1	3.3%	0	0.0%	5	16.7%	0	0.0%	2	6.7%	1	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	21	70.0%		
BS Early Childhood Education	0	0.0%	0	0.0%	32	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	4	40.0%	6	60.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	2	2.5%	78	97.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	2	22.2%	6	66.7%	0	0.0%	0	0.0%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	0	0.0%	0	0.0%	71	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MAT Elementary Education	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	0	0.0%	0	0.0%	11	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	0	0.0%	1	5.0%	17	85.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English	1	3.2%	4	12.9%	4	12.9%	0	0.0%	8	25.8%	3	9.7%	0	0.0%	0	0.0%	5	16.1%	0	0.0%	5	16.1%	1	3.2%	0	0.0%
MA English	0	0.0%	6	54.5%	1	9.1%	0	0.0%	1	9.1%	0	0.0%	0	0.0%	1	9.1%	1	9.1%	0	0.0%	1	9.1%	0	0.0%	0	0.0%
BS Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	1	10.0%	0	0.0%	7	70.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%
BS Family Consumer Science	3	7.3%	2	4.9%	8	19.5%	2	4.9%	4	9.8%	4	9.8%	0	0.0%	0	0.0%	3	7.3%	1	2.4%	4	9.8%	10	24.4%		
BS Family Consumer Science Education	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Finance	2	7.1%	0	0.0%	0	0.0%	0	0.0%	5	17.9%	2	7.1%	0	0.0%	0	0.0%	4	14.3%	1	3.6%	13	46.4%	1	3.6%
AGS General Studies	1	3.6%	0	0.0%	1	3.6%	1	3.6%	2	7.1%	3	10.7%	0	0.0%	1	3.6%	4	14.3%	4	14.3%	7	25.0%	4	14.3%
BGS General Studies	12	6.5%	5	2.7%	44	23.8%	6	3.2%	10	5.4%	11	5.9%	5	2.7%	1	0.5%	22	11.9%	13	7.0%	40	21.6%	16	8.6%
BS Health Education & Promotion	0	0.0%	0	0.0%	1	6.3%	2	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	0	0.0%	12	75.0%
BA History	1	3.3%	4	13.3%	6	20.0%	4	13.3%	3	10.0%	0	0.0%	1	3.3%	0	0.0%	2	6.7%	8	26.7%	1	3.3%	0	0.0%
MA History	2	12.5%	5	31.3%	4	25.0%	2	12.5%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%	0	0.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	2	10.0%	4	20.0%	1	5.0%	1	5.0%	2	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	9	45.0%
BS Health & Physical Education	0	0.0%	0	0.0%	14	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	1	14.3%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	57.1%	1	14.3%	0	0.0%	0	0.0%
AAS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	16.7%	1	8.3%	0	0.0%	0	0.0%	8	66.7%	0	0.0%	1	8.3%	0	0.0%
BS Industrial Technology	1	2.8%	0	0.0%	1	2.8%	0	0.0%	6	16.7%	0	0.0%	0	0.0%	0	0.0%	28	77.8%	0	0.0%	0	0.0%	0	0.0%
BS Kinesiology	4	11.4%	1	2.9%	0	0.0%	0	0.0%	1	2.9%	3	8.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	8.6%	23	65.7%
BS Math Education	0	0.0%	0	0.0%	6	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Math	1	16.7%	0	0.0%	1	16.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	50.0%	0	0.0%	1	16.7%	0	0.0%
BA Management	10	6.3%	1	0.6%	1	0.6%	1	0.6%	22	13.9%	11	7.0%	1	0.6%	1	0.6%	11	7.0%	8	5.1%	88	55.7%	3	1.9%
BA Marketing	5	10.9%	0	0.0%	2	4.3%	1	2.2%	12	26.1%	1	2.2%	0	0.0%	0	0.0%	5	10.9%	0	0.0%	19	41.3%	1	2.2%
BS Middle School Education	0	0.0%	0	0.0%	26	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

**Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)**

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BMed Music Education	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	1	20.0%	2	40.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%
BS Nursing	1	0.7%	0	0.0%	2	1.3%	6	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.7%	0	0.0%	140	92.7%
MSN Nursing	0	0.0%	2	7.1%	0	0.0%	1	3.6%	1	3.6%	1	3.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	23	82.1%
MA Organizational Communication	1	8.3%	3	25.0%	1	8.3%	1	8.3%	3	25.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	1	8.3%	0	0.0%
BS Occupational Safety, Health & Environment	1	5.9%	0	0.0%	0	0.0%	0	0.0%	2	11.8%	0	0.0%	0	0.0%	0	0.0%	14	82.4%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	1	6.3%	0	0.0%	0	0.0%	6	37.5%	2	12.5%	0	0.0%	0	0.0%	0	0.0%	4	25.0%	3	18.8%	0	0.0%
BA Psychology	10	16.4%	1	1.6%	3	4.9%	1	1.6%	10	16.4%	8	13.1%	2	3.3%	0	0.0%	2	3.3%	4	6.6%	6	9.8%	14	23.0%
MA Psychology	1	12.5%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	3	37.5%	0	0.0%	2	25.0%
BS Supply Chain Management	2	9.1%	0	0.0%	0	0.0%	0	0.0%	3	13.6%	1	4.5%	1	4.5%	0	0.0%	3	13.6%	1	4.5%	11	50.0%	0	0.0%
MAT Special Education - Early Interventionist	0	0.0%	0	0.0%	7	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	0	0.0%	1	10.0%	2	20.0%	0	0.0%	2	20.0%	1	10.0%	0	0.0%	1	10.0%	0	0.0%	2	20.0%	0	0.0%	1	10.0%
MS Sociology	1	12.5%	1	12.5%	0	0.0%	3	37.5%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	25.0%	0	0.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	1	25.0%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	50.0%	0	0.0%	0	0.0%
BS Speech Education	0	0.0%	0	0.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Special Education	0	0.0%	0	0.0%	14	93.3%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	1	12.5%	3	37.5%	0	0.0%	0	0.0%	3	37.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

<b>Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)</b>																								
	<b>Service Org</b>		<b>Higher Ed</b>		<b>K-12</b>		<b>Nonprofit</b>		<b>Professional Firm</b>		<b>Self-Employed /Private Practice</b>		<b>Military</b>		<b>Temp Service</b>		<b>Industry</b>		<b>Government</b>		<b>Business</b>		<b>Health Agency</b>	
BA Social Work	6	26.1%	0	0.0%	1	4.3%	3	13.0%	3	13.0%	2	8.7%	0	0.0%	0	0.0%	0	0.0%	2	8.7%	0	0.0%	6	26.1%



Of those who plan on working full-time, the vast majority 87.3% plan on working in the state of Louisiana while only 12.7% do not.

<b>Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BS Accounting	57	83.8%	11	16.2%
BA Art Education	5	100.0%	0	0.0%
BA Art	35	85.4%	6	14.6%
BS Athletic Training	5	83.3%	1	16.7%
BBA Business Administration	40	81.6%	9	18.4%
MBA Business Administration	57	83.8%	11	16.2%
BS Biology	42	85.7%	7	14.3%
MEd Counselor Education	20	83.3%	4	16.7%
BS Chemistry	2	50.0%	2	50.0%
MEd Curriculum & Instruction	14	100.0%	0	0.0%
BA Criminal Justice	56	88.9%	7	11.1%
BA Communication	30	76.9%	9	23.1%
BA Cultural Resource Management	4	80.0%	1	20.0%
BS Computer Science	31	91.2%	3	8.8%
BS Communication Sciences & Disorders	6	66.7%	3	33.3%
MS Communication Sciences & Disorders	21	70.0%	9	30.0%
BS Early Childhood Education	29	90.6%	3	9.4%
EdD Educational Leadership	9	90.0%	1	10.0%
MEd Educational Leadership	78	97.5%	2	2.5%
MEd Educational Technology Leadership	9	100.0%	0	0.0%
BS Elementary Education	70	98.6%	1	1.4%
MAT Elementary Education	10	90.9%	1	9.1%
BS Elementary & Special Education	11	100.0%	0	0.0%
BA English Education	20	100.0%	0	0.0%
BA English	27	87.1%	4	12.9%
MA English	9	81.8%	2	18.2%
BS Engineering Technology	9	90.0%	1	10.0%
BS Family Consumer Science	36	87.8%	5	12.2%

<b>Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BS Family Consumer Science Education	6	100.0%	0	0.0%
BS Finance	21	75.0%	7	25.0%
AGS General Studies	26	92.9%	2	7.1%
BGS General Studies	152	82.2%	33	17.8%
BS Health Education & Promotion	15	93.8%	1	6.3%
BA History	19	63.3%	11	36.7%
MA History	14	87.5%	2	12.5%
MA Health & Kinesiology	16	80.0%	4	20.0%
BS Health & Physical Education	13	92.9%	1	7.1%
MS Integrated Science & Technology	5	71.4%	2	28.6%
AAS Industrial Technology	10	83.3%	2	16.7%
BS Industrial Technology	31	86.1%	5	13.9%
BS Kinesiology	33	94.3%	2	5.7%
BS Math Education	6	100.0%	0	0.0%
BS Math	6	100.0%	0	0.0%
BA Management	135	85.4%	23	14.6%
BA Marketing	38	82.6%	8	17.4%
BS Middle School Education	25	96.2%	1	3.8%
BMed Music Education	8	100.0%	0	0.0%
BM Music	4	100.0%	0	0.0%
MMus Music	2	40.0%	3	60.0%
BS Nursing	138	91.4%	13	8.6%
MSN Nursing	28	100.0%	0	0.0%
MA Organizational Communication	11	91.7%	1	8.3%
BS Occupational Safety, Health & Environment	15	88.2%	2	11.8%
BA Political Science	13	81.3%	3	18.8%
BA Psychology	51	83.6%	10	16.4%
MA Psychology	8	100.0%	0	0.0%
BS Supply Chain Management	19	86.4%	3	13.6%
MAT Special Education - Early Interventionist	7	100.0%	0	0.0%
<b>Do you plan to work in the state of Louisiana?</b>				

<b>(Includes only those who have a full-time job or are looking for one)</b>				
	<b>Yes</b>		<b>No</b>	
BA Sociology	10	100.0%	0	0.0%
MS Sociology	7	87.5%	1	12.5%
BA Spanish	3	75.0%	1	25.0%
BS Speech Education	4	100.0%	0	0.0%
MEd Special Education	15	100.0%	0	0.0%
BS Sport Management	8	100.0%	0	0.0%
BA Social Studies Education	10	100.0%	0	0.0%
BA Social Work	22	95.7%	1	4.3%

Of those who plan on working in the state of Louisiana, over a third (33.2%) plan to work on the Northshore, almost 40% (38.6%) plan to work in the Baton Rouge area, 19.8% plan to work in the New Orleans area and only 8.9% plan to work elsewhere in the state.

<b>In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)</b>								
	<b>Northshore</b>		<b>Baton Rouge Area</b>		<b>New Orleans Area</b>		<b>Elsewhere</b>	
BS Accounting	12	21.1%	25	43.9%	16	28.1%	4	7.0%
BA Art Education	2	40.0%	1	20.0%	1	20.0%	1	20.0%
BA Art	9	25.7%	10	28.6%	14	40.0%	2	5.7%
BS Athletic Training	0	0.0%	2	40.0%	2	40.0%	1	20.0%
BBA Business Administration	11	27.5%	16	40.0%	8	20.0%	5	12.5%
MBA Business Administration	12	21.1%	26	45.6%	15	26.3%	4	7.0%
BS Biology	17	40.5%	14	33.3%	6	14.3%	5	11.9%
MEd Counselor Education	10	50.0%	7	35.0%	0	0.0%	3	15.0%
MEd Curriculum & Instruction	7	50.0%	2	14.3%	1	7.1%	4	28.6%
BA Criminal Justice	21	37.5%	19	33.9%	10	17.9%	6	10.7%
BA Communication	4	13.8%	13	44.8%	11	37.9%	1	3.4%
BA Cultural Resource Management	1	25.0%	1	25.0%	1	25.0%	1	25.0%
BS Computer Science	6	19.4%	18	58.1%	4	12.9%	3	9.7%
BS Communication Sciences & Disorders	2	33.3%	2	33.3%	1	16.7%	1	16.7%
MS Communication Sciences & Disorders	5	23.8%	9	42.9%	4	19.0%	3	14.3%
BS Early Childhood Education	8	27.6%	7	24.1%	4	13.8%	10	34.5%
EdD Educational Leadership	3	33.3%	3	33.3%	1	11.1%	2	22.2%
MEd Educational Leadership	47	60.3%	24	30.8%	2	2.6%	5	6.4%
MEd Educational Technology Leadership	7	77.8%	2	22.2%	0	0.0%	0	0.0%
BS Elementary Education	22	31.4%	30	42.9%	5	7.1%	13	18.6%
MAT Elementary Education	5	50.0%	5	50.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	2	18.2%	4	36.4%	3	27.3%	2	18.2%
BA English Education	8	40.0%	9	45.0%	2	10.0%	1	5.0%
BA English	6	22.2%	10	37.0%	6	22.2%	5	18.5%
MA English	5	55.6%	2	22.2%	1	11.1%	1	11.1%
BS Engineering Technology	3	33.3%	2	22.2%	2	22.2%	2	22.2%
BS Family Consumer Science	17	47.2%	12	33.3%	7	19.4%	0	0.0%
BS Family Consumer Science Education	4	66.7%	1	16.7%	0	0.0%	1	16.7%
<b>In which area of the state do you plan to work?</b>								

<b>(Includes only those who plan to work in the state of Louisiana)</b>								
	<b>Northshore</b>		<b>Baton Rouge Area</b>		<b>New Orleans Area</b>		<b>Elsewhere</b>	
AGS General Studies	12	46.2%	10	38.5%	4	15.4%	0	0.0%
BGS General Studies	48	31.6%	64	42.1%	21	13.8%	19	12.5%
BS Health Education & Promotion	6	40.0%	4	26.7%	5	33.3%	0	0.0%
BA History	10	52.6%	8	42.1%	0	0.0%	1	5.3%
MA History	3	21.4%	4	28.6%	5	35.7%	2	14.3%
MA Health & Kinesiology	5	31.3%	6	37.5%	3	18.8%	2	12.5%
BS Health & Physical Education	4	30.8%	6	46.2%	0	0.0%	3	23.1%
MS Integrated Science & Technology	1	20.0%	3	60.0%	1	20.0%	0	0.0%
AAS Industrial Technology	5	50.0%	3	30.0%	1	10.0%	1	10.0%
BS Industrial Technology	9	29.0%	16	51.6%	5	16.1%	1	3.2%
BS Kinesiology	13	39.4%	9	27.3%	9	27.3%	2	6.1%
BS Math Education	3	50.0%	2	33.3%	1	16.7%	0	0.0%
BS Math	2	33.3%	3	50.0%	1	16.7%	0	0.0%
BA Management	40	29.6%	42	31.1%	45	33.3%	8	5.9%
BA Marketing	10	26.3%	12	31.6%	14	36.8%	2	5.3%
BS Middle School Education	8	32.0%	7	28.0%	7	28.0%	3	12.0%
BMed Music Education	5	62.5%	2	25.0%	0	0.0%	1	12.5%
BM Music	2	50.0%	1	25.0%	1	25.0%	0	0.0%
BS Nursing	44	31.9%	72	52.2%	18	13.0%	4	2.9%
MSN Nursing	8	28.6%	18	64.3%	1	3.6%	1	3.6%
MA Organizational Communication	4	36.4%	3	27.3%	4	36.4%	0	0.0%
BS Occupational Safety, Health & Environment	1	6.7%	11	73.3%	2	13.3%	1	6.7%
BA Political Science	4	30.8%	4	30.8%	5	38.5%	0	0.0%
BA Psychology	16	31.4%	16	31.4%	12	23.5%	7	13.7%
MA Psychology	4	50.0%	2	25.0%	2	25.0%	0	0.0%
BS Supply Chain Management	1	5.3%	9	47.4%	9	47.4%	0	0.0%
MAT Special Education - Early Interventionist	4	57.1%	1	14.3%	1	14.3%	1	14.3%
MS Sociology	4	57.1%	1	14.3%	2	28.6%	0	0.0%
BS Speech Education	2	50.0%	2	50.0%	0	0.0%	0	0.0%
MEd Special Education	5	33.3%	6	40.0%	3	20.0%	1	6.7%
BS Sport Management	1	12.5%	1	12.5%	5	62.5%	1	12.5%
<b>In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)</b>								

	<b>Northshore</b>		<b>Baton Rouge Area</b>		<b>New Orleans Area</b>		<b>Elsewhere</b>	
BA Social Studies Education	3	30.0%	3	30.0%	2	20.0%	2	20.0%
BA Social Work	8	36.4%	8	36.4%	4	18.2%	2	9.1%

Overall, over half (63.7%) of graduates plan on attending graduate or professional school at some point after graduation. An additional ten percent (9.5%) plan on obtaining further education, but not at the graduate or professional level.

<b>What are your plans for further education following graduation?</b>										
	<b>Do not plan to obtain further education</b>		<b>Have been accepted into graduate/professional program</b>		<b>Plan to go to school immediately following graduation, but have not yet been accepted</b>		<b>Plan to go to graduate/professional school at some point, but not right now</b>		<b>Will obtain further education, but not at the graduate/professional level</b>	
BS Accounting	23	24.7%	13	14.0%	11	11.8%	27	29.0%	19	20.4%
BA Art Education	0	0.0%	0	0.0%	0	0.0%	4	80.0%	1	20.0%
BA Art	19	39.6%	1	2.1%	3	6.3%	21	43.8%	4	8.3%
BS Athletic Training	0	0.0%	2	22.2%	3	33.3%	4	44.4%	0	0.0%
BBA Business Administration	16	30.8%	1	1.9%	5	9.6%	27	51.9%	3	5.8%
MBA Business Administration	48	68.6%	6	8.6%	0	0.0%	7	10.0%	9	12.9%
BS Biology	9	12.7%	8	11.3%	17	23.9%	30	42.3%	7	9.9%
MS Biology	1	20.0%	3	60.0%	0	0.0%	1	20.0%	0	0.0%
MEd Counselor Education	16	64.0%	0	0.0%	0	0.0%	8	32.0%	1	4.0%
BS Chemistry	0	0.0%	2	40.0%	0	0.0%	3	60.0%	0	0.0%
MEd Curriculum & Instruction	7	50.0%	2	14.3%	0	0.0%	4	28.6%	1	7.1%
BA Criminal Justice	25	34.7%	6	8.3%	7	9.7%	27	37.5%	7	9.7%
BA Communication	14	31.1%	1	2.2%	7	15.6%	21	46.7%	2	4.4%
BA Cultural Resource Management	0	0.0%	0	0.0%	1	20.0%	3	60.0%	1	20.0%
BS Computer Science	7	19.4%	1	2.8%	2	5.6%	20	55.6%	6	16.7%
BS Communication Sciences & Disorders	0	0.0%	16	61.5%	4	15.4%	5	19.2%	1	3.8%
MS Communication Sciences & Disorders	23	76.7%	0	0.0%	0	0.0%	5	16.7%	2	6.7%
BS Early Childhood Education	4	11.4%	1	2.9%	2	5.7%	26	74.3%	2	5.7%
EdD Educational Leadership	9	90.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%
MEd Educational Leadership	33	41.3%	3	3.8%	4	5.0%	35	43.8%	5	6.3%
MEd Educational Technology Leadership	4	44.4%	0	0.0%	0	0.0%	5	55.6%	0	0.0%
BS Elementary Education	12	16.0%	0	0.0%	1	1.3%	60	80.0%	2	2.7%
<b>What are your plans for further education following graduation?</b>										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
MAT Elementary Education	6	50.0%	0	0.0%	0	0.0%	5	41.7%	1	8.3%
BS Elementary & Special Education	1	9.1%	1	9.1%	2	18.2%	6	54.5%	1	9.1%
BA English Education	0	0.0%	0	0.0%	2	10.0%	18	90.0%	0	0.0%
BA English	5	12.8%	3	7.7%	4	10.3%	25	64.1%	2	5.1%
MA English	8	53.3%	0	0.0%	1	6.7%	5	33.3%	1	6.7%
BS Engineering Technology	3	30.0%	0	0.0%	0	0.0%	7	70.0%	0	0.0%
BS Family Consumer Science	7	13.7%	4	7.8%	2	3.9%	27	52.9%	11	21.6%
BS Family Consumer Science Education	2	33.3%	0	0.0%	0	0.0%	4	66.7%	0	0.0%
BS Finance	10	33.3%	1	3.3%	2	6.7%	15	50.0%	2	6.7%
AGS General Studies	5	10.2%	5	10.2%	5	10.2%	9	18.4%	25	51.0%
BGS General Studies	47	20.6%	10	4.4%	23	10.1%	115	50.4%	33	14.5%
BS Health Education & Promotion	1	4.3%	2	8.7%	8	34.8%	11	47.8%	1	4.3%
BA History	4	9.3%	4	9.3%	11	25.6%	24	55.8%	0	0.0%
MA History	11	64.7%	1	5.9%	0	0.0%	4	23.5%	1	5.9%
MA Health & Kinesiology	13	61.9%	1	4.8%	0	0.0%	4	19.0%	3	14.3%
BS Health & Physical Education	2	13.3%	1	6.7%	0	0.0%	10	66.7%	2	13.3%
MS Integrated Science & Technology	5	62.5%	1	12.5%	0	0.0%	1	12.5%	1	12.5%
AAS Industrial Technology	6	46.2%	1	7.7%	0	0.0%	4	30.8%	2	15.4%
BS Industrial Technology	17	47.2%	0	0.0%	0	0.0%	12	33.3%	7	19.4%
BS Kinesiology	5	8.5%	5	8.5%	19	32.2%	21	35.6%	9	15.3%
BA Liberal Arts Studies	1	25.0%	0	0.0%	0	0.0%	3	75.0%	0	0.0%
BS Math Education	3	50.0%	0	0.0%	0	0.0%	3	50.0%	0	0.0%
BS Math	0	0.0%	0	0.0%	2	28.6%	5	71.4%	0	0.0%
BA Management	58	33.9%	4	2.3%	13	7.6%	80	46.8%	16	9.4%
BA Marketing	21	37.5%	2	3.6%	4	7.1%	24	42.9%	5	8.9%
<b>What are your plans for further education following graduation?</b>										
	<b>Do not plan</b>		<b>Have been</b>		<b>Plan to go to</b>		<b>Plan to go to</b>		<b>Will obtain</b>	



	to obtain further education		accepted into graduate/professional program		school immediately following graduation, but have not yet been accepted		graduate/professional school at some point, but not right now		further education, but not at the graduate/professional level	
BS Middle School Education	7	26.9%	0	0.0%	1	3.8%	17	65.4%	1	3.8%
BMed Music Education	3	30.0%	1	10.0%	0	0.0%	6	60.0%	0	0.0%
BM Music	0	0.0%	4	40.0%	1	10.0%	4	40.0%	1	10.0%
MMus Music	1	16.7%	2	33.3%	0	0.0%	3	50.0%	0	0.0%
BS Nursing	20	13.0%	2	1.3%	8	5.2%	121	78.6%	3	1.9%
MSN Nursing	19	65.5%	0	0.0%	0	0.0%	7	24.1%	3	10.3%
MA Organizational Communication	8	66.7%	0	0.0%	0	0.0%	4	33.3%	0	0.0%
BS Occupational Safety, Health & Environment	2	11.8%	0	0.0%	0	0.0%	13	76.5%	2	11.8%
BS Physics	0	0.0%	2	50.0%	1	25.0%	1	25.0%	0	0.0%
BA Political Science	2	8.3%	6	25.0%	6	25.0%	10	41.7%	0	0.0%
BA Psychology	6	6.9%	10	11.5%	19	21.8%	48	55.2%	4	4.6%
MA Psychology	3	37.5%	1	12.5%	2	25.0%	2	25.0%	0	0.0%
BS Supply Chain Management	6	26.1%	1	4.3%	0	0.0%	14	60.9%	2	8.7%
MAT Special Education - Early Interventionist	4	50.0%	1	12.5%	0	0.0%	2	25.0%	1	12.5%
BA Sociology	3	18.8%	4	25.0%	2	12.5%	7	43.8%	0	0.0%
MS Sociology	7	58.3%	1	8.3%	2	16.7%	1	8.3%	1	8.3%
BA Spanish	3	75.0%	0	0.0%	0	0.0%	1	25.0%	0	0.0%
BS Speech Education	0	0.0%	0	0.0%	0	0.0%	4	100.0%	0	0.0%
MEd Special Education	7	46.7%	1	6.7%	0	0.0%	4	26.7%	3	20.0%
BS Sport Management	3	27.3%	2	18.2%	3	27.3%	3	27.3%	0	0.0%
BA Social Studies Education	2	18.2%	2	18.2%	0	0.0%	7	63.6%	0	0.0%
BA Social Work	0	0.0%	11	30.6%	13	36.1%	10	27.8%	2	5.6%

Of those who have been accepted into a graduate/professional program, 68.7% applied to a Masters program, 15.3% to a Doctoral program, and 20.2% to a professional program.

<b>What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	84.6%	0	0.0%	2	15.4%
BA Art	0	0.0%	0	0.0%	1	100.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	0	0.0%	0	0.0%	1	100.0%
MBA Business Administration	5	83.3%	1	16.7%	0	0.0%
BS Biology	2	25.0%	2	25.0%	4	50.0%
MS Biology	0	0.0%	3	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Criminal Justice	3	50.0%	0	0.0%	3	50.0%
BA Communication	1	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	14	87.5%	2	12.5%	0	0.0%
BS Early Childhood Education	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	3	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	2	66.7%	0	0.0%	0	0.0%
BS Family Consumer Science	4	100.0%	0	0.0%	0	0.0%
BS Finance	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	1	20.0%	5	100.0%
BGS General Studies	8	80.0%	0	0.0%	2	20.0%
BS Health Education & Promotion	2	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	100.0%	0	0.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	2	40.0%	2	40.0%	1	20.0%
BA Management	3	75.0%	0	0.0%	1	25.0%
<b>What types of programs did you apply to (Mark all that apply)?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
BS Physics	1	50.0%	0	0.0%	0	0.0%
BA Political Science	1	16.7%	0	0.0%	5	83.3%
BA Psychology	9	90.0%	4	40.0%	1	10.0%
MA Psychology	0	0.0%	0	0.0%	1	100.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	3	75.0%
MS Applied Sociology	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	50.0%	0	0.0%	1	50.0%
BA Social Studies Education	2	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	1	9.1%	0	0.0%

Of those who have been accepted into a graduate/professional program, 67.3% have been accepted into a Masters program, 11.7% in a Doctoral program, and 19.8% in a professional program.

<b>What types of program have you been accepted into? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	84.6%	0	0.0%	2	15.4%
BA Art	0	0.0%	0	0.0%	1	100.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	0	0.0%	0	0.0%	1	100.0%
MBA Business Administration	5	83.3%	1	16.7%	0	0.0%
BS Biology	2	25.0%	2	25.0%	4	50.0%
MS Biology	0	0.0%	3	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Communication	3	50.0%	0	0.0%	3	50.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	0	0.0%	1	100.0%	0	0.0%
BS Early Childhood Education	14	87.5%	2	12.5%	0	0.0%
MEd Educational Leadership	3	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	2	66.7%	0	0.0%	0	0.0%
BS Family Consumer Science	4	100.0%	0	0.0%	0	0.0%
BS Finance	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	5	100.0%
BGS General Studies	8	80.0%	0	0.0%	2	20.0%
BS Health Education & Promotion	2	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	100.0%	0	0.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	2	40.0%	2	40.0%	1	20.0%
BA Management	2	50.0%	0	0.0%	1	25.0%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
<b>What types of program have you been accepted into?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	16.7%	0	0.0%	5	83.3%
BA Psychology	9	90.0%	0	0.0%	1	10.0%
MA Psychology	0	0.0%	0	0.0%	1	100.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	2	50.0%
MS Applied Sociology	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	50.0%	0	0.0%	1	50.0%
BA Social Studies Education	2	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 67.3% will attend a Masters program, 12.3% a Doctoral program, and 19.1% a professional program.

<b>Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	11	84.6%	0	0.0%	2	15.4%
BA Art	0	0.0%	0	0.0%	1	100.0%
BS Athletic Training	2	100.0%	0	0.0%	0	0.0%
BBA Business Administration	0	0.0%	0	0.0%	1	100.0%
MBA Business Administration	4	66.7%	2	33.3%	0	0.0%
BS Biology	2	25.0%	2	25.0%	4	50.0%
MS Biology	0	0.0%	3	100.0%	0	0.0%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
MEd Curriculum & Instruction	2	100.0%	0	0.0%	0	0.0%
BA Communication	3	50.0%	0	0.0%	3	50.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	0	0.0%	1	100.0%	0	0.0%
BS Early Childhood Education	14	87.5%	2	12.5%	0	0.0%
MEd Educational Leadership	3	100.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	1	100.0%	0	0.0%	0	0.0%
BA English	2	66.7%	0	0.0%	0	0.0%
BS Family Consumer Science	4	100.0%	0	0.0%	0	0.0%
BS Finance	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	4	80.0%
BGS General Studies	8	80.0%	0	0.0%	2	20.0%
BS Health Education & Promotion	2	100.0%	0	0.0%	0	0.0%
BA History	3	75.0%	0	0.0%	1	25.0%
MA History	0	0.0%	1	100.0%	0	0.0%
MA Health & Kinesiology	0	0.0%	1	100.0%	0	0.0%
BS Health & Physical Education	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
AAS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	2	40.0%	2	40.0%	1	20.0%
BA Management	3	75.0%	0	0.0%	1	25.0%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
<b>Of the programs you have been accepted into, what type will you attend?</b>						

<b>(Only includes those who have been accepted into a program)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BMED Music Education	1	100.0%	0	0.0%	0	0.0%
BM Music	4	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	1	50.0%	0	0.0%
BS Nursing	2	100.0%	0	0.0%	0	0.0%
BS Physics	0	0.0%	2	100.0%	0	0.0%
BA Political Science	1	16.7%	0	0.0%	5	83.3%
BA Psychology	9	90.0%	0	0.0%	1	10.0%
MA Psychology	0	0.0%	0	0.0%	1	100.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	2	50.0%
MS Applied Sociology	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	50.0%	0	0.0%	1	50.0%
BA Social Studies Education	2	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	0	0.0%	0	0.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 69.4% applied to a Masters program, 12.3% to a Doctoral program, and 21.9% to a professional program.

<b>What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Accounting	10	90.9%		0.0%	1	9.1%
BA Art	3	100.0%		0.0%		0.0%
BS Athletic Training	2	66.7%	1	33.3%	1	33.3%
BBA Business Administration	3	60.0%		0.0%	1	20.0%
BS Biology	8	47.1%	2	11.8%	8	47.1%
BA Criminal Justice	4	57.1%		0.0%	3	42.9%
BA Communications	6	85.7%		0.0%	1	14.3%
BA Cultural Resource Management	1	100.0%		0.0%		0.0%
BS Computer Science	2	100.0%		0.0%		0.0%
BS Communication Sciences & Disorders	4	100.0%		0.0%		0.0%
BS Early Childhood Education	1	50.0%		0.0%		0.0%
MEd Educational Leadership		0.0%	3	75.0%		0.0%
BS Elementary Education	1	100.0%		0.0%		0.0%
BS Elementary & Special Education	1	50.0%		0.0%		0.0%
BA English Education	2	100.0%		0.0%		0.0%
BA English	2	50.0%		0.0%	2	50.0%
MA English	1	100.0%		0.0%		0.0%
BS Family Consumer Science	2	100.0%		0.0%		0.0%
BS Finance	2	100.0%		0.0%		0.0%
BA French	1	100.0%		0.0%		0.0%
BGS General Studies	14	60.9%		0.0%	7	30.4%
BS Health Education & Promotion	6	75.0%		0.0%	4	50.0%
BA History	6	54.5%	2	18.2%	5	45.5%
BS Kinesiology	12	63.2%	7	36.8%	3	15.8%
BS Mathematics	2	100.0%	1	50.0%		0.0%
BA Management	11	84.6%		0.0%	2	15.4%
BA Marketing	4	100.0%		0.0%		0.0%
BS Middle School Education	1	100.0%		0.0%		0.0%
BM Music	1	100.0%		0.0%		0.0%
BS Nursing	8	100.0%	1	12.5%		0.0%
<b>What types of programs have you applied to (Mark all that apply)?</b>						



<b>(Only includes those who plan to go to graduate/professional school but have not been accepted)</b>						
	<b>Masters</b>		<b>Doctoral</b>		<b>Professional</b>	
BS Physics		0.0%	1	100.0%		0.0%
BA Political Science	1	16.7%	1	16.7%	5	83.3%
BA Sociology	1	50.0%	1	50.0%		0.0%
MS Sociology		0.0%	2	100.0%		0.0%
BS Sport Management	1	33.3%		0.0%		0.0%
BA Social Work	13	100.0%		0.0%		0.0%

## Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

**This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.**

The comments are presented in Appendix C.

**Appendix A**  
**Southeastern Exit Survey (General Questions)**

## **Southeastern Exit Survey (General Questions)**

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major

- 1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
13. Quality of instruction regarding standards and ethics in your major field.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  14. Opportunities for you to collaborate with other students on class projects  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  15. Library resources related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  16. Use of appropriate technology in the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  17. Facilities and equipment (including computer resources) related to your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  18. Help you received from faculty in your department with regard to further educational opportunities  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  19. The size of classes in your major  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  20. Help you received from faculty in your department with regard to finding employment in your field  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  21. The global perspective of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  22. The relevancy of courses  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  24. Overall quality of your department  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  25. Overall quality of your degree program  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
  26. Usefulness of the academic advice you received from your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

28. The accessibility of your advisor

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

29. Your advisor's concern with your academic goals

1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

1. I did not meet with my advisor
2. Once
3. Two or three times
4. Four or five times
5. Six or more times

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

32. Study abroad and/or student exchange experiences

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

Undergraduate students only:

33. Honors program

- 1 Did not participate
- 2 Very Dissatisfied
- 3 Dissatisfied
- 4 Satisfied
- 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

1 Did not participate

2 Very Dissatisfied

3 Dissatisfied

4 Satisfied

5 Very Satisfied

## Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
  - Already have a full-time job
  - Looking for a full-time job
  - Plan to work part-time
  - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
  - Service organization
  - Higher education
  - Elementary or secondary school
  - Nonprofit organization
  - Professional firm
  - Self-employed or private practice
  - Military/armed services
  - Temp service
  - Industry
  - Government
  - Business
  - Health agency
4. Do you plan to work in the state of Louisiana?
  - Yes
  - No
5. In which area of the state do you plan to work?
  - Northshore
  - Baton Rouge area
  - New Orleans area
  - Elsewhere in the state
6. What are your plans for further education following graduation?
  - Do not plan to obtain further education
  - Have been accepted into a graduate/professional program
  - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
  - Plan to go to graduate/professional school at some point, but not right now
  - Will obtain further education, but not at the graduate/professional level



7. What type of programs did you apply to (Mark all that apply)?

Masters

Doctoral

Professional (Law School, Med School, etc.)

8. What type of program have you been accepted into?

Masters

Doctoral

Professional (Law School, Med School, etc.)

9. Of the programs you have been accepted into, what type will you attend?

Masters

Doctoral

Professional (Law School, Med School, etc.)

10. What type of programs have you applied to (Mark all that apply)?

Masters

Doctoral

Professional (Law School, Med School, etc.)

**Appendix B**  
**Southeastern Exit Survey (Special Questions)**

**For majors: Elementary Education, Middle School Education, Social Studies Education**

How satisfied are you with the:

35. Preparation for communicating effectively with pupils  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: Accounting**

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

**For Majors: Athletic Training**

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

**For Majors: Biology (BS & MS)**

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. The organization of the curriculum (course requirements) in your major

## **For Majors: Communications**

How satisfied are you with:

35. The degree to which your Communication and/or Theatre classes have improved your ability to think critically
36. The degree to which your Communication and/or Theatre classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication and/or Theatre classes have improved your practical communication skills
38. The degree to which your Communication and/or Theatre classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication and/or Theatre classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication and/or Theatre classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication and/or Theatre classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

**For Majors: Communication Sciences & Disorders**

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.



**For Majors: Computer Science**

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

**For Majors: Counselor Education**

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

### **For Majors: Criminal Justice**

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically
37. The degree to which your social statistics and research methods classes have improved your ability to think critically
38. The degree to which your Criminal Justice classes have improved your ability to write more effectively
39. The degree to which your social statistics and research methods classes have improved your quantitative skills
40. The experience with technology in your Criminal Justice classes
41. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
42. Your employment/graduate studies prospects

**For Majors: Curriculum & Instruction, Elementary Education (MAT)**

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.
41. Your understanding and adherence to professional ethics, laws and policies.
42. Preparation for integrating multiple content areas into thematic units
43. Prepared for new common core standards

**For majors: Early Childhood Education**

How satisfied are you with:

35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

## **For majors: Elementary & Special Education**

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5
44. Your preparation for becoming involved in professional organizations and activities in the special education field

**For majors: English**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

### **For Majors: English Education**

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum



**For majors: Spanish**

How satisfied are you with the:

35. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Degree of satisfaction with opportunities to experience summer study abroad.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from stellite, music).  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Degree to which French/Spanish courses have improved your ability to communicate and write effectively on a basic level.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Degree to which French courses have improved your knowledge of basic grammar and composition.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.  
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

**For Majors: General Studies**

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

**For Majors: Health & Kinesiology**

How satisfied are you with the:

33. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

**For majors: Health & Physical Education**

How satisfied are you with the:

35. Extent to which program helped you learn the knowledge and skills required of your profession.
36. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.
39. Preparation for communicating effectively with pupils
40. Preparation for communicating effectively with parents.
41. Preparation for communicating effectively with colleagues.
42. Preparation for developing instructional objectives
43. Preparation for planning a logical sequence of lessons
44. Preparation for developing specific lesson plans
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
48. Preparation for infusing technology into the curriculum

**For Majors: Health Education & Promotion, Kinesiology**

How satisfied are you with the:

35. The extent to which your program adequately prepared you to work in diverse settings with people of different backgrounds, cultures, etc.

### **For Majors: Management**

35. Which concentration did your curriculum follow”
- a. Human Resources Management
  - b. Entrepreneurship & Small Business Management
  - c. Computer Information Management
  - d. General Management
  - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

**For Majors: Mathematics**

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support given for attending professional meetings in mathematics or mathematics education while a student at Southeastern -- for example, regional MAA or NCTM meetings

## **For majors: Middle School & Special Education**

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8
44. Your preparation for becoming involved in professional organizations and activities in the special education field



**For Majors: Music (BM)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

**For Majors: Music (MMus)**

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctorate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

**For Majors: Nursing (BS)**

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

**For Majors: Nursing (MSN)**

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

**For Majors: Psychology (BA)**

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology Major trains students in practical research skills
38. Degree to which the Psychology Major develops students' skill in Critical Thinking
39. Degree to which the Psychology Major prepares qualified students for advanced studies
40. Degree to which the Psychology Major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

**For Majors: Psychology (MA)**

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology Major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology Major trains students in practical research skills
36. Degree to which the Psychology Major develops students' skill in Critical Thinking
37. Degree to which the Psychology Major prepares qualified students for advanced studies
38. Degree to which the Psychology Major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

## **For Majors: Sociology**

How satisfied are you with:

1. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
2. The degree to which your Sociology classes have improved your ability to think critically
3. The degree to which your Sociology classes have improved your ability to write more effectively
4. The degree to which your Sociology classes have improved your quantitative skills
5. The experience with technology in your Sociology classes
6. The individual attention you received from the Sociology faculty
7. Your employment/graduate studies prospects

**For Majors: Special Education Mild/Moderate (MEd)**

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education