

Results of the 2013-2014 Southeastern Exit Survey

Southeastern Louisiana University



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Office of Institutional Research

In addition to tabulated data, this report contains the opinions of students who volunteered their comments. The report is intended for use in curriculum/program review and revision only.

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A Survey of Graduating Students Southeastern Exit Survey 2013-2014

Background and Instrument Development

In their plans to assess their major fields, most academic departments at Southeastern Louisiana University indicated a desire to collect information from graduating seniors through the use of an exit survey. In order to reduce duplication and standardize data collection, a general survey instrument was developed, allowing individual departments the opportunity to add other questions to the instrument which would address specific issues regarding their majors.

The first exit survey was conducted in May 1992, using as participants students who expected to receive their baccalaureate degree at that time. The second exit survey focused on students who expected to receive their baccalaureate degrees in December 1992 and May 1993. Both of these surveys were conducted by mail and were distributed to graduating seniors.

In the Summer of 1993 the electronic Senior Exit Survey was put in place as part of the application for graduation procedure. Students completed the Senior Exit Survey when they applied for graduation, which in some cases could be as early as two years prior to graduation.

In the Summer of 1996, the Senior Exit Survey was revamped and renamed the Southeastern Exit Survey. It was also separated from the graduation application and shortened so that it focused only on major field assessment. All graduating students, including those receiving Associate and Master's degrees, were required to complete the Southeastern Exit Survey during their semester of graduation.

The original Senior Exit Survey was developed through an examination of SACS criteria and instruments used by other institutions in order to identify which major field issues should be addressed. During the Spring of 1996, the questions were reworded so that they would be applicable to all students, regardless of degree or major. The revised questions used a 1 (Very Dissatisfied) to 5 (Very Satisfied) scale, and required students to enter a valid response for each item. In June 1998, four more questions which specifically targeted advising were added to the instrument. In August 2001, five questions were added to obtain measurements for Southeastern's strategic plan, Vision 2005. In Spring 2003, the Exit Survey was migrated to PeopleSoft and the items were reviewed by Department Heads and Deans, and revisions were made.

In Fall 2008, a second part was added to the Southeastern Exit Survey. Questions related to students future employment and further education were developed in SurveyMonkey. During the last two weeks of the semester, graduates are sent a link to the questions via e-mail, with several reminders during that time.

Part 1 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,406 students who graduated from Southeastern Louisiana University in Summer 2013, Fall 2013, and Spring 2014. Of the 2,406 potential participants, 2,353 graduates completed the survey for a response rate of 97.9%. Students are required to complete a Southeastern Exit Survey for each major in which they graduate resulting in a total of 2,380 Southeastern Exit Surveys completed.

Of the 2,355 respondents, 65% (n=1,536) were female and 35% (n=819) were male. The vast majority (78%, n=1,832) were White, while 14% (n=319) were Black. Eighty-seven individuals (4%) were Hispanic, 2% (n=45) were Asian, 0.3% (n=7) were American Indian/Alaskan Native, 1% (n=33) were two or more races, and 1% (n=29) did not report a race.

In terms of entry to Southeastern, the largest group (20%, n=476) began attending Southeastern in the Fall of 2009. One of the students started as early as the Fall of 1982, while one started as recently as Fall 2013.

For Masters degree students, the average age at time of graduation was 30.7 and the average cumulative GPA was 3.799. For Associate degree recipients, the average age at time of graduation was 24.2 and the average cumulative GPA was 2.597, while Bachelor degree recipients were 24.9 on average and had a 2.990 cumulative GPA, and doctoral students were 36.3 with a GPA of 3.767. The largest number of participants in the Exit Survey (49%, n=1,146) graduated in Spring 2014, while 43% (n=1,001) graduated in Fall 2013, and 9% (n=208) graduated in Summer 2013.

Procedure

All students are required to complete the Southeastern Exit Survey during the semester in which they graduate. If a student reapplies for a later graduation semester, the Southeastern Exit Survey must be retaken, and only the most recent results are included in this report. At the beginning of the semester in which students had applied to graduate, students were sent an e-mail notification informing them of the need to complete the Southeastern Exit Survey. Students who still had not completed the Southeastern Exit Survey were sent a reminder e-mail mid-semester, and a letter via USPS two weeks prior to the end of the semester. The last week of classes, Deans were notified of the students in their colleges who had not completed the Exit Survey and were asked to contact those individuals. Computer stations were set up during the Fall and Spring Grad Fair, also giving students another opportunity to complete the survey.

Instrument

The Southeastern Exit Survey contains 32 questions which address six general areas related to the student's major field: faculty and staff, courses, availability of courses and learning opportunities, resources and facilities, advising, and overall satisfaction. There are also two questions (33 and 34) that are given only to undergraduates. The answer options for these questions are 1 (Very Dissatisfied) to 5 (Very Satisfied), and are presented in Table 1.

Table 1
Areas of Southeastern Exit Survey

Area	Survey Item <i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i>
Faculty and Staff	2. Opportunities to interact with faculty outside of class 3. Effectiveness of the faculty as teachers 4. Friendliness and helpfulness of the office staff 5. Interest shown by faculty in your academic development 8. Faculty treatment of students both inside and outside of the classroom 18. Help you received from faculty in your department with regard to further educational opportunities 20. Help you received from faculty in your department with regard to finding employment in your field
Courses	6. Effectiveness of beginning courses in preparing you for advanced courses 7. Quality of instruction in advanced courses 13. Quality of instruction regarding standards and ethics in your major field 16. Use of appropriate technology in the classroom 19. The size of your classes in your major 21. The global perspective of courses 22. The relevancy of courses

Table 1 Continued
Areas of Southeastern Exit Survey

Area	<p align="center">Survey Item</p> <p align="center"><i>Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.</i></p>
Availability of courses and opportunities	9. Professional activities, associations, or clubs 10. Opportunity for meaningful interaction with faculty in research or other scholarly activities 11. Availability of the required courses 12. Availability of elective courses you wanted to take in your major 15. Opportunities for you to collaborate with other students on class projects 23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom 31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom 32. Study abroad and/or student exchange experiences 33. Honors program 34. Undergraduate research programs (such as OSCAR)
Resources and Facilities	15. Library resources related to your major 17. Facilities and equipment (including computer resources) for courses in your major
Advising	26. Usefulness of the academic advice you received from your advisor 27. Your advisor’s knowledge of requirements 28. The accessibility of your advisor 29. Your advisor’s concern with your academic goals 30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1=I did not meet with my advisor, 2=Once, 3=Two or three times, 4=Four or five times, 5=Six or more times)
Overall Satisfaction	1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets 24. Overall quality of your department 25. Overall quality of your degree program

Results

Tables 2-23 provide the number of respondents and the percentage of respondents in each category for the 2013-2014 Southeastern Exit Survey questions by program for each department. Also included are the specific questions asked by some of the departments.

Table 2
Southeastern Exit Survey 2013-2014
Department of English

Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA English	0.0%	0.0%	15.4%	41.0%	43.6%
BA English Education	0.0%	0.0%	52.9%	17.6%	29.4%
MA English	0.0%	0.0%	14.3%	14.3%	71.4%
2. Opportunities to interact with faculty outside of class					
BA English	0.0%	2.6%	15.4%	23.1%	59.0%
BA English Education	0.0%	17.6%	23.5%	41.2%	17.6%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
3. Effectiveness of the faculty as teachers					
BA English	0.0%	0.0%	10.3%	35.9%	53.8%
BA English Education	0.0%	11.8%	23.5%	41.2%	23.5%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
4. Friendliness and helpfulness of the office staff					
BA English	0.0%	7.7%	25.6%	25.6%	41.0%
BA English Education	5.9%	11.8%	29.4%	23.5%	29.4%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
5. Interest shown by faculty in your academic development					
BA English	0.0%	5.1%	12.8%	28.2%	53.8%
BA English Education	0.0%	11.8%	35.3%	35.3%	17.6%
MA English	0.0%	0.0%	0.0%	7.1%	92.9%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA English	0.0%	5.1%	15.4%	28.2%	51.3%
BA English Education	11.8%	5.9%	29.4%	29.4%	23.5%
MA English	0.0%	0.0%	7.1%	28.6%	64.3%
7. Quality of instruction in advanced courses					
BA English	0.0%	0.0%	5.1%	30.8%	64.1%
BA English Education	0.0%	5.9%	17.6%	47.1%	29.4%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%

Table 2 cont.					
Southeastern Exit Survey 2013-2014					
Department of English					
Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA English	0.0%	0.0%	7.7%	15.4%	76.9%
BA English Education	0.0%	5.9%	29.4%	23.5%	41.2%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
9. Professional activities, associations, or clubs					
BA English	2.6%	5.1%	35.9%	25.6%	30.8%
BA English Education	0.0%	11.8%	23.5%	29.4%	35.3%
MA English	0.0%	0.0%	21.4%	28.6%	50.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA English	2.6%	7.7%	12.8%	33.3%	43.6%
BA English Education	0.0%	23.5%	47.1%	11.8%	17.6%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
11. Availability of the required courses in your major					
BA English	0.0%	5.1%	25.6%	28.2%	41.0%
BA English Education	5.9%	17.6%	35.3%	23.5%	17.6%
MA English	7.1%	7.1%	14.3%	21.4%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA English	2.6%	10.3%	20.5%	30.8%	35.9%
BA English Education	5.9%	23.5%	11.8%	29.4%	29.4%
MA English	7.1%	7.1%	21.4%	21.4%	42.9%
13. Quality of instruction regarding standards and ethics in your major field					
BA English	0.0%	0.0%	7.7%	28.2%	64.1%
BA English Education	0.0%	17.6%	17.6%	35.3%	29.4%
MA English	0.0%	0.0%	14.3%	7.1%	78.6%
14. Opportunities for you to collaborate with other students on class projects					
BA English	2.6%	5.1%	17.9%	28.2%	46.2%
BA English Education	0.0%	5.9%	29.4%	23.5%	41.2%
MA English	0.0%	0.0%	0.0%	35.7%	64.3%
Table 2 cont.					
Southeastern Exit Survey 2013-2014					
Department of English					

Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA English	0.0%	2.6%	7.7%	25.6%	64.1%
BA English Education	0.0%	11.8%	17.6%	23.5%	47.1%
MA English	0.0%	0.0%	7.1%	14.3%	78.6%
16. Use of appropriate technology in the classroom					
BA English	2.6%	0.0%	17.9%	25.6%	53.8%
BA English Education	0.0%	0.0%	29.4%	41.2%	29.4%
MA English	0.0%	7.1%	7.1%	21.4%	64.3%
17. Facilities and equipment (including computer resources) related to your major					
BA English	0.0%	2.6%	20.5%	25.6%	51.3%
BA English Education	0.0%	11.8%	23.5%	35.3%	29.4%
MA English	0.0%	7.1%	0.0%	14.3%	78.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA English	0.0%	7.7%	17.9%	25.6%	48.7%
BA English Education	5.9%	5.9%	29.4%	23.5%	35.3%
MA English	0.0%	0.0%	14.3%	21.4%	64.3%
19. The size of classes in your major					
BA English	0.0%	2.6%	0.0%	33.3%	64.1%
BA English Education	0.0%	0.0%	5.9%	23.5%	70.6%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA English	5.1%	17.9%	30.8%	23.1%	23.1%
BA English Education	11.8%	5.9%	29.4%	35.3%	17.6%
MA English	7.1%	7.1%	14.3%	28.6%	42.9%
21. The global perspective of courses					
BA English	2.6%	7.7%	12.8%	38.5%	38.5%
BA English Education	0.0%	5.9%	41.2%	29.4%	23.5%
MA English	0.0%	7.1%	14.3%	14.3%	64.3%
Table 2 cont.					
Southeastern Exit Survey 2013-2014					
Department of English					
Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA English	2.6%	0.0%	17.9%	35.9%	43.6%
BA English Education	0.0%	11.8%	11.8%	58.8%	17.6%
MA English	0.0%	0.0%	21.4%	35.7%	42.9%
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
BA English	2.6%	17.9%	25.6%	25.6%	28.2%
BA English Education	0.0%	11.8%	17.6%	23.5%	47.1%
MA English	0.0%	0.0%	14.3%	35.7%	50.0%
24. Overall quality of your department					
BA English	0.0%	2.6%	5.1%	23.1%	69.2%
BA English Education	0.0%	17.6%	23.5%	29.4%	29.4%
MA English	0.0%	0.0%	0.0%	21.4%	78.6%
25. Overall quality of your degree program					
BA English	0.0%	2.6%	10.3%	25.6%	61.5%
BA English Education	0.0%	11.8%	17.6%	47.1%	23.5%
MA English	0.0%	0.0%	7.1%	35.7%	57.1%
26. Usefulness of the academic advice you received from your advisor					
BA English	0.0%	10.3%	7.7%	17.9%	64.1%
BA English Education	5.9%	5.9%	23.5%	29.4%	35.3%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
27. Your advisor’s knowledge of requirements					
BA English	2.6%	5.1%	5.1%	28.2%	59.0%
BA in English Education	5.9%	17.6%	11.8%	29.4%	35.3%
MA English	0.0%	0.0%	0.0%	14.3%	85.7%
28. The accessibility of your advisor					
BA English	2.6%	0.0%	7.7%	17.9%	71.8%
BA in English Education	0.0%	17.6%	23.5%	11.8%	47.1%
MA English	0.0%	0.0%	7.1%	7.1%	85.7%

<p align="center">Table 2 cont. Southeastern Exit Survey 2013-2014 Department of English</p>					
<p>Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA English	2.6%	5.1%	2.6%	30.8%	59.0%
BA in English Education	0.0%	11.8%	23.5%	17.6%	47.1%
MA English	0.0%	0.0%	7.1%	7.1%	85.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA English	20.5%	15.4%	30.8%	20.5%	12.8%
BA in English Education	11.8%	29.4%	29.4%	17.6%	11.8%
MA English	0.0%	7.1%	28.6%	14.3%	50.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	69.2%	2.6%	5.1%	5.1%	17.9%
BA English Education	0.0%	0.0%	11.8%	47.1%	41.2%
MA English	35.7%	0.0%	0.0%	28.6%	35.7%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	82.1%	2.6%	0.0%	2.6%	12.8%
BA English Education	76.5%	0.0%	5.9%	11.8%	5.9%
MA English	64.3%	0.0%	0.0%	0.0%	35.7%
33. How satisfied are you with the Honors program? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	74.4%	2.6%	2.6%	2.6%	17.9%
BA English Education	76.5%	0.0%	5.9%	11.8%	5.9%

Table 2 cont.
Southeastern Exit Survey 2013-2014
Department of English

Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA English	87.2%	0.0%	0.0%	0.0%	12.8%
BA English Education	76.5%	0.0%	5.9%	11.8%	5.9%
How satisfied are you with the:					
35. Degree to which English courses have improved your knowledge of literary theory					
BA English	2.6%	0.0%	7.7%	33.3%	56.4%
BA English Education	0.0%	5.9%	17.6%	47.1%	29.4%
How satisfied are you with the:					
36. Degree to which English courses have improved your knowledge of literary history					
BA English	0.0%	0.0%	12.8%	20.5%	66.7%
BA English Education	0.0%	11.8%	29.4%	29.4%	29.4%
37. Degree to which English courses have improved your knowledge of major literary works					
BA English	0.0%	0.0%	5.1%	25.6%	69.2%
BA English Education	0.0%	0.0%	29.4%	35.3%	35.3%
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)					
BA English	0.0%	5.1%	7.7%	30.8%	56.4%
BA English Education	0.0%	5.9%	35.3%	23.5%	35.3%
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate					
BA English	0.0%	0.0%	10.3%	15.4%	74.4%
BA English Education	0.0%	0.0%	23.5%	35.3%	41.2%
40. Degree to which English courses have improved your ability to analyze both prose and verse					
BA English	0.0%	0.0%	10.3%	20.5%	69.2%
BA English Education	0.0%	0.0%	35.3%	17.6%	47.1%
Table 2 cont. Southeastern Exit Survey 2013-2014 Department of English					
Number of Respondents: BA English - 41; BA English Education - 17; MA English - 14					

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Your ability to use library resources, especially in the field of English					
BA English	0.0%	2.6%	10.3%	17.9%	69.2%
BA English Education	5.9%	0.0%	23.5%	17.6%	52.9%
42. The preparation for communicating effectively with pupils?					
BA in English Education	0.0%	0.0%	17.6%	17.6%	64.7%
43. The preparation for communicating effectively with parents?					
BA in English Education	5.9%	29.4%	17.6%	11.8%	35.3%
44. The preparation for communicating effectively with colleagues?					
BA in English Education	0.0%	0.0%	35.3%	35.3%	29.4%
45. The preparation for developing instructional objectives?					
BA in English Education	0.0%	0.0%	29.4%	29.4%	41.2%
46. The preparation for planning a logical sequence of lessons?					
BA in English Education	0.0%	0.0%	23.5%	23.5%	52.9%
47. The preparation for developing specific lesson plans?					
BA in English Education	0.0%	0.0%	29.4%	35.3%	35.3%
48. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BA in English Education	11.8%	0.0%	17.6%	29.4%	41.2%
49. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BA in English Education	11.8%	0.0%	17.6%	29.4%	41.2%
50. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BA in English Education	0.0%	5.9%	23.5%	23.5%	47.1%
51. The preparation for infusing technology into the curriculum?					
BA in English Education	11.8%	0.0%	23.5%	23.5%	41.2%

Table 3
Southeastern Exit Survey 2013-2014
Department of Fine & Performing Arts

Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Art	0.0%	5.8%	15.4%	36.5%	42.3%
BM in Music	0.0%	4.3%	13.0%	26.1%	56.5%
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%
2. Opportunities to interact with faculty outside of class					
BA in Art	0.0%	5.8%	7.7%	25.0%	61.5%
BM in Music	0.0%	4.3%	4.3%	39.1%	52.2%
MMU in Music	0.0%	11.1%	11.1%	22.2%	55.6%
3. Effectiveness of the faculty as teachers					
BA in Art	1.9%	1.9%	13.5%	32.7%	50.0%
BM in Music	0.0%	0.0%	17.4%	47.8%	34.8%
MMU in Music	0.0%	0.0%	22.2%	0.0%	77.8%
4. Friendliness and helpfulness of the office staff					
BA in Art	5.8%	3.8%	19.2%	34.6%	36.5%
BM in Music	0.0%	4.3%	21.7%	56.5%	17.4%
MMU in Music	0.0%	0.0%	0.0%	11.1%	88.9%
5. Interest shown by faculty in your academic development					
BA in Art	0.0%	0.0%	9.6%	30.8%	59.6%
BM in Music	0.0%	0.0%	21.7%	13.0%	65.2%
MMU in Music	0.0%	0.0%	22.2%	0.0%	77.8%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Art	1.9%	7.7%	15.4%	34.6%	40.4%
BM in Music	4.3%	0.0%	17.4%	26.1%	52.2%
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
7. Quality of instruction in advanced courses					
BA in Art	0.0%	3.8%	5.8%	26.9%	63.5%
BM in Music	0.0%	0.0%	13.0%	17.4%	69.6%
MMU in Music	0.0%	0.0%	11.1%	33.3%	55.6%

Table 3 cont.
Southeastern Exit Survey 2013-2014
Department of Fine & Performing Arts

Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BA in Art	1.9%	0.0%	5.8%	23.1%	69.2%
BM in Music	0.0%	4.3%	21.7%	30.4%	43.5%
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
9. Professional activities, associations, or clubs					
BA in Art	1.9%	5.8%	25.0%	32.7%	34.6%
BM in Music	0.0%	8.7%	21.7%	34.8%	34.8%
MMU in Music	0.0%	11.1%	22.2%	11.1%	55.6%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Art	0.0%	7.7%	15.4%	32.7%	44.2%
BM in Music	0.0%	8.7%	30.4%	30.4%	30.4%
MMU in Music	0.0%	11.1%	0.0%	22.2%	66.7%
11. Availability of the required courses in your major					
BA in Art	7.7%	7.7%	32.7%	17.3%	34.6%
BM in Music	0.0%	0.0%	34.8%	26.1%	39.1%
MMU in Music	0.0%	11.1%	22.2%	11.1%	55.6%
12. Availability of elective courses you wanted to take in your major					
BA in Art	1.9%	7.7%	21.2%	32.7%	36.5%
BM in Music	4.3%	4.3%	34.8%	21.7%	34.8%
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Art	0.0%	3.8%	7.7%	34.6%	53.8%
BM in Music	0.0%	8.7%	21.7%	39.1%	30.4%
MMU in Music	0.0%	0.0%	0.0%	22.2%	77.8%
14. Opportunities for you to collaborate with other students on class projects					
BA in Art	0.0%	0.0%	11.5%	30.8%	57.7%
BM in Music	0.0%	4.3%	21.7%	26.1%	47.8%
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%

Table 3 cont.
Southeastern Exit Survey 2013-2014
Department of Fine & Performing Arts

Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
BA in Art	0.0%	5.8%	26.9%	38.5%	28.8%
BM in Music	0.0%	13.0%	8.7%	30.4%	47.8%
MMU in Music	0.0%	0.0%	33.3%	22.2%	44.4%
16. Use of appropriate technology in the classroom					
BA in Art	1.9%	3.8%	7.7%	32.7%	53.8%
BM in Music	0.0%	21.7%	17.4%	21.7%	39.1%
MMU in Music	0.0%	22.2%	11.1%	0.0%	66.7%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Art	1.9%	0.0%	15.4%	36.5%	46.2%
BM in Music	21.7%	21.7%	17.4%	13.0%	26.1%
MMU in Music	0.0%	11.1%	33.3%	11.1%	44.4%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Art	0.0%	3.8%	19.2%	23.1%	53.8%
BM in Music	0.0%	8.7%	17.4%	26.1%	47.8%
MMU in Music	0.0%	0.0%	11.1%	22.2%	66.7%
19. The size of classes in your major					
BA in Art	0.0%	0.0%	7.7%	26.9%	65.4%
BM in Music	0.0%	8.7%	4.3%	21.7%	65.2%
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Art	3.8%	3.8%	26.9%	36.5%	28.8%
BM in Music	4.3%	4.3%	34.8%	21.7%	34.8%
MMU in Music	11.1%	0.0%	22.2%	11.1%	55.6%
21. The global perspective of courses					
BA in Art	0.0%	1.9%	30.8%	30.8%	36.5%
BM in Music	4.3%	17.4%	8.7%	26.1%	43.5%
MMU in Music	0.0%	0.0%	22.2%	22.2%	55.6%

Table 3 cont.
Southeastern Exit Survey 2013-2014
Department of Fine & Performing Arts

Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in Art	0.0%	3.8%	28.8%	25.0%	42.3%
BM in Music	4.3%	8.7%	17.4%	17.4%	52.2%
MMU in Music	0.0%	0.0%	22.2%	11.1%	66.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Art	0.0%	7.7%	21.2%	21.2%	50.0%
BM in Music	8.7%	4.3%	17.4%	34.8%	34.8%
MMU in Music	0.0%	0.0%	33.3%	11.1%	55.6%
24. Overall quality of your department					
BA in Art	0.0%	3.8%	9.6%	30.8%	55.8%
BM in Music	0.0%	4.3%	13.0%	39.1%	43.5%
MMU in Music	0.0%	0.0%	22.2%	11.1%	66.7%
25. Overall quality of your degree program					
BA in Art	1.9%	1.9%	9.6%	34.6%	51.9%
BM in Music	0.0%	0.0%	17.4%	26.1%	56.5%
MMU in Music	0.0%	0.0%	22.2%	33.3%	44.4%
26. Usefulness of the academic advice you received from your advisor					
BA in Art	0.0%	5.8%	17.3%	25.0%	51.9%
BM in Music	0.0%	13.0%	17.4%	21.7%	47.8%
MMU in Music	0.0%	11.1%	0.0%	11.1%	77.8%
27. Your advisor's knowledge of requirements					
BA in Art	0.0%	5.8%	15.4%	21.2%	57.7%
BM in Music	4.3%	4.3%	13.0%	17.4%	60.9%
MMU in Music	0.0%	11.1%	11.1%	0.0%	77.8%
28. The accessibility of your advisor					
BA in Art	0.0%	3.8%	7.7%	28.8%	59.6%
BM in Music	0.0%	0.0%	13.0%	21.7%	65.2%
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%

Table 3 cont.					
Southeastern Exit Survey 2013-2014					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Art	1.9%	1.9%	9.6%	23.1%	63.5%
BM in Music	0.0%	4.3%	21.7%	17.4%	56.5%
MMU in Music	0.0%	11.1%	0.0%	22.2%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Art	3.8%	11.5%	36.5%	21.2%	26.9%
BM in Music	4.3%	13.0%	39.1%	8.7%	34.8%
MMU in Music	0.0%	0.0%	11.1%	44.4%	44.4%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Art	28.8%	0.0%	5.8%	30.8%	34.6%
BM in Music	8.7%	4.3%	13.0%	34.8%	39.1%
MMU in Music	0.0%	0.0%	0.0%	33.3%	66.7%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	76.9%	0.0%	3.8%	5.8%	13.5%
BM in Music	87.0%	0.0%	0.0%	8.7%	4.3%
MMU in Music	44.4%	11.1%	0.0%	0.0%	44.4%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	80.8%	1.9%	1.9%	5.8%	9.6%
BM in Music	87.0%	0.0%	0.0%	4.3%	8.7%

Table 3 cont.					
Southeastern Exit Survey 2013-2014					
Department of Fine & Performing Arts					
Number of Respondents: BA Art - 52; BM Music - 23; MMus Music - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Art	90.4%	0.0%	1.9%	1.9%	5.8%
BM in Music	91.3%	0.0%	0.0%	4.3%	4.3%
35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
BM in Music	0.0%	4.3%	21.7%	30.4%	43.5%
36. Your readiness for graduate level music study					
BM in Music	4.3%	0.0%	13.0%	39.1%	43.5%
37. The music theory classes you took					
BM in Music	0.0%	4.3%	13.0%	21.7%	60.9%
38. The music history classes you took					
BM in Music	4.3%	4.3%	13.0%	39.1%	39.1%
39. The performing ensembles in which you participated					
BM in Music	0.0%	0.0%	21.7%	26.1%	52.2%
33. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities					
MMU in Music	0.0%	0.0%	11.1%	22.2%	66.7%
34. Your readiness for Doctoral level music study					
MMU in Music	0.0%	11.1%	0.0%	33.3%	55.6%
35. The music theory classes you took					
MMU in Music	0.0%	0.0%	11.1%	11.1%	77.8%
36. The music history classes you took					
MMU in Music	0.0%	0.0%	11.1%	33.3%	55.6%
37. The performing ensembles in which you participated					
MMU in Music	0.0%	0.0%	11.1%	22.2%	66.7%

Table 4
Southeastern Exit Survey 2013-2014
Department of General Studies

Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AGS General Studies	0.0%	0.0%	14.3%	28.6%	57.1%
BGS General Studies	0.4%	1.3%	19.2%	32.8%	46.3%
2. Opportunities to interact with faculty outside of class					
AGS General Studies	0.0%	2.9%	20.0%	20.0%	57.1%
BGS General Studies	0.0%	5.7%	15.7%	35.8%	42.8%
3. Effectiveness of the faculty as teachers					
AGS General Studies	0.0%	5.7%	14.3%	34.3%	45.7%
BGS General Studies	0.4%	2.2%	17.0%	40.6%	39.7%
4. Friendliness and helpfulness of the office staff					
AGS General Studies	0.0%	8.6%	14.3%	20.0%	57.1%
BGS General Studies	2.6%	7.4%	18.3%	30.1%	41.5%
5. Interest shown by faculty in your academic development					
AGS General Studies	0.0%	2.9%	22.9%	20.0%	54.3%
BGS General Studies	2.6%	4.8%	16.2%	34.9%	41.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AGS General Studies	0.0%	8.6%	11.4%	31.4%	48.6%
BGS General Studies	1.3%	5.2%	21.8%	37.1%	34.5%
7. Quality of instruction in advanced courses					
AGS General Studies	0.0%	2.9%	20.0%	34.3%	42.9%
BGS General Studies	0.9%	1.7%	15.3%	36.7%	45.4%
8. Faculty treatment of students both inside and outside of the classroom					
AGS General Studies	0.0%	2.9%	11.4%	22.9%	62.9%
BGS General Studies	1.3%	0.9%	10.9%	38.0%	48.9%
9. Professional activities, associations, or clubs					
AGS General Studies	0.0%	5.7%	22.9%	25.7%	45.7%
BGS General Studies	0.9%	4.8%	24.5%	30.1%	39.7%

Table 4 cont.					
Southeastern Exit Survey 2013-2014					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AGS General Studies	2.9%	2.9%	20.0%	11.4%	62.9%
BGS General Studies	1.7%	4.8%	22.7%	36.2%	34.5%
11. Availability of the required courses					
AGS General Studies	5.7%	0.0%	11.4%	28.6%	54.3%
BGS General Studies	6.1%	6.6%	16.2%	36.7%	34.5%
12. Availability of elective courses you wanted to take in your major					
AGS General Studies	0.0%	5.7%	17.1%	31.4%	45.7%
BGS General Studies	3.1%	6.1%	22.7%	31.9%	36.2%
13. Quality of instruction regarding standards and ethics in your major field					
AGS General Studies	0.0%	2.9%	14.3%	31.4%	51.4%
BGS General Studies	2.2%	0.9%	12.7%	39.3%	45.0%
14. Opportunities for you to collaborate with other students on class projects					
AGS General Studies	0.0%	8.6%	20.0%	17.1%	54.3%
BGS General Studies	0.9%	3.1%	18.3%	35.8%	41.9%
15. Library resources related to your major					
AGS General Studies	0.0%	2.9%	20.0%	11.4%	65.7%
BGS General Studies	0.4%	4.8%	18.8%	34.5%	41.5%
16. Use of appropriate technology in the classroom					
AGS General Studies	0.0%	5.7%	8.6%	20.0%	65.7%
BGS General Studies	0.9%	3.1%	14.0%	38.0%	44.1%
17. Facilities and equipment (including computer resources) for courses in your major					
AGS General Studies	0.0%	2.9%	11.4%	25.7%	60.0%
BGS General Studies	0.9%	3.5%	17.9%	34.5%	43.2%
18. Help you received from faculty in your department with regard to further educational opportunities					
AGS General Studies	0.0%	8.6%	17.1%	8.6%	65.7%
BGS General Studies	3.9%	6.1%	23.1%	25.8%	41.0%

Table 4 cont.					
Southeastern Exit Survey 2013-2014					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
AGS General Studies	0.0%	0.0%	11.4%	34.3%	54.3%
BGS General Studies	1.3%	0.9%	12.7%	25.8%	59.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
AGS General Studies	8.6%	8.6%	25.7%	14.3%	42.9%
BGS General Studies	7.9%	7.0%	31.0%	21.8%	32.3%
21. The global perspective of courses					
AGS General Studies	0.0%	8.6%	34.3%	11.4%	45.7%
BGS General Studies	1.7%	3.5%	27.5%	32.3%	34.9%
22. The relevancy of courses					
AGS General Studies	2.9%	5.7%	17.1%	20.0%	54.3%
BGS General Studies	0.9%	4.4%	20.5%	38.4%	35.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AGS General Studies	5.7%	11.4%	11.4%	17.1%	54.3%
BGS General Studies	3.5%	7.9%	19.7%	36.7%	32.3%
24. Overall quality of your department					
AGS General Studies	0.0%	0.0%	20.0%	22.9%	57.1%
BGS General Studies	0.9%	4.4%	16.2%	38.4%	40.2%
25. Overall quality of your degree program					
AGS General Studies	2.9%	2.9%	8.6%	28.6%	57.1%
BGS General Studies	1.7%	4.4%	14.4%	38.4%	41.0%
26. Usefulness of the academic advice you received from your advisor					
AGS General Studies	2.9%	5.7%	8.6%	17.1%	65.7%
BGS General Studies	3.5%	8.3%	17.5%	24.0%	46.7%
27. Your advisor's knowledge of requirements					
AGS General Studies	2.9%	0.0%	8.6%	17.1%	71.4%
BGS General Studies	1.7%	4.4%	16.6%	21.8%	55.5%
28. The accessibility of your advisor					
AGS General Studies	2.9%	2.9%	5.7%	14.3%	74.3%
BGS General Studies	2.2%	4.8%	14.8%	23.6%	54.6%

Table 4 cont.					
Southeastern Exit Survey 2013-2014					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
AGS General Studies	2.9%	0.0%	17.1%	11.4%	68.6%
BGS General Studies	7.0%	7.4%	18.3%	19.2%	48.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
AGS General Studies	5.7%	22.9%	31.4%	14.3%	25.7%
BGS General Studies	5.2%	21.0%	42.8%	13.1%	17.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
AGS General Studies	65.7%	2.9%	0.0%	14.3%	17.1%
BGS General Studies	54.1%	1.3%	8.7%	17.5%	18.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	77.1%	0.0%	2.9%	0.0%	20.0%
BGS General Studies	70.3%	0.4%	4.8%	9.6%	14.8%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	77.1%	0.0%	0.0%	5.7%	17.1%
BGS General Studies	73.4%	1.3%	4.8%	9.2%	11.4%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AGS General Studies	71.4%	0.0%	2.9%	8.6%	17.1%
BGS General Studies	73.4%	1.7%	6.1%	8.3%	10.5%

Table 4 cont.					
Southeastern Exit Survey 2013-2014					
Department of General Studies					
Number of Respondents: AGS General Studies - 35; BGS General Studies - 236					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 How satisfied are you with the extent to which the General Studies program met your needs for an individualized curriculum?					
AGS General Studies	5.7%	5.7%	20.0%	14.3%	54.3%
BGS General Studies	1.8%	3.9%	18.9%	29.4%	46.1%
37. How satisfied are you with the extent to which your upper level courses focused your studies in areas of interest?					
AGS General Studies	5.7%	0.0%	22.9%	20.0%	51.4%
BGS General Studies	0.4%	3.5%	20.2%	31.6%	44.3%
38. How satisfied are you with the development of your ability to write well?					
AGS General Studies	0.0%	2.9%	14.3%	25.7%	57.1%
BGS General Studies	0.0%	3.9%	17.5%	31.6%	46.9%
39. How satisfied are you with the development of your ability to speak effectively?					
AGS General Studies	2.9%	5.7%	17.1%	14.3%	60.0%
BGS General Studies	0.4%	1.8%	14.0%	32.0%	51.8%
40. How satisfied are you with the development of your ability to use mathematical and statistical concepts and tools?					
AGS General Studies	0.0%	2.9%	22.9%	34.3%	40.0%
BGS General Studies	1.8%	7.0%	23.7%	30.3%	37.3%
41. How satisfied are you with the development of your ability to use logic and critical thinking skills?					
AGS General Studies	0.0%	0.0%	11.4%	28.6%	60.0%
BGS General Studies	1.3%	1.8%	12.3%	30.3%	54.4%
42. How satisfied are you with the development of your ability to see relationships, similarities & distinctions between ideas?					
AGS General Studies	0.0%	0.0%	8.6%	25.7%	65.7%
BGS General Studies	0.9%	1.3%	9.6%	29.4%	58.8%

Table 5
Southeastern Exit Survey 2013-2014
Department of History & Political Science

Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in History	0.0%	3.0%	3.0%	36.4%	57.6%
BA in Political Science	0.0%	0.0%	8.3%	41.7%	50.0%
BA in Social Studies Education	0.0%	25.0%	37.5%	12.5%	25.0%
MA in History	5.3%	0.0%	0.0%	21.1%	73.7%
2. Opportunities to interact with faculty outside of class					
BA in History	3.0%	3.0%	6.1%	12.1%	75.8%
BA in Political Science	0.0%	8.3%	25.0%	33.3%	33.3%
BA in Social Studies Education	0.0%	0.0%	25.0%	25.0%	50.0%
MA in History	0.0%	0.0%	0.0%	21.1%	78.9%
3. Effectiveness of the faculty as teachers					
BA in History	0.0%	3.0%	15.2%	24.2%	57.6%
BA in Political Science	0.0%	8.3%	8.3%	50.0%	33.3%
BA in Social Studies Education	0.0%	0.0%	25.0%	62.5%	12.5%
MA in History	0.0%	0.0%	0.0%	36.8%	63.2%
4. Friendliness and helpfulness of the office staff					
BA in History	3.0%	3.0%	21.2%	24.2%	48.5%
BA in Political Science	8.3%	0.0%	16.7%	50.0%	25.0%
BA in Social Studies Education	12.5%	12.5%	25.0%	37.5%	12.5%
MA in History	5.3%	0.0%	10.5%	15.8%	68.4%
5. Interest shown by faculty in your academic development					
BA in History	6.1%	0.0%	9.1%	18.2%	66.7%
BA in Political Science	0.0%	16.7%	0.0%	41.7%	41.7%
BA in Social Studies Education	12.5%	0.0%	25.0%	37.5%	25.0%
MA in History	0.0%	5.3%	0.0%	5.3%	89.5%
Table 5 cont. Southeastern Exit Survey 2013-2014 Department of History & Political Science					

Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in History	3.0%	3.0%	12.1%	39.4%	42.4%
BA in Political Science	0.0%	8.3%	8.3%	33.3%	50.0%
BA in Social Studies Education	0.0%	0.0%	50.0%	25.0%	25.0%
MA in History	0.0%	0.0%	10.5%	26.3%	63.2%
7. Quality of instruction in advanced courses					
BA in History	0.0%	0.0%	6.1%	18.2%	75.8%
BA in Political Science	0.0%	8.3%	0.0%	41.7%	50.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	37.5%	62.5%
MA in History	0.0%	0.0%	0.0%	31.6%	68.4%
8. Faculty treatment of students both inside and outside of the classroom					
BA in History	3.0%	0.0%	3.0%	24.2%	69.7%
BA in Political Science	0.0%	0.0%	8.3%	50.0%	41.7%
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA in History	5.3%	0.0%	5.3%	5.3%	84.2%
9. Professional activities, associations, or clubs					
BA in History	6.1%	9.1%	36.4%	21.2%	27.3%
BA in Political Science	8.3%	8.3%	50.0%	25.0%	8.3%
BA in Social Studies Education	0.0%	25.0%	62.5%	12.5%	0.0%
MA in History	5.3%	0.0%	15.8%	31.6%	47.4%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in History	9.1%	3.0%	12.1%	36.4%	39.4%
BA in Political Science	0.0%	16.7%	16.7%	33.3%	33.3%
BA in Social Studies Education	0.0%	50.0%	25.0%	25.0%	0.0%
MA in History	5.3%	0.0%	5.3%	21.1%	68.4%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
11. Availability of the required courses					
BA in History	0.0%	9.1%	15.2%	27.3%	48.5%
BA in Political Science	0.0%	16.7%	33.3%	25.0%	25.0%
BA in Social Studies Education	0.0%	25.0%	12.5%	50.0%	12.5%
MA in History	0.0%	0.0%	26.3%	21.1%	52.6%
12. Availability of elective courses you wanted to take in your major					
BA in History	0.0%	12.1%	24.2%	21.2%	42.4%
BA in Political Science	0.0%	0.0%	25.0%	25.0%	50.0%
BA in Social Studies Education	0.0%	25.0%	25.0%	25.0%	25.0%
MA in History	0.0%	0.0%	21.1%	15.8%	63.2%
13. Quality of instruction regarding standards and ethics in your major field					
BA in History	0.0%	0.0%	6.1%	27.3%	66.7%
BA in Political Science	0.0%	0.0%	16.7%	33.3%	50.0%
BA in Social Studies Education	0.0%	12.5%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	15.8%	10.5%	73.7%
14. Opportunities for you to collaborate with other students on class projects					
BA in History	3.0%	6.1%	24.2%	36.4%	30.3%
BA in Political Science	8.3%	0.0%	33.3%	41.7%	16.7%
BA in Social Studies Education	0.0%	12.5%	12.5%	50.0%	25.0%
MA in History	0.0%	0.0%	15.8%	21.1%	63.2%
15. Library resources related to your major					
BA in History	0.0%	6.1%	12.1%	27.3%	54.5%
BA in Political Science	0.0%	8.3%	25.0%	41.7%	25.0%
BA in Social Studies Education	0.0%	12.5%	0.0%	75.0%	12.5%
MA in History	0.0%	0.0%	31.6%	10.5%	57.9%
16. Use of appropriate technology in the classroom					
BA in History	0.0%	3.0%	12.1%	24.2%	60.6%
BA in Political Science	8.3%	8.3%	16.7%	33.3%	33.3%
BA in Social Studies Education	0.0%	0.0%	0.0%	62.5%	37.5%
MA in History	0.0%	0.0%	21.1%	10.5%	68.4%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BA in History	0.0%	3.0%	3.0%	42.4%	51.5%
BA in Political Science	0.0%	16.7%	25.0%	25.0%	33.3%
BA in Social Studies Education	0.0%	0.0%	12.5%	62.5%	25.0%
MA in History	0.0%	0.0%	15.8%	26.3%	57.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in History	6.1%	3.0%	9.1%	18.2%	63.6%
BA in Political Science	8.3%	8.3%	8.3%	41.7%	33.3%
BA in Social Studies Education	0.0%	25.0%	12.5%	37.5%	25.0%
MA in History	0.0%	0.0%	10.5%	15.8%	73.7%
19. The size of classes in your major					
BA in History	0.0%	0.0%	9.1%	9.1%	81.8%
BA in Political Science	0.0%	0.0%	16.7%	33.3%	50.0%
BA in Social Studies Education	0.0%	0.0%	0.0%	50.0%	50.0%
MA in History	0.0%	0.0%	10.5%	0.0%	89.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in History	9.1%	9.1%	48.5%	6.1%	27.3%
BA in Political Science	8.3%	25.0%	25.0%	25.0%	16.7%
BA in Social Studies Education	0.0%	25.0%	25.0%	25.0%	25.0%
MA in History	0.0%	5.3%	42.1%	5.3%	47.4%
21. The global perspective of courses					
BA in History	6.1%	3.0%	12.1%	27.3%	51.5%
BA in Political Science	0.0%	8.3%	16.7%	33.3%	41.7%
BA in Social Studies Education	0.0%	12.5%	25.0%	37.5%	25.0%
MA in History	0.0%	0.0%	21.1%	21.1%	57.9%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BA in History	0.0%	3.0%	12.1%	30.3%	54.5%
BA in Political Science	0.0%	8.3%	16.7%	41.7%	33.3%
BA in Social Studies Education	0.0%	12.5%	37.5%	25.0%	25.0%
MA in History	0.0%	0.0%	10.5%	21.1%	68.4%
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
BA in History	3.0%	6.1%	21.2%	42.4%	27.3%
BA in Political Science	8.3%	16.7%	41.7%	8.3%	25.0%
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
MA in History	0.0%	0.0%	21.1%	15.8%	63.2%
24. Overall quality of your department					
BA in History	0.0%	0.0%	9.1%	21.2%	69.7%
BA in Political Science	0.0%	8.3%	16.7%	33.3%	41.7%
BA in Social Studies Education	0.0%	12.5%	25.0%	12.5%	50.0%
MA in History	0.0%	0.0%	10.5%	21.1%	68.4%
25. Overall quality of your degree program					
BA in History	0.0%	3.0%	12.1%	21.2%	63.6%
BA in Political Science	0.0%	8.3%	16.7%	25.0%	50.0%
BA in Social Studies Education	0.0%	12.5%	25.0%	12.5%	50.0%
MA in History	0.0%	0.0%	10.5%	31.6%	57.9%
26. Usefulness of the academic advice you received from your advisor					
BA in History	6.1%	9.1%	21.2%	24.2%	39.4%
BA in Political Science	8.3%	0.0%	41.7%	25.0%	25.0%
BA in Social Studies Education	37.5%	25.0%	25.0%	0.0%	12.5%
MA in History	0.0%	0.0%	10.5%	10.5%	78.9%
27. Your advisor’s knowledge of requirements					
BA in History	3.0%	6.1%	27.3%	24.2%	39.4%
BA in Political Science	0.0%	8.3%	25.0%	25.0%	41.7%
BA in Social Studies Education	37.5%	37.5%	0.0%	0.0%	25.0%
MA in History	0.0%	0.0%	10.5%	5.3%	84.2%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA in History	3.0%	3.0%	21.2%	24.2%	48.5%
BA in Political Science	8.3%	8.3%	16.7%	25.0%	41.7%
BA in Social Studies Education	37.5%	25.0%	25.0%	0.0%	12.5%
MA in History	0.0%	0.0%	10.5%	10.5%	78.9%
29. Your advisor's concern with your academic goals					
BA in History	3.0%	12.1%	27.3%	27.3%	30.3%
BA in Political Science	8.3%	16.7%	25.0%	25.0%	25.0%
BA in Social Studies Education	25.0%	50.0%	25.0%	0.0%	0.0%
MA in History	0.0%	0.0%	10.5%	0.0%	89.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in History	27.3%	24.2%	27.3%	6.1%	15.2%
BA in Political Science	8.3%	33.3%	41.7%	8.3%	8.3%
BA in Social Studies Education	62.5%	25.0%	12.5%	0.0%	0.0%
MA in History	0.0%	0.0%	47.4%	15.8%	36.8%
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in History	72.7%	3.0%	6.1%	6.1%	12.1%
BA in Political Science	58.3%	8.3%	8.3%	8.3%	16.7%
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
MA in History	42.1%	0.0%	5.3%	10.5%	42.1%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	66.7%	3.0%	6.1%	3.0%	21.2%
BA in Political Science	75.0%	0.0%	8.3%	8.3%	8.3%
BA in Social Studies Education	87.5%	0.0%	0.0%	0.0%	12.5%
MA in History	42.1%	0.0%	0.0%	10.5%	47.4%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	66.7%	3.0%	3.0%	12.1%	15.2%
BA in Political Science	83.3%	0.0%	8.3%	8.3%	0.0%
BA in Social Studies Education	87.5%	0.0%	0.0%	12.5%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in History	84.8%	0.0%	3.0%	0.0%	12.1%
BA in Political Science	83.3%	0.0%	8.3%	8.3%	0.0%
BA in Social Studies Education	100.0%	0.0%	0.0%	0.0%	0.0%
36. Preparation for communicating effectively with pupils					
BA in Social Studies Education	0.0%	0.0%	25.0%	37.5%	37.5%
37. Preparation for communicating effectively with parents					
BA in Social Studies Education	0.0%	0.0%	37.5%	25.0%	37.5%
38. Preparation for communicating effectively with colleagues					
BA in Social Studies Education	0.0%	0.0%	25.0%	25.0%	50.0%
39. Preparation for developing instructional objectives					
BA in Social Studies Education	0.0%	0.0%	25.0%	50.0%	25.0%
40. Preparation for planning a logical sequence of lessons					
BA in Social Studies Education	0.0%	0.0%	25.0%	12.5%	62.5%

Table 5 cont.					
Southeastern Exit Survey 2013-2014					
Department of History & Political Science					
Number of Respondents: BA History - 33; BA Political Science - 12; BA Social Studies Education - 8; MA History - 19					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation for developing specific lesson plans					
BA in Social Studies Education	0.0%	0.0%	12.5%	37.5%	50.0%
42. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	0.0%	0.0%	37.5%	25.0%	37.5%
43. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs					
BA in Social Studies Education	12.5%	12.5%	25.0%	37.5%	12.5%
44. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments					
BA in Social Studies Education	0.0%	0.0%	12.5%	25.0%	62.5%
45. Preparation for infusing technology into the curriculum					
BA in Social Studies Education	12.5%	0.0%	12.5%	37.5%	37.5%

Table 6
Southeastern Exit Survey 2013-2014
Department of Languages & Communication

Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Communications	0.0%	5.6%	18.1%	38.9%	37.5%
BA in Spanish	0.0%	0.0%	23.1%	23.1%	53.8%
MA Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
2. Opportunities to interact with faculty outside of class					
BA in Communications	1.4%	0.0%	22.2%	27.8%	48.6%
BA in Spanish	0.0%	0.0%	0.0%	15.4%	84.6%
MA in Organizational Communications	0.0%	0.0%	0.0%	42.9%	57.1%
3. Effectiveness of the faculty as teachers					
BA in Communications	0.0%	1.4%	19.4%	37.5%	41.7%
BA in Spanish	0.0%	0.0%	23.1%	15.4%	61.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
4. Friendliness and helpfulness of the office staff					
BA in Communications	1.4%	8.3%	26.4%	33.3%	30.6%
BA in Spanish	7.7%	7.7%	7.7%	15.4%	61.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	42.9%	57.1%
5. Interest shown by faculty in your academic development					
BA in Communications	1.4%	5.6%	19.4%	34.7%	38.9%
BA in Spanish	0.0%	0.0%	7.7%	23.1%	69.2%
MA in Organizational Communications	0.0%	0.0%	0.0%	28.6%	71.4%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Communications	1.4%	5.6%	25.0%	31.9%	36.1%
BA in Spanish	0.0%	7.7%	7.7%	30.8%	53.8%
MA in Organizational Communications	14.3%	0.0%	28.6%	28.6%	28.6%
7. Quality of instruction in advanced courses					
BA in Communications	2.8%	2.8%	13.9%	43.1%	37.5%
BA in Spanish	7.7%	0.0%	15.4%	46.2%	30.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Communications	0.0%	0.0%	18.1%	36.1%	45.8%
BA in Spanish	0.0%	0.0%	0.0%	15.4%	84.6%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
9. Professional activities, associations, or clubs					
BA in Communications	2.8%	8.3%	30.6%	27.8%	30.6%
BA in Spanish	7.7%	7.7%	30.8%	7.7%	46.2%
MA in Organizational Communications	14.3%	28.6%	28.6%	14.3%	14.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Communications	1.4%	1.4%	22.2%	37.5%	37.5%
BA in Spanish	7.7%	7.7%	7.7%	15.4%	61.5%
MA in Organizational Communications	0.0%	14.3%	14.3%	28.6%	42.9%
11. Availability of the required courses in your major					
BA in Communications	12.5%	13.9%	27.8%	18.1%	27.8%
BA in Spanish	0.0%	15.4%	7.7%	61.5%	15.4%
MA in Organizational Communications	0.0%	14.3%	28.6%	57.1%	0.0%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BA in Communications	9.7%	11.1%	25.0%	26.4%	27.8%
BA in Spanish	0.0%	7.7%	7.7%	53.8%	30.8%
MA in Organizational Communications	28.6%	14.3%	14.3%	28.6%	14.3%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Communications	1.4%	1.4%	16.7%	38.9%	41.7%
BA in Spanish	0.0%	7.7%	7.7%	30.8%	53.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
14. Opportunities for you to collaborate with other students on class projects					
BA in Communications	1.4%	2.8%	16.7%	36.1%	43.1%
BA in Spanish	0.0%	0.0%	23.1%	23.1%	53.8%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
15. Library resources related to your major					
BA in Communications	1.4%	2.8%	23.6%	31.9%	40.3%
BA in Spanish	7.7%	0.0%	15.4%	15.4%	61.5%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
16. Use of appropriate technology in the classroom					
BA in Communications	1.4%	5.6%	13.9%	31.9%	47.2%
BA in Spanish	0.0%	7.7%	0.0%	15.4%	76.9%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Communications	2.8%	6.9%	12.5%	34.7%	43.1%
BA in Spanish	0.0%	0.0%	15.4%	15.4%	69.2%
MA in Organizational Communications	0.0%	0.0%	28.6%	14.3%	57.1%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Communications	2.8%	4.2%	20.8%	29.2%	43.1%
BA in Spanish	7.7%	7.7%	0.0%	15.4%	69.2%
MA in Organizational Communications	0.0%	0.0%	14.3%	14.3%	71.4%
19. The size of classes in your major					
BA in Communications	2.8%	1.4%	16.7%	25.0%	54.2%
BA in Spanish	0.0%	0.0%	0.0%	15.4%	84.6%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Communications	8.3%	11.1%	25.0%	33.3%	22.2%
BA in Spanish	7.7%	7.7%	23.1%	23.1%	38.5%
MA in Organizational Communications	0.0%	0.0%	14.3%	57.1%	28.6%
21. The global perspective of courses					
BA in Communications	5.6%	8.3%	22.2%	33.3%	30.6%
BA in Spanish	0.0%	0.0%	15.4%	23.1%	61.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	14.3%	85.7%
22. The relevancy of courses					
BA in Communications	1.4%	5.6%	19.4%	37.5%	36.1%
BA in Spanish	0.0%	0.0%	15.4%	30.8%	53.8%
MA in Organizational Communications	0.0%	0.0%	14.3%	28.6%	57.1%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom					
BA in Communications	1.4%	5.6%	29.2%	30.6%	33.3%
BA in Spanish	0.0%	7.7%	30.8%	15.4%	46.2%
MA in Organizational Communications	0.0%	14.3%	14.3%	14.3%	57.1%
24. Overall quality of your department					
BA in Communications	1.4%	4.2%	13.9%	43.1%	37.5%
BA in Spanish	0.0%	7.7%	0.0%	30.8%	61.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
25. Overall quality of your degree program					
BA in Communications	1.4%	5.6%	16.7%	43.1%	33.3%
BA in Spanish	7.7%	0.0%	15.4%	23.1%	53.8%
MA in Organizational Communications	0.0%	0.0%	14.3%	42.9%	42.9%
26. Usefulness of the academic advice you received from your advisor					
BA in Communications	4.2%	8.3%	29.2%	27.8%	30.6%
BA in Spanish	0.0%	15.4%	7.7%	7.7%	69.2%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
27. Your advisor’s knowledge of requirements					
BA in Communications	13.9%	12.5%	15.3%	26.4%	31.9%
BA in Spanish	7.7%	7.7%	7.7%	15.4%	61.5%
MA in Organizational Communications	0.0%	0.0%	0.0%	57.1%	42.9%
28. The accessibility of your advisor					
BA in Communications	6.9%	8.3%	12.5%	38.9%	33.3%
BA in Spanish	0.0%	15.4%	0.0%	15.4%	69.2%
MA in Organizational Communications	0.0%	0.0%	0.0%	42.9%	57.1%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Communications	6.9%	9.7%	22.2%	30.6%	30.6%
BA in Spanish	0.0%	7.7%	15.4%	7.7%	69.2%
MA in Organizational Communications	0.0%	0.0%	28.6%	28.6%	42.9%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Communications	12.5%	20.8%	33.3%	26.4%	6.9%
BA in Spanish	0.0%	30.8%	30.8%	15.4%	23.1%
MA in Organizational Communications	0.0%	42.9%	28.6%	14.3%	14.3%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	18.1%	1.4%	11.1%	38.9%	30.6%
BA in Spanish	38.5%	7.7%	0.0%	23.1%	30.8%
MA in Organizational Communications	57.1%	14.3%	0.0%	28.6%	0.0%
32. How satisfied are you with Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	65.3%	1.4%	5.6%	11.1%	16.7%
BA in Spanish	46.2%	7.7%	0.0%	15.4%	30.8%
MA in Organizational Communications	85.7%	0.0%	0.0%	0.0%	14.3%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	73.6%	1.4%	8.3%	11.1%	5.6%
BA in Spanish	76.9%	0.0%	7.7%	0.0%	15.4%
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Communications	80.6%	0.0%	5.6%	6.9%	6.9%
BA in Spanish	76.9%	0.0%	7.7%	0.0%	15.4%
35. Degree to which your Communication classes have improved your ability to think critically					
BA in Communications	1.4%	5.6%	18.1%	33.3%	41.7%
36. Degree to which your Communication classes have improved your knowledge of communication theories and concepts					
BA in Communications	0.0%	8.3%	12.5%	25.0%	54.2%
37. Degree to which your Communication classes have improved your practical communication skills					
BA in Communications	0.0%	1.4%	8.3%	33.3%	56.9%
38. Degree to which your Communication classes have improved your ability to understand the role and impact of media in our society					
BA in Communications	0.0%	2.8%	9.7%	31.9%	55.6%
39. Degree to which your Communication classes have improved your familiarity with professional communication journals and resource materials					
BA in Communications	0.0%	2.8%	20.8%	33.3%	43.1%
40. Degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner					
BA in Communications	0.0%	1.4%	13.9%	26.4%	58.3%
41. Degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture					
BA in Communications	2.8%	8.3%	25.0%	22.2%	41.7%

Table 6 cont.					
Southeastern Exit Survey 2013-2014					
Department of Languages & Communication					
Number of Respondents: BA Communications - 75; BA French - 1; BA Spanish - 13; MA Organizational Communications - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Course lectures and texts presenting the information in an organized way which helped you learn the material					
BA in Communications	0.0%	5.6%	26.4%	38.9%	29.2%
43. Degree to which testing reflected the information presented in class or covered in the test for the course					
BA in Communications	0.0%	4.2%	22.2%	34.7%	38.9%
44. Degree to which your Bachelors of Arts degree from Southeastern will be helpful in finding a job in your chosen field					
BA in Communications	1.4%	2.8%	16.7%	29.2%	50.0%
35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures					
BA in Spanish	0.0%	0.0%	7.7%	23.1%	69.2%
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition					
BA in Spanish	0.0%	7.7%	7.7%	15.4%	69.2%
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level					
BA in Spanish	0.0%	7.7%	7.7%	30.8%	53.8%
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music)					
BA in Spanish	0.0%	0.0%	7.7%	38.5%	53.8%
39. Degree of satisfaction with opportunities to experience summer study abroad					
BA in Spanish	0.0%	15.4%	15.4%	15.4%	53.8%
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty					
BA in Spanish	0.0%	7.7%	0.0%	7.7%	84.6%

Table 7
Southeastern Exit Survey 2013-2014
Department of Psychology

Number of Respondents: BA Psychology - 92					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Psychology	0.0%	5.6%	16.7%	34.4%	43.3%
2. Opportunities to interact with faculty outside of class					
BA in Psychology	1.1%	4.4%	25.6%	44.4%	24.4%
3. Effectiveness of the faculty as teachers					
BA in Psychology	1.1%	1.1%	21.1%	46.7%	30.0%
4. Friendliness and helpfulness of the office staff					
BA in Psychology	3.3%	15.6%	18.9%	35.6%	26.7%
5. Interest shown by faculty in your academic development					
BA in Psychology	2.2%	14.4%	18.9%	33.3%	31.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Psychology	2.2%	6.7%	16.7%	43.3%	31.1%
7. Quality of instruction in advanced courses					
BA in Psychology	2.2%	3.3%	11.1%	42.2%	41.1%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Psychology	0.0%	3.3%	10.0%	45.6%	41.1%
9. Professional activities, associations, or clubs					
BA in Psychology	3.3%	6.7%	31.1%	38.9%	20.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Psychology	6.7%	10.0%	30.0%	28.9%	24.4%
11. Availability of the required courses					
BA in Psychology	6.7%	17.8%	22.2%	36.7%	16.7%
12. Availability of elective courses you wanted to take in your major					
BA in Psychology	3.3%	12.2%	25.6%	34.4%	24.4%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Psychology	0.0%	1.1%	17.8%	27.8%	53.3%

Table 7 cont.					
Southeastern Exit Survey 2013-2014					
Department of Psychology					
Number of Respondents: BA Psychology - 92					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA in Psychology	1.1%	10.0%	26.7%	27.8%	34.4%
15. Library resources related to your major					
BA in Psychology	2.2%	2.2%	16.7%	36.7%	42.2%
16. Use of appropriate technology in the classroom					
BA in Psychology	2.2%	6.7%	11.1%	30.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Psychology	7.8%	7.8%	17.8%	30.0%	36.7%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Psychology	3.3%	11.1%	22.2%	32.2%	31.1%
19. The size of classes in your major					
BA in Psychology	1.1%	2.2%	14.4%	33.3%	48.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Psychology	14.4%	25.6%	22.2%	21.1%	16.7%
21. The global perspective of courses					
BA in Psychology	2.2%	3.3%	30.0%	34.4%	30.0%
22. The relevancy of courses					
BA in Psychology	1.1%	2.2%	22.2%	38.9%	35.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Psychology	8.9%	16.7%	25.6%	27.8%	21.1%
24. Overall quality of your department					
BA in Psychology	1.1%	5.6%	18.9%	47.8%	26.7%
25. Overall quality of your degree program					
BA in Psychology	2.2%	2.2%	25.6%	41.1%	28.9%
26. Usefulness of the academic advice you received from your advisor					
BA in Psychology	20.0%	14.4%	20.0%	22.2%	23.3%
27. Your advisor's knowledge of requirements					
BA in Psychology	14.4%	11.1%	21.1%	23.3%	30.0%

Table 7 cont.					
Southeastern Exit Survey 2013-2014					
Department of Psychology					
Number of Respondents: BA Psychology - 92					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA in Psychology	14.4%	13.3%	18.9%	22.2%	31.1%
29. Your advisor's concern with your academic goals					
BA in Psychology	25.6%	14.4%	16.7%	18.9%	24.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
BA in Psychology	34.4%	27.8%	21.1%	10.0%	6.7%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	72.2%	4.4%	5.6%	12.2%	5.6%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	76.7%	5.6%	4.4%	5.6%	7.8%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	80.0%	3.3%	2.2%	7.8%	6.7%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Psychology	82.2%	3.3%	1.1%	8.9%	4.4%
35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology					
BA in Psychology	2.2%	1.1%	24.4%	33.3%	38.9%
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology					
BA in Psychology	2.2%	1.1%	18.9%	30.0%	47.8%

Table 7 cont.					
Southeastern Exit Survey 2013-2014					
Department of Psychology					
Number of Respondents: BA Psychology - 92					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Degree to which the Psychology major trains students in practical research skills					
BA in Psychology	5.6%	6.7%	27.8%	32.2%	27.8%
38. Degree to which the Psychology major develops students' skill in critical thinking					
BA in Psychology	2.2%	5.6%	20.0%	40.0%	32.2%
39. Degree to which the Psychology major prepares qualified students for advanced studies					
BA in Psychology	5.6%	6.7%	21.1%	37.8%	28.9%
40. Degree to which the Psychology major stimulates students' interest in the study of psychology					
BA in Psychology	1.1%	4.4%	14.4%	34.4%	45.6%
41. Degree to which the Psychology major increases students' sensitivity to individual differences					
BA in Psychology	1.1%	2.2%	12.2%	36.7%	47.8%
42. Degree to which the Psychology major helps the student understand group and individual behavior					
BA in Psychology	0.0%	4.4%	11.1%	36.7%	47.8%
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences					
BA in Psychology	0.0%	2.2%	16.7%	31.1%	50.0%

Table 8
Southeastern Exit Survey 2013-2014
Department of Sociology & Criminal Justice

Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA Criminal Justice	1.1%	1.1%	6.4%	29.8%	61.7%
BA Sociology	0.0%	0.0%	4.5%	36.4%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
2. Opportunities to interact with faculty outside of class					
BA Criminal Justice	1.1%	3.2%	16.0%	38.3%	41.5%
BA Sociology	0.0%	0.0%	13.6%	27.3%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
3. Effectiveness of the faculty as teachers					
BA Criminal Justice	1.1%	0.0%	19.1%	42.6%	37.2%
BA Sociology	0.0%	9.1%	13.6%	40.9%	36.4%
MS Applied Sociology	0.0%	0.0%	12.5%	37.5%	50.0%
4. Friendliness and helpfulness of the office staff					
BA Criminal Justice	0.0%	1.1%	20.2%	36.2%	42.6%
BA Sociology	4.5%	0.0%	9.1%	31.8%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	37.5%	62.5%
5. Interest shown by faculty in your academic development					
BA Criminal Justice	0.0%	4.3%	13.8%	39.4%	42.6%
BA Sociology	0.0%	4.5%	9.1%	36.4%	50.0%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA Criminal Justice	2.1%	5.3%	16.0%	33.0%	43.6%
BA Sociology	4.5%	4.5%	9.1%	31.8%	50.0%
MS Applied Sociology	0.0%	0.0%	12.5%	37.5%	50.0%

Table 8 cont.					
Southeastern Exit Survey 2013-2014					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
BA Criminal Justice	1.1%	3.2%	10.6%	31.9%	53.2%
BA Sociology	0.0%	0.0%	4.5%	31.8%	63.6%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
8. Faculty treatment of students both inside and outside of the classroom					
BA Criminal Justice	0.0%	1.1%	10.6%	33.0%	55.3%
BA Sociology	0.0%	0.0%	4.5%	36.4%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	37.5%	62.5%
9. Professional activities, associations, or clubs					
BA Criminal Justice	2.1%	8.5%	35.1%	20.2%	34.0%
BA Sociology	4.5%	4.5%	18.2%	40.9%	31.8%
MS Applied Sociology	0.0%	0.0%	12.5%	62.5%	25.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA Criminal Justice	4.3%	2.1%	28.7%	34.0%	30.9%
BA Sociology	4.5%	9.1%	9.1%	36.4%	40.9%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
11. Availability of the required courses in your major					
BA Criminal Justice	5.3%	11.7%	20.2%	30.9%	31.9%
BA Sociology	4.5%	4.5%	27.3%	18.2%	45.5%
MS Applied Sociology	0.0%	0.0%	12.5%	37.5%	50.0%
12. Availability of elective courses you wanted to take in your major					
BA Criminal Justice	2.1%	8.5%	31.9%	25.5%	31.9%
BA Sociology	4.5%	9.1%	18.2%	13.6%	54.5%
MS Applied Sociology	0.0%	0.0%	25.0%	50.0%	25.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA Criminal Justice	1.1%	3.2%	9.6%	40.4%	45.7%
BA Sociology	0.0%	0.0%	9.1%	36.4%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	37.5%	62.5%

Table 8 cont.					
Southeastern Exit Survey 2013-2014					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BA Criminal Justice	4.3%	1.1%	19.1%	36.2%	39.4%
BA Sociology	0.0%	0.0%	13.6%	27.3%	59.1%
MS Applied Sociology	0.0%	12.5%	0.0%	25.0%	62.5%
15. Library resources related to your major					
BA Criminal Justice	2.1%	2.1%	21.3%	28.7%	45.7%
BA Sociology	0.0%	0.0%	22.7%	31.8%	45.5%
MS Applied Sociology	0.0%	12.5%	0.0%	50.0%	37.5%
16. Use of appropriate technology in the classroom					
BA Criminal Justice	3.2%	1.1%	11.7%	27.7%	56.4%
BA Sociology	0.0%	0.0%	9.1%	36.4%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	37.5%	62.5%
17. Facilities and equipment (including computer resources) for courses in your major					
BA Criminal Justice	3.2%	4.3%	8.5%	30.9%	53.2%
BA Sociology	0.0%	4.5%	9.1%	31.8%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA Criminal Justice	4.3%	2.1%	14.9%	35.1%	43.6%
BA Sociology	4.5%	0.0%	13.6%	31.8%	50.0%
MS Applied Sociology	0.0%	0.0%	12.5%	50.0%	37.5%
19. The size of classes in your major					
BA Criminal Justice	1.1%	2.1%	9.6%	35.1%	52.1%
BA Sociology	0.0%	0.0%	13.6%	22.7%	63.6%
MS Applied Sociology	0.0%	0.0%	12.5%	25.0%	62.5%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA Criminal Justice	8.5%	11.7%	30.9%	22.3%	26.6%
BA Sociology	4.5%	9.1%	31.8%	31.8%	22.7%
MS Applied Sociology	12.5%	0.0%	37.5%	25.0%	25.0%

Table 8 cont.					
Southeastern Exit Survey 2013-2014					
Department of Sociology & Criminal Justice					
Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BA Criminal Justice	1.1%	1.1%	28.7%	31.9%	37.2%
BA Sociology	0.0%	0.0%	13.6%	31.8%	54.5%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
22. The relevancy of courses					
BA Criminal Justice	1.1%	4.3%	19.1%	40.4%	35.1%
BA Sociology	0.0%	0.0%	4.5%	36.4%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA Criminal Justice	4.3%	7.4%	27.7%	31.9%	28.7%
BA Sociology	0.0%	4.5%	4.5%	31.8%	59.1%
MS Applied Sociology	0.0%	0.0%	0.0%	62.5%	37.5%
24. Overall quality of your department					
BA Criminal Justice	1.1%	2.1%	11.7%	33.0%	52.1%
BA Sociology	0.0%	0.0%	4.5%	22.7%	72.7%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
25. Overall quality of your degree program					
BA Criminal Justice	1.1%	1.1%	16.0%	37.2%	44.7%
BA Sociology	0.0%	0.0%	9.1%	27.3%	63.6%
MS Applied Sociology	0.0%	0.0%	12.5%	37.5%	50.0%
26. Usefulness of the academic advice you received from your advisor					
BA Criminal Justice	4.3%	4.3%	12.8%	22.3%	56.4%
BA Sociology	9.1%	0.0%	4.5%	31.8%	54.5%
MS Applied Sociology	0.0%	0.0%	12.5%	50.0%	37.5%
27. Your advisor's knowledge of requirements					
BA Criminal Justice	2.1%	3.2%	10.6%	23.4%	60.6%
BA Sociology	4.5%	0.0%	4.5%	18.2%	72.7%
MS Applied Sociology	0.0%	0.0%	0.0%	50.0%	50.0%
Table 8 cont.					
Southeastern Exit Survey 2013-2014					
Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BA Criminal Justice	2.1%	2.1%	9.6%	21.3%	64.9%
BA Sociology	4.5%	0.0%	4.5%	9.1%	81.8%
MS Applied Sociology	0.0%	0.0%	0.0%	25.0%	75.0%
29. Your advisor's concern with your academic goals					
BA Criminal Justice	5.3%	1.1%	9.6%	23.4%	60.6%
BA Sociology	4.5%	4.5%	4.5%	22.7%	63.6%
MS Applied Sociology	0.0%	0.0%	0.0%	37.5%	62.5%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
BA Criminal Justice	10.6%	18.1%	35.1%	11.7%	24.5%
BA Sociology	13.6%	18.2%	22.7%	27.3%	18.2%
MS Applied Sociology	0.0%	0.0%	25.0%	37.5%	37.5%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA Criminal Justice	60.6%	4.3%	10.6%	7.4%	17.0%
BA Sociology	59.1%	0.0%	4.5%	13.6%	22.7%
MS Applied Sociology	25.0%	0.0%	12.5%	25.0%	37.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	68.1%	2.1%	5.3%	8.5%	16.0%
BA Sociology	77.3%	0.0%	0.0%	4.5%	18.2%
MS Applied Sociology	75.0%	0.0%	0.0%	12.5%	12.5%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	69.1%	0.0%	5.3%	6.4%	19.1%
BA Sociology	86.4%	0.0%	0.0%	4.5%	9.1%
Table 8 cont. Southeastern Exit Survey 2013-2014 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. Undergraduate research programs (such as OSCAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA Criminal Justice	70.2%	3.2%	4.3%	8.5%	13.8%
BA Sociology	86.4%	0.0%	0.0%	4.5%	9.1%
35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts					
BA Criminal Justice	1.1%	1.1%	13.0%	29.3%	55.4%
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power					
BA Criminal Justice	1.1%	0.0%	14.1%	29.3%	55.4%
37. The degree to which your Criminal Justice classes have improved your ability to think critically about crime and the criminal justice system					
BA Criminal Justice	2.2%	3.3%	25.0%	28.3%	41.3%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues					
BA Criminal Justice	2.2%	8.7%	17.4%	32.6%	39.1%
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively					
BA Criminal Justice	2.2%	6.5%	16.3%	31.5%	43.5%
40. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Criminal Justice	2.2%	5.4%	23.9%	32.6%	35.9%
41. The extent to which the Criminal Justice program has prepared you for graduate studies					
BA Criminal Justice	2.2%	4.3%	15.2%	38.0%	40.2%
42. The extent to which the Criminal Justice program has prepared you for employment within the field					
BA Criminal Justice	3.3%	5.4%	16.3%	43.5%	31.5%
43. The Internet-based instruction of Criminal Justice courses					
BA Criminal Justice	5.4%	4.3%	12.0%	39.1%	39.1%
Table 8 cont. Southeastern Exit Survey 2013-2014 Department of Sociology & Criminal Justice					

Number of Respondents: BA Criminal Justice - 98; BA Sociology - 23; MS Applied Sociology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts					
BA Sociology	0.0%	0.0%	4.5%	27.3%	68.2%
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power					
BA Sociology	0.0%	0.0%	0.0%	18.2%	81.8%
37. The degree to which your Sociology classes have improved your ability to write more effectively					
BA Sociology	0.0%	4.5%	4.5%	18.2%	72.7%
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues					
BA Sociology	0.0%	4.5%	9.1%	13.6%	72.7%
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.					
BA Sociology	0.0%	0.0%	13.6%	31.8%	54.5%
40. The extent to which the Sociology program has prepared you for graduate studies					
BA Sociology	0.0%	0.0%	4.5%	36.4%	59.1%
41. The extent to which the Sociology program has prepared you for employment within the field					
BA Sociology	9.1%	0.0%	9.1%	31.8%	50.0%
42. The Internet-based instruction of Sociology courses					
BA Sociology	0.0%	4.5%	4.5%	40.9%	50.0%

Table 9
Southeastern Exit Survey 2013-2014
Department of Accounting & Finance

Number of Respondents: BS Accounting - 93; BS Finance - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Accounting	0.0%	0.0%	6.7%	25.6%	67.8%
BS Finance	3.2%	0.0%	0.0%	29.0%	67.7%
2. Opportunities to interact with faculty outside of class					
B.S. in Accounting	0.0%	1.1%	13.3%	30.0%	55.6%
BS Finance	3.2%	3.2%	6.5%	54.8%	32.3%
3. Effectiveness of the faculty as teachers					
B.S. in Accounting	0.0%	0.0%	10.0%	48.9%	41.1%
BS Finance	0.0%	6.5%	16.1%	45.2%	32.3%
4. Friendliness and helpfulness of the office staff					
B.S. in Accounting	1.1%	1.1%	7.8%	30.0%	60.0%
BS Finance	3.2%	3.2%	9.7%	32.3%	51.6%
5. Interest shown by faculty in your academic development					
B.S. in Accounting	0.0%	1.1%	6.7%	27.8%	64.4%
BS Finance	3.2%	3.2%	9.7%	45.2%	38.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Accounting	0.0%	2.2%	15.6%	38.9%	43.3%
BS Finance	0.0%	12.9%	12.9%	35.5%	38.7%
7. Quality of instruction in advanced courses					
B.S. in Accounting	0.0%	3.3%	7.8%	32.2%	56.7%
BS Finance	3.2%	6.5%	6.5%	41.9%	41.9%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Accounting	0.0%	1.1%	4.4%	36.7%	57.8%
BS Finance	3.2%	0.0%	6.5%	29.0%	61.3%
9. Professional activities, associations, or clubs					
B.S. in Accounting	1.1%	6.7%	17.8%	24.4%	50.0%
BS Finance	0.0%	3.2%	29.0%	41.9%	25.8%

Table 9 cont.					
Southeastern Exit Survey 2013-2014					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 93; BS Finance - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Accounting	1.1%	2.2%	31.1%	27.8%	37.8%
BS Finance	0.0%	3.2%	25.8%	45.2%	25.8%
11. Availability of the required courses					
B.S. in Accounting	1.1%	8.9%	24.4%	37.8%	27.8%
BS Finance	9.7%	6.5%	19.4%	35.5%	29.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Accounting	2.2%	4.4%	17.8%	38.9%	36.7%
BS Finance	9.7%	0.0%	32.3%	19.4%	38.7%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Accounting	1.1%	1.1%	6.7%	31.1%	60.0%
BS Finance	3.2%	0.0%	16.1%	32.3%	48.4%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Accounting	0.0%	2.2%	12.2%	35.6%	50.0%
BS Finance	0.0%	6.5%	3.2%	54.8%	35.5%
15. Library resources related to your major					
B.S. in Accounting	1.1%	2.2%	26.7%	28.9%	41.1%
BS Finance	3.2%	9.7%	22.6%	32.3%	32.3%
16. Use of appropriate technology in the classroom					
B.S. in Accounting	0.0%	2.2%	12.2%	31.1%	54.4%
BS Finance	0.0%	3.2%	12.9%	29.0%	54.8%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Accounting	0.0%	1.1%	16.7%	36.7%	45.6%
BS Finance	0.0%	6.5%	16.1%	19.4%	58.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Accounting	2.2%	3.3%	11.1%	31.1%	52.2%
BS Finance	0.0%	6.5%	19.4%	48.4%	25.8%

Table 9 cont.					
Southeastern Exit Survey 2013-2014					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 93; BS Finance - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Accounting	0.0%	0.0%	7.8%	27.8%	64.4%
BS Finance	3.2%	0.0%	3.2%	22.6%	71.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Accounting	4.4%	4.4%	14.4%	26.7%	50.0%
BS Finance	6.5%	12.9%	29.0%	38.7%	12.9%
21. The global perspective of courses					
B.S. in Accounting	0.0%	2.2%	17.8%	37.8%	42.2%
BS Finance	0.0%	3.2%	22.6%	51.6%	22.6%
22. The relevancy of courses					
B.S. in Accounting	1.1%	1.1%	11.1%	38.9%	47.8%
BS Finance	6.5%	0.0%	19.4%	38.7%	35.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Accounting	2.2%	7.8%	18.9%	33.3%	37.8%
BS Finance	3.2%	6.5%	12.9%	48.4%	29.0%
24. Overall quality of your department					
B.S. in Accounting	1.1%	1.1%	4.4%	35.6%	57.8%
BS Finance	3.2%	3.2%	9.7%	45.2%	38.7%
25. Overall quality of your degree program					
B.S. in Accounting	1.1%	1.1%	2.2%	31.1%	64.4%
BS Finance	0.0%	6.5%	6.5%	41.9%	45.2%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Accounting	5.6%	4.4%	10.0%	25.6%	54.4%
BS Finance	6.5%	22.6%	6.5%	29.0%	35.5%
27. Your advisor's knowledge of requirements					
B.S. in Accounting	0.0%	5.6%	11.1%	25.6%	57.8%
BS Finance	3.2%	6.5%	16.1%	38.7%	35.5%
28. The accessibility of your advisor					
B.S. in Accounting	1.1%	3.3%	10.0%	28.9%	56.7%
BS Finance	3.2%	9.7%	16.1%	29.0%	41.9%

Table 9 cont.					
Southeastern Exit Survey 2013-2014					
Department of Accounting & Finance					
Number of Respondents: BS Accounting - 93; BS Finance - 32					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Accounting	1.1%	4.4%	8.9%	31.1%	54.4%
BS Finance	6.5%	9.7%	22.6%	29.0%	32.3%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)					
	1	2	3	4	5
B.S. in Accounting	8.9%	28.9%	36.7%	12.2%	13.3%
BS Finance	6.5%	48.4%	19.4%	12.9%	12.9%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	64.4%	1.1%	5.6%	10.0%	18.9%
BS Finance	67.7%	6.5%	3.2%	16.1%	6.5%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	83.3%	0.0%	1.1%	3.3%	12.2%
BS Finance	77.4%	0.0%	0.0%	12.9%	9.7%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	75.6%	1.1%	1.1%	6.7%	15.6%
BS Finance	77.4%	3.2%	0.0%	12.9%	6.5%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Accounting	83.3%	0.0%	3.3%	3.3%	10.0%
BS Finance	77.4%	0.0%	0.0%	16.1%	6.5%

Table 9 cont.
Southeastern Exit Survey 2013-2014
Department of Accounting & Finance

Number of Respondents: BS Accounting - 93; BS Finance - 32

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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36. Which of the following best describes your situation?

(1 - Do not currently have a full-time job; 2 - Have a job in the field of accounting; 3 -Have a job in an area related to the field of accounting; 4 - Have a job in an area unrelated to the field of accounting)

	1	2	3	4	5
B.S. in Accounting	27.8%	22.2%	14.4%	26.7%	8.9%

37 Do you think your technical knowledge in the field of accounting is:

(1 - Inadequate to obtain employment in the field of accounting; 2 - Adequate to obtain employment in the field of accounting)

	1	2	3	4	5
B.S. in Accounting	7.8%	71.1%	6.7%	5.6%	8.9%

How satisfied are you with:

38. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

B.S. in Accounting	1.1%	4.4%	17.8%	36.7%	40.0%
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39. The oral communication skills you obtained while a student at Southeastern?

B.S. in Accounting	3.3%	4.4%	10.0%	40.0%	42.2%
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40. The written communication skills you obtained while a student at Southeastern?

B.S. in Accounting	3.3%	6.7%	18.9%	38.9%	32.2%
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41. The microcomputer skills you obtained while a student at Southeastern?

B.S. in Accounting	2.2%	4.4%	23.3%	35.6%	34.4%
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42. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

B.S. in Accounting	6.7%	5.6%	17.8%	28.9%	41.1%
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43. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

B.S. in Accounting	3.3%	5.6%	16.7%	32.2%	42.2%
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Table 10
Southeastern Exit Survey 2013-2014
Department of Management & Business Administration

Number of Respondents: BBA Business Administration - 64; B.A. in Management - 158					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BBA in Business Administration	0.0%	4.8%	6.3%	22.2%	66.7%
B.A. in Management	0.7%	0.7%	7.2%	24.8%	66.7%
2. Opportunities to interact with faculty outside of class					
BBA in Business Administration	0.0%	4.8%	15.9%	30.2%	49.2%
B.A. in Management	1.3%	3.3%	11.8%	30.7%	52.9%
3. Effectiveness of the faculty as teachers					
BBA in Business Administration	0.0%	1.6%	12.7%	42.9%	42.9%
B.A. in Management	0.7%	0.7%	17.6%	42.5%	38.6%
4. Friendliness and helpfulness of the office staff					
BBA in Business Administration	0.0%	4.8%	11.1%	25.4%	58.7%
B.A. in Management	3.3%	1.3%	8.5%	31.4%	55.6%
5. Interest shown by faculty in your academic development					
BBA in Business Administration	1.6%	1.6%	19.0%	34.9%	42.9%
B.A. in Management	1.3%	4.6%	15.7%	31.4%	47.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BBA in Business Administration	1.6%	6.3%	23.8%	23.8%	44.4%
B.A. in Management	2.0%	2.6%	20.3%	33.3%	41.8%
7. Quality of instruction in advanced courses					
BBA in Business Administration	1.6%	1.6%	11.1%	41.3%	44.4%
B.A. in Management	0.7%	1.3%	15.0%	30.7%	52.3%
8. Faculty treatment of students both inside and outside of the classroom					

BBA in Business Administration	0.0%	0.0%	7.9%	34.9%	57.1%
B.A. in Management	1.3%	0.7%	5.9%	30.7%	61.4%
9. Professional activities, associations, or clubs					
BBA in Business Administration	6.3%	4.8%	27.0%	30.2%	31.7%
B.A. in Management	3.3%	4.6%	24.2%	26.8%	41.2%

Table 10 cont.					
Southeastern Exit Survey 2013-2014					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 64; B.A. in Management - 158					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BBA in Business Administration	3.2%	6.3%	19.0%	34.9%	36.5%
B.A. in Management	3.3%	5.2%	24.8%	28.8%	37.9%
11. Availability of the required courses					
BBA in Business Administration	6.3%	12.7%	23.8%	27.0%	30.2%
B.A. in Management	4.6%	11.8%	22.9%	27.5%	33.3%
12. Availability of elective courses you wanted to take in your major					
BBA in Business Administration	1.6%	11.1%	25.4%	27.0%	34.9%
B.A. in Management	2.6%	13.1%	18.3%	24.8%	41.2%
13. Quality of instruction regarding standards and ethics in your major field					
BBA in Business Administration	0.0%	3.2%	3.2%	34.9%	58.7%
B.A. in Management	1.3%	2.0%	7.2%	32.0%	57.5%
14. Opportunities for you to collaborate with other students on class projects					
BBA in Business Administration	0.0%	0.0%	7.9%	28.6%	63.5%
B.A. in Management	2.0%	0.0%	11.8%	27.5%	58.8%
15. Library resources related to your major					
BBA in Business Administration	0.0%	6.3%	20.6%	28.6%	44.4%
B.A. in Management	3.3%	4.6%	22.9%	23.5%	45.8%
16. Use of appropriate technology in the classroom					
BBA in Business Administration	0.0%	3.2%	11.1%	20.6%	65.1%
B.A. in Management	0.7%	3.9%	12.4%	26.8%	56.2%
17. Facilities and equipment (including computer resources) for courses in your major					
BBA in Business Administration	0.0%	1.6%	7.9%	31.7%	58.7%
B.A. in Management	1.3%	2.0%	13.1%	33.3%	50.3%

18. Help you received from faculty in your department with regard to further educational opportunities					
BBA in Business Administration	4.8%	6.3%	11.1%	20.6%	57.1%
B.A. in Management	4.6%	5.9%	14.4%	32.7%	42.5%

Table 10 cont.					
Southeastern Exit Survey 2013-2014					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 64; B.A. in Management - 158					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BBA in Business Administration	0.0%	0.0%	1.6%	30.2%	68.3%
B.A. in Management	1.3%	2.0%	4.6%	23.5%	68.6%
20. Help you received from faculty in your department with regard to finding employment in your field					
BBA in Business Administration	15.9%	7.9%	20.6%	23.8%	31.7%
B.A. in Management	5.9%	9.8%	24.2%	27.5%	32.7%
21. The global perspective of courses					
BBA in Business Administration	0.0%	4.8%	15.9%	38.1%	41.3%
B.A. in Management	1.3%	5.2%	15.7%	30.1%	47.7%
22. The relevancy of courses					
BBA in Business Administration	0.0%	7.9%	12.7%	34.9%	44.4%
B.A. in Management	1.3%	3.3%	15.0%	35.9%	44.4%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BBA in Business Administration	4.8%	4.8%	20.6%	27.0%	42.9%
B.A. in Management	3.9%	5.9%	17.6%	27.5%	45.1%
24. Overall quality of your department					
BBA in Business Administration	0.0%	1.6%	7.9%	30.2%	60.3%
B.A. in Management	1.3%	1.3%	9.8%	28.1%	59.5%
25. Overall quality of your degree program					
BBA in Business Administration	0.0%	3.2%	9.5%	25.4%	61.9%
B.A. in Management	1.3%	1.3%	8.5%	32.7%	56.2%
26. Usefulness of the academic advice you received from your advisor					
BBA in Business Administration	3.2%	4.8%	22.2%	15.9%	54.0%
B.A. in Management	5.2%	5.2%	15.0%	22.9%	51.6%

27. Your advisor's knowledge of requirements					
BBA in Business Administration	6.3%	3.2%	4.8%	28.6%	57.1%
B.A. in Management	4.6%	3.9%	9.8%	23.5%	58.2%
28. The accessibility of your advisor					
BBA in Business Administration	3.2%	4.8%	6.3%	28.6%	57.1%
B.A. in Management	3.9%	5.2%	13.1%	26.8%	51.0%
Table 10 cont.					
Southeastern Exit Survey 2013-2014					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 64; B.A. in Management - 158					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BBA in Business Administration	4.8%	4.8%	11.1%	28.6%	50.8%
B.A. in Management	5.9%	5.9%	13.1%	23.5%	51.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BBA in Business Administration	6.3%	34.9%	33.3%	11.1%	14.3%
B.A. in Management	9.8%	31.4%	30.7%	9.8%	18.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BBA in Business Administration	74.6%	3.2%	3.2%	11.1%	7.9%
B.A. in Management	60.1%	3.9%	3.9%	11.8%	20.3%
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	71.4%	1.6%	0.0%	3.2%	23.8%
B.A. in Management	67.3%	1.3%	1.3%	7.2%	22.9%

33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	85.7%	1.6%	0.0%	4.8%	7.9%
B.A. in Management	73.9%	0.7%	2.6%	8.5%	14.4%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BBA in Business Administration	81.0%	0.0%	1.6%	9.5%	7.9%
B.A. in Management	77.8%	0.7%	2.0%	5.2%	14.4%

Table 10 cont.					
Southeastern Exit Survey 2013-2014					
Department of Management & Business Administration					
Number of Respondents: BBA Business Administration - 64; B.A. in Management - 158					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36 Which concentration did your curriculum follow? (1 - Human Resources Management; 2 - Entrepreneurship & Small Business Management; 3 - Computer Information Management; 4 - General Management; 5 - Other)					
	1	2	3	4	5
B.A. in Management	23.3%	23.3%	2.7%	32.0%	18.7%
How satisfied are you with:					
37 The written communication skills you obtained while a student at Southeastern.					
BA Management	3.3%	3.3%	18.7%	31.3%	43.3%
38. The oral communication skills you obtained while a student at Southeastern					
BA Management	3.3%	4.7%	7.3%	39.3%	45.3%
39. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern					
BA Management	3.3%	4.0%	12.7%	36.0%	44.0%
40. The microcomputer skills you obtained while a student at Southeastern					
BA Management	4.7%	6.7%	20.0%	29.3%	39.3%
41. The challenge presented to you by the faculty with your academic studies.					
BA Management	2.0%	4.7%	21.3%	36.7%	35.3%
42. The ability of the faculty to prepare you to excel in your chosen career.					
BA Management	2.7%	4.0%	16.0%	38.0%	39.3%
43. Your opportunities for interaction with business professionals while a student at Southeastern					
BA Management	4.7%	7.3%	22.0%	27.3%	38.7%
44. The degree to which you are satisfied with the Management degree program.					
BA Management	2.7%	0.7%	10.0%	27.3%	59.3%
45. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.					
BA Management	4.0%	2.0%	17.3%	24.7%	52.0%

Table 11
Southeastern Exit Survey 2013-2014
Department of Marketing & Supply Chain Management

Number of Respondents: BA Marketing - 73; BS Supply Chain Management - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BA in Marketing	0.0%	2.8%	7.0%	36.6%	53.5%
BS Supply Chain Management	0.0%	0.0%	8.6%	20.0%	71.4%
2. Opportunities to interact with faculty outside of class					
BA in Marketing	1.4%	5.6%	15.5%	35.2%	42.3%
BS Supply Chain Management	0.0%	5.7%	14.3%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
BA in Marketing	1.4%	1.4%	18.3%	52.1%	26.8%
BS Supply Chain Management	0.0%	0.0%	2.9%	34.3%	62.9%
4. Friendliness and helpfulness of the office staff					
BA in Marketing	1.4%	5.6%	12.7%	35.2%	45.1%
BS Supply Chain Management	0.0%	2.9%	5.7%	17.1%	74.3%
5. Interest shown by faculty in your academic development					
BA in Marketing	1.4%	4.2%	9.9%	39.4%	45.1%
BS Supply Chain Management	0.0%	0.0%	2.9%	17.1%	80.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BA in Marketing	1.4%	7.0%	19.7%	42.3%	29.6%
BS Supply Chain Management	0.0%	2.9%	8.6%	25.7%	62.9%
7. Quality of instruction in advanced courses					
BA in Marketing	0.0%	1.4%	8.5%	49.3%	40.8%
BS Supply Chain Management	0.0%	0.0%	2.9%	31.4%	65.7%
8. Faculty treatment of students both inside and outside of the classroom					
BA in Marketing	0.0%	0.0%	8.5%	33.8%	57.7%
BS Supply Chain Management	0.0%	0.0%	0.0%	20.0%	80.0%
9. Professional activities, associations, or clubs					
BA in Marketing	4.2%	11.3%	22.5%	25.4%	36.6%
BS Supply Chain Management	2.9%	2.9%	11.4%	40.0%	42.9%

Table 11 cont.					
Southeastern Exit Survey 2013-2014					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 73; BS Supply Chain Management - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BA in Marketing	0.0%	8.5%	33.8%	29.6%	28.2%
BS Supply Chain Management	2.9%	0.0%	11.4%	37.1%	48.6%
11. Availability of the required courses					
BA in Marketing	12.7%	12.7%	19.7%	26.8%	28.2%
BS Supply Chain Management	2.9%	11.4%	11.4%	34.3%	40.0%
12. Availability of elective courses you wanted to take in your major					
BA in Marketing	5.6%	8.5%	21.1%	33.8%	31.0%
BS Supply Chain Management	0.0%	5.7%	8.6%	25.7%	60.0%
13. Quality of instruction regarding standards and ethics in your major field					
BA in Marketing	0.0%	5.6%	4.2%	46.5%	43.7%
BS Supply Chain Management	0.0%	0.0%	2.9%	22.9%	74.3%
14. Opportunities for you to collaborate with other students on class projects					
BA in Marketing	1.4%	4.2%	8.5%	28.2%	57.7%
BS Supply Chain Management	0.0%	5.7%	2.9%	22.9%	68.6%
15. Library resources related to your major					
BA in Marketing	2.8%	4.2%	42.3%	19.7%	31.0%
BS Supply Chain Management	2.9%	2.9%	14.3%	34.3%	45.7%
16. Use of appropriate technology in the classroom					
BA in Marketing	0.0%	2.8%	23.9%	36.6%	36.6%
BS Supply Chain Management	2.9%	0.0%	8.6%	34.3%	54.3%
17. Facilities and equipment (including computer resources) for courses in your major					
BA in Marketing	2.8%	4.2%	22.5%	29.6%	40.8%
BS Supply Chain Management	2.9%	0.0%	8.6%	40.0%	48.6%
18. Help you received from faculty in your department with regard to further educational opportunities					
BA in Marketing	2.8%	1.4%	21.1%	36.6%	38.0%
BS Supply Chain Management	0.0%	2.9%	2.9%	22.9%	71.4%

Table 11 cont.					
Southeastern Exit Survey 2013-2014					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 73; BS Supply Chain Management - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BA in Marketing	1.4%	0.0%	11.3%	19.7%	67.6%
BS Supply Chain Management	0.0%	0.0%	5.7%	22.9%	71.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
BA in Marketing	7.0%	15.5%	26.8%	18.3%	32.4%
BS Supply Chain Management	2.9%	2.9%	11.4%	25.7%	57.1%
21. The global perspective of courses					
BA in Marketing	0.0%	5.6%	23.9%	39.4%	31.0%
BS Supply Chain Management	0.0%	0.0%	5.7%	40.0%	54.3%
22. The relevancy of courses					
BA in Marketing	1.4%	1.4%	15.5%	39.4%	42.3%
BS Supply Chain Management	0.0%	2.9%	2.9%	25.7%	68.6%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BA in Marketing	4.2%	12.7%	16.9%	26.8%	39.4%
BS Supply Chain Management	0.0%	2.9%	5.7%	42.9%	48.6%
24. Overall quality of your department					
BA in Marketing	0.0%	4.2%	8.5%	39.4%	47.9%
BS Supply Chain Management	0.0%	0.0%	2.9%	25.7%	71.4%
25. Overall quality of your degree program					
BA in Marketing	0.0%	2.8%	9.9%	39.4%	47.9%
BS Supply Chain Management	0.0%	0.0%	2.9%	20.0%	77.1%
26. Usefulness of the academic advice you received from your advisor					
BA in Marketing	5.6%	7.0%	14.1%	32.4%	40.8%
BS Supply Chain Management	0.0%	0.0%	2.9%	22.9%	74.3%
27. Your advisor's knowledge of requirements					
BA in Marketing	2.8%	7.0%	12.7%	25.4%	52.1%
BS Supply Chain Management	0.0%	0.0%	5.7%	17.1%	77.1%
28. The accessibility of your advisor					
BA in Marketing	4.2%	4.2%	15.5%	21.1%	54.9%
BS Supply Chain Management	0.0%	2.9%	0.0%	22.9%	74.3%

Table 11 cont.					
Southeastern Exit Survey 2013-2014					
Department of Marketing & Supply Chain Management					
Number of Respondents: BA Marketing - 73; BS Supply Chain Management - 35					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BA in Marketing	4.2%	7.0%	15.5%	22.5%	50.7%
BS Supply Chain Management	0.0%	0.0%	5.7%	25.7%	68.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BA in Marketing	2.8%	45.1%	22.5%	16.9%	12.7%
BS Supply Chain Management	2.9%	20.0%	28.6%	14.3%	34.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BA in Marketing	53.5%	0.0%	5.6%	21.1%	19.7%
BS Supply Chain Management	45.7%	2.9%	5.7%	17.1%	28.6%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	62.0%	0.0%	1.4%	8.5%	28.2%
BS Supply Chain Management	74.3%	2.9%	0.0%	5.7%	17.1%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	74.6%	0.0%	4.2%	11.3%	9.9%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BA in Marketing	76.1%	0.0%	4.2%	4.2%	15.5%
BS Supply Chain Management	0.0%	0.0%	0.0%	0.0%	0.0%

Table 12
Southeastern Exit Survey 2013-2014
Master's of Business Administration Program

Number of Respondents: Accounting - 5; General MBA Program - 43; Executive MBA - 22					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	0.0%	0.0%	7.0%	18.6%	74.4%
Executive MBA	0.0%	0.0%	0.0%	20.0%	80.0%
2. Opportunities to interact with faculty outside of class					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	0.0%	0.0%	7.0%	32.6%	60.5%
Executive MBA	0.0%	0.0%	20.0%	20.0%	60.0%
3. Effectiveness of the faculty as teachers					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	0.0%	0.0%	14.0%	41.9%	44.2%
Executive MBA	0.0%	0.0%	5.0%	40.0%	55.0%
4. Friendliness and helpfulness of the office staff					
Accounting	0.0%	0.0%	20.0%	40.0%	40.0%
General MBA	0.0%	2.3%	9.3%	30.2%	58.1%
Executive MBA	0.0%	0.0%	20.0%	25.0%	55.0%
5. Interest shown by faculty in your academic development					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	0.0%	9.3%	25.6%	65.1%
Executive MBA	0.0%	0.0%	0.0%	15.0%	85.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Accounting	0.0%	0.0%	20.0%	60.0%	20.0%
General MBA	0.0%	2.3%	11.6%	41.9%	44.2%
Executive MBA	0.0%	0.0%	10.0%	20.0%	70.0%
7. Quality of instruction in advanced courses					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	2.3%	7.0%	30.2%	60.5%
Executive MBA	0.0%	0.0%	5.0%	20.0%	75.0%

Table 12 cont.
Southeastern Exit Survey 2013-2014
Master's of Business Administration Program

Number of Respondents: Accounting - 5; General MBA Program - 43; Executive MBA - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	0.0%	7.0%	27.9%	65.1%
Executive MBA	0.0%	0.0%	10.0%	10.0%	80.0%
9. Professional activities, associations, or clubs					
Accounting	0.0%	0.0%	60.0%	20.0%	20.0%
General MBA	2.3%	7.0%	23.3%	27.9%	39.5%
Executive MBA	5.0%	5.0%	25.0%	20.0%	45.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Accounting	0.0%	0.0%	80.0%	0.0%	20.0%
General MBA	0.0%	2.3%	27.9%	23.3%	46.5%
Executive MBA	0.0%	5.0%	20.0%	20.0%	55.0%
11. Availability of the required courses in your major					
Accounting	0.0%	0.0%	20.0%	60.0%	20.0%
General MBA	7.0%	7.0%	11.6%	11.6%	62.8%
Executive MBA	0.0%	0.0%	0.0%	20.0%	80.0%
12. Availability of elective courses you wanted to take in your major					
Accounting	0.0%	0.0%	20.0%	60.0%	20.0%
General MBA	2.3%	7.0%	23.3%	14.0%	53.5%
Executive MBA	0.0%	0.0%	5.0%	25.0%	70.0%
13. Quality of instruction regarding standards and ethics in your major field					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	2.3%	4.7%	32.6%	60.5%
Executive MBA	0.0%	0.0%	10.0%	20.0%	70.0%
14. Opportunities for you to collaborate with other students on class projects					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	0.0%	7.0%	20.9%	72.1%
Executive MBA	5.0%	0.0%	0.0%	10.0%	85.0%
15. Library resources related to your major					
Accounting	0.0%	0.0%	40.0%	0.0%	60.0%
General MBA	0.0%	0.0%	23.3%	27.9%	48.8%
Executive MBA	0.0%	0.0%	15.0%	15.0%	70.0%

Table 12 cont.
Southeastern Exit Survey 2013-2014
Master's of Business Administration Program

Number of Respondents: Accounting - 5; General MBA Program - 43; Executive MBA - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	2.3%	11.6%	32.6%	53.5%
Executive MBA	0.0%	0.0%	0.0%	30.0%	70.0%
17. Facilities and equipment (including computer resources) for courses in your major					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	0.0%	2.3%	11.6%	34.9%	51.2%
Executive MBA	0.0%	0.0%	10.0%	20.0%	70.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	0.0%	0.0%	16.3%	39.5%	44.2%
Executive MBA	0.0%	5.0%	15.0%	15.0%	65.0%
19. The size of classes in your major					
Accounting	0.0%	0.0%	0.0%	0.0%	100.0%
General MBA	0.0%	0.0%	4.7%	25.6%	69.8%
Executive MBA	0.0%	0.0%	0.0%	10.0%	90.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	7.0%	14.0%	18.6%	27.9%	32.6%
Executive MBA	5.0%	5.0%	25.0%	25.0%	40.0%
21. The global perspective of courses					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	2.3%	20.9%	32.6%	44.2%
Executive MBA	0.0%	5.0%	15.0%	35.0%	45.0%
22. The relevancy of courses					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	0.0%	0.0%	14.0%	46.5%	39.5%
Executive MBA	0.0%	0.0%	10.0%	30.0%	60.0%

Table 12 cont.
Southeastern Exit Survey 2013-2014
Master's of Business Administration Program

Number of Respondents: Accounting - 5; General MBA Program - 43; Executive MBA - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Accounting	0.0%	0.0%	40.0%	20.0%	40.0%
General MBA	2.3%	0.0%	18.6%	37.2%	41.9%
Executive MBA	0.0%	0.0%	10.0%	30.0%	60.0%
24. Overall quality of your department					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	0.0%	0.0%	16.3%	32.6%	51.2%
Executive MBA	0.0%	0.0%	0.0%	15.0%	85.0%
25. Overall quality of your degree program					
Accounting	0.0%	0.0%	0.0%	60.0%	40.0%
General MBA	0.0%	0.0%	11.6%	39.5%	48.8%
Executive MBA	0.0%	0.0%	5.0%	15.0%	80.0%
26. Usefulness of the academic advice you received from your advisor					
Accounting	0.0%	0.0%	20.0%	40.0%	40.0%
General MBA	4.7%	4.7%	14.0%	23.3%	53.5%
Executive MBA	0.0%	0.0%	15.0%	15.0%	70.0%
27. Your advisor's knowledge of requirements					
Accounting	0.0%	0.0%	0.0%	20.0%	80.0%
General MBA	0.0%	4.7%	9.3%	16.3%	69.8%
Executive MBA	0.0%	0.0%	15.0%	10.0%	75.0%
28. The accessibility of your advisor					
Accounting	0.0%	0.0%	20.0%	0.0%	80.0%
General MBA	2.3%	4.7%	16.3%	18.6%	58.1%
Executive MBA	0.0%	5.0%	15.0%	15.0%	65.0%
29. Your advisor's concern with your academic goals					
Accounting	0.0%	0.0%	0.0%	40.0%	60.0%
General MBA	7.0%	2.3%	11.6%	23.3%	55.8%
Executive MBA	0.0%	0.0%	15.0%	15.0%	70.0%

Table 12 cont.
Southeastern Exit Survey 2013-2014
Master's of Business Administration Program

Number of Respondents: Accounting - 5; General MBA Program - 43; Executive MBA - 22

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
Accounting	40.0%	40.0%	0.0%	0.0%	20.0%
General MBA	9.3%	18.6%	39.5%	14.0%	18.6%
Executive MBA	65.0%	10.0%	5.0%	5.0%	15.0%

31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	60.0%	0.0%	0.0%	40.0%	0.0%
General MBA	41.9%	0.0%	16.3%	14.0%	27.9%
Executive MBA	80.0%	0.0%	0.0%	5.0%	15.0%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Accounting	80.0%	0.0%	0.0%	0.0%	20.0%
General MBA	23.3%	2.3%	7.0%	16.3%	51.2%
Executive MBA	80.0%	0.0%	5.0%	0.0%	15.0%

Table 13
Southeastern Exit Survey 2013-2014
Department of Educational Leadership & Technology

Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
MEd Educational Leadership	0.0%	1.2%	3.6%	23.8%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
2. Opportunities to interact with faculty outside of class					
MEd Educational Leadership	0.0%	0.0%	8.3%	27.4%	64.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	11.1%	0.0%	55.6%	33.3%
3. Effectiveness of the faculty as teachers					
MEd Educational Leadership	0.0%	0.0%	7.1%	39.3%	53.6%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	25.0%	62.5%
EdD Educational Leadership	0.0%	0.0%	11.1%	33.3%	55.6%
4. Friendliness and helpfulness of the office staff					
MEd Educational Leadership	0.0%	1.2%	15.5%	27.4%	56.0%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	25.0%	62.5%
EdD Educational Leadership	0.0%	11.1%	11.1%	0.0%	77.8%
5. Interest shown by faculty in your academic development					
MEd Educational Leadership	0.0%	0.0%	4.8%	17.9%	77.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	37.5%	62.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%

Table 13 cont.					
Southeastern Exit Survey 2013-2014					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
MEd Educational Leadership	0.0%	0.0%	7.1%	21.4%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	37.5%	62.5%
EdD Educational Leadership	0.0%	0.0%	22.2%	22.2%	55.6%
7. Quality of instruction in advanced courses					
MEd Educational Leadership	0.0%	0.0%	7.1%	32.1%	60.7%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	25.0%	62.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	66.7%	33.3%
8. Faculty treatment of students both inside and outside of the classroom					
MEd Educational Leadership	0.0%	0.0%	0.0%	20.2%	79.8%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	22.2%	77.8%
9. Professional activities, associations, or clubs					
MEd Educational Leadership	0.0%	0.0%	17.9%	22.6%	59.5%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	12.5%	75.0%
EdD Educational Leadership	0.0%	0.0%	44.4%	22.2%	33.3%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
MEd Educational Leadership	0.0%	0.0%	11.9%	20.2%	67.9%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	11.1%	11.1%	22.2%	55.6%
11. Availability of the required courses					
MEd Educational Leadership	0.0%	0.0%	1.2%	9.5%	89.3%
MEd Educational Technology Leadership	0.0%	12.5%	0.0%	12.5%	75.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	22.2%	77.8%

Table 13 cont.					
Southeastern Exit Survey 2013-2014					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
MEd Educational Leadership	0.0%	0.0%	9.5%	13.1%	77.4%
MEd Educational Technology Leadership	0.0%	12.5%	0.0%	25.0%	62.5%
EdD Educational Leadership	0.0%	0.0%	22.2%	11.1%	66.7%
13. Quality of instruction regarding standards and ethics in your major field					
MEd Educational Leadership	0.0%	0.0%	1.2%	23.8%	75.0%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	12.5%	75.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	44.4%	55.6%
14. Opportunities for you to collaborate with other students on class projects					
MEd Educational Leadership	0.0%	0.0%	2.4%	8.3%	89.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
15. Library resources related to your major					
MEd Educational Leadership	0.0%	3.6%	9.5%	27.4%	59.5%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	11.1%	0.0%	88.9%
16. Use of appropriate technology in the classroom					
MEd Educational Leadership	0.0%	0.0%	8.3%	27.4%	64.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
17. Facilities and equipment (including computer resources) for courses in your major					
MEd Educational Leadership	0.0%	1.2%	9.5%	22.6%	66.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	11.1%	0.0%	22.2%	66.7%

Table 13 cont.					
Southeastern Exit Survey 2013-2014					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
MEd Educational Leadership	0.0%	2.4%	8.3%	16.7%	72.6%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
19. The size of classes in your major					
MEd Educational Leadership	0.0%	1.2%	1.2%	13.1%	84.5%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
MEd Educational Leadership	4.8%	1.2%	21.4%	17.9%	54.8%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	37.5%	50.0%
EdD Educational Leadership	0.0%	11.1%	33.3%	22.2%	33.3%
21. The global perspective of courses					
MEd Educational Leadership	0.0%	1.2%	13.1%	25.0%	60.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	50.0%	50.0%
EdD Educational Leadership	0.0%	0.0%	11.1%	22.2%	66.7%
22. The relevancy of courses					
MEd Educational Leadership	0.0%	0.0%	8.3%	22.6%	69.0%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	25.0%	62.5%
EdD Educational Leadership	0.0%	0.0%	11.1%	22.2%	66.7%

Table 13 cont.					
Southeastern Exit Survey 2013-2014					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
MEd Educational Leadership	0.0%	0.0%	4.8%	25.0%	70.2%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	37.5%	62.5%
EdD Educational Leadership	0.0%	0.0%	11.1%	33.3%	55.6%
24. Overall quality of your department					
MEd Educational Leadership	0.0%	0.0%	1.2%	27.4%	71.4%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	37.5%	50.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	55.6%	44.4%
25. Overall quality of your degree program					
MEd Educational Leadership	0.0%	0.0%	2.4%	22.6%	75.0%
MEd Educational Technology Leadership	0.0%	0.0%	12.5%	25.0%	62.5%
EdD Educational Leadership	0.0%	0.0%	11.1%	11.1%	77.8%
26. Usefulness of the academic advice you received from your advisor					
MEd Educational Leadership	2.4%	2.4%	10.7%	20.2%	64.3%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	25.0%	75.0%
EdD Educational Leadership	0.0%	0.0%	0.0%	33.3%	66.7%
27. Your advisor's knowledge of requirements					
MEd Educational Leadership	3.6%	2.4%	9.5%	17.9%	66.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	0.0%	11.1%	88.9%
28. The accessibility of your advisor					
MEd Educational Leadership	4.8%	2.4%	10.7%	15.5%	66.7%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	22.2%	11.1%	11.1%	55.6%

Table 13 cont.					
Southeastern Exit Survey 2013-2014					
Department Educational Leadership & Technology					
Number of Respondents: MEd Educational Leadership - 88; MEd Educational Technology Leadership - 4; EdD Educational Leadership - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
MEd Educational Leadership	4.8%	2.4%	9.5%	21.4%	61.9%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	12.5%	87.5%
EdD Educational Leadership	0.0%	0.0%	22.2%	11.1%	66.7%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
MEd Educational Leadership	51.2%	8.3%	9.5%	11.9%	19.0%
MEd Educational Technology Leadership	12.5%	12.5%	37.5%	25.0%	12.5%
EdD Educational Leadership	11.1%	0.0%	33.3%	22.2%	33.3%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
MEd Educational Leadership	2.4%	0.0%	4.8%	33.3%	59.5%
MEd Educational Technology Leadership	0.0%	0.0%	0.0%	37.5%	62.5%
EdD Educational Leadership	44.4%	0.0%	0.0%	22.2%	33.3%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
MEd Educational Leadership	81.0%	0.0%	0.0%	4.8%	14.3%
MEd Educational Technology Leadership	75.0%	0.0%	0.0%	12.5%	12.5%
EdD Educational Leadership	88.9%	0.0%	0.0%	0.0%	11.1%

Table 14
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	2.2%	4.4%	24.4%	68.9%
BS Early Childhood Education	0.0%	2.8%	2.8%	25.0%	69.4%
BS Middle School Education	0.0%	0.0%	12.5%	33.3%	54.2%
BS Elementary & Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	50.0%	0.0%	0.0%	50.0%
MEd Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Elementary Education	0.0%	11.1%	11.1%	33.3%	44.4%
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	0.0%	4.4%	15.6%	33.3%	46.7%
BS Early Childhood Education	0.0%	5.6%	13.9%	33.3%	47.2%
BS Middle School Education	0.0%	4.2%	25.0%	37.5%	33.3%
BS Elementary & Special Education	0.0%	0.0%	16.7%	25.0%	58.3%
MAT Special Education, Early Interventionist	0.0%	20.0%	40.0%	20.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	11.1%	33.3%	44.4%	11.1%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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3. Effectiveness of the faculty as teachers

BS Elementary Education	0.0%	2.2%	15.6%	48.9%	33.3%
BS Early Childhood Education	0.0%	0.0%	5.6%	47.2%	47.2%
BS Middle School Education	0.0%	0.0%	16.7%	58.3%	25.0%
BS Elementary & Special Education	0.0%	8.3%	0.0%	50.0%	41.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	12.5%	0.0%	87.5%
MAT Elementary Education	0.0%	0.0%	33.3%	55.6%	11.1%

4. Friendliness and helpfulness of the office staff

BS Elementary Education	0.0%	4.4%	8.9%	46.7%	40.0%
BS Early Childhood Education	0.0%	5.6%	16.7%	38.9%	38.9%
BS Middle School Education	0.0%	8.3%	20.8%	25.0%	45.8%
BS Elementary & Special Education	0.0%	8.3%	0.0%	41.7%	50.0%
MAT Special Education, Early Interventionist	0.0%	20.0%	20.0%	0.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	62.5%	37.5%
MAT Elementary Education	0.0%	11.1%	11.1%	66.7%	11.1%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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5. Interest shown by faculty in your academic development

BS Elementary Education	0.0%	2.2%	4.4%	33.3%	60.0%
BS Early Childhood Education	0.0%	0.0%	11.1%	33.3%	55.6%
BS Middle School Education	0.0%	4.2%	20.8%	41.7%	33.3%
BS Elementary & Special Education	0.0%	0.0%	8.3%	25.0%	66.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
MAT Elementary Education	0.0%	0.0%	0.0%	55.6%	44.4%

6. Effectiveness of beginning courses in preparing you for advanced courses

BS Elementary Education	2.2%	6.7%	22.2%	28.9%	40.0%
BS Early Childhood Education	0.0%	2.8%	27.8%	27.8%	41.7%
BS Middle School Education	4.2%	4.2%	29.2%	50.0%	12.5%
BS Elementary & Special Education	8.3%	8.3%	25.0%	25.0%	33.3%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	0.0%	50.0%
MEd Special Education	0.0%	0.0%	12.5%	37.5%	50.0%
MAT Elementary Education	0.0%	11.1%	33.3%	33.3%	22.2%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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7. Quality of instruction in advanced courses

BS Elementary Education	2.2%	4.4%	6.7%	48.9%	37.8%
BS Early Childhood Education	0.0%	0.0%	8.3%	27.8%	63.9%
BS Middle School Education	0.0%	4.2%	12.5%	41.7%	41.7%
BS Elementary & Special Education	0.0%	8.3%	0.0%	25.0%	66.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	60.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
MAT Elementary Education	0.0%	0.0%	44.4%	33.3%	22.2%

8. Faculty treatment of students both inside and outside of the classroom

BS Elementary Education	0.0%	0.0%	8.9%	35.6%	55.6%
BS Early Childhood Education	0.0%	2.8%	2.8%	30.6%	63.9%
BS Middle School Education	0.0%	0.0%	12.5%	37.5%	50.0%
BS Elementary & Special Education	0.0%	0.0%	16.7%	41.7%	41.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	60.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	12.5%	0.0%	87.5%
MAT Elementary Education	0.0%	0.0%	0.0%	55.6%	44.4%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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9. Professional activities, associations, or clubs

BS Elementary Education	0.0%	2.2%	24.4%	26.7%	46.7%
BS Early Childhood Education	0.0%	5.6%	25.0%	22.2%	47.2%
BS Middle School Education	0.0%	4.2%	25.0%	41.7%	29.2%
BS Elementary & Special Education	8.3%	0.0%	8.3%	33.3%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	40.0%	20.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	37.5%	37.5%	25.0%
MAT Elementary Education	0.0%	22.2%	66.7%	11.1%	0.0%

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BS Elementary Education	2.2%	0.0%	20.0%	31.1%	46.7%
BS Early Childhood Education	0.0%	2.8%	16.7%	44.4%	36.1%
BS Middle School Education	0.0%	0.0%	33.3%	45.8%	20.8%
BS Elementary & Special Education	0.0%	0.0%	16.7%	25.0%	58.3%
MAT Special Education, Early Interventionist	0.0%	0.0%	60.0%	0.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	11.1%	44.4%	44.4%	0.0%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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11. Availability of the required courses in your major

BS Elementary Education	0.0%	2.2%	17.8%	37.8%	42.2%
BS Early Childhood Education	0.0%	0.0%	13.9%	41.7%	44.4%
BS Middle School Education	4.2%	4.2%	29.2%	50.0%	12.5%
BS Elementary & Special Education	0.0%	8.3%	33.3%	16.7%	41.7%
MAT Special Education, Early Interventionist	0.0%	20.0%	0.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	25.0%	0.0%	25.0%	50.0%
MEd Special Education	0.0%	12.5%	0.0%	50.0%	37.5%
MAT Elementary Education	0.0%	0.0%	11.1%	11.1%	77.8%

12. Availability of elective courses you wanted to take in your major

BS Elementary Education	0.0%	4.4%	8.9%	33.3%	53.3%
BS Early Childhood Education	2.8%	5.6%	22.2%	30.6%	38.9%
BS Middle School Education	0.0%	8.3%	33.3%	41.7%	16.7%
BS Elementary & Special Education	8.3%	8.3%	8.3%	25.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	20.0%	0.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	25.0%	0.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	12.5%	50.0%	37.5%
MAT Elementary Education	11.1%	0.0%	33.3%	22.2%	33.3%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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13. Quality of instruction regarding standards and ethics in your major field

BS Elementary Education	2.2%	0.0%	2.2%	42.2%	53.3%
BS Early Childhood Education	0.0%	0.0%	2.8%	30.6%	66.7%
BS Middle School Education	0.0%	0.0%	12.5%	45.8%	41.7%
BS Elementary & Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	62.5%	37.5%
MAT Elementary Education	0.0%	0.0%	22.2%	44.4%	33.3%

14. Opportunities for you to collaborate with other students on class projects

BS Elementary Education	2.2%	0.0%	6.7%	22.2%	68.9%
BS Early Childhood Education	0.0%	0.0%	2.8%	22.2%	75.0%
BS Middle School Education	0.0%	0.0%	12.5%	25.0%	62.5%
BS Elementary & Special Education	0.0%	0.0%	8.3%	25.0%	66.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	0.0%	11.1%	44.4%	44.4%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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15. Library resources related to your major

BS Elementary Education	4.4%	6.7%	13.3%	31.1%	44.4%
BS Early Childhood Education	0.0%	0.0%	27.8%	25.0%	47.2%
BS Middle School Education	4.2%	4.2%	20.8%	50.0%	20.8%
BS Elementary & Special Education	0.0%	16.7%	8.3%	25.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	11.1%	11.1%	55.6%	22.2%

16. Use of appropriate technology in the classroom

BS Elementary Education	0.0%	0.0%	13.3%	31.1%	55.6%
BS Early Childhood Education	0.0%	2.8%	8.3%	25.0%	63.9%
BS Middle School Education	0.0%	8.3%	4.2%	41.7%	45.8%
BS Elementary & Special Education	0.0%	0.0%	8.3%	25.0%	66.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	22.2%	44.4%	33.3%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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17. Facilities and equipment (including computer resources) related to your major

BS Elementary Education	2.2%	0.0%	17.8%	28.9%	51.1%
BS Early Childhood Education	0.0%	5.6%	8.3%	38.9%	47.2%
BS Middle School Education	4.2%	8.3%	16.7%	41.7%	29.2%
BS Elementary & Special Education	0.0%	8.3%	16.7%	25.0%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	20.0%	80.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	12.5%	62.5%	25.0%
MAT Elementary Education	0.0%	0.0%	33.3%	44.4%	22.2%

18. Help you received from faculty in your department with regard to further educational opportunities

BS Elementary Education	0.0%	4.4%	20.0%	24.4%	51.1%
BS Early Childhood Education	0.0%	2.8%	11.1%	30.6%	55.6%
BS Middle School Education	4.2%	12.5%	16.7%	33.3%	33.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	60.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	12.5%	0.0%	37.5%	50.0%
MAT Elementary Education	0.0%	0.0%	11.1%	55.6%	33.3%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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19. The size of classes in your major

BS Elementary Education	0.0%	2.2%	2.2%	17.8%	77.8%
BS Early Childhood Education	0.0%	0.0%	0.0%	13.9%	86.1%
BS Middle School Education	0.0%	0.0%	4.2%	37.5%	58.3%
BS Elementary & Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	12.5%	87.5%
MAT Elementary Education	0.0%	0.0%	0.0%	11.1%	88.9%

20. Help you received from faculty in your department with regard to finding employment in your field

BS Elementary Education	4.4%	4.4%	22.2%	33.3%	35.6%
BS Early Childhood Education	0.0%	8.3%	16.7%	41.7%	33.3%
BS Middle School Education	4.2%	20.8%	20.8%	37.5%	16.7%
BS Elementary & Special Education	8.3%	0.0%	8.3%	41.7%	41.7%
MAT Special Education, Early Interventionist	0.0%	0.0%	60.0%	40.0%	0.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	50.0%	25.0%	25.0%
MAT Elementary Education	11.1%	0.0%	44.4%	22.2%	22.2%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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21. The global perspective of courses

BS Elementary Education	0.0%	0.0%	20.0%	40.0%	40.0%
BS Early Childhood Education	0.0%	5.6%	19.4%	47.2%	27.8%
BS Middle School Education	4.2%	12.5%	29.2%	33.3%	20.8%
BS Elementary & Special Education	0.0%	0.0%	8.3%	41.7%	50.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	20.0%	60.0%	20.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	50.0%	25.0%
MEd Special Education	0.0%	25.0%	0.0%	37.5%	37.5%
MAT Elementary Education	0.0%	11.1%	55.6%	22.2%	11.1%

22. The relevancy of courses

BS Elementary Education	0.0%	4.4%	11.1%	31.1%	53.3%
BS Early Childhood Education	0.0%	2.8%	11.1%	38.9%	47.2%
BS Middle School Education	0.0%	4.2%	12.5%	62.5%	20.8%
BS Elementary & Special Education	0.0%	0.0%	0.0%	41.7%	58.3%
MAT Special Education, Early Interventionist	0.0%	0.0%	20.0%	20.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	12.5%	12.5%	75.0%
MAT Elementary Education	0.0%	0.0%	22.2%	33.3%	44.4%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom

BS Elementary Education	0.0%	0.0%	8.9%	20.0%	71.1%
BS Early Childhood Education	0.0%	0.0%	5.6%	8.3%	86.1%
BS Middle School Education	0.0%	4.2%	12.5%	29.2%	54.2%
BS Elementary & Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	75.0%	25.0%
MEd Special Education	0.0%	0.0%	12.5%	25.0%	62.5%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%

24. Overall quality of your department

BS Elementary Education	0.0%	0.0%	17.8%	26.7%	55.6%
BS Early Childhood Education	0.0%	0.0%	8.3%	33.3%	58.3%
BS Middle School Education	0.0%	0.0%	12.5%	50.0%	37.5%
BS Elementary & Special Education	0.0%	0.0%	8.3%	33.3%	58.3%
MAT Special Education, Early Interventionist	0.0%	0.0%	20.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	0.0%	0.0%	22.2%	55.6%	22.2%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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25. Overall quality of your degree program

BS Elementary Education	0.0%	2.2%	4.4%	26.7%	66.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	36.1%	63.9%
BS Middle School Education	0.0%	0.0%	8.3%	54.2%	37.5%
BS Elementary & Special Education	0.0%	0.0%	8.3%	33.3%	58.3%
MAT Special Education, Early Interventionist	0.0%	0.0%	0.0%	40.0%	60.0%
MEd Curriculum & Instruction	0.0%	25.0%	25.0%	0.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	0.0%	11.1%	22.2%	44.4%	22.2%

26. Usefulness of the academic advice you received from your advisor

BS Elementary Education	2.2%	11.1%	20.0%	24.4%	42.2%
BS Early Childhood Education	5.6%	11.1%	19.4%	25.0%	38.9%
BS Middle School Education	25.0%	8.3%	16.7%	25.0%	25.0%
BS Elementary & Special Education	0.0%	8.3%	8.3%	8.3%	75.0%
MAT Special Education, Early Interventionist	0.0%	20.0%	20.0%	20.0%	40.0%
MEd Curriculum & Instruction	25.0%	0.0%	0.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
MAT Elementary Education	0.0%	0.0%	11.1%	55.6%	33.3%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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27. Your advisor's knowledge of requirements

BS Elementary Education	4.4%	11.1%	22.2%	17.8%	44.4%
BS Early Childhood Education	5.6%	8.3%	25.0%	16.7%	44.4%
BS Middle School Education	16.7%	16.7%	12.5%	33.3%	20.8%
BS Elementary & Special Education	0.0%	8.3%	0.0%	25.0%	66.7%
MAT Special Education, Early Interventionist	0.0%	20.0%	20.0%	20.0%	40.0%
MEd Curriculum & Instruction	25.0%	0.0%	0.0%	50.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	37.5%	62.5%
MAT Elementary Education	11.1%	0.0%	11.1%	33.3%	44.4%

28. The accessibility of your advisor

BS Elementary Education	6.7%	8.9%	17.8%	26.7%	40.0%
BS Early Childhood Education	5.6%	2.8%	19.4%	16.7%	55.6%
BS Middle School Education	12.5%	16.7%	16.7%	25.0%	29.2%
BS Elementary & Special Education	0.0%	8.3%	0.0%	16.7%	75.0%
MAT Special Education, Early Interventionist	0.0%	40.0%	20.0%	0.0%	40.0%
MEd Curriculum & Instruction	0.0%	25.0%	25.0%	25.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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29. Your advisor's concern with your academic goals

BS Elementary Education	2.2%	6.7%	13.3%	31.1%	46.7%
BS Early Childhood Education	8.3%	5.6%	16.7%	16.7%	52.8%
BS Middle School Education	16.7%	16.7%	16.7%	25.0%	25.0%
BS Elementary & Special Education	8.3%	8.3%	0.0%	8.3%	75.0%
MAT Special Education, Early Interventionist	20.0%	20.0%	20.0%	20.0%	20.0%
MEd Curriculum & Instruction	25.0%	0.0%	25.0%	25.0%	25.0%
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Elementary Education	0.0%	0.0%	22.2%	33.3%	44.4%

30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)

	1	2	3	4	5
BS Elementary Education	17.8%	33.3%	26.7%	11.1%	11.1%
BS Early Childhood Education	27.8%	22.2%	22.2%	8.3%	19.4%
BS Middle School Education	33.3%	16.7%	29.2%	16.7%	4.2%
BS Elementary & Special Education	16.7%	8.3%	0.0%	25.0%	50.0%
MAT Special Education, Early Interventionist	40.0%	40.0%	20.0%	0.0%	0.0%
MEd Curriculum & Instruction	50.0%	25.0%	0.0%	0.0%	25.0%
MEd Special Education	12.5%	37.5%	12.5%	25.0%	12.5%
MAT Elementary Education	11.1%	11.1%	44.4%	11.1%	22.2%

Table 14 cont.
Southeastern Exit Survey 2013-2014
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	2.2%	2.2%	2.2%	26.7%	66.7%
BS Early Childhood Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Middle School Education	0.0%	0.0%	8.3%	41.7%	50.0%
BS Elementary & Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
MAT Special Education, Early Interventionist	0.0%	20.0%	0.0%	40.0%	40.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	12.5%	0.0%	0.0%	50.0%	37.5%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%

32. How satisfied are you with Study abroad and/or student exchange experiences
 (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	82.2%	2.2%	2.2%	2.2%	11.1%
BS Early Childhood Education	77.8%	2.8%	0.0%	2.8%	16.7%
BS Middle School Education	83.3%	4.2%	4.2%	4.2%	4.2%
BS Elementary & Special Education	91.7%	0.0%	0.0%	0.0%	8.3%
MAT Special Education, Early Interventionist	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	75.0%	0.0%	0.0%	0.0%	25.0%
MEd Special Education	87.5%	0.0%	0.0%	12.5%	0.0%
MAT Elementary Education	100.0%	0.0%	0.0%	0.0%	0.0%

Table 14 cont.					
Southeastern Exit Survey 2013-2014					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. How satisfied are you with the Honors program?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	75.6%	0.0%	2.2%	6.7%	15.6%
BS Early Childhood Education	77.8%	0.0%	5.6%	2.8%	13.9%
BS Middle School Education	83.3%	0.0%	4.2%	4.2%	8.3%
BS Elementary & Special Education	75.0%	0.0%	8.3%	0.0%	16.7%
34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	73.3%	0.0%	4.4%	4.4%	17.8%
BS Early Childhood Education	77.8%	2.8%	2.8%	2.8%	13.9%
BS Middle School Education	87.5%	0.0%	4.2%	4.2%	4.2%
BS Elementary & Special Education	91.7%	0.0%	0.0%	0.0%	8.3%
How satisfied are you with:					
35. The preparation for communicating effectively with pupils?					
BS Elementary Education	2.2%	0.0%	11.1%	33.3%	53.3%
BS Middle School Education	0.0%	0.0%	20.8%	37.5%	41.7%
36. The preparation for communicating effectively with parents?					
BS Elementary Education	2.2%	13.3%	17.8%	24.4%	42.2%
BS Middle School Education	8.3%	4.2%	33.3%	33.3%	20.8%
37. The preparation for communicating effectively with colleagues?					
BS Elementary Education	0.0%	0.0%	11.1%	37.8%	51.1%
BS Middle School Education	0.0%	0.0%	29.2%	29.2%	41.7%

Table 14 cont.					
Southeastern Exit Survey 2013-2014					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. The preparation for developing instructional objectives?					
BS Elementary Education	0.0%	2.2%	0.0%	26.7%	71.1%
BS Middle School Education	0.0%	0.0%	16.7%	33.3%	50.0%
39. The preparation for planning a logical sequence of lessons?					
BS Elementary Education	0.0%	4.4%	2.2%	20.0%	73.3%
BS Middle School Education	0.0%	0.0%	20.8%	16.7%	62.5%
40. The preparation for developing specific lesson plans?					
BS Elementary Education	0.0%	2.2%	4.4%	24.4%	68.9%
BS Middle School Education	0.0%	0.0%	4.2%	37.5%	58.3%
41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Elementary Education	2.2%	0.0%	4.4%	28.9%	64.4%
BS Middle School Education	0.0%	4.2%	25.0%	29.2%	41.7%
42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Elementary Education	0.0%	2.2%	4.4%	26.7%	66.7%
BS Middle School Education	0.0%	0.0%	25.0%	37.5%	37.5%
43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Elementary Education	0.0%	2.2%	4.4%	22.2%	71.1%
BS Middle School Education	0.0%	0.0%	20.8%	41.7%	37.5%
44. The preparation for infusing technology into the curriculum?					
BS Elementary Education	0.0%	2.2%	6.7%	15.6%	75.6%
BS Middle School Education	0.0%	0.0%	16.7%	50.0%	33.3%
35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments					
BS Early Childhood Education	5.6%	0.0%	0.0%	19.4%	75.0%

Table 14 cont.					
Southeastern Exit Survey 2013-2014					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships					
BS Early Childhood Education	0.0%	0.0%	0.0%	27.8%	72.2%
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child					
BS Early Childhood Education	0.0%	0.0%	2.8%	16.7%	80.6%
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child					
BS Early Childhood Education	0.0%	0.0%	0.0%	27.8%	72.2%
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age					
BS Early Childhood Education	0.0%	0.0%	2.8%	22.2%	75.0%
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC					
BS Early Childhood Education	0.0%	0.0%	2.8%	13.9%	83.3%
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	0.0%	2.8%	13.9%	83.3%
35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	8.3%	58.3%	33.3%
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	8.3%	8.3%	16.7%	58.3%	8.3%
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	8.3%	25.0%	66.7%

Table 14 cont.					
Southeastern Exit Survey 2013-2014					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	8.3%	91.7%
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	8.3%	16.7%	75.0%
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	0.0%	33.3%	66.7%
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds					
BS Elementary & Special Education	0.0%	0.0%	8.3%	41.7%	50.0%
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	25.0%	33.3%	41.7%
44. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Elementary & Special Education	0.0%	8.3%	8.3%	33.3%	50.0%
Table 14 cont.					
Southeastern Exit Survey 2013-2014					
Department of Teaching & Learning					

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	22.2%	22.2%	55.6%
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as professional development, and a form of reflection					
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Elementary Education	0.0%	11.1%	11.1%	22.2%	55.6%
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	11.1%	22.2%	66.7%
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	22.2%	11.1%	66.7%
Table 14 cont. Southeastern Exit Survey 2013-2014 Department of Teaching & Learning					

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships					
MEd Curriculum & Instruction	0.0%	25.0%	0.0%	25.0%	50.0%
MAT Elementary Education	0.0%	11.1%	11.1%	55.6%	22.2%
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process					
MEd Curriculum & Instruction	0.0%	25.0%	0.0%	25.0%	50.0%
MAT Elementary Education	0.0%	22.2%	22.2%	55.6%	0.0%
41. Your understanding and adherence to professional ethics, laws and policies					
MEd Curriculum & Instruction	0.0%	25.0%	0.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	11.1%	33.3%	55.6%
42. Preparation for integrating multiple content areas into thematic units					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MAT Elementary Education	0.0%	0.0%	11.1%	22.2%	66.7%
43. Prepared for new common core standards					
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	25.0%	25.0%
MAT Elementary Education	0.0%	22.2%	11.1%	66.7%	0.0%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
Table 14 cont. Southeastern Exit Survey 2013-2014 Department of Teaching & Learning					

Number of Respondents: BS Elementary Education - 45; BS Early Childhood Education - 36; BS Middle School Education - 24; BS Elementary & Special Education - 12; MAT Special Education, Early Interventionist - 5; MEd Curriculum & Instruction - 4; MEd Special Education - 9; MAT Elementary Education - 9					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Your preparation for understanding of the family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	25.0%	75.0%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	12.5%	12.5%	75.0%

Table 15
Southeastern Exit Survey 2013-2014
Department of Health & Human Sciences

Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Communication Science Disorders	0.0%	0.0%	6.1%	21.2%	72.7%
B.S. Family & Consumer Science	0.0%	1.6%	9.8%	32.8%	55.7%
BA Social Work	0.0%	0.0%	6.8%	27.3%	65.9%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	10.5%	84.2%
MS Communication Science Disorders	0.0%	0.0%	7.7%	15.4%	76.9%
2. Opportunities to interact with faculty outside of class					
BS Communication Science Disorders	0.0%	3.0%	3.0%	24.2%	69.7%
B.S. Family & Consumer Science	1.6%	0.0%	23.0%	27.9%	47.5%
BA Social Work	0.0%	0.0%	9.1%	29.5%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	5.3%	89.5%
MS Communication Science Disorders	0.0%	0.0%	3.8%	30.8%	65.4%
3. Effectiveness of the faculty as teachers					
BS Communication Science Disorders	0.0%	0.0%	6.1%	30.3%	63.6%
B.S. Family & Consumer Science	0.0%	0.0%	19.7%	34.4%	45.9%
BA Social Work	0.0%	0.0%	6.8%	36.4%	56.8%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	21.1%	76.3%
MS Communication Science Disorders	0.0%	0.0%	7.7%	34.6%	57.7%
4. Friendliness and helpfulness of the office staff					
BS Communication Science Disorders	0.0%	0.0%	15.2%	27.3%	57.6%
B.S. Family & Consumer Science	3.3%	1.6%	16.4%	24.6%	54.1%
BA Social Work	0.0%	4.5%	13.6%	27.3%	54.5%
M.Ed. Counselor Education	0.0%	0.0%	7.9%	18.4%	73.7%
MS Communication Science Disorders	0.0%	3.8%	15.4%	30.8%	50.0%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
BS Communication Science Disorders	0.0%	0.0%	3.0%	21.2%	75.8%
B.S. Family & Consumer Science	0.0%	3.3%	11.5%	34.4%	50.8%
BA Social Work	0.0%	2.3%	6.8%	25.0%	65.9%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	15.8%	84.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Communication Science Disorders	0.0%	3.0%	9.1%	33.3%	54.5%
B.S. Family & Consumer Science	0.0%	0.0%	16.4%	37.7%	45.9%
BA Social Work	0.0%	4.5%	9.1%	25.0%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	0.0%	23.7%	76.3%
MS Communication Science Disorders	0.0%	0.0%	3.8%	34.6%	61.5%
7. Quality of instruction in advanced courses					
BS Communication Science Disorders	0.0%	0.0%	3.0%	24.2%	72.7%
B.S. Family & Consumer Science	0.0%	3.3%	9.8%	44.3%	42.6%
BA Social Work	0.0%	2.3%	2.3%	18.2%	77.3%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	15.8%	81.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
8. Faculty treatment of students both inside and outside of the classroom					
BS Communication Science Disorders	0.0%	0.0%	6.1%	21.2%	72.7%
B.S. Family & Consumer Science	0.0%	0.0%	13.1%	26.2%	60.7%
BA Social Work	0.0%	0.0%	6.8%	25.0%	68.2%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	10.5%	86.8%
MS Communication Science Disorders	0.0%	7.7%	15.4%	15.4%	61.5%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
9. Professional activities, associations, or clubs					
BS Communication Science Disorders	3.0%	0.0%	9.1%	21.2%	66.7%
B.S. Family & Consumer Science	0.0%	6.6%	26.2%	19.7%	47.5%
BA Social Work	2.3%	0.0%	18.2%	34.1%	45.5%
M.Ed. Counselor Education	0.0%	0.0%	7.9%	26.3%	65.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	46.2%	53.8%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Communication Science Disorders	0.0%	0.0%	6.1%	24.2%	69.7%
B.S. Family & Consumer Science	0.0%	3.3%	27.9%	37.7%	31.1%
BA Social Work	2.3%	0.0%	20.5%	27.3%	50.0%
M.Ed. Counselor Education	0.0%	0.0%	10.5%	26.3%	63.2%
MS Communication Science Disorders	0.0%	0.0%	15.4%	30.8%	53.8%
11. Availability of the required courses					
BS Communication Science Disorders	0.0%	12.1%	9.1%	36.4%	42.4%
B.S. Family & Consumer Science	0.0%	11.5%	21.3%	27.9%	39.3%
BA Social Work	0.0%	0.0%	18.2%	27.3%	54.5%
M.Ed. Counselor Education	0.0%	5.3%	13.2%	15.8%	65.8%
MS Communication Science Disorders	0.0%	0.0%	3.8%	19.2%	76.9%
12. Availability of elective courses you wanted to take in your major					
BS Communication Science Disorders	0.0%	0.0%	21.2%	21.2%	57.6%
B.S. Family & Consumer Science	1.6%	8.2%	23.0%	32.8%	34.4%
BA Social Work	0.0%	2.3%	20.5%	27.3%	50.0%
M.Ed. Counselor Education	0.0%	5.3%	10.5%	23.7%	60.5%
MS Communication Science Disorders	0.0%	7.7%	7.7%	19.2%	65.4%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
BS Communication Science Disorders	0.0%	0.0%	6.1%	21.2%	72.7%
B.S. Family & Consumer Science	0.0%	0.0%	18.0%	37.7%	44.3%
BA Social Work	0.0%	0.0%	2.3%	22.7%	75.0%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	10.5%	86.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
14. Opportunities for you to collaborate with other students on class projects					
BS Communication Science Disorders	0.0%	0.0%	6.1%	24.2%	69.7%
B.S. Family & Consumer Science	0.0%	1.6%	16.4%	31.1%	50.8%
BA Social Work	0.0%	0.0%	2.3%	25.0%	72.7%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	18.4%	78.9%
MS Communication Science Disorders	0.0%	0.0%	0.0%	26.9%	73.1%
15. Library resources related to your major					
BS Communication Science Disorders	0.0%	0.0%	9.1%	42.4%	48.5%
B.S. Family & Consumer Science	3.3%	1.6%	27.9%	27.9%	39.3%
BA Social Work	2.3%	0.0%	15.9%	29.5%	52.3%
M.Ed. Counselor Education	0.0%	2.6%	10.5%	26.3%	60.5%
MS Communication Science Disorders	0.0%	0.0%	11.5%	38.5%	50.0%
16. Use of appropriate technology in the classroom					
BS Communication Science Disorders	0.0%	0.0%	9.1%	36.4%	54.5%
B.S. Family & Consumer Science	1.6%	6.6%	13.1%	36.1%	42.6%
BA Social Work	2.3%	2.3%	9.1%	43.2%	43.2%
M.Ed. Counselor Education	0.0%	2.6%	5.3%	39.5%	52.6%
MS Communication Science Disorders	0.0%	0.0%	15.4%	23.1%	61.5%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
17. Facilities and equipment (including computer resources) for courses in your major					
BS Communication Science Disorders	0.0%	0.0%	12.1%	21.2%	66.7%
B.S. Family & Consumer Science	3.3%	4.9%	21.3%	37.7%	32.8%
BA Social Work	4.5%	13.6%	11.4%	20.5%	50.0%
M.Ed. Counselor Education	2.6%	2.6%	21.1%	31.6%	42.1%
MS Communication Science Disorders	0.0%	3.8%	23.1%	30.8%	42.3%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Communication Science Disorders	0.0%	0.0%	3.0%	30.3%	66.7%
B.S. Family & Consumer Science	0.0%	3.3%	16.4%	32.8%	47.5%
BA Social Work	0.0%	4.5%	11.4%	13.6%	70.5%
BS Radiological Science	0.0%	0.0%	0.0%	0.0%	100.0%
M.Ed. Counselor Education	0.0%	0.0%	7.9%	13.2%	78.9%
MS Communication Science Disorders	0.0%	3.8%	3.8%	30.8%	61.5%
19. The size of classes in your major					
BS Communication Science Disorders	0.0%	0.0%	9.1%	24.2%	66.7%
B.S. Family & Consumer Science	0.0%	0.0%	4.9%	24.6%	70.5%
BA Social Work	0.0%	0.0%	6.8%	15.9%	77.3%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	7.9%	89.5%
MS Communication Science Disorders	0.0%	0.0%	3.8%	19.2%	76.9%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Communication Science Disorders	0.0%	3.0%	15.2%	33.3%	48.5%
B.S. Family & Consumer Science	1.6%	8.2%	18.0%	37.7%	34.4%
BA Social Work	0.0%	9.1%	13.6%	22.7%	54.5%
M.Ed. Counselor Education	0.0%	7.9%	10.5%	23.7%	57.9%
MS Communication Science Disorders	0.0%	7.7%	19.2%	42.3%	30.8%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
21. The global perspective of courses					
BS Communication Science Disorders	0.0%	0.0%	6.1%	24.2%	69.7%
B.S. Family & Consumer Science	1.6%	3.3%	19.7%	45.9%	29.5%
BA Social Work	0.0%	2.3%	9.1%	27.3%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	21.1%	73.7%
MS Communication Science Disorders	0.0%	0.0%	15.4%	26.9%	57.7%
22. The relevancy of courses					
BS Communication Science Disorders	0.0%	0.0%	0.0%	15.2%	84.8%
B.S. Family & Consumer Science	1.6%	3.3%	21.3%	37.7%	36.1%
BA Social Work	0.0%	2.3%	6.8%	29.5%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	15.8%	81.6%
MS Communication Science Disorders	0.0%	0.0%	3.8%	15.4%	80.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Communication Science Disorders	0.0%	0.0%	6.1%	9.1%	84.8%
B.S. Family & Consumer Science	0.0%	4.9%	24.6%	31.1%	39.3%
BA Social Work	0.0%	0.0%	13.6%	29.5%	56.8%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	15.8%	78.9%
MS Communication Science Disorders	0.0%	0.0%	3.8%	19.2%	76.9%
24. Overall quality of your department					
BS Communication Science Disorders	0.0%	0.0%	3.0%	30.3%	66.7%
B.S. Family & Consumer Science	0.0%	1.6%	13.1%	29.5%	55.7%
BA Social Work	0.0%	0.0%	4.5%	25.0%	70.5%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	15.8%	81.6%
MS Communication Science Disorders	0.0%	0.0%	3.8%	26.9%	69.2%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
BS Communication Science Disorders	0.0%	0.0%	3.0%	27.3%	69.7%
B.S. Family & Consumer Science	1.6%	4.9%	16.4%	26.2%	50.8%
BA Social Work	0.0%	0.0%	9.1%	29.5%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	15.8%	81.6%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
26. Usefulness of the academic advice you received from your advisor					
BS Communication Science Disorders	0.0%	0.0%	9.1%	21.2%	69.7%
B.S. Family & Consumer Science	3.3%	3.3%	8.2%	32.8%	52.5%
BA Social Work	0.0%	4.5%	13.6%	18.2%	63.6%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	13.2%	84.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	23.1%	76.9%
27. Your advisor's knowledge of requirements					
BS Communication Science Disorders	0.0%	3.0%	6.1%	21.2%	69.7%
B.S. Family & Consumer Science	3.3%	1.6%	4.9%	27.9%	62.3%
BA Social Work	0.0%	4.5%	15.9%	18.2%	61.4%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	5.3%	89.5%
MS Communication Science Disorders	0.0%	0.0%	0.0%	11.5%	88.5%
28. The accessibility of your advisor					
BS Communication Science Disorders	3.0%	3.0%	0.0%	24.2%	69.7%
B.S. Family & Consumer Science	1.6%	3.3%	4.9%	27.9%	62.3%
BA Social Work	0.0%	2.3%	9.1%	22.7%	65.9%
M.Ed. Counselor Education	0.0%	0.0%	5.3%	7.9%	86.8%
MS Communication Science Disorders	0.0%	0.0%	0.0%	7.7%	92.3%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Communication Science Disorders	3.0%	0.0%	6.1%	21.2%	69.7%
B.S. Family & Consumer Science	1.6%	1.6%	9.8%	26.2%	60.7%
BA Social Work	0.0%	2.3%	9.1%	25.0%	63.6%
M.Ed. Counselor Education	0.0%	0.0%	2.6%	13.2%	84.2%
MS Communication Science Disorders	0.0%	0.0%	3.8%	11.5%	84.6%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Communication Science Disorders	3.0%	27.3%	33.3%	9.1%	27.3%
B.S. Family & Consumer Science	0.0%	19.7%	39.3%	16.4%	24.6%
BA Social Work	4.5%	18.2%	27.3%	20.5%	29.5%
M.Ed. Counselor Education	0.0%	7.9%	36.8%	13.2%	42.1%
MS Communication Science Disorders	0.0%	19.2%	38.5%	11.5%	30.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Communication Science Disorders	0.0%	0.0%	3.0%	24.2%	72.7%
B.S. Family & Consumer Science	4.9%	1.6%	11.5%	42.6%	39.3%
BA Social Work	2.3%	0.0%	6.8%	29.5%	61.4%
M.Ed. Counselor Education	0.0%	2.6%	0.0%	13.2%	84.2%
MS Communication Science Disorders	0.0%	0.0%	0.0%	38.5%	61.5%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
32. Study abroad and/or student exchange experiences					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	75.8%	0.0%	3.0%	3.0%	18.2%
B.S. Family & Consumer Science	80.3%	0.0%	3.3%	6.6%	9.8%
BA Social Work	77.3%	0.0%	4.5%	2.3%	15.9%
M.Ed. Counselor Education	57.9%	2.6%	5.3%	0.0%	34.2%
MS Communication Science Disorders	88.5%	0.0%	0.0%	0.0%	11.5%
33. Honors program					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	75.8%	0.0%	3.0%	3.0%	18.2%
B.S. Family & Consumer Science	78.7%	0.0%	4.9%	8.2%	8.2%
BA Social Work	68.2%	0.0%	2.3%	11.4%	18.2%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Communication Science Disorders	75.8%	0.0%	0.0%	6.1%	18.2%
B.S. Family & Consumer Science	73.8%	3.3%	8.2%	6.6%	8.2%
BA Social Work	75.0%	0.0%	2.3%	4.5%	18.2%
35. Your knowledge of normal communication processes					
BS Communication Science Disorders	0.0%	0.0%	0.0%	21.2%	78.8%
36. Your knowledge of disordered communication processes					
BS Communication Science Disorders	0.0%	0.0%	6.1%	18.2%	75.8%
37. Your knowledge of populations from culturally/linguistically diverse backgrounds					
BS Communication Science Disorders	0.0%	0.0%	15.2%	21.2%	63.6%
38. Your knowledge about certification, licensure and professional credentials					
BS Communication Science Disorders	0.0%	0.0%	9.1%	27.3%	63.6%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your skills to conduct speech-language and hearing screening and assessments without interpretation					
BS Communication Science Disorders	0.0%	0.0%	3.0%	33.3%	63.6%
40. Your skills to develop intervention plans with measurable goals					
BS Communication Science Disorders	0.0%	0.0%	3.0%	27.3%	69.7%
41. Your skills to implement intervention plans					
BS Communication Science Disorders	3.0%	0.0%	9.1%	18.2%	69.7%
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
BS Communication Science Disorders	0.0%	0.0%	3.0%	33.3%	63.6%
43. Your skills to document client progress toward meeting established objectives					
BS Communication Science Disorders	0.0%	0.0%	6.1%	21.2%	72.7%
44. Your skills to evaluate your effectiveness as a clinician.					
BS Communication Science Disorders	0.0%	0.0%	3.0%	27.3%	69.7%
35. The extent to which your upper level courses focused your studies in areas of interest					
B.S. Family & Consumer Science	0.0%	3.3%	16.4%	36.1%	44.3%
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities					
B.S. Family & Consumer Science	0.0%	1.6%	11.5%	44.3%	42.6%
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession					
B.S. Family & Consumer Science	0.0%	1.6%	18.0%	31.1%	49.2%
38. Preparation for using professional communication skills to convey information in FCS					
B.S. Family & Consumer Science	0.0%	1.6%	13.1%	37.7%	47.5%
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice					
B.S. Family & Consumer Science	0.0%	1.6%	18.0%	37.7%	42.6%
40. Preparation to recognize and respect culturally diverse populations					
B.S. Family & Consumer Science	0.0%	0.0%	14.8%	29.5%	55.7%

Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					
Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Preparation to recognize and understand global issues impacting individuals, families and communities					
B.S. Family & Consumer Science	0.0%	1.6%	14.8%	37.7%	45.9%
42. The computing resources (hardware and software) available to you for completing your assignments					
B.S. Family & Consumer Science	0.0%	3.3%	24.6%	29.5%	42.6%
35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities					
BA Social Work	2.3%	2.3%	9.1%	29.5%	56.8%
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences					
BA Social Work	0.0%	0.0%	6.8%	38.6%	54.5%
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences					
BA Social Work	0.0%	0.0%	4.5%	20.5%	75.0%
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace					
BA Social Work	0.0%	0.0%	4.5%	22.7%	72.7%
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems					
BA Social Work	0.0%	0.0%	4.5%	34.1%	61.4%
40. Ability to use my professional self knowledgeable and skillfully in generalist social work practice with diverse client systems of all sizes					
BA Social Work	0.0%	0.0%	4.5%	20.5%	75.0%
Table 15 cont.					
Southeastern Exit Survey 2013-2014					
Department of Health & Human Sciences					

Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession					
BA Social Work	0.0%	0.0%	2.3%	15.9%	81.8%
42. Ability to apply critical thinking skills within the context of professional generalist social work practice					
BA Social Work	0.0%	0.0%	2.3%	22.7%	75.0%
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems					
BA Social Work	0.0%	0.0%	2.3%	29.5%	68.2%
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness					
BA Social Work	0.0%	0.0%	9.1%	27.3%	63.6%
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice					
BA Social Work	0.0%	0.0%	2.3%	25.0%	72.7%
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth					
BA Social Work	0.0%	0.0%	2.3%	25.0%	72.7%
33. Your ability to utilize the basic attending skills in a counseling session.					
M.Ed. Counselor Education	0.0%	2.6%	0.0%	10.5%	86.8%
34. Your knowledge of cultural factors that may affect the progress of clients.					
M.Ed. Counselor Education	0.0%	0.0%	5.3%	34.2%	60.5%
35. Your experience with technology in a counseling setting.					
M.Ed. Counselor Education	0.0%	2.6%	13.2%	23.7%	60.5%
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice.					
M.Ed. Counselor Education	0.0%	0.0%	7.9%	13.2%	78.9%
37. Your mastery of skills needed in working with individuals and groups.					
M.Ed. Counselor Education	0.0%	2.6%	5.3%	23.7%	68.4%
38. Your field-based experiences.					
M.Ed. Counselor Education	0.0%	0.0%	0.0%	23.7%	76.3%
Table 15 cont. Southeastern Exit Survey 2013-2014 Department of Health & Human Sciences					

Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. The overall quality of instruction in the department.					
M.Ed. Counselor Education	0.0%	0.0%	5.3%	2.6%	92.1%
40. The level of personal growth you achieved during the counseling program.					
M.Ed. Counselor Education	0.0%	0.0%	2.6%	13.2%	84.2%
41. Your ability to diagnose through testing and other means of assessment.					
M.Ed. Counselor Education	0.0%	2.6%	15.8%	31.6%	50.0%
42. Your knowledge of career and lifestyle counseling.					
M.Ed. Counselor Education	0.0%	2.6%	23.7%	18.4%	55.3%
MS Communication Science Disorders	0.0%	0.0%	8.0%	32.0%	60.0%
34. The depth and breadth of academic course work in disordered communication processes, including swallowing					
MS Communication Science Disorders	0.0%	4.0%	0.0%	36.0%	60.0%
35. Your clinical experiences with populations from across the life-span and from culturally/linguistically diverse backgrounds					
MS Communication Science Disorders	0.0%	0.0%	12.0%	32.0%	56.0%
36. Your knowledge of research and how to integrate research into evidence-based intervention					
MS Communication Science Disorders	0.0%	0.0%	12.0%	32.0%	56.0%
37. Your knowledge about certification, licensure and professional credentials					
MS Communication Science Disorders	4.0%	8.0%	16.0%	36.0%	36.0%
38. Your skills to screen and assess communication disorders					
MS Communication Science Disorders	0.0%	0.0%	4.0%	28.0%	68.0%
39. Your skills to develop intervention plans with measurable goals					
MS Communication Science Disorders	0.0%	0.0%	4.0%	36.0%	60.0%
40. Your skills to implement and modify intervention plans					
MS Communication Science Disorders	0.0%	0.0%	4.0%	28.0%	68.0%
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others					
MS Communication Science Disorders	0.0%	0.0%	4.0%	28.0%	68.0%
Table 15 cont. Southeastern Exit Survey 2013-2014 Department of Health & Human Sciences					

Number of Respondents: BS Communication Science Disorders - 33; B.S. Family & Consumer Science - 62; B.A. Social Work - 45; MS Communication Science Disorders - 27; M.Ed. Counselor Education - 38					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
42. Your skills to evaluate your effectiveness as a clinician.					
MS Communication Science Disorders	0.0%	0.0%	0.0%	44.0%	56.0%

Table 16
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Athletic Training	0.0%	0.0%	6.2%	50.0%	43.8%
BS Health Education & Promotion	0.0%	0.0%	0.0%	30.4%	69.6%
BS Health & Physical Education	7.7%	0.0%	0.0%	23.1%	69.2%
BS Kinesiology	1.5%	0.0%	13.8%	30.8%	53.8%
BS Sport Management	6.2%	0.0%	6.2%	31.2%	56.2%
MA Health & Kinesiology	0.0%	5.6%	5.6%	27.8%	61.1%
2. Opportunities to interact with faculty outside of class					
BS Athletic Training	0.0%	0.0%	0.0%	37.5%	62.5%
BS Health Education & Promotion	0.0%	0.0%	13.0%	21.7%	65.2%
BS Health & Physical Education	0.0%	0.0%	7.7%	23.1%	69.2%
BS Kinesiology	0.0%	4.6%	13.8%	30.8%	50.8%
BS Sport Management	6.2%	0.0%	6.2%	25.0%	62.5%
MA Health & Kinesiology	0.0%	11.1%	0.0%	33.3%	55.6%
3. Effectiveness of the faculty as teachers					
BS Athletic Training	0.0%	0.0%	25.0%	31.2%	43.8%
BS Health Education & Promotion	4.3%	0.0%	4.3%	30.4%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	0.0%	1.5%	16.9%	32.3%	49.2%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	0.0%	5.6%	11.1%	27.8%	55.6%

Table 16 cont.					
Southeastern Exit Survey 2013-2014					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Athletic Training	6.2%	0.0%	25.0%	43.8%	25.0%
BS Health Education & Promotion	8.7%	0.0%	8.7%	21.7%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	30.8%	69.2%
BS Kinesiology	3.1%	4.6%	12.3%	23.1%	56.9%
BS Sport Management	12.5%	0.0%	0.0%	31.2%	56.2%
MA Health & Kinesiology	0.0%	0.0%	11.1%	27.8%	61.1%
5. Interest shown by faculty in your academic development					
BS Athletic Training	0.0%	0.0%	0.0%	62.5%	37.5%
BS Health Education & Promotion	0.0%	4.3%	0.0%	26.1%	69.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	15.4%	84.6%
BS Kinesiology	3.1%	3.1%	9.2%	33.8%	50.8%
BS Sport Management	6.2%	0.0%	6.2%	25.0%	62.5%
MA Health & Kinesiology	0.0%	5.6%	0.0%	27.8%	66.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Athletic Training	0.0%	0.0%	0.0%	56.2%	43.8%
BS Health Education & Promotion	4.3%	0.0%	17.4%	26.1%	52.2%
BS Health & Physical Education	0.0%	0.0%	7.7%	30.8%	61.5%
BS Kinesiology	3.1%	4.6%	15.4%	40.0%	36.9%
BS Sport Management	6.2%	0.0%	6.2%	37.5%	50.0%
MA Health & Kinesiology	0.0%	5.6%	5.6%	44.4%	44.4%
7. Quality of instruction in advanced courses					
BS Athletic Training	0.0%	0.0%	25.0%	37.5%	37.5%
BS Health Education & Promotion	4.3%	0.0%	8.7%	34.8%	52.2%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	0.0%	1.5%	13.8%	36.9%	47.7%

BS Sport Management	6.2%	0.0%	6.2%	18.8%	68.8%
MA Health & Kinesiology	0.0%	5.6%	11.1%	33.3%	50.0%

Table 16 cont.
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25;
BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport
Management - 18; MA Health & Kinesiology - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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8. Faculty treatment of students both inside and outside of the classroom

BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	4.3%	4.3%	30.4%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	7.7%	92.3%
BS Kinesiology	1.5%	0.0%	9.2%	20.0%	69.2%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	0.0%	5.6%	5.6%	27.8%	61.1%

9. Professional activities, associations, or clubs

BS Athletic Training	0.0%	6.2%	12.5%	50.0%	31.2%
BS Health Education & Promotion	4.3%	4.3%	21.7%	26.1%	43.5%
BS Health & Physical Education	0.0%	0.0%	23.1%	23.1%	53.8%
BS Kinesiology	1.5%	4.6%	26.2%	24.6%	43.1%
BS Sport Management	6.2%	0.0%	18.8%	31.2%	43.8%
MA Health & Kinesiology	0.0%	0.0%	27.8%	27.8%	44.4%

10. Opportunity for meaningful interaction with faculty in research or other scholarly activity

BS Athletic Training	0.0%	0.0%	12.5%	43.8%	43.8%
BS Health Education & Promotion	8.7%	4.3%	8.7%	30.4%	47.8%
BS Health & Physical Education	0.0%	15.4%	15.4%	30.8%	38.5%
BS Kinesiology	1.5%	1.5%	24.6%	32.3%	40.0%
BS Sport Management	6.2%	0.0%	25.0%	18.8%	50.0%
MA Health & Kinesiology	5.6%	0.0%	11.1%	27.8%	55.6%

11. Availability of the required courses in your major

BS Athletic Training	0.0%	0.0%	12.5%	43.8%	43.8%
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BS Health Education & Promotion	0.0%	8.7%	13.0%	26.1%	52.2%
BS Health & Physical Education	0.0%	23.1%	38.5%	7.7%	30.8%
BS Kinesiology	6.2%	10.8%	24.6%	26.2%	32.3%
BS Sport Management	6.2%	6.2%	6.2%	31.2%	50.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	44.4%	55.6%

Table 16 cont.
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25;
BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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12. Availability of elective courses you wanted to take in your major

BS Athletic Training	0.0%	0.0%	12.5%	37.5%	50.0%
BS Health Education & Promotion	0.0%	4.3%	17.4%	21.7%	56.5%
BS Health & Physical Education	0.0%	7.7%	38.5%	15.4%	38.5%
BS Kinesiology	1.5%	7.7%	10.8%	38.5%	41.5%
BS Sport Management	6.2%	12.5%	0.0%	18.8%	62.5%
MA Health & Kinesiology	0.0%	0.0%	5.6%	44.4%	50.0%

13. Quality of instruction regarding standards and ethics in your major field

BS Athletic Training	0.0%	0.0%	0.0%	68.8%	31.2%
BS Health Education & Promotion	4.3%	0.0%	8.7%	17.4%	69.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	30.8%	69.2%
BS Kinesiology	0.0%	0.0%	13.8%	30.8%	55.4%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	0.0%	5.6%	5.6%	16.7%	72.2%

14. Opportunities for you to collaborate with other students on class projects

BS Athletic Training	0.0%	0.0%	0.0%	43.8%	56.2%
BS Health Education & Promotion	0.0%	8.7%	8.7%	26.1%	56.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	0.0%	1.5%	12.3%	36.9%	49.2%
BS Sport Management	6.2%	0.0%	0.0%	31.2%	62.5%
MA Health & Kinesiology	0.0%	0.0%	5.6%	33.3%	61.1%

15. Library resources related to your major					
BS Athletic Training	0.0%	12.5%	18.8%	31.2%	37.5%
BS Health Education & Promotion	4.3%	4.3%	13.0%	39.1%	39.1%
BS Health & Physical Education	0.0%	0.0%	7.7%	30.8%	61.5%
BS Kinesiology	1.5%	4.6%	26.2%	27.7%	40.0%
BS Sport Management	12.5%	0.0%	12.5%	31.2%	43.8%
MA Health & Kinesiology	0.0%	0.0%	11.1%	38.9%	50.0%
Table 16 cont.					
Southeastern Exit Survey 2013-2014					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Athletic Training	0.0%	0.0%	18.8%	43.8%	37.5%
BS Health Education & Promotion	0.0%	0.0%	8.7%	30.4%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	30.8%	69.2%
BS Kinesiology	0.0%	0.0%	18.5%	18.5%	63.1%
BS Sport Management	12.5%	0.0%	0.0%	37.5%	50.0%
MA Health & Kinesiology	0.0%	0.0%	0.0%	50.0%	50.0%
17. Facilities and equipment (including computer resources) related to your major					
BS Athletic Training	0.0%	0.0%	18.8%	56.2%	25.0%
BS Health Education & Promotion	0.0%	4.3%	4.3%	34.8%	56.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	0.0%	3.1%	9.2%	36.9%	50.8%
BS Sport Management	6.2%	0.0%	18.8%	25.0%	50.0%
MA Health & Kinesiology	0.0%	5.6%	11.1%	44.4%	38.9%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Athletic Training	0.0%	0.0%	6.2%	37.5%	56.2%
BS Health Education & Promotion	4.3%	0.0%	8.7%	17.4%	69.6%
BS Health & Physical Education	0.0%	0.0%	15.4%	23.1%	61.5%

BS Kinesiology	3.1%	4.6%	12.3%	26.2%	53.8%
BS Sport Management	6.2%	0.0%	18.8%	12.5%	62.5%
MA Health & Kinesiology	0.0%	0.0%	22.2%	38.9%	38.9%
19. The size of classes in your major					
BS Athletic Training	0.0%	0.0%	0.0%	50.0%	50.0%
BS Health Education & Promotion	0.0%	0.0%	0.0%	21.7%	78.3%
BS Health & Physical Education	0.0%	0.0%	0.0%	15.4%	84.6%
BS Kinesiology	0.0%	0.0%	6.2%	20.0%	73.8%
BS Sport Management	6.2%	0.0%	0.0%	31.2%	62.5%
MA Health & Kinesiology	0.0%	0.0%	5.6%	22.2%	72.2%

Table 16 cont.
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25;
BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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20. Help you received from faculty in your department with regard to finding employment in your field

BS Athletic Training	0.0%	0.0%	6.2%	56.2%	37.5%
BS Health Education & Promotion	8.7%	0.0%	17.4%	34.8%	39.1%
BS Health & Physical Education	0.0%	0.0%	38.5%	15.4%	46.2%
BS Kinesiology	3.1%	10.8%	21.5%	29.2%	35.4%
BS Sport Management	6.2%	12.5%	18.8%	25.0%	37.5%
MA Health & Kinesiology	5.6%	0.0%	38.9%	22.2%	33.3%

21. The global perspective of courses

BS Athletic Training	0.0%	0.0%	0.0%	62.5%	37.5%
BS Health Education & Promotion	8.7%	0.0%	4.3%	34.8%	52.2%
BS Health & Physical Education	0.0%	0.0%	0.0%	30.8%	69.2%
BS Kinesiology	1.5%	4.6%	16.9%	40.0%	36.9%
BS Sport Management	6.2%	6.2%	12.5%	31.2%	43.8%
MA Health & Kinesiology	5.6%	0.0%	11.1%	38.9%	44.4%

22. The relevancy of courses

BS Athletic Training	0.0%	0.0%	0.0%	56.2%	43.8%
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BS Health Education & Promotion	4.3%	4.3%	8.7%	26.1%	56.5%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	0.0%	3.1%	15.4%	40.0%	41.5%
BS Sport Management	6.2%	6.2%	6.2%	18.8%	62.5%
MA Health & Kinesiology	5.6%	0.0%	11.1%	33.3%	50.0%

23. “Real-world” experiences, exposure, examples, etc. in or out of the classroom

BS Athletic Training	0.0%	0.0%	6.2%	43.8%	50.0%
BS Health Education & Promotion	4.3%	0.0%	13.0%	43.5%	39.1%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	3.1%	4.6%	12.3%	35.4%	44.6%
BS Sport Management	6.2%	0.0%	6.2%	31.2%	56.2%
MA Health & Kinesiology	5.6%	0.0%	5.6%	38.9%	50.0%

Table 16 cont.
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25;
BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport
Management - 18; MA Health & Kinesiology - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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24. Overall quality of your department

BS Athletic Training	0.0%	0.0%	18.8%	43.8%	37.5%
BS Health Education & Promotion	4.3%	0.0%	4.3%	21.7%	69.6%
BS Health & Physical Education	0.0%	0.0%	0.0%	15.4%	84.6%
BS Kinesiology	0.0%	1.5%	6.2%	27.7%	64.6%
BS Sport Management	6.2%	0.0%	0.0%	31.2%	62.5%
MA Health & Kinesiology	5.6%	0.0%	5.6%	33.3%	55.6%

25. Overall quality of your degree program

BS Athletic Training	0.0%	0.0%	18.8%	43.8%	37.5%
BS Health Education & Promotion	4.3%	0.0%	4.3%	17.4%	73.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	7.7%	92.3%
BS Kinesiology	1.5%	0.0%	7.7%	29.2%	61.5%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	5.6%	0.0%	5.6%	55.6%	33.3%

26. Usefulness of the academic advice you received from your advisor					
BS Athletic Training	0.0%	0.0%	12.5%	50.0%	37.5%
BS Health Education & Promotion	4.3%	0.0%	0.0%	17.4%	78.3%
BS Health & Physical Education	0.0%	0.0%	15.4%	15.4%	69.2%
BS Kinesiology	9.2%	6.2%	18.5%	23.1%	43.1%
BS Sport Management	6.2%	0.0%	6.2%	18.8%	68.8%
MA Health & Kinesiology	0.0%	0.0%	11.1%	38.9%	50.0%
27. Your advisor's knowledge of requirements					
BS Athletic Training	0.0%	0.0%	6.2%	56.2%	37.5%
BS Health Education & Promotion	4.3%	0.0%	0.0%	8.7%	87.0%
BS Health & Physical Education	0.0%	0.0%	7.7%	23.1%	69.2%
BS Kinesiology	7.7%	6.2%	18.5%	23.1%	44.6%
BS Sport Management	6.2%	0.0%	0.0%	18.8%	75.0%
MA Health & Kinesiology	0.0%	0.0%	5.6%	44.4%	50.0%
Table 16 cont. Southeastern Exit Survey 2013-2014 Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Athletic Training	0.0%	0.0%	0.0%	43.8%	56.2%
BS Health Education & Promotion	4.3%	0.0%	0.0%	4.3%	91.3%
BS Health & Physical Education	0.0%	0.0%	7.7%	15.4%	76.9%
BS Kinesiology	4.6%	4.6%	20.0%	16.9%	53.8%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	0.0%	0.0%	5.6%	38.9%	55.6%
29. Your advisor's concern with your academic goals					
BS Athletic Training	0.0%	0.0%	0.0%	56.2%	43.8%
BS Health Education & Promotion	4.3%	0.0%	0.0%	8.7%	87.0%
BS Health & Physical Education	0.0%	0.0%	0.0%	23.1%	76.9%
BS Kinesiology	4.6%	6.2%	20.0%	23.1%	46.2%

BS Sport Management	6.2%	0.0%	12.5%	12.5%	68.8%
MA Health & Kinesiology	0.0%	0.0%	11.1%	16.7%	72.2%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Athletic Training	0.0%	12.5%	18.8%	37.5%	31.2%
BS Health Education & Promotion	4.3%	0.0%	34.8%	17.4%	43.5%
BS Health & Physical Education	0.0%	0.0%	30.8%	7.7%	61.5%
BS Kinesiology	4.6%	32.3%	29.2%	9.2%	24.6%
BS Sport Management	6.2%	12.5%	37.5%	18.8%	25.0%
MA Health & Kinesiology	0.0%	11.1%	22.2%	22.2%	44.4%

Table 16 cont.
Southeastern Exit Survey 2013-2014
Department of Kinesiology & Health Studies

Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25;
BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport
Management - 18; MA Health & Kinesiology - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	0.0%	0.0%	0.0%	68.8%	31.2%
BS Health Education & Promotion	4.3%	0.0%	4.3%	21.7%	69.6%
BS Health & Physical Education	8.3%	0.0%	0.0%	0.0%	91.7%
BS Kinesiology	0.0%	4.6%	9.2%	32.3%	53.8%
BS Sport Management	6.2%	0.0%	0.0%	25.0%	68.8%
MA Health & Kinesiology	22.2%	0.0%	0.0%	33.3%	44.4%

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	43.8%	0.0%	0.0%	31.2%	25.0%
BS Health Education & Promotion	78.3%	0.0%	0.0%	0.0%	21.7%
BS Health & Physical Education	76.9%	0.0%	7.7%	7.7%	7.7%
BS Kinesiology	76.9%	0.0%	1.5%	4.6%	16.9%
BS Sport Management	87.5%	0.0%	0.0%	0.0%	12.5%
MA Health & Kinesiology	77.8%	0.0%	0.0%	5.6%	16.7%

33. How satisfied are you with the Honors program?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Athletic Training	37.5%	0.0%	6.2%	31.2%	25.0%
BS Health Education & Promotion	73.9%	0.0%	0.0%	8.7%	17.4%
BS Health & Physical Education	92.3%	0.0%	0.0%	0.0%	7.7%
BS Kinesiology	72.3%	0.0%	0.0%	4.6%	23.1%
BS Sport Management	75.0%	0.0%	12.5%	0.0%	12.5%

Table 16 cont.					
Southeastern Exit Survey 2013-2014					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
34. How satisfied are you with Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Athletic Training	37.5%	0.0%	0.0%	31.2%	31.2%
BS Health Education & Promotion	78.3%	0.0%	0.0%	4.3%	17.4%
BS Health & Physical Education	92.3%	0.0%	0.0%	7.7%	0.0%
BS Kinesiology	75.4%	0.0%	3.1%	3.1%	18.5%
BS Sport Management	87.5%	0.0%	0.0%	0.0%	12.5%
35. Extent to which pre-clinical science classes prepared you for clinical courses.					
BS Athletic Training	0.0%	0.0%	18.8%	43.8%	37.5%
36. Extent to which clinical experiences prepared you to work in a variety of settings.					
BS Athletic Training	0.0%	0.0%	12.5%	37.5%	50.0%
37. Exposure to diverse populations during clinical experiences.					
BS Athletic Training	0.0%	0.0%	12.5%	37.5%	50.0%
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to services as an Athletic Trainer.					
BS Athletic Training	0.0%	0.0%	6.2%	43.8%	50.0%
36. Extent to which the program helped you learn the knowledge and skills required of your profession.					
BS Health Education & Promotion	4.3%	0.0%	4.3%	30.4%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	16.7%	83.3%
BS Kinesiology	0.0%	1.5%	24.6%	30.8%	43.1%
37. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.					
BS Health Education & Promotion	4.3%	0.0%	8.7%	21.7%	65.2%
BS Health & Physical Education	0.0%	0.0%	0.0%	16.7%	83.3%
BS Kinesiology	0.0%	1.5%	13.8%	36.9%	47.7%

Table 16 cont.					
Southeastern Exit Survey 2013-2014					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.					
BS Health Education & Promotion	4.3%	0.0%	4.3%	30.4%	60.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	25.0%	75.0%
BS Kinesiology	1.5%	3.1%	26.2%	26.2%	43.1%
39. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
BS Health Education & Promotion	4.3%	0.0%	4.3%	17.4%	73.9%
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
BS Kinesiology	0.0%	0.0%	1.5%	26.2%	72.3%
39. The preparation for communicating effectively with pupils?					
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
40. The preparation for communicating effectively with parents?					
BS Health & Physical Education	0.0%	0.0%	8.3%	25.0%	66.7%
41. The preparation for communicating effectively with colleagues?					
BS Health & Physical Education	0.0%	0.0%	0.0%	16.7%	83.3%
42. The preparation for developing instructional objectives?					
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
43. The preparation for planning a logical sequence of lessons?					
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
44. The preparation for developing specific lesson plans?					
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
45. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	0.0%	8.3%	91.7%
46. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Health & Physical Education	0.0%	0.0%	0.0%	8.3%	91.7%

Table 16 cont.					
Southeastern Exit Survey 2013-2014					
Department of Kinesiology & Health Studies					
Number of Respondents: BS Athletic Training - 16; BS Health Education & Promotion - 25; BS Health & Physical Education - 13; BS Kinesiology- 65; BS Sport Management - 18; MA Health & Kinesiology - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
47. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Health & Physical Education	0.0%	0.0%	0.0%	0.0%	100.0%
48. The preparation for infusing technology into the curriculum?					
BS Health & Physical Education	0.0%	0.0%	8.3%	16.7%	75.0%
33. Extent to which the program adequately dealt with issues related to multi-cultural issues.					
MA Health & Kinesiology	5.6%	5.6%	27.8%	16.7%	44.4%
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.					
MA Health & Kinesiology	0.0%	0.0%	5.6%	33.3%	61.1%

Table 17
Southeastern Exit Survey 2013-2014
School of Nursing

Number of Respondents: BS Nursing - 173; MSN Nursing - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Nursing	0.6%	1.2%	8.4%	31.7%	58.1%
MSN Nursing	2.4%	2.4%	2.4%	22.0%	70.7%
2. Opportunities to interact with faculty outside of class					
BS Nursing	1.2%	1.2%	12.0%	46.1%	39.5%
MSN Nursing	0.0%	2.4%	19.5%	31.7%	46.3%
3. Effectiveness of the faculty as teachers					
BS Nursing	0.6%	2.4%	19.8%	45.5%	31.7%
MSN Nursing	2.4%	4.9%	9.8%	36.6%	46.3%
4. Friendliness and helpfulness of the office staff					
BS Nursing	4.2%	6.6%	19.2%	37.7%	32.3%
MSN Nursing	0.0%	0.0%	12.2%	29.3%	58.5%
5. Interest shown by faculty in your academic development					
BS Nursing	1.2%	4.2%	16.2%	37.7%	40.7%
MSN Nursing	4.9%	0.0%	7.3%	34.1%	53.7%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Nursing	1.8%	4.2%	19.2%	37.7%	37.1%
MSN Nursing	0.0%	2.4%	4.9%	36.6%	56.1%
7. Quality of instruction in advanced courses					
BS Nursing	1.2%	1.8%	15.6%	39.5%	41.9%
MSN Nursing	4.9%	2.4%	4.9%	46.3%	41.5%
8. Faculty treatment of students both inside and outside of the classroom					
BS Nursing	0.6%	6.0%	15.6%	41.3%	36.5%
MSN Nursing	2.4%	2.4%	7.3%	17.1%	70.7%
9. Professional activities, associations, or clubs					
BS Nursing	2.4%	4.8%	16.8%	37.7%	38.3%
MSN Nursing	0.0%	0.0%	29.3%	24.4%	46.3%

Table 17 cont.
Southeastern Exit Survey 2013-2014
School of Nursing

Number of Respondents: BS Nursing - 173; MSN Nursing - 42

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Nursing	0.6%	6.6%	25.7%	36.5%	30.5%
MSN Nursing	0.0%	7.3%	9.8%	24.4%	58.5%
11. Availability of the required courses					
BS Nursing	1.2%	3.0%	9.6%	28.1%	58.1%
MSN Nursing	0.0%	2.4%	9.8%	22.0%	65.9%
12. Availability of elective courses you wanted to take in your major					
BS Nursing	3.0%	6.0%	22.2%	33.5%	35.3%
MSN Nursing	0.0%	0.0%	19.5%	22.0%	58.5%
13. Quality of instruction regarding standards and ethics in your major field					
BS Nursing	0.6%	2.4%	10.2%	38.3%	48.5%
MSN Nursing	2.4%	2.4%	4.9%	19.5%	70.7%
14. Opportunities for you to collaborate with other students on class projects					
BS Nursing	1.8%	1.2%	9.0%	37.1%	50.9%
MSN Nursing	2.4%	0.0%	2.4%	34.1%	61.0%
15. Library resources related to your major					
BS Nursing	1.8%	4.2%	13.8%	32.9%	47.3%
MSN Nursing	0.0%	0.0%	14.6%	29.3%	56.1%
16. Use of appropriate technology in the classroom					
BS Nursing	3.6%	2.4%	13.2%	34.1%	46.7%
MSN Nursing	0.0%	0.0%	9.8%	24.4%	65.9%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Nursing	2.4%	7.8%	17.4%	38.3%	34.1%
MSN Nursing	0.0%	0.0%	7.3%	36.6%	56.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Nursing	0.6%	6.6%	21.0%	37.1%	34.7%
MSN Nursing	2.4%	4.9%	4.9%	26.8%	61.0%

Table 17 cont.
Southeastern Exit Survey 2013-2014
School of Nursing

Number of Respondents: BS Nursing - 173; MSN Nursing - 42

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
BS Nursing	1.2%	0.6%	6.6%	29.9%	61.7%
MSN Nursing	0.0%	0.0%	9.8%	26.8%	63.4%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Nursing	4.8%	8.4%	29.9%	28.7%	28.1%
MSN Nursing	4.9%	12.2%	26.8%	19.5%	36.6%
21. The global perspective of courses					
BS Nursing	1.8%	2.4%	21.0%	35.3%	39.5%
MSN Nursing	0.0%	0.0%	17.1%	31.7%	51.2%
22. The relevancy of courses					
BS Nursing	3.6%	4.2%	8.4%	38.3%	45.5%
MSN Nursing	0.0%	0.0%	14.6%	29.3%	56.1%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Nursing	1.8%	2.4%	9.6%	37.1%	49.1%
MSN Nursing	0.0%	4.9%	4.9%	12.2%	78.0%
24. Overall quality of your department					
BS Nursing	0.6%	5.4%	13.2%	35.3%	45.5%
MSN Nursing	2.4%	4.9%	2.4%	26.8%	63.4%
25. Overall quality of your degree program					
BS Nursing	0.6%	5.4%	10.2%	32.3%	51.5%
MSN Nursing	2.4%	0.0%	7.3%	29.3%	61.0%
26. Usefulness of the academic advice you received from your advisor					
BS Nursing	7.2%	4.8%	14.4%	34.7%	38.9%
MSN Nursing	0.0%	2.4%	12.2%	34.1%	51.2%
27. Your advisor's knowledge of requirements					
BS Nursing	2.4%	4.8%	15.0%	24.0%	53.9%
MSN Nursing	2.4%	0.0%	9.8%	26.8%	61.0%
28. The accessibility of your advisor					
BS Nursing	3.6%	1.8%	18.0%	32.3%	44.3%
MSN Nursing	0.0%	0.0%	17.1%	22.0%	61.0%

Table 17 cont.
Southeastern Exit Survey 2013-2014
School of Nursing

Number of Respondents: BS Nursing - 173; MSN Nursing - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
BS Nursing	5.4%	5.4%	18.0%	28.1%	43.1%
MSN Nursing	0.0%	2.4%	14.6%	19.5%	63.4%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Nursing	60.5%	10.2%	10.8%	9.0%	9.6%
MSN Nursing	46.3%	24.4%	7.3%	12.2%	9.8%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Nursing	7.2%	3.0%	9.0%	38.3%	42.5%
MSN Nursing	0.0%	0.0%	0.0%	22.0%	78.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	78.4%	0.6%	1.8%	7.8%	11.4%
MSN Nursing	75.6%	2.4%	4.9%	4.9%	12.2%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	75.4%	1.2%	3.0%	7.8%	12.6%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Nursing	79.0%	0.6%	3.0%	7.8%	9.6%
35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families and communities					
B.S. Nursing	1.8%	1.2%	14.5%	34.9%	47.6%

Table 17 cont.					
Southeastern Exit Survey 2013-2014					
School of Nursing					
Number of Respondents: BS Nursing - 173; MSN Nursing - 42					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care					
B.S. Nursing	1.2%	1.2%	9.6%	35.5%	52.4%
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice					
B.S. Nursing	0.6%	0.6%	8.4%	42.2%	48.2%
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession					
B.S. Nursing	1.2%	1.2%	7.8%	33.7%	56.0%
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations					
B.S. Nursing	0.6%	0.6%	13.9%	34.3%	50.6%
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards					
B.S. Nursing	1.2%	1.8%	7.8%	32.5%	56.6%
41. Preparation for using professional communication strategies to convey information in nursing practice					
B.S. Nursing	0.6%	2.4%	7.8%	32.5%	56.6%
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice					
B.S. Nursing	0.6%	0.6%	10.2%	37.3%	51.2%
43. Preparation to provide nursing care to culturally diverse populations					
B.S. Nursing	1.2%	1.2%	11.4%	31.9%	54.2%
44. Preparation to recognize and understand global health care issues impacting the health of clients					
B.S. Nursing	1.2%	2.4%	15.1%	29.5%	51.8%
33. Your knowledge of opportunities available for international coursework or study abroad					
MSN Nursing	19.5%	4.9%	29.3%	24.4%	22.0%

Table 18
Southeastern Exit Survey 2013-2014
Department of Biological Sciences

Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Biological Sciences	0.0%	1.3%	17.1%	36.8%	44.7%
MS in Biology	0.0%	0.0%	40.0%	30.0%	30.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Biological Sciences	1.3%	3.9%	25.0%	39.5%	30.3%
MS in Biology	0.0%	0.0%	10.0%	10.0%	80.0%
3. Effectiveness of the faculty as teachers					
B.S. in Biological Sciences	0.0%	9.2%	25.0%	43.4%	22.4%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Biological Sciences	2.6%	7.9%	15.8%	42.1%	31.6%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
5. Interest shown by faculty in your academic development					
B.S. in Biological Sciences	3.9%	9.2%	22.4%	31.6%	32.9%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Biological Sciences	5.3%	3.9%	26.3%	28.9%	35.5%
MS in Biology	0.0%	0.0%	20.0%	30.0%	50.0%
7. Quality of instruction in advanced courses					
B.S. in Biological Sciences	1.3%	1.3%	14.5%	31.6%	51.3%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Biological Sciences	2.6%	0.0%	19.7%	36.8%	40.8%
MS in Biology	0.0%	0.0%	0.0%	40.0%	60.0%
9. Professional activities, associations, or clubs					
B.S. in Biological Sciences	3.9%	6.6%	30.3%	30.3%	28.9%
MS in Biology	0.0%	0.0%	30.0%	40.0%	30.0%

Table 18 cont.					
Southeastern Exit Survey 2013-2014					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Biological Sciences	5.3%	13.2%	27.6%	28.9%	25.0%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%
11. Availability of the required courses in your major					
B.S. in Biological Sciences	9.2%	17.1%	28.9%	23.7%	21.1%
MS in Biology	10.0%	20.0%	20.0%	30.0%	20.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Biological Sciences	13.2%	14.5%	26.3%	26.3%	19.7%
MS in Biology	10.0%	30.0%	10.0%	30.0%	20.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Biological Sciences	0.0%	3.9%	13.2%	40.8%	42.1%
MS in Biology	0.0%	0.0%	0.0%	40.0%	60.0%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Biological Sciences	1.3%	7.9%	17.1%	40.8%	32.9%
MS in Biology	0.0%	0.0%	0.0%	30.0%	70.0%
15. Library resources related to your major					
B.S. in Biological Sciences	1.3%	5.3%	22.4%	36.8%	34.2%
MS in Biology	0.0%	10.0%	40.0%	10.0%	40.0%
16. Use of appropriate technology in the classroom					
B.S. in Biological Sciences	3.9%	7.9%	17.1%	39.5%	31.6%
MS in Biology	0.0%	30.0%	0.0%	30.0%	40.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Biological Sciences	5.3%	10.5%	27.6%	28.9%	27.6%
MS in Biology	0.0%	10.0%	30.0%	20.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
B.S. in Biological Sciences	6.6%	9.2%	23.7%	30.3%	30.3%
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%

Table 18 cont.					
Southeastern Exit Survey 2013-2014					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Biological Sciences	0.0%	3.9%	7.9%	27.6%	60.5%
MS in Biology	0.0%	0.0%	0.0%	10.0%	90.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
B.S. in Biological Sciences	11.8%	14.5%	35.5%	17.1%	21.1%
MS in Biology	0.0%	0.0%	10.0%	20.0%	70.0%
21. The global perspective of courses					
B.S. in Biological Sciences	2.6%	7.9%	19.7%	38.2%	31.6%
MS in Biology	0.0%	0.0%	10.0%	40.0%	50.0%
22. The relevancy of courses					
B.S. in Biological Sciences	3.9%	9.2%	19.7%	32.9%	34.2%
MS in Biology	0.0%	0.0%	10.0%	40.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Biological Sciences	5.3%	7.9%	26.3%	28.9%	31.6%
MS in Biology	0.0%	0.0%	10.0%	40.0%	50.0%
24. Overall quality of your department					
B.S. in Biological Sciences	1.3%	3.9%	19.7%	32.9%	42.1%
MS in Biology	0.0%	0.0%	0.0%	70.0%	30.0%
25. Overall quality of your degree program					
B.S. in Biological Sciences	1.3%	9.2%	22.4%	31.6%	35.5%
MS in Biology	0.0%	0.0%	0.0%	70.0%	30.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Biological Sciences	14.5%	10.5%	14.5%	22.4%	38.2%
MS in Biology	0.0%	0.0%	10.0%	20.0%	70.0%
27. Your advisor's knowledge of requirements					
B.S. in Biological Sciences	11.8%	6.6%	18.4%	26.3%	36.8%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
28. The accessibility of your advisor					
B.S. in Biological Sciences	7.9%	5.3%	13.2%	30.3%	43.4%
MS in Biology	0.0%	0.0%	0.0%	40.0%	60.0%

Table 18 cont.					
Southeastern Exit Survey 2013-2014					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Biological Sciences	11.8%	9.2%	13.2%	22.4%	43.4%
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Biological Sciences	23.7%	27.6%	30.3%	7.9%	10.5%
MS in Biology	0.0%	0.0%	0.0%	10.0%	90.0%
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	43.4%	2.6%	9.2%	25.0%	19.7%
MS in Biology	40.0%	0.0%	0.0%	10.0%	50.0%
32. How satisfied are you with Study Abroad and/or student exchange experiences (1- Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	68.4%	1.3%	5.3%	9.2%	15.8%
MS in Biology	50.0%	0.0%	10.0%	10.0%	30.0%
33. How satisfied are you with the Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	76.3%	1.3%	1.3%	13.2%	7.9%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Biological Sciences	71.1%	2.6%	3.9%	10.5%	11.8%
35. The outlook for a job or further study in your field					
B.S. in Biological Sciences	10.8%	8.1%	27.0%	25.7%	28.4%

Table 18 cont.					
Southeastern Exit Survey 2013-2014					
Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. The quality of career counseling in your major that you received					
B.S. in Biological Sciences	13.5%	14.9%	24.3%	31.1%	16.2%
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
B.S. in Biological Sciences	5.4%	9.5%	24.3%	27.0%	33.8%
38. Your access to the Biology chairman					
B.S. in Biological Sciences	10.8%	8.1%	28.4%	31.1%	21.6%
39. The helpfulness of the Biology chairman					
B.S. in Biological Sciences	10.8%	8.1%	31.1%	27.0%	23.0%
40. Your access to your advisor					
B.S. in Biological Sciences	6.8%	5.4%	17.6%	29.7%	40.5%
41. The helpfulness of your advisor					
B.S. in Biological Sciences	14.9%	6.8%	21.6%	18.9%	37.8%
42. Your ability to schedule the courses you need					
B.S. in Biological Sciences	9.5%	17.6%	17.6%	33.8%	21.6%
43. The quality of instruction in your Biology courses					
B.S. in Biological Sciences	0.0%	1.4%	25.7%	29.7%	43.2%
44. The laboratory equipment and supplies need for your courses					
B.S. in Biological Sciences	1.4%	9.5%	18.9%	37.8%	32.4%
33. The outlook for a job or further study in your field					
MS in Biology	0.0%	0.0%	0.0%	50.0%	50.0%
34. The quality of career counseling in your major that you received					
MS in Biology	0.0%	0.0%	10.0%	50.0%	40.0%
35. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies					
MS in Biology	0.0%	0.0%	0.0%	40.0%	60.0%
36. Your access to the Biology chairman					
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%
37. The helpfulness of the Biology chairman					
MS in Biology	0.0%	0.0%	10.0%	30.0%	60.0%

Table 18 cont. Southeastern Exit Survey 2013-2014 Department of Biological Sciences					
Number of Respondents: B.S. Biology - 79; M.S. Biology - 10					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. The organization of the curriculum (course requirements) in your major					
MS in Biology	0.0%	0.0%	40.0%	40.0%	20.0%

Table 19
Southeastern Exit Survey 2013-2014
Department of Chemistry and Physics

Number of Respondents: B.S. in Chemistry - 9 ; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
B.S. in Chemistry	0.0%	0.0%	0.0%	37.5%	62.5%
BS Physics	0.0%	0.0%	0.0%	100.0%	0.0%
2. Opportunities to interact with faculty outside of class					
B.S. in Chemistry	0.0%	0.0%	12.5%	0.0%	87.5%
BS Physics	0.0%	0.0%	25.0%	25.0%	50.0%
3. Effectiveness of the faculty as teachers					
B.S. in Chemistry	0.0%	12.5%	12.5%	37.5%	37.5%
BS Physics	25.0%	0.0%	25.0%	25.0%	25.0%
4. Friendliness and helpfulness of the office staff					
B.S. in Chemistry	0.0%	12.5%	0.0%	25.0%	62.5%
BS Physics	0.0%	0.0%	50.0%	25.0%	25.0%
5. Interest shown by faculty in your academic development					
B.S. in Chemistry	0.0%	12.5%	0.0%	25.0%	62.5%
BS Physics	0.0%	25.0%	0.0%	50.0%	25.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
B.S. in Chemistry	0.0%	0.0%	25.0%	0.0%	75.0%
BS Physics	25.0%	25.0%	25.0%	25.0%	0.0%
7. Quality of instruction in advanced courses					
B.S. in Chemistry	0.0%	12.5%	12.5%	37.5%	37.5%
BS Physics	25.0%	25.0%	25.0%	25.0%	0.0%
8. Faculty treatment of students both inside and outside of the classroom					
B.S. in Chemistry	0.0%	12.5%	12.5%	37.5%	37.5%
BS Physics	0.0%	0.0%	0.0%	50.0%	50.0%
9. Professional activities, associations, or clubs					
B.S. in Chemistry	0.0%	0.0%	25.0%	25.0%	50.0%
BS Physics	0.0%	0.0%	75.0%	0.0%	25.0%

Table 19 cont.					
Southeastern Exit Survey 2013-2014					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 9 ; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
B.S. in Chemistry	0.0%	0.0%	0.0%	12.5%	87.5%
BS Physics	0.0%	0.0%	0.0%	25.0%	75.0%
11. Availability of the required courses					
B.S. in Chemistry	0.0%	25.0%	25.0%	0.0%	50.0%
BS Physics	25.0%	25.0%	0.0%	0.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
B.S. in Chemistry	0.0%	0.0%	37.5%	12.5%	50.0%
BS Physics	0.0%	25.0%	25.0%	0.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
B.S. in Chemistry	0.0%	0.0%	12.5%	25.0%	62.5%
BS Physics	25.0%	0.0%	25.0%	25.0%	25.0%
14. Opportunities for you to collaborate with other students on class projects					
B.S. in Chemistry	0.0%	0.0%	12.5%	62.5%	25.0%
BS Physics	0.0%	25.0%	0.0%	25.0%	50.0%
15. Library resources related to your major					
B.S. in Chemistry	0.0%	12.5%	12.5%	37.5%	37.5%
BS Physics	25.0%	25.0%	50.0%	0.0%	0.0%
16. Use of appropriate technology in the classroom					
B.S. in Chemistry	0.0%	12.5%	12.5%	12.5%	62.5%
BS Physics	0.0%	0.0%	25.0%	75.0%	0.0%
17. Facilities and equipment (including computer resources) for courses in your major					
B.S. in Chemistry	12.5%	12.5%	0.0%	12.5%	62.5%
BS Physics	0.0%	25.0%	25.0%	50.0%	0.0%
18. Help received from faculty in your department with regard to further educational opportunities					
B.S. in Chemistry	0.0%	0.0%	25.0%	50.0%	25.0%
BS Physics	0.0%	0.0%	50.0%	50.0%	0.0%

Table 19 cont.					
Southeastern Exit Survey 2013-2014					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 9 ; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%
BS Physics	0.0%	25.0%	0.0%	0.0%	75.0%
20. Help received from faculty in your department with regard to finding employment in your field					
B.S. in Chemistry	12.5%	0.0%	50.0%	0.0%	37.5%
BS Physics	25.0%	0.0%	50.0%	0.0%	25.0%
21. The global perspective of courses					
B.S. in Chemistry	0.0%	0.0%	37.5%	25.0%	37.5%
BS Physics	25.0%	0.0%	25.0%	25.0%	25.0%
22. The relevancy of courses					
B.S. in Chemistry	0.0%	0.0%	0.0%	50.0%	50.0%
BS Physics	0.0%	0.0%	50.0%	0.0%	50.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
B.S. in Chemistry	0.0%	37.5%	0.0%	12.5%	50.0%
BS Physics	0.0%	0.0%	25.0%	50.0%	25.0%
24. Overall quality of your department					
B.S. in Chemistry	0.0%	25.0%	0.0%	12.5%	62.5%
BS Physics	25.0%	25.0%	25.0%	0.0%	25.0%
25. Overall quality of your degree program					
B.S. in Chemistry	0.0%	12.5%	0.0%	25.0%	62.5%
BS Physics	25.0%	0.0%	50.0%	0.0%	25.0%
26. Usefulness of the academic advice you received from your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	50.0%	50.0%
BS Physics	0.0%	0.0%	25.0%	50.0%	25.0%
27. Your advisor's knowledge of requirements					
B.S. in Chemistry	0.0%	0.0%	0.0%	25.0%	75.0%
BS Physics	0.0%	0.0%	0.0%	25.0%	75.0%
28. The accessibility of your advisor					
B.S. in Chemistry	0.0%	0.0%	0.0%	0.0%	100.0%
BS Physics	0.0%	25.0%	0.0%	25.0%	50.0%

Table 19 cont.					
Southeastern Exit Survey 2013-2014					
Department of Chemistry and Physics					
Number of Respondents: B.S. in Chemistry - 9 ; BS Physics - 4					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
29. Your advisor's concern with your academic goals					
B.S. in Chemistry	0.0%	0.0%	0.0%	12.5%	87.5%
BS Physics	0.0%	25.0%	0.0%	50.0%	25.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
B.S. in Chemistry	12.5%	37.5%	37.5%	12.5%	0.0%
BS Physics	0.0%	25.0%	50.0%	25.0%	0.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
B.S. in Chemistry	12.5%	0.0%	0.0%	37.5%	50.0%
BS Physics	25.0%	0.0%	25.0%	50.0%	0.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
B.S. in Chemistry	87.5%	0.0%	0.0%	0.0%	12.5%
BS Physics	75.0%	0.0%	0.0%	0.0%	25.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	87.5%	0.0%	12.5%	0.0%	0.0%
BS Physics	100.0%	0.0%	0.0%	0.0%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
B.S. in Chemistry	25.0%	0.0%	0.0%	37.5%	37.5%
BS Physics	25.0%	0.0%	25.0%	0.0%	50.0%

Table 20
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
AAS Industrial Technology	0.0%	0.0%	7.7%	30.8%	61.5%
BS Computer Science	2.8%	8.3%	16.7%	38.9%	33.3%
BS Engineering Technology	0.0%	9.4%	15.6%	31.2%	43.8%
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	38.9%	44.4%
2. Opportunities to interact with faculty outside of class					
AAS Industrial Technology	0.0%	7.7%	23.1%	46.2%	23.1%
BS Computer Science	0.0%	2.8%	5.6%	13.9%	77.8%
BS Engineering Technology	6.2%	0.0%	6.2%	53.1%	34.4%
BS Occupational Safety, Health & Environment	0.0%	5.6%	22.2%	44.4%	27.8%
3. Effectiveness of the faculty as teachers					
AAS Industrial Technology	0.0%	0.0%	23.1%	53.8%	23.1%
BS Computer Science	0.0%	5.6%	8.3%	52.8%	33.3%
BS Engineering Technology	0.0%	3.1%	21.9%	46.9%	28.1%
BS Occupational Safety, Health & Environment	0.0%	5.6%	38.9%	50.0%	5.6%
4. Friendliness and helpfulness of the office staff					
AAS Industrial Technology	0.0%	7.7%	7.7%	38.5%	46.2%
BS Computer Science	0.0%	5.6%	25.0%	25.0%	44.4%
BS Engineering Technology	0.0%	9.4%	9.4%	31.2%	50.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	27.8%	33.3%	38.9%

Table 20 Cont.					
Southeastern Exit Survey 2013-2014					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
5. Interest shown by faculty in your academic development					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	2.8%	8.3%	19.4%	69.4%
BS Engineering Technology	3.1%	0.0%	12.5%	50.0%	34.4%
BS Occupational Safety, Health & Environment	0.0%	5.6%	22.2%	38.9%	33.3%
6. Effectiveness of beginning courses in preparing you for advanced courses					
AAS Industrial Technology	0.0%	0.0%	30.8%	38.5%	30.8%
BS Computer Science	0.0%	2.8%	22.2%	30.6%	44.4%
BS Engineering Technology	3.1%	3.1%	25.0%	43.8%	25.0%
BS Occupational Safety, Health & Environment	0.0%	0.0%	27.8%	55.6%	16.7%
7. Quality of instruction in advanced courses					
AAS Industrial Technology	0.0%	0.0%	30.8%	15.4%	53.8%
BS Computer Science	0.0%	0.0%	11.1%	30.6%	58.3%
BS Engineering Technology	0.0%	3.1%	15.6%	40.6%	40.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	22.2%	61.1%	16.7%
8. Faculty treatment of students both inside and outside of the classroom					
AAS Industrial Technology	0.0%	0.0%	7.7%	61.5%	30.8%
BS Computer Science	0.0%	0.0%	5.6%	25.0%	69.4%
BS Engineering Technology	0.0%	0.0%	9.4%	37.5%	53.1%
BS Occupational Safety, Health & Environment	0.0%	11.1%	27.8%	33.3%	27.8%
9. Professional activities, associations, or clubs					
AAS Industrial Technology	0.0%	23.1%	15.4%	30.8%	30.8%
BS Computer Science	0.0%	5.6%	25.0%	22.2%	47.2%
BS Engineering Technology	6.2%	0.0%	43.8%	25.0%	25.0%
BS Occupational Safety, Health & Environment	0.0%	5.6%	16.7%	55.6%	22.2%

Table 20 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
AAS Industrial Technology	7.7%	0.0%	30.8%	23.1%	38.5%
BS Computer Science	0.0%	5.6%	22.2%	25.0%	47.2%
BS Engineering Technology	0.0%	12.5%	18.8%	28.1%	40.6%
BS Occupational Safety, Health & Environment	0.0%	5.6%	33.3%	50.0%	11.1%
11. Availability of the required courses in your major					
AAS Industrial Technology	15.4%	7.7%	15.4%	30.8%	30.8%
BS Computer Science	2.8%	16.7%	33.3%	25.0%	22.2%
BS Engineering Technology	12.5%	12.5%	37.5%	21.9%	15.6%
BS Occupational Safety, Health & Environment	16.7%	27.8%	27.8%	27.8%	0.0%
12. Availability of elective courses you wanted to take in your major					
AAS Industrial Technology	7.7%	7.7%	23.1%	23.1%	38.5%
BS Computer Science	8.3%	5.6%	22.2%	38.9%	25.0%
BS Engineering Technology	12.5%	12.5%	15.6%	43.8%	15.6%
BS Occupational Safety, Health & Environment	11.1%	22.2%	33.3%	27.8%	5.6%
13. Quality of instruction regarding standards and ethics in your major field					
AAS Industrial Technology	7.7%	7.7%	0.0%	23.1%	61.5%
BS Computer Science	0.0%	0.0%	2.8%	41.7%	55.6%
BS Engineering Technology	0.0%	6.2%	9.4%	43.8%	40.6%
BS Occupational Safety, Health & Environment	0.0%	5.6%	16.7%	44.4%	33.3%
14. Opportunities for you to collaborate with other students on class projects					
AAS Industrial Technology	0.0%	7.7%	7.7%	38.5%	46.2%
BS Computer Science	0.0%	0.0%	8.3%	11.1%	80.6%
BS Engineering Technology	0.0%	3.1%	12.5%	46.9%	37.5%
BS Occupational Safety, Health & Environment	0.0%	0.0%	11.1%	61.1%	27.8%

Table 20 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
15. Library resources related to your major					
AAS Industrial Technology	0.0%	0.0%	30.8%	38.5%	30.8%
BS Computer Science	0.0%	8.3%	33.3%	25.0%	33.3%
BS Engineering Technology	0.0%	3.1%	40.6%	37.5%	18.8%
BS Occupational Safety, Health & Environment	0.0%	5.6%	33.3%	33.3%	27.8%
16. Use of appropriate technology in the classroom					
AAS Industrial Technology	0.0%	0.0%	30.8%	30.8%	38.5%
BS Computer Science	0.0%	2.8%	11.1%	38.9%	47.2%
BS Engineering Technology	3.1%	12.5%	25.0%	28.1%	31.2%
BS Occupational Safety, Health & Environment	5.6%	0.0%	33.3%	38.9%	22.2%
17. Facilities and equipment (including computer resources) for courses in your major					
AAS Industrial Technology	7.7%	0.0%	30.8%	23.1%	38.5%
BS Computer Science	0.0%	2.8%	16.7%	52.8%	27.8%
BS Engineering Technology	6.2%	12.5%	25.0%	34.4%	21.9%
BS Occupational Safety, Health & Environment	0.0%	16.7%	27.8%	44.4%	11.1%
18. Help you received from faculty in your department with regard to further educational opportunities					
AAS Industrial Technology	0.0%	7.7%	30.8%	23.1%	38.5%
BS Computer Science	0.0%	0.0%	16.7%	25.0%	58.3%
BS Engineering Technology	3.1%	9.4%	15.6%	37.5%	34.4%
BS Occupational Safety, Health & Environment	0.0%	11.1%	11.1%	50.0%	27.8%
19. The size of classes in your major					
AAS Industrial Technology	0.0%	7.7%	7.7%	30.8%	53.8%
BS Computer Science	0.0%	2.8%	11.1%	38.9%	47.2%
BS Engineering Technology	0.0%	6.2%	3.1%	25.0%	65.6%
BS Occupational Safety, Health & Environment	0.0%	0.0%	0.0%	50.0%	50.0%

Table 20 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
AAS Industrial Technology	7.7%	7.7%	38.5%	30.8%	15.4%
BS Computer Science	0.0%	0.0%	5.6%	25.0%	69.4%
BS Engineering Technology	3.1%	15.6%	21.9%	34.4%	25.0%
BS Occupational Safety, Health & Environment	0.0%	11.1%	5.6%	50.0%	33.3%
21. The global perspective of courses					
AAS Industrial Technology	7.7%	0.0%	38.5%	23.1%	30.8%
BS Computer Science	0.0%	0.0%	22.2%	33.3%	44.4%
BS Engineering Technology	3.1%	6.2%	28.1%	43.8%	18.8%
BS Occupational Safety, Health & Environment	0.0%	16.7%	11.1%	61.1%	11.1%
22. The relevancy of courses					
AAS Industrial Technology	0.0%	7.7%	23.1%	7.7%	61.5%
BS Computer Science	0.0%	2.8%	19.4%	27.8%	50.0%
BS Engineering Technology	3.1%	0.0%	28.1%	37.5%	31.2%
BS Occupational Safety, Health & Environment	0.0%	0.0%	16.7%	55.6%	27.8%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
AAS Industrial Technology	7.7%	7.7%	15.4%	46.2%	23.1%
BS Computer Science	0.0%	5.6%	11.1%	27.8%	55.6%
BS Engineering Technology	6.2%	25.0%	12.5%	28.1%	28.1%
BS Occupational Safety, Health & Environment	11.1%	0.0%	22.2%	50.0%	16.7%
24. Overall quality of your department					
AAS Industrial Technology	0.0%	0.0%	15.4%	38.5%	46.2%
BS Computer Science	0.0%	0.0%	8.3%	27.8%	63.9%
BS Engineering Technology	0.0%	6.2%	28.1%	37.5%	28.1%
BS Occupational Safety, Health & Environment	0.0%	11.1%	16.7%	61.1%	11.1%

Table 20 Cont.					
Southeastern Exit Survey 2013-2014					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
AAS Industrial Technology	0.0%	0.0%	15.4%	23.1%	61.5%
BS Computer Science	0.0%	0.0%	11.1%	30.6%	58.3%
BS Engineering Technology	0.0%	3.1%	18.8%	53.1%	25.0%
BS Occupational Safety, Health & Environment	0.0%	11.1%	5.6%	50.0%	33.3%
26. Usefulness of the academic advice you received from your advisor					
AAS Industrial Technology	0.0%	7.7%	15.4%	38.5%	38.5%
BS Computer Science	5.6%	5.6%	16.7%	27.8%	44.4%
BS Engineering Technology	3.1%	9.4%	15.6%	37.5%	34.4%
BS Occupational Safety, Health & Environment	5.6%	16.7%	33.3%	22.2%	22.2%
27. Your advisor's knowledge of requirements					
AAS Industrial Technology	0.0%	7.7%	7.7%	38.5%	46.2%
BS Computer Science	8.3%	5.6%	13.9%	33.3%	38.9%
BS Engineering Technology	3.1%	6.2%	18.8%	31.2%	40.6%
BS Occupational Safety, Health & Environment	5.6%	11.1%	22.2%	27.8%	33.3%
28. The accessibility of your advisor					
AAS Industrial Technology	0.0%	23.1%	7.7%	23.1%	46.2%
BS Computer Science	0.0%	5.6%	13.9%	22.2%	58.3%
BS Engineering Technology	0.0%	12.5%	9.4%	31.2%	46.9%
BS Occupational Safety, Health & Environment	5.6%	11.1%	27.8%	33.3%	22.2%
29. Your advisor's concern with your academic goals					
AAS Industrial Technology	0.0%	15.4%	0.0%	30.8%	53.8%
BS Computer Science	5.6%	2.8%	19.4%	25.0%	47.2%
BS Engineering Technology	3.1%	6.2%	18.8%	40.6%	31.2%
BS Occupational Safety, Health & Environment	5.6%	5.6%	33.3%	27.8%	27.8%

Table 20 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology

Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
AAS Industrial Technology	7.7%	15.4%	23.1%	23.1%	30.8%
BS Computer Science	13.9%	16.7%	38.9%	13.9%	16.7%
BS Engineering Technology	0.0%	18.8%	40.6%	9.4%	31.2%
BS Occupational Safety, Health & Environment	5.6%	55.6%	16.7%	16.7%	5.6%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	46.2%	0.0%	7.7%	23.1%	23.1%
BS Computer Science	30.6%	5.6%	5.6%	25.0%	33.3%
BS Engineering Technology	28.1%	6.2%	31.2%	15.6%	18.8%
BS Occupational Safety, Health & Environment	5.6%	0.0%	11.1%	44.4%	38.9%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
AAS Industrial Technology	76.9%	0.0%	7.7%	0.0%	15.4%
BS Computer Science	86.1%	2.8%	8.3%	2.8%	0.0%
BS Engineering Technology	68.8%	0.0%	9.4%	9.4%	12.5%
BS Occupational Safety, Health & Environment	94.4%	0.0%	0.0%	5.6%	0.0%

Table 20 Cont.					
Southeastern Exit Survey 2013-2014					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	84.6%	0.0%	7.7%	0.0%	7.7%
BS Computer Science	80.6%	5.6%	2.8%	5.6%	5.6%
BS Engineering Technology	100.0%	0.0%	0.0%	0.0%	0.0%
BS Occupational Safety, Health & Environment	88.9%	0.0%	0.0%	11.1%	0.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
AAS Industrial Technology	84.6%	0.0%	7.7%	0.0%	7.7%
BS Computer Science	77.8%	0.0%	5.6%	5.6%	11.1%
BS Engineering Technology	0.0%	0.0%	0.0%	100.0%	0.0%
BS Occupational Safety, Health & Environment	94.4%	0.0%	0.0%	5.6%	0.0%
36. Your preparedness for work or graduate school					
BS Computer Science	5.6%	0.0%	16.7%	33.3%	44.4%
37. The computing resources (hardware and software) available to you for completing your course assignments					
BS Computer Science	0.0%	2.8%	19.4%	27.8%	50.0%
38. Your access to the computer laboratories					
BS Computer Science	0.0%	0.0%	8.3%	19.4%	72.2%
39. The quality of the attention (advising, help with course work) that you received from the computer science faculty					
BS Computer Science	0.0%	0.0%	8.3%	33.3%	58.3%
35. Your knowledge and skills of applying science, mathematics, and technology in the field of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	27.8%	38.9%	33.3%

Table 20 Cont.					
Southeastern Exit Survey 2013-2014					
Department of Computer Science & Industrial Technology					
Number of Respondents: AAS Industrial Technology - 13; BS Computer Science - 36; BS Engineering Technology - 32; BS Occupational Safety, Health & Environment - 18					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your ability in written composition and oral communication					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.6%	66.7%	27.8%
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health					
BS Occupational Safety, Health & Environment	0.0%	0.0%	5.6%	38.9%	55.6%
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body					
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	38.9%	44.4%
39. Your understanding of legal and environmental aspects of occupational safety and health					
BS Occupational Safety, Health & Environment	5.6%	5.6%	11.1%	50.0%	27.8%
40. Your knowledge of industrial and construction safety					
BS Occupational Safety, Health & Environment	0.0%	5.6%	11.1%	61.1%	22.2%
41. Your ability of anticipating, identifying, evaluating, and controlling potentially hazardous agents, conditions, and practices					
BS Occupational Safety, Health & Environment	0.0%	5.6%	0.0%	38.9%	55.6%
42. Your ability of applying safety and health principles in a non-academic setting through cooperative work experiences					
BS Occupational Safety, Health & Environment	0.0%	5.6%	5.6%	38.9%	50.0%

Table 21
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
BS Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
Automated Systems	0.0%	0.0%	13.3%	33.3%	53.3%
Drafting/Design	0.0%	0.0%	10.5%	10.5%	78.9%
Supervision	0.0%	0.0%	40.0%	20.0%	40.0%
2. Opportunities to interact with faculty outside of class					
Automated Systems	0.0%	0.0%	6.7%	26.7%	66.7%
Drafting/Design	0.0%	0.0%	0.0%	31.6%	68.4%
Supervision	0.0%	0.0%	0.0%	60.0%	40.0%
3. Effectiveness of the faculty as teachers					
Automated Systems	0.0%	0.0%	13.3%	26.7%	60.0%
Drafting/Design	0.0%	0.0%	0.0%	36.8%	63.2%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
4. Friendliness and helpfulness of the office staff					
Automated Systems	0.0%	0.0%	13.3%	33.3%	53.3%
Drafting/Design	0.0%	5.3%	10.5%	5.3%	78.9%
Supervision	0.0%	0.0%	40.0%	20.0%	40.0%
5. Interest shown by faculty in your academic development					
Automated Systems	0.0%	0.0%	6.7%	20.0%	73.3%
Drafting/Design	0.0%	0.0%	0.0%	26.3%	73.7%
Supervision	0.0%	0.0%	40.0%	0.0%	60.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
Automated Systems	0.0%	0.0%	13.3%	33.3%	53.3%
Drafting/Design	0.0%	0.0%	0.0%	31.6%	68.4%
Supervision	0.0%	0.0%	60.0%	20.0%	20.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
7. Quality of instruction in advanced courses					
Automated Systems	0.0%	0.0%	6.7%	33.3%	60.0%
Drafting/Design	0.0%	0.0%	0.0%	21.1%	78.9%
Supervision	0.0%	0.0%	20.0%	20.0%	60.0%
8. Faculty treatment of students both inside and outside of the classroom					
Automated Systems	0.0%	0.0%	0.0%	26.7%	73.3%
Drafting/Design	0.0%	0.0%	0.0%	10.5%	89.5%
Supervision	0.0%	0.0%	40.0%	0.0%	60.0%
9. Professional activities, associations, or clubs					
Automated Systems	0.0%	6.7%	6.7%	40.0%	46.7%
Drafting/Design	0.0%	0.0%	42.1%	10.5%	47.4%
Supervision	0.0%	20.0%	40.0%	20.0%	20.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
Automated Systems	0.0%	0.0%	13.3%	46.7%	40.0%
Drafting/Design	0.0%	5.3%	10.5%	21.1%	63.2%
Supervision	0.0%	0.0%	60.0%	20.0%	20.0%
11. Availability of the required courses in your major					
Automated Systems	0.0%	6.7%	40.0%	26.7%	26.7%
Drafting/Design	5.3%	15.8%	31.6%	21.1%	26.3%
Supervision	0.0%	0.0%	20.0%	60.0%	20.0%
12. Availability of elective courses you wanted to take in your major					
Automated Systems	0.0%	0.0%	33.3%	26.7%	40.0%
Drafting/Design	5.3%	5.3%	26.3%	10.5%	52.6%
Supervision	0.0%	0.0%	40.0%	60.0%	0.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
13. Quality of instruction regarding standards and ethics in your major field					
Automated Systems	0.0%	0.0%	6.7%	33.3%	60.0%
Drafting/Design	0.0%	0.0%	15.8%	5.3%	78.9%
Supervision	0.0%	0.0%	20.0%	60.0%	20.0%
14. Opportunities for you to collaborate with other students on class projects					
Automated Systems	0.0%	0.0%	6.7%	20.0%	73.3%
Drafting/Design	0.0%	0.0%	0.0%	21.1%	78.9%
Supervision	0.0%	0.0%	0.0%	80.0%	20.0%
15. Library resources related to your major					
Automated Systems	6.7%	0.0%	26.7%	33.3%	33.3%
Drafting/Design	5.3%	5.3%	26.3%	10.5%	52.6%
Supervision	0.0%	20.0%	0.0%	80.0%	0.0%
16. Use of appropriate technology in the classroom					
Automated Systems	6.7%	6.7%	13.3%	40.0%	33.3%
Drafting/Design	5.3%	5.3%	5.3%	15.8%	68.4%
Supervision	0.0%	0.0%	60.0%	20.0%	20.0%
17. Facilities and equipment (including computer resources) for courses in your major					
Automated Systems	6.7%	20.0%	20.0%	26.7%	26.7%
Drafting/Design	0.0%	5.3%	21.1%	21.1%	52.6%
Supervision	0.0%	20.0%	40.0%	0.0%	40.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
Automated Systems	0.0%	0.0%	6.7%	20.0%	73.3%
Drafting/Design	0.0%	0.0%	10.5%	21.1%	68.4%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
19. The size of classes in your major					
Automated Systems	0.0%	0.0%	6.7%	33.3%	60.0%
Drafting/Design	0.0%	0.0%	5.3%	15.8%	78.9%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
Automated Systems	0.0%	6.7%	6.7%	33.3%	53.3%
Drafting/Design	0.0%	0.0%	15.8%	26.3%	57.9%
Supervision	0.0%	0.0%	40.0%	40.0%	20.0%
21. The global perspective of courses					
Automated Systems	0.0%	6.7%	6.7%	33.3%	53.3%
Drafting/Design	0.0%	0.0%	15.8%	21.1%	63.2%
Supervision	0.0%	20.0%	20.0%	20.0%	40.0%
22. The relevancy of courses					
Automated Systems	0.0%	0.0%	6.7%	26.7%	66.7%
Drafting/Design	0.0%	0.0%	5.3%	42.1%	52.6%
Supervision	0.0%	0.0%	40.0%	20.0%	40.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
Automated Systems	0.0%	6.7%	6.7%	6.7%	80.0%
Drafting/Design	0.0%	0.0%	10.5%	21.1%	68.4%
Supervision	0.0%	0.0%	40.0%	40.0%	20.0%
24. Overall quality of your department					
Automated Systems	0.0%	0.0%	0.0%	33.3%	66.7%
Drafting/Design	0.0%	0.0%	10.5%	21.1%	68.4%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
25. Overall quality of your degree program					
Automated Systems	0.0%	0.0%	13.3%	26.7%	60.0%
Drafting/Design	0.0%	0.0%	5.3%	26.3%	68.4%
Supervision	0.0%	0.0%	20.0%	60.0%	20.0%
26. Usefulness of the academic advice you received from your advisor					
Automated Systems	0.0%	0.0%	26.7%	20.0%	53.3%
Drafting/Design	0.0%	10.5%	0.0%	26.3%	63.2%
Supervision	0.0%	0.0%	40.0%	20.0%	40.0%
27. Your advisor's knowledge of requirements					
Automated Systems	0.0%	6.7%	13.3%	13.3%	66.7%
Drafting/Design	0.0%	10.5%	5.3%	15.8%	68.4%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
28. The accessibility of your advisor					
Automated Systems	0.0%	6.7%	20.0%	0.0%	73.3%
Drafting/Design	0.0%	5.3%	10.5%	15.8%	68.4%
Supervision	0.0%	0.0%	20.0%	40.0%	40.0%
29. Your advisor's concern with your academic goals					
Automated Systems	0.0%	0.0%	26.7%	6.7%	66.7%
Drafting/Design	0.0%	5.3%	0.0%	15.8%	78.9%
Supervision	0.0%	0.0%	40.0%	0.0%	60.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?

(1-I did not meet with my advisor; 2 -Once; 3 -Two or three times; 4 -Four or five times; 5 -Six or more times)

	1	2	3	4	5
Automated Systems	13.3%	40.0%	26.7%	6.7%	13.3%
Drafting/Design	0.0%	15.8%	26.3%	36.8%	21.1%
Supervision	20.0%	20.0%	40.0%	20.0%	0.0%

How satisfied are you with:

31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	40.0%	6.7%	0.0%	20.0%	33.3%
Drafting/Design	42.1%	5.3%	0.0%	21.1%	31.6%
Supervision	40.0%	0.0%	0.0%	60.0%	0.0%

32. Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	66.7%	0.0%	6.7%	6.7%	20.0%
Drafting/Design	94.7%	0.0%	0.0%	0.0%	5.3%
Supervision	80.0%	0.0%	20.0%	0.0%	0.0%

33. Honors program

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	73.3%	0.0%	0.0%	20.0%	6.7%
Drafting/Design	78.9%	5.3%	0.0%	10.5%	5.3%
Supervision	80.0%	0.0%	0.0%	20.0%	0.0%

Table 21 Cont.
Southeastern Exit Survey 2013-2014
Department of Computer Science & Industrial Technology
B.S Industrial Technology

Number of Respondents: Automated Systems - 15; Drafting/Design - 19; Supervision - 5

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
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34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
Automated Systems	80.0%	0.0%	0.0%	6.7%	13.3%
Drafting/Design	94.7%	0.0%	0.0%	0.0%	5.3%
Supervision	80.0%	0.0%	20.0%	0.0%	0.0%

Table 22
Southeastern Exit Survey 2013-2014
Department of Mathematics

Number of Respondents: BS Mathematics - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Mathematics	5.0%	0.0%	0.0%	20.0%	75.0%
2. Opportunities to interact with faculty outside of class					
BS Mathematics	0.0%	0.0%	0.0%	15.0%	85.0%
3. Effectiveness of the faculty as teachers					
BS Mathematics	0.0%	0.0%	5.0%	55.0%	40.0%
4. Friendliness and helpfulness of the office staff					
BS Mathematics	0.0%	0.0%	0.0%	10.0%	90.0%
5. Interest shown by faculty in your academic development					
BS Mathematics	0.0%	0.0%	10.0%	20.0%	70.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Mathematics	0.0%	0.0%	20.0%	40.0%	40.0%
7. Quality of instruction in advanced courses					
BS Mathematics	0.0%	0.0%	10.0%	50.0%	40.0%
8. Faculty treatment of students both inside and outside of the classroom					
BS Mathematics	0.0%	0.0%	0.0%	20.0%	80.0%
9. Professional activities, associations, or clubs					
BS Mathematics	5.0%	10.0%	15.0%	25.0%	45.0%
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Mathematics	5.0%	5.0%	20.0%	25.0%	45.0%
11. Availability of the required courses					
BS Mathematics	5.0%	5.0%	10.0%	30.0%	50.0%
12. Availability of elective courses you wanted to take in your major					
BS Mathematics	5.0%	5.0%	5.0%	30.0%	55.0%
13. Quality of instruction regarding standards and ethics in your major field					
BS Mathematics	0.0%	0.0%	0.0%	45.0%	55.0%

Table 22 cont.					
Southeastern Exit Survey 2013-2014					
Department of Mathematics					
Number of Respondents: BS Mathematics - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BS Mathematics	5.0%	10.0%	5.0%	35.0%	45.0%
15. Library resources related to your major					
BS Mathematics	0.0%	10.0%	30.0%	20.0%	40.0%
16. Use of appropriate technology in the classroom					
BS Mathematics	0.0%	5.0%	20.0%	25.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
BS Mathematics	0.0%	0.0%	20.0%	15.0%	65.0%
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Mathematics	5.0%	0.0%	10.0%	15.0%	70.0%
19. The size of classes in your major					
BS Mathematics	0.0%	0.0%	0.0%	5.0%	95.0%
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Mathematics	10.0%	0.0%	30.0%	25.0%	35.0%
21. The global perspective of courses					
BS Mathematics	0.0%	0.0%	20.0%	30.0%	50.0%
22. The relevancy of courses					
BS Mathematics	0.0%	0.0%	25.0%	30.0%	45.0%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Mathematics	0.0%	20.0%	20.0%	15.0%	45.0%
24. Overall quality of your department					
BS Mathematics	0.0%	0.0%	10.0%	10.0%	80.0%
25. Overall quality of your degree program					
BS Mathematics	0.0%	0.0%	10.0%	30.0%	60.0%
26. Usefulness of the academic advice you received from your advisor					
BS Mathematics	5.0%	10.0%	5.0%	20.0%	60.0%
27. Your advisor's knowledge of requirements					
BS Mathematics	10.0%	5.0%	5.0%	10.0%	70.0%

Table 22 cont.					
Southeastern Exit Survey 2013-2014					
Department of Mathematics					
Number of Respondents: BS Mathematics - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Mathematics	5.0%	0.0%	5.0%	15.0%	75.0%
29. Your advisor's concern with your academic goals					
BS Mathematics	5.0%	0.0%	10.0%	15.0%	70.0%
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1 - I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Mathematics	5.0%	15.0%	35.0%	20.0%	25.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
BS Mathematics	40.0%	5.0%	5.0%	25.0%	25.0%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	85.0%	0.0%	0.0%	5.0%	10.0%
33. Honors program (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	85.0%	0.0%	0.0%	10.0%	5.0%
34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR) (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Mathematics	70.0%	0.0%	0.0%	10.0%	20.0%
36. Development of effective mathematical thinking and mathematical reasoning skills					
B.S. Mathematics	0.0%	0.0%	0.0%	45.0%	55.0%
37. Development of effective skills in solving mathematical problems					
B.S. Mathematics	0.0%	0.0%	0.0%	40.0%	60.0%
Table 22 cont.					
Southeastern Exit Survey 2013-2014					
Department of Mathematics					

Number of Respondents: BS Mathematics - 20					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Development of effective skills in communicating (both orally and in writing) mathematical ideas					
B.S. Mathematics	0.0%	5.0%	5.0%	30.0%	60.0%
39. Preparation of mathematical knowledge to other fields of study					
B.S. Mathematics	5.0%	0.0%	10.0%	35.0%	50.0%
40. Preparation for applying your mathematical knowledge to employment in business or industry					
B.S. Mathematics	5.0%	5.0%	20.0%	15.0%	55.0%
41. Possibility of asking faculty members in the Mathematics Department about employment opportunities, graduate programs, mathematics problems arising at work, etc.					
B.S. Mathematics	0.0%	0.0%	20.0%	20.0%	60.0%
42. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.					
B.S. Mathematics	10.0%	5.0%	15.0%	15.0%	55.0%

Table 23
Southeastern Exit Survey 2013-2014
Integrated Sciences & Technology

Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
2. Opportunities to interact with faculty outside of class					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	25.0%	62.5%
3. Effectiveness of the faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	37.5%	50.0%
4. Friendliness and helpfulness of the office staff					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	0.0%	100.0%
5. Interest shown by faculty in your academic development					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
6. Effectiveness of beginning courses in preparing you for advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	37.5%	37.5%
7. Quality of instruction in advanced courses					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
8. Faculty treatment of students both inside and outside of the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
9. Professional activities, associations, or clubs					
M.S. Integrated Science & Technology	0.0%	0.0%	50.0%	25.0%	25.0%

Table 23 cont.					
Southeastern Exit Survey 2013-2014					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
11. Availability of the required courses					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	37.5%	37.5%
12. Availability of elective courses you wanted to take in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
13. Quality of instruction regarding standards and ethics in your major field					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
14. Opportunities for you to collaborate with other students on class projects					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
15. Library resources related to your major					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
16. Use of appropriate technology in the classroom					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	25.0%	50.0%
17. Facilities and equipment (including computer resources) for courses in your major					
M.S. Integrated Science & Technology	0.0%	12.5%	12.5%	12.5%	62.5%
18. Help received from faculty in your department with regard to further educational opportunities					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
19. The size of classes in your major					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%

Table 23 cont.					
Southeastern Exit Survey 2013-2014					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help received from faculty in your department with regard to finding employment in your field					
M.S. Integrated Science & Technology	0.0%	0.0%	25.0%	37.5%	37.5%
21. The global perspective of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
22. The relevancy of courses					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	62.5%	37.5%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
M.S. Integrated Science & Technology	0.0%	12.5%	25.0%	25.0%	37.5%
24. Overall quality of your department					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
25. Overall quality of your degree program					
M.S. Integrated Science & Technology	0.0%	12.5%	12.5%	0.0%	75.0%
26. Usefulness of the academic advice you received from your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	12.5%	87.5%
27. Your advisor's knowledge of requirements					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
28. The accessibility of your advisor					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	25.0%	75.0%
29. Your advisor's concern with your academic goals					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	12.5%	87.5%

Table 23 cont.
Southeastern Exit Survey 2013-2014
Integrated Science & Technology

Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)? (1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	12.5%	75.0%
How satisfied are you with:					
31. Practicum, internship, clinical, or other hands-on experiences					
M.S. Integrated Science & Technology	37.5%	0.0%	0.0%	25.0%	37.5%
32. Study abroad and/or student exchange experiences (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
M.S. Integrated Science & Technology	62.5%	0.0%	0.0%	25.0%	12.5%
33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	12.5%	12.5%	25.0%	50.0%
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	50.0%	37.5%
35. Written communication skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	25.0%	62.5%
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	12.5%	75.0%

Table 23 cont.					
Southeastern Exit Survey 2013-2014					
Integrated Science & Technology					
Number of Respondents: M.S. Integrated Science & Technology - 8					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	0.0%	12.5%	50.0%	37.5%
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern					
M.S. Integrated Science & Technology	0.0%	12.5%	0.0%	25.0%	62.5%
39. Quality of faculty as teachers					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%
40. Quality of faculty as advisors					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	37.5%	62.5%
41. Quality of faculty as research mentors					
M.S. Integrated Science & Technology	0.0%	0.0%	0.0%	50.0%	50.0%

Part 2 of the Southeastern Exit Survey

Method

Participants

The potential participants for this survey were 2,406 students who graduated from Southeastern Louisiana University in Summer 2013, Fall 2013, and Spring 2014. Of the 2,406 potential participants, 2,346 graduates completed the survey for a response rate of 97.5%.

Procedure

Two weeks prior to the end of the semester, students were sent an e-mail notification informing them of the need to complete the second part of the Southeastern Exit Survey. In addition, all correspondence prior to that e-mail advised them that it would be come and needed to be completed. Students who had not completed the second part of the survey were sent reminders via e-mail until graduation.

Instrument

Part two of the Southeastern Exit Survey contains 9 questions which addresses their plans for employment and graduate school. A copy of the instrument can be found in Appendix D.

Results

Overall, 35.6% of the graduates who responded already have a full-time job, 48.2% are looking for a full-time job, 12.8% plan to work part-time, and 3.5% do not plan to work.

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Accounting	37	40.2%	38	41.3%	15	16.3%	2	2.2%
BA Art	12	23.5%	26	51.0%	11	21.6%	2	3.9%
BS Athletic Training	5	31.3%	4	25.0%	7	43.8%	0	0.0%
BBA Business Administration	18	29.0%	38	61.3%	6	9.7%	0	0.0%
MBA Business Administration	45	52.1%	20	39.6%	3	6.3%	1	2.1%
BS Biology	14	18.4%	31	40.8%	19	25.0%	12	15.8%
MS Biology	3	30.0%	4	40.0%	1	10.0%	2	20.0%
MEd Counselor Education	8	21.6%	25	67.6%	3	8.1%	1	2.7%
BS Chemistry	2	25.0%	3	37.5%	2	25.0%	1	12.5%
BA Criminal Justice	23	23.7%	59	60.8%	12	12.4%	3	3.1%
BA Communication	19	25.3%	50	66.7%	5	6.7%	1	1.3%
BS Computer Science	22	62.9%	13	37.1%	0	0.0%	0	0.0%

What are your employment plans immediately following graduation?								
	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BS Communication Sciences & Disorders	5	15.2%	9	27.3%	15	45.5%	4	12.1%
MS Communication Sciences & Disorders	6	23.1%	18	69.2%	2	7.7%	0	0.0%
BS Early Childhood Education	7	19.4%	25	69.4%	3	8.3%	1	2.8%
EdD Educational Leadership	9	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	81	98.8%	0	0.0%	0	0.0%	1	1.2%
MEd Educational Technology Leadership	7	87.5%	0	0.0%	1	12.5%	0	0.0%
BS Elementary Education	14	31.1%	28	62.2%	1	2.2%	2	4.4%
MAT Elementary Education	2	22.2%	5	55.6%	2	22.2%	0	0.0%
BS Elementary & Special Education	5	41.7%	5	41.7%	2	16.7%	0	0.0%
BA English Education	5	29.4%	9	52.9%	2	11.8%	1	5.9%
BA English	8	20.0%	18	45.0%	11	27.5%	3	7.5%
MA English	4	30.8%	6	46.2%	2	15.4%	1	7.7%
BS Engineering Technology	14	45.2%	13	41.9%	4	12.9%	0	0.0%
BS Family Consumer Science	13	21.0%	37	59.7%	7	11.3%	5	8.1%
BS Finance	13	43.3%	15	50.0%	2	6.7%	0	0.0%
AGS General Studies	9	29.0%	11	35.5%	7	22.6%	4	12.9%
BGS General Studies	72	31.4%	117	51.1%	33	14.4%	7	3.1%
BS Health Education & Promotion	2	8.3%	14	58.3%	7	29.2%	1	4.2%
BA History	10	32.3%	10	32.3%	10	32.3%	1	3.2%
MA History	8	42.1%	10	52.6%	0	0.0%	1	5.3%
MA Health & Kinesiology	5	27.8%	10	55.6%	2	11.1%	1	5.6%
BS Health & Physical Education	4	33.3%	8	66.7%	0	0.0%	0	0.0%
MS Integrated Science & Technology	1	14.3%	5	71.4%	0	0.0%	1	14.3%
AAS Industrial Technology	5	38.5%	8	61.5%	0	0.0%	0	0.0%
BS Industrial Technology	19	50.0%	17	44.7%	1	2.6%	1	2.6%
BS Kinesiology	12	18.5%	30	46.2%	18	27.7%	5	7.7%
BS Math	4	25.0%	7	43.8%	4	25.0%	1	6.3%
BA Management	55	37.2%	87	58.8%	5	3.4%	1	0.7%
What are your employment plans immediately following graduation?								

	Already have full-time job		Looking for full-time job		Plan to work part-time		Do not plan to work	
BA Marketing	20	28.6%	45	64.3%	5	7.1%	0	0.0%
BS Middle School Education	8	33.3%	16	66.7%	0	0.0%	0	0.0%
BM Music	3	13.6%	9	40.9%	9	40.9%	1	4.5%
MMus Music	0	0.0%	7	77.8%	1	11.1%	1	11.1%
BS Nursing	108	63.9%	61	36.1%	0	0.0%	0	0.0%
MSN Nursing	19	47.5%	17	42.5%	4	10.0%	0	0.0%
MA Organizational Communication	3	37.5%	4	50.0%	1	12.5%	0	0.0%
BS Occupational Safety, Health & Environment	5	31.3%	10	62.5%	1	6.3%	0	0.0%
BS Physics	0	0.0%	0	0.0%	3	75.0%	1	25.0%
BA Political Science	2	18.2%	7	63.6%	1	9.1%	1	9.1%
BA Psychology	19	21.3%	43	48.3%	24	27.0%	3	3.4%
BS Supply Chain Management	10	28.6%	25	71.4%	0	0.0%	0	0.0%
MAT Special Education - Early Interventionist	2	66.7%	1	33.3%	0	0.0%	0	0.0%
BA Sociology	4	18.2%	11	50.0%	7	31.8%	0	0.0%
MS Sociology	2	25.0%	5	62.5%	1	12.5%	0	0.0%
BA Spanish	4	30.8%	5	38.5%	3	23.1%	1	7.7%
MEd Special Education	7	87.5%	1	12.5%	0	0.0%	0	0.0%
BS Sport Management	4	25.0%	11	68.8%	1	6.3%	0	0.0%
BA Social Studies Education	1	14.3%	4	57.1%	1	14.3%	1	14.3%
BA Social Work	8	17.8%	18	40.0%	14	31.1%	5	11.1%

Of those who have a full-time job or are looking for one, the top type of organization in which graduates plan to work is Elementary or Secondary School (18.7%), followed by Health Agency (17.2%), Business (16.8%), Professional Firm (11.7%), Industry (10.7%), Government (7.9%), Service Organization (6.0%), Self-employed or Private Practice (4.3%), Nonprofit Organization (2.9%), Higher Education (2.7%), Military/Armed Services (1.0%), and Temp Service (0.2%).

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed/Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BS Accounting	1	1.3%	0	0.0%	0	0.0%	0	0.0%	37	49.3%	0	0.0%	0	0.0%	1	1.3%	13	17.3%	12	16.0%	11	14.7%	0	0.0%
BA Art	3	7.9%	2	5.3%	5	13.2%	0	0.0%	15	39.5%	3	7.9%	0	0.0%	0	0.0%	3	7.9%	0	0.0%	7	18.4%	0	0.0%
BS Athletic Training	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	12.5%	1	12.5%	0	0.0%	0	0.0%	1	12.5%	0	0.0%	0	0.0%	5	62.5%
BBA Business Administration	2	3.6%	0	0.0%	0	0.0%	0	0.0%	8	14.3%	3	5.4%	0	0.0%	0	0.0%	4	7.1%	6	10.7%	32	57.1%	1	1.8%
MBA Business Administration	4	6.2%	1	1.5%	1	1.5%	1	1.5%	14	21.5%	0	0.0%	1	1.5%	0	0.0%	11	16.9%	7	10.8%	20	30.8%	5	7.7%
BS Biology	4	8.9%	0	0.0%	3	6.7%	0	0.0%	4	8.9%	4	8.9%	0	0.0%	0	0.0%	7	15.6%	8	17.8%	2	4.4%	13	28.9%
MS Biology	0	0.0%	3	42.9%	0	0.0%	1	14.3%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	1	14.3%	1	14.3%	0	0.0%	0	0.0%
MEd Counselor Education	2	6.1%	0	0.0%	8	24.2%	5	15.2%	4	12.1%	1	3.0%	0	0.0%	0	0.0%	0	0.0%	1	3.0%	0	0.0%	12	36.4%
BS Chemistry	1	20.0%	0	0.0%	1	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	60.0%	0	0.0%	0	0.0%	0	0.0%
MEd Curriculum & Instruction	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	8	10.0%	2	2.5%	0	0.0%	1	1.3%	9	11.3%	1	1.3%	7	8.8%	0	0.0%	3	3.8%	44	55.0%	5	6.3%	0	0.0%
BA Communication	10	14.5%	0	0.0%	1	1.4%	5	7.2%	15	21.7%	2	2.9%	2	2.9%	0	0.0%	16	23.2%	1	1.4%	16	23.2%	1	1.4%
BS Computer Science	2	5.7%	2	5.7%	0	0.0%	1	2.9%	9	25.7%	1	2.9%	2	5.7%	0	0.0%	9	25.7%	0	0.0%	8	22.9%	1	2.9%
BS Communication Sciences & Disorders	0	0.0%	0	0.0%	2	14.3%	0	0.0%	2	14.3%	3	21.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	28.6%	3	21.4%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)																								
	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
MS Communication Sciences & Disorders	0	0.0%	0	0.0%	7	29.2%	0	0.0%	0	0.0%	2	8.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.2%	14	58.3%
BS Early Childhood Education	0	0.0%	0	0.0%	32	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
EdD Educational Leadership	0	0.0%	3	33.3%	6	66.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	0	0.0%	2	2.5%	79	97.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	14.3%	6	85.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary Education	0	0.0%	0	0.0%	40	95.2%	0	0.0%	0	0.0%	1	2.4%	0	0.0%	0	0.0%	0	0.0%	1	2.4%	0	0.0%	0	0.0%
MAT Elementary Education	0	0.0%	0	0.0%	6	85.7%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Elementary & Special Education	0	0.0%	0	0.0%	10	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA English Education	0	0.0%	0	0.0%	13	92.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	7.1%	0	0.0%
BA English	2	7.7%	2	7.7%	5	19.2%	1	3.8%	4	15.4%	1	3.8%	0	0.0%	1	3.8%	1	3.8%	3	11.5%	6	23.1%	0	0.0%
MA English	0	0.0%	7	70.0%	2	20.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%
BS Engineering Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	25.9%	2	7.4%	0	0.0%	0	0.0%	17	63.0%	0	0.0%	1	3.7%	0	0.0%
BS Family Consumer Science	8	16.0%	0	0.0%	4	8.0%	4	8.0%	3	6.0%	0	0.0%	0	0.0%	0	0.0%	5	10.0%	7	14.0%	9	18.0%	10	20.0%
BS Finance	0	0.0%	0	0.0%	0	0.0%	1	3.6%	11	39.3%	0	0.0%	0	0.0%	0	0.0%	1	3.6%	2	7.1%	13	46.4%	0	0.0%
AGS General Studies	2	10.0%	0	0.0%	0	0.0%	0	0.0%	1	5.0%	2	10.0%	0	0.0%	0	0.0%	2	10.0%	2	10.0%	4	20.0%	7	35.0%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
BGS General Studies	20	10.6%	7	3.7%	42	22.2%	6	3.2%	14	7.4%	7	3.7%	4	2.1%	1	0.5%	16	8.5%	16	8.5%	42	22.2%	14	7.4%
BS Health Education & Promotion	0	0.0%	1	6.3%	0	0.0%	2	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.3%	12	75.0%
BA History	3	15.0%	1	5.0%	5	25.0%	0	0.0%	4	20.0%	1	5.0%	0	0.0%	0	0.0%	1	5.0%	2	10.0%	3	15.0%	0	0.0%
MA History	1	5.6%	6	33.3%	3	16.7%	2	11.1%	0	0.0%	1	5.6%	1	5.6%	0	0.0%	0	0.0%	4	22.2%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	6.7%	0	0.0%	3	20.0%	1	6.7%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	6.7%	2	13.3%	6	40.0%
BS Health & Physical Education	0	0.0%	1	8.3%	10	83.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%
MS Integrated Science & Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	66.7%	1	16.7%	0	0.0%	1	16.7%
AAS Industrial Technology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	15.4%	0	0.0%	0	0.0%	0	0.0%	10	76.9%	1	7.7%	0	0.0%	0	0.0%
BS Industrial Technology	0	0.0%	0	0.0%	1	2.8%	0	0.0%	8	22.2%	2	5.6%	0	0.0%	0	0.0%	25	69.4%	0	0.0%	0	0.0%	0	0.0%
BS Kinesiology	3	7.1%	0	0.0%	2	4.8%	1	2.4%	1	2.4%	6	14.3%	0	0.0%	0	0.0%	5	11.9%	1	2.4%	2	4.8%	21	50.0%
BS Math	0	0.0%	0	0.0%	9	81.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%	0	0.0%	1	9.1%	0	0.0%
BA Management	12	8.5%	0	0.0%	1	0.7%	0	0.0%	21	14.8%	18	12.7%	0	0.0%	0	0.0%	15	10.6%	7	4.9%	65	45.8%	3	2.1%
BA Marketing	3	4.6%	0	0.0%	3	4.6%	2	3.1%	16	24.6%	1	1.5%	0	0.0%	0	0.0%	2	3.1%	0	0.0%	36	55.4%	2	3.1%
BS Middle School Education	1	4.2%	0	0.0%	23	95.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BM Music	0	0.0%	0	0.0%	8	66.7%	0	0.0%	0	0.0%	3	25.0%	0	0.0%	0	0.0%	1	8.3%	0	0.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	3	42.9%	1	14.3%	0	0.0%	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%
BS Nursing	3	1.8%	0	0.0%	0	0.0%	6	3.6%	2	1.2%	1	0.6%	1	0.6%	0	0.0%	2	1.2%	0	0.0%	1	0.6%	152	90.5%

Which Category best describes the type of organization in which you plan to work? (Includes only those who have a full-time job or are looking for one)

	Service Org		Higher Ed		K-12		Nonprofit		Professional Firm		Self-Employed /Private Practice		Military		Temp Service		Industry		Government		Business		Health Agency	
MSN Nursing	0	0.0%	2	5.6%	0	0.0%	0	0.0%	1	2.8%	4	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	29	80.6%
MA Organizational Communication	0	0.0%	3	42.9%	0	0.0%	2	28.6%	1	14.3%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	0	0.0%	0	0.0%
BS Occupational Safety, Health & Environment	1	6.7%	0	0.0%	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	13	86.7%	0	0.0%	0	0.0%	0	0.0%
BA Political Science	0	0.0%	1	11.1%	0	0.0%	1	11.1%	4	44.4%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	2	22.2%	0	0.0%	0	0.0%
BA Psychology	7	11.3%	1	1.6%	2	3.2%	5	8.1%	2	3.2%	8	12.9%	0	0.0%	0	0.0%	1	1.6%	10	16.1%	10	16.1%	16	25.8%
MA Psychology	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100%
BS Radiological Science	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100%
BS Supply Chain Management	0	0.0%	1	2.9%	1	2.9%	0	0.0%	3	8.6%	0	0.0%	0	0.0%	0	0.0%	13	37.1%	2	5.7%	13	37.1%	2	5.7%
MAT Special Education - Early Interventionist	0	0.0%	0	0.0%	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Sociology	1	6.7%	0	0.0%	2	13.3%	2	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	33.3%	3	20.0%	2	13.3%
MS Sociology	2	28.6%	1	14.3%	0	0.0%	2	28.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%	0	0.0%	1	14.3%
BA Spanish	0	0.0%	0	0.0%	2	22.2%	1	11.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	11.1%	2	22.2%	2	22.2%	1	11.1%
MEd Special Education	0	0.0%	0	0.0%	8	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BS Sport Management	1	6.7%	0	0.0%	0	0.0%	0	0.0%	5	33.3%	1	6.7%	0	0.0%	0	0.0%	1	6.7%	0	0.0%	7	46.7%	0	0.0%
BA Social Studies Education	0	0.0%	0	0.0%	5	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
BA Social Work	10	38.5%	0	0.0%	0	0.0%	4	15.4%	1	3.8%	0	0.0%	1	3.8%	0	0.0%	0	0.0%	6	23.1%	1	3.8%	3	11.5%

Of those who plan on working full-time, the vast majority 86.4% plan on working in the state of Louisiana while only 13.6% do not.

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
BS Accounting	70	93.3%	5	6.7%
BA Art	35	92.1%	3	7.9%
BS Athletic Training	7	87.5%	1	12.5%
BBA Business Administration	51	91.1%	5	8.9%
MBA Business Administration	55	84.6%	10	15.4%
BS Biology	38	84.4%	7	15.6%
MS Biology	1	14.3%	6	85.7%
MEd Counselor Education	30	90.9%	3	9.1%
BS Chemistry	5	100.0%	0	0.0%
MEd Curriculum & Instruction	3	100.0%	0	0.0%
BA Criminal Justice	64	80.0%	16	20.0%
BA Communication	44	63.8%	25	36.2%
BS Computer Science	28	80.0%	7	20.0%
BS Communication Sciences & Disorders	14	100.0%	0	0.0%
MS Communication Sciences & Disorders	17	70.8%	7	29.2%
BS Early Childhood Education	31	96.9%	1	3.1%
EdD Educational Leadership	7	77.8%	2	22.2%
MEd Educational Leadership	81	100.0%	0	0.0%
MEd Educational Technology Leadership	7	100.0%	0	0.0%
BS Elementary Education	41	97.6%	1	2.4%
MAT Elementary Education	7	100.0%	0	0.0%
BS Elementary & Special Education	10	100.0%	0	0.0%
BA English Education	12	85.7%	2	14.3%
BA English	20	76.9%	6	23.1%
MA English	8	80.0%	2	20.0%
BS Engineering Technology	21	77.8%	6	22.2%
BS Family Consumer Science	44	88.0%	6	12.0%
BS Finance	25	89.3%	3	10.7%

Do you plan to work in the state of Louisiana? (Includes only those who have a full-time job or are looking for one)				
	Yes		No	
AGS General Studies	19	95.0%	1	5.0%
BGS General Studies	160	84.7%	29	15.3%
BS Health Education & Promotion	13	81.3%	3	18.8%
BA History	15	75.0%	5	25.0%
MA History	16	88.9%	2	11.1%
MA Health & Kinesiology	10	66.7%	5	33.3%
BS Health & Physical Education	11	91.7%	1	8.3%
MS Integrated Science & Technology	6	100.0%	0	0.0%
AAS Industrial Technology	12	92.3%	1	7.7%
BS Industrial Technology	33	91.7%	3	8.3%
BS Kinesiology	36	85.7%	6	14.3%
BS Math	11	100.0%	0	0.0%
BA Management	121	85.2%	21	14.8%
BA Marketing	48	73.8%	17	26.2%
BS Middle School Education	22	91.7%	2	8.3%
BM Music	11	91.7%	1	8.3%
MMus Music	3	42.9%	4	57.1%
BS Nursing	164	97.6%	4	2.4%
MSN Nursing	33	91.7%	3	8.3%
MA Organizational Communication	7	100.0%	0	0.0%
BS Occupational Safety, Health & Environment	14	93.3%	1	6.7%
BA Political Science	8	88.9%	1	11.1%
BA Psychology	51	82.3%	11	17.7%
MA Psychology	1	100.0%	0	0.0%
BS Radiological Science	1	100.0%	0	0.0%
BS Supply Chain Management	28	80.0%	7	20.0%
MAT Special Education - Early Interventionist	3	100.0%	0	0.0%
BA Sociology	12	80.0%	3	20.0%
MS Sociology	6	85.7%	1	14.3%
BA Spanish	7	77.8%	2	22.2%
Do you plan to work in the state of Louisiana?				

(Includes only those who have a full-time job or are looking for one)				
	Yes		No	
MEd Special Education	7	87.5%	1	12.5%
BS Sport Management	11	73.3%	4	26.7%
BA Social Studies Education	5	100.0%	0	0.0%
BA Social Work	22	84.6%	4	15.4%

Of those who plan on working in the state of Louisiana, almost a third (30.2%) plan to work on the Northshore, 40.6% plan to work in the Baton Rouge area, 20.0% plan to work in the New Orleans area and only 9.2% plan to work elsewhere in the state.

In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Accounting	24	34.3%	30	42.9%	13	18.6%	3	4.3%
BA Art	11	31.4%	11	31.4%	12	34.3%	1	2.9%
BS Athletic Training	3	42.9%	1	14.3%	0	0.0%	3	42.9%
BBA Business Administration	18	35.3%	20	39.2%	12	23.5%	1	2.0%
MBA Business Administration	14	25.5%	24	43.6%	14	25.5%	3	5.5%
BS Biology	13	34.2%	10	26.3%	9	23.7%	6	15.8%
MS Biology	1	100.0%	0	0.0%	0	0.0%	0	0.0%
MEd Counselor Education	13	43.3%	12	40.0%	4	13.3%	1	3.3%
BS Chemistry	0	0.0%	3	60.0%	1	20.0%	1	20.0%
MEd Curriculum & Instruction	3	100.0%	0	0.0%	0	0.0%	0	0.0%
BA Criminal Justice	21	32.8%	21	32.8%	16	25.0%	6	9.4%
BA Communication	13	29.5%	10	22.7%	17	38.6%	4	9.1%
BS Computer Science	7	25.0%	15	53.6%	4	14.3%	2	7.1%
BS Communication Sciences & Disorders	6	42.9%	6	42.9%	2	14.3%	0	0.0%
MS Communication Sciences & Disorders	5	29.4%	5	29.4%	5	29.4%	2	11.8%
BS Early Childhood Education	11	35.5%	6	19.4%	5	16.1%	9	29.0%
EdD Educational Leadership	3	42.9%	1	14.3%	1	14.3%	2	28.6%
MEd Educational Leadership	20	24.7%	49	60.5%	0	0.0%	12	14.8%
MEd Educational Technology Leadership	5	71.4%	1	14.3%	1	14.3%	0	0.0%
BS Elementary Education	11	26.8%	19	46.3%	4	9.8%	7	17.1%
MAT Elementary Education	4	57.1%	1	14.3%	2	28.6%	0	0.0%
BS Elementary & Special Education	4	40.0%	3	30.0%	2	20.0%	1	10.0%
BA English Education	4	33.3%	5	41.7%	2	16.7%	1	8.3%
BA English	9	45.0%	5	25.0%	4	20.0%	2	10.0%
MA English	4	50.0%	3	37.5%	1	12.5%	0	0.0%
BS Engineering Technology	5	23.8%	7	33.3%	8	38.1%	1	4.8%
BS Family Consumer Science	13	29.5%	17	38.6%	13	29.5%	1	2.3%
BS Finance	8	32.0%	9	36.0%	5	20.0%	3	12.0%
In which area of the state do you plan to work?								

(Includes only those who plan to work in the state of Louisiana)								
	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
AGS General Studies	12	63.2%	6	31.6%	1	5.3%	0	0.0%
BGS General Studies	52	32.5%	57	35.6%	33	20.6%	18	11.3%
BS Health Education & Promotion	4	30.8%	5	38.5%	2	15.4%	2	15.4%
BA History	6	40.0%	7	46.7%	2	13.3%	0	0.0%
MA History	4	25.0%	6	37.5%	3	18.8%	3	18.8%
MA Health & Kinesiology	3	30.0%	3	30.0%	3	30.0%	1	10.0%
BS Health & Physical Education	4	36.4%	3	27.3%	2	18.2%	2	18.2%
MS Integrated Science & Technology	2	33.3%	3	50.0%	1	16.7%	0	0.0%
AAS Industrial Technology	2	16.7%	5	41.7%	1	8.3%	4	33.3%
BS Industrial Technology	6	18.2%	21	63.6%	4	12.1%	2	6.1%
BS Kinesiology	7	19.4%	13	36.1%	9	25.0%	7	19.4%
BS Math	4	36.4%	5	45.5%	0	0.0%	2	18.2%
BA Management	41	33.9%	42	34.7%	33	27.3%	5	4.1%
BA Marketing	11	22.9%	18	37.5%	17	35.4%	2	4.2%
BS Middle School Education	10	45.5%	8	36.4%	1	4.5%	3	13.6%
BM Music	3	27.3%	3	27.3%	3	27.3%	2	18.2%
MMus Music	3	100.0%	0	0.0%	0	0.0%	0	0.0%
BS Nursing	37	22.6%	97	59.1%	26	15.9%	4	2.4%
MSN Nursing	12	36.4%	13	39.4%	3	9.1%	5	15.2%
MA Organizational Communication	1	14.3%	2	28.6%	4	57.1%	0	0.0%
BS Occupational Safety, Health & Environment	1	7.1%	9	64.3%	3	21.4%	1	7.1%
BA Political Science	2	25.0%	1	12.5%	4	50.0%	1	12.5%
BA Psychology	13	25.5%	23	45.1%	10	19.6%	5	9.8%
MA Psychology	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Radiological Science	0	0.0%	1	100.0%	0	0.0%	0	0.0%
BS Supply Chain Management	5	17.9%	13	46.4%	6	21.4%	4	14.3%
MAT Special Education - Early Interventionist	2	66.7%	1	33.3%	0	0.0%	0	0.0%
BA Sociology	3	25.0%	5	41.7%	2	16.7%	2	16.7%
MS Sociology	1	16.7%	4	66.7%	1	16.7%	0	0.0%
BA Spanish	1	14.3%	4	57.1%	1	14.3%	1	14.3%
MEd Special Education	4	57.1%	2	28.6%	1	14.3%	0	0.0%
In which area of the state do you plan to work? (Includes only those who plan to work in the state of Louisiana)								

	Northshore		Baton Rouge Area		New Orleans Area		Elsewhere	
BS Sport Management	0	0.0%	5	45.5%	6	54.5%	0	0.0%
BA Social Studies Education	1	20.0%	3	60.0%	0	0.0%	1	20.0%
SW-BA	5	22.7%	8	36.4%	2	9.1%	7	31.8%

Overall, over half (62.0%) of graduates plan on attending graduate or professional school at some point after graduation. An additional ten percent (10.2%) plan on obtaining further education, but not at the graduate or professional level.

What are your plans for further education following graduation?										
	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Accounting	22	23.9%	4	4.3%	11	12.0%	34	37.0%	21	22.8%
BA Art	17	33.3%	0	0.0%	4	7.8%	25	49.0%	5	9.8%
BS Athletic Training	1	6.7%	5	33.3%	7	46.7%	2	13.3%	0	0.0%
BBA Business Administration	18	29.0%	1	1.6%	7	11.3%	30	48.4%	6	9.7%
MBA Business Administration	54	78.3%	1	1.4%	2	2.9%	5	7.2%	7	10.1%
BS Biology	10	13.2%	17	22.4%	17	22.4%	28	36.8%	4	5.3%
MS Biology	3	30.0%	4	40.0%	0	0.0%	2	20.0%	1	10.0%
MEd Counselor Education	18	48.6%	2	5.4%	0	0.0%	8	21.6%	9	24.3%
BS Chemistry	0	0.0%	3	37.5%	2	25.0%	3	37.5%	0	0.0%
MEd Curriculum & Instruction	1	33.3%	0	0.0%	0	0.0%	2	66.7%	0	0.0%
BA Criminal Justice	30	31.6%	7	7.4%	8	8.4%	40	42.1%	10	10.5%
BA Communication	27	36.0%	3	4.0%	3	4.0%	33	44.0%	9	12.0%
BS Computer Science	12	34.3%	1	2.9%	1	2.9%	17	48.6%	4	11.4%
BS Communication Sciences & Disorders	1	3.0%	13	39.4%	8	24.2%	10	30.3%	1	3.0%
MS Communication Sciences & Disorders	19	73.1%	0	0.0%	0	0.0%	3	11.5%	4	15.4%
BS Early Childhood Education	7	19.4%	2	5.6%	1	2.8%	26	72.2%	0	0.0%
EdD Educational Leadership	9	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
MEd Educational Leadership	39	47.6%	2	2.4%	3	3.7%	31	37.8%	7	8.5%
MEd Educational Technology Leadership	4	50.0%	1	12.5%	1	12.5%	2	25.0%	0	0.0%
BS Elementary Education	9	20.0%	0	0.0%	0	0.0%	32	71.1%	4	8.9%
MAT Elementary Education	5	55.6%	1	11.1%	0	0.0%	2	22.2%	1	11.1%
BS Elementary & Special Education	1	8.3%	0	0.0%	0	0.0%	9	75.0%	2	16.7%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BA English Education	0	0.0%	1	5.9%	1	5.9%	14	82.4%	1	5.9%
BA English	4	10.0%	11	27.5%	4	10.0%	18	45.0%	3	7.5%
MA English	3	23.1%	2	15.4%	0	0.0%	6	46.2%	2	15.4%
BS Engineering Technology	15	48.4%	0	0.0%	2	6.5%	11	35.5%	3	9.7%
BS Family Consumer Science	17	27.4%	1	1.6%	8	12.9%	27	43.5%	9	14.5%
BS Finance	7	23.3%	0	0.0%	1	3.3%	20	66.7%	2	6.7%
AGS General Studies	6	19.4%	2	6.5%	6	19.4%	4	12.9%	13	41.9%
BGS General Studies	61	26.6%	14	6.1%	22	9.6%	97	42.4%	35	15.3%
BS Health Education & Promotion	3	12.5%	1	4.2%	6	25.0%	14	58.3%	0	0.0%
BA History	2	6.5%	10	32.3%	3	9.7%	11	35.5%	5	16.1%
MA History	11	57.9%	1	5.3%	0	0.0%	5	26.3%	2	10.5%
MA Health & Kinesiology	10	55.6%	1	5.6%	1	5.6%	3	16.7%	3	16.7%
BS Health & Physical Education	3	25.0%	0	0.0%	0	0.0%	8	66.7%	1	8.3%
MS Integrated Science & Technology	4	57.1%	1	14.3%	0	0.0%	2	28.6%	0	0.0%
AAS Industrial Technology	6	46.2%	0	0.0%	0	0.0%	2	15.4%	5	38.5%
BS Industrial Technology	24	63.2%	1	2.6%	1	2.6%	8	21.1%	4	10.5%
BS Kinesiology	2	3.1%	9	13.8%	25	38.5%	23	35.4%	6	9.2%
BS Math	2	12.5%	3	18.8%	2	12.5%	8	50.0%	1	6.3%
BA Management	49	33.1%	4	2.7%	11	7.4%	71	48.0%	13	8.8%
BA Marketing	22	31.4%	3	4.3%	2	2.9%	40	57.1%	3	4.3%
BS Middle School Education	4	16.7%	0	0.0%	1	4.2%	17	70.8%	2	8.3%
BM Music	2	9.1%	8	36.4%	0	0.0%	10	45.5%	2	9.1%
MMus Music	4	44.4%	2	22.2%	1	11.1%	2	22.2%	0	0.0%
BS Nursing	24	14.3%	0	0.0%	3	1.8%	135	80.4%	6	3.6%
MSN Nursing	28	70.0%	0	0.0%	1	2.5%	8	20.0%	3	7.5%
MA Organizational Communication	3	37.5%	1	12.5%	0	0.0%	4	50.0%	0	0.0%
What are your plans for further education following graduation?										

	Do not plan to obtain further education		Have been accepted into graduate/professional program		Plan to go to school immediately following graduation, but have not yet been accepted		Plan to go to graduate/professional school at some point, but not right now		Will obtain further education, but not at the graduate/professional level	
BS Occupational Safety, Health & Environment	1	6.3%	0	0.0%	0	0.0%	9	56.3%	6	37.5%
BS Physics	0	0.0%	1	33.3%	0	0.0%	2	66.7%	0	0.0%
BA Political Science	2	18.2%	2	18.2%	3	27.3%	1	9.1%	3	27.3%
BA Psychology	5	5.7%	12	13.6%	15	17.0%	55	62.5%	1	1.1%
MA Psychology	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
BS Radiological Science	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
BS Supply Chain Management	6	17.1%	1	2.9%	1	2.9%	25	71.4%	2	5.7%
MAT Special Education - Early Interventionist	0	0.0%	1	33.3%	1	33.3%	0	0.0%	1	33.3%
BA Sociology	4	18.2%	4	18.2%	3	13.6%	8	36.4%	3	13.6%
MS Sociology	3	37.5%	1	12.5%	1	12.5%	1	12.5%	2	25.0%
BA Spanish	2	15.4%	1	7.7%	2	15.4%	8	61.5%	0	0.0%
MEd Special Education	4	50.0%	1	12.5%	0	0.0%	3	37.5%	0	0.0%
BS Sport Management	2	12.5%	1	6.3%	3	18.8%	9	56.3%	1	6.3%
BA Social Studies Education	1	14.3%	0	0.0%	3	42.9%	3	42.9%	0	0.0%
BA Social Work	2	4.4%	11	24.4%	17	37.8%	14	31.1%	1	2.2%

Of those who have been accepted into a graduate/professional program, 71.8% applied to a Masters program, 17.5% to a Doctoral program, and 18.6% to a professional program.

What types of programs did you apply to (Mark all that apply)? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	4	100.0%	0	0.0%	0	0.0%
BS Athletic Training	4	80.0%	2	40.0%	1	20.0%
BBA Business Administration	1	100.0%	1	100.0%	1	100.0%
MBA Business Administration	1	100.0%	0	0.0%	1	100.0%
BS Biology	5	29.4%	1	5.9%	12	70.6%
MS Biology	0	0.0%	4	100.0%	0	0.0%
MEd Counselor Education	0	0.0%	2	100.0%	0	0.0%
BS Chemistry	1	33.3%	1	33.3%	1	33.3%
BA Criminal Justice	4	57.1%	1	14.3%	2	28.6%
BA Communication	3	100.0%	1	33.3%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	13	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	2	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	10	90.9%	1	9.1%	1	9.1%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	11	78.6%	1	7.1%	2	14.3%
BA History	8	80.0%	1	10.0%	2	20.0%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
BS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	55.6%	3	33.3%	2	22.2%
BS Math	3	100.0%	1	33.3%	0	0.0%
BA Management	4	100.0%	0	0.0%	0	0.0%
What types of programs did you apply to (Mark all that apply)?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	8	100.0%	0	0.0%	0	0.0%
MMus Music	0	0.0%	1	50.0%	1	50.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	1	100.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	2	100.0%
BA Psychology	12	100.0%	3	25.0%	0	0.0%
BS Supply Chain Management	0	0.0%	1	100.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	2	50.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 70.9% have been accepted into a Masters program, 10.9% in a Doctoral program, and 18.3% in a professional program.

What types of program have you been accepted into? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	4	100.0%	0	0.0%	0	0.0%
BS Athletic Training	3	60.0%	1	20.0%	1	20.0%
BBA Business Administration	1	100.0%	0	0.0%	0	0.0%
MBA Business Administration	0	0.0%	0	0.0%	1	100.0%
BS Biology	5	29.4%	0	0.0%	12	70.6%
MS Biology	0	0.0%	4	100.0%	0	0.0%
MEd Counselor Education	0	0.0%	2	100.0%	0	0.0%
BS Chemistry	1	33.3%	1	33.3%	1	33.3%
BA Criminal Justice	4	57.1%	1	14.3%	2	28.6%
BA Communication	3	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	13	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	2	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	10	90.9%	0	0.0%	1	9.1%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	10	83.3%	0	0.0%	2	16.7%
BA History	8	80.0%	0	0.0%	2	20.0%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
BS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	55.6%	2	22.2%	2	22.2%
BS Math	2	66.7%	1	33.3%	0	0.0%
BA Management	4	100.0%	0	0.0%	0	0.0%
What types of program have you been accepted into?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	8	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	0	0.0%	1	50.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	1	100.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	2	100.0%
BA Psychology	10	90.9%	1	9.1%	0	0.0%
BS Supply Chain Management	1	100.0%	0	0.0%	0	0.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	2	50.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	0	0.0%	0	0.0%

Of those who have been accepted into a graduate/professional program, 69.7% will attend a Masters program, 12.6% a Doctoral program, and 17.7% a professional program.

Of the programs you have been accepted into, what type will you attend? (Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BS Accounting	4	100.0%	0	0.0%	0	0.0%
BS Athletic Training	3	60.0%	1	20.0%	1	20.0%
BBA Business Administration	1	100.0%	0	0.0%	0	0.0%
MBA Business Administration	0	0.0%	0	0.0%	1	100.0%
BS Biology	4	23.5%	1	5.9%	12	70.6%
MS Biology	0	0.0%	4	100.0%	0	0.0%
MEd Counselor Education	0	0.0%	2	100.0%	0	0.0%
BS Chemistry	1	33.3%	1	33.3%	1	33.3%
BA Criminal Justice	4	57.1%	1	14.3%	2	28.6%
BA Communication	3	100.0%	0	0.0%	0	0.0%
BS Computer Science	1	100.0%	0	0.0%	0	0.0%
BS Communication Sciences & Disorders	13	100.0%	0	0.0%	0	0.0%
BS Early Childhood Education	2	100.0%	0	0.0%	0	0.0%
MEd Educational Leadership	2	100.0%	0	0.0%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
MAT Elementary Education	1	100.0%	0	0.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	10	90.9%	0	0.0%	1	9.1%
MA English	1	50.0%	1	50.0%	0	0.0%
BS Family Consumer Science	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	0	0.0%	0	0.0%	2	100.0%
BGS General Studies	10	83.3%	0	0.0%	2	16.7%
BA History	8	80.0%	0	0.0%	2	20.0%
MA History	1	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	0	0.0%
MS Integrated Science & Technology	0	0.0%	1	100.0%	0	0.0%
BS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	5	55.6%	3	33.3%	1	11.1%
BS Math	2	66.7%	1	33.3%	0	0.0%
BA Management	4	100.0%	0	0.0%	0	0.0%
Of the programs you have been accepted into, what type will you attend?						

(Only includes those who have been accepted into a program)						
	Masters		Doctoral		Professional	
BA Marketing	3	100.0%	0	0.0%	0	0.0%
BM Music	8	100.0%	0	0.0%	0	0.0%
MMus Music	1	50.0%	0	0.0%	1	50.0%
MA Organizational Communication	0	0.0%	1	100.0%	0	0.0%
BS Physics	0	0.0%	1	100.0%	0	0.0%
BA Political Science	0	0.0%	0	0.0%	2	100.0%
BA Psychology	10	90.9%	1	9.1%	0	0.0%
BS Supply Chain Management	0	0.0%	1	100.0%	0	0.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	2	50.0%	0	0.0%	2	50.0%
MS Applied Sociology	0	0.0%	1	100.0%	0	0.0%
BA Spanish	0	0.0%	0	0.0%	1	100.0%
MEd Special Education	1	100.0%	0	0.0%	0	0.0%
BS Sport Management	1	100.0%	0	0.0%	0	0.0%
BA Social Work	11	100.0%	0	0.0%	0	0.0%

Of those who have not been accepted into a graduate/professional program but plan on attending, 70.2% applied to a Masters program, 13.3% to a Doctoral program, and 20.4% to a professional program.

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
BS Accounting	11	100.0%	0	0.0%		0.0%
BA Art	3	75.0%	0	0.0%	1	25.0%
BS Athletic Training	5	71.4%	0	0.0%	2	28.6%
BBA Business Administration	7	100.0%	0	0.0%	0	0.0%
MBA Business Administration	1	50.0%	1	50.0%	0	0.0%
BS Biology	5	29.4%	5	29.4%	9	52.9%
BS Chemistry	0	0.0%	2	100.0%	0	0.0%
BA Criminal Justice	4	50.0%	0	0.0%	4	50.0%
BA Communication	2	66.7%	1	33.3%	0	0.0%
BS Computer Science	0	0.0%	1	100.0%	0	0.0%
BS Communication Sciences & Disorders	7	87.5%	1	12.5%	0	0.0%
MEd Educational Leadership	1	33.3%	1	33.3%	0	0.0%
MEd Educational Technology Leadership	0	0.0%	1	100.0%	0	0.0%
BA English Education	1	100.0%	0	0.0%	0	0.0%
BA English	3	75.0%	0	0.0%	1	25.0%
BS Engineering Technology	2	100.0%	0	0.0%	0	0.0%
BS Family Consumer Science	7	87.5%	1	12.5%	0	0.0%
BS Finance	1	100.0%	0	0.0%	0	0.0%
AGS General Studies	1	16.7%	0	0.0%	5	83.3%
BGS General Studies	15	68.2%	2	9.1%	6	27.3%
BS Health Education & Promotion	6	100.0%	0	0.0%	1	16.7%
BA History	3	100.0%	0	0.0%	0	0.0%
MA Health & Kinesiology	1	100.0%	0	0.0%	1	100.0%
BS Industrial Technology	1	100.0%	0	0.0%	0	0.0%
BS Kinesiology	15	60.0%	8	32.0%	8	32.0%
BS Math	1	50.0%	1	50.0%	0	0.0%
BA Management	10	90.9%	0	0.0%	2	18.2%
BA Marketing	2	100.0%	0	0.0%	0	0.0%
BS Middle School Education	1	100.0%	0	0.0%	0	0.0%
MMus Music	1	100.0%	0	0.0%	0	0.0%
BS Nursing	1	33.3%	0	0.0%	0	0.0%

What types of programs have you applied to (Mark all that apply)? (Only includes those who plan to go to graduate/professional school but have not been accepted)						
	Masters		Doctoral		Professional	
MSN Nursing	0	0.0%	1	100.0%	0	0.0%
BS Supply Chain Management	1	100.0%	0	0.0%	1	100.0%
MAT Special Education - Early Interventionist	1	100.0%	0	0.0%	0	0.0%
BA Sociology	3	100.0%	0	0.0%	0	0.0%
MS Applied Sociology	1	100.0%	0	0.0%	0	0.0%
BA Spanish	1	50.0%	0	0.0%	1	50.0%
BS Sport Management	3	100.0%	0	0.0%	0	0.0%
BA Social Studies Education	2	66.7%	0	0.0%	0	0.0%
BA Social Work	17	100.0%	1	5.9%	0	0.0%

Comments

This section contains the opinions of students who volunteered narrative comments in response to an open-ended question. Positive and negative comments which have specifically named faculty or staff have not been deleted. These comments should not be considered representative, but should be evaluated within the context of the other results. The only editing of the comments is the deletion of expletives.

Not all comments are distributed with every report. The Provost's report contains all comments for all programs in all colleges. The reports distributed to the Deans contain only the comments for the departments which report to each Dean. Finally, each department is provided with the comments made only by their students in each program within the department. Any other distribution will not contain the comments.

The only exceptions to this distribution policy are the secondary education programs. These comments were provided to the department in which the program is housed, as well as the Department of Teacher Education. For example, comments made by graduates in Math Education were distributed to the Department of Mathematics, the Department of Teaching & Learning, and the Deans of both the College of Arts and Sciences and the College of Education & Human Development.

This report is intended for use in curriculum/program review and revision only. Under no circumstances should this report be used for tenure and/or promotion review, merit review, or other personnel decisions.

The comments are presented in Appendix C.

Appendix A
Southeastern Exit Survey (General Questions)

Southeastern Exit Survey (General Questions)

Using a scale from 1 to 5, where 1 means Very Dissatisfied, and 5 means Very Satisfied, please indicate how satisfied you are with the following aspects of your Major. Please do not answer these questions in regard to your General Education curriculum, but rather only in regards to your MAJOR.

How satisfied are you with the:

1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
2. Opportunities to interact with faculty outside of class
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
3. Effectiveness of the faculty as teachers
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
4. Friendliness and helpfulness of the office staff
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
5. Interest shown by faculty in your academic development
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
6. Effectiveness of beginning courses in preparing you for advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
7. Quality of instruction in advanced courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
8. Faculty treatment of students both inside and outside of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
9. Professional activities, associations or clubs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
11. Availability of the required courses in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
12. Availability of elective courses you wanted to take in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

13. Quality of instruction regarding standards and ethics in your major field.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
14. Opportunities for you to collaborate with other students on class projects
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
15. Library resources related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
16. Use of appropriate technology in the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
17. Facilities and equipment (including computer resources) related to your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
18. Help you received from faculty in your department with regard to further educational opportunities
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
19. The size of classes in your major
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
20. Help you received from faculty in your department with regard to finding employment in your field
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
21. The global perspective of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
22. The relevancy of courses
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
24. Overall quality of your department
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
25. Overall quality of your degree program
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
26. Usefulness of the academic advice you received from your advisor
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

27. Your advisor's knowledge of requirements
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
28. The accessibility of your advisor
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
29. Your advisor's concern with your academic goals
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?
1. I did not meet with my advisor
 2. Once
 3. Two or three times
 4. Four or five times
 5. Six or more times
31. Practicum, internship, clinical, or other hands-on experiences outside of the classroom.
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied
32. Study abroad and/or student exchange experiences
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied

Undergraduate students only:

33. Honors program
- 1 Did not participate
 - 2 Very Dissatisfied
 - 3 Dissatisfied
 - 4 Satisfied
 - 5 Very Satisfied

34. Undergraduate research programs (such as OSCAR, PROFIT, SURE, or SOAR)

1 Did not participate

2 Very Dissatisfied

3 Dissatisfied

4 Satisfied

5 Very Satisfied

Part 2

1. In order to verify that you have completed the Southeastern Exit Survey and to release your diploma, please provide your W number.
2. What are your employment plans immediately following graduation?
 - Already have a full-time job
 - Looking for a full-time job
 - Plan to work part-time
 - Do not plan to work
3. Which category best describes the type of organization in which you plan to work?
 - Service organization
 - Higher education
 - Elementary or secondary school
 - Nonprofit organization
 - Professional firm
 - Self-employed or private practice
 - Military/armed services
 - Temp service
 - Industry
 - Government
 - Business
 - Health agency
4. Do you plan to work in the state of Louisiana?
 - Yes
 - No
5. In which area of the state do you plan to work?
 - Northshore
 - Baton Rouge area
 - New Orleans area
 - Elsewhere in the state
6. What are your plans for further education following graduation?
 - Do not plan to obtain further education
 - Have been accepted into a graduate/professional program
 - Plan to go to graduate/professional school immediately following graduation, but have not yet been accepted
 - Plan to go to graduate/professional school at some point, but not right now
 - Will obtain further education, but not at the graduate/professional level

7. What type of programs did you apply to (Mark all that apply)?

Masters

Doctoral

Professional (Law School, Med School, etc.)

8. What type of program have you been accepted into?

Masters

Doctoral

Professional (Law School, Med School, etc.)

9. Of the programs you have been accepted into, what type will you attend?

Masters

Doctoral

Professional (Law School, Med School, etc.)

10. What type of programs have you applied to (Mark all that apply)?

Masters

Doctoral

Professional (Law School, Med School, etc.)

Appendix B
Southeastern Exit Survey (Special Questions)

For Majors: Accounting

35. Which of the following best describes your situation?

- 1 Do not currently have a full-time job
- 2 Have a job in the field of accounting
- 3 Have a job in an area related to the field of accounting
- 4 Have a job in an area unrelated to the field of accounting

36. Do you think your technical knowledge in the field of accounting is

- 1 Inadequate to obtain employment in the field of accounting
- 2 Adequate to obtain employment in the field of accounting

How satisfied are you with:

37. The analytical skills (i.e., critical thinking skills) you obtained while a student at Southeastern?

38. The oral communication skills you obtained while a student at Southeastern?

39. The written communication skills you obtained while a student at Southeastern?

40. The microcomputer skills you obtained while a student at Southeastern?

41. The Career Development Services at Southeastern, specifically regarding its efforts on behalf of accounting majors?

42. Your opportunity for interaction with members of the accounting profession while a student at Southeastern?

For Majors: Athletic Training

How satisfied are you with the:

35. Extent to which preclinical science classes prepared you for clinical courses.
36. Extent to which clinical experiences prepared you to work in a variety of settings.
37. Extent to diverse populations during clinical experiences.
38. Extent to which the program adequately prepared you to work with diversity in the workforce and the population you plan to service as an Athletic Trainer.

For Majors: Biology (BS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. Your access to the Biology chairman
39. The helpfulness of the Biology chairman
40. Your access to your advisor.
41. The helpfulness of your advisor.
42. Your ability to schedule the courses you need.
43. The quality of instruction in your biology courses.
44. The laboratory equipment and supplies needed for your courses.

For Majors: Biology (MS)

How satisfied are you with:

35. The outlook for a job or further study in your field
36. The quality of career counseling in your major that you received
37. The quality of field trips, field work, field stations, and factors related to any field experiences you may have had in your studies
38. The organization of the curriculum (course requirements) in your major.

For Majors: Communications

How satisfied are you with:

35. The degree to which your Communication classes have improved your ability to think critically
36. The degree to which your Communication classes have improved your knowledge of communication theories and concepts
37. The degree to which your Communication classes have improved your practical communication skills
38. The degree to which your Communication classes have improved your ability to understand the role and impact of media in our society
39. The degree to which your Communication classes have improved your familiarity with professional communication and theatre journals and resource materials
40. The degree to which your Communication classes have improved your ability to find, analyze, organize, and present information in an effective manner
41. The degree to which your Communication classes have improved your appreciation of the role of theatre and the related arts in contemporary American culture
42. The course lectures and texts presenting the information in an organized way which helped you learn the material
43. The degree to which testing reflected the information presented in class or covered in the test for the course
44. The degree to which your Bachelor of Arts degree from Southeastern will be helpful in finding a job in your chosen field

For Majors: Communication Sciences & Disorders (BS)

How satisfied are you with:

35. Your knowledge of normal communication processes.
36. Your knowledge of disordered communication processes.
37. Your knowledge of populations from culturally/linguistically diverse backgrounds.
38. Your knowledge about certification, licensure and professional credentials.
39. Your skills to conduct speech-language and hearing screenings and assessments without interpretation.
40. Your skills to develop intervention plans with measurable goals.
41. Your skills to implement intervention plans.
42. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
43. Your skills to document client progress toward meeting established objectives.
44. Your skills to evaluate your effectiveness as a clinician.

For Majors: Communication Sciences & Disorders (MS)

How satisfied are you with:

33. The depth and breadth of academic course work in normal communication processes and swallowing.
34. The depth and breadth of academic course work in disordered communication processes, including swallowing.
35. Your clinical experiences with populations across the life-span and from culturally/linguistically diverse backgrounds.
36. Your knowledge of research and how to integrate research into evidence-based intervention.
37. Your knowledge about certification, licensure and professional credentials.
38. Your skills to screen and assess communication disorders.
39. Your skills to develop intervention plans with measurable goals.
40. Your skills to implement and modify intervention plans.
41. Your skills to communicate effectively about communication disorders and differences with clients and relevant others.
42. Your skills to evaluate your effectiveness as a clinician.

For Majors: Computer Science

How satisfied are you with:

35. Your preparedness for work or graduate school
36. The computing resources (hardware and software) available to you for completing your course assignments
37. Your access to the computer laboratories
38. The quality of the attention (advising, help with course work) that you received from the computer science faculty

For Majors: Counselor Education

How satisfied are you with:

33. Your ability to utilize the basic attending skills in a counseling session
34. Your knowledge of cultural factors that may affect the progress of clients
35. Your experience with technology in a counseling setting
36. Your ability to make decisions based on the American Counseling Association's Code of Ethics and Standards of Practice
37. Your mastery of skills needed in working with individuals and groups
38. Your field-based experiences
39. The overall quality of instruction in the department
40. The level of personal growth you achieved during the counseling program
41. Your ability to diagnose through testing and other means of assessment
42. Your knowledge of career and lifestyle counseling

For Majors: Criminal Justice

How satisfied are you with:

35. The degree to which your Criminal Justice classes have improved your knowledge of criminological theories and concepts
36. The degree to which your Criminal Justice classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your social statistics and research methods classes have improved your ability to think critically about crime and the criminal justice system.
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning criminal justice issues.
39. The degree to which your Criminal Justice classes have improved your ability to write more effectively.
40. The individual attention you received from the Department of Sociology and Criminal Justice faculty.
41. The extent to which the Criminal Justice program has prepared you for graduate studies.
42. The extent to which the Criminal Justice program has prepared you for employment within the field.
43. The Internet based instruction of Criminal Justice courses.

For Majors: Curriculum & Instruction, Elementary Education (MAT)

How satisfied are you with:

33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way.
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners.
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning.
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as a form of professional development, and a form of reflection.
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process.
41. Your understanding and adherence to professional ethics, laws and policies.
42. Preparation for integrating multiple content areas into thematic units
43. Prepared for new common core standards

For majors: Early Childhood Education

How satisfied are you with:

35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings

For majors: Elementary Education, Middle School Education, Social Studies Education

How satisfied are you with the:

35. Preparation for communicating effectively with pupils
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
36. Preparation for communicating effectively with parents.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
37. Preparation for communicating effectively with colleagues.
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
38. Preparation for developing instructional objectives
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
39. Preparation for planning a logical sequence of lessons
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
40. Preparation for developing specific lesson plans
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
41. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
42. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
43. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)
44. Preparation for infusing technology into the curriculum
1 to 5 (1=Very Dissatisfied, 5=Very Satisfied)

For majors: Elementary & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5
44. Your preparation for becoming involved in professional organizations and activities in the special education field

For majors: English (BA)

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English

For Majors: English Education

How satisfied are you with the:

35. Degree to which English courses have improved your knowledge of literary theory
36. Degree to which English courses have improved your knowledge of literary history
37. Degree to which English courses have improved your knowledge of major literary works
38. Degree to which English courses have improved your knowledge of the English language (including grammar, rhetoric, and composition)
39. Degree to which English courses have improved your ability to write a coherent essay that is well organized and developed, grammatically correct, and stylistically appropriate
40. Degree to which English courses have improved your ability to analyze both prose and verse
41. Your ability to use library resources, especially in the field of English
42. Preparation for communicating effectively with pupils
43. Preparation for communicating effectively with parents
44. Preparation for communicating effectively with colleagues
45. Preparation for developing instructional objectives
46. Preparation for planning a logical sequence of lessons
47. Preparation for developing specific lesson plans
48. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
49. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
50. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
51. Preparation for infusing technology into the curriculum

For Majors: Family & Consumer Sciences

How satisfied are you with the:

35. The extent to which your upper level courses focused your studies in areas of interest.
36. Preparation for applying knowledge from the various areas of FCS to promote individuals, families and communities.
37. Preparation to assume personal responsibility for maintaining current knowledge in FCS and contribute to the future advancement of the FCS profession.
38. Preparation for using professional communication skills to convey information in FCS.
39. Preparation to critically assess outcomes of research and incorporate findings into FCS practice.
40. Preparation to recognize and respect culturally diverse populations.
41. Preparation to recognize and understand global issues impacting individuals, families and communities.
42. The computing resources (hardware and software) available to you for completing your assignments.

For Majors: General Studies

How satisfied are you with the:

35. Extent to which the General Studies program met your needs for an individualized curriculum
36. Extent to which your upper level courses focused your studies in areas of interest
37. Development of your ability to write well
38. Development of your ability to speak effectively
39. Development of your ability to use mathematical and statistical concepts and tools
40. Development of your ability to use logic and critical thinking skills
41. Development of your ability to see relationships, similarities & distinctions between ideas

For Majors: Health & Kinesiology

How satisfied are you with the:

33. Extent to which the program adequately dealt with issues related to multi-cultural issues.
34. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For majors: Health & Physical Education

How satisfied are you with the:

35. Extent to which program helped you learn the knowledge and skills required of your profession.
36. Extent to which program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.
39. Preparation for communicating effectively with pupils
40. Preparation for communicating effectively with parents.
41. Preparation for communicating effectively with colleagues.
42. Preparation for developing instructional objectives
43. Preparation for planning a logical sequence of lessons
44. Preparation for developing specific lesson plans
45. Preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs
46. Preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs
47. Preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments
48. Preparation for infusing technology into the curriculum

For Majors: Health Education & Promotion, Kinesiology

How satisfied are you with the:

35. Extent to which the program helped you learn the knowledge and skills required of your profession.
36. Extent to which the program helped prepare you to establish positive professional relationships with other in the workplace.
37. Extent to which courses and field experiences in the program adequately dealt with issues related to multi-cultural issues.
38. Your comfortableness in working with colleagues/students/clients who are different from you in terms of race/culture/ethnicity.

For Majors: Integrated Science & Technology

How satisfied are you with the:

33. Scientific and technical knowledge (math, chemistry, computer science, IT, or physics) you obtained while a student in the ISAT program at Southeastern.
34. Oral communication skills you obtained while a student in the ISAT program at Southeastern.
35. Written communication skills you obtained while a student in the ISAT program at Southeastern.
36. Problem solving skills you obtained while a student in the ISAT program at Southeastern.
37. Independent research abilities you obtained while a student in the ISAT program at Southeastern.
38. Your preparation for integrating knowledge and information from mathematics and the sciences to solve interdisciplinary problems while a student in the ISAT program at Southeastern.
39. Quality of faculty as teachers.
40. Quality of faculty as advisors.
41. Quality of faculty as research mentors.

For Majors: Management

35. Which concentration did your curriculum follow”
- a. Human Resources Management
 - b. Entrepreneurship & Small Business Management
 - c. Computer Information Management
 - d. General Management
 - e. Other

How satisfied are you with:

36. The written communication skills you obtained while a student at Southeastern.
37. The oral communication skills you obtained while a student at Southeastern.
38. The analytical skills (i.e. critical thinking skills) you obtained while a student at Southeastern.
39. The microcomputer skills you obtained while a student at Southeastern.
40. The challenge presented to you by the faculty with your academic studies.
41. The ability of the faculty to prepare you to excel in your chosen career.
42. Your opportunities for interaction with business professionals while a student at Southeastern.
43. The degree to which you are satisfied with the Management degree program.
44. The degree to which you are satisfied with the placement service at Southeastern, specifically regarding its efforts on behalf of Management majors.

For Majors: Mathematics

How satisfied are you with the:

35. Development of effective mathematical thinking and mathematical reasoning skills
36. Development of effective skills in solving mathematical problems
37. Development of effective skills in communicating (both orally and in writing) mathematical ideas
38. Preparation for applying your mathematical knowledge to other fields of study
39. Preparation for applying your mathematical knowledge to employment in business or industry
40. Possibility of asking faculty members in the Mathematics Department for letters of recommendation
41. Opportunities and support at Southeastern for involvement in mathematics through undergraduate research, conference attendance, internships, etc.

For majors: Middle School & Special Education

How satisfied are you with:

35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8
44. Your preparation for becoming involved in professional organizations and activities in the special education field

For Majors: Music (BM)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for graduate level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Music (MMus)

How satisfied are you with:

35. The training you received, through applied instruction, for various competitions, auditions and other high-level performance activities
36. Your readiness for Doctoral level music study
37. The music theory classes you took
38. The music history classes you took
39. The performing ensembles in which you participated

For Majors: Nursing (BS)

How satisfied are you with the:

35. Preparation for integrating knowledge from the biological, physical and social sciences in using the nursing process to promote health among individuals, families, and communities
36. Preparation to collaborate with other nurse care givers and interdisciplinary health team members in providing nursing care
37. Incorporation of personal philosophy of nursing with ethical consideration for decisions regarding professional nursing practice
38. Preparation to assume personal responsibility for acquiring and maintaining current knowledge in nursing practice and contribute to the future advancement of the nursing profession
39. Preparation to assume a leadership role in the design, implementation, and management of nursing care to diverse populations
40. Preparation to incorporate problem-solving strategies in providing competent nursing practice guided by professional nursing standards
41. Preparation for using professional communication strategies to convey information in nursing practice
42. Preparation to critically assess outcomes of research and incorporate findings into nursing practice
43. Preparation to provide nursing care to culturally diverse populations
44. Preparation to recognize and understand global health care issues impacting the health of clients

For Majors: Nursing (MSN)

How satisfied are you with the:

33. Your knowledge of opportunities available for international coursework or study abroad

For Majors: Occupational Safety, Health & Environment

How satisfied are you with the:

35. Your knowledge and skills in applying science, mathematics, and technology in the field of safety and health.
36. Your ability in written composition and oral communications.
37. Your understanding of modern ethical behaviors necessary for the practice of safety and health.
38. Your knowledge of physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.
39. Your understanding of legal and environmental aspects of occupational safety and health.
40. Your knowledge of industrial and construction safety.
41. Your ability to anticipate, identify, evaluate, and control potentially hazardous agents, conditions, and practices.
42. Your ability to apply safety and health principles in a non-academic setting through cooperative work experiences.

For Majors: Psychology (BA)

How satisfied are you with the:

35. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
36. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
37. Degree to which the Psychology major trains students in practical research skills
38. Degree to which the Psychology major develops students' skill in Critical Thinking
39. Degree to which the Psychology major prepares qualified students for advanced studies
40. Degree to which the Psychology major stimulates students' interest in the study of psychology
41. Degree to which the Psychology major increases students' sensitivity to individual differences
42. Degree to which the Psychology major helps the student understand group and individual behavior
43. Degree to which the Psychology major effectively promotes students' sensitivity to individual and cultural differences

For Majors: Psychology (MA)

How satisfied are you with the:

33. Degree to which the Psychology major provides students with a broad body of knowledge representative of the current state of knowledge in psychology
34. Degree to which the Psychology major fosters students' grasp and appreciation of the scientific method in psychology
35. Degree to which the Psychology major trains students in practical research skills
36. Degree to which the Psychology major develops students' skill in Critical Thinking
37. Degree to which the Psychology major prepares qualified students for advanced studies
38. Degree to which the Psychology major stimulates students' interest in the study of psychology
39. Degree to which the Psychology major increases students' sensitivity to individual differences
40. Degree to which the Psychology major helps the student understand group and individual behavior

For Majors: Sociology

How satisfied are you with:

35. The degree to which your Sociology classes have improved your knowledge of sociological theories and concepts
36. The degree to which your Sociology classes have improved your ability to think critically about issues of social diversity and social power.
37. The degree to which your Sociology classes have improved your ability to write more effectively
38. The degree to which your research methods and data analysis classes have improved your ability to evaluate research concerning sociological issues.
39. The individual attention you received from the Department of Sociology & Criminal Justice faculty.
40. The extent to which the Sociology program has prepared you for graduate studies.
41. The extent to which the Sociology program has prepared you for employment within the field.
42. The Internet-based instruction of Sociology courses.

For Majors: Social Work

How satisfied are you with:

35. Ability to describe the historical development of the social work profession and its current status, structure, dilemmas, and priorities.
36. Ability to conceptualize various sizes and types of human systems, their life span development, environments, behaviors, and relationships with other systems based on empirically supported theoretical frameworks from the natural and social sciences.
37. Ability to affirm and nurture the unique strengths and societal contributions of persons from diverse racial, cultural, ethnic, and national groups or who vary by age, color, family structure, gender identity, language, marital status, sex, sexual orientation, socioeconomic status, spirituality or religion, and mental and physical ability by drawing on knowledge and skills relevant to their history and current experiences.
38. Ability to recognize the dynamics and consequences of oppression and engage in advocacy and social change strategies that promote social and economic justice and peace.
39. Ability to evaluate past and present social welfare policies and systems that contribute to the development of humane policies and systems.
40. Ability to use my professional self knowledgeably and skillfully in generalist social work practice with diverse client systems of all sizes.
41. Ability to practice generalist social work in keeping with the values and ethical principles of the social work profession.
42. Ability to apply critical thinking skills within the context of professional generalist social work practice.
43. Ability to operate within, and improve the functioning of, diverse social welfare organizations and systems.
44. Ability to critique research findings, select evidence-based knowledge for practice, and use scientific methods to evaluate practice effectiveness.
45. Ability to use supervision and consultation toward increasingly competent generalist social work practice.
46. Ability to articulate an integrated professional identity as a generalist social worker and plan for life-long personal and professional growth.

For majors: Spanish

How satisfied are you with the:

35. Extent to which foreign language courses have broadened your knowledge and understanding of different cultures.
36. Degree to which Spanish courses have improved your knowledge of basic grammar and composition.
37. Degree to which Spanish courses have improved your ability to communicate and write effectively on a basic level.
38. Extent of availability of authentic resources in foreign languages in the Foreign Language Resource Center (internet, documentaries, movies, programs received from satellite, music).
39. Degree of satisfaction with opportunities to experience summer study abroad.
40. Degree of friendliness, helpfulness and accessibility of the foreign language faculty.

For Majors: Special Education (MEd)

How satisfied are you with:

33. Your understanding of the curricula, instructional strategies and materials for teaching students with disabilities
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities
35. Your preparation for understanding of the organizational and management techniques for students with disabilities
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities
37. Your preparation for understanding family issues related to students with disabilities
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities
39. Your preparation for understanding assessment principles and practices for students with disabilities
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities
41. Your preparation for becoming involved in professional organizations and activities in the field of special education