

# **Report on the 2004-2005 Survey of Faculty & Staff**

## **Results for the Southeastern Channel**

Southeastern Louisiana University  
Office of Institutional Research & Assessment

## **Background**

During the Spring of 2005, the Office of Institutional Research and Assessment (IR&A) conducted a survey of faculty and staff. The purposes of the survey were 1) to assess progress toward meeting the University's strategic planning benchmarks; and 2) to evaluate certain non-instructional units. The non-instructional units included in this year's survey were: Administrative Computing, Purchasing, Property Control, Central Receiving, Student Activity Center, Budget Office, University Counseling Center and Southeastern Channel. This report will provide the results of the section regarding the Southeastern Channel.

## **Survey Method**

The 2004-2005 Survey of Faculty and Staff, along with a cover letter from the Provost and the Chair of the Institutional Effectiveness Committee, was sent to all full-time faculty and staff. The exceptions were the staff in Institutional Research and Assessment, the President, and the four Vice Presidents. Thus a total of 1,258 faculty and staff were included in the survey and received survey forms via campus mail. The information provided by the respondents was treated with strict confidentiality. A master list was maintained for purposes of follow-up only, this list was securely maintained. The master list was destroyed after data was collected. The information gained from the survey is reported for the entire survey group and individuals can not be identified with any response. Reminders to return the survey was distributed via e-mail. A second mailing was then sent to those faculty and staff who had not returned the survey. A total of 926 faculty and staff completed the survey and returned it to IR&A for a return rate of 74%. A copy of the survey can be found in Appendix A.

The average term of employment at Southeastern for respondents is 8.9 years, and the average age of the respondents is 46.1. These numbers reflect values nearly identical to the population as a whole. Table 1 presents other characteristics of the respondents as compared to the population.

**Table 1**  
**Respondents and Population Characteristics**

	Respondents	Population	% of Population Responding
<b>Total</b>	916	1,281	71.5%
Faculty	409	498	82.1%
Classified Staff	303	476	63.7%
Unclassified Staff	204	307	66.4%
<b>EEO Classification</b>			
Faculty	372	479	77.7%
Executive/Administrative/Manager	160	173	92.5%
Clerical/ Secretarial	158	195	81.0%
Professional, Non-Faculty	123	203	60.6%
Skilled Craftsman	24	74	32.4%
Service/ Maintenance	43	111	38.7%
Technical/ Paraprofessional	36	46	78.3%
<b>Gender</b>			
Female	581	742	78.3%
Male	335	539	62.2%
<b>Race</b>			
Black, Non-Hispanic	87	184	47.3%
White, Non-Hispanic	799	1,055	75.8%
Other	30	42	71.4%
<b>Rank (Faculty Only)</b>			
Full Professor	61	67	91.0%
Associate Professor	75	85	88.2%
Assistant Professor	122	147	83.0%
Instructor	142	186	76.3%
<b>Tenure Status (Faculty Only)</b>			
Tenured	140	159	88.1%
Non-Tenured, Tenure Track	108	126	83.7%
Non-Tenure Track	152	200	76.0%

## Results

Four items asked faculty and staff their Southeastern Channel viewing habits, types of programming they would like to see, and teaching a telecourse. The results for each item are presented with a set of summary points describing the data as a total group. This is followed by tables which present frequencies by age, EEO Classification, gender, and race.

Following are definitions for EEO classification.

- **Executive, Administrative, Managerial:**  
Persons whose assignments require primary (and major) responsibility for management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Included in this category are all officers holding titles such as president, vice president, dean, director, or the equivalent, as well as officers subordinate to any of these administrators with such titles as associate dean, assistant dean, executive officer of academic departments (department heads, or the equivalent) if their principal activity is administrative. (Note: Includes supervisors of professional employees, while supervisors of nonprofessional employees (technical, clerical, craft, and service/maintenance force) are included within the specific categories of the personnel they supervise.)
- **Clerical**  
Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers) and/or information and other paperwork required in an office, such as bookkeepers, stenographers, clerk-typists, office-machine operators, statistical clerks, and payroll clerks. Also includes sales clerks such as those employed full time in the bookstore, and library clerks who are not recognized as librarians.
- **Professional**  
Persons employed for the primary purpose of performing academic support, student services, and institutional support activities, whose assignments would require either college graduation or experience of such kind and amount as to provide a comparable background. Includes employees such as librarians, accountants, student personnel workers, counselors, systems analysts, computer programmers and coaches.
- **Skilled Craftsman**

Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs. Includes mechanics and repairers, electricians, stationary engineers, skilled machinists, upholsterers, carpenters, compositors, and typesetters.

- Service/Maintenance

Persons whose assignments result in or contribute to the comfort, convenience, and hygiene of personnel and students or that contribute to the upkeep and care of buildings, facilities, or grounds of the institutional property. Includes chauffeurs, laundry and dry cleaning operatives, cafeteria and restaurant workers, truck drivers, bus drivers, garage laborers, custodial personnel, gardeners and grounds keepers, refuse collectors, construction laborers, and security personnel.

- Technical

Persons whose assignments require specialized knowledge or skills which may be acquired through experience or academic work, such as offered in many 2-year technical institutes, junior colleges, or through equivalent on-the-job training. Includes computer programmers (with less than a bachelor's degree) and operators, drafters, engineering aides, junior engineers, mathematical aides, licensed practical or vocational nurses, dieticians, photographers, radio operators, scientific assistants, technical illustrators, technicians (medical, dental, electronic, physical sciences), and similar occupational categories which are institutionally defined as technical assignments.

## Have you ever watched the Southeastern Channel?

- Of the 922 faculty and staff who responded, 69% (n=635) have watched the Southeastern Channel while 30% (n=273) have not.

**Table 2**

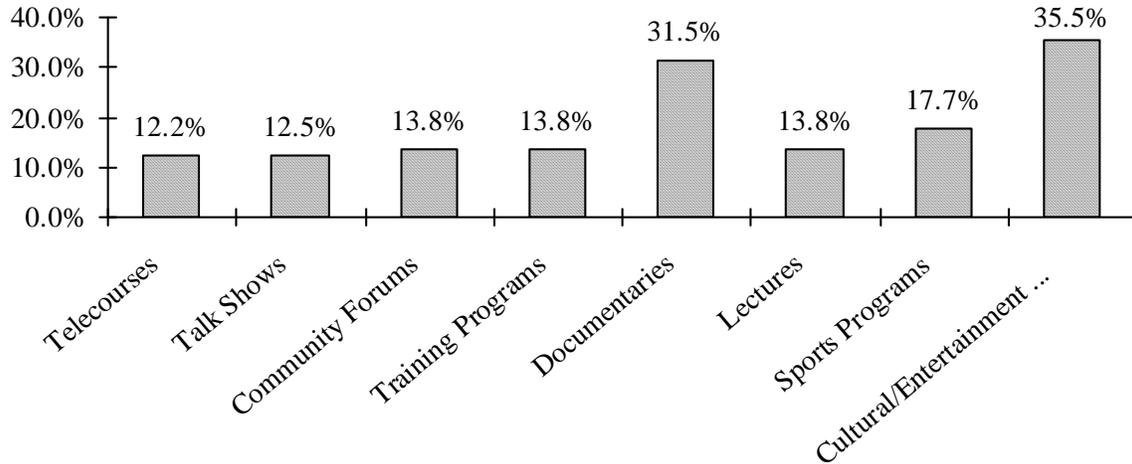
	<b>No</b>	<b>Yes</b>
Total	30% (273)	69% (635)
<b>Age</b>		
25 & Younger	43% (6)	57% (8)
26-30	32% (19)	68% (41)
31-35	28% (29)	72% (76)
36-40	26% (22)	74% (63)
41-45	27% (39)	73% (107)
46-50	33% (53)	67% (107)
51-55	29% (46)	112% (71)
56-60	35% (32)	68% (74)
Older than 60	34% (24)	66% (47)
<b>EEO Classification</b>		
Executive/Admin/Managerial	18% (29)	82% (131)
Faculty	35% (129)	65% (238)
Professional Non-Faculty	24% (29)	76% (93)
Secretarial/ Clerical	33% (51)	68% (106)
Technical/Paraprofessional	33% (12)	67% (24)
Skilled Crafts	25% (6)	75% (18)
Service/ Maintenance Workers	41% (17)	60% (25)
<b>Gender</b>		
Female	32% (182)	69% (395)
Male	28% (91)	73% (240)
<b>Home Parish</b>		
Tangipahoa	22% (129)	78% (460)
St. Tammany	22% (22)	78% (80)
Livingston	40% (32)	61% (49)
East Baton Rouge	75% (52)	25% (17)
Other	57% (38)	43% (29)

<b>Table 2 cont.</b>		
	<b>No</b>	<b>Yes</b>
<b>Race</b>		
Asian/Pacific Islander	29% (7)	61% (11)
Black, Non-Hispanic	27% (23)	73% (63)
Hispanic	0%	100% (11)
American Indian/Alaskan Native	0%	100% (1)
White, Non-Hispanic	31% (243)	69% (549)

## What types of programs would you like to see more of on the Southeastern Channel?

- Respondents were asked what type of programming they would like to see on the Southeastern Channel. Cultural/Entertainment Events was endorsed the most, followed by Documentaries.

**Figure 1**



**Table 3**

	Telecourses	Talk Shows	Community Forums	Training Programs
Total	12% (113)	13% (115)	14% (127)	14% (127)
<b>Age</b>				
25 & Younger	12% (2)	12% (2)	12% (2)	6% (1)
26-30	12% (8)	18% (12)	15% (10)	14% (9)
31-35	7% (7)	13% (14)	16% (17)	8% (8)
36-40	11% (9)	14% (12)	14% (12)	8% (7)
41-45	11% (16)	12% (17)	13% (19)	15% (22)
46-50	14% (22)	14% (22)	15% (25)	18% (29)
51-55	14% (22)	11% (17)	11% (18)	18% (28)
56-60	14% (15)	8% (9)	14% (15)	14% (15)
Older than 60	16% (12)	14% (10)	12% (9)	11% (8)

<b>Table 3 cont.</b>				
	<b>Telecourses</b>	<b>Talk Shows</b>	<b>Community Forums</b>	<b>Training Programs</b>
<b>EEO Classification</b>				
Executive/Admin/Managerial	12% (19)	16% (26)	22% (35)	16% (25)
Faculty	11% (40)	9% (35)	11% (40)	12% (45)
Professional Non-Faculty	11% (14)	12% (16)	19% (25)	16% (21)
Secretarial/ Clerical	19% (29)	15% (6)	12% (18)	15% (24)
Technical/Paraprofessional	19% (7)	11% (4)	6% (2)	14% (5)
Skilled Crafts	4% (1)	17% (4)	17% (4)	13% (3)
Service/ Maintenance Workers	7% (3)	16% (7)	7% (3)	9% (4)
<b>Gender</b>				
Female	13% (77)	11% (67)	13% (75)	14% (84)
Male	11% (36)	14% (48)	16% (52)	13% (43)
<b>Home Parish</b>				
Tangipahoa	13% (78)	14% (84)	17% (99)	13% (79)
St. Tammany	11% (11)	10% (10)	12% (13)	18% (19)
Livingston	12% (10)	16% (13)	7% (6)	16% (13)
East Baton Rouge	10% (7)	6% (4)	7% (5)	10% (7)
Other	10% (7)	6% (4)	6% (4)	13% (9)
<b>Race</b>				
Asian/Pacific Islander	6% (1)	6% (1)	6% (1)	22% (4)
Black, Non-Hispanic	14% (12)	18% (16)	15% (13)	15% (13)
Hispanic	27% (3)	18% (2)	18% (2)	36% (4)
American Indian/Alaskan Native	0%	0%	0%	0%
White, Non-Hispanic	12% (97)	12% (96)	14% (111)	13% (106)

<b>Table 3 cont.</b>				
	<b>Documentaries</b>	<b>Lectures</b>	<b>Sports Programs</b>	<b>Cultural/ Entertainment Events</b>
Total	32% (291)	14% (127)	18% (163)	36% (328)
<b>Age</b>				
25 & Younger	24% (4)	12% (2)	29% (5)	29% (5)
26-30	33% (22)	8% (5)	23% (15)	36% (24)
31-35	30% (31)	11% (11)	23% (24)	34% (36)
36-40	34% (29)	14% (12)	22% (19)	31% (26)
41-45	39% (57)	13% (19)	18% (26)	38% (56)
46-50	23% (37)	11% (17)	15% (25)	32% (51)
51-55	39% (62)	20% (31)	13% (20)	41% (64)
56-60	32% (35)	16% (17)	16% (18)	34% (37)
Older than 60	19% (14)	18% (13)	15% (11)	40% (29)
<b>EEO Classification</b>				
Executive/Admin/Managerial	36% (58)	14% (23)	28% (45)	44% (70)
Faculty	35% (129)	20% (74)	14% (52)	36% (133)
Professional Non-Faculty	34% (44)	10% (13)	22% (29)	40% (52)
Secretarial/ Clerical	24% (37)	6% (10)	8% (12)	31% (49)
Technical/Paraprofessional	33% (12)	6% (2)	19% (7)	42% (15)
Skilled Crafts	21% (5)	4% (1)	42% (10)	21% (5)
Service/ Maintenance Workers	14% (6)	9% (4)	19% (8)	9% (4)
<b>Gender</b>				
Female	28% (164)	10% (59)	11% (65)	37% (215)
Male	38% (127)	20% (68)	29% (98)	34% (113)
<b>Home Parish</b>				
Tangipahoa	35% (207)	15% (86)	19% (112)	39% (229)
St. Tammany	37% (39)	18% (19)	19% (20)	47% (49)
Livingston	18% (15)	7% (6)	17% (14)	24% (20)
East Baton Rouge	17% (12)	6% (4)	11% (8)	18% (13)
Other	26% (18)	17% (12)	13% (9)	25% (17)

<b>Table 3 cont.</b>				
	<b>Documentaries</b>	<b>Lectures</b>	<b>Sports Programs</b>	<b>Cultural/ Entertainment Events</b>
<b>Race</b>				
Asian/Pacific Islander	28% (5)	39% (7)	22% (4)	22% (4)
Black, Non-Hispanic	20% (17)	9% (8)	15% (13)	36% (31)
Hispanic	55% (6)	18% (2)	18% (2)	64% (7)
American Indian/Alaskan Native	0%	0%	0%	100% (1)
White, Non-Hispanic	33% (263)	14% (110)	18% (144)	35% (285)

Respondents were also asked if there were some Other types of programs they would like to see on the Southeastern Channel. Below are the responses.

- Parish History / Louisiana History
- HGTV type shows
- Technical / Computers / Linux
- Information on new/redesigned programs of study
- Nature, Discovery Education, Local Gardining.
- sitcom, quiz shows
- staff/faculty profiles
- Technology
- student oriented shows
- L.P.B. Programs, Regional documentaries
- Turtle Cove Outdoors
- Sam Hyde's work is great.
- Live sports, not taped
- Literary Readings
- Live credit and non-credit offerings
- More programs where Joe Burns comes in and rips up Roman Heleniak
- Election Results
- Travel
- Classic movies and plays
- Study Abroad reports
- Marketing of different departments/services on campus
- Departmental highlights
- taped campus events like poetry readings
- Other campus events
- reality shows about Each Dept. such as
- VOLUNTEER ACTION
- Health Education
- See @ host and @ parents house in Albany.

- ticker tape with University events
- sitcoms, drama
- Country music
- Currently satisfied w/ line of shows
- Ecology / Environment
- Graduations
- Recruiting Vehicle
- Science
- local interest

**Please provide a description of a program you think would be suitable for the Southeastern Channel.**

- Something about the State of Louisiana that goes back to the diversity in the state before say, the Civil War or before even on the different nationalities that made up the population. No Opinion
- C-SPAN, History channels, discovery channels, PBS, LPB
- I think “how to’s” would be helpful/interesting. For instance, photography, flower arranging, interior designs, upholstering, low budget decorating ideas, etc. It would be great to use local talent/craftsmen.
- View point of students regarding the process on how to change major, drop classes, permission to get into classes. Are they satisfied with the process?
- Historical movies
- Computer / Network / gaming / Linux
- A weekly show devoted to Education. Updates about programs offered under the College of Educ. such as Louisiana Dept. Of Education or BESE policies, also to introduce or Education programs.
- University calendar
- Documentaries of the Tangi area
- I do not have a suggestion at this point in time. However, I feel as though as time progresses there will be an influx of new material.
- More Hammond Area / Tangipahoa parish informational programs.
- Live Southeastern sporty events.
- Sex Ed.
- Fishing, Hunting
- Lectures with broad appeal. Coverage of public policy achievements from other communities similar to SELU community
- Events hosted by the university such as Rock n Roar
- Sport’s
- Career guidance and corresponding SLU degree program possibilities. Each show could focus on a different type of career/deg. Program.
- More sports
- Sex Ed.
- all sporting events
- Professors talking about an interesting aspect of their specialty
- SLU rugby games
- Documentaries that relate to university research. Documentaries produced by students on special topics.
- public tv type
- Documentaries on local history/culture
- Faith based program
- Programs such as usually seen on the History Channel or the Discovery Channel
- Showcase of departments, their majors, and graduates

- An environmental advocacy program that points out the environmental resources of southeast Louisiana, and helps listeners become better environmental stewards!
- -Documentaries regarding the Florida Parishes area - its history as well as its progression. - Political programs - debates, candidate information, etc.
- Maybe some of the CFE programs - they don't take into account faculty schedules. Ex: next training will be the 3 days before final exams!
- Technology, computers, internet
- Biography
- Religion
- Prepare for the ACT
- Biological Evolutional Educ. Documentaries
- Coastal erosion, state fisheries, cultural programs
- A show produced and hosted by and for students focusing on events that would appeal to the student body.
- parenting workshops
- The operation of different departments and how they work for campus operation
- Programs about Southeastern history
- LA History, SLU History, and a better sports talk show.
- More fanfare lectures , "How To" Programs
- More student produced and directed shows. Side note-office staff not as personable and lacking contributions to Southeastern family.
- Weekly talk show with citizens of Tangipahoa and surrounding parishes
- SLU Football
- History of Manchac area
- SLU Baseball - all home games (tape delayed)
- Documentary on the Travels of Louisiana. Focus on every town and what is unique about each one/ not just the bigger cities/ the people, how the town got its name, and location. Sell Louisiana to its people.
- Student tun/developed programs. Southeastern news broadcasts.
- More telecourses
- History of Hammond
- The study of nature.
- It would be great to see SLU's writers featured - 1<sup>st</sup> reading their writing and then in an interview w/ questions and answers.
- For students, a program in effective time management - learning how to manage school and work and extracurricular activities.
- News concerning Southeastern; Events; New program awareness.
- Louisiana culture; Nature; Turtle Cove tour
- more about some of the class
- I believe programming such as the History Channel, LPB, or Discovery would be excellent.
- Profiling a famous former faculty member of community leader, history or area of a local organization.
- I didn't know there was a SLU channel so would have no suggestions until I viewed it.

- Presentation on Study Abroad Program. Interviews with Study Abroad faculty and students. Presentations / interviews on various international programs/projects at Southeastern.
- Any program which has wider marketability such as on PBS
- Programs presenting research by Southeastern faculty members
- Institute for Teaching and Professional Enhancement (ITPE) (Julie Lester)
- Students in Free Enterprise (SIFE) annual competitive presentation
- History of Religion (more of this)
- cultural and professional programs about Latin American countries, people, etc.
- Fanfair re-runs! And or cooking shows
- visual Arts programming
- enhancement program in the humanitie
- Documentaries concerning culture of LA and biographies of people who've changed the world.
- Programs are OK but very repetitive - football games 3 months after played
- A show that specializes in area writers, particularly poets. It could be something as simple as a 15 min. poetry reading on the radio - also, interviews with local writers and other artists.
- Professional documentaries that epecifically link to courses taught at SLU. There could be background supplements, such as ones on civil rights, WWII, Romanticism, etc.
- Study abroad interviews/experiences/courses & films&videos
- "Ethics in politics and religion"
- Talk show highlighting the variety and scope of non-profit org. (and their missions) in the local area. For many people, this may be the only means they learn of services that they can benefit from.
- Successful Students, Mentorship, Workshops (Academic)
- Health: Prevention -General Topics
- Would watch if I were able to receive the channel in Covington
- Feynman Lectures
- 'Beakmans World'
- Cooking demonstrations (healthy, but appetizing)
- Same programming as LPB, Hisotry Channel, etc.
- I think that the series of Leonard Bernstein's classical music educational concerts would be an excellent choice for the Southeastern Channel. Any other concert should be accompanied by information about the performers, pieces, composers, periods, etc.
- I live and work in Baton Rouge. I don't believe the Southeastern Channel is available in BR. I do not watch commercial TV.
- Telecourse quality is poor.
- Broadcasts of history and English department sponsored lectures (Matheny lecture, Civil War Symposium, Women's History Month events)
- Home repair/improvement
- Do-it-yourself restorations
- Interesting faculty interviews (those who don't get the \$ or awards) I taught such courses on a PS channel before I came to Louisiana
- Theatre Arts Talk Show
- Programs on Health Issues and Legislative update

- I don't have a particular show in mind. I would like our Foreign Language and Literature dept. highlighted.
- Record guest lecturer for rebroadcast
- Student govt meetings and events; faculty senate meetings; other campus events such as fairs; baseball and softball games.
- Walking tour and lecture at the contemporary gallery on campus
- upcoming events at Southeastern
- Great lectures series - from noted scholars visiting the campus &/or current faculty on a myriad of topics (history - business - science)
- reality shows about the Dept.
- All Black / Women's History Month events
- Historical programs - area, state, national
- OPPORTUNITIES FOR YOUTH IN SCOUTING IN TANGIPAHOA
- COMMUNITY VOLUNTEER OPPORTUNITIES IN SPECIAL OLYMPICS
- Perhaps programs on general health education done by school of nursing or health sciences.
- Instructional programs on: Qualifying and applying for admissions, applying for financial aid and scholarships, applying for housing
- Film Review - Dr. Bill Parrill
- Videos from the Tennessee Williams Literary Festival
- Program and Event Planning
- Fitness class
- PROGRAM @ HISTORY OF AREA
- Documentaries about local Louisiana History. SLU's roll during events such as WWII, Civil Rights Movement, Vietnam War
- Take off SLU football- Who watches? Put name of program in corner when (?) airs (?) More programs about Southeastern.
- Academic assistance (tutorials)
- History of Parish; Landscaping; Cultural; Cooking;
- A talk show that showcases the faculty at SELU
- History
- Talk show about student Issues - "What's on Your Mind?" Documentaries like on History Channel / Discovery/Etc.
- Feature spots on unique programs / degrees on campus
- campus life
- B/c scheduling programs is difficult, having them available via the station would make it easier to access.
- Art / Music Appreciation
- Environmental / community awareness forum discussing recycling, pedestrian access, etc. Forum discussing public education system (K-12)
- PHd in Counseling Ed.
- Continuing ed for faculty
- Students discussing there problems
- history of the campus and buildings
- Any Louisiana Discoveries

- What all good Administrative Assis / Coordinators should know
- MORE “SOUTHEASTERN” PROGRAMS
- TOO MANY REPEATS-
- One that features 15 min videos on the history and current use of buildings on campus.
- Departmental shows
- A program that shows life in LA. past and present.
- Business Leaders Presentation
- Jazz Fest
- Hammond city council
- Opinion shows
- Study Abroad experiences - interviews with students/faculty - power pt a film presentation
- Global trends and spirituality
- World Culture, languages, traditions
- Documentaries about the environment (how about Lake Pontchartrain and issues that pertain to the conservation / use of this large basin?) and cultural heritage of Louisiana
- Interest of small business or entrepreneurs. Income tax courses. Health and fitness programs. Cooking - meals in a flash and on a budget. Community - spot light stores that offer discounts to students. Art exhibits- ex: The Literary Rally had exhibits from high school students that were amazing.
- Program suggesting diverstiy
- Science and Religion
- Philosophy, Ethics
- Programs about authors at Southeastern. Poetry or fiction readings.
- Don't know
- Perhaps one of the shows that take place at the Columbia Theatre
- Local events that take place in our community.
- Fanfare lectures and presentations
- More African American movies, independent films produced by students. More interesting movies.
- Music show in conjunction with KSLU
- A program about nutrition: Showing how to make wise choices.
- History shows
- Follow a class, group of students, or individual students for a semester as a short range project, or for four year as a long range project
- Discovery Channel or History Channel- like programs
- The history of the founders of Southeastern. Early graduates from Southeastern
- Educational training information
- Kwanzau and culturally stimulating mediums
- Plays

**Please describe a course that you think should be taught on the Southeastern Channel. If possible, please suggest who you think would be a good instructor**

- Communications 211 - Joe Burns
- English - Ms. Pellegrin
- Music Theory, Art 103, Comp. Science
- Sociology - Dr. Levi. He is very personable and presents all material in a digestible fashion.
- Transcription
- A good course would be something related to horticulture. Like gardening or caring for foliage native to Louisiana. Linda Ryan would be excellent.
- Networking - me
- Multiculture - Dr. Levi
- Poetry
- Sex Ed.
- Sex Ed.
- How to be a great coach
- Accounting - B. Roberts
- None! Such “educational” formats are ineffective - SLU should avoid them, likewise for internet courses. However, individual lectures are good supplements for courses.
- Geography 103
- Sport’s Football
- Most freshmen classes
- Foreign Languages - Javaharien
- Intramural sports
- Geography of Louisiana - Gerald McNeill, Instructor
- More African studies
- Language - spanish, french
- CJ 101 - Introduction to criminal justice
- Art History
- Quality of course presentation should be improved. Currently, the camera is set so that instructors do not maintain eye contact with the viewing audience.
- Community Awareness of Wetlands Regulations as they impact the region. This would need to be team taught. (Biology/Attorney/U.S. Army Corps of Engineers/LA DNR)
- GeneGcs - GBIO 312 - Miller
- Math 163 - R. Muller
- I would like Math 160 taught by Mr. John Hoover!
- English - Carole Bedwell FCS - Katie Littell
- GBIO 312 Genetics - Miller
- computer security
- Louisiana history
- Math 160 - Susan Guidroz
- Death and Dying - Ralph Wood, Human Sexuality - Alice Gibson, Health and Stress - Keri Diez
- Paleontology - Dr. Font

- Horticulture - Lynn Ryan
- JFK Assassination - Michael Kurtz
- Anything by Dr. Hyde and Robison
- People skill's - Tom Terrel
- Language courses - French or Creole, Spanish, Italian. (Mootoo)
- Commercially prepared courses
- National geographic type programs - La History and Tangipahoa History - Dr. Hyde
- More Management classes
- Math 161 - Susan Jenkins
- LA History
- Very few courses should be taught on the Southeastern Channel. Most classes do not have content that can be taught well on TV. History is an exeption. Students need more interaction with instructors. Not less. History courses could take a lead from the History Channel.
- None. I prefer taking classes in a classroom setting. I like the interaction between classmates and the professor, otherwise I become just a name or number.
- Graduate level Education courses
- A course that involves more tahn just lecture, esp. reading notes - how about a music or art history course - the visuals would help - or a film as lit. course.
- History with Howard Nichols
- Communication skills
- Investing course Tax course
- Fundamentals of speaking
- any pure lecture courses
- Louisiana History - Howard Nicholls
- Italy - Dr. DiMaio
- EDUC 201 and 202: Elizabeth Partridge; NURS 206 and 215: Karen Hill; PTEC 101: Roy Bonnette; CHEM 106: Sarah Weaver; COMM 410/510: K. Fontento, A. Baraya; UNIV 102, CPL 104: LaVanner Brown, Pam Prescott; ACCT 200: Brandi Roberts; ENGL 101 & 102: Birgitta Ramsey; GBBT 234: David Ramsey
- Cooking shows– garden -how to's– (Could be a program rather than courses...) Southeastern instructors or graduate students
- LA Cultural history - Howard Nichols (ret)
- Not the woman who is currently teaching a history course. This production is an embarrassment to the university.
- Louisiana History - Howard Nichols
- floral design
- People shouldn't watch TV if they want to learn something. They should read a book. Although a cooking show would be fun.
- Not the people on there now! History - B. Robison; English- T. Fick, J. Dubino; POLI- Gonzalez-Perez, Fai-Polodnik; Math-S. Clifton, B. Grey
- not real crazy about telecourses
- General Topics in Latin American Culture: Dr. Luz Escobar-Ms. Mariela Sanchez
- General Topics in European Culture: Drs. Lucia Harrison, Agnieszka Guthy; Ms. Aileen Mootoo

- Chem/Phys
- Freshman Orientation
- History
- Music and Movement theory courses and music and movement history courses would be good to be taught on the Southeastern Channel.
- Survey courses in history, intro to psych taught by Matt Rossano
- Art history of the west.
- LA History Bill Robinson
- Professional, articulate representatives of SLU only
- Louisiana History Instructor - Charles Elliott -
- Dr. Mike Budden is really entertaining. He has caught my attention several times when channel surfing.
- Sophomore level literature classes
- CPA Practice Test
- Freshman Seminar, Career Planning, Social Dance
- DR. KURTZ'S ASSASSINATION OF PRESIDENT KENNEDY
- Spanish
- Orientation 101. Any academic courses appropriate for telecourses and they should be available "on demand" ( not necessarily on a standard semester schedule)
- Genealogy course - Beth Stahr, Library
- I don't think any are good - Have you watched the course on history? Really bad? Lectures w/out note taking would be ok
- stress management, Millie Naquin
- Maybe Karen Fontenot's comm 410/510 - Crosscultural communication Interesting - but she's terribly busy
- MGMT 473 Dr. Rusty Juban
- English 101
- SPAN 101
- A course taught on SC should only be a supplement to other mode of instruction. Perhaps a supplement to traditional class that meets once a week or to a 100% or 50% online class.
- Counseling Education Dr. June William Jerry Patton
- Genetics GBIO 312, General Microbiology MIC 205, Medical Microbiology MIC 223
- Music appreciation
- Poetry appreciation
- Career Planning would be good for non-traditional and students who have a degree already or perhaps are not seeking a degree
- Southern Cooking
- WISH WE COULD GET IT IN BATON ROUGE!
- Jan Ortego
- Small Business Start Ups - Bill Jobert of the SBDC
- Semantics / Weinmelt
- Information Systems Security
- Inform the public about the singing voice - healthy singing habits. Sample lessons to illustrate lecture points.

- Language: Spanish, French, Italian, Latin or German
- Foreign Language Classes - French, Spanish. SLU should offer a course in 'Tutoring' - how to be a tutor maybe through Teaching and Learning or through Continuing Ed.
- Science and Religion - Matt Rossano
- Philosophy - Karen Forrest
- First Aid and CPR
- Criminal Justice Classes Judge Khun
- Business
- Eng 230 World Literature Wade Heaton, Eng 315 Special Topic "The Ancient World on Film
- English
- Art 101
- A course dealing with some of the issues parents may be having with their teens and maybe a course that can help the teen as well deal with issues. Because I do know more than just the Southeastern family watches the channel.
- A Spanish language course would be great!
- Mathematics - Remedial
- Group Fitness - RSW
- Nutrition Cooking Demonstr.
- Cell Biology Mary E. White
- good idea. Don't know
- All major required courses such as English courses, Gbio 106, Math 160-161, Foreign Languages, etc.
- Language courses, History, current events.

## Appendix A

### 2002-2003 Survey of Faculty and Staff