

| Lower Division | Upper Division | Total |
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How important is it to you that undergraduates at your institution do the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Practicum, internship, field experience, co-op experience, or clinical assignment | FINTERN | Not important | 0 | 0% | 2 | 1% | 2 | 1% |
| | | Somewhat important | 17 | 24% | 18 | 12% | 35 | 16% |
| | | Important | 21 | 30% | 36 | 25% | 57 | 26% |
| | | Very important | 32 | 46% | 90 | 62% | 122 | 56% |
| | | Total | 70 | 100% | 146 | 100% | 216 | 100% |
| b. Community service or volunteer work | FVOLUNTR | Not important | 8 | 12% | 14 | 10% | 22 | 10% |
| | | Somewhat important | 23 | 33% | 49 | 33% | 72 | 33% |
| | | Important | 23 | 33% | 44 | 30% | 67 | 31% |
| | | Very important | 15 | 22% | 40 | 27% | 55 | 25% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |
| c. Participation in a learning community or some other formal program where groups of students take two or more classes together | FLERNCOM | Not important | 16 | 23% | 24 | 17% | 40 | 19% |
| | | Somewhat important | 20 | 29% | 46 | 32% | 66 | 31% |
| | | Important | 27 | 39% | 45 | 31% | 72 | 33% |
| | | Very important | 7 | 10% | 30 | 21% | 37 | 17% |
| | | Total | 70 | 100% | 145 | 100% | 215 | 100% |
| d. Work on a research project with a faculty member outside of course or program requirements | FIMPR05 | Not important | 6 | 9% | 15 | 10% | 21 | 10% |
| | | Somewhat important | 26 | 38% | 37 | 25% | 63 | 29% |
| | | Important | 22 | 32% | 57 | 39% | 79 | 37% |
| | | Very important | 14 | 21% | 38 | 26% | 52 | 24% |
| | | Total | 68 | 100% | 147 | 100% | 215 | 100% |
| e. Foreign language coursework | FFORLANG | Not important | 5 | 7% | 18 | 12% | 23 | 11% |
| | | Somewhat important | 22 | 31% | 43 | 29% | 65 | 30% |
| | | Important | 22 | 31% | 51 | 35% | 73 | 34% |
| | | Very important | 21 | 30% | 35 | 24% | 56 | 26% |
| | | Total | 70 | 100% | 147 | 100% | 217 | 100% |
| f. Study abroad | FSTUDYAB | Not important | 14 | 20% | 25 | 17% | 39 | 18% |
| | | Somewhat important | 28 | 40% | 50 | 34% | 78 | 36% |
| | | Important | 16 | 23% | 43 | 29% | 59 | 27% |
| | | Very important | 12 | 17% | 29 | 20% | 41 | 19% |
| | | Total | 70 | 100% | 147 | 100% | 217 | 100% |

| Lower Division | Upper Division | Total |
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How important is it to you that undergraduates at your institution do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| g. Independent study or self-designed major | FINDST06 | Not important | 19 | 27% | 38 | 26% | 57 | 26% |
| | | Somewhat important | 23 | 33% | 58 | 40% | 81 | 38% |
| | | Important | 19 | 27% | 34 | 23% | 53 | 25% |
| | | Very important | 9 | 13% | 16 | 11% | 25 | 12% |
| | | Total | 70 | 100% | 146 | 100% | 216 | 100% |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.) | FSENIOR | Not important | 3 | 4% | 5 | 3% | 8 | 4% |
| | | Somewhat important | 11 | 16% | 16 | 11% | 27 | 12% |
| | | Important | 26 | 37% | 51 | 35% | 77 | 35% |
| | | Very important | 30 | 43% | 75 | 51% | 105 | 48% |
| | | Total | 70 | 100% | 147 | 100% | 217 | 100% |

Select the response that you believe best represents the quality of student relationships with people at your institution.

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|---|--------------|---------------------------------------|--------------|--------------|--------------|--------------|
| Student relationships with other students | FENVSTU | Unfriendly, Unsupportive, Sense of Alienation | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 2 | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 3 | 2 | 3% | 3 | 2% | 5 | 2% |
| | | 4 | 7 | 10% | 12 | 8% | 19 | 9% |
| | | 5 | 25 | 36% | 34 | 23% | 59 | 27% |
| | | 6 | 26 | 37% | 67 | 46% | 93 | 43% |
| | | Friendly, Supportive, Sense of Belonging | 10 | 14% | 31 | 21% | 41 | 19% |
| | | Total | 70 | 100% | 147 | 100% | 217 | 100% |
| | | Student relationships with faculty members | FENVFAC | Unavailable, Unhelpful, Unsympathetic | 0 | 0% | 0 | 0% |
| 2 | 1 | | | 1% | 2 | 1% | 3 | 1% |
| 3 | 0 | | | 0% | 2 | 1% | 2 | 1% |
| 4 | 10 | | | 14% | 12 | 8% | 22 | 10% |
| 5 | 16 | | | 23% | 28 | 19% | 44 | 20% |
| 6 | 28 | | | 40% | 63 | 43% | 91 | 42% |
| Available, Helpful, Sympathetic | 15 | | | 21% | 40 | 27% | 55 | 25% |
| Total | 70 | | | 100% | 147 | 100% | 217 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

| Student relationships with administrative personnel and offices | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|---|--------------------------------|---------------------------------|-------|-------|-------|-------|-------|-------|
| | FENVADM | Unhelpful, Inconsiderate, Rigid | | 0 | 0% | 2 | 1% | 2 |
| | 2 | | 7 | 10% | 9 | 6% | 16 | 7% |
| | 3 | | 9 | 13% | 17 | 12% | 26 | 12% |
| | 4 | | 16 | 23% | 34 | 23% | 50 | 23% |
| | 5 | | 18 | 26% | 40 | 27% | 58 | 27% |
| | 6 | | 12 | 17% | 32 | 22% | 44 | 20% |
| | Helpful, Considerate, Flexible | | 7 | 10% | 12 | 8% | 19 | 9% |
| | Total | | 69 | 100% | 146 | 100% | 215 | 100% |

To what extent does your institution emphasize each of the following?

| a. Requiring students to spend significant amounts of time studying and on academic work | Variable | Response Options | Count | Col % | Count | Col % | Count | Col % |
|---|-------------|------------------|-------|-------|-------|-------|-------|-------|
| | FENVSCO | Very little | | 5 | 7% | 7 | 5% | 12 |
| | Some | | 22 | 31% | 44 | 30% | 66 | 30% |
| | Quite a bit | | 28 | 40% | 51 | 35% | 79 | 36% |
| | Very much | | 15 | 21% | 45 | 31% | 60 | 28% |
| | Total | | 70 | 100% | 147 | 100% | 217 | 100% |
| b. Providing students the support they need to help them succeed academically | FENVSUPR | Very little | 1 | 1% | 2 | 1% | 3 | 1% |
| | | Some | 10 | 14% | 24 | 16% | 34 | 16% |
| | Quite a bit | | 34 | 49% | 64 | 43% | 98 | 45% |
| | Very much | | 25 | 36% | 58 | 39% | 83 | 38% |
| | Total | | 70 | 100% | 148 | 100% | 218 | 100% |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | FENVDIVR | Very little | 8 | 11% | 21 | 14% | 29 | 13% |
| | | Some | 29 | 41% | 65 | 44% | 94 | 43% |
| | Quite a bit | | 20 | 29% | 37 | 25% | 57 | 26% |
| | Very much | | 13 | 19% | 25 | 17% | 38 | 17% |
| | Total | | 70 | 100% | 148 | 100% | 218 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
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To what extent does your institution emphasize each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Helping students cope with their non-academic responsibilities (work, family, etc.) | FENVNACA | Very little | 11 | 16% | 29 | 20% | 40 | 19% |
| | | Some | 35 | 50% | 61 | 42% | 96 | 45% |
| | | Quite a bit | 19 | 27% | 38 | 26% | 57 | 27% |
| | | Very much | 5 | 7% | 17 | 12% | 22 | 10% |
| | | Total | 70 | 100% | 145 | 100% | 215 | 100% |
| e. Providing students the support they need to thrive socially | FENVSOCA | Very little | 8 | 12% | 17 | 12% | 25 | 12% |
| | | Some | 42 | 61% | 67 | 47% | 109 | 51% |
| | | Quite a bit | 16 | 23% | 39 | 27% | 55 | 26% |
| | | Very much | 3 | 4% | 20 | 14% | 23 | 11% |
| | | Total | 69 | 100% | 143 | 100% | 212 | 100% |
| f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | FENVACT | Very little | 3 | 4% | 10 | 7% | 13 | 6% |
| | | Some | 28 | 40% | 49 | 34% | 77 | 36% |
| | | Quite a bit | 31 | 44% | 59 | 41% | 90 | 42% |
| | | Very much | 8 | 11% | 27 | 19% | 35 | 16% |
| | | Total | 70 | 100% | 145 | 100% | 215 | 100% |
| g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.) | FENVEVEN | Very little | 3 | 4% | 11 | 7% | 14 | 6% |
| | | Some | 27 | 39% | 43 | 29% | 70 | 32% |
| | | Quite a bit | 28 | 41% | 55 | 37% | 83 | 38% |
| | | Very much | 11 | 16% | 38 | 26% | 49 | 23% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |
| h. Encouraging students to use computers in their academic work | FENVCOMP | Very little | 1 | 1% | 1 | 1% | 2 | 1% |
| | | Some | 7 | 10% | 9 | 6% | 16 | 7% |
| | | Quite a bit | 22 | 31% | 40 | 27% | 62 | 29% |
| | | Very much | 40 | 57% | 97 | 66% | 137 | 63% |
| | | Total | 70 | 100% | 147 | 100% | 217 | 100% |

**FSSE 2012 Frequency Distributions
Southeastern Louisiana University**

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About how many hours do you spend in a typical 7-day week doing each of the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Teaching undergraduate students in class | UGTEACH | 0 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | 1-4 | 2 | 3% | 8 | 5% | 10 | 5% |
| | | 5-8 | 11 | 16% | 33 | 22% | 44 | 20% |
| | | 9-12 | 23 | 33% | 76 | 52% | 99 | 46% |
| | | 13-16 | 21 | 30% | 13 | 9% | 34 | 16% |
| | | 17-20 | 6 | 9% | 8 | 5% | 14 | 6% |
| | | 21-30 | 6 | 9% | 2 | 1% | 8 | 4% |
| | | More than 30 | 1 | 1% | 5 | 3% | 6 | 3% |
| | | | Total | 70 | 100% | 147 | 100% | 217 |
| b. Grading papers and exams | GRADEPAP | 0 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | 1-4 | 19 | 27% | 34 | 23% | 53 | 24% |
| | | 5-8 | 24 | 34% | 53 | 36% | 77 | 35% |
| | | 9-12 | 8 | 11% | 30 | 20% | 38 | 18% |
| | | 13-16 | 10 | 14% | 12 | 8% | 22 | 10% |
| | | 17-20 | 4 | 6% | 10 | 7% | 14 | 6% |
| | | 21-30 | 2 | 3% | 6 | 4% | 8 | 4% |
| | | More than 30 | 2 | 3% | 2 | 1% | 4 | 2% |
| | | | Total | 70 | 100% | 147 | 100% | 217 |
| c. Giving other forms of written and oral feedback to students | GRADEBCK | 0 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | 1-4 | 25 | 36% | 50 | 34% | 75 | 35% |
| | | 5-8 | 28 | 40% | 49 | 34% | 77 | 36% |
| | | 9-12 | 9 | 13% | 23 | 16% | 32 | 15% |
| | | 13-16 | 5 | 7% | 10 | 7% | 15 | 7% |
| | | 17-20 | 2 | 3% | 6 | 4% | 8 | 4% |
| | | 21-30 | 0 | 0% | 5 | 3% | 5 | 2% |
| | | More than 30 | 1 | 1% | 2 | 1% | 3 | 1% |
| | | | Total | 70 | 100% | 146 | 100% | 216 |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Preparing for class | CLASSPRP | 0 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | 1-4 | 11 | 16% | 19 | 13% | 30 | 14% |
| | | 5-8 | 36 | 51% | 56 | 38% | 92 | 43% |
| | | 9-12 | 15 | 21% | 31 | 21% | 46 | 21% |
| | | 13-16 | 3 | 4% | 15 | 10% | 18 | 8% |
| | | 17-20 | 2 | 3% | 11 | 8% | 13 | 6% |
| | | 21-30 | 1 | 1% | 11 | 8% | 12 | 6% |
| | | More than 30 | 1 | 1% | 3 | 2% | 4 | 2% |
| | | | Total | 70 | 100% | 146 | 100% | 216 |
| e. Reflecting on ways to improve my teaching | REFLECT | 0 | 0 | 0% | 3 | 2% | 3 | 1% |
| | | 1-4 | 43 | 62% | 82 | 57% | 125 | 59% |
| | | 5-8 | 16 | 23% | 36 | 25% | 52 | 25% |
| | | 9-12 | 6 | 9% | 11 | 8% | 17 | 8% |
| | | 13-16 | 2 | 3% | 4 | 3% | 6 | 3% |
| | | 17-20 | 1 | 1% | 2 | 1% | 3 | 1% |
| | | 21-30 | 0 | 0% | 3 | 2% | 3 | 1% |
| | | More than 30 | 1 | 1% | 2 | 1% | 3 | 1% |
| | | | Total | 69 | 100% | 143 | 100% | 212 |
| f. Research and scholarly activities | SCHOLAR | 0 | 5 | 7% | 4 | 3% | 9 | 4% |
| | | 1-4 | 30 | 44% | 40 | 28% | 70 | 33% |
| | | 5-8 | 19 | 28% | 37 | 26% | 56 | 26% |
| | | 9-12 | 7 | 10% | 23 | 16% | 30 | 14% |
| | | 13-16 | 3 | 4% | 17 | 12% | 20 | 9% |
| | | 17-20 | 1 | 1% | 10 | 7% | 11 | 5% |
| | | 21-30 | 2 | 3% | 9 | 6% | 11 | 5% |
| | | More than 30 | 1 | 1% | 4 | 3% | 5 | 2% |
| | | | Total | 68 | 100% | 144 | 100% | 212 |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| g. Working with undergraduates on research | FRESEARC | 0 | 34 | 49% | 51 | 36% | 85 | 40% |
| | | 1-4 | 24 | 35% | 53 | 37% | 77 | 36% |
| | | 5-8 | 7 | 10% | 17 | 12% | 24 | 11% |
| | | 9-12 | 1 | 1% | 5 | 3% | 6 | 3% |
| | | 13-16 | 1 | 1% | 8 | 6% | 9 | 4% |
| | | 17-20 | 2 | 3% | 4 | 3% | 6 | 3% |
| | | 21-30 | 0 | 0% | 4 | 3% | 4 | 2% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | Total | 69 | 100% | 143 | 100% | 212 | 100% |
| h. Advising undergraduate students | ADVISE | 0 | 9 | 13% | 8 | 6% | 17 | 8% |
| | | 1-4 | 45 | 65% | 80 | 56% | 125 | 59% |
| | | 5-8 | 10 | 14% | 32 | 22% | 42 | 20% |
| | | 9-12 | 3 | 4% | 9 | 6% | 12 | 6% |
| | | 13-16 | 1 | 1% | 6 | 4% | 7 | 3% |
| | | 17-20 | 1 | 1% | 5 | 3% | 6 | 3% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | More than 30 | 0 | 0% | 3 | 2% | 3 | 1% |
| | | Total | 69 | 100% | 144 | 100% | 213 | 100% |
| i. Supervising internships or other field experiences | FIELDEXP | 0 | 56 | 81% | 75 | 51% | 131 | 61% |
| | | 1-4 | 6 | 9% | 40 | 27% | 46 | 21% |
| | | 5-8 | 5 | 7% | 13 | 9% | 18 | 8% |
| | | 9-12 | 1 | 1% | 8 | 5% | 9 | 4% |
| | | 13-16 | 0 | 0% | 5 | 3% | 5 | 2% |
| | | 17-20 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | 21-30 | 1 | 1% | 2 | 1% | 3 | 1% |
| | | More than 30 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| j. Working with students on activities other than course work (committees, orientation, student life activities, etc.) | FFACOTHR | 0 | 25 | 36% | 39 | 27% | 64 | 30% |
| | | 1-4 | 40 | 58% | 83 | 56% | 123 | 57% |
| | | 5-8 | 2 | 3% | 16 | 11% | 18 | 8% |
| | | 9-12 | 0 | 0% | 4 | 3% | 4 | 2% |
| | | 13-16 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | 17-20 | 1 | 1% | 2 | 1% | 3 | 1% |
| | | 21-30 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | More than 30 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |
| k. Other interactions with students outside of the classroom | FINTERAC | 0 | 9 | 13% | 16 | 11% | 25 | 12% |
| | | 1-4 | 49 | 71% | 97 | 66% | 146 | 67% |
| | | 5-8 | 6 | 9% | 19 | 13% | 25 | 12% |
| | | 9-12 | 2 | 3% | 7 | 5% | 9 | 4% |
| | | 13-16 | 1 | 1% | 5 | 3% | 6 | 3% |
| | | 17-20 | 1 | 1% | 3 | 2% | 4 | 2% |
| | | 21-30 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | More than 30 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | Total | 69 | 100% | 148 | 100% | 217 | 100% |
| l. Conducting service activities | SERVICE | 0 | 28 | 41% | 24 | 16% | 52 | 24% |
| | | 1-4 | 29 | 42% | 73 | 49% | 102 | 47% |
| | | 5-8 | 9 | 13% | 30 | 20% | 39 | 18% |
| | | 9-12 | 1 | 1% | 9 | 6% | 10 | 5% |
| | | 13-16 | 1 | 1% | 4 | 3% | 5 | 2% |
| | | 17-20 | 1 | 1% | 4 | 3% | 5 | 2% |
| | | 21-30 | 0 | 0% | 3 | 2% | 3 | 1% |
| | | More than 30 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | Total | 69 | 100% | 148 | 100% | 217 | 100% |

| Lower Division | Upper Division | Total |
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| In what format do you teach your selected course section? | TEACFORM | Classroom, on-campus | 61 | 87% | 128 | 88% | 189 | 88% |
| | | Classroom, auxiliary location | 2 | 3% | 6 | 4% | 8 | 4% |
| | | Distance education | 7 | 10% | 12 | 8% | 19 | 9% |
| | | Total | 70 | 100% | 146 | 100% | 216 | 100% |
| Does your selected course section fulfill a general education requirement on your campus? | GENEDREQ | No | 15 | 21% | 97 | 66% | 112 | 52% |
| | | Yes | 55 | 79% | 49 | 34% | 104 | 48% |
| | | Total | 70 | 100% | 146 | 100% | 216 | 100% |
| How many students are enrolled in your selected course section? | CS05 | 9 or less | 1 | 1% | 5 | 3% | 6 | 3% |
| | | 10 to 19 | 6 | 9% | 21 | 14% | 27 | 12% |
| | | 20 to 29 | 16 | 23% | 49 | 33% | 65 | 30% |
| | | 30 to 49 | 29 | 42% | 60 | 41% | 89 | 41% |
| | | 50 to 99 | 16 | 23% | 11 | 7% | 27 | 12% |
| | | 100 or more | 1 | 1% | 2 | 1% | 3 | 1% |
| | | Total | 69 | 100% | 148 | 100% | 217 | 100% |
| Prior to this semester, how many times have you taught your selected course? | CT05 | 0 | 0 | 0% | 4 | 3% | 4 | 2% |
| | | 1 to 2 | 3 | 4% | 11 | 7% | 14 | 7% |
| | | 3 to 9 | 17 | 25% | 47 | 32% | 64 | 30% |
| | | 10 to 19 | 18 | 27% | 42 | 29% | 60 | 28% |
| | | 20 or more | 29 | 43% | 43 | 29% | 72 | 34% |
| | | Total | 67 | 100% | 147 | 100% | 214 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About what *percent* of students in your selected course section do the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Frequently ask questions in class or contribute to class discussions | FCLQUEST | None | 0 | 0% | 3 | 2% | 3 | 1% |
| | | 1-24% | 36 | 52% | 46 | 31% | 82 | 38% |
| | | 25-49% | 20 | 29% | 39 | 27% | 59 | 27% |
| | | 50-74% | 7 | 10% | 34 | 23% | 41 | 19% |
| | | 75% or higher | 6 | 9% | 25 | 17% | 31 | 14% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |
| b. Frequently come to class without completing readings or assignments | FCLUNPRE | None | 3 | 4% | 9 | 6% | 12 | 6% |
| | | 1-24% | 20 | 29% | 70 | 48% | 90 | 42% |
| | | 25-49% | 21 | 31% | 37 | 25% | 58 | 27% |
| | | 50-74% | 16 | 24% | 19 | 13% | 35 | 16% |
| | | 75% or higher | 8 | 12% | 12 | 8% | 20 | 9% |
| | | Total | 68 | 100% | 147 | 100% | 215 | 100% |
| c. Frequently work harder than they usually do to meet your standards | FWORKHRD | None | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 1-24% | 35 | 51% | 42 | 29% | 77 | 36% |
| | | 25-49% | 21 | 30% | 29 | 20% | 50 | 23% |
| | | 50-74% | 8 | 12% | 47 | 33% | 55 | 26% |
| | | 75% or higher | 4 | 6% | 25 | 17% | 29 | 14% |
| | | Total | 69 | 100% | 144 | 100% | 213 | 100% |
| d. Occasionally use e-mail to communicate with you | FEMAIL | None | 0 | 0% | 1 | 1% | 1 | 0% |
| | | 1-24% | 26 | 38% | 37 | 25% | 63 | 29% |
| | | 25-49% | 18 | 26% | 35 | 24% | 53 | 25% |
| | | 50-74% | 12 | 17% | 41 | 28% | 53 | 25% |
| | | 75% or higher | 13 | 19% | 33 | 22% | 46 | 21% |
| | | Total | 69 | 100% | 147 | 100% | 216 | 100% |
| e. Occasionally discuss grades or assignments with you | FGRADE | None | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 1-24% | 29 | 42% | 49 | 33% | 78 | 36% |
| | | 25-49% | 22 | 32% | 44 | 30% | 66 | 30% |
| | | 50-74% | 9 | 13% | 38 | 26% | 47 | 22% |
| | | 75% or higher | 9 | 13% | 17 | 11% | 26 | 12% |
| | | Total | 69 | 100% | 148 | 100% | 217 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

About what *percent* of students in your selected course section do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. At least once, talk about career plans with you | FPLANS | None | 5 | 7% | 5 | 3% | 10 | 5% |
| | | 1-24% | 46 | 68% | 74 | 51% | 120 | 56% |
| | | 25-49% | 16 | 24% | 33 | 23% | 49 | 23% |
| | | 50-74% | 0 | 0% | 16 | 11% | 16 | 7% |
| | | 75% or higher | 1 | 1% | 18 | 12% | 19 | 9% |
| | Total | | 68 | 100% | 146 | 100% | 214 | 100% |
| g. At least once, discuss ideas from readings or classes with you outside of class | FIDEAS | None | 8 | 12% | 7 | 5% | 15 | 7% |
| | | 1-24% | 41 | 59% | 76 | 51% | 117 | 54% |
| | | 25-49% | 17 | 25% | 35 | 24% | 52 | 24% |
| | | 50-74% | 2 | 3% | 23 | 16% | 25 | 12% |
| | | 75% or higher | 1 | 1% | 7 | 5% | 8 | 4% |
| | Total | | 69 | 100% | 148 | 100% | 217 | 100% |

How often do students in your selected course section engage in the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.) | FDIVCLAS | Never | 27 | 39% | 34 | 23% | 61 | 29% |
| | | Sometimes | 14 | 20% | 49 | 34% | 63 | 29% |
| | | Often | 17 | 25% | 34 | 23% | 51 | 24% |
| | | Very often | 11 | 16% | 28 | 19% | 39 | 18% |
| | Total | | 69 | 100% | 145 | 100% | 214 | 100% |
| b. Work with other students on projects during class | FCLASSGR | Never | 13 | 19% | 23 | 16% | 36 | 17% |
| | | Sometimes | 28 | 41% | 36 | 25% | 64 | 30% |
| | | Often | 15 | 22% | 44 | 30% | 59 | 27% |
| | | Very often | 13 | 19% | 43 | 29% | 56 | 26% |
| | Total | | 69 | 100% | 146 | 100% | 215 | 100% |
| c. Participate in a community-based project (e.g., service learning) as part of your course | FCOMMPRO | Never | 51 | 74% | 86 | 59% | 137 | 64% |
| | | Sometimes | 15 | 22% | 34 | 23% | 49 | 23% |
| | | Often | 1 | 1% | 15 | 10% | 16 | 7% |
| | | Very often | 2 | 3% | 10 | 7% | 12 | 6% |
| | Total | | 69 | 100% | 145 | 100% | 214 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

How often do students in your selected course section engage in the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | FITICADE | Never | 12 | 18% | 20 | 14% | 32 | 15% |
| | | Sometimes | 20 | 29% | 39 | 27% | 59 | 28% |
| | | Often | 13 | 19% | 33 | 23% | 46 | 21% |
| | | Very often | 23 | 34% | 54 | 37% | 77 | 36% |
| | | Total | 68 | 100% | 146 | 100% | 214 | 100% |
| e. Receive prompt written or oral feedback from you on their academic performance | FFEED | Never | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Sometimes | 4 | 6% | 7 | 5% | 11 | 5% |
| | | Often | 27 | 39% | 48 | 33% | 75 | 35% |
| | | Very often | 38 | 55% | 90 | 62% | 128 | 60% |
| | | Total | 69 | 100% | 145 | 100% | 214 | 100% |
| f. Have serious conversations in your course with students of a different race or ethnicity than their own | FDIVRSTU | Never | 12 | 17% | 27 | 19% | 39 | 18% |
| | | Sometimes | 32 | 46% | 60 | 42% | 92 | 43% |
| | | Often | 16 | 23% | 33 | 23% | 49 | 23% |
| | | Very often | 9 | 13% | 24 | 17% | 33 | 15% |
| | | Total | 69 | 100% | 144 | 100% | 213 | 100% |
| g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values | FDIFFSTU | Never | 13 | 19% | 32 | 22% | 45 | 21% |
| | | Sometimes | 38 | 56% | 67 | 47% | 105 | 50% |
| | | Often | 9 | 13% | 26 | 18% | 35 | 17% |
| | | Very often | 8 | 12% | 19 | 13% | 27 | 13% |
| | | Total | 68 | 100% | 144 | 100% | 212 | 100% |

In your selected course section, about how much reading and writing do you assign students?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Number of assigned textbooks, books, or book-length packs of course readings | FREADASG | None | 5 | 8% | 5 | 4% | 10 | 5% |
| | | 1 | 35 | 53% | 68 | 48% | 103 | 50% |
| | | 2-3 | 24 | 36% | 51 | 36% | 75 | 36% |
| | | 4-6 | 2 | 3% | 7 | 5% | 9 | 4% |
| | | More than 6 | 0 | 0% | 11 | 8% | 11 | 5% |
| | | Total | 66 | 100% | 142 | 100% | 208 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, about how much reading and writing do you assign students? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| b. Number of written papers or reports of 20 pages or more | FWRTRM05 | None | 64 | 94% | 113 | 79% | 177 | 84% |
| | | 1 | 4 | 6% | 21 | 15% | 25 | 12% |
| | | 2-3 | 0 | 0% | 6 | 4% | 6 | 3% |
| | | 4-6 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | More than 6 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | Total | | 68 | 100% | 143 | 100% | 211 |
| c. Number of written papers or reports between 5 and 19 pages | FWRTRM05 | None | 48 | 72% | 50 | 34% | 98 | 46% |
| | | 1 | 9 | 13% | 53 | 36% | 62 | 29% |
| | | 2-3 | 5 | 7% | 31 | 21% | 36 | 17% |
| | | 4-6 | 2 | 3% | 9 | 6% | 11 | 5% |
| | | More than 6 | 3 | 4% | 3 | 2% | 6 | 3% |
| | | Total | | 67 | 100% | 146 | 100% | 213 |
| d. Number of written papers or reports of fewer than 5 pages | FWRTRM05 | None | 26 | 38% | 32 | 22% | 58 | 27% |
| | | 1 | 9 | 13% | 29 | 20% | 38 | 18% |
| | | 2-3 | 12 | 18% | 34 | 24% | 46 | 22% |
| | | 4-6 | 15 | 22% | 27 | 19% | 42 | 20% |
| | | More than 6 | 6 | 9% | 21 | 15% | 27 | 13% |
| | | Total | | 68 | 100% | 143 | 100% | 211 |

In a typical week, how many homework problem sets do you require students in your selected course section to complete?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Number of problem sets that take your students more than one hour to complete | FPROBSTA | None | 17 | 26% | 56 | 39% | 73 | 35% |
| | | 1-2 | 23 | 35% | 50 | 35% | 73 | 35% |
| | | 3-4 | 20 | 30% | 15 | 10% | 35 | 17% |
| | | 5-6 | 0 | 0% | 5 | 3% | 5 | 2% |
| | | More than 6 | 6 | 9% | 18 | 13% | 24 | 11% |
| | | Total | | 66 | 100% | 144 | 100% | 210 |
| b. Number of problem sets that take your students less than one hour to complete | FPROBSTB | None | 19 | 29% | 70 | 48% | 89 | 42% |
| | | 1-2 | 31 | 47% | 52 | 36% | 83 | 39% |
| | | 3-4 | 9 | 14% | 18 | 12% | 27 | 13% |
| | | 5-6 | 3 | 5% | 3 | 2% | 6 | 3% |
| | | More than 6 | 4 | 6% | 2 | 1% | 6 | 3% |
| | | Total | | 66 | 100% | 145 | 100% | 211 |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

Time students spend preparing for your selected course section:

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | FEXPREP | 0 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | 1-2 | 4 | 6% | 8 | 5% | 12 | 6% |
| | | 3-4 | 26 | 38% | 49 | 34% | 75 | 35% |
| | | 5-6 | 18 | 26% | 60 | 41% | 78 | 36% |
| | | 7-8 | 11 | 16% | 12 | 8% | 23 | 11% |
| | | 9-10 | 9 | 13% | 11 | 8% | 20 | 9% |
| | | 11-12 | 0 | 0% | 2 | 1% | 2 | 1% |
| | | More than 12 | 0 | 0% | 4 | 3% | 4 | 2% |
| | | Total | 69 | 100% | 146 | 100% | 215 | 100% |
| b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | FACTPREP | 0 | 4 | 6% | 8 | 6% | 12 | 6% |
| | | 1-2 | 39 | 57% | 67 | 47% | 106 | 50% |
| | | 3-4 | 17 | 25% | 46 | 32% | 63 | 30% |
| | | 5-6 | 8 | 12% | 13 | 9% | 21 | 10% |
| | | 7-8 | 1 | 1% | 4 | 3% | 5 | 2% |
| | | 9-10 | 0 | 0% | 4 | 3% | 4 | 2% |
| | | 11-12 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | More than 12 | 0 | 0% | 1 | 1% | 1 | 0% |
| | | Total | 69 | 100% | 144 | 100% | 213 | 100% |

In your selected course section, how *important* to you is it that your students do the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Prepare two or more drafts of a paper or assignment before turning it in | FREWROPA | Not important | 27 | 39% | 30 | 21% | 57 | 27% |
| | | Somewhat important | 9 | 13% | 36 | 25% | 45 | 21% |
| | | Important | 15 | 22% | 34 | 24% | 49 | 23% |
| | | Very important | 18 | 26% | 43 | 30% | 61 | 29% |
| | | | Total | 69 | 100% | 143 | 100% | 212 |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how *important* to you is it that your students do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| b. Work on a paper or project that requires integrating ideas or information from various sources | FINTEGRA | Not important | 18 | 26% | 12 | 8% | 30 | 14% |
| | | Somewhat important | 6 | 9% | 11 | 8% | 17 | 8% |
| | | Important | 19 | 28% | 33 | 23% | 52 | 25% |
| | | Very important | 26 | 38% | 87 | 61% | 113 | 53% |
| | | Total | 69 | 100% | 143 | 100% | 212 | 100% |
| c. Work with classmates outside of class to prepare class assignments | FOCCGRP | Not important | 17 | 25% | 26 | 18% | 43 | 20% |
| | | Somewhat important | 24 | 35% | 43 | 30% | 67 | 32% |
| | | Important | 18 | 26% | 42 | 29% | 60 | 28% |
| | | Very important | 10 | 14% | 32 | 22% | 42 | 20% |
| | | Total | 69 | 100% | 143 | 100% | 212 | 100% |
| d. Put together ideas or concepts from different courses when completing assignments or during class discussions | FINTIDEA | Not important | 13 | 19% | 7 | 5% | 20 | 10% |
| | | Somewhat important | 18 | 26% | 34 | 24% | 52 | 25% |
| | | Important | 19 | 28% | 45 | 32% | 64 | 30% |
| | | Very important | 19 | 28% | 55 | 39% | 74 | 35% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |
| e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.) | FOOCID05 | Not important | 13 | 19% | 16 | 11% | 29 | 14% |
| | | Somewhat important | 22 | 32% | 39 | 27% | 61 | 29% |
| | | Important | 21 | 30% | 52 | 37% | 73 | 35% |
| | | Very important | 13 | 19% | 35 | 25% | 48 | 23% |
| | | Total | 69 | 100% | 142 | 100% | 211 | 100% |
| f. Tutor or teach other students (paid or voluntary) | FTUTOR | Not important | 25 | 36% | 54 | 38% | 79 | 38% |
| | | Somewhat important | 28 | 41% | 45 | 32% | 73 | 35% |
| | | Important | 12 | 17% | 24 | 17% | 36 | 17% |
| | | Very important | 4 | 6% | 18 | 13% | 22 | 10% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |
| g. Examine the strengths and weaknesses of their views on a topic or issue | FOWNVIEW | Not important | 15 | 22% | 18 | 13% | 33 | 16% |
| | | Somewhat important | 11 | 16% | 22 | 16% | 33 | 16% |
| | | Important | 17 | 25% | 40 | 28% | 57 | 27% |
| | | Very important | 26 | 38% | 61 | 43% | 87 | 41% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how *important* to you is it that your students do the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective | FOTHRVW | Not important | 20 | 29% | 18 | 13% | 38 | 18% |
| | | Somewhat important | 10 | 14% | 24 | 17% | 34 | 16% |
| | | Important | 15 | 22% | 39 | 28% | 54 | 26% |
| | | Very important | 24 | 35% | 60 | 43% | 84 | 40% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |
| i. Learn something that changes the way they understand an issue or concept | FCHNGVW | Not important | 1 | 1% | 4 | 3% | 5 | 2% |
| | | Somewhat important | 4 | 6% | 9 | 6% | 13 | 6% |
| | | Important | 23 | 34% | 42 | 30% | 65 | 31% |
| | | Very important | 40 | 59% | 87 | 61% | 127 | 60% |
| | | Total | 68 | 100% | 142 | 100% | 210 | 100% |

In your selected course section, on average, what *percent of class time* is spent on the following?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|-------------|-----------------|---------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Lecture | LECTURE | 0% | 4 | 6% | 2 | 1% | 6 | 3% |
| | | 1-9% | 7 | 10% | 10 | 7% | 17 | 8% |
| | | 10-19% | 9 | 13% | 15 | 11% | 24 | 11% |
| | | 20-29% | 11 | 16% | 7 | 5% | 18 | 9% |
| | | 30-39% | 3 | 4% | 16 | 11% | 19 | 9% |
| | | 40-49% | 11 | 16% | 17 | 12% | 28 | 13% |
| | | 50-74% | 12 | 17% | 39 | 28% | 51 | 24% |
| | | 75% or more | 12 | 17% | 35 | 25% | 47 | 22% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |
| | | b. Teacher-led discussion | TEACHLED | 0% | 1 | 1% | 0 | 0% |
| 1-9% | 16 | | | 23% | 27 | 19% | 43 | 20% |
| 10-19% | 16 | | | 23% | 31 | 22% | 47 | 22% |
| 20-29% | 15 | | | 22% | 31 | 22% | 46 | 22% |
| 30-39% | 4 | | | 6% | 19 | 13% | 23 | 11% |
| 40-49% | 10 | | | 14% | 9 | 6% | 19 | 9% |
| 50-74% | 4 | | | 6% | 15 | 11% | 19 | 9% |
| 75% or more | 3 | | | 4% | 9 | 6% | 12 | 6% |
| Total | 69 | | | 100% | 141 | 100% | 210 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| c. Teacher-student shared responsibility (seminar, discussion, etc.) | TEACHSTU | 0% | 23 | 34% | 29 | 21% | 52 | 25% |
| | | 1-9% | 17 | 25% | 32 | 23% | 49 | 24% |
| | | 10-19% | 10 | 15% | 34 | 24% | 44 | 21% |
| | | 20-29% | 9 | 13% | 16 | 11% | 25 | 12% |
| | | 30-39% | 1 | 1% | 8 | 6% | 9 | 4% |
| | | 40-49% | 2 | 3% | 11 | 8% | 13 | 6% |
| | | 50-74% | 3 | 4% | 8 | 6% | 11 | 5% |
| | | 75% or more | 2 | 3% | 3 | 2% | 5 | 2% |
| | | Total | 67 | 100% | 141 | 100% | 208 | 100% |
| d. Student computer use | COMPMED | 0% | 25 | 37% | 59 | 42% | 84 | 41% |
| | | 1-9% | 15 | 22% | 20 | 14% | 35 | 17% |
| | | 10-19% | 6 | 9% | 15 | 11% | 21 | 10% |
| | | 20-29% | 5 | 7% | 11 | 8% | 16 | 8% |
| | | 30-39% | 2 | 3% | 6 | 4% | 8 | 4% |
| | | 40-49% | 3 | 4% | 10 | 7% | 13 | 6% |
| | | 50-74% | 3 | 4% | 7 | 5% | 10 | 5% |
| | | 75% or more | 8 | 12% | 12 | 9% | 20 | 10% |
| | | Total | 67 | 100% | 140 | 100% | 207 | 100% |
| e. Small group activities | GROUPSML | 0% | 16 | 23% | 31 | 22% | 47 | 22% |
| | | 1-9% | 15 | 22% | 42 | 30% | 57 | 27% |
| | | 10-19% | 23 | 33% | 23 | 16% | 46 | 22% |
| | | 20-29% | 9 | 13% | 23 | 16% | 32 | 15% |
| | | 30-39% | 2 | 3% | 8 | 6% | 10 | 5% |
| | | 40-49% | 1 | 1% | 4 | 3% | 5 | 2% |
| | | 50-74% | 1 | 1% | 7 | 5% | 8 | 4% |
| | | 75% or more | 2 | 3% | 3 | 2% | 5 | 2% |
| | | Total | 69 | 100% | 141 | 100% | 210 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---------------------------|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. Student presentations | STUPRES | 0% | 36 | 55% | 50 | 35% | 86 | 42% |
| | | 1-9% | 15 | 23% | 43 | 30% | 58 | 28% |
| | | 10-19% | 11 | 17% | 22 | 16% | 33 | 16% |
| | | 20-29% | 0 | 0% | 13 | 9% | 13 | 6% |
| | | 30-39% | 0 | 0% | 4 | 3% | 4 | 2% |
| | | 40-49% | 3 | 5% | 2 | 1% | 5 | 2% |
| | | 50-74% | 1 | 2% | 5 | 4% | 6 | 3% |
| | | 75% or more | 0 | 0% | 2 | 1% | 2 | 1% |
| | | | Total | 66 | 100% | 141 | 100% | 207 |
| g. In-class writing | CLSWRITE | 0% | 34 | 53% | 58 | 41% | 92 | 45% |
| | | 1-9% | 15 | 23% | 50 | 36% | 65 | 32% |
| | | 10-19% | 7 | 11% | 12 | 9% | 19 | 9% |
| | | 20-29% | 4 | 6% | 11 | 8% | 15 | 7% |
| | | 30-39% | 2 | 3% | 6 | 4% | 8 | 4% |
| | | 40-49% | 1 | 2% | 2 | 1% | 3 | 1% |
| | | 50-74% | 1 | 2% | 0 | 0% | 1 | 0% |
| | | 75% or more | 0 | 0% | 1 | 1% | 1 | 0% |
| | | | Total | 64 | 100% | 140 | 100% | 204 |
| h. Testing and evaluation | TESTEVAL | 0% | 1 | 2% | 8 | 6% | 9 | 4% |
| | | 1-9% | 20 | 30% | 38 | 27% | 58 | 28% |
| | | 10-19% | 33 | 50% | 52 | 37% | 85 | 41% |
| | | 20-29% | 8 | 12% | 26 | 18% | 34 | 16% |
| | | 30-39% | 2 | 3% | 6 | 4% | 8 | 4% |
| | | 40-49% | 1 | 2% | 6 | 4% | 7 | 3% |
| | | 50-74% | 0 | 0% | 4 | 3% | 4 | 2% |
| | | 75% or more | 1 | 2% | 1 | 1% | 2 | 1% |
| | | | Total | 66 | 100% | 141 | 100% | 207 |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, on average, what percent of class time is spent on the following? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| i. Performances in applied and fine arts (e.g., dance, drama, music) | PERFORM | 0% | 60 | 90% | 115 | 88% | 175 | 89% |
| | | 1-9% | 5 | 7% | 5 | 4% | 10 | 5% |
| | | 10-19% | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 20-29% | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 30-39% | 1 | 1% | 1 | 1% | 2 | 1% |
| | | 40-49% | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 50-74% | 0 | 0% | 1 | 1% | 1 | 1% |
| | | 75% or more | 1 | 1% | 6 | 5% | 7 | 4% |
| | | Total | 67 | 100% | 130 | 100% | 197 | 100% |
| j. Experiential (labs, field work, art exhibits, etc.) | EXPERIEN | 0% | 36 | 54% | 76 | 56% | 112 | 55% |
| | | 1-9% | 14 | 21% | 12 | 9% | 26 | 13% |
| | | 10-19% | 4 | 6% | 7 | 5% | 11 | 5% |
| | | 20-29% | 4 | 6% | 9 | 7% | 13 | 6% |
| | | 30-39% | 0 | 0% | 10 | 7% | 10 | 5% |
| | | 40-49% | 2 | 3% | 8 | 6% | 10 | 5% |
| | | 50-74% | 1 | 1% | 6 | 4% | 7 | 3% |
| | | 75% or more | 6 | 9% | 8 | 6% | 14 | 7% |
| | | Total | 67 | 100% | 136 | 100% | 203 | 100% |
| Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work? | FEXAMS | Very Little | 0 | 0% | 0 | 0% | 0 | 0% |
| | | 2 | 1 | 1% | 0 | 0% | 1 | 0% |
| | | 3 | 4 | 6% | 0 | 0% | 4 | 2% |
| | | 4 | 1 | 1% | 7 | 5% | 8 | 4% |
| | | 5 | 13 | 19% | 27 | 19% | 40 | 19% |
| | | 6 | 25 | 37% | 57 | 40% | 82 | 39% |
| | | Very much | 23 | 34% | 51 | 36% | 74 | 35% |
| | | Total | 67 | 100% | 142 | 100% | 209 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form | FMEMORIZ | Very little | 17 | 25% | 42 | 30% | 59 | 29% |
| | | Some | 26 | 38% | 56 | 40% | 82 | 40% |
| | | Quite a bit | 19 | 28% | 33 | 24% | 52 | 25% |
| | | Very much | 6 | 9% | 8 | 6% | 14 | 7% |
| | Total | | 68 | 100% | 139 | 100% | 207 | 100% |
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components | FANALYZE | Very little | 0 | 0% | 3 | 2% | 3 | 1% |
| | | Some | 12 | 18% | 7 | 5% | 19 | 9% |
| | | Quite a bit | 26 | 38% | 52 | 37% | 78 | 37% |
| | | Very much | 30 | 44% | 79 | 56% | 109 | 52% |
| | Total | | 68 | 100% | 141 | 100% | 209 | 100% |
| c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | FSYNTHES | Very little | 5 | 7% | 1 | 1% | 6 | 3% |
| | | Some | 8 | 12% | 11 | 8% | 19 | 9% |
| | | Quite a bit | 22 | 33% | 45 | 32% | 67 | 32% |
| | | Very much | 32 | 48% | 83 | 59% | 115 | 56% |
| | Total | | 67 | 100% | 140 | 100% | 207 | 100% |
| d. Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | FEVALUAT | Very little | 6 | 9% | 7 | 5% | 13 | 6% |
| | | Some | 14 | 21% | 24 | 17% | 38 | 18% |
| | | Quite a bit | 22 | 33% | 45 | 32% | 67 | 32% |
| | | Very much | 25 | 37% | 64 | 46% | 89 | 43% |
| | Total | | 67 | 100% | 140 | 100% | 207 | 100% |
| e. Applying theories or concepts to practical problems or in new situations | FAPPLYIN | Very little | 4 | 6% | 1 | 1% | 5 | 2% |
| | | Some | 9 | 13% | 9 | 6% | 18 | 9% |
| | | Quite a bit | 18 | 26% | 39 | 28% | 57 | 27% |
| | | Very much | 37 | 54% | 92 | 65% | 129 | 62% |
| | Total | | 68 | 100% | 141 | 100% | 209 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

To what extent do you structure your selected course section so that students learn and develop in the following areas?

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| a. Writing clearly and effectively | FGNWRITE | Very little | 15 | 22% | 15 | 11% | 30 | 14% |
| | | Some | 20 | 29% | 30 | 21% | 50 | 24% |
| | | Quite a bit | 12 | 18% | 31 | 22% | 43 | 21% |
| | | Very much | 21 | 31% | 64 | 46% | 85 | 41% |
| | | Total | 68 | 100% | 140 | 100% | 208 | 100% |
| b. Speaking clearly and effectively | FGNSPEAK | Very little | 20 | 30% | 22 | 16% | 42 | 20% |
| | | Some | 20 | 30% | 47 | 34% | 67 | 32% |
| | | Quite a bit | 14 | 21% | 33 | 24% | 47 | 23% |
| | | Very much | 13 | 19% | 38 | 27% | 51 | 25% |
| | | Total | 67 | 100% | 140 | 100% | 207 | 100% |
| c. Thinking critically and analytically | FGNANALY | Very little | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Some | 5 | 8% | 3 | 2% | 8 | 4% |
| | | Quite a bit | 16 | 24% | 29 | 21% | 45 | 22% |
| | | Very much | 45 | 68% | 107 | 77% | 152 | 74% |
| | | Total | 66 | 100% | 139 | 100% | 205 | 100% |
| d. Analyzing quantitative problems | FGNQUANT | Very little | 19 | 28% | 34 | 24% | 53 | 25% |
| | | Some | 13 | 19% | 22 | 16% | 35 | 17% |
| | | Quite a bit | 10 | 15% | 29 | 21% | 39 | 19% |
| | | Very much | 26 | 38% | 55 | 39% | 81 | 39% |
| | | Total | 68 | 100% | 140 | 100% | 208 | 100% |
| e. Using computing and information technology | FGNCMPTS | Very little | 7 | 10% | 27 | 19% | 34 | 16% |
| | | Some | 22 | 32% | 33 | 23% | 55 | 26% |
| | | Quite a bit | 19 | 28% | 35 | 25% | 54 | 26% |
| | | Very much | 20 | 29% | 46 | 33% | 66 | 32% |
| | | Total | 68 | 100% | 141 | 100% | 209 | 100% |

| Lower Division | Upper Division | Total |
|----------------|----------------|-------|
|----------------|----------------|-------|

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|--|-----------------|-------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| f. Working effectively with others | FGNOTHER | Very little | 11 | 16% | 20 | 14% | 31 | 15% |
| | | Some | 27 | 40% | 41 | 29% | 68 | 33% |
| | | Quite a bit | 18 | 26% | 38 | 27% | 56 | 27% |
| | | Very much | 12 | 18% | 40 | 29% | 52 | 25% |
| | | Total | 68 | 100% | 139 | 100% | 207 | 100% |
| g. Learning effectively on their own | FGNINQ | Very little | 0 | 0% | 1 | 1% | 1 | 0% |
| | | Some | 12 | 18% | 20 | 14% | 32 | 15% |
| | | Quite a bit | 24 | 35% | 50 | 35% | 74 | 35% |
| | | Very much | 32 | 47% | 70 | 50% | 102 | 49% |
| | | Total | 68 | 100% | 141 | 100% | 209 | 100% |
| h. Understanding themselves | FGNSELF | Very little | 15 | 22% | 29 | 21% | 44 | 22% |
| | | Some | 20 | 30% | 31 | 23% | 51 | 25% |
| | | Quite a bit | 14 | 21% | 36 | 26% | 50 | 25% |
| | | Very much | 18 | 27% | 40 | 29% | 58 | 29% |
| | | Total | 67 | 100% | 136 | 100% | 203 | 100% |
| i. Understanding people of other racial and ethnic backgrounds | FGNDIVER | Very little | 25 | 37% | 36 | 27% | 61 | 30% |
| | | Some | 16 | 24% | 38 | 28% | 54 | 27% |
| | | Quite a bit | 12 | 18% | 24 | 18% | 36 | 18% |
| | | Very much | 14 | 21% | 36 | 27% | 50 | 25% |
| | | Total | 67 | 100% | 134 | 100% | 201 | 100% |
| j. Solving complex real-world problems | FGNPROBS | Very little | 9 | 13% | 10 | 7% | 19 | 9% |
| | | Some | 17 | 25% | 26 | 19% | 43 | 21% |
| | | Quite a bit | 19 | 28% | 47 | 34% | 66 | 32% |
| | | Very much | 22 | 33% | 54 | 39% | 76 | 37% |
| | | Total | 67 | 100% | 137 | 100% | 204 | 100% |

| | | |
|-----------------------|-----------------------|--------------|
| Lower Division | Upper Division | Total |
|-----------------------|-----------------------|--------------|

To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

| | <i>Variable</i> | <i>Response Options</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> | <i>Count</i> | <i>Col %</i> |
|---|-----------------|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|
| k. Developing a personal code of values and ethics | FVALUES | Very little | 19 | 29% | 20 | 15% | 39 | 19% |
| | | Some | 18 | 27% | 33 | 24% | 51 | 25% |
| | | Quite a bit | 11 | 17% | 39 | 29% | 50 | 25% |
| | | Very much | 18 | 27% | 44 | 32% | 62 | 31% |
| | | Total | | 66 | 100% | 136 | 100% | 202 |
| l. Developing a deepened sense of spirituality | FSPIRIT | Very little | 39 | 59% | 95 | 70% | 134 | 67% |
| | | Some | 20 | 30% | 21 | 16% | 41 | 20% |
| | | Quite a bit | 5 | 8% | 15 | 11% | 20 | 10% |
| | | Very much | 2 | 3% | 4 | 3% | 6 | 3% |
| | | Total | | 66 | 100% | 135 | 100% | 201 |
| m. Acquiring a broad general education | FGNGENLE | Very little | 5 | 8% | 20 | 15% | 25 | 12% |
| | | Some | 17 | 26% | 31 | 23% | 48 | 24% |
| | | Quite a bit | 19 | 29% | 46 | 34% | 65 | 32% |
| | | Very much | 25 | 38% | 40 | 29% | 65 | 32% |
| | | Total | | 66 | 100% | 137 | 100% | 203 |
| n. Acquiring job or work-related knowledge and skills | FGNWORK | Very little | 6 | 9% | 1 | 1% | 7 | 3% |
| | | Some | 13 | 20% | 17 | 12% | 30 | 15% |
| | | Quite a bit | 17 | 26% | 35 | 25% | 52 | 25% |
| | | Very much | 30 | 45% | 85 | 62% | 115 | 56% |
| | | Total | | 66 | 100% | 138 | 100% | 204 |
| Disciplinary Area: Respondents identified the field/discipline in which they teach their courses. These responses were first coded into 84 specific fields/disciplines. Institutions had the option to customize how these were collapsed into as many as eight disciplinary areas. Institutions choosing not to customize receive FSSE's eight categories. All uncategorized fields go into "Other" or "Unassigned fields/disciplines." In instances of missing responses, the disciplinary area of one's academic appointment is substituted. See the FSSE codebook for the breakdown of disciplinary areas. | DISCAREA | AHSS | 26 | 38% | 48 | 35% | 74 | 36% |
| | | Business | 2 | 3% | 19 | 14% | 21 | 10% |
| | | Education | 2 | 3% | 13 | 9% | 15 | 7% |
| | | Nursing & Health Sci | 1 | 1% | 19 | 14% | 20 | 10% |
| | | Science & Technology | 31 | 45% | 35 | 25% | 66 | 32% |
| | | (Unused category) | 0 | 0% | 0 | 0% | 0 | 0% |
| | | (Unused category) | 0 | 0% | 0 | 0% | 0 | 0% |
| | | (Unused category) | 0 | 0% | 0 | 0% | 0 | 0% |
| | | Unassigned fields / disciplines | 7 | 10% | 4 | 3% | 11 | 5% |
| | | Total | | 69 | 100% | 138 | 100% | 207 |